



COLORADO CHRISTIAN

UNIVERSITY

Grace and Truth

Academic Catalog
2022-2023

Christ-centered higher education transforming students to impact the world with grace and truth.

Welcome to Colorado Christian University's online catalog. As outlined in the University's mission statement, CCU's undergraduate and graduate curriculum provides Christ-centered higher education transforming students to impact the world with grace and truth. Each of CCU's academic programs reflects this commitment. The ultimate goal for our academic programs is to train graduates to think critically and creatively, to lead with high ethical and professional standards, to embody the character and compassion of Jesus Christ, and to impact the world. This catalog serves as a resource for what is required in each of these programs and outlines academic policies and procedures that govern the University. We hope this catalog will serve you well as you make critical decisions regarding your education. We look forward to assisting you in achieving your educational goals.

The Academic Catalog is published annually by the office of the University Registrar, Colorado Christian University, 8787 West Alameda Avenue, Lakewood, Colorado 80226.

The catalog provides students with the best information available concerning the University and its programs at the time of publication. While every effort is made to provide accurate and up to date information, the University reserves the right to change without notice statements in the catalog regarding policies, academic offerings, standards of conduct, and charges for tuition, fees, and room and board. Since the University continually modifies and improves the curriculum to meet the needs of students, the catalog serves not only as a guide, but as an agreement between the student and Colorado Christian University. Students who are admitted to Colorado Christian University agree to abide by the University policies and codes of conduct.

A student who enrolls in the University will be allowed to graduate under the academic program requirements in the catalog published at the time of his or her initial enrollment or selection of a major, as long as the student has maintained continuous enrollment. A student who has not been enrolled for 366 days must apply for readmission and complete a degree program under the regulations published in the catalog that is in effect at the time of re-enrollment.

Colorado Christian University is an equal opportunity educational institution. The University does not discriminate on the basis of race, color, national origin, gender, age, individual handicap, or veteran status in the recruitment and admission of students, the recruitment and employment of faculty and staff, and the operation of any of its programs and activities, as specified by federal laws and regulations.

What We Believe

Statement of Faith

Colorado Christian University unites with the broad, historic evangelical faith rather than affiliating with any specific denomination. In this commitment, the University embraces the following declarations of the National Association of Evangelicals:

- We Believe the Bible to be the inspired, the only infallible, authoritative Word of God.
- We Believe that there is one God, eternally existent in three persons: Father, Son, and Holy Spirit.
- We Believe in the deity of our Lord Jesus Christ, in His virgin birth, in His sinless life, in His miracles, in His vicarious and atoning death through His shed blood, in His bodily resurrection, in His ascension to the right hand of the Father, and in His personal return in power and glory.
- We Believe that for the salvation of lost and sinful people, regeneration by the Holy Spirit is absolutely essential.
- We Believe in the present ministry of the Holy Spirit by whose indwelling the Christian is enabled to live a godly life.
- We Believe in the resurrection of both the saved and the lost; they that are saved unto the resurrection of life and they that are lost unto the resurrection of damnation.
- We Believe in the spiritual unity of believers in our Lord Jesus Christ.

These declarations do not comprise all that individual Christians may consider important elements of faith; rather, they establish the essential framework within which members of the University both unite in shared beliefs and explore differences.

Statement of Convictions

CCU is a Christian institution of higher education. Our University rests on a belief system where truth matters and where there is a unifying center (Christ) which holds all things and disciplines together. This has been our conviction since our founding in 1914, and it continues to be our conviction today. But truth is to be held and lived out in love. Hence our motto, "grace and truth." (John 1:14-16; Ephesians 4:15)

1. **Holy Scripture:** We have always believed in the truthfulness of the Bible. We understand the use of the word "infallibility" in our Statement of Faith to mean inerrancy (as articulated in The Chicago Statement of Biblical Inerrancy), that the 66 books of the Bible, in their original manuscripts, are without error in all that they affirm. Scripture is our supreme authority under Christ. (2 Timothy 3:16; 2 Peter 1:21; Psalm 12:6; John 17:17)
2. **The Gospel:** As evangelicals, we believe in Jesus Christ as Lord and Savior. The term "evangelical" comes from the Greek word euangelion, meaning "the good news" or the "gospel." Thus, the evangelical faith focuses on the "good news" of salvation brought to sinners through Jesus Christ. We have a biblical mandate to share this good news everywhere. We also understand the language of being "saved" in our Statement of Faith to mean that we are saved (i.e., justified) by grace alone, through faith alone, in Christ alone, and that true faith will show itself in good works. (Romans 3:21-28; Romans 5:1; Galatians 2:16; Ephesians 2:8-10)
3. **Race and Ethnicity:** Believing in a biblical view of human nature, we affirm that all people are made in the image of God and are consequently worthy of respect. Scripture also states that Christ has "ransomed people for God from every tribe and language and people and nation, and ... made them a kingdom and priests to our God." Therefore, we look at the value of all persons through the lens of biblical truth as image bearers who can have a new identity in Christ. (Genesis 1:26,27; Ephesians 1-2; Revelation 5:9,10)
4. **Sex and Gender:** In affirming "traditional family values" in our Strategic Priorities, we mean what Bible-believing Christians have always meant, and what we have believed as an institution since our founding in 1914, that God created human beings in His image as male and female, that He ordained that marriage is to be between a man (male) and a woman (female) for life, and that sexual intimacy is exclusively for marriage. (Genesis 1:26-27; Genesis 2:24; Matthew 19:4-6; Ephesians 5:22-33; Revelation 19:7-9)
5. **The Church and its Ministries:** When we claim to be "servants of the church," we mean what we have always believed since our founding that all our employees - administration, faculty, staff, and also Trustees - should be committed Bible-believing Christians and true disciples of Jesus (see No. 2). While we recognize the vital role of pastors and teachers, we also believe in the priesthood of all believers, where God calls every believer to active ministry as a member of His body, the church, so we hold that every Christian at CCU (i.e., all employees, from office staff to facilities, to faculty, to the president) should see their jobs as ministries to our students, and that all should live lives of obedience to Christ and His Word. (Matthew 16:18; 28:18-20; Ephesians 4:11-13; 1 Peter 2:9)
6. **Christ-centered Higher Education and Truth:** In its central convictions, CCU stands in the great tradition of Christian higher education in which education must begin with the "fear of the Lord," must be rooted in the Scriptures and Jesus Christ ("in whom are hidden all the treasures of wisdom and knowledge"), and must affirm the truthfulness of truth and the reality of God's created order. (Proverbs 1:7; 9:10; Colossians 2:3)

Mission and Strategic Priorities

Click on any of the following links below for more information

Mission

Christ-centered higher education transforming students to impact the world with grace and truth.

Colorado Christian University cultivates knowledge and love of God in a Christ-centered community of learners and scholars, with an enduring commitment to the integration of exemplary academics, spiritual formation, and engagement with the world. We envision graduates who think critically and creatively, lead with ethical and professional standards, embody the character and compassion of Jesus Christ, treasure the gospel, and who thereby are prepared to impact the world in their callings.

Christ-centered community

Our community of interdependent students, faculty, and staff seeks to honor and obey Jesus Christ, who is present in Spirit and speaks in Scripture, in order to advance God's purposes in the lives of every member.

Exemplary Academics

Our undergraduate and graduate curriculum integrates faith and learning in a scholarly environment that fosters critical and creative thinking, academic excellence, and professional competence.

Spiritual formation

Our academic and student development programs cultivate a deep and enduring faith that affirms the authority of Scripture and embraces Christ as the authentic center of life.

Engagement with the world

Our students experience and engage the world in ways that prepare leaders to serve and transform their professions, churches, and communities.

Strategic Priorities

Colorado Christian University's Strategic Priorities were adopted by the CCU Board of Trustees to serve as a guiding compass for the University. They direct the implementation of CCU's long-established mission and vision, and provide context for our first priority - an enduring commitment to Jesus Christ and His Kingdom. The Strategic Priorities provide a point of convergence for every member of the CCU community and for every aspect of life at CCU, from how we teach and learn in the classroom to how we live with and serve others.

Colorado Christian University shall:

- Honor Christ and share the love of Christ on campus and around the world
- Teach students to trust the Bible, live holy lives, and be evangelists
- Be a magnet for outstanding students and prepare them for positions of significant leadership in the church, business, government, and professions by offering an excellent education in strategic disciplines
- Teach students how to learn
- Teach students how to think for themselves
- Teach students how to speak and write clearly and effectively
- Give students significant opportunities to serve our Lord while they are at CCU and to help them develop a lifetime habit of such service
- Impact our culture in support of traditional family values, sanctity of life, compassion for the poor, Biblical view of human nature, limited government, personal freedom, free markets, natural law, original intent of the constitution, and Western civilization

- Be seekers of truth
- Debunk "spent ideas" and those who traffic in them
- Ask God to multiply our time and ability to the glory of His great name
- Be a servant of the Church
- Become a great university.

Biblical Foundation

"Do not conform any longer to the pattern of this world, but be transformed by the renewing of your mind. Then you will be able to test and approve what God's will is - His good, pleasing and perfect will." Romans 12:2 (NIV)

"For the law was given through Moses; grace and truth came through Jesus Christ." John 1:17 (NIV)

University Lifestyle Expectations

As an institution of evangelical Christians, we believe that our faith in Christ is a living faith that bears visible fruit as, through God's grace and empowering, we gradually grow in likeness to Jesus. As Paul urged the Ephesians, we also urge one another "to live a life worthy of the calling you have received" (Eph 4:1).

As an educational institution, we believe that our students learn important lessons about spirituality, character, integrity, and morality by observing within the institution the Christ-like values lived out by respected role models.

As a result, our institutional mission is fulfilled in part as members of the CCU community - students, faculty, staff, and administrators - consciously seek a lifestyle that is both pleasing to Christ and exemplary to those who may be observing. To foster fulfillment of this aspect of our mission, we define guidelines for the behavior and conduct that are expected of those who choose to be part of our community.

University Profile

Click on any of the following links below for more information

Essence of the University

Christ, the living Word, is the integrating center of Colorado Christian University, intentionally at the core of all that CCU is and does. The University exists to provide Christ-centered higher education transforming students to impact the world with grace and truth. This mission is accomplished through a highly competent and dedicated faculty, an integrated academic curriculum, and student life programs designed to strengthen faith, shape character, and nurture compassionate response in a need-filled world.

At Colorado Christian University, the educational philosophy is guided by our non-denominational Statement of Faith, which is embraced by all faculty and staff. This brief statement affirms the key elements of the historical Christian faith, yet allows latitude on issues defining denominational distinctives. Our shared commitment assures consensus on the foundational tenets of the faith while accommodating productive dialog so that students hone their intellectual skills and formulate their Christian worldview.

The University emphasizes excellence in its academic programs and fosters strong student academic achievement. Class size is designed to encourage personal interactions between faculty and students, enhancing the learning process. The University seeks to allow students the flexibility to personalize their programs of study and to participate in a variety of enriching co-curricular educational opportunities, which fosters meaningful community experiences.

The essence, therefore, of the CCU experience is its integration of faith and learning. This distinctive integration of academic achievement, character development, and spiritual formation prepares CCU graduates to honor God and impact the world with their lives.

Accreditation and Affiliations

Colorado Christian University is accredited by The Higher Learning Commission, a commission of the North Central Association of Colleges and Schools, 30 North LaSalle Street, Suite 2400, Chicago, Illinois 60602-2504, phone 312-263-0456. The Association is one of six regional institutional accrediting associations in the United States. The Higher Learning Commission is recognized by the U.S. Department of Education and the Council on Higher Education Accreditation (CHEA).

CCU's College of Undergraduate Studies has been ranked in the top two percent of colleges nationwide by the American Council of Trustees and Alumni (ACTA) for the past ten years.

Special Accreditations and Endorsements

Counseling - CCU's Master of Arts in Counseling program is nationally accredited by the Council for Accreditation of Counseling and Related Educational Programs (CACREP).

Education - CCU's teacher education programs are approved by the Colorado State Board of Education, by the Colorado Department of Education, and the Colorado Department of Higher Education, and are nationally endorsed by the Association of Christian Schools International (ACSI).

Music - CCU's School of Music is nationally accredited by the National Association of Schools of Music.

Nursing - The baccalaureate degree program in nursing, the master's degree program in nursing, and the Doctor of Nursing Practice program at Colorado Christian University are accredited by the Commission on Collegiate Nursing Education (CCNE), 655 K Street NW, Suite 750, Washington, DC, 20001, (202) 887-6791.

CCU Memberships

- AACSB International
- Council for Christian Colleges and Universities
- Council of Independent Colleges
- Evangelical Council for Financial Accountability
- National Association of Independent Colleges and Universities

History

In 1914 Colorado Christian University's heritage institution, Denver Bible Institute, was founded on the principles of grace and truth, taken from the Gospel of John. "Grace and truth came through Jesus Christ" from "the Father, full of grace and truth" (John 1:17, 14). In pursuit of these values, Denver Bible Institute's mission was to "teach the Bible as the Word of God and to train young men and women in the things of the Holy Spirit as they are in Jesus Christ, our Lord." The first classes were held in a rented building with two students and one teacher. God used this humble beginning to start an exciting journey that has given Colorado Christian University the grace to continue standing for His truth for nearly a century.

As the demand for Christian training grew, Denver Bible Institute was granted a state charter to become a four-year Bible college in 1945 and was renamed Denver Bible College. A short time later, the college expanded and developed three main academic schools: the College of Liberal Arts, the Theological School, and the Bible Institute.

Expansion continued and within four years Denver Bible College became Rockmont College. Meanwhile, another CCU heritage institution, Western Bible Institute, was founded by a Denver Bible Institute alumnus in 1948 "to prepare students for field ministry."

In 1981, Rockmont College was awarded accreditation by the North Central Association, and four years later the school merged with Western Bible Institute to become Colorado Christian College. Recognizing the benefits of combining

resources to create an influential Christian university in Colorado, Colorado Christian College merged with Colorado Baptist University and became Colorado Christian University in 1989.

In 2021, over 9,200 traditional undergraduate, adult undergraduate, and graduate students enrolled in more than 100 academic programs at Colorado Christian University's main campus in Lakewood, as well as through our online program and at academic centers in Colorado Springs and Grand Junction. Over 6,200 students enrolled in CCU's Dual Credit program in 2021, while attending over 150 partner high schools, including several international schools.

Through the years many things about CCU have changed. Thousands of students have come and gone, the campus facilities have seen countless improvements, new programs have been launched to train the next generation of Christian leaders, students have gone on mission trips to countries that didn't exist when we were founded, and the University has been blessed by growing enrollments. Even now CCU continues to grow and change, most recently with the addition of Leprino Hall, a 43,000 square foot academic building that was part of phase one of the campus redevelopment project, Yetter Hall, a 53 apartment-style unit residence hall that was the first completed construction of phase two, and the Anschutz Student Center, a 60,000 square foot building that features dining, fitness, and office space. In 2019 CCU opened Rockmont Hall, a new 115,000-square-foot residential building named in honor of one of CCU's heritage institutions. CCU is also planning the construction of the Armstrong Center and a second academic building. Through the years one thing has remained constant: our commitment to a firm foundation that rests on the grace and truth of Christ. Throughout its history, Colorado Christian University has seen God's hand orchestrating each step in the journey, and the University looks toward the future with great anticipation for where He will lead us as the journey continues.

Information Technologies

A wide variety of technology resources are made available to students attending CCU. Enrolled students may access the Technical Support website on CCU Connect to view instructions on how to utilize technology at CCU as well as the policies and procedures that govern its use.

Network Access

Public use computers at the Lakewood campus are available in the Library and Beckman Center. Wireless network connectivity is available in all buildings and common areas, including residential locations and regional centers. In addition, each residential apartment is equipped with high-speed wired ports located in bedrooms and living areas for those students who wish to connect their personal computers.

Digital Services

Students have access to a variety of digital services: CCU email powered by Google and network printing in computer labs. In addition, web-enabled self-service applications (i.e., connect.ccu.edu, Self-Service, Online Services, Blackboard) allow students to view grades and unofficial transcripts, register for courses, view billing statements, check chapel attendance records, view account balances, and update contact information.

Student Computing

Information security is very important to CCU, as is keeping personal student information private and secure. As such, all students are required to run up-to-date antivirus and antispyware software when connecting their equipment to any of CCU's online resources. Students should set up automatic operating system software updates on any computer connecting to CCU's network. It is highly recommended that students refrain from using peer-to-peer file sharing software, as it is a common gateway for malware, spyware, Trojans, and viruses.

Classroom Technology

Each classroom at CCU is equipped with a computer, DVD/Blu-ray Player, sound system, and overhead projector. Science labs also include document cameras for showing live experiments on the overhead projector. Technology resources in the classrooms are frequently used by faculty and are available for in-class presentations.

Technical Support for Student Computers

CCU's Technical Support representatives are available to help each student connect to the CCU network. In addition, students can bring in their computers to Technical Support for a free analysis and consultation on anti-virus and anti-spyware solutions. If additional repairs are required, tech support will attempt to fix it free of charge while staying within the bounds of the device's warranty. Feel free to call Technical Support at 303-963-3444 to schedule an appointment, or email techsupport@ccu.edu. The hours of operation are Monday through Friday, 7:30 AM to 6:30 PM.

Library

Colorado Christian University's Clifton Fowler Library is physically located in the George Whitefield Center on the main campus for an interim period. The print collection is in an off-campus, close-by location with staff going over twice a day to pull patron requests. The electronic collection of eBooks, journal articles, streaming music and video, are available 24/7 from the library's website. The library has an area for study, 8 individual study carrels with computers and a private pod for meetings for 2-3 people. The librarians have cubicles in the library and provide research help in person and via Zoom through the Book A Librarian service. There is also a Music Library located in the School of Music and the CCU Centers of Lakewood, Colorado Springs, Grand Junction, Global Online are served by the ebooks, the online databases and the Book A Librarian reference services from the central library.

The library's collections include over 640,000 circulating, reference and e-book volumes, DVDs, CDs, scores and current print journal subscriptions as well as access to over 100 full text databases across a variety of academic disciplines including almost 700,000 full text journals and periodicals. E-books number over 600,000 and include titles from ProQuest's eBrary Academic Complete, Ebsco Academic, Gale Virtual Reference titles, ABC Clio, Springer and Sage E Reference collections. The library is a Prospector member library which gives students quick and easy access to over 30 million *additional* items located throughout Colorado at over 45 libraries. Students living in other areas of Colorado can also use Prospector to request CCU items which are delivered to their local public library, offering enhanced access for CCU students all over the state.

Librarians are available for help from 7:30 am to 9:00 pm from Monday through Wednesday, and to 5:00 pm on Thursday through Saturday. We have numerous ways for students to reach us; through walk-ins, Book A Librarian, through the phone, email, and chat via our web pages. The librarians provide instructional classes, research help, and involve their faculty colleagues in collection development. The library website offers an excellent collection of electronic tools, How To tutorials, and links created by library faculty to help with using the library and with doing research. The library is a warm and collegial place, popular with students, and is open seven days a week during the regular semester and the eResources are available 24/7/365. Please visit the library online at the CCU Library Web site.

Location and Directory

A multi-location institution, CCU operates one residential/commuter campus in Lakewood for traditional undergraduate students, and seven Colorado regional centers for adult undergraduate and graduate students, with overlap at our Lakewood campus. Our regional centers include Colorado Springs and Grand Junction. CCU also operates partner sites and satellite sites in various locations such as Peterson AFB, Schriever AFB, Buckley AFB, and the United States Air Force Academy. In addition, CCU's Global Online Center for Adult Undergraduate and Graduate Studies serves students around the globe.

Located in the southwest suburbs of Denver, the Lakewood campus provides a quiet setting for undergraduate and graduate classrooms, faculty offices, the library, music facilities, the gymnasium, the student center, and student apartments. Lush lawns, trees, and a private lake add to the beauty of the campus.

The Lakewood campus includes fully equipped science and computer labs, a bookstore, a dining commons, an events center, and a student center. The Music Center contains a performance hall, a music and art computer lab, a keyboard lab, music classrooms, and practice rooms, with a separate facility for recording. Resident single students live in two- and three-bedroom apartments or townhouses. The gymnasium offers facilities for exercise, basketball and volleyball,

concerts, and other activities. Since 2015, the University has dedicated four new facilities - providing much-needed academic classrooms, student housing, and meeting spaces. The Armstrong Center, a 60,000-square-foot facility that will serve as the academic and spiritual cornerstone for the Lakewood campus, will be the fifth and most ambitious facility to date, housing the School of Music, an expanded library, a 500-seat performance auditorium, and the University's first-ever dedicated chapel. Future plans also include the construction of a new Science Center, dedicated to the training of leaders in the fields of science and engineering.

Denver, Colorado, and the Rocky Mountains provide a variety of recreational opportunities: skiing, hiking, camping, hunting, fishing, sightseeing, biking, tennis, and golf. The city boasts a full complement of professional sports teams, including the MLB's Colorado Rockies, the NFL's Denver Broncos, the NBA's Denver Nuggets, the NHL's Colorado Avalanche, and the MLS's Colorado Rapids. The symphony, theaters, museums, and universities make Denver the cultural hub of the Rocky Mountains and one of America's great cities. Students attending classes on the Lakewood campus come for a university education and receive Colorado as a bonus.

CCU's adult undergraduate degree and graduate degree programs are designed specifically for busy, working adults. Taking courses at a location close to work and home, or completely online, helps students balance family, work, church, and school commitments. Students focus on one course at a time while typically attending class just one night a week at on-site locations. Online students complete coursework at times and locations that are most convenient for them. CCU's aggressive transfer credit policy combined with credit for life learning experience, credit by exam, and accelerated course schedules, offers students the shortest path to their diploma. All of these features enable students to succeed in earning their degree and achieving their career and personal goals.

Main Campus

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Fax: (303) 963-3001

College of Adult and Graduate Studies:

Global Online Center - Administrative Offices

215 Union Boulevard, Suite 500
Lakewood, CO 80228
Phone: (303) 963-3311
Toll-free: (877) 286-0680
Fax: (303) 301-8320

Colorado Springs Center - Academic Center

1125 Kelly Johnson Blvd, Suite 105
Colorado Springs, CO 80920
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Grand Junction Center - Academic Center

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Lakewood Center - Academic Center

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Click on any link below for more information

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Degree Descriptions

To accomplish its mission, the university offers a variety of undergraduate and graduate programs. At present, the following degree programs are available:

Associate of Arts

The two-year Associate of Arts degree focuses on the university's General Education curriculum which includes Arts and Humanities, Biblical Studies, Communication, Integrative Studies, Mathematics, Science, Social Science. It offers a solid foundation for many careers, Christian service, and informed living. Some A.A. degrees provide students with the educational background of 18 credit hours within specific core requirements. These A.A. degrees align fully with their corresponding Bachelor of Arts degrees so students are prepared to continue work toward the B.A. degree of their choosing.

Associate of Science

The Associate of Science degrees provide students with the foundational General Education courses and 18 credit hours within specific core requirements. The A.S. degrees provide students with the educational background to seek entry level positions in a variety of vocations. The A.S. degrees align fully with their corresponding Bachelor of Science degrees so students are prepared to continue work toward the B.S. degree of their choosing.

Bachelor of Arts

The Bachelor of Arts degree offers specialization in a major field, yet provides a breadth of arts and humanities, natural and social sciences, and biblical and theological studies.

Bachelor of Music

The Bachelor of Music in Music Education develops skills in music performance and instruction, and satisfies requirements for teacher licensure in music education for grades K-12. The Bachelor of Music in Worship Arts offers proficiency in both music and ministry for leadership in the Christian community.

Bachelor of Science

Like the Bachelor of Arts, the Bachelor of Science degree is based on a solid core of liberal arts and biblical and theological studies with a focus on required and elective courses in the school in which the degree is offered.

Bachelor of Science in Nursing

The Bachelor of Science in Nursing (BSN) is a professional practice discipline degree built upon a solid core of liberal arts, sciences, humanities and biblical principles. BSN graduates are prepared as nurse generalists and are eligible to sit for the National Council Licensure Examination for Registered Nurses (NCLEX-RN) in order to obtain an RN license.

Master of Arts in Applied Apologetics

The M.A. in Applied Apologetics provides training that improves the church's understanding and expression of the essential doctrines of the Christian faith and the evidence which undergirds those doctrines, equipping students with

graduate-level knowledge and skills necessary to provide a meaningful defense of the faith and thoughtful evangelistic tools to share it.

Master of Arts in Biblical Studies

The Master of Arts in Biblical Studies focuses on the exegesis and interpretation of specific sections and books of the Bible. The emphasis is on understanding the Bible.

Master of Arts in Clinical Mental Health Counseling

The Master of Arts in Clinical Mental Health Counseling programs provide a strong clinical counseling background within a Christian framework that promotes study of the whole person, including the spiritual dimension. The curriculum offers an integrated approach to psychology, equipping students to be effective counselors in a variety of settings. Programs include the Master of Arts in Clinical Mental Health Counseling Marriage and Family Therapy and Master of Arts in Clinical Mental Health Counseling Substance Use Disorders.

Master of Arts in Curriculum and Instruction

The Master of Arts in Curriculum and Instruction degree is designed to provide an appropriate graduate degree for preschool, elementary, middle level, and secondary teachers in public or private schools. It is also appropriate for those who desire to be curriculum specialists and writers, supervisors, or departmental chairpersons, and for those who want to enhance their skills and knowledge as corporate trainers or as college teachers.

Master of Arts in Executive Leadership in Christian Ministry

The Master of Arts in Executive Leadership in Christian Ministry prepares students for church and ministry leadership at the executive level, providing an emphasis on business-related skills and ministry competencies.

Master of Arts in School Counseling

The Masters of Arts in School Counseling provides the theories, skills, and knowledge necessary to work as a licensed school counselor in a PK-12th grade setting. The curriculum integrates Biblical principles while exploring relevant educational practices in order to support elementary, middle/junior, and high school students in their social, emotional, academic, and career development.

Master of Arts in Theological Studies

The Master of Arts in Theological Studies focuses on man's response to God's Word. This degree examines various approaches in understanding the Bible with a balance between theology and God's story through the Old and New Testament.

Master of Business Administration

The Master of Business Administration degree is designed to educate a new generation of managers, accountants, planners, analysts, programmers and other business leaders in the areas of leadership, supervision, management and planning. The program is designed to be helpful in all forms of trade and commerce among industrial, commercial, governmental, nonprofit, institutional, and consumer participants.

Master of Education

The Master of Education degree is intended for individuals who wish to work in pivotal educational leadership roles within teaching or administrative ranks of public, charter, or private schools as well as within district offices. The Master of Education programs provide conceptual knowledge and practical application required for professionals such as instructional coaches, directors, department chairs, special educators, and principals. The Master of Education degree meets national and Colorado Department of Education standards. Degrees include: Educational Leadership, Culturally and Linguistically Diverse Education, and the Master of Special Education degree.

Master of Organizational Leadership

The Master of Organizational Leadership degree is a dynamic program that provides Organizational Leaders with a range of innovative skills and collaborative tools for effective leadership in an uncertain and constantly changing global environment. Advances in technology are leveraged with an understanding of people and the importance of ethical values-based practice, converting ideas, resources and technology into lasting economic value for the organization. Students engage in areas such as influencing public policy, change initiatives, systems thinking, leading in diverse cultures, for-profit, government and nonprofit institutions, all set within a biblical worldview. Leaders of today and tomorrow are inspired and equipped to influence and improve their organizations and their worlds.

Master of Public Administration

A career in public administration is about service. The MPA program at CCU will provide not only a solid understanding of government and nonprofit operations, but will offer a cornerstone of Christ-centered leadership, character development and change leadership. MPA graduates will have the capability of leading government and nonprofit organizations ethically, by infusing the eternal truths of the Bible with the practicalities of thoughtful, evidence based fiscally responsible policies.

Master of Science in Accounting

The Master of Science in Accounting is designed to equip future business and nonprofit leaders and managers with a Christian worldview, leadership skills and advanced technology. The degree is in compliance with the Colorado State Board of Accountancy education requirements for students seeking their CPA.

Master of Science in Criminal Justice

Technological developments have put valuable but complex tools in the hands of criminal justice professionals. Demands for transparency and concerns for civil liberty and race relations has expanded accountability requirements. The Master of Science in Criminal Justice program at Colorado Christian University provides not only the competencies necessary for successful leadership in the criminal justice system, but will help students cultivate the character and the courage of moral conviction necessary to be a force for good and to administer justice in a manner based upon biblical principles.

Master of Science in Cyber Security

The Master of Science in Cyber Security equips students with the required technical skills and business knowledge to protect themselves and the key assets of their business or organization. The degree also shows the relationship between

cyber security and Christianity - especially as it relates to cyber warfare and cyber crime - enabling students to demonstrate excellence in the workplace and in life.

Master of Science in Economics

The Master of Science in Economics prepares individuals to think critically using concepts and applications from economic theory, and integrating a biblical worldview throughout the program. The program applies economic theories and concepts in the domestic and international arenas, preparing the student to face the economic challenges in our society today.

Master of Science in Human Resource Management

The Master of Science in Human Resource management provides the skill, knowledge and commitment of human resource management so vital to organizational performance. CCU's Human Resources Management program focuses on the methodologies and practices proven to secure and maintain a workforce maximizing functionality and operational effectiveness.

Master of Science in Nursing

The Master of Science in Nursing (MSN) is a graduate degree in nursing with two specialty emphasis tracks: Nursing Education and Clinical Care Management in Adult/Geriatrics. The MSN program is designed utilizing national accreditation standards in preparation for national certification.

Doctor of Nursing Practice

The Doctor of Nursing Practice (DNP) is a doctorate that prepares experts in advanced nursing practice to apply credible research and evidence-based practice into improved health outcomes. The DNP program learning outcomes represent the intersection of the profession of nursing with the values of grace and truth.

Degrees, Programs and Schools

Colorado Christian University is organized into two colleges. The College of Undergraduate Studies (CUS) is designed for students enrolled in the traditional undergraduate program and consists of six schools. These include the School of Business and Leadership, the School of Education, the School of Humanities and Sciences, the School of Music, the School of Science and Engineering, and the School of Theology.

The College of Adult and Graduate Studies (CAGS) is designed for students enrolled in either Adult or Graduate programs and meets the needs of working adults and graduate students. CAGS consists of five schools: the School of Biblical and Theological Studies, the School of Behavioral and Social Sciences, the School of Business and Technology, the School of Education Professions, and the School of Nursing and Health Professions.

Dual enrolled high school students may earn an Associate of Arts degree through the CCU Academy.

Colorado Christian University

College of Undergraduate Studies

Bachelor's Degrees

CUS Dual Degree Programs

Colorado Christian University offers CUS students dual degree program options, providing a path for students to earn a Bachelor's degree while also earning up to 1/3 of a Master's degree program at no additional cost. Completing two degrees in a single, accelerated process provides a cost-effective opportunity for students to achieve career and educational goals.

Students who are accepted into this Dual Degree program take some courses in their junior and senior years through the College of Adult and Graduate Studies (CAGS). These courses satisfy requirements for the Bachelor's degree and a portion of the Master's degree. While the students are taking these graduate courses, they may take advantage of all traditional student service and student life activities, including sports participation, student government leadership, residence hall living, and mission opportunities.

Included in the bachelor's degree course requirements are nine to twelve master's level credit hours that satisfy both undergraduate and graduate degree requirements.

CCU degree programs offered in this unique dual degree option are the following:

- Bachelor of Arts in Biblical Studies with Languages (CUS) and the Master of Arts in Biblical Studies (CAGS)
- Special Education: Generalist Licensure (CUS) and the Master of Education in Special Education (CAGS)
- Bachelor of Arts in Psychology with an emphasis in Biblical Studies (CUS) and the Master of Arts in Biblical Studies (CAGS)
- Bachelor of Arts in Psychology with an emphasis in Clinical Counseling (CUS) and the Master of Arts in Clinical Mental Health Counseling (CAGS)
- Bachelor of Arts in Psychology with an emphasis in Criminal Justice (CUS) and the Master of Science in Criminal Justice (CAGS)
- Bachelor of Arts in Theology (CUS) and the Master of Arts in Theological Studies (CAGS)
- Bachelor of Science in Accounting (CUS) and the Master of Business Administration with an Advanced Accounting emphasis (CAGS)
- Bachelor of Science in Accounting (CUS) and the Master of Science in Accounting (CAGS)
- Bachelor of Science in Business Administration (CUS) and the Master of Business Administration (CAGS)
- Bachelor of Science in Entrepreneurship (CUS) and the Master of Business Administration (CAGS)
- Bachelor of Science in Finance (CUS) and the Master of Business Administration (CAGS)
- Bachelor of Science in Management (CUS) and the Master of Business Administration (CAGS)
- Bachelor of Science in Marketing (CUS) and the Master of Business Administration (CAGS)

CUS students interested in the Dual Degree program must work with their academic advisor beginning in their freshman year to plan their course schedule and complete all bachelor's degree requirements in the first three years. Prior to the end of their second year students will apply for the master's degree program in CAGS, and take three to four graduate-level courses in their third year. These graduate-level credits fulfill bachelor's degree requirements, and can also be used to fulfill the master's degree requirements.

Degree Update Program/Second Bachelor's Degree

CCU Legacy Alumni may complete a Second Major or Bachelor's Degree

CCU Legacy Alumni are students of Western Bible College, Rockmont College, Colorado Christian College, Colorado Baptist University, or Colorado Christian University who have graduated with a bachelor's degree. They may take courses, and complete a second major or complete a second Bachelor of Science or Bachelor of Arts degree at CCU through the degree update program.

To complete a second major or degree (B.A. or B.S.) through the degree update program, students must complete a minimum of 30 semester hours of credit. Candidates for any major must, however, complete all of the credit hours required for that major.

The degree update program is not applicable to graduate studies. Students in teacher education programs must complete their academic major and all requirements for their teacher preparation program in the catalog year in which the student

re-enters, including student teaching, and graduate with the bachelor's degree in order to qualify for the second degree or second major.

General Education Requirements

To earn a bachelor's degree, students must complete a minimum of 120 semester hours of study including the general education requirements described below.

The mission of the general education program in the College of Undergraduate Studies is to introduce students to a broad, foundational knowledge of the humanities, philosophy, Reformation theology, and the study of Western civilization and democracy. The general education program attempts to sharpen student knowledge of American politics and economics, Christian church history, and philosophy in Western society from antiquity. In addition, studies in scientific thought and mathematics stimulate inquiry, critical thinking, and problem-solving. Students learn to think logically, analytically, creatively, and ethically.

The program is structured with the aim of developing informed citizens who can be active in public life. Furthermore, the program strives to promote the development of citizens who will participate in cogent oral discourse and debate in ways that show engagement with central questions posed by the humanities, the philosophy of science, and theology. The focused general education program at Colorado Christian University strives to produce citizens with exceptional written and oral communicative abilities, and who can advance the missional objectives that are consistent with Christian ethics.

English ACT and Critical Reading SAT scores will be used to determine student placement into the required English general education courses. Students with ACT or SAT scores below the CCU standard or those whose performance on placement or diagnostic examinations fail to meet specified university standards for admission into ENG 102 are required to enroll in ENG 102 BASIC. English and mathematics placement examinations are required for first-time freshmen and transfer students with freshman standing who do not have an ACT or SAT score or transferable credit for these courses.

As an advanced English composition and research methods course, ENG 105 fulfills the general education requirement for English by substituting for ENG 102 and ENG 201 for most CCU majors. Please see individual program pages and your academic advisor for additional information. Students are invited to enroll in ENG 105 based on one of the following:

- AP English Language and Composition: A score of 4 is the minimum prerequisite for enrollment in ENG 105. A student who scores a 4 or 5 will automatically enroll a student in ENG 105 instead of ENG 102 and/or ENG 201.
- AP English Literature and Composition: A score of 4 is the minimum prerequisite for enrollment in ENG 105. A student who scores a 4 or 5 will automatically enroll a student in ENG 105 instead of ENG 102 and/or ENG 201.
- Score of 30 or above on the verbal section of the ACT exam.
- Score of 700 or above on the verbal section of the SAT exam.
- By invitation of the English department.

To complete general education course requirements, a letter grade of D or better must be earned. Courses with letter grades of D- cannot be used to satisfy graduation requirements in the College of Undergraduate Studies.

Bachelor degree students must complete the following minimum general education courses. Some courses in the list are prescribed for particular majors. To determine which alternatives to take, consult the requirements for your major and your academic advisor.

General Education Requirements (48 credit hours)

Arts and Humanities (9 credit hours)

Take one course from each of the following three academic disciplines:

Fine Arts (3 credit hours)

Choose one course from the following:

- HUM 120 - Introduction to the Arts (3)

- MUS 110 - Musical Perspectives (3)
- THR 112 - Theatre Appreciation (3)

Literature (3 credit hours)

Choose one course from the following:

- ENG 201 - Introduction to Literature (3)
- ENG 202 - American Literature I (3)
- ENG 203 - American Literature II (3)
- ENG 204 - British Literature I (3)
- ENG 205 - British Literature II (3)

Philosophy (3 credit hours)

- PHL 202 - Introduction to Philosophy (3)

Biblical Studies (12 credit hours)

Take the following four courses (some courses are cross-listed and only one prefix needs to be taken):

- BIB 111 - Old Testament (3) OR
- HIS 111 - Old Testament (3)
- BIB 114 - New Testament (3) OR
- HUM 114 - New Testament (3)
- PHL 315 - World Religions and Systems of Belief (3)
- THE 201 - Introduction to Theology (3)

Communication (6 credit hours)

- COM 103 - Public Speaking (3)
- ENG 102 - English Composition (3) OR
- ENG 105 - Advanced English Composition (3)

Integrative Studies (3 credit hours)

* Please see the First-Year Integration (FYI) page for specific information about this required course.

- INT 101 - First-Year Integration (3)

Mathematics (3 credit hours)

- MAT 112 - Mathematics for Liberal Arts (3)
(or higher except for MAT 202 or MAT 302 - Teaching Mathematics in the Elementary Classroom)

Science (3 credit hours)

- SCI 230 - Integrated Physical Science with Lab (3)

Social Sciences (12 credit hours)

Take each of the following four courses:

- ECO 215 - Economics (3)
- HIS 185 - Western Civilization (3)
- HIS 205 - American History (3)
- POL 207 - Introduction to American Politics (3)

Additional Requirements

General education requirements may vary slightly, depending on the student's program of study. Please see the program page of the individual majors for specific degree requirements.

Graduation Requirements: Bachelor of Arts, Bachelor of Science, and Bachelor of Music

The Bachelor of Arts, Bachelor of Science and Bachelor of Music degrees prepare students for selected professions and for study at the graduate level. Each degree offers a broad range of courses in the arts and humanities, natural and social sciences, biblical studies, business, and education, and allows specialization in a major field. The baccalaureate typically requires four years of full-time study to complete, although some programs may take longer.

Bachelor's degree students must complete the minimum General Education courses. Some courses in the list are prescribed for particular majors. To determine which alternatives to take, consult your degree program page, the requirements for your major, and your academic advisor.

Graduation Requirements for Baccalaureate Degrees in the College of Undergraduate Studies

The faculty recommends students in Bachelor of Arts, Bachelor of Music and Bachelor of Science degrees to the Board of Trustees as candidates for graduation when they have completed the following requirements.

1. Completion of at least 120 semester hours, including all General Education, major courses, and electives. (Some majors may require additional credit hours to complete degree requirements.)
2. A letter grade of D or better and a cumulative GPA of 2.0 or higher in all CCU coursework, with a GPA of 2.0 or higher for all courses specified for the major.
 1. In the School of Business and Leadership a cumulative GPA of 2.75 or higher for all SBL degree program courses. Accounting major students must earn a grade of C or better in all Accounting major program courses.
 2. For the School of Education a cumulative GPA of 2.5 or higher for all CCU courses, and a C- or better in all professional education courses.
 3. Nursing students must earn a grade of C or better and a cumulative GPA of 3.0 or better in all CCU coursework.
3. Completion of 180 hours of ministry/community service and 180 chapel credits. Transfer students are required to complete 45 hours of ministry/community service and 45 chapel credits each year of attendance at CCU. For further details on ministry/community service, see the Life Directions Center (LDC) section of this catalog. For further details on chapel credits, see the Student Life section of this catalog.
4. Effective with the 2019-20 catalog year, seniors wishing to walk during the commencement ceremony must have 90% of their required chapel credits accomplished: 162 for a student at CCU for four years, 121 for a student at CCU for three years, 82 for a student at CCU for two years. A student who is short of the 90% threshold will not be able to participate in commencement exercises.
5. Meet the CCU Residency requirements.
6. Acceptable performance on exit exams, as required by the faculty.
7. Formal and timely application for graduation.

8. No outstanding financial obligations to the university.
9. For music majors only: completion of eight semesters of MUA 175 - Music Convocation .

Minors, Emphases, and Cross Disciplinary Studies

Students may select a minor, an emphasis, or a cross disciplinary study in many fields of interest. A minor requires the completion of at least 18 semester hours in the field. An emphasis and cross disciplinary study require the completion of a minimum of 12 hours in the field. Course requirements for various emphases are listed with the appropriate major. Cross disciplinary studies are a concentration of coursework independent of a major. Course requirements for various minors and cross disciplinary studies are listed in their designated program pages. Minors and cross disciplinary studies may require additional prerequisites for degree completion. Overlap of credit between majors, minors, emphases, or cross disciplinary studies is limited to 50% unless otherwise noted. Cum GPA requirements for the minor, emphasis or cross disciplinary study follow the baccalaureate GPA requirements of the School in which they are located. Minors, emphases, and cross disciplinary studies are awarded when the baccalaureate degree is conferred.

Individually Designed Majors

Designed majors must be approved by the faculty advisor, the Dean of the School where most credits will be taken and by the University Registrar. The proposal for a designed major must include a list of course requirements for the major and a detailed explanation indicating why an existing major or combination of majors/minors cannot meet the educational objectives of the student.

A designed major must have a minimum of 45 credits but not more than 54 credits from the major or majors offered at CCU. The proposal must include 21 credits from at least two academic departments with a minimum of two thirds of the courses being 300 or 400 level courses. To provide courses in disciplines not offered in the University curriculum, Colorado Christian University occasionally works in cooperation with other educational institutions. This enables students to gain experience not otherwise available to them while benefiting from the biblical studies and Christian environment offered to resident students.

School of Business and Leadership

The approach to business education in the School of Business and Leadership (SBL) prepares students to make immediate and significant contributions in their chosen fields, preparing them for the challenges and ethical dilemmas they will face in the corporate world. SBL faculty members are both academically and professionally qualified, and most have earned their terminal degrees in the areas of expertise. The faculty in the School of Business and Leadership is composed of Christians who are dedicated to mentoring the next generation of business and organizational leaders. They have lived their faith in the business world and feel called to prepare students to do the same.

Progress

The Bachelor of Science degrees offered through the School of Business and Leadership require a minimum of 120 semester hours as prescribed in the areas of general education and biblical studies and the requirements as defined by the major. Appropriate progress in SBL degree programs requires students to achieve a cumulative 2.75 or higher for all SBL courses required. Students must demonstrate patterns of behavior appropriate for an individual preparing for a position of trust and responsibility. In addition, all students must meet the CCU residency requirements. Students failing to maintain these standards may be dismissed from the program.

Bachelor's Degrees

Accounting Major

The Bachelor of Science in Accounting provides students the breadth and depth of accounting knowledge necessary to prepare them for the increased demand for accounting majors in all industries. Demand for accounting graduates is stable even during economic downturns. With the emergence of corporate financial scandals, the demand for accounting majors with high ethical standards has increased.

The program in accounting focuses on the following:

- **Financial and Managerial Accounting and Reporting:**
Demonstrate effective application of GAAP for business enterprises, not-for-profit organizations, and governmental entities.
- **Auditing & Attestation:**
Demonstrate effective application of U.S. GAAS for attest engagements and knowledge of auditing procedures.
- **Regulation:**
Demonstrate application of knowledge pertaining to federal taxation, AICPA & PCAOB Codes of Ethics, Principles and Standards, professional and legal responsibilities, Sarbanes-Oxely, and business law.
- **Integration of Faith and Learning:**
Research and apply scripture to resolve ethical dilemmas resulting from accounting issues.

The objectives above provide Accounting Majors with the knowledge required for any professional entering into the field of accounting and finance and fulfill the requirements necessary to take the Uniform CPA Examination in the State of Colorado. An additional 30 semester hours are required for CPA licensure, all of which can be earned through CCU's Master of Business Administration with an Accounting emphasis or Master of Science in Accounting. By carefully selecting 500-level elective credits, accounting students can also earn up to 18 credit hours toward their CCU MBA degree while finishing their undergraduate accounting degree at no additional cost or time to graduation.

Students in the Bachelor of Science in Accounting major may apply for the Dual Degree Program, earning both their Accounting major and courses that can be applied toward the Master of Business Administration with an emphasis in Advanced Accounting, or the Master of Science in Accounting, in the College of Adult and Graduate Studies (CAGS). Additional information on the Accounting Dual Degree program is below.

Students who major in Accounting have a wide range of choices for successful and rewarding careers in banking; corporate finance & accounting; management; nonprofit organizations; educational institutions; governmental entities as well as in Public Accounting.

The Accounting Major requires completion of the following 120 credits:

General Education (48 credit hours)

Business Core (34 credit hours)

Accounting Major Core (24 credit hours)

Accounting Electives (6 credit hours)

General Electives (8 credit hours)

Business and Leadership General Education Core (48 credit hours)

Arts and Humanities (9 credit hours)

Take one course from each of the following three academic disciplines:

Fine Arts (3 credit hours)

Choose one course from the following:

- HUM 120 - Introduction to the Arts (3)
- MUS 110 - Musical Perspectives (3)
- THR 112 - Theatre Appreciation (3)

Literature (3 credit hours)

Choose one course from the following:

- ENG 201 - Introduction to Literature (3)
- ENG 202 - American Literature I (3)
- ENG 203 - American Literature II (3)
- ENG 204 - British Literature I (3)
- ENG 205 - British Literature II (3)

Philosophy (3 credit hours)

- PHL 202 - Introduction to Philosophy (3)

Biblical Studies (12 credit hours)

Take the following four courses (some courses are cross-listed and only one prefix needs to be taken):

- BIB 111 - Old Testament (3) OR
- HIS 111 - Old Testament (3)
- BIB 114 - New Testament (3) OR
- HUM 114 - New Testament (3)
- PHL 315 - World Religions and Systems of Belief (3)
- THE 201 - Introduction to Theology (3)

Communication (6 credit hours)

- COM 103 - Public Speaking (3)
- ENG 102 - English Composition (3) OR
- ENG 105 - Advanced English Composition (3)

Integrative Studies (3 credit hours)

* Please see the First-Year Integration (FYI) page for specific information about this required course.

- INT 101 - First-Year Integration (3)

Mathematics (3 credit hours)

- MAT 112 - Mathematics for Liberal Arts (3) OR
- MAT 212 - Statistics and their Application (3)
(or higher except for MAT 202 or MAT 302 - Teaching Mathematics in the Elementary Classroom)

Science (3 credit hours)

- SCI 230 - Integrated Physical Science with Lab (3)

Social Sciences (12 credit hours)

Take each of the following four courses:

- ECO 215 - Economics (3)

- HIS 185 - Western Civilization (3)
- HIS 205 - American History (3)
- POL 207 - Introduction to American Politics (3)

Accounting Major (64 credit hours)

Business Core (34 credit hours)

The Accounting major requires completion of the following essential business courses:

- ACC 201 - Principles of Accounting I Financial Reporting (4)
- BUS 392 - Business Analytics and Data Management (3)
- CIS 101 - Business Applications in Technology (3)
- ECO 222 - Principles of Economics: Microeconomics (3)
- FIN 301 - Managerial Finance (3)
- LAW 303 - Business Law (3)
- LED 101 - Foundations of Management and Leadership (3)
- MGT 101 - Introduction to Business, Management and Ethics (3)
Accounting major students must take MGT 101 for their Business Core requirements.
- MGT 400 - Organizational Capstone (3)
- MGT 500 - Management Problem Solving and Decision-Making (3)
- MKT 202 - Principles of Marketing (3)

Accounting Core (24 credit hours)

- ACC 300 - Managerial Cost Accounting (3)
- ACC 302 - Intermediate Accounting I (3)
- ACC 303 - Intermediate Accounting II (3)
- ACC 305 - Design and Audit of Internal Controls (3)
- ACC 306 - Individual Taxation (3)
- ACC 401 - Advanced Accounting (3)
- ACC 404 - Auditing I (3)
- ACC 520 - Advanced Tax Accounting (3)

Elective Core (6 credit hours)

An additional 6 elective credit hours is required and can be met by 1) completing a School of Business and Leadership emphasis, 2) completing 6 credit hours from the following courses and/or any course with a prefix from the School of Business and Leadership (ACC, BUS, CIS, ECO, ENT, FIN, LAW, LED, MGT, MKT, OUL), or 3) by completing the requirements of an SBL minor or SBL second major.

- ACC 505 - Accounting Ethics (3)
- BUS 420 - Applied Business Analytics (3)
- BUS 500 - International Business Practicum (3)
- ECO 500 - Micro-Economic Analysis and Policy (3)
- FIN 502 - Financial Institutions and Monetary Policy (3)
- LAW 501 - Legal Issues in Management (3)
- MKT 510 - Marketing Strategy (3)
- MGT 561 - Business Project Planning, Scheduling, and Controlling (3)

Dual Degree Track in Accounting

Students accepted in the Dual Degree program complete their Bachelor of Science in Accounting degree, then complete their Master of Business Administration with an emphasis in Advanced Accounting, or the Master of Science in Accounting, through the College of Adult and Graduate Studies (CAGS). Included in the bachelor's degree course requirements are 9 master's level credit hours that satisfy both undergraduate and graduate degree requirements, 3 credits in the Accounting Core and 6 credits in the Dual Degree Core. In addition, 3 graduate credits are built into the Business Core.

To satisfy CCU graduate program course requirements, students must earn a letter grade of B- or better in the master's level courses taken in their undergraduate degree. (Cum GPA and letter grade requirements for the undergraduate degree remain the same.) All admissions requirements of the Master of Business Administration or the Master of Science in Accounting must be fulfilled. Information on admission can be found on the CAGS admissions page.

The Bachelor of Science in Accounting Dual Degree major requires completion of the following 120 credits:

General Education (48 credit hours)

Business Core (34 credit hours)

Accounting Core (24 credit hours)

Dual Degree MBA/M.S. Accounting Core (6 credit hours)

General Electives (8 credit hours)

The Master of Business Administration with an emphasis in Advanced Accounting requires completion of an additional 30 credit hours. The Master of Science in Accounting requires completion of an additional 21 credit hours.

Accounting to MBA Dual Degree Course Requirements

In addition to the Accounting Business Core and Accounting Core requirements, students in the Dual Degree Accounting to MBA track take the following graduate-level courses.

- ACC 505 - Accounting Ethics (3)
- Choose 1 of the following courses:
- ECO 500 - Micro-Economic Analysis and Policy (3)
 - MKT 510 - Marketing Strategy (3)
 - LAW 501 - Legal Issues in Management (3)

Accounting to M.S. Accounting Dual Degree Course Requirements

In addition to the Accounting Business Core and Accounting Core requirements, students in the Dual Degree Accounting to M.S. Accounting track take the following graduate-level courses.

- ACC 505 - Accounting Ethics (3)
- LAW 501 - Legal Issues in Management (3)

Optional Accounting Emphases

Elective requirements can be satisfied by completing one of the Accounting Emphases listed below. None of these emphases are required for the major.

Computer Information Systems Emphasis (12 credit hours)

The emphasis in Computer Information Systems is designed for accounting major students seeking careers related to the field of information systems. The CIS emphasis can significantly increase marketability for accounting majors. Proficient usage of computers in day-to-day business functions is now viewed as a critical skill for success in any business environment. Having a CIS emphasis adds skills and abilities employers need, and it can differentiate graduates from those without it.

- CIS 130 - Programming Foundations I (3)
- CIS 137 - Web Design Fundamentals (3)
- CIS 230 - Programming Foundations II (3)
- CIS 326 - Database Administration and Implementation (3)

Economics Emphasis (12 credit hours)

The Economics emphasis builds on the foundation of the core economics course and provides in-depth study of economics. The study of economics provides students with the knowledge required to be competent citizens who actively participate in economics affairs and decision-making.

- BUS 370 - International Business (3)
- ECO 497 - Special Topics (1 to 3)
ECO 297 or ECO 397 may be substituted for ECO 497.
- ECO 500 - Micro-Economic Analysis and Policy (3)
- POL 301 - Political Economy (3)

Finance Emphasis (12 credit hours)

The emphasis in finance provides students the essential knowledge and practice-oriented skills associated with financial management. Courses in the specialization focus on investments, markets, and small business finance through the applications of financial analysis, capital management, and cash management. Financial analysis will cover the skills and techniques for organizations and market institutions. Capital and cash management will focus on the application of strategies and models for capital acquisitions and cash flows.

- FIN 307 - Personal Financial Planning (3)
- FIN 320 - Investments & Portfolio Management (3)
- FIN 411 - Financial Management Strategies (3)
- FIN 502 - Financial Institutions and Monetary Policy (3)

International Business Emphasis (12 credit hours)

Because business is increasingly conducted across international borders, graduates with an understanding of different cultures, markets, and international business practices, are in demand. Obtaining an International Business Emphasis will give you an understanding of the economic, financial, and cultural differences across countries. It can also provide a broad background in international management and marketing.

- BUS 370 - International Business (3)
- COM 314 - Cross-Cultural Communication (3)
- GLS 203 - Introduction to Global Studies (3)
- POL 324 - Foreign Policy and Diplomacy (3)

Management Emphasis (12 credit hours)

The management emphasis for business majors program builds on the foundation of the business core courses and then provides in-depth study of management and leadership concepts (International Business, Managerial and Corporate Communication, Organizational Behavior, Managing and Marketing of Nonprofit Organizations, Leadership Communication, etc.).

- BUS 370 - International Business (3)
- COM 403 - Organizational Communication (3)
- MGT 309 - Managing and Marketing Nonprofit Organizations (3)
- MGT 561 - Business Project Planning, Scheduling, and Controlling (3)

Marketing Emphasis (12 credit hours)

The Marketing Emphasis program builds on the foundation of the business core courses and then provides in-depth study of marketing concepts, advertising theory, consumer behavior, public relations and publicity, market research, strategic marketing management, Internet marketing, and e-commerce.

- MKT 309 - Sales and Service Relationships (3)
- MKT 310 - Marketing Research and Consumer Behavior (3)
- MKT 314 - Advertising Management (3)
- MKT 510 - Marketing Strategy (3)

Pre-Law Studies Emphasis (12 credit hours)

The Pre-Law Studies Emphasis helps students to determine if they have an aptitude and interest in law and provides a background for law school coursework. This emphasis helps students build a strong liberal arts education with challenging courses that require them to analyze and evaluate conflicting ideas and to communicate effectively orally and in writing. The Pre-Law Studies Emphasis is designed to complement Business and Accounting majors, and to help students determine if they should invest in further education in law school.

Required Core (6 credit hours)

- LAW 212 - Legal Reasoning and Writing (3)
- LAW 217 - Constitutional Law (3)

Required Electives (6 credit hours)

Choose 6 credit hours from the following:

- LAW 311 - Moot Court Team (1) May be repeated for credit.
- LAW 429 - Legal Issues in Nonprofit Organizations (3)
- LAW 501 - Legal Issues in Management (3)

Professional Licensure Disclosure

Colorado Christian University offers several academic programs which lead to professional licensure in the state of Colorado and, in some programs, prepare students for a national exam. All students should be aware that states vary in their educational and professional requirements depending on the profession. Some states require specific educational requirements, clinical requirements, accreditation requirements, or exam requirements. See professional licensure disclosures for details.

Graduation Requirements for Bachelor of Science in Accounting

The faculty recommends students in the B.S. in Accounting to the Board of Trustees as candidates for graduation when they have completed the following requirements.

1. Completion of a total of 120 credits, including all general education, electives, and major core requirements.
2. A letter grade of D or better and a cumulative GPA of 2.0 or better in all CCU coursework, and a cumulative GPA of 2.75 or higher and a minimum of C or better in all Accounting major program courses.
3. Completion of 180 hours of ministry/community service and 180 chapel credits. Transfer students are required to complete 45 hours of ministry/community service and 45 chapel credits each year of attendance at CCU. For further details on ministry/community service, see the Life Directions Center (LDC) section of this catalog. For further details on chapel credits, see the Student Life section of this catalog.
4. Meet the CCU Residency requirements.
5. Acceptable performance on exit exams, as required by the faculty.

6. Formal and timely application for graduation by the date specified by the University Registrar.
7. No outstanding financial obligation to the University.

Business Administration Major

The Bachelor of Science degree with a major in Business Administration is designed for students seeking breadth of business training and careers involving the various aspects of business and organizational effort. The courses offered in this degree train the student in foundational areas with a measured depth of integrated understanding in all aspects of business.

Business administration students pursuing the dual degree option or who choose graduate courses in either the Required Electives Core requirements or one of the Optional Emphases can earn up to 12 credit hours toward their CCU Master of Business Administration degree while finishing their undergraduate business administration degree at no additional cost or time to graduation.

Students in the Bachelor of Science in Business Administration major may apply for the Dual Degree Program, earning both their Business Administration major and courses that can be applied toward the Master of Business Administration in the College of Adult and Graduate Studies (CAGS). Additional information on the Business Administration Dual Degree program is below.

The Business Administration Major requires completion of the following 120 credit hours:

General Education (48 credit hours)

Business Core (34 credit hours)

Required Electives (12 credit hours)

General Electives (26 credit hours)

Business and Leadership General Education Core (48 credit hours)

Arts and Humanities (9 credit hours)

Take one course from each of the following three academic disciplines:

Fine Arts (3 credit hours)

Choose one course from the following:

- HUM 120 - Introduction to the Arts (3)
- MUS 110 - Musical Perspectives (3)
- THR 112 - Theatre Appreciation (3)

Literature (3 credit hours)

Choose one course from the following:

- ENG 201 - Introduction to Literature (3)
- ENG 202 - American Literature I (3)
- ENG 203 - American Literature II (3)
- ENG 204 - British Literature I (3)
- ENG 205 - British Literature II (3)

Philosophy (3 credit hours)

- PHL 202 - Introduction to Philosophy (3)

Biblical Studies (12 credit hours)

Take the following four courses (some courses are cross-listed and only one prefix needs to be taken):

- BIB 111 - Old Testament (3) OR
- HIS 111 - Old Testament (3)

- BIB 114 - New Testament (3) OR
- HUM 114 - New Testament (3)

- PHL 315 - World Religions and Systems of Belief (3)
- THE 201 - Introduction to Theology (3)

Communication (6 credit hours)

- COM 103 - Public Speaking (3)

- ENG 102 - English Composition (3) OR
- ENG 105 - Advanced English Composition (3)

Integrative Studies (3 credit hours)

* Please see the First-Year Integration (FYI) page for specific information about this required course.

- INT 101 - First-Year Integration (3)

Mathematics (3 credit hours)

- MAT 112 - Mathematics for Liberal Arts (3) OR
- MAT 212 - Statistics and their Application (3)
(or higher except for MAT 202 or MAT 302 - Teaching Mathematics in the Elementary Classroom)

Science (3 credit hours)

- SCI 230 - Integrated Physical Science with Lab (3)

Social Sciences (12 credit hours)

Take each of the following four courses:

- ECO 215 - Economics (3)
- HIS 185 - Western Civilization (3)
- HIS 205 - American History (3)
- POL 207 - Introduction to American Politics (3)

Business Administration Major (46 credit hours)

Business Core (34 credit hours)

- ACC 201 - Principles of Accounting I Financial Reporting (4)

- BUS 101 - Introduction to Business, Management and Ethics (3) OR
- MGT 101 - Introduction to Business, Management and Ethics (3)

- BUS 392 - Business Analytics and Data Management (3)
- CIS 101 - Business Applications in Technology (3)
- ECO 222 - Principles of Economics: Microeconomics (3)
- FIN 301 - Managerial Finance (3)
- LAW 303 - Business Law (3)
- LED 101 - Foundations of Management and Leadership (3)
- MGT 400 - Organizational Capstone (3)
- MGT 500 - Management Problem Solving and Decision-Making (3)
- MKT 202 - Principles of Marketing (3)

Required Electives Core (12 credit hours)

Students may choose one of the School of Business and Leadership emphases equal to 12 credit hours. Elective credits can also be completed by taking one or more of the following courses and/or any course with a prefix from the School of Business and Leadership (ACC, BUS, CIS, ECO, ENT, FIN, LAW, LED, MGT, MKT, OUL), for a total of 12 credit hours. At least three credits in the required electives core must be upper-level, i.e. 300, 400, or 500-level. In addition, the required elective core can be replaced by fulfilling the requirements of an SBL minor, emphasis or SBL second major.

- ACC 505 - Accounting Ethics (3)
- BUS 420 - Applied Business Analytics (3)
- BUS 500 - International Business Practicum (3)
- ECO 500 - Micro-Economic Analysis and Policy (3)
- FIN 502 - Financial Institutions and Monetary Policy (3)
- LAW 501 - Legal Issues in Management (3)
- MGT 561 - Business Project Planning, Scheduling, and Controlling (3)
- MKT 510 - Marketing Strategy (3)

Dual Degree Track in Business Administration

Students accepted in the Dual Degree program complete their Bachelor of Science in Business Administration degree, then complete their Master of Business Administration degree through the College of Adult and Graduate Studies (CAGS). Included in the bachelor's degree course requirements are 12 master's level credit hours that satisfy both undergraduate and graduate degree requirements, as well as an additional 3 graduate credits that are built into the Business Core.

To satisfy CCU graduate program course requirements, students must earn a letter grade of B- or better in the master's level courses taken in their undergraduate degree. (Cum GPA and letter grade requirements for the undergraduate degree remain the same.) All admissions requirements of the Master of Business Administration must be fulfilled. Information on admission can be found on the CAGS admissions page.

The Bachelor of Science in Business Administration Dual Degree major requires completion of the following 120 credits:
 General Education (48 credit hours)
 Business Core (34 credit hours)
 Dual Degree MBA Core (12 credit hours)
 General Electives (26 credit hours)

The Master of Business Administration requires completion of an additional 27 credit hours.

Business Administration Dual Degree Required Courses

In addition to the Business core, students in the Dual Degree Business Administration track take the following Dual Degree MBA courses.

- ECO 500 - Micro-Economic Analysis and Policy (3)
- LAW 501 - Legal Issues in Management (3)
- MKT 510 - Marketing Strategy (3)

Choose one of the courses below. Not all courses apply to all MBA emphases. Please check the MBA program page for further information.

- ACC 505 - Accounting Ethics (3)
- BUS 500 - International Business Practicum (3)
- FIN 501 - Financial Foundations (3)
- FIN 502 - Financial Institutions and Monetary Policy (3)
- MGT 561 - Business Project Planning, Scheduling, and Controlling (3)

Optional Business Administration Emphases

Elective requirements can be satisfied by completing one of the Business Administration Emphases listed below.

Accounting Emphasis (12 credit hours)

An emphasis in accounting provides graduates a strong basis to understanding how to use and interpret financial information in organizations. The use of financial information is a key source of strategic actions and decisions in organizations. Graduates who possess such skills and knowledge will find it very conducive to another selected business or non-business emphasis.

- ACC 300 - Managerial Cost Accounting (3)
- ACC 302 - Intermediate Accounting I (3)
- ACC 305 - Design and Audit of Internal Controls (3)
- ACC 306 - Individual Taxation (3)

Computer Information Systems Emphasis (12 credit hours)

The emphasis in Computer Information Systems is designed for business administration major students seeking careers related to the field of information systems. The CIS emphasis can significantly increase marketability for business majors. Proficient usage of computers in day-to-day business functions is now viewed as a critical skill for success in any business environment. Having a CIS emphasis adds skills and abilities employers need, and it can differentiate graduates from those without it.

- CIS 130 - Programming Foundations I (3)
- CIS 137 - Web Design Fundamentals (3)
- CIS 230 - Programming Foundations II (3)
- CIS 326 - Database Administration and Implementation (3)

Economics Emphasis (12 credit hours)

The Economics emphasis builds on the foundation of the core economics course and provides in-depth study of economics. The study of economics provides students with the knowledge required to be competent citizens who actively participate in economics affairs and decision-making.

- BUS 370 - International Business (3)
- ECO 497 - Special Topics (1 to 3)
ECO 297 or ECO 397 may be substituted for ECO 497.

- ECO 500 - Micro-Economic Analysis and Policy (3)
- POL 301 - Political Economy (3)

Finance Emphasis (12 credit hours)

The emphasis in finance provides students the essential knowledge and practice-oriented skills associated with financial management. Courses in the specialization focus on investments, markets, and small business finance through the applications of financial analysis, capital management, and cash management. Financial analysis will cover the skills and techniques for organizations and market institutions. Capital and cash management will focus on the application of strategies and models for capital acquisitions and cash flows.

- FIN 307 - Personal Financial Planning (3)
- FIN 320 - Investments & Portfolio Management (3)
- FIN 411 - Financial Management Strategies (3)
- FIN 502 - Financial Institutions and Monetary Policy (3)

International Business Emphasis (12 credit hours)

Because business is increasingly conducted across international borders, graduates with an understanding of different cultures, markets, and international business practices, are in demand. Obtaining an International Business Emphasis will give you an understanding of the economic, financial, and cultural differences across countries. It can also provide a broad background in international management and marketing.

- BUS 370 - International Business (3)
- COM 314 - Cross-Cultural Communication (3)
- GLS 203 - Introduction to Global Studies (3)
- POL 324 - Foreign Policy and Diplomacy (3)

Management Emphasis (12 credit hours)

The management emphasis for business majors program builds on the foundation of the business core courses and then provides in-depth study of management and leadership concepts (International Business, Managerial and Corporate Communication, Organizational Behavior, Managing and Marketing of Nonprofit Organizations, Leadership Communication, etc.).

- BUS 370 - International Business (3)
- COM 403 - Organizational Communication (3)
- MGT 309 - Managing and Marketing Nonprofit Organizations (3)
- MGT 561 - Business Project Planning, Scheduling, and Controlling (3)

Marketing Emphasis (12 credit hours)

The Marketing Emphasis program builds on the foundation of the business core courses and then provides in-depth study of marketing concepts, advertising theory, consumer behavior, public relations and publicity, market research, strategic marketing management, Internet marketing, and e-commerce.

- MKT 309 - Sales and Service Relationships (3)
- MKT 310 - Marketing Research and Consumer Behavior (3)
- MKT 314 - Advertising Management (3)
- MKT 510 - Marketing Strategy (3)

Pre-Law Studies Emphasis (12 credit hours)

The Pre-Law Studies Emphasis helps students to determine if they have an aptitude and interest in law and provides a background for law school coursework. This emphasis helps students build a strong liberal arts education with challenging courses that require them to analyze and evaluate conflicting ideas and to communicate effectively orally and in writing. The Pre-Law Studies Emphasis is designed to complement Accounting and Business Administration majors and to help students determine if they should invest in further education in law school.

Required Core (6 credit hours)

- LAW 212 - Legal Reasoning and Writing (3)
- LAW 217 - Constitutional Law (3)

Required Electives (6 credit hours)

Choose 6 credit hours from the following:

- LAW 311 - Moot Court Team (1) May be repeated for credit.
- LAW 429 - Legal Issues in Nonprofit Organizations (3)
- LAW 501 - Legal Issues in Management (3)

Graduation Requirements for Bachelor of Science in Business Administration

The faculty recommends students in the B.S. in Business Administration to the Board of Trustees as candidates for graduation when they have completed the following requirements.

1. Completion of a total of 120 credits, including all general education, electives, and major core requirements.
2. A letter grade of D or better and a cumulative GPA of 2.0 or better in all CCU coursework, and a cumulative GPA of 2.75 or higher for all Business Administration major program courses.
3. Completion of 180 hours of ministry/community service and 180 chapel credits. Transfer students are required to complete 45 hours of ministry/community service and 45 chapel credits each year of attendance at CCU. For further details on ministry/community service, see the Life Directions Center (LDC) section of this catalog. For further details on chapel credits, see the Student Life section of this catalog.
4. Meet the CCU Residency requirements.
5. Acceptable performance on exit exams, as required by the faculty.
6. Formal and timely application for graduation by the date specified by the University Registrar.
7. No outstanding financial obligation to the University.

Computer Information Systems Major

The Bachelor of Science degree with a major in Computer Information Systems is designed for students seeking careers as information systems professionals. The CIS major emphasizes practical application of classroom learning through individual and group lab experiences as well as praxis projects with real-world clients. With a strong emphasis on technology solutions for business, the CIS major offers a distinctive balance between technical challenges and managerial issues. CIS majors master the standard business core courses in addition to their technical skills. Technological emphasis is placed on a variety of modern programming languages, data structures, distributed data processing, database management, networks and data communications, and information systems organization and design. Each CIS course is intended to prepare students to take a specific industry recognized certification exam covering the topics taught in that course.

By carefully selecting 500-level elective credits, computer information systems students can also earn up to 15 credit hours toward their CCU Master of Business Administration degree while finishing their undergraduate computer information systems degree at no additional cost or time to graduation.

The Computer Information Systems Major requires completion of the following 120 credit hours:

General Education (48 credit hours)
Business Core (34 credit hours)

CIS Major Requirements (27 credit hours)
Electives (11 credit hours)

Business and Leadership General Education Core (48 credit hours)

Arts and Humanities (9 credit hours)

Take one course from each of the following three academic disciplines:

Fine Arts (3 credit hours)

Choose one course from the following:

- HUM 120 - Introduction to the Arts (3)
- MUS 110 - Musical Perspectives (3)
- THR 112 - Theatre Appreciation (3)

Literature (3 credit hours)

Choose one course from the following:

- ENG 201 - Introduction to Literature (3)
- ENG 202 - American Literature I (3)
- ENG 203 - American Literature II (3)
- ENG 204 - British Literature I (3)
- ENG 205 - British Literature II (3)

Philosophy (3 credit hours)

- PHL 202 - Introduction to Philosophy (3)

Biblical Studies (12 credit hours)

Take the following four courses (some courses are cross-listed and only one prefix needs to be taken):

- BIB 111 - Old Testament (3) OR
- HIS 111 - Old Testament (3)

- BIB 114 - New Testament (3) OR
- HUM 114 - New Testament (3)

- PHL 315 - World Religions and Systems of Belief (3)
- THE 201 - Introduction to Theology (3)

Communication (6 credit hours)

- COM 103 - Public Speaking (3)

- ENG 102 - English Composition (3) OR
- ENG 105 - Advanced English Composition (3)

Integrative Studies (3 credit hours)

* Please see the First-Year Integration (FYI) page for specific information about this required course.

- INT 101 - First-Year Integration (3)

Mathematics (3 credit hours)

- MAT 112 - Mathematics for Liberal Arts (3) OR
- MAT 212 - Statistics and their Application (3)
(or higher except for MAT 202 or MAT 302 - Teaching Mathematics in the Elementary Classroom)

Science (3 credit hours)

- SCI 230 - Integrated Physical Science with Lab (3)

Social Sciences (12 credit hours)

Take each of the following four courses:

- ECO 215 - Economics (3)
- HIS 185 - Western Civilization (3)
- HIS 205 - American History (3)
- POL 207 - Introduction to American Politics (3)

Computer Information Systems Major (61 credit hours)

Business Core (34 credit hours)

- ACC 201 - Principles of Accounting I Financial Reporting (4)
- BUS 101 - Introduction to Business, Management and Ethics (3) OR
- MGT 101 - Introduction to Business, Management and Ethics (3)
- BUS 392 - Business Analytics and Data Management (3)
- CIS 101 - Business Applications in Technology (3)
- ECO 222 - Principles of Economics: Microeconomics (3)
- FIN 301 - Managerial Finance (3)
- LAW 303 - Business Law (3)
- LED 101 - Foundations of Management and Leadership (3)
- MGT 400 - Organizational Capstone (3)
- MGT 500 - Management Problem Solving and Decision-Making (3)
- MKT 202 - Principles of Marketing (3)

Computer Information Systems Core (27 credit hours)

- CIS 130 - Programming Foundations I (3)
- CIS 137 - Web Design Fundamentals (3)
- CIS 230 - Programming Foundations II (3)
- CIS 236 - Data Communications and Network Management (3)

- CIS 326 - Database Administration and Implementation (3)
- CIS 330 - Advanced Programming (3)
- CIS 447 - Advanced Database Administration and Implementation (3)
- CIS 495 - Programming and Design Capstone (3)
- MGT 561 - Business Project Planning, Scheduling, and Controlling (3)

Optional Computer Information Systems Electives

Elective requirements can be satisfied by completing one or more of the following courses:

- ACC 505 - Accounting Ethics (3)
- BUS 420 - Applied Business Analytics (3)
- BUS 500 - International Business Practicum (3)
- ECO 500 - Micro-Economic Analysis and Policy (3)
- FIN 502 - Financial Institutions and Monetary Policy (3)
- LAW 501 - Legal Issues in Management (3)
- MGT 500 - Management Problem Solving and Decision-Making (3)
- MKT 510 - Marketing Strategy (3)

Graduation Requirements for Bachelor of Science in Computer Information Systems

The faculty recommends students in the B.S. in Computer Information Systems to the Board of Trustees as candidates for graduation when they have completed the following requirements.

1. Completion of a total of 120 credits, including all general education, electives, and major core requirements.
2. A letter grade of D or better and a cumulative GPA of 2.0 or better in all CCU coursework, and a cumulative GPA of 2.75 or higher for all Computer Information Systems major program courses.
3. Completion of 180 hours of ministry/community service and 180 chapel credits. Transfer students are required to complete 45 hours of ministry/community service and 45 chapel credits each year of attendance at CCU. For further details on ministry/community service, see the Life Directions Center (LDC) section of this catalog. For further details on chapel credits, see the Student Life section of this catalog.
4. Meet the CCU Residency requirements.
5. Acceptable performance on exit exams, as required by the faculty.
6. Formal and timely application for graduation by the date specified by the University Registrar.
7. No outstanding financial obligation to the University.

Entrepreneurship Major

The Bachelor of Science in Entrepreneurship provides a robust foundation in business and prepares students to launch their own businesses as entrepreneurs or creatively contribute as intrapreneurs inside existing businesses. Students will learn all facets of the business creation process to include new product development, technology integration, financing new ventures, and the operations behind a business. They will also draft their own business plans and, if a superior idea is discovered, potentially follow the plan to launch a real-world business.

Students in the Bachelor of Science in Entrepreneurship major may apply for the Dual Degree Program, earning both their Entrepreneurship major and courses that can be applied toward the Master of Business Administration in the College of Adult and Graduate Studies (CAGS). Additional information on the Entrepreneurship Dual Degree program is below.

The Bachelor of Science in Entrepreneurship requires completion of the following 120 credit hours:

General Education (48 credit hours)

Business Core (34 credit hours)

Entrepreneurship Core (21 credit hours)

General Electives (17 credit hours)

Business and Leadership General Education Core (48 credit hours)

Arts and Humanities (9 credit hours)

Take one course from each of the following three academic disciplines:

Fine Arts (3 credit hours)

Choose one course from the following:

- HUM 120 - Introduction to the Arts (3)
- MUS 110 - Musical Perspectives (3)
- THR 112 - Theatre Appreciation (3)

Literature (3 credit hours)

Choose one course from the following:

- ENG 201 - Introduction to Literature (3)
- ENG 202 - American Literature I (3)
- ENG 203 - American Literature II (3)
- ENG 204 - British Literature I (3)
- ENG 205 - British Literature II (3)

Philosophy (3 credit hours)

- PHL 202 - Introduction to Philosophy (3)

Biblical Studies (12 credit hours)

Take the following four courses (some courses are cross-listed and only one prefix needs to be taken):

- BIB 111 - Old Testament (3) OR
- HIS 111 - Old Testament (3)

- BIB 114 - New Testament (3) OR
- HUM 114 - New Testament (3)

- PHL 315 - World Religions and Systems of Belief (3)
- THE 201 - Introduction to Theology (3)

Communication (6 credit hours)

- COM 103 - Public Speaking (3)

- ENG 102 - English Composition (3) OR
- ENG 105 - Advanced English Composition (3)

Integrative Studies (3 credit hours)

* Please see the First-Year Integration (FYI) page for specific information about this required course.

- INT 101 - First-Year Integration (3)

Mathematics (3 credit hours)

- MAT 112 - Mathematics for Liberal Arts (3) OR
- MAT 212 - Statistics and their Application (3)
(or higher except for MAT 202 or MAT 302 - Teaching Mathematics in the Elementary Classroom)

Science (3 credit hours)

- SCI 230 - Integrated Physical Science with Lab (3)

Social Sciences (12 credit hours)

Take each of the following four courses:

- ECO 215 - Economics (3)
- HIS 185 - Western Civilization (3)
- HIS 205 - American History (3)
- POL 207 - Introduction to American Politics (3)

Entrepreneurship Major (55 credit hours)

Business Core (34 credit hours)

- ACC 201 - Principles of Accounting I Financial Reporting (4)
- BUS 101 - Introduction to Business, Management and Ethics (3) OR
- MGT 101 - Introduction to Business, Management and Ethics (3)
- BUS 392 - Business Analytics and Data Management (3)
- CIS 101 - Business Applications in Technology (3)
- ECO 222 - Principles of Economics: Microeconomics (3)
- FIN 301 - Managerial Finance (3)
- LAW 303 - Business Law (3)
- LED 101 - Foundations of Management and Leadership (3)
- MGT 400 - Organizational Capstone (3)
- MGT 500 - Management Problem Solving and Decision-Making (3)
- MKT 202 - Principles of Marketing (3)

Entrepreneurship Core (21 credit hours)

- BUS 285 - New Venture Creation and Business Modeling (3)
- ENT 155 - Introduction to Entrepreneurship (3)
- ENT 185 - Emerging Trends, Technology, and Innovation (3)
- ENT 225 - Entrepreneurship for Global Impact (3)
- FIN 385 - New Venture Finance Strategies (3)
- MGT 405 - Supply Chain, Manufacturing, and Service Operations (3)
- MGT 561 - Business Project Planning, Scheduling, and Controlling (3)

Recommended Electives

Students are recommended to take the following elective courses for real-world experience in entrepreneurship.

- ENT 385 - Entrepreneurship Practicum I: Business Plan Maturation and Finance Acquisition (3)
- ENT 485 - Entrepreneurship Practicum 2: Launching a Business (3)

Dual Degree Track in Entrepreneurship

Students accepted in the Dual Degree program complete their Bachelor of Science in Entrepreneurship degree, then complete their Master of Business Administration degree through the College of Adult and Graduate Studies (CAGS). Included in the bachelor's degree course requirements are 9 master's level credit hours that satisfy both undergraduate and graduate degree requirements. In addition, 6 graduate credits are built into the Business and Entrepreneurship Cores.

To satisfy CCU graduate program course requirements, students must earn a letter grade of B- or better in the master's level courses taken in their undergraduate degree. (Cum GPA and letter grade requirements for the undergraduate degree remain the same.) All admissions requirements of the Master of Business Administration must be fulfilled. Information on admission can be found on the CAGS admissions page.

The Bachelor of Science in Entrepreneurship Dual Degree major requires completion of the following 120 credits:
General Education (48 credit hours)
Business Core (34 credit hours)
Entrepreneurship Core (21 credit hours)
Dual Degree MBA coursework (9 credit hours)
General Electives (8 credit hours)

The Master of Business Administration requires completion of an additional 30 credit hours.

Entrepreneurship Dual Degree Course Requirements

In addition to the Entrepreneurship major requirements, students in the Dual Degree Entrepreneurship track take the following graduate-level MBA courses.

- ECO 500 - Micro-Economic Analysis and Policy (3)
- LAW 501 - Legal Issues in Management (3)
- MKT 510 - Marketing Strategy (3)

Graduation Requirement for Bachelor of Science in Entrepreneurship

The faculty recommends students in the B.S. in Entrepreneurship to the Board of Trustees as candidates for graduation when they have completed the following requirements.

1. Completion of a total of 120 credits, including all general education, electives, and major core requirements.
2. A letter grade of D or better and a cumulative GPA of 2.0 or better in all CCU coursework, and a cumulative GPA of 2.75 or higher for all Entrepreneurship major program courses.
3. Completion of 180 hours of ministry/community service and 180 chapel credits. Transfer students are required to complete 45 hours of ministry/community service and 45 chapel credits each year of attendance at CCU. For further details on ministry/community service, see the Life Directions Center (LDC) section of this catalog. For further details on chapel credits, see the Student Life section of this catalog.
4. Meet the CCU Residency requirements.
5. Acceptable performance on exit exams, as required by the faculty.
6. Formal and timely application for graduation by the date specified by the University Registrar.
7. No outstanding financial obligation to the University.

Finance Major

The Finance major offers a breadth of training in business to include leadership, accounting, marketing, and economics, as well as provides a focus in finance for managers and investing. Students study the full investment and financial

management process, including asset valuation, raising funds, cost of capital, budgeting, and forecasting. Students also have the ability to select courses that match their expected career path, including derivatives, financial technology, new venture start-up financing, and international finance.

Students in the Bachelor of Science in Finance major may apply for the CUS Dual Degree Programs, earning both their Finance major and courses that can be applied toward the Master of Business Administration in the College of Adult and Graduate Studies (CAGS). Additional information on the Finance Dual Degree program is below.

The Finance Major requires completion of the following 120 credit hours:

General Education (48 credit hours)

Business Core (34 credit hours)

Finance Core (24 credit hours)

General Electives (14 credit hours)

General Education Requirements (48 credit hours)

Arts and Humanities (9 credit hours)

Take one course from each of the following three academic disciplines:

Fine Arts (3 credit hours)

Choose one course from the following:

- HUM 120 - Introduction to the Arts (3)
- MUS 110 - Musical Perspectives (3)
- THR 112 - Theatre Appreciation (3)

Literature (3 credit hours)

Choose one course from the following:

- ENG 201 - Introduction to Literature (3)
- ENG 202 - American Literature I (3)
- ENG 203 - American Literature II (3)
- ENG 204 - British Literature I (3)
- ENG 205 - British Literature II (3)

Philosophy (3 credit hours)

- PHL 202 - Introduction to Philosophy (3)

Biblical Studies (12 credit hours)

Take the following four courses (some courses are cross-listed and only one prefix needs to be taken):

- BIB 111 - Old Testament (3) **OR**
- HIS 111 - Old Testament (3)

- BIB 114 - New Testament (3) **OR**
- HUM 114 - New Testament (3)

- PHL 315 - World Religions and Systems of Belief (3)

- THE 201 - Introduction to Theology (3)

Communication (6 credit hours)

- COM 103 - Public Speaking (3)
- ENG 102 - English Composition (3) OR
- ENG 105 - Advanced English Composition (3)

Integrative Studies (3 credit hours)

Please see the First-Year Integration (FYI) page for specific information about this required course.

- INT 101 - First-Year Integration (3)

Mathematics (3 credit hours)

- MAT 212 - Statistics and their Application (3)

Science (3 credit hours)

- SCI 230 - Integrated Physical Science with Lab (3)

Social Sciences (12 credit hours)

Take each of the following four courses:

- ECO 215 - Economics (3)
- HIS 185 - Western Civilization (3)
- HIS 205 - American History (3)
- POL 207 - Introduction to American Politics (3)

Finance Major (58 credit hours)

Business Core (34 credit hours)

- ACC 201 - Principles of Accounting I Financial Reporting (4)
- BUS 101 - Introduction to Business, Management and Ethics (3) OR
- MGT 101 - Introduction to Business, Management and Ethics (3)
- BUS 392 - Business Analytics and Data Management (3)
- CIS 101 - Business Applications in Technology (3)
- ECO 222 - Principles of Economics: Microeconomics (3)
- FIN 301 - Managerial Finance (3)
- LAW 303 - Business Law (3)
- LED 101 - Foundations of Management and Leadership (3)
- MGT 400 - Organizational Capstone (3)
- MGT 500 - Management Problem Solving and Decision-Making (3)
- MKT 202 - Principles of Marketing (3)

Finance Core (24 credit hours)

Required Courses (18 credit hours)

- FIN 307 - Personal Financial Planning (3)
- FIN 320 - Investments & Portfolio Management (3)
- FIN 411 - Financial Management Strategies (3)
- FIN 421 - Financial Technologies and Innovation (3)
- FIN 431 - Financial Derivatives - Options and Futures (3)
- FIN 502 - Financial Institutions and Monetary Policy (3)

Required Electives (6 credit hours)

Choose two courses (6 credit hours) from the following:

- BUS 420 - Applied Business Analytics (3)
- BUS 500 - International Business Practicum (3)
- FIN 321 - Real Estate and Mortgage Finance (3)
- FIN 331 - International Financial Management (3)
- FIN 385 - New Venture Finance Strategies (3)
- FIN 410 - Advanced Topics in Business Finance (3)

Elective Requirements (14 credit hours)

Choose 14 hours of general elective credits.

Dual Degree Track in Finance

Students accepted in the Dual Degree program complete their Bachelor of Science in Finance degree, then complete their master of Business Administration degree through the College of Adult and Graduate Studies (CAGS). Included in the bachelor's degree course requirements are 9 master's level credit hours that satisfy both undergraduate and graduate degree requirements, as well as an additional 3 graduate credits that are built into the Business Core.

To satisfy CCU graduate program course requirements, students must earn a letter grade of B- or better in the master's level courses taken in their undergraduate degree. (Cum GPA and letter grade requirements for the undergraduate degree remain the same.) All admissions requirements of the Master of Business Administration must be fulfilled. Information on admission can be found on the CAGS admissions page.

The Bachelor of Science in Finance Dual Degree major requires completion of the following 120 credits:

General Education (48 credit hours)

Business Core (34 credit hours)

Finance Core (18 credit hours)

Dual Degree MBA Finance Core (9 credit hours)

General Electives (11 credit hours)

The Master of Business Administration requires completion of an additional 30 credit hours.

Finance to MBA Dual Degree Course Requirements

In addition to the Business core and Finance required courses core, students in the Dual Degree Finance to MBA track take the following graduate-level courses in place of the required electives core.

- ECO 500 - Micro-Economic Analysis and Policy (3)
- LAW 501 - Legal Issues in Management (3)

- MKT 510 - Marketing Strategy (3)

Graduation Requirements for Bachelor of Science in Finance

The faculty recommends students in the B.S. in Finance to the Board of Trustees as candidates for graduation when they have completed the following requirements.

1. Completion of a total of 120 credits, including all general education, electives, and major core requirements.
2. A letter grade of D or better and a cumulative GPA of 2.0 or better in all CCU coursework, and a cumulative GPA of 2.75 or higher for all Finance major program courses.
3. Completion of 180 hours of ministry/community service and 180 chapel credits. Transfer students are required to complete 45 hours of ministry/community service and 45 chapel credits each year of attendance at CCU. For further details on ministry/community service, see the Life Directions Center (LDC) section of this catalog. For further details on chapel credits, see the Student Life section of this catalog.
4. Meet the CCU Residency requirements.
5. Acceptable performance on exit exams, as required by the faculty.
6. Formal and timely application for graduation by the date specified by the University Registrar.
7. No outstanding financial obligation to the University.

Management Major

The Management major offers a breadth of training in business, accounting, finance, economics and marketing, as well as provides a focus on management and organizational leadership. Students will be well-prepared for management positions with in-depth knowledge of decision-making, risk assessment, management skills, and planning, directing, and controlling business operations.

Students in the Bachelor of Science in Management may apply for the Dual Degree Program, earning both their Management major and the Master of Business Administration in the College of Adult and Graduate Studies (CAGS). Additional information on the Management Dual Degree program is below.

The Bachelor of Science in Management requires completion of the following 120 credit hours:
General Education (48 credit hours)
Business Core (34 credit hours)
Management Core (12 credit hours)
General Electives (26 credit hours)

Business and Leadership General Education Core (48 credit hours)

Arts and Humanities (9 credit hours)

Take one course from each of the following three academic disciplines:

Fine Arts (3 credit hours)

Choose one course from the following:

- HUM 120 - Introduction to the Arts (3)
- MUS 110 - Musical Perspectives (3)
- THR 112 - Theatre Appreciation (3)

Literature (3 credit hours)

Choose one course from the following:

- ENG 201 - Introduction to Literature (3)

- ENG 202 - American Literature I (3)
- ENG 203 - American Literature II (3)
- ENG 204 - British Literature I (3)
- ENG 205 - British Literature II (3)

Philosophy (3 credit hours)

- PHL 202 - Introduction to Philosophy (3)

Biblical Studies (12 credit hours)

Take the following four courses (some courses are cross-listed and only one prefix needs to be taken):

- BIB 111 - Old Testament (3) OR
- HIS 111 - Old Testament (3)
- BIB 114 - New Testament (3) OR
- HUM 114 - New Testament (3)
- PHL 315 - World Religions and Systems of Belief (3)
- THE 201 - Introduction to Theology (3)

Communication (6 credit hours)

- COM 103 - Public Speaking (3)
- ENG 102 - English Composition (3) OR
- ENG 105 - Advanced English Composition (3)

Integrative Studies (3 credit hours)

* Please see the First-Year Integration (FYI) page for specific information about this required course.

- INT 101 - First-Year Integration (3)

Mathematics (3 credit hours)

- MAT 112 - Mathematics for Liberal Arts (3) OR
- MAT 212 - Statistics and their Application (3)
(or higher except for MAT 202 or MAT 302 - Teaching Mathematics in the Elementary Classroom)

Science (3 credit hours)

- SCI 230 - Integrated Physical Science with Lab (3)

Social Sciences (12 credit hours)

Take each of the following four courses:

- ECO 215 - Economics (3)
- HIS 185 - Western Civilization (3)

- HIS 205 - American History (3)
- POL 207 - Introduction to American Politics (3)

Business Management Major (46 credit hours)

Business Core (34 credit hours)

- ACC 201 - Principles of Accounting I Financial Reporting (4)
- BUS 101 - Introduction to Business, Management and Ethics (3)
- MGT 101 - Introduction to Business, Management and Ethics (3)
- BUS 392 - Business Analytics and Data Management (3)
- CIS 101 - Business Applications in Technology (3)
- ECO 222 - Principles of Economics: Microeconomics (3)
- FIN 301 - Managerial Finance (3)
- LAW 303 - Business Law (3)
- LED 101 - Foundations of Management and Leadership (3)
- MGT 400 - Organizational Capstone (3)
- MGT 500 - Management Problem Solving and Decision-Making (3)
- MKT 202 - Principles of Marketing (3)

Management Core (12 credit hours)

- MGT 309 - Managing and Marketing Nonprofit Organizations (3)
- MGT 315 - Human Resource Management (3)
- MGT 435 - Strategic Foresight and Change Management (3)
- MGT 561 - Business Project Planning, Scheduling, and Controlling (3)

Optional SBL Electives

Students are strongly encouraged to take additional elective courses with an SBL emphasis, minor or second major.

Dual Degree Track in Management

Students accepted in the Dual Degree program complete their Bachelor of Science in Management degree, then complete their Master of Business Administration degree through the College of Adult and Graduate Studies (CAGS). Included in the bachelor's degree course requirements are 12 master's level credit hours that satisfy both undergraduate and graduate degree requirements. To satisfy CCU graduate program course requirements, students must earn a letter grade of B- or better in the master's level courses taken in their undergraduate degree. (Cum GPA and letter grade requirements for the undergraduate degree remain the same.) All admissions requirements of the Master of Business Administration must be fulfilled. Information on admission can be found on the CAGS admissions page.

The Bachelor of Science in Management Dual Degree major requires completion of the following 120 credits:

General Education (48 credit hours)

Business Core (34 credit hours)

Management Core (12 credit hours)

Master of Business Administration coursework (12 credit hours)

General Electives (14 credit hours)

The Master of Business Administration requires completion of an additional 27 credit hours.

Management Dual Degree Course Requirements

In addition to the Management major requirements, students in the Dual Degree Management track take the following graduate-level MBA courses.

- ACC 505 - Accounting Ethics (3)
- FIN 502 - Financial Institutions and Monetary Policy (3)
- LAW 501 - Legal Issues in Management (3)
- MKT 510 - Marketing Strategy (3)

Graduation Requirement for Bachelor of Science in Management

The faculty recommends students in the B.S. in Management to the Board of Trustees as candidates for graduation when they have completed the following requirements.

1. Completion of a total of 120 credits, including all general education, electives, and major core requirements.
2. A letter grade of D or better and a cumulative GPA of 2.0 or better in all CCU coursework, and a cumulative GPA of 2.75 or higher for all Management major program courses.
3. Completion of 180 hours of ministry/community service and 180 chapel credits. Transfer students are required to complete 45 hours of ministry/community service and 45 chapel credits each year of attendance at CCU. For further details on ministry/community service, see the Life Directions Center (LDC) section of this catalog. For further details on chapel credits, see the Student Life section of this catalog.
4. Meet the CCU Residency requirements.
5. Acceptable performance on exit exams, as required by the faculty.
6. Formal and timely application for graduation by the date specified by the University Registrar.
7. No outstanding financial obligation to the University.

Marketing Major

The Bachelor of Science in Marketing offers a breadth of training in business to include leadership, accounting, finance, and economics, as well as provides a focus on both traditional and digital marketing. Students will study the full marketing process, including customer identification, segmentation, product development, consumer behavior, pricing strategies, sales, advertising, branding, social media marketing, and how to generate added value that results in customer satisfaction.

Students in the Bachelor of Science in Marketing major may apply for the Dual Degree Program, earning both their Marketing major and courses that can be applied toward the Master of Business Administration in the College of Adult and Graduate Studies (CAGS). Additional information on the Marketing Dual Degree program is below.

The Bachelor of Science in Marketing requires completion of the following 120 credit hours:

General Education (48 credit hours)

Business Core (34 credit hours)

Marketing Major Core (24 credit hours)

General Electives (14 credit hours)

Business and Leadership General Education Core (48 credit hours)

Arts and Humanities (9 credit hours)

Take one course from each of the following three academic disciplines:

Fine Arts (3 credit hours)

Choose one course from the following:

- HUM 120 - Introduction to the Arts (3)
- MUS 110 - Musical Perspectives (3)
- THR 112 - Theatre Appreciation (3)

Literature (3 credit hours)

Choose one course from the following:

- ENG 201 - Introduction to Literature (3)
- ENG 202 - American Literature I (3)
- ENG 203 - American Literature II (3)
- ENG 204 - British Literature I (3)
- ENG 205 - British Literature II (3)

Philosophy (3 credit hours)

- PHL 202 - Introduction to Philosophy (3)

Biblical Studies (12 credit hours)

Take the following four courses (some courses are cross-listed and only one prefix needs to be taken):

- BIB 111 - Old Testament (3) OR
- HIS 111 - Old Testament (3)
- BIB 114 - New Testament (3) OR
- HUM 114 - New Testament (3)
- PHL 315 - World Religions and Systems of Belief (3)
- THE 201 - Introduction to Theology (3)

Communication (6 credit hours)

- COM 103 - Public Speaking (3)
- ENG 102 - English Composition (3) OR
- ENG 105 - Advanced English Composition (3)

Integrative Studies (3 credit hours)

* Please see the First-Year Integration (FYI) page for specific information about this required course.

- INT 101 - First-Year Integration (3)

Mathematics (3 credit hours)

- MAT 112 - Mathematics for Liberal Arts (3) OR
- MAT 212 - Statistics and their Application (3)
(or higher except for MAT 202 or MAT 302 - Teaching Mathematics in the Elementary Classroom)

Science (3 credit hours)

- SCI 230 - Integrated Physical Science with Lab (3)

Social Sciences (12 credit hours)

Take each of the following four courses:

- ECO 215 - Economics (3)
- HIS 185 - Western Civilization (3)
- HIS 205 - American History (3)
- POL 207 - Introduction to American Politics (3)

Marketing Major (58 credit hours)

Business Core (34 credit hours)

The Marketing major requires completion of the following essential business courses:

- ACC 201 - Principles of Accounting I Financial Reporting (4)
- BUS 101 - Introduction to Business, Management and Ethics (3) OR
- MGT 101 - Introduction to Business, Management and Ethics (3)
- BUS 392 - Business Analytics and Data Management (3)
- CIS 101 - Business Applications in Technology (3)
- ECO 222 - Principles of Economics: Microeconomics (3)
- FIN 301 - Managerial Finance (3)
- LAW 303 - Business Law (3)
- LED 101 - Foundations of Management and Leadership (3)
- MGT 400 - Organizational Capstone (3)
- MGT 500 - Management Problem Solving and Decision-Making (3)
- MKT 202 - Principles of Marketing (3)

Marketing Core (24 credit hours)

- BUS 370 - International Business (3)
- COM 206 - Visual Storytelling and Digital Media Production (3)
- COM 355 - Social Media, Audience Analysis, and Analytics (3)
- MKT 309 - Sales and Service Relationships (3)
- MKT 310 - Marketing Research and Consumer Behavior (3)
- MKT 314 - Advertising Management (3)
- MKT 485 - Marketing Practicum (3)
- MKT 510 - Marketing Strategy (3)

Dual Degree Track in Marketing

Students accepted in the Dual Degree program complete their Bachelor of Science in Marketing degree, then complete their Master of Business Administration degree through the College of Adult and Graduate Studies (CAGS). Included in the bachelor's degree course requirements are 9 master's level credit hours that satisfy both undergraduate and graduate degree requirements, as well as an additional 3 graduate credits that are built into the Business Core.

To satisfy CCU graduate program course requirements, students must earn a letter grade of B- or better in the master's level courses taken in their undergraduate degree. (Cum GPA and letter grade requirements for the undergraduate degree remain the same.) All admissions requirements of the Master of Business Administration must be fulfilled. Information on admission can be found on the CAGS admissions page.

The Bachelor of Science in Marketing Dual Degree major requires completion of the following 120 credits:

General Education (48 credit hours)
Business Core (34 credit hours)
Marketing Core (15 credit hours)
Dual Degree MBA Core (9 credit hours)
General Electives (14 credit hours)

The Master of Business Administration requires the completion of an additional 30 credit hours.

Marketing Dual Degree Required Courses

In addition to the Business core, students in the Dual Degree Marketing track take the following Marketing and Dual Degree courses.

Marketing Core (15 credit hours)

- COM 206 - Visual Storytelling and Digital Media Production (3)
- MKT 309 - Sales and Service Relationships (3)
- MKT 310 - Marketing Research and Consumer Behavior (3)
- MKT 314 - Advertising Management (3)
- MKT 485 - Marketing Practicum (3)

Marketing Dual Degree Core (9 credit hours)

- ECO 500 - Micro-Economic Analysis and Policy (3)
- LAW 501 - Legal Issues in Management (3)
- MKT 510 - Marketing Strategy (3)

Graduation Requirements for Bachelor of Science in Marketing

The faculty recommends students in the B.S. in Marketing to the Board of Trustees as candidates for graduation when they have completed the following requirements.

1. Completion of a total of 120 credits, including all general education, electives, and major core requirements.
2. A letter grade of D or better and a cumulative GPA of 2.0 or better in all CCU coursework, and a cumulative GPA of 2.75 or higher for all Marketing major program courses.
3. Completion of 180 hours of ministry/community service and 180 chapel credits. Transfer students are required to complete 45 hours of ministry/community service and 45 chapel credits each year of attendance at CCU. For further details on ministry/community service, see the Life Directions Center (LDC) section of this catalog. For further details on chapel credits, see the Student Life section of this catalog.
4. Meet the CCU Residency requirements .
5. Acceptable performance on exit exams, as required by the faculty.
6. Formal and timely application for graduation by the date specified by the University Registrar.
7. No outstanding financial obligation to the University.

Outdoor Leadership Major

"While God's glory is written all over his work, in the wilderness the letters are capitalized." Roderick Nash

The Bachelor of Science in Outdoor Leadership prepares students for careers in or related to the outdoor industry. According to the Outdoor Industry Association, outdoor recreation generates \$689 billion in consumer spending and 4.3 million direct jobs. Students will develop a strong, Bible-based foundation in their skills and leadership to prepare them for this vast industry. We accomplish this by taking CLASS outside to pursue these goals:

Character Formation
Leadership Development
Authentic Community
Skills Acquisition
Spiritual Transformation

Through these, students will develop their own theology of outdoor leadership in the context of a Christian worldview throughout the 4 year program. By choosing from a wide array of minors, students will gain knowledge and experience in an area of concentration depending on their career goals.

The Outdoor Leadership Major requires completion of the following 120 credits:
General Education (48 credit hours)
Outdoor Leadership Major Core (45 credit hours)
General Electives (27 credit hours - may be used to satisfy a minor)

Business and Leadership General Education Core (48 credit hours)

Arts and Humanities (9 credit hours)

Take one course from each of the following three academic disciplines:

Fine Arts (3 credit hours)

Choose one course from the following:

- HUM 120 - Introduction to the Arts (3)
- MUS 110 - Musical Perspectives (3)
- THR 112 - Theatre Appreciation (3)

Literature (3 credit hours)

Choose one course from the following:

- ENG 201 - Introduction to Literature (3)
- ENG 202 - American Literature I (3)
- ENG 203 - American Literature II (3)
- ENG 204 - British Literature I (3)
- ENG 205 - British Literature II (3)

Philosophy (3 credit hours)

- PHL 202 - Introduction to Philosophy (3)

Biblical Studies (12 credit hours)

Take the following four courses (some courses are cross-listed and only one prefix needs to be taken):

- BIB 111 - Old Testament (3) OR
- HIS 111 - Old Testament (3)

- BIB 114 - New Testament (3) OR
- HUM 114 - New Testament (3)
- PHL 315 - World Religions and Systems of Belief (3)
- THE 201 - Introduction to Theology (3)

Communication (6 credit hours)

- COM 103 - Public Speaking (3)
- ENG 102 - English Composition (3) OR
- ENG 105 - Advanced English Composition (3)

Integrative Studies (3 credit hours)

* Please see the First-Year Integration (FYI) page for specific information about this required course.

- INT 101 - First-Year Integration (3)

Mathematics (3 credit hours)

- MAT 112 - Mathematics for Liberal Arts (3) OR
- MAT 212 - Statistics and their Application (3)
(or higher except for MAT 202 or MAT 302 - Teaching Mathematics in the Elementary Classroom)

Science (3 credit hours)

- SCI 230 - Integrated Physical Science with Lab (3)

Social Sciences (12 credit hours)

Take each of the following four courses:

- ECO 215 - Economics (3)
- HIS 185 - Western Civilization (3)
- HIS 205 - American History (3)
- POL 207 - Introduction to American Politics (3)

Outdoor Leadership Major (45 credit hours)

Outdoor Leadership Core (19 credit hours)

The Outdoor Leadership major requires completion of the following essential courses:

- OUL 100 - Introduction to Outdoor Leadership (2)
- OUL 119 - Field Natural History (2)
- OUL 131 - Backcountry Skills and Spiritual Transformation (3) OR
- OUL 141 - Christian Camping and Spiritual Transformation (3)

- OUL 230 - Biblical and Theological Foundations for Outdoor Leadership (2)
- OUL 303 - Wilderness Navigation (2)
- OUL 402 - Integrating Mental Health in Outdoor Leadership (3)
- OUL 404 - Management and Administration of Outdoor Programs (2)
- OUL 420 - Wilderness First Responder Certification (3)

Leadership Studies Core (12 credit hours)

Required Core (9 credit hours)

- LED 101 - Foundations of Management and Leadership (3)
- LED 301 - Personal Life of the Leader (3)
- MGT 500 - Management Problem Solving and Decision-Making (3)

Elective Core (3 credit hours)

Choose one course from the following:

- BUS 392 - Business Analytics and Data Management (3)
- COM 320 - Small Group Communication (3)
- LED 205 - Cross Cultural Leadership (3)
- PSY 315 - Group Processing and Community (3)

Required Electives (14 credit hours)

Choose 14 credits from the following:

- OUL 102 - Introduction to Backpacking (1)
- OUL 106 - Intro to Stand Up Paddleboarding (1)
- OUL 108 - Rock Climbing I (1)
- OUL 109 - Fly Fishing (1)
- OUL 122 - Hiking Colorado Peaks (1)
- OUL 125 - Introduction to Ice Climbing (1)
- OUL 127 - Snowshoeing (1)
- OUL 135 - Introduction to Canyoneering (1)
- OUL 202 - Facilitation and Group Processing (2)
- OUL 205 - Introduction to Backcountry Ski and Snowboard (1)
- OUL 207 - Canoeing (1)
- OUL 208 - Rock Climbing II (2)
- OUL 215 - Snow Climbing (1)
- OUL 225 - Snow Shelters and Winter Camping (1)
- OUL 227 - White-Water Rafting (1)
- OUL 305 - Challenge Course Instructor (2)
- OUL 308 - Avalanche Level 1 and Companion Rescue (3)
- OUL 312 - LNT Certification and Stewardship of Creation (2)
- OUL 318 - Rock Climbing III (2)
- OUL 325 - Advanced Backcountry Ski and Snowboard (2)
- OUL 328 - Avalanche Level 2 (2)
- OUL 411 - International Missional Trekking (3)
- OUL 413 - Trekking: Aconcagua (3)

- OUL 450 - Internship (1 to 3)

Concentration or General Electives (27 credit hours)

Although not required, it is strongly encouraged that students complete a minor to complement the Outdoor Leadership Major. The areas of concentration listed below are typical of the fields in which one may seek employment in the outdoor industry. By completing one of the minors associated with an area of concentration, students will gain a competitive advantage in their field of interest.

Business & Camp Management - Business or Management Minor
 Naturalist - Biology Minor
 Outdoor Education - Education or Youth Ministry Minor
 Outdoor Journalism - Communication or English Minor
 Outdoor Marketing - Public Relations or Digital Media Minor
 Outdoor Ministry - Theology or Intercultural Ministry Minor
 Outdoor Sports - Coaching or Kinesiology Minor
 Wilderness Therapy - Psychology Minor

Graduation Requirements for Bachelor of Science in Outdoor Leadership

The faculty recommends students in the B.S. in Outdoor Leadership to the Board of Trustees as candidates for graduation when they have completed the following requirements.

1. Completion of a total of 120 credits, including all general education, electives, and major core requirements.
2. A letter grade of D or better and a cumulative GPA of 2.0 or better in all CCU coursework, and a cumulative GPA of 2.75 or higher for all Outdoor Leadership major program courses.
3. Completion of 180 hours of ministry/community service and 180 chapel credits. Transfer students are required to complete 45 hours of ministry/community service and 45 chapel credits each year of attendance at CCU. For further details on ministry/community service, see the Life Directions Center (LDC) section of this catalog. For further details on chapel credits, see the Student Life section of this catalog.
4. Meet the CCU Residency requirements.
5. Acceptable performance on exit exams, as required by the faculty.
6. Formal and timely application for graduation by the date specified by the University Registrar.
7. No outstanding financial obligation to the University.

Minor

Accounting Minor (CUS - for School of Business and Leadership Majors Only)

Students who are majoring in an SBL degree that requires the Business Core (34 credits) may minor in Accounting in order to develop a more in-depth understanding of financial reporting and use of financial information. The minor will provide a better working knowledge of financial systems and an increased ability to interpret financial information.

Required Courses (18 credit hours)

Required Core (6 credit hours)

- ACC 300 - Managerial Cost Accounting (3)
- ACC 302 - Intermediate Accounting I (3)

Elective Core (12 credit hours)

Choose 4 courses from the following:

- ACC 303 - Intermediate Accounting II (3)
- ACC 305 - Design and Audit of Internal Controls (3)
- ACC 306 - Individual Taxation (3)
- ACC 309 - Accounting for Nonprofit and Government Organizations (1-3)
- ACC 505 - Accounting Ethics (3)
- ACC 520 - Advanced Tax Accounting (3)

Business Minor

Students who are not majoring in a degree that requires the SBL Business Core (34 credits) may earn a minor in Business by completing the following 19 credits and all corresponding prerequisites:

Required Courses (19 credit hours)

- ACC 201 - Principles of Accounting I Financial Reporting (4)
- BUS 101 - Introduction to Business, Management and Ethics (3)
- LAW 303 - Business Law (3)
- MGT 201 - Organizational Behavior and Design (3)
- MGT 500 - Management Problem Solving and Decision-Making (3)
- MKT 202 - Principles of Marketing (3)

Camp Management Minor (CUS - for Non-School of Business and Leadership Majors Only)

More people come to Christ in America at camps than any other way. Some of the greatest needs of camps today are people who have business skills like marketing and managing money. This unique minor combines business and outdoor leadership courses to prepare the workers and leaders needed at the 650 Christian camp and conference centers in the USA. Flexibility is provided in both required and elective courses to allow students to develop their giftedness and pursue their unique calling.

Required Core (10 credit hours)

- BUS 101 - Introduction to Business, Management and Ethics (3)
- OUL 100 - Introduction to Outdoor Leadership (2)
- OUL 404 - Management and Administration of Outdoor Programs (2)

Choose one of the following:

- MGT 201 - Organizational Behavior and Design (3)
- MGT 309 - Managing and Marketing Nonprofit Organizations (3)
- MKT 202 - Principles of Marketing (3)

Elective Courses (8 credit hours)

Choose 8 credits from the following:

- OUL 131 - Backcountry Skills and Spiritual Transformation (3)
- OUL 202 - Facilitation and Group Processing (2)
- OUL 305 - Challenge Course Instructor (2)
- OUL 450 - Internship (1 to 3)

Computer Information Systems Minor

The minor in Computer Information Systems is designed for students seeking careers related to the field of information systems. The CIS minor can significantly increase marketability for accounting and business administration majors. Proficient usage of computers in day-to-day business functions is now viewed as a critical skill for success in any business environment. Having a CIS minor adds skills and abilities beyond a student's major that employers need, and it can differentiate graduates from those without it.

Required Core (18 credit hours)

- CIS 130 - Programming Foundations I (3)
- CIS 137 - Web Design Fundamentals (3)
- CIS 230 - Programming Foundations II (3)
- CIS 236 - Data Communications and Network Management (3)
- CIS 326 - Database Administration and Implementation (3)
- MGT 561 - Business Project Planning, Scheduling, and Controlling (3)

Economics Minor

The Economics Minor builds on the foundation of the core economics course and then provides in-depth study of economics. The study of economics provides students with the knowledge required to be competent citizens who actively participate in economic affairs and decision making.

Required Courses (18 credit hours)

Required Core (12 credit hours)

- ECO 315 - Economic Development (3)
- ECO 500 - Micro-Economic Analysis and Policy (3)
- ECO 502 - Financial Institutions and Monetary Policy (3)
- POL 301 - Political Economy (3)

Elective Core (6 credit hours)

Choose 6 credits from the following:

- BUS 370 - International Business (3)
- ECO 222 - Principles of Economics: Microeconomics (3) (For NON-School of Business & Leadership Majors *only*)
- ECO 297 - Special Topics (1 to 3) OR
- ECO 397 - Special Topics (1 to 3) OR
- ECO 497 - Special Topics (1 to 3)
- GLS 203 - Introduction to Global Studies (3)
- POL 324 - Foreign Policy and Diplomacy (3)

Entrepreneurship Minor

The Entrepreneurship minor provides some foundation in business and preparation for students to launch their own businesses as entrepreneurs or creatively contribute as intrapreneurs inside existing businesses. Students will learn many

facets of the business creation process to include drafting their own business plans, attempting to attract financial backing, and understanding trends and how to identify important innovations.

Required Courses (21 credit hours)

- BUS 101 - Introduction to Business, Management and Ethics (3) OR
- MGT 101 - Introduction to Business, Management and Ethics (3)

- BUS 285 - New Venture Creation and Business Modeling (3)
- ENT 155 - Introduction to Entrepreneurship (3)
- ENT 185 - Emerging Trends, Technology, and Innovation (3)
- FIN 385 - New Venture Finance Strategies (3)
- MGT 561 - Business Project Planning, Scheduling, and Controlling (3)
- MKT 202 - Principles of Marketing (3)

Finance Minor (CUS - for School of Business and Leadership Majors Only)

Students who are majoring in an SBL degree that requires the Business Core (34 credits) may increase their financial skills and knowledge by adding a minor in Finance. Students must complete the following 18 hours and all corresponding prerequisites:

Required Courses (18 credit hours)

Required Core (15 credit hours)

- ACC 300 - Managerial Cost Accounting (3)
- ACC 302 - Intermediate Accounting I (3)
- FIN 307 - Personal Financial Planning (3)
- FIN 320 - Investments & Portfolio Management (3)
- FIN 502 - Financial Institutions and Monetary Policy (3)

Elective Core (3 credit hours)

Choose one course from the following:

- ACC 303 - Intermediate Accounting II (3)
- ACC 305 - Design and Audit of Internal Controls (3)
- ACC 306 - Individual Taxation (3)
- BUS 420 - Applied Business Analytics (3)
- FIN 411 - Financial Management Strategies (3)

International Business Minor (CUS - for School of Business and Leadership Majors Only)

Students who are majoring in an SBL degree that requires the Business Core (34 credits) may add a minor in International Business. Because business is increasingly conducted across international borders, graduates with an understanding of different cultures, markets, and international business practices are in demand. Obtaining an International Business Minor will give you an understanding of the economic, financial, and cultural differences across countries. It can also provide a broad background in international management and marketing.

Required Courses (18 credit hours)

Required Core (12 credit hours)

- BUS 370 - International Business (3)
- COM 314 - Cross-Cultural Communication (3) OR
- LED 205 - Cross Cultural Leadership (3)
- GLS 203 - Introduction to Global Studies (3) OR
Any one course from the "Contemporary World Cultures" category (GLS 385 - 388).
- POL 324 - Foreign Policy and Diplomacy (3)

Elective Business Core (3 credit hours)

Choose 3 credit hours from the following:

- BUS 500 - International Business Practicum (3)
- ECO 500 - Micro-Economic Analysis and Policy (3)
- FIN 502 - Financial Institutions and Monetary Policy (3)
- MKT 510 - Marketing Strategy (3)

Elective Core (3 credit hours)

Choose 3 credit hours from the following:

- BUS 500 - International Business Practicum (3)
- ECO 297 - Special Topics (1 to 3) OR
- ECO 397 - Special Topics (1 to 3) OR
- ECO 497 - Special Topics (1 to 3)
- ECO 315 - Economic Development (3)
- ECO 500 - Micro-Economic Analysis and Policy (3)
- FIN 502 - Financial Institutions and Monetary Policy (3)
- MKT 510 - Marketing Strategy (3)
- POL 301 - Political Economy (3)

Leadership Studies Minor

The Colorado Christian University Leadership Studies Minor is a program for students who want to develop effective leadership and character skills. The program combines intense academic study with practical, supervised training to cultivate understanding and application of leadership principles. The program is based on biblical and theoretical principles and includes modeling and mentoring courses in its forms of instruction.

Required Courses (18 credit hours)

Basic Leadership Core (12 credit hours)

- LED 101 - Foundations of Management and Leadership (3)
- LED 301 - Personal Life of the Leader (3)
- MGT 201 - Organizational Behavior and Design (3)
- MGT 500 - Management Problem Solving and Decision-Making (3)

Leadership Elective (6 credit hours)

Choose two of the following classes.

- COM 320 - Small Group Communication (3)
- LED 205 - Cross Cultural Leadership (3)
- PSY 101 - Introduction to Psychology (3)
- PSY 315 - Group Processing and Community (3)

Management Minor (CUS - for Non-School of Business and Leadership Majors Only)

The Management Minor builds on the foundation of the business core courses and then provides in-depth study of management concepts, managerial accounting, managerial finance, organizational behavior, leadership communications, conflict management, and business law.

Students who are not majoring in a School of Business and Leadership academic program may earn a minor in Management by completing the following 19 credits and all corresponding prerequisites:

Required Core (19 credit hours)

- ACC 201 - Principles of Accounting I Financial Reporting (4)
- BUS 101 - Introduction to Business, Management and Ethics (3)
- COM 403 - Organizational Communication (3)
- LED 101 - Foundations of Management and Leadership (3)
- MGT 201 - Organizational Behavior and Design (3)
- MGT 500 - Management Problem Solving and Decision-Making (3)

Management Minor (CUS - for School of Business and Leadership Majors Only)

Students who are majoring in an SBL degree that requires the Business Core (34 credits) may add a minor in Management. The Management minor builds on the foundation of the business core courses and then provides in-depth study of management and leadership concepts (Human Resource Management, Managerial and Corporate Communication, Organizational Behavior, Managing and Marketing of Nonprofit Organizations, Leadership Communication, etc.).

Required Courses (18 credit hours)

- BUS 370 - International Business (3)
- COM 403 - Organizational Communication (3)
- LED 205 - Cross Cultural Leadership (3)
- MGT 309 - Managing and Marketing Nonprofit Organizations (3)
- MGT 500 - Management Problem Solving and Decision-Making (3)
- MGT 561 - Business Project Planning, Scheduling, and Controlling (3)

Marketing Minor (CUS - for School of Business and Leadership Majors Only)

Students who are majoring in an SBL degree that requires the Business Core (34 credits) may add a minor in Marketing. The Marketing minor builds on the foundation of the business core courses and then provides in-depth study of marketing concepts, advertising theory, consumer behavior, public relations and publicity, market research, strategic marketing management, Internet marketing, and e-commerce.

Required Courses (18 credit hours)

Required Core (18 credit hours)

- BUS 370 - International Business (3)
- COM 206 - Visual Storytelling and Digital Media Production (3)
- MKT 309 - Sales and Service Relationships (3)
- MKT 310 - Marketing Research and Consumer Behavior (3)
- MKT 314 - Advertising Management (3)
- MKT 510 - Marketing Strategy (3)

Outdoor Leadership Minor

Facilitated outdoor experiences may be the most effective way to transform people into Kingdom leaders, to be catalysts for Christ. This program is not about recreation; it is about re-creation. The minor can also create vocational fitness for outdoor industries or outdoor ministries. The goals of the Outdoor Leadership Minor are:

- **Spiritual transformation** - moving people from their actual to potential in Christ; and able to use outdoor experiences to encourage people to say "yes" to God.
- **Leadership development** - the Scriptures indicate God's strategy for developing leaders almost always involved transformative outdoor experiences. Development is accelerated outdoors due to the experiential challenges faced, consequences of decision making, and short feedback loops.
- **Character formation** - developing perseverance and resiliency, embracing challenges, and growing in Christ-likeness for the sake of others.
- **Outdoor skills acquisition** - sound skills are prerequisites for risk management in leading self or others in any outdoor context, and a pioneering witness for Christ in the secular outdoor workplace is competency.

Students are required to experience a 7-day backpack trip where they are introduced to backcountry skills and use of God's creation for spiritual transformation. They must also learn the biblical and theological basis for outdoor leadership; outdoor pedagogy, theory, and contexts; and management and administration of outdoor programs. Elective courses include many outdoor skills and certifications. Courses go to nearby locations such as Rocky Mountain National Park and Colorado "14ers," as well as Grand Canyon National Park.

Faculty are practicing professionals with many decades of cumulative field experience, advanced degrees, and advanced certifications. Most also teach at the graduate level.

Required Courses (19 credit hours)

Required Courses (10 credit hours)

- OUL 100 - Introduction to Outdoor Leadership (2)
- OUL 131 - Backcountry Skills and Spiritual Transformation (3) OR
- OUL 141 - Christian Camping and Spiritual Transformation (3)
- OUL 206 - Wilderness First Aid (1)

- OUL 230 - Biblical and Theological Foundations for Outdoor Leadership (2)
- OUL 404 - Management and Administration of Outdoor Programs (2)

Elective Courses (9 credit hours)

Students must take 9 credit hours from the following courses:

- OUL 106 - Intro to Stand Up Paddleboarding (1)
- OUL 108 - Rock Climbing I (1)
- OUL 109 - Fly Fishing (1)
- OUL 119 - Field Natural History (2)
- OUL 122 - Hiking Colorado Peaks (1)
- OUL 125 - Introduction to Ice Climbing (1)
- OUL 127 - Snowshoeing (1)
- OUL 135 - Introduction to Canyoneering (1)
- OUL 202 - Facilitation and Group Processing (2)
- OUL 207 - Canoeing (1)
- OUL 208 - Rock Climbing II (2)
- OUL 215 - Snow Climbing (1)
- OUL 225 - Snow Shelters and Winter Camping (1)
- OUL 227 - White-Water Rafting (1)
- OUL 303 - Wilderness Navigation (2)
- OUL 305 - Challenge Course Instructor (2)
- OUL 308 - Avalanche Level 1 and Companion Rescue (3)
- OUL 312 - LNT Certification and Stewardship of Creation (2)
- OUL 325 - Advanced Backcountry Ski and Snowboard (2)
- OUL 328 - Avalanche Level 2 (2)
- OUL 402 - Integrating Mental Health in Outdoor Leadership (3)
- OUL 411 - International Missional Trekking (3)
- OUL 413 - Trekking: Aconcagua (3)
- OUL 450 - Internship (1 to 3)

Pre-Law Studies Minor

The Pre-Law Studies Minor helps students to determine if they have an aptitude and interest in law and provides a background for law school coursework. This minor helps students build a strong liberal arts education with challenging courses that require them to analyze and evaluate conflicting ideas and to communicate effectively orally and in writing. The Pre-Law Studies Minor is designed to complement any CCU major and to help students determine if they should invest in further education in law school.

Required Courses (18 credit hours)

Required Core (15 credit hours)

- LAW 212 - Legal Reasoning and Writing (3)
- LAW 217 - Constitutional Law (3)
- LAW 303 - Business Law (3) SBL major students - sub a LAW elective for LAW 303
- LAW 310 - Appellate Advocacy and Moot Court (3)
- LAW 427 - Philosophies of Jurisprudence (3)

Elective Core (3 credits)

Choose 3 credit hours from the following:

- LAW 311 - Moot Court Team (1) May be repeated for credit.
- LAW 429 - Legal Issues in Nonprofit Organizations (3)
- LAW 435 - Legal Studies Practicum (3)
- LAW 501 - Legal Issues in Management (3)

Public Accountant Preparation Minor

To be licensed as a Certified Public Accountant (CPA), a candidate is required to have 150 hours of college level education and a year's experience working under the supervision of a CPA. This minor enables Accounting Major students (only) to complete 6 months of that experience through internships and completed coursework toward the 150 hour requirement.

Required Courses (21 credit hours)

Required Core (12 credit hours)

- ACC 505 - Accounting Ethics (3)
- BUS 420 - Applied Business Analytics (3)
- COM 403 - Organizational Communication (3)
- LAW 501 - Legal Issues in Management (3)

Elective Core (9 credit hours)

Choose 9 credits from the following:

- ACC 410 - Certified Public Accountant's Exam Review (3)
- ACC 450 - Internship (1 to 3)
- ACC 520 - Advanced Tax Accounting (3)
- FIN 320 - Investments & Portfolio Management (3)
- FIN 502 - Financial Institutions and Monetary Policy (3)
- LED 497 - Special Topics in Leadership (1 to 3) Disney Way of Leadership
- MGT 561 - Business Project Planning, Scheduling, and Controlling (3)
- MKT 310 - Marketing Research and Consumer Behavior (3)
- PSY 315 - Group Processing and Community (3)

Cross Disciplinary Study

Leadership Studies Cross Disciplinary Study

The Colorado Christian University Leadership Studies cross disciplinary study is a program for students who want to develop effective leadership and character skills. The program combines intense academic study with practical, supervised training to cultivate understanding and application of leadership principles. The program is based on biblical and theoretical principles and includes modeling and mentoring courses in its forms of instruction.

Students may earn the cross disciplinary study in the field by completing the following 12 credit hours and all corresponding prerequisites.

Required Courses (12 credit hours)

- LED 101 - Foundations of Management and Leadership (3)
- LED 301 - Personal Life of the Leader (3)
- MGT 201 - Organizational Behavior and Design (3)
- MGT 500 - Management Problem Solving and Decision-Making (3)

Management Cross Disciplinary Study (CUS - for Non-School of Business and Leadership Majors Only)

The cross disciplinary study in Management for non-School of Business and Leadership majors builds on the foundation of the business core courses and then provides in-depth study of management concepts, managerial accounting, managerial finance, organizational behavior, leadership communications, conflict management, and business law.

Students may earn a cross disciplinary study in Management by completing the following 13 credit hours and any corresponding prerequisites.

Required Courses (13 credit hours)

- ACC 201 - Principles of Accounting I Financial Reporting (4)
- BUS 101 - Introduction to Business, Management and Ethics (3)
- MGT 201 - Organizational Behavior and Design (3)
- MGT 500 - Management Problem Solving and Decision-Making (3)

Pre-Law Cross Disciplinary Study

The cross disciplinary study in Pre-Law helps students to determine if they have an aptitude and interest in law and provides a background for law school coursework. This emphasis helps students build a strong liberal arts education with challenging courses that require them to analyze and evaluate conflicting ideas and to communicate effectively orally and in writing. Pre-Law studies is designed to complement any CCU major and to help students determine if they should invest in further education in law school.

Students may earn a cross disciplinary study in Pre-Law by completing the following 12 credit hours and any corresponding prerequisites.

Required Courses (12 credit hours)

- COM 203 - Argumentation and Persuasion (3)
- COM 460 - Rhetorical Criticism (3)
- LAW 501 - Legal Issues in Management (3)
- POL 463 - Supreme Court and Constitutional Law (3)

School of Education

Grounded in Christian faith, the School of Education (SoE) prepares teachers from culturally-diverse backgrounds with academic and professional expertise for service in public and private schools, locally, nationally and globally. Graduates demonstrate academic knowledge, specialized skills, leadership, and a commitment to the academic achievement and lives of children/youth in America and beyond.

In collaboration with the School of Humanities and Social Sciences, the School of Science and Engineering, and the School of Music, the School of Education offers Bachelor of Arts, Bachelor of Science, and Bachelor of Music degrees coupled with professional, state-approved teacher licensure programs in Elementary Education (K-6), Secondary

Education (7-12: Science, English, Mathematics or Social Studies), Music (K-12), Special Education: Generalist (K-12+/ages 5-21), and Physical Education (K-12).

Dual Teacher Licensure Eligibility

- Upon graduation and passing of required PRAXIS exams, School of Education graduates of the Special Education Licensure Program are also eligible to apply to the Colorado Department of Education for a second endorsement in Elementary Education.
- Upon graduation and passing of required PRAXIS exams, School of Education graduates in the Elementary Licensure Program, CLD Track, are also eligible to apply to the Colorado Department of Education for a second endorsement in K-12 Culturally and Linguistically Diverse Education.

The School of Education provides a carefully planned sequence of courses and clinical practice in CCU Partnership Schools leading to effective, standards-based teacher preparation. Teacher candidates in the Elementary and Special Education teacher licensure programs have a special opportunity to participate in the School of Education's new Reading, Writing, and Mathematics Clinics serving upper elementary students from Denver Public Schools and Jefferson County Schools.

In addition to state-approved teacher licensure programs, the School of Education offers a non-licensure B.A. program in Teaching and Learning. In this program, students complete 30 credits in a professional education core, where options exist for a focus on elementary or secondary content within school-based field experiences. Students then choose an established CCU minor of their choice to allow for an additional area of focus. This valuable degree includes 51 credits in the general education core, as well as 17 elective credits, preparing graduates for a wide array of educational, business or Christian careers throughout the world.

Teacher Licensure Programs

Students enrolled under this catalog may be required to or choose to participate in activities with outside institutions, including (but not limited to) internships, practicums, clinicals, student teaching, and field experiences. In addition to requirements imposed by CCU on participants in these activities, outside institutions providing these activities may impose their own requirements and restrictions on student participants. Students are wholly and solely responsible for compliance with these requirements of outside institutions. Further, students acknowledge that CCU is in no way liable for negative impacts on a student's educational experience or progress due to a student's failure to comply with the requirements of an outside institution hosting required activities for CCU students.

The School of Education teacher licensure programs are state-authorized and include all requirements stipulated by the Colorado Department of Education and the Colorado Department of Higher Education for professional teacher licensure in Colorado K-12 public schools. Upon completion of education program requirements at the proficient level, including a passing score on requisite state licensure PRAXIS exams, and graduation from the University, students (teacher candidates) are recommended for Colorado Teacher Licensure awarded by the State of Colorado.

Students attending CCU from out-of-state, and plan to return to their home state to become a licensed teacher are required to first secure an Initial Colorado Teacher License. Many states require that graduates seeking licensure after having completed a program out-of-state, use the Colorado license to apply.

Graduates from the School of Education teacher licensure programs are eligible to apply for teacher certification from the Association for Christian Schools International: <https://www.acsi.org/>

The Elementary Teacher Licensure Program has received top "A" grades in Admissions, Early Reading, Clinical Practice, and Classroom Management. A national percentile is coming soon. Read more on the website published by the National Council on Teacher Quality here: <https://www.nctq.org/review/viewProgram/Colorado-Christian-University-CO-1>

The Secondary Teacher Licensure Program (all disciplines) has received top "A" grades in Admissions, Secondary Content in the Sciences, Secondary Content in the Social Sciences, Secondary Methods: Coursework, and Classroom Management. This program has a national percentile of 98%. Read more on the website published by the National Council on Teacher Quality here: <https://www.nctq.org/review/viewProgram/Colorado-Christian-University-CO-3>

Teacher licensure programs are performance-based with content, activities, and assessments aligned to the Colorado Teacher Quality Standards, Colorado Licensure Endorsement Standards, Colorado English Learner Standards, Colorado READ Act (elementary and special education programs only), and the K-12 Colorado Academic Standards.

Teacher Candidates apply and meet criteria for admission to the School of Education and the specific licensure program. In the professional program, Teacher Candidates participate in theoretical coursework, action research, and a minimum of 800-850 school-based, clinical practice hours under the mentorship of School-Based Teachers who have demonstrated evidence of their effectiveness in increasing K-6/7-12 student achievement. Teacher candidates also work under the mentorship of CCU Supervisors, many of whom are former school principals.

Prior to the senior year, Teacher Candidates are required to take and pass the PRAXIS exam in their academic content/endorsement area. As applicable, Teacher Candidates work directly with state education officials outside of Colorado to be advised of the appropriate teacher licensure examination, as well as other applicable licensure requirements.

Passing the PRAXIS exam(s) is a graduation requirement and a requirement for receiving a recommendation for teacher licensure by the School of Education. Current Colorado PRAXIS exam requirements are here:
<http://www.cde.state.co.us/cdeprof/endorsementrequirements>

United States Department of Education Information

The United States Department of Education requires all institutions receiving federal assistance under the Higher Education Act to report the following information:

Program Information: 337 students were enrolled in traditional teacher licensure programs offered by the College of Undergraduate Studies and the College of Adult and Graduate Studies during the 2019-2020 academic year (Source: United States Department of Education Title 2 Report submitted in April, 2021). The SoE, within the College of Undergraduate Studies, served 187 Teacher Candidates during the 2020-2021 academic year (Source: CCU enrollment data system).

Regional and State Accreditation: The teacher preparation licensure programs offered by Colorado Christian University are authorized by the State of Colorado under the auspices of the Higher Learning Commission who accredits CCU as an institution of higher learning.

Screening

Students/Teacher Candidates must qualify and complete a screening process for acceptance into the SoE Teacher Licensure Program. The application is completed and submitted directly to the School of Education. General education or major courses can be taken prior to screening. Only screened students are permitted to register for advanced professional education courses.

Students learn about and initiate the screening process during introductory courses (e.g., EDU 214: Field 1 Theory and Practice in Elementary Education) taken during their freshman or sophomore year, in their chosen program of study. As part of the screening process, students are required to meet all the general CCU admissions requirements. Students are also required to maintain a "clear" Colorado and Federal Bureau of Investigation criminal background status throughout the entire CCU program. Additional screening requirements apply. Further information is available from the School of Education.

Course Requirements

Students must complete courses in three categories: 1) CCU General Education, 2) the Major (Liberal Arts, English, Mathematics, General Science, History, Music, Kinesiology and Physical Health Education, or Teaching and Learning), and 3) SoE Professional Education Courses.

Please note, the School of Education offers licensure programs approved by the Colorado Department of Education and the Colorado Department of Higher Education. We are accountable and responsive to these outside accreditation bodies. Thus, on occasion, a specific major, professional course requirement, or policy may be changed from that listed in this catalog to meet dynamic higher education teacher preparation requirements, and to assure our teacher candidates are prepared with best practices.

Student Teaching

During Student Teaching, Teacher Candidates/Student Teachers must be assessed and demonstrate proficiency on all Colorado Teacher Quality, Endorsement and English Learner Standards; standards-aligned criteria of an Action Research Project; document a positive impact on the academic achievement of K-6/7-12/K-12 students; and demonstrate proficiency on all SoE Professional Dispositions. Student Teachers who do not maintain these standards/requirements

may be dismissed from the program, or may not be recommended for teacher licensure. Student Teachers may retake the Student Teaching internship semester to achieve comprehensive proficiency on the Colorado Teacher Quality Standards and SoE Professional Dispositions with permission from the SoE Dean.

The School of Education requires that Teacher Candidates take and pass their designated Colorado teacher licensure PRAXIS exam(s) prior to the senior year. Student Teaching Internship. However, Teacher Candidates may extend this deadline to the semester prior to Student Teaching. Taking the PRAXIS exam early in the program allows teacher candidates time to retake the exam(s) should a passing score not be reached. A passing score on the requisite teacher licensure PRAXIS exam(s) is a SoE graduation requirement. The SoE is not permitted by the Colorado Department of Education (CDE) to recommend program graduates for teacher licensure, or sign program verification forms unless all CCU graduation requirements are met and the student has acquired a passing score on all PRAXIS licensure exams as required by the CDE. Current PRAXIS exam requirements may be found on the Colorado Department of Education website here: <http://www.cde.state.co.us/cdeprof/endorsementrequirements>

Progress and SoE Policies

Students are required to meet the School of Education graduation requirement of a cumulative 2.50 GPA or higher, across all courses taken at Colorado Christian University. In addition, students are required to meet the cumulative 2.50 GPA or higher across all CCU courses to meet the prerequisite course enrollment requirement for Student Teaching 2.

Students must demonstrate patterns of professional behavior/dispositions appropriate for an individual preparing for a position of public trust. The School of Education has a documented process for tracking and assessing professional behavior/dispositions. All teacher candidates receive an overview of the professional behavior/dispositions expectations and process by SoE faculty. Teacher Candidates who fail to maintain appropriate and expected professional dispositions, or fail to resolve identified issues may be placed on a professional development plan or transferred from the program into a non-teacher licensure program.

Students who are conditionally admitted may not enroll in Field 1 during their first semester at CCU. Exceptions may be made by the SoE Dean's Office.

Students on CCU Academic Probation may not enroll in clinical or field courses (e.g., Field 1, Field 2, Student Teaching 1 and 2, Reading, Writing, and Math clinics, and Music courses with field components, etc.).

Students who do not receive passing grades for the field component/activities of a course will not receive a passing grade for the course.

Students who receive a grade of D+, D, D- or an F in a course within the major or SoE professional core will be required to re-take the course in order to achieve a grade of C- or higher.

Students are not permitted to take courses from CCU's College of Adult and Graduate Studies (CAGS) in the major or the SoE professional core without prior approval from the SoE Dean's Office. Exceptions include instances where CAGS courses are required in the CUS School of Education programs.

Due to the responsibilities of Student Teaching 1 and 2, School of Education policy restricts students from holding an outside job either full or part-time, paid or volunteer, during the work week (Monday through Friday, 7 am to 6 p.m.). The Student Teaching 2 semester is full-time, Monday through Friday, a 40-hour per week experience occurring over 4 months. Extra-curricular activities on the CCU campus may also be restricted. Elementary and Special Education students in their Junior Year are also restricted, due to the Reading, Writing and Math clinics being offered in the afternoons 3 days per week. Lastly, Juniors and Seniors should expect to complete field hours on Fridays.

Students may not submit passing CLEP exam scores for MAT 202: Teaching Mathematics in the Elementary Classroom 1 or MAT 402: Teaching Elementary Mathematics 2: Math Clinic because these two courses are pedagogy courses.

School of Education Recommendations to the Colorado Department of Education

To be recommended for teacher licensure, a student/Teacher Candidate must complete the following:

- Completion of all required General Education, Major and SoE professional courses with a cumulative GPA of 2.50 or higher;
- Successful Student Teaching - including evidence of assessed proficiency on all Colorado Teacher Quality, Endorsement, and English Learner Standards; assessed proficiency on the standards-aligned Action Research

Project; documentation of impacting K-6/7-12/K-12 student academic achievement through classroom instruction; and demonstrated proficiency on all SoE Professional Dispositions;

- Completion of the CCU chapel requirement, ministry hours requirement, and all other CCU graduation requirements;
- Completion of the Teacher Candidate Portfolio Defense;
- Documented 800-850+ hours of K-6/7-12/K-12 clinical practice in a partnership school with all required Lesson Observations implemented;
- Passing score(s) on the Colorado Department of Education's required PRAXIS licensure test(s) in the Teacher Candidate's licensure content/endorsement area;
- "Clear" United States and Colorado criminal background status;
- Colorado Department of Education (CDE) application for licensure including the submission of CDE's Approved Program Verification Form verifying completion of all School of Education teacher licensure program requirements.

Association of Christian Schools International (ACSI) Teacher Certification

All students/Teacher Candidates graduating from the SoE teacher licensure programs are eligible to apply for Association of Christian Schools International (ACSI) teacher certification: <https://www.acsi.org/accreditation-certification/accreditation-for-schools>

Bachelor's Degrees

Elementary Licensure Program: B.A. Liberal Arts in Elementary Education (CUS)

The Elementary Education Licensure Program graduates earn a Bachelor of Arts in Liberal Arts for Elementary Education. This major is an essential component due to the interdisciplinary character and comprehensive coverage of academic knowledge and skills elementary teachers need to promote student learning and success. The elementary licensure program is 121 credit hours and offers supervised clinical practice experiences in diverse school settings. Upon program completion, the teacher candidate will have met all requirements for an institutional recommendation for an Initial Colorado Teacher License with an endorsement in K-6 Elementary Education and an endorsement in K-12 Culturally and Linguistically Diverse (CLD) Education.

Students in the Elementary Education Licensure program may select the Classical Elementary Education track, giving students the opportunity to study traditional approaches to education rooted in western civilization and culture. Information on the Classical Elementary Education program requirements is listed below.

CCU graduates of the Elementary Licensure Program earn four CCU Areas of Emphasis: Biblical Studies, English, Reading, and Social Studies.

The Elementary Education Licensure program, with an endorsement in K-6 Elementary Education and an endorsement in K-12 Culturally and Linguistically Diverse Education, requires the following 121 credit hours, including 850+ Clinical Practice Hours in schools:

General Education (27 credit hours)

Liberal Arts Major Core (37 credit hours)

Elementary Education Professional Core (57 credit hours)

General Education Requirements (27 credit hours)

Arts and Humanities (3 credit hours)

- PHL 202 - Introduction to Philosophy (3)

Biblical Studies (12 credit hours)

- HIS 111 - Old Testament (3)

- HUM 114 - New Testament (3)
- PHL 315 - World Religions and Systems of Belief (3)
- THE 201 - Introduction to Theology (3)

Communication (6 credit hours)

- COM 103 - Public Speaking (3)
- ENG 102 - English Composition (3)

Integrative Studies (3 credit hours)

- INT 101 - First-Year Integration (3)
Please see the First-Year Integration (FYI) page for specific information about the required INT 101 course.

Social Sciences (3 credit hours)

- HIS 185 - Western Civilization (3)

Liberal Arts Major Core (37 credit hours)

- BIO 101 - Biological Life (3) AND
- BIO 111 - Biological Life Lab (1)
- ENG 203 - American Literature II (3) OR
- ENG 340 - American Ethnic Literatures (3) OR
- ENG 360 - World Literature (3)
- HUM 120 - Introduction to the Arts (3) OR
- MUS 110 - Musical Perspectives (3) OR
- THR 112 - Theatre Appreciation (3)
- ECO 215 - Economics (3)
- ENG 201 - Introduction to Literature (3)
- EPS 340 - Educational Child Psychology and Development (3)
- GEO 270 - World Geography (3)
- HIS 205 - American History (3)
- HUM 305 - Children's Literature in Education (3)
- MAT 112 - Mathematics for Liberal Arts (3)
- POL 207 - Introduction to American Politics (3)
- SCI 230 - Integrated Physical Science with Lab (3)

Elementary Education Professional Core (57 credit hours)

- CLD 205 - Culturally Responsive Pedagogy (3)
- CLD 300 - Foundations of English Language Education (3)
- CLD 425 - First and Second Language Acquisition (3)
- EDU 214 - Field 1 Theory and Practice in Elementary Education (3)
- EDU 250 - Field 2 Elementary Classroom and Behavior Management (3)
- EDU 334 - Teaching Science and Social Studies in the Elementary Classroom (3)

- EDU 340 - Assessment of Learning and Critical Thinking (3)
- EDU 360 - Classical Education Pedagogy in the 21st Century (3)
- EDU 461 - Elementary Student Teaching and Seminar 1 (3)
- EDU 471 - Elementary Student Teaching and Seminar 2 (12)
- MAT 202 - Teaching Mathematics in the Elementary Classroom 1 (3)
- MAT 402 - Teaching Elementary Mathematics 2: Math Clinic (3)
- RDG 324 - Elementary Writing Clinic (3)
- RDG 447 - Diverse Reader 1: Instruction for Developing Readers (3)
- RDG 457 - Diverse Reader 2: Reading Clinic (3)
- SPD 210 - Introduction to Special Education (3)

Classical Elementary Education Track

Elementary education licensure students have the option of completing the Classical Elementary Education Track. This unique track provides students the opportunity to study traditional approaches to education rooted in western civilization and culture, employing the historic curriculum and pedagogy of the seven liberal arts in order to cultivate men and women characterized by Truth, wisdom, virtue, and eloquence. Students also choose 2 philosophy courses as part of this track. This track does not yield eligibility to apply for a K-12 Culturally and Linguistically Diverse Education endorsement.

The Classical Elementary Education Licensure program, with an endorsement in K-6 Elementary Education, requires the following 121 credit hours, including 850+ Clinical Practice Hours in schools:

General Education (27 credit hours)

Liberal Arts Major Core (43 credit hours)

Elementary Classical Education Professional Core (51 credit hours)

In addition to the General Education core courses listed above, students in the Classical Elementary Education Licensure program take the following Liberal Arts Major and Classical Elementary Education Professional core classes.

Liberal Arts Major, Classical Education Core (43 credit hours)

- BIO 101 - Biological Life (3)
- BIO 111 - Biological Life Lab (1)
- ECO 215 - Economics (3)
- ENG 201 - Introduction to Literature (3)
- ENG 203 - American Literature II (3) OR
- ENG 340 - American Ethnic Literatures (3) OR
- ENG 360 - World Literature (3)
- EPS 340 - Educational Child Psychology and Development (3)
- GEO 270 - World Geography (3)
- HIS 205 - American History (3)
- HUM 120 - Introduction to the Arts (3) OR
- MUS 110 - Musical Perspectives (3) OR
- THR 112 - Theatre Appreciation (3)
- HUM 305 - Children's Literature in Education (3)
- MAT 112 - Mathematics for Liberal Arts (3)
- POL 207 - Introduction to American Politics (3)
- SCI 230 - Integrated Physical Science with Lab (3)

Choose 2 of the following courses:

- PHL 240 - Logic and Critical Thinking (3)
- PHL 301 - Ethics (3)
- PHL 340 - Beauty, Desire, and Wisdom (3)
- PHL 360 - Philosophy of Mind, Soul, and the Human Person (3)

Classical Elementary Education Professional Core (51 credit hours)

- CLD 205 - Culturally Responsive Pedagogy (3)
- EDU 214 - Field 1 Theory and Practice in Elementary Education (3)
- EDU 250 - Field 2 Elementary Classroom and Behavior Management (3)
- EDU 334 - Teaching Science and Social Studies in the Elementary Classroom (3)
- EDU 340 - Assessment of Learning and Critical Thinking (3)
- EDU 360 - Classical Education Pedagogy in the 21st Century (3)
- EDU 461 - Elementary Student Teaching and Seminar 1 (3)
- EDU 471 - Elementary Student Teaching and Seminar 2 (12)
- MAT 202 - Teaching Mathematics in the Elementary Classroom 1 (3)
- MAT 402 - Teaching Elementary Mathematics 2: Math Clinic (3)
- RDG 324 - Elementary Writing Clinic (3)
- RDG 447 - Diverse Reader 1: Instruction for Developing Readers (3)
- RDG 457 - Diverse Reader 2: Reading Clinic (3)
- SPD 210 - Introduction to Special Education (3)

Elementary Licensure Emphases and Endorsements

CCU Graduates completing the Elementary Licensure Program earn four CCU areas of emphasis:

- Biblical Studies
- English
- Reading Literacy
- Social Studies

CCU Graduates completing the Elementary Licensure program earn an institutional recommendation for an Initial Colorado Teacher License with the following two endorsements:

- Elementary Education
- Culturally and Linguistically Diverse Education

CCU Graduates completing the Classical Elementary Education Licensure program earn an institutional recommendation for an Initial Colorado Teacher License with the following endorsement:

- Elementary Education

Elementary Program Courses With Corequisites and/or Prerequisites

- CLD 205 - Culturally Responsive Pedagogy (3)
- EDU 250 - Field 2 Elementary Classroom and Behavior Management (3)
- EDU 334 - Teaching Science and Social Studies in the Elementary Classroom (3)
- EDU 340 - Assessment of Learning and Critical Thinking (3)
- EDU 461 - Elementary Student Teaching and Seminar 1 (3)
- EDU 471 - Elementary Student Teaching and Seminar 2 (12)
- MAT 402 - Teaching Elementary Mathematics 2: Math Clinic (3)
- RDG 447 - Diverse Reader 1: Instruction for Developing Readers (3)

- RDG 457 - Diverse Reader 2: Reading Clinic (3)

Professional Licensure Disclosure

Colorado Christian University offers several academic programs which lead to professional licensure in the state of Colorado and, in some programs, prepare students for a national exam. All students should be aware that states vary in their educational and professional requirements depending on the profession. Some states require specific educational requirements, clinical requirements, accreditation requirements, or exam requirements. See professional licensure disclosures for details.

Graduation Requirements for Bachelor of Arts in Liberal Arts with Elementary Education Licensure

The faculty recommends students in the B.A. in Liberal Arts with Elementary Education Licensure to the Board of Trustees as candidates for graduation when they have completed the following requirements.

1. Completion of a total of 121 credits, including all general education, liberal arts major, and elementary education professional core requirements.
2. A letter grade of D or better and a cumulative GPA of 2.5 or better in all CCU coursework, and a C- or better in all professional education courses.
3. Completion of 180 hours of ministry/community service and 180 chapel credits. Transfer students are required to complete 45 hours of ministry/community service and 45 chapel credits each year of attendance at CCU. For further details on ministry/community service, see the Life Directions Center (LDC) section of this catalog. For further details on chapel credits, see the Student Life section of this catalog.
4. Meet the CCU Residency requirements.
5. Acceptable performance on exit exams (e.g., Praxis exam), as required by the faculty.
6. Formal and timely application for graduation by the date specified by the University Registrar.
7. No outstanding financial obligation to the University.

K-12 Physical Education Licensure (School of Education)

Graduates in the K-12 Physical Education Licensure program earn a Bachelor of Science in two majors: Kinesiology and Physical Health Education, and K-12 Physical Education Teaching. This program is 120 credit hours and offers supervised clinical practice experiences in elementary, middle, and high school settings. Upon program completion, the candidate has met all requirements for an institutional recommendation for an Initial Colorado Teacher License with an Endorsement in K-12 Physical Education.

The Physical Education Licensure program requires a major in Kinesiology and Physical Health Education, a major in K-12 Physical Education Teaching, and completion of the following 120 credit hours.

General Education Core (45 credit hours)

Kinesiology and Physical Health Education Major Core (39 credit hours)

K-12 Physical Education Teaching Major Core (36 credit hours)

K-12 Physical Education Licensure

General Education Requirements (45 credit hours)

Arts and Humanities (9 credit hours)

Fine Arts (3 credit hours)

Choose one course from the following:

- HUM 120 - Introduction to the Arts (3)
- MUS 110 - Musical Perspectives (3)

- THR 112 - Theatre Appreciation (3)

Literature (3 credit hours)

Choose one course from the following:

- ENG 201 - Introduction to Literature (3)
- ENG 202 - American Literature I (3)
- ENG 203 - American Literature II (3)
- ENG 204 - British Literature I (3)
- ENG 205 - British Literature II (3)

Philosophy (3 credit hours)

- PHL 202 - Introduction to Philosophy (3)

Biblical Studies (12 credit hours)

- HUM 114 - New Testament (3)
- HIS 111 - Old Testament (3)
- PHL 315 - World Religions and Systems of Belief (3)
- THE 201 - Introduction to Theology (3)

Communication (6 credit hours)

- COM 103 - Public Speaking (3)
- ENG 102 - English Composition (3)

Integrative Studies (3 credit hours)

* Please see the First-Year Integration (FYI) page for specific information about this required course.

- INT 101 - First-Year Integration (3)

Mathematics (3 credit hours)

- MAT 112 - Mathematics for Liberal Arts (3) OR
- MAT 212 - Statistics and their Application (3)

Social Sciences (12 credit hours)

Take each of the following four courses:

- ECO 215 - Economics (3)
- HIS 185 - Western Civilization (3)
- HIS 205 - American History (3)
- POL 207 - Introduction to American Politics (3)

Kinesiology and Physical Health Education Major Core (39 credit hours)

- BIO 120 - Biological Principles (3)
- BIO 121 - Biological Principles Lab (1)
- BIO 201 - Human Anatomy and Physiology I (3)
- BIO 211 - Human Anatomy and Physiology I Lab (1)
- BIO 202 - Human Anatomy and Physiology II (3)
- BIO 212 - Human Anatomy and Physiology II Lab (1)
- CHM 111 - Nutrition (3)
- KIN 210 - Foundations in Kinesiology (3)
- KIN 220 - Introduction to Sports Medicine (3)
- KIN 225 - Individual and Dual Physical Activities (3)
- KIN 235 - Motor Learning and Performance (3)
- KIN 245 - Team Sports and Games (3)
- KIN 310 - Mental Aspects of Sports Performance (3)
- KIN 320 - Physiology of Exercise (3)
- KIN 340 - Anatomical Kinesiology (3)

K-12 Physical Education Teaching Major Core (36 credit hours)

- CLD 205 - Culturally Responsive Pedagogy (3)
- EDU 225 - Field 1 in K-12 Physical Education (3)
- EDU 250 - Field 2 Elementary Classroom and Behavior Management (3) OR
- EDU 260 - Field 2 Secondary Classroom and Behavior Management (3)
- EDU 340 - Assessment of Learning and Critical Thinking (3)
- EDU 380 - Foundations of K-12 Physical Education (3)
- EDU 445 - K-12 Physical Education Student Teaching and Seminar 1 (3)
- EDU 475 - K-12 Physical Education Student Teaching and Seminar 2 (12)
- EPS 340 - Educational Child Psychology and Development (3) OR
- EPS 342 - Adolescent Development and Culture (3)
- SPD 210 - Introduction to Special Education (3) OR
- SED 500 - Introduction to Special Education (3)

Graduation Requirements for Bachelor of Science in Physical Education Licensure

The faculty recommends students in the B.S. in Physical Education Licensure to the Board of Trustees as candidates for graduation when they have completed the following requirements.

1. Completion of a total of 120 credits, including all general education, Kinesiology and Physical Health Education major, and K-12 Physical Education Teaching major core requirements.
2. A letter grade of D or better and a cumulative GPA of 2.5 or better in all CCU coursework, and a C- or better in all Kinesiology and Physical Health Education and K-12 Physical Education Teaching courses.
3. Completion of 180 hours of ministry/community service and 180 chapel credits. Transfer students are required to complete 45 hours of ministry/community service and 45 chapel credits each year of attendance at CCU. For further details on ministry/community service, see the Life Directions Center (LDC) section of this catalog. For further details on chapel credits, see the Student Life section of this catalog.
4. Meet the CCU Residency requirements.
5. Acceptable performance on exit exams, as required by the faculty.
6. Formal and timely application for graduation by the date specified by the University Registrar.
7. No outstanding financial obligation to the University.

Music Education K-12 Licensure (School of Education)

The Music Education K-12 Licensure Program graduates earn a B.M. in Music. This program is 128 credit hours and offers supervised clinical practice experiences in elementary, middle and high school settings. Upon program completion, the candidate has met all requirements for an institutional recommendation for an Initial Colorado Teacher License with an Endorsement in the area of Music.

CCU's School of Music shares the music education program with CCU's School of Education, which has been recognized by the state of Colorado as a program of excellence. The distinct focus on developing Teacher Candidates who are servant-leaders, as well as excellent music practitioners has earned CCU graduates in music education teaching positions in both public and private schools throughout the state. The program also offers excellent preparation for graduate school.

The Bachelor of Music with Music Education requires completion of the following 128 credits:

General Education (42 credit hours)
Professional School of Education Core (18 credit hours)
Professional Music Education Core (16 credit hours)
Music Major Core (46 credit hours)
Primary Instrument (4 credit hours)
Electives (2 credit hours)

Music Education K-12 Licensure Program

General Education Requirements (42 credit hours)

Arts and Humanities (6 credit hours)

Take one course from each of the following two academic disciplines:

Philosophy (3 credit hours)

- PHL 202 - Introduction to Philosophy (3)

Fine Arts (3 credit hours)

- MUS 110 - Musical Perspectives (3) (Required)

Biblical Studies (12 credit hours)

Take the following four courses:

- HIS 111 - Old Testament (3)
- HUM 114 - New Testament (3)
- THE 201 - Introduction to Theology (3)
- PHL 315 - World Religions and Systems of Belief (3)

Communication (6 credit hours)

- COM 103 - Public Speaking (3)
- ENG 102 - English Composition (3)

Integrative Studies (3 credit hours)

* Please see the First-Year Integration (FYI) page for specific information information about this required course.

- INT 101 - First-Year Integration (3)

Mathematics (3 credit hours)

- MAT 112 - Mathematics for Liberal Arts (3)
Or higher - While Statistics is a valuable course for educators, MAT 212 cannot be used to fulfill General Education requirements.

Science (3 credit hours)

- SCI 230 - Integrated Physical Science with Lab (3)

Social Sciences (9 credit hours)

Take each of the following three courses:

- HIS 185 - Western Civilization (3)
- HIS 205 - American History (3)
- ECO 215 - Economics (3)

Professional Education Core (18 credit hours)

- CLD 205 - Culturally Responsive Pedagogy (3)
- EDU 472 - Music Student Teaching and Seminar (12)
- EPS 340 - Educational Child Psychology and Development (3) OR
- EPS 342 - Adolescent Development and Culture (3)

Professional Music Education Core (16 credit hours)

- MUA 176 - Music Education Colloquium (0) (four semesters - every fall)
- MUS 120 - Introduction to Music Education (2)
- MUS 328 - Choral Methods and Literature (2)
- MUS 329 - Instrumental Methods and Literature (2)
- MUS 330 - General Music Methods and Literature (2)
- MUS 380 - Pedagogical Models for Effective Learning in Music (3)
- MUS 404 - Music K-12 Curriculum and Instruction (3)
- MUS 426 - Music Business (2)

Music Core (46 credit hours)

- MUA 130 - Piano Class I (1) (Average 2 credit hours) AND
- MUA 132 - Piano Class II (1)
OR
- MUA 115 - Piano (1-2) (Average 2-4 credit hours)
Students may take either (or a combination of) MUA 130 - Piano Class I and MUA 132 Piano Class II or MUA 115 - Piano until they pass MUA 230 - Piano Proficiency . Required number of semesters vary per student.
- MUA 175 - Music Convocation (0) (seven semesters)

- MUA 230 - Piano Proficiency (0)
- MUA 231 - Performance Proficiency (0)
- MUA 327 - Advanced Conducting (2)
- MUS 351 - Brass Techniques and Pedagogy (1)
- MUS 352 - Woodwind Techniques and Pedagogy (1)
- MUS 353 - String Techniques and Pedagogy (1)
- MUS 354 - Percussion Techniques and Pedagogy (1)
- MUS 356 - Vocal Methods (1)
- MUS 357 - Fretted Techniques (1)
- MUS 111 - From Sight to Sound - Music Fundamentals (2)
- MUS 112 - Music Theory I: Elements of Music (3)
- MUS 113 - Sight-Singing and Ear Training I (1)
- MUS 212 - Music Theory II: Diatonic Harmony and Tonicization (3)
- MUS 213 - Sight-Singing and Ear Training II (1)
- MUS 214 - Music Theory III: Chromatic Harmony and Forms (3)
- MUS 215 - Sight-Singing and Ear Training III (1)
- MUS 312 - Music Theory IV: The Twentieth Century and Beyond (3)
- MUS 313 - Sight-Singing and Ear Training IV (1)
- MUS 323 - History of Music I (2)
- MUS 324 - History of Music II (2)
- MUS 326 - Conducting (2)
- MUS 410 - World Music (2)
- MUS 411 - Scoring and Arranging (2)
- MUS 362 - Music Education Performance Project (0)

- MUE 100 - University Women's Choir (1) (five semesters) OR
- MUE 101 - University Choir (1) (five semesters) OR
- MUE 102 - University Symphonic Band (1) (five semesters) OR
- MUE 103 - Chamber Orchestra (1) (five semesters) OR
- MUE 109 - Chamber Strings (1) (five semesters)

Each student will take three semesters of secondary ensembles to get specific music education experiences. One semester will focus on handbells, one semester will focus on jazz, and one semester will focus on the area opposite of the usual one (choral for instrumentalists, instrumental for vocalists).

- MUE 104 - Peak Harmony Vocal Ensemble (1) OR
- MUE 105 - Mainstream (Instrumental Jazz) (1) OR
- MUE 110 - Jazz Combo (1)

- MUE 114 - Handbell Ensemble (1)

- MUE 106 - Instrumental Chamber Ensemble (1) OR
- MUE 108 - Vocal Chamber Ensemble (1) OR
- MUE 116 - Drumline (1)

Primary Instrument (4 credit hours)

Each student will take 4 credit hours on the instrument on which they have auditioned and been accepted.

- MUA 102 - Baritone/Euphonium (1-2)
- MUA 103 - Bassoon (1-2)
- MUA 104 - Clarinet (1-2)

- MUA 108 - Flute (1-2)
- MUA 109 - French Horn (1-2)
- MUA 110 - Guitar (1-2)
- MUA 111 - Harp (1-2)
- MUA 112 - Oboe (1-2)
- MUA 113 - Organ (1-2)
- MUA 114 - Percussion (1-2)
- MUA 115 - Piano (1-2)
- MUA 116 - Saxophone (1-2)
- MUA 117 - String/Electric Bass (1-2)
- MUA 120 - Trombone (1-2)
- MUA 121 - Trumpet (1-2)
- MUA 122 - Tuba (1-2)
- MUA 123 - Viola (1-2)
- MUA 124 - Violin (1-2)
- MUA 125 - Cello (1-2)
- MUA 126 - Voice (1-2)
- MUA 133 - Drumset (1-2)

Electives Core (2 credits)

Students will take two (2) elective credits.

Additional Information

Those selecting the music major must take MUS 110 - Musical Perspectives as part of the general education requirements.

MUS 111 - From Sight to Sound - Music Fundamentals or a passing grade on the Theory Entrance Exam is a prerequisite for entrance into MUS 112 - Music Theory I: Elements of Music .

MUA 175 - Music Convocation is required for all music majors each semester at CCU (up to 7 semesters).

Piano and Piano Class requirements vary in order to pass Piano Proficiency. Students must take MUA 130 - Piano Class I and MUA 132 Piano Class II OR MUA 115 - Piano in consecutive semesters until MUA 230 - Piano Proficiency is passed.

Only one ensemble credit each semester counts toward the requirements for the major.

Additional information concerning attendance, appeals, recitals, applied music, and proficiency examinations is found in the Teacher Portfolio and the Music Handbook.

Suggested Electives to include with the B.M. Music Education degree:

MUS 271 Music Production and Engineering I

MUS 272 Music Production and Engineering II

MUS 325 Singer's Diction and Literature

Professional Licensure Disclosure

Colorado Christian University offers several academic programs which lead to professional licensure in the state of Colorado and, in some programs, prepare students for a national exam. All students should be aware that states vary in their educational and professional requirements depending on the profession. Some states require specific educational

requirements, clinical requirements, accreditation requirements, or exam requirements. See professional licensure disclosures for details.

Graduation Requirements for Bachelor of Music in Music with K-12 Education Licensure

The faculty recommends students in the B.M. in Music with K-12 Education Licensure to the Board of Trustees as candidates for graduation when they have completed the following requirements.

1. Completion of a total of 128 credits, including all general education, music major, and education professional core requirements.
2. A letter grade of D or better and a cumulative GPA of 2.5 or better in all CCU coursework, and a C- or better in all professional education and music courses.
3. Completion of 180 hours of ministry/community service and 180 chapel credits. Transfer students are required to complete 45 hours of ministry/community service and 45 chapel credits each year of attendance at CCU. For further details on ministry/community service, see the Life Directions Center (LDC) section of this catalog. For further details on chapel credits, see the Student Life section of this catalog.
4. Meet the CCU Residency requirements.
5. Completion of seven semesters of MUA 175 - Music Convocation.
6. Acceptable performance on exit exams (e.g., Praxis Exam), as required by the faculty.
7. Formal and timely application for graduation by the date specified by the University Registrar.
8. No outstanding financial obligation to the University.

Secondary English/Language Arts Licensure Program: B.A. English

The Secondary English/Language Arts Licensure Program graduates earn a B.A. in English. This program is 120 credit hours and offers supervised clinical practice experiences in both middle and high school settings. Upon program completion, the candidate has met all requirements for an institutional recommendation for an Initial Colorado Teacher License with an Endorsement in English Language Arts.

The Secondary Education English/Language Arts Licensure Program requires a major in English and completion of the following 120 credit hours:

General Education Core (36 credit hours)
English Major Core (39 credit hours)
Secondary Education Professional Core (39 credit hours)
General Electives (6 credit hours)

General Education Core (36 credit hours)

Arts and Humanities (3 credit hours)

- PHL 202 - Introduction to Philosophy (3)

Biblical Studies (12 credit hours)

- HIS 111 - Old Testament (3)
- HUM 114 - New Testament (3)
- PHL 315 - World Religions and Systems of Belief (3)
- THE 201 - Introduction to Theology (3)

Communication (3 credit hours)

- ENG 102 - English Composition (3)

Integrative Studies (3 credit hours)

- INT 101 - First-Year Integration (3)
Please see the First-Year Integration (FYI) page for specific information about the required INT 101 course.

Mathematics (3 credit hours)

- MAT 112 - Mathematics for Liberal Arts (3) Or higher

Science (3 credit hours)

- SCI 230 - Integrated Physical Science with Lab (3)

Social Sciences (9 credit hours)

- ECO 215 - Economics (3)
- HIS 185 - Western Civilization (3)
- HIS 205 - American History (3)

English Major Core (39 credit hours)

- COM 103 - Public Speaking (3)
- ENG 201 - Introduction to Literature (3)
- ENG 202 - American Literature I (3)
- ENG 203 - American Literature II (3)
- ENG 205 - British Literature II (3)
- ENG 230 - Introduction to Creative Writing (3)
- ENG 305 - Poetry Seminar (3)
- ENG 310 - History of the British Novel (3)
- ENG 330 - Shakespeare (3)
- ENG 340 - American Ethnic Literatures (3)
- ENG 410 - History and Structure of the English Language (3)

Choose two of the following courses:

- ENG 204 - British Literature I (3) (recommended)
- ENG 312 - History of the American Novel (3)
- ENG 360 - World Literature (3) (recommended)
- ENG 380 - Christian Writers (3) (recommended)
- ENG 408 - Seminar in Literary Topics (3)
- ENG 430 - Advanced Creative Writing: Fiction (3)
- ENG 440 - Literary Criticism (3) (recommended)
- Other 300-400 by SOE approval

Secondary Education Professional Core (39 credit hours)

- CLD 205 - Culturally Responsive Pedagogy (3)
- EDU 215 - Field 1 Theory and Practice in Secondary Education (3)
- EDU 260 - Field 2 Secondary Classroom and Behavior Management (3)
- EDU 340 - Assessment of Learning and Critical Thinking (3)
- EDU 360 - Classical Education Pedagogy in the 21st Century (3)
- EDU 416 - Secondary English Student Teaching and Seminar 1 (3)

- EDU 440 - Secondary Curriculum and Instruction (3)
- EDU 470 - Secondary Student Teaching and Seminar 2 (12)
- EPS 342 - Adolescent Development and Culture (3)
- SPD 210 - Introduction to Special Education (3) OR
- SED 500 - Introduction to Special Education (3)

Electives (6 credit hours)

Teacher candidates in the Secondary English Licensure Program may choose 6 general elective credit hours in a subject area of their choice, or use these electives to transfer approved credits into their CCU program. Teacher candidates are required to work directly with their Life Directions Center Advisor regarding choice and enrollment of elective credits.

Secondary Program Courses With Corequisites and/or Prerequisites

- CLD 205 - Culturally Responsive Pedagogy (3)
- EDU 260 - Field 2 Secondary Classroom and Behavior Management (3)
- EDU 340 - Assessment of Learning and Critical Thinking (3)
- EDU 416 - Secondary English Student Teaching and Seminar 1 (3)
- EDU 440 - Secondary Curriculum and Instruction (3)
- EDU 470 - Secondary Student Teaching and Seminar 2 (12)
- EPS 342 - Adolescent Development and Culture (3)

Professional Licensure Disclosure

Colorado Christian University offers several academic programs which lead to professional licensure in the state of Colorado and, in some programs, prepare students for a national exam. All students should be aware that states vary in their educational and professional requirements depending on the profession. Some states require specific educational requirements, clinical requirements, accreditation requirements, or exam requirements. See professional licensure disclosures for details.

Graduation Requirements for the Bachelor of Arts in English with Secondary Education Licensure

The faculty recommends students in the B.A. in English with Secondary Education Licensure to the Board of Trustees as candidates for graduation when they have completed the following requirements.

1. Completion of a total of 120 credits, including all general education, English major, and secondary education professional core requirements.
2. A letter grade of D or better and a cumulative GPA of 2.5 or better in all CCU coursework, and a C- or better in all professional education courses.
3. Completion of 180 hours of ministry/community service and 180 chapel credits. Transfer students are required to complete 45 hours of ministry/community service and 45 chapel credits each year of attendance at CCU. For further details on ministry/community service, see the Life Directions Center (LDC) section of this catalog. For further details on chapel credits, see the Student Life section of this catalog.
4. Meet the CCU Residency requirements.
5. Acceptable performance on exit exams (e.g., PRAXIS Exam), as required by the faculty.
6. Formal and timely application for graduation by the date specified by the University Registrar.

Secondary Mathematics Licensure Program: B.S. in General Mathematics

The Secondary Mathematics Licensure Program graduates earn a B.S. in Mathematics. This program is 120 credit hours and offers supervised clinical practice experiences in both middle and high school settings. Upon program completion, the

candidate has met all requirements for an institutional recommendation for an Initial Colorado Teacher License with an Endorsement in the area of Mathematics.

The Secondary Education Mathematics Licensure Program requires a major in Mathematics and completion of the following 120 credit hours:

General Education Core (45 credit hours)

Mathematics Major Core (30 credit hours)

Secondary Education Professional Core (36 credit hours)

Electives (9 credit hours)

General Education Core (45 credit hours)

Arts and Humanities (9 credit hours)

- PHL 202 - Introduction to Philosophy (3)
- ENG 201 - Introduction to Literature (3) OR
- ENG 202 - American Literature I (3)
- HUM 120 - Introduction to the Arts (3) OR
- MUS 110 - Musical Perspectives (3) OR
- THR 112 - Theatre Appreciation (3)

Biblical Studies (12 credit hours)

- HIS 111 - Old Testament (3)
- HUM 114 - New Testament (3)
- THE 201 - Introduction to Theology (3)
- PHL 315 - World Religions and Systems of Belief (3)

Communication (6 credit hours)

- COM 103 - Public Speaking (3)
- ENG 102 - English Composition (3)

Integrative Studies (3 credit hours)

- INT 101 - First-Year Integration (3)
Please see the First-Year Integration (FYI) page for specific information about the required INT 101 course.

Science (3 credit hours)

- SCI 230 - Integrated Physical Science with Lab (3)

Social Sciences (12 credit hours)

- GEO 270 - World Geography (3)
- HIS 185 - Western Civilization (3)
- HIS 205 - American History (3)
- POL 207 - Introduction to American Politics (3)

Mathematics Major Core (30 credit hours)

- ECO 215 - Economics (3)
- MAT 111 - College Algebra (3)
- MAT 115 - Pre-Calculus (3)
- MAT 125 - College Geometry (3)
- MAT 141 - Calculus I (4)
- MAT 142 - Calculus I Recitation (0)
- MAT 212 - Statistics and their Application (3)
- MAT 241 - Calculus II (4)
- MAT 242 - Calculus II Recitation (0)
- MAT 261 - Linear Algebra (4)
- MAT 262 - Linear Algebra Recitation (0)
- MAT 315 - Historical Foundations of Mathematics (3)

Secondary Education Professional Core (36 credit hours)

- CLD 205 - Culturally Responsive Pedagogy (3)
- EDU 215 - Field 1 Theory and Practice in Secondary Education (3)
- EDU 260 - Field 2 Secondary Classroom and Behavior Management (3)
- EDU 340 - Assessment of Learning and Critical Thinking (3)
- EDU 440 - Secondary Curriculum and Instruction (3)
- EDU 455 - Secondary Mathematics Student Teaching and Seminar 1 (3)
- EDU 470 - Secondary Student Teaching and Seminar 2 (12)
- EPS 342 - Adolescent Development and Culture (3)

- SPD 210 - Introduction to Special Education (3) OR
- SED 500 - Introduction to Special Education (3)

Electives (9 credit hours)

Teacher candidates in the Secondary Mathematics Licensure Program may choose 9 general elective credit hours in a subject area of their choice, or use these electives to transfer approved credits into their CCU program. Teacher candidates are required to work directly with their Life Directions Center Advisor regarding choice and enrollment of elective credits.

Secondary Mathematics Program Courses With Corequisites and/or Prerequisites

- CLD 205 - Culturally Responsive Pedagogy (3)
- EDU 260 - Field 2 Secondary Classroom and Behavior Management (3)
- EDU 340 - Assessment of Learning and Critical Thinking (3)
- EDU 440 - Secondary Curriculum and Instruction (3)
- EDU 455 - Secondary Mathematics Student Teaching and Seminar 1 (3)
- EDU 470 - Secondary Student Teaching and Seminar 2 (12)

Professional Licensure Disclosure

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requirements, clinical requirements, accreditation requirements, or exam requirements. See professional licensure disclosures for details.

Graduation Requirements for the Bachelor of Science in Mathematics with Secondary Education Licensure

The faculty recommends students in the B.S. in Mathematics with Secondary Education Licensure to the Board of Trustees as candidates for graduation when they have completed the following requirements.

1. Completion of a total of 120 credits, including all general education, electives, Mathematics major, and secondary education professional core requirements.
2. A letter grade of D or better and a cumulative GPA of 2.5 or better in all CCU coursework, and a C- or better in all professional education courses.
3. Completion of 180 hours of ministry/community service and 180 chapel credits. Transfer students are required to complete 45 hours of ministry/community service and 45 chapel credits each year of attendance at CCU. For further details on ministry/community service, see the Life Directions Center (LDC) section of this catalog. For further details on chapel credits, see the Student Life section of this catalog.
4. Meet the CCU Residency requirements.
5. Acceptable performance on exit exams (e.g., PRAXIS Exam), as required by the faculty.
6. Formal and timely application for graduation by the date specified by the University Registrar.

Secondary Science Licensure Program: B.S. General Science

The Secondary Science Licensure Program graduates earn a B.S. in General Science. This program is 122 credit hours and offers supervised clinical practice experiences in both middle and high school settings. Upon program completion, the candidate has met all requirements for an institutional recommendation for an Initial Colorado Teacher License with an Endorsement in Science.

The Secondary Education Science Licensure Program requires a major in General Science and completion of the following 122 credit hours:

General Education Core (39 credit hours)

General Science Major Core (47-48 credit hours)

Secondary Education Professional Core (36 credit hours)

General Education Core (39 credit hours)

Arts and Humanities (9 credit hours)

- PHL 202 - Introduction to Philosophy (3)
- ENG 201 - Introduction to Literature (3) OR
- ENG 202 - American Literature I (3) OR
- ENG 203 - American Literature II (3)
- HUM 120 - Introduction to the Arts (3) OR
- MUS 110 - Musical Perspectives (3) OR
- THR 112 - Theatre Appreciation (3)

Biblical Studies (12 credit hours)

- HIS 111 - Old Testament (3)
- HUM 114 - New Testament (3)
- PHL 315 - World Religions and Systems of Belief (3)
- THE 201 - Introduction to Theology (3)

Communication (6 credit hours)

- COM 103 - Public Speaking (3)
- ENG 102 - English Composition (3)

Integrative Studies (3 credit hours)

- INT 101 - First-Year Integration (3)
Please see the First-Year Integration (FYI) page for specific information about the required INT 101 course.

Social Sciences (9 credit hours)

- ECO 215 - Economics (3)
- HIS 185 - Western Civilization (3)
- HIS 205 - American History (3)

General Science Major Core (47-48 credit hours)

- BIO 120 - Biological Principles (3)
- BIO 121 - Biological Principles Lab (1)
- BIO 130 - Biological Diversity (3)
- BIO 131 - Biological Diversity Lab (1)
- CHM 121 - General Chemistry I (4)
- CHM 131 - General Chemistry I Lab (1)
- CHM 141 - General Chemistry I Recitation (0)
- CHM 122 - General Chemistry II (4)
- CHM 132 - General Chemistry II Lab (1)
- CHM 142 - General Chemistry II Recitation (0)
- CHM 221 - Organic Chemistry I (4)
- CHM 231 - Organic Chemistry I Lab (1)
- CHM 241 - Organic Chemistry I Recitation (0)

- BIO 201 - Human Anatomy and Physiology I (3) **AND**
- BIO 211 - Human Anatomy and Physiology I Lab (1)
OR
- CHM 222 - Organic Chemistry II (4) **AND**
- CHM 232 - Organic Chemistry II Laboratory (1) **AND**
- CHM 242 - Organic Chemistry II Recitation (0)

- MAT 111 - College Algebra (3)
- MAT 141 - Calculus I (4)
- MAT 142 - Calculus I Recitation (0)
Please note: MAT 111 - College Algebra is a prerequisite for Calculus I and Calculus I Recitation.
- PHY 210 - General Physics I (4)
- PHY 211 - General Physics I Recitation (0)
- PHY 212 - General Physics I Lab (1)
- PHY 310 - General Physics II (4)
- PHY 311 - General Physics II Recitation (0)
- PHY 312 - General Physics II Lab (1)
- SCI 230 - Integrated Physical Science with Lab (3)

Secondary Education Professional Core (36 credit hours)

- CLD 205 - Culturally Responsive Pedagogy (3)
- EDU 215 - Field 1 Theory and Practice in Secondary Education (3)
- EDU 260 - Field 2 Secondary Classroom and Behavior Management (3)
- EDU 340 - Assessment of Learning and Critical Thinking (3)
- EDU 415 - Secondary Science Student Teaching and Seminar 1 (3)
- EDU 440 - Secondary Curriculum and Instruction (3)
- EDU 470 - Secondary Student Teaching and Seminar 2 (12)
- EPS 342 - Adolescent Development and Culture (3)

- SPD 210 - Introduction to Special Education (3) OR
- SED 500 - Introduction to Special Education (3)

Secondary Program Courses With Corequisites and/or Prerequisites

- CLD 205 - Culturally Responsive Pedagogy (3)
- EDU 260 - Field 2 Secondary Classroom and Behavior Management (3)
- EDU 340 - Assessment of Learning and Critical Thinking (3)
- EDU 415 - Secondary Science Student Teaching and Seminar 1 (3)
- EDU 440 - Secondary Curriculum and Instruction (3)
- EDU 470 - Secondary Student Teaching and Seminar 2 (12)
- EPS 342 - Adolescent Development and Culture (3)

Professional Licensure Disclosure

Colorado Christian University offers several academic programs which lead to professional licensure in the state of Colorado and, in some programs, prepare students for a national exam. All students should be aware that states vary in their educational and professional requirements depending on the profession. Some states require specific educational requirements, clinical requirements, accreditation requirements, or exam requirements. See professional licensure disclosures for details.

Graduation Requirements for the Bachelor of Science in General Science with Secondary Education Licensure

The faculty recommends students in the B.S. in General Science with Secondary Education Licensure to the Board of Trustees as candidates for graduation when they have completed the following requirements.

1. Completion of a total of 122 credits, including all general education, General Science major, and secondary education professional core requirements.
2. A letter grade of D or better and a cumulative GPA of 2.5 or better in all CCU coursework, and a C- or better in all professional education courses.
3. Completion of 180 hours of ministry/community service and 180 chapel credits. Transfer students are required to complete 45 hours of ministry/community service and 45 chapel credits each year of attendance at CCU. For further details on ministry/community service, see the Life Directions Center (LDC) section of this catalog. For further details on chapel credits, see the Student Life section of this catalog.
4. Meet the CCU Residency requirements.
5. Acceptable performance on exit exams (e.g., PRAXIS Exam), as required by the faculty.
6. Formal and timely application for graduation by the date specified by the University Registrar.

Secondary Social Studies Licensure Program: B.A. History

The Secondary Social Studies Licensure Program graduates earn a B.A. in History. This program is 120 credit hours and offers supervised clinical practice experiences in both middle and high school settings. Upon program completion, the candidate has met all requirements for an institutional recommendation for an Initial Colorado Teacher License with an Endorsement in Social Studies.

The Secondary Education Social Studies Licensure Program requires a major in History and completion of the following 120 credit hours:

General Education Core (36 credit hours)

History Major Core (42 credit hours)

Secondary Education Professional Core (39 credit hours)

General Electives (3 credit hours)

General Education Core (36 credit hours)

Arts and Humanities (9 credit hours)

- PHL 202 - Introduction to Philosophy (3)
- ENG 201 - Introduction to Literature (3) OR
- ENG 202 - American Literature I (3) OR
- ENG 203 - American Literature II (3)
- HUM 120 - Introduction to the Arts (3) OR
- MUS 110 - Musical Perspectives (3) OR
- THR 112 - Theatre Appreciation (3)

Biblical Studies (12 credit hours)

- HIS 111 - Old Testament (3)
- HUM 114 - New Testament (3)
- PHL 315 - World Religions and Systems of Belief (3)
- THE 201 - Introduction to Theology (3)

Communication (6 credit hours)

- COM 103 - Public Speaking (3)
- ENG 102 - English Composition (3)

Integrative Studies (3 credit hours)

- INT 101 - First-Year Integration (3)

Mathematics (3 credit hours)

- MAT 112 - Mathematics for Liberal Arts (3) Or higher

Science (3 credit hours)

- SCI 230 - Integrated Physical Science with Lab (3)

History Major Core (42 credit hours)

- ECO 215 - Economics (3)
- GEO 270 - World Geography (3)
- GLS 321 - The World at War (1900-1945) (3) OR
- GLS 322 - The World Since 1945 (3)
- GLS 385 - Contemporary Latin America (3) OR
- GLS 386 - Contemporary Asia (3) OR
- GLS 387 - Contemporary Africa (3) OR
- GLS 388 - Contemporary Middle East (3)
- HIS 185 - Western Civilization (3)
- HIS 186 - The Birth of the Modern World (3)
- HIS 205 - American History (3)
- HIS 206 - The Making of Modern America (3)
- HIS 360 - The American West (3)
- HIS 317 - Modern Europe (3) OR
- POL 324 - Foreign Policy and Diplomacy (3)
- HIS 466 - Historiography (3)
- POL 207 - Introduction to American Politics (3)
- POL 381 - American Political Rhetoric (3)
- POL 463 - Supreme Court and Constitutional Law (3)

Secondary Education Professional Core (39 credit hours)

- CLD 205 - Culturally Responsive Pedagogy (3)
- EDU 215 - Field 1 Theory and Practice in Secondary Education (3)
- EDU 260 - Field 2 Secondary Classroom and Behavior Management (3)
- EDU 340 - Assessment of Learning and Critical Thinking (3)
- EDU 360 - Classical Education Pedagogy in the 21st Century (3)
- EDU 440 - Secondary Curriculum and Instruction (3)
- EDU 450 - Secondary Social Studies Student Teaching and Seminar 1 (3)
- EDU 470 - Secondary Student Teaching and Seminar 2 (12)
- EPS 342 - Adolescent Development and Culture (3)
- SPD 210 - Introduction to Special Education (3) OR
- SED 500 - Introduction to Special Education (3)

Electives (3 credit hours)

Teacher candidates in this program may choose 3 general elective credit hours in a subject area of their choice, or use these electives to transfer approved credits into their CCU program. Teacher candidates are required to work directly with their Life Directions Center Advisor regarding choice and enrollment of elective credits.

Secondary Program Courses With Corequisites and/or Prerequisites

- CLD 205 - Culturally Responsive Pedagogy (3)
- EDU 260 - Field 2 Secondary Classroom and Behavior Management (3)

- EDU 340 - Assessment of Learning and Critical Thinking (3)
- EDU 440 - Secondary Curriculum and Instruction (3)
- EDU 450 - Secondary Social Studies Student Teaching and Seminar 1 (3)
- EDU 470 - Secondary Student Teaching and Seminar 2 (12)
- EPS 342 - Adolescent Development and Culture (3)

Professional Licensure Disclosure

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Graduation Requirements for the Bachelor of Arts in History with Secondary Education Licensure

The faculty recommends students in the B.A. in History with Secondary Education Licensure to the Board of Trustees as candidates for graduation when they have completed the following requirements.

1. Completion of a total of 120 credits, including all general education, History major, and secondary education professional core requirements.
2. A letter grade of D or better and a cumulative GPA of 2.5 or better in all CCU coursework, and a C- or better in all professional education courses.
3. Completion of 180 hours of ministry/community service and 180 chapel credits. Transfer students are required to complete 45 hours of ministry/community service and 45 chapel credits each year of attendance at CCU. For further details on ministry/community service, see the Life Directions Center (LDC) section of this catalog. For further details on chapel credits, see the Student Life section of this catalog.
4. Meet the CCU Residency requirements.
5. Acceptable performance on exit exams (e.g., PRAXIS Exam), as required by the faculty.
6. Formal and timely application for graduation by the date specified by the University Registrar.

Special Education: Generalist Licensure (CUS)

Special Education: Generalist Licensure graduates earn a Bachelor of Arts in two majors: Liberal Arts for Education and K-12 Special Education. The Liberal Arts for Education Major is required because of its interdisciplinary character and comprehensive coverage of academic knowledge and skills required for special education teachers. Students will also receive a second major, K-12 Special Education. The Special Education: Generalist Licensure program is 120 credit hours and offers supervised clinical practice experiences in elementary, middle, and high school settings for students aged 5-21. Upon program completion, the candidate has met all requirements for an institutional recommendation for an Initial Colorado Teacher License with an Endorsement in the area of K-12 Special Education Generalist.

Students in the Special Education: Generalist Licensure B.A. may choose the Dual Degree program track, earning their Special Education: Generalist program B.A. degree and nine graduate-level credit hours that can be applied toward CCU's Master of Education in Special Education. Course requirements for the Dual Degree program are listed below.

CCU graduates of the Special Education: Generalist Licensure program are also eligible to apply for a Colorado Teaching Endorsement in K-6 Elementary Education upon successfully passing the Colorado-approved Elementary Education licensure exam.

CCU graduates of the Special Education: Generalist Licensure program earn three CCU Areas of Emphasis: Biblical Studies, Reading, and Social Studies.

The Special Education: Generalist Licensure program, traditional track, requires completion of 120 credit hours:
 General Education (27 credit hours)
 Liberal Arts for Education Major Core (37 credit hours)

K-12 Special Education Major Core (51 credit hours)
General Electives (5 credit hours)

Special Education: Generalist Licensure

General Education Core (27 credit hours)

Arts and Humanities (3 credit hours)

- PHL 202 - Introduction to Philosophy (3)

Biblical Studies (12 credit hours)

- HIS 111 - Old Testament (3)
- HUM 114 - New Testament (3)
- PHL 315 - World Religions and Systems of Belief (3)
- THE 201 - Introduction to Theology (3)

Communication (6 credit hours)

- COM 103 - Public Speaking (3)
- ENG 102 - English Composition (3)

Integrative Studies (3 credit hours)

- INT 101 - First-Year Integration (3)
Please see the First-Year Integration (FYI) page for specific information about the required INT 101 course.

Social Sciences (3 credit hours)

- HIS 185 - Western Civilization (3)

Liberal Arts for Education Major Core (37 credit hours)

- BIO 101 - Biological Life (3)
- BIO 111 - Biological Life Lab (1)
- ECO 215 - Economics (3)
- ENG 201 - Introduction to Literature (3)

- ENG 203 - American Literature II (3) OR
- ENG 360 - World Literature (3) OR
- ENG 340 - American Ethnic Literatures (3)

- EPS 340 - Educational Child Psychology and Development (3) OR
- EPS 342 - Adolescent Development and Culture (3)

- HUM 120 - Introduction to the Arts (3) OR
- MUS 110 - Musical Perspectives (3) OR
- THR 112 - Theatre Appreciation (3)

- GEO 270 - World Geography (3)
- HIS 205 - American History (3)
- HUM 305 - Children's Literature in Education (3)
- MAT 112 - Mathematics for Liberal Arts (3) Or higher
- POL 207 - Introduction to American Politics (3)
- SCI 230 - Integrated Physical Science with Lab (3)

K-12 Special Education Major Core (51 credit hours)

- CLD 205 - Culturally Responsive Pedagogy (3)
 - EDU 250 - Field 2 Elementary Classroom and Behavior Management (3) **OR**
 - EDU 260 - Field 2 Secondary Classroom and Behavior Management (3)
 - MAT 202 - Teaching Mathematics in the Elementary Classroom 1 (3)
 - MAT 402 - Teaching Elementary Mathematics 2: Math Clinic (3)
 - RDG 324 - Elementary Writing Clinic (3)
 - RDG 447 - Diverse Reader 1: Instruction for Developing Readers (3)
 - RDG 457 - Diverse Reader 2: Reading Clinic (3)
 - SPD 213 - Field 1 Theory and Practice in Special Education (3)
 - SPD 250 - Assessment for Students with Disabilities (3)
 - SPD 416 - Special Education Student Teaching and Seminar 1 (3)
 - SPD 420 - Intervention for Emotional/Behavioral Needs (3)
 - SPD 455 - Differentiation, IEPs, and Transition in Special Ed (3)
 - SPD 470 - Special Education Student Teaching and Seminar 2 (12)
- Choose one of the following courses:
- SPD 400 - Field Experience in Dyslexia (3)
 - SPD 405 - Field Experience in Autism (3)
 - SPD 410 - Field Experience in Transition to Post High School (3)

Electives (5 credit hours)

Dual Degree Track

Students may choose to enroll in the Special Education: Generalist Dual Degree Track which yields 9 graduate credits towards CCU's Master of Education in Special Education program in the College of Adult and Graduate Studies. Completing graduate credits in this program benefits students by engaging them in advanced studies, and saving time in completion of a graduate degree.

The Special Education: Generalist Licensure Dual Degree Track requires completion of 120 credit hours:

General Education (27 credit hours)
 Liberal Arts for Education Major Core (37 credit hours)
 K-12 Special Education Major Core (54 credit hours)
 General Electives (2 credit hours)

K-12 Special Education Dual Degree Major Core (54 credit hours)

In addition to the General Education and Liberal Arts core courses listed above, students in the Special Education Generalist Dual Degree track take the following Professional core classes.

- CLD 205 - Culturally Responsive Pedagogy (3)

- EDU 250 - Field 2 Elementary Classroom and Behavior Management (3) OR
- EDU 260 - Field 2 Secondary Classroom and Behavior Management (3)

- MAT 402 - Teaching Elementary Mathematics 2: Math Clinic (3)
- RDG 324 - Elementary Writing Clinic (3)
- RDG 457 - Diverse Reader 2: Reading Clinic (3)
- SPD 213 - Field 1 Theory and Practice in Special Education (3)
- SPD 250 - Assessment for Students with Disabilities (3)
- SPD 416 - Special Education Student Teaching and Seminar 1 (3)
- SPD 420 - Intervention for Emotional/Behavioral Needs (3)
- SPD 455 - Differentiation, IEPs, and Transition in Special Ed (3)
- SPD 470 - Special Education Student Teaching and Seminar 2 (12)

Choose one of the following courses:

- SPD 400 - Field Experience in Dyslexia (3)
- SPD 405 - Field Experience in Autism (3)
- SPD 410 - Field Experience in Transition to Post High School (3)

These graduate-level courses are taken through the College of Adult and Graduate Studies. Students must have a total of 60 earned credit hours prior to registration in a graduate-level course.

- RDG 546 - Reading Instruction K-12 (3)
- SED 500 - Introduction to Special Education (3)
- SED 517 - Advanced Math Strategies for Intervention (3)

Electives (2 credit hours)

Special Education: Generalist Licensure Emphases

CCU Graduates completing the Special Education: Generalist Licensure Program earn three CCU areas of emphasis:

- Biblical Studies
- Reading Literacy
- Social Studies

Special Education Generalist Courses with Prerequisites

- CLD 205 - Culturally Responsive Pedagogy (3)
- EDU 250 - Field 2 Elementary Classroom and Behavior Management (3)
- EDU 260 - Field 2 Secondary Classroom and Behavior Management (3)
- MAT 402 - Teaching Elementary Mathematics 2: Math Clinic (3)
- RDG 324 - Elementary Writing Clinic (3)
- RDG 447 - Diverse Reader 1: Instruction for Developing Readers (3)
- RDG 457 - Diverse Reader 2: Reading Clinic (3)
- SPD 250 - Assessment for Students with Disabilities (3)
- SPD 416 - Special Education Student Teaching and Seminar 1 (3)
- SPD 470 - Special Education Student Teaching and Seminar 2 (12)

Professional Licensure Disclosure

Colorado Christian University offers several academic programs which lead to professional licensure in the state of Colorado and, in some programs, prepare students for a national exam. All students should be aware that states vary in their educational and professional requirements depending on the profession. Some states require specific educational requirements, clinical requirements, accreditation requirements, or exam requirements. See professional licensure disclosures for details.

Graduation Requirements for Bachelor of Arts in Liberal Arts with Special Education Licensure

The faculty recommends students in the B.A. in Liberal Arts with Special Education: Generalist Licensure to the Board of Trustees as candidates for graduation when they have completed the following requirements.

1. Completion of a total of 120 credits, including all general education, elective, liberal arts major, and special education professional core requirements.
2. A cumulative GPA of 2.5 or better across all CCU coursework, and a C- or better in all major and professional education courses.
3. Completion of 180 hours of ministry/community service and 180 chapel credits. Transfer students are required to complete 45 hours of ministry/community service and 45 chapel credits each year of attendance at CCU. For further details on ministry/community service, see the Life Directions Center (LDC) section of this catalog. For further details on chapel credits, see the Student Life section of this catalog.
4. Meet the CCU Residency requirements.
5. Acceptable performance on exit exams (e.g., PRAXIS Exams), as required by the faculty.
6. Formal and timely application for graduation by the date specified by the University Registrar.
7. No outstanding financial obligation to the University.

Teaching and Learning Major

Teaching and Learning program graduates earn a B.A. in Teaching and Learning as well as a minor in an approved CCU program. With up to 21 elective credit hours, students have options for a second minor, or study abroad. In addition, students can earn 3-6 graduate-level credits in this program that can be applied to the Curriculum and Instruction Master of Arts program in the College of Adult and Graduate Studies.

This non-licensure program is 120 credit hours and offers supervised clinical practice experiences in a wide variety of school settings. Upon program completion, the student can apply their knowledge and skills to a variety of vocations such as: youth ministry, non-licensed teaching opportunities, non/for-profit K-12 business positions, and K-12 publishing positions.

CCU graduates of the Teaching and Learning Major earn a CCU Area of Emphasis in Biblical Studies.

The Bachelor of Arts major in Teaching and Learning requires completion of 120 credit hours, including 100+ clinical practice hours in a school:

General Education Core (51 credit hours)
Teaching and Learning Major Core (30 credit hours)
Minor Core (18 credit hours)
General Electives (21 credit hours)

General Education Requirements (51 credit hours)

Arts and Humanities (9 credit hours)

Take one course from each of the following three academic disciplines:

Fine Arts (3 credit hours)

Choose one course from the following:

- HUM 120 - Introduction to the Arts (3)

- MUS 110 - Musical Perspectives (3)
- THR 112 - Theatre Appreciation (3)

Literature (3 credit hours)

Choose one course from the following:

- ENG 201 - Introduction to Literature (3)
- ENG 202 - American Literature I (3)

Philosophy (3 credit hours)

- PHL 202 - Introduction to Philosophy (3)

Biblical Studies (12 credit hours)

Take the following four courses:

- HIS 111 - Old Testament (3)
- HUM 114 - New Testament (3)
- PHL 315 - World Religions and Systems of Belief (3)
- THE 201 - Introduction to Theology (3)

Communication (6 credit hours)

- COM 103 - Public Speaking (3)
- ENG 102 - English Composition (3)

Integrative Studies (3 credit hours)

* Please see the First-Year Integration (FYI) page for specific information about this required course.

- INT 101 - First-Year Integration (3)

Mathematics (3 credit hours)

- MAT 112 - Mathematics for Liberal Arts (3) Or higher

Science (3 credit hours)

- SCI 230 - Integrated Physical Science with Lab (3)

Social Sciences (15 credit hours)

Take each of the following five courses:

- ECO 215 - Economics (3)
- GEO 270 - World Geography (3)
- HIS 185 - Western Civilization (3)
- HIS 205 - American History (3)

- POL 207 - Introduction to American Politics (3)

Teaching and Learning Major Courses (30 credit hours)

- CLD 205 - Culturally Responsive Pedagogy (3)
- EDU 340 - Assessment of Learning and Critical Thinking (3)
- EDU 580 - Integrating Technology into Education (3)
- EDU 214 - Field 1 Theory and Practice in Elementary Education (3) OR
- EDU 215 - Field 1 Theory and Practice in Secondary Education (3)
- EDU 250 - Field 2 Elementary Classroom and Behavior Management (3) OR
- EDU 260 - Field 2 Secondary Classroom and Behavior Management (3)
- EDU 334 - Teaching Science and Social Studies in the Elementary Classroom (3) OR
- MAT 202 - Teaching Mathematics in the Elementary Classroom 1 (3)
- EPS 340 - Educational Child Psychology and Development (3) OR
- EPS 342 - Adolescent Development and Culture (3)
- HUM 305 - Children's Literature in Education (3) OR
Choose 1 300-level ENG course
- RDG 324 - Elementary Writing Clinic (3) OR
- RDG 447 - Diverse Reader 1: Instruction for Developing Readers (3) OR
- CLD 577 - Foundations in English Language Education (3)
- SPD 210 - Introduction to Special Education (3) OR
- SED 500 - Introduction to Special Education (3)

Required Minor Core (18 credit hours)

Students must select a CCU Minor. Any CUS minor will satisfy this requirement. The minors listed below are suggested. Most minors require 18 credit hours, but some require 19-22 credit hours. General Elective requirements may be adjusted accordingly. A total of 120 credit hours is required for the B.A. Teaching and Learning major.

Biblical Studies Minor
 Biology Minor
 Business Minor
 Coaching Minor
 Communication Minor
 Global Studies Minor
 Intercultural Ministry Minor
 Leadership Studies Minor
 Management Minor
 Music Minor
 Outdoor Leadership Minor
 Psychology Minor
 Theatre Minor
 Youth Ministry Minor

Teaching and Learning Program Courses With Corequisites and/or Prerequisites

- CLD 205 - Culturally Responsive Pedagogy (3)

- EDU 250 - Field 2 Elementary Classroom and Behavior Management (3)
- EDU 260 - Field 2 Secondary Classroom and Behavior Management (3)
- EDU 340 - Assessment of Learning and Critical Thinking (3)
- RDG 447 - Diverse Reader 1: Instruction for Developing Readers (3)

Graduation Requirements for Bachelor of Arts in Teaching and Learning

The faculty recommends students in the B.A. in Teaching and Learning to the Board of Trustees as candidates for graduation when they have completed the following requirements.

1. Completion of a total of 120 credits, including all general education, electives, required minor, and major core requirements.
2. A letter grade of D or better and a cumulative GPA of 2.5 or better in all CCU coursework, and a C- or better in all major core courses.
3. Completion of 180 hours of ministry/community service and 180 chapel credits. Transfer students are required to complete 45 hours of ministry/community service and 45 chapel credits each year of attendance at CCU. For further details on ministry/community service, see the Life Directions Center (LDC) section of this catalog. For further details on chapel credits, see the Student Life section of this catalog.
4. Meet the CCU Residency requirements.
5. Acceptable performance on exit exams, as required by the faculty.
6. Formal and timely application for graduation by the date specified by the University Registrar.
7. No outstanding financial obligation to the University.

Minor

Coaching Minor

The Coaching Minor provides CCU students formal coursework and field-based experience in coaching, affording graduates a credential that can open doors for future coaching opportunities.

Students may earn a minor in the field by completing the following 18 credit hours.

Coaching Minor (18 credit hours)

- CLD 205 - Culturally Responsive Pedagogy (3)
- EDU 375 - Coaching Field Experience Grades 7-12 (3)
- EPS 342 - Adolescent Development and Culture (3)
- KIN 220 - Introduction to Sports Medicine (3)
- KIN 310 - Mental Aspects of Sports Performance (3)
- KIN 345 - Coaching and Talent Development (3)

Education Minor

The Education Minor is available to a wide range of majors on campus, including, but not limited to: youth ministry, business, psychology, and music students. These options are beneficial for CCU students who are enrolled in a major outside of the School of Education and plan to work in a setting where they will interact, counsel, lead, or work on behalf of children and youth. The Education Minor does not lead to a Colorado teacher's license.

Students may earn a minor in the field by completing the following 18 credit hours.

Education Minor (18 credit hours) - Non-Licensure

- CLD 205 - Culturally Responsive Pedagogy (3)

- EDU 340 - Assessment of Learning and Critical Thinking (3)
- EDU 214 - Field 1 Theory and Practice in Elementary Education (3) OR
- EDU 215 - Field 1 Theory and Practice in Secondary Education (3)
- EDU 250 - Field 2 Elementary Classroom and Behavior Management (3) OR
- EDU 260 - Field 2 Secondary Classroom and Behavior Management (3)
- EPS 340 - Educational Child Psychology and Development (3) OR
- EPS 342 - Adolescent Development and Culture (3)
- MAT 202 - Teaching Mathematics in the Elementary Classroom 1 (3) OR
- RDG 324 - Elementary Writing Clinic (3) OR
- RDG 447 - Diverse Reader 1: Instruction for Developing Readers (3) OR
- SPD 210 - Introduction to Special Education (3)

Reading Education Minor

The Reading Education Minor is available to screened elementary and special education students who do not plan to pursue teacher licensure and have selected a new major outside of the School of Education. The Reading Education Minor does not lead to Colorado teacher licensure.

Students may earn a minor in the field by completing the following 18 credit hours.

Reading Education Minor (18 credit hours) - Non-licensure

- EDU 340 - Assessment of Learning and Critical Thinking (3)
- HUM 305 - Children's Literature in Education (3)
- RDG 324 - Elementary Writing Clinic (3)
- RDG 447 - Diverse Reader 1: Instruction for Developing Readers (3)
- EDU 214 - Field 1 Theory and Practice in Elementary Education (3) OR
- SPD 213 - Field 1 Theory and Practice in Special Education (3)
- RDG 457 - Diverse Reader 2: Reading Clinic (3) OR
Choose any 300-level English literature course outside your major. Examples include:
- ENG 305 - Poetry Seminar (3)
- ENG 330 - Shakespeare (3)
- ENG 340 - American Ethnic Literatures (3)
- ENG 360 - World Literature (3)
- ENG 380 - Christian Writers (3)

Special Education Minor

The Special Education Minor is available to a wide range of majors on campus, including, but not limited to: youth ministry, business, psychology, and music students. These options are beneficial for CCU students who are enrolled in a major outside of the School of Education and plan to work in a setting where they will interact, counsel, lead, or work on behalf of children and youth. The Special Education Minor does not lead to a Colorado teacher's license.

Students may earn a minor in the field by completing the following 18 credit hours.

Special Education Minor (18 credit hours) - Non-Licensure

- EDU 250 - Field 2 Elementary Classroom and Behavior Management (3) OR
- EDU 260 - Field 2 Secondary Classroom and Behavior Management (3)
- MAT 202 - Teaching Mathematics in the Elementary Classroom 1 (3)
- RDG 447 - Diverse Reader 1: Instruction for Developing Readers (3)
- RDG 457 - Diverse Reader 2: Reading Clinic (3)
- SPD 213 - Field 1 Theory and Practice in Special Education (3)
- SPD 250 - Assessment for Students with Disabilities (3)

Emphasis

Education Emphases

The School of Education provides an English, Reading Literacy, and Social Studies Areas of Emphasis.

The Reading Literacy Emphasis is awarded to all Elementary Education and Special Education: Generalist program completers, and represents a strong and important focus for teachers in these fields.

Elementary Education graduates earn the English emphasis, and Elementary Education and Special Education: Generalist graduates also earn the Biblical Studies and Social Studies emphases as part of their bachelor degree programs.

Students may earn an area of emphasis by completing the following courses. All students are required to work directly with the Life Directions Center to ensure they are meeting all requirements for completion of a CCU Emphasis.

English Emphasis (12 credit hours)

- ENG 102 - English Composition (3)
- ENG 201 - Introduction to Literature (3)
- ENG 203 - American Literature II (3) OR
- ENG 340 - American Ethnic Literatures (3) OR
- ENG 360 - World Literature (3)
- ENG 410 - History and Structure of the English Language (3)

Reading Literacy Emphasis (12 credit hours)

- HUM 305 - Children's Literature in Education (3)
- RDG 324 - Elementary Writing Clinic (3)
- RDG 447 - Diverse Reader 1: Instruction for Developing Readers (3)
- RDG 457 - Diverse Reader 2: Reading Clinic (3)

Social Studies Emphasis (12 credit hours)

- ECO 215 - Economics (3)
- GEO 270 - World Geography (3)
- HIS 205 - American History (3)
- POL 207 - Introduction to American Politics (3)

School of Humanities and Social Sciences

The School of Humanities and Social Sciences is united by a commitment to academic scholarship and the integration of faith into the learning process, helping students become informed Christian scholars who are ready to lead and to make an impact on the world as they prepare for careers in the humanities or social sciences. Each academic program in the School of Humanities and Social Sciences demonstrates this commitment by providing excellent in-class instruction as well as relevant and experiential assignments designed to help students gain the skills and knowledge required for their chosen careers.

Associate Degrees

Associate of Arts

The two-year Associate of Arts degree focuses on the university's General Education curriculum which includes Arts and Humanities, Biblical Studies, Communication, Integrative Studies, Mathematics, Science, Social Science. It offers a solid foundation for many careers, Christian service, and informed living. Students develop a Christian perspective and educational foundation that prepares them for additional study in a college or university, effective lay ministry and employment in a variety of fields. Applicants qualify for admission to the program by meeting the entrance requirements for regular students.

The Associate of Arts degree in the College of Undergraduate Studies requires completion of the following 60 credits:
General Education Core (36 hours)
Electives (24 hours)

General Education Core (36 credit hours)

Arts and Humanities (9 credit hours)

Choose one course from each of the following categories:

Fine Arts

- HUM 120 - Introduction to the Arts (3)
- MUS 110 - Musical Perspectives (3)
- THR 112 - Theatre Appreciation (3)

Literature

- ENG 201 - Introduction to Literature (3)
- ENG 202 - American Literature I (3)
- ENG 203 - American Literature II (3)
- ENG 204 - British Literature I (3)
- ENG 205 - British Literature II (3)

Philosophy

- PHL 202 - Introduction to Philosophy (3)

Biblical Studies (3 credits hours)

Choose 1 course:

- BIB 111 - Old Testament (3)

- HIS 111 - Old Testament (3)
- BIB 114 - New Testament (3)
- HUM 114 - New Testament (3)

Communication (6 credit hours)

- ENG 102 - English Composition (3) OR
- ENG 105 - Advanced English Composition (3)
- COM 103 - Public Speaking (3) OR
- COM 210 - Interpersonal Communication (3)

Integrative Studies (3 credit hours)

Please see the First-Year Integration (FYI) page for specific information about this required course.

- INT 101 - First-Year Integration (3)

Mathematics (3 credit hours)

- MAT 112 - Mathematics for Liberal Arts (3)

Science (3 credit hours)

- SCI 230 - Integrated Physical Science with Lab (3)

Social Sciences (9 credit hours)

Select three of the following four courses:

- ECO 215 - Economics (3)
- HIS 185 - Western Civilization (3)
- HIS 205 - American History (3)
- POL 207 - Introduction to American Politics (3)

Graduation Requirements for the Associate of Arts Degree

The faculty recommends students in the Associate of Arts to the Board of Trustees as candidates for graduation when they have completed the following requirements.

1. Completion of at least 60 semester hours of courses, including general education and elective requirements.
2. A cumulative GPA of 2.0 or higher, and a letter grade of D or better on all CCU classes.
3. Completion of 45 hours of ministry/community service and 45 chapel credits for each year of attendance at CCU. For further details on ministry/community service, see the Life Directions Center (LDC) section of this catalog. For further details on chapel credits, see the Campus Ministry section of this catalog.
4. Meet the CCU Residency requirements.
5. Formal and timely application for graduation.
6. No outstanding financial obligations to the university.

Bachelor's Degrees

Communication Major

The Bachelor of Arts in Communication equips students to be authentic, ethical, and effective communicators in a variety of interpersonal, group, organizational, and public settings. Developing a wide range of many of the skills most valuable for today's workforce, including critical analysis, decision making, teamwork, relationship building, and more, a degree in Communication prepares students for a wide range of careers in business, ministry, education and law. Students are also well prepared for graduate work in communication, organizational management, law, and related fields.

Graduates of the Communication major will be able to:

1. Develop and deliver effective, visually-appealing presentations using appropriate media.
2. Demonstrate writing proficiency across various modes of writing for both academic and professional contexts.
3. Explain how communication creates, sustains, manages, and changes persons, groups, organizations, and society, and use that knowledge in an ethical manner.
4. Apply communication theories and skills to various communicative situations (e.g., developing healthy, supportive relationships, participating in and leading teams, solving problems and making decisions, managing conflict, presenting strategic messages, and cultivating healthy organizations).
5. Demonstrate an ability to conduct qualitative and quantitative research, and articulate how these research skills can be applied to address problems in the work environment.
6. Critically analyze rhetorical messages (both classical and contemporary) in terms of major communication principles, processes, and theories.
7. Demonstrate the integration of faith with communication knowledge and skill.

The Communication major has three specific emphases, Organizational Leadership, Interpersonal Relationships, and Professional Speaking, as well as a general emphasis, each of which positions graduates to be effective and strategic communicators in their chosen profession.

Students are encouraged to sharpen their speaking, critical thinking, and writing skills by competing on our inter-collegiate speech and debate and moot court teams, as well as joining the staff of our student media publications, CougMedia.

The Bachelor of Arts in Communication requires completion of the following 120 credits:

General Education Core (48 credit hours)

Communication Core (39 credit hours)

Electives (33 credit hours)

General Education Requirements (48 credit hours)

Arts and Humanities (9 credit hours)

Take one course from each of the following three academic disciplines:

Fine Arts (3 credit hours)

Choose one course from the following:

- HUM 120 - Introduction to the Arts (3)
- MUS 110 - Musical Perspectives (3)
- THR 112 - Theatre Appreciation (3)

Literature (3 credit hours)

Choose one course from the following:

- ENG 201 - Introduction to Literature (3)

- ENG 202 - American Literature I (3)
- ENG 203 - American Literature II (3)
- ENG 204 - British Literature I (3)
- ENG 205 - British Literature II (3)

Philosophy (3 credit hours)

- PHL 202 - Introduction to Philosophy (3)

Biblical Studies (12 credit hours)

Take the following four courses (some courses are cross-listed and only one prefix needs to be taken):

- BIB 111 - Old Testament (3) **OR**
- HIS 111 - Old Testament (3)
- BIB 114 - New Testament (3) **OR**
- HUM 114 - New Testament (3)
- PHL 315 - World Religions and Systems of Belief (3)
- THE 201 - Introduction to Theology (3)

Communication (6 credit hours)

- COM 103 - Public Speaking (3)
- ENG 102 - English Composition (3) **OR**
- ENG 105 - Advanced English Composition (3)

Integrative Studies (3 credit hours)

Please see the First-Year Integration (FYI) page for specific information about this required course.

- INT 101 - First-Year Integration (3)

Mathematics (3 credit hours)

- MAT 212 - Statistics and their Application (3)

Science (3 credit hours)

- SCI 230 - Integrated Physical Science with Lab (3)

Social Sciences (12 credit hours)

Take each of the following four courses:

- ECO 215 - Economics (3)
- HIS 185 - Western Civilization (3)
- HIS 205 - American History (3)
- POL 207 - Introduction to American Politics (3)

Communication Major (39 credit hours)

Communication Core (27 credit hours)

- COM 200 - Communication in the Modern World (3)
- COM 210 - Interpersonal Communication (3)
- COM 247 - Writing for Communication (3)
- COM 314 - Cross-Cultural Communication (3)
- COM 320 - Small Group Communication (3)
- COM 325 - Communication Research Methods (3)
- COM 360 - Persuasion and Attitude Change (3)
- COM 480 - Senior Seminar (3)

- COM 451 - Communication Field Internship (3-6) OR
- COM 452 - Communication Research Internship (3-6)

Communication Emphases (12 credit hours)

Choose one of the following four emphases.

General Emphasis (12 credit hours)

Choose 12 credit hours from the following courses, at least 6 upper-level credits (300-400 level).

- COM 204 - Nonverbal Communication (3)
- COM 215 - Strategic Communication and Mass Media (3)
- COM 301 - Advanced Public Speaking (3)
- COM 315 - Public Relations (3)
- COM 397 - Special Topics (1 to 3)
- COM 403 - Organizational Communication (3)
- COM 451 - Communication Field Internship (3-6)
- COM 452 - Communication Research Internship (3-6)
- COM 460 - Rhetorical Criticism (3)
- COM 470 - Senior Thesis (3)
- COM 485 - Advanced Interpersonal Relations (3)
- COM 497 - Special Topics (1 to 3)

Interpersonal Relationship Emphasis (12 credit hours)

- COM 204 - Nonverbal Communication (3)
- COM 485 - Advanced Interpersonal Relations (3)

Choose 2 of the following.

- COM 397 - Special Topics (1 to 3) (In Family/Interpersonal Communication)
- COM 403 - Organizational Communication (3)
- COM 452 - Communication Research Internship (3-6)
- COM 470 - Senior Thesis (3)
- COM 497 - Special Topics (1 to 3) (In Family/Interpersonal Communication)
- PSY 404 - Family Dynamics (3)

Organizational Leadership Emphasis (12 credit hours)

- COM 301 - Advanced Public Speaking (3)
- COM 403 - Organizational Communication (3)

Choose 2 of the following.

- COM 315 - Public Relations (3)
- COM 397 - Special Topics (1 to 3) (In Organizational Leadership)
- COM 445 - Strategic Communication Campaigns (3)
- COM 485 - Advanced Interpersonal Relations (3)
- COM 497 - Special Topics (1 to 3) (In Organizational Leadership)
- LED 301 - Personal Life of the Leader (3)
- MGT 500 - Management Problem Solving and Decision-Making (3)

Professional Speaking Emphasis (12 credit hours)

- COM 301 - Advanced Public Speaking (3)
- COM 355 - Social Media, Audience Analysis, and Analytics (3) OR
- COM 375 - Visual Culture and Graphic Design (3)

Choose 2 of the following.

- COM 355 - Social Media, Audience Analysis, and Analytics (3) OR
- COM 375 - Visual Culture and Graphic Design (3)
- THR 220 - Acting (3)
- THR 250 - Voice and Diction (3)
- THE 306 - Communication for Ministry (3)

Graduation Requirements for Bachelor of Arts in Communication

The faculty recommends students in the B.A. in Communication to the Board of Trustees as candidates for graduation when they have completed the following requirements.

1. Completion of a total of 120 credits, including all general education, electives and Communication major program requirements.
2. A letter grade of D or better and a cumulative GPA of 2.0 or better in all CCU coursework, and a GPA of 2.0 or higher for all courses specified for the major.
3. Completion of 180 hours of ministry/community service and 180 chapel credits. Transfer students are required to complete 45 hours of ministry/community service and 45 chapel credits each year of attendance at CCU. For further details on ministry/community service, see the Life Directions Center (LDC) section of this catalog. For further details on chapel credits, see the Student Life section of this catalog.
4. Meet the CCU Residency requirements.
5. Acceptable performance on exit exams, as required by the faculty.
6. Formal and timely application for graduation by the date specified by the University Registrar.
7. No outstanding financial obligation to the University.

Criminal Justice Law and Practice Major

The Criminal Justice Law and Practice Bachelor of Arts provides the student with a foundational understanding of the three major areas of the criminal justice system: law enforcement, courts, and corrections. "Justice" is a concept that has layers of theological and cultural meanings, and this program helps set a biblical foundation with a Christian worldview to the concepts and practice of justice. The program is designed to prepare students for careers in criminal justice and entering advanced programs in law enforcement and legal studies. The curriculum of the program provides students with a strong foundation for successful careers in various fields of the criminal justice profession. Such career fields include law enforcement, prosecution, criminal defense, courts, corrections, probation, parole and other governmental agencies as they relate to social order.

The program features extensive experiential learning opportunities with guest speakers from various criminal justice disciplines, field trips, law enforcement ride-alongs, shadow days, mock oral boards, and real life training opportunities. The internship program gives senior students on-site experience through placement in internships with local agencies including police departments, sheriff offices, probation departments, prosecutors' offices, and other agencies.

Graduates of the Criminal Justice Law and Practice major will be able to:

1. Apply critical thinking skills to the human condition and the role of law in society, all within the context of the criminal justice profession.
2. Apply a biblical worldview for lifelong service and leadership in the criminal justice profession.
3. Be prepared for entering advanced programs in law enforcement and legal studies, as well as for successful careers in criminal justice, including such career fields as law enforcement, courts, corrections, probation, parole, and other governmental agencies as they relate to social order.

Students who enroll in the Criminal Justice Law and Practice program familiarize themselves with the experience and life history requirements of the law enforcement agencies in which they hope to one day work, and ensure they meet those standards.

The Bachelor of Arts in Criminal Justice Law and Practice requires completion of the following 120 credits:

General Education Core (48 credit hours)

Criminal Justice Law and Practice Major Core (48 credit hours)

Electives (24 credit hours)

General Education Requirements (48 credit hours)

Arts and Humanities (9 credit hours)

Take one course from each of the following three academic disciplines:

Fine Arts (3 credit hours)

Choose one course from the following:

- HUM 120 - Introduction to the Arts (3)
- MUS 110 - Musical Perspectives (3)
- THR 112 - Theatre Appreciation (3)

Literature (3 credit hours)

Choose one course from the following:

- ENG 201 - Introduction to Literature (3)
- ENG 202 - American Literature I (3)
- ENG 203 - American Literature II (3)
- ENG 204 - British Literature I (3)
- ENG 205 - British Literature II (3)

Philosophy (3 credit hours)

- PHL 202 - Introduction to Philosophy (3)

Biblical Studies (12 credit hours)

Take the following four courses (some courses are cross-listed and only one prefix needs to be taken):

- BIB 111 - Old Testament (3) OR
- HIS 111 - Old Testament (3)

- BIB 114 - New Testament (3) OR
- HUM 114 - New Testament (3)

- PHL 315 - World Religions and Systems of Belief (3)
- THE 201 - Introduction to Theology (3)

Communication (6 credit hours)

- COM 103 - Public Speaking (3)

- ENG 102 - English Composition (3) OR
- ENG 105 - Advanced English Composition (3)

Integrative Studies (3 credit hours)

* Please see the First-Year Integration (FYI) page for specific information about this required course.

- INT 101 - First-Year Integration (3)

Mathematics (3 credit hours)

- MAT 112 - Mathematics for Liberal Arts (3)
(or higher except for MAT 202 or MAT 302 - Teaching Mathematics in the Elementary Classroom)

Science (3 credit hours)

- SCI 230 - Integrated Physical Science with Lab (3)

Social Sciences (12 credit hours)

Take each of the following four courses:

- ECO 215 - Economics (3)
- HIS 185 - Western Civilization (3)
- HIS 205 - American History (3)
- POL 207 - Introduction to American Politics (3)

Criminal Justice Law and Practice Major Core Requirements (48 credit hours)

- CRJ 101 - Introduction to Criminal Justice (3)

- CRJ 201 - Philosophies of Criminal Justice (3)
- CRJ 225A - Introduction to Policing (3)
- CRJ 301 - Criminal Law and Procedure (3)
- CRJ 310A - Criminology (3)
- CRJ 320A - Introduction to Corrections (3)
- CRJ 330A - Criminal Courts (3)
- CRJ 360A - Culture and Conflict (3)
- CRJ 401 - Ethics and Philosophy of Criminal Justice (3)
- CRJ 430A - Criminal Investigation (3)
- CRJ 455 - Practicum in Criminal Justice (3)
- CRJ 480A - Introduction to Forensic Science (3)
- LAW 217 - Constitutional Law (3)
- MGT 500 - Management Problem Solving and Decision-Making (3)

Electives - pick two courses (6 credit hours) from the following

- CRJ 250 - Criminal Justice Colloquium (1)
- CRJ 472 - Seminar in Criminal Justice (3)
- POL 463 - Supreme Court and Constitutional Law (3)
- POL 472 - Seminar in Politics (3)
- PSY 323 - Forensic Psychology (3)
- PSY 370 - Crisis and Trauma (3)

Graduation Requirements for Bachelor of Arts in Criminal Justice Law and Practice

The faculty recommends students in the B.A. in Criminal Justice Law and Practice to the Board of Trustees as candidates for graduation when they have completed the following requirements.

1. Completion of a total of 120 credits, including all general education, electives and Criminal Justice Law and Practice major program requirements.
2. A letter grade of D or better and a cumulative GPA of 2.0 or better in all CCU coursework, and a GPA of 2.0 or higher for all courses specified for the major.
3. Completion of 180 hours of ministry/community service and 180 chapel credits. Transfer students are required to complete 45 hours of ministry/community service and 45 chapel credits each year of attendance at CCU. For further details on ministry/community service, see the Life Directions Center (LDC) section of this catalog. For further details on chapel credits, see the Student Life section of this catalog.
4. Meet the CCU Residency requirements.
5. Acceptable performance on exit exams, as required by the faculty.
6. Formal and timely application for graduation by the date specified by the University Registrar.
7. No outstanding financial obligation to the University.

English Major

The English major provides excellent pre-professional preparation to pursue careers in writing and journalism and for graduate study. The major offers students an opportunity to explore the various genres and rich heritage of English literature, to develop advanced skills in creative and expository writing, interpretation and literary criticism, listening, and oral communication, and to understand the history and structure of the English language.

Graduates of the English Major will be able to:

1. Read critically and analyze texts across a variety of genres in papers that feature clear, substantive, correct, and logical English
2. Master the core content of American, British, and World literature and locate individual literary texts and authors in the context of historical literary development

3. Create poetry, fiction, and non-fiction works with imagination and purpose
4. Define and accurately employ common terms of literary criticism and theory and describe the development of the language and field of English
5. Discern Christian elements and implications of literary works, including in student's own creative writing
6. Articulate analytical processes in clear, substantive, and logical oral presentations

Students interested in teaching English may earn an endorsement for Secondary English/Language Arts Licensure Program: B.A. English by completing the English major and the appropriate requirements of the School of Education.

The Bachelor of Arts in English requires completion of the following 120 credits:

General Education Core (48 credit hours)

English Major Core (42 credit hours)

Electives (30 credit hours)

Please note: ENG 201 - Introduction to Literature is not an option for English majors within the General Education Requirements.

General Education Requirements (48 credit hours)

Arts and Humanities (9 credit hours)

Take one course from each of the following three academic disciplines:

Fine Arts (3 credit hours)

Choose one course from the following:

- HUM 120 - Introduction to the Arts (3)
- MUS 110 - Musical Perspectives (3)
- THR 112 - Theatre Appreciation (3)

Literature (3 credit hours)

The General Education Literature requirement for English Majors:

- ENG 202 - American Literature I (3)

Philosophy (3 credit hours)

- PHL 202 - Introduction to Philosophy (3)

Biblical Studies (12 credit hours)

Take the following four courses (some courses are cross-listed and only one prefix needs to be taken):

- BIB 111 - Old Testament (3) OR
- HIS 111 - Old Testament (3)

- BIB 114 - New Testament (3) OR
- HUM 114 - New Testament (3)

- PHL 315 - World Religions and Systems of Belief (3)

- THE 201 - Introduction to Theology (3)

Communication (6 credit hours)

- COM 103 - Public Speaking (3)
- ENG 102 - English Composition (3) OR
- ENG 105 - Advanced English Composition (3)

Integrative Studies (3 credit hours)

*Please see the First-Year Integration (FYI) page for specific information about this required course.

- INT 101 - First-Year Integration (3)

Mathematics (3 credit hours)

- MAT 112 - Mathematics for Liberal Arts (3)
(or higher except for MAT 202 or MAT 302 - Teaching Mathematics in the Elementary Classroom)

Science (3 credits)

- SCI 230 - Integrated Physical Science with Lab (3)

Social Sciences (12 credit hours)

Take each of the following four courses:

- ECO 215 - Economics (3)
- HIS 185 - Western Civilization (3)
- HIS 205 - American History (3)
- POL 207 - Introduction to American Politics (3)

English Major (42 credit hours)

English Core (30 credit hours)

- ENG 203 - American Literature II (3)
- ENG 204 - British Literature I (3)
- ENG 205 - British Literature II (3)
- ENG 230 - Introduction to Creative Writing (3)
- ENG 305 - Poetry Seminar (3)
- ENG 310 - History of the British Novel (3)
- ENG 312 - History of the American Novel (3)
- ENG 408 - Seminar in Literary Topics (3)
- ENG 410 - History and Structure of the English Language (3)
- ENG 440 - Literary Criticism (3)

English Emphases (12 credit hours)

Choose one of the three English Emphases below.

Creative Writing Emphasis (12 credit hours)

- ENG 420 - Advanced Creative Writing: Poetry (3)
- ENG 430 - Advanced Creative Writing: Fiction (3)
- ENG 435 - Advanced Creative Writing: Special Topics (3)

Choose one literature course from the following:

- ENG 330 - Shakespeare (3)
- ENG 340 - American Ethnic Literatures (3)
- ENG 360 - World Literature (3)
- ENG 380 - Christian Writers (3)

Graduate Studies Track (12 credit hours)

- ENG 340 - American Ethnic Literatures (3)
- ENG 360 - World Literature (3)

- ENG 330 - Shakespeare (3) OR
- ENG 380 - Christian Writers (3)

- ENG 470 - Senior Thesis (3)

Guided Literary Studies Emphasis (12 credit hours)

Choose four courses from the list of courses that are included in the Creative Writing Emphasis and Graduate Studies Track.

Please consult with an English faculty member as well as your academic advisor to assist you in selecting courses appropriate for your career path.

Graduation Requirements for Bachelor of Arts in English

The faculty recommends students in the B.A. in English to the Board of Trustees as candidates for graduation when they have completed the following requirements.

1. Completion of a total of 120 credits, including all general education, electives and English major program requirements.
2. A letter grade of D or better and a cumulative GPA of 2.0 or better in all CCU coursework, and a GPA of 2.0 or higher for all courses specified for the major.
3. Completion of 180 hours of ministry/community service and 180 chapel credits. Transfer students are required to complete 45 hours of ministry/community service and 45 chapel credits each year of attendance at CCU. For further details on ministry/community service, see the Life Directions Center (LDC) section of this catalog. For further details on chapel credits, see the Student Life section of this catalog.
4. Meet the CCU Residency requirements.
5. Acceptable performance on exit exams, as required by the faculty.
6. Formal and timely application for graduation by the date specified by the University Registrar.
7. No outstanding financial obligation to the University.

Global Studies Major

The Global Studies major is a multi-disciplinary course of study for students intending to work or study in an international setting or as a background for involvement in ministries around the world. All students in this program complete a core

curriculum that provides interdisciplinary background in business, economics, history, missions, and political science, as well as the culture of specific regions of the world. In addition to the required core, students will choose an Intercultural Ministries Emphasis, an International Business and Economic Development Emphasis, an International Relations and Diplomacy Emphasis, or a General Global Studies Emphasis.

All Global Studies majors are required to complete an international experience with CCU, consisting of one of the following, subject to approval by the Dean of the School of Humanities and Social Sciences:

- a Study Abroad semester,
- an international academic travel course,
- a GLS 325 international internship (an international internship, international research experience, or other pre-professional international experience. A domestic practicum would not normally count, but if circumstances limit-prohibit international travel, special arrangements might be made),
- THE 385 Field Experience in Intercultural Ministry (required for the Intercultural Ministry track, and which counts here if international),
- or a CCU2theWorld international mission trip.

In addition, all students are required to meet a basic intermediate proficiency in a foreign language in one of the following ways:

- successfully completing two semesters of a foreign language offered at CCU.
- successfully completing three semesters of another modern language via AP or another accredited university, with credits recognized by CCU, or
- passing a proficiency test recognized by CCU as establishing the student's proficiency at a level equivalent to successfully completing three semesters of a modern language.

Graduates of the Global Studies Major will be able to:

1. Demonstrate a broad understanding of basic political, economic, & geographic features of the world as well as a more in-depth understanding of at least one specific region.
2. Articulate a thoughtful vision of their personal sense of calling for engaging & impacting the world.
3. Articulate how God's Kingdom has been furthered in the past and how the world has been influenced by Christianity.
4. Demonstrate an understanding of how businesses, governments, & charitable organizations fit together within a Christian perspective of doing good in the world.
5. (Intercultural Ministries Track only). Articulate the effect of culture on evangelism and hermeneutics within a cross cultural context.
6. (International Business & Economic Development Track only). Demonstrate an understanding of business practices and strategies that can be applied to cross-cultural commercial and economic development contexts.
7. (International Relations & Diplomacy Track only). Demonstrate core knowledge of key actors & trends in contemporary world politics, & articulate the integration of international politics with a biblical worldview.
8. (General Global Studies Track only). Demonstrate an integrated understanding of the historical, political, economic, & cultural issues that contribute or detract from human flourishing in a variety of global contexts.

The Bachelor of Arts in Global Studies requires completion of the following 120 credits:

General Education Core (48 credit hours)

Global Studies Major Core (42-43 credit hours)

Electives (29-30 credit hours)

General Education Requirements (48 credit hours)

Arts and Humanities (9 credit hours)

Take one course from each of the following three academic disciplines:

Fine Arts (3 credit hours)

Choose one course from the following:

- HUM 120 - Introduction to the Arts (3)
- MUS 110 - Musical Perspectives (3)
- THR 112 - Theatre Appreciation (3)

Literature (3 credit hours)

Choose one course from the following:

- ENG 201 - Introduction to Literature (3)
- ENG 202 - American Literature I (3)
- ENG 203 - American Literature II (3)
- ENG 204 - British Literature I (3)
- ENG 205 - British Literature II (3)

Philosophy (3 credit hours)

- PHL 202 - Introduction to Philosophy (3)

Biblical Studies (12 credit hours)

Take the following four courses (some courses are cross-listed and only one prefix needs to be taken):

- BIB 111 - Old Testament (3) OR
- HIS 111 - Old Testament (3)

- BIB 114 - New Testament (3) OR
- HUM 114 - New Testament (3)

- PHL 315 - World Religions and Systems of Belief (3)
- THE 201 - Introduction to Theology (3)

Communication (6 credit hours)

- COM 103 - Public Speaking (3)

- ENG 102 - English Composition (3) OR
- ENG 105 - Advanced English Composition (3)

Integrative Studies (3 credit hours)

* Please see the First-Year Integration (FYI) page for specific information about this required course.

- INT 101 - First-Year Integration (3)

Mathematics (3 credit hours)

- MAT 112 - Mathematics for Liberal Arts (3)

(or higher except for MAT 202 or MAT 302 - Teaching Mathematics in the Elementary Classroom)

Science (3 credit hours)

- SCI 230 - Integrated Physical Science with Lab (3)

Social Sciences (12 credit hours)

Take each of the following four courses:

- ECO 215 - Economics (3)
- HIS 185 - Western Civilization (3)
- HIS 205 - American History (3)
- POL 207 - Introduction to American Politics (3)

Global Studies Major (42-43 credit hours)

Global Studies Core (27 credit hours)

- All Global Studies majors are required to complete an international experience with CCU, consisting of either a Study Abroad semester, an academic travel course, a GLS 325 international internship, or a CCU2theWorld international missions trip, subject to approval by the Dean of Social Sciences and Humanities.
- All Global Studies majors are required to meet a basic intermediate proficiency in a foreign language by successfully completing two semesters of a foreign language offered at CCU, or successfully completing three semesters of another modern language via AP or another accredited university with credits recognized by CCU, or passing a proficiency test recognized by CCU establishing the student's proficiency at a level equivalent to successfully completing three semesters of a modern language.
- BUS 101 - Introduction to Business, Management and Ethics (3)
- GLS 203 - Introduction to Global Studies (3)
- GLS 465 - Senior Seminar (3)
- HIS 186 - The Birth of the Modern World (3)
- POL 233 - World Politics (3)
- THE 225 - Introduction to Intercultural Ministry (3)

- COM 314 - Cross-Cultural Communication (3) OR
- LED 205 - Cross Cultural Leadership (3)

Choose two courses from the following - may not be a duplicated course chosen in the emphasis:

- GLS 322 - The World Since 1945 (3)
- GLS 385 - Contemporary Latin America (3)
- GLS 386 - Contemporary Asia (3)
- GLS 387 - Contemporary Africa (3)
- GLS 388 - Contemporary Middle East (3)

Global Studies Emphases (15-16 credit hours)

Choose one of the four Global Studies Emphases below.

General Emphasis (15 credit hours)

Choose five courses from the following - may not be a duplicated course chosen in the major core.

- BUS 370 - International Business (3)
- COM 314 - Cross-Cultural Communication (3)
- ECO 315 - Economic Development (3)
- ENG 360 - World Literature (3)
- GLS 301 - Cultural Anthropology (3)
- GLS 321 - The World at War (1900-1945) (3)
- GLS 322 - The World Since 1945 (3)
- GLS 385 - Contemporary Latin America (3)
- GLS 386 - Contemporary Asia (3)
- GLS 387 - Contemporary Africa (3)
- GLS 388 - Contemporary Middle East (3)
- LED 205 - Cross Cultural Leadership (3)
- POL 301 - Political Economy (3)
- POL 324 - Foreign Policy and Diplomacy (3)
- POL 472 - Seminar in Politics (3)

Intercultural Ministry Emphasis (15 credit hours)

- BIB 230 - Interpreting the Bible (3)
- THE 325 - History and Theory of Christian Expansion (3)
- THE 385 - Field Experience in Intercultural Ministry (3)
- THE 411 - Mission Preparation (3)
- THE 425 - Theological Foundations for Intercultural Ministry (3)

International Business and Economic Development Emphasis (16 credit hours)

- ACC 201 - Principles of Accounting I Financial Reporting (4)
- BUS 370 - International Business (3)
- ECO 315 - Economic Development (3)
- POL 301 - Political Economy (3)
- BUS 500 - International Business Practicum (3) OR
- ECO 500 - Micro-Economic Analysis and Policy (3)

International Relations and Diplomacy Emphasis (15 credit hours)

- POL 301 - Political Economy (3)
- POL 324 - Foreign Policy and Diplomacy (3)
- POL 472 - Seminar in Politics (3) (two semesters equivalent to 6 credit hours)
- POL 468 - The American Presidency (3) OR
- POL 497 - Special Topics in Political Science (3)

Graduation Requirements for Bachelor of Arts in Global Studies

The faculty recommends students in the B.A. in Global Studies to the Board of Trustees as candidates for graduation when they have completed the following requirements.

1. Completion of a total of 120 credits, including all general education, electives and Global Studies major program requirements.

2. A letter grade of D or better and a cumulative GPA of 2.0 or better in all CCU coursework, and a GPA of 2.0 or higher for all courses specified for the major.
3. Completion of 180 hours of ministry/community service and 180 chapel credits. Transfer students are required to complete 45 hours of ministry/community service and 45 chapel credits each year of attendance at CCU. For further details on ministry/community service, see the Life Directions Center (LDC) section of this catalog. For further details on chapel credits, see the Student Life section of this catalog.
4. Meet the CCU Residency requirements.
5. Acceptable performance on exit exams, as required by the faculty.
6. Formal and timely application for graduation by the date specified by the University Registrar.
7. No outstanding financial obligation to the University.

History Major

In the History major, students develop a broad understanding of the great tradition of Western intellectual, political, religious, and cultural history. Emphasis is placed on historical knowledge and the skill of evaluating competing narratives of the past. The program is designed to also assist students in developing a Christian perspective of history. Upon graduation, students are prepared to pursue graduate studies in history, law, politics, theology, as well as a variety of careers that involve research, analysis, writing, politics, education, journalism, business, and leadership.

Graduates of the History major will be able to:

1. Articulate an understanding of the significant historical trends, events, and developments within Western Civilization.
2. Demonstrate a broad knowledge of important events, persons, developments, and interpretations of American history.
3. Compare and contrast various philosophies of history and schools of historical interpretation.
4. Conduct independent historical research, primary source analysis, and historical writing.
5. Develop a Christian philosophy of history and an understanding of the implications of Christianity for the study of history.

Students interested in teaching history in a public school setting may earn an endorsement for Secondary Social Studies Licensure Program: B.A. History by completing the History major and the appropriate requirements of the School of Education.

The Bachelor of Arts in History requires completion of the following 120 credits:

General Education Core (48 credit hours)

History Major Core (33 credit hours)

Electives (39 credit hours)

General Education Requirements (48 credit hours)

Arts and Humanities (9 credit hours)

Take one course from each of the following three academic disciplines:

Fine Arts (3 credit hours)

Choose one course from the following:

- HUM 120 - Introduction to the Arts (3)
- MUS 110 - Musical Perspectives (3)
- THR 112 - Theatre Appreciation (3)

Literature (3 credit hours)

Choose one course from the following:

- ENG 201 - Introduction to Literature (3)
- ENG 202 - American Literature I (3)
- ENG 203 - American Literature II (3)
- ENG 204 - British Literature I (3)
- ENG 205 - British Literature II (3)

Philosophy (3 credit hours)

- PHL 202 - Introduction to Philosophy (3)

Biblical Studies (12 credit hours)

Take the following four courses (some courses are cross-listed and only one prefix needs to be taken):

- BIB 111 - Old Testament (3) OR
- HIS 111 - Old Testament (3)

- BIB 114 - New Testament (3) OR
- HUM 114 - New Testament (3)

- PHL 315 - World Religions and Systems of Belief (3)
- THE 201 - Introduction to Theology (3)

Communication (6 credit hours)

- COM 103 - Public Speaking (3)

- ENG 102 - English Composition (3) OR
- ENG 105 - Advanced English Composition (3)

Integrative Studies (3 credit hours)

* Please see the First-Year Integration (FYI) page for specific information about this required course.

- INT 101 - First-Year Integration (3)

Mathematics (3 credit hours)

- MAT 112 - Mathematics for Liberal Arts (3)
(or higher except for MAT 202 or MAT 302 - Teaching Mathematics in the Elementary Classroom)

Science (3 credit hours)

- SCI 230 - Integrated Physical Science with Lab (3)

Social Sciences (12 credit hours)

Take each of the following four courses:

- ECO 215 - Economics (3)
- HIS 185 - Western Civilization (3)
- HIS 205 - American History (3)
- POL 207 - Introduction to American Politics (3)

History Major (33 credit hours)

Major Core (27 credit hours)

Required Core (15 credit hours)

- HIS 186 - The Birth of the Modern World (3)
- HIS 206 - The Making of Modern America (3)
- HIS 466 - Historiography (3)
- GLS 321 - The World at War (1900-1945) (3)
- GLS 322 - The World Since 1945 (3)

European History (6 credit hours)

Choose two of the following courses (6 credits):

- HIS 313 - Ancient Mediterranean World (3)
- HIS 314 - Roman Empire and Medieval Europe (3)
- HIS 315 - Early Modern Europe (3)
- HIS 317 - Modern Europe (3)

American History (6 credit hours)

Choose two of the following courses (6 credits):

- HIS 303 - American Church History (3)
- HIS 340 - The American Civil War and Reconstruction (3)
- HIS 360 - The American West (3)
- HIS 365 - The American Founding (3)

History Electives (6 credit hours)

Choose 6 credit hours from upper level (300 or above) courses with an HIS/POL/GLS prefix not already applied to requirements for the major (not including any credits received for Teaching Assistantships).

Graduation Requirements for Bachelor of Arts in History

The faculty recommends students in the B.A. in History to the Board of Trustees as candidates for graduation when they have completed the following requirements.

1. Completion of a total of 120 credits, including all general education, electives and History major program requirements.
2. A letter grade of D or better and a cumulative GPA of 2.0 or better in all CCU coursework, and a GPA of 2.0 or higher for all courses specified for the major.
3. Completion of 180 hours of ministry/community service and 180 chapel credits. Transfer students are required to complete 45 hours of ministry/community service and 45 chapel credits each year of attendance at CCU. For

further details on ministry/community service, see the Life Directions Center (LDC) section of this catalog. For further details on chapel credits, see the Student Life section of this catalog.

4. Meet the CCU Residency requirements.
5. Acceptable performance on exit exams, as required by the faculty.
6. Formal and timely application for graduation by the date specified by the University Registrar.
7. No outstanding financial obligation to the University.

Liberal Arts Major

The Liberal Arts major is an interdisciplinary program of study designed to provide a flexible and broad exploration of the ideas, values, issues, and heritage of Western civilization. Students develop a well-rounded and broad understanding of the liberal arts and humanities, their interrelationships, and their integration with Christian thought. The Liberal Arts major for teachers is appropriate for students working toward Elementary Education licensure (please see the School of Education's Elementary Licensure Program: B.A. Liberal Arts for details). Non-education liberal arts majors must select an emphasis in either Classical Languages, Communication, English, Fine Arts, Global Studies, History, Law, Philosophy, Politics, Psychology, Science, or Theology.

The Bachelor of Arts in Liberal Arts requires completion of the following 120 credits:

General Education Core (48 credit hours)

Major Core (40 credit hours)

Electives (32 credit hours)

General Education Requirements (48 credit hours)

Arts and Humanities (9 credit hours)

Take one course from each of the following three academic disciplines:

Fine Arts (3 credit hours)

Choose one course from the following:

- HUM 120 - Introduction to the Arts (3)
- MUS 110 - Musical Perspectives (3)
- THR 112 - Theatre Appreciation (3)

Literature (3 credit hours)

Choose one course from the following:

- ENG 201 - Introduction to Literature (3)
- ENG 202 - American Literature I (3)
- ENG 203 - American Literature II (3)
- ENG 204 - British Literature I (3)
- ENG 205 - British Literature II (3)

Philosophy (3 credit hours)

- PHL 202 - Introduction to Philosophy (3)

Biblical Studies (12 credit hours)

Take the following four courses (some courses are cross-listed and only one prefix needs to be taken):

- BIB 111 - Old Testament (3) OR
- HIS 111 - Old Testament (3)
- BIB 114 - New Testament (3) OR
- HUM 114 - New Testament (3)
- PHL 315 - World Religions and Systems of Belief (3)
- THE 201 - Introduction to Theology (3)

Communication (6 credit hours)

- COM 103 - Public Speaking (3)
- ENG 102 - English Composition (3) OR
- ENG 105 - Advanced English Composition (3)

Integrative Studies (3 credit hours)

* Please see the First-Year Integration (FYI) page for specific information about this required course.

- INT 101 - First-Year Integration (3)

Mathematics (3 credit hours)

- MAT 112 - Mathematics for Liberal Arts (3)
(or higher except for MAT 202 or MAT 302 - Teaching Mathematics in the Elementary Classroom)

Science (3 credit hours)

- SCI 230 - Integrated Physical Science with Lab (3)

Social Sciences (12 credit hours)

Take each of the following four courses:

- ECO 215 - Economics (3)
- HIS 185 - Western Civilization (3)
- HIS 205 - American History (3)
- POL 207 - Introduction to American Politics (3)

Liberal Arts Major Core (40 credit hours)

Required Liberal Arts Core (28 credit hours)

Required Core (13 credit hours)

- HIS 313 - Ancient Mediterranean World (3) OR
- HIS 315 - Early Modern Europe (3)
- HUM 480 - Liberal Arts Capstone (1)
- PHL 240 - Logic and Critical Thinking (3)

- PHL 301 - Ethics (3)
- POL 210 - Christian Political Thought (3)

Liberal Arts Exploration (15 credit hours)

Five courses from the following:

- ECO 222 - Principles of Economics: Microeconomics (3)
- ECO 500 - Micro-Economic Analysis and Policy (3)
- ENG 202 - American Literature I (3)
- ENG 203 - American Literature II (3)
- ENG 204 - British Literature I (3)
- ENG 205 - British Literature II (3)
- ENG 310 - History of the British Novel (3)
- ENG 330 - Shakespeare (3)
- ENG 410 - History and Structure of the English Language (3)
- HIS 313 - Ancient Mediterranean World (3)
- HIS 315 - Early Modern Europe (3)
- PHL 340 - Beauty, Desire, and Wisdom (3)
- PHL 360 - Philosophy of Mind, Soul, and the Human Person (3)
- POL 301 - Political Economy (3)
- POL 320 - Classical Political Philosophy (3)
- POL 321 - Modern Political Philosophy (3)
- THE 309 - History of Christianity (3)
- THE 404 - Systematic Theology I (3)
- THE 405 - Systematic Theology II (3)
- THE 410 - Historical Theology I (3)
- THE 413 - Historical Theology II (3)

Required Liberal Arts Emphasis (12 credit hours)

Choose an emphasis in one of the following subject areas:

- Classical Languages (Greek, Hebrew, Latin)
- Communication
- English
- Fine Arts (Art, Dance, Humanities, Music, Theatre)
- Global Studies
- History
- Law
- Philosophy
- Politics
- Psychology
- Theology
- Science (Biology, Chemistry, Physical Science)

Select 12 credit hours within the selected subject area. A minimum of 9 credit hours must be from upper level (300 or above) courses. Courses may not overlap course requirements listed under Required Liberal Arts Core. All courses within the emphasis must be from the same prefix (e.g. ENG for an emphasis in English). Courses in the Classical Languages, Fine Arts, and Science emphases may be a combination of the designated prefixes. Music courses may include Music, Applied Music, and Music Ensemble courses. Credit received from Teaching Assistantships does not count toward the required liberal arts emphasis.

Graduation Requirements for Bachelor of Arts in Liberal Arts

The faculty recommends students in the B.A. in Liberal Arts to the Board of Trustees as candidates for graduation when they have completed the following requirements.

1. Completion of a total of 120 credits, including all general education, electives and Liberal Arts major program requirements.
2. A letter grade of D or better and a cumulative GPA of 2.0 or better in all CCU coursework, and a GPA of 2.0 or higher for all courses specified for the major.
3. Completion of 180 hours of ministry/community service and 180 chapel credits. Transfer students are required to complete 45 hours of ministry/community service and 45 chapel credits each year of attendance at CCU. For further details on ministry/community service, see the Life Directions Center (LDC) section of this catalog. For further details on chapel credits, see the Student Life section of this catalog.
4. Meet the CCU Residency requirements.
5. Acceptable performance on exit exams, as required by the faculty.
6. Formal and timely application for graduation by the date specified by the University Registrar.
7. No outstanding financial obligation to the University.

Politics Major

The vision of the Colorado Christian University Politics major is to form graduates who will think as free Christians, live as responsible citizens of our Republic, and embark on a lifetime of statesmanship. To implement this vision, the Politics program educates Christian students in a broad understanding of the art and science of politics, based on a biblical foundation and worldview. It trains them to apply biblical knowledge, Christian virtues, and ethical principles to politics and also helps them to develop entry-level professional skills necessary for success in politics and related fields.

The study of Politics at Colorado Christian University deliberately combines philosophic breadth and theological insight with practical skills and engagement with the contemporary world. Students explore human nature and ethics alongside of political and economic power and history. They are led to grapple with the meaning and significance of the American Founding, the relation of virtue and liberty, the rule of law and human happiness, America's role in the world, and the current political landscape. Within the Politics major itself, students may choose an emphasis in Public Policy or American Politics, if so desired.

The Politics major at Colorado Christian University is designed to prepare students for a number of careers, including those of public service, criminal justice, journalism, public policy research, and political consulting. Students will also be prepared for graduate school or law school. The major doubles easily with other majors such as Business, Communications, Global Studies, History, or Psychology.

Graduates of the Politics Major will be able to:

1. Identify key figures and articulate important ideas of political philosophy, and deploy them to analyze American politics, institutions, policies, and international relations.
2. Articulate Constitutional principles and apply them to the institutions and challenges in current American politics, both at home and abroad.
3. Articulate a philosophy of statesmanship, and integrate politics with a biblical worldview.
4. Demonstrate advanced knowledge of comparative political systems, international relations, and foreign policy.
5. Employ critical thinking and analysis, and communicate and defend ideas persuasively and cogently, on the basis of evidence and sound research.
6. (American Politics Emphasis). Demonstrate an advanced knowledge of American institutions, the constitutional order, and American political culture; and articulate and apply the principles of individual freedom, limited government, and the rights and duties of citizenship.
7. (Public Policy Emphasis). Demonstrate advanced understanding of the American public policy process, and perform effective public policy analysis and writing.

The Bachelor of Arts in Politics requires completion of the following 120 credits:
General Education Core (48 credit hours)
Politics Major Core (39 credit hours)
Electives (33 credit hours)

General Education Requirements (48 credit hours)

Arts and Humanities (9 credit hours)

Take one course from each of the following three academic disciplines:

Fine Arts (3 credit hours)

Choose one course from the following:

- HUM 120 - Introduction to the Arts (3)
- MUS 110 - Musical Perspectives (3)
- THR 112 - Theatre Appreciation (3)

Literature (3 credit hours)

Choose one course from the following:

- ENG 201 - Introduction to Literature (3)
- ENG 202 - American Literature I (3)
- ENG 203 - American Literature II (3)
- ENG 204 - British Literature I (3)
- ENG 205 - British Literature II (3)

Philosophy (3 credit hours)

- PHL 202 - Introduction to Philosophy (3)

Biblical Studies (12 credit hours)

Take the following four courses (some courses are cross-listed and only one prefix needs to be taken):

- BIB 111 - Old Testament (3) **OR**
- HIS 111 - Old Testament (3)

- BIB 114 - New Testament (3) **OR**
- HUM 114 - New Testament (3)

- PHL 315 - World Religions and Systems of Belief (3)
- THE 201 - Introduction to Theology (3)

Communication (6 credit hours)

- COM 103 - Public Speaking (3)

- ENG 102 - English Composition (3) **OR**
- ENG 105 - Advanced English Composition (3)

Integrative Studies (3 credit hours)

Please see the First-Year Integration (FYI) page for specific information about this required course.

- INT 101 - First-Year Integration (3)

Mathematics (3 credit hours)

- MAT 212 - Statistics and their Application (3)

Science (3 credit hours)

- SCI 230 - Integrated Physical Science with Lab (3)

Social Sciences (12 credit hours)

Take each of the following four courses:

- ECO 215 - Economics (3)
- HIS 185 - Western Civilization (3)
- HIS 205 - American History (3)
- POL 207 - Introduction to American Politics (3)

Politics Major Courses (39 credit hours)

Politics Core (15 credit hours)

- POL 215 - American Political Thought (3)
- POL 233 - World Politics (3)
- POL 320 - Classical Political Philosophy (3)
- POL 321 - Modern Political Philosophy (3)
- POL 489 - Senior Seminar (3)

Politics Electives (24 credit hours)

Choose 24 credit hours from the following courses:

- POL 208 - American Public Policy (3)
- POL 210 - Christian Political Thought (3)
- POL 301 - Political Economy (3)
- POL 304 - State and Local Government (3)
- POL 324 - Foreign Policy and Diplomacy (3)
- POL 350 - Internship (1 to 12)
No more than 3 credit hours of an internship can be applied toward the major.
- POL 378 - Washington Week (3)
- POL 381 - American Political Rhetoric (3)
- POL 401 - Political Parties and Elections (3)
- POL 463 - Supreme Court and Constitutional Law (3)
- POL 467 - The American Congress (3)
- POL 468 - The American Presidency (3)

- POL 470 - Senior Thesis (3)
- POL 472 - Seminar in Politics (3)
- POL 497 - Special Topics in Political Science (3)

Optional Politics Emphases

Elective requirements can be satisfied by completing one of the Politics Emphases listed below.

American Politics Emphasis (12 credit hours)

Choose four of the following courses, for 12 credit hours:

- POL 378 - Washington Week (3)
- POL 381 - American Political Rhetoric (3)
- POL 401 - Political Parties and Elections (3)
- POL 463 - Supreme Court and Constitutional Law (3)
- POL 467 - The American Congress (3)
- POL 468 - The American Presidency (3)

Public Policy Emphasis (12 credit hours)

Choose four of the following courses, for 12 credit hours:

- POL 208 - American Public Policy (3)
- POL 304 - State and Local Government (3)
- POL 324 - Foreign Policy and Diplomacy (3)
- POL 350 - Internship (1 to 12)
No more than 3 credit hours of an internship can be applied toward the major.
- POL 378 - Washington Week (3)

Graduation Requirements for Bachelor of Arts in Politics

The faculty recommends students in the B.A. in Politics to the Board of Trustees as candidates for graduation when they have completed the following requirements.

1. Completion of a total of 120 credits, including all general education, electives and Politics major program requirements.
2. A letter grade of D or better and a cumulative GPA of 2.0 or better in all CCU coursework, and a GPA of 2.0 or higher for all courses specified for the major.
3. Completion of 180 hours of ministry/community service and 180 chapel credits. Transfer students are required to complete 45 hours of ministry/community service and 45 chapel credits each year of attendance at CCU. For further details on ministry/community service, see the Life Directions Center (LDC) section of this catalog. For further details on chapel credits, see the Student Life section of this catalog.
4. Meet the CCU Residency requirements.
5. Acceptable performance on exit exams, as required by the faculty.
6. Formal and timely application for graduation by the date specified by the University Registrar.
7. No outstanding financial obligation to the University.

Psychology Major

The Psychology major within the College of Undergraduate Studies (CUS) seeks to develop students who can live out their faith within the context of the discipline of psychology. Classroom instruction and experiences focus not only on the content of psychology (theoretical and experimental psychology), but also on the character development of our students

challenging them to engage in personal spiritual formation which quite naturally impacts how they understand psychology. This mixture of classes allows our students to understand, test, and apply current psychological theories within their personal lives and real situations. The emphasis in the psychology major is to equip our students to think critically about current psychological theories, principles, and research through the lens of foundational Christian beliefs.

The Psychology major prepares students for careers in psychology and related fields. At the bachelor's level, several job options exist for graduates in psychology, such as paraprofessionals in clinics, hospitals and schools, case workers in social service, and staff in church and parachurch ministries. Those intending to practice psychology professionally, however, will need graduate-level training toward the master's degree or the doctorate. The undergraduate program develops a broad-based education that creates a deeper understanding of human functioning and equips students to succeed in graduate school. Elective courses allow students to "round out" their studies to prepare not only for graduate training but to enter life with key relational, spiritual, and emotional competencies.

Graduates of the Psychology major will be able to:

1. Analyze and evaluate Biblical evidence for the five themes of a Biblical and psychological view of human nature.
2. Define and evaluate the model of authentic sexual relationships and the model for Christian marriage.
3. Describe and differentiate various personality theories, psychological disorders, and clinical counseling methods.
4. Create and evaluate research that includes cognitive and physiological processes.
5. Describe and explain the various sub-disciplines within psychology.

In collaboration with the College of Adult and Graduate Studies (CAGS), students majoring in Psychology can opt for one of three emphases:

- B.A. Psychology with an Emphasis in Biblical Studies
- B.A. Psychology with an Emphasis in Clinical Counseling
- B.A. Psychology with an Emphasis in Criminal Justice

Students who choose one of the emphases above earn their Psychology major in their first three years in CCU's Dual Degree programs, and have 12 graduate-level credit hours that can be applied toward a master's degree in CAGS. Additional information on the Psychology Dual Degree program is below.

The Bachelor of Arts in Psychology (CUS) requires completion of the following 120 credits:

General Education Core (48 credit hours)
Psychology Major Required Core (30 credit hours)
Psychology Major Electives Core (6 credit hours)
General Electives (36 credit hours)

General Education Requirements (48 credit hours)

Arts and Humanities (9 credit hours)

Take one course from each of the following three academic disciplines:

Fine Arts (3 credit hours)

Choose one course from the following:

- HUM 120 - Introduction to the Arts (3)
- MUS 110 - Musical Perspectives (3)
- THR 112 - Theatre Appreciation (3)

Literature (3 credit hours)

Choose one course from the following:

- ENG 201 - Introduction to Literature (3)
- ENG 202 - American Literature I (3)
- ENG 203 - American Literature II (3)
- ENG 204 - British Literature I (3)
- ENG 205 - British Literature II (3)

Philosophy (3 credit hours)

- PHL 202 - Introduction to Philosophy (3)

Biblical Studies (12 credit hours)

Take the following four courses (some courses are cross-listed and only one prefix needs to be taken):

- BIB 111 - Old Testament (3) **OR**
- HIS 111 - Old Testament (3)

- BIB 114 - New Testament (3) **OR**
- HUM 114 - New Testament (3)

- PHL 315 - World Religions and Systems of Belief (3)
- THE 201 - Introduction to Theology (3)

Communication (6 credit hours)

- COM 103 - Public Speaking (3)

- ENG 102 - English Composition (3) **OR**
- ENG 105 - Advanced English Composition (3)

Integrative Studies (3 credit hours)

Please see the First-Year Integration (FYI) page for specific information about this required course.

- INT 101 - First-Year Integration (3)

Mathematics (3 credit hours)

- MAT 212 - Statistics and their Application (3)

Science (3 credit hours)

- SCI 230 - Integrated Physical Science with Lab (3)

Social Sciences (12 credit hours)

Take each of the following four courses:

- ECO 215 - Economics (3)

- HIS 185 - Western Civilization (3)
- HIS 205 - American History (3)
- POL 207 - Introduction to American Politics (3)

Psychology Major (36 credit hours)

Required Core (30 credit hours)

- PSY 101 - Introduction to Psychology (3)
- PSY 201 - Social Psychology (3) OR
- PSY 245 - Life-Span Psychology (3)
- PSY 231 - Transformational Psychology (3)
- PSY 301 - Theories of Personality (3)
- PSY 302 - Abnormal Psychology (3)
- PSY 330 - Human Sexuality and Personhood (3)
- PSY 404 - Family Dynamics (3)
- PSY 406 - Clinical Neuroscience (3)
- PSY 412 - Clinical Counseling Methods (3)
- PSY 416 - Seminar in Psychology (3)

Electives Core (6 credit hours)

Complete two of the following (6 credit hours):

- PSY 315 - Group Processing and Community (3)
- PSY 323 - Forensic Psychology (3)
- PSY 370 - Crisis and Trauma (3)
- PSY 380 - Addictions (3)
- PSY 408 - Research Methodology (3)
- PSY 416 - Seminar in Psychology (3)

Dual Degree with Emphasis in Biblical Studies

Students accepted in the Dual Degree program complete their Bachelor of Arts in Psychology degree with an Emphasis in Biblical Studies, then complete their Master of Arts in Biblical Studies through the College of Adult and Graduate Studies (CAGS). Included in the bachelor's degree course requirements are 12 master's level credit hours that satisfy both undergraduate and graduate degree requirements. To satisfy CCU graduate program course requirements, students must earn a letter grade of B- or better in the master's level courses taken in their undergraduate degree. (Cum GPA and letter grade requirements for the undergraduate degree remain the same.) All admissions requirements of the Master of Arts in Biblical Studies must be fulfilled. Information on admissions can be found on the CAGS admissions page.

The Bachelor of Arts in Psychology with Emphasis in Biblical Studies requires completion of the following 120 credits:

General Education (48 credit hours)

Psychology Major Required Core (30 credit hours)

Biblical Studies Emphasis (12 credit hours)

General Electives (30 credit hours)

After successful completion of the B.A. in Psychology with emphasis in Biblical Studies, only 27 credit hours of the required 39 credit hours remain to complete a Master of Arts in Biblical Studies.

Required Courses for the Emphasis in Biblical Studies (12 credit hours)

In addition to the General Education and Psychology Major Required Core courses listed above, students take the following master's level courses in the College of Adult and Graduate Studies for the Biblical Studies emphasis.

- BIB 507 - The Bible and Progressive Revelation (3)
- BIB 522 - Interpreting the Bible I (3)
- BIB 523 - Interpreting the Bible II (3)
- BIB 558 - The Biblical Canon and Textual Criticism (3)

Students must have a total of 60 earned credit hours prior to registration in a graduate-level course.

Dual Degree with Emphasis in Clinical Counseling

Students accepted in the Dual Degree program complete their Bachelor of Arts in Psychology degree with an Emphasis in Clinical Counseling, then complete their Master of Arts in Clinical Mental Health Counseling through the College of Adult and Graduate Studies (CAGS). Included in the bachelor's degree course requirements are 12 master's level credit hours that satisfy both undergraduate and graduate degree requirements. To satisfy CCU graduate program course requirements, students must earn a letter grade of B- or better in the master's level courses taken in their undergraduate degree. (Cum GPA and letter grade requirements for the undergraduate degree remain the same.) All admissions requirements of the Master of Arts in Clinical Mental Health Counseling must be fulfilled. Information on admissions can be found on the CAGS admissions page.

The Bachelor of Arts in Psychology with Emphasis in Clinical Counseling requires completion of the following 120 credits:
General Education (48 credit hours)
Psychology Major Required Core (30 credit hours)
Clinical Counseling Emphasis (12 credit hours)
General Electives (30 credit hours)

With successful completion of the B.A. in Psychology with emphasis in Clinical Counseling, only 48 credit hours of the 60 required credit hours remain to complete a Master of Arts in Clinical Mental Health Counseling.

Required Courses for the Emphasis in Clinical Counseling (12 credit hours)

In addition to the General Education and Psychology Major Required Core courses listed above, students take the following master's level courses in the College of Adult and Graduate Studies for the Clinical Counseling emphasis.

- CMH 515 - Spiritual Formation for Counseling (2)
- CMH 613 - Empathy Training (2)
- CMH 620 - Counseling and Helping Relationships (3)
- CMH 630 - Neuroscience and Clinical Counseling (2)
- CMH 641 - Human Growth and Development (3)

Students must have a total of 60 earned credit hours prior to registration in a graduate-level course.

Dual Degree with Emphasis in Criminal Justice

Students accepted in the Dual Degree program complete their Bachelor of Arts in Psychology degree with an Emphasis in Criminal Justice, then complete their Master of Science in Criminal Justice through the College of Adult and Graduate Studies (CAGS). Included in the bachelor's degree course requirements are 12 master's level credit hours that satisfy both undergraduate and graduate degree requirements. To satisfy CCU graduate program course requirements, students must earn a letter grade of B- or better in the master's level courses taken in their undergraduate degree. (Cum GPA and letter grade requirements for the undergraduate degree remain the same.) All admissions requirements of the Master of Science in Criminal Justice must be fulfilled. Information on admissions can be found on the CAGS admissions page.

The Bachelor of Arts in Psychology with Emphasis in Criminal Justice requires completion of the following 120 credits:
General Education (48 credit hours)
Psychology Major Required Core (30 credit hours)
Criminal Justice Emphasis (12 credit hours)
General Electives (30 credit hours)

With successful completion of the B.A. in Psychology with emphasis in Criminal Justice, only 24 graduate credit hours of 36 credit hours remain to complete a Master of Science in Criminal Justice.

Required Courses for the Emphasis in Criminal Justice (12 credit hours)

In addition to the General Education and Psychology Major Required Core courses listed above, students take the following master's level courses in the College of Adult and Graduate Studies for the Criminal Justice emphasis.

- CRJ 502 - Ethical Leadership in Criminal Justice (3)
- CRJ 506 - Resolving Ethical Dilemmas in Criminal Justice (3)
- CRJ 532 - Application of Constitutional Law (3)
- CRJ 534 - Civil Liability (3)

Students must have a total of 60 earned credit hours prior to registration in a graduate-level course.

Graduation Requirements for Bachelor of Arts in Psychology

The faculty recommends students in the B.A. in Psychology to the Board of Trustees as candidates for graduation when they have completed the following requirements.

1. Completion of a total of 120 credits, including all general education, electives and Psychology major program requirements.
2. A letter grade of D or better and a cumulative GPA of 2.0 or better in all CCU coursework, and a GPA of 2.0 or higher for all courses specified for the major.
3. Completion of 180 hours of ministry/community service and 180 chapel credits. Transfer students are required to complete 45 hours of ministry/community service and 45 chapel credits each year of attendance at CCU. For further details on ministry/community service, see the Life Directions Center (LDC) section of this catalog. For further details on chapel credits, see the Student Life section of this catalog.
4. Meet the CCU Residency requirements.
5. Acceptable performance on exit exams, as required by the faculty.
6. Formal and timely application for graduation by the date specified by the University Registrar.
7. No outstanding financial obligation to the University.

Social Science Major

The Social Science major is designed to develop knowledge and skills in history, politics, economics, sociology, psychology, anthropology, international studies, and geography; provide interdisciplinary study in the social sciences; and study current affairs and handling of controversial issues. The major is excellent preparation for law school, government service, graduate school, and secondary school teaching in social studies. Four social science emphases are available: Global Studies, History, Politics, and Psychology.

The Bachelor of Arts in Social Science requires completion of the following 120 credits:

General Education Core (48 credit hours)

Social Science Major Core (33 credit hours)

Electives (39 credit hours)

General Education Requirements (48 credit hours)

Arts and Humanities (9 credit hours)

Take one course from each of the following three academic disciplines:

Fine Arts (3 credit hours)

Choose one course from the following:

- HUM 120 - Introduction to the Arts (3)
- MUS 110 - Musical Perspectives (3)
- THR 112 - Theatre Appreciation (3)

Literature (3 credit hours)

Choose one course from the following:

- ENG 201 - Introduction to Literature (3)
- ENG 202 - American Literature I (3)
- ENG 203 - American Literature II (3)
- ENG 204 - British Literature I (3)
- ENG 205 - British Literature II (3)

Philosophy (3 credit hours)

- PHL 202 - Introduction to Philosophy (3)

Biblical Studies (12 credit hours)

Take the following four courses (some courses are cross-listed and only one prefix needs to be taken):

- BIB 111 - Old Testament (3) OR
- HIS 111 - Old Testament (3)
- BIB 114 - New Testament (3) OR
- HUM 114 - New Testament (3)
- PHL 315 - World Religions and Systems of Belief (3)
- THE 201 - Introduction to Theology (3)

Communication (6 credit hours)

- COM 103 - Public Speaking (3)
- ENG 102 - English Composition (3) OR
- ENG 105 - Advanced English Composition (3)

Integrative Studies (3 credit hours)

* Please see the First-Year Integration (FYI) page for specific information about this required course.

- INT 101 - First-Year Integration (3)

Mathematics (3 credit hours)

- MAT 112 - Mathematics for Liberal Arts (3)
(or higher except for MAT 202 or MAT 302 - Teaching Mathematics in the Elementary Classroom)

Science (3 credit hours)

- SCI 230 - Integrated Physical Science with Lab (3)

Social Sciences (12 credit hours)

Take each of the following four courses:

- ECO 215 - Economics (3)
- HIS 185 - Western Civilization (3)
- HIS 205 - American History (3)
- POL 207 - Introduction to American Politics (3)

Social Science Major (33 credit hours)

Required Core (15 credit hours)

- GEO 270 - World Geography (3)
- HIS 186 - The Birth of the Modern World (3) OR
- HIS 206 - The Making of Modern America (3)
- PSY 101 - Introduction to Psychology (3) OR
- PSY 201 - Social Psychology (3)
- POL 210 - Christian Political Thought (3)
- POL 472 - Seminar in Politics (3)

Field-Related Electives (6 credit hours)

The Field-Related Electives can be done from the same or a different prefix as that of the Required Emphasis (below). Credit received from Teaching Assistantships does not count towards field-related elective credits.

Choose 6 credit hours of upper level (300 or above) courses not already part of the Required Emphasis Core from the following prefixes:

- ECO - Economics
- GLS - Global Studies
- HIS - History
- POL - Politics
- PSY - Psychology

Required Emphasis Core (12 credit hours)

Choose an emphasis in one of the following subject areas:

- Global Studies
- History
- Politics
- Psychology

Select 12 credit hours within the selected subject area (not including any credits received for Teaching Assistantships). A minimum of 9 credit hours must be from upper level (300 or above) courses. All courses within the emphasis must be from the same prefix (e.g. GLS for an emphasis in Global Studies).

Graduation Requirements for Bachelor of Arts in Social Science

The faculty recommends students in the B.A. in Social Science to the Board of Trustees as candidates for graduation when they have completed the following requirements.

1. Completion of a total of 120 credits, including all general education, electives and Social Science major program requirements.
2. A letter grade of D or better and a cumulative GPA of 2.0 or better in all CCU coursework, and a GPA of 2.0 or higher for all courses specified for the major.
3. Completion of 180 hours of ministry/community service and 180 chapel credits. Transfer students are required to complete 45 hours of ministry/community service and 45 chapel credits each year of attendance at CCU. For further details on ministry/community service, see the Life Directions Center (LDC) section of this catalog. For further details on chapel credits, see the Student Life section of this catalog.
4. Meet the CCU Residency requirements.
5. Acceptable performance on exit exams, as required by the faculty.
6. Formal and timely application for graduation by the date specified by the University Registrar.
7. No outstanding financial obligation to the University.

Strategic Communication Major

The Bachelor of Arts in Strategic Communication prepares students with the professional skills they need for careers in public relations, strategic communication, marketing, and digital media. The Strategic Communication major is unique, offering a broad educational framework for professional and career roles in churches, nonprofits, and for-profit organizations wishing to communicate effectively in the new digital environment. A degree in Strategic Communication enables graduates to be digitally-savvy and able to think creatively and critically, with solid writing, visual, and technical skills, and the capacity to think strategically and biblically about the role of communication in society.

Graduates of the Strategic Communication major will be able to:

1. Identify the major theories within the field of strategic communication, and articulate the relationship between strategic communication and related fields.
2. Critically analyze strategic communication principles and practices, and conduct segmented audience analysis.
3. Produce and present innovative and responsive strategic communication campaigns.
4. Describe the history and structure of the field of strategic communication, its main actors, and future industry trends.
5. Demonstrate technical proficiency in the industry required software (Adobe Suite), audiovisual production, social media management, and graphic design.
6. Generate and present a robust portfolio of work samples, such as writing pieces, social media campaigns, strategic communication campaigns, and audiovisual materials.
7. Demonstrate the integration of faith with communication knowledge and skills.

The Strategic Communication major has two specific emphases, Public Relations and Digital Media, as well as a general emphasis, each of which positions graduates to be on the leading edge of the changes occurring in the communication industry.

The Bachelor of Arts in Strategic Communication requires completion of the following 120 credits:

General Education Core (48 credit hours)

Strategic Communication Core (39 credit hours)

Electives (33 credit hours)

General Education Requirements (48 credit hours)

Arts and Humanities (9 credit hours)

Take one course from each of the following three academic disciplines:

Fine Arts (3 credit hours)

Choose one course from the following:

- HUM 120 - Introduction to the Arts (3)
- MUS 110 - Musical Perspectives (3)
- THR 112 - Theatre Appreciation (3)

Literature (3 credit hours)

Choose one course from the following:

- ENG 201 - Introduction to Literature (3)
- ENG 202 - American Literature I (3)
- ENG 203 - American Literature II (3)
- ENG 204 - British Literature I (3)
- ENG 205 - British Literature II (3)

Philosophy (3 credit hours)

- PHL 202 - Introduction to Philosophy (3)

Biblical Studies (12 credit hours)

Take the following four courses (some courses are cross-listed and only one prefix needs to be taken):

- BIB 111 - Old Testament (3) **OR**
- HIS 111 - Old Testament (3)

- BIB 114 - New Testament (3) **OR**
- HUM 114 - New Testament (3)

- PHL 315 - World Religions and Systems of Belief (3)
- THE 201 - Introduction to Theology (3)

Communication (6 credit hours)

- COM 103 - Public Speaking (3)

- ENG 102 - English Composition (3) **OR**
- ENG 105 - Advanced English Composition (3)

Integrative Studies (3 credit hours)

Please see the First-Year Integration (FYI) page for specific information about this required course.

- INT 101 - First-Year Integration (3)

Mathematics (3 credit hours)

- MAT 212 - Statistics and their Application (3)

Science (3 credit hours)

- SCI 230 - Integrated Physical Science with Lab (3)

Social Sciences (12 credit hours)

Take each of the following four courses:

- ECO 215 - Economics (3)
- HIS 185 - Western Civilization (3)
- HIS 205 - American History (3)
- POL 207 - Introduction to American Politics (3)

Strategic Communication Major (39 credit hours)**Strategic Communication Core (27 credit hours)**

- COM 200 - Communication in the Modern World (3)
- COM 206 - Visual Storytelling and Digital Media Production (3)
- COM 215 - Strategic Communication and Mass Media (3)
- COM 247 - Writing for Communication (3)
- COM 320 - Small Group Communication (3)
- COM 451 - Communication Field Internship (3-6)
- COM 480 - Senior Seminar (3)

- COM 360 - Persuasion and Attitude Change (3) OR
- MKT 202 - Principles of Marketing (3)

Three credit hours from the following - may not be a duplicated course chosen in the emphasis.

- COM 180 - University Media Workshop - Level I (1)
- COM 280 - University Media Workshop - Level II (1)
- COM 285 - Public Relations Agency (1)
- COM 380 - University Media Workshop - Level III (1)

Strategic Communication Emphases (12 credit hours)

Choose one of the three Strategic Communication Emphases below.

General Emphasis (12 credit hours)

Choose 12 credit hours from the following; may not be duplicated course chosen in the core, at least 6 upper-level credits (300-level or higher):

- CIS 137 - Web Design Fundamentals (3)
- COM 315 - Public Relations (3)
- COM 355 - Social Media, Audience Analysis, and Analytics (3)
- COM 360 - Persuasion and Attitude Change (3)

- COM 375 - Visual Culture and Graphic Design (3)
- COM 398 - Special Topics: Advanced Skill Development (1) Skill set development classes, including:
Advanced video production
Advanced podcast production
Advanced graphic design
Advanced web design
- COM 403 - Organizational Communication (3)
- COM 445 - Strategic Communication Campaigns (3)
- MKT 202 - Principles of Marketing (3)
- MUS 271 - Music Production and Engineering I (3)

Digital Media Emphasis (12 credit hours)

- CIS 137 - Web Design Fundamentals (3)
- COM 355 - Social Media, Audience Analysis, and Analytics (3)
- COM 375 - Visual Culture and Graphic Design (3)

Choose 3 credit hours from the following:

- MUS 271 - Music Production and Engineering I (3)
- COM 398 - Special Topics: Advanced Skill Development (1) Skill set development classes, including:
Advanced video production
Advanced podcast production
Advanced graphic design
Advanced web design

Public Relations Emphasis (12 credit hours)

Choose 12 credit hours from the following; may not be duplicated course chosen in the core.

- COM 315 - Public Relations (3)
- COM 355 - Social Media, Audience Analysis, and Analytics (3)
- COM 403 - Organizational Communication (3)
- COM 445 - Strategic Communication Campaigns (3)
- MKT 202 - Principles of Marketing (3)

Graduation Requirements for Bachelor of Arts in Strategic Communication

The faculty recommends students in the B.A. in Strategic Communication to the Board of Trustees as candidates for graduation when they have completed the following requirements.

1. Completion of a total of 120 credits, including all general education, electives and Strategic Communication major program requirements.
2. A letter grade of D or better and a cumulative GPA of 2.0 or better in all CCU coursework, and a GPA of 2.0 or higher for all courses specified for the major.
3. Completion of 180 hours of ministry/community service and 180 chapel credits. Transfer students are required to complete 45 hours of ministry/community service and 45 chapel credits each year of attendance at CCU. For further details on ministry/community service, see the Life Directions Center (LDC) section of this catalog. For further details on chapel credits, see the Student Life section of this catalog.
4. Meet the CCU Residency requirements.
5. Acceptable performance on exit exams, as required by the faculty.
6. Formal and timely application for graduation by the date specified by the University Registrar.
7. No outstanding financial obligation to the University.

Minor

Augustine Honors Minor/Emphasis

The Augustine Honors Minor and Augustine Honor Emphasis are designed to work within the framework of CCU's existing General Education curriculum, enabling students to satisfy general education requirements through Great Books courses while earning the minor or emphasis in the Augustine Honors program.

The Augustine Honors Minor and Emphasis are academically rigorous programs that fosters interdisciplinary learning and research scholarship. The heart of the Augustine Honors program is the experience of intense communal learning centered on the reading and discussion of Great Books. The liberal arts curriculum explores the disciplines of History, Literature, Politics, and Rhetoric, with a view to developing students' liberal arts skills and integrating their observations and insights into their character and personal beliefs. The core courses fulfill some requirements for the General Education curriculum and provide a minor or emphasis. The Augustine Honors program as a whole is only available to Distinguished Scholarship recipients who attend World Changers Weekend.

Because of the distinctive curriculum that comprises the Augustine Honors program, students are limited in the coursework that can be transferred in to satisfy program requirements. To earn the Augustine Honors Minor, students must complete at least four of the required courses at CCU, and may transfer in a three or four credit hour course to satisfy the final requirement. To earn the Augustine Honors Emphasis, students must complete all of the required courses at CCU.

Augustine Honors Minor (20 credit hours)

- COM 455 - Rhetoric and Power (4)
- ENG 460 - Tragedy, Comedy, and the Human Imagination (4)
- HIS 310 - Great Ideas of the Western World (4)
- HIS 465 - History and the American Experience (4)
- POL 460 - Liberty, Justice, and American Politics (4)

Augustine Honors Emphasis (12 credit hours)

For the Augustine Honors Emphasis, students choose any three Honors courses included in the Honors Minor, for a total of 12 credit hours.

Communication Minor

Students may earn a minor in the field by completing the following 18 credit hours.

Communication Minor (18 credit hours)

Communication Minor Core (15 credit hours)

- COM 210 - Interpersonal Communication (3)
- COM 215 - Strategic Communication and Mass Media (3)
- COM 314 - Cross-Cultural Communication (3)
- COM 320 - Small Group Communication (3)
- COM 360 - Persuasion and Attitude Change (3)

Communication Minor Elective (3 credit hours)

Choose one course (3 credit hours) from the following:

- COM 301 - Advanced Public Speaking (3)
- COM 403 - Organizational Communication (3)

- COM 485 - Advanced Interpersonal Relations (3)

Creative Writing Minor

Students of any major may minor in Creative Writing. The minor will provide a better working knowledge of creative literary production and significant practice in creative output for multiple genres, including fiction, poetry, and creative nonfiction.

Students may earn a minor in the field by completing the following 18 credit hours and all corresponding prerequisites.

Required Courses (18 credit hours)

Required Core (3 credit hours)

- ENG 230 - Introduction to Creative Writing (3)

Advanced Creative Writing Core (6-9 credit hours)

Choose two or three of the courses listed below:

- ENG 420 - Advanced Creative Writing: Poetry (3)
- ENG 430 - Advanced Creative Writing: Fiction (3)
- ENG 435 - Advanced Creative Writing: Special Topics (3)

Literature Core (6-9 credit hours)

Choose two or three of the courses listed below:

- ENG 305 - Poetry Seminar (3)
- ENG 310 - History of the British Novel (3)
- ENG 340 - American Ethnic Literatures (3)
- ENG 360 - World Literature (3)
- ENG 380 - Christian Writers (3)
- ENG 408 - Seminar in Literary Topics (3)

Digital Media Minor

The Digital Media minor introduces students to the field of social media, digital communication, and technology. It is designed to provide students with the visual and technical skills to understand the impact of social media in society, acquire technical skills in web and graphic design, produce digital content and embrace the idea of innovation. The minor is an ideal complement for students from all majors looking for more effective and creative communication tools in the digital world.

Students may earn a minor in Digital Media by completing the following 18 credit hours. Students may not earn a major in Strategic Communication and a minor in Digital Media.

Digital Media Minor (18 credit hours)

Digital Media Minor Core (12 credit hours)

- COM 206 - Visual Storytelling and Digital Media Production (3)
- COM 355 - Social Media, Audience Analysis, and Analytics (3)

- COM 375 - Visual Culture and Graphic Design (3)
- COM 475 - Senior Seminar: Innovation, Creativity, and Change (3)

Digital Media Minor Elective (6 credit hours)

Choose 6 credit hours from the following:

- CIS 137 - Web Design Fundamentals (3)
- COM 180 - University Media Workshop - Level I (1)
- COM 280 - University Media Workshop - Level II (1)
- COM 380 - University Media Workshop - Level III (1)
- COM 398 - Special Topics: Advanced Skill Development (1) Skill set development classes, including:
 - Advanced video production
 - Advanced podcast production
 - Advanced graphic design
 - Advanced web design
- MUS 271 - Music Production and Engineering I (3)

English Minor

Students may earn a minor in the field by completing the following 18 credit hours.

Required Courses (18 credit hours)

Required Core (12 credit hours)

- ENG 202 - American Literature I (3)
- ENG 203 - American Literature II (3)
- ENG 204 - British Literature I (3) OR
- ENG 205 - British Literature II (3)
- ENG 230 - Introduction to Creative Writing (3)

Elective Core (6 credit hours)

Choose two courses (6 credit hours) of upper level (300 or above) English courses.

Global Studies Minor

Students may earn a minor in the field by completing the following 18 credit hours and corresponding prerequisites.

Required Courses (18 credit hours)

- GLS 203 - Introduction to Global Studies (3)
- GLS 465 - Senior Seminar (3)
- HIS 186 - The Birth of the Modern World (3)
- POL 233 - World Politics (3)

- COM 314 - Cross-Cultural Communication (3) OR
- LED 205 - Cross Cultural Leadership (3)

Choose one of the following:

- BUS 370 - International Business (3)
- ECO 315 - Economic Development (3)
- GLS 322 - The World Since 1945 (3)
- GLS 385 - Contemporary Latin America (3)
- GLS 386 - Contemporary Asia (3)
- GLS 387 - Contemporary Africa (3)
- GLS 388 - Contemporary Middle East (3)
- POL 301 - Political Economy (3)
- POL 324 - Foreign Policy and Diplomacy (3)
- POL 472 - Seminar in Politics (3)

History Minor

Students may earn a minor in the field by completing the following 18 credit hours and corresponding prerequisites.

Required Courses (18 credit hours)

Required Core (12 credit hours)

- GLS 321 - The World at War (1900-1945) (3)
- GLS 322 - The World Since 1945 (3)
- HIS 186 - The Birth of the Modern World (3)
- HIS 206 - The Making of Modern America (3)

Elective Core (6 credit hours)

Choose one course from the following (3 credit hours)

- HIS 313 - Ancient Mediterranean World (3)
- HIS 314 - Roman Empire and Medieval Europe (3)
- HIS 315 - Early Modern Europe (3)
- HIS 317 - Modern Europe (3)

Choose one course from the following (3 credit hours)

- HIS 303 - American Church History (3)
- HIS 340 - The American Civil War and Reconstruction (3)
- HIS 360 - The American West (3)
- HIS 365 - The American Founding (3)

Politics Minor

Students may earn a minor in the field by completing the following 18 credit hours.

Required Courses (18 credit hours)

Required Core (6 credit hours)

- POL 215 - American Political Thought (3)
- POL 233 - World Politics (3)

Elective Core (12 credit hours)

Choose four courses from the following (12 credit hours):

- POL 208 - American Public Policy (3)
- POL 210 - Christian Political Thought (3)
- POL 301 - Political Economy (3)
- POL 304 - State and Local Government (3)
- POL 320 - Classical Political Philosophy (3)
- POL 321 - Modern Political Philosophy (3)
- POL 324 - Foreign Policy and Diplomacy (3)
- POL 378 - Washington Week (3)
- POL 381 - American Political Rhetoric (3)
- POL 401 - Political Parties and Elections (3)
- POL 463 - Supreme Court and Constitutional Law (3)
- POL 467 - The American Congress (3)
- POL 468 - The American Presidency (3)

Psychology Minor (CUS)

Students may earn a minor in the field by completing the following 18 hours and any required prerequisites.

Required Courses (18 credit hours)

Required Core (12 credit hours)

- PSY 101 - Introduction to Psychology (3)
- PSY 201 - Social Psychology (3) OR
- PSY 245 - Life-Span Psychology (3)
- PSY 231 - Transformational Psychology (3)
- PSY 301 - Theories of Personality (3) OR
- PSY 302 - Abnormal Psychology (3)

Elective Core (6 credit hours)

Choose two courses from the following:

- PSY 315 - Group Processing and Community (3)
- PSY 323 - Forensic Psychology (3)
- PSY 330 - Human Sexuality and Personhood (3)
- PSY 370 - Crisis and Trauma (3)
- PSY 380 - Addictions (3)
- PSY 404 - Family Dynamics (3)
- PSY 406 - Clinical Neuroscience (3)
- PSY 408 - Research Methodology (3)
- PSY 412 - Clinical Counseling Methods (3)
- PSY 416 - Seminar in Psychology (3)
- Either PSY 301 or PSY 302 can be chosen if not included in the Required Core.

Public Relations Minor

The Public Relations minor is a great complement to students in academic programs such as Business, Biblical Studies, Music Education, Management, Marketing, Theatre, Leadership, and others who want to learn how to communicate effectively, practically, and creatively within their fields.

Students may earn a minor in Public Relations by completing the following 18 credit hours. Students may not earn a major in Strategic Communication and a minor in Public Relations.

Public Relations Minor (18 credit hours)

Public Relations Minor Core (15 credit hours)

- COM 206 - Visual Storytelling and Digital Media Production (3)
- COM 247 - Writing for Communication (3)
- COM 315 - Public Relations (3)
- COM 355 - Social Media, Audience Analysis, and Analytics (3)
- COM 445 - Strategic Communication Campaigns (3)

Public Relations Minor Elective (3 credit hours)

Choose one course (3 credit hours) from the following:

- COM 375 - Visual Culture and Graphic Design (3)
- COM 475 - Senior Seminar: Innovation, Creativity, and Change (3)
- MKT 202 - Principles of Marketing (3)

Sacred Music and Literature Minor

The Minor in Sacred Music and Literature constitutes an interdisciplinary course of study in Christian aesthetics, art and music history, poetry, and liturgical practice. The program provides students with the opportunity to integrate their studies in theology, history, music, art, and literature with broader aspects and trends in the church and the world. Through a carefully selected series of classes from various schools in the college, and culminating in two semesters of unique interdisciplinary seminars, students will go beyond their initial exposure through the general education core, studying each art form and its history in the context of the church in-depth. The minor culminates in a publicly presented research project, demonstrating students' readiness to serve the church, pursue graduate study if desired, and communicate effectively with the world.

Students may earn a minor in the field by completing 18 credit hours (courses vary depending on area of major study).

Sacred Music and Literature Minor Required Courses (18 credit hours)

MUS 340 - Seminar in Sacred Music and Literature is taken for two semesters (6 credit hours), and includes a thesis or research project supervised by seminar faculty.

Required Courses for Biblical Studies, Ministry Management, Theology, Youth Ministry Majors

- ENG 305 - Poetry Seminar (3) OR
- ENG 420 - Advanced Creative Writing: Poetry (3)

- MUS 323 - History of Music I (2)
- MUS 340 - Seminar in Sacred Music and Literature (3) Two semesters (6 credit hours)
- MUS 341 - Biblical and Theological Foundations of Worship I (3)
- PHL 340 - Beauty, Desire, and Wisdom (3)
- One (1) additional credit hour. Choose from MUA 101-126, MUA 133, or MUE 100-117.

Required Courses for English Majors

- MUS 323 - History of Music I (2)
- MUS 340 - Seminar in Sacred Music and Literature (3) Two semesters (6 credit hours)
- MUS 341 - Biblical and Theological Foundations of Worship I (3)
- PHL 340 - Beauty, Desire, and Wisdom (3)
- THE 309 - History of Christianity (3)
- One (1) additional credit hour. Choose from MUA 101-126, MUA 133, or MUE 100-117.

Required Courses for Music Education, Music, and Music with emphases in Performance, Production and Engineering, Music Media and Marketing, and Composition Majors

- ENG 305 - Poetry Seminar (3) OR
- ENG 420 - Advanced Creative Writing: Poetry (3)

- MUS 340 - Seminar in Sacred Music and Literature (3) Two semesters (6 credit hours)
- MUS 341 - Biblical and Theological Foundations of Worship I (3)
- PHL 340 - Beauty, Desire, and Wisdom (3)
- THE 309 - History of Christianity (3)

Required Courses for Worship Arts Majors

- ENG 305 - Poetry Seminar (3) OR
- ENG 420 - Advanced Creative Writing: Poetry (3)

- HUM 221 - Experiencing Creative Arts and Culture (3) OR
- LAT 301 - Latin I (3)

- PHL 340 - Beauty, Desire, and Wisdom (3)
- MUS 340 - Seminar in Sacred Music and Literature (3) Two semesters (6 credit hours)
- THE 309 - History of Christianity (3)

Required Courses for all other Majors

- ENG 305 - Poetry Seminar (3) OR
- ENG 420 - Advanced Creative Writing: Poetry (3)

- MUS 323 - History of Music I (2)
- MUS 340 - Seminar in Sacred Music and Literature (3) Two semesters (6 credit hours)
- PHL 340 - Beauty, Desire, and Wisdom (3)
- THE 309 - History of Christianity (3)
- One (1) additional credit hour. Choose from MUA 101-126, MUA 133, or MUE 100-117.

School of Music

Passionately Pursuing Excellence to the Glory of God

"Not that I have already obtained this, or have already been made perfect, but I press on to take hold of that for which Christ Jesus took hold of me. Brothers, I do not consider myself yet to have taken hold of it. But one thing I do: Forgetting what is behind and straining toward what is ahead, I press on toward the goal to win the prize for which God has called me heavenward in Christ Jesus." Philippians 3:12-14

Passion

The study of music requires great passion. Only those who are truly passionate are able to develop the disciplines necessary to be successful in music - to practice, study, perform, and teach others to do the same. There must be a passion, a fire that drives us to live out our calling in Christ. That passion will also fuel a desire for excellence.

Pursuit of Excellence

The pursuit of excellence is integral to music study. We who are believers have an even higher calling toward excellence as we bring our gifts of music performances not only for the enjoyment of our audiences, but also as an offering before the Lord. Just as our Creator God does all things well, we who are created in His image are to pursue that same excellence in all that we are called to do - pursuing excellence with the same passion that God pursues us.

Praise and Glory to God

Just as J.S. Bach signed his compositions with "Soli Deo Gloria" (to the glory of God alone), the School of Music at Colorado Christian University remains committed to providing world-class preparation for a life of service to the Lord through the Arts - a complete integration of our Christian faith into every aspect of music study and the performing arts to the praise and glory of God.

Performing Arts

The School of Music at Colorado Christian University currently offers four emphases in the Bachelor of Arts in Music - performance, composition, music production and engineering, and media and marketing; a Bachelor of Music in K-12 music education licensure; and a Bachelor of Music in Worship Arts. The School of Music also offers minors in Dance, Music, Sacred Music and Literature, Theatre, and Music Theatre, including three main stage productions annually.

Admission, Continuation, and Scholarships

Along with being accepted by the University, students who desire to major or minor in music must complete a personal audition on their primary instrument or voice for the music faculty. This audition serves both for preliminary acceptance into the School of Music and for music scholarship consideration. Priority scholarship consideration is given to students

auditioning before March 1 of each year. For formal acceptance to any music degree program, a Mid-Degree Screening takes place at the end of the sophomore year. Students must meet the following requirements:

- Completion of all lower-division courses specified for the major
- Achievement of junior status at the university
- Satisfactory performance on the piano proficiency examination
- Recommendation by the music faculty
- Students pursuing the Bachelor of Music - Music Education degree must also meet the admission and normal progress requirements of the School of Education.

Credit Hours for Music Courses

All courses follow the standard Carnegie credit hour assignments except for:

Applied Studies:

½ hour lesson = 1 credit

One-hour lesson = 2 credits

Ensembles:

Major Ensembles: Three 75-minute rehearsals per week = 1 credit hour

Secondary Ensembles: Two 75-minute rehearsals per week = 1 credit hour

Sightsinging and EarTraining & Methods Courses:

Lab: Two one-hour meetings per week = 1 credit hour

Bachelor's Degrees

Music Education K-12 Licensure (School of Music)

The Bachelor of Music degree with Music Education prepares students for Colorado Teacher Licensure in K-12 Music. Completion of the degree requires four years of study and includes 800 hours of practicum in elementary and secondary school settings.

CCU's School of Music shares the music education program with CCU's School of Education, which has been recognized by the state of Colorado as a program of excellence. The distinct focus on developing students who are servant-leaders as well as excellent practitioners has earned CCU graduates in music education teaching positions in both public and private schools throughout the state. The program also offers excellent preparation for graduate school.

The Bachelor of Music with Music Education requires completion of the following 128 credits:

General Education (42 credit hours)

Professional Education Core (18 credit hours)

Professional Music Education Core (16 credit hours)

Music Core (46 credit hours)

Primary Instrument (4 credit hours)

Electives (2 credit hours)

Music Education K-12 Licensure Program

General Education Requirements (42 credit hours)

Arts and Humanities (6 credit hours)

Take one course from each of the following two academic disciplines:

Philosophy (3 credit hours)

- PHL 202 - Introduction to Philosophy (3)

Fine Arts (3 credit hours)

- MUS 110 - Musical Perspectives (3) (Required)

Biblical Studies (12 credit hours)

Take the following four courses:

- HIS 111 - Old Testament (3)
- HUM 114 - New Testament (3)
- THE 201 - Introduction to Theology (3)
- PHL 315 - World Religions and Systems of Belief (3)

Communication (6 credit hours)

- COM 103 - Public Speaking (3)
- ENG 102 - English Composition (3)

Integrative Studies (3 credit hours)

* Please see the First-Year Integration (FYI) page for specific information information about this required course.

- INT 101 - First-Year Integration (3)

Mathematics (3 credit hours)

- MAT 112 - Mathematics for Liberal Arts (3)
Or higher - While Statistics is a valuable course for educators, MAT 212 cannot be used to fulfill General Education requirements.

Science (3 credit hours)

- SCI 230 - Integrated Physical Science with Lab (3)

Social Sciences (9 credit hours)

Take each of the following three courses:

- HIS 185 - Western Civilization (3)
- HIS 205 - American History (3)
- ECO 215 - Economics (3)

Professional Education Core (18 credit hours)

- CLD 205 - Culturally Responsive Pedagogy (3)
- EDU 472 - Music Student Teaching and Seminar (12)

- EPS 340 - Educational Child Psychology and Development (3) OR
- EPS 342 - Adolescent Development and Culture (3)

Professional Music Education Core (16 credit hours)

- MUA 176 - Music Education Colloquium (0) (four semesters - every fall)
- MUS 120 - Introduction to Music Education (2)
- MUS 328 - Choral Methods and Literature (2)
- MUS 329 - Instrumental Methods and Literature (2)
- MUS 330 - General Music Methods and Literature (2)
- MUS 380 - Pedagogical Models for Effective Learning in Music (3)
- MUS 404 - Music K-12 Curriculum and Instruction (3)
- MUS 426 - Music Business (2)

Music Core (46 credit hours)

- MUA 130 - Piano Class I (1) (Average 2 credit hours) AND
- MUA 132 - Piano Class II (1)
OR
- MUA 115 - Piano (1-2) (Average 2-4 credit hours)
Students may take either (or a combination of) MUA 130 - Piano Class I and MUA 132 Piano Class II or MUA 115 - Piano until they pass MUA 230 - Piano Proficiency . Required number of semesters vary per student.
- MUA 175 - Music Convocation (0) (seven semesters)
- MUA 230 - Piano Proficiency (0)
- MUA 231 - Performance Proficiency (0)
- MUA 327 - Advanced Conducting (2)
- MUS 351 - Brass Techniques and Pedagogy (1)
- MUS 352 - Woodwind Techniques and Pedagogy (1)
- MUS 353 - String Techniques and Pedagogy (1)
- MUS 354 - Percussion Techniques and Pedagogy (1)
- MUS 356 - Vocal Methods (1)
- MUS 357 - Fretted Techniques (1)
- MUS 111 - From Sight to Sound - Music Fundamentals (2)
- MUS 112 - Music Theory I: Elements of Music (3)
- MUS 113 - Sight-Singing and Ear Training I (1)
- MUS 212 - Music Theory II: Diatonic Harmony and Tonicization (3)
- MUS 213 - Sight-Singing and Ear Training II (1)
- MUS 214 - Music Theory III: Chromatic Harmony and Forms (3)
- MUS 215 - Sight-Singing and Ear Training III (1)
- MUS 312 - Music Theory IV: The Twentieth Century and Beyond (3)
- MUS 313 - Sight-Singing and Ear Training IV (1)
- MUS 323 - History of Music I (2)
- MUS 324 - History of Music II (2)
- MUS 326 - Conducting (2)
- MUS 410 - World Music (2)
- MUS 411 - Scoring and Arranging (2)
- MUS 362 - Music Education Performance Project (0)
- MUE 100 - University Women's Choir (1) (five semesters) OR

- MUE 101 - University Choir (1) (five semesters) OR
- MUE 102 - University Symphonic Band (1) (five semesters) OR
- MUE 103 - Chamber Orchestra (1) (five semesters) OR
- MUE 109 - Chamber Strings (1) (five semesters)

Each student will take three semesters of secondary ensembles to get specific music education experiences. One semester will focus on handbells, one semester will focus on jazz, and one semester will focus on the area opposite of the usual one (choral for instrumentalists, instrumental for vocalists).

- MUE 104 - Peak Harmony Vocal Ensemble (1) OR
- MUE 105 - Mainstream (Instrumental Jazz) (1) OR
- MUE 110 - Jazz Combo (1)
- MUE 114 - Handbell Ensemble (1)
- MUE 106 - Instrumental Chamber Ensemble (1) OR
- MUE 108 - Vocal Chamber Ensemble (1) OR
- MUE 116 - Drumline (1)

Primary Instrument (4 credit hours)

Each student will take 4 credit hours on the instrument on which they have auditioned and been accepted.

- MUA 102 - Baritone/Euphonium (1-2)
- MUA 103 - Bassoon (1-2)
- MUA 104 - Clarinet (1-2)
- MUA 108 - Flute (1-2)
- MUA 109 - French Horn (1-2)
- MUA 110 - Guitar (1-2)
- MUA 111 - Harp (1-2)
- MUA 112 - Oboe (1-2)
- MUA 113 - Organ (1-2)
- MUA 114 - Percussion (1-2)
- MUA 115 - Piano (1-2)
- MUA 116 - Saxophone (1-2)
- MUA 117 - String/Electric Bass (1-2)
- MUA 120 - Trombone (1-2)
- MUA 121 - Trumpet (1-2)
- MUA 122 - Tuba (1-2)
- MUA 123 - Viola (1-2)
- MUA 124 - Violin (1-2)
- MUA 125 - Cello (1-2)
- MUA 126 - Voice (1-2)
- MUA 133 - Drumset (1-2)

Electives Core (2 credits)

Students will take two (2) elective credits.

Additional Information

Those selecting the music major must take MUS 110 - Musical Perspectives as part of the general education requirements.

MUS 111 - From Sight to Sound - Music Fundamentals or a passing grade on the Theory Entrance Exam is a prerequisite for entrance into MUS 112 - Music Theory I: Elements of Music .

MUA 175 - Music Convocation is required for all music majors each semester at CCU (up to 7 semesters).

Piano and Piano Class requirements vary in order to pass Piano Proficiency. Students must take MUA 130 - Piano Class I and MUA 132 Piano Class II OR MUA 115 - Piano in consecutive semesters until MUA 230 - Piano Proficiency is passed.

Only one ensemble credit each semester counts toward the requirements for the major.

Additional information concerning attendance, appeals, recitals, applied music, and proficiency examinations is found in the Teacher Portfolio and the Music Handbook.

Suggested Electives to include with the B.M. Music Education degree:

MUS 271 Music Production and Engineering I

MUS 272 Music Production and Engineering II

MUS 325 Singer's Diction and Literature

Professional Licensure Disclosure

Colorado Christian University offers several academic programs which lead to professional licensure in the state of Colorado and, in some programs, prepare students for a national exam. All students should be aware that states vary in their educational and professional requirements depending on the profession. Some states require specific educational requirements, clinical requirements, accreditation requirements, or exam requirements. See professional licensure disclosures for details.

Graduation Requirements for Bachelor of Music in Music with K-12 Education Licensure

The faculty recommends students in the B.M. in Music with K-12 Education Licensure to the Board of Trustees as candidates for graduation when they have completed the following requirements.

1. Completion of a total of 128 credits, including all general education, music major, and education professional core requirements.
2. A letter grade of D or better and a cumulative GPA of 2.5 or better in all CCU coursework, and a C- or better in all professional education and music courses.
3. Completion of 180 hours of ministry/community service and 180 chapel credits. Transfer students are required to complete 45 hours of ministry/community service and 45 chapel credits each year of attendance at CCU. For further details on ministry/community service, see the Life Directions Center (LDC) section of this catalog. For further details on chapel credits, see the Student Life section of this catalog.
4. Meet the CCU Residency requirements.
5. Completion of seven semesters of MUA 175 - Music Convocation.
6. Acceptable performance on exit exams, as required by the faculty.
7. Formal and timely application for graduation by the date specified by the University Registrar.
8. No outstanding financial obligation to the University.

Music Major

The Bachelor of Arts in Music is designed to help musicians grow in their understanding and knowledge of music. This broad-based music degree prepares students for a wide range of careers in music and beyond, including preparing students for further graduate study in music. Out of all the music degrees, the Bachelor of Arts in Music offers the most flexibility, and is ideal for partnering with a secondary emphasis as either a double major or minor.

The Bachelor of Arts in Music requires completion of the following 120 credit hours:

General Education (48 credit hours)

Music Core (43 credit hours)

Primary Instrument Core (5 credit hours)

Electives Core (24 credit hours)

General Education Requirements (48 credit hours)

Arts and Humanities (9 credit hours)

Take one course from each of the following three academic disciplines:

Philosophy (3 credit hours)

- PHL 202 - Introduction to Philosophy (3)

Fine Arts (3 credit hours)

- MUS 110 - Musical Perspectives (3) (Required)

Literature (3 credit hours)

Choose one course from the following:

- ENG 201 - Introduction to Literature (3)
- ENG 202 - American Literature I (3)
- ENG 203 - American Literature II (3)
- ENG 204 - British Literature I (3)
- ENG 205 - British Literature II (3)

Biblical Studies (12 credit hours)

Take the following four courses (some courses are cross-listed and only one prefix needs to be taken):

- BIB 111 - Old Testament (3) OR
- HIS 111 - Old Testament (3)

- BIB 114 - New Testament (3) OR
- HUM 114 - New Testament (3)

- PHL 315 - World Religions and Systems of Belief (3)
- THE 201 - Introduction to Theology (3)

Communication (6 credit hours)

- COM 103 - Public Speaking (3)

- ENG 102 - English Composition (3) OR
- ENG 105 - Advanced English Composition (3)

Integrative Studies (3 credit hours)

* Please see the First-Year Integration (FYI) page for specific information information about this required course.

- INT 101 - First-Year Integration (3)

Mathematics (3 credit hours)

- MAT 112 - Mathematics for Liberal Arts (3) (or higher)

Science (3 credit hours)

- SCI 230 - Integrated Physical Science with Lab (3)

Social Sciences (12 credit hours)

Take each of the following four courses:

- ECO 215 - Economics (3)
- HIS 185 - Western Civilization (3)
- HIS 205 - American History (3)
- POL 207 - Introduction to American Politics (3)

Music Major (48 credit hours)

Music Core (43 credit hours)

- MUA 130 - Piano Class I (1) AND
- MUA 132 - Piano Class II (1)
OR
- MUA 115 - Piano (1-2) Average 2-4 credit hours
Students may take either (or a combination of) MUA 130 - Piano Class I and MUA 132 Piano Class II or MUA 115 - Piano until they pass MUA 230 - Piano Proficiency . Required number of semesters varies per student.
- MUA 175 - Music Convocation (0) (eight semesters)
- MUA 230 - Piano Proficiency (0)
- MUA 231 - Performance Proficiency (0)
- MUE 100 - University Women's Choir (1) (eight semesters) OR
- MUE 101 - University Choir (1) (eight semesters) OR
- MUE 102 - University Symphonic Band (1) (eight semesters) OR
- MUE 103 - Chamber Orchestra (1) (eight semesters)
- MUE 109 - Chamber Strings (1) (eight semesters) OR
- MUE 114 - Handbell Ensemble (1) (eight semesters)
- MUS 111 - From Sight to Sound - Music Fundamentals (2)
- MUS 112 - Music Theory I: Elements of Music (3)
- MUS 113 - Sight-Singing and Ear Training I (1)
- MUS 212 - Music Theory II: Diatonic Harmony and Tonicization (3)
- MUS 213 - Sight-Singing and Ear Training II (1)
- MUS 214 - Music Theory III: Chromatic Harmony and Forms (3)
- MUS 215 - Sight-Singing and Ear Training III (1)
- MUS 312 - Music Theory IV: The Twentieth Century and Beyond (3)

- MUS 313 - Sight-Singing and Ear Training IV (1)
- MUS 323 - History of Music I (2)
- MUS 324 - History of Music II (2)
- MUS 410 - World Music (2)
- MUS 326 - Conducting (2)
- MUS 426 - Music Business (2)
- MUS 470 - Senior Thesis (2)

Music Electives (3) Instrumental Majors only

OR

Vocal Majors only

- MUS 325 - Singer's Diction and Literature (2) AND
- MUS 356 - Vocal Methods (1)

Primary Instrument Core (5 credit hours)

Each student will take 5 credit hours in the instrument on which they auditioned and have been accepted.

- MUA 102 - Baritone/Euphonium (1-2)
- MUA 103 - Bassoon (1-2)
- MUA 104 - Clarinet (1-2)
- MUA 108 - Flute (1-2)
- MUA 109 - French Horn (1-2)
- MUA 110 - Guitar (1-2)
- MUA 111 - Harp (1-2)
- MUA 112 - Oboe (1-2)
- MUA 113 - Organ (1-2)
- MUA 114 - Percussion (1-2)
- MUA 115 - Piano (1-2)
- MUA 116 - Saxophone (1-2)
- MUA 117 - String/Electric Bass (1-2)
- MUA 120 - Trombone (1-2)
- MUA 121 - Trumpet (1-2)
- MUA 122 - Tuba (1-2)
- MUA 123 - Viola (1-2)
- MUA 124 - Violin (1-2)
- MUA 125 - Cello (1-2)
- MUA 126 - Voice (1-2)
- MUA 133 - Drumset (1-2)

Electives Core (24 credit hours)

General Electives - 24 credit hours

Additional Information

- Those selecting the music major must take MUS 110 - Musical Perspectives as part of the general education requirements.
- MUS 111 - From Sight to Sound - Music Fundamentals is a prerequisite for entrance into MUS 112 - Music Theory I: Elements of Music

- MUA 175 - Music Convocation is required for all music majors each semester at CCU (up to 8 semesters).
- Piano and Piano Class requirements vary in order to pass Piano Proficiency. Students must take MUA 130 - Piano Class I AND MUA 132 Piano Class II OR MUA 115 - Piano in consecutive semesters until MUA 230 - Piano Proficiency is passed.
- Only one ensemble credit each semester counts toward the requirements for the major.

Graduation Requirements for Bachelor of Arts in Music

The faculty recommends students in the B.A. in Music to the Board of Trustees as candidates for graduation when they have completed the following requirements.

1. Completion of a total of 120 credits, including all general education, electives and Music major program requirements.
2. A letter grade of D or better and a cumulative GPA of 2.0 or better in all CCU coursework, and a GPA of 2.0 or higher for all courses specified for the major.
3. Completion of 180 hours of ministry/community service and 180 chapel credits. Transfer students are required to complete 45 hours of ministry/community service and 45 chapel credits each year of attendance at CCU. For further details on ministry/community service, see the Life Directions Center (LDC) section of this catalog. For further details on chapel credits, see the Student Life section of this catalog.
4. Meet the CCU Residency requirements.
5. Completion of eight semesters of MUA 175 - Music Convocation.
6. Acceptable performance on exit exams, as required by the faculty.
7. Formal and timely application for graduation by the date specified by the University Registrar.
8. No outstanding financial obligation to the University.

Music Major - Music Composition

The Bachelor of Arts in Music with Music Composition emphasis is tailored to help the individual composer develop their career within the context of the professional marketplace. Areas of focus include modern scoring and arranging technology, contemporary sensibilities with a strong foundation in time-tested compositional methodology, music for media, and scoring for the concert hall and the symphony orchestra.

The Bachelor of Arts in Music with Music Composition emphasis requires completion of the following 120 credit hours:

General Education (48 credit hours)

Music Core (53 credit hours)

Electives Core (19 credit hours)

General Education Requirements (48 credit hours)

Arts and Humanities (9 credit hours)

Take one course from each of the following three academic disciplines:

Fine Arts (3 credit hours)

- MUS 110 - Musical Perspectives (3) (Required)

Literature (3 credit hours)

Choose one course from the following:

- ENG 201 - Introduction to Literature (3)
- ENG 202 - American Literature I (3)
- ENG 203 - American Literature II (3)

- ENG 204 - British Literature I (3)
- ENG 205 - British Literature II (3)

Philosophy (3 credit hours)

- PHL 202 - Introduction to Philosophy (3)

Biblical Studies (12 credit hours)

Take the following four courses (some courses are cross-listed and only one prefix needs to be taken):

- BIB 111 - Old Testament (3) OR
- HIS 111 - Old Testament (3)
- BIB 114 - New Testament (3) OR
- HUM 114 - New Testament (3)
- PHL 315 - World Religions and Systems of Belief (3)
- THE 201 - Introduction to Theology (3)

Communication (6 credit hours)

- COM 103 - Public Speaking (3)
- ENG 102 - English Composition (3) OR
- ENG 105 - Advanced English Composition (3)

Integrative Studies (3 credit hours)

* Please see the First-Year Integration (FYI) page for specific information about this required course.

- INT 101 - First-Year Integration (3)

Mathematics (3 credit hours)

- MAT 112 - Mathematics for Liberal Arts (3) (or higher)
Students majoring in Music Media and Marketing should take MAT-212 as a prerequisite for the Business and Media core.

Science (3 credit hours)

- SCI 230 - Integrated Physical Science with Lab (3)

Social Sciences (12 credit hours)

Take each of the following four courses:

- ECO 215 - Economics (3)
- HIS 185 - Western Civilization (3)
- HIS 205 - American History (3)
- POL 207 - Introduction to American Politics (3)

Music Major Core (53 credit hours)

- MUA 130 - Piano Class I (1) AND
- MUA 132 - Piano Class II (1)
OR
- MUA 115 - Piano (1-2) Average 2-4 credit hours
Students may take either (or a combination of) MUA 130 Piano Class I and MUA 132 Piano Class II or MUA 115 Piano until they pass MUA 230 Piano Proficiency. Required number of semesters varies per student.

- MUA 105 - Composition (1-2) (eight credits total)
- MUA 119 - Songwriting (1-2) (two credits total)
- MUA 175 - Music Convocation (0) (eight semesters)
- MUA 230 - Piano Proficiency (0)

- MUE 100 - University Women's Choir (1) (eight semesters) OR
- MUE 101 - University Choir (1) (eight semesters) OR
- MUE 102 - University Symphonic Band (1) (eight semesters) OR
- MUE 103 - Chamber Orchestra (1) (eight semesters) OR
- MUE 109 - Chamber Strings (1) (eight semesters) OR
- MUE 114 - Handbell Ensemble (1) (eight semesters)

- MUS 111 - From Sight to Sound - Music Fundamentals (2)
- MUS 112 - Music Theory I: Elements of Music (3)
- MUS 113 - Sight-Singing and Ear Training I (1)
- MUS 212 - Music Theory II: Diatonic Harmony and Tonicization (3)
- MUS 213 - Sight-Singing and Ear Training II (1)
- MUS 214 - Music Theory III: Chromatic Harmony and Forms (3)
- MUS 215 - Sight-Singing and Ear Training III (1)
- MUS 312 - Music Theory IV: The Twentieth Century and Beyond (3)
- MUS 313 - Sight-Singing and Ear Training IV (1)
- MUS 323 - History of Music I (2)
- MUS 324 - History of Music II (2)
- MUS 326 - Conducting (2)
- MUS 355 - Improvisational Techniques (1)
- MUS 410 - World Music (2)
- MUS 411 - Scoring and Arranging (2)
- MUS 426 - Music Business (2)
- MUS 470 - Senior Thesis (2)
- MUS 360 - Half Recital (0)
- MUS 460 - Full Recital (0)

Electives Core (19 credit hours)

General Electives - 19 credit hours

Additional Information

- Those selecting the music composition major must take MUS 110 Musical Perspectives as part of the general education requirements.

- MUS 111 From Sight to Sound - Music Fundamentals is a prerequisite for entrance into MUS 112 Music Theory I: Elements of Music
- MUA 175 Music Convocation is required for all music majors each semester at CCU (up to 8 semesters).
- Piano and Piano Class requirements vary in order to pass Piano Proficiency. Students must take MUA 130 Piano Class I AND MUA 132 Piano Class II OR MUA 115 Piano in consecutive semesters until MUA 230 Piano Proficiency is passed.
- Only one ensemble credit each semester counts toward the requirements for the major.
- Suggested electives to include with the B.A. Music Composition: MUS 271 Music Production and Engineering I, MUS 272 Music Production and Engineering II

Graduation Requirements for Bachelor of Arts in Music with Music Composition Emphasis

The faculty recommends students in the B.A. in Music with Music Composition emphasis to the Board of Trustees as candidates for graduation when they have completed the following requirements.

1. Completion of a total of 120 credits, including all general education, electives and Music major program requirements.
2. A letter grade of D or better and a cumulative GPA of 2.0 or better in all CCU coursework, and a GPA of 2.0 or higher for all courses specified for the major.
3. Completion of 180 hours of ministry/community service and 180 chapel credits. Transfer students are required to complete 45 hours of ministry/community service and 45 chapel credits each year of attendance at CCU. For further details on ministry/community service, see the Life Directions Center (LDC) section of this catalog. For further details on chapel credits, see the Student Life section of this catalog.
4. Meet the CCU Residency requirements.
5. Completion of eight semesters of MUA 175 Music Convocation.
6. Acceptable performance on exit exams, as required by the faculty.
7. Formal and timely application for graduation by the date specified by the University Registrar.
8. No outstanding financial obligation to the University.

Music Major - Music Media and Marketing

The Bachelor of Arts in Music with Music Media and Marketing emphasis degree is designed to help musicians gain the skillsets needed to become competitive and remain competitive in the music marketplace. Areas of study include the fundamentals of the music industry; addressing the marketing, legal, ethical, financial, and artistic issues confronting modern musicians; along with the University's core music curriculum.

The Bachelor of Arts in Music with Music Media and Marketing emphasis requires completion of the following 120 credit hours:

General Education (48 credit hours)

Music Business and Media Core (25 credit hours)

Music Core (47 credit hours)

General Education Requirements (48 credit hours)

Arts and Humanities (9 credit hours)

Take one course from each of the following three academic disciplines:

Fine Arts (3 credit hours)

- MUS 110 - Musical Perspectives (3) (Required)

Literature (3 credit hours)

Choose one course from the following:

- ENG 201 - Introduction to Literature (3)
- ENG 202 - American Literature I (3)
- ENG 203 - American Literature II (3)
- ENG 204 - British Literature I (3)
- ENG 205 - British Literature II (3)

Philosophy (3 credit hours)

- PHL 202 - Introduction to Philosophy (3)

Biblical Studies (12 credit hours)

Take the following four courses (some courses are cross-listed and only one prefix needs to be taken):

- BIB 111 - Old Testament (3) OR
- HIS 111 - Old Testament (3)
- BIB 114 - New Testament (3) OR
- HUM 114 - New Testament (3)
- PHL 315 - World Religions and Systems of Belief (3)
- THE 201 - Introduction to Theology (3)

Communication (6 credit hours)

- COM 103 - Public Speaking (3)
- ENG 102 - English Composition (3) OR
- ENG 105 - Advanced English Composition (3)

Integrative Studies (3 credit hours)

* Please see the First-Year Integration (FYI) page for specific information about this required course.

- INT 101 - First-Year Integration (3)

Mathematics (3 credit hours)

- MAT 112 - Mathematics for Liberal Arts (3) (or higher)
Students majoring in Music Media and Marketing should take MAT-212 as a prerequisite for the Business and Media core.

Science (3 credit hours)

- SCI 230 - Integrated Physical Science with Lab (3)

Social Sciences (12 credit hours)

Take each of the following four courses:

- ECO 215 - Economics (3)

- HIS 185 - Western Civilization (3)
- HIS 205 - American History (3)
- POL 207 - Introduction to American Politics (3)

Business and Media Core (25 credit hours)

- ACC 201 - Principles of Accounting I Financial Reporting (4)
- BUS 101 - Introduction to Business, Management and Ethics (3)
- COM 206 - Visual Storytelling and Digital Media Production (3)
- COM 355 - Social Media, Audience Analysis, and Analytics (3)
- COM 375 - Visual Culture and Graphic Design (3)
- FIN 307 - Personal Financial Planning (3)
- MKT 202 - Principles of Marketing (3)
- MKT 310 - Marketing Research and Consumer Behavior (3)

Music Core (47 credit hours)

- MUA 130 - Piano Class I (1) AND
- MUA 132 - Piano Class II (1)
- OR
- MUA 115 - Piano (1-2) Average 2-4 credit hours
Students may take either (or a combination of) MUA 130 Piano Class I and MUA 132 Piano Class II or MUA 115 Piano until they pass MUA 230 Piano Proficiency. Required number of semesters varies per student.
- MUA 175 - Music Convocation (0) (eight semesters)
- MUA 230 - Piano Proficiency (0)
- MUE 100 - University Women's Choir (1) (eight semesters) OR
- MUE 101 - University Choir (1) (eight semesters) OR
- MUE 102 - University Symphonic Band (1) (eight semesters) OR
- MUE 103 - Chamber Orchestra (1) (eight semesters) OR
- MUE 109 - Chamber Strings (1) (eight semesters) OR
- MUE 114 - Handbell Ensemble (1) (eight semesters)
- MUS 111 - From Sight to Sound - Music Fundamentals (2)
- MUS 112 - Music Theory I: Elements of Music (3)
- MUS 113 - Sight-Singing and Ear Training I (1)
- MUS 212 - Music Theory II: Diatonic Harmony and Tonicization (3)
- MUS 213 - Sight-Singing and Ear Training II (1)
- MUS 214 - Music Theory III: Chromatic Harmony and Forms (3)
- MUS 215 - Sight-Singing and Ear Training III (1)
- MUS 312 - Music Theory IV: The Twentieth Century and Beyond (3)
- MUS 313 - Sight-Singing and Ear Training IV (1)
- MUS 323 - History of Music I (2)
- MUS 324 - History of Music II (2)
- MUS 326 - Conducting (2)
- MUS 410 - World Music (2)
- MUS 411 - Scoring and Arranging (2)
- MUS 271 - Music Production and Engineering I (3)
- MUS 426 - Music Business (2)

- MUS 470 - Senior Thesis (2)

Primary Instrument Core (2 credit hours)

Each student will take 2 credit hours in the instrument on which they auditioned and have been accepted.

- MUA 102 - Baritone/Euphonium (1-2)
- MUA 103 - Bassoon (1-2)
- MUA 104 - Clarinet (1-2)
- MUA 108 - Flute (1-2)
- MUA 109 - French Horn (1-2)
- MUA 110 - Guitar (1-2)
- MUA 111 - Harp (1-2)
- MUA 112 - Oboe (1-2)
- MUA 113 - Organ (1-2)
- MUA 114 - Percussion (1-2)
- MUA 115 - Piano (1-2)
- MUA 116 - Saxophone (1-2)
- MUA 117 - String/Electric Bass (1-2)
- MUA 120 - Trombone (1-2)
- MUA 121 - Trumpet (1-2)
- MUA 122 - Tuba (1-2)
- MUA 123 - Viola (1-2)
- MUA 124 - Violin (1-2)
- MUA 125 - Cello (1-2)
- MUA 126 - Voice (1-2)
- MUA 133 - Drumset (1-2)

Additional Information

- Those selecting the music major must take MUS 110 Musical Perspectives as part of the general education requirements.
- MUS 111 From Sight to Sound - Music Fundamentals is a prerequisite for entrance into MUS 112 Music Theory I: Elements of Music
- MUA 175 Music Convocation is required for all music majors each semester at CCU (up to 8 semesters).
- Piano and Piano Class requirements vary in order to pass Piano Proficiency. Students must take MUA 130 Piano Class I AND MUA 132 Piano Class II OR MUA 115 Piano in consecutive semesters until MUA 230 Piano Proficiency is passed.
- Only one ensemble credit each semester counts toward the requirements for the major.

Graduation Requirements for Bachelor of Arts in Music Media & Marketing

The faculty recommends students in the B.A. in Music Media & Marketing to the Board of Trustees as candidates for graduation when they have completed the following requirements.

1. Completion of a total of 120 credits, including all general education, electives and Music major program requirements.
2. A letter grade of D or better and a cumulative GPA of 2.0 or better in all CCU coursework, and a GPA of 2.0 or higher for all courses specified for the major.
3. Completion of 180 hours of ministry/community service and 180 chapel credits. Transfer students are required to complete 45 hours of ministry/community service and 45 chapel credits each year of attendance at CCU. For

further details on ministry/community service, see the Life Directions Center (LDC) section of this catalog. For further details on chapel credits, see the Student Life section of this catalog.

4. Meet the CCU Residency requirements.
5. Completion of eight semesters of MUA 175 Music Convocation.
6. Acceptable performance on exit exams, as required by the faculty.
7. Formal and timely application for graduation by the date specified by the University Registrar.
8. No outstanding financial obligation to the University.

Music Major - Music Performance

The Bachelor of Arts in Music with Music Performance emphasis degree is focused on developing the artist musician. Additional performances and recitals are required along with increased hours in applied studies and pedagogies. Though based on developing solid technique, studies are tailored to the individual students' area of interest, with preparation for further graduate level study as a goal.

The Bachelor of Arts in Music with Music Performance emphasis requires completion of the following 120 credit hours:

General Education (48 credit hours)

Music Core (43 credit hours)

Primary Instrument Core (10 credit hours)

Electives Core (19 credit hours)

General Education Requirements (48 credit hours)

Arts and Humanities (9 credit hours)

Take one course from each of the following three academic disciplines:

Fine Arts (3 credit hours)

- MUS 110 - Musical Perspectives (3) (Required)

Literature (3 credit hours)

Choose one course from the following:

- ENG 201 - Introduction to Literature (3)
- ENG 202 - American Literature I (3)
- ENG 203 - American Literature II (3)
- ENG 204 - British Literature I (3)
- ENG 205 - British Literature II (3)

Philosophy (3 credit hours)

- PHL 202 - Introduction to Philosophy (3)

Biblical Studies (12 credit hours)

Take the following four courses (some courses are cross-listed and only one prefix needs to be taken):

- BIB 111 - Old Testament (3) OR
- HIS 111 - Old Testament (3)

- BIB 114 - New Testament (3) OR

- HUM 114 - New Testament (3)
- PHL 315 - World Religions and Systems of Belief (3)
- THE 201 - Introduction to Theology (3)

Communication (6 credit hours)

- COM 103 - Public Speaking (3)
- ENG 102 - English Composition (3) OR
- ENG 105 - Advanced English Composition (3)

Integrative Studies (3 credit hours)

* Please see the First-Year Integration (FYI) page for specific information about this required course.

- INT 101 - First-Year Integration (3)

Mathematics (3 credit hours)

- MAT 112 - Mathematics for Liberal Arts (3) (or higher)
Students majoring in Music Media and Marketing should take MAT-212 as a prerequisite for the Business and Media core.

Science (3 credit hours)

- SCI 230 - Integrated Physical Science with Lab (3)

Social Sciences (12 credit hours)

Take each of the following four courses:

- ECO 215 - Economics (3)
- HIS 185 - Western Civilization (3)
- HIS 205 - American History (3)
- POL 207 - Introduction to American Politics (3)

Music Performance Major Core (53 credit hours)

Music Core (43 credit hours)

- MUA 130 - Piano Class I (1) AND
- MUA 132 - Piano Class II (1)
OR
- MUA 115 - Piano (1-2) Average 2-4 credit hours
Students may take either (or a combination of) MUA 130 - Piano Class I and MUA 132 - Piano Class II or MUA 115 - Piano until they pass MUA 230 - Piano Proficiency. Required number of semesters varies per student.
- MUA 175 - Music Convocation (0) (eight semesters)
- MUA 230 - Piano Proficiency (0)

- MUE 100 - University Women's Choir (1) (eight semesters) OR
- MUE 101 - University Choir (1) (eight semesters) OR
- MUE 102 - University Symphonic Band (1) (eight semesters) OR
- MUE 103 - Chamber Orchestra (1) (eight semesters) OR
- MUE 109 - Chamber Strings (1) (eight semesters) OR
- MUE 114 - Handbell Ensemble (1) (eight semesters)
For Piano Performance Majors, replace two (2) semesters of Primary Ensemble with MUE 301. It will be taken for two (2) semesters.
- MUE 301 - Collaborative Piano (1)

- MUS 111 - From Sight to Sound - Music Fundamentals (2)
- MUS 112 - Music Theory I: Elements of Music (3)
- MUS 113 - Sight-Singing and Ear Training I (1)
- MUS 212 - Music Theory II: Diatonic Harmony and Tonicization (3)
- MUS 213 - Sight-Singing and Ear Training II (1)
- MUS 214 - Music Theory III: Chromatic Harmony and Forms (3)
- MUS 215 - Sight-Singing and Ear Training III (1)
- MUS 312 - Music Theory IV: The Twentieth Century and Beyond (3)
- MUS 313 - Sight-Singing and Ear Training IV (1)
- MUS 323 - History of Music I (2)
- MUS 324 - History of Music II (2)
- MUS 326 - Conducting (2)
- MUS 410 - World Music (2)
- MUS 426 - Music Business (2)
- MUS 470 - Senior Thesis (2)

- MUA 325 - Literature of Primary Instrument (2) (for instrumentalists) OR
- MUS 325 - Singer's Diction and Literature (2) (for vocalists)

- MUS 360 - Half Recital (0)
- MUS 460 - Full Recital (0)

- Take one course in area of applied study:
- MUS 351 - Brass Techniques and Pedagogy (1)
- MUS 352 - Woodwind Techniques and Pedagogy (1)
- MUS 353 - String Techniques and Pedagogy (1)
- MUS 354 - Percussion Techniques and Pedagogy (1)
- MUS 356 - Vocal Methods (1)
- MUS 357 - Fretted Techniques (1)
- MUS 358 - Piano Pedagogy (1)

Primary Instrument Core (10 credit hours)

Each student will take 10 credit hours in the instrument on which they auditioned and have been accepted.

- MUA 102 - Baritone/Euphonium (1-2)
- MUA 103 - Bassoon (1-2)
- MUA 104 - Clarinet (1-2)
- MUA 108 - Flute (1-2)
- MUA 109 - French Horn (1-2)
- MUA 110 - Guitar (1-2)

- MUA 111 - Harp (1-2)
- MUA 112 - Oboe (1-2)
- MUA 113 - Organ (1-2)
- MUA 114 - Percussion (1-2)
- MUA 115 - Piano (1-2)
- MUA 116 - Saxophone (1-2)
- MUA 117 - String/Electric Bass (1-2)
- MUA 120 - Trombone (1-2)
- MUA 121 - Trumpet (1-2)
- MUA 122 - Tuba (1-2)
- MUA 123 - Viola (1-2)
- MUA 124 - Violin (1-2)
- MUA 125 - Cello (1-2)
- MUA 126 - Voice (1-2)
- MUA 133 - Drumset (1-2)

Electives Core (19 credit hours)

General Electives - 19 credit hours

Additional Information

- Those selecting the music major must take MUS 110 Musical Perspectives as part of the general education requirements.
- MUS 111 From Sight to Sound - Music Fundamentals is a prerequisite for entrance into MUS 112 Music Theory I: Elements of Music
- MUA 175 Music Convocation is required for all music majors each semester at CCU (up to 8 semesters).
- Piano and Piano Class requirements vary in order to pass Piano Proficiency. Students must take MUA 130 Piano Class I AND MUA 132 Piano Class II OR MUA 115 Piano in consecutive semesters until MUA 230 Piano Proficiency is passed.
- Only one ensemble credit each semester counts toward the requirements for the major.
- Suggested electives to include with the B.A. Music Performance: THR 220 Acting, DNC 132 Stage Movement/Dance, Multiple Languages.

Graduation Requirements for Bachelor of Arts in Music with Music Performance Emphasis

The faculty recommends students in the B.A. in Music with Music Performance emphasis to the Board of Trustees as candidates for graduation when they have completed the following requirements.

1. Completion of a total of 120 credits, including all general education, electives and Music major program requirements.
2. A letter grade of D or better and a cumulative GPA of 2.0 or better in all CCU coursework, and a GPA of 2.0 or higher for all courses specified for the major.
3. Completion of 180 hours of ministry/community service and 180 chapel credits. Transfer students are required to complete 45 hours of ministry/community service and 45 chapel credits each year of attendance at CCU. For further details on ministry/community service, see the Life Directions Center (LDC) section of this catalog. For further details on chapel credits, see the Student Life section of this catalog.
4. Meet the CCU Residency requirements.
5. Completion of eight semesters of MUA 175 Music Convocation.
6. Acceptable performance on exit exams, as required by the faculty.
7. Formal and timely application for graduation by the date specified by the University Registrar.
8. No outstanding financial obligation to the University.

Music Major - Music Production and Engineering

The Bachelor of Arts in Music with Music Production and Engineering emphasis is designed to give music students a competitive edge in the field of music engineering. The basics include digital audio workstations, mic techniques, studio design, live sound and systems design, video and lighting, as well as album production.

The Bachelor of Arts in Music with Music Production and Engineering emphasis requires completion of the following 120 credit hours:

General Education (48 credit hours)

Music Core (58 credit hours)

Electives Core (14 credit hours)

General Education Requirements (48 credit hours)

Arts and Humanities (9 credit hours)

Take one course from each of the following three academic disciplines:

Fine Arts (3 credit hours)

- MUS 110 - Musical Perspectives (3) (Required)

Literature (3 credit hours)

Choose one course from the following:

- ENG 201 - Introduction to Literature (3)
- ENG 202 - American Literature I (3)
- ENG 203 - American Literature II (3)
- ENG 204 - British Literature I (3)
- ENG 205 - British Literature II (3)

Philosophy (3 credit hours)

- PHL 202 - Introduction to Philosophy (3)

Biblical Studies (12 credit hours)

Take the following four courses (some courses are cross-listed and only one prefix needs to be taken):

- BIB 111 - Old Testament (3) OR
- HIS 111 - Old Testament (3)

- BIB 114 - New Testament (3) OR
- HUM 114 - New Testament (3)

- PHL 315 - World Religions and Systems of Belief (3)
- THE 201 - Introduction to Theology (3)

Communication (6 credit hours)

- COM 103 - Public Speaking (3)

- ENG 102 - English Composition (3) OR
- ENG 105 - Advanced English Composition (3)

Integrative Studies (3 credit hours)

* Please see the First-Year Integration (FYI) page for specific information about this required course.

- INT 101 - First-Year Integration (3)

Mathematics (3 credit hours)

- MAT 112 - Mathematics for Liberal Arts (3) (or higher)
Students majoring in Music Media and Marketing should take MAT-212 as a prerequisite for the Business and Media core.

Science (3 credit hours)

- SCI 230 - Integrated Physical Science with Lab (3)

Social Sciences (12 credit hours)

Take each of the following four courses:

- ECO 215 - Economics (3)
- HIS 185 - Western Civilization (3)
- HIS 205 - American History (3)
- POL 207 - Introduction to American Politics (3)

Music Major Core (58 credit hours)

- MUA 130 - Piano Class I (1) AND
- MUA 132 - Piano Class II (1)
OR
- MUA 115 - Piano (1-2) Average 2-4 credit hours
Students may take either (or a combination of) MUA 130 Piano Class I and MUA 132 Piano Class II or MUA 115 Piano until they pass MUA 230 Piano Proficiency. Required number of semesters varies per student.
- MUA 175 - Music Convocation (0) (eight semesters)
- MUA 230 - Piano Proficiency (0)
- MUE 100 - University Women's Choir (1) (eight semesters) OR
- MUE 101 - University Choir (1) (eight semesters) OR
- MUE 102 - University Symphonic Band (1) (eight semesters) OR
- MUE 103 - Chamber Orchestra (1) (eight semesters) OR
- MUE 109 - Chamber Strings (1) (eight semesters) OR
- MUE 114 - Handbell Ensemble (1) (eight semesters)
- MUS 111 - From Sight to Sound - Music Fundamentals (2)
- MUS 112 - Music Theory I: Elements of Music (3)
- MUS 113 - Sight-Singing and Ear Training I (1)

- MUS 212 - Music Theory II: Diatonic Harmony and Tonicization (3)
- MUS 213 - Sight-Singing and Ear Training II (1)
- MUS 214 - Music Theory III: Chromatic Harmony and Forms (3)
- MUS 215 - Sight-Singing and Ear Training III (1)
- MUS 312 - Music Theory IV: The Twentieth Century and Beyond (3)
- MUS 313 - Sight-Singing and Ear Training IV (1)
- MUS 323 - History of Music I (2)
- MUS 324 - History of Music II (2)
- MUS 326 - Conducting (2)
- MUS 410 - World Music (2)
- MUS 426 - Music Business (2)
- MUS 470 - Senior Thesis (2)

- MUS 271 - Music Production and Engineering I (3)
- MUS 272 - Music Production and Engineering II (3)
- MUS 371 - Music Production and Engineering III (3)
- MUS 372 - Music Production and Engineering IV (3)
- MUS 471 - Music Production and Engineering V (3)
- MUS 472 - Music Production and Engineering VI (3)

Electives Core (14 credit hours)

General Electives - 14 credit hours

Additional Information

- Those selecting the music major must take MUS 110 Musical Perspectives as part of the general education requirements.
- MUS 111 From Sight to Sound - Music Fundamentals is a prerequisite for entrance into MUS 112 Music Theory I: Elements of Music
- MUA 175 Music Convocation is required for all music majors each semester at CCU (up to 8 semesters).
- Piano and Piano Class requirements vary in order to pass Piano Proficiency. Students must take MUA 130 Piano Class I AND MUA 132 Piano Class II OR MUA 115 Piano in consecutive semesters until MUA 230 Piano Proficiency is passed.
- Only one ensemble credit each semester counts toward the requirements for the major.

Graduation Requirements for Bachelor of Arts in Music with Music Production and Engineering Emphasis

The faculty recommends students in the B.A. in Music with Music Production and Engineering emphasis to the Board of Trustees as candidates for graduation when they have completed the following requirements.

1. Completion of a total of 120 credits, including all general education, electives and Music major program requirements.
2. A letter grade of D or better and a cumulative GPA of 2.0 or better in all CCU coursework, and a GPA of 2.0 or higher for all courses specified for the major.
3. Completion of 180 hours of ministry/community service and 180 chapel credits. Transfer students are required to complete 45 hours of ministry/community service and 45 chapel credits each year of attendance at CCU. For further details on ministry/community service, see the Life Directions Center (LDC) section of this catalog. For further details on chapel credits, see the Student Life section of this catalog.
4. Meet the CCU Residency requirements.
5. Completion of eight semesters of MUA 175 Music Convocation.

6. Acceptable performance on exit exams, as required by the faculty.
7. Formal and timely application for graduation by the date specified by the University Registrar.
8. No outstanding financial obligation to the University.

Worship Arts Major

For students who are interested in pursuing a career that will allow them to use their musical gifts and talents in ministry, CCU offers the Bachelor of Music - Worship Arts degree. This degree combines elements of Biblical principles of leadership and music production and engineering with a true music degree program, so that students are philosophically, practically, and spiritually equipped for effective leadership and administration of a music/worship ministry within the Body of Christ. The Worship Arts degree also offers excellent preparation for graduate school or seminary.

The Worship Arts program focuses on the development and practice of worship throughout history and of the contemporary church. While not promoting a particular style of worship, it equips students to be knowledgeable and capable in most forms of Protestant worship. Particular attention is paid to working with all instruments including voices, along with a distinct performance and internship requirement.

The Bachelor of Music - Worship Arts requires completion of the following 128 credits:

General Education Core (45 credit hours)

Music Core (38 credit hours)

Worship Arts Core (43 credit hours)

Electives Core (2 credit hours)

General Education Requirements (45 credit hours)

Arts and Humanities (9 credit hours)

Take one course from each of the following three academic disciplines:

Fine Arts (3 credit hours)

- MUS 110 - Musical Perspectives (3) (Required)

Literature (3 credit hours)

Choose one course from the following:

- ENG 201 - Introduction to Literature (3)
- ENG 202 - American Literature I (3)
- ENG 203 - American Literature II (3)
- ENG 204 - British Literature I (3)
- ENG 205 - British Literature II (3)

Philosophy (3 credit hours)

- PHL 202 - Introduction to Philosophy (3)

Biblical Studies (12 credit hours)

Take the following four courses (some courses are cross-listed and only one prefix needs to be taken):

- BIB 111 - Old Testament (3) OR
- HIS 111 - Old Testament (3)

- BIB 114 - New Testament (3) OR
- HUM 114 - New Testament (3)
- PHL 315 - World Religions and Systems of Belief (3)
- THE 201 - Introduction to Theology (3)

Communication (6 credit hours)

- COM 103 - Public Speaking (3)
- ENG 102 - English Composition (3) OR
- ENG 105 - Advanced English Composition (3)

Integrative Studies (3 credit hours)

* Please see the First-Year Integration (FYI) page for specific information information about this required course.

- INT 101 - First-Year Integration (3)

Mathematics (3 credit hours)

- MAT 112 - Mathematics for Liberal Arts (3) (or higher)

Social Sciences (12 credit hours)

Take each of the following four courses:

- ECO 215 - Economics (3)
- HIS 185 - Western Civilization (3)
- HIS 205 - American History (3)
- POL 207 - Introduction to American Politics (3)

Music Core (38 credit hours)

- MUA 130 - Piano Class I (1) Average 2 credit hours AND
- MUA 132 - Piano Class II (1)
OR
- MUA 115 - Piano (1-2) Average 2-4 credit hours
Students may take either (or a combination of) MUA 130 - Piano Class I and MUA 132 Piano Class II or MUA 115 - Piano until they pass MUA 230 - Piano Proficiency. Required number of semesters vary per student.
- MUA 175 - Music Convocation (0) (eight semesters)
- MUA 230 - Piano Proficiency (0)
- MUA 231 - Performance Proficiency (0)
- MUE 100 - University Women's Choir (1) (eight semesters) OR
- MUE 101 - University Choir (1) (eight semesters) OR
- MUE 102 - University Symphonic Band (1) (eight semesters) OR
- MUE 103 - Chamber Orchestra (1) (eight semesters) OR

- MUE 109 - Chamber Strings (1) (eight semesters) OR
- MUE 114 - Handbell Ensemble (1) (eight semesters)
- MUS 111 - From Sight to Sound - Music Fundamentals (2)
- MUS 112 - Music Theory I: Elements of Music (3)
- MUS 113 - Sight-Singing and Ear Training I (1)
- MUS 212 - Music Theory II: Diatonic Harmony and Tonicization (3)
- MUS 213 - Sight-Singing and Ear Training II (1)
- MUS 214 - Music Theory III: Chromatic Harmony and Forms (3)
- MUS 215 - Sight-Singing and Ear Training III (1)
- MUS 312 - Music Theory IV: The Twentieth Century and Beyond (3)
- MUS 313 - Sight-Singing and Ear Training IV (1)
- MUS 323 - History of Music I (2)
- MUS 324 - History of Music II (2)
- MUS 326 - Conducting (2)
- MUS 410 - World Music (2)
- MUS 426 - Music Business (2)

Worship Arts Core (43 credit hours)

- MUA 127 - Applied Worship (1)
- MUE 115 - Worship Practicum (1) (four semesters)
- MUS 271 - Music Production and Engineering I (3)
- MUS 272 - Music Production and Engineering II (3)
- MUS 273 - Digital Music Sequencing (2)
- MUS 341 - Biblical and Theological Foundations of Worship I (3)
- MUS 342 - Biblical and Theological Foundations of Worship II (3)
- MUS 343 - Modern Hymnody and Congregational Worship (3)
- MUS 354 - Percussion Techniques and Pedagogy (1)
- MUS 355 - Improvisational Techniques (1)
- MUS 356 - Vocal Methods (1)
- MUS 357 - Fretted Techniques (1)
- MUS 361 - Worship Arts Performance Project (0)
- MUS 411 - Scoring and Arranging (2)
- MUS 420 - Leadership and Administration in Worship Arts (3)
- MUS 450 - Music Ministry Internship (1) (two semesters)
- MUS 470 - Senior Thesis (2)

Primary Instrument (5 credit hours)

Each student will take 4 credit hours in the instrument on which they auditioned and have been accepted. Each student will take 1 credit hour on a secondary instrument in order to prepare them for leading worship or helping others to participate in leading worship.

- MUA 102 - Baritone/Euphonium (1-2)
- MUA 103 - Bassoon (1-2)
- MUA 104 - Clarinet (1-2)
- MUA 108 - Flute (1-2)
- MUA 109 - French Horn (1-2)
- MUA 110 - Guitar (1-2)

- MUA 111 - Harp (1-2)
- MUA 112 - Oboe (1-2)
- MUA 113 - Organ (1-2)
- MUA 114 - Percussion (1-2)
- MUA 115 - Piano (1-2)
- MUA 116 - Saxophone (1-2)
- MUA 117 - String/Electric Bass (1-2)
- MUA 120 - Trombone (1-2)
- MUA 121 - Trumpet (1-2)
- MUA 122 - Tuba (1-2)
- MUA 123 - Viola (1-2)
- MUA 124 - Violin (1-2)
- MUA 125 - Cello (1-2)
- MUA 126 - Voice (1-2)
- MUA 127 - Applied Worship (1)
- MUA 133 - Drumset (1-2)

Required Biblical or Theological Elective (3 credit hours)

Choose one three-credit course with a BIB or THE prefix.

Electives Core (2 credit hours)

General Electives - two credit hours.

Additional Information

- Those selecting the music major must take MUS 110 - Musical Perspectives as part of the general education requirements.
- MUS 111 - From Sight to Sound - Music Fundamentals is a prerequisite for entrance into MUS 112 - Music Theory I: Elements of Music
- MUA 175 - Music Convocation is required for all music majors each semester at CCU (up to 8 semesters).
- Piano and Piano Class requirements vary in order to pass Piano Proficiency. Students must take MUA 130 - Piano Class I OR MUA 115 - Piano in consecutive semesters until MUA 230 - Piano Proficiency is passed .
- Only one ensemble credit each semester counts toward the requirements for the major.

Graduation Requirements for Bachelor of Music in Worship Arts

The faculty recommends students in the B.M. in Worship Arts to the Board of Trustees as candidates for graduation when they have completed the following requirements.

1. Completion of a total of 120 credits, including all general education, electives and Worship Arts major program requirements.
2. A letter grade of D or better and a cumulative GPA of 2.0 or better in all CCU coursework, and a GPA of 2.0 or higher for all courses specified for the major.
3. Completion of 180 hours of ministry/community service and 180 chapel credits. Transfer students are required to complete 45 hours of ministry/community service and 45 chapel credits each year of attendance at CCU. For further details on ministry/community service, see the Life Directions Center (LDC) section of this catalog. For further details on chapel credits, see the Student Life section of this catalog.
4. Meet the CCU Residency requirements.
5. Completion of eight semesters of MUA 175 - Music Convocation.
6. Acceptable performance on exit exams, as required by the faculty.

7. Formal and timely application for graduation by the date specified by the University Registrar.
8. No outstanding financial obligation to the University.

Minor

Contemporary Music Minor

The Contemporary Music Minor augments curricular offerings at CCU to include specific studies in contemporary music. The minor allows students a real-world music industry experience and prepares college-age students for careers in the entertainment industry, challenging them to live out their faith as Christ-followers.

Students must apply for and be accepted in the Contemporary Music Center (CMC) in Nashville, Tennessee. Space is limited. The CMC semester away program is a division of Greenville University and fully accredited. Students from all majors are invited to apply; no prior experience is required. All CMC course tuition and fees are paid directly to CMC. CCU academic scholarships cannot be applied to tuition charges for off-campus enrollment. The CCU residency requirement for a minor is not applicable to the Contemporary Music Minor.

Students choose one of three tracks, course requirements listed below. Students may earn the minor by completing the following 18 credit hours.

Required Courses (18 credit hours)

Required Core (9 credit hours)

- MUS 273 - Digital Music Sequencing (2)
Courses offered by the Contemporary Music Center
- Faith, Music & Culture (3)
- Inside the Music Industry (3)
- Practicum: CMC Tour (1)

Emphasis Track (9 credit hours)

Students choose one of the following tracks for 9 credit hours. All courses are offered by the Contemporary Music Center.

Artist Track

- Essentials of Songwriting (3)
- Performance (3)
- Studio Recording (3)

Business Track

- Advance Media Marketing (3)
- Music Business Survey (3)
- Strategic Management (3)

Technical Track

- Advanced Studio Recording (3)
- Audio Engineering (3)
- Concert Production (3)

Dance Minor

The minor in Dance offers students interested in studying dance at CCU to complement their career major or to enrich their college experience by providing a Christ-centered course of well-rounded dance study. The minor consists primarily of technique and performance-based classes giving new dancers a foundation in multiple styles, and experienced dancers the chance to continue their training at their current proficiency level. Courses include ballet, jazz, contemporary, tap, choreography, and performing ensembles. No audition is required for admission to the minor; an audition for placement in certain courses is arranged upon enrollment in the minor.

Students may earn the minor by completing the following 20 hours and any required prerequisites:

Required Core (20 credit hours)

- DNC 323 - Dance History (3)
- DNC 351 - Intermediate Jazz Dance (1)
- DNC 352 - Intermediate Tap Dance (1)
- DNC 353 - Contemporary Dance (1)
- DNC 354 - Choreography and Improvisation (1)
- KIN 210 - Foundations in Kinesiology (3)
- MUS 111 - From Sight to Sound - Music Fundamentals (2)

4 semesters of either or a combination of these courses:

- DNC 132 - Stage Movement/Dance (1)
- DNC 232 - Stage Movement/Dance II (1)

4 credits from the following courses (must take DNC 401 Advanced Ballet at least once; DNC 402 Pointe is optional):

- DNC 401 - Advanced Ballet (2)
- DNC 402 - Pointe (2)

Music Minor

The Music Minor, as an addition to a major field of study, offers serious musical training for anyone passionate about music. The three semesters of music theory and the piano requirement are music cornerstones which enable the student to become an effective musician in a variety of settings, including ministry.

Students may earn a minor in the field by completing the following 18 credit hours.

Required Courses (18 credit hours)

Students may earn a Music Minor by completing the following:

Required Core (16 credit hours)

- MUA 130 - Piano Class I (1) AND
- MUA 132 - Piano Class II (1)
- OR
- MUA 115 - Piano (1-2) (2 semesters)

- MUA 175 - Music Convocation (0) (four semesters)

- MUE 100 - University Women's Choir (1) (four semesters) OR
- MUE 101 - University Choir (1) (four semesters) OR

- MUE 102 - University Symphonic Band (1) (four semesters) OR
- MUE 103 - Chamber Orchestra (1) (four semesters) OR
- MUE 109 - Chamber Strings (1) (four semesters) OR
- MUE 114 - Handbell Ensemble (1) (four semesters)

- MUS 111 - From Sight to Sound - Music Fundamentals (2)
- MUS 112 - Music Theory I: Elements of Music (3)
- MUS 113 - Sight-Singing and Ear Training I (1)
- MUS 212 - Music Theory II: Diatonic Harmony and Tonicization (3)
- MUS 213 - Sight-Singing and Ear Training II (1)

Primary Instrument Core (2 credit hours)

Each student will take 2 credit hours in the instrument on which they auditioned and have been accepted.

- MUA 102 - Baritone/Euphonium (1-2)
- MUA 103 - Bassoon (1-2)
- MUA 104 - Clarinet (1-2)
- MUA 108 - Flute (1-2)
- MUA 109 - French Horn (1-2)
- MUA 110 - Guitar (1-2)
- MUA 111 - Harp (1-2)
- MUA 112 - Oboe (1-2)
- MUA 113 - Organ (1-2)
- MUA 114 - Percussion (1-2)
- MUA 115 - Piano (1-2)
- MUA 116 - Saxophone (1-2)
- MUA 117 - String/Electric Bass (1-2)
- MUA 120 - Trombone (1-2)
- MUA 121 - Trumpet (1-2)
- MUA 122 - Tuba (1-2)
- MUA 123 - Viola (1-2)
- MUA 124 - Violin (1-2)
- MUA 125 - Cello (1-2)
- MUA 126 - Voice (1-2)
- MUA 133 - Drumset (1-2)

Additional Information

- Those selecting the music minor must take MUS 110 - Musical Perspectives (3) as part of the general education requirements.
- MUA 175 - Music Convocation (0) is required for all music minors for four semesters.
- Only one ensemble credit each semester counts toward the requirements for the minor.
- MUS 111 From Sight to Sound - Music Fundamentals is pre-requisite for MUS 112 Music Theory I: Elements of Music .

Music Theatre Minor

The Music Theatre Minor, as an addition to a major field of study, offers students interested in musical theatre an opportunity to develop the unique skill set required for musical theatre performance. Required courses include dance/stage movement, voice, and acting, along with basic music requirements.

Students may earn a minor in the field by completing the following 20 credit hours.

Required Courses (20 credit hours)

2 semesters of either or a combination of these courses:

- DNC 132 - Stage Movement/Dance (1)
- DNC 232 - Stage Movement/Dance II (1)

- MUA 126 - Voice (1-2) (two semesters - 2 credit hours)
- MUA 175 - Music Convocation (0) (four semesters)
- MUE 107 - Music Theatre Ensemble (1) (two semesters - 2 credit hours)
- MUS 110 - Musical Perspectives (3) (May also be used to satisfy Fine Arts General Education requirement.)
- MUS 111 - From Sight to Sound - Music Fundamentals (2)
- THR 220 - Acting (3)
- THR 250 - Voice and Diction (3)
- THR 320 - Acting II (3)

Sacred Music and Literature Minor

The Minor in Sacred Music and Literature constitutes an interdisciplinary course of study in Christian aesthetics, art and music history, poetry, and liturgical practice. The program provides students with the opportunity to integrate their studies in theology, history, music, art, and literature with broader aspects and trends in the church and the world. Through a carefully selected series of classes from various schools in the college, and culminating in two semesters of unique interdisciplinary seminars, students will go beyond their initial exposure through the general education core, studying each art form and its history in the context of the church in-depth. The minor culminates in a publicly presented research project, demonstrating students' readiness to serve the church, pursue graduate study if desired, and communicate effectively with the world.

Students may earn a minor in the field by completing 18 credit hours (courses vary depending on area of major study).

Sacred Music and Literature Minor Required Courses (18 credit hours)

MUS 340 - Seminar in Sacred Music and Literature is taken for two semesters (6 credit hours), and includes a thesis or research project supervised by seminar faculty.

Required Courses for Biblical Studies, Ministry Management, Theology, Youth Ministry Majors

- ENG 305 - Poetry Seminar (3) OR
- ENG 420 - Advanced Creative Writing: Poetry (3)

- MUS 323 - History of Music I (2)
- MUS 340 - Seminar in Sacred Music and Literature (3) Two semesters (6 credit hours)
- MUS 341 - Biblical and Theological Foundations of Worship I (3)
- PHL 340 - Beauty, Desire, and Wisdom (3)
- One (1) additional credit hour. Choose from MUA 101-126, MUA 133, or MUE 100-117.

Required Courses for English Majors

- MUS 323 - History of Music I (2)
- MUS 340 - Seminar in Sacred Music and Literature (3) Two semesters (6 credit hours)
- MUS 341 - Biblical and Theological Foundations of Worship I (3)
- PHL 340 - Beauty, Desire, and Wisdom (3)
- THE 309 - History of Christianity (3)
- One (1) additional credit hour. Choose from MUA 101-126, MUA 133, or MUE 100-117.

Required Courses for Music Education, Music, and Music with emphases in Performance, Production and Engineering, Music Media and Marketing, and Composition Majors

- ENG 305 - Poetry Seminar (3) OR
- ENG 420 - Advanced Creative Writing: Poetry (3)
- MUS 340 - Seminar in Sacred Music and Literature (3) Two semesters (6 credit hours)
- MUS 341 - Biblical and Theological Foundations of Worship I (3)
- PHL 340 - Beauty, Desire, and Wisdom (3)
- THE 309 - History of Christianity (3)

Required Courses for Worship Arts Majors

- ENG 305 - Poetry Seminar (3) OR
- ENG 420 - Advanced Creative Writing: Poetry (3)
- HUM 221 - Experiencing Creative Arts and Culture (3) OR
- LAT 301 - Latin I (3)
- PHL 340 - Beauty, Desire, and Wisdom (3)
- MUS 340 - Seminar in Sacred Music and Literature (3) Two semesters (6 credit hours)
- THE 309 - History of Christianity (3)

Required Courses for all other Majors

- ENG 305 - Poetry Seminar (3) OR
- ENG 420 - Advanced Creative Writing: Poetry (3)
- MUS 323 - History of Music I (2)
- MUS 340 - Seminar in Sacred Music and Literature (3) Two semesters (6 credit hours)
- PHL 340 - Beauty, Desire, and Wisdom (3)
- THE 309 - History of Christianity (3)
- One (1) additional credit hour. Choose from MUA 101-126, MUA 133, or MUE 100-117.

Theatre Minor

The Theatre Minor, as an addition to a major field of study, offers students interested in theatre an opportunity to develop the unique skill set required for theatre performance. In addition to practical work in acting and theatre production, the students' academic understanding of theatre history and dramatic literature will be benefited by a solidly Christ-centered world view. A major focus of the program is to help young Christian artists develop excellence in their field and a personal Christian ethic from within which to pursue their artistry.

Students may earn a minor in the field by completing the following 19 credit hours.

Required Courses (19 credit hours)

2 semesters of either or a combination of these courses:

- DNC 132 - Stage Movement/Dance (1)
- DNC 232 - Stage Movement/Dance II (1)

- THR 112 - Theatre Appreciation (3) (May also be used to satisfy Fine Arts General Education requirement.)
- THR 151 - Theatre Production (2)
- THR 220 - Acting (3)
- THR 250 - Voice and Diction (3)
- THR 320 - Acting II (3)
- THR 330 - Shakespeare (3)

Suggested Electives

Suggested Electives to take with the Theatre Minor:

- PSY 101 Introduction to Psychology
- HUM 240 Film Appreciation and Analysis

Emphasis

Music Emphases

Students in the following Music majors may earn a second emphasis by completing the courses listed below.

- Music Composition
- Music Media and Marketing
- Music Performance
- Music Production and Engineering

Music Composition Emphasis (13 credit hours)

Musicianship (3 credit hours)

- MUS 355 - Improvisational Techniques (1)
- MUS 411 - Scoring and Arranging (2)
MUS 411 waived for students in the Music Media and Marketing emphasis.
- MUS 360 - Half Recital (0)
- MUS 460 - Full Recital (0)

Applied Music (10 credit hours)

- MUA 105 - Composition (1-2) (8 credit hours)
- MUA 119 - Songwriting (1-2) (2 credit hours)

Music Media and Marketing Emphasis (32 credit hours)

Business and Media (28 credit hours)

- ACC 201 - Principles of Accounting I Financial Reporting (4)
- BUS 101 - Introduction to Business, Management and Ethics (3)
- COM 206 - Visual Storytelling and Digital Media Production (3)
- COM 355 - Social Media, Audience Analysis, and Analytics (3)
- COM 375 - Visual Culture and Graphic Design (3)
- FIN 307 - Personal Financial Planning (3)
- MKT 202 - Principles of Marketing (3)
- MKT 310 - Marketing Research and Consumer Behavior (3)
- MUS 271 - Music Production and Engineering I (3)
MUS 271 waived for students in the Music Production and Engineering emphasis.

Musicianship and Performance (4 credit hours)

- MUS 411 - Scoring and Arranging (2)
MUS 411 waived for students in the Music Composition emphasis.

Primary Instrument: Each student will take 2 credit hours in the instrument on which they auditioned and have been accepted. Primary Instrument (2 credit hours) waived for students in the Music Performance emphasis.

- MUA 102 - Baritone/Euphonium (1-2)
- MUA 103 - Bassoon (1-2)
- MUA 104 - Clarinet (1-2)
- MUA 108 - Flute (1-2)
- MUA 109 - French Horn (1-2)
- MUA 110 - Guitar (1-2)
- MUA 111 - Harp (1-2)
- MUA 112 - Oboe (1-2)
- MUA 113 - Organ (1-2)
- MUA 114 - Percussion (1-2)
- MUA 115 - Piano (1-2)
- MUA 116 - Saxophone (1-2)
- MUA 117 - String/Electric Bass (1-2)
- MUA 120 - Trombone (1-2)
- MUA 121 - Trumpet (1-2)
- MUA 122 - Tuba (1-2)
- MUA 123 - Viola (1-2)
- MUA 124 - Violin (1-2)
- MUA 125 - Cello (1-2)
- MUA 126 - Voice (1-2)
- MUA 133 - Drumset (1-2)

Music Performance Emphasis (13 credit hours)

For Piano Performance Majors, replace two (2) semesters of Primary Ensemble with MUE 301. It will be taken for two (2) semesters.

- MUE 301 - Collaborative Piano (1)

Primary Instrument Core (10 credit hours)

Primary Instrument: Each student will take 10 credit hours in the instrument on which they auditioned and have been accepted. Students in the Music Media and Marketing major are required to take 8 credit hours in Primary Instrument; 2 credit hours are waived.

- MUA 102 - Baritone/Euphonium (1-2)
- MUA 103 - Bassoon (1-2)
- MUA 104 - Clarinet (1-2)
- MUA 108 - Flute (1-2)
- MUA 109 - French Horn (1-2)
- MUA 110 - Guitar (1-2)
- MUA 111 - Harp (1-2)
- MUA 112 - Oboe (1-2)
- MUA 113 - Organ (1-2)
- MUA 114 - Percussion (1-2)
- MUA 115 - Piano (1-2)
- MUA 116 - Saxophone (1-2)
- MUA 117 - String/Electric Bass (1-2)
- MUA 120 - Trombone (1-2)
- MUA 121 - Trumpet (1-2)
- MUA 122 - Tuba (1-2)
- MUA 123 - Viola (1-2)
- MUA 124 - Violin (1-2)
- MUA 125 - Cello (1-2)
- MUA 126 - Voice (1-2)
- MUA 133 - Drumset (1-2)

Musicianship (3 credit hours)

- MUA 325 - Literature of Primary Instrument (2) (for instrumentalists) OR
- MUS 325 - Singer's Diction and Literature (2) (for vocalists)
- MUS 360 - Half Recital (0)
- MUS 460 - Full Recital (0)

Take one course in area of applied study:

- MUS 351 - Brass Techniques and Pedagogy (1)
- MUS 352 - Woodwind Techniques and Pedagogy (1)
- MUS 353 - String Techniques and Pedagogy (1)
- MUS 354 - Percussion Techniques and Pedagogy (1)
- MUS 356 - Vocal Methods (1)
- MUS 357 - Fretted Techniques (1)
- MUS 358 - Piano Pedagogy (1)

Music Production and Engineering Emphasis (18 credit hours)

- MUS 271 - Music Production and Engineering I (3)
- MUS 272 - Music Production and Engineering II (3)
- MUS 371 - Music Production and Engineering III (3)
- MUS 372 - Music Production and Engineering IV (3)
- MUS 471 - Music Production and Engineering V (3)
- MUS 472 - Music Production and Engineering VI (3)

Certificate

Conducting Certificate

The certificate in Conducting provides a course of study including four semesters of advanced conducting lessons and two adjudicated recitals. Recitals take place during the student's Junior and Senior years as performances with the student's major ensemble(s).

Students may earn the certificate by completing the following 12 hours and any required prerequisites:

Required Core (12 credit hours)

Students take MUA-327 for four semesters (2 credits per semester, 8 credits in total) during the student's Junior and Senior years. Two of those semesters the student enrolls in MUA-465 (2 credits per semester, 4 credits total).

- MUA 327 - Advanced Conducting (2) (four semesters)
- MUS 465 - Conducting Recital (2) (two semesters)

School of Nursing and Health Professions

The School of Nursing and Health Professions provides CUS students the opportunity to earn a degree in Nursing. In today's world, healthcare is exciting and challenging, providing students with many opportunities to impact lives when people are vulnerable and in need of hope.

The vision of the Nursing program is to empower nurses to practice nursing as ministry. As a Christ-centered community of learners and scholars who focus on academic excellence and spiritual formation, the mission of the nursing education programs at CCU is to prepare competent, compassionate moral leaders who excel as servants, shepherds, stewards and scholars to impact the profession and the world. We challenge students to be exceptional nurses and to transform healthcare through the uniqueness of Christ-inspired nursing practice.

Nursing is an exciting and challenging profession. The art and science of nursing blend intellectual inquiry, evidence-based practice, and advanced technology with the heart and essence of care. Nursing is a sacred profession. No other healthcare provider has the opportunity to care for the physical, emotional, and spiritual needs of people when they are suffering and in need.

C Compassionate in care
H Humility of spirit
R Respect for life and human dignity
I Integrity in word and action
S Scholarly in academics
T Trustworthy in professional practice

Bachelor's Degrees

Bachelor of Science in Nursing

The Bachelor of Science in Nursing program is a traditional four-year nursing degree with an upper-division nursing major (junior-senior year) that prepares graduates for RN licensure and professional practice. Students enter the College of Undergraduate Studies (CUS) as a nursing major during freshman or sophomore year. Students entering at the start of freshman year may apply for direct admit status allowing them seamless progression into the nursing major core provided progression criteria are met. This program is comprised of general education, behavioral, and biological science prerequisite coursework totaling 60 credit hours. The nursing major includes theory (in-seat), laboratory (skills/simulation), and clinical components. Nursing courses are delivered in a blended format for greater flexibility. The nursing major core courses in CUS are offered over four semesters in a traditional academic format with summers off.

The general education and biological science curriculum, grounded in biblical truth, is intended to provide a broad-based knowledge of the arts and sciences required for students to understand the complex world of healthcare and to be prepared for success in the nursing major courses. As is consistent with the University's mission, there is an emphasis on spiritual formation leading to the integration of learning, faith, and practice as students provide compassionate care.

This practice discipline degree emphasizes clinical judgment, professionalism, moral leadership, evidence-based nursing practice, technology management, and interprofessional communication within healthcare delivery. Competency, character, and calling are fostered in an effort to prepare nurses to practice nursing as ministry. CCU challenges students to become exceptionally competent knowledgeable nurse leaders who think critically to impact their world and transform healthcare through the uniqueness of Christ-inspired practice. Nursing at CCU is a scientific discipline and a sacred calling.

Progression Requirements to Nursing Major Core

Direct admission to the BSN program is available only for incoming freshmen students to the College of Undergraduate Studies. CUS Nursing students with direct admission to the BSN program may progress to BSN nursing major coursework in their junior year as long as they meet the following BSN progression requirements:

- Have completed BSN prerequisites during their freshman and sophomore years in the College of Undergraduate Studies
- Have a cumulative collegiate GPA of 3.0 or higher
- Have a cumulative GPA in science prerequisite courses of 3.0
- All science prerequisite courses must have been completed within the last 5 years
- Receive a grade of "C" or better in all prerequisite courses. Retakes of CCU science courses are limited to one per course
- Have all prerequisite courses completed by the end of sophomore year.
- Grade attainment in science and prerequisite courses is evaluated spring semester sophomore year at mid-term with final grade analysis validated at the end of spring semester (by May 15).
- Not on probation and no behavioral issues or disqualifying offenses
- Successfully pass the ATI TEAS exam with the following proficiency levels: English - 66.7%, math - 71.9%, reading - 74.5%, science - 57.4%, and an overall TEAS score of 68%. These are established national benchmarks. The TEAS exam may be retaken multiple times at students' expense.
- Have attained 90 chapel credits and completed 90 ministry hours by the fall semester of their junior year
- Successfully complete an interview with BSN Admissions and Progressions Committee in the spring of their sophomore year

Upon progression students must:

- Successfully pass a background check
- Pass a drug screen
- Complete the Physical Exam Form

The Bachelor of Science in Nursing degree requires completion of the following 120 credit hours:

General Education/Behavioral Science: (39 credit hours)

Biological Sciences: (21 credit hours)

Nursing Major Core: BSN (60 credit hours)

General Education Requirements (39 credit hours)

Arts and Humanities (6 credit hours)

- HIS 185 - Western Civilization (3)
- PHL 202 - Introduction to Philosophy (3)

Biblical Studies (12 credit hours)

- HIS 111 - Old Testament (3)
- HUM 114 - New Testament (3)
- PHL 315 - World Religions and Systems of Belief (3)
- THE 201 - Introduction to Theology (3)

Communications (6 credit hours)

English Composition

Choose one course from the following:

- ENG 102 - English Composition (3)
- ENG 105 - Advanced English Composition (3)

Literature

Choose one course from the following:

- ENG 201 - Introduction to Literature (3)
- ENG 202 - American Literature I (3)
- ENG 203 - American Literature II (3)
- ENG 204 - British Literature I (3)
- ENG 205 - British Literature II (3)

Integrative Studies (3 credit hours)

- INT 101 - First-Year Integration (3)

Mathematics (3 credit hours)

- MAT 212 - Statistics and their Application (3)

Social Science (9 credit hours)

- ECO 215 - Economics (3)
- PSY 245 - Life-Span Psychology (3)
- HIS 205 - American History (3) **OR**
- POL 207 - Introduction to American Politics (3)

Biological Sciences (21 credit hours)

- BIO 201 - Human Anatomy and Physiology I (3)
- BIO 211 - Human Anatomy and Physiology I Lab (1)
- BIO 202 - Human Anatomy and Physiology II (3)
- BIO 212 - Human Anatomy and Physiology II Lab (1)
- BIO 209 - Foundations in Genetics (3)
- BIO 308 - Microbiology (3)
- BIO 318 - Microbiology Lab (1)
- BIO 345 - Foundations in Pathophysiology (3)

- CHM 111 - Nutrition (3)

Nursing Major Core: BSN (60 credit hours)

- NUR 309 - Nursing as Ministry in Professional Practice (3)
- NUR 310 - Foundations of Professional Practice (5)
- NUR 311 - Health Assessment (3)
- NUR 314 - Pharmacology in Nursing (3)
- NUR 315 - Adult Health Nursing I (6)
- NUR 324 - Caring for Children and Families (6)
- NUR 325 - Maternal Newborn Nursing (6)
- NUR 326 - Mental Health Nursing (6)
- NUR 415 - Adult Health Nursing II (6)
- NUR 456 - Evidence Based Practice in Nursing (3)
- NUR 472 - Population Health and Health Promotion (6)
- NUR 481 - Christian Leadership in Nursing (3)
- NUR 482 - Capstone Integration: Caring in Practice (4)

Professional Licensure Disclosure

Colorado Christian University offers several academic programs which lead to professional licensure in the state of Colorado and, in some programs, prepare students for a national exam. All students should be aware that states vary in their educational and professional requirements depending on the profession. Some states require specific educational requirements, clinical requirements, accreditation requirements, or exam requirements. See professional licensure disclosures for details.

Graduation Requirements for the Bachelor of Science Degree in Nursing

The faculty recommends students in the B.S. in Nursing to the Board of Trustees as candidates for graduation when they have completed the following requirements.

1. Completion of 120 credit hours of courses, including all general education, biological sciences, and Nursing major core courses.
2. A grade of C or better in all CCU courses and a cumulative GPA of 3.0 or higher.
3. Completion of 90 hours of ministry/community service and 90 chapel credits. For further details on ministry/community service, see the Life Directions Center (LDC) section of this catalog. For further details on chapel credits, see the Student Life section of this catalog.
4. Meet the CUS residency requirements.
5. Acceptable performance on exit exams, as required by the faculty.
6. Formal and timely application for graduation by the date specified by the University Registrar.
7. No outstanding financial obligation to the University.

School of Science and Engineering

Colorado Christian University's School of Science and Engineering seeks to educate and equip thoughtful, caring, and ethical scientists, health care professionals, and engineers. We will provide students with a purposeful and practical education that prepares them for some of the most in-demand careers in today's society. Faculty in this school will help students uncover the common ground where science and faith integrate. Students will be challenged to think critically as they become equipped with the tools to pioneer new medical and engineering discoveries, partake in groundbreaking research, and provide care for those in need. Colorado Christian University views science and engineering as a way to know the creativity, ingenuity, and vastness of God's Creation and Personhood in a deeper way. Programs in the school will invite students to enter into the world of science, mathematics, and engineering as they learn how to integrate their personal faith into their lives as future scientists, doctors, engineers, and researchers. The School of Science and Engineering at Colorado Christian University is a top choice for those who want to make faith a priority in their fields, all

while maintaining the technical and medical excellence required for their future careers.

The programs in this school will be largely delivered through in-seat and laboratory instruction. Some math courses will be offered online, or in a hybrid format, but the School's desire is to make most courses in-seat allowing students to have active engagement in the learning process, social interactions, and hands-on learning experiences. Technology will be used heavily in several courses, as the medical and engineering fields use highly specified technology and we need to prepare students to interact with technology common to the field. Our goal is to prepare students to not only succeed, but also excel.

Associate Degrees

Associate of Science in Pre-Engineering

The Associate of Science in Pre-Engineering provides a foundation in the CCU distinctives, combined with a solid foundation in science, engineering, and mathematics, to prepare students to complete a degree in mechanical, electrical, or another engineering discipline at a second institution during their junior and senior years. Students select one of two CCU distinctives emphases: Biblical Studies or Liberal Arts.

The Associate of Science in Pre-Engineering degree in the College of Undergraduate Studies requires completion of the following 60 credits:

CCU Distinctives Emphasis (21 credit hours)

Pre-Engineering Core (37 credit hours)

Electives (2 credit hours)

CCU Distinctives Emphasis Core (21 credit hours)

Choose one of the following two CCU distinctive emphases:

- Biblical Studies
- Liberal Arts

Biblical Studies Emphasis (21 credit hours)

Biblical Studies Required Core (12 credit hours)

- BIB 111 - Old Testament (3) OR
- HIS 111 - Old Testament (3)

- BIB 114 - New Testament (3) OR
- HUM 114 - New Testament (3)

- PHL 202 - Introduction to Philosophy (3)
- THE 201 - Introduction to Theology (3)

Biblical Studies Elective Core (9 credit hours)

Choose 9 credit hours from the selection below:

- COM 103 - Public Speaking (3) OR
- COM 210 - Interpersonal Communication (3)

- ECO 215 - Economics (3)

- ENG 102 - English Composition (3) OR
- ENG 105 - Advanced English Composition (3)

- ENG 201 - Introduction to Literature (3) OR
- ENG 202 - American Literature I (3) OR
- ENG 203 - American Literature II (3) OR
- ENG 204 - British Literature I (3) OR
- ENG 205 - British Literature II (3)

- HIS 185 - Western Civilization (3) OR
- HIS 205 - American History (3)

- PHL 315 - World Religions and Systems of Belief (3)
- POL 207 - Introduction to American Politics (3)

Liberal Arts Emphasis (21 credit hours)

Liberal Arts Required Core (12 credit hours)

- HIS 111 - Old Testament (3)
- HUM 114 - New Testament (3)

- HUM 120 - Introduction to the Arts (3) OR
- MUS 110 - Musical Perspectives (3) OR
- THR 112 - Theatre Appreciation (3)

- ENG 201 - Introduction to Literature (3) OR
- ENG 202 - American Literature I (3) OR
- ENG 203 - American Literature II (3) OR
- ENG 204 - British Literature I (3) OR
- ENG 205 - British Literature II (3)

Liberal Arts Elective Core (9 credit hours)

Choose 9 credit hours from the selection below:

- ENG 102 - English Composition (3) OR
- ENG 105 - Advanced English Composition (3)

- COM 103 - Public Speaking (3) OR
- COM 210 - Interpersonal Communication (3)

- ECO 215 - Economics (3)
- HIS 185 - Western Civilization (3)
- HIS 205 - American History (3)
- PHL 202 - Introduction to Philosophy (3)
- POL 207 - Introduction to American Politics (3)

Pre-Engineering Core (37 credit hours)

Engineering (7 credit hours)

- EGI 101 - Introduction for Engineering (4)
- EGI 201 - Computer Aided Design and Engineering Applications (3)

Mathematics (12 credit hours)

- EGI 330 - Applied Data and Statistical Analysis (4)
- MAT 141 - Calculus I (4)
- MAT 142 - Calculus I Recitation (0)
- MAT 241 - Calculus II (4)
- MAT 242 - Calculus II Recitation (0)

Science (18 credit hours)

- CHM 161 - Chemistry for Engineers (4)
- CHM 171 - Chemistry for Engineers Laboratory (1)
- CHM 181 - Chemistry for Engineers Recitation (0)
- CIS 130 - Programming Foundations I (3)
- PHY 250 - Physics I Calculus-Based (4)
- PHY 251 - Physics I Calculus-Based Recitation (0)
- PHY 212 - General Physics I Lab (1)
- PHY 350 - Physics II Calculus-Based (4)
- PHY 351 - Physics II Calculus-Based Recitation (0)
- PHY 312 - General Physics II Lab (1)

Graduation Requirements for the Associate of Science in Pre-Engineering

The faculty recommends students in the Associate of Science in Pre-Engineering to the Board of Trustees as candidates for graduation when they have completed the following requirements.

1. Completion of at least 60 semester hours of courses, including CCU distinctives emphasis and pre-engineering core requirements.
2. A cumulative GPA of 2.0 or higher, and a letter grade of D or better on all CCU classes.
3. Completion of 45 hours of ministry/community service and 45 chapel credits for each year of attendance at CCU. For further details on ministry/community service, see the Life Directions Center (LDC) section of this catalog. For further details on chapel credits, see the Campus Ministry section of this catalog.
4. Meet the CCU Residency requirements.
5. Formal and timely application for graduation.
6. No outstanding financial obligations to the university.

Bachelor's Degrees

Biology Major

Students interested in the biological sciences who desire to pursue professional or graduate work in those disciplines need a broad background in biology. This degree prepares students for work within the biological sciences at the bachelor's level. It also fulfills the requirements of most graduate programs leading to a master's degree or doctorate.

There can be no double major within the Biological Science Majors, i.e., you may not declare a double major with Health Sciences and Biology or with Biology and Pre-Medical Profession or with Health Sciences and Pre-Medical Profession.

The Bachelor of Science in Biology requires completion of the following 120 credits:
General Education Core (45 credit hours)
Biology Core (49 credit hours)
Electives (26 credit hours)

General Education Requirements (45 credit hours)

Arts and Humanities (9 credit hours)

Take one course from each of the following three academic disciplines:

Fine Arts (3 credit hours)

Choose one course from the following:

- HUM 120 - Introduction to the Arts (3)
- MUS 110 - Musical Perspectives (3)
- THR 112 - Theatre Appreciation (3)

Literature (3 credit hours)

Choose one course from the following:

- ENG 201 - Introduction to Literature (3)
- ENG 202 - American Literature I (3)
- ENG 203 - American Literature II (3)
- ENG 204 - British Literature I (3)
- ENG 205 - British Literature II (3)

Philosophy (3 credit hours)

- PHL 202 - Introduction to Philosophy (3)

Biblical Studies (12 credit hours)

Take the following four courses (some courses are cross-listed and only one prefix needs to be taken):

- BIB 111 - Old Testament (3) **OR**
- HIS 111 - Old Testament (3)

- BIB 114 - New Testament (3) **OR**
- HUM 114 - New Testament (3)

- PHL 315 - World Religions and Systems of Belief (3)
- THE 201 - Introduction to Theology (3)

Communication (6 credit hours)

- COM 103 - Public Speaking (3)

- ENG 102 - English Composition (3) **OR**
- ENG 105 - Advanced English Composition (3)

Integrative Studies (3 credit hours)

* Please see the First-Year Integration (FYI) page for specific information about this required course.

- INT 101 - First-Year Integration (3)

Mathematics (3 credit hours)

- MAT 111 - College Algebra (3) or higher-level math course.

Social Sciences (12 credit hours)

Take each of the following four courses:

- HIS 185 - Western Civilization (3)
- HIS 205 - American History (3)
- POL 207 - Introduction to American Politics (3)
- ECO 215 - Economics (3)

Biology Major Core (49 credit hours)

- BIO 120 - Biological Principles (3)
- BIO 121 - Biological Principles Lab (1)
- BIO 130 - Biological Diversity (3)
- BIO 131 - Biological Diversity Lab (1)
- BIO 201 - Human Anatomy and Physiology I (3)
- BIO 211 - Human Anatomy and Physiology I Lab (1)
- BIO 202 - Human Anatomy and Physiology II (3)
- BIO 212 - Human Anatomy and Physiology II Lab (1)
- BIO 206 - Molecular Biology (3)
- BIO 306 - Cell Biology (3)

- BIO 216 - Molecular Biology Lab (1) OR
- BIO 316 - Cell Biology Lab (1)

- BIO 308 - Microbiology (3)
- BIO 318 - Microbiology Lab (1)
- BIO 309 - Genetics (3)
- BIO 401 - Developmental Biology (3)
- BIO 403 - Neurobiology (3)
- BIO 460 - Bioethics (3)
- CHM 121 - General Chemistry I (4)
- CHM 131 - General Chemistry I Lab (1)
- CHM 141 - General Chemistry I Recitation (0)
- CHM 122 - General Chemistry II (4)
- CHM 132 - General Chemistry II Lab (1)
- CHM 142 - General Chemistry II Recitation (0)

Graduation Requirements for Bachelor of Science in Biology

The faculty recommends students in the B.S. in Biology to the Board of Trustees as candidates for graduation when they have completed the following requirements.

1. Completion of a total of 120 credits, including all general education, electives and Biology major program requirements.
2. A letter grade of D or better and a cumulative GPA of 2.0 or better in all CCU coursework, and a GPA of 2.0 or higher for all courses specified for the major.
3. Completion of 180 hours of ministry/community service and 180 chapel credits. Transfer students are required to complete 45 hours of ministry/community service and 45 chapel credits each year of attendance at CCU. For further details on ministry/community service, see the Life Directions Center (LDC) section of this catalog. For further details on chapel credits, see the Student Life section of this catalog.
4. Meet the CCU Residency requirements.
5. Acceptable performance on exit exams, as required by the faculty.
6. Formal and timely application for graduation by the date specified by the University Registrar.
7. No outstanding financial obligation to the University.

Engineering Project Management Major

The Bachelor of Science in Engineering Project Management trains students in the fundamentals of engineering knowledge and practice while providing the highly sought after skillset of project management. The degree incorporates mathematics, natural sciences, economics, and other social and engineering sciences to produce highly competent engineers who can manage projects and teams through the entire project lifecycle; that is, ideation, research and development, implementation, assessment, and end of life. The concepts are integrated with CCU's biblical and liberal arts core, making it a degree program for technically-minded individuals who want to lead projects and teams in a Christ-centered manner.

The Bachelor of Science in Engineering Project Management requires completion of the following 126 credit hours:

General Education (39 credit hours)

Math/Science Core (30 credit hours)

Engineering Core (42 credit hours)

Project Management Core (15 credit hours)

General Education Requirements (39 credit hours)

Arts and Humanities (9 credit hours)

Take one course from each of the following three academic disciplines:

Fine Arts (3 credit hours)

Choose one course from the following:

- HUM 120 - Introduction to the Arts (3)
- MUS 110 - Musical Perspectives (3)
- THR 112 - Theatre Appreciation (3)

Literature (3 credit hours)

Choose one course from the following:

- ENG 201 - Introduction to Literature (3)
- ENG 202 - American Literature I (3)
- ENG 203 - American Literature II (3)
- ENG 204 - British Literature I (3)
- ENG 205 - British Literature II (3)

Philosophy (3 credit hours)

- PHL 202 - Introduction to Philosophy (3)

Biblical Studies (12 credit hours)

Take the following four courses (some courses are cross-listed and only one prefix needs to be taken):

- BIB 111 - Old Testament (3) OR
- HIS 111 - Old Testament (3)

- BIB 114 - New Testament (3) OR
- HUM 114 - New Testament (3)

- PHL 315 - World Religions and Systems of Belief (3)
- THE 201 - Introduction to Theology (3)

Communication (6 credit hours)

- COM 103 - Public Speaking (3)

- ENG 102 - English Composition (3) OR
- ENG 105 - Advanced English Composition (3)

Integrative Studies (3 credit hours)

* Please see the First-Year Integration (FYI) page for specific information about this required course.

- INT 101 - First-Year Integration (3)

Social Sciences (9 credit hours)

Take each of the following three courses:

- HIS 185 - Western Civilization (3)
- HIS 205 - American History (3)
- POL 207 - Introduction to American Politics (3)

Engineering Project Management Required Courses (87 credit hours)

Math/Science Core (30 credit hours)

- CHM 161 - Chemistry for Engineers (4)
- CHM 171 - Chemistry for Engineers Laboratory (1)
- CHM 181 - Chemistry for Engineers Recitation (0)
- MAT 141 - Calculus I (4)
- MAT 142 - Calculus I Recitation (0)
- MAT 241 - Calculus II (4)
- MAT 242 - Calculus II Recitation (0)
- MAT 261 - Linear Algebra (4)
- MAT 262 - Linear Algebra Recitation (0)

- MAT 313 - Statistics and Probability for Engineers (3)
- PHY 250 - Physics I Calculus-Based (4)
- PHY 251 - Physics I Calculus-Based Recitation (0)
- PHY 212 - General Physics I Lab (1)
- PHY 350 - Physics II Calculus-Based (4)
- PHY 351 - Physics II Calculus-Based Recitation (0)
- PHY 312 - General Physics II Lab (1)

Engineering Core (42 credit hours)

- CIS 130 - Programming Foundations I (3)
- EGI 101 - Introduction for Engineering (4)
- EGI 201 - Computer Aided Design and Engineering Applications (3)
- EGI 215 - Engineering Ethics (3)
- EGI 220 - Systems Engineering (3)
- EGI 225 - Human Factors (3)
- EGI 320 - Operations Research I - Deterministic Models (3)
- EGI 321 - Operations Research II - Stochastic Models (3)
- EGI 391 - Manufacturing Systems (3)
- EGI 414 - Statistical Quality Control (3)
- EGI 435 - Engineering Economy and Capital Investments (3)
- EGI 460 - In-Depth Analysis of Engineering Subdisciplines (3)
- EGI 475 - Engineering Capstone I (2)
- EGI 476 - Engineering Capstone II (3)

Project Management Core (15 credit hours)

- EGI 415 - Engineering Strategic Foresight and Change Management (3)
- MGT 101 - Introduction to Business, Management and Ethics (3)
- MGT 201 - Organizational Behavior and Design (3)
- MGT 500 - Management Problem Solving and Decision-Making (3)
- MGT 561 - Business Project Planning, Scheduling, and Controlling (3)

Graduation Requirements for Bachelor of Science in Engineering Project Management

The faculty recommends students in the B.A. in Strategic Communication to the Board of Trustees as candidates for graduation when they have completed the following requirements.

1. Completion of a total of 126 credits, including all general education and major program requirements.
2. A letter grade of D or better and a cumulative GPA of 2.0 or better in all CCU coursework, and a GPA of 2.0 or higher for all courses specified for the major.
3. Completion of 180 hours of ministry/community service and 180 chapel credits. Transfer students are required to complete 45 hours of ministry/community service and 45 chapel credits each year of attendance at CCU. For further details on ministry/community service, see the Life Directions Center (LDC) section of this catalog. For further details on chapel credits, see the Student Life section of this catalog.
4. Meet the CCU Residency requirements.
5. Acceptable performance on exit exams, as required by the faculty.
6. Formal and timely application for graduation by the date specified by the University Registrar.
7. No outstanding financial obligation to the University.

Health Sciences Major

The Health Sciences Major provides a foundation for professional study in several health related fields such as nursing, physical therapy, physician's assistant, and pharmacy among others.

There can be no double major within the Biological Science Majors, i.e., you may not declare a double major with Health Sciences and Biology or with Biology and Pre-Medical Profession or with Health Sciences and Pre-Medical Profession.

The Bachelor of Science in Health Sciences requires completion of the following 120 credits:

General Education Core (45 credit hours)

Health Sciences Core (48 credit hours)

Electives (27 credit hours)

General Education Requirements (45 credit hours)

Arts and Humanities (9 credit hours)

Take one course from each of the following three academic disciplines:

Fine Arts (3 credit hours)

Choose one course from the following:

- HUM 120 - Introduction to the Arts (3)
- MUS 110 - Musical Perspectives (3)
- THR 112 - Theatre Appreciation (3)

Literature (3 credit hours)

Choose one course from the following:

- ENG 201 - Introduction to Literature (3)
- ENG 202 - American Literature I (3)
- ENG 203 - American Literature II (3)
- ENG 204 - British Literature I (3)
- ENG 205 - British Literature II (3)

Philosophy (3 credit hours)

- PHL 202 - Introduction to Philosophy (3)

Biblical Studies (12 credit hours)

Take the following four courses (some courses are cross-listed and only one prefix needs to be taken):

- BIB 111 - Old Testament (3) **OR**
- HIS 111 - Old Testament (3)

- BIB 114 - New Testament (3) **OR**
- HUM 114 - New Testament (3)

- PHL 315 - World Religions and Systems of Belief (3)
- THE 201 - Introduction to Theology (3)

Communication (6 credit hours)

- COM 103 - Public Speaking (3)
- ENG 102 - English Composition (3) **OR**
- ENG 105 - Advanced English Composition (3)

Integrative Studies (3 credit hours)

* Please see the First-Year Integration (FYI) page for specific information about this required course.

- INT 101 - First-Year Integration (3)

Mathematics (3 credit hours)

- MAT 111 - College Algebra (3) or higher-level math course.

Social Sciences (12 credit hours)

Take each of the following four courses:

- HIS 185 - Western Civilization (3)
- HIS 205 - American History (3)
- POL 207 - Introduction to American Politics (3)
- ECO 215 - Economics (3)

Health Sciences Major Core (48 credit hours)

- BIO 120 - Biological Principles (3)
- BIO 121 - Biological Principles Lab (1)
- BIO 130 - Biological Diversity (3)
- BIO 131 - Biological Diversity Lab (1)
- BIO 201 - Human Anatomy and Physiology I (3)
- BIO 211 - Human Anatomy and Physiology I Lab (1)
- BIO 202 - Human Anatomy and Physiology II (3)
- BIO 212 - Human Anatomy and Physiology II Lab (1)
- BIO 209 - Foundations in Genetics (3)
- BIO 308 - Microbiology (3)
- BIO 318 - Microbiology Lab (1)
- BIO 345 - Foundations in Pathophysiology (3)
- BIO 460 - Bioethics (3)
- CHM 121 - General Chemistry I (4)
- CHM 131 - General Chemistry I Lab (1)
- CHM 141 - General Chemistry I Recitation (0)
- CHM 122 - General Chemistry II (4)
- CHM 132 - General Chemistry II Lab (1)
- CHM 142 - General Chemistry II Recitation (0)
- MAT 212 - Statistics and their Application (3)
- PSY 245 - Life-Span Psychology (3)

Choose one of the following.

- BIO 401 - Developmental Biology (3)

- BIO 403 - Neurobiology (3)

Graduation Requirements for Bachelor of Science in Health Sciences

The faculty recommends students in the B.S. in Health Sciences to the Board of Trustees as candidates for graduation when they have completed the following requirements.

1. Completion of a total of 120 credits, including all general education, electives and Health Sciences major program requirements.
2. A letter grade of D or better and a cumulative GPA of 2.0 or better in all CCU coursework, and a GPA of 2.0 or higher for all courses specified for the major.
3. Completion of 180 hours of ministry/community service and 180 chapel credits. Transfer students are required to complete 45 hours of ministry/community service and 45 chapel credits each year of attendance at CCU. For further details on ministry/community service, see the Life Directions Center (LDC) section of this catalog. For further details on chapel credits, see the Student Life section of this catalog.
4. Meet the CCU Residency requirements.
5. Acceptable performance on exit exams, as required by the faculty.
6. Formal and timely application for graduation by the date specified by the University Registrar.
7. No outstanding financial obligation to the University.

Industrial and Systems Engineering Major

The Bachelor of Science in Industrial and Systems Engineering incorporates mathematics, natural sciences, economics and other social and engineering sciences to optimize complex processes or systems. Industrial and systems engineering is concerned with the development, improvement, and implementation of integrated systems of people, economics, knowledge, information, equipment, energy, materials. Analysis and synthesis of information acquired from these disciplines increases productivity and decreases wasted resources.

After admission to the University, students may enroll in the B.S. Industrial and Systems Engineering program with:

1. Recommended high school or transfer cumulative GPA of 3.5
2. Recommended composite ACT of 28 or composite SAT of 1310-1340 (post 2016 version)
3. Recommended mathematics ACT of 26 or mathematics SAT of 620 (post 2016 version)

The B.S. Industrial and Systems Engineering requires completion of the following 127 credits:

General Education (39 credit hours)

Essential Engineering Core (37 credit hours)

Industrial and Systems Engineering Core (51 credit hours)

General Education Requirements (39 credit hours)

Arts and Humanities (9 credit hours)

Take one course from each of the following three academic disciplines:

Fine Arts (3 credit hours)

Choose one course from the following:

- HUM 120 - Introduction to the Arts (3)
- MUS 110 - Musical Perspectives (3)
- THR 112 - Theatre Appreciation (3)

Literature (3 credit hours)

Choose one course from the following:

- ENG 201 - Introduction to Literature (3)
- ENG 202 - American Literature I (3)
- ENG 203 - American Literature II (3)
- ENG 204 - British Literature I (3)
- ENG 205 - British Literature II (3)

Philosophy (3 credit hours)

- PHL 202 - Introduction to Philosophy (3)

Biblical Studies (12 credit hours)

Take the following four courses (some courses are cross-listed and only one prefix needs to be taken):

- BIB 111 - Old Testament (3) OR
- HIS 111 - Old Testament (3)
- BIB 114 - New Testament (3) OR
- HUM 114 - New Testament (3)
- PHL 315 - World Religions and Systems of Belief (3)
- THE 201 - Introduction to Theology (3)

Communication (6 credit hours)

- COM 103 - Public Speaking (3)
- ENG 102 - English Composition (3) OR
- ENG 105 - Advanced English Composition (3)

Integrative Studies (3 credit hours)

* Please see the First-Year Integration (FYI) page for specific information about this required course.

- INT 101 - First-Year Integration (3)

Social Sciences (9 credit hours)

Take each of the following three courses:

- HIS 185 - Western Civilization (3)
- HIS 205 - American History (3)
- POL 207 - Introduction to American Politics (3)

Essential Engineering Core (37 credit hours)

- CHM 161 - Chemistry for Engineers (4)
- CHM 171 - Chemistry for Engineers Laboratory (1)
- CHM 181 - Chemistry for Engineers Recitation (0)
- EGI 330 - Applied Data and Statistical Analysis (4)
- MAT 141 - Calculus I (4)

- MAT 142 - Calculus I Recitation (0)
- MAT 241 - Calculus II (4)
- MAT 242 - Calculus II Recitation (0)
- MAT 261 - Linear Algebra (4)
- MAT 262 - Linear Algebra Recitation (0)
- MAT 313 - Statistics and Probability for Engineers (3)
- MAT 352 - Differential Equations (3)
- PHY 250 - Physics I Calculus-Based (4)
- PHY 251 - Physics I Calculus-Based Recitation (0)
- PHY 212 - General Physics I Lab (1)
- PHY 350 - Physics II Calculus-Based (4)
- PHY 351 - Physics II Calculus-Based Recitation (0)
- PHY 312 - General Physics II Lab (1)

Industrial and Systems Engineering Core (51 credit hours)

- CIS 130 - Programming Foundations I (3)
- EGI 101 - Introduction for Engineering (4)
- EGI 201 - Computer Aided Design and Engineering Applications (3)
- EGI 215 - Engineering Ethics (3)
- EGI 220 - Systems Engineering (3)
- EGI 225 - Human Factors (3)
- EGI 310 - Work Methods (3)
- EGI 320 - Operations Research I - Deterministic Models (3)
- EGI 321 - Operations Research II - Stochastic Models (3)
- EGI 391 - Manufacturing Systems (3)
- EGI 410 - Industrial Simulation (3)
- EGI 414 - Statistical Quality Control (3)
- EGI 420 - Logistics Management (3)
- EGI 425 - ISE Advanced Technical Topics (3)
- EGI 435 - Engineering Economy and Capital Investments (3)
- EGI 475 - Engineering Capstone I (2)
- EGI 476 - Engineering Capstone II (3)

Graduation Requirements for Bachelor of Science in Industrial and Systems Engineering

The faculty recommends students in the B.S. in Industrial and Systems Engineering to the Board of Trustees as candidates for graduation when they have completed the following requirements.

1. Completion of a total of 127 credits, including all general education and Engineering major program requirements.
2. A letter grade of D or better and a cumulative GPA of 2.0 or better in all CCU coursework, and a GPA of 2.0 or higher for all courses specified for the major.
3. Completion of 180 hours of ministry/community service and 180 chapel credits. Transfer students are required to complete 45 hours of ministry/community service and 45 chapel credits each year of attendance at CCU. For further details on ministry/community service, see the Life Directions Center (LDC) section of this catalog. For further details on chapel credits, see the Student Life section of this catalog.
4. Meet the CCU Residency requirements.
5. Acceptable performance on exit exams, as required by the faculty.
6. Formal and timely application for graduation by the date specified by the University Registrar.
7. No outstanding financial obligation to the University.

K-12 Physical Education Licensure (School of Science and Engineering)

Graduates in the K-12 Physical Education Licensure program earn a Bachelor of Science in two majors: Kinesiology and Physical Health Education, and K-12 Physical Education Teaching. This program is 120 credit hours and offers supervised clinical practice experiences in elementary, middle, and high school settings. Upon program completion, the candidate has met all requirements for an institutional recommendation for an Initial Colorado Teacher License with an Endorsement in K-12 Physical Education.

The Physical Education Licensure program requires a major in Kinesiology and Physical Health Education, a major in K-12 Physical Education Teaching, and completion of the following 120 credit hours.

General Education Core (45 credit hours)

Kinesiology and Physical Health Education Major Core (39 credit hours)

K-12 Physical Education Teaching Major Core (36 credit hours)

K-12 Physical Education Licensure

General Education Requirements (45 credit hours)

Arts and Humanities (9 credit hours)

Fine Arts (3 credit hours)

Choose one course from the following:

- HUM 120 - Introduction to the Arts (3)
- MUS 110 - Musical Perspectives (3)
- THR 112 - Theatre Appreciation (3)

Literature (3 credit hours)

Choose one course from the following:

- ENG 201 - Introduction to Literature (3)
- ENG 202 - American Literature I (3)
- ENG 203 - American Literature II (3)
- ENG 204 - British Literature I (3)
- ENG 205 - British Literature II (3)

Philosophy (3 credit hours)

- PHL 202 - Introduction to Philosophy (3)

Biblical Studies (12 credit hours)

- HUM 114 - New Testament (3)
- HIS 111 - Old Testament (3)
- PHL 315 - World Religions and Systems of Belief (3)
- THE 201 - Introduction to Theology (3)

Communication (6 credit hours)

- COM 103 - Public Speaking (3)

- ENG 102 - English Composition (3)

Integrative Studies (3 credit hours)

* Please see the First-Year Integration (FYI) page for specific information about this required course.

- INT 101 - First-Year Integration (3)

Mathematics (3 credit hours)

- MAT 112 - Mathematics for Liberal Arts (3) OR
- MAT 212 - Statistics and their Application (3)

Social Sciences (12 credit hours)

Take each of the following four courses:

- ECO 215 - Economics (3)
- HIS 185 - Western Civilization (3)
- HIS 205 - American History (3)
- POL 207 - Introduction to American Politics (3)

Kinesiology and Physical Health Education Major Core (39 credit hours)

- BIO 120 - Biological Principles (3)
- BIO 121 - Biological Principles Lab (1)
- BIO 201 - Human Anatomy and Physiology I (3)
- BIO 211 - Human Anatomy and Physiology I Lab (1)
- BIO 202 - Human Anatomy and Physiology II (3)
- BIO 212 - Human Anatomy and Physiology II Lab (1)
- CHM 111 - Nutrition (3)
- KIN 210 - Foundations in Kinesiology (3)
- KIN 220 - Introduction to Sports Medicine (3)
- KIN 225 - Individual and Dual Physical Activities (3)
- KIN 235 - Motor Learning and Performance (3)
- KIN 245 - Team Sports and Games (3)
- KIN 310 - Mental Aspects of Sports Performance (3)
- KIN 320 - Physiology of Exercise (3)
- KIN 340 - Anatomical Kinesiology (3)

K-12 Physical Education Teaching Major Core (36 credit hours)

- CLD 205 - Culturally Responsive Pedagogy (3)
- EDU 225 - Field 1 in K-12 Physical Education (3)
- EDU 250 - Field 2 Elementary Classroom and Behavior Management (3) OR
- EDU 260 - Field 2 Secondary Classroom and Behavior Management (3)
- EDU 340 - Assessment of Learning and Critical Thinking (3)
- EDU 380 - Foundations of K-12 Physical Education (3)

- EDU 445 - K-12 Physical Education Student Teaching and Seminar 1 (3)
- EDU 475 - K-12 Physical Education Student Teaching and Seminar 2 (12)
- EPS 340 - Educational Child Psychology and Development (3) OR
- EPS 342 - Adolescent Development and Culture (3)
- SPD 210 - Introduction to Special Education (3) OR
- SED 500 - Introduction to Special Education (3)

Graduation Requirements for Bachelor of Science in Physical Education Licensure

The faculty recommends students in the B.S. in Physical Education Licensure to the Board of Trustees as candidates for graduation when they have completed the following requirements.

1. Completion of a total of 120 credits, including all general education, Kinesiology and Physical Health Education major, and K-12 Physical Education Teaching major core requirements.
2. A letter grade of D or better and a cumulative GPA of 2.5 or better in all CCU coursework, and a C- or better in all Kinesiology and Physical Health Education and K-12 Physical Education Teaching courses.
3. Completion of 180 hours of ministry/community service and 180 chapel credits. Transfer students are required to complete 45 hours of ministry/community service and 45 chapel credits each year of attendance at CCU. For further details on ministry/community service, see the Life Directions Center (LDC) section of this catalog. For further details on chapel credits, see the Student Life section of this catalog.
4. Meet the CCU Residency requirements.
5. Acceptable performance on exit exams, as required by the faculty.
6. Formal and timely application for graduation by the date specified by the University Registrar.
7. No outstanding financial obligation to the University.

Kinesiology and Exercise Science Major

The Bachelor of Science in Kinesiology and Exercise Science prepares students for a career in multiple fields including activity, athletics or camp directors; coaching; and preparation for further education or certifications in areas such as athletic training, personal training, occupational therapy, and physical therapy.

The Kinesiology and Exercise Science major focuses on the anatomical, physiological, biochemical, and biophysical basis for human movement along with their applications to exercise and rehabilitation.

The B.S. Kinesiology and Exercise Science requires completion of the following 120 credits:

General Education (49 credit hours)

Kinesiology and Exercise Science Core (57 credit hours)

Electives (14 credit hours)

General Education Requirements (49 credit hours)

Arts and Humanities (9 credit hours)

Take one course from each of the following three academic disciplines:

Fine Arts (3 credit hours)

Choose one course from the following:

- HUM 120 - Introduction to the Arts (3)
- MUS 110 - Musical Perspectives (3)
- THR 112 - Theatre Appreciation (3)

Literature (3 credit hours)

Choose one course from the following:

- ENG 201 - Introduction to Literature (3)
- ENG 202 - American Literature I (3)
- ENG 203 - American Literature II (3)
- ENG 204 - British Literature I (3)
- ENG 205 - British Literature II (3)

Philosophy (3 credit hours)

- PHL 202 - Introduction to Philosophy (3)

Biblical Studies (12 credit hours)

Take the following four courses (some courses are cross-listed and only one prefix needs to be taken):

- BIB 111 - Old Testament (3) OR
- HIS 111 - Old Testament (3)

- BIB 114 - New Testament (3) OR
- HUM 114 - New Testament (3)

- PHL 315 - World Religions and Systems of Belief (3)
- THE 201 - Introduction to Theology (3)

Communication (6 credit hours)

- COM 103 - Public Speaking (3)

- ENG 102 - English Composition (3) OR
- ENG 105 - Advanced English Composition (3)

Integrative Studies (3 credit hours)

* Please see the First-Year Integration (FYI) page for specific information about this required course.

- INT 101 - First-Year Integration (3)

Mathematics (3 credit hours)

- MAT 212 - Statistics and their Application (3) Required

Science (4 credit hours)

- BIO 120 - Biological Principles (3) Required
- BIO 121 - Biological Principles Lab (1) Required

Social Sciences (12 credit hours)

Take each of the following four courses:

- HIS 185 - Western Civilization (3)
- HIS 205 - American History (3)
- POL 207 - Introduction to American Politics (3)
- ECO 215 - Economics (3)

Kinesiology and Exercise Science Major Core (57 credit hours)

- BIO 201 - Human Anatomy and Physiology I (3)
- BIO 211 - Human Anatomy and Physiology I Lab (1)
- BIO 202 - Human Anatomy and Physiology II (3)
- BIO 212 - Human Anatomy and Physiology II Lab (1)
- CHM 111 - Nutrition (3)
- KIN 210 - Foundations in Kinesiology (3)
- KIN 220 - Introduction to Sports Medicine (3)
- KIN 235 - Motor Learning and Performance (3)
- KIN 240 - Sports Nutrition (3)
- KIN 310 - Mental Aspects of Sports Performance (3)
- KIN 320 - Physiology of Exercise (3)
- KIN 330 - Therapeutic Exercise and Rehabilitation (3)
- KIN 340 - Anatomical Kinesiology (3)
- KIN 410 - Testing and Prescription (3)
- KIN 430 - Kinesiology Senior Seminar (3)
- KIN 450 - Kinesiology Senior Internship (5)
- KIN 460 - Biomechanics (3)
- PHY 210 - General Physics I (4)
- PHY 211 - General Physics I Recitation (0)
- PHY 212 - General Physics I Lab (1)

- PSY 101 - Introduction to Psychology (3) OR
- PSY 201 - Social Psychology (3) OR
- PSY 245 - Life-Span Psychology (3)

Graduation Requirements for Bachelor of Science in Kinesiology and Exercise Science

The faculty recommends students in the B.S. in Kinesiology and Exercise Science to the Board of Trustees as candidates for graduation when they have completed the following requirements.

1. Completion of a total of 120 credits, including all general education, electives and Kinesiology and Exercise Science major program requirements.
2. A letter grade of D or better and a cumulative GPA of 2.0 or better in all CCU coursework, and a GPA of 2.0 or higher for all courses specified for the major.
3. Completion of 180 hours of ministry/community service and 180 chapel credits. Transfer students are required to complete 45 hours of ministry/community service and 45 chapel credits each year of attendance at CCU. For further details on ministry/community service, see the Life Directions Center (LDC) section of this catalog. For further details on chapel credits, see the Student Life section of this catalog.
4. Meet the CCU Residency requirements.
5. Acceptable performance on exit exams, as required by the faculty.
6. Formal and timely application for graduation by the date specified by the University Registrar.
7. No outstanding financial obligation to the University.

Pre-Medical Profession Major

The Pre-Medical Profession Major provides a foundation for professional or graduate study in medicine, osteopathic, chiropractic, podiatric, dentistry, veterinary medicine, optometry, and other graduate programs in the allied health fields.

There can be no double major within the Biological Science Majors, i.e., you may not declare a double major with Health Sciences and Biology or with Biology and Pre-Medical Profession or with Health Sciences and Pre-Medical Profession.

The Bachelor of Science in Pre-Medical Profession requires completion of the following 120 credits:

General Education Core (45 credit hours)

Pre-Medical Profession Core (72 credit hours)

General Electives (3 credit hours)

General Education Requirements (45 credit hours)

Arts and Humanities (9 credit hours)

Take one course from each of the following three academic disciplines:

Fine Arts (3 credit hours)

Choose one course from the following:

- HUM 120 - Introduction to the Arts (3)
- MUS 110 - Musical Perspectives (3)
- THR 112 - Theatre Appreciation (3)

Literature (3 credit hours)

Choose one course from the following:

- ENG 201 - Introduction to Literature (3)
- ENG 202 - American Literature I (3)
- ENG 203 - American Literature II (3)
- ENG 204 - British Literature I (3)
- ENG 205 - British Literature II (3)

Philosophy (3 credit hours)

- PHL 202 - Introduction to Philosophy (3)

Biblical Studies (12 credit hours)

Take the following four courses (some courses are cross-listed and only one prefix needs to be taken):

- BIB 111 - Old Testament (3) **OR**
- HIS 111 - Old Testament (3)

- BIB 114 - New Testament (3) **OR**
- HUM 114 - New Testament (3)

- PHL 315 - World Religions and Systems of Belief (3)

- THE 201 - Introduction to Theology (3)

Communication (6 credit hours)

- COM 103 - Public Speaking (3)
- ENG 102 - English Composition (3) **OR**
- ENG 105 - Advanced English Composition (3)

Integrative Studies (3 credit hours)

* Please see the First-Year Integration (FYI) page for specific information about this required course.

- INT 101 - First-Year Integration (3)

Mathematics (3 credit hours)

- MAT 111 - College Algebra (3) or higher-level math course.

Social Sciences (12 credit hours)

Take each of the following four courses:

- HIS 185 - Western Civilization (3)
- HIS 205 - American History (3)
- POL 207 - Introduction to American Politics (3)
- ECO 215 - Economics (3)

Pre-Medical Profession Major Core (72 credit hours)

- BIO 120 - Biological Principles (3)
- BIO 121 - Biological Principles Lab (1)
- BIO 130 - Biological Diversity (3)
- BIO 131 - Biological Diversity Lab (1)
- BIO 201 - Human Anatomy and Physiology I (3)
- BIO 211 - Human Anatomy and Physiology I Lab (1)
- BIO 202 - Human Anatomy and Physiology II (3)
- BIO 212 - Human Anatomy and Physiology II Lab (1)
- BIO 206 - Molecular Biology (3)
- BIO 306 - Cell Biology (3)
- BIO 216 - Molecular Biology Lab (1) **OR**
- BIO 316 - Cell Biology Lab (1)
- BIO 309 - Genetics (3)
- BIO 401 - Developmental Biology (3)
- BIO 403 - Neurobiology (3)
- BIO 460 - Bioethics (3)
- CHM 121 - General Chemistry I (4)
- CHM 131 - General Chemistry I Lab (1)

- CHM 141 - General Chemistry I Recitation (0)
- CHM 122 - General Chemistry II (4)
- CHM 132 - General Chemistry II Lab (1)
- CHM 142 - General Chemistry II Recitation (0)
- CHM 221 - Organic Chemistry I (4)
- CHM 231 - Organic Chemistry I Lab (1)
- CHM 241 - Organic Chemistry I Recitation (0)
- CHM 222 - Organic Chemistry II (4)
- CHM 232 - Organic Chemistry II Laboratory (1)
- CHM 242 - Organic Chemistry II Recitation (0)
- CHM 331 - Biochemistry (3)
- MAT 141 - Calculus I (4)
- MAT 142 - Calculus I Recitation (0)
- PHY 210 - General Physics I (4)
- PHY 211 - General Physics I Recitation (0)
- PHY 212 - General Physics I Lab (1)
- PHY 310 - General Physics II (4)
- PHY 311 - General Physics II Recitation (0)
- PHY 312 - General Physics II Lab (1)

Graduation Requirements for Bachelor of Science in Pre-Medical Profession

The faculty recommends students in the B.S. in Pre-Medical Profession to the Board of Trustees as candidates for graduation when they have completed the following requirements.

1. Completion of a total of 120 credits, including all general education, electives and Pre-Medical Profession major program requirements.
2. A letter grade of D or better and a cumulative GPA of 2.0 or better in all CCU coursework, and a GPA of 2.0 or higher for all courses specified for the major.
3. Completion of 180 hours of ministry/community service and 180 chapel credits. Transfer students are required to complete 45 hours of ministry/community service and 45 chapel credits each year of attendance at CCU. For further details on ministry/community service, see the Life Directions Center (LDC) section of this catalog. For further details on chapel credits, see the Student Life section of this catalog.
4. Meet the CCU Residency requirements.
5. Acceptable performance on exit exams, as required by the faculty.
6. Formal and timely application for graduation by the date specified by the University Registrar.
7. No outstanding financial obligation to the University.

Pre-Physical Therapy Major

The Bachelor of Science in Pre-Physical Therapy provides robust preparation for doctoral programs in physical therapy, fulfilling all recommended prerequisites for the majority of PT programs. The program produces students well versed in the field of Kinesiology with the additional scientific training to be prepared for the rigors of a doctoral-level program. Students graduating from this program are prepared for further education and a career which allows them to mirror Christ in their profession.

The Bachelor of Science in Pre-Physical Therapy requires completion of the following 120 credits:

General Education Core (49 credit hours)

Major Core (70 credit hours)

General Electives (1 credit hour)

General Education Requirements (49 credit hours)

Arts and Humanities (9 credit hours)

Take one course from each of the following three academic disciplines:

Fine Arts (3 credit hours)

Choose one course from the following:

- HUM 120 - Introduction to the Arts (3)
- MUS 110 - Musical Perspectives (3)
- THR 112 - Theatre Appreciation (3)

Literature (3 credit hours)

Choose one course from the following:

- ENG 201 - Introduction to Literature (3)
- ENG 202 - American Literature I (3)
- ENG 203 - American Literature II (3)
- ENG 204 - British Literature I (3)
- ENG 205 - British Literature II (3)

Philosophy (3 credit hours)

- PHL 202 - Introduction to Philosophy (3)

Biblical Studies (12 credit hours)

Take the following four courses (some courses are cross-listed and only one prefix needs to be taken):

- BIB 111 - Old Testament (3) OR
- HIS 111 - Old Testament (3)

- BIB 114 - New Testament (3) OR
- HUM 114 - New Testament (3)

- PHL 315 - World Religions and Systems of Belief (3)
- THE 201 - Introduction to Theology (3)

Communication (6 credit hours)

- COM 103 - Public Speaking (3)

- ENG 102 - English Composition (3) OR
- ENG 105 - Advanced English Composition (3)

Integrative Studies (3 credit hours)

* Please see the First-Year Integration (FYI) page for specific information about this required course.

- INT 101 - First-Year Integration (3)

Mathematics (3 credit hours)

- MAT 212 - Statistics and their Application (3)

Science (4 credit hours)

- BIO 120 - Biological Principles (3)
- BIO 121 - Biological Principles Lab (1)

Social Sciences (12 credit hours)

Take each of the following four courses:

- ECO 215 - Economics (3)
- HIS 185 - Western Civilization (3)
- HIS 205 - American History (3)
- POL 207 - Introduction to American Politics (3)

Pre-Physical Therapy Major Core (70 credit hours)

- BIO 130 - Biological Diversity (3)
- BIO 131 - Biological Diversity Lab (1)
- BIO 201 - Human Anatomy and Physiology I (3)
- BIO 211 - Human Anatomy and Physiology I Lab (1)
- BIO 202 - Human Anatomy and Physiology II (3)
- BIO 212 - Human Anatomy and Physiology II Lab (1)
- CHM 111 - Nutrition (3)
- CHM 121 - General Chemistry I (4)
- CHM 131 - General Chemistry I Lab (1)
- CHM 141 - General Chemistry I Recitation (0)
- CHM 122 - General Chemistry II (4)
- CHM 132 - General Chemistry II Lab (1)
- CHM 142 - General Chemistry II Recitation (0)
- KIN 210 - Foundations in Kinesiology (3)
- KIN 220 - Introduction to Sports Medicine (3)
- KIN 240 - Sports Nutrition (3)
- KIN 320 - Physiology of Exercise (3)
- KIN 330 - Therapeutic Exercise and Rehabilitation (3)
- KIN 340 - Anatomical Kinesiology (3)
- KIN 430 - Kinesiology Senior Seminar (3)
- KIN 450 - Kinesiology Senior Internship (5)
- KIN 460 - Biomechanics (3)
- MAT 111 - College Algebra (3)
- PHY 210 - General Physics I (4)
- PHY 211 - General Physics I Recitation (0)
- PHY 212 - General Physics I Lab (1)
- PHY 310 - General Physics II (4)
- PHY 311 - General Physics II Recitation (0)
- PHY 312 - General Physics II Lab (1)
- PSY 245 - Life-Span Psychology (3)

Graduation Requirements for Bachelor of Science in Pre-Physical Therapy

The faculty recommends students in the B.S. in Pre-Physical Therapy to the Board of Trustees as candidates for graduation when they have completed the following requirements.

1. Completion of a total of 120 credits, including all general education, elective and Pre-Physical Therapy major program requirements.
2. A letter grade of D or better and a cumulative GPA of 2.0 or better in all CCU coursework, and a GPA of 2.0 or higher for all courses specified for the major.
3. Completion of 180 hours of ministry/community service and 180 chapel credits. Transfer students are required to complete 45 hours of ministry/community service and 45 chapel credits each year of attendance at CCU. For further details on ministry/community service, see the Life Directions Center (LDC) section of this catalog. For further details on chapel credits, see the Student Life section of this catalog.
4. Meet the CCU Residency requirements.
5. Acceptable performance on exit exams, as required by the faculty.
6. Formal and timely application for graduation by the date specified by the University Registrar.
7. No outstanding financial obligation to the University.

Pre-Physician Assistant Major

The Bachelor of Science in Pre-Physician Assistant major provides excellent preparation for graduate Physician Assistant programs. The degree includes clear guidance for fulfilling the prerequisites for admission while also providing a well-rounded liberal arts education with a solid biblical training based in a Christian worldview.

The Bachelor of Science in Pre-Physician Assistant requires completion of the following 120 credits:

General Education Core (49 credit hours)

Major Core (69 credit hours)

General Electives (2 credit hour)

General Education Requirements (49 credit hours)

Arts and Humanities (9 credit hours)

Take one course from each of the following three academic disciplines:

Fine Arts (3 credit hours)

Choose one course from the following:

- HUM 120 - Introduction to the Arts (3)
- MUS 110 - Musical Perspectives (3)
- THR 112 - Theatre Appreciation (3)

Literature (3 credit hours)

Choose one course from the following:

- ENG 201 - Introduction to Literature (3)
- ENG 202 - American Literature I (3)
- ENG 203 - American Literature II (3)
- ENG 204 - British Literature I (3)
- ENG 205 - British Literature II (3)

Philosophy (3 credit hours)

- PHL 202 - Introduction to Philosophy (3)

Biblical Studies (12 credit hours)

Take the following four courses (some courses are cross-listed and only one prefix needs to be taken):

- BIB 111 - Old Testament (3) OR
- HIS 111 - Old Testament (3)

- BIB 114 - New Testament (3) OR
- HUM 114 - New Testament (3)

- PHL 315 - World Religions and Systems of Belief (3)
- THE 201 - Introduction to Theology (3)

Communication (6 credit hours)

- COM 103 - Public Speaking (3)

- ENG 102 - English Composition (3) OR
- ENG 105 - Advanced English Composition (3)

Integrative Studies (3 credit hours)

* Please see the First-Year Integration (FYI) page for specific information about this required course.

- INT 101 - First-Year Integration (3)

Mathematics (3 credit hours)

- MAT 212 - Statistics and their Application (3)

Science (4 credit hours)

- BIO 120 - Biological Principles (3)
- BIO 121 - Biological Principles Lab (1)

Social Sciences (12 credit hours)

Take each of the following four courses:

- ECO 215 - Economics (3)
- HIS 185 - Western Civilization (3)
- HIS 205 - American History (3)
- POL 207 - Introduction to American Politics (3)

Pre-Physician Assistant Major Core (69 credit hours)

- BIO 130 - Biological Diversity (3)
- BIO 131 - Biological Diversity Lab (1)

- BIO 201 - Human Anatomy and Physiology I (3)
- BIO 211 - Human Anatomy and Physiology I Lab (1)
- BIO 202 - Human Anatomy and Physiology II (3)
- BIO 212 - Human Anatomy and Physiology II Lab (1)
- BIO 206 - Molecular Biology (3)

- BIO 216 - Molecular Biology Lab (1) OR
- BIO 316 - Cell Biology Lab (1)

- BIO 306 - Cell Biology (3)
- BIO 308 - Microbiology (3)
- BIO 309 - Genetics (3)
- BIO 318 - Microbiology Lab (1)
- BIO 401 - Developmental Biology (3)
- BIO 403 - Neurobiology (3)
- BIO 460 - Bioethics (3)
- CHM 121 - General Chemistry I (4)
- CHM 131 - General Chemistry I Lab (1)
- CHM 141 - General Chemistry I Recitation (0)
- CHM 122 - General Chemistry II (4)
- CHM 132 - General Chemistry II Lab (1)
- CHM 142 - General Chemistry II Recitation (0)
- CHM 221 - Organic Chemistry I (4)
- CHM 231 - Organic Chemistry I Lab (1)
- CHM 241 - Organic Chemistry I Recitation (0)
- CHM 222 - Organic Chemistry II (4)
- CHM 232 - Organic Chemistry II Laboratory (1)
- CHM 242 - Organic Chemistry II Recitation (0)
- CHM 331 - Biochemistry (3)
- MAT 111 - College Algebra (3)
- PHY 210 - General Physics I (4)
- PHY 211 - General Physics I Recitation (0)
- PHY 212 - General Physics I Lab (1)

- PSY 101 - Introduction to Psychology (3) OR
- PSY 201 - Social Psychology (3) OR
- PSY 245 - Life-Span Psychology (3)

Graduation Requirements for Bachelor of Science in Pre-Physician Assistant

The faculty recommends students in the B.S. in Pre-Physician Assistant to the Board of Trustees as candidates for graduation when they have completed the following requirements.

1. Completion of a total of 120 credits, including all general education, elective, and Pre-Physician Assistant major program requirements.
2. A letter grade of D or better and a cumulative GPA of 2.0 or better in all CCU coursework, and a GPA of 2.0 or higher for all courses specified for the major.
3. Completion of 180 hours of ministry/community service and 180 chapel credits. Transfer students are required to complete 45 hours of ministry/community service and 45 chapel credits each year of attendance at CCU. For further details on ministry/community service, see the Life Directions Center (LDC) section of this catalog. For further details on chapel credits, see the Student Life section of this catalog.
4. Meet the CCU Residency requirements.

5. Acceptable performance on exit exams, as required by the faculty.
6. Formal and timely application for graduation by the date specified by the University Registrar.
7. No outstanding financial obligation to the University.

Science Major

The Science major provides a wide background in general science, biology, chemistry, earth science, physics, mathematics, computing, the impact of science and technology, and environmental science and conservation. The major offers a professional foundation for careers in science and secondary school teaching.

The Bachelor of Science in General Science requires completion of the following 120 credits:

General Education Core (45 credit hours)

Science Major Core (41 credit hours)

Electives (34 credit hours)

General Education Requirements (45 credit hours)

Arts and Humanities (9 credit hours)

Take one course from each of the following three academic disciplines:

Fine Arts (3 credit hours)

Choose one course from the following:

- HUM 120 - Introduction to the Arts (3)
- MUS 110 - Musical Perspectives (3)
- THR 112 - Theatre Appreciation (3)

Literature (3 credit hours)

Choose one course from the following:

- ENG 201 - Introduction to Literature (3)
- ENG 202 - American Literature I (3)
- ENG 203 - American Literature II (3)
- ENG 204 - British Literature I (3)
- ENG 205 - British Literature II (3)

Philosophy (3 credit hours)

- PHL 202 - Introduction to Philosophy (3)

Biblical Studies (12 credit hours)

Take the following four courses (some courses are cross-listed and only one prefix needs to be taken):

- BIB 111 - Old Testament (3) OR
- HIS 111 - Old Testament (3)

- BIB 114 - New Testament (3) OR
- HUM 114 - New Testament (3)

- PHL 315 - World Religions and Systems of Belief (3)
- THE 201 - Introduction to Theology (3)

Communication (6 credit hours)

- COM 103 - Public Speaking (3)
- ENG 102 - English Composition (3) OR
- ENG 105 - Advanced English Composition (3)

Integrative Studies (3 credit hours)

* Please see the First-Year Integration (FYI) page for specific information about this required course.

- INT 101 - First-Year Integration (3)

Mathematics (3 credit hours)

- MAT 111 - College Algebra (3)

Social Sciences (12 credit hours)

Take each of the following four courses:

- ECO 215 - Economics (3)
- HIS 185 - Western Civilization (3)
- HIS 205 - American History (3)
- POL 207 - Introduction to American Politics (3)

Science Major (41 credit hours)

Major Core (41 credit hours)

- BIO 120 - Biological Principles (3)
- BIO 121 - Biological Principles Lab (1)
- BIO 130 - Biological Diversity (3)
- BIO 131 - Biological Diversity Lab (1)
- BIO 206 - Molecular Biology (3)
- BIO 306 - Cell Biology (3)
- BIO 216 - Molecular Biology Lab (1) OR
- BIO 316 - Cell Biology Lab (1)
- BIO 460 - Bioethics (3)
- CHM 121 - General Chemistry I (4)
- CHM 131 - General Chemistry I Lab (1)
- CHM 141 - General Chemistry I Recitation (0)
- CHM 122 - General Chemistry II (4)
- CHM 132 - General Chemistry II Lab (1)
- CHM 142 - General Chemistry II Recitation (0)

- PHY 210 - General Physics I (4)
- PHY 211 - General Physics I Recitation (0)
- PHY 212 - General Physics I Lab (1)
- PHY 310 - General Physics II (4)
- PHY 311 - General Physics II Recitation (0)
- PHY 312 - General Physics II Lab (1)
- SCI 230 - Integrated Physical Science with Lab (3)

Secondary General Science Licensure

See the School of Education section of this catalog for details on the Secondary Science Licensure Program: B.S. General Science requirements.

Graduation Requirements for Bachelor of Science in Science

The faculty recommends students in the B.S. in Science to the Board of Trustees as candidates for graduation when they have completed the following requirements.

1. Completion of a total of 120 credits, including all general education, electives and Science major program requirements.
2. A letter grade of D or better and a cumulative GPA of 2.0 or better in all CCU coursework, and a GPA of 2.0 or higher for all courses specified for the major.
3. Completion of 180 hours of ministry/community service and 180 chapel credits. Transfer students are required to complete 45 hours of ministry/community service and 45 chapel credits each year of attendance at CCU. For further details on ministry/community service, see the Life Directions Center (LDC) section of this catalog. For further details on chapel credits, see the Student Life section of this catalog.
4. Meet the CCU Residency requirements.
5. Acceptable performance on exit exams, as required by the faculty.
6. Formal and timely application for graduation by the date specified by the University Registrar.
7. No outstanding financial obligation to the University.

Sports Management Major

The Bachelor of Science in Sports Management is based on an interdisciplinary curriculum that combines a thorough kinesiology education with additional training in management. This combination provides graduates the tools and training to play, organize, and manage programs associated with sports or physical activities of all types and at all levels, and does so while emphasizing biblical principles and a Christian world. Students graduating from this program are highly qualified to lead in careers related to sports, health, and fitness, while also being uniquely qualified as entrepreneurs in these areas.

The Bachelor of Science in Sports Management requires completion of the following 120 credits:

General Education Core (49 credit hours)

Kinesiology Core (51 credit hours)

Management Core (18 credit hours)

General Electives (2 credit hours)

General Education Requirements (49 credit hours)

Arts and Humanities (9 credit hours)

Take one course from each of the following three academic disciplines:

Fine Arts (3 credit hours)

Choose one course from the following:

- HUM 120 - Introduction to the Arts (3)
- MUS 110 - Musical Perspectives (3)
- THR 112 - Theatre Appreciation (3)

Literature (3 credit hours)

Choose one course from the following:

- ENG 201 - Introduction to Literature (3)
- ENG 202 - American Literature I (3)
- ENG 203 - American Literature II (3)
- ENG 204 - British Literature I (3)
- ENG 205 - British Literature II (3)

Philosophy (3 credit hours)

- PHL 202 - Introduction to Philosophy (3)

Biblical Studies (12 credit hours)

Take the following four courses (some courses are cross-listed and only one prefix needs to be taken):

- BIB 111 - Old Testament (3) OR
- HIS 111 - Old Testament (3)

- BIB 114 - New Testament (3) OR
- HUM 114 - New Testament (3)

- PHL 315 - World Religions and Systems of Belief (3)
- THE 201 - Introduction to Theology (3)

Communication (6 credit hours)

- COM 103 - Public Speaking (3)

- ENG 102 - English Composition (3) OR
- ENG 105 - Advanced English Composition (3)

Integrative Studies (3 credit hours)

* Please see the First-Year Integration (FYI) page for specific information about this required course.

- INT 101 - First-Year Integration (3)

Mathematics (3 credit hours)

- MAT 111 - College Algebra (3) OR
- MAT 112 - Mathematics for Liberal Arts (3)

Science (4 credit hours)

- BIO 120 - Biological Principles (3)
- BIO 121 - Biological Principles Lab (1)

Social Sciences (12 credit hours)

Take each of the following four courses:

- ECO 215 - Economics (3)
- HIS 185 - Western Civilization (3)
- HIS 205 - American History (3)
- POL 207 - Introduction to American Politics (3)

Kinesiology Core (51 credit hours)

- BIO 201 - Human Anatomy and Physiology I (3)
- BIO 211 - Human Anatomy and Physiology I Lab (1)
- BIO 460 - Bioethics (3)
- CHM 111 - Nutrition (3)
- KIN 105 - Introduction to Sports and Recreation Management (3)
- KIN 210 - Foundations in Kinesiology (3)
- KIN 225 - Individual and Dual Physical Activities (3)
- KIN 230 - Sport and Recreation Programming (3)
- KIN 240 - Sports Nutrition (3)
- KIN 310 - Mental Aspects of Sports Performance (3)
- KIN 320 - Physiology of Exercise (3)
- KIN 330 - Therapeutic Exercise and Rehabilitation (3)
- KIN 345 - Coaching and Talent Development (3)
- KIN 420 - Event Marketing and Management (3)
- KIN 430 - Kinesiology Senior Seminar (3)
- KIN 450 - Kinesiology Senior Internship (5)
- MAT 212 - Statistics and their Application (3)

Management Core (18 credit hours)

- LAW 303 - Business Law (3)
- LED 101 - Foundations of Management and Leadership (3)
- MGT 201 - Organizational Behavior and Design (3)
- MGT 500 - Management Problem Solving and Decision-Making (3)
- MGT 561 - Business Project Planning, Scheduling, and Controlling (3)
- MKT 202 - Principles of Marketing (3)

Graduation Requirements for Bachelor of Science in Sports Management

The faculty recommends students in the B.S. in Sports Management to the Board of Trustees as candidates for graduation when they have completed the following requirements.

1. Completion of a total of 120 credits, including all general education, electives and Sports Management major program requirements.

2. A letter grade of D or better and a cumulative GPA of 2.0 or better in all CCU coursework, and a GPA of 2.0 or higher for all courses specified for the major.
3. Completion of 180 hours of ministry/community service and 180 chapel credits. Transfer students are required to complete 45 hours of ministry/community service and 45 chapel credits each year of attendance at CCU. For further details on ministry/community service, see the Life Directions Center (LDC) section of this catalog. For further details on chapel credits, see the Student Life section of this catalog.
4. Meet the CCU Residency requirements.
5. Acceptable performance on exit exams, as required by the faculty.
6. Formal and timely application for graduation by the date specified by the University Registrar.
7. No outstanding financial obligation to the University.

Minor

Biology Minor

Students may earn a minor in the field by completing the following 22 credit hours.

Required Courses (22 credit hours)

Required Core (16 credit hours)

- BIO 120 - Biological Principles (3)
- BIO 121 - Biological Principles Lab (1)
- BIO 130 - Biological Diversity (3)
- BIO 131 - Biological Diversity Lab (1)
- BIO 201 - Human Anatomy and Physiology I (3)
- BIO 211 - Human Anatomy and Physiology I Lab (1)
- BIO 202 - Human Anatomy and Physiology II (3)
- BIO 212 - Human Anatomy and Physiology II Lab (1)

Elective Core (6 credit hours)

- Choose two courses (6 credit hours) from upper level (300 or higher) Biology electives.

Chemistry Minor

Students may earn a minor in Chemistry by completing the following 23 credit hours and all corresponding prerequisites.

Required Courses (23 credit hours)

- CHM 121 - General Chemistry I (4)
- CHM 131 - General Chemistry I Lab (1)
- CHM 141 - General Chemistry I Recitation (0)
- CHM 122 - General Chemistry II (4)
- CHM 132 - General Chemistry II Lab (1)
- CHM 142 - General Chemistry II Recitation (0)
- CHM 221 - Organic Chemistry I (4)
- CHM 231 - Organic Chemistry I Lab (1)
- CHM 241 - Organic Chemistry I Recitation (0)

- CHM 222 - Organic Chemistry II (4)
- CHM 232 - Organic Chemistry II Laboratory (1)
- CHM 242 - Organic Chemistry II Recitation (0)
- CHM 331 - Biochemistry (3)

Engineering Design Minor

The Engineering Design minor teaches non-engineering students about the engineering design process and engineering value creation process. "Engineering design is a process of devising a system, component, or process to meet desired needs and specifications within constraints. It is an iterative, creative, decision-making process in which the basic sciences, mathematics, and engineering sciences are applied to convert resources into solutions." (ABET) Students discover engineering thinking, how engineering leads to value creation, and engineering's potential impact on the world.

Required Courses (18 credit hours)

- EGI 101 - Introduction for Engineering (4)
- EGI 201 - Computer Aided Design and Engineering Applications (3)
- EGI 215 - Engineering Ethics (3)
- EGI 220 - Systems Engineering (3)
- EGI 225 - Human Factors (3)
- EGI 475 - Engineering Capstone I (2)

Kinesiology Minor

A minor in Kinesiology provides students from other majors the opportunity to gain an introduction to the field of Kinesiology and Exercise Science.

Students may earn a minor in the field by completing the following credit hours.

Kinesiology Minor Required Courses (22 credit hours)

BIO 201 and BIO 211 Human Anatomy and Physiology/Lab (4 credit hours) are waived if students have satisfied these courses in their major course requirements.

- BIO 201 - Human Anatomy and Physiology I (3)
- BIO 211 - Human Anatomy and Physiology I Lab (1)
- KIN 210 - Foundations in Kinesiology (3)
- KIN 220 - Introduction to Sports Medicine (3)
- KIN 230 - Sport and Recreation Programming (3)
- KIN 310 - Mental Aspects of Sports Performance (3)
- KIN 320 - Physiology of Exercise (3)
- One additional course (3 credit hours) with a KIN prefix, 300 or 400 level

Mathematics Minor

The minor in Mathematics combines the various fields and focuses of Calculus, Statistics and Algebra in order to provide a well-rounded understanding and skilled competency in the field.

Students may earn a minor in the field by completing the following 18 or 19 credit hours.

Required Courses (18-19 credit hours)

- MAT 141 - Calculus I (4)
- MAT 142 - Calculus I Recitation (0)
- MAT 241 - Calculus II (4)
- MAT 242 - Calculus II Recitation (0)
- MAT 261 - Linear Algebra (4)
- MAT 262 - Linear Algebra Recitation (0)
- MAT 313 - Statistics and Probability for Engineers (3)

- MAT 341 - Calculus III (4) and
- MAT 342 - Calculus III Recitation (0)
OR
- MAT 352 - Differential Equations (3)

School of Theology

The School of Theology is committed to cultivating the minds of students who have godly character and who demonstrate both thoughtfulness and maturity. The School of Theology is unique among theology schools in Colorado, coming alongside students to offer encouragement, direction, and support as they become well-founded evangelical scholars. Students in Christian theology participate in rigorous academic programs that will help them understand a variety of viewpoints within Christianity and lead them to an intelligent commitment to the gospel as they pursue their degree in theology.

The School of Theology adheres to the University's commitment to a broad evangelical perspective, centered in an authentic commitment to Christ.

Bachelor's Degrees

Apologetics and Evangelism Major

The Bachelor of Arts in Apologetics and Evangelism embodies the commitment of Colorado Christian University to spread the gospel and advance the kingdom of God. This major is offered in collaboration with the Lee Strobel Center for Evangelism and Applied Apologetics at CCU. The degree introduces students to the knowledge and skills necessary to provide a meaningful defense of the faith and thoughtful evangelistic tools to share it. The major is enhanced with a core foundation of Biblical Studies courses, grounding students in a deep understanding of the biblical basis of apologetics and evangelism.

Students choose one of four emphases that add greater depth and rigor to their Apologetics and Evangelism degree program.

- Cultural Engagement
- Global Apologetics
- Innovative Evangelism
- Practical Apologetics

The Bachelor of Arts in Apologetics and Evangelism degree requires completion of the following 120 credit hours:

General Education (45 credit hours)

Biblical Studies Core (39 credit hours)

Emphasis Core (18 credit hours)

Electives (18 credit hours)

General Education Requirements (45 credit hours)

Arts and Humanities (9 credit hours)

Take one course from each of the following three academic disciplines:

Fine Arts (3 credit hours)

Choose one course from the following:

- HUM 120 - Introduction to the Arts (3)
- MUS 110 - Musical Perspectives (3)
- THR 112 - Theatre Appreciation (3)

Literature (3 credit hours)

Choose one course from the following:

- ENG 201 - Introduction to Literature (3)
- ENG 202 - American Literature I (3)
- ENG 203 - American Literature II (3)
- ENG 204 - British Literature I (3)
- ENG 205 - British Literature II (3)

Philosophy (3 credit hours)

- PHL 202 - Introduction to Philosophy (3)

Biblical Studies (9 credit hours)

Take the following three courses (some courses are cross-listed and only one prefix needs to be taken):

- BIB 111 - Old Testament (3) OR
- HIS 111 - Old Testament (3)

- BIB 114 - New Testament (3) OR
- HUM 114 - New Testament (3)

- PHL 315 - World Religions and Systems of Belief (3)

Communication (6 credit hours)

- COM 103 - Public Speaking (3)

- ENG 102 - English Composition (3) OR
- ENG 105 - Advanced English Composition (3)

Integrative Studies (3 credit hours)

* Please see the First-Year Integration (FYI) page for specific information about this required course.

- INT 101 - First-Year Integration (3)

Mathematics (3 credit hours)

- MAT 112 - Mathematics for Liberal Arts (3) (or higher except for MAT 202 or MAT 302 - Teaching Mathematics in the Elementary Classroom)

Science (3 credit hours)

- SCI 230 - Integrated Physical Science with Lab (3)

Social Sciences (12 credit hours)

Take each of the following four courses:

- ECO 215 - Economics (3)
- HIS 185 - Western Civilization (3)
- HIS 205 - American History (3)
- POL 207 - Introduction to American Politics (3)

Biblical Studies Core (39 credit hours)

- BIB 230 - Interpreting the Bible (3)
- BIB 307 - The Synoptic Gospels (3)
- BIB 310 - Acts and Pauline Literature (3)
- BIB 315 - Old Testament Narrative and Law (3)
- BIB 318 - Old Testament Poetry and Wisdom (3)
- BIB 409 - Old Testament Prophetic Literature (3)
- BIB 410 - Johannine Literature and the General Epistles (3)

- GRE 301 - Greek I (3) OR
- HEB 301 - Hebrew I (3)

- GRE 302 - Greek II (3) OR
- HEB 302 - Hebrew II (3)

- THE 201 - Introduction to Theology (3)
- THE 215 - Philosophy and Sociology of Ministry (3)
- THE 306 - Communication for Ministry (3)
- THE 309 - History of Christianity (3)

Apologetics and Evangelism Major Core (18 credit hours)

Students take 9 credit hours of the major core and 9 credit hours of their selected emphasis core.

Major Core Requirements (9 credit hours)

- APL 100 - Introduction to Apologetics (3)
- APL 202 - Introduction to Personal and Church-based Evangelism (3)
- PHL 240 - Logic and Critical Thinking (3)

Emphasis Core Requirements (9 credit hours)

Students choose one of the following four emphases required for the Apologetics and Evangelism major. Courses in the emphasis core are taken online through the College of Adult and Graduate Studies.

Cultural Engagement Emphasis Core

The Cultural Engagement emphasis focuses on engagement with current culture and tensions it has with orthodox Christianity. Learning how to speak the truth in love - without compromising either element, students learn strategies for articulating biblical responses to key cultural issues, but also participate in real-world opportunities to present ultimate solutions grounded in the Gospel of Jesus Christ.

Students choose three courses (9 credit hours) from the following:

- CUL 330A - Studies in Secularism: Understanding the Spiritual Landscape (3)
- CUL 332A - Christian Truth vs. Skeptical Culture: Confronting the Claims of Atheism (3)
- CUL 334A - Conflicts in Culture: Addressing Controversies with Love and Truth (3)
- CUL 436A - Social Action and Evangelism (3)
- CUL 438A - The Works and Apologetics of C. S. Lewis (3)
- CUL 440A - Apologetics and the Arts: Film, Music, the Visual Arts, and Social Media (3)

Global Apologetics Emphasis Core

The Global Apologetics emphasis focuses on non-Christian and pseudo-Christian belief systems, paying close attention to where those systems diverge from biblical, orthodox Christianity. Application is then made to appropriate apologetic approaches, crafted to address those divergent beliefs and present the true Gospel message.

Students choose three courses (9 credit hours) from the following:

- GLA 330A - Comparative Religions: Defending Jesus in a World of Belief Systems (3)
- GLA 332A - Christ and Islam: The Case for Christ in a Muslim Context (3)
- GLA 334A - Eastern Religions: Biblical Truth Confronts Eastern Thought (3)
- GLA 436A - Religious Cults: The Real Jesus In a Sea of Religious Sects (3)
- GLA 438A - Apologetic Essentials in World Missions (3)
- GLA 440A - Postmodern Thought: Christian Truth vs. A Relativistic Culture (3)

Innovative Evangelism Emphasis Core

The emphasis in Innovative Evangelism is designed to enhance students' evangelistic passion, and then to harness it into developing strategic and creative approaches that reach increasing numbers of non-believers who desperately need the truth of the gospel.

Students choose three courses (9 credit hours) from the following:

- EVA 330A - Relational Evangelism: Becoming Contagious Christians (3)
- EVA 332A - Building Evangelistic Churches (3)
- EVA 334A - Reaching Next Generations for Christ (3)
- EVA 436A - Introduction to World Religions, Sects, Cults (3)
- EVA 438A - Leadership In Evangelism: The Pastor and the Point Person (3)
- EVA 440A - Evangelism in Smaller Settings (3)

Practical Apologetics Emphasis Core

The Practical Apologetics emphasis focuses on how science, history, philosophy, archaeology, religious experience, and evidence related to the life and work of Jesus Christ can all be used to argue for the truth of Christianity - including the Christian worldview, the existence of the triune God, and consequent truth of the Gospel message.

Students choose three courses (9 credit hours) from the following:

- PRA 330A - Historical Evidences for Christianity: The Case for Christ (3)
- PRA 332A - Key Objections to Christianity: The Case For Faith (3)
- PRA 334A - Faith and Science: The Case for a Creator (3)
- PRA 436A - The Case for Easter: Evidence for the Resurrection of Jesus (3)
- PRA 438A - Confident Faith: A Cumulative Case For Christianity (3)
- PRA 440A - Introduction to World Religions, Sects, Cults (3)

Graduation Requirements for Bachelor of Arts in Apologetics and Evangelism

The faculty recommends students in the B.A. in Apologetics and Evangelism to the Board of Trustees as candidates for graduation when they have completed the following requirements.

1. Completion of a total of 120 credits, including all general education, electives, and Apologetics and Evangelism major program requirements.
2. A letter grade of D or better and a cumulative GPA of 2.0 or better in all CCU coursework, and a GPA of 2.0 or higher for all courses specified for the major.
3. Completion of 180 hours of ministry/community service and 180 chapel credits. Transfer students are required to complete 45 hours of ministry/community service and 45 chapel credits each year of attendance at CCU. For further details on ministry/community service, see the Life Directions Center (LDC) section of this catalog. For further details on chapel credits, see the Student Life section of this catalog.
4. Meet the CCU Residency requirements.
5. Acceptable performance on exit exams, as required by the faculty.
6. Formal and timely application for graduation by the date specified by the University Registrar.
7. No outstanding financial obligation to the University.

Biblical Exegesis and Linguistics

The Bachelor of Arts in Biblical Exegesis and Linguistics emphasizes informed interpretation and skilled translation of the Scriptures. This degree equips individuals for intercultural ministry assignments as a field linguist (missionary living in location with non-existing Christian witness) or translation advisor (missionary supporting translation efforts in locations where an indigenous church exists). The degree is comprised of four content domains: 1) foundational principles of applied linguistics, 2) hermeneutical strategies for biblical interpretation rooted in the historical-grammatical tradition, 3) intermediate linguistic skills in one of the biblical languages (Hebrew or Greek), and 4) practical skills for effective service as a cross-cultural missionary.

The B.A. in Biblical Exegesis and Linguistics is offered in partnership with Dallas International University (DIU), a regionally accredited institution with highly-qualified faculty members, most of whom have performed extensive fieldwork in the areas of applied anthropology and linguistics. Students in this major will earn 16 credit hours of applied linguistics at Dallas International University, either through a semester on location at DIU or through synchronous online courses with DIU. All DIU course tuition and fees are paid directly to DIU. CCU academic scholarships cannot be applied to tuition charges for off-campus enrollment.

The Biblical Exegesis and Linguistics Major requires completion of the following 120 credits:

General Education (45 credit hours)

Biblical Exegesis Core (36 credit hours)

Applied Linguistics Core (16 credit hours)

Electives (23 credit hours)

General Education Requirements (45 credit hours)

Arts and Humanities (9 credit hours)

Take one course from each of the following three academic disciplines:

Fine Arts (3 credit hours)

Choose one course from the following:

- HUM 120 - Introduction to the Arts (3)
- MUS 110 - Musical Perspectives (3)
- THR 112 - Theatre Appreciation (3)

Literature (3 credit hours)

Choose one course from the following:

- ENG 201 - Introduction to Literature (3)
- ENG 202 - American Literature I (3)
- ENG 203 - American Literature II (3)
- ENG 204 - British Literature I (3)
- ENG 205 - British Literature II (3)

Philosophy (3 credit hours)

- PHL 202 - Introduction to Philosophy (3)

Biblical Studies (9 credit hours)

Take the following three courses (some courses are cross-listed and only one prefix needs to be taken):

- BIB 111 - Old Testament (3) OR
- HIS 111 - Old Testament (3)

- BIB 114 - New Testament (3) OR
- HUM 114 - New Testament (3)

- PHL 315 - World Religions and Systems of Belief (3)

Communication (6 credit hours)

- COM 103 - Public Speaking (3)

- ENG 102 - English Composition (3) OR
- ENG 105 - Advanced English Composition (3)

Integrative Studies (3 credit hours)

* Please see the First-Year Integration (FYI) page for specific information about this required course.

- INT 101 - First-Year Integration (3)

Mathematics (3 credit hours)

- MAT 112 - Mathematics for Liberal Arts (3) (or higher except for MAT 202 or MAT 302 - Teaching Mathematics in the Elementary Classroom)

Science (3 credit hours)

- SCI 230 - Integrated Physical Science with Lab (3)

Social Sciences (12 credit hours)

Take each of the following four courses:

- ECO 215 - Economics (3)
- HIS 185 - Western Civilization (3)
- HIS 205 - American History (3)
- POL 207 - Introduction to American Politics (3)

Biblical Exegesis and Linguistics Major (52 credit hours)

Biblical Exegesis Core (36 credit hours)

Biblical Languages (9 credit hours)

- GRE 301 - Greek I (3)
- GRE 302 - Greek II (3)
- GRE 402 - Greek Exegesis (3)

OR

- HEB 301 - Hebrew I (3)
- HEB 302 - Hebrew II (3)
- HEB 411 - Hebrew Exegesis (3)

The following course may be substituted for HEB 411.

- GLS 301 - Cultural Anthropology (3)

Biblical Studies (21 credit hours)

- BIB 230 - Interpreting the Bible (3)
- BIB 307 - The Synoptic Gospels (3)
- BIB 310 - Acts and Pauline Literature (3)
- BIB 315 - Old Testament Narrative and Law (3)
- BIB 318 - Old Testament Poetry and Wisdom (3)
- BIB 409 - Old Testament Prophetic Literature (3)
- BIB 410 - Johannine Literature and the General Epistles (3)

Intercultural Ministry (6 credit hours)

- THE 225 - Introduction to Intercultural Ministry (3)
- THE 411 - Mission Preparation (3)

Applied Linguistics (16 credit hours)

The following courses are taken through CCU's partnership with Dallas International University (DIU), either through a semester on location at DIU or through synchronous online courses with DIU. Transfer equivalents may also be used to satisfy Applied Linguistics course requirements.

- AA4305 Second Language and Culture Acquisition (3)
- AA4350 Language and Society (3)
- AL4302 Principles of Articulatory and Acoustic Phonetics (3)
- AL4303 Principles of Phonological Analysis (3)
- AL4410 Principles of Grammatical Analysis (4)

Graduation Requirements for Bachelor of Arts in Biblical Exegesis and Linguistics

The faculty recommends students in the B.A. in Biblical Exegesis and Linguistics to the Board of Trustees as candidates for graduation when they have completed the following requirements.

1. Completion of a total of 120 credits, including all general education, electives, and Biblical Exegesis and Linguistics major program requirements.
2. A letter grade of D or better and a cumulative GPA of 2.0 or better in all CCU coursework, and a GPA of 2.0 or higher for all courses specified for the major.
3. Completion of 180 hours of ministry/community service and 180 chapel credits. Transfer students are required to complete 45 hours of ministry/community service and 45 chapel credits each year of attendance at CCU. For further details on ministry/community service, see the Life Directions Center (LDC) section of this catalog. For further details on chapel credits, see the Student Life section of this catalog.
4. Meet the CCU Residency requirements.
5. Acceptable performance on exit exams, as required by the faculty.
6. Formal and timely application for graduation by the date specified by the University Registrar.
7. No outstanding financial obligation to the University.

Biblical Studies with Languages Major

The Bachelor of Arts in Biblical Studies with Languages emphasizes understanding the Bible through a specific focus on the exegesis and interpretation of Scripture. This degree equips individuals for Christian ministry with the knowledge and skills to rightly handle and teach the Word of God. This bachelor's degree not only will serve for personal enrichment but also as a foundation for ministry and further graduate study.

Students in the Bachelor of Arts in Biblical Studies with Languages may apply for the Dual Degree program, earning their Biblical Studies with Languages major in their first three years at CCU, and the Master of Arts in Biblical Studies in their fourth year. Course requirements for the Dual Degree program are listed below.

The Biblical Studies with Languages Major requires completion of the following 120 credits:

General Education (45 credit hours)

Major Core (42 credit hours)

Electives (33 credit hours)

General Education Requirements (45 credit hours)

Arts and Humanities (9 credit hours)

Take one course from each of the following three academic disciplines:

Fine Arts (3 credit hours)

Choose one course from the following:

- HUM 120 - Introduction to the Arts (3)
- MUS 110 - Musical Perspectives (3)
- THR 112 - Theatre Appreciation (3)

Literature (3 credit hours)

Choose one course from the following:

- ENG 201 - Introduction to Literature (3)
- ENG 202 - American Literature I (3)
- ENG 203 - American Literature II (3)
- ENG 204 - British Literature I (3)
- ENG 205 - British Literature II (3)

Philosophy (3 credit hours)

- PHL 202 - Introduction to Philosophy (3)

Biblical Studies (9 credit hours)

Take the following three courses (some courses are cross-listed and only one prefix needs to be taken):

- BIB 111 - Old Testament (3) OR
- HIS 111 - Old Testament (3)

- BIB 114 - New Testament (3) OR
- HUM 114 - New Testament (3)

- PHL 315 - World Religions and Systems of Belief (3)

Communication (6 credit hours)

- COM 103 - Public Speaking (3)

- ENG 102 - English Composition (3) OR
- ENG 105 - Advanced English Composition (3)

Integrative Studies (3 credit hours)

* Please see the First-Year Integration (FYI) page for specific information about this required course.

- INT 101 - First-Year Integration (3)

Mathematics (3 credit hours)

- MAT 112 - Mathematics for Liberal Arts (3) (or higher except for MAT 202 or MAT 302 - Teaching Mathematics in the Elementary Classroom)

Science (3 credit hours)

- SCI 230 - Integrated Physical Science with Lab (3)

Social Sciences (12 credit hours)

Take each of the following four courses:

- ECO 215 - Economics (3)

- HIS 185 - Western Civilization (3)
- HIS 205 - American History (3)
- POL 207 - Introduction to American Politics (3)

Biblical Studies with Languages Major (42 credit hours)

Biblical Studies with Languages Major Core (39 credit hours)

- BIB 230 - Interpreting the Bible (3)
- BIB 307 - The Synoptic Gospels (3)
- BIB 310 - Acts and Pauline Literature (3)
- BIB 315 - Old Testament Narrative and Law (3)
- BIB 318 - Old Testament Poetry and Wisdom (3)
- BIB 409 - Old Testament Prophetic Literature (3)
- BIB 410 - Johannine Literature and the General Epistles (3)

- GRE 301 - Greek I (3) **OR**
- HEB 301 - Hebrew I (3)

- GRE 302 - Greek II (3) **OR**
- HEB 302 - Hebrew II (3)

- THE 201 - Introduction to Theology (3)
- THE 215 - Philosophy and Sociology of Ministry (3)
- THE 306 - Communication for Ministry (3)
- THE 309 - History of Christianity (3)

Upper-Division Field-Related Electives (3 credit hours)

Students must complete three hours of 300-400 level coursework in Theology or Philosophy (THE or PHL course prefix).

Dual Degree Track

Students accepted in the Dual Degree program complete their Bachelor of Arts in Biblical Studies with Languages degree in three years, then complete their Master of Arts in Biblical Studies in their fourth year through the College of Adult and Graduate Studies (CAGS). Included in the bachelor's degree course requirements are nine master's level credit hours that satisfy both undergraduate and graduate degree requirements. To satisfy CCU graduate program course requirements, students must earn a letter grade of B- or better in the master's level courses taken in their undergraduate degree. (Cum GPA and letter grade requirements for the undergraduate degree remain the same.) All admissions requirements of the Master of Arts in Biblical Studies must be fulfilled. Information on admissions can be found on the CCU admissions page.

The Bachelor of Arts in Biblical Studies with Languages Dual Degree Major requires completion of the following 120 credits.

General Education (45 credit hours)

Major Core (33 credit hours)

Master of Arts in Biblical Studies coursework (9 credit hours)

Electives (33 credit hours)

The Master of Arts in Biblical Studies requires completion of an additional 30 credit hours.

Biblical Studies Major Core (33 credit hours)

- BIB 230 - Interpreting the Bible (3)

- BIB 307 - The Synoptic Gospels (3)
- BIB 310 - Acts and Pauline Literature (3)
- BIB 315 - Old Testament Narrative and Law (3)
- BIB 318 - Old Testament Poetry and Wisdom (3)
- BIB 409 - Old Testament Prophetic Literature (3)
- BIB 410 - Johannine Literature and the General Epistles (3)

- GRE 301 - Greek I (3) **OR**
- HEB 301 - Hebrew I (3)

- GRE 302 - Greek II (3) **OR**
- HEB 302 - Hebrew II (3)

- THE 215 - Philosophy and Sociology of Ministry (3)
- THE 309 - History of Christianity (3)

Master of Arts in Biblical Studies Core (9 credit hours)

These courses are taken through the College of Adult and Graduate Studies and satisfy course requirements in the Bachelor of Arts in Biblical Studies **AND** the Master of Arts in Biblical Studies.

- BIB 507 - The Bible and Progressive Revelation (3)
 - BIB 522 - Interpreting the Bible I (3)
 - BIB 523 - Interpreting the Bible II (3)
- Students must have a total of 60 earned credit hours prior to registration in a graduate-level course.

Graduation Requirements for Bachelor of Arts in Biblical Studies with Languages

The faculty recommends students in the B.A. in Biblical Studies with Languages to the Board of Trustees as candidates for graduation when they have completed the following requirements.

1. Completion of a total of 120 credits, including all general education, electives and Biblical Studies with Languages major program requirements.
2. A letter grade of D or better and a cumulative GPA of 2.0 or better in all CCU coursework, and a GPA of 2.0 or higher for all courses specified for the major.
3. Completion of 180 hours of ministry/community service and 180 chapel credits. Transfer students are required to complete 45 hours of ministry/community service and 45 chapel credits each year of attendance at CCU. For further details on ministry/community service, see the Life Directions Center (LDC) section of this catalog. For further details on chapel credits, see the Student Life section of this catalog.
4. Meet the CCU Residency requirements.
5. Acceptable performance on exit exams, as required by the faculty.
6. Formal and timely application for graduation by the date specified by the University Registrar.
7. No outstanding financial obligation to the University.

Ministry Management Major

The Bachelor of Arts in Ministry Management is a challenging degree that combines biblical and theological preparation for ministry with a solid foundation in business and leadership courses. This degree equips individuals for Christian ministry while being bi-vocational in business, for working in business during further graduate study in theology, and over time for a position as a Ministry Manager or Executive pastor. This bachelor's degree not only will serve for personal enrichment but also as a foundation for ministry and further graduate study.

Ministry Management majors select an emphasis in either Biblical Studies or Theology, providing maximum flexibility in tailoring an academic program that positions students for graduate school and career goals.

The Ministry Management major requires completion of the following 120 credits:
General Education (45 credit hours)
Major Core (67 credit hours)
Electives (8 credit hours)

General Education Requirements (45 credit hours)

Arts and Humanities (9 credit hours)

Take one course from each of the following three academic disciplines:

Fine Arts (3 credit hours)

Choose one course from the following:

- HUM 120 - Introduction to the Arts (3)
- MUS 110 - Musical Perspectives (3)
- THR 112 - Theatre Appreciation (3)

Literature (3 credit hours)

Choose one course from the following:

- ENG 201 - Introduction to Literature (3)
- ENG 202 - American Literature I (3)
- ENG 203 - American Literature II (3)
- ENG 204 - British Literature I (3)
- ENG 205 - British Literature II (3)

Philosophy (3 credit hours)

- PHL 202 - Introduction to Philosophy (3)

Biblical Studies (9 credit hours)

Take the following three courses (some courses are cross-listed and only one prefix needs to be taken):

- BIB 111 - Old Testament (3) OR
- HIS 111 - Old Testament (3)

- BIB 114 - New Testament (3) OR
- HUM 114 - New Testament (3)

- PHL 315 - World Religions and Systems of Belief (3)

Communication (6 credit hours)

- COM 103 - Public Speaking (3)

- ENG 102 - English Composition (3) OR
- ENG 105 - Advanced English Composition (3)

Integrative Studies (3 credit hours)

* Please see the First-Year Integration (FYI) page for specific information about this required course.

- INT 101 - First-Year Integration (3)

Mathematics (3 credit hours)

- MAT 112 - Mathematics for Liberal Arts (3) (or higher except for MAT 202 or MAT 302 - Teaching Mathematics in the Elementary Classroom)

Science (3 credit hours)

- SCI 230 - Integrated Physical Science with Lab (3)

Social Sciences (12 credit hours)

Take each of the following four courses:

- ECO 215 - Economics (3)
- HIS 185 - Western Civilization (3)
- HIS 205 - American History (3)
- POL 207 - Introduction to American Politics (3)

Ministry Management Major (67 credit hours)

Ministry Management Leadership Core (28 credit hours)

- ACC 201 - Principles of Accounting I Financial Reporting (4)
- BUS 101 - Introduction to Business, Management and Ethics (3)
- CIS 101 - Business Applications in Technology (3)
- FIN 301 - Managerial Finance (3)
- LAW 303 - Business Law (3)
- LED 101 - Foundations of Management and Leadership (3)
- MGT 201 - Organizational Behavior and Design (3)
- MGT 400 - Organizational Capstone (3)
- MGT 500 - Management Problem Solving and Decision-Making (3)

Ministry Management Emphases (39 credit hours)

Choose one of the two Ministry Management Emphases below.

Biblical Studies Emphasis (39 credit hours)

- BIB 230 - Interpreting the Bible (3)
- BIB 307 - The Synoptic Gospels (3)
- BIB 310 - Acts and Pauline Literature (3)
- BIB 315 - Old Testament Narrative and Law (3)
- BIB 318 - Old Testament Poetry and Wisdom (3)
- BIB 409 - Old Testament Prophetic Literature (3)

- BIB 410 - Johannine Literature and the General Epistles (3)
- GRE 301 - Greek I (3) OR
- HEB 301 - Hebrew I (3)
- GRE 302 - Greek II (3) OR
- HEB 302 - Hebrew II (3)
- THE 201 - Introduction to Theology (3)
- THE 215 - Philosophy and Sociology of Ministry (3)
- THE 306 - Communication for Ministry (3)
- THE 309 - History of Christianity (3)

Theology Emphasis (39 credit hours)

- BIB 230 - Interpreting the Bible (3)
- BIB 307 - The Synoptic Gospels (3) OR
- BIB 310 - Acts and Pauline Literature (3) OR
- BIB 410 - Johannine Literature and the General Epistles (3)
- BIB 315 - Old Testament Narrative and Law (3) OR
- BIB 318 - Old Testament Poetry and Wisdom (3) OR
- BIB 409 - Old Testament Prophetic Literature (3)
- GRE 301 - Greek I (3) OR
- HEB 301 - Hebrew I (3)
- GRE 302 - Greek II (3) OR
- HEB 302 - Hebrew II (3)
- THE 215 - Philosophy and Sociology of Ministry (3)
- THE 306 - Communication for Ministry (3)
- THE 309 - History of Christianity (3)
- THE 404 - Systematic Theology I (3)
- THE 405 - Systematic Theology II (3)
- THE 410 - Historical Theology I (3)
- THE 413 - Historical Theology II (3)
- Choose one 300-400 level Theology (THE) or Philosophy (PHL) course (3)

Graduation Requirements for Bachelor of Arts in Ministry Management

The faculty recommends students in the B.A. in Ministry Management to the Board of Trustees as candidates for graduation when they have completed the following requirements.

1. Completion of a total of 120 credits, including all general education, electives and Ministry Management major program requirements.
2. A letter grade of D or better and a cumulative GPA of 2.0 or better in all CCU coursework, and a GPA of 2.0 or higher for all courses specified for the major.
3. Completion of 180 hours of ministry/community service and 180 chapel credits. Transfer students are required to complete 45 hours of ministry/community service and 45 chapel credits each year of attendance at CCU. For further details on ministry/community service, see the Life Directions Center (LDC) section of this catalog. For further details on chapel credits, see the Student Life section of this catalog.

4. Meet the CCU Residency requirements.
5. Acceptable performance on exit exams, as required by the faculty.
6. Formal and timely application for graduation by the date specified by the University Registrar.
7. No outstanding financial obligation to the University.

Theology Major

Students who major in Theology become perceptive, critical readers of the biblical text and of theological literature. They are able to interpret the Bible for themselves and for others confidently. The major provides a foundation for seminary or graduate studies, and based on the minor, for various entry-level ministry, missions, education, and social service opportunities.

Students in the Bachelor of Arts in Theology may apply for the Dual Degree Program, earning their Theology major in their first three years at CCU, and the Master of Arts in Theological Studies in their fourth year. Course requirements for the Dual Degree program are listed below.

The Theology Major requires completion of the following 120 credits:

General Education (45 credit hours)

Major Core (39 credit hours)

Electives (36 credit hours)

General Education Requirements (45 credit hours)

Arts and Humanities (9 credit hours)

Take one course from each of the following three academic disciplines:

Fine Arts (3 credit hours)

Choose one course from the following:

- HUM 120 - Introduction to the Arts (3)
- MUS 110 - Musical Perspectives (3)
- THR 112 - Theatre Appreciation (3)

Literature (3 credit hours)

Choose one course from the following:

- ENG 201 - Introduction to Literature (3)
- ENG 202 - American Literature I (3)
- ENG 203 - American Literature II (3)
- ENG 204 - British Literature I (3)
- ENG 205 - British Literature II (3)

Philosophy (3 credit hours)

- PHL 202 - Introduction to Philosophy (3)

Biblical Studies (9 credit hours)

Take the following three courses (some courses are cross-listed and only one prefix needs to be taken):

- BIB 111 - Old Testament (3) OR
- HIS 111 - Old Testament (3)
- BIB 114 - New Testament (3) OR
- HUM 114 - New Testament (3)
- PHL 315 - World Religions and Systems of Belief (3)

Communication (6 credit hours)

- COM 103 - Public Speaking (3)
- ENG 102 - English Composition (3) OR
- ENG 105 - Advanced English Composition (3)

Integrative Studies (3 credit hours)

* Please see the First-Year Integration (FYI) page for specific information about this required course.

- INT 101 - First-Year Integration (3)

Mathematics (3 credit hours)

- MAT 112 - Mathematics for Liberal Arts (3) (or higher except for MAT 202 or MAT 302 - Teaching Mathematics in the Elementary Classroom)

Science (3 credit hours)

- SCI 230 - Integrated Physical Science with Lab (3)

Social Sciences (12 credit hours)

Take each of the following four courses:

- ECO 215 - Economics (3)
- HIS 185 - Western Civilization (3)
- HIS 205 - American History (3)
- POL 207 - Introduction to American Politics (3)

Theology Major (39 credit hours)

- BIB 230 - Interpreting the Bible (3)
- GRE 301 - Greek I (3) **OR**
- HEB 301 - Hebrew I (3) **OR**
- LAT 301 - Latin I (3)
- GRE 302 - Greek II (3) **OR**
- HEB 302 - Hebrew II (3) **OR**
- LAT 302 - Latin II (3)

- THE 215 - Philosophy and Sociology of Ministry (3)
- THE 306 - Communication for Ministry (3)
- THE 309 - History of Christianity (3)
- THE 404 - Systematic Theology I (3)
- THE 405 - Systematic Theology II (3)
- THE 410 - Historical Theology I (3)
- THE 413 - Historical Theology II (3)
- 300-level BIB Old Testament elective (3)
- 300-level BIB New Testament elective (3)
- 400-level THE Theology elective (3)

Dual Degree Track

Students accepted in the Dual Degree program complete their Bachelor of Arts in Theology degree in three years, then complete their Master of Arts in Theological Studies in their fourth year through the College of Adult and Graduate Studies (CAGS). Included in the bachelor's degree course requirements are nine master's level credit hours that satisfy both undergraduate and graduate degree requirements. To satisfy CCU graduate program course requirements, students must earn a letter grade of B- or better in the master's level courses taken in their undergraduate degree. (Cum GPA and letter grade requirements for the undergraduate degree remain the same.) All admissions requirements of the Master of Arts in Theological Studies must be fulfilled. Information on admissions can be found on the CAGS admissions page.

The Bachelor of Arts in Theology Dual Degree Major requires completion of the following 120 credits.

General Education (45 credit hours)

Major Core (30 credit hours)

Master of Arts in Theological Studies coursework (9 credit hours)

Electives (36 credit hours)

The Master of Arts in Theological Studies requires completion of an additional 30 credit hours.

Theology Major Core (30 credit hours)

- BIB 230 - Interpreting the Bible (3)
- GRE 301 - Greek I (3) **OR**
- HEB 301 - Hebrew I (3) **OR**
- LAT 301 - Latin I (3)
- GRE 302 - Greek II (3) **OR**
- HEB 302 - Hebrew II (3) **OR**
- LAT 302 - Latin II (3)
- THE 215 - Philosophy and Sociology of Ministry (3)
- THE 306 - Communication for Ministry (3)
- THE 309 - History of Christianity (3)
- THE 404 - Systematic Theology I (3)
- THE 405 - Systematic Theology II (3)
- THE 410 - Historical Theology I (3)
- THE 413 - Historical Theology II (3)

Master of Arts in Theological Studies Core (9 credit hours)

These courses are taken through the College of Adult and Graduate Studies and satisfy course requirements in the Bachelor of Arts in Theology AND the Master of Arts in Theological Studies.

- PHL 560 - Apologetics (3)
- THE 539 - Theological Hermeneutics (3)
- THE 564 - Christian Ethics (3)

Students must have a total of 60 earned credit hours prior to registration in a graduate-level course.

Graduation Requirements for Bachelor of Arts in Theology

The faculty recommends students in the B.A. in Theology to the Board of Trustees as candidates for graduation when they have completed the following requirements.

1. Completion of a total of 120 credits, including all general education, electives and Theology major program requirements.
2. A letter grade of D or better and a cumulative GPA of 2.0 or better in all CCU coursework, and a GPA of 2.0 or higher for all courses specified for the major.
3. Completion of 180 hours of ministry/community service and 180 chapel credits. Transfer students are required to complete 45 hours of ministry/community service and 45 chapel credits each year of attendance at CCU. For further details on ministry/community service, see the Life Directions Center (LDC) section of this catalog. For further details on chapel credits, see the Student Life section of this catalog.
4. Meet the CCU Residency requirements.
5. Acceptable performance on exit exams, as required by the faculty.
6. Formal and timely application for graduation by the date specified by the University Registrar.
7. No outstanding financial obligation to the University.

Youth Ministry Major

The Youth Ministry major emphasizes biblical principles, discipleship, counseling relationships, and effective communication, and combines classroom instruction and ministry experience. The major enables students to articulate a biblical philosophy of youth ministry, model an appropriate lifestyle, understand contemporary youth problems, counsel youth, organize and administrate youth programs, and communicate biblical concepts effectively in a variety of teaching situations. The major also prepares students for graduate studies and seminary.

The Youth Ministry Major requires completion of the following 120 credits:

General Education (45 credit hours)

Major Core (39 credit hours)

Electives (36 credit hours)

General Education Requirements (45 credit hours)

Arts and Humanities (9 credit hours)

Take one course from each of the following three academic disciplines:

Fine Arts (3 credit hours)

Choose one course from the following:

- HUM 120 - Introduction to the Arts (3)
- MUS 110 - Musical Perspectives (3)
- THR 112 - Theatre Appreciation (3)

Literature (3 credit hours)

Choose one course from the following:

- ENG 201 - Introduction to Literature (3)

- ENG 202 - American Literature I (3)
- ENG 203 - American Literature II (3)
- ENG 204 - British Literature I (3)
- ENG 205 - British Literature II (3)

Philosophy (3 credit hours)

- PHL 202 - Introduction to Philosophy (3)

Biblical Studies (9 credit hours)

Take the following three courses (some courses are cross-listed and only one prefix needs to be taken):

- BIB 111 - Old Testament (3) OR
- HIS 111 - Old Testament (3)
- BIB 114 - New Testament (3) OR
- HUM 114 - New Testament (3)
- PHL 315 - World Religions and Systems of Belief (3)

Communication (6 credit hours)

- COM 103 - Public Speaking (3)
- ENG 102 - English Composition (3) OR
- ENG 105 - Advanced English Composition (3)

Integrative Studies (3 credit hours)

* Please see the First-Year Integration (FYI) page for specific information about this required course.

- INT 101 - First-Year Integration (3)

Mathematics (3 credit hours)

- MAT 112 - Mathematics for Liberal Arts (3) (or higher except for MAT 202 or MAT 302 - Teaching Mathematics in the Elementary Classroom)

Science (3 credit hours)

- SCI 230 - Integrated Physical Science with Lab (3)

Social Sciences (12 credit hours)

Take each of the following four courses:

- ECO 215 - Economics (3)
- HIS 185 - Western Civilization (3)
- HIS 205 - American History (3)
- POL 207 - Introduction to American Politics (3)

Youth Ministry Major Core (39 credit hours)

Bible and Theology Courses (18 credit hours)

- BIB 230 - Interpreting the Bible (3)
- THE 215 - Philosophy and Sociology of Ministry (3) OR
- THE 309 - History of Christianity (3)
- THE 306 - Communication for Ministry (3)
- THE 404 - Systematic Theology I (3)
- THE 405 - Systematic Theology II (3)
- THE 412 - Practical Theology (3)

Youth Ministry Courses (12 credit hours)

- YTM 201 - Foundations of Youth Ministry (3)
- YTM 202 - Spiritual Formation in Youth Ministry (3)
- YTM 402 - Contemporary Youth Problems (3)
- YTM 450 - Youth Internship (1 to 12) Minimum of 3 credit hours.

Upper-Division Field Related Electives (6 credit hours)

Select six credit hours from upper-division courses with a BIB, MUS, PSY, THE, or YTM prefix. Students wishing to fulfill this requirement from coursework outside these prefixes may request approval from the appropriate faculty in Youth Ministry.

Youth Ministry Major Elective (3 credit hours)

Complete three credit hours selected from courses with a YTM, BIB, or THE prefix.

Graduation Requirements for Bachelor of Arts in Youth Ministry

The faculty recommends students in the B.A. in Youth Ministry to the Board of Trustees as candidates for graduation when they have completed the following requirements.

1. Completion of a total of 120 credits, including all general education, electives and Youth Ministry major program requirements.
2. A letter grade of D or better and a cumulative GPA of 2.0 or better in all CCU coursework, and a GPA of 2.0 or higher for all courses specified for the major.
3. Completion of 180 hours of ministry/community service and 180 chapel credits. Transfer students are required to complete 45 hours of ministry/community service and 45 chapel credits each year of attendance at CCU. For further details on ministry/community service, see the Life Directions Center (LDC) section of this catalog. For further details on chapel credits, see the Student Life section of this catalog.
4. Meet the CCU Residency requirements.
5. Acceptable performance on exit exams, as required by the faculty.
6. Formal and timely application for graduation by the date specified by the University Registrar.
7. No outstanding financial obligation to the University.

Minor

Apologetics and Evangelism Minor

Students may earn a minor in Apologetics and Evangelism by completing the following 18 credit hours.

Required Courses (18 credit hours)

Required Core (9 credit hours)

- APL 100 - Introduction to Apologetics (3)
- APL 202 - Introduction to Personal and Church-based Evangelism (3)
- PHL 240 - Logic and Critical Thinking (3)

Elective Core (9 credit hours)

Choose 9 credit hours from the following list of courses.

Cultural Engagement Focus

- CUL 330A - Studies in Secularism: Understanding the Spiritual Landscape (3)
- CUL 332A - Christian Truth vs. Skeptical Culture: Confronting the Claims of Atheism (3)
- CUL 334A - Conflicts in Culture: Addressing Controversies with Love and Truth (3)
- CUL 436A - Social Action and Evangelism (3)
- CUL 438A - The Works and Apologetics of C. S. Lewis (3)
- CUL 440A - Apologetics and the Arts: Film, Music, the Visual Arts, and Social Media (3)

Innovative Evangelism Focus

- EVA 330A - Relational Evangelism: Becoming Contagious Christians (3)
- EVA 332A - Building Evangelistic Churches (3)
- EVA 334A - Reaching Next Generations for Christ (3)
- EVA 436A - Introduction to World Religions, Sects, Cults (3)
- EVA 438A - Leadership In Evangelism: The Pastor and the Point Person (3)
- EVA 440A - Evangelism in Smaller Settings (3)

Global Apologetics Focus

- GLA 330A - Comparative Religions: Defending Jesus in a World of Belief Systems (3)
- GLA 332A - Christ and Islam: The Case for Christ in a Muslim Context (3)
- GLA 334A - Eastern Religions: Biblical Truth Confronts Eastern Thought (3)
- GLA 436A - Religious Cults: The Real Jesus In a Sea of Religious Sects (3)
- GLA 438A - Apologetic Essentials in World Missions (3)
- GLA 440A - Postmodern Thought: Christian Truth vs. A Relativistic Culture (3)

Practical Apologetics Focus

- PRA 330A - Historical Evidences for Christianity: The Case for Christ (3)
- PRA 332A - Key Objections to Christianity: The Case For Faith (3)
- PRA 334A - Faith and Science: The Case for a Creator (3)
- PRA 436A - The Case for Easter: Evidence for the Resurrection of Jesus (3)
- PRA 438A - Confident Faith: A Cumulative Case For Christianity (3)
- PRA 440A - Introduction to World Religions, Sects, Cults (3)

Biblical Archaeology Minor

For over a century, biblical archaeology has proven to be a fruitful branch of study as archaeologists have shed light on the people and places of the Bible. Ruins, artifacts, inscriptions, and other remains help us understand the historical and cultural world in which the biblical events unfolded and out of which the Bible itself was written. The Biblical Archaeology Minor deepens student understanding of the Bible through a study of archaeology and historical geography, equips

students to approach the archaeological evidence from a biblical worldview, provides an apologetic for the reliability of the Bible, and trains students in archaeological field work.

The Biblical Archaeology minor includes coursework completed on campus and participation in excavations in the Middle East or the Mediterranean basin. The minor is an introduction to graduate studies in archaeology for those who wish to pursue a career in this field.

Students may earn a minor in the field by completing the following 18 credit hours.

Required Courses (18 credit hours)

Required Core (9 credit hours)

- BIB 131 - Introduction to Biblical Archaeology (3)
- BIB 385 - Field Work in Biblical Archaeology I (3)
- BIB 485 - Field Work in Biblical Archaeology II (3)

Elective Core (9 credit hours)

Choose 9 credit hours (3 courses) from the following:

- BIB 315 - Old Testament Narrative and Law (3)
- BIB 387 - Footsteps of the Apostles - Greece Study Tour (3)
- COM 314 - Cross-Cultural Communication (3)
- GLS 301 - Cultural Anthropology (3)

- GRE 402 - Greek Exegesis (3) OR
- HEB 411 - Hebrew Exegesis (3)

- HIS 313 - Ancient Mediterranean World (3)

Biblical Studies Minor (CUS)

Students may earn a minor in the field by completing the following 18 credit hours:

Required courses (18 credit hours)

Required Core (3 credit hours)

- BIB 230 - Interpreting the Bible (3)
May substitute an upper division (300-400 level) field-related elective with a THE or BIB prefix if BIB-230 is already included in the student's core requirements.

Elective Core (15 credit hours)

- Choose 15 credit hours of upper-division (300-400 level) coursework in Biblical Studies, Greek, or Hebrew.

Church History Minor

The Church History minor provides focused study in the history of the Christian Church from the first century to contemporary developments. This interdisciplinary program provides students with a foundation of core classes along with the flexibility to choose electives, fostering a broad perspective or focused depth, and offers an opportunity to integrate studies in theology and history within the liberal arts tradition. This minor uniquely equips students for graduate study in the field as well as for informed, faithful service in the church.

Students may earn a minor in the field by completing the following 18 hours and any required prerequisites. Course requirements vary depending on the student's major; see options below.

Church History Required Courses (18 credit hours)

Required Courses for History Majors

- THE 309 - History of Christianity (3)
- THE 410 - Historical Theology I (3)
- THE 413 - Historical Theology II (3)
- Additional 9 credit hours, from the electives listed below.

Required Courses for Theology Majors

- HIS 303 - American Church History (3)
- HIS 315 - Early Modern Europe (3)
- HIS 466 - Historiography (3)
- Additional 9 credit hours, from the electives listed below.

Required Courses for all other Majors

- HIS 303 - American Church History (3)
- HIS 315 - Early Modern Europe (3)
- THE 309 - History of Christianity (3)
- THE 410 - Historical Theology I (3)
- THE 413 - Historical Theology II (3)
- Additional 3 credit hours, from the electives listed below.

Available Elective Courses

Choose courses from the list below to complete 18 credit hours for any major, provided none of the courses is included in the required core:

- BIB 131 - Introduction to Biblical Archaeology (3)
- BIB 324 - Canon Formation (3) OR
- THE 324 - Canon Formation (3)
- BIB 385 - Field Work in Biblical Archaeology I (3)
- BIB 387 - Footsteps of the Apostles - Greece Study Tour (3)
- BIB 485 - Field Work in Biblical Archaeology II (3)
- ENG 380 - Christian Writers (3)
- GRE 301 - Greek I (3)
- GRE 302 - Greek II (3)
- HIS 314 - Roman Empire and Medieval Europe (3)

- HIS 315 - Early Modern Europe (3)
- LAT 301 - Latin I (3)
- LAT 302 - Latin II (3)
- MUS 323 - History of Music I (2)
- MUS 340 - Seminar in Sacred Music and Literature (3)
- THE 325 - History and Theory of Christian Expansion (3)
- THE/HIS special electives 300-level or above, as approved by the Dean of the School of Theology

Intercultural Ministry Minor

Colorado Christian University trains students to impact the world for Christ through critical engagement in a major of their choice. The Intercultural Ministry Minor broadens the impact of this training by preparing students to apply this knowledge and skill within intercultural contexts. The minor teaches students how to interpret the Scriptures accurately and communicate truth clearly across cultural boundaries. The minor assists students with placement in nonprofit positions upon graduation.

Students may earn a minor in the field by completing the following 18 hours and any required prerequisites.

Required Courses (18 credit hours)

- BIB 230 - Interpreting the Bible (3)
- COM 314 - Cross-Cultural Communication (3)
- THE 225 - Introduction to Intercultural Ministry (3)
- THE 325 - History and Theory of Christian Expansion (3) OR
- THE 425 - Theological Foundations for Intercultural Ministry (3)
- THE 385 - Field Experience in Intercultural Ministry (3)
- THE 411 - Mission Preparation (3)

Philosophy Minor

The Philosophy minor develops critical thinking skills, exposes students to the great ideas of history, teaches them to reflect more deeply on the world around them, and allows them to intellectually engage with their Christian faith and develop responses to the challenges that they face. Ultimately, philosophy aids future Christian leaders by teaching them to love God with their minds, helping them to cultivate Christian character, and giving them the tools to approach the world thoughtfully and solve problems.

Students may earn a minor in the field by completing the following 18 hours and any required prerequisites.

Required Courses (18 credit hours)

Required Core (12 credit hours)

- PHL 240 - Logic and Critical Thinking (3)
- PHL 301 - Ethics (3)
- PHL 340 - Beauty, Desire, and Wisdom (3)
- PHL 360 - Philosophy of Mind, Soul, and the Human Person (3)

Elective Core (6 credit hours)

Choose two courses (6 credit hours) from the following:

- ACC 505 - Accounting Ethics (3)
- BIO 460 - Bioethics (3)
- LAW 427 - Philosophies of Jurisprudence (3)
- POL 320 - Classical Political Philosophy (3)
- POL 321 - Modern Political Philosophy (3)

- COM 357 - Popular Culture and Media (3) OR
- PHL 357 - Popular Culture and Media (3)

Sacred Music and Literature Minor

The Minor in Sacred Music and Literature constitutes an interdisciplinary course of study in Christian aesthetics, art and music history, poetry, and liturgical practice. The program provides students with the opportunity to integrate their studies in theology, history, music, art, and literature with broader aspects and trends in the church and the world. Through a carefully selected series of classes from various schools in the college, and culminating in two semesters of unique interdisciplinary seminars, students will go beyond their initial exposure through the general education core, studying each art form and its history in the context of the church in-depth. The minor culminates in a publicly presented research project, demonstrating students' readiness to serve the church, pursue graduate study if desired, and communicate effectively with the world.

Students may earn a minor in the field by completing 18 credit hours (courses vary depending on area of major study).

Sacred Music and Literature Minor Required Courses (18 credit hours)

MUS 340 - Seminar in Sacred Music and Literature is taken for two semesters (6 credit hours), and includes a thesis or research project supervised by seminar faculty.

Required Courses for Biblical Studies, Ministry Management, Theology, Youth Ministry Majors

- ENG 305 - Poetry Seminar (3) OR
- ENG 420 - Advanced Creative Writing: Poetry (3)

- MUS 323 - History of Music I (2)
- MUS 340 - Seminar in Sacred Music and Literature (3) Two semesters (6 credit hours)
- MUS 341 - Biblical and Theological Foundations of Worship I (3)
- PHL 340 - Beauty, Desire, and Wisdom (3)
- One (1) additional credit hour. Choose from MUA 101-126, MUA 133, or MUE 100-117.

Required Courses for English Majors

- MUS 323 - History of Music I (2)
- MUS 340 - Seminar in Sacred Music and Literature (3) Two semesters (6 credit hours)
- MUS 341 - Biblical and Theological Foundations of Worship I (3)
- PHL 340 - Beauty, Desire, and Wisdom (3)
- THE 309 - History of Christianity (3)
- One (1) additional credit hour. Choose from MUA 101-126, MUA 133, or MUE 100-117.

Required Courses for Music Education, Music, and Music with emphases in Performance, Production and Engineering, Music Media and Marketing, and Composition Majors

- ENG 305 - Poetry Seminar (3) OR

- ENG 420 - Advanced Creative Writing: Poetry (3)
- MUS 340 - Seminar in Sacred Music and Literature (3) Two semesters (6 credit hours)
- MUS 341 - Biblical and Theological Foundations of Worship I (3)
- PHL 340 - Beauty, Desire, and Wisdom (3)
- THE 309 - History of Christianity (3)

Required Courses for Worship Arts Majors

- ENG 305 - Poetry Seminar (3) OR
- ENG 420 - Advanced Creative Writing: Poetry (3)
- HUM 221 - Experiencing Creative Arts and Culture (3) OR
- LAT 301 - Latin I (3)
- PHL 340 - Beauty, Desire, and Wisdom (3)
- MUS 340 - Seminar in Sacred Music and Literature (3) Two semesters (6 credit hours)
- THE 309 - History of Christianity (3)

Required Courses for all other Majors

- ENG 305 - Poetry Seminar (3) OR
- ENG 420 - Advanced Creative Writing: Poetry (3)
- MUS 323 - History of Music I (2)
- MUS 340 - Seminar in Sacred Music and Literature (3) Two semesters (6 credit hours)
- PHL 340 - Beauty, Desire, and Wisdom (3)
- THE 309 - History of Christianity (3)
- One (1) additional credit hour. Choose from MUA 101-126, MUA 133, or MUE 100-117.

Theology Minor

Students may earn a minor in the field by completing the following 18 hours and any required prerequisites.

Required Courses (18 credit hours)

Required Core (12 credit hours)

- BIB 230 - Interpreting the Bible (3)
May substitute an upper division (300-400) field-related elective with a THE or BIB prefix if BIB-230 is already included in the student's core requirements.
- THE 309 - History of Christianity (3)
- THE 404 - Systematic Theology I (3)
- THE 405 - Systematic Theology II (3)

Elective Core (6 credit hours)

- Choose 3 credit hours of an upper-division (300-400) Theology elective.

- Choose 3 credit hours of an upper-division (300-400) Bible elective.

Young Life Leadership Minor

The Young Life Leadership minor, one of only three such programs in the country, consists of seven classes (18 credit hours) designed to train the student for service in Young Life's ministry of evangelism and discipleship. Each class is designed to help the student do two things: reflect on the theological, sociological and developmental basis for Young Life's evangelism and create tangible opportunities to implement these understandings with middle school and/or high school students. Students not involved in the Young Life ministry are invited to be a part of this minor: much in this curriculum has a broad spectrum of vocational application.

Students may earn a minor in the field by completing the following 18 credit hours.

Required Core (18 credit hours)

- COM 314 - Cross-Cultural Communication (3)
- EPS 342 - Adolescent Development and Culture (3)
- YTM 101 - Young Life Ministry Skills (2)
- YTM 202 - Spiritual Formation in Youth Ministry (3)
- YTM 321 - Leading Ministry Teams (2)
- YTM 350 - Youth Internship (1 to 12)
- YTM 450 - Youth Internship (1 to 12)

Youth Ministry Minor

Students may earn a minor in the field by completing the following 18 hours and any required prerequisites.

Required Courses (18 credit hours)

Required Core (12 credit hours)

- BIB 230 - Interpreting the Bible (3)
May substitute an upper division (300-400) field-related elective with a THE or BIB prefix if BIB-230 is already included in the student's core requirements.
- YTM 201 - Foundations of Youth Ministry (3)
- YTM 202 - Spiritual Formation in Youth Ministry (3)
- YTM 402 - Contemporary Youth Problems (3)

Elective Core (6 credit hours)

- Choose 6 credit hours of upper-division (300-400) field-related electives with a BIB, THE, or YTM prefix.

Employment Management Services

Employment Management Services (EMS) works with employers looking to recruit and select excellent job candidates for their business workforce. EMS works with employers twelve months a year to place students in both full and part time employment opportunities. Students are encouraged to seek employment and contribute to their education costs by working through college at screened and selected employers. Students of all majors are eligible to apply and enroll in the

EMS JOBS course series. This enables a student to gain general work experience OR work in areas of interest to deepen their degree program.

Successful students who enroll in the EMS JOBS course series may earn up to 24 semester hours of their college education in real life work experience. These credit hours may be earned in addition to their 120 credit hours in general education, major, and elective coursework, or the EMS JOBS course series may be used to replace elective credit requirements.

All students must have prior approval from EMS before enrolling in any JOBS course. In order to participate in the EMS JOBS course series, a student must fulfill all requirements as defined by the EMS team. These requirements may vary based upon the student's prior work experience and academic performance while at CCU.

While employed and participating for academic credit, a student must maintain continual employment with a minimum of 225 hours for each semester enrolled in a JOBS course. All academic credit for work experience is granted on a pass/fail basis. EMS takes student performance very seriously and will remain engaged in the student's work performance throughout the period of time the student is enrolled in the EMS JOBS course series.

There is a course fee assessed for all JOBS courses, but no tuition charges. JOBS registration cannot count toward a student's financial aid eligibility for the enrolled term. Students are advised to work with their Financial Aid counselor for further information.

Off-Campus Programs

Employment Management Services

Employment Management Services (EMS) works with employers looking to recruit and select excellent job candidates for their business workforce. EMS works with employers twelve months a year to place students in both full and part time employment opportunities. Students are encouraged to seek employment and contribute to their education costs by working through college at screened and selected employers. Students of all majors are eligible to apply and enroll in the EMS JOBS course series. This enables a student to gain general work experience or work in areas of interest to deepen their degree program.

Examples of work experience include:

- General work assignments in industries requiring high staffing volume such as retail and customer service
- Project management
- Marketing support
- Communications
- Social media
- Healthcare, including physical, mental and disabilities industries
- Paralegal
- Financial services

Successful students who enroll in the EMS JOBS course series may earn up to 24 semester hours of their college education in real life work experience. These credit hours may be earned in addition to their 120 credit hours in general education, major, and elective coursework, or the EMS JOBS course series may be used to replace elective credit requirements.

All students must have prior approval from EMS before enrolling in any JOBS course. While employed and participating for academic credit, a student must maintain continual employment with a minimum of 225 hours for each semester enrolled in a JOBS course. All academic credit for work experience is granted on a pass/fail basis. EMS takes student performance very seriously and will remain engaged in the student's work performance throughout the period of time the student is enrolled in the EMS JOBS course series.

There is a course fee assessed for all JOBS courses, but no tuition charges. JOBS registration cannot count toward a student's financial aid eligibility for the enrolled term. Students are advised to work with their Financial Aid counselor for further information.

EMS JOBS Course Series

The following courses are available to be taken for a total of 3 credit hours per semester.

- JBS 100 - Leading Yourself in the World of Work (3)
- JBS 150 - Leading Yourself in the World of Work 1 (3)
- JBS 200 - Leading Yourself in the World of Work 2 (3)
- JBS 250 - Leading Yourself in the World of Work 3 (3)
- JBS 300 - Leading Yourself in the World of Work 4 (3)
- JBS 350 - Leading Yourself in the World of Work 5 (3)
- JBS 400 - Leading Yourself in the World of Work 6 (3)
- JBS 450 - Leading Yourself in the World of Work 7 (3)

Off-Campus Programs

Study Abroad and Off-Campus Programs

Colorado Christian University aims not only to give students an unforgettable study abroad experience, but ultimately desires to develop students into global citizens. CCU's study abroad partners offer programs in 20 countries and offer courses relevant to nearly every major while also offering students unique opportunities in terms of field-based internships, language acquisition, and cultural assimilation experiences.

- CCCU GlobalEd (through the Council for Christian Colleges and Universities)
- Living & Learning International (Quito, Ecuador & Rome, Italy)
- Study Abroad Lithuania (LCC International University)
- Veritas Christian Study Abroad

Students interested in studying abroad or off-campus are responsible to research and apply for the study abroad or off-campus program in a timely manner. If studying abroad, students are also responsible to initiate conversation with their LDC advisor who will work with them to determine if and how the academic credit earned abroad will apply toward the student's degree requirements before the student makes a decision to participate in a study abroad program. It is recommended that the student see their advisor about the approval of transfer credits at least one month prior to the program's application deadline.

To make an appointment with CCU's Study Abroad Coordinator or to learn more about study abroad at CCU, email studyabroad@ccu.edu.

Students participating in a study abroad or off-campus program will also need to work with the Study Abroad Representative in Service Central to determine the cost of this endeavor, as well as to explore available financial aid. CCU students cannot apply their CCU Institutional aid toward a study abroad program, although federal aid, state aid, and some private scholarships may be applicable.

Off-Campus Programs

American Studies Program

Founded in 1976, the American Studies Program (ASP) has served hundreds of students as a "Washington, D.C. campus." ASP uses Washington as a stimulating educational laboratory where collegians gain hands on experience with an internship in their chosen field. Internships are tailored to fit the student's talents and aspirations and are available in a wide range of fields. Participants also explore pressing national and international issues in public policy seminars that are issue oriented, interdisciplinary, and led by ASP faculty and Washington professionals.

The ASP bridges classroom and marketplace, combining biblical reflection, policy analysis, and real-world experience. Students are exposed to on the job learning that helps them build for their future and gain perspective on the calling of God for their lives. They are challenged in a rigorous course of study to discover for themselves the meaning of Christ's lordship in putting their beliefs into practice. Project tracks include public policy and strategic communication. The aim of

the program is to help Council schools prepare their students to live faithfully in contemporary society as followers of Christ. Contact CCU's Life Directions Center for more information.

The Council for Christian Colleges & Universities (CCCU), an association of more than 185 campuses around the world, offers off-campus study programs to students of its member institutions. The programs offer a unique opportunity for students to make the world their classroom, going beyond the confines of the traditional classroom. These interdisciplinary learning opportunities are available to upper-class students. For further information, contact CCU's Life Directions Center (LDC) for CCU-specific application procedures.

More information available at CCCU GlobalEd.

Contemporary Music Center

The Contemporary Music Center (CMC) provides students the opportunity to live and work in community while seeking to understand how God will have them integrate music, faith, and business. Both interdisciplinary and multidisciplinary in nature, the CMC offers three tracks: the Artist Track, the Business Track, and the Technical Track. The Artist Track is tailored to students considering careers as vocalists, musicians, songwriters, recording artists, performers, producers, and recording engineers. The Business Track is designed for business, arts management, marketing, communications, and related majors interested in possible careers as artist managers, agents, record company executives, music publishers, concert promoters, and entertainment industry entrepreneurs. The Technical Track is geared toward studio recording, audio engineering, concert production, and road tours.

All students receive instruction, experience, and a uniquely Christian perspective on creativity and the marketplace while working together to create and market a recording of original music. All tracks include course work, labs, directed study, and a practicum. Contact CCU's Life Directions Center for CCU-specific application procedures and courses available.

Students accepted in the Contemporary Music Center may earn a CCU Contemporary Music minor. More information can be found on the Contemporary Music Minor page.

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More information available at CCCU GlobalEd.

LCC International University

Colorado Christian University has formed a transfer agreement and partnership with LCC International University (LCC). Located in the Baltic port of Klaipeda, Lithuania, LCC is a Christian Liberal Arts university with a diverse population of 600 students representing over 25 different countries, with half the student body coming from outside of Lithuania. Study Abroad students are able to study in English a wide selection of courses, giving students exposure to a variety of different cultures through classroom diversity and intercultural engagement.

CCU is pleased to provide pre-approved course substitutions for Study Abroad semesters at LCC in the fields of Business, Psychology, Theology, and English / Literature. As it is often difficult to find opportunities to study in these areas from a Christian perspective outside of the United States, this is a great opportunity for CCU students to experience life, culture, and academics in Eastern Europe.

LCC is an international affiliate school in the Council for Christian Colleges & Universities (CCCU), and also holds membership with the Association of Christian Schools International (ACSI). LCC was established in 1991 by a joint venture of Lithuanian, Canadian, and American foundations. One-third of LCC faculty are Lithuanian while two-thirds are from Western Europe, Canada, and the United States.

If you are interested in studying at LCC, contact your LDC Advisor for details.

Los Angeles Film Studies Center Program

The Los Angeles Film Studies Center is designed to train students to serve in various aspects of the film industry with both professional skill and Christian integrity. Students live, learn and work in the L.A. area near major studios. The curriculum consists of a required course focusing on the relationship of faith to work in this very influential industry and a Hollywood production workshop. Internships in various segments of the film industry provide students with hands-on experience.

The combination of the internship, workshop, and courses allows students to explore the film industry within a Christian context and from a liberal arts perspective. Contact CCU's Life Directions Center for more information.

The Council for Christian Colleges & Universities (CCCU), an association of more than 185 campuses around the world, offers semester and summer programs to students of its member institutions. The programs offer a unique opportunity for students to make the world their classroom, going beyond the confines of the traditional classroom. These interdisciplinary learning opportunities are available to upper-class students. For further information, contact CCU's Life Directions Center (LDC) for CCU-specific application procedures.

More information available at CCCU GlobalEd.

Middle East Studies Program

The Middle East Studies Program (MESP), based in Amman, Jordan, allows students to explore and interact with the complex and strategic world of the modern Middle East. The interdisciplinary seminars give students the opportunity to explore the diverse religious, social, cultural and political traditions of Middle Eastern peoples. Students also study the Arabic language and engage the religious culture and politics of the Middle East. Students will examine the Israeli-Palestinian conflict from every perspective, live with a local family during a week-long homestay, and learn about topics most precious to the region. A long-term service project that serves the region is included in this experience.

At a time of tension and change in the Middle East Region, MESP encourages and equips students to relate to the Muslim world in an informed, constructive, and Christ-centered manner. Contact CCU's Life Directions Center for more information.

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More information available at CCCU GlobalEd.

Scholarship and Christianity in Oxford

The Scholarship and Christianity in Oxford (SCIO) program is designed for students interested in doing intensive scholarship in this historic seat of learning.

Designed specifically for students seeking an academically rigorous and robust experience, a semester at SCIO seeks to brighten the brightest of minds. Students at SCIO can spend one or two semesters in Oxford. SCIO and Wycliffe Hall require students to have a GPA of 3.7 or higher. In tutorials, students meet one-on-one with acclaimed Oxford scholars (often including widely-published authors, historians, former international ambassadors, and other celebrated scholars) to go head-to-head on subjects within the disciplines of history, literature, languages, philosophy, musicology, art, science, and more.

The Council for Christian Colleges & Universities (CCCU), an association of more than 185 campuses around the world, offers off-campus study programs to students of its member institutions. The programs offer a unique opportunity for students to make the world their classroom, going beyond the confines of the traditional classroom. These interdisciplinary learning opportunities are available to upper-class students. For further information, contact CCU's Life Directions Center (LDC) for CCU-specific application procedures.

More information available at CCCU GlobalEd.

Uganda Studies Program

Join one of the premier universities in East Africa to study and live alongside Ugandans and other students from the continent. Through classes, internships, and living with Ugandan families or peers, the Uganda Studies Program at Uganda Christian University (UCU) provides opportunities for students to authentically engage people, culture, and contemporary realities in Uganda in ways that challenge them to be active participants in Christ's claim on all aspects of life.

Just 15 miles from the capital city of Kampala, Uganda Christian University is situated in the bustling town of Mukono that will quickly become home. Along with trips throughout Uganda, students also participate on a 10-day study tour to neighboring Rwanda.

Students in the Uganda Studies Program at UCU choose from one of the following academic emphases: social work, global health, or interdisciplinary.

The Council for Christian Colleges & Universities (CCCU), an association of more than 185 campuses around the world, offers semester and summer programs to students of its member institutions. The programs offer a unique opportunity for students to make the world their classroom, going beyond the confines of the traditional classroom. These interdisciplinary learning opportunities are available to upper-class students. For further information, contact CCU's Life Directions Center (LDC) for CCU-specific application procedures.

More information available at [CCCU GlobalEd](#).

Reserve Officers Training Corps (ROTC)

Enrollment in Reserve Officers Training Corps programs is open to both men and women, and ROTC courses are open to all students whether or not they are enrolled in ROTC programs. The Air Force and the Army provide undergraduate and selected graduate students with the opportunity to combine academic study with a military officer's educational program. The two services conduct courses in their respective areas leading to a regular or reserve commission upon graduation. For more information contact CCU's Office of Admission at 303-963-3200 and ask to speak with the ROTC liaison.

ROTC Programs

Air Force Aerospace Studies: Air Force ROTC
Military Science: Army Reserve Officers' Training Corps (ROTC)

ROTC

Air Force Aerospace Studies: Air Force ROTC

U.S. Air Force Reserve Officers' Training Corps (ROTC) at Colorado Christian University is offered in a cross-town agreement with the program at University of Colorado - Boulder. U.S. Air Force ROTC offers several programs leading to a commission in the U.S. Air Force upon receipt of at least a baccalaureate degree.

Standard Four-Year Program

This program is in three parts: the General Military Course for lower division students (normally freshmen and sophomores), the Professional Officer Course for upper division students (normally juniors and seniors), and Leadership Laboratory attended by all cadets. Completion of the General Military Course is a prerequisite for entry into the Professional Officer Course. Completion of a four-week summer training course is required prior to commissioning.

Modified Two-Year Program

This program is offered to full-time regularly enrolled degree students. It requires at least two years of full-time college (undergraduate, graduate level, or a combination). Those selected for this program must complete a six-week field

training program during the summer months as a prerequisite for entry into the Professional Officer Course the following fall semester.

Leadership Lab

Air Force ROTC cadets must attend Leadership Lab (one and one-half hour per week). The laboratory involves a study of Air Force customs and courtesies, drill and ceremonies, career opportunities, and the life and work of an Air Force junior officer.

Other Air Force ROTC Programs

Other programs are frequently available based on current Air Force needs. Any Air Force ROTC staff member in Boulder 303-492-8278 can discuss best alternatives. Interested students should make initial contact as early as possible to create the best selection opportunity, as selection is competitive. There is no obligation until a formal contract is entered.

Air Force College Scholarship Program

Students participating in Air Force ROTC may be eligible to compete for Air Force ROTC College scholarships. Students selected for this program are placed on scholarships that pay tuition; book allowance; nonrefundable educational fees; and a modest subsistence per month, tax-free. All cadets enrolled in the Professional Officer Course receive a modest stipend during the regular academic year. Scholarships that are available include two- and three-year scholarships. These scholarships are available to both men and women, in all academic disciplines. In addition, there are special programs for minority students.

Flight Opportunities

Prior to entering the fourth year of the Air Force ROTC program, qualified ROTC students can compete for pilot allocations. In the summer following their junior year, qualified pilot candidates generally attend the Flight Screening Program (FSP) near San Antonio, TX.

U.S. Air Force Medical Programs

Qualified pre-med students can compete for pre-med scholarships and programs. These scholarships and programs can lead to a rewarding career as an Air Force officer, serving as a physician.

Air Force ROTC Course Credit

Air Force ROTC credit for graduation varies with each college. Students should contact the appropriate college for determination of credit.

Registration

Register for Air Force ROTC classes (listed below) by going to your Life Directions Center advisor for help in completing an Add/Drop form. Students attend classes and the Leadership Lab at the University of Colorado at Boulder. At the end of the semester, Air Force ROTC sends a grade to CCU's Service Central office, which is added to the student's transcript. Credit granted follows the course information below.

For more information students can contact the Air Force ROTC Unit Admissions Officer at 303-492-3133.

- AIR 101 - Heritage and Values I (1)
- AIR 102 - Heritages and Values II (1)
- AIR 201 - Team and Leadership Fundamentals I (1)
- AIR 202 - Team and Leadership Fundamentals II (1)
- AIR 301 - Leading People and Effective Communication I (3)
- AIR 302 - Leading People and Effective Communication II (3)
- AIR 401 - National Security, Leadership Responsibilities, Commissioning Preparation I (3)
- AIR 402 - National Security, Leadership Responsibilities, Commissioning Preparation II (3)

Military Science: Army Reserve Officers' Training Corps (ROTC)

The Military Science Program at Colorado Christian University is offered in conjunction with Colorado School of Mines (CSM) in Golden, CO and the University of Colorado Boulder. The program develops the qualities of citizenship and leadership in the individual, which are desirable in both military and civilian enterprises. Successful completion of the four-year program qualifies the student for a commission as a Second Lieutenant in the United States Army, Army Reserve, or Army National Guard.

The Department of Military Science offers programs leading to an officer's commission in the active Army, Army Reserve, or National Guard in conjunction with an undergraduate or graduate degree. Military science courses are designed to supplement a regular degree program by offering practical leadership and management experience.

Four-Year Program

The four-year program consists of two phases: the basic course (freshman and sophomore years) and the advanced course (junior and senior years).

Basic Course

The basic course offers a 2- or 3-credit course each semester, covering Army history and organization as well as military leadership and management. Laboratory sessions provide the opportunity to apply leadership skills while learning basic military skills. Enrollment in the basic course incurs no military obligation except for Army scholarship recipients.

Advanced Army ROTC

The advanced course covers leadership, tactics and unit operations, training techniques, military law, and professional ethics, and includes a leadership practicum each semester. A 30-day summer leader development and assessment course at Fort Lewis, Washington, provides challenging leadership training, and is a prerequisite for commissioning. To take the advanced course, students must have completed the basic course and obtain permission from the Professor of Military Science (PMS).

Two-Year Program

The two-year program consists of the advanced Army ROTC course. Veterans or students who are also enlisted in either the National Guard or U.S. Army Reserves may be eligible to enroll in the advanced course without attendance at basic camp or completion of the basic course. Candidates may also have the opportunity to attend a four-week summer ROTC basic course at Ft Knox, Kentucky, in order to meet basic course requirements. Inquiries on advanced placement should be directed to the Enrollment and Scholarship Officer (303.492.6495). To take the advanced course, students must obtain permission from the Professor of Military Science (PMS).

Scholarship Programs

Four-year college scholarships are available to high school seniors, who should apply before January 1 of their senior year. Competition for two- and three-year scholarships is open to all university students, regardless of academic major and whether or not they are currently enrolled in ROTC. Scholarship students receive full tuition and fees, a book allowance, and an allowance of \$300-\$500 per month during the academic year. Students interested in the scholarship program should contact the enrollment officer no later than the beginning of the spring semester to apply for the following academic year. Contact the Enrollment Officer at 303.492.3549.

Simultaneous Membership Program

Students currently in the Army Reserves or Army National Guard and entering the second year of the basic course or the advanced course may participate in the Simultaneous Membership Program (SMP). Students participating in this program will receive a \$350 to \$500 monthly stipend. Participants in the SMP may be eligible for Army Reserve or Army National Guard tuition assistance benefits.

Professional Military Education

Leadership Laboratories:

Fall semester labs are held on Thursdays from 3:30-4:50 p.m. and Spring semester labs are held on three Saturdays from 7:00 a.m. to 3:00 p.m. These labs provide Cadets with practical leadership experience and performance-oriented, hands-on instruction outside the classroom. Leadership labs are compulsory for enrolled Cadets.

Information:

Register for Army ROTC classes (listed below) by going to your Life Directions Center advisor for help in completing an Add/Drop form. Students can choose to attend classes at University of Colorado at Boulder (303-492-6495), Colorado School of Mines in Golden (303-273-3380), or Metro State University (303-352-7419). At the end of the semester, Army ROTC sends a grade to CCU's Service Central office, which is added to the student's transcript. Credit granted follows the course information below.

For more information about the Army ROTC program, contact an Army ROTC Enrollment/Scholarship Office (303-492-6495) or send an e-mail to armyrotc@colorado.edu, or visit <http://www.colorado.edu/AROTC>.

- MIL 103 - Adventures in Leadership I (2)
- MIL 104 - Adventures in Leadership II (2)
- MIL 203 - Methods of Leadership and Management I (3)
- MIL 204 - Methods of Leadership and Management II (3)
- MIL 301 - Military Operations and Training I (3)
- MIL 302 - Military Operations and Training II (3)
- MIL 401 - Adaptive Leadership (3)
- MIL 402 - Leadership in a Complex World (3)

College of Adult and Graduate Studies

Partnership Programs

Advancement Courses

Colorado Christian University's School of Education Professions, in the College of Adult and Graduate Studies, has partnered with Advancement Courses, Inc. to offer courses for teachers at the graduate level for their continuing education needs. Upon completion of a course, the student's grade will show as graduate-level credit on an official CCU transcript. Courses CCU offers through this partnership can be applied toward an M.Ed. in Educational Leadership, M.Ed.

in Culturally and Linguistically Diverse Education, M.Ed. in Special Education, or M.A. Curriculum and Instruction degree at CCU.

For more information go to Advancement Courses, Inc. The CCU transcript web page has further information on ordering a CCU transcript.

Advancement Courses

The following is a list of Advancement Courses, Inc. courses offered through the CCU partnership.

- EDA 5001 - Active Reading vs Passive Reading: Teaching Students to Become Better Readers (3)
- EDA 5002 - Adding Relevance to Teaching Mathematics (3)
- EDA 5003 - America's Wars: From the Civil War to Vietnam (3)
- EDA 5004 - Athletic Speed & Agility (3)
- EDA 5005 - Becoming a Calm, Happy Teacher (3)
- EDA 5006 - Bell Ringers and Exit Slips: Creating Powerful Beginnings and Endings (3)
- EDA 5007 - Building Meaningful Partnerships: Connecting Schools, Families, and Communities (3)
- EDA 5008 - Civics and Government (3)
- EDA 5009 - A Well-Managed Classroom for 21st Century Learners (3)
- EDA 5010 - Climate Change: Engaging Students in a Global Conversation (3)
- EDA 5011 - Close Reading (3)
- EDA 5012 - Communicating With Parents of Students With Special Needs (1)
- EDA 5013 - Comprehension Strategies for Effective Readers (2)
- EDA 5014 - Computerless Coding: Play-Based Strategies and Tools (3)
- EDA 5015 - Constructing and Evaluating a Curriculum (3)
- EDA 5016 - Co-Teaching Strategies (3)
- EDA 5017 - Creating Meaningful Partnerships;Connection Schools Families and Communities (3)
- EDA 5018 - Creating Meaningful Relationships and Setting Boundaries with your Students (3)
- EDA 5019 - Curbing Disruptive Behavior (1)
- EDA 5020 - Deconstructing the IEP (3)
- EDA 5021 - Designing Blended Learning for Student Engagement and Achievement (3)
- EDA 5022 - Drugs, Kids & Teachers (3)
- EDA 5024 - Emotions and Learning (3)
- EDA 5025 - Essential Classroom Technology for Teachers (3)
- EDA 5026 - Flexible Seating (1)
- EDA 5027 - Flipping Your Classroom: Redefining Homework and Instruction (3)
- EDA 5028 - Fostering Active Learning in Chemistry (3)
- EDA 5029 - Fostering Mathematical Mindsets (3)
- EDA 5030 - From Burnout to Productivity: Creating a Path for Teacher Wellness (3)
- EDA 5031 - Game On! Getting Kids Pumped in P.E. Class (3)
- EDA 5032 - Game-Based Strategies for Language Instruction (3)
- EDA 5034 - Health, Wellness, and Fitness: A New Look (3)
- EDA 5035 - Helping Students Overcome Trauma (3)
- EDA 5036 - High-Incidence Disabilities (3)
- EDA 5037 - Highly Effective Questioning Strategies for Teachers (3)
- EDA 5038 - Implementing Culturally Responsive Teaching Strategies (3)
- EDA 5039 - Innovative Assessment in PE (3)
- EDA 5040 - Integrating Health and Wellness into the Elementary Classroom (3)
- EDA 5041 - Integrating Native and Heritage Speakers in the Language Classroom (3)
- EDA 5042 - Integrating Technology into the PE Classroom (3)

- EDA 5043 - Kindness: Can it be Taught? (3)
- EDA 5044 - Managing the Art Classroom (3)
- EDA 5045 - Math Manipulatives for Geometry (3)
- EDA 5046 - Motivating Unmotivated Students (Research and Practice) (3)
- EDA 5047 - Next Generation Science Standards: A New Framework for Authentic Science Instruction (3)
- EDA 5048 - Own Your Words: Effective Vocabulary Instruction (3)
- EDA 5049 - Pickleball: Teaching One of the Fastest-Growing Sports (2)
- EDA 5050 - Positive Behavior Interventions and Supports for Successful Classrooms (3)
- EDA 5051 - Reaching and Teaching Gifted Students in the Regular Classroom (3)
- EDA 5052 - Read Out! Building Students' Literacy and Love of Reading Through Read Alouds (3)
- EDA 5053 - Real-World Applications for Algebra (3)
- EDA 5054 - Self-Care Strategies for Teachers (3)
- EDA 5055 - Special Education: The Process & Law (3)
- EDA 5056 - Sports and Games: Using Instructional Models in PE (3)
- EDA 5057 - Staying Present: Mindfulness for Better Teaching and Learning (3)
- EDA 5058 - Strategies for Developing an Engaging and Effective Secondary Math Curriculum (3)
- EDA 5059 - Strategies for Supporting Children with ADD/ADHD (3)
- EDA 5060 - Strategies for Supporting Teenagers with ADD/ADHD (3)
- EDA 5061 - Stress Reduction for Better Teaching (3)
- EDA 5062 - Stretching Bodies and Minds: Using Yoga to Enhance Student Focus and Motivation (3)
- EDA 5063 - Supporting Student Success in STEM Using Blended Learning (3)
- EDA 5064 - Supporting Students with Disruptive Behavior Disorders (3)
- EDA 5065 - Supporting Students with Learning Disabilities in the Inclusive Classroom (3)
- EDA 5066 - Take Control of RTI (3)
- EDA 5067 - Teachers as Leaders (3)
- EDA 5068 - Teaching Early Learners Through Math and Literacy PBL (3)
- EDA 5069 - Teaching Golf: From 40 Yards In (3)
- EDA 5070 - Teaching Jazz: History and Appreciation (3)
- EDA 5071 - Teaching Life Skills and Financial Literacy (3)
- EDA 5072 - Teaching Math With Children's Literature (3)
- EDA 5073 - Teaching Media Literacy in a Post-Truth World (3)
- EDA 5074 - Teaching Poverty's Children (3)
- EDA 5075 - Teaching Reading to English Language Learners (3)
- EDA 5076 - Teaching Science to Elementary Students (3)
- EDA 5077 - Teaching Social Studies K-5: An Interdisciplinary Approach (3)
- EDA 5078 - Teaching Speaking and Listening Skills to English Language Learners (3)
- EDA 5079 - Teaching Special Education: Focusing on Abilities (3)
- EDA 5080 - Teaching Students with High Functioning Autism (3)
- EDA 5081 - Teaching Students with Low Functioning Autism (3)
- EDA 5082 - Teaching Tough Topics in Biology (3)
- EDA 5083 - Teaching Writing to English Language Learners (3)
- EDA 5084 - Tech Tools for the Math Classroom (3)
- EDA 5085 - The General Educator's Guide to Special Education (3)
- EDA 5087 - The Growth Mindset: Fostering Resilience and a Love of Learning (3)
- EDA 5088 - The Importance of Play and the Developing Child (3)
- EDA 5089 - The Learning Science of Music (3)
- EDA 5090 - The Psychology of Sport (3)
- EDA 5091 - The Teenage Brain: How it Works (3)
- EDA 5092 - Understanding Dyslexia (3)

- EDA 5093 - Understanding Oppositional Defiant Disorder (3)
- EDA 5094 - Understanding Our Universe: An Introduction to Astronomy (3)
- EDA 5096 - Using Technology to Support Students With Special Needs (3)
- EDA 5097 - Writing About Literature: Teaching Literary Analysis (3)
- EDA 5098 - Writing Well or Good Writing? An Educator's Guide to Teaching Grammar (3)
- EDA 5099 - Writing Workshop Model in the Classroom (1)
- EDA 5100 - Fostering Computer Literacy (3)
- EDA 5101 - Making Curriculum-Driven Technology Decisions (3)
- EDA 5102 - Tech Tools for Teaching and Learning (3)
- EDA 5103 - The Role of Technology in the Inclusive Classroom (3)
- EDA 5104 - Strategies for Teaching Multicultural Students (3)
- EDA 5105 - A Guide to Differentiating Instruction for Gifted and Talented Students (3)
- EDA 5106 - Achieving Work-Life Harmony in Teaching (3)
- EDA 5107 - An Educator's Guide to the Common Core (3)
- EDA 5108 - Applying the Habits of Mind in the Classroom and Beyond (3)
- EDA 5109 - Assessment Strategies for Literacy (3)
- EDA 5110 - Assessment Strategies for SEL (3)
- EDA 5111 - Be Versatile with Verse: Poetry in the Classroom (3)
- EDA 5112 - Benefit Mindset and Altruism (3)
- EDA 5113 - Better Teaching and Learning With Formative Assessment (3)
- EDA 5114 - Building Blocks for Success: Scaffolding in the Classroom (3)
- EDA 5115 - Building Cultural Competency to Improve Instruction and Student Achievement (3)
- EDA 5116 - Building Effective Communication Skills in the Classroom (3)
- EDA 5117 - Bullying Today (3)
- EDA 5118 - Chemists in the Making: Fostering Inquiry with Science Notebooks (3)
- EDA 5119 - Children's Friendships (3)
- EDA 5120 - Classroom Management for Online Learning (1)
- EDA 5121 - Closing the Gender Gap in STEM (3)
- EDA 5122 - College Readiness for English Language Learners (2)
- EDA 5123 - Communication Essentials for School Leaders (3)
- EDA 5124 - Conflict Resolution For the Elementary Teacher (3)
- EDA 5125 - Crafting Engaging Elementary Science Instruction with Stories (3)
- EDA 5126 - Creating a Classroom Space for Open Conversations (3)
- EDA 5127 - Creating a Cooperative Learning Classroom (3)
- EDA 5128 - Creating an Effective Instructional Coaching Program for Your School (3)
- EDA 5129 - Cultivating a Supportive Classroom Environment: Prioritizing Safe Learning (3)
- EDA 5130 - Cultural Competency in Special Education (3)
- EDA 5131 - Cultural Diversity in the Digital Classroom (1)
- EDA 5132 - Culturally Sustaining Literature (1)
- EDA 5133 - Designing and Implementing Quality STEM Instruction (3)
- EDA 5134 - Ellis Island and Immigration in the 19th and 20th Centuries (3)
- EDA 5135 - Empowering Students through Educational Equity (3)
- EDA 5136 - Endangered Species and Mass Extinction Events (3)
- EDA 5137 - Engaging Students in Online Learning (2)
- EDA 5138 - ePortfolio Tools for the Classroom (3)
- EDA 5139 - Essential Teaching Practices for the 21st Century Teacher (3)
- EDA 5140 - Every Student Succeeds Act (ESSA) (1)
- EDA 5141 - Everyone Has a Story to Tell: Narrative in the Classroom (3)
- EDA 5142 - Feedback is a Gift: Framing Difficult Conversations (3)

- EDA 5143 - Flipping the Special Area Classroom (3)
- EDA 5144 - Forming Community Partnerships to Access Educational Resources (1)
- EDA 5145 - Implementing Creative Projects in Literacy (3)
- EDA 5146 - Instructional Strategies for Diverse Student Populations (3)
- EDA 5147 - Integrating Common Core Literacy Standards Across Subjects, Grades 6-12 (3)
- EDA 5148 - Integrating Music Across the Content Areas (3)
- EDA 5149 - Jumpstarting Online Assessments (1)
- EDA 5150 - Leadership and School Law (3)
- EDA 5151 - Leadership in Special Education (3)
- EDA 5152 - Level Up! Student Achievement Through Gamification and Game-Based Learning (3)
- EDA 5153 - Makerspaces in the School Library (3)
- EDA 5154 - Making the Grade: Crafting Measurable and Meaningful Learning Outcomes (3)
- EDA 5155 - Making Thinking Visible (3)
- EDA 5156 - Nature Education and Environmental Literacy (3)
- EDA 5157 - Navigating Twice Exceptionality in the Classroom (3)
- EDA 5158 - Problem Solving in Mathematics (3)
- EDA 5159 - Project-Based Learning in the Elementary Classroom (3)
- EDA 5160 - Project-Based Learning in the Middle and High School Classroom (3)
- EDA 5161 - Read Between the Lines: Developing a Critical Historical Perspective (3)
- EDA 5162 - Respect, Educate, and Protect: Cultivating Digital Citizenship in 21st Century Learners (3)
- EDA 5163 - Shaping Global Citizens through World Crisis Education (3)
- EDA 5164 - Student Accountability in Online Learning (1)
- EDA 5165 - Student Anxiety in Online Learning (1)
- EDA 5166 - Student Mobility: Supporting New Students (3)
- EDA 5167 - Study Smarter, Not Harder: A Practical Guide to Teaching Study Skills (3)
- EDA 5168 - Successful Parent-Teacher Conferences (3)
- EDA 5169 - Summer Learning Strategies: Combatting the Summer Slide (1)
- EDA 5170 - Supporting Literacy Skills in the Elementary Math Classroom (3)
- EDA 5171 - Sustained Silent Reading (3)
- EDA 5172 - Teaching American Colonial History (3)
- EDA 5173 - Teaching AP Classes (3)
- EDA 5174 - Teaching Classical Music: History and Appreciation (3)
- EDA 5175 - Teaching Environmental Science (3)
- EDA 5176 - Teaching for Rigor in K-12 Classrooms (3)
- EDA 5177 - Teaching Research Writing in the Digital Age (3)
- EDA 5178 - Teaching Students of Military Families (3)
- EDA 5179 - Teaching Team Handball (Grades 6-12) (2)
- EDA 5180 - Teaching the American Civil War (3)
- EDA 5181 - Teaching the American Presidency (3)
- EDA 5182 - Teaching the American Revolution (3)
- EDA 5183 - Teaching Western Civilization Part 1 (3)
- EDA 5184 - Teaching Western Civilization Part 2 (3)
- EDA 5185 - The 4 C's of Project Based Learning (3)
- EDA 5186 - The 4 Levels of Depth of Knowledge (DOK) (3)
- EDA 5187 - The Common Core for English Language Arts: Theory & Practice in the 6-12 Classroom (3)
- EDA 5188 - The Effects of Divorce on Children (3)
- EDA 5189 - The Human Brain (3)
- EDA 5190 - The Job of the Athletic Department (3)
- EDA 5191 - The What, Why, and How of Universal Design for Learning (3)

- EDA 5192 - Unconventional Math Strategies for the Elementary Classroom (2)
- EDA 5193 - Using Anchor Charts: Teaching Tools to Maximize Instruction and Differentiation (3)
- EDA 5194 - Using Data to Drive Continuous Improvement in Education (3)
- EDA 5195 - Using Data to Understand Inequities in Schools (3)
- EDA 5196 - Using Diagnostic Assessments to Differentiate Literacy Instruction (2)
- EDA 5197 - Using Diagnostic Assessments to Differentiate Math Instruction (2)
- EDA 5198 - Using the Hunger Games to Teach Science Fiction (2)
- EDA 5199 - Why Argue: Teaching the Art of Oral and Written Argument (3)

School of Behavioral and Social Sciences

The School of Behavioral and Social Sciences includes the Associate of Arts (A.A.) in General Studies and Communication Studies, the Associate of Science (A.S.) in Criminal Justice and Psychology, the Bachelor of Arts (B.A.) in Communication Studies and Creative Writing, the Bachelor of Science (B.S.) in Applied Psychology and Criminal Justice degrees, the Advanced Mathematics, American History, Communication Studies, and Psychology minors, and the Master of Arts in Clinical and Mental Health Counseling (M.A.), Master of Arts in Clinical Mental Health Counseling with emphases in Marriage and Family Therapy and Substance Use Disorders, Master of Arts in School Counseling, and Master of Science in Criminal Justice (M.S.) degrees.

The Applied Psychology major examines theories in psychology through the integration of a biblical worldview. Major theories in psychology are evaluated through a Christian perspective that challenges students to apply psychological principles to grow personally and in their professional competencies. The B.S. in Applied Psychology prepares students for careers in psychology, counseling, social work, and other related fields. Job options for bachelor's level graduates include, but are not limited to, paraprofessionals in clinics and hospitals, case workers in social services, educational aides, staff in residential treatment centers and staff in church and parachurch ministries.

The Communication Studies major provides a solid foundation of theoretical knowledge and practical application in communication studies, exploring interpersonal communication, small group communication, and organizational communication. The Communication Studies major prepares students for careers in business, service-providing industries, human resources, broadcasting, telecommunications, public advocacy, and governmental agencies.

The Creative Writing major provides students with an opportunity to learn techniques of descriptive writing for both fiction and nonfiction audiences. The program also covers the challenges and opportunities that authors encounter as they develop, publish, and market their projects. Students also learn the structure and functions of various public and private publishing entities as well as the demands of audiences that make up the publishing industry and its diverse markets. Students learn ways to foster a Christian voice in the field of creative writing.

The Criminal Justice major is offered at the associate, baccalaureate and masters level. They provide a solid foundation of theoretical knowledge and practical application in criminal justice. Students are specifically prepared for careers in law enforcement, corrections, domestic terrorism and site security, and various governmental positions. Students pursuing a career in criminal justice will have the coursework they need to understand and contribute to the criminal justice system.

The Master of Arts in Clinical Mental Health Counseling program at Colorado Christian University combines rigorous coursework and professional practice in a comprehensive graduate educational experience. What sets the CCU program apart is the evangelical Christian worldview that promotes the study of biblical principles with the spiritual and physiological dimensions of the whole person. All coursework required to prepare for professional licensure in the state of Colorado, and in many other states, is included in the M.A. in Clinical and Mental Health Counseling curriculum. The M.A. in Clinical and Mental Health Counseling program is regionally accredited by the Higher Learning Commission of the North Central Association, and by the Council for Accreditation of Counseling and Related Educational Programs (CACREP).

The M.A. in Clinical and Mental Health Counseling program equips students with the knowledge and skills necessary to become influential and effective licensed professional counselors. Throughout the program, students are challenged to use what they learn in the classroom, and in professional practice experiences, to impact their communities, churches, and families. The curriculum prepares students to take the National Counselor Exam (NCE), and the National Clinical Mental Health Counseling Examination (NCMHCE), which are two exams commonly required for licensure in many states.

The Master of Arts in Clinical Mental Health Counseling Marriage and Family Therapy (MFT) program provides an excellent academic and training foundation for students seeking to become mental health professionals in clinical environments where they will provide counseling services or therapy for individuals, couples, and families from a systemic and relational perspective. The core mission of the CCU's MFT program is to deliver a biblically supported education for clinicians who can provide needed prevention, intervention, and healing for distressed and people in our turbulent and broken world. Additionally, this program is designed to meet educational requirements for licensure as a Licensed Marriage and Family Therapist (LMFT) in Colorado as well as many other states.

The Master of Arts in Clinical Mental Health Counseling Substance Use Disorders program is designed to unite biblical truth and clinical competence. Students learn how to draw from their ecological framework while advocating for an approach to addiction counseling that attempts to balance theological beliefs regarding addiction with scientific knowledge and theories. Students will be trained to provide leadership in developing, evaluating, and implementing holistic models for addiction treatment.

The Master of Arts in School Counseling provides the theories, skills, and knowledge necessary to work as a licensed school counselor in a PK-12th grade setting. The curriculum integrates Biblical principles while exploring relevant educational practices in order to support elementary, middle/junior, and high school students in their social, emotional, academic, and career development.

The Master of Science in Criminal Justice program at Colorado Christian University is designed to equip advanced practitioners and future leaders with a well-balanced foundation of knowledge, skills, and critical thinking ability. Students complete courses from each of the following categories: ethics, decision-making, and leadership; contemporary social problems and solutions; investigations; and constitutional law.

Associate Degrees

Associate of Arts: Communication Studies

The Associate of Arts (A.A.) in Communication Studies is a two year, 60 credit hour program providing an introduction to the field of communication studies taught from an evangelical Christian worldview. This major explores the role of effective communication skills including interactive and public communication, mass communication, and intercultural communication. Students are introduced to the role of technology, including social media, in the field of communication. Finally, the degree also examines the legal and ethical aspects of the field of communication related to common law and statutes, integrated with biblical principles.

The A.A. in Communication Studies requires a total of 60 credit hours for graduation, which includes 30 credit hours of general education coursework, 18 credit hours of Communication Studies major coursework, and 12 credit hours of elective coursework. College, military, technical school and prior learning credits can be used toward the A.A. in Communication Studies degree. Students may transfer in a maximum of 45 credit hours (75% of the degree requirements). Students may take a maximum of 15 credit hours of 300 and 400 level courses in the A.A. degree program.

Communication Studies major courses are offered online only, providing maximum flexibility to study at convenient times and places.

All 18 hours of major coursework, as well as the general education and elective credit hours, may be transferred to the Bachelor of Arts: Communication Studies degree at Colorado Christian University. This accelerated program allows for greater freedom in meeting course requirements that fit the unique scheduling needs of working adults.

The Associate of Arts in Communication Studies requires completion of the following 60 hours:

General Education Core (30 hours)

Communication Studies Major Core (18 hours)

Electives (12 hours)

General Education Core (30 credit hours)

Arts and Humanities (6 credit hours)

- PHL 205A - World Views (3) Required

Choose one.

- ART 112A - Art Appreciation (3)
- ART 231A - Photography I (3)
- HUM 101A - Creative Arts (3)
- HUM 216A - Classic Christmas Films & Literature (3)
- HUM 229A - C.S. Lewis in Film & Literature (3)

Biblical Studies (3 credit hours)

- INT 212A - Adult Studies Seminar II (3) Required

Communication (6 credit hours)

- ENG 103A - Introduction to College Writing (3) Required
- COM 110A - Oral Communication (3) Required

Integrative Studies (3 credit hours)

- INT 211A - Adult Studies Seminar I (3) Required

Mathematics (3 credit hours)

Choose one.

- MAT 113A - Math Concepts (3)
- MAT 250A - Introduction to Research and Applied Statistics (3)

Science (3 credit hours)

Choose one.

- BIO 102A - Introduction to Biological Diversity (3)
- FNS 101A - Introduction to Food and Nutrition Science (3)
- PHY 101A - Introduction to Environmental Science (3)

Social Science (6 credit hours)

Choose one.

- HIS 202A - Western Civilization I (3)
- HIS 203A - America to 1877 (3)
- HIS 204A - America since 1877 (3)
- HIS 211A - History of Christianity (3)
- HIS 220A - American Exceptionalism (3)
- HIS 310A - Christianity in America (3)
- HIS 312A - Colonial America (3)

Choose one.

- BUS 105A - Business Fundamentals (3)
- ECO 220A - Introduction to Economics (3)
- GEO 280A - Environmental Geography (3)

- POL 202A - American Political Process (3)
- PSY 102A - General Psychology (3)
- PSY 202A - Relational Psychology (3)
- PSY 221A - Interpersonal Relationships (3)
- PSY 246A - Psychology Through the Lifespan (3)
- SOC 202A - Marriage and Family (3)
- SOC 205A - Principles of Sociology (3)

Major Core Requirements (18 credit hours)

- COM 212A - Interactive Communication (3)
- COM 216A - Introduction to Mass Communication (3)
- COM 302A - Professional Public Speaking (3)
- COM 316A - Intercultural Communication (3)
- COM 328A - Communication Law (3)
- COM 330A - Communication and Technology (3)

Elective Requirements (12 credit hours)

Graduation Requirements for Associate of Arts in Communication Studies

The faculty recommends students in the A.A. in Communication Studies to the Board of Trustees as candidates for graduation when they have completed the following requirements.

1. Completion of 60 credit hours as specified in the course requirements listed above. (A maximum of 15 credit hours of 300/400 level courses.)
2. A letter grade of D or better in all courses and a cumulative GPA of 2.0 in all CCU coursework.
3. Meet the CCU Residency Requirements.
4. Formal and timely application for graduation by the date specified by the University Registrar.
5. No outstanding financial obligation to the University.

Associate of Arts: General Studies

The Associate of Arts (A.A.) in General Studies combines general education and elective courses, offering a solid foundation for an evangelical faith-based liberal arts education. This accelerated program allows for greater freedom in meeting course requirements that fit the unique scheduling needs of working adults. It also provides students the general education requirements necessary to complete many CAGS bachelor's degrees. Please refer to specific program catalog pages for General Education and Liberal Arts requirements for these programs.

The A.A. requires a total of 60 credit hours for graduation, which includes 39 credit hours of general education and 21 semester hours of elective credit. Prior college, military, technical college, and experiential learning credits can be used toward the A.A. degree. Students may transfer in a maximum of 45 credit hours (75% of the A.A. degree requirements). Students may take a maximum of 15 credit hours of 300 and 400 level courses in the A.A. degree program.

Depending on how many hours are taken each semester, it is possible for a student with no previous college courses to complete an A.A. in as little as 18 months. Financial aid is available for those who qualify.

The Associate of Arts degree in General Studies requires completion of 60 hours in the following areas:

General Education (39 hours)

Electives (21 hours)

General Education Core (39 credit hours)

Arts and Humanities (6 credit hours)

- PHL 205A - World Views (3) Required

Choose one.

- ART 112A - Art Appreciation (3)
- ART 231A - Photography I (3)
- HUM 101A - Creative Arts (3)
- HUM 216A - Classic Christmas Films & Literature (3)
- HUM 229A - C.S. Lewis in Film & Literature (3)

Biblical Studies (9 credit hours)

- INT 212A - Adult Studies Seminar II (3) Required

Choose two.

- BIB 101A - Old Testament Introduction (3)
- BIB 102A - New Testament Introduction (3)
- BIB 110A - Introduction to the Bible (3)
- BIB 115A - How We Got the English Bible (3)
- BIB 220A - Biblical Interpretation (3)
- BIB 223A - Spiritual Formation (3)
- BIB 322A - Songs of the Faith: Psalms (3)
- BIB 332A - Apostolic History & Instruction: Acts & Paul's Letters (3)
- THE 200A - Introduction to Systematic Theology (3)

Communications (6 credit hours)

- ENG 103A - Introduction to College Writing (3) Required

Choose one.

- COM 110A - Oral Communication (3)
- COM 212A - Interactive Communication (3)

Integrative Studies (3 credit hours)

- INT 211A - Adult Studies Seminar I (3) Required

Mathematics (3 credit hours)

Choose one.

- MAT 113A - Math Concepts (3)
- MAT 120A - Survey of College Algebra (3)
- MAT 250A - Introduction to Research and Applied Statistics (3)

Science (3 credit hours)

Choose one.

- BIO 102A - Introduction to Biological Diversity (3)
- FNS 101A - Introduction to Food and Nutrition Science (3)
- PHY 101A - Introduction to Environmental Science (3)

Social Science (9 credit hours)

Choose at least one.

- HIS 202A - Western Civilization I (3)
- HIS 203A - America to 1877 (3)
- HIS 204A - America since 1877 (3)
- HIS 211A - History of Christianity (3)
- HIS 220A - American Exceptionalism (3)
- HIS 310A - Christianity in America (3)
- HIS 312A - Colonial America (3)

Choose at least one.

- BUS 105A - Business Fundamentals (3)
- ECO 220A - Introduction to Economics (3)
- GEO 280A - Environmental Geography (3)
- POL 202A - American Political Process (3)
- PSY 102A - General Psychology (3)
- PSY 202A - Relational Psychology (3)
- PSY 221A - Interpersonal Relationships (3)
- PSY 246A - Psychology Through the Lifespan (3)
- SOC 202A - Marriage and Family (3)
- SOC 205A - Principles of Sociology (3)

Elective Requirements (21 credit hours)

Graduation Requirements for Associate of Arts Degree

The faculty recommends students in the A.A. in General Studies to the Board of Trustees as candidates for graduation when they have completed the following requirements.

- Completion of 60 credit hours as specified in the course requirements listed above. (A maximum of 15 credit hours of 300/400 level courses.)
- A letter grade of D or better in all courses and a cumulative GPA of 2.0 in all CCU coursework.
- Meet the CCU Residency requirements.
- Formal and timely application for graduation by the date specified by the University Registrar.
- No outstanding financial obligation to the University.

Associate of Science: Criminal Justice

CCU's Associate of Science (A.S.) in Criminal Justice degree is a 2-year program that provides an introduction to criminal justice practice in the United States. Courses are taught from an evangelical Christian worldview, giving students ongoing opportunities to discuss many significant life issues: sin, free will, biblical view of human nature, and redemption. Students will be guided through the program by faculty who have experience within the criminal justice system.

The A.S. Criminal Justice degree prepares students for careers in various criminal justice fields, including law enforcement, paralegal work, transportation security, private security, and computer forensics.

The A.S. Criminal Justice degree requires a total of 60 credit hours for graduation, which includes 30 credit hours of general education, 18 credit hours of criminal justice major coursework, and 12 hours of elective credit. Prior college, military, and experiential credits may be used toward the A.S. degree. Students may transfer in a maximum of 45 credit hours (75% of the degree requirements). Students may take a maximum of 15 credit hours of 300 and 400 level courses in the AS degree program.

The 18 hours of major coursework, as well as the general education and elective credit hours, may be transferred to the Bachelor of Science: Criminal Justice degree at Colorado Christian University.

The Associate of Science in Criminal Justice requires completion of the following 60 credit hours:

General Education (30 hours)

Criminal Justice major (18 hours)

Electives (12 hours)

General Education Core (30 credit hours)

Arts and Humanities (6 credit hours)

- PHL 205A - World Views (3) Required

Choose one.

- ART 112A - Art Appreciation (3)
- ART 231A - Photography I (3)
- HUM 101A - Creative Arts (3)
- HUM 216A - Classic Christmas Films & Literature (3)
- HUM 229A - C.S. Lewis in Film & Literature (3)

Biblical Studies (3 credit hours)

- INT 212A - Adult Studies Seminar II (3) Required

Communication (6 credit hours)

- ENG 103A - Introduction to College Writing (3) Required

Choose one.

- COM 110A - Oral Communication (3)
- COM 212A - Interactive Communication (3)

Integrative Studies (3 credit hours)

- INT 211A - Adult Studies Seminar I (3) Required.

Mathematics (3 credit hours)

Choose one.

- MAT 113A - Math Concepts (3)
- MAT 250A - Introduction to Research and Applied Statistics (3)

Science (3 credit hours)

Choose one.

- BIO 102A - Introduction to Biological Diversity (3)
- FNS 101A - Introduction to Food and Nutrition Science (3)
- PHY 101A - Introduction to Environmental Science (3)

Social Science (6 credit hours)

Choose one.

- HIS 202A - Western Civilization I (3)
- HIS 203A - America to 1877 (3)
- HIS 204A - America since 1877 (3)
- HIS 211A - History of Christianity (3)
- HIS 220A - American Exceptionalism (3)
- HIS 310A - Christianity in America (3)
- HIS 312A - Colonial America (3)

Choose one.

- BUS 105A - Business Fundamentals (3)
- ECO 220A - Introduction to Economics (3)
- GEO 280A - Environmental Geography (3)
- POL 202A - American Political Process (3)
- PSY 102A - General Psychology (3)
- PSY 202A - Relational Psychology (3)
- PSY 221A - Interpersonal Relationships (3)
- PSY 246A - Psychology Through the Lifespan (3)
- SOC 202A - Marriage and Family (3)
- SOC 205A - Principles of Sociology (3)

Major Core Requirements (18 credit hours)

- CRJ 200A - Foundations of Justice (3)
- CRJ 210A - Introduction to Criminal Justice (3)
- CRJ 310A - Criminology (3)
- CRJ 320A - Introduction to Corrections (3)
- CRJ 330A - Criminal Courts (3)

Choose one of the following Criminal Justice courses:

- CRJ 225A - Introduction to Policing (3)
- CRJ 340A - Criminal Justice Ethics (3)

Elective Requirements (12 credit hours)

Graduation Requirements for Associate of Science in Criminal Justice Degree

The faculty recommends students in the A.S. in Criminal Justice to the Board of Trustees as candidates for graduation when they have completed the following requirements.

- Completion of 60 credit hours as specified in the course requirements listed above. (A maximum of 15 credit hours of 300/400 level courses.)
- A letter grade of D or better in all courses and a cumulative GPA of 2.0 in all CCU coursework.
- Meet the CCU Residency requirements.
- Formal and timely application for graduation by the date specified by the University Registrar.
- No outstanding financial obligation to the University.

Associate of Science: Psychology

CCU's Associate of Science (A.S.) in Psychology is a two year, 60 credit hour program providing an introduction to the field of psychology from an evangelical Christian perspective. This major provides a foundation in psychological domains

such as psychology through the lifespan, models of personality, relational psychology, and transformational habits presented in the context of a Christian worldview.

The 18 hours of major coursework, as well as the general education and elective credit hours, may be transferred to the Bachelor of Science: Applied Psychology degree at Colorado Christian University.

Prior college, military, technical college, and experiential learning credits can be used toward the A.S. degree. Students may transfer in a maximum of 45 credit hours (75% of the degree requirements). Students may take a maximum of 15 credit hours of 300 and 400 level courses in the A.S. degree program.

The Associate of Science in Psychology requires completion of the following 60 credit hours:

General Education (30 hours)

Psychology Major (18 hours)

Electives (12 hours)

General Education Core (30 credit hours)

Arts and Humanities (6 credit hours)

- PHL 205A - World Views (3) Required
- Choose one.
- ART 112A - Art Appreciation (3)
 - ART 231A - Photography I (3)
 - HUM 101A - Creative Arts (3)
 - HUM 216A - Classic Christmas Films & Literature (3)
 - HUM 229A - C.S. Lewis in Film & Literature (3)

Biblical Studies (3 credit hours)

- INT 212A - Adult Studies Seminar II (3) Required

Communications (6 credit hours)

- ENG 103A - Introduction to College Writing (3) Required
- Choose one.
- COM 110A - Oral Communication (3)
 - COM 212A - Interactive Communication (3)

Integrative Studies (3 credit hours)

- INT 211A - Adult Studies Seminar I (3) Required

Mathematics (3 credit hours)

- Choose one.
- MAT 113A - Math Concepts (3)
 - MAT 120A - Survey of College Algebra (3)
 - MAT 250A - Introduction to Research and Applied Statistics (3)

Science (3 credit hours)

- BIO 102A - Introduction to Biological Diversity (3)
- FNS 101A - Introduction to Food and Nutrition Science (3)
- PHY 101A - Introduction to Environmental Science (3)

Social Science (6 credit hours)

- PSY 102A - General Psychology (3) Required

Choose one.

- HIS 202A - Western Civilization I (3)
- HIS 203A - America to 1877 (3)
- HIS 204A - America since 1877 (3)
- HIS 211A - History of Christianity (3)
- HIS 220A - American Exceptionalism (3)
- HIS 310A - Christianity in America (3)
- HIS 312A - Colonial America (3)

Major Core Requirements (18 credit hours)

- MAT 250A - Introduction to Research and Applied Statistics (3)
May be used to satisfy General Education math requirement.
- PSY 202A - Relational Psychology (3)
- PSY 221A - Interpersonal Relationships (3)
- PSY 246A - Psychology Through the Lifespan (3)
- PSY 360A - Transformational Psychology (3)
- PSY 385A - Behavioral Psychology (3)

Elective Requirements (12 credit hours)

Graduation Requirements for Associate of Science in Psychology Degree

The faculty recommends students in the A.S. in Psychology to the Board of Trustees as candidates for graduation when they have completed the following requirements:

1. Completion of 60 credit hours as specified in the course requirements listed above. (A maximum of 15 credit hours of 300/400 level courses.)
2. A letter grade of D or better in all courses and a cumulative GPA of 2.0 in all CCU coursework.
3. Meet the CCU Residency requirements.
4. Formal and timely application for graduation by the date specified by the University Registrar.
5. No outstanding financial obligation to the University.

Bachelor's Degrees

Bachelor of Arts: Communication Studies

The Bachelor of Arts (B.A.) in Communication Studies provides a solid foundation of theoretical knowledge and practical application in communication studies taught from an evangelical Christian worldview. Students explore the role of effective communication skills, including interactive communication, small group communication, and operational communications. Students also examine the role of technology, including social media, in the field of communication. Each course in the degree applies theory to practice, giving students opportunities to implement what they learn. Finally, the degree also examines the legal and ethical aspects of the field of communication related to common law and statutes.

CCU's distinctive curriculum integrates biblical principles and ethical considerations with communication studies course content, which prepares students spiritually and academically for careers in business, service-providing industries, human resources, broadcasting, telecommunications, public advocacy, and agencies of municipal, state, and national governments.

In addition to courses required for the Communication Studies major, students complete a selection of General Education and Elective courses, listed below. Students interested in the field of communications may choose to begin their study with the A.A. in Communication Studies. For a list of these course requirements, please see the Associate of Arts: Communication Studies. Students who complete the A.A. in Communication Studies must still complete all General Education requirements for the B.A. in Communication Studies.

Communication Studies major courses are offered online only, providing maximum flexibility to study at convenient times and places. General Education and Electives can be completed within five semesters, and major coursework for the Bachelor's degree can be completed over four semesters. CCU Student Service Advisors help students identify which option best suits their educational goals.

Prior college, military, technical college, and experiential learning credits can be used toward the B.A. degree. Students may transfer in a maximum of 90 credit hours (75% of the degree requirements). This accelerated program allows for greater freedom in meeting course requirements that fit the unique scheduling needs of working adults.

The Bachelor of Arts in Communication Studies requires completion of the following 120 hours:

General Education Core (39 hours)

Communication Studies Major Core (36 hours)

Elective Requirements (45 hours)

General Education Requirements (39 credit hours)

Arts and Humanities (6 credit hours)

- PHL 205A - World Views (3) Required

Choose one.

- ART 112A - Art Appreciation (3)
- ART 231A - Photography I (3)
- HUM 101A - Creative Arts (3)
- HUM 216A - Classic Christmas Films & Literature (3)
- HUM 229A - C.S. Lewis in Film & Literature (3)

Biblical Studies (9 credit hours)

- INT 212A - Adult Studies Seminar II (3) Required

Choose two.

- BIB 101A - Old Testament Introduction (3)
- BIB 102A - New Testament Introduction (3)
- BIB 110A - Introduction to the Bible (3)
- BIB 115A - How We Got the English Bible (3)
- BIB 220A - Biblical Interpretation (3)
- BIB 223A - Spiritual Formation (3)
- BIB 322A - Songs of the Faith: Psalms (3)
- BIB 332A - Apostolic History & Instruction: Acts & Paul's Letters (3)
- THE 200A - Introduction to Systematic Theology (3)

Communications (6 credit hours)

- ENG 103A - Introduction to College Writing (3) Required
- COM 110A - Oral Communication (3) Required

Integrative Studies (3 credit hours)

- INT 211A - Adult Studies Seminar I (3) Required

Mathematics (3 credit hours)

Choose one.

- MAT 113A - Math Concepts (3)
- MAT 120A - Survey of College Algebra (3)
- MAT 250A - Introduction to Research and Applied Statistics (3)

Science (3 credit hours)

Choose one.

- BIO 102A - Introduction to Biological Diversity (3)
- FNS 101A - Introduction to Food and Nutrition Science (3)
- PHY 101A - Introduction to Environmental Science (3)

Social Science (9 credit hours)

Choose at least one.

- HIS 202A - Western Civilization I (3)
- HIS 203A - America to 1877 (3)
- HIS 204A - America since 1877 (3)
- HIS 211A - History of Christianity (3)
- HIS 220A - American Exceptionalism (3)
- HIS 310A - Christianity in America (3)
- HIS 312A - Colonial America (3)

Choose at least one.

- BUS 105A - Business Fundamentals (3)
- ECO 220A - Introduction to Economics (3)
- GEO 280A - Environmental Geography (3)
- POL 202A - American Political Process (3)
- PSY 102A - General Psychology (3)
- PSY 202A - Relational Psychology (3)
- PSY 221A - Interpersonal Relationships (3)
- PSY 246A - Psychology Through the Lifespan (3)
- SOC 202A - Marriage and Family (3)
- SOC 205A - Principles of Sociology (3)

Major Core Requirements (36 credit hours)

- COM 212A - Interactive Communication (3)
- COM 216A - Introduction to Mass Communication (3)
- COM 302A - Professional Public Speaking (3)
- COM 316A - Intercultural Communication (3)

- COM 328A - Communication Law (3)
- COM 330A - Communication and Technology (3)
- COM 335A - Persuasive Communication (3)
- COM 340A - Small Group Communication (3)
- COM 405A - Operational Communication (3)
- COM 462A - Argumentation (3)
- COM 486A - Advanced Interactive Relations (3)

- COM 491A - Communication Studies Capstone (3) **OR**
- COM 495A - Communication Field Internship (3)

Elective Requirements (45 credit hours)

Complete 45 hours of additional electives.

Graduation Requirements for Bachelor of Arts in Communication Studies

The faculty recommends students in the B.A. in Communication Studies to the Board of Trustees as candidates for graduation when they have completed the following requirements.

1. Completion of a total of 120 credits, including all general education, electives, and major core requirements.
2. A letter grade of D or better and a cumulative GPA of 2.0 or better in all CCU coursework.
3. Meet the CCU residency requirements.
4. Formal and timely application for graduation by the date specified by the University Registrar.
5. No outstanding financial obligation to the University.

Bachelor of Arts: Creative Writing

The Jerry Jenkins Chair in Creative Writing presents a Bachelor of Arts in Creative Writing which provides students with an opportunity to learn techniques of descriptive writing for both fiction and nonfiction audiences. The program also covers the challenges and opportunities that authors encounter as they develop, publish, and market their projects. Students also learn the structure and functions of various public and private publishing entities as well as the demands of audiences that make up the publishing industry and its diverse markets. Students learn ways to foster a Christian voice in the field of creative writing.

In addition to courses required for the Creative Writing major, students complete a selection of General Education and Elective courses, listed below.

Creative Writing major courses are offered online only, providing maximum flexibility to study at convenient times and places. General Education and Electives can be completed within five semesters, and major coursework for the Bachelor's degree can be completed in four to five semesters. CCU Student Service Advisors help students identify which option best suits their educational goals.

Prior college, military, technical college, and experiential learning credits can be used toward the B.A. degree. Students may transfer in a maximum of 90 credit hours (75% of the degree requirements). This accelerated program allows for greater freedom in meeting course requirements that fit the unique scheduling needs of working adults.

The Bachelor of Arts in Creative Writing requires completion of the following 120 hours:

General Education Core (39 hours)
 Creative Writing Major Core (39 hours)
 Elective Requirements (42 hours)

General Education Requirements (39 credit hours)

Arts and Humanities (6 credit hours)

- PHL 205A - World Views (3) Required

Choose one.

- ART 112A - Art Appreciation (3)
- ART 231A - Photography I (3)
- HUM 101A - Creative Arts (3)
- HUM 216A - Classic Christmas Films & Literature (3)
- HUM 229A - C.S. Lewis in Film & Literature (3)

Biblical Studies (9 credit hours)

- INT 212A - Adult Studies Seminar II (3) Required

Choose two.

- BIB 101A - Old Testament Introduction (3)
- BIB 102A - New Testament Introduction (3)
- BIB 110A - Introduction to the Bible (3)
- BIB 115A - How We Got the English Bible (3)
- BIB 220A - Biblical Interpretation (3)
- BIB 223A - Spiritual Formation (3)
- BIB 322A - Songs of the Faith: Psalms (3)
- BIB 332A - Apostolic History & Instruction: Acts & Paul's Letters (3)
- THE 200A - Introduction to Systematic Theology (3)

Communications (6 credit hours)

- ENG 103A - Introduction to College Writing (3) Required

Choose one.

- COM 110A - Oral Communication (3)
- COM 212A - Interactive Communication (3)

Integrative Studies (3 credit hours)

- INT 211A - Adult Studies Seminar I (3) Required

Mathematics (3 credit hours)

Choose one.

- MAT 113A - Math Concepts (3)
- MAT 120A - Survey of College Algebra (3)
- MAT 250A - Introduction to Research and Applied Statistics (3)

Science (3 credit hours)

Choose one.

- BIO 102A - Introduction to Biological Diversity (3)
- FNS 101A - Introduction to Food and Nutrition Science (3)
- PHY 101A - Introduction to Environmental Science (3)

Social Science (9 credit hours)

Choose at least one.

- HIS 202A - Western Civilization I (3)
- HIS 203A - America to 1877 (3)
- HIS 204A - America since 1877 (3)
- HIS 211A - History of Christianity (3)
- HIS 220A - American Exceptionalism (3)
- HIS 310A - Christianity in America (3)
- HIS 312A - Colonial America (3)

Choose at least one.

- BUS 105A - Business Fundamentals (3)
- ECO 220A - Introduction to Economics (3)
- GEO 280A - Environmental Geography (3)
- POL 202A - American Political Process (3)
- PSY 102A - General Psychology (3)
- PSY 202A - Relational Psychology (3)
- PSY 221A - Interpersonal Relationships (3)
- PSY 246A - Psychology Through the Lifespan (3)
- SOC 202A - Marriage and Family (3)
- SOC 205A - Principles of Sociology (3)

Major Core Requirements (39 credit hours)

- CRW 201A - The Fundamentals of Creative Writing (3)
- CRW 202A - Fiction Seminar (3)
- CRW 203A - Nonfiction Seminar (3)
- CRW 204A - Survey of the Publishing Industry (3)
- CRW 301A - Creative Writing (3)
- CRW 302A - Copy Editing (3)
- CRW 303A - Introduction to Self-Publishing (3)
- CRW 304A - Copyright and Publishing Law (3)
- CRW 305A - Author and Book Marketing (3)
- CRW 306A - Seminar in Current Masters (3)
- CRW 401A - Advanced Creative Writing (3)
- CRW 402A - Submissions Lab (3)
- CRW 403A - Senior Capstone (3)

Elective Requirements (42 credit hours)

Complete 42 hours of additional electives.

Graduation Requirements for Bachelor of Arts in Creative Writing

The faculty recommends students in the B.A. in Creative Writing to the Board of Trustees as candidates for graduation when they have completed the following requirements.

1. Completion of a total of 120 credits, including all general education, electives, and major core requirements.
2. A letter grade of D or better and a cumulative GPA of 2.0 or better in all CCU coursework.
3. Meet the CCU Residency Requirements.

4. Formal and timely application for graduation by the date specified by the University Registrar.
5. No outstanding financial obligation to the University.

Bachelor of Science: Applied Psychology

The Bachelor of Science (B.S.) in Applied Psychology is an undergraduate degree that explores major domains and theories in the field of psychology. The major coursework includes a cohesive integration of biblical principles evaluating course content through a Christian worldview. This major provides foundational understanding in prominent psychology research domains such as human development and cognition, personal and social interactions, and behavioral patterns in health, stress, and sickness. A concentrated application of psychological principles and reflection on real-life experiences helps students grow personally, spiritually, and professionally toward psychological competencies; learning transformational habits in compassionate living and sharing the abundant life in Christ.

The Bachelor of Science in Applied Psychology offers four separate degree emphasis options from which to choose:

- Applied Psychology: non-emphasis track
- Applied Psychology: with an emphasis in Clinical Counseling
- Applied Psychology: with an emphasis in Biblical Studies
- Applied Psychology: with an emphasis in Criminal Justice

Students enrolled in one of the emphases programs above must satisfactorily complete 60 credit hours toward the undergraduate degree requirements before registering for the graduate emphasis coursework. The emphasis coursework fulfills 12 credits toward the undergraduate degree. To satisfy graduate program course requirements in the Master of Arts in Clinical Mental Health Counseling, students with an emphasis in Clinical Counseling must earn a letter grade of B- or better in the master's level courses taken in their undergraduate degree. (Cum GPA and letter grade requirements for the undergraduate degree remain the same.) Admissions to the respective master's program is not guaranteed. All admissions requirements of the chosen master's degree must be fulfilled. Information on admissions to respective master's programs can be found on the CCU admissions page.

Upon completion of any of the four (4) Bachelor of Science in Applied Psychology programs listed above, students are prepared for careers in psychology and other related fields. Job options for bachelor's level graduates include, but are not limited to, paraprofessionals in clinics and hospitals, caseworkers in social and justice services, educational aides, staff in residential treatment centers, and staff in church and parachurch ministries.

In addition to the psychology major courses, students complete general education and elective courses (listed below) for a total of 120 credit hours. Students interested in the field of psychology may choose to begin their study with the A.S. in Psychology. For a list of these course requirements, please see the Associate of Science: Psychology. Students who complete the A.S. in Psychology must still complete all General Education requirements for the B.S. in Applied Psychology. CCU Student Service Advisors help students identify which option best suits their educational goals.

Applied Psychology major courses are offered online, providing maximum flexibility to study at convenient times and places. General education and electives may be completed within five semesters, and major coursework for the Bachelor's degree can be completed over four semesters.

Prior college, military, technical credits, and experiential learning credit can be used toward the B.S. degree. Students may transfer in a maximum of 90 credit hours (75% of the degree requirements). This accelerated program allows for greater freedom in meeting course requirements that fit the unique scheduling needs of working adults.

All Bachelor of Science programs in Applied Psychology require completion of 120 hours in the following:

General Education (39 hours)
Applied Psychology Major (36 hours)
Electives (45 hours)

General Education Requirements (39 credit hours)

Arts and Humanities (6 credit hours)

- PHL 205A - World Views (3) Required

Choose one.

- ART 112A - Art Appreciation (3)
- ART 231A - Photography I (3)
- HUM 101A - Creative Arts (3)
- HUM 216A - Classic Christmas Films & Literature (3)
- HUM 229A - C.S. Lewis in Film & Literature (3)

Biblical Studies (9 credit hours)

- INT 212A - Adult Studies Seminar II (3) Required

Choose two.

- BIB 101A - Old Testament Introduction (3)
- BIB 102A - New Testament Introduction (3)
- BIB 110A - Introduction to the Bible (3)
- BIB 115A - How We Got the English Bible (3)
- BIB 220A - Biblical Interpretation (3)
- BIB 223A - Spiritual Formation (3)
- BIB 322A - Songs of the Faith: Psalms (3)
- BIB 332A - Apostolic History & Instruction: Acts & Paul's Letters (3)
- THE 200A - Introduction to Systematic Theology (3)

Communications (6 credit hours)

- ENG 103A - Introduction to College Writing (3) Required

Choose one.

- COM 110A - Oral Communication (3)
- COM 212A - Interactive Communication (3)

Integrative Studies (3 credit hours)

- INT 211A - Adult Studies Seminar I (3) Required

Mathematics (3 credit hours)

Choose one.

- MAT 113A - Math Concepts (3)
- MAT 120A - Survey of College Algebra (3)
- MAT 250A - Introduction to Research and Applied Statistics (3)

Science (3 credit hours)

Choose one.

- BIO 102A - Introduction to Biological Diversity (3)
- FNS 101A - Introduction to Food and Nutrition Science (3)
- PHY 101A - Introduction to Environmental Science (3)

Social Science (9 credit hours)

- PSY 102A - General Psychology (3) Required

Choose one.

- HIS 202A - Western Civilization I (3)
- HIS 203A - America to 1877 (3)
- HIS 204A - America since 1877 (3)
- HIS 211A - History of Christianity (3)
- HIS 220A - American Exceptionalism (3)
- HIS 310A - Christianity in America (3)
- HIS 312A - Colonial America (3)

Choose one.

- BUS 105A - Business Fundamentals (3)
- ECO 220A - Introduction to Economics (3)
- GEO 280A - Environmental Geography (3)
- POL 202A - American Political Process (3)
- PSY 202A - Relational Psychology (3)
- PSY 221A - Interpersonal Relationships (3)
- PSY 246A - Psychology Through the Lifespan (3)
- SOC 202A - Marriage and Family (3)
- SOC 205A - Principles of Sociology (3)

Select one of the Following Areas of Emphasis (36 credit hours)

Applied Psychology Non-emphasis (36 credits hours)

The B.S. in Applied Psychology is an undergraduate degree that explores major domains and theories within psychology. Each course includes a cohesive integration of biblical principles to evaluate course content through a Christian worldview. This major provides foundational understanding in prominent psychology domains such as human development and cognition, personal and social interactions, and behavioral patterns in health, stress, and sickness. A concentrated application of psychological principles and reflection on real life experiences helps students grow personally, spiritually and professionally toward psychological competencies; learning transformational habits in compassionate living and the abundant life in Christ.

Major Courses

- MAT 250A - Introduction to Research and Applied Statistics (3)
- PSY 202A - Relational Psychology (3)
- PSY 221A - Interpersonal Relationships (3)
- PSY 246A - Psychology Through the Lifespan (3)
- PSY 304A - Models of Personality (3)
- PSY 306A - Introduction to Psychopathology (3)
- PSY 360A - Transformational Psychology (3)
- PSY 385A - Behavioral Psychology (3)
- PSY 435A - Stress & Human Functioning (3)
- PSY 445A - Compassion Training (3)
- PSY 465A - Cognitive Psychology (3)
- PSY 486A - Psychology Capstone (3)

Applied Psychology with an Emphasis in Biblical Studies (36 credit hours)

The B.S. in Applied Psychology with an emphasis in Biblical Studies follows the dynamic psychology major course curriculum to explore major domains and principles within psychology, with cohesive integration of biblical perspectives, evaluating content through a Christian worldview. The major coursework includes psychology through the lifespan, models of personality, and relational psychology as well as four graduate level courses (12 credits) in biblical studies. A concentrated application of psychological principles and reflection on real life experiences of self and others helps students grow personally, spiritually and professionally; learning psychological competencies and transformational practices in compassionate living and the abundant life in Christ. The biblical studies graduate course credit hours count toward the B.S. in Applied Psychology degree requirements and may be applied toward CCU's Master of Arts in Biblical Studies, upon application and acceptance. After successful completion of the B.S. in Applied Psychology with an emphasis in Biblical Studies, only 27 credit hours of the required 39 credit hours remain to complete a Master's degree in Biblical Studies.

Major Courses

- MAT 250A - Introduction to Research and Applied Statistics (3)
- PSY 202A - Relational Psychology (3)
- PSY 221A - Interpersonal Relationships (3)
- PSY 246A - Psychology Through the Lifespan (3)
- PSY 304A - Models of Personality (3)
- PSY 360A - Transformational Psychology (3)
- PSY 385A - Behavioral Psychology (3)
- PSY 488A - Psychology Capstone in Biblical Studies (3)

Required Biblical Studies Emphasis courses:

- BIB 507 - The Bible and Progressive Revelation (3)
- BIB 522 - Interpreting the Bible I (3)
- BIB 523 - Interpreting the Bible II (3)
- BIB 558 - The Biblical Canon and Textual Criticism (3)

Students must have a total of 60 earned credit hours prior to registration in a graduate-level course.

Applied Psychology with an Emphasis in Clinical Counseling (36 credit hours)

The B.S. in Applied Psychology with an emphasis in Clinical Counseling follows the dynamic psychology major core to explore major domains and theories within psychology and counseling. Coursework includes a cohesive integration of biblical principles, challenging students to evaluate content through a Christian worldview. The major coursework offers psychology through the lifespan, models of personality, and relational psychology, as well as five (5) graduate level courses (12 credit hours) specific to clinical counseling. A concentrated reflection on real life experiences of self and others helps students grow personally, spiritually and professionally; acquiring psychological competencies and transformational practices in compassionate living and the abundant life in Christ. The clinical counseling course credit hours count toward the Bachelor of Science in Applied Psychology degree requirements and may be applied toward CCU's Master of Arts in Clinical Mental Health Counseling, upon application and acceptance. With the successful completion of the B.S. in Applied Psychology with an emphasis in Clinical Counseling, only 48 credit hours of the 60 required credit hours remain to complete a Master's degree in Clinical Mental Health Counseling.

Major Courses

- MAT 250A - Introduction to Research and Applied Statistics (3)
- PSY 202A - Relational Psychology (3)
- PSY 221A - Interpersonal Relationships (3)
- PSY 246A - Psychology Through the Lifespan (3)
- PSY 304A - Models of Personality (3)
- PSY 360A - Transformational Psychology (3)
- PSY 385A - Behavioral Psychology (3)
- PSY 487A - Psychology Capstone in Clinical Counseling (3)

Required Clinical Counseling Emphasis courses:

- CMH 515 - Spiritual Formation for Counseling (2)

- CMH 613 - Empathy Training (2)
 - CMH 620 - Counseling and Helping Relationships (3)
 - CMH 630 - Neuroscience and Clinical Counseling (2)
 - CMH 641 - Human Growth and Development (3)
- Students must have a total of 60 earned credit hours prior to registration in a graduate-level course.

Applied Psychology with an Emphasis in Criminal Justice (36 credit hours)

The B.S. in Applied Psychology with an emphasis in Criminal Justice follows the dynamic psychology major course curriculum to explore major domains and theories within psychology with cohesive integration of biblical principles, evaluating content through a Christian worldview. The coursework includes psychology through the lifespan, models of personality, relational psychology as well as four graduate level courses (12 credits) in Criminal Justice. A concentrated application of psychological principles and reflection on real life experiences of self and others helps students grow personally, spiritually and professionally; learning psychological competencies and transformational practices in compassionate living and the abundant life in Christ. The criminal justice graduate credit hours count toward the Bachelor of Science in Applied Psychology degree requirements and may be applied toward CCU's Master of Science in Criminal Justice, upon application and acceptance. With the successful completion of the B.S. in Applied Psychology with an emphasis in Criminal Justice, only 24 graduate credit hours of 36 credit hours remain to complete a Master's degree in Criminal Justice.

Major Courses

- MAT 250A - Introduction to Research and Applied Statistics (3)
 - PSY 202A - Relational Psychology (3)
 - PSY 221A - Interpersonal Relationships (3)
 - PSY 246A - Psychology Through the Lifespan (3)
 - PSY 304A - Models of Personality (3)
 - PSY 360A - Transformational Psychology (3)
 - PSY 385A - Behavioral Psychology (3)
 - PSY 489A - Psychology Capstone in Criminal Justice (3)
- Required Criminal Justice Emphasis courses:**
- CRJ 502 - Ethical Leadership in Criminal Justice (3)
 - CRJ 506 - Resolving Ethical Dilemmas in Criminal Justice (3)
 - CRJ 532 - Application of Constitutional Law (3)
 - CRJ 534 - Civil Liability (3)

Students must have a total of 60 earned credit hours prior to registration in a graduate-level course.

Elective Requirements (45 credit hours)

Complete 45 hours of electives.

Graduation Requirements for the Bachelor of Science degree in Applied Psychology:

The faculty recommends students in the B.S. in Applied Psychology to the Board of Trustees as candidates for graduation when they have completed the following requirements.

1. Completion of 120 credit hours of courses, including all general education, major, and elective coursework.
2. A letter grade of D or better and a cumulative GPA of 2.0 or better in all CCU coursework.
3. Meet the CCU CAGS Residency requirements.
4. Formal and timely application for graduation by the date specified by the University Registrar.
5. No outstanding financial obligation to the University.

Bachelor of Science: Criminal Justice

The Bachelor of Science in Criminal Justice provides a solid foundation of theoretical knowledge and practical application in the field of criminal justice informed by a Christian worldview; the program prepares students for careers in juvenile justice, law enforcement, corrections, homeland security, and various governmental positions. Students pursuing a career in criminal justice will have the coursework they need to understand and contribute to the criminal justice system.

Each course in the Criminal Justice degree ties theory with practice. In addition to courses required for the Criminal Justice major, students complete a selection of General Education and Elective courses, listed below. Students interested in the field of criminal justice may choose to begin their study with the Associate of Science: Criminal Justice. Students who complete the A.S. in Criminal Justice must still complete all General Education requirements found in the B.S. in Criminal Justice. CCU Student Service Advisors help students identify which option best suits their educational goals.

Criminal Justice major courses are offered online only, providing maximum flexibility to study at convenient times and places. General Education and Electives can be completed within five semesters, and major coursework for the Bachelor's degree can be completed over four semesters.

The Bachelor of Science in Criminal Justice degree requires completion of 120 hours in the following areas:

General Education Core (39 hours)

Criminal Justice Major Core (39 hours)

Elective Core (42 hours)

General Education Requirements (39 credit hours)

Arts and Humanities (6 credit hours)

- PHL 205A - World Views (3) Required
- Choose one.
- ART 112A - Art Appreciation (3)
 - ART 231A - Photography I (3)
 - HUM 101A - Creative Arts (3)
 - HUM 216A - Classic Christmas Films & Literature (3)
 - HUM 229A - C.S. Lewis in Film & Literature (3)

Biblical Studies (9 credit hours)

- INT 212A - Adult Studies Seminar II (3) Required
- Choose two.
- BIB 101A - Old Testament Introduction (3)
 - BIB 102A - New Testament Introduction (3)
 - BIB 110A - Introduction to the Bible (3)
 - BIB 115A - How We Got the English Bible (3)
 - BIB 220A - Biblical Interpretation (3)
 - BIB 223A - Spiritual Formation (3)
 - BIB 322A - Songs of the Faith: Psalms (3)
 - BIB 332A - Apostolic History & Instruction: Acts & Paul's Letters (3)
 - THE 200A - Introduction to Systematic Theology (3)

Communications (6 credit hours)

- ENG 103A - Introduction to College Writing (3) Required
- Choose one.
- COM 110A - Oral Communication (3)

- COM 212A - Interactive Communication (3)

Integrative Studies (3 credit hours)

- INT 211A - Adult Studies Seminar I (3) Required

Mathematics (3 credit hours)

Choose one.

- MAT 113A - Math Concepts (3)
- MAT 120A - Survey of College Algebra (3)
- MAT 250A - Introduction to Research and Applied Statistics (3)

Science (3 credit hours)

Choose one.

- BIO 102A - Introduction to Biological Diversity (3)
- FNS 101A - Introduction to Food and Nutrition Science (3)
- PHY 101A - Introduction to Environmental Science (3)

Social Science (9 credit hours)

Choose at least one.

- HIS 202A - Western Civilization I (3)
- HIS 203A - America to 1877 (3)
- HIS 204A - America since 1877 (3)
- HIS 211A - History of Christianity (3)
- HIS 220A - American Exceptionalism (3)
- HIS 310A - Christianity in America (3)
- HIS 312A - Colonial America (3)

Choose at least one.

- BUS 105A - Business Fundamentals (3)
- ECO 220A - Introduction to Economics (3)
- GEO 280A - Environmental Geography (3)
- POL 202A - American Political Process (3)
- PSY 102A - General Psychology (3)
- PSY 202A - Relational Psychology (3)
- PSY 221A - Interpersonal Relationships (3)
- PSY 246A - Psychology Through the Lifespan (3)
- SOC 202A - Marriage and Family (3)
- SOC 205A - Principles of Sociology (3)

B.S. Criminal Justice Major Core Requirements: (39 credit hours)

- CRJ 200A - Foundations of Justice (3)
- CRJ 210A - Introduction to Criminal Justice (3)
- CRJ 225A - Introduction to Policing (3)
- CRJ 310A - Criminology (3)
- CRJ 320A - Introduction to Corrections (3)

- CRJ 330A - Criminal Courts (3)
- CRJ 340A - Criminal Justice Ethics (3)
- CRJ 360A - Culture and Conflict (3)
- CRJ 420A - Constitutional Criminal Procedure (3)
- CRJ 430A - Criminal Investigation (3)
- CRJ 460A - Domestic Terrorism (3)
- CRJ 480A - Introduction to Forensic Science (3)
- CRJ 491A - Criminal Justice Research and Capstone (3)

Elective Core Requirements (42 credit hours)

Complete 42 hours of additional electives.

Graduation Requirements for the Bachelor of Science degree in Criminal Justice

The faculty recommends students in the B.S. in Criminal Justice to the Board of Trustees as candidates for graduation when they have completed the following requirements.

1. Completion of 120 credit hours of courses, including all general education, major and elective coursework.
2. A letter grade of D or better and a cumulative GPA of 2.0 or better in all CCU coursework.
3. Meet the CCU CAGS Residency requirements.
4. Formal and timely application for graduation by the date specified by the University Registrar.
5. No outstanding financial obligation to the University.

Minor

Advanced Mathematics Minor

The minor in advanced mathematics is designed to provide students with an extensive grounding in algebra, calculus, linear functions, and probability theory that have application to the quantitative sciences.

The advanced mathematics minor is ideal for students who plan to earn a mathematics certification to teach the subject in a secondary school or pursue graduate work in fields such as computer science, economics, or another field in which heavy use of math or statistical analysis is required.

Students may earn a minor in the field by completing the following courses along with any required prerequisites.

Foundational Mathematics (6 credit hours)

These courses provide the foundational skills necessary for success in the core mathematics courses. They may be waived with a demonstrated math ACT score of 24 or higher, or a math SAT score of 600 or higher.

- MAT 120A - Survey of College Algebra (3)
- MAT 122A - Pre-Calculus (3)

Required Advanced Mathematics Core (24 credit hours)

- MAT 141A - Calculus I (4)
- MAT 241A - Calculus II (4)
- MAT 250A - Introduction to Research and Applied Statistics (3)
- MAT 261A - Linear Algebra (3)
- MAT 341A - Calculus III (4)

- MAT 352A - Differential Equations (3)
- MAT 410A - Linear Programming (3)

American History Minor

The American History minor provides a foundation in the principles that have made America an attractive country for immigrants from around the world. It offers the student a grounding in federalism, the balance of powers, biblical faith, national defense, and expansion, as well as ways in which the federal government has addressed some of the country's most pressing economic and environmental problems.

Students may earn a minor in the field by completing six courses selected from the list below, along with any required prerequisites, provided none of the courses are required in the student's major.

Required Courses (18 credit hours)

Choose six courses (18 credit hours) from the following:

- HIS 202A - Western Civilization I (3)
- HIS 203A - America to 1877 (3)
- HIS 204A - America since 1877 (3)
- HIS 220A - American Exceptionalism (3)
- HIS 310A - Christianity in America (3)
- HIS 312A - Colonial America (3)
- HIS 385A - American Military History (3)
- HIS 440A - Climate Change in History (3)

Communication Studies Minor

The Communication Studies minor provides students with an overview of the principles and applications of effective communication. Topics include an analysis of interpersonal relationships from an evangelical Christian worldview, the interaction and influence of mass communication and the emergence of new technologies, the development of advanced speaking skills, effective strategies for intercultural communications, and the legal, moral, and ethical aspects of communication. Courses are offered online, providing maximum flexibility to study at convenient times and places.

Students may earn a minor in the field by completing the following six courses along with any required prerequisites, provided none of the courses are required in the student's major.

Required Courses (18 credit hours)

- COM 212A - Interactive Communication (3)
- COM 216A - Introduction to Mass Communication (3)
- COM 302A - Professional Public Speaking (3)
- COM 316A - Intercultural Communication (3)
- COM 328A - Communication Law (3)
- COM 330A - Communication and Technology (3)

Psychology Minor (CAGS)

The Psychology minor allows the student to explore the spiritual, psychological, and biological basis of human behavior from an evangelical Christian worldview. Individual differences in thought and behavior, the process of human development, and social interaction are examined. The Psychology minor enhances business, management, criminal justice, communications, and biblical studies majors with a foundation in psychological thought and behavior.

Students may earn the minor by completing the following six courses along with any required prerequisites:

Required Courses (18 credit hours)

Required Core (15 credit hours)

PSY 102A, PSY 221A, and PSY 246A may be used to satisfy General Education requirements.

- PSY 102A - General Psychology (3)
- PSY 221A - Interpersonal Relationships (3)
- PSY 246A - Psychology Through the Lifespan (3)
- PSY 360A - Transformational Psychology (3)
- PSY 385A - Behavioral Psychology (3)

Elective Core (3 credit hours)

Choose one course from the following:

- PSY 306A - Introduction to Psychopathology (3)
- PSY 435A - Stress & Human Functioning (3)
- PSY 445A - Compassion Training (3)
- PSY 465A - Cognitive Psychology (3)

Certificate

Communication Studies Certificate

The Communication Studies certificate requires twelve credit hours. The certificate provides students with the fundamentals of communication such as interactive communication, the value and impact of social media, the application of effective intercultural communication, and the development of advanced oral communication.

Students may transfer 12 credits from the Certificate in Communication Studies to an Associate of Arts: Communication Studies or a Bachelor of Arts: Communication Studies. Communication Studies courses are offered online, providing maximum flexibility to study at convenient times and places.

Students earn the certificate by completing the following courses. The prerequisite of ENG 103A is waived for those pursuing a certificate. All degree-seeking students must complete any required prerequisites.

Required Core (12 hours)

- COM 212A - Interactive Communication (3)
- COM 216A - Introduction to Mass Communication (3)
- COM 302A - Professional Public Speaking (3)
- COM 316A - Intercultural Communication (3)

Criminal Justice Certificate

The Criminal Justice certificate provides students with the fundamentals of the criminal justice system: corrections, judicial, and law enforcement processes. CCU's distinctive curriculum integrates an evangelical Christian worldview with the criminal justice curriculum so students can explore the implications of free-will, justice, and the nature of man in the context of socially appropriate and criminal behaviors.

Students may transfer the credits from the CCU Certificate in Criminal Justice to the Associate of Science: Criminal Justice and the Bachelor of Science: Criminal Justice. Courses are offered online, providing maximum flexibility to study at convenient times and places.

Students may earn the certificate by completing the following four courses. The prerequisite of ENG 103A is waived for those pursuing a certificate. All degree-seeking students must complete any required prerequisites.

Required Core (12 hours)

- CRJ 200A - Foundations of Justice (3)
- CRJ 210A - Introduction to Criminal Justice (3)
- CRJ 310A - Criminology (3)

Choose one course from the following:

- CRJ 225A - Introduction to Policing (3)
- CRJ 340A - Criminal Justice Ethics (3)

Master's Degrees

Master of Arts in Clinical Mental Health Counseling

The Master of Arts (M.A.) in Clinical Mental Health Counseling program at Colorado Christian University combines rigorous coursework and professional practice in a comprehensive graduate educational experience. What sets the CCU program apart is the evangelical Christian worldview that promotes study of biblical principles with the spiritual and physiological dimensions of the whole person. All coursework required to prepare for professional licensure in the state of Colorado, and in many other states, is included in the M.A. in Clinical Mental Health Counseling curriculum. The M.A. in Clinical Mental Health Counseling program is regionally accredited by the Higher Learning Commission of the North Central Association, and by the Council for Accreditation of Counseling and Related Educational Programs (CACREP).

Objective of the Master of Arts in Clinical Mental Health Counseling Degree Program

The M.A. in Clinical Mental Health Counseling program equips students with the knowledge and skills necessary to become influential and effective licensed professional counselors. Throughout the program, students are challenged to use what they learn in the classroom, and in professional practice experiences, to impact their communities, churches, and families. The curriculum prepares students to take the National Counselor Exam (NCE), and the National Clinical Mental Health Counseling Examination (NCMHCE), which are two exams commonly required for licensure in many states.

Admission Requirements

Admission to the M.A. in Clinical Mental Health Counseling program at Colorado Christian University is selective. Each applicant is carefully evaluated for an aptitude for graduate-level study, career goals, potential success in forming effective counseling relationships, and respect for cultural differences. Admission to the M.A. in Clinical Mental Health Counseling program is not guaranteed.

Applicants to the M.A. in Clinical Mental Health Counseling program will complete all admissions requirements before being considered by the Admission Committee. The M.A. in Clinical Mental Health Counseling Admission Committee determines whether an applicant is accepted or denied admission.

After the first semester in the Master of Arts in Clinical Mental Health Counseling program, students are formally assessed by the M.A. in Clinical Mental Health Counseling faculty and administrative team based on their academic work, basic counseling skills, and professional behavior. This evaluation process is performed to fulfill CACREP and professional

gatekeeping responsibilities, and to ensure that each student has the capacity to develop the skills required for the field of counseling.

Counseling admission requirements:

- A completed application for admission (including essay, transcripts, and fees).
- Valid state-issued driver's license or state-issued ID card or passport.
- Current Resume or Curriculum Vitae.
- An official transcript showing a conferred bachelor's degree from a regionally accredited college or university with a minimum grade point average (GPA) of 2.5 on a 4.0 scale. Applicants with an undergraduate grade point average between 2.0 and 2.49 may be admitted on a conditional admit (CAD) basis for the first semester. CAD students must maintain a 3.0 GPA or better in their first semester to continue in the program.
- Official transcript(s) of completed graduate level counseling related credits completed at another institution.
- A criminal background check through CastleBranch from every country the applicant has resided in the past 7 years. Applicants should consult with their enrollment counselor before placing their CastleBranch order.
- A completed Candidacy Writing Sample per essay prompts.
- Admission interview(s) and additional documentation and/or requests from the M.A. in Clinical Mental Health Counseling Admission Committee, and/or designated program personnel.

Application Deadlines

On-site cohorts begin in August of each year while online cohorts begin in July of each year. Students who wish to begin classes before their cohort starts may take electives and/or CSL 512 and CSL 515.

It is recommended that applications are completed at least four weeks prior to the applicant's anticipated start date. All required admission documents and background check results must be received by CCU before an admission interview will be scheduled. Applicants will be extended an interview invitation and are required to respond within three days to schedule the admission interview. A delayed response may result in a delayed start date if the applicant is accepted.

Application files will be evaluated in the order received. Applicants should complete the admission process as early as possible to allow adequate time to work with an advisor and finalize financial aid.

Transfer of Courses

In accordance with CCU's Graduate Residency Policy, students transferring from a regionally accredited institution may transfer a maximum of twelve (12) semester hours of graduate credit. The remaining hours must be completed at CCU.

Transfer coursework must be equivalent to that offered at CCU and fulfill the CCU degree requirements for the counseling program. CCU will not accept the following courses, or their equivalents, for transfer to the M.A. in Clinical Mental Health Counseling program:

- CSL 504 Counseling Skills II
- CSL 514 Counseling Practicum
- CSL 581 Counseling Residency I
- CSL 582 Counseling Residency II
- CSL 653 Counseling Internship I
- CSL 654 Counseling Internship II
- CSL 655 Counseling Internship III
- CSL 674 Professional Orientation
- CSL 680 Integrative Seminar
- CSL 681 Counseling Residency III

Format of the Master of Arts in Clinical Mental Health Counseling Courses

The M.A. in Clinical Mental Health Counseling program is offered in both on-site and online formats, and is designed to be completed within seven to nine semesters of intensive study in a lock-step sequence. The length of the M.A. in Clinical Mental Health Counseling program cannot be accelerated, and will be longer for students who complete internship in more than two semesters, and/or step out of the prescribed sequence of classes.

All classes utilize the Blackboard learning platform. Due to the nature of counseling curriculum, some online courses will have a synchronous component, requiring students to be available for scheduled real-time videoconferencing with a small group and/or the professor and class. The program administration reserves the right to move students from one course section to another to provide equity in class size.

On-site classes are held in the late afternoon and evenings. In both face-to-face and online classes, students must be able to meet attendance requirements. Counseling on-site courses are taught in a blended format, with face-to-face time and online assignments. The M.A. in Clinical Mental Health Counseling electives, CSL 512 Theological Foundations for Counseling, and CSL 515 Spiritual Formation for Counseling are delivered exclusively online.

The M.A. in Clinical Mental Health Counseling online program requires each student to attend a five-day on-campus residency held each summer of the program. Online students will attend a total of three residencies during their matriculation in the counseling program. It is the student's responsibility to make arrangements for transportation, hotel, and food expenditures. There is a non-refundable residency fee to defray the cost of facilitating the residency experience, required resources, and materials.

Due to the nature of the lock-step cohort format, students desiring to move from an on-site cohort to an online cohort must submit a Petition for Exception to Academic Policy and secure the permission of the Dean of Behavioral and Social Sciences. Decisions regarding requests to move from on-site to online or from online to on-site will be based upon careful review of the student's extenuating circumstances, academic standing, degree progress, and space availability.

Time Limitation

All work applied toward the Master of Arts in Clinical Mental Health Counseling degree must be completed within a six-year period from the date of enrollment. After the six-year period, any student who has not completed the requirements to graduate, and desires to complete the program, must complete a Petition for Exception to Academic Policy. Continuing study is not guaranteed, and must be approved by the Dean of Behavioral and Social Sciences. Students are required to adhere to the most current Academic Catalog, CAGS Student Handbook, Master of Arts in Clinical Mental Health Counseling Program Handbook and Manuals, fees, and tuition rates.

Students who have not attended a class for a period of 365 days, and desire to reenter the program, are required to reapply and meet all standard application procedures. If accepted, the student will be admitted under the current catalog standards. Stepping out of the cohort may result in a delayed completion of the student's program.

Assessment Policy

Student performance is assessed throughout the counseling program. Assessments include evaluation by the M.A. in Clinical Mental Health Counseling faculty and administrative team and is based on academic work, foundational counseling skills, professional disposition, professional behavior, and compliance with state statutes and the American Counseling Association's 2014 Code of Ethics. The evaluation process of informal and formal assessments fulfills the University's regional accreditation and CACREP's professional gatekeeping standards to ensure each student is adequately prepared for the counseling profession. If the M.A. in Clinical Mental Health Counseling program's administration and/or faculty determine there is a need for formal remediation, the student is expected to fulfill the goals of the remediation plan to continue in the counseling program. If the student is unable to reach academic and professional practice expectations through remediation, the student may be dismissed from the program. If the student violates standards of student conduct as outlined in the *CAGS Student Handbook*, an ethical guideline or legal statute, the student

may be dismissed immediately. In some situations, the M.A. in Clinical Mental Health Counseling's administration may bypass the remediation process and recommend immediate dismissal from the program.

Professional Licensure Disclosure

Colorado Christian University offers several academic programs which lead to professional licensure in the state of Colorado and, in some programs, prepare students for a national exam. All students should be aware that states vary in their educational and professional requirements depending on the profession. Some states require specific educational requirements, clinical requirements, accreditation requirements, or exam requirements. See professional licensure disclosures for details.

On-site Curriculum

The Master of Arts in Clinical Mental Health Counseling on-site degree requires completion of the following 60 hours:

Bible and Theology Core (4 hours)

Clinical Mental Health Counseling Curriculum Core (41 hours)

Practicum/Internship Core (9 hours)

Electives Core (6 hours)

Bible and Theology Core - (4 credit hours)

- CSL 512 - Theological Foundations for Counseling (2)
- CSL 515 - Spiritual Formation for Counseling (2) OR
- CSL 516 - Spiritual Formation Retreat (2)

Clinical Mental Health Counseling Curriculum Core - (41 credit hours)

- CSL 618 - Psychopharmacology (2)
- CSL 620 - Counseling and Helping Relationships (3)
- CSL 621 - Theories of Personality and Clinical Practice (3)
- CSL 623 - Psychopathology and Diagnostic Practice (3)
- CSL 629 - Ethical and Clinical Practice of Telemental Health (1)
- CSL 641 - Human Growth and Development (3)
- CSL 643 - Appraisal (3)
- CSL 645 - Crisis and Trauma (3)
- CSL 662 - Theories of Groups and Group Counseling (3)
- CSL 663 - Lifestyle and Career (3)
- CSL 665 - Social and Cultural Foundations (3)
- CSL 672 - Research and Program Evaluation (3)
- CSL 674 - Professional Ethics and Clinical Practice (3)
- CSL 680 - Integrative Seminar (2)

Choose one of the following (3 credit hours):

- CSL 646 - Foundations of Substance Use Disorders (3)
- CSL 649 - Foundations of Marriage and Family Therapy (3)
- CSL 675 - Advanced Research Methods (3)
- CSL 677 - Clinical Supervision and Leadership (3)

Practicum/Internship Core - (9 credit hours)

- CSL 514 - Counseling Practicum (3)
- (6 total credits in a minimum of two semesters)
- CSL 653 - Counseling Internship I (1-3)
 - CSL 654 - Counseling Internship II (1-3)
 - CSL 655 - Counseling Internship III (1-3) (if required credits are still not met)

Electives Core - (6 credit hours)

Choose from the following:

- CSL 610 - Military and Veteran Clinical Counseling Considerations (2)
- CSL 613 - Empathy Training (2)
- CSL 614 - Human Sexuality (2)
- CSL 615 - Diagnosis and Treatment Planning (2)
- CSL 625 - Introduction to Play Therapy: History and Major Theories (2)
- CSL 627 - Child-Centered Play Therapy (2)
- CSL 630 - Neuroscience and Clinical Counseling (2)
- CSL 632 - Anxiety and Mood Disorders (2)
- CSL 634 - Eating Disorders (2)
- CSL 637 - Child and Adolescent Diagnosis and Treatment (2)

Online Curriculum

The Master of Arts in Clinical Mental Health Counseling online degree requires completion of the following 60 hours:

Residency Core (4 hours)

Bible and Theology Core (4 hours)

Clinical Mental Health Counseling Curriculum Core (39 hours)

Practicum/Internship Core (9 hours)

Electives Core (4 hours)

Residency Core - (4 credit hours)

- CSL 581 - Counseling Residency I (1)
- CSL 582 - Counseling Residency II (1)
- CSL 681 - Counseling Residency III (2)

Bible and Theology Core - (4 credit hours)

- CSL 512 - Theological Foundations for Counseling (2)
- CSL 515 - Spiritual Formation for Counseling (2) OR
- CSL 516 - Spiritual Formation Retreat (2)

Clinical Mental Health Counseling Curriculum Core - (39 credit hours)

- CSL 618 - Psychopharmacology (2)
- CSL 620 - Counseling and Helping Relationships (3)
- CSL 621 - Theories of Personality and Clinical Practice (3)
- CSL 623 - Psychopathology and Diagnostic Practice (3)
- CSL 629 - Ethical and Clinical Practice of Telemental Health (1)

- CSL 641 - Human Growth and Development (3)
- CSL 643 - Appraisal (3)
- CSL 645 - Crisis and Trauma (3)
- CSL 662 - Theories of Groups and Group Counseling (3)
- CSL 663 - Lifestyle and Career (3)
- CSL 665 - Social and Cultural Foundations (3)
- CSL 672 - Research and Program Evaluation (3)
- CSL 674 - Professional Ethics and Clinical Practice (3)

Choose one of the following (3 credit hours):

- CSL 646 - Foundations of Substance Use Disorders (3)
- CSL 649 - Foundations of Marriage and Family Therapy (3)
- CSL 675 - Advanced Research Methods (3)
- CSL 677 - Clinical Supervision and Leadership (3)

Practicum/Internship Core - (9 credit hours)

- CSL 514 - Counseling Practicum (3)

6 total internship credits required in a minimum of two semesters.

- CSL 653 - Counseling Internship I (1-3)
- CSL 654 - Counseling Internship II (1-3)
- CSL 655 - Counseling Internship III (1-3) (if required credits are still not met)

Electives Core - (4 credit hours)

Choose from the following:

- CSL 610 - Military and Veteran Clinical Counseling Considerations (2)
- CSL 613 - Empathy Training (2)
- CSL 614 - Human Sexuality (2)
- CSL 615 - Diagnosis and Treatment Planning (2)
- CSL 625 - Introduction to Play Therapy: History and Major Theories (2)
- CSL 627 - Child-Centered Play Therapy (2)
- CSL 630 - Neuroscience and Clinical Counseling (2)
- CSL 632 - Anxiety and Mood Disorders (2)
- CSL 634 - Eating Disorders (2)
- CSL 637 - Child and Adolescent Diagnosis and Treatment (2)

Graduation Requirements for the Master of Arts in Clinical Mental Health Counseling Degree

The faculty recommends students in the Master of Arts in Clinical Mental Health Counseling program to the CCU Board of Trustees as candidates for graduation when they have completed the following requirements.

1. Completion of 60 semester hours and all Master of Arts in Clinical Mental Health Counseling requirements, including verification of Practicum (100 hours) and Internship (600 hours), completed in accordance with CACREP standards.
2. A cumulative CCU grade point average of 3.0 or higher on the University's 4.0 grade scale.
 - A letter grade of B- or higher in all Clinical Mental Health Counseling Curriculum Core and Residency Core courses.
 - A letter grade of B or higher in all Practicum/Internship Core courses.

- A letter grade of C- or higher in all Bible and Theology Core and Electives Core courses.
3. Receive a passing score on the Counselor Preparation Comprehensive Exam (CPCE).
 4. Satisfactory completion of the specific courses required for the full degree within six years of Master of Arts in Clinical Mental Health Counseling program admission and enrollment.
 5. Recommendation from the Master of Arts in Clinical Mental Health Counseling faculty.
 6. No outstanding financial obligations to the University.

Master of Arts in Clinical Mental Health Counseling Marriage and Family Therapy

The Master of Arts in Clinical Mental Health Counseling with the Marriage and Family Therapy (MFT) emphasis provides an excellent academic and training foundation for students seeking to become mental health professionals in clinical environments where they will provide therapeutic services for individuals, couples, and families from a systemic and relational perspective. The core mission of the MFT emphasis is to deliver a biblically supported education for clinicians who can provide needed prevention, intervention, and healing for distressed families, couples, and individuals in our turbulent and broken world. Additionally, this program is designed to meet educational requirements for licensure as a Licensed Marriage and Family Therapist (LMFT) in Colorado as well as many other states. Licensure requirements vary from state to state, and students are responsible for knowing the requirements of the state in which they seek licensure, including Colorado, and to review the state requirements above and beyond academic achievement and testing.

Admission Requirements

Admission to the M.A. in Clinical Mental Health Counseling, Marriage and Family Therapy emphasis at Colorado Christian University is selective. Each applicant is carefully evaluated for his or her aptitude for graduate-level study, career goals, potential success in forming effective counseling relationships, and respect for cultural differences. Admission to the M.A. in Clinical Mental Health Counseling program is not guaranteed.

Applicants to the M.A. in Clinical Mental Health Counseling, Marriage and Family Therapy emphasis will complete all admissions requirements before being considered by the Admission Committee. The M.A. in Clinical Mental Health Counseling Admission Committee determines whether an applicant is accepted or denied admission.

After the first semester in the Master of Arts in Clinical Mental Health Counseling, Marriage and Family Therapy emphasis, students are formally assessed by the M.A. in Clinical Mental Health Counseling faculty and administrative team based on their academic work, basic counseling skills, and professional behavior. This evaluation process is performed to fulfill CACREP and professional gatekeeping responsibilities, and to ensure that each student has the capacity to develop the skills required for the field of counseling.

Counseling admission requirements:

- A completed application for admission (including essay, transcripts, and fees).
- Valid state-issued driver's license or state-issued ID card or passport.
- Current Resume or Curriculum Vitae.
- An official transcript showing a conferred bachelor's degree from a regionally accredited college or university with a minimum grade point average (GPA) of 2.5 on a 4.0 scale. Applicants with an undergraduate grade point average between 2.0 and 2.49 may be admitted on a conditional admit (CAD) basis for the first semester. CAD students must maintain a 3.0 GPA or better in their first semester to continue in the program.
- Official transcript(s) of completed graduate level counseling related credits completed at another institution.
- A criminal background check through CastleBranch from every country the applicant has resided in the past 7 years. Applicants should consult with their enrollment counselor before placing their CastleBranch order.
- A completed Candidacy Writing Sample per essay prompts.
- Admission interview(s) and additional documentation and/or requests from the M.A. in Clinical Mental Health Counseling Admission Committee, and/or designated program personnel.

Application Deadlines

On-site cohorts begin in August of each year while online cohorts begin in July of each year. Students who wish to begin classes before their cohort starts may take CSL 512.

It is recommended that applications are completed at least four weeks prior to the applicant's anticipated start date. All required admission documents and background check results must be received by CCU before an admission interview will be scheduled. Applicants will be extended an interview invitation and are required to respond within three days to schedule the admission interview. A delayed response may result in a delayed start date if the applicant is accepted.

Application files will be evaluated in the order received. Applicants should complete the admission process as early as possible to allow adequate time to work with an advisor and finalize financial aid.

Transfer of Courses

In accordance with CCU's Graduate Residency Policy, students transferring from a regionally accredited institution may transfer a maximum of twelve (12) semester hours of graduate credit. The remaining hours must be completed at CCU.

Transfer coursework must be equivalent to that offered at CCU and fulfill the CCU degree requirements for the counseling program. CCU will not accept the following courses, or their equivalents, for transfer to the M.A. in Clinical Mental Health Counseling, Marriage and Family Therapy program:

- CSL 514 Counseling Practicum
- CSL 581 Counseling Residency I
- CSL 582 Counseling Residency II
- CSL 653 Counseling Internship I
- CSL 654 Counseling Internship II
- CSL 681 Counseling Residency III

Format of the Master of Arts in Clinical Mental Health Counseling Marriage and Family Therapy Courses

The M.A. in Clinical Mental Health Counseling, Marriage and Family Therapy program is offered in an online format, and is designed to be completed within eight to ten semesters of intensive study in a lock-step sequence. The length of the M.A. in Clinical Mental Health Counseling program cannot be accelerated, and will be longer for students who complete internship in more than two semesters, and/or step out of the prescribed sequence of classes.

All classes utilize the Blackboard learning platform. Due to the nature of counseling curriculum, some online courses will have a synchronous component, requiring students to be available for scheduled real-time videoconferencing with a small group and/or the professor and class. The program administration reserves the right to move students from one course section to another to provide equity in class size. Students must be able to meet attendance requirements.

On-site classes are held in the late afternoon and evenings. In both face-to-face and online classes, students must be able to meet attendance requirements. Counseling on-site courses are taught in a blended format, with face-to-face time and online assignments. The M.A. in Clinical Mental Health Counseling Substances Use Disorders electives, CSL 512 Theological Foundations for Counseling, and CSL 515 Spiritual Formation for Counseling are delivered exclusively online.

The M.A. in Clinical Mental Health Counseling, Marriage and Family Therapy online program requires each student to attend a five-day on-campus residency held each summer of the program. Students will attend a total of three residencies during their matriculation in the counseling program. It is the student's responsibility to make arrangements for transportation, hotel, and food expenditures. There is a non-refundable residency fee to defray the cost of facilitating the residency experience, required resources, and materials.

Time Limitation

All work applied toward the Master of Arts in Clinical Mental Health Counseling, Marriage and Family Therapy degree must be completed within a six-year period from the date of enrollment. After the six-year period, any student who has not completed the requirements to graduate, and desires to complete the program, must complete a Petition for Exception to Academic Policy. Continuing study is not guaranteed, and must be approved by the Dean of Behavioral and Social

Sciences. Students are required to adhere to the most current Academic Catalog, CAGS Student Handbook, Master of Arts in Clinical Mental Health Counseling Program Handbook and Manuals, fees, and tuition rates.

Students who have not attended a class for a period of 365 days, and desire to reenter the program, are required to reapply and meet all standard application procedures. If accepted, the student will be admitted under the current catalog standards. Stepping out of the cohort may result in delayed completion of the student's program.

Assessment Policy

Student performance is assessed throughout the counseling program. Assessments include evaluation by the M.A. in Clinical Mental Health Counseling, Marriage and Family Therapy faculty and administrative team and is based on academic work, foundational counseling skills, professional disposition, professional behavior, and compliance with state statutes and the American Counseling Association's 2014 Code of Ethics. The evaluation process of informal and formal assessments fulfills the University's regional accreditation and CACREP's professional gatekeeping standards to ensure each student is adequately prepared for the counseling profession. If the M.A. in Clinical Mental Health Counseling, Marriage and Family Therapy program's administration and/or faculty determine there is a need for formal remediation, the student is expected to fulfill the goals of the remediation plan to continue in the counseling program. If the student is unable to reach academic and professional practice expectations through remediation, the student may be dismissed from the program. If the student violates standards of student conduct as outlined in the *CAGS Student Handbook*, an ethical guideline or legal statute, the student may be dismissed immediately. In some situations, the M.A. in Clinical Mental Health Counseling, Marriage and Family Therapy's administration may bypass the remediation process and recommend immediate dismissal from the program.

Professional Licensure Disclosure

Colorado Christian University offers several academic programs which lead to professional licensure in the state of Colorado and, in some programs, prepare students for a national exam. All students should be aware that states vary in their educational and professional requirements depending on the profession. Some states require specific educational requirements, clinical requirements, accreditation requirements, or exam requirements. See professional licensure disclosures for details.

On-site Curriculum

The Master of Arts in Clinical Mental Health Counseling Marriage and Family on-site degree requires completion of the following 69 hours:

Bible and Theology Core (4 hours)
Clinical Mental Health Counseling Curriculum Core (28 hours)
Marriage and Family Emphasis Core (26 hours)
Practicum/Internship Core (9 hours)
Electives (2 hours)

Bible and Theology Core (4 credit hours)

- CSL 512 - Theological Foundations for Counseling (2)
- CSL 515 - Spiritual Formation for Counseling (2) OR
- CSL 516 - Spiritual Formation Retreat (2)

Clinical Mental Health Counseling Core (28 credit hours)

- CSL 618 - Psychopharmacology (2)
- CSL 620 - Counseling and Helping Relationships (3)
- CSL 621 - Theories of Personality and Clinical Practice (3)
- CSL 623 - Psychopathology and Diagnostic Practice (3)
- CSL 641 - Human Growth and Development (3)

- CSL 643 - Appraisal (3)
- CSL 645 - Crisis and Trauma (3)
- CSL 662 - Theories of Groups and Group Counseling (3)
- CSL 663 - Lifestyle and Career (3)
- CSL 680 - Integrative Seminar (2)

Marriage and Family Therapy Emphasis Core (26 credit hours)

- CSL 591 - Marriage and Family Therapy - Theory I (3)
- CSL 592 - Marriage and Family Therapy - Theory II (3)
- CSL 593 - Couples and Sex Therapy (3)
- CSL 594 - Systemic and Relational Assessment (2)
- CSL 595 - Contemporary Couple Relationships (3)
- CSL 648 - Marriage and Family Therapy (3)
- CSL 691 - Social and Cultural Foundations for Marriage and Family (3)
- CSL 692 - Research and Evaluation in Marriage and Family Therapy (3)
- CSL 693 - Professional Orientation and Legal and Ethical Practice in Marriage and Family Therapy (3)

Practicum/Internship Core (9 credit hours)

9 total internship and practicum credits required in a minimum of three semesters.

- CSL 514 - Counseling Practicum (3)
- CSL 653 - Counseling Internship I (1-3)
- CSL 654 - Counseling Internship II (1-3)
- CSL 655 - Counseling Internship III (1-3) (if required clinical hours are still not met)

Electives Core (2 credit hours)

Choose from the following:

- CSL 610 - Military and Veteran Clinical Counseling Considerations (2)
- CSL 613 - Empathy Training (2)
- CSL 614 - Human Sexuality (2)
- CSL 615 - Diagnosis and Treatment Planning (2)
- CSL 625 - Introduction to Play Therapy: History and Major Theories (2)
- CSL 627 - Child-Centered Play Therapy (2)
- CSL 630 - Neuroscience and Clinical Counseling (2)
- CSL 632 - Anxiety and Mood Disorders (2)
- CSL 634 - Eating Disorders (2)
- CSL 637 - Child and Adolescent Diagnosis and Treatment (2)
- CSL 646 - Foundations of Substance Use Disorders (3)
- CSL 675 - Advanced Research Methods (3)

Online Curriculum

The Master of Arts in Clinical Mental Health Counseling Marriage and Family Therapy online degree requires completion of the following 69 hours:

Bible and Theology Core (4 hours)

Residency (4 hours)

Clinical Mental Health Counseling Curriculum Core (26 hours)

Marriage and Family Therapy Emphasis Core (26 credit hours)
Practicum/Internship Core (9 hours)

Bible and Theology Core (4 credit hours)

- CSL 512 - Theological Foundations for Counseling (2)
- CSL 515 - Spiritual Formation for Counseling (2) OR
- CSL 516 - Spiritual Formation Retreat (2)

Residency (4 credit hours)

- CSL 581 - Counseling Residency I (1)
- CSL 582 - Counseling Residency II (1)
- CSL 681 - Counseling Residency III (2)

Clinical Mental Health Counseling Core (26 credit hours)

- CSL 618 - Psychopharmacology (2)
- CSL 620 - Counseling and Helping Relationships (3)
- CSL 621 - Theories of Personality and Clinical Practice (3)
- CSL 623 - Psychopathology and Diagnostic Practice (3)
- CSL 641 - Human Growth and Development (3)
- CSL 643 - Appraisal (3)
- CSL 645 - Crisis and Trauma (3)
- CSL 662 - Theories of Groups and Group Counseling (3)
- CSL 663 - Lifestyle and Career (3)

Marriage and Family Therapy Emphasis Core (26 credit hours)

- CSL 591 - Marriage and Family Therapy - Theory I (3)
- CSL 592 - Marriage and Family Therapy - Theory II (3)
- CSL 593 - Couples and Sex Therapy (3)
- CSL 594 - Systemic and Relational Assessment (2)
- CSL 595 - Contemporary Couple Relationships (3)
- CSL 648 - Marriage and Family Therapy (3)
- CSL 691 - Social and Cultural Foundations for Marriage and Family (3)
- CSL 692 - Research and Evaluation in Marriage and Family Therapy (3)
- CSL 693 - Professional Orientation and Legal and Ethical Practice in Marriage and Family Therapy (3)

Practicum/Internship Core (9 credit hours)

9 total internship and practicum credits required in a minimum of three semesters.

- CSL 514 - Counseling Practicum (3)
- CSL 653 - Counseling Internship I (1-3)
- CSL 654 - Counseling Internship II (1-3)
- CSL 655 - Counseling Internship III (1-3) (if required clinical hours are still not met)

Graduation Requirements for the Master of Arts in Clinical Mental Health Counseling Marriage and Family Therapy

The faculty recommends students in the Master of Arts in Clinical Mental Health Counseling Marriage and Family Therapy to the CCU Board of Trustees as candidates for graduation when they have completed the following requirements.

1. Completion of 68 semester hours and all Master of Arts in Clinical Mental Health Counseling Marriage and Family Therapy requirements, including verification of Practicum (100 hours) and Internship (600 hours), completed in accordance with CACREP standards.
2. A cumulative CCU grade point average of 3.0 or higher on the University's 4.0 grade scale.
 - A letter grade of B- or higher in all Clinical Mental Health Counseling Core, Marriage and Family Therapy Core, and all Residency Core courses.
 - A letter grade of B or higher in all Practicum/Internship Core courses.
 - A letter grade of C- or higher in Bible and Theology Core and Electives Core courses.
3. Receive a passing score on the Counselor Preparation Comprehensive Exam (CPCE).
4. Satisfactory completion of the specific courses required for the full degree within six years of Master of Arts in Clinical Mental Health Counseling program admission and enrollment.
5. Recommendation from the Master of Arts in Clinical Mental Health Counseling faculty.
6. No outstanding financial obligations to the University.

Master of Arts in Clinical Mental Health Counseling Substance Use Disorders

The Master of Arts (M.A.) in Clinical Mental Health Counseling with an emphasis in Substance Use Disorders is designed to unite biblical truth and clinical competence. Students learn how to draw from their ecological framework while advocating for an approach to substance use disorders counseling that attempts to balance theological beliefs regarding addiction with scientific knowledge and theories. Students will be trained to provide leadership in developing, evaluating, and implementing holistic models for substance use disorder treatment.

All coursework required to prepare for professional licensure in the state of Colorado, and in many other states, is included in the M.A. in Clinical Mental Health Counseling curriculum. The M.A. in Clinical Mental Health Counseling program is regionally accredited by the Higher Learning Commission of the North Central Association, and by the Council for Accreditation of Counseling and Related Educational Programs (CACREP).

Admission Requirements

Admission to the M.A. in Clinical Mental Health Counseling, Substance Use Disorders emphasis at Colorado Christian University is selective. Each applicant is carefully evaluated for his or her aptitude for graduate-level study, career goals, potential success in forming effective counseling relationships, and respect for cultural differences. Admission to the M.A. in Clinical Mental Health Counseling program is not guaranteed.

Applicants to the M.A. in Clinical Mental Health Counseling, Substance Use Disorders emphasis will complete all admissions requirements before being considered by the Admission Committee. The M.A. in Clinical Mental Health Counseling Admission Committee determines whether an applicant is accepted or denied admission.

After the first semester in the Master of Arts in Clinical Mental Health Counseling, Substance Use Disorders emphasis, students are formally assessed by the M.A. in Clinical Mental Health Counseling faculty and administrative team based on their academic work, basic counseling skills, and professional behavior. This evaluation process is performed to fulfill CACREP and professional gatekeeping responsibilities, and to ensure that each student has the capacity to develop the skills required for the field of counseling.

Counseling admission requirements:

- A completed application for admission (including essay, transcripts, and fees).
- Valid state-issued driver's license or state-issued ID card or passport.
- Current Resume or Curriculum Vitae.
- An official transcript showing a conferred bachelor's degree from a regionally accredited college or university with a minimum grade point average (GPA) of 2.5 on a 4.0 scale. Applicants with an undergraduate grade point

average between 2.0 and 2.49 may be admitted on a conditional admit (CAD) basis for the first semester. CAD students must maintain a 3.0 GPA or better in their first semester to continue in the program.

- Official transcript(s) of completed graduate level counseling related credits completed at another institution.
- A criminal background check through CastleBranch from every country the applicant has resided in the past 7 years. Applicants should consult with their enrollment counselor before placing their CastleBranch order.
- A completed Candidacy Writing Sample per essay prompts.
- Admission interview(s) and additional documentation and/or requests from the M.A. in Clinical Mental Health Counseling Admission Committee, and/or designated program personnel.

Application Deadlines

On-site cohorts begin in August of each year while online cohorts begin in July of each year. Students who wish to begin classes before their cohort starts may take CSL 512 and CSL 515.

It is recommended that applications are completed at least four weeks prior to the applicant's anticipated start date. All required admission documents and background check results must be received by CCU before an admission interview will be scheduled. Applicants will be extended an interview invitation and are required to respond within three days to schedule the admission interview. A delayed response may result in a delayed start date if the applicant is accepted.

Application files will be evaluated in the order received. Applicants should complete the admission process as early as possible to allow adequate time to work with an advisor and finalize financial aid.

Transfer of Courses

In accordance with CCU's Graduate Residency Policy, students transferring from a regionally accredited institution may transfer a maximum of twelve (12) semester hours of graduate credit. The remaining hours must be completed at CCU.

Transfer coursework must be equivalent to that offered at CCU and fulfill the CCU degree requirements for the counseling program. CCU will not accept the following courses, or their equivalents, for transfer to the M.A. in Clinical Mental Health Counseling, Substance Use Disorders program:

- CSL 504 Counseling Skills II
- CSL 514 Counseling Practicum
- CSL 581 Counseling Residency I
- CSL 582 Counseling Residency II
- CSL 653 Counseling Internship I
- CSL 654 Counseling Internship II
- CSL 674 Professional Orientation
- CSL 681 Counseling Residency III

Format of the Master of Arts in Clinical Mental Health Counseling, Substance Use Disorders Courses

The M.A. in Clinical Mental Health Counseling, Substance Use Disorders program is offered in an online format, and is designed to be completed within seven to nine semesters of intensive study in a lock-step sequence. The length of the M.A. in Clinical Mental Health Counseling program cannot be accelerated, and will be longer for students who complete internship in more than two semesters, and/or step out of the prescribed sequence of classes.

All classes utilize the Blackboard learning platform. Due to the nature of counseling curriculum, some online courses will have a synchronous component, requiring students to be available for scheduled real-time videoconferencing with a small group and/or the professor and class. The program administration reserves the right to move students from one course section to another to provide equity in class size. Students must be able to meet attendance requirements.

On-site classes are held in the late afternoon and evenings. In both face-to-face and online classes, students must be able to meet attendance requirements. Counseling on-site courses are taught in a blended format, with face-to-face time and online assignments. The M.A. in Clinical Mental Health Counseling Substances Use Disorders electives, CSL

512 Theological Foundations for Counseling, and CSL 515 Spiritual Formation for Counseling are delivered exclusively online.

The M.A. in Clinical Mental Health Counseling, Substance Use Disorders online program requires each student to attend a five-day on-campus residency held each summer of the program. Students will attend a total of three residencies during their matriculation in the counseling program. It is the student's responsibility to make arrangements for transportation, hotel, and food expenditures. There is a non-refundable residency fee to defray the cost of facilitating the residency experience, required resources, and materials.

Time Limitation

All work applied toward the Master of Arts in Clinical Mental Health Counseling, Substance Use Disorders degree must be completed within a six-year period from the date of enrollment. After the six-year period, any student who has not completed the requirements to graduate, and desires to complete the program, must complete a Petition for Exception to Academic Policy. Continuing study is not guaranteed, and must be approved by the Dean of Behavioral and Social Sciences. Students are required to adhere to the most current Academic Catalog, CAGS Student Handbook, Master of Arts in Clinical Mental Health Counseling Program Handbook and Manuals, fees, and tuition rates.

Students who have not attended a class for a period of 365 days, and desire to reenter the program, are required to reapply and meet all standard application procedures. If accepted, the student will be admitted under the current catalog standards. Stepping out of the cohort may result in delayed completion of the student's program.

Assessment Policy

Student performance is assessed throughout the counseling program. Assessments include evaluation by the M.A. in Clinical Mental Health Counseling, Substance Use Disorders faculty and administrative team and is based on academic work, foundational counseling skills, professional disposition, professional behavior, and compliance with state statutes and the American Counseling Association's 2014 Code of Ethics. The evaluation process of informal and formal assessments fulfills the University's regional accreditation and CACREP's professional gatekeeping standards to ensure each student is adequately prepared for the counseling profession. If the M.A. in Clinical Mental Health Counseling, Substance Use Disorders program's administration and/or faculty determine there is a need for formal remediation, the student is expected to fulfill the goals of the remediation plan to continue in the counseling program. If the student is unable to reach academic and professional practice expectations through remediation, the student may be dismissed from the program. If the student violates standards of student conduct as outlined in the *CAGS Student Handbook*, an ethical guideline or legal statute, the student may be dismissed immediately. In some situations, the M.A. in Clinical Mental Health Counseling, Substance use Disorders' administration may bypass the remediation process and recommend immediate dismissal from the program.

Professional Licensure Disclosure

Colorado Christian University offers several academic programs which lead to professional licensure in the state of Colorado and, in some programs, prepare students for a national exam. All students should be aware that states vary in their educational and professional requirements depending on the profession. Some states require specific educational requirements, clinical requirements, accreditation requirements, or exam requirements. See professional licensure disclosures for details.

On-site Curriculum

The Master of Arts in Clinical Mental Health Counseling Substance Use Disorders on-site degree requires completion of the following 68 hours:

Bible and Theology Core (4 hours)
Clinical Mental Health Counseling Curriculum Core (41 hours)
Substance Use Disorders Emphasis Core (12 hours)
Practicum/Internship Core (9 hours)
Electives (2 hours)

Bible and Theology Core (4 credit hours)

- CSL 512 - Theological Foundations for Counseling (2)
- CSL 515 - Spiritual Formation for Counseling (2) OR
- CSL 516 - Spiritual Formation Retreat (2)

Clinical Mental Health Counseling Core (41 credit hours)

- CSL 618 - Psychopharmacology (2)
- CSL 620 - Counseling and Helping Relationships (3)
- CSL 621 - Theories of Personality and Clinical Practice (3)
- CSL 623 - Psychopathology and Diagnostic Practice (3)
- CSL 629 - Ethical and Clinical Practice of Telemental Health (1)
- CSL 641 - Human Growth and Development (3)
- CSL 643 - Appraisal (3)
- CSL 645 - Crisis and Trauma (3)
- CSL 662 - Theories of Groups and Group Counseling (3)
- CSL 663 - Lifestyle and Career (3)
- CSL 665 - Social and Cultural Foundations (3)
- CSL 672 - Research and Program Evaluation (3)
- CSL 674 - Professional Ethics and Clinical Practice (3)
- CSL 680 - Integrative Seminar (2)

Choose one:

- CSL 649 - Foundations of Marriage and Family Therapy (3)
- CSL 675 - Advanced Research Methods (3)

Substance Use Disorders Emphasis Core (12 credit hours)

- CSL 630 - Neuroscience and Clinical Counseling (2)
- CSL 631 - Substance Use Disorders (3)
- CSL 640 - Process Addictions (2)
- CSL 642 - Addiction Intervention and Treatment (3)
- CSL 644 - Professional Practice and Supervision (3)

Practicum/Internship Core (9 credit hours)

9 total internship and practicum credits required in a minimum of three semesters.

- CSL 514 - Counseling Practicum (3)
 - CSL 653 - Counseling Internship I (1-3) *
 - CSL 654 - Counseling Internship II (1-3) *
- *Must have an assignment in an addiction treatment setting.

Electives Core (2 credit hours)

Choose from the following:

- CSL 610 - Military and Veteran Clinical Counseling Considerations (2)
- CSL 613 - Empathy Training (2)
- CSL 614 - Human Sexuality (2)

- CSL 615 - Diagnosis and Treatment Planning (2)
- CSL 625 - Introduction to Play Therapy: History and Major Theories (2)
- CSL 627 - Child-Centered Play Therapy (2)
- CSL 630 - Neuroscience and Clinical Counseling (2)
- CSL 632 - Anxiety and Mood Disorders (2)
- CSL 634 - Eating Disorders (2)
- CSL 637 - Child and Adolescent Diagnosis and Treatment (2)
- CSL 649 - Foundations of Marriage and Family Therapy (3)
- CSL 675 - Advanced Research Methods (3)

Online Curriculum

The Master of Arts in Clinical Mental Health Counseling Substance Use Disorders Online degree requires completion of the following 68 hours:

Bible and Theology Core (4 hours)

Residency (4 hours)

Clinical Mental Health Counseling Curriculum Core (39 hours)

Substance Use Disorders Emphasis Core (12 credit hours)

Practicum/Internship Core (9 hours)

Bible and Theology Core (4 credit hours)

- CSL 512 - Theological Foundations for Counseling (2)
- CSL 515 - Spiritual Formation for Counseling (2) OR
- CSL 516 - Spiritual Formation Retreat (2)

Residency Core (4 credit hours)

- CSL 581 - Counseling Residency I (1)
- CSL 582 - Counseling Residency II (1)
- CSL 681 - Counseling Residency III (2)

Clinical Mental Health Counseling Core (39 credit hours)

- CSL 618 - Psychopharmacology (2)
- CSL 620 - Counseling and Helping Relationships (3)
- CSL 621 - Theories of Personality and Clinical Practice (3)
- CSL 623 - Psychopathology and Diagnostic Practice (3)
- CSL 629 - Ethical and Clinical Practice of Telemental Health (1)
- CSL 641 - Human Growth and Development (3)
- CSL 643 - Appraisal (3)
- CSL 645 - Crisis and Trauma (3)
- CSL 662 - Theories of Groups and Group Counseling (3)
- CSL 663 - Lifestyle and Career (3)
- CSL 665 - Social and Cultural Foundations (3)
- CSL 672 - Research and Program Evaluation (3)
- CSL 674 - Professional Ethics and Clinical Practice (3)

Choose one:

- CSL 649 - Foundations of Marriage and Family Therapy (3)

- CSL 675 - Advanced Research Methods (3)

Substance Use Disorders Emphasis Core (12 credit hours)

- CSL 630 - Neuroscience and Clinical Counseling (2)
- CSL 631 - Substance Use Disorders (3)
- CSL 640 - Process Addictions (2)
- CSL 642 - Addiction Intervention and Treatment (3)
- CSL 644 - Professional Practice and Supervision (3)

Practicum/Internship Core (9 credit hours)

9 total internship and practicum credits required in a minimum of three semesters.

- CSL 514 - Counseling Practicum (3)
 - CSL 653 - Counseling Internship I (1-3) *
 - CSL 654 - Counseling Internship II (1-3) *
- *Must have an assignment in an addiction treatment setting.

Graduation Requirements for the Master of Arts in Clinical Mental Health Counseling Substance Use Disorders

The faculty recommends students in the Master of Arts in Clinical Mental Health Counseling, Substance Use Disorders to the CCU Board of Trustees as candidates for graduation when they have completed the following requirements.

1. Completion of 68 semester hours and all Master of Arts in Clinical Mental Health Counseling, Substance Use Disorders requirements, including verification of Practicum (100 hours) and Internship (600 hours), completed in accordance with CACREP standards.
2. A cumulative CCU grade point average of 3.0 or higher on the University's 4.0 grade scale.
 - A letter grade of B- or higher in all Clinical Mental Health Counseling Curriculum Core, Substance Use Disorders Core, and Residency Core courses.
 - A letter grade of B or higher in all Practicum/Internship Core courses.
 - A letter grade of C- or higher in all Bible and Theology Core and Electives Core courses.
3. Receive a passing score on the Counselor Preparation Comprehensive Exam (CPCE).
4. Satisfactory completion of the specific courses required for the full degree within six years of Master of Arts in Clinical Mental Health Counseling program admission and enrollment.
5. Recommendation from the Master of Arts in Clinical Mental Health Counseling faculty.
6. No outstanding financial obligations to the University.

Master of Arts in School Counseling

School counselors play a vital role in America's education system. The American School Counseling Association (ASCA) encourages school counselors to follow Mindsets and Behaviors for Student Success, which describe the knowledge, skills, and attitudes students need to achieve academic success, college and career readiness, and social/emotional development (2014). These skills and supportive theories are taught within a biblical framework and lay the foundation for a preventative model that starts in elementary school and carries through adolescence; which, if followed, has been shown to reduce disruptive behaviors, responsive/crisis services, and increase student achievement and healthy coping skills.

With the completion of the Master of Arts in School Counseling, graduates will be prepared to begin the process of seeking licensure in Colorado or other states as a Licensed School Counselor. Licensing requirements vary from state to state, nevertheless, credit hours and curricula coincide with the requirements for the American School Counseling Association (ASCA) and the Council for Accreditation of Counseling and Related Education Programs (CACREP). The Master of Arts in School Counseling has been approved by the Colorado Department of Education and the Colorado Department of Higher Education, and accreditation by CACREP is in process.

Admission Requirements

Admission to the M.A. in School Counseling program at Colorado Christian University is selective. Each applicant is carefully evaluated for an aptitude for graduate-level study, career goals, potential success in forming effective counseling relationships, and respect for cultural differences. Admission to the M.A. in School Counseling program is not guaranteed.

Applicants to the M.A. in School Counseling program will complete all admissions requirements before being considered by the Admission Committee. The M.A. in School Counseling Admission Committee determines whether an applicant is accepted or denied admission.

After the first semester in the Master of Arts in School Counseling program, students are formally assessed by the M.A. in School Counseling faculty and administrative team based on their academic work, basic counseling skills, and professional behavior. This evaluation process is performed to fulfill CACREP, ASCA, and professional gatekeeping responsibilities, and to ensure that each student has the capacity to develop the skills required for the field of counseling.

School Counseling admission requirements:

- A completed application for admission (including essay, transcripts, and fees).
- Valid state-issued driver's license or state-issued ID card or passport.
- Current Resume or Curriculum Vitae.
- An official transcript showing a conferred bachelor's degree from a regionally accredited college or university with a minimum grade point average (GPA) of 2.5 on a 4.0 scale. Applicants with an undergraduate grade point average between 2.0 and 2.49 may be admitted on a conditional admit (CAD) basis for the first semester. CAD students must maintain a 3.0 GPA or better in their first semester to continue in the program.
- Official transcript(s) of completed graduate level counseling related credits completed at another institution.
- A criminal background check through CastleBranch from every country the applicant has resided in the past 7 years. Applicants should consult with their enrollment counselor before placing their CastleBranch order.
- A completed Candidacy Writing Sample per essay prompts.
- Admission interview(s) and additional documentation and/or requests from the M.A. in School Counseling Admission Committee, and/or designated program personnel.

Application Deadlines

Online cohorts begin in July of each year. It is recommended that applications are completed at least four weeks prior to the applicant's anticipated start date. All required admission documents and background check results must be received by CCU before an admission interview will be scheduled. Applicants will be extended an interview invitation and are required to respond within three days to schedule the admission interview. A delayed response may result in a delayed start date if the applicant is accepted.

Application files will be evaluated in the order received. Applicants should complete the admission process as early as possible to allow adequate time to work with an advisor and finalize financial aid.

Transfer of Courses

In accordance with CCU's Graduate Residency Policy, students transferring from a regionally accredited institution may transfer a maximum of twelve (12) semester hours of graduate credit. The remaining hours must be completed at CCU.

Transfer coursework must be equivalent to that offered at CCU and fulfill the CCU degree requirements for the counseling program. CCU will not accept the following courses, or their equivalents, for transfer to the M.A. in School Counseling program:

- CSL 514 Counseling Practicum

- CSL 581 Counseling Residency I
- CSL 582 Counseling Residency II
- CSL 681 Counseling Residency III
- LSC 631 School Counseling Internship I
- LSC 632 School Counseling Internship II
- LSC 633 School Counseling Internship III

Format of the Master of Arts in School Counseling Courses

The M.A. in School Counseling program is offered in an online format, and is designed to be completed within seven to nine semesters of intensive study in a lock-step sequence. The length of the M.A. in School Counseling program cannot be accelerated, and will be longer for students who complete internship in more than two semesters, and/or step out of the prescribed sequence of classes.

All classes utilize the Blackboard learning platform. Due to the nature of counseling curriculum, some online courses will have a synchronous component, requiring students to be available for scheduled real-time videoconferencing with a small group and/or the professor and class. The program administration reserves the right to move students from one course section to another to provide equity in class size.

The M.A. in School Counseling online program requires each student to attend a five-day on-campus residency held each summer of the program. Online students will attend a total of three residencies during their matriculation in the counseling program. It is the student's responsibility to make arrangements for transportation, hotel, and food expenditures. There is a non-refundable residency fee to defray the cost of facilitating the residency experience, required resources, and materials.

Time Limitation

All work applied toward the Master of Arts in School Counseling degree must be completed within a six-year period from the date of enrollment. After the six-year period, any student who has not completed the requirements to graduate, and desires to complete the program, must complete a Petition for Exception to Academic Policy. Continuing study is not guaranteed, and must be approved by the Dean of Behavioral and Social Sciences. Students are required to adhere to the most current Academic Catalog, CAGS Student Handbook, Master of Arts in School Counseling Program Handbook, and Manuals, fees, and tuition rates.

Students who have not attended a class for a period of 365 days, and desire to reenter the program, are required to reapply and meet all standard application procedures. If accepted, the student will be admitted under the current catalog standards. Stepping out of the cohort may result in a delayed completion of the student's program.

Assessment Policy

Student performance is assessed throughout the counseling program. Assessments include evaluation by the M.A. in School Counseling faculty and administrative team and is based on academic work, foundational counseling skills, professional disposition, professional behavior, and compliance with state statutes and the American Counseling Association's 2014 Code of Ethics. The evaluation process of informal and formal assessments fulfills the University's regional accreditation and CACREP's professional gatekeeping standards to ensure each student is adequately prepared for the counseling profession. If the M.A. in School Counseling program's administration and/or faculty determine there is a need for formal remediation, the student is expected to fulfill the goals of the remediation plan to continue in the counseling program. If the student is unable to reach academic and professional practice expectations through remediation, the student may be dismissed from the program. If the student violates standards of student conduct as outlined in the CAGS Student Handbook, an ethical guideline, or legal statute, the student may be dismissed immediately. In some situations, the M.A. in School Counseling's administration may bypass the remediation process and recommend immediate dismissal from the program.

Professional Licensure Disclosure

Colorado Christian University offers several academic programs which lead to professional licensure in the state of Colorado and, in some programs, prepare students for a national exam. All students should be aware that states vary in their educational and professional requirements depending on the profession. Some states require specific educational requirements, clinical requirements, accreditation requirements, or exam requirements. See professional licensure disclosures for details.

Required Courses for the Master of Arts in School Counseling

60 credit hours consisting of the following classes:

Residency Core - (4 credit hours)

- CSL 581 - Counseling Residency I (1)
- CSL 582 - Counseling Residency II (1)
- CSL 681 - Counseling Residency III (2)

Bible and Theology Core - (4 credit hours)

- CSL 512 - Theological Foundations for Counseling (2)
- CSL 515 - Spiritual Formation for Counseling (2) OR
- CSL 516 - Spiritual Formation Retreat (2)

School Counseling Curriculum Core (39 credit hours)

- CSL 620 - Counseling and Helping Relationships (3)
- CSL 621 - Theories of Personality and Clinical Practice (3)
- CSL 641 - Human Growth and Development (3)
- CSL 643 - Appraisal (3)
- CSL 645 - Crisis and Trauma (3)
- CSL 662 - Theories of Groups and Group Counseling (3)
- CSL 663 - Lifestyle and Career (3)
- CSL 665 - Social and Cultural Foundations (3)
- CSL 672 - Research and Program Evaluation (3)
- CSL 674 - Professional Ethics and Clinical Practice (3)
- LSC 601 - Foundations of School Counseling (3)
- LSC 611 - School Counseling Practice and Programs (3)
- LSC 621 - School Counseling Contextual Dimensions (3)

Practicum/Internship Core (9 credit hours)

- CSL 514 - Counseling Practicum (3)
- 6 total internship credits required in a minimum of two semesters.
- LSC 631 - School Counseling Internship I (2-3)
 - LSC 632 - School Counseling Internship II (1-3)
 - LSC 633 - School Counseling Internship III (1-3) (if required credits are still not met)

Electives Core - (4 credit hours)

Choose from the following:

- CSL 610 - Military and Veteran Clinical Counseling Considerations (2)
- CSL 613 - Empathy Training (2)
- CSL 614 - Human Sexuality (2)
- CSL 615 - Diagnosis and Treatment Planning (2)
- CSL 618 - Psychopharmacology (2)
- CSL 625 - Introduction to Play Therapy: History and Major Theories (2)
- CSL 627 - Child-Centered Play Therapy (2)
- CSL 630 - Neuroscience and Clinical Counseling (2)
- CSL 632 - Anxiety and Mood Disorders (2)
- CSL 634 - Eating Disorders (2)
- CSL 637 - Child and Adolescent Diagnosis and Treatment (2)
- CSL 649 - Foundations of Marriage and Family Therapy (3)
- CSL 675 - Advanced Research Methods (3)

Graduation Requirements for the Master of Arts in School Counseling Degree

The faculty recommends students in the Master of Arts in School Counseling program to the CCU Board of Trustees as candidates for graduation when they have completed the following requirements.

1. Completion of 60 semester hours and all Master of Arts in School Counseling requirements, including verification of Practicum (100 hours) and Internship (600 hours), completed in accordance with CACREP standards.
2. A cumulative CCU grade point average of 3.0 or higher on the University's 4.0 grade scale.
 - A letter grade of B- or higher in all School Counseling Curriculum Core and Residency Core courses.
 - A letter grade of B or higher in all Practicum/Internship Core courses.
 - A letter grade of C- or higher in the Bible and Theology Core and Electives Core courses.
3. Receive a passing score on the Counselor Preparation Comprehensive Exam (CPCE).
4. Satisfactory completion of the specific courses required for the full degree within six years of Master of Arts in School Counseling program admission and enrollment.
5. Recommendation from the Master of Arts in School Counseling faculty.
6. No outstanding financial obligations to the University.

Master of Science in Criminal Justice

The Master of Science (M.S.) in Criminal Justice is designed to equip advanced practitioners and future leaders with a well-balanced foundation of knowledge, skills, and critical thinking ability.

Students must complete all three courses from each of the following four categories:

- Ethics, Decision-Making, and Leadership
- Contemporary Social Problems and Solutions
- Investigations
- Constitutional Law

This format is intended to meet the educational needs of a broad mixture of students who are interested in a wide range of potential career paths.

Admission to the Master of Science in Criminal Justice

Admission to the Master of Science (M.S.) in Criminal Justice program is selective. Applicants are evaluated on the basis of previous academic performance, personal and professional accomplishments and goals, and strength of character. A

strong desire to complete graduate-level work in a Christ-centered, biblically based community is important. All M.S. Criminal Justice admissions decisions are made by and only by Colorado Christian University.

Admission Requirements:

- Completed online application form (including essay, transcripts, and fees) at www.ccu.edu/ccu/grad/.
- Valid state-issued driver's license or state-issued ID card or passport.
- Earned Bachelor's degree from a regionally accredited institution.
- A minimum undergraduate grade point average of 2.5 on a 4.0 scale. Applicants with an undergraduate grade point average between 2.0 and 2.49 will be admitted on a conditional admit (CAD) basis for the first semester. CAD students must maintain a 3.0 GPA or better in their first nine (9) credits to remain in the program.

Transfer of Courses

Students may transfer up to six semester hours of graduate credit from a regionally accredited college or university. The coursework must be comparable to that offered at CCU and fulfill the CCU M.S. Criminal Justice degree requirements.

Time Limitation

The Master of Science in Criminal Justice program is a 36 credit-hour degree designed to be completed within 15 months of intensive accelerated adult graduate study by persons who work or are otherwise occupied by the equivalent of a full-time job. Full-time students may complete the M.S. Criminal Justice program in two years.

All work applied toward a master's degree must be completed within a four-year period from the date of enrollment. After the four-year period, an M.S. Criminal Justice student who has not completed the requirements to graduate will be withdrawn from the program. Students who go beyond the four-year period and wish to complete their Master of Science in Criminal Justice degree will be required to apply for reconsideration by completing a Petition for Exception to Academic Policy. Readmitted students will be required to adhere to the degree plans and academic policies in place at the time they are readmitted.

Required Courses for the Master of Science in Criminal Justice

36 credit hours consisting of the following classes:

Ethics, Decision-Making, and Leadership

- CRJ 502 - Ethical Leadership in Criminal Justice (3)
- CRJ 506 - Resolving Ethical Dilemmas in Criminal Justice (3)
- CRJ 508 - Professional Partnerships in Criminal Justice (3)

Contemporary Social Problems and Solutions

- CRJ 514 - Mental Health and Criminal Justice (3)
- CRJ 518 - Juvenile Crime (3)
- CRJ 520 - Race, Ethnicity, and Culture (3)

Investigations

- CRJ 522 - Crime Scenes and Forensic Evidence (3)
- CRJ 524 - The Investigative Process (3)
- CRJ 528 - Criminal Profiling (3)

Constitutional Law

- CRJ 530 - Originalism and the U.S. Constitution (3)
- CRJ 532 - Application of Constitutional Law (3)
- CRJ 534 - Civil Liability (3)

Graduation Requirements for the Master of Science in Criminal Justice

The faculty recommends students in the Master of Science in Criminal Justice degree to the Board of Trustees as candidates for graduation when they have completed the following requirements.

1. Completion of 36 credit hours.
2. A letter grade of C- or better and a cumulative grade point average of 3.0 or higher on the University's 4.0 grade scale in all CCU course work.
3. Formal and timely application for graduation by the date specified by the University Registrar.
4. No outstanding financial obligations to the University.

School of Biblical and Theological Studies

The Master of Arts in Applied Apologetics provides training that improves the church's understanding and expression of the essential doctrines of the Christian faith and the evidence which undergirds those doctrines.

The Master of Arts in Biblical Studies focuses on the exegesis and interpretation of specific sections and books of the Bible. The emphasis is on understanding the Bible.

The Master of Arts in Executive Leadership in Christian Ministry is designed to prepare students for church and ministry leadership at the executive level, providing an emphasis on business-related skills and baseline ministry proficiencies.

The Master of Arts in Theological Studies focuses on man's response to God's Word. This degree examines various approaches in understanding the Bible with a balance between theology and God's story through the Old and New Testament.

The Bachelor of Arts in Applied Apologetics introduces students to the knowledge and skills necessary to provide a meaningful defense of the faith and thoughtful evangelistic tools to share it. The curriculum provides undergraduate-level, theoretical consideration of apologetics issues as well as practical understanding of apologetics approaches.

The Bachelor of Arts in Biblical Studies degree is designed to equip students to understand the major theological themes in the Bible and to interpret them for others. This degree prepares students for a variety of professional opportunities in both the secular and church/parachurch community as well as for seminary.

The Bachelor of Arts in Christian Ministry provides a foundational understanding of Scripture for application to Christian worship, preaching/teaching, and general pastoral ministry.

The Associate of Arts in Biblical Studies provides an introduction to Biblical Studies, Christian Doctrine, and Theology, giving the student a foundation for various ministry positions, missions, social services, and/or personal spiritual development.

The Biblical Studies minor is designed to allow students to supplement any major with additional Bible knowledge and understanding beyond the Biblical Studies General Education requirements. The Applied Apologetics minors provide baseline training in apologetic defense of the Christian faith. Basic understanding of Christian apologetics and non-Christian worldviews are augmented with specialized understanding from student-selected topics.

The Biblical Studies certificate, offered in English and in Spanish, provides a foundation of Biblical knowledge. The certificate equips students for a variety of ministry assignments.

Associate Degrees

Associate of Arts: Biblical Studies

The Associate of Arts in Biblical Studies is a two year program providing an introduction to Biblical Studies, Christian Doctrine, and Theology. This major provides a foundation for various ministry and missions positions, social service, or for personal spiritual development.

The A.A. requires a total of 60 credit hours for graduation, which includes 33 credit hours of general education, 18 credit hours of Biblical Studies major coursework, and 9 semester hours of elective credit. Prior college, military, and technical

credits may be used toward the A.A. degree. Students may transfer in a maximum of 45 credit hours (75% of the degree requirements). Students may take a maximum of 15 credit hours of 300 and 400 level courses in the A.A. degree program.

The 18 hours of major coursework, as well as the general education and elective credit hours, may be transferred to the Bachelor of Arts in Biblical Studies degree at Colorado Christian University.

The Associate of Arts in Biblical Studies requires completion of the following 60 credit hours:

General Education (33 hours)

Biblical Studies Major (18 hours)

Electives (9 hours)

General Education Core (33 credit hours)

Arts and Humanities (6 credit hours)

- PHL 205A - World Views (3) Required
- Choose one.
- ART 112A - Art Appreciation (3)
 - ART 231A - Photography I (3)
 - HUM 101A - Creative Arts (3)
 - HUM 216A - Classic Christmas Films & Literature (3)
 - HUM 229A - C.S. Lewis in Film & Literature (3)

Biblical Studies (6 credit hours)

- BIB 220A - Biblical Interpretation (3) Required
- INT 212A - Adult Studies Seminar II (3) Required

Communications (6 credit hours)

- COM 110A - Oral Communication (3) Required
- ENG 103A - Introduction to College Writing (3) Required

Integrative Studies (3 credit hours)

- INT 211A - Adult Studies Seminar I (3) Required

Mathematics (3 credit hours)

Choose one.

- MAT 113A - Math Concepts (3)
- MAT 250A - Introduction to Research and Applied Statistics (3)

Science (3 credit hours)

Choose one.

- BIO 102A - Introduction to Biological Diversity (3)
- FNS 101A - Introduction to Food and Nutrition Science (3)
- PHY 101A - Introduction to Environmental Science (3)

Social Science (6 credit hours)

- HIS 211A - History of Christianity (3) Required
- Choose one.
- BUS 105A - Business Fundamentals (3)
 - ECO 220A - Introduction to Economics (3)
 - GEO 280A - Environmental Geography (3)
 - POL 202A - American Political Process (3)
 - PSY 102A - General Psychology (3)
 - PSY 202A - Relational Psychology (3)
 - PSY 221A - Interpersonal Relationships (3)
 - PSY 246A - Psychology Through the Lifespan (3)
 - SOC 202A - Marriage and Family (3)
 - SOC 205A - Principles of Sociology (3)

Major Core Requirements (18 credit hours)

- BIB 101A - Old Testament Introduction (3)
- BIB 102A - New Testament Introduction (3)
- BIB 304A - Biblical Tools (3)
- BIB 423A - Teaching the Bible (3)
- THE 200A - Introduction to Systematic Theology (3)
- THE 203A - Christian Doctrine (3)

Elective Requirements (9 credit hours)

Complete 9 hours of additional electives.

Graduation Requirements for Associate of Arts in Biblical Studies Degree

The faculty recommends students in the A.A. in Biblical Studies to the Board of Trustees as candidates for graduation when they have completed the following requirements:

1. Completion of 60 credit hours as specified in the course requirements listed above (a maximum of 15 credit hours of 300/400 level courses).
2. A letter grade of D or higher in all courses with a cumulative GPA of 2.0 in all CCU coursework.
3. Satisfaction of the CCU CAGS Residency requirements.
4. Formal and timely application for graduation by the date specified by the University Registrar.
5. No outstanding financial obligation to the University.

Bachelor's Degrees

Bachelor of Arts: Applied Apologetics

The B.A. in Applied Apologetics provides baseline training which improves the church's understanding and expression of the essential doctrines of the Christian faith and the evidence which undergirds those doctrines. The degree introduces students to the knowledge and skills necessary to provide a meaningful defense of the faith and thoughtful evangelistic tools to share it. The curriculum provides undergraduate-level, theoretical consideration of apologetics issues as well as practical understanding of apologetics approaches.

Students choose one of four emphases that add greater depth and rigor to their Applied Apologetics academic program.

- Cultural Engagement
- Global Apologetics
- Innovative Evangelism
- Practical Apologetics

The Bachelor of Arts in Applied Apologetics degree requires completion of the following 120 credit hours:

General Education (39 hours)

Major Core (42 hours)

Emphasis Core (18 hours)

Electives (21 hours)

General Education Requirements (39 credit hours)

Arts and Humanities (6 credit hours)

- PHL 204A - Classical Philosophy and Christianity (3) Required
- Choose one.
- ART 112A - Art Appreciation (3)
 - ART 231A - Photography I (3)
 - HUM 101A - Creative Arts (3)
 - HUM 216A - Classic Christmas Films & Literature (3)
 - HUM 229A - C.S. Lewis in Film & Literature (3)

Biblical Studies (12 credit hours)

- BIB 101A - Old Testament Introduction (3) Required
- BIB 102A - New Testament Introduction (3) Required
- INT 212A - Adult Studies Seminar II (3) Required
- THE 200A - Introduction to Systematic Theology (3) Required

Communications (6 credit hours)

- COM 110A - Oral Communication (3) Required
- ENG 103A - Introduction to College Writing (3) Required

Integrative Studies (3 credit hours)

- INT 211A - Adult Studies Seminar I (3) Required

Mathematics (3 credit hours)

Choose one.

- MAT 113A - Math Concepts (3)
- MAT 250A - Introduction to Research and Applied Statistics (3)

Science (3 credit hours)

Choose one.

- BIO 102A - Introduction to Biological Diversity (3)

- FNS 101A - Introduction to Food and Nutrition Science (3)
- PHY 101A - Introduction to Environmental Science (3)

Social Science (6 credit hours)

- HIS 211A - History of Christianity (3) Required

Choose one.

- BUS 105A - Business Fundamentals (3)
- ECO 220A - Introduction to Economics (3)
- GEO 280A - Environmental Geography (3)
- POL 202A - American Political Process (3)
- PSY 102A - General Psychology (3)
- PSY 202A - Relational Psychology (3)
- PSY 221A - Interpersonal Relationships (3)
- PSY 246A - Psychology Through the Lifespan (3)
- SOC 202A - Marriage and Family (3)
- SOC 205A - Principles of Sociology (3)

Applied Apologetics Major Core (60 credit hours)

Students take 42 credit hours of the major core and 18 credit hours of their selected emphasis core.

Major Core Requirements (42 credit hours)

- APL 100A - Introduction to Apologetics (3)
- APL 101A - Apologetics and the Old Testament (3)
- APL 102A - Apologetics and the New Testament (3)
- APL 111A - Apologetics in Church History I (Pentecost to Reformation) (3)
- APL 112A - Apologetics in Church History II (Reformation to Present) (3)
- APL 201A - Philosophical Theology (3)
- APL 202A - Introduction to Personal and Church-based Evangelism (3)
- APL 203A - Apologetics and Christian Doctrine (3)
- APL 300A - Worldviews and the Problem of Evil (3)
- APL 301A - Using Scripture in Apologetics (3)
- APL 410A - Introduction to Critical Thinking and Logic (3)
- APL 491A - Apologetics Capstone (3)
- BIB 223A - Spiritual Formation (3)
- THE 420A - Introduction to the Doctrine of Christ (3)

Emphasis Core Requirements (18 credit hours)

Students choose one of the following four emphases required for the Applied Apologetics major.

Cultural Engagement Emphasis Core

The Cultural Engagement emphasis focuses on engagement with current culture and tensions it has with orthodox Christianity. Learning how to speak the truth in love - without compromising either element, students learn strategies for articulating biblical responses to key cultural issues, but also participate in real-world opportunities to present ultimate solutions grounded in the Gospel of Jesus Christ.

- CUL 330A - Studies in Secularism: Understanding the Spiritual Landscape (3)
- CUL 332A - Christian Truth vs. Skeptical Culture: Confronting the Claims of Atheism (3)
- CUL 334A - Conflicts in Culture: Addressing Controversies with Love and Truth (3)
- CUL 436A - Social Action and Evangelism (3)
- CUL 438A - The Works and Apologetics of C. S. Lewis (3)
- CUL 440A - Apologetics and the Arts: Film, Music, the Visual Arts, and Social Media (3)

Global Apologetics Emphasis Core

The Global Apologetics emphasis focuses on non-Christian and pseudo-Christian belief systems, paying close attention to where those systems diverge from biblical, orthodox Christianity. Application is then be made to appropriate apologetics approaches, crafted to address those divergent beliefs and present the true Gospel message.

- GLA 330A - Comparative Religions: Defending Jesus in a World of Belief Systems (3)
- GLA 332A - Christ and Islam: The Case for Christ in a Muslim Context (3)
- GLA 334A - Eastern Religions: Biblical Truth Confronts Eastern Thought (3)
- GLA 436A - Religious Cults: The Real Jesus In a Sea of Religious Sects (3)
- GLA 438A - Apologetic Essentials in World Missions (3)
- GLA 440A - Postmodern Thought: Christian Truth vs. A Relativistic Culture (3)

Innovative Evangelism Emphasis Core

The emphasis in Innovative Evangelism is designed to enhance students' evangelistic passion, and then to harness it into developing strategic and creative approaches that reach increasing numbers of non-believers who desperately need the truth of the gospel.

- EVA 330A - Relational Evangelism: Becoming Contagious Christians (3)
- EVA 332A - Building Evangelistic Churches (3)
- EVA 334A - Reaching Next Generations for Christ (3)
- EVA 436A - Introduction to World Religions, Sects, Cults (3)
- EVA 438A - Leadership In Evangelism: The Pastor and the Point Person (3)
- EVA 440A - Evangelism in Smaller Settings (3)

Practical Apologetics Emphasis Core

The Practical Apologetics emphasis focuses on how science, history, philosophy, archaeology, religious experience, and evidence related to the life and work of Jesus Christ can all be used to argue for the truth of Christianity - including the Christian worldview, the existence of the triune God, and consequent truth of the Gospel message.

- PRA 330A - Historical Evidences for Christianity: The Case for Christ (3)
- PRA 332A - Key Objections to Christianity: The Case For Faith (3)
- PRA 334A - Faith and Science: The Case for a Creator (3)
- PRA 436A - The Case for Easter: Evidence for the Resurrection of Jesus (3)
- PRA 438A - Confident Faith: A Cumulative Case For Christianity (3)
- PRA 440A - Introduction to World Religions, Sects, Cults (3)

Elective Requirements (21 credit hours)

Complete 21 hours of additional electives.

Graduation Requirements for the Bachelor of Arts in Applied Apologetics

The faculty recommends students in the B.A. in Applied Apologetics to the Board of Trustees as candidates for graduation when they have completed the following requirements:

1. Completion of 120 credit hours of courses, including all general education, Applied Apologetics major core, required emphasis core, and elective hours.
2. A letter grade of D or higher with a cumulative GPA of 2.0 or better in all CCU coursework.
3. Satisfaction of the CCU Residency requirements.
4. Formal and timely application for graduation by the date specified by the University Registrar.
5. No outstanding financial obligation to the University.

Bachelor of Arts: Biblical Studies

The Biblical Studies major is designed to prepare students to understand the major theological themes in the Bible including: creation, sin, reconciliation and hope. Understanding and application of the Bible are fostered through historical and contextual exploration of scripture. The program seeks to prepare students to interpret the Bible for themselves and for others. The goal for Biblical Studies majors is NOT to master the Bible, but rather to be mastered by the Bible and to be servants of God to those with whom they come in contact. This major provides a foundation for seminary, various ministry and missions positions, social service, or for personal spiritual development. .

The Bachelor of Arts Biblical Studies degree requires completion of the following 120 credit hours:

General Education (39 hours)

Major Core (39 hours)

Electives (42 hours)

General Education Requirements (39 credit hours)

Arts and Humanities (6 credit hours)

- PHL 205A - World Views (3) Required
- Choose one.
- ART 112A - Art Appreciation (3)
 - ART 231A - Photography I (3)
 - HUM 101A - Creative Arts (3)
 - HUM 216A - Classic Christmas Films & Literature (3)
 - HUM 229A - C.S. Lewis in Film & Literature (3)

Biblical Studies (9 credit hours)

- BIB 101A - Old Testament Introduction (3) Required
- BIB 102A - New Testament Introduction (3) Required
- INT 212A - Adult Studies Seminar II (3) Required

Communications (6 credit hours)

- COM 110A - Oral Communication (3) Required
- ENG 103A - Introduction to College Writing (3) Required

Integrative Studies (3 credit hours)

- INT 211A - Adult Studies Seminar I (3) Required

Mathematics (3 credit hours)

Choose one.

- MAT 113A - Math Concepts (3)
- MAT 250A - Introduction to Research and Applied Statistics (3)

Science (3 credit hours)

Choose one.

- BIO 102A - Introduction to Biological Diversity (3)
- FNS 101A - Introduction to Food and Nutrition Science (3)
- PHY 101A - Introduction to Environmental Science (3)

Social Science (9 credit hours)

- HIS 211A - History of Christianity (3) Required

Choose two.

- BUS 105A - Business Fundamentals (3)
- ECO 220A - Introduction to Economics (3)
- GEO 280A - Environmental Geography (3)
- POL 202A - American Political Process (3)
- PSY 102A - General Psychology (3)
- PSY 202A - Relational Psychology (3)
- PSY 221A - Interpersonal Relationships (3)
- PSY 246A - Psychology Through the Lifespan (3)
- SOC 202A - Marriage and Family (3)
- SOC 205A - Principles of Sociology (3)

Required Core (39 credit hours)

- BIB 220A - Biblical Interpretation (3)
- BIB 304A - Biblical Tools (3)
- BIB 320A - Old Testament History: Narrative & the Law (3)
- BIB 324A - Old Testament Passion & Poise: Poetry & Wisdom (3)
- BIB 330A - Synoptic Gospels: Matthew, Mark, Luke (3)
- BIB 332A - Apostolic History & Instruction: Acts & Paul's Letters (3)
- BIB 326A - Prophets of the Old Testament (3)
- BIB 334A - John's Writings and the General Epistles (3)
- BIB 423A - Teaching the Bible (3)
- BIB 491A - Biblical Studies Capstone (3)
- HUM 425A - Personal and Social Ethics (3)
- THE 200A - Introduction to Systematic Theology (3)
- THE 203A - Christian Doctrine (3)

Elective Requirements (42 credit hours)

Complete 42 hours of additional electives.

B.A. Biblical Studies to M.A. Biblical Studies Option

CCU's B.A. Biblical Studies to M.A. Biblical Studies degree option allows students to accelerate their education and earn both the Bachelor of Arts in Biblical Studies and Master of Arts in Biblical Studies degrees. Three master's level courses (nine credit hours) have been designated as appropriate substitutes for certain bachelor's degree coursework. Having taken successfully these designated courses in their Bachelor of Arts in Biblical Studies program, and upon their acceptance into the Master of Arts in Biblical Studies program, students can apply those credits (up to nine) toward their master's degree. This degree pairing provides a head start in the Master of Arts in Biblical Studies program for select students. The courses are as follows:

- BIB 507 - The Bible and Progressive Revelation (3) Must be taken as the first of potentially three Master of Arts in Biblical Studies courses. This course will be taken by Bachelor of Arts in Biblical Studies students via three *elective* credits. Even if a bachelor's degree student takes only one master's level course, this course must be the first one (of the potential three) taken.
- BIB 522 - Interpreting the Bible I (3) may substitute for
- BIB 304A - Biblical Tools (3)
- BIB 523 - Interpreting the Bible II (3) may substitute for any *one* of the following
- BIB 320A - Old Testament History: Narrative & the Law (3)
- BIB 324A - Old Testament Passion & Poise: Poetry & Wisdom (3)
- BIB 326A - Prophets of the Old Testament (3)
- BIB 330A - Synoptic Gospels: Matthew, Mark, Luke (3)
- BIB 332A - Apostolic History & Instruction: Acts & Paul's Letters (3)
- BIB 334A - John's Writings and the General Epistles (3)

Students must have a total of 60 earned credit hours prior to registration in a graduate-level course.

B.A. Biblical Studies to M.A. Theological Studies Option

CCU's B.A. Biblical Studies to M.A. Theological Studies degree option allows students to accelerate their education and earn both the Bachelor of Arts in Biblical Studies and Master of Arts in Theological Studies degrees. Three master's level courses (nine credit hours) have been designated as appropriate substitutes for certain bachelor's degree coursework. Having taken successfully these designated courses in their Bachelor of Arts in Biblical Studies program, and upon their acceptance into the Master of Arts in Theological Studies program, students can apply those credits (up to nine) toward their master's degree. This degree pairing provides a head start in the Master of Arts in Theological Studies program for select students. The courses are as follows:

- THE 530 - Major Approaches to Theology (3) Must be taken as the first of potentially three Master of Theological Studies courses. This course will be taken by B.A. Biblical Studies students via three elective credits. Even if a bachelor's degree student takes only one master's level course, this course must be the first one (of the potential three) taken.
- THE 532 - Systematic Theology I (3) may substitute for
- THE 203A - Christian Doctrine (3)
- THE 564 - Christian Ethics (3) may substitute for
- HUM 425A - Personal and Social Ethics (3)

Students must have a total of 60 earned credit hours prior to registration in a graduate-level course.

Graduation Requirements

The faculty recommends students in the B.A. in Biblical Studies to the Board of Trustees as candidates for graduation when they have completed the following requirements:

1. Completion of 120 credit hours of courses, including all general education, Biblical Studies major core courses and elective hours.

2. A letter grade of D or higher with a cumulative GPA of 2.0 or better in all CCU coursework.
3. Satisfaction of the CCU CAGS Residency requirements.
4. Formal and timely application for graduation by the date specified by the University Registrar.
5. No outstanding financial obligation to the University.

Bachelor of Arts: Christian Ministry

The Bachelor of Arts in Christian Ministry is designed to enable students either to enter ministry upon graduation or to matriculate to a graduate program in ministry, biblical, or theological studies. The curriculum provides a foundational understanding of Scripture and how to effectively apply it to ministry situations. Built on this base of sound biblical understanding are courses which provide baseline instruction in ministry practice, focusing on Christian worship, ministerial ethics, preaching/teaching, and general pastoral ministry.

The Bachelor of Arts Christian Ministry degree requires completion of the following 120 credit hours:

General Education (39 hours)

Major Core (39 hours)

Electives (42 hours)

General Education Requirements (39 credit hours)

Arts and Humanities (6 credit hours)

- PHL 205A - World Views (3) Required
- Choose one.
- ART 112A - Art Appreciation (3)
 - ART 231A - Photography I (3)
 - HUM 101A - Creative Arts (3)
 - HUM 216A - Classic Christmas Films & Literature (3)
 - HUM 229A - C.S. Lewis in Film & Literature (3)

Biblical Studies (9 credit hours)

- BIB 101A - Old Testament Introduction (3) Required
- BIB 102A - New Testament Introduction (3) Required
- INT 212A - Adult Studies Seminar II (3) Required

Communications (6 credit hours)

- COM 110A - Oral Communication (3) Required
- ENG 103A - Introduction to College Writing (3) Required

Integrative Studies (3 credit hours)

- INT 211A - Adult Studies Seminar I (3) Required

Mathematics (3 credit hours)

Choose one.

- MAT 113A - Math Concepts (3)
- MAT 250A - Introduction to Research and Applied Statistics (3)

Science (3 credit hours)

Choose one.

- BIO 102A - Introduction to Biological Diversity (3)
- FNS 101A - Introduction to Food and Nutrition Science (3)
- PHY 101A - Introduction to Environmental Science (3)

Social Science (9 credit hours)

- HIS 211A - History of Christianity (3) Required

Choose two.

- BUS 105A - Business Fundamentals (3)
- ECO 220A - Introduction to Economics (3)
- GEO 280A - Environmental Geography (3)
- POL 202A - American Political Process (3)
- PSY 102A - General Psychology (3)
- PSY 202A - Relational Psychology (3)
- PSY 221A - Interpersonal Relationships (3)
- PSY 246A - Psychology Through the Lifespan (3)
- SOC 202A - Marriage and Family (3)
- SOC 205A - Principles of Sociology (3)

Major Core Requirements (39 credit hours)

- BIB 220A - Biblical Interpretation (3)
- BIB 223A - Spiritual Formation (3)
- BIB 304A - Biblical Tools (3)

Choose two of the following courses:

- BIB 320A - Old Testament History: Narrative & the Law (3)
- BIB 324A - Old Testament Passion & Poise: Poetry & Wisdom (3)
- BIB 326A - Prophets of the Old Testament (3)

Choose two of the following courses:

- BIB 330A - Synoptic Gospels: Matthew, Mark, Luke (3)
- BIB 332A - Apostolic History & Instruction: Acts & Paul's Letters (3)
- BIB 334A - John's Writings and the General Epistles (3)

- BIB 380A - Christian Worship (3)
- BIB 430A - Biblical Proclamation and Instruction (3)
- MIN 410A - Pastoral Ministry (3)
- MIN 440A - Ministerial Ethics (3)
- THE 200A - Introduction to Systematic Theology (3)
- THE 203A - Christian Doctrine (3)

Elective Requirements (42 credit hours)

Complete 42 hours of additional electives.

B.A. Christian Ministry to M.A. Executive Leadership in Christian Ministry Option

CCU's B.A. Christian Ministry to M.A. Executive Leadership in Christian Ministry degree option allows students to accelerate their education and earn both the Bachelor of Arts in Christian Ministry and Master of Arts in Executive Leadership in Christian Ministry degrees. Three master's level courses (nine credit hours) have been designated as appropriate substitutes for certain bachelor's degree coursework. Having successfully taken these designated courses in their Bachelor of Arts in Christian Ministry program, and upon their acceptance into the Master of Arts in Executive Leadership in Christian Ministry program, students can apply those credits (up to nine) toward their master's degree. This degree pairing provides a head start in the Master of Arts in Executive Leadership in Christian Ministry program for select students. The courses are as follows:

- MIN 501 - Introduction to Executive Leadership in Christian Ministry (3) Must be taken as the first of potentially three Master of Arts in Executive Leadership in Christian Ministry courses. This course will be taken by Bachelor of Arts in Christian Ministry students via three *elective* credits. Even if a bachelor's degree student takes only one master's level course, this course must be the first one (of the potential three) taken.
- MIN 520 - Pastoral Care (3) may substitute for MIN 410A - Pastoral Ministry
- THE 575 - Essential Christian Doctrine (3) may substitute for THE 203A - Christian Doctrine

Students must have a total of 60 earned credit hours prior to registration in a graduate-level course.

Graduation Requirements for the Bachelor of Arts in Christian Ministry

The faculty recommends students in the B.A. in Christian Ministry to the Board of Trustees as candidates for graduation when they have completed the following requirements:

1. Completion of 120 credit hours of courses, including all general education, Christian Ministry major core courses and elective hours.
2. A letter grade of D or higher with a cumulative GPA of 2.0 or better in all CCU coursework.
3. Satisfaction of the CCU Residency Requirements.
4. Formal and timely application for graduation by the date specified by the University Registrar.
5. No outstanding financial obligation to the University.

Minor

Applied Apologetics: Cultural Engagement Minor

The minor in Applied Apologetics provides baseline training in apologetic defense of the Christian faith. Basic understanding of Christian apologetics and non-Christian worldviews are augmented with specialized understanding from student-selected topics. The Cultural Engagement emphasis focuses on engagement with current culture and tensions it has with orthodox Christianity.

Students may earn a minor in the field by completing the following 18 credit hours and any required prerequisites provided none of the courses are required in the student's major.

Required Courses (18 credit hours)

Required Core (6 credit hours)

- APL 100A - Introduction to Apologetics (3)
- APL 300A - Worldviews and the Problem of Evil (3)

Elective Core (12 credit hours)

Choose four of the following courses:

- CUL 330A - Studies in Secularism: Understanding the Spiritual Landscape (3)
- CUL 332A - Christian Truth vs. Skeptical Culture: Confronting the Claims of Atheism (3)
- CUL 334A - Conflicts in Culture: Addressing Controversies with Love and Truth (3)
- CUL 436A - Social Action and Evangelism (3)
- CUL 438A - The Works and Apologetics of C. S. Lewis (3)
- CUL 440A - Apologetics and the Arts: Film, Music, the Visual Arts, and Social Media (3)

Applied Apologetics: Global Apologetics Minor

The minor in Applied Apologetics provides baseline training in apologetic defense of the Christian faith. Basic understanding of Christian apologetics and non-Christian worldviews are augmented with specialized understanding from student-selected topics. The Global Apologetics emphasis focuses on non-Christian and pseudo-Christian belief systems, paying close attention to where those systems diverge from biblical, orthodox Christianity.

Students may earn a minor in the field by completing the following 18 credit hours and any required prerequisites provided none of the courses are required in the student's major.

Required Courses (18 credit hours)

Required Core (6 credit hours)

- APL 100A - Introduction to Apologetics (3)
- APL 300A - Worldviews and the Problem of Evil (3)

Elective Core (12 credit hours)

Choose four of the following courses:

- GLA 330A - Comparative Religions: Defending Jesus in a World of Belief Systems (3)
- GLA 332A - Christ and Islam: The Case for Christ in a Muslim Context (3)
- GLA 334A - Eastern Religions: Biblical Truth Confronts Eastern Thought (3)
- GLA 436A - Religious Cults: The Real Jesus In a Sea of Religious Sects (3)
- GLA 438A - Apologetic Essentials in World Missions (3)
- GLA 440A - Postmodern Thought: Christian Truth vs. A Relativistic Culture (3)

Applied Apologetics: Innovative Evangelism Minor

The minor in Applied Apologetics provides baseline training in apologetic defense of the Christian faith. Basic understanding of Christian apologetics and non-Christian worldviews are augmented with specialized understanding from student-selected topics. The emphasis in Innovative Evangelism is designed to enhance students' evangelistic passion, and then to harness it into developing strategic and creative approaches that will reach increasing numbers of non-believers who desperately need the truth of the gospel.

Students may earn a minor in the field by completing the following 18 credit hours and any required prerequisites provided none of the courses are required in the student's major.

Required Courses (18 credit hours)

Required Core (6 credit hours)

- APL 100A - Introduction to Apologetics (3)
- APL 300A - Worldviews and the Problem of Evil (3)

Elective Core (12 credit hours)

Choose four of the following courses:

- EVA 330A - Relational Evangelism: Becoming Contagious Christians (3)
- EVA 332A - Building Evangelistic Churches (3)
- EVA 334A - Reaching Next Generations for Christ (3)
- EVA 436A - Introduction to World Religions, Sects, Cults (3)
- EVA 438A - Leadership In Evangelism: The Pastor and the Point Person (3)
- EVA 440A - Evangelism in Smaller Settings (3)

Applied Apologetics: Practical Apologetics Minor

The minor in Applied Apologetics provides baseline training in apologetic defense of the Christian faith. Basic understanding of Christian apologetics and non-Christian worldviews are augmented with specialized understanding from student-selected topics. The Practical Apologetics emphasis focuses on how science, history, philosophy, archaeology, religious experience, and evidence related to the life and work of Jesus Christ can all be used to argue for the truth of Christianity.

Students may earn a minor in the field by completing the following 18 credit hours and any required prerequisites provided none of the courses are required in the student's major.

Required Courses (18 credit hours)

Required Core (6 credit hours)

- APL 100A - Introduction to Apologetics (3)
- APL 300A - Worldviews and the Problem of Evil (3)

Elective Core (12 credit hours)

Choose four of the following courses:

- PRA 330A - Historical Evidences for Christianity: The Case for Christ (3)
- PRA 332A - Key Objections to Christianity: The Case For Faith (3)
- PRA 334A - Faith and Science: The Case for a Creator (3)
- PRA 436A - The Case for Easter: Evidence for the Resurrection of Jesus (3)
- PRA 438A - Confident Faith: A Cumulative Case For Christianity (3)
- PRA 440A - Introduction to World Religions, Sects, Cults (3)

Biblical Studies Minor

The Biblical Studies minor provides students with an overview of the Bible including major theological themes, basic doctrines, exploration of selected books of the Bible, and Christian apologetics. The Biblical Studies minor is designed to allow students to supplement any major with additional Bible knowledge and understanding beyond the Biblical Studies General Education requirements.

Students may earn a minor in the field by completing the following 18 credit hours and any required prerequisites provided none of the courses is required in the student's major.

Required Courses (18 credit hours)

Required Core (12 credit hours)

- BIB 304A - Biblical Tools (3)
OR
- BIB 423A - Teaching the Bible (3)

- PHL 460A - Christian Apologetics (3)
- THE 200A - Introduction to Systematic Theology (3)
- THE 203A - Christian Doctrine (3)

Elective Core (6 credit hours)

Choose ONE Old Testament Course:

- BIB 320A - Old Testament History: Narrative & the Law (3)
- BIB 324A - Old Testament Passion & Poise: Poetry & Wisdom (3)
- BIB 326A - Prophets of the Old Testament (3)

Choose ONE New Testament Course:

- BIB 330A - Synoptic Gospels: Matthew, Mark, Luke (3)
- BIB 332A - Apostolic History & Instruction: Acts & Paul's Letters (3)
- BIB 334A - John's Writings and the General Epistles (3)

Certificate

Biblical Studies Certificate

The Biblical Studies Certificate helps students develop a comprehensive knowledge of both the Old and New Testaments, equipping them for ministry at church and in group settings. Students will understand the basic themes, issues and schools-of-thought in Christian theology, and will be given the tools to integrate biblical knowledge with contemporary world issues and events.

The Biblical Studies Certificate program consists of three required courses and one elective course. Before beginning courses, students must complete the prerequisite Introduction to College Writing (ENG 103A) course to demonstrate proficiency in writing. Three semester hours (or the equivalent) of transfer credit may be used toward the certificate.

Students may earn the certificate by completing the following 12 hours and any required prerequisites:

Prerequisite (3 credit hours)

- ENG 103A - Introduction to College Writing (3)

Required Core (9 credit hours)

Students must take all three required courses.

- BIB 101A - Old Testament Introduction (3)
- BIB 102A - New Testament Introduction (3)
- BIB 220A - Biblical Interpretation (3)

Elective Core (3 credit hours)

Students choose one elective from the following list.

- BIB 223A - Spiritual Formation (3)
- BIB 322A - Songs of the Faith: Psalms (3)
- BIB 332A - Apostolic History & Instruction: Acts & Paul's Letters (3)
- PHL 460A - Christian Apologetics (3)
- THE 200A - Introduction to Systematic Theology (3)

Certificado de Estudios Bíblicos/Biblical Studies Certificate

El Certificado de Estudios Bíblicos ayuda a que los estudiantes desarrollen un conocimiento amplio del Antiguo y Nuevo Testamento, equipándolos para una variedad de posiciones ministeriales dentro de la iglesia y grupos distintos. A los estudiantes se les darán las herramientas para integrar el conocimiento bíblico con temas y eventos del mundo contemporáneo, y se involucrarán con disciplinas espirituales para profundizar la vida del discípulo.

El programa del certificado es de 12 horas crediticias que incluye cuatro cursos requeridos de Estudios Bíblicos. Antes de comenzar los cursos, los estudiantes deben completar el curso prerequerido de Composición al español para demostrar dominio en la escritura. Se pueden utilizar tres horas crediticias semestrales (o el equivalente) para transferir al certificado.

Los estudiantes pueden obtener el certificado al completar las siguientes 12 horas crediticias.

The Biblical Studies Certificate helps students develop a comprehensive knowledge of both the Old and New Testaments, equipping them for ministry at church and in group settings. Students will be given the tools to integrate biblical knowledge with contemporary world issues and events, and will engage with spiritual disciplines to deepen the disciple's life.

The certificate program is 12 credit hours that includes four required Biblical Studies courses. Before beginning courses, students must complete the prerequisite Spanish Composition course to demonstrate proficiency in writing. Three semester credit hours (or equivalent) can be used to transfer to the certificate.

Students may earn the certificate by completing the following 12 hours.

Prerrequisito/Prerequisite (3 credit hours)

- SPA 103S - Escritura Universitaria/Introduction to College Writing (3)

Plan de Estudios/Required Courses (12 credit hours)

- BIB 101S - Introducción al Antiguo Testamento/Old Testament Introduction (3)
- BIB 102S - Introducción al Nuevo Testamento/New Testament Introduction (3)
- BIB 220S - Interpretación Bíblica/Biblical Interpretation (3)
- BIB 223S - Formación Espiritual/Spiritual Formation (3)

Master's Degrees

Master of Arts in Applied Apologetics

The M.A. in Applied Apologetics provides training that improves the church's understanding and expression of the essential doctrines of the Christian faith and the evidence which undergirds those doctrines. The degree engrains students with graduate-level knowledge and skills necessary to provide a meaningful defense of the faith and thoughtful evangelistic tools to share it. The curriculum provides not only theoretical consideration of apologetics issues but also the practical deployment of apologetics approaches.

Upon completion of the Master of Arts in Applied Apologetics, students are able to:

- Analyze the biblical, philosophical, and practical rationale for Christian apologetics.

- Apply critical thinking and logic as an effective means of persuasion.
- Evaluate the evidence for the historicity of Jesus' person and work, focusing particularly on his resurrection.
- Produce a rational defense for the trustworthiness of the Bible.
- Differentiate between personal and church-based, effective evangelistic approaches.

Students choose one of four emphases to provide greater depth and rigor to their study of apologetics:

- Cultural Engagement
- Global Apologetics
- Innovative Evangelism
- Practical Apologetics

Admission to the Master of Arts in Applied Apologetics Degree Program

Admission Requirements

- Submit a completed application form (including essay, transcripts, and fees).
- Valid state-issued driver's license or state-issued ID card or passport.
- Submit an official transcript that reflects a bachelor's or master's degree from a regionally accredited higher education institution.
- Possess a minimum undergraduate grade point average of 2.5 on a 4.0 scale. Applicants with an undergraduate grade point average between 2.0 and 2.49 will be admitted on a conditional admit (CAD) basis for the first semester. CAD students must maintain a 3.0 GPA or better in their first nine (9) credits to remain in the program.

Transfer of Courses

Students may transfer up to 9 semester hours of graduate credit from a regionally accredited college or university. The coursework must be comparable to that offered at CCU and fulfill the M.A. in Applied Apologetics requirements.

Time Limitation

The M.A. in Applied Apologetics is a 39 credit-hour degree designed to be completed within 17 months of intensive study by persons who work or are otherwise occupied by the equivalent of a full-time job.

All work applied toward a master's degree must be completed within a four-year period from the date of enrollment. After the four-year period, an M.A. in Applied Apologetics student who has not completed the requirements to graduate will be withdrawn from the program. Students who go beyond the four-year period and wish to complete their M.A. in Applied Apologetics degree will be required to apply for reconsideration by completing a Petition for Exception to Academic Policy. Readmitted students will be required to adhere to the degree plans and academic policies in place at the time they are readmitted.

M.A. in Applied Apologetics Core Course Requirements (21 credit hours)

- APL 500 - Introduction to Apologetic Methods (3)
- APL 510 - Advanced Critical Thinking and Logic (3)
- APL 515 - Bibliology: The Case for the Bible (3)
- APL 525 - The Case for Christ: Historical Evidence for the Son of God (3)
- APL 530 - Advanced Personal and Church-based Evangelism (3)
- APL 596 - Theory and Method of Apologetics (3)
- APL 598 - Project Research and Development (3)

Emphasis Core Course Requirements (18 credit hours)

Students choose one of the following four emphases required for the M.A. in Applied Apologetics.

Cultural Engagement Emphasis Core

The Cultural Engagement emphasis focuses on engagement with current culture and tensions it has with orthodox Christianity. Learning how to speak the truth in love, without compromising either element, students learn strategies for articulating biblical responses to key cultural issues, but also participate in real-world opportunities to present ultimate solutions grounded in the Gospel of Jesus Christ.

- CUL 530 - Secularism and Modern Society: Understanding the Spiritual Landscape (3)
- CUL 532 - Truth and Skepticism: The Case Against Atheism (3)
- CUL 534 - Contemporary Conflicts and Christian Response (3)
- CUL 536 - Advanced Social Action and Evangelism (3)
- CUL 538 - The Apologetics of C.S. Lewis (3)
- CUL 540 - Advanced Studies in Apologetics and the Arts: Film, Music, the Visual Arts, and Social Media (3)

Global Apologetics Emphasis Core

The Global Apologetics emphasis focuses on non-Christian and pseudo-Christian belief systems, paying close attention to where those systems diverge from biblical, orthodox Christianity. Application is made to how appropriate apologetics approaches can be crafted to address those divergent beliefs and present the true Gospel message.

- GLA 530 - Apologetic Responses to World Religions (3)
- GLA 532 - Islamic Theology and Christ: The Case for Christ in a Muslim Context (3)
- GLA 534 - Advanced Studies in Eastern Religions: Biblical Truth Confronts Eastern Thought (3)
- GLA 536 - Sects, Cults, and Christianity: The Real Jesus In a Sea of Religious Alternatives (3)
- GLA 538 - Apologetic Essentials in World Missions (3)
- GLA 540 - Relativism and Truth: Answering a Secular Culture (3)

Innovative Evangelism Emphasis Core

The emphasis in Innovative Evangelism is designed to enhance students' evangelistic passion, and then to harness it into developing strategic and creative approaches that will reach increasing numbers of non-believers who desperately need the truth of the gospel.

- EVA 530 - Advanced Methods in Relational Evangelism: Creating Contagious Christians (3)
- EVA 532 - Building Highly Evangelistic Congregations (3)
- EVA 534 - Advanced Approaches to Reaching Next Generations (3)
- EVA 536 - Advanced World Religions, Cults, and Sects (3)
- EVA 538 - Advanced Approaches in Leadership: The Critical Role of the Evangelistic Point Person (3)
- EVA 540 - Advanced Approaches to Small Group Evangelism (3)

Practical Apologetics Emphasis Core

The Practical Apologetics emphasis focuses on how science, history, philosophy, archaeology, religious experience, and evidence related to the life and work of Jesus Christ can all be used to argue for the truth of Christianity, including the Christian worldview, the existence of the triune God, and consequent truth of the Gospel message.

- PRA 530 - Engagement with Religious Doubt (3)
- PRA 532 - Advanced Studies in Objections to Christianity: The Case For Faith (3)
- PRA 534 - Scientific Apologetics: The Case for a Creator (3)
- PRA 536 - Establishing the Resurrection: The Case for Easter (3)

- PRA 538 - Confident Faith: A Cumulative Case For Christian Faith (3)
- PRA 540 - Advanced World Religions, Cults, and Sects (3)

Graduation Requirements for the Master of Arts in Applied Apologetics

The faculty recommends students in the Master of Arts in Applied Apologetics to the Board of Trustees as candidates for graduation when they have completed the following requirements:

1. Completion of 39 credit hours required for the degree within four years of program admission and enrollment.
2. A letter grade of C or higher with a cumulative grade point average of 3.0 or higher on the University's 4.0 grade scale in all CCU course work.
3. Successful completion of the final capstone course (APL 598) requiring research competence with a B- or higher.
4. Formal and timely application for graduation by the date specified by the University Registrar.
5. No outstanding financial obligations to the University.

Master of Arts in Biblical Studies

The Master of Arts (M.A.) in Biblical Studies focuses on the exegesis, or interpretation, of specific sections and books of the Bible. The emphasis of the degree is on understanding the Bible. This graduate degree prepares individuals in Christian ministry with knowledge and skills that strengthen their biblical understanding. This graduate degree may also appeal to students desiring personal enrichment and a deeper understanding of God's Word.

Objectives of the Master of Arts in Biblical Studies program

The Master of Arts in Biblical Studies degree equips the student to interpret effectively and handle faithfully the entire Bible. In addition, this degree prepares the student to communicate biblical truth to others in the church, the workplace, and one's sphere of influence. As a result of their studies at Colorado Christian University, the M.A. in Biblical Studies graduate student will become proficient in grasping both a macro approach to Scripture through comprehension of its narrative arc and a micro approach through studying the nuances and appropriate interpretive approaches for each genre of biblical literature. Thus, graduates will be proficient in crafting word studies, topical studies, exegetical studies, and other sermon types.

Upon completion of the Master of Arts in Biblical Studies, the student will be able to:

- Interpret the uniqueness of God's self-revelation in Scripture.
- Exegete specific texts of the Bible in relation to their respective literary genres.
- Evaluate how the reliability of the Bible supports valid biblical interpretation and personal faith.
- Demonstrate how the narrative of Scripture, both Old and New Testaments, engages their specific culture.
- Utilize the practical use of the biblical languages for accurate exegesis of Scripture.

Admission to the Master of Arts in Biblical Studies Degree Program

Admission Requirements:

- Submit a completed application form (including essay, transcripts, and fees).
- Valid state-issued driver's license or state-issued ID card or passport.
- Submit an official transcript that reflects a bachelor's or master's degree from a regionally accredited higher education institution.
- Possess a minimum undergraduate grade point average of 2.5 on a 4.0 scale. Applicants with an undergraduate grade point average between 2.0 and 2.49 will be admitted on a conditional admit (CAD) basis

for the first semester. CAD students must maintain a 3.0 GPA or better in their first nine (9) credits to remain in the program.

Transfer of Courses

Students may transfer up to 9 semester hours of graduate credit from a regionally accredited college or university. The coursework must be comparable to that offered at CCU and fulfill the M.A. in Biblical Studies requirements.

Time Limitation

The M.A. in Biblical Studies is a 39 credit-hour degree designed to be completed within 17 months of intensive study by persons who work or are otherwise occupied by the equivalent of a full time job.

All work applied toward a master's degree must be completed within a four-year period from the date of enrollment. After the four-year period, an M.A. in Biblical Studies student who has not completed the requirements to graduate will be withdrawn from the program. Students who go beyond the four-year period and wish to complete their M.A. in Biblical Studies degree will be required to apply for reconsideration by completing a Petition for Exception to Academic Policy. Readmitted students will be required to adhere to the degree plans and academic policies in place at the time they are readmitted.

Required courses for Master of Arts: Biblical Studies Degree

39 credit hours consisting of the following classes:

- BIB 507 - The Bible and Progressive Revelation (3)
- BIB 516 - Introduction to the Old Testament (3)
- BIB 517 - Introduction to the New Testament (3)
- BIB 522 - Interpreting the Bible I (3)
- BIB 523 - Interpreting the Bible II (3)
- BIB 534 - Biblical Exegesis I: The Pentateuch and Historical Books (3)
- BIB 535 - Biblical Exegesis II: Old Testament Wisdom Literature (3)
- BIB 536 - Biblical Exegesis IV: The Gospels & Acts (3)
- BIB 538 - Biblical Exegesis III: Old Testament Prophets (3)
- BIB 540 - Biblical Exegesis V: Pauline Epistles (3)
- BIB 542 - Biblical Exegesis VI: General Epistles & Revelation (3)
- BIB 558 - The Biblical Canon and Textual Criticism (3)
- BIB 699 - Biblical Studies Capstone (3)

Graduation Requirements for the Master of Arts in Biblical Studies

The faculty recommends students in the Master of Arts in Biblical Studies to the Board of Trustees as candidates for graduation when they have completed the following requirements:

1. Completion of 39 credit hours required for the degree within four years of program admission and enrollment.
2. A letter grade of C or higher with a cumulative grade point average of 3.0 or higher on the University's 4.0 grade scale in all CCU course work.
3. Successful completion of the final capstone course (BIB 699) requiring research competence with a B- or higher.
4. Formal and timely application for graduation by the date specified by the University Registrar.
5. No outstanding financial obligations to the University.

Master of Arts in Executive Leadership in Christian Ministry

The Master of Arts in Executive Leadership in Christian Ministry is designed to prepare students for church and ministry leadership at the executive level: executive pastors ("second-chair" leaders) or executive directors (leaders of care-focused non-profits or para-church ministries). The program will provide a heavy emphasis on business-related skills but will also develop baseline ministry proficiencies. The degree will be useful not just for those possessing "executive" leadership titles and roles but also for ministers or leaders who need executive ministry skills to broaden their leadership capacities. The M.A. in Executive Leadership in Christian Ministry focuses on skills pertaining to the heart of actual ministry leadership, including financial leadership, volunteer management, outreach, and conflict resolution.

Admission to the Master of Arts in Executive Leadership in Christian Ministry

Admission Requirements:

- Submit a completed application form (including essay, transcripts, and fees).
- Valid state-issued driver's license or state-issued ID card or passport.
- Submit an official transcript that reflects a bachelor's or master's degree from a regionally accredited higher education institution.
- Possess a minimum undergraduate grade point average of 2.5 on a 4.0 scale. Applicants with an undergraduate grade point average between 2.0 and 2.49 will be admitted on a conditional admit (CAD) basis for the first semester. CAD students must maintain a 3.0 GPA or better in their first nine (9) credits to remain in the program.

Transfer of Courses

Students may transfer up to 9 semester hours of graduate credit from a regionally accredited college or university. The coursework must be comparable to that offered at CCU and fulfill the M.A. in Executive Leadership in Christian Ministry requirements.

Time Limitation

The M.A. in Executive Leadership in Christian Ministry is a 39 credit-hour degree designed to be completed within 17 months of intensive study by persons who work or are otherwise occupied by the equivalent of a full time job.

All work applied toward a master's degree must be completed within a four-year period from the date of enrollment. After the four-year period, an M.A. in Executive Leadership in Christian Ministry student who has not completed the requirements to graduate will be withdrawn from the program. Students who go beyond the four-year period and wish to complete their M.A. in Executive Leadership in Christian Ministry degree will be required to apply for reconsideration by completing a Petition for Exception to Academic Policy. Readmitted students will be required to adhere to the degree plans and academic policies in place at the time they are readmitted.

Required courses for Master of Arts: Executive Leadership in Christian Ministry degree

39 credit hours consisting of the following classes:

- CLP 510 - Values Aligned Leadership (3)
- CLP 520 - Relations Management: Negotiations and Conflict Resolution (3)
- MIN 501 - Introduction to Executive Leadership in Christian Ministry (3)
- MIN 503 - Financial Leadership for Executive Ministry Leaders (3)
- MIN 505 - Personnel Stewardship (3)
- MIN 507 - Volunteer Leadership and Program Management (3)
- MIN 510 - Elder/Board Leadership (3)
- MIN 512 - Communications, Marketing, and Ministry (3)
- MIN 514 - Servant Leadership (3)
- MIN 516 - Outreach and Expansion Strategies (3)
- MIN 520 - Pastoral Care (3)

- MIN 699 - Pastoral Leadership Capstone (3)
- THE 575 - Essential Christian Doctrine (3)

Graduation Requirements for the Master of Arts in Executive Leadership in Christian Ministry

The faculty recommends students in the Master of Arts in Executive Leadership in Christian Ministry to the Board of Trustees as candidates for graduation when they have completed the following requirements:

1. Completion of 39 credit hours required for the degree within four years of program admission and enrollment.
2. A letter grade of C or higher with a cumulative grade point average of 3.0 or higher on the University's 4.0 grade scale in all CCU course work.
3. Successful completion of the final capstone course (MIN 699) requiring research competence with a B- or higher.
4. Formal and timely application for graduation by the date specified by the University Registrar.
5. No outstanding financial obligations to the University.

Master of Arts in Theological Studies

The Master of Arts (M.A.) in Theological Studies provides theological exploration of God, humanity, and human relationships to God and the world. This graduate degree prepares individuals in Christian ministry with knowledge and skills that strengthen their biblical understanding from a theological perspective. This graduate degree may also appeal to students desiring personal enrichment and a deeper understanding of God's Word.

Objectives of the Master of Arts in Theological Studies Degree

The M.A. in Theological Studies degree explores God's story in the Bible through systematic, historical, ethical, apologetic and aesthetic perspectives. As a result of their studies at Colorado Christian University, the M.A. in Theological Studies graduate will be equipped with the biblical and theological training to minister effectively in the church, parachurch organizations, workplace or an academic setting.

Upon completion of the Master of Arts in Theological Studies, the student will be able to:

- Learn to think theologically by differentiating among certain issues inherent to the nature of theological study.
- Distinguish between what God has revealed about Himself and His creation, primarily through disciplined theological engagement with scripture.
- Deploy sound, disciplined, and appropriate methods to interpret scripture theologically.
- Analyze and evaluate the traditions of the Christian Church via critical study of its history.
- Evaluate and apply appropriate theological data toward their own personal spiritual formation.
- Evaluate the nature and significance of the arts and culture from a specifically theological perspective.
- Distinguish between the essentials and the non-essentials of the Christian faith, embracing the principle: "In Essentials Unity, In Non-Essentials Liberty, In All Things Charity."

Admission to the Master of Arts in Theological Studies Degree Program

Admission Requirements:

- Submit a completed application form (including essay, transcripts, and fees).
- Valid state-issued driver's license or state-issued ID card or passport.

- Submit an official transcript that reflects a bachelor's or master's degree from a regionally accredited higher education institution.
- Possess a minimum undergraduate grade point average of 2.5 on a 4.0 scale. Applicants with an undergraduate grade point average between 2.0 and 2.49 will be admitted on a conditional admit (CAD) basis for the first semester. CAD students must maintain a 3.0 GPA or better in their first nine (9) credits to remain in the program.

Transfer of Courses

Students may transfer up to 9 semester hours of graduate credit from a regionally accredited college or university. The coursework must be comparable to that offered at CCU and fulfill the M.A. in Theological Studies degree requirements.

Time Limitation

The M.A. in Theological Studies is a 39 credit-hour degree designed to be completed within 17 months of intensive study by persons who work or are otherwise occupied by the equivalent of a full time job.

All work applied toward a master's degree must be completed within a four-year period from the date of enrollment. After the four-year period, a M.A. in Theological Studies student who has not completed the requirements to graduate will be withdrawn from the program. Students who go beyond the four-year period and wish to complete their M.A. degree will be required to apply for reconsideration by completing a Petition for Exception to Academic Policy. Readmitted students will be required to adhere to the degree plans and academic policies in place at the time they are readmitted.

Required courses for the Master of Arts in Theological Studies

39 credit hours consisting of the following classes:

- PHL 560 - Apologetics (3)
- THE 530 - Major Approaches to Theology (3)
- THE 532 - Systematic Theology I (3)
- THE 534 - Systematic Theology II (3)
- THE 536 - Systematic Theology III (3)
- THE 539 - Theological Hermeneutics (3)
- THE 557 - Christian History I (3)
- THE 558 - Christian History II (3)
- THE 562 - Spiritual Formation (3)
- THE 564 - Christian Ethics (3)
- THE 566 - Theological Aesthetics (3)
- THE 699 - Theological Studies Capstone (3)

Choose one of the following courses:

- THE 550 - Theological Studies Internship (3)
- THE 570 - Topics in Theology (3)

Graduation Requirements for the Master of Arts in Theological Studies

The faculty recommends students in the Master of Arts in Theological Studies to the Board of Trustees as candidates for graduation when they have completed the following requirements:

1. Completion of 39 credit hours required for the degree within four years of program admission and enrollment.
2. A letter grade of C or higher with a cumulative grade point average of 3.0 or higher on the University's 4.0 grade scale in all CCU course work.
3. Successful completion of the final capstone course (THE 699) requiring research competence with a B- or higher.

4. Formal and timely application for graduation by the date specified by the University Registrar.
5. No outstanding financial obligations to the University.

School of Business and Technology

The School of Business and Technology (SBT) in the College of Adult and Graduate Studies equips its graduates with the skills and tools they need to operate and lead their organizations wherever God leads them in this global economy. Whether it is to a Fortune 500 company, the mission field, or a new technology venture, a Business and Technology degree provides the foundation for success.

Our faculty are all academically and professionally qualified, bringing scholarship and experience alive in the classroom. Our students can take what they have learned and immediately apply it at work and life. Our undergraduate and graduate programs are offered primarily online and we are committed to quality and continuous improvement so that our students receive a convenient, flexible, high quality program that meets their needs in a variety of career paths. The SBT staff considers their work to be a calling of God and feel it is a blessing to serve Him in a higher education environment that seeks to further His kingdom.

Associate Degrees

Associate of Science: Business Administration

The Associate of Science (A.S.) in Business Administration combines general education, business and elective courses, offering a solid foundation for a faith-based liberal arts education with business administration foundation courses. This program provides students the general education and foundational requirements necessary should students wish to go on to complete a bachelor's degree in business administration. Please refer to the specific program catalog page for additional requirements for the Bachelor of Science: Business degree program.

The A.S. requires a total of 60 credit hours for graduation, which includes 33 credit hours of general education (some business courses can also fulfill general education requirements), 18 credit hours of business administration courses, and 9 hours of elective credit. Prior college, military, and technical credits can be used toward the A.S. degree. Students may transfer in a maximum of 45 credit hours (75% of the A.S. degree requirements). Students may take a maximum of 15 credit hours of 300 and 400 level courses in the A.S. degree program.

Financial aid is available for those who qualify.

The Associate of Science in Business Administration requires completion of the following 60 credit hours:

General Education (33 hours)
Business Administration Major (18 hours)
Electives (9 hours)

General Education Core (33 credit hours)

Arts and Humanities (6 credit hours)

- PHL 205A - World Views (3) Required
- Choose one.
- ART 112A - Art Appreciation (3)
- ART 231A - Photography I (3)
- HUM 101A - Creative Arts (3)
- HUM 216A - Classic Christmas Films & Literature (3)
- HUM 229A - C.S. Lewis in Film & Literature (3)

Biblical Studies (3 credit hours)

- INT 212A - Adult Studies Seminar II (3) Required

Communications (9 credit hours)

- ENG 103A - Introduction to College Writing (3) Required
- COM 104A - Effective Business Communication (3) Required

Choose one.

- COM 110A - Oral Communication (3)
- COM 212A - Interactive Communication (3)

Integrative Studies (3 credit hours)

- INT 211A - Adult Studies Seminar I (3) Required

Mathematics (3 credit hours)

Choose one.

- MAT 113A - Math Concepts (3)
- MAT 250A - Introduction to Research and Applied Statistics (3)

Science (3 credit hours)

Choose one.

- BIO 102A - Introduction to Biological Diversity (3)
- FNS 101A - Introduction to Food and Nutrition Science (3)
- PHY 101A - Introduction to Environmental Science (3)

Social Science (6 credit hours)

Choose one.

- HIS 202A - Western Civilization I (3)
- HIS 203A - America to 1877 (3)
- HIS 204A - America since 1877 (3)
- HIS 211A - History of Christianity (3)
- HIS 220A - American Exceptionalism (3)
- HIS 310A - Christianity in America (3)
- HIS 312A - Colonial America (3)

Choose one.

- BUS 105A - Business Fundamentals (3)
- ECO 220A - Introduction to Economics (3)
- GEO 280A - Environmental Geography (3)
- POL 202A - American Political Process (3)
- PSY 102A - General Psychology (3)
- PSY 202A - Relational Psychology (3)
- PSY 221A - Interpersonal Relationships (3)
- PSY 246A - Psychology Through the Lifespan (3)

- SOC 202A - Marriage and Family (3)
- SOC 205A - Principles of Sociology (3)

Major Core Requirements (18 credit hours)

- ACC 205A - Financial Accounting Fundamentals I (3)
- ACC 206A - Financial Accounting Fundamentals II (3)
- BUS 105A - Business Fundamentals (3)
- ECO 220A - Introduction to Economics (3)
- HRM 310A - Human Resource Administration I (3)
- MKT 205A - Marketing Fundamentals (3)

Some Major Core courses may also be used to fulfill General Education Core requirements. A total of 60 credit hours is required for completion of the A.S. degree.

Elective Requirements (9 credit hours)

Complete 9 additional elective credits.

Graduation Requirements for Associate of Science in Business Administration

The faculty recommends students in the A.S. in Business Administration to the Board of Trustees as candidates for graduation when they have completed the following requirements.

1. Completion of 60 credit hours as specified in the course requirements listed above. (A maximum of 15 credit hours of 300/400 level courses.)
2. A letter grade of D or better in all courses and a cumulative GPA of 2.0 in all CCU coursework.
3. Meet the CCU Residency requirements.
4. Formal and timely application for graduation by the date specified by the University Registrar.
5. No outstanding financial obligation to the University.

Associate of Science: Computer Information Technology

The Associate of Science in Computer Information Technology (CIT) provides students with an introductory set of computer skills relevant to today's IT field to include areas as diverse as beginning computer programming, database development and administration, software and application design, and Internet development. Students will actively learn how to meet business and communication needs utilizing best computing practices. In addition to introductory technical skills, CIT associates degree majors will also be equipped with a core business education, all with a Christ-centered perspective enabling them to demonstrate excellence in the workplace and in their lives beyond the classroom. With this technical skill set, CIT majors will find themselves prepared for introductory positions in a variety of potential areas, such as computer programming and coding, technical support and application, and web design, as well as other emerging technical fields.

This program provides students the general education and foundational requirements necessary should students wish to go on to complete a bachelor's degree in computer information technology. Please refer to the specific program catalog page for additional requirements for the Bachelor of Science: Computer Information Technology degree program.

The A.S. requires a total of 60 credit hours for graduation, which includes 33 credit hours of general education, 18 credit hours of computer information technology courses, and 9 hours of elective credit. Prior college, military, and technical credits can be used toward the A.S. degree. Students may transfer in a maximum of 45 credit hours (75% of the AS degree requirements). Students may take a maximum of 15 credit hours of 300 and 400 level courses in the A.S. degree program.

Financial aid is available for those who qualify.

The Associate of Science in Computer Information Technology requires completion of the following 60 credit hours:
General Education (33 hours)

Computer Information Technology Major (18 hours)
Electives (9 hours)

General Education Core (33 credit hours)

Arts and Humanities (6 credit hours)

- PHL 205A - World Views (3) Required
- Choose one.
- ART 112A - Art Appreciation (3)
 - ART 231A - Photography I (3)
 - HUM 101A - Creative Arts (3)
 - HUM 216A - Classic Christmas Films & Literature (3)
 - HUM 229A - C.S. Lewis in Film & Literature (3)

Biblical Studies (3 credit hours)

- INT 212A - Adult Studies Seminar II (3) Required

Communications (9 credit hours)

- ENG 103A - Introduction to College Writing (3) Required
 - COM 104A - Effective Business Communication (3) Required
- Choose one.
- COM 110A - Oral Communication (3)
 - COM 212A - Interactive Communication (3)

Integrative Studies (3 credit hours)

- INT 211A - Adult Studies Seminar I (3) Required

Mathematics (3 credit hours)

- MAT 120A - Survey of College Algebra (3) Required

Science (3 credit hours)

- Choose one.
- BIO 102A - Introduction to Biological Diversity (3)
 - FNS 101A - Introduction to Food and Nutrition Science (3)
 - PHY 101A - Introduction to Environmental Science (3)

Social Science (6 credit hours)

- BUS 105A - Business Fundamentals (3) Required
- MKT 205A - Marketing Fundamentals (3) Required

Major Core Requirements (18 credit hours)

Required Core (12 credit hours)

- CIT 101A - Introduction to Coding Using Python (3)
- CIT 270A - Software Project Methods (3)
- ISM 316A - Information Security (3)
- NWK 220A - Introduction to Networking and Cyber Security (3)

Elective Core (6 credit hours)

Choose two courses (6 credit hours) from the following.

- BUS 270A - Introduction to Agile Fundamentals and Enterprise Agility (3)
- BUS 300A - Organizational Behavior (3)
- CIT 200A - Programming Fundamentals I (3)
- CIT 220A - Programming Fundamentals II (3)
- CIT 326A - Database Development and Administration (3)
- NWK 320A - Cloud Computing (3)

Elective Requirements (9 credit hours)

Complete 9 additional elective credits.

Graduation Requirements for Associate of Science in Computer Information Technology

The faculty recommends students in the A.S. in Computer Information Technology to the Board of Trustees as candidates for graduation when they have completed the following requirements.

1. Completion of 60 credit hours as specified in the course requirements listed above. (A maximum of 15 credit hours of 300/400 level courses.)
2. A letter grade of D or better in all courses and a cumulative GPA of 2.0 in all CCU coursework.
3. Meet the CCU Residency requirements.
4. Formal and timely application for graduation by the date specified by the University Registrar.
5. No outstanding financial obligation to the University.

Associate of Science: Computer Science

The Associate of Science in Computer Science equips students with the required technical skills and provides an introduction to application development, theory and design for computer systems. CCU's Associate of Science in Computer Science degree program teaches students to develop algorithms using computational theory and the use of operating systems, compiler design, and software engineering with applied projects and analysis. Further program areas pull from computer science, computer information technology, data engineering, and information systems management. As a foundation for the curriculum, students study mathematics, computation and science, and develop a strong framework in logic design and programming. In addition to gaining foundational knowledge in the key areas of the field, the program also shows the relationship between computer science and Christianity.

The Associate of Science in Computer Science requires completion of the following 60 credit hours:

General Education (30 hours)
Computer Science Major (25 hours)
Electives (5 hours)

General Education Core (30 credit hours)

Arts and Humanities (6 credit hours)

- PHL 205A - World Views (3) Required

Choose one.

- ART 112A - Art Appreciation (3)
- ART 231A - Photography I (3)
- HUM 101A - Creative Arts (3)
- HUM 216A - Classic Christmas Films & Literature (3)
- HUM 229A - C.S. Lewis in Film & Literature (3)

Biblical Studies (3 credit hours)

- INT 212A - Adult Studies Seminar II (3) Required

Communication (9 credit hours)

- ENG 103A - Introduction to College Writing (3) Required
- COM 104A - Effective Business Communication (3) Required

Choose one.

- COM 110A - Oral Communication (3)
- COM 212A - Interactive Communication (3)

Integrative Studies (3 credit hours)

- INT 211A - Adult Studies Seminar I (3) Required

Science (3 credit hours)

Choose one.

- BIO 102A - Introduction to Biological Diversity (3)
- FNS 101A - Introduction to Food and Nutrition Science (3)
- PHY 101A - Introduction to Environmental Science (3)

Social Science (6 credit hours)

- BUS 105A - Business Fundamentals (3) Required

Choose one.

- HIS 202A - Western Civilization I (3)
- HIS 203A - America to 1877 (3)
- HIS 204A - America since 1877 (3)
- HIS 211A - History of Christianity (3)
- HIS 220A - American Exceptionalism (3)
- HIS 310A - Christianity in America (3)
- HIS 312A - Colonial America (3)

Major Core Requirements (25 credit hours)

- CIT 101A - Introduction to Coding Using Python (3)
- CSC 220A - Discrete Mathematics for Computer Science (3)

- CSC 240A - Introduction to Data Structures (3)
- CSC 242A - Object-Oriented Programming (3)
- CSC 245A - Intermediate Programming (3)
- MAT 122A - Pre-Calculus (3)
- MAT 141A - Calculus I (4)
- MAT 215A - Discrete Math for Computer Programming (3)

Elective Requirements (5 credit hours)

Complete 5 additional elective credits.

Graduation Requirements for Associate of Science in Computer Science

The faculty recommends students in the A.S. in Computer Science to the Board of Trustees as candidates for graduation when they have completed the following requirements.

1. Completion of 60 credit hours as specified in the course requirements listed above. (A maximum of 15 credit hours of 300/400 level courses.)
2. A letter grade of D or better in all courses and a cumulative GPA of 2.0 in all CCU coursework.
3. Meet the CCU Residency requirements.
4. Formal and timely application for graduation by the date specified by the University Registrar.
5. No outstanding financial obligation to the University.

Associate of Science: Cyber Security

The Associate of Science in Cyber Security equips students with the required technical skills and provides an introduction to security principles following the Certified Information Systems Security Professional (CISSP) standardized path. CCU's Associate of Science in Cyber Security degree program teaches students to implement best practices using technical writing to explain architectural issues and access control for protecting information system assets. Further program areas pull from computer science (CSC), computer information technology (CIT), and information systems management (ISM). As a foundation for the curriculum, students study networking, computation, and computer science to develop a strong framework in mathematics, applied programming, and software security development. In addition to gaining foundational knowledge in the key areas of the field, the program also shows the relationship between cyber security and Christianity.

The Associate of Science in Cyber Security requires completion of the following 60 credit hours:

General Education (34 hours)
 Cyber Security Major (24 hours)
 Electives (2 hours)

General Education Core (34 credit hours)

Arts and Humanities (6 credit hours)

- PHL 205A - World Views (3) Required
- Choose one.
- ART 112A - Art Appreciation (3)
 - ART 231A - Photography I (3)
 - HUM 101A - Creative Arts (3)
 - HUM 216A - Classic Christmas Films & Literature (3)
 - HUM 229A - C.S. Lewis in Film & Literature (3)

Biblical Studies (3 credit hours)

- INT 212A - Adult Studies Seminar II (3) Required

Communication (9 credit hours)

- ENG 103A - Introduction to College Writing (3) Required
- WRT 107A - Technical Writing (3) Required

Choose one.

- COM 110A - Oral Communication (3)
- COM 212A - Interactive Communication (3)

Integrative Studies (3 credit hours)

- INT 211A - Adult Studies Seminar I (3) Required

Mathematics (4 credit hours)

- MAT 141A - Calculus I (4) Required

Science (3 credit hours)

Choose one.

- BIO 102A - Introduction to Biological Diversity (3)
- FNS 101A - Introduction to Food and Nutrition Science (3)
- PHY 101A - Introduction to Environmental Science (3)

Social Science (6 credit hours)

- BUS 105A - Business Fundamentals (3) Required

Choose one.

- HIS 202A - Western Civilization I (3)
- HIS 203A - America to 1877 (3)
- HIS 204A - America since 1877 (3)
- HIS 211A - History of Christianity (3)
- HIS 220A - American Exceptionalism (3)
- HIS 310A - Christianity in America (3)
- HIS 312A - Colonial America (3)

Major Core Requirements (24 credit hours)

- CIT 101A - Introduction to Coding Using Python (3)
- CIT 326A - Database Development and Administration (3)
- CSC 220A - Discrete Mathematics for Computer Science (3)
- CSC 240A - Introduction to Data Structures (3)
- CSC 242A - Object-Oriented Programming (3)
- CSC 310A - Operating Systems - Linux (3)
- MAT 215A - Discrete Math for Computer Programming (3)
- NWK 220A - Introduction to Networking and Cyber Security (3)

Elective Requirements (2 credit hours)

Complete 2 additional elective credits.

Graduation Requirements for Associate of Science in Cyber Security

The faculty recommends students in the A.S. in Cyber Security to the Board of Trustees as candidates for graduation when they have completed the following requirements.

1. Completion of 60 credit hours as specified in the course requirements listed above. (A maximum of 15 credit hours of 300/400 level courses.)
2. A letter grade of D or better in all courses and a cumulative GPA of 2.0 in all CCU coursework.
3. Meet the CCU Residency requirements.
4. Formal and timely application for graduation by the date specified by the University Registrar.
5. No outstanding financial obligation to the University.

Associate of Science: Data Analytics

The Associate of Science in Data Analytics equips students with the required technical skills common to the analysis of quantitative research data, with special attention to data analysis. By drawing on the key elements of computer science, computational theory, statistics and interdisciplinary applications, these skills in data analytics can open doors to most any field that relies on data analytics and decision making. Ethics are a critical component of the data analytics program. There is a moral and ethical obligation to not only collect but also to report data in a fair and truthful manner. Beyond these basic ethical and moral considerations, the relationship between data analytics and a biblical worldview is integrated in each course.

The Associate of Science in Data Analytics requires completion of the following 60 credit hours:

General Education (30 hours)

Data Analytics Major (25 hours)

Electives (5 hours)

General Education Core (30 credit hours)

Arts and Humanities (6 credit hours)

- PHL 205A - World Views (3) Required
- Choose one.
- ART 112A - Art Appreciation (3)
 - ART 231A - Photography I (3)
 - HUM 101A - Creative Arts (3)
 - HUM 216A - Classic Christmas Films & Literature (3)
 - HUM 229A - C.S. Lewis in Film & Literature (3)

Biblical Studies (3 credit hours)

- INT 212A - Adult Studies Seminar II (3) Required

Communication (9 credit hours)

- ENG 103A - Introduction to College Writing (3) Required
- COM 104A - Effective Business Communication (3) Required

Choose one.

- COM 110A - Oral Communication (3)
- COM 212A - Interactive Communication (3)

Integrative Studies (3 credit hours)

- INT 211A - Adult Studies Seminar I (3) Required

Science (3 credit hours)

Choose one.

- BIO 102A - Introduction to Biological Diversity (3)
- FNS 101A - Introduction to Food and Nutrition Science (3)
- PHY 101A - Introduction to Environmental Science (3)

Social Science (6 credit hours)

- BUS 105A - Business Fundamentals (3) Required

Choose one.

- HIS 202A - Western Civilization I (3)
- HIS 203A - America to 1877 (3)
- HIS 204A - America since 1877 (3)
- HIS 211A - History of Christianity (3)
- HIS 220A - American Exceptionalism (3)
- HIS 310A - Christianity in America (3)
- HIS 312A - Colonial America (3)

Major Core Requirements (25 credit hours)

- CIT 101A - Introduction to Coding Using Python (3)
- CSC 245A - Intermediate Programming (3)
- DAN 285A - Foundations of Data Mining (3)
- DEN 220A - Big Data Fundamentals (3)
- MAT 122A - Pre-Calculus (3)
- MAT 141A - Calculus I (4)
- MAT 250A - Introduction to Research and Applied Statistics (3)
- MAT 261A - Linear Algebra (3)

Elective Requirements (5 credit hours)

Choose 5 hours of elective credits.

Graduation Requirements for Associate of Science in Data Analytics

The faculty recommends students in the A.S. in Data Analytics to the Board of Trustees as candidates for graduation when they have completed the following requirements.

- Completion of 60 credit hours as specified in the course requirements listed above. (A maximum of 15 credit hours of 300/400 level courses.)

- A letter grade of D or better in all courses and a cumulative GPA of 2.0 in all CCU coursework.
- Meet the CCU Residency requirements.
- Formal and timely application for graduation by the date specified by the University Registrar.
- No outstanding financial obligation to the University.

Associate of Science: Human Resource Management

The Associate of Science (A.S.) in Human Resource Management offers foundational human resource generalist knowledge in the field of human resource management and incorporates a biblical worldview and scriptural principles into each subject area. This program provides students the general education and foundational requirements necessary should students wish to go on to complete a bachelor's degree in Human Resource Management. Please refer to the specific program catalog page for additional requirements for the Bachelor of Science: Human Resource Management degree program.

The A.S. requires a total of 60 credit hours for graduation, which includes 33 credit hours of general education, 15 credit hours of human resource management courses, and 12 hours of elective credit. Prior college, military, and technical credits can be used toward the A.S. degree. Students may transfer in a maximum of 45 credit hours (75% of the AS degree requirements). Students may take a maximum of 15 credit hours of 300 and 400 level courses in the A.S. degree program.

Financial aid is available for those who qualify.

The Associate of Science in Human Resource Management requires completion of the following 60 credit hours:

General Education (33 hours)

Human Resource Management Major (15 hours)

Electives (12 hours)

General Education Core (33 credit hours)

Arts and Humanities (6 credit hours)

- PHL 205A - World Views (3) Required
- Choose one.
- ART 112A - Art Appreciation (3)
 - ART 231A - Photography I (3)
 - HUM 101A - Creative Arts (3)
 - HUM 216A - Classic Christmas Films & Literature (3)
 - HUM 229A - C.S. Lewis in Film & Literature (3)

Biblical Studies (3 credit hours)

- INT 212A - Adult Studies Seminar II (3) Required

Communication (9 credit hours)

- ENG 103A - Introduction to College Writing (3) Required
 - COM 104A - Effective Business Communication (3) Required
- Choose one.
- COM 110A - Oral Communication (3)
 - COM 212A - Interactive Communication (3)

Integrative Studies (3 credit hours)

- INT 211A - Adult Studies Seminar I (3) Required

Mathematics (3 credit hours)

- MAT 250A - Introduction to Research and Applied Statistics (3) Required

Science (3 credit hours)

Choose one.

- BIO 102A - Introduction to Biological Diversity (3)
- FNS 101A - Introduction to Food and Nutrition Science (3)
- PHY 101A - Introduction to Environmental Science (3)

Social Science (6 credit hours)

- BUS 105A - Business Fundamentals (3) Required

Choose one.

- HIS 202A - Western Civilization I (3)
- HIS 203A - America to 1877 (3)
- HIS 204A - America since 1877 (3)
- HIS 211A - History of Christianity (3)
- HIS 220A - American Exceptionalism (3)
- HIS 310A - Christianity in America (3)
- HIS 312A - Colonial America (3)

Major Core Requirements (15 credit hours)

- BUS 300A - Organizational Behavior (3)
- BUS 474A - Leadership & Management (3)
- HRM 310A - Human Resource Administration I (3)
- HRM 311A - Human Resource Administration II (3)
- LAW 305A - Foundations of Business Law (3)

Elective Requirements (12 credit hours)

Complete 12 additional elective credits.

Graduation Requirements for the Associate of Science in Human Resource Management

The faculty recommends students in the A.S. in Human Resource Management to the Board of Trustees as candidates for graduation when they have completed the following requirements.

1. Completion of 60 credit hours as specified in the course requirements listed above. (A maximum of 15 credit hours of 300/400 level courses.)
2. A letter grade of D or better in all courses and a cumulative GPA of 2.0 in all CCU coursework.
3. Meet the CCU Residency requirements.
4. Formal and timely application for graduation by the date specified by the University Registrar.
5. No outstanding financial obligation to the University.

Associate of Science: Logistics and Supply Chain Management

This program provides students with a study of supply chain management and logistics (SCM), the backbone of business around the world. SCM is the study of the processes of physical distribution and supply in domestic and international settings, including purchasing and inbound logistics, handling, warehousing, inventory and financial controls, and transportation. Subjects are integrated with a Christ-centered perspective enabling students to demonstrate excellence in the workplace and in their lives beyond the classroom. The A.S. in Logistics and Supply Chain Management is designed to give students the foundation courses for careers in manufacturing, retailing, carrier/transportation services, warehouse operations, and purchasing or transportation manager. The 15 hours of major coursework, as well as the general education and elective hours, may be transferred to the Bachelor of Science: Logistics and Supply Chain Management degree at Colorado Christian University.

The A.S. requires a total of 60 credit hours for graduation, which includes 33 credit hours of general education, 15 credit hours of SCM major core courses, and 12 hours of elective credit. Prior college, military, and technical credits can be used toward the A.S. degree. Students may transfer in a maximum of 45 credit hours (75% of the A.S. degree requirements). Students may take a maximum of 15 credit hours of 300 and 400 level courses in the A.S. degree program.

Financial aid is available for those who qualify.

The Associate of Science in Logistics and Supply Chain Management requires completion of the following 60 credit hours:
General Education (33 hours)
Logistics and Supply Chain Management Major (15 hours)
Electives (12 hours)

General Education Core (33 credit hours)

Arts and Humanities (6 credit hours)

- PHL 205A - World Views (3) Required
- Choose one.
- ART 112A - Art Appreciation (3)
 - ART 231A - Photography I (3)
 - HUM 101A - Creative Arts (3)
 - HUM 216A - Classic Christmas Films & Literature (3)
 - HUM 229A - C.S. Lewis in Film & Literature (3)

Biblical Studies (3 credit hours)

- INT 212A - Adult Studies Seminar II (3) Required

Communication (9 credit hours)

- ENG 103A - Introduction to College Writing (3) Required
 - COM 104A - Effective Business Communication (3) Required
- Choose one.
- COM 110A - Oral Communication (3)
 - COM 212A - Interactive Communication (3)

Integrative Studies (3 credit hours)

- INT 211A - Adult Studies Seminar I (3) Required

Mathematics (3 credit hours)

- MAT 250A - Introduction to Research and Applied Statistics (3) Required

Science (3 credit hours)

Choose one.

- BIO 102A - Introduction to Biological Diversity (3)
- FNS 101A - Introduction to Food and Nutrition Science (3)
- PHY 101A - Introduction to Environmental Science (3)

Social Science (6 credit hours)

- BUS 105A - Business Fundamentals (3) Required

Choose one.

- HIS 202A - Western Civilization I (3)
- HIS 203A - America to 1877 (3)
- HIS 204A - America since 1877 (3)
- HIS 211A - History of Christianity (3)
- HIS 220A - American Exceptionalism (3)
- HIS 310A - Christianity in America (3)
- HIS 312A - Colonial America (3)

Major Core Requirements (15 credit hours)

- ISM 270A - Management of Information Systems (3)
- MGT 420A - Productions/Operations (3)
- SCM 270A - Introduction to Logistics and Supply Chain Management (3)
- SCM 300A - Purchasing and Inbound Logistics (3)
- SCM 340A - Introduction to Transportation Management (3)

Elective Requirements (12 credit hours)

Complete 12 additional elective credits.

Graduation Requirements for Associate of Science in Logistics and Supply Chain Management

The faculty recommends students in the A.S. in Logistics and Supply Chain Management to the Board of Trustees as candidates for graduation when they have completed the following requirements.

1. Completion of 60 credit hours as specified in the course requirements listed above. (A maximum of 15 credit hours of 300/400 level courses.)
2. A letter grade of D or better in all courses and a cumulative GPA of 2.0 in all CCU coursework.
3. Meet the CCU Residency requirements.
4. Formal and timely application for graduation by the date specified by the University Registrar.
5. No outstanding financial obligation to the University.

Associate of Science: Marketing and Sales

The Associate of Science (A.S.) in Marketing and Sales combines general education, marketing and sales, and elective courses, offering a solid foundation for a faith-based liberal arts education with marketing foundation courses. This program provides students the general education and foundational requirements necessary should students wish to go on to complete a bachelor's degree in Marketing and Sales. Please refer to the specific program catalog page for additional requirements for the Bachelor of Science in Marketing and Sales degree program.

The A.S. requires a total of 60 credit hours for graduation, which includes 33 credit hours of general education, 15 credit hours of marketing and sales courses, and 12 hours of elective credit. Prior college, military, and technical credits can be used toward the A.S. degree. Students may transfer in a maximum of 45 credit hours (75% of the A.S. degree requirements). Students may take a maximum of 15 credit hours of 300 and 400 level courses in the A.S. degree program.

Financial aid is available for those who qualify.

The Associate of Science in Marketing and Sales requires completion of the following 60 credit hours:

General Education (33 hours)

Marketing and Sales Major (15 hours)

Electives (12 hours)

General Education Core (33 credit hours)

Arts and Humanities (6 credit hours)

- PHL 205A - World Views (3) Required
- Choose one.
- ART 112A - Art Appreciation (3)
 - ART 231A - Photography I (3)
 - HUM 101A - Creative Arts (3)
 - HUM 216A - Classic Christmas Films & Literature (3)
 - HUM 229A - C.S. Lewis in Film & Literature (3)

Biblical Studies (3 credit hours)

- INT 212A - Adult Studies Seminar II (3) Required

Communication (9 credit hours)

- ENG 103A - Introduction to College Writing (3) Required
- COM 104A - Effective Business Communication (3) Required

Choose one.

- COM 110A - Oral Communication (3)
- COM 212A - Interactive Communication (3)

Integrative Studies (3 credit hours)

- INT 211A - Adult Studies Seminar I (3) Required

Mathematics (3 credit hours)

- MAT 250A - Introduction to Research and Applied Statistics (3) Required

Science (3 credit hours)

Choose one.

- BIO 102A - Introduction to Biological Diversity (3)
- FNS 101A - Introduction to Food and Nutrition Science (3)
- PHY 101A - Introduction to Environmental Science (3)

Social Science (6 credit hours)

- BUS 105A - Business Fundamentals (3) Required

Choose one.

- HIS 202A - Western Civilization I (3)
- HIS 203A - America to 1877 (3)
- HIS 204A - America since 1877 (3)
- HIS 211A - History of Christianity (3)
- HIS 220A - American Exceptionalism (3)
- HIS 310A - Christianity in America (3)
- HIS 312A - Colonial America (3)

Major Core Requirements (15 credit hours)

- MKT 205A - Marketing Fundamentals (3)
- MKT 300A - Consumer Behavior (3)
- MKT 311A - Personal Selling and Customer Relations (3)
- MKT 330A - Advertising, Promotion and Public Relations (3)
- MKT 400A - Retail, Multi-Marketing Channels and Supply Chains (3)

Elective Requirements (12 credit hours)

Complete 12 additional elective credits.

Graduation Requirements for Associate of Science in Marketing and Sales

The faculty recommends students in the A.S. in Marketing and Sales to the Board of Trustees as candidates for graduation when they have completed the following requirements.

1. Completion of 60 credit hours as specified in the course requirements listed above. (A maximum of 15 credit hours of 300/400 level courses.)
2. A letter grade of D or better in all courses and a cumulative GPA of 2.0 in all CCU coursework.
3. Meet the CCU Residency requirements.
4. Formal and timely application for graduation by the date specified by the University Registrar.
5. No outstanding financial obligation to the University.

Associate of Science: Nonprofit Management

Nonprofit organizations play a critical role in our society. There is an increasing need for qualified persons to work in nonprofit organizations. An Associate of Science in Nonprofit Management will provide a foundation of knowledge in the governance, finances, fundraising and program development within the nonprofit/philanthropic field.

This program provides students the general education and foundational requirements necessary should students wish to go on to complete a bachelor's degree in Nonprofit Management (NPM). Please refer to the specific program catalog page for additional requirements for the Bachelor of Science: Nonprofit Management degree program.

The A.S. requires a total of 60 credit hours for graduation, which includes 33 credit hours of general education, 15 credit hours of NPM major core courses, and 12 hours of elective credit. Prior college, military, and technical credits can be used toward the A.S. degree. Students may transfer in a maximum of 45 credit hours (75% of the A.S. degree requirements). Students may take a maximum of 15 credit hours of 300 and 400 level courses in the A.S. degree program.

Financial aid is available for those who qualify.

The Associate of Science in Nonprofit Management requires completion of the following 60 credit hours:

General Education (33 hours)

Nonprofit Management Major (15 hours)

Electives (12 hours)

General Education Core (33 credit hours)

Arts and Humanities (6 credit hours)

- PHL 205A - World Views (3) Required

Choose one.

- ART 112A - Art Appreciation (3)
- ART 231A - Photography I (3)
- HUM 101A - Creative Arts (3)
- HUM 216A - Classic Christmas Films & Literature (3)
- HUM 229A - C.S. Lewis in Film & Literature (3)

Biblical Studies (3 credit hours)

- INT 212A - Adult Studies Seminar II (3) Required

Communications (9 credit hours)

- ENG 103A - Introduction to College Writing (3) Required
- COM 104A - Effective Business Communication (3) Required

Choose one.

- COM 110A - Oral Communication (3)
- COM 212A - Interactive Communication (3)

Integrative Studies (3 credit hours)

- INT 211A - Adult Studies Seminar I (3) Required

Mathematics (3 credit hours)

- MAT 250A - Introduction to Research and Applied Statistics (3) Required

Science (3 credit hours)

Choose one.

- BIO 102A - Introduction to Biological Diversity (3)
- FNS 101A - Introduction to Food and Nutrition Science (3)
- PHY 101A - Introduction to Environmental Science (3)

Social Science (6 credit hours)

Choose one.

- HIS 202A - Western Civilization I (3)
- HIS 203A - America to 1877 (3)
- HIS 204A - America since 1877 (3)
- HIS 211A - History of Christianity (3)
- HIS 220A - American Exceptionalism (3)
- HIS 310A - Christianity in America (3)
- HIS 312A - Colonial America (3)

Choose one.

- BUS 105A - Business Fundamentals (3)
- ECO 220A - Introduction to Economics (3)
- GEO 280A - Environmental Geography (3)
- POL 202A - American Political Process (3)
- PSY 102A - General Psychology (3)
- PSY 202A - Relational Psychology (3)
- PSY 221A - Interpersonal Relationships (3)
- PSY 246A - Psychology Through the Lifespan (3)
- SOC 202A - Marriage and Family (3)
- SOC 205A - Principles of Sociology (3)

Major Core Requirements (15 credit hours)

- BUS 330A - Fiscal Management in Nonprofit Organizations (3)
- NPM 101A - Fundamentals of Nonprofits and Nonprofit Management (3)
- NPM 305A - Nonprofit Governance and Executive Leadership (3)
- NPM 310A - Resource Development and Marketing in Nonprofits (3)
- NPM 405A - Nonprofit Program Development (3)

Elective Requirements (12 credit hours)

Complete 12 additional elective credits.

Graduation Requirements for Associate of Science in Nonprofit Management

The faculty recommends students in the Associate of Science in Nonprofit Management to the Board of Trustees as candidates for graduation when they have completed the following requirements.

1. Completion of 60 credit hours as specified in the course requirements listed above. (A maximum of 15 credit hours of 300/400 level courses.)
2. A letter grade of D or better in all courses and a cumulative GPA of 2.0 in all CCU coursework.
3. Meet the CCU Residency requirements.
4. Formal and timely application for graduation by the date specified by the University Registrar.
5. No outstanding financial obligation to the University.

Bachelor's Degrees

Bachelor of Science: Accountancy

The Bachelor of Science in Accountancy prepares students through technical and applied knowledge for accounting careers in all industries. Demand for accounting graduates continues to be strong and has been stable even during economic downturns.

The program in accountancy focuses on the following:

- **Financial Accounting and Reporting:**
Demonstrating effective application of GAAP for business enterprises, not-for-profit organizations, and governmental entities.
- **Auditing & Attestation:**
Demonstrating effective knowledge of auditing procedures and application of GAAS in attestation engagements.
- **Regulation:**
Demonstrating application of knowledge pertaining to federal taxation, ethics, professional and legal responsibilities, Sarbanes-Oxley, and business law.
- **Integration of Faith and Learning:**
Students will integrate program concepts and a biblical perspective to impact their worlds for Christ.

The first three objectives above parallel the various sections of the Uniform Certified Public Accounting (CPA) Examination. While not all students may be on a track to take the CPA exam, these objectives are still appropriate and necessary for a professional entering the fields of accounting and finance.

It is important to note that students completing the B.S. in Accountancy degree will have 120 hours towards the 150 hours required for CPA licensure in most jurisdictions. Students have several options for completing the remaining 30 required hours including our M.S. in Accounting (30 credit hours) or the MBA in Advanced Accounting (39 credit hours). Both programs are offered fully online through the College of Adult and Graduate Studies. You may find more information about attaining CPA designation at <https://nasba.org/stateboards/>.

Whether or not students elect to pursue CPA licensure, a major in accountancy allows students to develop rewarding careers in public accounting, banking, corporate finance/accounting, management, governmental entities, and education administration among others.

Major coursework for the degree can be completed over five to six semesters. Classes are taught in seminar format, and coursework is enhanced with online instruction that provides greater flexibility in completing assignments outside the classroom.

The Accountancy degree requires completion of 120 hours structured as:

General Education Core (42 hours)

Essential Business Core (21 hours)

Major Core (39 hours)

Electives (18 hours)

General Education Requirements (42 credit hours)

Arts and Humanities (6 credit hours)

- PHL 205A - World Views (3) Required

Choose one.
- ART 112A - Art Appreciation (3)
- ART 231A - Photography I (3)
- HUM 101A - Creative Arts (3)
- HUM 216A - Classic Christmas Films & Literature (3)

- HUM 229A - C.S. Lewis in Film & Literature (3)

Biblical Studies (9 credit hours)

- INT 212A - Adult Studies Seminar II (3) Required

Choose two.

- BIB 101A - Old Testament Introduction (3)
- BIB 102A - New Testament Introduction (3)
- BIB 110A - Introduction to the Bible (3)
- BIB 115A - How We Got the English Bible (3)
- BIB 220A - Biblical Interpretation (3)
- BIB 223A - Spiritual Formation (3)
- BIB 322A - Songs of the Faith: Psalms (3)
- BIB 332A - Apostolic History & Instruction: Acts & Paul's Letters (3)
- THE 200A - Introduction to Systematic Theology (3)

Communications (9 credit hours)

- ENG 103A - Introduction to College Writing (3) Required
- COM 104A - Effective Business Communication (3) Required

Choose one.

- COM 110A - Oral Communication (3)
- COM 212A - Interactive Communication (3)

Integrative Studies (3 credit hours)

- INT 211A - Adult Studies Seminar I (3) Required

Mathematics (3 credit hours)

- MAT 118A - Basic Algebra and Excel for Accountants (3) Required

Science (3 credit hours)

Choose one.

- BIO 102A - Introduction to Biological Diversity (3)
- FNS 101A - Introduction to Food and Nutrition Science (3)
- PHY 101A - Introduction to Environmental Science (3)

Social Science (9 credit hours)

Choose at least one.

- HIS 202A - Western Civilization I (3)
- HIS 203A - America to 1877 (3)
- HIS 204A - America since 1877 (3)
- HIS 211A - History of Christianity (3)
- HIS 220A - American Exceptionalism (3)
- HIS 310A - Christianity in America (3)

- HIS 312A - Colonial America (3)

Choose at least one.

- BUS 105A - Business Fundamentals (3)
- ECO 220A - Introduction to Economics (3)
- GEO 280A - Environmental Geography (3)
- POL 202A - American Political Process (3)
- PSY 102A - General Psychology (3)
- PSY 202A - Relational Psychology (3)
- PSY 221A - Interpersonal Relationships (3)
- PSY 246A - Psychology Through the Lifespan (3)
- SOC 202A - Marriage and Family (3)
- SOC 205A - Principles of Sociology (3)

Essential Business Core Requirements (21 credit hours)

- ACC 205A - Financial Accounting Fundamentals I (3)
- ACC 206A - Financial Accounting Fundamentals II (3)
- BUS 105A - Business Fundamentals (3)
- ECO 220A - Introduction to Economics (3)
- LAW 305A - Foundations of Business Law (3)
- MAT 250A - Introduction to Research and Applied Statistics (3)
- MKT 205A - Marketing Fundamentals (3)

Some Essential Business Core courses may also be used to fulfill General Education Core requirements. A total of 120 credit hours is required for completion of the B.S. degree.

Major Core Requirements (39 credit hours)

- ACC 301A - Management Accounting for Decision Making (3)
- ACC 310A - Tax Accounting (3)
- ACC 315A - Government and Nonprofit Accounting (3)
- ACC 320A - Financial Statement Analysis (3)
- ACC 325A - Intermediate Financial Accounting I (3)
- ACC 326A - Intermediate Financial Accounting II (3)
- ACC 375A - Data Analytics in Accounting (3)
- ACC 402A - Advanced and Specialized Accounting (3)
- ACC 403A - Accounting Systems (3)
- ACC 491A - Auditing Philosophy, Principles and Practice (3)
- BUS 300A - Organizational Behavior (3)
- BUS 474A - Leadership & Management (3)
- COM 486A - Advanced Interactive Relations (3)

Elective Requirements (18 credit hours)

Choose 18 hours of elective credits.

Graduation Requirements for the Bachelor of Science Degree: Accountancy

The faculty recommends students in the B.S. in Accountancy to the Board of Trustees as candidates for graduation when they have completed the following requirements.

1. Completion of a total of 120 credits, including all general education, electives, business core, and major core requirements.
2. A letter grade of D or better and a cumulative GPA of 2.0 or better in all CCU coursework.
3. Meet the CCU Residency requirements.
4. Formal and timely application for graduation by the date specified by the University Registrar.
5. No outstanding financial obligation to the University.

Bachelor of Science: Business

The Bachelor of Science in Business degree is a highly integrated program that incorporates business fundamentals with an emphasis on ethical leadership. Key business principles, including enterprise agility, entrepreneurship and marketing data analytics, are combined with real world applications. The broad base of knowledge covered provides students with the skills they need to succeed in their chosen profession in a dynamic market environment.

Students have options to choose either the undergraduate or the equivalent graduate courses in leadership and in ethics. For leadership, students can choose BUS 474A - Leadership and Management or either LED 501 - Leadership and Management (from the Master of Business Administration program) or LED 511 - Organizational Leadership - Theory and Practice (from the Master of Organizational Leadership program). For ethics, students can choose either BUS 408A - Beyond Integrity - Business Ethics for the 21st Century Organizational Leader or LED 510 - Values-Aligned Leadership (in both the MBA and MOL). Students may transfer those graduate courses into the MBA or MOL should they decide to go on for their graduate degrees.

The student who majors in Business may choose the comprehensive general business major, or one of two emphases: Entrepreneurship or International Business. All programs require the 18 credit hours in the Foundations Core.

In addition to courses required for the major, all students must complete a selection of General Education courses, see below.

Classes are taught in seminar format. Selected degree coursework is enhanced with online Internet instruction that provides greater flexibility in completing assignments outside the classroom.

General Education Requirements (42 credit hours)

Arts and Humanities (6 credits)

- PHL 205A - World Views (3) Required
- Choose one.
- ART 112A - Art Appreciation (3)
 - ART 231A - Photography I (3)
 - HUM 101A - Creative Arts (3)
 - HUM 216A - Classic Christmas Films & Literature (3)
 - HUM 229A - C.S. Lewis in Film & Literature (3)

Biblical Studies (9 credit hours)

- INT 212A - Adult Studies Seminar II (3) Required
- Choose two.
- BIB 101A - Old Testament Introduction (3)
 - BIB 102A - New Testament Introduction (3)
 - BIB 110A - Introduction to the Bible (3)
 - BIB 115A - How We Got the English Bible (3)
 - BIB 220A - Biblical Interpretation (3)
 - BIB 223A - Spiritual Formation (3)

- BIB 322A - Songs of the Faith: Psalms (3)
- THE 200A - Introduction to Systematic Theology (3)

Communications (9 credit hours)

- ENG 103A - Introduction to College Writing (3) Required
- COM 104A - Effective Business Communication (3) Required

Choose one.

- COM 110A - Oral Communication (3)
- COM 212A - Interactive Communication (3)

Integrative Studies (3 credit hours)

- INT 211A - Adult Studies Seminar I (3) Required

Mathematics (3 credit hours)

Choose one.

- MAT 113A - Math Concepts (3)
- MAT 120A - Survey of College Algebra (3)
- MAT 250A - Introduction to Research and Applied Statistics (3)

Science (3 credit hours)

Choose one.

- BIO 102A - Introduction to Biological Diversity (3)
- FNS 101A - Introduction to Food and Nutrition Science (3)
- PHY 101A - Introduction to Environmental Science (3)

Social Science (9 credit hours)

- BUS 105A - Business Fundamentals (3) Required
- ECO 220A - Introduction to Economics (3) Required

Choose one.

- HIS 202A - Western Civilization I (3)
- HIS 203A - America to 1877 (3)
- HIS 204A - America since 1877 (3)
- HIS 211A - History of Christianity (3)
- HIS 220A - American Exceptionalism (3)
- HIS 310A - Christianity in America (3)
- HIS 312A - Colonial America (3)

Required Foundations Core for the Bachelor of Science Degree in Business (18 credit hours)

- ACC 205A - Financial Accounting Fundamentals I (3)
- ACC 206A - Financial Accounting Fundamentals II (3)
- BUS 105A - Business Fundamentals (3)

- ECO 220A - Introduction to Economics (3)
 - MAT 250A - Introduction to Research and Applied Statistics (3)
 - MKT 205A - Marketing Fundamentals (3)
- Some Business Foundations Core courses may also be used to fulfill General Education Core requirements. A total of 120 credit hours is required for completion of the B.S. degree.

Required Major Courses for the Bachelor of Science Degree in Business

The Business degree requires completion of the following 120 hours:

General Education Core (42 hours)

Business Foundations Core (18 hours)

Major Core (39 hours)

Electives (21 hours)

Major Core (39 credit hours)

- BUS 270A - Introduction to Agile Fundamentals and Enterprise Agility (3)
- BUS 300A - Organizational Behavior (3)
- BUS 301A - Business Finance (3)
- BUS 455A - Innovation and Management Decision Making (3)

- BUS 408A - Beyond Integrity: Business Ethics for the 21st Century Organizational Leader (3) OR
- LED 510 - Values Aligned Leadership (3)
Students must have a total of 60 earned credit hours prior to registration in a graduate-level course.

- BUS 474A - Leadership & Management (3) OR
- LED 501 - Leadership and Management I (3) OR
- LED 511 - Organizational Leadership - Theory and Practice (3)
Students must have a total of 60 earned credit hours prior to registration in a graduate-level course.

- BUS 479A - International Business Cultures (3)
- BUS 485A - Capstone Project (3)
- ENT 270A - Entrepreneurship as Mission - From Idea to Market (3)
- HRM 310A - Human Resource Administration I (3)
- LAW 305A - Foundations of Business Law (3)
- MGT 420A - Productions/Operations (3)
- MKT 455A - Marketing Research and Analytics (3)

Elective Requirements (21 credit hours)

Choose 21 hours of elective credits.

Required Major Courses for the Entrepreneurship Emphasis

The Entrepreneurship Emphasis has as its focus "entrepreneurship as mission" whether that is incorporating an entrepreneurial mindset at your current company; starting and running a business; efforts in social, sustainable and mission entrepreneurship; or achieving growth for sustainability in your entrepreneurial venture. Entrepreneurship has been shown to be a driver of wealth creation in every economy where it occurs, and this program equips students to influence their world.

The Entrepreneurship emphasis requires completion of the following 120 hours:

General Education Core (42 hours)

Business Foundations (18 hours)

Major (39 hours)
Electives (21 hours)

Major Core (39 credit hours)

- BUS 300A - Organizational Behavior (3)
- BUS 301A - Business Finance (3)
- BUS 455A - Innovation and Management Decision Making (3)

- BUS 408A - Beyond Integrity: Business Ethics for the 21st Century Organizational Leader (3) OR
- LED 510 - Values Aligned Leadership (3)
Students must have a total of 60 earned credit hours prior to registration in a graduate-level course.

- BUS 474A - Leadership & Management (3) OR
- LED 501 - Leadership and Management I (3) OR
- LED 511 - Organizational Leadership - Theory and Practice (3)
Students must have a total of 60 earned credit hours prior to registration in a graduate-level course.

- BUS 479A - International Business Cultures (3)
- BUS 485A - Capstone Project (3)
- ENT 270A - Entrepreneurship as Mission - From Idea to Market (3)
- ENT 320A - Starting and Running your Business (3)
- ENT 330A - Social, Sustainable and Mission Entrepreneurship (3)
- ENT 340A - Entrepreneurial Growth - The Next Level (3)
- HRM 310A - Human Resource Administration I (3)
- LAW 305A - Foundations of Business Law (3)

Elective Requirements (21 credit hours)

Choose 21 hours of elective credits.

Required Major Courses for the International Business Emphasis

This emphasis, as part of the Bachelor of Science in Business Administration degree, will provide students with a broad exposure to international business issues, with a practical, applied perspective. Students will discover logistics, international combinations, diversity and global entrepreneurship opportunities with an Evangelical Christian focus.

The International Business emphasis requires completion of the following 120 hours:

General Education Core (42 hours)

Business Foundations (18 hours)

Major (39 hours)

Electives (21 hours)

Major Core (39 credit hours)

- BUS 300A - Organizational Behavior (3)
- BUS 301A - Business Finance (3)
- BUS 455A - Innovation and Management Decision Making (3)

- BUS 408A - Beyond Integrity: Business Ethics for the 21st Century Organizational Leader (3) OR
- LED 510 - Values Aligned Leadership (3)
Students must have a total of 60 earned credit hours prior to registration in a graduate-level course.

- BUS 474A - Leadership & Management (3) OR
 - LED 501 - Leadership and Management I (3) OR
 - LED 511 - Organizational Leadership - Theory and Practice (3)
- Students must have a total of 60 earned credit hours prior to registration in a graduate-level course.

- BUS 479A - International Business Cultures (3)
- BUS 485A - Capstone Project (3)
- ENT 270A - Entrepreneurship as Mission - From Idea to Market (3)
- ENT 330A - Social, Sustainable and Mission Entrepreneurship (3)
- HRM 310A - Human Resource Administration I (3)
- HRM 450A - Globalization, Mergers and Acquisitions, Managing Diversity (3)
- LAW 305A - Foundations of Business Law (3)
- SCM 270A - Introduction to Logistics and Supply Chain Management (3)

Elective Requirements (21 credit hours)

Choose 21 hours of elective credits.

Graduation Requirements for the Bachelor of Science Degree: Business

The faculty recommends students in the B.S. in Business to the Board of Trustees as candidates for graduation when they have completed the following requirements.

1. Completion of a total of 120 credits, including all general education, electives, business foundations core, and major core requirements.
2. A letter grade of D or better and a cumulative GPA of 2.0 or better in all CCU coursework.
3. Meet the CCU Residency requirements.
4. Formal and timely application for graduation by the date specified by the University Registrar.
5. No outstanding financial obligation to the University.

Bachelor of Science: Computer Information Technology

The Computer Information Technology degree empowers students with a computer skill set relevant to today's IT field. The degree takes a "business requirements" approach and includes areas as diverse as computer programming; database development and administration; software and application design; database design; enterprise architecture using the Zachman Framework; Internet development; and computer information security. The program incorporates both open source and traditional languages and platforms. Students will actively learn how to meet business and communication needs utilizing best computing practices.

In addition to technical mastery, CIT majors will also be equipped with a core business education, all with a Christ-centered perspective enabling them to demonstrate excellence in the workplace and in their lives beyond the classroom. With this technical skill set, CIT majors will find themselves prepared for careers in a variety of potential areas such as computer programming, database development and management, technical support, application design and information securities, as well as other emerging technical fields.

The Computer Information Technology degree offers six separate degree emphasis options from which to choose. Additional information and degree requirements listed below.

- Computer Information Technology: non-emphasis track
- Computer Information Technology: with an emphasis in Cyber Security
- Computer Information Technology: with an emphasis in Data Engineering
- Computer Information Technology: with an emphasis in Database Management
- Computer Information Technology: with an emphasis in Networking
- Computer Information Technology: with an emphasis in System Analyst

In addition to courses required for the major, all students must complete a selection of General Education courses, listed below.

Classes are taught online providing greater flexibility in completing assignments outside the classroom.

The Computer Information Technology degree requires completion of the following 120 hours:

General Education Core (39 hours)

CIT Foundations Core (18 hours)

Major Core (36 or 39 hours)

Electives (24 or 27 hours)

General Education Core (39 credit hours)

Arts and Humanities (6 credit hours)

- PHL 205A - World Views (3) Required
- Choose one.
- ART 112A - Art Appreciation (3)
 - ART 231A - Photography I (3)
 - HUM 101A - Creative Arts (3)
 - HUM 216A - Classic Christmas Films & Literature (3)
 - HUM 229A - C.S. Lewis in Film & Literature (3)

Biblical Studies (9 credit hours)

- INT 212A - Adult Studies Seminar II (3) Required
- Choose two.
- BIB 101A - Old Testament Introduction (3)
 - BIB 102A - New Testament Introduction (3)
 - BIB 110A - Introduction to the Bible (3)
 - BIB 115A - How We Got the English Bible (3)
 - BIB 220A - Biblical Interpretation (3)
 - BIB 223A - Spiritual Formation (3)
 - BIB 322A - Songs of the Faith: Psalms (3)
 - BIB 332A - Apostolic History & Instruction: Acts & Paul's Letters (3)
 - THE 200A - Introduction to Systematic Theology (3)

Communications (9 credit hours)

- ENG 103A - Introduction to College Writing (3) Required
 - COM 104A - Effective Business Communication (3) Required
- Choose one.
- COM 110A - Oral Communication (3)
 - COM 212A - Interactive Communication (3)

Integrative Studies (3 credit hours)

- INT 211A - Adult Studies Seminar I (3) Required

Science (3 credit hours)

Choose one.

- BIO 102A - Introduction to Biological Diversity (3)
- FNS 101A - Introduction to Food and Nutrition Science (3)
- PHY 101A - Introduction to Environmental Science (3)

Social Science (9 credit hours)

Choose at least one.

- HIS 202A - Western Civilization I (3)
- HIS 203A - America to 1877 (3)
- HIS 204A - America since 1877 (3)
- HIS 211A - History of Christianity (3)
- HIS 220A - American Exceptionalism (3)
- HIS 310A - Christianity in America (3)
- HIS 312A - Colonial America (3)

Choose at least one.

- BUS 105A - Business Fundamentals (3)
- ECO 220A - Introduction to Economics (3)
- GEO 280A - Environmental Geography (3)
- POL 202A - American Political Process (3)
- PSY 102A - General Psychology (3)
- PSY 202A - Relational Psychology (3)
- PSY 221A - Interpersonal Relationships (3)
- PSY 246A - Psychology Through the Lifespan (3)
- SOC 202A - Marriage and Family (3)
- SOC 205A - Principles of Sociology (3)

Required Foundations Core for the Bachelor of Science Degree: Computer Information Technology

CIT Foundations Core (18 credit hours)

- ACC 205A - Financial Accounting Fundamentals I (3)
- BUS 105A - Business Fundamentals (3)
- BUS 300A - Organizational Behavior (3)
- CIT 101A - Introduction to Coding Using Python (3)
- MAT 120A - Survey of College Algebra (3)
- MKT 205A - Marketing Fundamentals (3)

Some Foundations Core courses may also be used to fulfill General Education Core requirements. A total of 120 credit hours is required for completion of the B.S. degree.

Select one of the Following Areas of Emphasis

Required Major Courses for the Computer Information Technology: Non-emphasis (39 credit hours)

The B.S. in Computer Information Technology equips students with both technical skills and business knowledge to take computer technology and put it to use in commercial environments to aid a company, non-profit, or governmental

organization in its decision-making processes. The information technology courses focus on applications, solving and improving processes with computer technology, and general system use. The non-emphasis track allows students to choose a combination of courses that provide a broad exposure to technology, creating greater flexibility and fit within students' individualized CIT career paths.

Major Core (39 credit hours)

- CIT 200A - Programming Fundamentals I (3)
- CIT 220A - Programming Fundamentals II (3)
- CIT 270A - Software Project Methods (3)
- CIT 405A - Advanced Software Application and Design (3)
- CIT 415A - Internet Development (3)
- CIT 426A - Advanced Database Development (3)
- CIT 440A - Advanced Programming II (3)
- ISM 316A - Information Security (3)
- ISM 440A - Systems Analysis and Design (3)

Choose four courses from the following. Course prerequisites apply. Courses with a 500-level course number may satisfy graduate degree requirements. Students must have a total of 60 earned credit hours prior to registration in a graduate-level course.

- CYS 530 - Cyber Criminology (3)
- CYS 545 - Security Policy and Governance (3)
- DEN 220A - Big Data Fundamentals (3)
- DEN 320A - Designing Big Data Systems (3)
- DEN 330A - Big Data Principles and Practices (3)
- ISM 502 - Fundamentals of Cyber Security (3)
- NWK 220A - Introduction to Networking and Cyber Security (3)
- NWK 320A - Cloud Computing (3)
- NWK 420A - Designing for CISCO Network Service Architectures (3)
- SYS 320A - Advanced System Analysis and Design (3)
- SYS 330A - Design Solutions: Communication and Documentation (3)

Elective Requirements (24 credit hours)

Choose 24 hours of elective credits.

Required Major Courses for the Computer Information Technology: Cyber Security Emphasis (36 credit hours)

The Cyber Security emphasis is designed to provide the CIT candidate with soft skills in theoretical aspects within the cyber world. Students will cover the concepts of cyber security based on foundations of introduction to business and information security principles. Students will complete the foundations course in Cyber Security and can choose to further study two of the three areas: ethics and design of a cyber-based business model, the principles and mindset of cyber criminology, or creating security policy and governance.

Students in the Cyber Security emphasis complete nine graduate-level credit hours that can be used to satisfy requirements in the Master of Science in Cyber Security.

Major Core (36 credit hours)

- CIT 200A - Programming Fundamentals I (3)
- CIT 220A - Programming Fundamentals II (3)

- CIT 270A - Software Project Methods (3)
- CIT 405A - Advanced Software Application and Design (3)
- CIT 415A - Internet Development (3)
- CIT 426A - Advanced Database Development (3)
- CIT 440A - Advanced Programming II (3)

Choose 2 of the following 3 CYS courses (6 credits):

- CYS 530 - Cyber Criminology (3)
- CYS 545 - Security Policy and Governance (3)
- CYS 555 - Business and Ethics of Cyber Security (3)

- ISM 316A - Information Security (3)
- ISM 440A - Systems Analysis and Design (3)
- ISM 502 - Fundamentals of Cyber Security (3)

Students must have a total of 60 earned credit hours prior to registration in a graduate-level course.

Elective Requirements (27 credit hours)

Choose 27 hours of elective credits.

Required Major Courses for the Computer Information Technology: Data Engineering Emphasis (36 credit hours)

The data engineering emphasis has as its focus the creation of large database systems useable by all stakeholders especially data scientists. This emphasis combines big data and data science with programming, web development and traditional and open-source databases to provide a holistic approach to understanding the opportunities available through the associations, patterns and trends that can be found in extremely large data sets. The data engineering emphasis challenges individuals in theory and practice with the structured and unstructured concepts of big data, data science and managing databases in the trillions of records. This approach equips students with the technical and analytical skills necessary to stretch beyond small databases to an understanding of what modern big data requires.

Major Core (36 credit hours)

- CIT 200A - Programming Fundamentals I (3)
- CIT 220A - Programming Fundamentals II (3)
- CIT 270A - Software Project Methods (3)
- CIT 405A - Advanced Software Application and Design (3)
- CIT 415A - Internet Development (3)
- CIT 426A - Advanced Database Development (3)
- CIT 440A - Advanced Programming II (3)
- DEN 220A - Big Data Fundamentals (3)
- DEN 320A - Designing Big Data Systems (3)
- DEN 330A - Big Data Principles and Practices (3)
- DEN 430A - Incorporating Data Science and Hadoop (3)
- ISM 410A - Enterprise Architecture and Knowledge Management (3)

Elective Requirements (27 credit hours)

Choose 27 hours of elective credits.

Required Major Courses for the Computer Information Technology: Database Management Emphasis (36 credit hours)

The Computer Information Technology degree with a Database Emphasis empowers students with a computer skill set relevant to today's IT field. The program explores the design, development and administration of both standard and unique databases, but also includes computer programming, software and application design, systems analysis and design, and computer information security for a well-rounded IT knowledge base. Students will actively learn how to meet business and communication needs utilizing best computing practices. In addition to technical mastery, CIT majors will also be equipped with a core business education, all with a Christ-centered perspective enabling them to demonstrate excellence in the workplace and in their lives beyond the classroom. With this technical skill set, CIT majors with this emphasis will find themselves prepared for careers in a variety of potential areas, such as computer programming, web development, database design, management, technical support, application design, and information securities as well as other emerging technical fields.

Major Core (36 credit hours)

- CIT 200A - Programming Fundamentals I (3)
- CIT 220A - Programming Fundamentals II (3)
- CIT 270A - Software Project Methods (3)
- CIT 326A - Database Development and Administration (3)
- CIT 405A - Advanced Software Application and Design (3)
- CIT 415A - Internet Development (3)
- CIT 426A - Advanced Database Development (3)
- CIT 430A - Advanced Programming I (3)
- CIT 440A - Advanced Programming II (3)
- ISM 316A - Information Security (3)
- ISM 410A - Enterprise Architecture and Knowledge Management (3)
- ISM 440A - Systems Analysis and Design (3)

Elective Requirements (27 credit hours)

Choose 27 hours of elective credits.

Required Major Courses for the Computer Information Technology: Networking Emphasis (36 credit hours)

The Networking Emphasis has as its focus "networking as a technical discipline" This emphasis combines networking with programming and databases to provide a holistic approach to computer information technology. The networking emphasis challenges individuals academically and intellectually with hands on experimentation in networking and networking design. This approach equips students to influence the technical world at the network level while being able to converse with software and data engineers to provide robust solutions to complex technical issues.

Major Core (36 credit hours)

- CIT 200A - Programming Fundamentals I (3)
- CIT 220A - Programming Fundamentals II (3)
- CIT 270A - Software Project Methods (3)
- CIT 405A - Advanced Software Application and Design (3)
- CIT 415A - Internet Development (3)
- CIT 426A - Advanced Database Development (3)
- CIT 440A - Advanced Programming II (3)
- ISM 410A - Enterprise Architecture and Knowledge Management (3)
- NWK 220A - Introduction to Networking and Cyber Security (3)
- NWK 320A - Cloud Computing (3)
- NWK 420A - Designing for CISCO Network Service Architectures (3)

- NWK 440A - Network Guide to Managing and Trouble Shooting (3)

Elective Requirements (27 credits)

Choose 27 hours of elective credits.

Required Major Courses for the Computer Information Technology: System Analyst Emphasis (36 credit hours)

The system analyst emphasis has as its focus the creation of system solutions using the tools of analysis and technology to fulfill the needs of the stakeholders. This emphasis combines the development of critical thinking, behavior of people and systems within a programming environment, and the benefits of databases to provide a holistic approach to the field of systems analysis. The system analyst emphasis challenges individuals academically and intelligently with hands on programming, database development, a deeper dive into system analysis and a broader scope of interpersonal skills. This approach equips students with the technical, analytical and personal skills necessary to interface with all stakeholders of an organization to provide documented robust solutions to complex technical issues.

Major Core (36 credit hours)

- CIT 200A - Programming Fundamentals I (3)
- CIT 220A - Programming Fundamentals II (3)
- CIT 270A - Software Project Methods (3)
- CIT 405A - Advanced Software Application and Design (3)
- CIT 415A - Internet Development (3)
- CIT 426A - Advanced Database Development (3)
- CIT 440A - Advanced Programming II (3)
- ISM 316A - Information Security (3)
- ISM 410A - Enterprise Architecture and Knowledge Management (3)
- SYS 320A - Advanced System Analysis and Design (3)
- SYS 330A - Design Solutions: Communication and Documentation (3)
- SYS 430A - Systems Architecture (3)

Elective Requirements (27 credit hours)

Choose 27 hours of elective credits.

Graduation Requirements for the Bachelor of Science Degree: Computer Information Technology

The faculty recommends students in the B.S. in Computer Information Technology to the Board of Trustees as candidates for graduation when they have completed the following requirements:

1. Completion of a total of 120 credits, including all general education, electives, business foundations core, and major core requirements.
2. A letter grade of D or better and a cumulative GPA of 2.0 or better in all CCU coursework.
3. Meet the CCU Residency requirements.
4. Formal and timely application for graduation by the date specified by the University Registrar.
5. No outstanding financial obligation to the University.

Bachelor of Science: Computer Science

The Bachelor of Science degree in Computer Science equips students with the required technical skills and provides a broad and deep knowledge of application development, theory, and design for computer systems. The program teaches students to develop algorithms using computational theory and the use of operating systems, compiler design, and software engineering with applied projects and analysis. The program integrates computer science with elements from computer information technology, data engineering, and information systems management.

As a foundation for the curriculum, students study mathematics and computation, and develop a strong framework in logic design and programming. In addition to gaining foundational knowledge in the key areas of the field, the program shows the relationship between computer science and a biblical worldview.

The Bachelor of Science in Computer Science degree requires completion of the following 120 hours, including six graduate-level credit hours:

General Education (39 hours)

Computer Science Foundations Core (29 hours)

Major Core (39 hours)

Electives (13 hours)

General Education Core (39 credit hours)

Arts and Humanities (6 credit hours)

- PHL 205A - World Views (3) Required

Choose one.

- ART 112A - Art Appreciation (3)
- ART 231A - Photography I (3)
- HUM 101A - Creative Arts (3)
- HUM 216A - Classic Christmas Films & Literature (3)
- HUM 229A - C.S. Lewis in Film & Literature (3)

Biblical Studies (9 credit hours)

- INT 212A - Adult Studies Seminar II (3) Required

Choose two.

- BIB 101A - Old Testament Introduction (3)
- BIB 102A - New Testament Introduction (3)
- BIB 110A - Introduction to the Bible (3)
- BIB 115A - How We Got the English Bible (3)
- BIB 220A - Biblical Interpretation (3)
- BIB 223A - Spiritual Formation (3)
- BIB 322A - Songs of the Faith: Psalms (3)
- BIB 332A - Apostolic History & Instruction: Acts & Paul's Letters (3)
- THE 200A - Introduction to Systematic Theology (3)

Communications (9 credit hours)

- ENG 103A - Introduction to College Writing (3) Required
- COM 104A - Effective Business Communication (3) Required

Choose one.

- COM 110A - Oral Communication (3)
- COM 212A - Interactive Communication (3)

Integrative Studies (3 credit hours)

- INT 211A - Adult Studies Seminar I (3) Required

Science (3 credit hours)

Choose one.

- BIO 102A - Introduction to Biological Diversity (3)
- FNS 101A - Introduction to Food and Nutrition Science (3)
- PHY 101A - Introduction to Environmental Science (3)

Social Science (9 credit hours)

- BUS 105A - Business Fundamentals (3) Required

Choose one.

- HIS 202A - Western Civilization I (3)
- HIS 203A - America to 1877 (3)
- HIS 204A - America since 1877 (3)
- HIS 211A - History of Christianity (3)
- HIS 220A - American Exceptionalism (3)
- HIS 310A - Christianity in America (3)
- HIS 312A - Colonial America (3)

Choose one.

- ECO 220A - Introduction to Economics (3)
- GEO 280A - Environmental Geography (3)
- POL 202A - American Political Process (3)
- PSY 102A - General Psychology (3)
- PSY 202A - Relational Psychology (3)
- PSY 221A - Interpersonal Relationships (3)
- PSY 246A - Psychology Through the Lifespan (3)
- SOC 202A - Marriage and Family (3)
- SOC 205A - Principles of Sociology (3)

Required Foundations Core for the Bachelor of Science Degree: Computer Science (29 credit hours)

- CIT 101A - Introduction to Coding Using Python (3)
- CSC 220A - Discrete Mathematics for Computer Science (3)
- MAT 122A - Pre-Calculus (3)
- MAT 141A - Calculus I (4)
- MAT 215A - Discrete Math for Computer Programming (3)
- MAT 241A - Calculus II (4)
- MAT 250A - Introduction to Research and Applied Statistics (3)
- MAT 261A - Linear Algebra (3)
- MAT 318A - Statistics for Engineers and Scientists (3)

Major Core (39 credit hours)

- CSC 240A - Introduction to Data Structures (3)
- CSC 242A - Object-Oriented Programming (3)
- CSC 245A - Intermediate Programming (3)
- CSC 310A - Operating Systems - Linux (3)
- CSC 320A - Algorithms - Theory and Practice (3)
- CSC 340A - Object-Oriented Analysis and Design (3)
- CSC 385A - Compilers and Automata (3)
- CSC 410A - Linux Systems Administration (3)
- CSC 485A - Theory of Computation (3)
- CSC 491A - Senior Capstone I (3)
- CSC 492A - Senior Capstone II (3)
- CSC 550 - Software Engineering (3)
- CSC 565 - Modeling and Simulation (3)

Students must have a total of 60 earned credit hours prior to registration in a graduate-level course.

Elective Requirements (13 credit hours)

Choose 13 hours of elective credits.

Graduation Requirements for the Bachelor of Science Degree: Computer Science

The faculty recommends students in the B.S. in Computer Science to the Board of Trustees as candidates for graduation when they have completed the following requirements.

1. Completion of a total of 120 credits, including all general education, electives, computer science foundations core, and major core requirements.
2. A letter grade of D or better and a cumulative GPA of 2.0 or better in all CCU coursework.
3. Meet the CCU Residency requirements.
4. Formal and timely application for graduation by the date specified by the University Registrar.
5. No outstanding financial obligation to the University.

Bachelor of Science: Cyber Security

The Bachelor of Science in Cyber Security equips students with the required technical skills and applied business knowledge to protect themselves, business, and organizational critical assets from known target vectors using practical and theoretical frameworks for computing security principles. Students receive a practical approach to security design concepts, security development theory, and secure design for key computer system assets. Students are immersed in foundational knowledge in the study of key areas in the Cyber Security field to secure the workplace as well as personal assets by using offensive/defensive strategies and policy design and development. System solutions are designed using software applications that can learn and adapt semi-autonomously (i.e. machine learning). Students participate in a capstone project in the final course to apply the use of computational methods to problem solve specific objectives. In addition to gaining foundational knowledge in the key areas of the field, the program shows the relationship between Cyber Security and Christian principles.

The Bachelor of Science in Cyber Security requires completion of the following 120 credit hours:

General Education Core (43 hours)
 Cyber Security Fundamentals Core (30 hours)
 Cyber Security Major Core (36 hours)
 Electives (11 hours)

General Education Core (43 credit hours)

Arts and Humanities (6 credit hours)

- PHL 205A - World Views (3) Required

Choose one.

- ART 112A - Art Appreciation (3)
- ART 231A - Photography I (3)
- HUM 101A - Creative Arts (3)
- HUM 216A - Classic Christmas Films & Literature (3)
- HUM 229A - C.S. Lewis in Film & Literature (3)

Biblical Studies (9 credit hours)

- INT 212A - Adult Studies Seminar II (3) Required

Choose two.

- BIB 101A - Old Testament Introduction (3)
- BIB 102A - New Testament Introduction (3)
- BIB 110A - Introduction to the Bible (3)
- BIB 115A - How We Got the English Bible (3)
- BIB 220A - Biblical Interpretation (3)
- BIB 223A - Spiritual Formation (3)
- BIB 322A - Songs of the Faith: Psalms (3)
- BIB 332A - Apostolic History & Instruction: Acts & Paul's Letters (3)
- THE 200A - Introduction to Systematic Theology (3)

Communications (9 credit hours)

- ENG 103A - Introduction to College Writing (3) Required
- WRT 107A - Technical Writing (3) Required

Choose one.

- COM 110A - Oral Communication (3)
- COM 212A - Interactive Communication (3)

Integrative Studies (3 credit hours)

- INT 211A - Adult Studies Seminar I (3) Required

Mathematics (4 credit hours)

- MAT 141A - Calculus I (4) Required

Science (3 credit hours)

Choose one.

- BIO 102A - Introduction to Biological Diversity (3)
- FNS 101A - Introduction to Food and Nutrition Science (3)
- PHY 101A - Introduction to Environmental Science (3)

Social Science (9 credit hours)

- BUS 105A - Business Fundamentals (3) Required

Choose one.

- HIS 202A - Western Civilization I (3)
- HIS 203A - America to 1877 (3)
- HIS 204A - America since 1877 (3)
- HIS 211A - History of Christianity (3)
- HIS 220A - American Exceptionalism (3)
- HIS 310A - Christianity in America (3)
- HIS 312A - Colonial America (3)

Choose one.

- ECO 220A - Introduction to Economics (3)
- GEO 280A - Environmental Geography (3)
- POL 202A - American Political Process (3)
- PSY 102A - General Psychology (3)
- PSY 202A - Relational Psychology (3)
- PSY 221A - Interpersonal Relationships (3)
- PSY 246A - Psychology Through the Lifespan (3)
- SOC 202A - Marriage and Family (3)
- SOC 205A - Principles of Sociology (3)

Cyber Security Fundamentals Core (30 credit hours)

- CIT 101A - Introduction to Coding Using Python (3)
- CIT 326A - Database Development and Administration (3)
- CSC 220A - Discrete Mathematics for Computer Science (3)
- CSC 240A - Introduction to Data Structures (3)
- CSC 242A - Object-Oriented Programming (3)
- CSC 245A - Intermediate Programming (3)
- CSC 310A - Operating Systems - Linux (3)
- MAT 215A - Discrete Math for Computer Programming (3)
- NWK 220A - Introduction to Networking and Cyber Security (3)
- NWK 320A - Cloud Computing (3)

Cyber Security Major Core (36 credit hours)

- CYS 185A - Cyber Security Foundations (3)
- CYS 210A - Ethics of Cyber Security (3)
- CYS 250A - Software Development Security (3)
- CYS 285A - Data Communications and Network Operations (3)
- CYS 350A - Modern Cryptography Principles (3)
- CYS 425A - Vulnerability Management (3)
- CYS 460A - Architecture and Systems Security (3)
- CYS 470A - Cyber Operations I (3)
- CYS 475A - Cyber Operations II (3)
- CYS 480A - Digital Forensics and Incident Response (3)
- CYS 485A - Cyber Defense (3)
- CYS 491A - Cyber Security Senior Capstone (3)

Elective Requirements (11 credit hours)

Choose 11 hours of elective credits.

Graduation Requirements for the Bachelor of Science Degree: Cyber Security

The faculty recommends students in the B.S. in Cyber Security to the Board of Trustees as candidates for graduation when they have completed the following requirements:

1. Completion of a total of 120 credits, including all general education, electives, fundamentals, and major core requirements.
2. A letter grade of D or better and a cumulative GPA of 2.0 or better in all CCU coursework.
3. Meet the CCU Residency requirements.
4. Formal and timely application for graduation by the date specified by the University Registrar.
5. No outstanding financial obligation to the University.

Bachelor of Science: Data Analytics

The Bachelor of Science in Data Analytics equips students with the required technical skills common to the analysis of quantitative research data, with special attention to data analysis. This provides students with a deep knowledge of application development and theoretical practice for design, management and use of data analysis for decision-making. By drawing on the key elements of computer science, computational theory, statistics and interdisciplinary applications, these skills in data analytics open doors to most any field that relies on data analytics and decision making. The program also pulls from computer science, computer information technology, data engineering, and information systems management areas. Students are presented with a strong background study in mathematics, statistics, computation and science, and develop a strong foundation in analytical practices. In the advanced coursework students use the concepts and tools of analysts, buyers of research services, and those designing research to know how best to look at data and derive insights for decision-making. Ethics are a critical component of the data analytics program. There is a moral and ethical obligation to not only collect but also to report data in a fair and truthful manner. Beyond these basic ethical and moral considerations, the relationship between data analytics and a biblical worldview is integrated in each course.

The Bachelor of Science in Data Analytics requires completion of the following 120 credit hours, including six graduate-level credit hours:

General Education (39 hours)

Foundations Core (26 hours)

Data Analytics Major Core (51 hours)

Electives (4 hours)

General Education Core (39 credit hours)

Arts and Humanities (6 credit hours)

- PHL 205A - World Views (3) Required
- Choose one.
- ART 112A - Art Appreciation (3)
 - ART 231A - Photography I (3)
 - HUM 101A - Creative Arts (3)
 - HUM 216A - Classic Christmas Films & Literature (3)
 - HUM 229A - C.S. Lewis in Film & Literature (3)

Biblical Studies (9 credit hours)

- INT 212A - Adult Studies Seminar II (3) Required

Choose two.

- BIB 101A - Old Testament Introduction (3)
- BIB 102A - New Testament Introduction (3)
- BIB 110A - Introduction to the Bible (3)
- BIB 115A - How We Got the English Bible (3)
- BIB 220A - Biblical Interpretation (3)
- BIB 223A - Spiritual Formation (3)
- BIB 322A - Songs of the Faith: Psalms (3)
- BIB 332A - Apostolic History & Instruction: Acts & Paul's Letters (3)
- THE 200A - Introduction to Systematic Theology (3)

Communications (9 credit hours)

- ENG 103A - Introduction to College Writing (3) Required
- COM 104A - Effective Business Communication (3) Required

Choose one.

- COM 110A - Oral Communication (3)
- COM 212A - Interactive Communication (3)

Integrative Studies (3 credit hours)

- INT 211A - Adult Studies Seminar I (3) Required

Science (3 credit hours)

Choose one.

- BIO 102A - Introduction to Biological Diversity (3)
- FNS 101A - Introduction to Food and Nutrition Science (3)
- PHY 101A - Introduction to Environmental Science (3)

Social Science (9 credit hours)

- BUS 105A - Business Fundamentals (3) Required

Choose one.

- HIS 202A - Western Civilization I (3)
- HIS 203A - America to 1877 (3)
- HIS 204A - America since 1877 (3)
- HIS 211A - History of Christianity (3)
- HIS 220A - American Exceptionalism (3)
- HIS 310A - Christianity in America (3)
- HIS 312A - Colonial America (3)

Choose one.

- ECO 220A - Introduction to Economics (3)
- GEO 280A - Environmental Geography (3)
- POL 202A - American Political Process (3)
- PSY 102A - General Psychology (3)
- PSY 202A - Relational Psychology (3)

- PSY 221A - Interpersonal Relationships (3)
- PSY 246A - Psychology Through the Lifespan (3)
- SOC 202A - Marriage and Family (3)
- SOC 205A - Principles of Sociology (3)

Required Foundations Core for the Bachelor of Science Degree: Data Analytics (26 credit hours)

- CIT 101A - Introduction to Coding Using Python (3)
- ISM 316A - Information Security (3)
- MAT 122A - Pre-Calculus (3)
- MAT 141A - Calculus I (4)
- MAT 215A - Discrete Math for Computer Programming (3)
- MAT 241A - Calculus II (4)
- MAT 250A - Introduction to Research and Applied Statistics (3)
- MAT 261A - Linear Algebra (3)

Major Core (51 credit hours)

- CIT 326A - Database Development and Administration (3)
- CIT 415A - Internet Development (3)
- CIT 426A - Advanced Database Development (3)
- CSC 242A - Object-Oriented Programming (3)
- CSC 245A - Intermediate Programming (3)
- DAN 230A - Ethics in Data Analytics (3)
- DAN 285A - Foundations of Data Mining (3)
- DAN 385A - Big Data Analytics (3)
- DAN 470A - Data Visualization (3)
- DAN 491A - Senior Capstone I (3)
- DAN 492A - Senior Capstone II (3)
- DAN 575 - Introduction to Predictive Data Analytics (3)
- DAN 580 - Analytics for Decision Support Business Intelligence (3)
Students must have a total of 60 earned credit hours prior to registration in a graduate-level course.
- DEN 220A - Big Data Fundamentals (3)
- DEN 320A - Designing Big Data Systems (3)
- DEN 330A - Big Data Principles and Practices (3)
- DEN 430A - Incorporating Data Science and Hadoop (3)

Elective Requirements (4 credit hours)

Choose 4 hours of elective credits.

Graduation Requirements for the Bachelor of Science Degree: Data Analytics

The faculty recommends students in the B.S. in Data Analytics to the Board of Trustees as candidates for graduation when they have completed the following requirements:

1. Completion of a total of 120 credits, including all general education, electives, data analytics foundations core, and major core requirements.
2. A letter grade of D or better and a cumulative GPA of 2.0 or better in all CCU coursework.

3. Meet the CCU Residency requirements.
4. Formal and timely application for graduation by the date specified by the University Registrar.
5. No outstanding financial obligation to the University.

Bachelor of Science: Economics

The Bachelor of Science in Economics prepares students to think critically using the theories and concepts of economics. Students learn to apply both quantitative tools and economic reasoning to business, government and non-profit organizations in the domestic arena, and also to economic development organizations serving the poor in the international arena. A faith-based biblical worldview is integrated into every course.

The Economics major combines the concepts of market theory, capitalism, macroeconomic policy, and quantitative problem-solving/econometrics to give students a solid economic foundation. The degree also provides the students with the latest in Healthcare Economics, Big Data, Money and Banking, and Business Finance. An international perspective rounds out the program with courses in International Political Economy and Economic Development. The program design allows the biblical perspective on serving the least advantaged to challenge students' understanding of poverty and inequality in our world. Students apply critical thinking to the problems of poverty through the use of economic analysis. Both ECO 565 - Economic Development and ECO 579 - International Political Economy are directly transferable into the Master of Science in Economics.

In addition to courses required for the major, all students must complete a selection of General Education courses, see below.

Classes are taught in seminar format. Selected degree coursework is enhanced with online Internet instruction that provides greater flexibility in completing assignments outside the classroom.

The Economics degree requires completion of the following 120 hours:

General Education Core (42 hours)

Economics Foundations Core (13 hours)

Major Core (33 hours)

Electives (32 hours)

General Education Requirements (42 credit hours)

Arts and Humanities (6 credits)

- PHL 205A - World Views (3) Required

Choose one.

- ART 112A - Art Appreciation (3)
- ART 231A - Photography I (3)
- HUM 101A - Creative Arts (3)
- HUM 216A - Classic Christmas Films & Literature (3)
- HUM 229A - C.S. Lewis in Film & Literature (3)

Biblical Studies (9 credit hours)

- INT 212A - Adult Studies Seminar II (3) Required

Choose two.

- BIB 101A - Old Testament Introduction (3)
- BIB 102A - New Testament Introduction (3)
- BIB 110A - Introduction to the Bible (3)
- BIB 115A - How We Got the English Bible (3)
- BIB 220A - Biblical Interpretation (3)

- BIB 223A - Spiritual Formation (3)
- BIB 322A - Songs of the Faith: Psalms (3)
- THE 200A - Introduction to Systematic Theology (3)

Communications (9 credit hours)

- ENG 103A - Introduction to College Writing (3) Required
- COM 104A - Effective Business Communication (3) Required

Choose one.

- COM 110A - Oral Communication (3)
- COM 212A - Interactive Communication (3)

Integrative Studies (3 credit hours)

- INT 211A - Adult Studies Seminar I (3) Required

Mathematics (3 credit hours)

- MAT 120A - Survey of College Algebra (3) Required

Science (3 credit hours)

Choose one.

- BIO 102A - Introduction to Biological Diversity (3)
- FNS 101A - Introduction to Food and Nutrition Science (3)
- PHY 101A - Introduction to Environmental Science (3)

Social Science (9 credit hours)

- BUS 105A - Business Fundamentals (3) Required

Choose one additional social science:

- ECO 220A - Introduction to Economics (3)
- GEO 280A - Environmental Geography (3)
- POL 202A - American Political Process (3)
- PSY 102A - General Psychology (3)
- PSY 202A - Relational Psychology (3)
- PSY 221A - Interpersonal Relationships (3)
- PSY 246A - Psychology Through the Lifespan (3)
- SOC 202A - Marriage and Family (3)
- SOC 205A - Principles of Sociology (3)

Choose one history.

- HIS 202A - Western Civilization I (3)
- HIS 203A - America to 1877 (3)
- HIS 204A - America since 1877 (3)
- HIS 211A - History of Christianity (3)
- HIS 220A - American Exceptionalism (3)

- HIS 310A - Christianity in America (3)
- HIS 312A - Colonial America (3)

Required Foundations Core for the Bachelor of Science Degree in Economics (13 credit hours)

- ACC 205A - Financial Accounting Fundamentals I (3)
- MAT 122A - Pre-Calculus (3)
- MAT 141A - Calculus I (4)
- MAT 250A - Introduction to Research and Applied Statistics (3)

For students going on to the M.S. Economics, the following Mathematics core is required. Credits may be applied to general elective requirements in the B.S. Economics degree.

- MAT 241A - Calculus II (4)

Major Core (33 credit hours)

- BUS 301A - Business Finance (3)
- ECO 220A - Introduction to Economics (3) ECO 220A may also be used to satisfy a General Education Core requirement. A total of 120 credit hours is required for completion of the B.S. degree.
- ECO 221A - History of Economic Thought (3)
- ECO 225A - Healthcare Economics (3)
- ECO 305A - Principles of Microeconomics (3)
- ECO 306A - Principles of Macroeconomics (3)
- ECO 357A - Introduction to Applied Econometrics (3)
- ECO 401A - Money and Banking (3)
- ECO 457A - Big Data and Quantitative Analysis (3)
- ECO 565 - Economic Development (3)
- ECO 579 - International Political Economy (3)

Students must have a total of 60 earned credit hours prior to registration in a graduate-level course.

Elective Requirements (32 credit hours)

Choose 32 hours of elective credits.

Graduation Requirements for the Bachelor of Science Degree: Economics

The faculty recommends students in the B.S. in Economics to the Board of Trustees as candidates for graduation when they have completed the following requirements.

1. Completion of a total of 120 credits, including all general education, electives, economics foundations core, and major core requirements.
2. A letter grade of D or better and a cumulative GPA of 2.0 or better in all CCU coursework.
3. Meet the CCU Residency requirements.
4. Formal and timely application for graduation by the date specified by the University Registrar.
5. No outstanding financial obligation to the University.

Bachelor of Science: Human Resource Management

The B.S. in Human Resource Management offers foundational Human Resource (HR) generalist knowledge in the field of human resource management and incorporates a biblical worldview and scriptural principles into each subject area. Students will gain practical skills and insight into the essential HR functions, roles, and responsibilities of an HR generalist

by engaging in interactive and applied practice through relevant learning activities. This includes, among other things, best practices in training and development, workforce planning, strategy, useful metrics, templates, and applicable federal laws and legal issues. The technologies and information system applications associated with the administration of HR functions are also addressed. Program goals are aligned with the Society of Human Resource Management (SHRM), the premier HR professional association, and position students for professional certification in the industry.

Students in the bachelor's degree in Human Resource Management may apply to the Master of Science in Human Resource Management or the Master of Business Administration. Upon acceptance, one graduate level course included in the HR Management major core (BUS 530 Human Resources Management) can be applied to the MS-HRM or MBA degree.

The Human Resource Management degree requires completion of the following 120 hours:

General Education Core (42 hours)

Foundations Core (6 hours)

Major Core (30 hours)

Electives (42 hours)

General Education Requirements (42 credit hours)

Arts and Humanities (6 credit hours)

- PHL 205A - World Views (3) Required

Choose one.

- ART 112A - Art Appreciation (3)
- ART 231A - Photography I (3)
- HUM 101A - Creative Arts (3)
- HUM 216A - Classic Christmas Films & Literature (3)
- HUM 229A - C.S. Lewis in Film & Literature (3)

Biblical Studies (9 credit hours)

- INT 212A - Adult Studies Seminar II (3) Required

Choose two.

- BIB 101A - Old Testament Introduction (3)
- BIB 102A - New Testament Introduction (3)
- BIB 110A - Introduction to the Bible (3)
- BIB 115A - How We Got the English Bible (3)
- BIB 220A - Biblical Interpretation (3)
- BIB 223A - Spiritual Formation (3)
- BIB 322A - Songs of the Faith: Psalms (3)
- BIB 332A - Apostolic History & Instruction: Acts & Paul's Letters (3)
- THE 200A - Introduction to Systematic Theology (3)

Communications (9 credit hours)

- ENG 103A - Introduction to College Writing (3) Required
- COM 104A - Effective Business Communication (3) Required

Choose one.

- COM 110A - Oral Communication (3)
- COM 212A - Interactive Communication (3)

Integrative Studies (3 credit hours)

- INT 211A - Adult Studies Seminar I (3) Required

Mathematics (3 credit hours)

- MAT 250A - Introduction to Research and Applied Statistics (3) Required

Science (3 credit hours)

Choose one.

- BIO 102A - Introduction to Biological Diversity (3)
- FNS 101A - Introduction to Food and Nutrition Science (3)
- PHY 101A - Introduction to Environmental Science (3)

Social Science (9 credit hours)

- BUS 105A - Business Fundamentals (3) Required

Choose one.

- HIS 202A - Western Civilization I (3)
- HIS 203A - America to 1877 (3)
- HIS 204A - America since 1877 (3)
- HIS 211A - History of Christianity (3)
- HIS 220A - American Exceptionalism (3)
- HIS 310A - Christianity in America (3)
- HIS 312A - Colonial America (3)

Choose one.

- ECO 220A - Introduction to Economics (3)
- GEO 280A - Environmental Geography (3)
- POL 202A - American Political Process (3)
- PSY 102A - General Psychology (3)
- PSY 202A - Relational Psychology (3)
- PSY 221A - Interpersonal Relationships (3)
- PSY 246A - Psychology Through the Lifespan (3)
- SOC 202A - Marriage and Family (3)
- SOC 205A - Principles of Sociology (3)

Human Resource Management Foundations Core (6 credit hours)

- BUS 474A - Leadership & Management (3)
- LAW 305A - Foundations of Business Law (3)

Major Core (30 credit hours)

- BUS 300A - Organizational Behavior (3)
- BUS 530 - Human Resources Management (3)
Students must have a total of 60 earned credit hours prior to registration in a graduate-level course.
- HRM 310A - Human Resource Administration I (3)

- HRM 311A - Human Resource Administration II (3)
- HRM 330A - Labor and Employment Law (3)
- HRM 340A - Workforce Planning, Staffing and Performance (3)
- HRM 345A - Employee and Labor Relations (3)
- HRM 350A - Training and Development (3)
- HRM 355A - Compensation and Benefits (3)
- HRM 450A - Globalization, Mergers and Acquisitions, Managing Diversity (3)

Elective Requirements (42 credit hours)

Complete 42 hours of electives.

Graduation Requirements for the Bachelor of Science degree in Human Resource Management

The faculty recommends students in the B.S. in Human Resource Management to the Board of Trustees as candidates for graduation when they have completed the following requirements.

1. Completion of 120 credit hours of courses, including all general education, foundations, major, and elective coursework.
2. A letter grade of D or better and a cumulative GPA of 2.0 or better in all CCU coursework.
3. Meet the CCU CAGS Residency requirements.
4. Formal and timely application for graduation by the date specified by the University Registrar.
5. No outstanding financial obligation to the University.

Bachelor of Science: Information Systems Management (ISM)

The Information Systems Management (ISM) degree integrates a holistic Christ-centered approach with technology and management to provide students with the knowledge, skills and tools needed to successfully build and support today's information systems driven organization. Key components include management communication techniques, information systems decision making, infrastructure and system planning, enterprise architecture and knowledge management, systems analysis and design, Internet development and eCommerce, information security, and software application and design. Graduates with an information systems management degree can find employment across industries and at a variety of levels. Technology is pervasive in today's world, and whether it might be virtual businesses, large multinational corporations, nonprofit organizations, small businesses or entrepreneurial ventures, they all need information systems management professionals to serve and support their information and technology needs.

Students may choose one of the following emphases for the Information Systems Management degree. Additional information and degree requirements are listed below.

- Cyber Security
- System Analyst

In addition to courses required for the major, all students must complete a selection of General Education courses, listed below.

Major coursework for the degree can be completed over four semesters. Classes are taught in seminar format. Selected degree coursework is enhanced with online Internet instruction that provides greater flexibility in completing assignments outside the classroom.

The Information Systems Management degree requires completion of the following 120 hours:

General Education Core (39 hours)

Major Core (39 hours)

Electives (42 hours)

General Education Core (39 credit hours)

Arts and Humanities (6 credit hours)

- PHL 205A - World Views (3) Required
- Choose one.
- ART 112A - Art Appreciation (3)
 - ART 231A - Photography I (3)
 - HUM 101A - Creative Arts (3)
 - HUM 216A - Classic Christmas Films & Literature (3)
 - HUM 229A - C.S. Lewis in Film & Literature (3)

Biblical Studies (9 credit hours)

- INT 212A - Adult Studies Seminar II (3) Required
- Choose two.
- BIB 101A - Old Testament Introduction (3)
 - BIB 102A - New Testament Introduction (3)
 - BIB 110A - Introduction to the Bible (3)
 - BIB 115A - How We Got the English Bible (3)
 - BIB 220A - Biblical Interpretation (3)
 - BIB 223A - Spiritual Formation (3)
 - BIB 322A - Songs of the Faith: Psalms (3)
 - BIB 332A - Apostolic History & Instruction: Acts & Paul's Letters (3)
 - THE 200A - Introduction to Systematic Theology (3)

Communications (6 credit hours)

- ENG 103A - Introduction to College Writing (3) Required
- Choose one.
- COM 110A - Oral Communication (3)
 - COM 212A - Interactive Communication (3)

Integrative Studies (3 credit hours)

- INT 211A - Adult Studies Seminar I (3) Required

Mathematics (3 credit hours)

- Choose one.
- MAT 113A - Math Concepts (3)
 - MAT 250A - Introduction to Research and Applied Statistics (3)

Science (3 credit hours)

- Choose one.
- BIO 102A - Introduction to Biological Diversity (3)
 - FNS 101A - Introduction to Food and Nutrition Science (3)
 - PHY 101A - Introduction to Environmental Science (3)

Social Science (9 credit hours)

Choose at least one.

- HIS 202A - Western Civilization I (3)
- HIS 203A - America to 1877 (3)
- HIS 204A - America since 1877 (3)
- HIS 211A - History of Christianity (3)
- HIS 220A - American Exceptionalism (3)
- HIS 310A - Christianity in America (3)
- HIS 312A - Colonial America (3)

Choose at least one.

- BUS 105A - Business Fundamentals (3)
- ECO 220A - Introduction to Economics (3)
- GEO 280A - Environmental Geography (3)
- POL 202A - American Political Process (3)
- PSY 102A - General Psychology (3)
- PSY 202A - Relational Psychology (3)
- PSY 221A - Interpersonal Relationships (3)
- PSY 246A - Psychology Through the Lifespan (3)
- SOC 202A - Marriage and Family (3)
- SOC 205A - Principles of Sociology (3)

Major Core (39 credit hours)

- BUS 300A - Organizational Behavior (3)
 - CIT 270A - Software Project Methods (3)
 - ISM 270A - Management of Information Systems (3)
 - ISM 312A - Internet Development and E-commerce (3)
 - ISM 316A - Information Security (3)
 - ISM 330A - Information Technology Infrastructure (3)
 - ISM 410A - Enterprise Architecture and Knowledge Management (3)
 - ISM 426A - Data and Information Management (3)
 - ISM 440A - Systems Analysis and Design (3)
 - ISM 464A - Software Application and Design (3)
 - ISM 491A - Information Systems Capstone (3)
 - MGT 520 - Fundamentals of Project Management for Business (3)
 - MGT 560 - Business Project Planning, Scheduling, and Controlling (3)
- Students must have a total of 60 earned credit hours prior to registration in a graduate-level course.

Elective Requirements (42 credit hours)

Choose 42 hours of elective credits.

Required Major Courses for the Cyber Security Emphasis

The Cyber Security emphasis is designed to provide the ISM candidates with soft skills in theoretical aspects within the cyber world. Students will cover the concepts of cyber security based on foundations of introduction to business and information security principles. In addition to the core information systems management content, students will complete the graduate level foundations course in Cyber Security and can choose to further study two of three graduate level areas: ethics and design of a cyber-based business model, the principles and mindset of cyber criminology, or creating security policy and governance.

Major Core (36 credit hours)

- BUS 300A - Organizational Behavior (3)
- CIT 270A - Software Project Methods (3)

Choose 2 of the following 3 CYS courses (6 credits):

- CYS 530 - Cyber Criminology (3)
- CYS 545 - Security Policy and Governance (3)
- CYS 555 - Business and Ethics of Cyber Security (3)

- ISM 270A - Management of Information Systems (3)
- ISM 312A - Internet Development and E-commerce (3)
- ISM 316A - Information Security (3)
- ISM 440A - Systems Analysis and Design (3)
- ISM 464A - Software Application and Design (3)
- ISM 491A - Information Systems Capstone (3)
- ISM 502 - Fundamentals of Cyber Security (3)
- MGT 520 - Fundamentals of Project Management for Business (3)

Students must have a total of 60 earned credit hours prior to registration in a graduate-level course.

Elective Requirements (45 credit hours)

Choose 45 hours of elective credits.

Required Major Courses for the System Analyst Emphasis

This emphasis is designed to provide the ISM student the skills and knowledge needed to become a system analyst which is a specialized field that lies between a business analyst and a technical system analyst. The system analyst emphasis has as its focus the creation of system solutions using the tools of analysis and technology to fulfill the needs of the stakeholders. This emphasis combines the development of critical thinking, behavior of people and systems within a programming environment, and the benefits of databases to provide a holistic approach to the field of systems analysis. The system analyst emphasis challenges individuals academically and intelligently with hands on programming, database development, a deeper dive into system analysis and a broader scope of interpersonal skills. This approach equips students with the technical, analytical and personal skills necessary to interface with all stakeholders of an organization to provide documented robust solutions to complex technical issues.

Foundational Course (3 credit hours)

- CIT 101A - Introduction to Coding Using Python (3)

Major Core (36 credit hours)

- BUS 300A - Organizational Behavior (3)
- CIT 270A - Software Project Methods (3)
- ISM 270A - Management of Information Systems (3)
- ISM 312A - Internet Development and E-commerce (3)
- ISM 316A - Information Security (3)
- ISM 440A - Systems Analysis and Design (3)
- ISM 464A - Software Application and Design (3)
- MGT 520 - Fundamentals of Project Management for Business (3)
Students must have a total of 60 earned credit hours prior to registration in a graduate-level course.
- SYS 320A - Advanced System Analysis and Design (3)
- SYS 330A - Design Solutions: Communication and Documentation (3)
- SYS 430A - Systems Architecture (3)
- ISM 491A - Information Systems Capstone (3)

Elective Requirements (42 credit hours)

Choose 42 hours of elective credits.

Graduation Requirements for the Bachelor of Science Degree: Information Systems Management

The faculty recommends students in the B.S. in Information Systems Management to the Board of Trustees as candidates for graduation when they have completed the following requirements.

1. Completion of a total of 120 credits, including all general education, electives, and major core requirements.
2. A letter grade of D or better and a cumulative GPA of 2.0 or better in all CCU coursework.
3. Meet the CCU Residency requirements.
4. Formal and timely application for graduation by the date specified by the University Registrar.
5. No outstanding financial obligation to the University.

Bachelor of Science: Logistics and Supply Chain Management

This program provides students with an in-depth study of supply chain management and logistics (SCM), the backbone of business around the world. SCM is the study of the processes of physical distribution and supply in domestic and international settings, including purchasing and inbound logistics, handling, warehousing, inventory and financial controls, transportation, reverse logistics, negotiations and quality control. An overview of design and decision-modeling and international supply chain management is included. A selection of business courses provides a framework for understanding how SCM integrates all the functions of business into an efficient flow of goods and services to reduce costs and deliver customer satisfaction.

Subjects are integrated with a Christ-centered perspective enabling students to demonstrate excellence in the workplace and in their lives beyond the classroom. The B.S. in Logistics and Supply Chain Management is designed for students who are interested in a career in manufacturing, retailing, carrier/transportation services in a variety of roles, including positions such as logistician, supply chain analyst, warehouse operations, and purchasing or transportation manager.

The Logistics and Supply Chain Management degree requires completion of the following 120 hours:

General Education Core (45 hours)

Foundations Core (6 hours)

Major Core (30 hours)

Electives (39 hours)

General Education Requirements (45 credit hours)

Arts and Humanities (6 credit hours)

- PHL 205A - World Views (3) Required

Choose one.

- ART 112A - Art Appreciation (3)
- ART 231A - Photography I (3)
- HUM 101A - Creative Arts (3)
- HUM 216A - Classic Christmas Films & Literature (3)
- HUM 229A - C.S. Lewis in Film & Literature (3)

Biblical Studies (9 credit hours)

- INT 212A - Adult Studies Seminar II (3) Required

Choose two.

- BIB 101A - Old Testament Introduction (3)
- BIB 102A - New Testament Introduction (3)
- BIB 110A - Introduction to the Bible (3)
- BIB 115A - How We Got the English Bible (3)
- BIB 220A - Biblical Interpretation (3)
- BIB 223A - Spiritual Formation (3)
- BIB 322A - Songs of the Faith: Psalms (3)
- BIB 332A - Apostolic History & Instruction: Acts & Paul's Letters (3)
- THE 200A - Introduction to Systematic Theology (3)

Communications (9 credit hours)

- ENG 103A - Introduction to College Writing (3) Required
- COM 104A - Effective Business Communication (3) Required

Choose one.

- COM 110A - Oral Communication (3)
- COM 212A - Interactive Communication (3)

Integrative Studies (3 credit hours)

- INT 211A - Adult Studies Seminar I (3) Required

Mathematics (6 credit hours)

- MAT 120A - Survey of College Algebra (3) Required
- MAT 250A - Introduction to Research and Applied Statistics (3) Required

Science (3 credit hours)

Choose one.

- BIO 102A - Introduction to Biological Diversity (3)
- FNS 101A - Introduction to Food and Nutrition Science (3)
- PHY 101A - Introduction to Environmental Science (3)

Social Science (9 credit hours)

- BUS 105A - Business Fundamentals (3) Required
- ECO 220A - Introduction to Economics (3) Required

Choose one.

- HIS 202A - Western Civilization I (3)
- HIS 203A - America to 1877 (3)
- HIS 204A - America since 1877 (3)
- HIS 211A - History of Christianity (3)
- HIS 220A - American Exceptionalism (3)
- HIS 310A - Christianity in America (3)
- HIS 312A - Colonial America (3)

Logistics and Supply Chain Management Foundations Core (6 credit hours)

- ACC 205A - Financial Accounting Fundamentals I (3)
- MKT 205A - Marketing Fundamentals (3)

Major Core (30 credit hours)

- ISM 270A - Management of Information Systems (3)
- MGT 420A - Productions/Operations (3)
- SCM 270A - Introduction to Logistics and Supply Chain Management (3)
- SCM 300A - Purchasing and Inbound Logistics (3)
- SCM 340A - Introduction to Transportation Management (3)
- SCM 400A - Reverse Logistics (3)
- SCM 405A - Supply Chain Management Design and Decision-Modeling (3)
- SCM 410A - Supply Chain Management Negotiations (3)
- SCM 415A - International Supply Chain Management (3)
- SCM 491A - Supply Chain Management Capstone (3)

Elective Requirements (39 credit hours)

Complete 39 hours of additional electives.

Graduation Requirements for the Bachelor of Science degree in Logistics and Supply Chain Management

The faculty recommends students in the B.S. in Logistics and Supply Chain Management to the Board of Trustees as candidates for graduation when they have completed the following requirements.

- Completion of 120 credit hours of courses, including all general education, foundations, major, and elective coursework.
- A letter grade of D or better and a cumulative GPA of 2.0 or better in all CCU coursework.
- Meet the CCU CAGS Residency requirements.
- Formal and timely application for graduation by the date specified by the University Registrar.
- No outstanding financial obligation to the University.

Bachelor of Science: Marketing and Sales

The Bachelor of Science in Marketing and Sales prepares students for careers in a variety of platforms, from major organizations to small ventures and is applicable to virtually any industry, domestic or international. It covers a broad range of content areas pertaining to the core concepts of the field, including ethical issues, evaluating and targeting the marketplace, value creation, capture and delivery, consumer behavior, marketing communication, sales and customer relations, marketing research and evaluation, and strategic marketing.

This program equips students with skills in both marketing and sales. With a focus on sales in addition to marketing, the degree provides vital skills necessary to grow companies. As the past President of International Business Machines (IBM), Thomas Watson, Jr., famously said, "Nothing happens until a sale is made."

Program fundamentals mirror the American Marketing Association body of knowledge but also incorporate a biblical worldview and scriptural principles into each subject area.

Students in the bachelor's degree in Marketing and Sales may apply to the Master of Business Administration. Upon acceptance, one graduate level course included in the Marketing and Sales major core, MKT 510 - Marketing Strategy, can be applied to the MBA degree.

The Marketing and Sales degree requires completion of the following 120 hours:

General Education Core (42 hours)

Marketing and Sales Foundations Core (9 hours)

Major Core (30 hours)

Electives (39 hours)

General Education Requirements (42 credit hours)

Arts and Humanities (6 credit hours)

- PHL 205A - World Views (3) Required
- Choose one.
- ART 112A - Art Appreciation (3)
 - ART 231A - Photography I (3)
 - HUM 101A - Creative Arts (3)
 - HUM 216A - Classic Christmas Films & Literature (3)
 - HUM 229A - C.S. Lewis in Film & Literature (3)

Biblical Studies (9 credit hours)

- INT 212A - Adult Studies Seminar II (3) Required
- Choose two.
- BIB 101A - Old Testament Introduction (3)
 - BIB 102A - New Testament Introduction (3)
 - BIB 110A - Introduction to the Bible (3)
 - BIB 115A - How We Got the English Bible (3)
 - BIB 220A - Biblical Interpretation (3)
 - BIB 223A - Spiritual Formation (3)
 - BIB 322A - Songs of the Faith: Psalms (3)
 - BIB 332A - Apostolic History & Instruction: Acts & Paul's Letters (3)
 - THE 200A - Introduction to Systematic Theology (3)

Communications (9 credit hours)

- ENG 103A - Introduction to College Writing (3) Required

- COM 104A - Effective Business Communication (3) Required

Choose one.

- COM 110A - Oral Communication (3)
- COM 212A - Interactive Communication (3)

Integrative Studies (3 credit hours)

- INT 211A - Adult Studies Seminar I (3) Required

Mathematics (3 credit hours)

- MAT 250A - Introduction to Research and Applied Statistics (3) Required

Science (3 credit hours)

Choose one.

- BIO 102A - Introduction to Biological Diversity (3)
- FNS 101A - Introduction to Food and Nutrition Science (3)
- PHY 101A - Introduction to Environmental Science (3)

Social Science (9 credit hours)

- BUS 105A - Business Fundamentals (3) Required
- ECO 220A - Introduction to Economics (3) Required

Choose one.

- HIS 202A - Western Civilization I (3)
- HIS 203A - America to 1877 (3)
- HIS 204A - America since 1877 (3)
- HIS 211A - History of Christianity (3)
- HIS 220A - American Exceptionalism (3)
- HIS 310A - Christianity in America (3)
- HIS 312A - Colonial America (3)

Marketing and Sales Foundations Core (9 credit hours)

- ACC 205A - Financial Accounting Fundamentals I (3)
- LAW 305A - Foundations of Business Law (3)
- MKT 205A - Marketing Fundamentals (3)

Major Core (30 credit hours)

- BUS 408A - Beyond Integrity: Business Ethics for the 21st Century Organizational Leader (3)
- BUS 479A - International Business Cultures (3)
- MKT 300A - Consumer Behavior (3)
- MKT 311A - Personal Selling and Customer Relations (3)
- MKT 330A - Advertising, Promotion and Public Relations (3)
- MKT 400A - Retail, Multi-Marketing Channels and Supply Chains (3)

- MKT 420A - Interactive, Social and Direct Marketing (3)
- MKT 455A - Marketing Research and Analytics (3)
- MKT 460A - Product Development and Pricing (3)
- MKT 510 - Marketing Strategy (3)

Students must have a total of 60 earned credit hours prior to registration in a graduate-level course.

Elective Requirements (39 credit hours)

Complete 39 hours of additional electives.

Graduation Requirements for the Bachelor of Science degree in Marketing and Sales

The faculty recommends students in the B.S. in Marketing and Sales to the Board of Trustees as candidates for graduation when they have completed the following requirements.

1. Completion of 120 credit hours of courses, including all general education, foundations, major, and elective coursework.
2. A letter grade of D or better and a cumulative GPA of 2.0 or better in all CCU coursework.
3. Meet the CCU CAGS Residency requirements.
4. Formal and timely application for graduation by the date specified by the University Registrar.
5. No outstanding financial obligation to the University.

Bachelor of Science: Nonprofit Management

Nonprofit organizations play a critical role in our society. There is an increasing need for qualified nonprofit managers to apply business and managerial acumen to effectively manage the business and financial affairs of charitable and humanitarian organizations.

The management and funding structures of the nonprofit sector offer unique challenges. Not only must the nonprofit manager deal with the same organizational, personnel, financial, marketing, operations and leadership issues as any for-profit organization, but must also deal with unique characteristics such as resource development, governance, management of volunteers and social entrepreneurship.

A degree in nonprofit management provides the broad-based knowledge needed to increase effectiveness and bring sustainability to nonprofit organizations.

The Bachelor of Science in Nonprofit Management requires completion of the following 120 hours:

General Education Core (42 hours)

Major Core (36 hours)

Electives (42 hours)

General Education Requirements (42 credit hours)

Arts and Humanities (6 credit hours)

- PHL 205A - World Views (3) Required

Choose one.

- ART 112A - Art Appreciation (3)
- ART 231A - Photography I (3)
- HUM 101A - Creative Arts (3)
- HUM 216A - Classic Christmas Films & Literature (3)
- HUM 229A - C.S. Lewis in Film & Literature (3)

Biblical Studies (9 credit hours)

- INT 212A - Adult Studies Seminar II (3) Required

Choose two.

- BIB 101A - Old Testament Introduction (3)
- BIB 102A - New Testament Introduction (3)
- BIB 110A - Introduction to the Bible (3)
- BIB 115A - How We Got the English Bible (3)
- BIB 220A - Biblical Interpretation (3)
- BIB 223A - Spiritual Formation (3)
- BIB 322A - Songs of the Faith: Psalms (3)
- BIB 332A - Apostolic History & Instruction: Acts & Paul's Letters (3)
- THE 200A - Introduction to Systematic Theology (3)

Communications (9 credit hours)

- ENG 103A - Introduction to College Writing (3) Required
- COM 104A - Effective Business Communication (3) Required

Choose one.

- COM 110A - Oral Communication (3)
- COM 212A - Interactive Communication (3)

Integrative Studies (3 credit hours)

- INT 211A - Adult Studies Seminar I (3) Required

Mathematics (3 credit hours)

- MAT 250A - Introduction to Research and Applied Statistics (3) Required

Science (3 credit hours)

Choose one.

- BIO 102A - Introduction to Biological Diversity (3)
- FNS 101A - Introduction to Food and Nutrition Science (3)
- PHY 101A - Introduction to Environmental Science (3)

Social Science (9 credit hours)

- NPM 101A - Fundamentals of Nonprofits and Nonprofit Management (3) Required

Choose one.

- HIS 202A - Western Civilization I (3)
- HIS 203A - America to 1877 (3)
- HIS 204A - America since 1877 (3)
- HIS 211A - History of Christianity (3)
- HIS 220A - American Exceptionalism (3)
- HIS 310A - Christianity in America (3)

- HIS 312A - Colonial America (3)

Choose one.

- BUS 105A - Business Fundamentals (3)
- ECO 220A - Introduction to Economics (3)
- GEO 280A - Environmental Geography (3)
- POL 202A - American Political Process (3)
- PSY 102A - General Psychology (3)
- PSY 202A - Relational Psychology (3)
- PSY 221A - Interpersonal Relationships (3)
- PSY 246A - Psychology Through the Lifespan (3)
- SOC 202A - Marriage and Family (3)
- SOC 205A - Principles of Sociology (3)

Major Core (36 credit hours)

- BUS 300A - Organizational Behavior (3)
- BUS 330A - Fiscal Management in Nonprofit Organizations (3)
- BUS 474A - Leadership & Management (3)
- HRM 310A - Human Resource Administration I (3)
- LAW 403A - Nonprofit Law (3)
- MGT 270A - Project Management Fundamentals (3)
- NPM 305A - Nonprofit Governance and Executive Leadership (3)
- NPM 310A - Resource Development and Marketing in Nonprofits (3)
- NPM 311A - Grant Writing (3)
- NPM 405A - Nonprofit Program Development (3)
- NPM 455A - Fundraising Analytics and Business Intelligence (3)
- NPM 491A - Nonprofit Management Capstone (3)

Elective Requirements (42 credit hours)

Complete 42 hours of electives.

Graduation Requirements for the Bachelor of Science degree in Nonprofit Management

The faculty recommends students in the B.S. in Nonprofit Management to the Board of Trustees as candidates for graduation when they have completed the following requirements.

1. Completion of 120 credit hours of courses, including all general education, foundations, major, and elective coursework.
2. A letter grade of D or better and a cumulative GPA of 2.0 or better in all CCU coursework.
3. Meet the CCU CAGS Residency requirements .
4. Formal and timely application for graduation by the date specified by the University Registrar.
5. No outstanding financial obligation to the University.

Bachelor of Science: Organizational Management in Christian Leadership (OM-CL)

The Organizational Management in Christian Leadership degree combines the principles of organizational behavior with the biblical standards of leadership. Students develop skills relating to the health and growth of church, para-church and business organizations. Key management proficiencies are integrated with an understanding of biblical teachings on motivation, ethics and teamwork for effective spiritual leadership. Two courses in the program will transfer directly to the

Master of Organizational Leadership: LED 510 - Values Aligned Leadership and LED 525 - Leading in Government and Nonprofit Organizations.

In addition to courses required for the major, all students must complete a selection of General Education courses, see below.

Major coursework for the degree can be completed over four semesters. Classes are taught in seminar format. The degree coursework is enhanced with online Internet instruction that provides greater flexibility in completing assignments outside the classroom.

The Organizational Management in Christian Leadership degree requires completion of the following 120 credits:

General Education (42 hours)

Major (36 hours)

Electives (42 hours)

General Education Requirements (42 credit hours)

Arts and Humanities (6 credits)

- PHL 205A - World Views (3) Required

Choose one.

- ART 112A - Art Appreciation (3)
- ART 231A - Photography I (3)
- HUM 101A - Creative Arts (3)
- HUM 216A - Classic Christmas Films & Literature (3)
- HUM 229A - C.S. Lewis in Film & Literature (3)

Biblical Studies (9 credit hours)

- INT 212A - Adult Studies Seminar II (3) Required

Choose two.

- BIB 101A - Old Testament Introduction (3)
- BIB 102A - New Testament Introduction (3)
- BIB 110A - Introduction to the Bible (3)
- BIB 115A - How We Got the English Bible (3)
- BIB 220A - Biblical Interpretation (3)
- BIB 223A - Spiritual Formation (3)
- BIB 322A - Songs of the Faith: Psalms (3)
- BIB 332A - Apostolic History & Instruction: Acts & Paul's Letters (3)
- THE 200A - Introduction to Systematic Theology (3)

Communications (9 credit hours)

- ENG 103A - Introduction to College Writing (3) Required
- COM 104A - Effective Business Communication (3) Required

Choose one.

- COM 110A - Oral Communication (3)
- COM 212A - Interactive Communication (3)

Integrative Studies (3 credit hours)

- INT 211A - Adult Studies Seminar I (3) Required

Mathematics (3 credit hours)

Choose one.

- MAT 113A - Math Concepts (3)
- MAT 120A - Survey of College Algebra (3)
- MAT 250A - Introduction to Research and Applied Statistics (3)

Science (3 credit hours)

Choose one.

- BIO 102A - Introduction to Biological Diversity (3)
- FNS 101A - Introduction to Food and Nutrition Science (3)
- PHY 101A - Introduction to Environmental Science (3)

Social Science (9 credit hours)

Choose at least one.

- HIS 202A - Western Civilization I (3)
- HIS 203A - America to 1877 (3)
- HIS 204A - America since 1877 (3)
- HIS 211A - History of Christianity (3)
- HIS 220A - American Exceptionalism (3)
- HIS 310A - Christianity in America (3)
- HIS 312A - Colonial America (3)

Choose at least one.

- BUS 105A - Business Fundamentals (3)
- ECO 220A - Introduction to Economics (3)
- GEO 280A - Environmental Geography (3)
- POL 202A - American Political Process (3)
- PSY 102A - General Psychology (3)
- PSY 202A - Relational Psychology (3)
- PSY 221A - Interpersonal Relationships (3)
- PSY 246A - Psychology Through the Lifespan (3)
- SOC 202A - Marriage and Family (3)
- SOC 205A - Principles of Sociology (3)

Required Major Core for the Bachelor of Science Degree: Organizational Management in Christian Leadership (36 credit hours)

- BUS 300A - Organizational Behavior (3)
- BUS 330A - Fiscal Management in Nonprofit Organizations (3)
- BUS 474A - Leadership & Management (3)
- CLP 428A - Praxis of Organizational Health & Growth (3)
- CLP 474A - Spiritual Foundations of Leadership (3)
- CLP 492A - Applied Leadership Project (3)
- COM 486A - Advanced Interactive Relations (3)
- HRM 310A - Human Resource Administration I (3)

- LED 510 - Values Aligned Leadership (3)
- LED 525 - Leading in Government and Nonprofit Organizations (3)
Students must have a total of 60 earned credit hours prior to registration in a graduate-level course.
- MAT 250A - Introduction to Research and Applied Statistics (3) (May also be used to fulfill General Education Core requirement.)
- BUS 270A - Introduction to Agile Fundamentals and Enterprise Agility (3) OR
- MGT 270A - Project Management Fundamentals (3)

Elective Requirements (42 credit hours)

Choose 42 hours of elective credits.

Graduation Requirements for the Bachelor of Science Degree: Organizational Management in Christian Leadership

The faculty recommends students in the B.S. in Organizational Management-Christian Leadership to the Board of Trustees as candidates for graduation when they have completed the following requirements.

1. Completion of a total of 120 credits, including all general education, electives, and major core requirements.
2. A letter grade of D or better and a cumulative GPA of 2.0 or better in all CCU coursework.
3. Meet the CCU Residency requirements.
4. Formal and timely application for graduation by the date specified by the University Registrar.
5. No outstanding financial obligation to the University.

Bachelor of Science: Organizational Management in Enterprise Agility (OM-EA)

Enterprise agility is a discipline that takes agile concepts beyond information technology to assist organizations in being more responsive to the market place. The Bachelor of Science in Organizational Management with an emphasis in Enterprise Agility is designed to train students in all major aspects of managing high level projects, including strategic management, organizational leadership, and project-based teamwork utilizing agility concepts. The curriculum is based on real world business situations, giving students practical, hands-on experience that is applicable in their current work situation. In addition to equipping students with a marketable skill set, the enterprise agility emphasis also challenges students to consider how personal ethics and values can impact their work.

Three of the Enterprise Agility courses are graduate level, and are the same courses that comprise the Enterprise Agility emphasis in the Master of Business Administration program in CAGS. Students can transfer those courses seamlessly into their MBA in Enterprise Agility.

- EAG 520 - Enterprise Agility Concepts and Project Management
- EAG 560 - Enterprise Agility in Practice
- EAG 610 - Enterprise Agility and Corporate Strategy

In addition to courses required for the major, all students must complete a selection of General Education courses, see below.

Major coursework for the degree can be completed over four semesters. Classes are taught in seminar format. The degree coursework is enhanced with online Internet instruction that provides greater flexibility in completing assignments outside the classroom.

The Organizational Management in Enterprise Agility degree requires completion of the following 120 hours:

General Education (42 hours)

Major (36 hours)

Electives (42 hours)

General Education Requirements (42 credit hours)

Arts and Humanities (6 credits)

- PHL 205A - World Views (3) Required

Choose one.

- ART 112A - Art Appreciation (3)
- ART 231A - Photography I (3)
- HUM 101A - Creative Arts (3)
- HUM 216A - Classic Christmas Films & Literature (3)
- HUM 229A - C.S. Lewis in Film & Literature (3)

Biblical Studies (9 credit hours)

- INT 212A - Adult Studies Seminar II (3) Required

Choose two.

- BIB 101A - Old Testament Introduction (3)
- BIB 102A - New Testament Introduction (3)
- BIB 110A - Introduction to the Bible (3)
- BIB 115A - How We Got the English Bible (3)
- BIB 220A - Biblical Interpretation (3)
- BIB 223A - Spiritual Formation (3)
- BIB 322A - Songs of the Faith: Psalms (3)
- BIB 332A - Apostolic History & Instruction: Acts & Paul's Letters (3)
- THE 200A - Introduction to Systematic Theology (3)

Communications (9 credit hours)

- ENG 103A - Introduction to College Writing (3) Required
- COM 104A - Effective Business Communication (3) Required

Choose one.

- COM 110A - Oral Communication (3)
- COM 212A - Interactive Communication (3)

Integrative Studies (3 credit hours)

- INT 211A - Adult Studies Seminar I (3) Required

Mathematics (3 credit hours)

Choose one.

- MAT 113A - Math Concepts (3)
- MAT 120A - Survey of College Algebra (3)
- MAT 250A - Introduction to Research and Applied Statistics (3)

Science (3 credit hours)

Choose one.

- BIO 102A - Introduction to Biological Diversity (3)
- FNS 101A - Introduction to Food and Nutrition Science (3)
- PHY 101A - Introduction to Environmental Science (3)

Social Science (9 credit hours)

Choose at least one.

- HIS 202A - Western Civilization I (3)
- HIS 203A - America to 1877 (3)
- HIS 204A - America since 1877 (3)
- HIS 211A - History of Christianity (3)
- HIS 220A - American Exceptionalism (3)
- HIS 310A - Christianity in America (3)
- HIS 312A - Colonial America (3)

Choose at least one.

- BUS 105A - Business Fundamentals (3)
- ECO 220A - Introduction to Economics (3)
- GEO 280A - Environmental Geography (3)
- POL 202A - American Political Process (3)
- PSY 102A - General Psychology (3)
- PSY 202A - Relational Psychology (3)
- PSY 221A - Interpersonal Relationships (3)
- PSY 246A - Psychology Through the Lifespan (3)
- SOC 202A - Marriage and Family (3)
- SOC 205A - Principles of Sociology (3)

Required Major Core for the Bachelor of Science Degree: Organizational Management in Enterprise Agility (36 credit hours)

- BUS 270A - Introduction to Agile Fundamentals and Enterprise Agility (3)
 - BUS 300A - Organizational Behavior (3)
 - BUS 454A - Organizational Design and Innovation (3)
 - BUS 474A - Leadership & Management (3)
 - CIT 270A - Software Project Methods (3)
 - COM 486A - Advanced Interactive Relations (3)
 - EAG 491A - Organizational Management - Enterprise Agility Capstone (3)
 - EAG 520 - Enterprise Agility Concepts and Project Management (3)
 - EAG 560 - Enterprise Agility in Practice (3)
 - EAG 610 - Enterprise Agility and Corporate Strategy (3)
- Students must have a total of 60 earned credit hours prior to registration in a graduate-level course.
- ISM 270A - Management of Information Systems (3)
 - MAT 250A - Introduction to Research and Applied Statistics (3) (May also be used to fulfill General Education Core requirement.)

Elective Requirements (42 credit hours)

Choose 42 hours of elective credits.

Graduation Requirements for the Bachelor of Science Degree: Organizational Management in Enterprise Agility

The faculty recommends students in the B.S. in Organizational Management-Enterprise Agility to the Board of Trustees as candidates for graduation when they have completed the following requirements.

1. Completion of a total of 120 credits, including all general education, electives, and major core requirements.
2. A letter grade of D or better and a cumulative GPA of 2.0 or better in all CCU coursework.
3. Meet the CCU Residency requirements.
4. Formal and timely application for graduation by the date specified by the University Registrar.
5. No outstanding financial obligation to the University.

Bachelor of Science: Organizational Management in Project Management (OM-PM)

Strategic project management is an essential component in the success of any organization. The project management degree at CCU is designed to train students in all aspects of managing high level projects, including strategic management, organizational leadership, project-based teamwork, risk management, budget analysis, and project planning, scheduling and controlling. The curriculum is based on real world business situations, giving students practical, hands-on experience that is applicable in their current work situation. In addition to equipping students with a marketable skill set, the project management program also challenges students to consider how personal ethics and values can impact their work. Three of the project management courses are graduate level, and are the same courses that make up the project management emphasis in the Master of Business Administration (MBA-PM) program in CAGS. Students can transfer those courses seamlessly into their MBA in project management should they so choose.

In addition to courses required for the major, all students must complete a selection of General Education courses, see below.

Major coursework for the degree can be completed over four semesters. Classes are taught in seminar format. The degree coursework is enhanced with online Internet instruction that provides greater flexibility in completing assignments outside the classroom.

The Organizational Management in Project Management degree requires completion of the following 120 hours:

General Education (42 hours)

Major (36 hours)

Electives (42 hours)

General Education Requirements (42 credit hours)

Arts and Humanities (6 credits)

- PHL 205A - World Views (3) Required
- Choose one.
- ART 112A - Art Appreciation (3)
 - ART 231A - Photography I (3)
 - HUM 101A - Creative Arts (3)
 - HUM 216A - Classic Christmas Films & Literature (3)
 - HUM 229A - C.S. Lewis in Film & Literature (3)

Biblical Studies (9 credit hours)

- INT 212A - Adult Studies Seminar II (3) Required

Choose two.

- BIB 101A - Old Testament Introduction (3)

- BIB 102A - New Testament Introduction (3)
- BIB 110A - Introduction to the Bible (3)
- BIB 115A - How We Got the English Bible (3)
- BIB 220A - Biblical Interpretation (3)
- BIB 223A - Spiritual Formation (3)
- BIB 322A - Songs of the Faith: Psalms (3)
- BIB 332A - Apostolic History & Instruction: Acts & Paul's Letters (3)
- THE 200A - Introduction to Systematic Theology (3)

Communications (9 credit hours)

- ENG 103A - Introduction to College Writing (3) Required
- COM 104A - Effective Business Communication (3) Required

Choose one.

- COM 110A - Oral Communication (3)
- COM 212A - Interactive Communication (3)

Integrative Studies (3 credit hours)

- INT 211A - Adult Studies Seminar I (3) Required

Mathematics (3 credit hours)

Choose one.

- MAT 113A - Math Concepts (3)
- MAT 120A - Survey of College Algebra (3)
- MAT 250A - Introduction to Research and Applied Statistics (3)

Science (3 credit hours)

Choose one.

- BIO 102A - Introduction to Biological Diversity (3)
- FNS 101A - Introduction to Food and Nutrition Science (3)
- PHY 101A - Introduction to Environmental Science (3)

Social Science (9 credit hours)

Choose at least one.

- HIS 202A - Western Civilization I (3)
- HIS 203A - America to 1877 (3)
- HIS 204A - America since 1877 (3)
- HIS 211A - History of Christianity (3)
- HIS 220A - American Exceptionalism (3)
- HIS 310A - Christianity in America (3)
- HIS 312A - Colonial America (3)

Choose at least one:

- BUS 105A - Business Fundamentals (3)
- ECO 220A - Introduction to Economics (3)

- GEO 280A - Environmental Geography (3)
- POL 202A - American Political Process (3)
- PSY 102A - General Psychology (3)
- PSY 202A - Relational Psychology (3)
- PSY 221A - Interpersonal Relationships (3)
- PSY 246A - Psychology Through the Lifespan (3)
- SOC 202A - Marriage and Family (3)
- SOC 205A - Principles of Sociology (3)

Required Major Core for the Bachelor of Science Degree: Organizational Management in Project Management (36 credit hours)

- BUS 270A - Introduction to Agile Fundamentals and Enterprise Agility (3)
- BUS 300A - Organizational Behavior (3)
- BUS 454A - Organizational Design and Innovation (3)
- BUS 474A - Leadership & Management (3)
- CIT 270A - Software Project Methods (3)
- COM 486A - Advanced Interactive Relations (3)
- ISM 270A - Management of Information Systems (3)
- MAT 250A - Introduction to Research and Applied Statistics (3) (May also be used to fulfill General Education Core requirement.)
- MGT 491A - Project Management Capstone (3)
- MGT 520 - Fundamentals of Project Management for Business (3)
- MGT 560 - Business Project Planning, Scheduling, and Controlling (3)
- MGT 610 - Strategic Leadership of Project Management in Business (3)
Students must have a total of 60 earned credit hours prior to registration in a graduate-level course.

Elective Requirements (42 credit hours)

Choose 42 hours of elective credits.

Graduation Requirements for the Bachelor of Science Degree: Organizational Management in Project Management

The faculty recommends students in the B.S. in Organizational Management-Project Management to the Board of Trustees as candidates for graduation when they have completed the following requirements.

1. Completion of a total of 120 credits, including all general education, electives, and major core requirements.
2. A letter grade of D or better and a cumulative GPA of 2.0 or better in all CCU coursework.
3. Meet the CCU Residency requirements.
4. Formal and timely application for graduation by the date specified by the University Registrar.
5. No outstanding financial obligation to the University.

Minor

Accountancy Minor

A minor in accountancy allows students to develop a foundation for financial reporting and financial information. The minor complements all business emphasis areas. Students studying outside of business but who are involved in or anticipate administrative professional careers should consider the accountancy minor as it provides both the scope of business operations and the financial dimensions to organizational performance.

Students may earn a minor in the field by completing the following 18 credit hours and any required prerequisites provided none of the courses is required in the student's major.

Required Courses (18 credit hours)

Required Core (12 hours)

- ACC 205A - Financial Accounting Fundamentals I (3)
- ACC 206A - Financial Accounting Fundamentals II (3)
- ACC 301A - Management Accounting for Decision Making (3)
- ACC 325A - Intermediate Financial Accounting I (3)

Elective Core (6 credit hours)

Choose two courses from the following:

- ACC 310A - Tax Accounting (3)
- ACC 315A - Government and Nonprofit Accounting (3)
- ACC 320A - Financial Statement Analysis (3)
- ACC 326A - Intermediate Financial Accounting II (3)
- ACC 402A - Advanced and Specialized Accounting (3)
- ACC 403A - Accounting Systems (3)

Applied Economics Minor

The Minor in Applied Economics gives students a foundational understanding of economics. Students are first grounded in business, accounting and finance fundamentals for context, and then explore macro and micro economics and history of economic thought, and take a deeper dive into the economic issues that are relevant to the healthcare field. For students who are interested in further study in economics, the minor provides many of the foundational and introductory courses that apply to the bachelor's degree in economics.

Students may earn a minor in the field by completing the following 21 credit hours and any required prerequisites provided none of the courses is required in the student's major.

Required Courses (21 credit hours)

- ACC 205A - Financial Accounting Fundamentals I (3)
- BUS 105A - Business Fundamentals (3)
- BUS 301A - Business Finance (3)
- ECO 220A - Introduction to Economics (3)
- ECO 221A - History of Economic Thought (3)
- ECO 225A - Healthcare Economics (3)
- MAT 250A - Introduction to Research and Applied Statistics (3)

Business Management Minor

The Business Management minor offers students a foundation in financial analysis, market strategies and information evaluation. The coursework integrates key business functions with an emphasis on ethical leadership. The Business Management minor is a practical complement to organizational management and Information Systems majors.

Students may earn the minor by completing the following 18 hours and any required prerequisites, provided none of the courses is required in the student's major:

Required Core (18 credit hours)

- ACC 205A - Financial Accounting Fundamentals I (3)
- BUS 105A - Business Fundamentals (3)
- BUS 301A - Business Finance (3)
- ECO 220A - Introduction to Economics (3)
- MAT 250A - Introduction to Research and Applied Statistics (3)
- MKT 205A - Marketing Fundamentals (3)

Christian Leadership Minor

The Christian Leadership minor prepares students for ethical stewardship of organizational operations and growth and integrates a Christian perspective throughout. This minor complements major areas of study in a variety of disciplines in preparation for positions leadership. Three semester hours (or the equivalent) of transfer credit may be used toward the minor.

Students may earn the minor by completing the following 18 hours and any required prerequisites provided none of the courses is required in the student's major:

Required Core (18 hours)

- BUS 330A - Fiscal Management in Nonprofit Organizations (3)
- BUS 408A - Beyond Integrity: Business Ethics for the 21st Century Organizational Leader (3)
- BUS 474A - Leadership & Management (3)
- CLP 428A - Praxis of Organizational Health & Growth (3)
- CLP 474A - Spiritual Foundations of Leadership (3)
- HRM 310A - Human Resource Administration I (3)

Computer Information Technology Minor

The Computer Information Technology (CIT) minor provides students with an introductory set of computer skills relevant to today's IT field to include areas as diverse as beginning computer programming, database development and administration, software and application design, systems analysis and design, and Internet development, all with a Christ-centered perspective enabling students to demonstrate excellence in the workplace and in their lives beyond the classroom. With this technical skill set, CIT minor students will find themselves prepared for introductory positions in a variety of potential areas, such as computer programming and coding, technical support and application, and web design, as well as other emerging technical fields.

Students may earn the minor by completing the following 9 Foundation credit hours and 18 Required Core credit hours, and any required prerequisites. Some Foundation courses may be used to fulfill General Education Core requirements. Required Core credit hours in the minor may not be used to satisfy requirements in the student's major.

Required Courses (27 credit hours)

Foundation Courses (9 credit hours)

Some Foundation courses may be used to fulfill General Education Core requirements.

- BUS 105A - Business Fundamentals (3)
- MKT 205A - Marketing Fundamentals (3)
- MAT 120A - Survey of College Algebra (3)

Required Core (18 credit hours)

Required Courses (12 credit hours)

- CIT 101A - Introduction to Coding Using Python (3)
- CIT 270A - Software Project Methods (3)
- ISM 316A - Information Security (3)

Choose one of the following three:

- BUS 300A - Organizational Behavior (3) **OR**
- DEN 220A - Big Data Fundamentals (3) **OR**
- NWK 220A - Introduction to Networking and Cyber Security (3)

Elective Courses (6 credit hours)

Choose two courses:

- BUS 270A - Introduction to Agile Fundamentals and Enterprise Agility (3)
- CIT 200A - Programming Fundamentals I (3)
- CIT 220A - Programming Fundamentals II (3)
- CIT 326A - Database Development and Administration (3)
- CIT 405A - Advanced Software Application and Design (3)
- CIT 415A - Internet Development (3)
- DEN 330A - Big Data Principles and Practices (3)
- ISM 410A - Enterprise Architecture and Knowledge Management (3)
- ISM 440A - Systems Analysis and Design (3)
- NWK 320A - Cloud Computing (3)
- SYS 320A - Advanced System Analysis and Design (3)

Computer Science Minor

A minor in Computer Science equips students with technical skills and provides a broad knowledge of application development, theory, and design for computer systems.

Students may earn a minor in the field by completing the following 18 credit hours and 7 prerequisite Calculus credit hours, provided none of the courses is required in the student's major.

Prerequisites to the Computer Science Minor (7 credit hours)

These courses must be completed prior to taking Computer Science minor courses.

- MAT 122A - Pre-Calculus (3)
- MAT 141A - Calculus I (4)

Required Courses (18 credit hours)

- CIT 101A - Introduction to Coding Using Python (3)
- CSC 220A - Discrete Mathematics for Computer Science (3)
- CSC 240A - Introduction to Data Structures (3)
- CSC 242A - Object-Oriented Programming (3)
- CSC 245A - Intermediate Programming (3)

- MAT 215A - Discrete Math for Computer Programming (3)

Cyber Security Minor

The minor in Cyber Security provides a foundation in cyber security principles, implementing best practices in applying programming and software security development to protect information system assets.

Students may earn a minor in the field by completing the following 24 credit hours and all applicable prerequisites, provided none of the minor courses is required in the student's major.

Required Courses (24 credit hours)

- CIT 101A - Introduction to Coding Using Python (3)
- CSC 220A - Discrete Mathematics for Computer Science (3)
- CSC 240A - Introduction to Data Structures (3)
- CSC 245A - Intermediate Programming (3)
- CYS 185A - Cyber Security Foundations (3)
- CYS 210A - Ethics of Cyber Security (3)
- CYS 250A - Software Development Security (3)
- MAT 215A - Discrete Math for Computer Programming (3)

Data Analytics Minor

The minor in Data Analytics equips students with technical skills common to the analysis of quantitative research data, with special attention to data analysis. The relationship between data analytics and a biblical worldview is integrated in each course.

Students may earn a minor in the field by completing the following 18 credit hours and 7 prerequisite Calculus credit hours, provided none of the courses is required in the student's major.

Prerequisites to the Data Analytics Minor (7 credit hours)

These courses must be completed prior to taking Data Analytics minor courses.

- MAT 122A - Pre-Calculus (3)
- MAT 141A - Calculus I (4)

Required Courses (18 credit hours)

- CIT 101A - Introduction to Coding Using Python (3)
- CSC 245A - Intermediate Programming (3)
- DAN 285A - Foundations of Data Mining (3)
- DEN 220A - Big Data Fundamentals (3)
- MAT 250A - Introduction to Research and Applied Statistics (3)
- MAT 261A - Linear Algebra (3)

Human Resource Management Minor

All CCU Human Resource Management programs follow SHRM's (Society of Human Resource Management) Assurance of Learning benchmarks. SHRM is the number one professional association for the field and provides educational guidelines and a wealth of resources that will aid our students and the program in a variety of ways. Further, SHRM offers

certification as a Certified Professional in Human Resource Management which represents a mark of excellence in the industry. The minor in Human Resource Management provides the non-business major with a basic understanding of the functions of business, but with an eye toward the human factor. It covers the essential functions, roles and responsibilities of the HR department and provides students with practical skills and insight through relevant learning activities.

Students may earn a minor in the field by completing the following 18 credit hours and any required prerequisites, provided none of the courses are required in the student's major.

Required Courses (18 credit hours)

- BUS 105A - Business Fundamentals (3)
- BUS 300A - Organizational Behavior (3)
- BUS 474A - Leadership & Management (3)
- HRM 310A - Human Resource Administration I (3)
- HRM 311A - Human Resource Administration II (3)
- LAW 305A - Foundations of Business Law (3)

Information Systems Management Minor

The Information Systems Management (ISM) minor emphasizes programming methods, web tools, database management and networking structures. Integrated information systems technology is enhanced with management principles. The ISM minor offers computer expertise to the business and management majors.

Students may earn the minor by completing the following 18 hours and any required prerequisites provided none of the courses is required in the student's major:

Required Core (18 hours)

- ISM 270A - Management of Information Systems (3)
- ISM 312A - Internet Development and E-commerce (3)
- ISM 330A - Information Technology Infrastructure (3)
- ISM 410A - Enterprise Architecture and Knowledge Management (3)
- ISM 426A - Data and Information Management (3)
- ISM 440A - Systems Analysis and Design (3)

Legal Studies Minor

This minor is composed of an array of business law courses from select industry areas and is presented through the lens of a biblical worldview. The intent is to provide a basic background in the business legal environment as practiced in the United States. It provides a basic foundation for students who may be interested in the further study of law (pre-law) as well as preparation for leadership roles and careers in business and industry, including government and nonprofits.

Students may earn a minor in the field by completing the following courses along with any required prerequisites.

Required Courses (18 credit hours)

Required Core (12 credit hours)

- HRM 330A - Labor and Employment Law (3)
- LAW 305A - Foundations of Business Law (3)
- LAW 403A - Nonprofit Law (3)
- LAW 518 - Constitutional Foundations of Organizational Leadership (3)

Elective Core (6 credit hours)

Choose two courses from the following:

- COM 328A - Communication Law (3)
- CRJ 210A - Introduction to Criminal Justice (3)
- EDU 562 - Ethics and School Law (3)
- HCA 320A - Healthcare Law, Policy, and Regulations (3)

Logistics and Supply Chain Management Minor

This minor provides students with a basic understanding of supply chain management and logistics (SCM). Supply Chain Management is the study of the processes of physical distribution and supply in domestic and international settings, including purchasing and inbound logistics, handling, warehousing, inventory and financial controls, transportation, and reverse logistics. Students may earn a minor in the field by completing the following 18 credit hours and any required prerequisites, provided none of the courses are required in the student's major.

Required Courses (18 credit hours)

- ISM 270A - Management of Information Systems (3)
- MGT 420A - Productions/Operations (3)
- SCM 270A - Introduction to Logistics and Supply Chain Management (3)
- SCM 300A - Purchasing and Inbound Logistics (3)
- SCM 340A - Introduction to Transportation Management (3)
- SCM 400A - Reverse Logistics (3)

Marketing and Sales Minor

The minor in Marketing and Sales provides students with a basic understanding of the role and functions of marketing, with an opportunity to dig deeper into the areas of personal selling, customer relations, advertising and promotion, and retail and supply chains.

Students may earn a minor in the field by completing the following 18 credit hours and any required prerequisites, provided none of the courses are required in the student's major.

Required Courses (18 credit hours)

- BUS 105A - Business Fundamentals (3)
- MKT 205A - Marketing Fundamentals (3)
- MKT 300A - Consumer Behavior (3)
- MKT 311A - Personal Selling and Customer Relations (3)
- MKT 330A - Advertising, Promotion and Public Relations (3)
- MKT 400A - Retail, Multi-Marketing Channels and Supply Chains (3)

Nonprofit Management Minor

Nonprofit organizations play a critical role in our society. There is an increasing need for qualified nonprofit managers to apply business and managerial acumen to effectively manage the business and financial affairs of charitable and humanitarian organizations.

The management and funding structures of the nonprofit sector offer unique challenges. Not only must the nonprofit manager deal with the same organizational, personnel, financial, marketing, operational and leadership issues as any for-

profit organization, but must also deal with unique characteristics such as resource development, governance, management of volunteers and social entrepreneurship.

A minor in nonprofit management when combined with a degree in another discipline will provide a base of knowledge to help bring increased effectiveness and sustainability to nonprofit organizations.

Students may earn a minor in the field by completing the following 18 credit hours and any required prerequisites, provided none of the courses are required in the student's major.

Required Courses (18 credit hours)

- BUS 300A - Organizational Behavior (3)
- BUS 330A - Fiscal Management in Nonprofit Organizations (3)
- NPM 101A - Fundamentals of Nonprofits and Nonprofit Management (3)
- NPM 305A - Nonprofit Governance and Executive Leadership (3)
- NPM 310A - Resource Development and Marketing in Nonprofits (3)
- NPM 405A - Nonprofit Program Development (3)

Operations Management Minor

The Operations Management Minor equips Information Systems Management (ISM) and Computer Information Technology (CIT) majors with business basics. Familiarity with the fundamentals of business can facilitate smoother communication and cooperation in the corporate environment and can result in improved performance. (Note: the Operations Management Minor is for non-business majors only.)

Students may earn the minor by completing the following 18 hours and any required prerequisites provided none of the courses is required in the student's major:

Required Courses (18 credit hours)

Required Core (12 credit hours)

- ACC 206A - Financial Accounting Fundamentals II (3) *
- ECO 220A - Introduction to Economics (3)
- MGT 420A - Productions/Operations (3)
- MKT 205A - Marketing Fundamentals (3) For CIT majors, a third elective core class must be substituted for the Marketing requirement.

Elective Core (6 credit hours)

Choose two of the following courses.

- BUS 301A - Business Finance (3) *
- BUS 479A - International Business Cultures (3)
- LAW 305A - Foundations of Business Law (3)

*These courses meet the prerequisite admission requirements for CCU's Master of Business Administration. An additional introduction to statistics course is also required (e.g., MAT 250A).

Certificate

Accounting Certificate

The Accounting Certificate provides the student with the fundamentals of financial analysis and reporting, and develops skills necessary for effective business, management, and organizational operations. The Accounting Certificate program consists of two required courses and two elective courses, allowing maximum flexibility to tailor a program that meets the student's needs.

Students may transfer the 12 credits from the Certificate in Accounting to a Bachelor of Science: Accountancy. Students may earn the certificate by completing the following 12 hours. The prerequisite of ENG 103A is waived for those pursuing a certificate. All degree-seeking students must complete any required prerequisites.

Required Core (6 credit hours)

- ACC 205A - Financial Accounting Fundamentals I (3)
- ACC 206A - Financial Accounting Fundamentals II (3)

Elective Core (6 credit hours)

Students choose two electives from the following list.

- ACC 301A - Management Accounting for Decision Making (3)
- ACC 310A - Tax Accounting (3)
- ACC 315A - Government and Nonprofit Accounting (3)
- ACC 320A - Financial Statement Analysis (3)
- ACC 325A - Intermediate Financial Accounting I (3)

Entrepreneurship Certificate

The Entrepreneurship Certificate has as its focus "entrepreneurship as mission" whether that is incorporating an entrepreneurial mindset at your current company; starting and running a business; efforts in social, sustainable and mission entrepreneurship; or achieving growth for sustainability in your entrepreneurial venture. Entrepreneurship has been shown to be a driver of wealth creation in every economy where it occurs, and this program equips students to influence their world.

Students may transfer 12 credits from the Certificate in Entrepreneurship to a Bachelor of Science: Business with an emphasis in Entrepreneurship. Courses can be taken either in the classroom or online, providing maximum flexibility to study at convenient times and places.

Students may earn the certificate by completing the following 12 hours. The prerequisite of ENG 103A is waived for those pursuing a certificate. All degree-seeking students must complete any required prerequisites.

Required Core (12 credit hours)

- ENT 270A - Entrepreneurship as Mission - From Idea to Market (3)
- ENT 320A - Starting and Running your Business (3)
- ENT 330A - Social, Sustainable and Mission Entrepreneurship (3)
- ENT 340A - Entrepreneurial Growth - The Next Level (3)

Ethics Certificate

The Ethics Certificate provides the solid foundation of a biblical and philosophical perspective that enriches all business and management coursework. An emphasis on ethical behavior, personal integrity, and a Christian worldview is integrated with the student's personal and professional life. Four courses (12 credit hours) are required for the Ethics Certificate.

Students may earn the certificate by completing the following 12 hours. The prerequisite of ENG 103A is waived for those pursuing a certificate. All degree-seeking students must complete any required prerequisites.

Required Core (12 credit hours)

- BUS 408A - Beyond Integrity: Business Ethics for the 21st Century Organizational Leader (3)
- COM 335A - Persuasive Communication (3)
- HUM 425A - Personal and Social Ethics (3)
- PHL 205A - World Views (3)

Human Resource Management Certificate

All CCU Human Resource Management programs follow SHRM's (Society of Human Resource Management) Assurance of Learning benchmarks. SHRM is the number one professional association for the field and provides educational guidelines and a wealth of resources that will aid our students and the program in a variety of ways. Further, SHRM offers certification as a Certified Professional in Human Resource Management which represents a mark of excellence in the industry. Students may transfer 12 credits from the Certificate in Human Resource Management to a Bachelor of Science: Human Resource Management.

Students may earn the certificate by completing the following 12 hours. The prerequisite of ENG 103A is waived for those pursuing a certificate. All degree-seeking students must complete any required prerequisites.

Required Courses (12 credit hours)

- BUS 105A - Business Fundamentals (3)
- BUS 300A - Organizational Behavior (3)
- HRM 310A - Human Resource Administration I (3)
- HRM 311A - Human Resource Administration II (3)

Logistics and Supply Chain Management Certificate

The Certificate in Logistics and Supply Chain Management provides students with an introduction to this important area of industry, with a focus on purchasing and inbound logistics, transportation management and production and operations. SCM is the study of the processes of physical distribution and supply in domestic and international settings, including purchasing and inbound logistics, handling, warehousing, transportation and production and operations. Subjects are integrated with a Christ-centered perspective enabling students to demonstrate excellence in the workplace and in their lives beyond the classroom.

Students may transfer 12 credits from the Certificate in Logistics and Supply Chain Management to an Associate of Science Degree, Minor or Bachelor of Science Degree in Logistics and Supply Chain Management. Students may earn the certificate by completing the following 12 hours. The prerequisite of ENG 103A is waived for those pursuing a certificate. All degree-seeking students must complete any required prerequisites.

Required Courses (12 credit hours)

- SCM 270A - Introduction to Logistics and Supply Chain Management (3)
- SCM 300A - Purchasing and Inbound Logistics (3)
- SCM 340A - Introduction to Transportation Management (3)
- MGT 420A - Productions/Operations (3)

Marketing and Sales Certificate

The Certificate in Marketing provides students with an introduction to marketing and sales principles vital for growing companies of all sizes and types, and provides the option to go deeper into either personal selling and customer relations, or advertising, promotion and public relations. Program fundamentals mirror the American Marketing Association body of knowledge but also incorporate a biblical worldview and scriptural principles into each subject area. As the past President of International Business Machines (IBM), Thomas Watson, Jr., famously said, "Nothing happens until a sale is made."

Students may transfer 12 credits from the Certificate in Marketing and Sales to an Associate of Science Degree, Minor or Bachelor of Science Degree in Marketing and Sales. Students may earn the certificate by completing the following 12 hours. The prerequisite of ENG 103A is waived for those pursuing a certificate. All degree-seeking students must complete any required prerequisites.

Required Core (9 credit hours)

- BUS 105A - Business Fundamentals (3)
- MKT 205A - Marketing Fundamentals (3)
- MKT 300A - Consumer Behavior (3)

Elective Core (3 credit hours)

Students choose one elective from the following list.

- MKT 311A - Personal Selling and Customer Relations (3)
- MKT 330A - Advertising, Promotion and Public Relations (3)

Nonprofit Management Certificate

Nonprofit organizations play a critical role in our society. There is an increasing need for qualified persons to work in nonprofit organizations. A Certificate in Nonprofit Management will provide a foundation of knowledge in the governance, finances, and program development within the nonprofit/philanthropic field.

Students may transfer 12 credits from the Certificate in Nonprofit Management to a Bachelor of Science degree in Nonprofit Management. Students may earn the certificate by completing the following 12 hours. The prerequisites of ENG 103A and MAT 250A are waived for those pursuing a certificate. All degree-seeking students must complete any required prerequisites.

Required Courses (12 credit hours)

- BUS 330A - Fiscal Management in Nonprofit Organizations (3)
- NPM 101A - Fundamentals of Nonprofits and Nonprofit Management (3)
- NPM 305A - Nonprofit Governance and Executive Leadership (3)
- NPM 405A - Nonprofit Program Development (3)

Project Management Certificate

The Project Management Certificate develops key leadership skills necessary for succeeding in today's business environment. Included in the Project Management Certificate is a cohesive bundle of knowledge, skills, and processes that interact to attain organizational objectives. Students will develop skills related to strategic management, project-based teamwork, risk reduction, and budget analysis. The certificate coursework emphasizes practical application and implementation in real-world business situations, with integration of social and ethical implications throughout.

Students may transfer 12 credits from the Certificate in Project Management to a Bachelor of Science: Organizational Management in Project Management (OM-PM). Courses can be taken either in the classroom or online, providing maximum flexibility to study at convenient times and places.

Students may earn the certificate by completing the following 12 hours. The prerequisite of ENG 103A is waived for those pursuing a certificate. All degree-seeking students must complete any required prerequisites.

Required Core (12 credit hours)

- BUS 270A - Introduction to Agile Fundamentals and Enterprise Agility (3)
- CIT 270A - Software Project Methods (3)
- MGT 520 - Fundamentals of Project Management for Business (3)
- MGT 560 - Business Project Planning, Scheduling, and Controlling (3)

Master's Degrees

Master of Business Administration

The Master of Business Administration (MBA) program mission is to equip future business and nonprofit leaders and managers with a Christian world-view and a broad business administration and technology knowledge-base, prepared with the skills and tools required for excellence in leading and growing their organizations in the global economy.

The Master of Business Administration is currently available with several emphases:

- The MBA with an emphasis in Advanced Accounting is designed for students who plan to pursue their Certified Public Accounting (CPA) credential and provides for the educational requirements set by the Colorado State Board of Accountancy (as well as many other states) for students seeking the CPA credential. Students must possess an undergraduate degree in accounting (or equivalent) to take this emphasis.
- The MBA with an emphasis in Cyber Security is designed to provide the MBA candidate with soft skills in theoretical aspects within the cyber world. Students will cover the concepts of cyber security based on foundations of introduction to business and information security principles. Students complete the foundation course in Cyber Security and can choose to further study: ethics and design of a cyber-based business model, the principles and mindset of cyber criminology, and creating security policy and governance.
- The MBA with an emphasis in Enterprise Agility develops skills that enable students to drive initiative, rapid change, and adaptability using agile methodologies in their organizations and departments.
- The MBA with an emphasis in Healthcare Administration focuses on the practical application and unique requirements of the healthcare field, preparing leaders to be effective across multiple industry responsibility areas.
- The MBA with an emphasis in Leadership provides a more in-depth study of leadership theory and ethical practice. Students also develop knowledge and skills in financial responsibility and control, markets and promotional strategy, problem-solving and decision-making, human resource management, international business, and research skills.
- The MBA with an emphasis in Project Management builds the knowledge, skills, and processes necessary to attain organizational objectives related to strategic management, project-based teamwork, risk reduction, and risk management.
- The MBA with an emphasis in Economics integrates economics theory and concepts with the practical knowledge, skills, and processes necessary to attain organizational objectives related to strategic management and economic development in the domestic and international arenas. Economic reasoning is a necessary competency for leaders in business, politics, law and society and the foundation of the program is built on traditional neoclassical (market-based) theories and quantitative methods. Every course integrates a Biblical worldview, preparing leaders to apply their knowledge of economics with a Christian perspective.

Please visit the MBA Program Web site for more information.

Objectives of the Master of Business Administration Degree Program

Students who successfully complete the MBA program will:

- Master the ability at the graduate level to integrate the following functions of management: planning, organizing, staffing, leading, and controlling.
- Analyze and solve business problems in the context of the integration of these functional areas.
- Identify, analyze, and evaluate domestic and global business opportunities.
- Evaluate an organization and construct a business, human resource management and organizational development plan to meet the constantly changing business environment and the objectives of the organization.
- Appraise operations and corporate opportunities in precise terms of costs and benefits.
- Apply the financial concepts of security pricing and valuations, risk and return, derivative securities, hedging corporate risk exposure, and international financial markets and foreign exchange.
- Synthesize historical and modern management theories to develop and implement a practical and cohesive theory of management.

Admission to the Master of Business Administration Degree Program

Applicants to the MBA program are evaluated on the basis of previous academic performance, personal and professional accomplishments and goals. A strong desire to complete graduate-level work in a Christ-centered, biblically based community is important. All MBA admissions decisions are made by and only by Colorado Christian University.

Admission Requirements:

- Completed online application form (including essay, transcripts, and fees).
- Valid state-issued driver's license or state-issued ID card or passport.
- An official transcript that reflects a bachelor's or master's degree from a regionally accredited institution.
- A minimum undergraduate grade point average of 2.5 on a 4.0 scale. Applicants with an undergraduate grade point average between 2.0 and 2.49 will be admitted on a conditional admit (CAD) basis for the first semester. CAD students must maintain a 3.0 GPA or better in their first nine (9) credits to remain in the program.
- Professional resume and employment record. It is expected that MBA candidates will have at least 5 years of professional experience or the equivalent.
- Demonstrated completion (C or better) of the following three undergraduate-level prerequisites: accounting, finance, and statistics.

Transfer of Courses

Students may transfer up to nine semester hours of graduate credit from a regionally accredited college or university. The coursework must be comparable to that offered at CCU and fulfill the CCU MBA degree requirements.

Credit by Portfolio

Credit by Portfolio is currently offered to current Master of Business Administration (MBA) graduate students as a way to substitute up to three 3-credit hour course requirements, or add an emphasis or specialty in their degree plan. Portfolios allow students to demonstrate masters-level knowledge and skills gained from prior learning experiences by submitting documentation and written descriptions of student's learning. Prior learning may have come from work experience, on-the-job training, volunteering, personal experience, teaching or other sources.

Time Limitation

The Master of Business Administration program is a 39 credit-hour degree designed to be completed within 18 months of intensive study by persons who work or are otherwise occupied by the equivalent of a full-time job. M

All work applied toward a master's degree must be completed within a four-year period from the date of enrollment. After the four-year period, an MBA student who has not completed the requirements to graduate will be withdrawn from the program. Students who go beyond the four-year period and wish to complete their MBA degree will be required to apply for reconsideration by completing a Petition for Exception to Academic Policy. Readmitted students will be required to adhere to the degree plans and academic policies in place at the time they are readmitted.

MBA Prerequisites

All applicants to the Colorado Christian University program are required to have a background in the areas listed below. This background may be obtained through undergraduate coursework as demonstrated by the student's transcript, or taken at CCU or another accredited institution. Additionally, the student may complete the equivalent CLEP or DSST exams.

- **Accounting** - An introduction to corporate financial accounting, focusing on the accounting process, balance sheet, and income statement. Emphasizes the accounting cycle, financial statement analysis and generally accepted accounting principles. Includes an introduction to performance measurements, budgeting, and income tax accounting.
- **Finance** - The Finance prerequisite can be met through coursework or testing that involves a practical overview of relevant foundational aspects of business finance such as the role of the finance manager, risk-return, time value of money, ratio analysis, and financing decisions; basic application of these principles to the business environment.
- **Statistics** - An introduction to probability and statistics with primary focus on collecting, displaying, analyzing, and interpreting sample data. Using probabilities to solve problems. Application of basic probability distributions, methods of statistical inference including parameter estimation and hypothesis testing.
- **Information Security** - This prerequisite is for candidates in the MBA with Cyber Security emphasis only. The prerequisite undergraduate course is an introduction to the field of information security, including the exposures and vulnerabilities to information security, and appropriate countermeasures such as planning and administrative controls.
- **Economics** - A foundational microeconomics course and a foundational macroeconomics course (e.g. ECO 305A and ECO 306A) are required for the MBA with Economics emphasis only. Note that math at the level of at least Calculus I is needed for those foundational courses. These courses prepare students for the higher level analysis needed for the intermediate microeconomics and macroeconomics courses as well as the economic development and international political economy courses in the emphasis.

An MBA candidate may start CCU's MBA program before completing the prerequisites, but must complete the appropriate prerequisite prior to registering for the class for which it is required. Undergraduate prerequisite classes are ineligible for federal financial aid once the student has begun the MBA program.

Students may also enroll in the MBA Prep program prior to starting the MBA program, and take the prerequisite classes with potential financial aid eligibility. The MBA Prep program is a 5th-year undergraduate, post-baccalaureate academic program consisting of the MBA prerequisite courses. Please consult your enrollment counselor for further information.

Taking Prerequisite Courses Online

CCU has partnered with Ivy Software to provide students with a convenient and flexible way to fulfill prerequisite requirements at an affordable cost. The following courses are available for purchase:

- Business Math and Statistics (fulfills Statistics prerequisite)
- Financial Accounting: A Management Perspective (fulfills Accounting prerequisite)
- Understanding Corporate Finance (fulfills Finance prerequisite)

The program takes on average 20 hours to complete. Students are able to download all course material. The student must pass a final course test with at least an 80% in order for the course to count toward the prerequisite. This test may be taken as many times as needed, but students are only allowed three attempts per purchase. Additionally, if exams are purchased but not completed within two years, the exam expires. Students may also test out of the statistic requirement by selecting the Ivy option #2. Upon selecting this option, the student would know immediately if they passed the assessment test, and the school will be notified via email that the requirement has been fulfilled. The student is then refunded the remaining cost of the course (\$100). Otherwise, the student completes the course along with the final exam as normal. The Lockdown Browser with camera is used for both the beginning assessment test and the final exam.

Purchase and download prerequisite courses on the Ivy Software website.

Notify your CCU Student Service Advisor (SSA) of any problems you encounter with an Ivy Software program or any time you pass a test. He or she will be able to take the appropriate action to ensure that your degree plan is updated with the completed prerequisite information.

Professional Licensure Disclosure

Colorado Christian University offers several academic programs which lead to professional licensure in the state of Colorado and, in some programs, prepare students for a national exam. All students should be aware that states vary in their educational and professional requirements depending on the profession. Some states require specific educational requirements, clinical requirements, accreditation requirements, or exam requirements. See professional licensure disclosures for details.

Required Courses for the Master of Business Administration Degree with an emphasis in Advanced Accounting

The MBA with an emphasis in Advanced Accounting is designed for those students who plan to pursue their Certified Public Accounting CPA credential. You may find more information about attaining your CPA here. This emphasis combines the essence of CCU's MBA with its mission to equip future business and nonprofit leaders and managers with a Christian worldview and broad business administration and technology-base, with an advanced accounting emphasis that includes: accounting ethics, accounting research, advanced auditing (accounting information systems within a forensic framework), and advanced tax accounting. This program is reserved for students who have an undergraduate degree in accounting and is in compliance with the Colorado State Board of Accountancy (as well as many other states') education requirements.

39 credit hours consisting of the following classes:

- ACC 505 - Accounting Ethics (3)
- ACC 510 - Advanced Managerial/Cost Accounting (3)
- ACC 515 - Research and the Accounting Regulatory Environment (3)
- ACC 520 - Advanced Tax Accounting (3)
- ACC 525 - Auditing Forensics for Accounting Information Systems (3)
- ECO 601 - Economic Analysis and Policy (3)
- FIN 501 - Financial Foundations (3)
(prerequisite: undergraduate accounting and finance)
- LAW 501 - Legal Issues in Management (3)
- LED 501 - Leadership and Management I (3)
- MBA 699 - MBA Capstone Course (3)
- MIT 501 - Management Information Systems (3)
- MKT 510 - Marketing Strategy (3)
- RES 501 - Business Research (3)
(prerequisite: undergraduate statistics)

Required course for the Master of Business Administration degree with an emphasis in Cyber Security

The Cyber Security emphasis provides the MBA candidate with soft skills in theoretical aspects within the cyber world. Students cover the concepts of cyber security based on the foundations of business and information security principles.

39 credit hours consisting of the following classes:

- ACC 501 - Using Accounting Information (3)
- CYS 502 - Fundamentals of Cyber Security (3)
(prerequisite: a course or equivalent experience in information security.)

Choose two of the following CYS courses:

- CYS 530 - Cyber Criminology (3)
- CYS 545 - Security Policy and Governance (3)
- CYS 555 - Business and Ethics of Cyber Security (3)

- ECO 601 - Economic Analysis and Policy (3)
- FIN 501 - Financial Foundations (3)
(prerequisite: undergraduate accounting and finance)
- LAW 501 - Legal Issues in Management (3)
- LED 501 - Leadership and Management I (3)
- LED 510 - Values Aligned Leadership (3)
- MKT 510 - Marketing Strategy (3)
- MIT 501 - Management Information Systems (3)
- MBA 699 - MBA Capstone Course (3)
- RES 501 - Business Research (3)
(prerequisite: undergraduate statistics)

Required Courses for the Master of Business Administration Degree with an emphasis in Economics

The MBA with an emphasis in Economics integrates economics theory and concepts with the practical knowledge, skills, and processes necessary to attain organizational objectives related to strategic management and economic development in the domestic and international arenas. Economic reasoning is a necessary competency for leaders in business, politics, law and society and the foundation of the program is built on traditional neoclassical (market-based) theories and quantitative methods. Every course integrates a Biblical worldview, preparing leaders to apply their knowledge of economics with a Christian perspective.

- ACC 501 - Using Accounting Information (3)
(prerequisite: undergraduate accounting)
- BUS 530 - Human Resources Management (3)
- ECO 505 - Intermediate Microeconomic Theory (3)
(prerequisite: undergraduate microeconomics)
- ECO 506 - Intermediate Macroeconomic Theory (3)
(prerequisite: undergraduate macroeconomics)
- ECO 565 - Economic Development (3)
(prerequisite: undergraduate microeconomics)
- ECO 579 - International Political Economy (3)
(prerequisite: undergraduate macroeconomics)
- FIN 501 - Financial Foundations (3)
(prerequisite: undergraduate accounting and finance)
- LAW 501 - Legal Issues in Management (3)
- LED 501 - Leadership and Management I (3)
- LED 510 - Values Aligned Leadership (3)
- MKT 510 - Marketing Strategy (3)
- RES 501 - Business Research (3)

(prerequisite: undergraduate statistics)

- MBA 699 - MBA Capstone Course (3)

Required Courses for the Master of Business Administration Degree with an emphasis in Enterprise Agility

The MBA with an emphasis in Enterprise Agility integrates agility concepts with the knowledge, skills, and processes necessary to attain organizational objectives related to strategic management, project-based teamwork, risk reduction, and risk management. Incorporating agile concepts provides corporations with the ability to more quickly respond to changes in a competitive environment.

39 credit hours consisting of the following classes:

- ACC 501 - Using Accounting Information (3)
(prerequisite: undergraduate accounting)
- ECO 601 - Economic Analysis and Policy (3)
- EAG 520 - Enterprise Agility Concepts and Project Management (3)
- EAG 560 - Enterprise Agility in Practice (3)
- EAG 610 - Enterprise Agility and Corporate Strategy (3)
- FIN 501 - Financial Foundations (3)
(prerequisite: undergraduate accounting and finance)
- LAW 501 - Legal Issues in Management (3)
- LED 501 - Leadership and Management I (3)
- LED 510 - Values Aligned Leadership (3)
- MBA 699 - MBA Capstone Course (3)
- MIT 501 - Management Information Systems (3)
- MKT 510 - Marketing Strategy (3)
- RES 501 - Business Research (3)
(prerequisite: undergraduate statistics)

Required Courses for the Master of Business Administration Degree with an emphasis in Healthcare Administration

The MBA with an emphasis in Healthcare Administration focus is on the practical application and unique requirements of the healthcare field preparing leaders to be effective across a multiple of industry responsibility areas.

39 credit hours consisting of the following classes:

- ACC 501 - Using Accounting Information (3)
(prerequisite: undergraduate accounting)
- BUS 530 - Human Resources Management (3)
- ECO 601 - Economic Analysis and Policy (3)
- HCA 605 - Organization of Healthcare Systems and Policy (3)
- HCA 610 - Strategic Thinking in Healthcare Economics and Finance (3)
- HCA 615 - Healthcare Law and Accreditations (3)
- HCA 620 - Quality Methods for Healthcare Performance Improvement (3)
- LAW 501 - Legal Issues in Management (3)
- LED 501 - Leadership and Management I (3)
- LED 510 - Values Aligned Leadership (3)
- MBA 699 - MBA Capstone Course (3)
- MKT 510 - Marketing Strategy (3)
- RES 501 - Business Research (3)

(prerequisite: undergraduate statistics)

Graduate Certificate in Healthcare Administration (12 credits)

The graduate Healthcare Administration Certificate is designed for: 1) students who may already possess an MBA but are interested in working in the healthcare industry; or 2) for those who already have a position of leadership and management in healthcare but are new to healthcare systems, regulations and industry expectations.

Required Core:

- HCA 605 - Organization of Healthcare Systems and Policy (3)
- HCA 610 - Strategic Thinking in Healthcare Economics and Finance (3)
- HCA 615 - Healthcare Law and Accreditations (3)
- HCA 620 - Quality Methods for Healthcare Performance Improvement (3)

Required Courses for the Master of Business Administration Degree with an emphasis in Leadership

39 credit hours consisting of the following classes:

- ACC 501 - Using Accounting Information (3)
(prerequisite: undergraduate accounting)
- BUS 530 - Human Resources Management (3)
- ECO 601 - Economic Analysis and Policy (3)
- FIN 501 - Financial Foundations (3)
(prerequisite: undergraduate accounting and finance)
- LAW 501 - Legal Issues in Management (3)
- LED 501 - Leadership and Management I (3)
- LED 505 - Problem-Solving and Decision-Making for Leaders (3)
- LED 510 - Values Aligned Leadership (3)
- LED 515 - Leading in Intercultural Business Environments (3)
- MBA 699 - MBA Capstone Course (3)
- MIT 501 - Management Information Systems (3)
- MKT 510 - Marketing Strategy (3)
- RES 501 - Business Research (3)
(prerequisite: undergraduate statistics)

Graduate Certificate in Leadership (9 credit hours)

The Graduate Leadership Certificate challenges students to stretch their skills to meet today's organizational needs that are so entrenched in technology. The certificate coursework also includes social networking and collaboration approaches. Theories and realities of leadership/followership are addressed with special emphasis on the biblical principles related to organizational leadership.

Courses can be taken either in the classroom or online, providing maximum flexibility to study at convenient times and places.

Required core:

- LED 501 - Leadership and Management I (3)
- LED 510 - Values Aligned Leadership (3)
- LED 515 - Leading in Intercultural Business Environments (3)

Required Courses for the Master of Business Administration Degree with an emphasis in Project Management

39 credit hours consisting of the following classes:

- ACC 501 - Using Accounting Information (3)
(prerequisite: undergraduate accounting)
- ECO 601 - Economic Analysis and Policy (3)
- FIN 501 - Financial Foundations (3)
(prerequisite: undergraduate accounting and finance)
- LAW 501 - Legal Issues in Management (3)
- LED 501 - Leadership and Management I (3)
- LED 510 - Values Aligned Leadership (3)
- MBA 699 - MBA Capstone Course (3)
- MGT 520 - Fundamentals of Project Management for Business (3)
- MGT 560 - Business Project Planning, Scheduling, and Controlling (3)
- MGT 610 - Strategic Leadership of Project Management in Business (3)
- MIT 501 - Management Information Systems (3)
- MKT 510 - Marketing Strategy (3)
- RES 501 - Business Research (3)
(prerequisite: undergraduate statistics)

Graduate Certificate in Project Management (9 credit hours)

The Graduate Project Management Certificate focuses on the development of leadership as well as technical skills in the management of project teams. The role of a program manager with responsibility for oversight of multiple projects and several project managers is covered. The Graduate Project Management Certificate provides students with the skills required to plan, analyze, and evaluate project performance and associated risk to gain competitive advantage.

Courses can be taken either in the classroom or online, providing maximum flexibility to study at convenient times and places.

Required core:

- MGT 520 - Fundamentals of Project Management for Business (3)
- MGT 560 - Business Project Planning, Scheduling, and Controlling (3)
- MGT 610 - Strategic Leadership of Project Management in Business (3)

Graduation Requirements for the Master of Business Administration Degree

The faculty recommends students in the Master of Business Administration to the Board of Trustees as candidates for graduation when they have completed the following requirements.

1. Completion of 39 credit hours for an MBA with an emphasis in Advanced Accounting, MBA with an emphasis in Cyber Security, MBA with an emphasis in Enterprise Agility, MBA with an emphasis in Healthcare Administration, MBA with an emphasis in Leadership, or MBA with an emphasis in Project Management.
2. A letter grade of C- or better and a cumulative grade point average of 3.0 or higher on the University's 4.0 grade scale in all CCU course work.
3. Formal and timely application for graduation by the date specified by the University Registrar.
4. No outstanding financial obligations to the University.

Master of Organizational Leadership

The Master of Organizational Leadership (MOL) is a dynamic program that provides organizational leaders with a range of innovative skills and collaborative tools for effective leadership in an uncertain and constantly changing global environment. Advances in technology are leveraged to enable life-long learners to actively engage in endeavors that have a sustainable impact in public policy and social change. Leaders of today and tomorrow are inspired and equipped to influence and improve their organizations and their worlds.

Objectives of the Master of Organizational Leadership Degree Program

Colorado Christian University (CCU) admits full time students to the Master of Organizational Leadership program year round on a cohort basis only. Cohorts commence year-round: Spring, Summer, and Fall. CCU's MOL program approaches adult learners within a Christ-centered community of learners and scholars, with an enduring commitment to the integration of exemplary academics, spiritual formation, and engagement with the world. The MOL program incorporates organizational behavior (OB) models as the framework for assessing and addressing the underlying moral, emotional, psychological forces that influence decisions and actions, combining evidence-based organizational theory with biblical principles to address the most challenging problems facing nonprofit and government leaders in the world today.

Students who successfully complete the Master of Organizational Leadership program will:

- Be able to analyze, evaluate and address the most challenging problems facing nonprofit and government leaders today by integrating effective practices for community-wide change initiatives, dovetailing biblical principles (spiritual formation) with evidence-based organizational theory; applying business as mission (BAM) and organizational behavior (OB) models as the frameworks for assessing and addressing the underlying moral, emotional and psychological forces that influence decisions and impact public policy.
 - Apply leadership principles to real-world social problems including environmental impacts, immigration, healthcare, genetic engineering, human rights, etc.
 - Identify specific contemporary issues that challenge leaders in government, business/economics, community, education, and religion, thereby actively engaging in endeavors that have a sustainable impact in public policy and pro-social change.
- Integrate an organizational systems approach with research-based metrics for co-creating, developing and implementing team-based collaborative processes for identifying and implementing individual and organizational-wide core-values, vision, mission and goals.
 - Students will develop techniques that foster organizational/community-wide leadership by applying executive mentoring and executive coaching skills.
 - Students will engage in practical research - an action learning approach to measuring and managing organizational behavior.
 - Students will apply multi-dimensional and integral approaches for co-creating innovative practices and maintaining competitive advantage from multicultural/global perspective.
- Be equipped to administrate and apply effective, productive and measurable employee and customer relations applying social-technologies including social networking for co-creating and distributing knowledge.
 - Gain broad/general understanding of the following organizational systems: investor/customer relations, human resources, and business development emphasizing restoration and renewal of the Spirit.
 - Demonstrate competency in applying organizational systems and socio-technologies for evaluation, communication and distribution of knowledge assets within groups and between groups.
 - Establish an intentional space for strategic discourse and knowledge sharing-inspire and reward knowledge creation and innovation.
 - Assess the environment to identify knowledge gaps and primary source(s) of resistance to achieving specified goals.

Admission to the Master of Organizational Leadership Degree Program

Admission to the Master of Organizational Leadership program is selective. Applicants are evaluated on the basis of previous academic performance, personal and professional accomplishments and goals, and strength of character. A strong desire to complete graduate-level work in a Christ-centered, biblically based community is important. All MOL admissions decisions are made by and only by Colorado Christian University.

Admission Requirements:

- Completed online application form with essay, transcripts and fees (including essay if GPA is below 2.5) at www.ccu.edu/ccu/grad/.
- Valid state-issued driver's license or state-issued ID card or passport.
- An official transcript that reflects a bachelor's or master's degree from a regionally accredited institution.
- A minimum undergraduate grade point average of 2.5 on a 4.0 scale. Applicants with an undergraduate grade point average between 2.0 and 2.49 will be admitted on a conditional admit (CAD) basis for the first semester. CAD students must maintain a 3.0 GPA or better in their first nine (9) credits to remain in the program.
- Preferred, a minimum of five years of combined experience in any professional endeavors specific to organizational/community-wide leadership and development. Or, submit a brief admission cover letter to the School of Business & Technology (500-1,000 words) providing your life experiences:
 - Employment history including part-time summer jobs, volunteerism, exemplary athletics, scouting, recognized academic excellence, honor societies, or missions field work,
 - Include key influences that shaped your worldview for better or worse and
 - How you have managed to apply key learnings or overcome adversity, if applicable,
 - And/or contributed to others well-being, emotional and social development and commitments to God, family, liberty and justice.
- Demonstrated completion (C or better) of undergraduate-level statistics prerequisite.

Transfer of Courses

Students may transfer up to six semester hours of graduate credit from a regionally accredited college or university. The coursework must be comparable to that offered at CCU and fulfill the CCU MOL degree requirements.

Credit by Portfolio

Credit by Portfolio is currently offered to current Master of Organizational Leadership (MOL) graduate students as a way to substitute up to two 3-credit hour course requirements, or add an emphasis or specialty in their degree plan. Portfolios allow students to demonstrate masters-level knowledge and skills gained from prior learning experiences by submitting documentation and written descriptions of student's learning. Prior learning may have come from work experience, on-the-job training, volunteering, personal experience, teaching or other sources.

Time Limitation

The Master of Organizational Leadership program is a 36 credit-hour degree designed to be completed within 16 months of intensive accelerated adult graduate study by persons who work or are otherwise occupied by the equivalent of a full time job. MOL courses may be taken online or in our hybrid format (a combination of online and classroom content delivery).

All work applied toward a master's degree must be completed within a four-year period from the date of enrollment. After the four-year period, an MOL student who has not completed the requirements to graduate will be withdrawn from the program. Students who go beyond the four-year period and wish to complete their MOL degree will be required to apply for reconsideration by completing a Petition for Exception to Academic Policy. Readmitted students will be required to adhere to the degree plans and academic policies in place at the time they are readmitted.

Applicants to the Colorado Christian University MOL program are required to have a background in statistics. This background may be obtained through undergraduate coursework as demonstrated by the student's transcript, or taken at

CCU or another accredited institution. Alternatively, the student may complete the equivalent CLEP or DSST exams. A student may start CCU's MOL program before completing the prerequisite, but must complete the statistics prerequisite prior to registering for RES 505 - Research Methods and Community Praxis.

Taking Prerequisite Courses Online

CCU has partnered with Ivy Software to provide students with a convenient and flexible way to fulfill prerequisite requirements at an affordable cost. The following course is available for purchase:

- Business Math and Statistics (fulfills Statistics prerequisite)

The program takes on average 20 hours to complete. Students are able to download all course material. The student must pass a final course test with at least an 80% in order for the course to count toward the prerequisite. This test may be taken as many times as needed, but students are only allowed three attempts per purchase. Additionally, if exams are purchased but not completed within two years, the exam expires. Students may also test out of the statistic requirement by selecting the Ivy option #2. Upon selecting this option, the student would know immediately if they passed the assessment test, and the school will be notified via email that the requirement has been fulfilled. The student is then refunded the remaining cost of the course (\$100). Otherwise, the student completes the course along with the final exam as normal. The Lockdown Browser with camera is used for both the beginning assessment test and the final exam.

Purchase and download prerequisite courses on the Ivy Software website.

Notify your CCU Student Service Advisor (SSA) of any problems you encounter with an Ivy Software program or any time you pass a test. He or she will be able to take the appropriate action to ensure that your degree plan is updated with the completed prerequisite information.

Required Courses for the Master in Organizational Leadership Degree

36 credit hours consisting of the following classes:

- BUS 530 - Human Resources Management (3)
- LAW 501 - Legal Issues in Management (3)
- LAW 518 - Constitutional Foundations of Organizational Leadership (3)
- LED 510 - Values Aligned Leadership (3)
- LED 511 - Organizational Leadership - Theory and Practice (3)
- LED 512 - Organizational Systems and Change Management (3)
- LED 518 - Social Technology and Emerging Media (3)
- LED 520 - Relations Management: Negotiations and Conflict Resolution (3)
- LED 525 - Leading in Government and Nonprofit Organizations (3)
- LED 535 - Organization and Work Group Dynamics (3)
- LED 699 - Master of Organizational Leadership Capstone (3)
- RES 505 - Research Methods and Community Praxis (3)

Graduation Requirements for the Master in Organizational Leadership Degree

The faculty recommends students in the Master in Organizational Leadership degree to the Board of Trustees as candidates for graduation when they have completed the following requirements.

1. Completion of 36 credit hours.
2. A letter grade of C- or better and a cumulative grade point average of 3.0 or higher on the University's 4.0 grade scale in all CCU course work.
3. Formal and timely application for graduation by the date specified by the University Registrar.
4. No outstanding financial obligations to the University.

Master of Public Administration

In April of 1908, when C. E. Ashburner moved to Staunton, Virginia, to become the first City Manager, he brought a new approach to local government that has raised the expectation of American citizens. The corruption, inefficiencies and cronyism, commonplace in the 19th century, has been replaced by strict ethical standards, best practices, transparency, and civic engagement. Today over 4,000 communities, governing over 75 million Americans, enjoy the benefit of a skilled, professional manager at the helm of their local government. Additionally, counties, states and nonprofit organizations have adopted this modern approach.

Public Management is not an easy profession. Everything is open to public scrutiny and mistakes are a matter of public record in tomorrow's headlines. But few professions provide the opportunity to have such a profound impact on the lives of others.

The Master of Public Administration (MPA) program at CCU is designed to instill in its graduates the knowledge necessary to provide leadership and management to local and state government and nonprofits, the ability to apply spirituality to both work and personal life, and a passion for public service.

Admission to the Master of Public Administration Degree Program

Admission to the Master of Public Administration program is selective. Applicants are evaluated on the basis of previous academic performance, personal and professional accomplishments and goals, and strength of character. A strong desire to complete graduate-level work in a Christ-centered, biblically based community is important. All MPA admissions decisions are made by and only by Colorado Christian University.

Admission Requirements:

- Completed online application form (including essay, transcripts, and fees) at www.ccu.edu/ccu/grad/.
- Valid state-issued driver's license or state-issued ID card or passport.
- Earned Bachelor's degree from a regionally accredited institution.
- A minimum undergraduate grade point average of 2.5 on a 4.0 scale. Applicants with an undergraduate grade point average between 2.0 and 2.49 will be admitted on a conditional admit (CAD) basis for the first semester. CAD students must maintain a 3.0 GPA or better in their first nine (9) credits to remain in the program.
- Demonstrated completion (C or better) of undergraduate-level statistics prerequisite.

Transfer of Courses

Students may transfer up to six semester hours of graduate credit from a regionally accredited college or university. The coursework must be comparable to that offered at CCU and fulfill the CCU MPA degree requirements.

Time Limitation

The Master of Public Administration program is a 36 credit-hour degree designed to be completed within 15 months of intensive accelerated adult graduate study by persons who work or are otherwise occupied by the equivalent of a full-time job.

All work applied toward a master's degree must be completed within a four-year period from the date of enrollment. After the four-year period, an MPA student who has not completed the requirements to graduate will be withdrawn from the program. Students who go beyond the four-year period and wish to complete their MPA degree will be required to apply for reconsideration by completing a Petition for Exception to Academic Policy. Readmitted students will be required to adhere to the degree plans and academic policies in place at the time they are readmitted.

Applicants to the Colorado Christian University's Master of Public Administration program are required to have a background in statistics. This background may be obtained through undergraduate coursework as demonstrated by the student's transcript, or taken at CCU or another accredited institution. Alternatively, the student may complete the equivalent CLEP or DSST exams. A student may start CCU's MPA program before completing the prerequisite, but must complete the statistics prerequisite prior to registering for PAD 656 - Research Methods for Public Administrators.

Taking Prerequisite Courses Online

CCU has partnered with Ivy Software to provide students with a convenient and flexible way to fulfill prerequisite requirements at an affordable cost. The following course is available for purchase:

- Business Math and Statistics (fulfills Statistics prerequisite)

The program takes on average 20 hours to complete. Students are able to download all course material. The student must pass a final course test with at least an 80% in order for the course to count toward the prerequisite. This test may be taken as many times as needed, but students are only allowed three attempts per purchase. Additionally, if exams are purchased but not completed within two years, the exam expires. Students may also test out of the statistic requirement by selecting the Ivy option #2. Upon selecting this option, the student would know immediately if they passed the assessment test, and the school will be notified via email that the requirement has been fulfilled. The student is then refunded the remaining cost of the course (\$100). Otherwise, the student completes the course along with the final exam as normal. The Lockdown Browser with camera is used for both the beginning assessment test and the final exam.

Purchase and download prerequisite courses on the Ivy Software website.

Notify your CCU Student Service Advisor (SSA) of any problems you encounter with an Ivy Software program or any time you pass a test. He or she will be able to take the appropriate action to ensure that your degree plan is updated with the completed prerequisite information.

Required Courses for the Master of Public Administration Degree

36 credit hours consisting of the following classes:

- PAD 501 - Introduction to Public Administration (3)
- PAD 505 - Governmental Law (3)
- PAD 510 - Values Aligned Leadership (3)
- PAD 511 - Leadership Theory and Practice (3)
- PAD 512 - Organizational Systems and Change Management (3)
- PAD 530 - Organization and Work Group Dynamics (3)
- PAD 535 - Public Budgeting, Finance, and Resource Allocation (3)
- PAD 545 - Public Personnel Management (3)
- PAD 565 - Public Information and Civic Engagement (3)
- PAD 605 - Leading Public Policy (3)
- PAD 656 - Research Methods for Public Administrators (3)
- PAD 699 - Public Administration Capstone (3)

Graduation Requirements for the Master of Public Administration Degree

The faculty recommends students in the Master of Public Administration degree to the Board of Trustees as candidates for graduation when they have completed the following requirements.

1. Completion of 36 credit hours and all Master of Public Administration program requirements.
2. A letter grade of C- or better and a cumulative grade point average of 3.0 or higher on the University's 4.0 grade scale in all CCU course work.
3. Formal and timely application for graduation by the date specified by the University Registrar.
4. No outstanding financial obligations to the University.

Master of Science in Accounting

The M.S. in Accounting is intended for those students who wish to further their technical education in Accounting and is especially appropriate for those who plan to pursue the Certified Public Accounting (CPA) credential. The program is designed to equip future accounting leaders with a Christian worldview, leadership skills, and a technical accounting base that includes: accounting ethics, accounting research, advanced auditing (accounting information systems within a

forensic framework), and advanced tax accounting. You can find more information about attaining the CPA at <https://nasba.org/stateboards/>

This program is reserved for students who have an undergraduate degree in accounting and is in compliance with the Colorado State Board of Accountancy education requirements. Students without an undergraduate degree in accounting but with significant upper-level coursework in accounting (i.e. Intermediate Accounting, Tax Accounting, Auditing, and Cost Accounting) along with accounting experience may apply on an exception basis.

Admission to the Master of Science in Accounting

Admission to the Master of Science (M.S.) in Accounting program is selective. Applicants are evaluated on the basis of previous academic performance and a strong desire to complete graduate-level work in a Christ-centered, biblically based community is important. All M.S. Accounting admissions decisions are made by and only by Colorado Christian University.

Admission Requirements:

- Completed online application form (including essay, transcripts, and fees) at www.ccu.edu/ccu/grad/.
- Valid state-issued driver's license or state-issued ID card or passport.
- Earned Bachelor's degree in Accounting from a regionally accredited institution.
- A minimum undergraduate grade point average of 2.5 on a 4.0 scale. Applicants with an undergraduate grade point average between 2.0 and 2.49 will be admitted on a conditional admit (CAD) basis for the first semester. CAD students must maintain a 3.0 GPA or better in their first nine (9) credits to remain in the program.

Time Limitation

The Master of Science in Accounting program is a 30 credit-hour degree designed to be completed within 18-24 months of intensive accelerated adult graduate study by persons who work or are otherwise occupied by the equivalent of a full time job.

All work applied toward a master's degree must be completed within a four-year period from the date of enrollment. After the four-year period, an M.S. Accounting student who has not completed the requirements to graduate will be withdrawn from the program. Students who go beyond the four-year period and wish to complete their Master of Science in Accounting degree will be required to apply for reconsideration by completing a Petition for Exception to Academic Policy. Readmitted students will be required to adhere to the degree plans and academic policies in place at the time they are readmitted.

Professional Licensure Disclosure

Colorado Christian University offers several academic programs which lead to professional licensure in the state of Colorado and, in some programs, prepare students for a national exam. All students should be aware that states vary in their educational and professional requirements depending on the profession. Some states require specific educational requirements, clinical requirements, accreditation requirements, or exam requirements. See professional licensure disclosures for details.

Required Courses for the Master of Science in Accounting

30 credit hours consisting of the following classes:

- ACC 505 - Accounting Ethics (3)
- ACC 510 - Advanced Managerial/Cost Accounting (3)
- ACC 515 - Research and the Accounting Regulatory Environment (3)
- ACC 520 - Advanced Tax Accounting (3)
- ACC 525 - Auditing Forensics for Accounting Information Systems (3)

- ACC 695 - Accounting Capstone - Accounting Theory (3)
- FIN 501 - Financial Foundations (3)
(prerequisite: undergraduate accounting and finance)
- LAW 501 - Legal Issues in Management (3)
- LED 501 - Leadership and Management I (3)
- MIT 501 - Management Information Systems (3)

Graduation Requirements for the Master of Science in Accounting

The faculty recommends students in the Master of Science in Accounting degree to the Board of Trustees as candidates for graduation when they have completed the following requirements.

1. Completion of 30 credit hours.
2. A letter grade of C- or better and a cumulative grade point average of 3.0 or higher on the University's 4.0 grade scale in all CCU course work.
3. Formal and timely application for graduation by the date specified by the University Registrar.
4. No outstanding financial obligations to the University.

Master of Science in Cyber Security

A degree in cyber security will equip students with the required technical skills and business knowledge to protect themselves online, and their businesses' or organizations' key assets. CCU's Master of Science in Cyber Security degree will teach students cyber skills that are relevant in today's interconnected world. These cyber security courses focus on learning the skills employers are looking for to help keep their organizations secure. In addition to gaining foundational knowledge in the key areas of the field, the Cyber Security master's degree program will also show the relationship between cyber security and Christianity - especially as it relates to cyber warfare and cyber crime. This perspective will enable students to demonstrate excellence both in the workplace and in life. With these skills, students will be prepared for careers in areas such as digital forensics, cyber criminology, security policy, cyber entrepreneurship or leadership, cyber defense/offense, architecture as well as other emerging cyber security fields.

Students may transfer nine credit hours earned in one of CCU's Cyber Security graduate certificates to the Cyber Security Master of Science degree.

Admission to the Master of Science in Cyber Security

Admission to the Master of Science (M.S.) in Cyber Security program is selective. Applicants are evaluated on the basis of previous academic performance, personal and professional accomplishments and goals, and strength of character. A strong desire to complete graduate-level work in a Christ-centered, biblically based community is important. All M.S. Cyber Security admissions decisions are made by and only by Colorado Christian University.

Admission Requirements:

- Completed online application form (including essay, transcripts, and fees).
- Earned Bachelor's degree from a regionally accredited institution.
- A minimum undergraduate grade point average of 2.5 on a 4.0 scale. Applicants with an undergraduate grade point average between 2.0 and 2.49 will be admitted on a conditional admit (CAD) basis for the first semester. CAD students must maintain a 3.0 GPA or better in their first nine (9) credits to remain in the program.
- Demonstrated completion (C or better) of the following undergraduate-level prerequisite courses, taken at CCU or through transfer equivalency, before starting the M.S. Cyber Security program. Students may also satisfy these prerequisites with confirmed core competencies, verified by demonstrated work experience or passing scores on content exams. Further information on documenting prior experience and learning can be found on the Cyber Security program page.
 - Introduction to Business: BUS 105A
 - Introduction to Programming: CIT 200A

- Introduction to Information Security **or** Cyber Security: ISM 316A
- Introduction to Networking: NWK 220A

Students may also enroll in the Cyber Security Prep program prior to starting the Cyber Security program, and take the prerequisite classes with potential financial aid eligibility. The Cyber Security Prep program is a 5th-year undergraduate, post-baccalaureate academic program consisting of the four Cyber Security prerequisite courses. Please consult your enrollment counselor for further information.

Time Limitation

The Master of Science in Cyber Security program is a 30 credit-hour degree designed to be completed within 15 months of intensive accelerated adult graduate study by persons who work or are otherwise occupied by the equivalent of a full time job.

All work applied toward a master's degree must be completed within a four-year period from the date of enrollment. After the four-year period, an M.S. Cyber Security student who has not completed the requirements to graduate will be withdrawn from the program. Students who go beyond the four-year period and wish to complete their Master of Science in Cyber Security degree will be required to apply for reconsideration by completing a Petition for Exception to Academic Policy. Readmitted students will be required to adhere to the degree plans and academic policies in place at the time they are readmitted.

Required Courses for the Master of Science in Cyber Security

30 credit hours consisting of the following classes:

- CYS 501 - Foundations of Cyber Security (3)
- CYS 525 - Cyber Warfare (3)
- CYS 530 - Cyber Criminology (3)
- CYS 535 - Digital Forensics (3)
- CYS 540 - Ethical Hacking and Cyber Kill Chain (3)
- CYS 545 - Security Policy and Governance (3)
- CYS 555 - Business and Ethics of Cyber Security (3)
- CYS 560 - Cyber Defenses (3)
- CYS 565 - Malware Analysis and Vulnerability Assessment (3)
- CYS 655 - Capstone - Special Topics in Cyber Security (3)

Graduation Requirements for the Master of Science in Cyber Security

The faculty recommends students in the Master of Science in Cyber Security degree to the Board of Trustees as candidates for graduation when they have completed the following requirements.

1. Completion of 30 credit hours.
2. A letter grade of C- or better and a cumulative grade point average of 3.0 or higher on the University's 4.0 grade scale in all CCU course work.
3. Formal and timely application for graduation by the date specified by the University Registrar.
4. No outstanding financial obligations to the University.

Master of Science in Economics

The Master of Science in Economics prepares individuals to think critically using concepts and applications from economic theory. Economic reasoning is a necessary competency for leaders in business, politics, law and society. A biblical worldview is integrated throughout the program, and the study of economics provides a biblical foundation for serving the poor through economic development.

The M.S. in Economics at Colorado Christian University provides graduate students with the theoretical and practical knowledge necessary to lead in a global environment, whether working in business, government, or even the non-

profit/NGO sector. The foundation is built on traditional neoclassical (market-based) theories and quantitative methods. The student then applies the economic theories and concepts in the domestic and international arenas. Currently relevant topics such as development economics and econometrics prepare the student to face the economic challenges in our society today.

The international focus of the program goes beyond the core international trade and international finance courses to also include international political economy in which the student gains a deep understanding of how to address the issues of wealth and poverty in our world. This focus on economic development reflects the biblical mandate to care for the least advantaged. Every course integrates a biblical worldview, preparing leaders to apply their knowledge of economics with a Christian perspective. The program concludes with a capstone course in which the student applies his/her learning to a project within a real-world organization.

Admission to the Master of Science in Economics

Admission to the Master of Science in Economics program is selective. Applicants are evaluated on the basis of previous academic performance, personal and professional accomplishments and goals, and strength of character. A strong desire to complete graduate-level work in a Christ-centered, biblically based community is important. All M.S. Economics admissions decisions are made by and only by Colorado Christian University.

Admission Requirements:

- Earned Bachelor's degree from a regionally accredited institution.
- A minimum undergraduate grade point average of 2.5 on a 4.0 scale. Applicants with an undergraduate grade point average between 2.0 and 2.49 will be admitted on a conditional admit (CAD) basis for the first semester. CAD students must maintain a 3.0 GPA or better in their first nine (9) credits to remain in the program.
- Completed online application form (including essay, transcripts, and fees) at www.ccu.edu/ccu/grad/.
- Demonstrated completion (C or better) of the following undergraduate-level prerequisite courses, taken at CCU or through transfer equivalency, before starting the M.S. Economics program. Students may also satisfy these prerequisites with confirmed core competencies verified by passing scores on content exams.
 - Principles of Macroeconomics: ECO 306A
 - Principles of Microeconomics: ECO 305A
 - Introduction to Research and Applied Statistics: MAT 250A

Students who have not satisfied undergraduate coursework equivalent to Calculus II should follow this math sequence until Calculus II proficiency is verified:

- MAT 120A - Survey of College Algebra
- MAT 122A - Pre-Calculus
- MAT 141A - Calculus I
- MAT 241A - Calculus II

Students may also enroll in the Economics Prep program prior to starting the M.S. Economics program, and take the prerequisite classes with potential financial aid eligibility. The Economics Prep program is a 5th-year undergraduate, post-baccalaureate academic program consisting of the M.S. Economics prerequisite courses. Please consult your enrollment counselor for further information.

Time Limitation

The Master of Science in Economics program is a 30 credit-hour degree designed to be completed within 15 months of intensive accelerated adult graduate study by persons who work or are otherwise occupied by the equivalent of a full time job.

All work applied toward a master's degree must be completed within a four-year period from the date of enrollment. After the four-year period, an M.S. Economics student who has not completed the requirements to graduate will be withdrawn from the program. Students who go beyond the four-year period and wish to complete their Master of Science in Economics degree will be required to apply for reconsideration by completing a Petition for Exception to Academic Policy.

Readmitted students will be required to adhere to the degree plans and academic policies in place at the time they are readmitted.

Required Courses for the Master of Science in Economics

30 credit hours consisting of the following classes:

- ECO 505 - Intermediate Microeconomic Theory (3)
- ECO 506 - Intermediate Macroeconomic Theory (3)
- ECO 557 - Econometrics (3)
- ECO 565 - Economic Development (3)
- ECO 579 - International Political Economy (3)
- ECO 610 - International Trade and Globalization (3)
- ECO 620 - International Finance (3)
- ECO 630 - Applied Math for Economics (3)
- ECO 695 - Research Seminar in Globalization, Economic Development, and International Trade (3)
- ECO 699 - M.S. Economics Capstone (3)

Graduation Requirements for the Master of Science in Economics

The faculty recommends students in the Master of Science in Economics degree to the Board of Trustees as candidates for graduation when they have completed the following requirements.

1. Completion of 30 credit hours.
2. A letter grade of C- or better and a cumulative grade point average of 3.0 or higher on the University's 4.0 grade scale in all CCU course work.
3. Formal and timely application for graduation by the date specified by the University Registrar.
4. No outstanding financial obligations to the University.

Master of Science in Human Resource Management

Successful organizations recognize their employees as their most valuable asset, providing the skill, knowledge, and commitment that brings true worth to the organization. This realization has placed human resource management at the forefront of organizational leadership as vital to organizational performance.

The Master of Science in Human Resources Management program at Colorado Christian University focuses on the methodologies and practices which are proven to secure and maintain a workforce which will maximize efficiency in functionality and operational effectiveness. The program prepares graduates with the knowledge and tools necessary to become an integral part of organizational leadership and the decision-making team. The program's breadth will cover the responsibilities, challenges and competencies that contribute to effective human resource management. Topics covered include the planning and acquisition of talent, emerging trends, aligning employee performance with organizational goals, global talent management, labor relations, decision making with data and analytics, ethics, legalities, and contemporary challenges. The program incorporates faith into every course, ensuring that the graduate is prepared not only to lead, but to do so with ethics and in alignment with God's plan. The program concludes with a capstone experience which allows students to synthesize their knowledge.

The MS in Human Resource Management program at CCU is aligned with the graduate curriculum of the Society of Human Resource Management (SHRM), the premier HR professional association, and covers all core content recommended by that body.

Admission to the Master of Science in Human Resource Management

Admission to the Master of Science (M.S.) in Human Resource Management program is selective. Applicants are evaluated on the basis of previous academic performance, personal and professional accomplishments and goals, and strength of character. A strong desire to complete graduate-level work in a Christ-centered, biblically based community is

important. All M.S. Human Resource Management admissions decisions are made by and only by Colorado Christian University.

Admission Requirements:

- Completed online application form (including essay, transcripts, and fees) at www.ccu.edu/ccu/grad/.
- Valid state-issued driver's license or state-issued ID card or passport.
- Earned Bachelor's degree from a regionally accredited institution.
- A minimum undergraduate grade point average of 2.5 on a 4.0 scale. Applicants with an undergraduate grade point average between 2.0 and 2.49 will be admitted on a conditional admit (CAD) basis for the first semester. CAD students must maintain a 3.0 GPA or better in their first nine (9) credits to remain in the program.
- Demonstrate completion (C or better) of undergraduate-level statistics prerequisite.
- The Office of Admission reserves the right to request additional information as deemed necessary to make a selection decision.

Time Limitation

The Master of Science in Human Resource Management program is a 30 credit-hour degree designed to be completed within 15 months of intensive accelerated adult graduate study by persons who work or are otherwise occupied by the equivalent of a full time job.

All work applied toward a master's degree must be completed within a four-year period from the date of enrollment. After the four-year period, an M.S. Human Resource Management student who has not completed the requirements to graduate will be withdrawn from the program. Students who go beyond the four-year period and wish to complete their Master of Science in Human Resource Management degree will be required to apply for reconsideration by completing a Petition for Exception to Academic Policy. Readmitted students will be required to adhere to the degree plans and academic policies in place at the time they are readmitted.

Taking Prerequisite Courses Online

CCU has partnered with Ivy Software to provide students with a convenient and flexible way to fulfill prerequisite requirements at an affordable cost. The following course is available for purchase:

- Business Math and Statistics (fulfills Statistics prerequisite)

The program takes on average 20 hours to complete. Students are able to download all course material. The student must pass a final course test with at least an 80% in order for the course to count toward the prerequisite. This test may be taken as many times as needed, but students are only allowed three attempts per purchase. Additionally, if exams are purchased but not completed within two years, the exam expires.

Purchase and download prerequisite courses on the Ivy Software website.

Notify your CCU Student Service Advisor (SSA) of any problems you encounter with an Ivy Software program or any time you pass a test. He or she will be able to take the appropriate action to ensure that your degree plan is updated with the completed prerequisite information.

Required Courses for the Master of Science in Human Resource Management

30 credit hours consisting of the following classes:

- HRM 501 - Foundations of Human Resource Management (3)
(prerequisite: undergraduate statistics)
HRM 501 is equivalent to BUS 530 - Human Resources Management. Students who have taken BUS 530 can substitute that for HRM 501.
- HRM 505 - Legal and Regulatory Environment of Human Resource Management (3)

- HRM 512 - Organizational Systems and Change Management (3)
- HRM 518 - Compensation and Benefits Strategies (3)
- HRM 525 - Recruitment, Selection and Retention (3)
- HRM 535 - Employee Performance & Development (3)
- HRM 545 - Labor Relations: Negotiation and Dispute Resolution (3)
- HRM 605 - Analytics, Metrics, and Decision-making (3)
- HRM 656 - Global Human Resources (3)
- HRM 699 - Human Resources Capstone (3)

Graduation Requirements for the Master of Human Resource Management

The faculty recommends students in the Master of Science in Human Resource Management degree to the Board of Trustees as candidates for graduation when they have completed the following requirements.

1. Completion of 30 credit hours.
2. A letter grade of C- or better and a cumulative grade point average of 3.0 or higher on the University's 4.0 grade scale in all CCU course work.
3. Formal and timely application for graduation by the date specified by the University Registrar.
4. No outstanding financial obligations to the University.

Graduate Certificate

Graduate Certificate in Cyber Criminology

Students may transfer 9 credits from the Graduate Certificate in Cyber Criminology to the Master of Science in Cyber Security degree at Colorado Christian University. Courses can be taken online, providing maximum flexibility to study at convenient times and places.

Required Core (9 credit hours)

- CYS 501 - Foundations of Cyber Security (3)
- CYS 525 - Cyber Warfare (3)
- CYS 530 - Cyber Criminology (3)

Graduate Certificate in Cyber Defense

Students may transfer 9 credits from the Graduate Certificate in Cyber Defense to the Cyber Security Master of Science degree at Colorado Christian University. Courses can be taken online, providing maximum flexibility to study at convenient times and places.

Required Core (9 credit hours)

- CYS 501 - Foundations of Cyber Security (3)
- CYS 535 - Digital Forensics (3)
- CYS 560 - Cyber Defenses (3)

Graduate Certificate in Cyber Offense

Students may transfer 9 credits from the Graduate Certificate in Cyber Offense to the Master of Science in Cyber Security degree at Colorado Christian University. Courses can be taken online, providing maximum flexibility to study at convenient times and places.

Required Core (9 credit hours)

- CYS 501 - Foundations of Cyber Security (3)
- CYS 540 - Ethical Hacking and Cyber Kill Chain (3)
- CYS 565 - Malware Analysis and Vulnerability Assessment (3)

Graduate Certificate in Cyber Policy

Students may transfer 9 credits from the Graduate Certificate in Cyber Policy to either the Master of Science in Cyber Security or the Master of Business Administration programs at Colorado Christian University. Courses can be taken online, providing maximum flexibility to study at convenient times and places.

Required Core (9 credit hours)

- CYS 501 - Foundations of Cyber Security (3)
- CYS 545 - Security Policy and Governance (3)
- CYS 555 - Business and Ethics of Cyber Security (3)

Graduate Certificate in Healthcare Administration

The graduate Healthcare Administration Certificate is designed for: 1) students who may already possess an MBA but are interested in working in the healthcare industry; or 2) for those who already have a position of leadership and management in healthcare but are new to healthcare systems, regulations and industry expectations.

Students may transfer 12 credits from the Graduate Certificate in Healthcare Administration to an MBA with an emphasis in Healthcare Administration.

Required Core (12 hours)

- HCA 605 - Organization of Healthcare Systems and Policy (3)
- HCA 610 - Strategic Thinking in Healthcare Economics and Finance (3)
- HCA 615 - Healthcare Law and Accreditations (3)
- HCA 620 - Quality Methods for Healthcare Performance Improvement (3)

Graduate Certificate in Leadership

The Graduate Leadership Certificate challenges students to stretch their skills to meet today's organizational leadership needs. Coursework integrates a biblical worldview with leadership theory and practice, including the concept of followership, giving students the tools to be exemplary leaders and live out their faith in the global economy.

Students may transfer 9 credits from the Graduate Certificate in Leadership to the Master of Business Administration degree at Colorado Christian University.

Required Core (9 credit hours)

- LED 501 - Leadership and Management I (3)
- LED 510 - Values Aligned Leadership (3)
- LED 515 - Leading in Intercultural Business Environments (3)

Graduate Certificate in Project Management

The Project Management Certificate focuses on the development of leadership as well as technical skills in the management of project teams. The role of a program manager with responsibility for oversight of multiple projects and several project managers is covered. The Project Management Certificate provides students with the skills required to plan, analyze, and evaluate project performance and associated risk to gain competitive advantage.

Students may transfer 9 credits from the Certificate in Project Management to a Master of Business Administration with an emphasis in Project Management.

Required Core (9 credit hours)

- MGT 520 - Fundamentals of Project Management for Business (3)
- MGT 560 - Business Project Planning, Scheduling, and Controlling (3)
- MGT 610 - Strategic Leadership of Project Management in Business (3)

School of Education Professions

The School of Education Professions (SEP) is comprised of three primary areas - degree programs that lead educators toward licensure through the Colorado Department of Education (CDE), alternative licensing options in special education and curriculum and instruction, and degree programs not resulting in state licensure.

Undergraduate Education Degree Programs with Licensure

CCU's SEP offers CDE teacher licensure programs at the undergraduate and graduate level. Bachelor degree programs with teacher licensure include early childhood education, elementary education, and special education generalist. These programs are offered fully online and can be completed in as little as 16 months. Program experiences include asynchronous online methods coursework, field experiences in classrooms in the student's community, and culminate in a full-time, 16 week student teaching practicum.

Graduate Education Degree Programs with Licensure

Master degree programs with teacher licensure include special education generalist, educational leadership, and culturally and linguistically diverse education. These programs are offered fully online and can be completed in as little as 24 months. Program experiences include asynchronous online methods coursework, field experiences in classrooms in the student's community, and culminate in a full-time, 16 week practicum.

Alternative Licensure Options

The SEP offers alternative licensing with both our Master of Arts in Curriculum and Instruction and Master of Education in Special Education. SEP also offers stand-alone alternative licensing programs, including an alternative licensing program in special education, which may lead to an institutional recommendation for an initial teaching license.

Undergraduate Education Degree Programs without Licensure

The SEP offers non-licensure bachelor degree programs in early childhood education, elementary education, and special education generalist. Students in non-licensure degree programs are required to successfully complete all core education courses and field experiences, but do not complete a semester of student teaching. Non-licensure degree programs can be completed in a little as 12 months. Graduates of these programs meet requirements for teaching in most private schools, charter schools, and international schools. Graduates may choose to pursue state licensure through an alternative licensure program.

Graduate Education Degree Programs without Licensure

The SEP offers four education degrees at the graduate level - special education, educational leadership, curriculum and instruction, and culturally and linguistically diverse education. Students in a non-licensure degree programs are required to successfully complete all core education courses and field experiences, but do not complete a semester of student teaching. Non-licensure degree programs can be completed in as little as 24 months. Graduates of these programs meet requirements for serving in most private schools, charter schools, and international schools.

Bachelor's Degrees

Bachelor of Arts in Early Childhood Education (Licensure)

Within the context of a Christian worldview, the Bachelor of Arts in Early Childhood Education Licensure degree provides a challenging, theory-based and application-oriented approach to the education of children from birth to age 8. Students acquire knowledge, develop skills and demonstrate competencies necessary to teach effectively in public and private schools. Courses and field experiences develop educators who are dedicated to addressing diverse learner needs with excellence through servant-leadership in their field and in society.

The emphasis on becoming a licensed teacher enhances the student's instructional skills through the study of curriculum development, learning assessment, psychological foundations of teaching methods, classroom management, and critical thinking skills. These principles are then put into practical application through 130 clock hours of field-based experiences throughout the first two semesters, culminating in a semester-long, full-time (640 clock hours) student teaching practicum.

Students who satisfactorily complete all requirements of the program and the requirements for licensure are qualified to teach birth through eight years in public and private schools in Colorado and are eligible to reciprocate or directly apply for licensure in most states. Out-of-state students are responsible for verifying their home state's teacher licensure process and requirements. Click [here](#) to learn more about program and licensure requirements for each state. Graduates also meet requirements for certification by the Association of Christian Schools International (ACSI) to teach in ACSI authorized schools around the world.

Students graduating from the Bachelor of Arts in Early Childhood Education Licensure program may apply to the Master of Arts in Curriculum and Instruction (MACI) program at CCU. Upon acceptance, three credits of graduate-level coursework included in the B.A. professional core can be applied to the MACI "Non-Emphasis" degree.

The Bachelor of Arts in Early Childhood Education Licensure requires completion of the following 120 hours:

General Education Core (45 credits)

Prerequisite Professional Core (6 credits)

Early Childhood Professional Core (44 credits)

Electives (25 credits)

General Education Core Requirements (45 credit hours)

Arts and Humanities (9 credit hours)

- PHL 205A - World Views (3) (must be taken at CCU)

Choose one.

- ART 112A - Art Appreciation (3)
- HUM 101A - Creative Arts (3)
Any creative arts/fine arts/music appreciation equivalent may be used for either course.

Choose one.

- HUM 216A - Classic Christmas Films & Literature (3)
- HUM 229A - C.S. Lewis in Film & Literature (3)
Any literature equivalent may be used for either course.

Biblical Studies (9 credit hours)

- BIB 101A - Old Testament Introduction (3) (or equivalent)
- BIB 102A - New Testament Introduction (3) (or equivalent)
- INT 212A - Adult Studies Seminar II (3) (must be taken at CCU)

Communications (9 credit hours)

Written Communication

- ENG 103A - Introduction to College Writing (3)
- ENG 106A - Investigative Writing (3)

Oral/Interpersonal Communication

Choose one.

- COM 110A - Oral Communication (3)
- COM 212A - Interactive Communication (3)

Integrative Studies (3 credit hours)

- INT 211A - Adult Studies Seminar I (3) (must be taken at CCU)

Mathematics (3 credit hours)

- MAT 113A - Math Concepts (3) (*or higher level Math)
*MAT 250A - Introduction to Research and Applied Statistics cannot be used to fulfill this general education requirement.

Natural/Physical Science (6 credit hours)

Must include 1 credit hour science lab.

- BIO 102A - Introduction to Biological Diversity (3) (or other science equivalent)
- BIO 112A - Introduction to Biological Diversity Lab (1) (or other science lab equivalent)
- Any additional natural or physical science equivalent to at least (2) credit hours.

Social Science (6 credit hours)

- PSY 102A - General Psychology (3) (or psychology equivalent)

Choose one of the following, or a world history or U.S. history equivalent:

- HIS 202A - Western Civilization I (3)
- HIS 203A - America to 1877 (3)
- HIS 204A - America since 1877 (3)
- HIS 312A - Colonial America (3)

Prerequisite Professional Core Requirements (6 credit hours)

Students must demonstrate a foundational background in early childhood education prior to beginning this degree by transferring 6 credits of early childhood education coursework from an accredited college or university. All students must transfer ECE 205 - Health, Safety, and Nutrition for ECE (3) and the additional 3 credits may be from any 100 level or higher ECE course, not to include field work or practicum experiences.

Requirements for Entrance into the Professional Core:

- School of Education Professions (SEP) - specified background check
- Cumulative GPA of 2.75 for courses completed at CCU

- A minimum of 9 credit hours must be completed at CCU prior to admission into School of Education Professions (SEP) programs
- Interview with an SEP staff designee
- Writing sample completed at time of interview
- One non-family letter of recommendation
- Applicants must complete all general education, and elective requirements prior to enrolling in any SEP core program courses. Applicants may be admitted by the program director for conditional admission with a maximum of 9 credits outstanding in any of the above areas

Professional Core Requirements (44 credit hours)

All program admission requirements must be met before enrolling in the education core.

- ECE 201A - Teaching as a Profession (3)
- ECE 218A - Field I: Standards-Based Planning (3)
- ECE 316A - Math and Science Methods (3)
- ECE 324A - Literacy Methods (3)
- ECE 337A - Social Studies and Creative Arts Methods (3)
- ECE 341A - Assessment and Measurement (3)
- ECE 401A - Classroom and Instructional Management (3)
- ECE 403A - Special Needs Methods (3)
- ECE 414A - Field II: Strategic Instruction (3)
- ECE 480A - Student Teaching (9)
- ECE 497A - Student Teaching Seminar (2)
- EDU 505 - Psychological Foundations of Education (3)
- RDG 446A - Teaching the Developing Reader (3)

Elective Requirements (25 credit hours)

- Complete 25 hours of elective credits.

Professional Licensure Disclosure

Colorado Christian University offers several academic programs which lead to professional licensure in the state of Colorado and, in some programs, prepare students for a national exam. All students should be aware that states vary in their educational and professional requirements depending on the profession. Some states require specific educational requirements, clinical requirements, accreditation requirements, or exam requirements. See professional licensure disclosures for details.

Graduation Requirements

The faculty recommends students in the Bachelor of Arts in the Early Childhood Education Licensure program to the Board of Trustees as candidates for graduation when they have completed the following requirements:

- Completion of a total of 120 credits, including all general education, prerequisite, professional core, and elective requirements
- A grade of D or higher in all CCU non-education coursework, and a minimum cumulative grade point average of 2.75 or higher in all CCU coursework
- Teacher candidates must earn a C- or higher in all education core courses, and must consistently demonstrate professional disposition qualities, knowledge and skills in all core courses and field studies
- Teacher candidates must earn a grade of C or higher in the student teaching practicum
- Compliance with CAGS residency requirements

- Formal and timely application for graduation by the date specified by the University Registrar
- No outstanding financial obligations to the University

Bachelor of Arts in Early Childhood Education (Non-Licensure)

Within the context of a Christian worldview, the Bachelor of Arts in Early Childhood Education (Non-Licensure) degree provides a challenging, theory-based and application-oriented approach to educating children from birth to age 8. Courses and field experiences develop educators who are dedicated to addressing diverse learner needs with excellence through servant-leadership in their field and in society.

The skills and dispositions of the professional educator will be developed through the study of curriculum development, learning assessment, psychological foundations, teaching methods, classroom management, and critical thinking. These principles are then put into practical application through field-based experiences in real early childhood classrooms. This combination of conceptual knowledge applied in real-world classroom experiences contributes to the student's development as an early childhood educator.

Upon successful program completion, graduates meet requirements for certification by the Association of Christian Schools International (ACSI) to teach in ACSI authorized schools around the world. Students pursuing this degree are not eligible for a Colorado state teaching license. However, this degree will meet educational requirements for teaching in many private early childhood programs, Head Start programs, charter schools, international schools, and other agencies. A full-time student teaching practicum is not required. However, students are required to complete approximately 130 clock hours of field-based experiences over the course of two semesters.

Students graduating from the Bachelor of Arts in Early Childhood Education (Non-Licensure) program may apply to the Master of Arts in Curriculum and Instruction (MACI) program at CCU. Upon acceptance, three credits of graduate-level coursework included in the Bachelor of Arts professional core can be applied to the MACI "Non-Emphasis" degree.

The Bachelor of Arts in Early Childhood Education (Non-Licensure) requires completion of the following 120 hours:

General Education (45 credits)

Prerequisite Professional Core (6 credits)

Early Childhood Professional Core (33 credits)

Electives (36 credits)

General Education Core Requirements (45 credit hours)

Arts and Humanities (9 credit hours)

- PHL 205A - World Views (3) (must be taken at CCU)

Choose one.

- ART 112A - Art Appreciation (3)
- HUM 101A - Creative Arts (3)

Any creative arts/fine arts/music appreciation equivalent may be used for either course.

Choose one.

- HUM 216A - Classic Christmas Films & Literature (3)
- HUM 229A - C.S. Lewis in Film & Literature (3)

Any literature equivalent may be used for either course.

Biblical Studies (9 credit hours)

- BIB 101A - Old Testament Introduction (3) (or equivalent)
- BIB 102A - New Testament Introduction (3) (or equivalent)
- INT 212A - Adult Studies Seminar II (3) (must be taken at CCU)

Communication (9 credit hours)

Written Communication

- ENG 103A - Introduction to College Writing (3)
- ENG 106A - Investigative Writing (3)

Oral/Interpersonal Communication

Choose one.

- COM 110A - Oral Communication (3)
- COM 212A - Interactive Communication (3)

Integrative Studies (3 credit hours)

- INT 211A - Adult Studies Seminar I (3) (must be taken at CCU)

Mathematics (3 credit hours)

- MAT 113A - Math Concepts (3) (*or higher level math)
* MAT 250A - Introduction to Research and Applied Statistics cannot be used to fulfill the general education requirement.

Natural/Physical Science (6 credit hours)

Must include 1 credit hour science lab.

- BIO 102A - Introduction to Biological Diversity (3) (or other science equivalent)
- BIO 112A - Introduction to Biological Diversity Lab (1) (or other science lab equivalent)
- Any additional natural or physical science equivalent to at least two credit hours (2).

Social Science (6 credit hours)

- PSY 102A - General Psychology (3) (or psychology equivalent)

Choose one of the following, or a world history or U.S. history equivalent:

- HIS 202A - Western Civilization I (3)
- HIS 203A - America to 1877 (3)
- HIS 204A - America since 1877 (3)
- HIS 312A - Colonial America (3)

Prerequisite Professional Core Requirements (6 credit hours)

Students must demonstrate a foundational background in early childhood education prior to beginning this degree by transferring 6 credits of early childhood education coursework from an accredited college or university. All students must transfer ECE 205 - Health, Safety, and Nutrition for ECE (3) and the additional 3 credits may be from any 100 level or higher ECE course, except field work or practicum experiences.

Requirements for Entrance into the Professional Core:

- School of Education (SEP) - specified background check

- Cumulative GPA of 2.50 for courses completed at CCU
- A minimum of 9 credit hours must be completed at CCU prior to admission into SEP programs
- Interview with an SEP staff designee
- Writing sample completed at time of interview
- One non-family letter of recommendation
- Applicants must complete all general education and elective requirements prior to enrolling in any SEP core program courses. Applicants may be admitted by the program director for conditional admission with a maximum of 9 credits outstanding in any of the pre-professional core areas

Professional Core Requirements (33 credit hours)

All program admission requirements must be met before enrolling in the education core.

- ECE 201A - Teaching as a Profession (3)
- ECE 218A - Field I: Standards-Based Planning (3)
- ECE 316A - Math and Science Methods (3)
- ECE 324A - Literacy Methods (3)
- ECE 337A - Social Studies and Creative Arts Methods (3)
- ECE 341A - Assessment and Measurement (3)
- ECE 401A - Classroom and Instructional Management (3)
- ECE 403A - Special Needs Methods (3)
- ECE 414A - Field II: Strategic Instruction (3)
- EDU 505 - Psychological Foundations of Education (3)
- RDG 446A - Teaching the Developing Reader (3)

Elective Requirements (36 credit hours)

- Complete 36 hours of elective credits.

Graduation Requirements

The faculty recommends students in the Bachelor of Arts in Early Childhood Education (Non-Licensure) program to the Board of Trustees as candidates for graduation when they have completed the following requirements:

- Completion of a total of 120 credits of courses, including all general education, elective, prerequisite, and professional core requirements
- A grade of D or higher in all CCU non-education coursework, and a minimum cumulative grade point average of 2.5 or higher in all CCU coursework
- Students must earn a C- or higher in all education core courses, and must consistently demonstrate professional disposition qualities, knowledge and skills in all core courses and field studies
- Compliance with the College of Adult and Graduate Studies residency requirements
- Formal and timely application for graduation by the date specified by the University Registrar
- No outstanding financial obligations to the University

Bachelor of Arts in Elementary Education (Licensure)

Within the context of a Christian worldview, the Bachelor of Arts in Elementary Education Licensure degree provides a challenging, theory-based and application-oriented approach to educating children from kindergarten to grade 6. Students acquire knowledge, develop skills and demonstrate competencies necessary to teach effectively in public and private schools. Courses and field experiences develop educators who are dedicated to addressing diverse learner needs with excellence through servant-leadership in their field and in society.

The emphasis on becoming a licensed teacher enhances the student's instructional skills through the study of curriculum development, learning assessment, psychological foundations of teaching methods, classroom management, and critical thinking. These principles are then put into practical application through 130 clock hours of field-based experiences throughout the first two semesters, culminating in a semester-long, full-time (640 clock hours) student teaching practicum.

Students who satisfactorily complete all requirements of this program and the requirements for licensure are qualified to teach kindergarten through 6th grade in public and private schools in Colorado and also are eligible to reciprocate or directly apply for licensure in most states. Out-of-state students are responsible for researching their home state's licensure process. Click [here](#) to learn more about program and licensure requirements for each state. Graduates also meet requirements for certification by the Association of Christian Schools International (ACSI) to teach in ACSI authorized schools around the world.

Graduates of the Bachelor of Arts in Elementary Education Licensure program may apply to the Master of Arts in Curriculum and Instruction (MACI) program at CCU. Upon acceptance, six credits of graduate-level coursework included in the B.A. professional core can be applied to the MACI "Non-Emphasis" degree.

The Bachelor of Arts in Elementary Education (Licensure) requires completion of the following 120 hours:

General Education Core (45 credits)

Elementary Education Professional Core (50 credits)

Electives (25 credits)

General Education Core Requirements (45 credit hours)

Arts and Humanities (9 credit hours)

- PHL 205A - World Views (3) (must be taken at CCU)

Choose one.

- ART 112A - Art Appreciation (3)
- HUM 101A - Creative Arts (3)

Any creative arts/fine arts/music appreciation equivalent may be used for either course.

Choose one.

- HUM 216A - Classic Christmas Films & Literature (3)
- HUM 229A - C.S. Lewis in Film & Literature (3)

Any literature equivalent may be used for either course.

Biblical Studies (9 credit hours)

- BIB 101A - Old Testament Introduction (3) (or equivalent)
- BIB 102A - New Testament Introduction (3) (or equivalent)
- INT 212A - Adult Studies Seminar II (3) (must be taken at CCU)

Communications (9 credit hours)

Written Communication

- ENG 103A - Introduction to College Writing (3)
- ENG 106A - Investigative Writing (3)

Oral/Interpersonal Communication

Choose one.

- COM 110A - Oral Communication (3)
- COM 212A - Interactive Communication (3)

Integrative Studies (3 credit hours)

- INT 211A - Adult Studies Seminar I (3) (must be taken at CCU)

Mathematics (3 credit hours)

- MAT 113A - Math Concepts (3) (*or higher level math)
*MAT 250A - Introduction to Research and Applied Statistics cannot be used to fulfill the general education requirement.

Natural/Physical Science (6 credit hours)

Must include 1 credit hour science lab.

- BIO 102A - Introduction to Biological Diversity (3) (or other science equivalent)
- BIO 112A - Introduction to Biological Diversity Lab (1) (or other science lab equivalent)
- Any additional natural or physical science equivalent to at least two credit hours (2).

Social Science (6 credit hours)

- PSY 102A - General Psychology (3) (or psychology equivalent)

Choose one of the following, or a world history or U.S. history equivalent:

- HIS 202A - Western Civilization I (3)
- HIS 203A - America to 1877 (3)
- HIS 204A - America since 1877 (3)
- HIS 312A - Colonial America (3)

Requirements for Entrance into the Professional Core:

- School of Education Professions (SEP) - specified background check
 - Cumulative GPA of 2.75 for courses completed at CCU
 - A minimum of 9 credit hours must be completed at CCU prior to admission into SEP programs
 - Interview with an SEP staff designee
 - Writing sample to be completed at time of interview
 - One non-family letter of recommendation
 - Applicants must complete all general education and elective requirements prior to enrolling in any SEP courses.
- Applicants may be admitted by the program director for conditional admission with a maximum of 9 credits outstanding in any of the pre-professional core areas

Professional Core Requirements (50 credit hours)

All program admission requirements must be met before enrolling into education core.

- EDU 201A - Teaching as a Profession (3)
- EDU 218A - Field I: Standards-Based Planning (3)
- EDU 316A - Math and Science Methods (3)
- EDU 324A - Literacy Methods (3)
- EDU 337A - Social Studies and Creative Arts Methods (3)
- EDU 341A - Assessment and Measurement (3)
- EDU 401A - Classroom and Instructional Management (3)
- EDU 403A - Special Needs Methods (3)
- EDU 414A - Field II: Strategic Instruction (3)
- EDU 480A - Student Teaching (9)
- EDU 497A - Student Teaching Seminar (2)

- EDU 505 - Psychological Foundations of Education (3)
- EDU 580 - Integrating Technology into Education (3)
- MAT 203A - Math Literacy (3)
- RDG 446A - Teaching the Developing Reader (3)

Elective Requirements (25 credit hours)

- Complete 25 elective credit hours.

Professional Licensure Disclosure

Colorado Christian University offers several academic programs which lead to professional licensure in the state of Colorado and, in some programs, prepare students for a national exam. All students should be aware that states vary in their educational and professional requirements depending on the profession. Some states require specific educational requirements, clinical requirements, accreditation requirements, or exam requirements. See professional licensure disclosures for details.

Graduation Requirements

The faculty recommends students in the Bachelor of Arts in the Elementary Education Licensure program to the Board of Trustees as candidates for graduation when they have completed the following requirements:

- Completion of a total of 120 credits, including all general education, electives, and professional core requirements
- A grade of D or higher in all non-education CCU coursework, and a minimum cumulative grade point average of 2.75 or higher in all CCU coursework
- Teacher candidates must earn a C- or higher in all education core courses, and must consistently demonstrate professional disposition qualities, knowledge and skills in all core courses and field studies
- Teacher candidates must earn a grade of C or higher in the student teaching practicum
- Compliance with CAGS residency requirements
- Formal and timely application for graduation by the date specified by the University Registrar
- No outstanding financial obligations to the University

Bachelor of Arts in Elementary Education (Non-Licensure)

Within the context of a Christian worldview, the Bachelor of Arts in Elementary Education (Non-Licensure) degree provides a challenging, theory-based and application-oriented approach to educating children from kindergarten to grade 6. Courses and field experiences develop educators who are dedicated to addressing diverse learner needs with excellence through servant-leadership in their field and in society.

The skills and dispositions of the professional educator will be developed through the study of curriculum development, learning assessment, psychological foundations, teaching methods, classroom management, and critical thinking. These principles are then put into practical application through field-based experiences in real K-6 classrooms. This combination of conceptual knowledge applied in real-world classroom experiences contributes to the student's development as an elementary educator.

Upon successful program completion, graduates meet requirements for certification by the Association of Christian Schools International (ACSI) to teach in ACSI authorized schools around the world. Students pursuing this degree are not eligible for a Colorado state teaching license. However, this degree will meet educational requirements for teaching in many private elementary schools, charter schools, international schools, and other agencies. Although a full-time student teaching practicum is not required, students are required to complete approximately 130 clock-hours of field-based experiences over the course of two semesters.

Students graduating from the Bachelor of Arts in Elementary Education (Non-Licensure) program may apply to the Master of Arts in Curriculum and Instruction (MACI) program at CCU. Upon acceptance, six credits of graduate-level coursework included in the B.A. professional core can be applied to the MACI "Non-Emphasis" degree.

The Bachelor of Arts in Elementary Education (Non-Licensure) requires completion of the following 120 hours:

General Education Core (45 credits)
Elementary Education Professional Core (39 credits)
Electives (36 credits)

General Education Core Requirements (45 credit hours)

Arts and Humanities (9 credit hours)

- PHL 205A - World Views (3) (must be taken at CCU)

Choose one.

- ART 112A - Art Appreciation (3)
- HUM 101A - Creative Arts (3)

Any creative arts/fine arts/music appreciation equivalent may be used for either course.

Choose one.

- HUM 216A - Classic Christmas Films & Literature (3)
- HUM 229A - C.S. Lewis in Film & Literature (3)

Any literature equivalent may be used for either course.

Biblical Studies (9 credit hours)

- BIB 101A - Old Testament Introduction (3) (or equivalent)
- BIB 102A - New Testament Introduction (3) (or equivalent)
- INT 212A - Adult Studies Seminar II (3) (must be taken at CCU)

Communications (9 credit hours)

Written Communication

- ENG 103A - Introduction to College Writing (3)
- ENG 106A - Investigative Writing (3)

Oral/Interpersonal Communication

Choose one.

- COM 110A - Oral Communication (3)
- COM 212A - Interactive Communication (3)

Integrative Studies (3 credit hours)

- INT 211A - Adult Studies Seminar I (3) (must be taken at CCU)

Mathematics (3 credit hours)

- MAT 113A - Math Concepts (3) (*or higher level math)
* MAT 250A - Introduction to Research and Applied Statistics cannot be used to fulfill the general education requirement.

Natural/Physical Science (6 credit hours)

Must include 1 credit hour science lab.

- BIO 102A - Introduction to Biological Diversity (3) (or other science equivalent)

- BIO 112A - Introduction to Biological Diversity Lab (1) (or other science lab equivalent)
- Any additional natural or physical science equivalent to at least two credit hours (2).

Social Science (6 credit hours)

- PSY 102A - General Psychology (3) (or psychology equivalent)

Choose one of the following, or a world history or U.S. history equivalent:

- HIS 202A - Western Civilization I (3)
- HIS 203A - America to 1877 (3)
- HIS 204A - America since 1877 (3)
- HIS 312A - Colonial America (3)

Requirements for Entrance into the Professional Core:

- School of Education (SEP) - specified background check
 - Cumulative GPA of 2.50 for courses completed at CCU
 - A minimum of 9 credit hours must be completed at CCU prior to admission into SEP programs
 - Interview with an SEP staff designee
 - Writing sample completed at time of interview
 - One non-family letter of recommendation
 - Applicants must complete all general education and elective requirements prior to enrolling in any SEP courses.
- Applicants may be admitted by the program director for conditional admission with a maximum of 9 credits outstanding in any of the pre-professional core areas

Professional Core Requirements (39 credit hours)

All program admission requirements must be met before enrolling in the education core.

- EDU 201A - Teaching as a Profession (3)
- EDU 218A - Field I: Standards-Based Planning (3)
- EDU 316A - Math and Science Methods (3)
- EDU 324A - Literacy Methods (3)
- EDU 337A - Social Studies and Creative Arts Methods (3)
- EDU 341A - Assessment and Measurement (3)
- EDU 401A - Classroom and Instructional Management (3)
- EDU 403A - Special Needs Methods (3)
- EDU 414A - Field II: Strategic Instruction (3)
- EDU 505 - Psychological Foundations of Education (3)
- EDU 580 - Integrating Technology into Education (3)
- MAT 203A - Math Literacy (3)
- RDG 446A - Teaching the Developing Reader (3)

Elective Requirements (36 credit hours)

- Complete 36 elective credit hours.

Graduation Requirements

The faculty recommends students in the Bachelor of Arts in Elementary Education (Non-Licensure) program to the Board of Trustees as candidates for graduation when they have completed the following requirements:

- Completion of a total of 120 credits, including all general education, elective, and professional core requirements
- A grade of D or higher in all CCU non-education coursework, and a minimum cumulative grade point average of 2.5 or higher in all CCU coursework

- Students must earn a C- or higher in all education core courses, and must consistently demonstrate professional disposition qualities, knowledge and skills in all core courses and field studies
- Compliance with the College of Adult and Graduate Studies (CAGS) residency requirements
- Formal and timely application for graduation by the date specified by the University Registrar
- No outstanding financial obligations to the University

Bachelor of Arts in Special Education, K-12 Generalist (Licensure)

Within the context of a Christian worldview, the Bachelor of Arts in Special Education, K-12 Generalist Licensure degree provides a challenging, theory-based and application-oriented approach to special education. Students acquire knowledge, develop skills, and demonstrate competencies necessary to teach effectively in the special education field. Courses and field experiences develop educators who are dedicated to addressing diverse learner needs with excellence through servant-leadership in their field and in society.

As schools of the 21st century strive to increase performance of all students, they provide multiple tiers of research-based instruction to meet a variety of student needs. The special education generalist plays a critical role in providing instruction and support for students with disabilities across the tiers. Generalists are good problem solvers who ask questions, continually reflect on and adjust their practice, are committed to individualization and collaboration, and believe all students can learn.

The emphasis on becoming a licensed teacher enhances the student's instructional skills through the study of curriculum development, learning assessment, psychological foundations, teaching methods, and critical thinking. These principles are then put into practical application through 130 clock hours of field-based experiences throughout the first two semesters, culminating in a semester-long, full-time (640 clock hours) student teaching practicum.

Students who satisfactorily complete all requirements of the Bachelor of Arts Special Education Generalist Licensure program and satisfy additional state-defined licensure requirements are qualified to apply for a K-12 special education license in Colorado and most other states. Out-of-state students are responsible for verifying their home state's licensure process and requirements. Click here to learn more about program licensing and licensure requirements for each state. Program graduates also meet the educational requirements to apply for elementary education licensing through the Colorado Department of Education. Additionally, program graduates meet requirements for certification by the Association of Christian Schools International (ACSI) to teach in ACSI authorized schools around the world.

Upon completion of this program, students may apply to CCU's Master of Arts in Curriculum and Instruction (MACI) or Master of Education in Special Education (M.Ed. Special Education) programs and transfer undergraduate program credits as follows: For the MACI degree, EDU 505 is eligible for transfer. For the M.Ed. Special Education degree, SED 548 is eligible for transfer into this degree.

The Bachelor of Arts in Special Education, K-12 Generalist with Licensure program requires completion of the following 120 hours:

General Education Core (45 credits)
 Special Education Professional Core (50 credits)
 Electives (25 credits)

General Education Core Requirements (45 credit hours)

Arts and Humanities (9 credit hours)

- PHL 205A - World Views (3) (must be taken at CCU)

Choose one.

- ART 112A - Art Appreciation (3)
- HUM 101A - Creative Arts (3)

Any creative arts/fine arts/music appreciation equivalent may be used for either course.

Choose one.

- HUM 216A - Classic Christmas Films & Literature (3)
- HUM 229A - C.S. Lewis in Film & Literature (3)

Any literature equivalent may be used for either course.

Biblical Studies (9 credit hours)

- BIB 101A - Old Testament Introduction (3) (or equivalent)
- BIB 102A - New Testament Introduction (3) (or equivalent)
- INT 212A - Adult Studies Seminar II (3) (must be taken at CCU)

Communication (9 credit hours)

Written Communication

- ENG 103A - Introduction to College Writing (3)
- ENG 106A - Investigative Writing (3)

Oral/Interpersonal Communication

Choose one.

- COM 110A - Oral Communication (3)
- COM 212A - Interactive Communication (3)

Integrative Studies (3 credit hours)

- INT 211A - Adult Studies Seminar I (3) (must be taken at CCU)

Mathematics (3 credit hours)

- MAT 113A - Math Concepts (3) (*or higher level math)
*MAT 250A - Introduction to Research and Applied Statistics cannot be used to fulfill the general education requirement.

Natural/Physical Science (6 credit hours)

Must include 1 credit hour science lab.

- BIO 102A - Introduction to Biological Diversity (3) (or other science equivalent)
- BIO 112A - Introduction to Biological Diversity Lab (1) (or other science lab equivalent)
- Any additional natural or physical science equivalent to at least two credit hours (2).

Social Science (6 credit hours)

- PSY 102A - General Psychology (3) (or psychology equivalent)

Choose one of the following, or a world history or U.S. history equivalent:

- HIS 202A - Western Civilization I (3)
- HIS 203A - America to 1877 (3)
- HIS 204A - America since 1877 (3)
- HIS 312A - Colonial America (3)

Requirements for Entrance into the Professional Core:

- School of Education Professions (SEP) - specified background check
- Cumulative GPA of 2.75 for courses completed at CCU

- A minimum of 9 credit hours must be completed at CCU prior to admission into the School of Education Professions (SEP) programs
- Interview with an SEP staff designee
- Writing sample completed at time of interview
- One non-family letter of recommendation
- Applicants must complete all general education and elective requirements prior to enrolling in any SEP courses. Applicants may be admitted by the program director for conditional admission with a maximum of 9 credits outstanding in any of the pre-professional core areas

Special Education Professional Core Requirements (50 credit hours)

All program admission requirements must be met before enrolling in the education core.

- EDU 316A - Math and Science Methods (3)
- EDU 324A - Literacy Methods (3)
- EDU 505 - Psychological Foundations of Education (3)
- RDG 446A - Teaching the Developing Reader (3)
- SED 218A - Field I: Standards-Based Planning (3)
- SED 302A - Math Strategies for Remediation and Intervention (3)
- SED 303A - Introduction to Special Education Generalist (3)
- SED 414A - Field II: Strategic Instruction (3)
- SED 415A - Differentiated Instruction for Mild and Moderate Needs (3)
- SED 422A - Language Development and Reading Disabilities (3)
- SED 433A - Intervention for Emotional/Behavioral Needs (3)
- SED 436A - Secondary and Transitional Issues in Special Education (3)
- SED 480A - Student Teaching (9)
- SED 497A - Student Teaching Seminar (2)
- SED 548 - Diagnostic Assessment/Evaluation of Students with Mild/Moderate Needs (3)

Elective Requirements (25 credit hours)

- Complete 25 hours of electives.

Professional Licensure Disclosure

Colorado Christian University offers several academic programs which lead to professional licensure in the state of Colorado and, in some programs, prepare students for a national exam. All students should be aware that states vary in their educational and professional requirements depending on the profession. Some states require specific educational requirements, clinical requirements, accreditation requirements, or exam requirements. See professional licensure disclosures for details.

Graduation Requirements

The faculty recommends students in the Bachelor of Arts in Special Education, K-12 Generalist Licensure program to the Board of Trustees as candidates for graduation when they have completed the following requirements:

- Completion of a total of 120 credits of courses, including all general education, elective, and major coursework
- A grade of D or higher in all CCU non-education coursework, and a minimum cumulative grade point average of 2.75 or higher in all CCU coursework
- Teacher candidates must earn a C- or higher in all education core courses, and must consistently demonstrate professional disposition qualities, knowledge and skills in all core courses and field studies
- Teacher candidates must earn a grade of C or higher in the student teaching practicum
- Compliance with CAGS residency requirements.
- Formal and timely application for graduation by the date specified by the University Registrar
- No outstanding financial obligations to the University

Bachelor of Arts in Special Education, K-12 Generalist (Non-Licensure)

Within the context of a Christian worldview, the Bachelor of Arts in Special Education, K-12 Generalist (Non-Licensure) degree provides a challenging, theory-based and application-oriented approach to special education. Students acquire knowledge, develop skills, and demonstrate competencies necessary to teach effectively in the special education field. Courses and field experiences develop educators who are dedicated to addressing diverse learner needs with excellence through servant-leadership in their field and in society.

As schools of the 21st century strive to increase performance of all students, they provide multiple tiers of research-based instruction to meet a variety of student needs. The special education generalist plays a critical role in providing instruction and support for students with disabilities across the tiers. Generalists are good problem solvers who ask questions, continually reflect on and adjust their practice, are committed to individualization and collaboration, and believe all students can learn.

The emphasis on becoming a special education teacher enhances the student's instructional skills through the study of curriculum development, learning assessment, psychological foundations, classroom management, group dynamics, and critical thinking. These principles are applied in practice through 130 hours of field-based experiences throughout the first two semesters.

Students pursuing this degree are not eligible for a state teaching license. However, this degree meets the requirements for teaching in many private K-12 schools, charter schools, international schools, and other agencies. Additionally, graduates of this program meet the requirements for certification by the Association of Christian Schools International (ACSI) to teach in ACSI authorized schools around the world.

Upon completion of this program, students may apply to CCU's Master of Arts in Curriculum and Instruction (MACI) or Master of Education in Special Education (M.Ed. Special Education) programs and transfer program credits as follows: For the MACI degree, EDU 505 is eligible for transfer. For the M.Ed. Special Education degree, SED 548 is eligible for transfer.

The Bachelor of Arts in Special Education, K-12 Generalist (Non-Licensure) program requires completion of the following 120 hours:

General Education Core (45 credits)
Special Education Professional Core (39 credits)
Electives (36 credits)

General Education Core Requirements (45 credit hours)

Arts and Humanities (9 credit hours)

- PHL 205A - World Views (3) (must be taken at CCU)

Choose one.

- ART 112A - Art Appreciation (3)
- HUM 101A - Creative Arts (3)

Any creative arts/fine arts/music appreciation equivalent may be used for either course.

Choose one.

- HUM 216A - Classic Christmas Films & Literature (3)
- HUM 229A - C.S. Lewis in Film & Literature (3)

Any literature equivalent may be used for either course.

Biblical Studies (9 credit hours)

- BIB 101A - Old Testament Introduction (3) (or equivalent)
- BIB 102A - New Testament Introduction (3) (or equivalent)
- INT 212A - Adult Studies Seminar II (3) (must be taken at CCU)

Communication (9 credit hours)

Written Communication

- ENG 103A - Introduction to College Writing (3)
- ENG 106A - Investigative Writing (3)

Oral/Interpersonal Communication

Choose one.

- COM 110A - Oral Communication (3)
- COM 212A - Interactive Communication (3)

Integrative Studies (3 credit hours)

- INT 211A - Adult Studies Seminar I (3) (must be taken at CCU)

Mathematics (3 credit hours)

- MAT 113A - Math Concepts (3) (*or higher level math)
* MAT 250A - Introduction to Research and Applied Statistics cannot be used to fulfill the general education requirement.

Natural/Physical Science (6 credit hours)

Must include 1 credit hour science lab.

- BIO 102A - Introduction to Biological Diversity (3) (or other science equivalent)
- BIO 112A - Introduction to Biological Diversity Lab (1) (or other science lab equivalent)
- Any additional natural or physical science equivalent to at least (2) credit hours.

Social Science (6 credit hours)

- PSY 102A - General Psychology (3) (or psychology equivalent)

Choose one of the following, or a world history or U.S. history equivalent:

- HIS 202A - Western Civilization I (3)
- HIS 203A - America to 1877 (3)
- HIS 204A - America since 1877 (3)
- HIS 312A - Colonial America (3)

Requirements for Entrance into the Professional Core:

- School of Education Professions (SEP) - specified background check
- Cumulative GPA of 2.50 for courses completed at CCU
- A minimum of 9 credit hours must be completed at CCU prior to admission into SEP programs
- Interview with an SEP staff designee
- Writing sample completed at time of interview
- One non-family letter of recommendation
- Applicants must complete all general education, liberal arts, and elective requirements prior to enrolling in any SEP courses. Applicants may be admitted by the program director for conditional admission with a maximum of 9 credits outstanding in any of the pre-professional core areas

Professional Core Requirements (39 credit hours)

All program admission requirements must be met before enrolling in the education core.

- EDU 316A - Math and Science Methods (3)
- EDU 324A - Literacy Methods (3)
- EDU 505 - Psychological Foundations of Education (3)
- RDG 446A - Teaching the Developing Reader (3)
- SED 218A - Field I: Standards-Based Planning (3)
- SED 302A - Math Strategies for Remediation and Intervention (3)
- SED 303A - Introduction to Special Education Generalist (3)
- SED 414A - Field II: Strategic Instruction (3)
- SED 415A - Differentiated Instruction for Mild and Moderate Needs (3)
- SED 422A - Language Development and Reading Disabilities (3)
- SED 433A - Intervention for Emotional/Behavioral Needs (3)
- SED 436A - Secondary and Transitional Issues in Special Education (3)
- SED 548 - Diagnostic Assessment/Evaluation of Students with Mild/Moderate Needs (3)

Elective Requirements (36 credit hours)

- Complete 36 hours of electives.

Graduation Requirements

The faculty recommends students in the Bachelor of Arts in Special Education, K-12 Generalist (Non-Licensure) program to the Board of Trustees as candidates for graduation when they have completed the following requirements.

- Completion of a total of 120 credits of courses, including all general education, elective, and major coursework
- A grade of D or higher in all CCU non-education coursework, and a minimum cumulative grade point average of 2.5 or higher in all CCU coursework
- Students must earn a C- or higher in all education core courses, and must consistently demonstrate professional disposition qualities, knowledge and skills in all core courses and field studies
- Compliance with the College of Adult and Graduate Studies (CAGS) residency requirements
- Formal and timely application for graduation by the date specified by the University Registrar
- No outstanding financial obligations to the University

Post-Baccalaureate

Alternative License (CAGS)

Colorado Christian University offers an Alternative Teacher License program as authorized by the Colorado Department of Education. This is a one-year program designed for non-licensed teachers who are teaching in a Colorado public or private school. The candidates in the program receive supervised coaching in the classroom, as well as 15 credit hours of graduate coursework which is a part of a Master of Arts in Curriculum and Instruction. The combination of classroom teaching and graduate coursework may lead to an institutional recommendation for an initial teaching license, the standard entry-level license for Colorado Educators.

The Colorado Department of Education requires that students pursuing teaching licensure in Colorado earn a degree from a regionally accredited college or university and complete an approved educator preparation program.

Requirements for Entrance into the Alternative Licensing Program

- Candidates must have earned a bachelor's degree from a regionally accredited college or university.
- Candidates must pass CBI and FBI criminal history background checks.

- Candidates must pass the Colorado State Board of Education approved elementary content exam (Praxis-5901) to teach at the elementary level. Candidates for K-12 or secondary (7-12) endorsements must take and pass the state-approved content exam in the area(s) designated or by transcript verification indicating completion of 24 semester hours of college-level coursework meeting the minimum requirements as outlined in the content evaluation worksheets.
- Candidates must obtain a teaching position in a Colorado private or public school.
- Click here for CDE's Alternative licensing application requirements.

Alternative Licensing Program Professional Core (15 credit hours)

- EDU 521 - Internship in Teaching I (3)
- EDU 522 - Internship in Teaching II (3)
- EDU 603 - Advanced Special Needs Strategies (3)
- EDU 606 - Advanced Techniques in Classroom Management (3)
- RDG 546 - Reading Instruction K-12 (3)

Master's Degree

Upon successful completion of the Alternative Licensing Program, candidates may elect to apply 15 graduate education credits towards a Master of Arts in Curriculum and Instruction degree by submitting a Change of Program form.

Program Completion Requirements

- Completion of 15 credits of professional core requirements.
- A cumulative CCU grade point average of 3.0 or higher on the university's 4.0 scale.
- A grade of C or better in all professional core courses, and must consistently demonstrate professional disposition qualities, knowledge, and skills in all coursework.
- Compliance with CAGS residency requirements.
- Completion of a License Completion Form.
- Recommendation by the CAGS Division of Curriculum and Instruction Education Dean or Program Director for an Initial Teaching License by the Colorado Department of Education.
- No outstanding financial obligations to the university.

Alternative License: Special Education Generalist (CAGS)

Colorado Christian University offers an Alternative Teacher License in Special Education as authorized by the Colorado Department of Education. This is a one-year program designed for non-licensed teachers who are teaching in a Colorado public or private school. The candidates in the program receive supervised coaching in the classroom, as well as 28 credit hours of graduate coursework which is a part of a Master of Education in Special Education. The combination of classroom teaching and graduate coursework may lead to an institutional recommendation for an initial teaching license, the standard entry-level license for Colorado educators.

The Colorado Department of Education requires that students pursuing teaching licensure in Colorado earn a degree from a regionally accredited college or university and complete an approved educator preparation program.

Requirements for Entrance into the Alternative Licensing Program

- Candidates must have earned a bachelor's degree from a regionally accredited college or university.
- Candidates must pass CBI and FBI criminal history background checks.
- Candidates must pass the Colorado State Board of Education approved elementary content exam (Praxis-5901).
- Candidates must obtain a special education teaching position in a Colorado private or public school.
- Click here for CDE's Alternative licensing application requirements.

Alternative Licensing Program: Special Education Generalist Professional Core (28 credit hours)

- RDG 546 - Reading Instruction K-12 (3)
- SED 500 - Introduction to Special Education (3)
- SED 502 - Collaboration and Transition (2)
- SED 503 - Classroom Management for Diverse Learners (3)
- SED 517 - Advanced Math Strategies for Intervention (3)
- SED 521 - Internship in Teaching I (1)
- SED 522 - Internship in Teaching II (1)
- SED 548 - Diagnostic Assessment/Evaluation of Students with Mild/Moderate Needs (3)
- SED 560 - Curriculum & Instruction for Students with Mild/Moderate Needs (3)
- SED 580 - Assistive and Technological Devices (3)
- SED 609 - Language Development Strategies for Special Educators (3)

Master's Degree

Upon successful completion of the Alternative Licensing Program: Special Education Generalist, candidates may elect to apply 28 credit hours towards a Master of Education in Special Education degree by submitting a Change of Program form.

Program Completion Requirements

- Completion of 28 credits of professional core requirements.
- A cumulative CCU grade point average of 3.0 or higher on the university's 4.0 scale.
- A grade of C or better in all professional core courses, and must consistently demonstrate professional disposition qualities, knowledge and skills in all coursework.
- Compliance with CAGS residency requirements.
- Completion of a License Completion Form.
- A passing score on the state approved Special Education Generalist content exam.
- Recommendation by the CAGS Division of Curriculum and Instruction Education dean for an Initial Teaching License by the Colorado Department of Education.
- No outstanding financial obligations to the university.

Master's Degrees

Master of Arts in Curriculum and Instruction

The Master of Arts (M.A.) in Curriculum and Instruction at Colorado Christian University provides a graduate degree for pre-K - 12 educators and corporate trainers as well as those who wish to be curriculum specialists and writers, education program supervisors, department chairpersons and college instructors. It is also a program for those who want to apply their skills and knowledge as online course developers or online instructors. Courses in the Master of Arts in Curriculum and Instruction are completed online and include the options of emphases in:

- Alternative Teacher Licensing Program (Authorized by the Colorado Department of Education)
- Biblical Studies
- Culturally and Linguistically Diverse Education

The M.A. in Curriculum and Instruction program is distinctive for the following reasons:

- Tailored to the working professional, coursework can be completed in 24 months by taking courses online
- Applies relevant research and innovative instructional design
- Proven approaches to accelerated adult learning by providing interactive and experiential learning in the classroom and online

- Addresses individual learner needs in the development and implementation of curriculum

Objectives of the Master of Arts in Curriculum and Instruction Degree Program

The Master of Arts in Curriculum and Instruction program provides students with the tools to enhance their professional careers in teaching, training, administration, and curriculum development. The M.A. in Curriculum and Instruction is designed to further a student's cognitive abilities, relational skills, commitment to values, and a worldview informed by biblical scholarship, science, experience, and history. As a result of their studies at Colorado Christian University, M.A. in Curriculum and Instruction graduates experience enhanced abilities to understand and integrate complex data from educational theory and practice, applied skills in research, as well as augmented critical thinking abilities. M.A. in Curriculum and Instruction graduates demonstrate interpersonal, relational, communication and leadership skills as applied through the philosophy of servant leadership. The program integrates the best of scholarship with the richness of the Christian heritage.

Admission to the Master of Arts in Curriculum and Instruction Degree Program

Admission to the Master of Arts in Curriculum and Instruction program is selective. Applicants are evaluated on the basis of previous academic performance, personal and professional accomplishments and goals, and strength of character. Each applicant is carefully evaluated for his or her ability to contribute to the program. A strong desire to complete graduate-level work in a Christ-centered, biblically-based community is important.

Admission Requirements

- A completed Application Form (including essay, transcripts, and fees)
- Valid state-issued driver's license or state-issued ID card or passport
- An official transcript that reflects a bachelor's or master's degree from a regionally accredited institution
- One professional recommendation from an individual who is not a family member
- Personal interview
- Resume or Curriculum Vitae
- A minimum undergraduate grade point average of 2.5 on a 4.0 scale. Applicants with an undergraduate grade point average between 2.0 and 2.49 will be admitted on a conditional admit (CAD) basis for the first semester. CAD students must maintain a 3.0 GPA or better in their first nine (9) credits to remain in the program.

Additional requirements for those pursuing the Culturally and Linguistically Diverse Education Emphasis

- Completed background check (Required for program admission in order to complete field requirements. This is for non-alternative licensing candidates only.)

Additional requirements for those seeking licensure under the Alternative Licensing Emphasis

- Candidates must have earned a bachelor's degree from a regionally accredited college or university.
- Candidates must pass CBI and FBI criminal history background checks.
- Candidates must pass the Colorado State Board of Education approved elementary content exam (Praxis-5901) to teach at the elementary level. Candidates for K-12 or secondary (7-12) endorsements must take and pass the state-approved content exam in the area(s) designated or by transcript verification indicating completion of 24 semester hours of college-level coursework meeting the minimum requirements as outlined in the content evaluation worksheets.
- Candidates must obtain a teaching position in a Colorado private or public school.
- [Click here for CDE's Alternative licensing application requirements.](#)

Transfer of Courses

Students may transfer up to six (6) semester hours of graduate credit from a regionally accredited college or university. The coursework must be comparable to that offered at CCU and fulfill the CCU Master of Arts in Curriculum and Instruction degree requirements.

Only three (3) of the 15 Alternative Licensing Emphasis credits may be transferred in.

Coursework applied to the M.A. in Curriculum and Instruction program must have been earned with a grade of B or better.

Academic Requirements

Students who earn a C- or lower in a graduate education course are required to repeat the course. EDU 651 - Capstone must be completed with a B- or higher.

Time Limitation

All work applied toward the Master of Arts in Curriculum and Instruction degree must be completed within a four-year period from the date of enrollment. After the four-year period, a M.A. Curriculum and Instruction student who has not completed the requirements to graduate will be withdrawn from the program. Students who step out of the program for more than 365 days, or go beyond the four-year period and wish to complete their M.A. in Curriculum and Instruction degree will be required to apply for readmission. Students will be required to adhere to current academic policies, tuition, and fees. If readmission is granted, additional coursework may be required.

In addition, students wishing to pursue licensure must complete the 15 credits specific to the Alternative Licensing Emphasis within a twelve (12) month period.

Required Courses for the Master of Arts in Curriculum and Instructions Degree

A total of 36 credit hours are required for The Master of Arts (M.A.) in Curriculum and Instruction Degree. A student may choose to pursue a traditional M.A. Curriculum and Instruction degree or may choose an emphasis. All students will complete 18 credits from the M.A. Curriculum and Instruction Curriculum core, the remaining 18 credits will reflect whether or not they pursue an emphasis.

Curriculum Core (18 credit hours)

- EDU 500 - Curriculum and Instructional Design (3)
- EDU 520 - Studies in Education (3)
- EDU 525 - Action Research Methods (3)
- EDU 545 - Curriculum & Instruction Online (3)
- EDU 560 - Instructional Methodologies (3)
- EDU 651 - Capstone (3)

Non-emphasis Core (18 credit hours)

Students not pursuing Alternative Licensing, Biblical Studies, or Culturally and Linguistically Diverse Education Emphases will complete 18 credit hours in the Curriculum Core (above) and the following 18 credit hours:

- EDU 505 - Psychological Foundations of Education (3)
- EDU 526 - Professional Ethics in Education (3)
- EDU 555 - Instructional Leadership (3)
- EDU 556 - Alternative Teaching Methodologies (3)
- EDU 580 - Integrating Technology into Education (3)
- EDU 602 - Implications of Brain Research for Education (3)

Alternative Licensing Emphasis (15 credit hours)

Colorado Christian University is authorized by the Colorado Department of Education to offer an Alternative Teacher Licensing Program. This is a one academic year (two semester) program designed for non-licensed teachers who are teaching in a Colorado public or private school. Candidates in the program receive supervised coaching in the classroom. The combination of classroom teaching and graduate coursework may lead to an institutional recommendation from the University for an initial teaching license, the standard entry-level license in Colorado.

The Colorado Department of Education requires that students pursuing teaching licensure in Colorado earn a degree from a regionally accredited college or university and complete an approved educator preparation program. Students who successfully complete the 15 Alternative Licensing Emphasis Credits listed below may be eligible to receive a

recommendation to the Colorado Department of Education for initial teacher licensure but will **not** receive a full master's degree. Those students who wish to obtain a master's degree may complete the 18 credits in the Curriculum Core as well as one additional graduate-level education (EDU) or culturally and linguistically diverse (CLD) class to complete their degree.

- EDU 521 - Internship in Teaching I (3)
- EDU 522 - Internship in Teaching II (3)
- EDU 603 - Advanced Special Needs Strategies (3)
- EDU 606 - Advanced Techniques in Classroom Management (3)
- RDG 546 - Reading Instruction K-12 (3)
- Those wishing to convert their alternative license into an M.A. Curriculum and Instruction degree will need to complete the Curriculum Core and one (1) additional graduate-level education (EDU) or culturally and linguistically diverse (CLD) course (3 credit hours).

Biblical Studies Emphasis (18 credit hours)

This emphasis does not lead to initial teacher licensure. The Biblical Studies Emphasis has been designed for those who sense God's calling to become or who are currently serving in Bible secondary education roles in private schools or church programs.

Students will take the 18 credit hours listed below for the Biblical Studies Emphasis and the Curriculum Core requirements listed above (18 credit hours).

- BIB 507 - The Bible and Progressive Revelation (3)
- BIB 522 - Interpreting the Bible I (3)
- BIB 534 - Biblical Exegesis I: The Pentateuch and Historical Books (3)
- BIB 536 - Biblical Exegesis IV: The Gospels & Acts (3)
- BIB 540 - Biblical Exegesis V: Pauline Epistles (3)
- PHL 560 - Apologetics (3)

Culturally and Linguistically Diverse Education Emphasis (18 credit hours)

This emphasis is intended for those who work with K-12 students and wish to add coursework in cultural and linguistic diversity (CLD) to their teaching license. This emphasis provides content and application to foster the skills needed for activities such as international missions work and teaching English as a second or foreign language, whether in the US or overseas. Through this emphasis, students will develop a sensitivity to other cultures encountered both domestically and internationally. Embedded in the degree are the requirements for certification for Teacher of English to Speakers of Other Languages (TESOL).

Students will take the 18 credit hours listed below for the Culturally and Linguistically Diverse Education Emphasis and the Curriculum Core requirements listed above (18 credit hours).

- CLD 503 - Introduction to Culture and Second Language Acquisition (3)
- CLD 540 - Theories of Language, Learning and Teaching (3)
- CLD 558 - Assessment of Instruction for Diverse Language Learners (3)
- CLD 567 - Approaches and Strategies of Language Teaching (3)
- CLD 573 - Teaching Strategies for Second Language Learners (3)
- RDG 546 - Reading Instruction K-12 (3)

Graduate Certificate in TESOL

Requirements for a TESOL certification are embedded within the coursework of the M.A. in Curriculum and Instruction with a Culturally and Linguistically Diverse Education emphasis. Students who have completed the following five courses in the degree will receive a TESOL certificate.

- CLD 503 - Introduction to Culture and Second Language Acquisition (3)
- CLD 540 - Theories of Language, Learning and Teaching (3)
- CLD 558 - Assessment of Instruction for Diverse Language Learners (3)

- CLD 567 - Approaches and Strategies of Language Teaching (3)
- CLD 573 - Teaching Strategies for Second Language Learners (3)

Graduation Requirements for the Master of Arts in Curriculum and Instruction Degree

The faculty recommends students in the Master of Arts in Curriculum and Instruction program to the Board of Trustees as candidates for graduation when they have completed the following requirements:

- Completion of 36 credit hours through a combination of CCU M.A. in Curriculum and Instruction required coursework and up to six hours of acceptable transfer credit from accredited institutions
- A letter grade of C or better in each graduate education course and a cumulative grade point average of 3.0 or higher on the university's 4.0 grade scale in all CCU coursework
- Satisfactory completion of the specific courses required for the full degree within four years of program admission and enrollment
- Completion of EDU 651 - Capstone with a grade of B- or better
- Formal and timely application for graduation by the date specified by the University Registrar
- No outstanding financial obligations to the University

Additional requirements for those students pursuing a teaching license through the Alternative Licensure Emphasis:

- Completion of a License Completion Form
- Recommendation by the College of Adult and Graduate Studies (CAGS) School of Education Professions Dean or Program Director for an Initial Teaching License by the Colorado Department of Education

Additional Information

For additional information about the M.A. in Curriculum and Instruction program and graduate courses in education, contact the College of Adult and Graduate Studies, or visit the Master of Arts in Curriculum and Instruction website at www.ccu.edu/maci.

Graduate Courses for Teachers and Other Professionals

Through the M.A. in Curriculum and Instruction certificate courses and other continuing education courses, CCU (CAGS) offers graduate-level continuing education offerings, acceptable for licensure renewal for teachers in elementary, middle school, secondary schools, and other education and training professionals. Courses are typically scheduled online to meet the needs of working professionals.

Master of Education in Culturally and Linguistically Diverse Education

The Master of Education (M.Ed.) degree in Culturally and Linguistically Diverse Education addresses the need for licensed teachers to be knowledgeable in teaching English to speakers of other languages (TESOL). This graduate degree meets all the requirements set forth in the rules by the Colorado Department of Education (CDE) for an endorsement in Culturally and Linguistically Diverse Education. The degree is also aligned with the standards for Teaching English to Speakers of Other Languages (TESOL). This graduate degree is designed to provide professional development for current and aspiring educators and school professionals who are seeking additional skills in teaching English language learners both in Colorado and around the world. The M.Ed. in Culturally and Linguistically Diverse Education is also designed to provide the skills necessary to work in other countries as English teachers or here in Colorado schools in support of English language learners. Requirements for a TESOL certificate are embedded within the degree curriculum.

Objectives of the Master of Education in Culturally and Linguistically Diverse Education

The Master of Education degree in Culturally and Linguistically Diverse Education Program provides students with the tools to advance their professional education careers. At Colorado Christian University, Master of Education in Culturally and Linguistically Diverse Education Program graduates will demonstrate the content knowledge and professional

behaviors necessary for successful performance as CLDE/TESOL teachers within a US school, or as English teachers in other countries.

The overall program goal is to prepare educators with the knowledge and ability to teach English to speakers of other languages in the United States and other countries. Students will be able to:

- Evaluate how Scripture informs the theories, concepts, principles, and practices of CLDE/TESOL
- Develop instructional strategies to meet English language learner needs
- Incorporate original research into the established body of knowledge in CLDE/TESOL
- Incorporate original research within the established body of knowledge in CLDE/TESOL as part of developing and applying a personal Philosophy of Education
- Develop lessons focusing on critical linguistic structures in support of second language development
- Demonstrate knowledge and understanding of the relationship between cultural identity and heritage and English language learning

Admission to the Master of Education in Culturally and Linguistically Diverse Education Degree Program

Admission to the M.Ed. in Culturally and Linguistically Diverse Education program is selective. Applicants are evaluated on the basis of previous academic performance, personal and professional accomplishments and goals, and strength of professional disposition qualities. Each applicant is carefully evaluated for his or her ability to contribute to the program. A strong desire to complete graduate-level work in a Christ-centered, biblically based community is important.

Admission Requirements

- A completed application form (including essay, transcripts, and fees)
- Valid state-issued driver's license or state-issued ID card or passport
- An official transcript that reflects a bachelor's or master's degree from a regionally accredited institution
- One professional recommendation from an individual who is not a family member
- Personal interview
- Resume or Curriculum Vitae
- A minimum undergraduate grade point average of 2.5 on a 4.0 scale. Applicants with an undergraduate grade point average between 2.0 and 2.49 will be admitted on a conditional admit (CAD) basis for the first semester. CAD students must maintain a 3.0 GPA or better in their first nine (9) credits to remain in the program.
- Completed background check (Required for program admission in order to complete field requirements.)

Academic Requirements

Students who earn a C- or lower in a graduate education course are required to repeat the course. CLD 691 - Capstone must be completed with a B- or higher.

Time Limitation

All work applied toward the M.Ed. in Culturally and Linguistically Diverse Education degree must be completed within a four-year period from the date of enrollment. After the four-year period, a M.Ed. in Culturally and Linguistically Diverse Education student who has not completed the requirements to graduate will be withdrawn from the program. Students who step out of the program for more than 365 days, or go beyond the four-year period and wish to complete their M.Ed. in Culturally and Linguistically Diverse Education degree will be required to apply for readmission. If readmission is granted, additional coursework may be required. Students will be required to adhere to current academic policies, tuition, and fees.

Required Courses for the Master of Education in Culturally and Linguistically Diverse Education Degree (30 Credit Hours)

- CLD 503 - Introduction to Culture and Second Language Acquisition (3)
- CLD 540 - Theories of Language, Learning and Teaching (3)

- CLD 558 - Assessment of Instruction for Diverse Language Learners (3)
- CLD 567 - Approaches and Strategies of Language Teaching (3)
- CLD 573 - Teaching Strategies for Second Language Learners (3)
- CLD 577 - Foundations in English Language Education (3)
- CLD 579 - Advanced Linguistic Analysis (3)
- CLD 691 - Capstone for the Culturally and Linguistically Diverse Educator (3)
- EDU 525 - Action Research Methods (3)
- RDG 546 - Reading Instruction K-12 (3)

Graduate Certificate in TESOL

Requirements for a TESOL certificate are embedded within the M.Ed. in Culturally and Linguistically Diverse Education curriculum. Students who have completed the following five courses in the degree will receive a TESOL certificate.

- CLD 503 - Introduction to Culture and Second Language Acquisition (3)
- CLD 540 - Theories of Language, Learning and Teaching (3)
- CLD 558 - Assessment of Instruction for Diverse Language Learners (3)
- CLD 567 - Approaches and Strategies of Language Teaching (3)
- CLD 573 - Teaching Strategies for Second Language Learners (3)

Graduation Requirements for the Master of Education in Culturally and Linguistically Diverse Education Degree

The faculty recommends students in the Master of Education in Culturally and Linguistically Diverse Education degree to the Board of Trustees as candidates for graduation when they have completed the following requirements:

- Completion of 30 credit hours required for the degree
- A letter grade of C or better in each graduate education course and a cumulative grade point average of 3.0 or higher on the university's 4.0 grade scale in all CCU coursework
- Completion of CLD 691 - Capstone for the Culturally and Linguistically Diverse Educator with a grade of B- or better
- Satisfactory completion of the specific courses required for the full degree within four years of program admission and enrollment
- Formal and timely application for graduation by the date specified by the University Registrar
- No outstanding financial obligations to the University

Master of Education in Educational Leadership

The Master of Education (M.Ed.) in Educational Leadership degree addresses the need for teacher leaders, administrators, and principals in public, charter, online, and private schools to possess conceptual and procedural knowledge that is critical for leading today's schools. This graduate degree is designed to provide professional development for current and aspiring educators and school professionals who already have an established teaching role and are seeking additional leadership skills. The Master of Education in Educational Leadership degree uses the Interstate School Leaders Licensure Consortium (ISLLC) standards and the Colorado Principal Quality standards throughout the curriculum to address the six core standards and dispositions necessary to promote best practices in the field. The Master of Education in Educational Leadership has the option of either licensure or non-licensure track. All courses, with the exception of internship, may be offered online or on-site. Internship coursework requires a site-specific commitment.

Graduates who satisfactorily complete all requirements of the Master of Education in Educational Leadership with Licensure track in the program may apply to the Colorado Department of Education for a principal license. Candidates also meet the requirements for certification by the Association of Christian Schools International (ACSI).

Objectives of the Master of Education in Educational Leadership Degree Program

The Master of Education in Educational Leadership program provides students with the tools to advance their professional career in education. Master of Education in Educational Leadership program graduates will demonstrate the content knowledge and professional behaviors necessary for successful performance as designated leaders within their district, school, or as teacher leaders.

The overall program goal is to prepare educational leaders with the knowledge and ability to promote the success of teachers and students in the following ways:

- Communicate a shared vision of learning supported by the school community
- Act with integrity and in a Christ-like manner
- Foster a positive school culture that capitalizes on the school's diversity
- Ensure high quality curriculum, instruction and assessment practices to support learning for all students
- Develop and design data driven professional growth plans for effective educators and staff
- Maintain a safe and productive learning environment
- Collaborate with families and community members to positively impact student achievement
- Influence the political, social, economic, legal, and cultural environment of the school community

Admission to the Master of Education in Educational Leadership Degree Program

Admission to the M.Ed. in Educational Leadership program is selective. Applicants are evaluated on the basis of previous academic performance, personal and professional accomplishments and goals, and strength of professional disposition qualities. Each applicant is carefully evaluated for his or her ability to contribute to the program. A strong desire to complete graduate-level work in a Christ-centered, biblically based community is important.

Admission Requirements

- A completed application form (including essay, transcripts and fees)
- Valid state-issued driver's license or state-issued ID card or passport
- Minimum two years teaching experience; may be in a public, charter or private school. Those students wishing to pursue principal licensure must have three years professional licensed experience by the completion of the program.
- An official transcript that reflects a bachelor's or master's degree from a regionally accredited institution
- One professional recommendation from an individual who is not a family member
- Personal interview
- Resume or Curriculum Vitae
- A minimum undergraduate grade point average of 2.5 on a 4.0 scale. Applicants with an undergraduate grade point average between 2.0 and 2.49 will be admitted on a conditional admit (CAD) basis for the first semester. CAD students must maintain a 3.0 GPA or better in their first nine (9) credits to remain in the program.
- Completed background check (Required for program admission in order to complete field requirements.)

Transfer of Courses

Students may transfer up to six (6) semester hours of graduate credit from a regionally accredited college or university. The coursework must be comparable to that offered at CCU and fulfill the CCU Master in Educational Leadership degree requirements.

Coursework applied to the Educational Leadership program must have been earned with a grade of C or better.

Academic Requirements

Students who earn a C- or lower in a graduate education course are required to repeat the course. EDU 691 - Capstone, or EDU 692 - Leadership Internship, must be completed with a B- or higher.

Time Limitation

All work applied toward the Educational Leadership degree must be completed within a four-year period from the date of enrollment. After the four-year period, a M.Ed. in Educational Leadership student who has not completed the

requirements to graduate will be withdrawn from the program. Students who step out of the program for more than 365 days, or go beyond the four-year period and wish to complete their M.Ed. in Educational Leadership degree will be required to apply for readmission. If readmission is granted, additional coursework may be required. Students will be required to adhere to current academic policies, tuition, and fees.

Professional Licensure Disclosure

Colorado Christian University offers several academic programs which lead to professional licensure in the state of Colorado and, in some programs, prepare students for a national exam. All students should be aware that states vary in their educational and professional requirements depending on the profession. Some states require specific educational requirements, clinical requirements, accreditation requirements, or exam requirements. See professional licensure disclosures for details.

Required Courses for the Master of Education in Educational Leadership Degree (36 Credit Hours)

- EDU 502 - Principles of Effective Educational Leadership (3)
- EDU 507 - Organizational Culture in Academic Settings (3)
- EDU 510 - Applications of Data in Decision Making (3)
- EDU 525 - Action Research Methods (3)
- EDU 527 - Management of Educational Settings (3)
- EDU 532 - Budget and Finance Management (3)
- EDU 542 - Human Resource Leadership (3)
- EDU 555 - Instructional Leadership (3)
- EDU 562 - Ethics and School Law (3)
- EDU 564 - Stakeholder Engagement (3)
- EDU 575 - Managing Educational Change (3)

Required Course for Master of Education in Educational Leadership with Licensure (3 Credit Hours)

- EDU 692 - Leadership Internship (3)

Required Course for Master of Education in Educational Leadership Non-Licensure (3 Credit Hours)

- EDU 691 - Capstone (3)

Graduation Requirements for the Master of Education in Educational Leadership Degree

The faculty recommends students in the Master of Education in Educational Leadership program to the Board of Trustees as candidates for graduation when they have completed the following requirements:

- Completion of 36 credit hours through a combination of CCU Educational Leadership required coursework and up to six hours of acceptable transfer credit from regionally accredited institutions
- A letter grade of C or better in each graduate education course and a cumulative grade point average of 3.0 or higher on the university's 4.0 grade scale in all CCU coursework
- Completion of EDU 691 - Capstone or EDU 692 - Leadership Internship with a grade of B- or better
- Satisfactory completion of the specific courses required for the full degree within four years of program admission and enrollment
- Formal and timely application for graduation by the date specified by the University Registrar
- No outstanding financial obligations to the University

Additional requirements for graduates pursuing licensure

- In Leadership Internship the principal candidates must earn a grade of B- or better and be assessed as proficient in all Principal Quality Standards
- Receive a passing score on the state approved content exam

- Receive a recommendation by the College of Adult and Graduate Studies (CAGS) School of Education Professions Dean for a Principal License to the Colorado Department of Education
- Candidates pursuing licensure must have three years of licensed experience in a public or nonpublic elementary or secondary school

Additional Information

For additional information about the M.Ed. in Educational Leadership program and graduate courses in education, contact the College of Adult and Graduate Studies, or visit the M.Ed. website at www.ccu.edu/ccu/grad.

Master of Education in Special Education

The Master of Education (M.Ed.) in Special Education program at Colorado Christian University covers a range of traditional and innovative approaches to education that support best practices and strategic collaboration for leading public and private K-12 education. The Master of Education in Special Education is designed to foster practitioner skills exemplified through master teaching, assessment, and data-informed instruction. The Master of Education in Special Education has a range of options to meet the professional needs of candidates, including a M.Ed. in Special Education with Licensure or a M.Ed. in Special Education Non-Licensure track. The M.Ed. in Special Education with Licensure track is for candidates who already have a teaching license and an Endorsement track for candidates seeking a special education credential. Candidates seeking licensure may pursue their license either through the Master of Education licensure path or through the Master of Education Alternative Licensing Emphasis.

The application of conceptual knowledge within the classroom experience provides context for the student's development as a special education generalist. In addition to the satisfactory completion of required coursework, candidates must pass the Special Education Generalist state-approved content exam. Graduates who satisfactorily complete all requirements of the Special Education Generalist with Licensure program may apply to the Colorado Department of Education for a teaching license. Candidates also meet the requirements for certification by the Association of Christian Schools International (ASCI).

Objectives of the Master of Education in Special Education Degree Program

The Master of Education in Special Education program provides students with the tools to begin their professional careers in teaching. At Colorado Christian University, Master of Education in Special Education graduates develop abilities to integrate complex data from educational theory, practice, applied research, and critical thinking skills needed to discern emerging issues in the field of Special Education. Graduates demonstrate interpersonal, relational, communication, and leadership skills as applied through the philosophy of servant leadership. The program integrates the best of scholarship, as well as current education issues and standards within the Christian worldview.

The Master of Education in Special Education program is distinctive for the following reasons:

- Tailored to the working professional, coursework can be completed in 5 semesters by taking courses online
- Applies relevant research and a data-informed instructional approach
- Utilizes proven approaches to accelerated adult learning by providing interactive and experiential education in the classroom and online
- Supports individualization for learners and supports the belief that all students can learn

Admission to the Master of Education in Special Education Degree Program

Admission to the Master of Education in Special Education program is selective. Applicants are evaluated on the basis of previous academic performance, personal and professional accomplishments and goals, and strength of character. Each applicant is carefully evaluated for his or her ability to contribute to the program. A strong desire to complete graduate-level work in a Christ-centered, biblically based community is fundamental.

Admission Requirements

- A completed Application Form (including essay, transcripts, and fees)
- Valid state-issued driver's license or state-issued ID card or passport

- An official transcript that reflects a bachelor's or master's degree from a regionally accredited institution
- One professional recommendation from an individual who is not a family member
- Personal interview
- Resume or Curriculum Vitae
- A minimum undergraduate grade point average of 2.5 on a 4.0 scale. Applicants with an undergraduate grade point average between 2.0 and 2.49 will be admitted on a conditional admit (CAD) basis for the first semester. CAD students must maintain a 3.0 GPA or better in their first nine (9) credits to remain in the program.
- Complete background check (Required for program admission in order to complete field requirements. This is for non-alternative licensing candidates only.)

Additional requirements for those participating in the Alternative Licensure Emphasis:

- Candidates must apply to the Colorado Department of Education (CDE) for their alternative license
- The candidate must secure a teaching position in an accredited public or private school
- [Click here for CDE's Alternative licensing application requirements](#)

Transfer of Courses

Students must earn a minimum of 30 semester credit hours at CCU for the Master of Education in Special Education, transferring 8-13 semester hours of graduate credit from a regionally accredited college or university. The coursework must be comparable to that offered at CCU and fulfill the CCU Master of Education in Special Education degree requirements.

Coursework applied to the Master of Education in Special Education program must have been earned with a grade of B or better.

Academic Requirements

Students who earn a C- or lower in a graduate education course are required to repeat the course. SED 569 - Teaching Internship I, SED 570 - Teaching Internship II, or SED 692 - Special Education Capstone must be completed with a B- or higher.

Time Limitation

All work applied toward the Master of Education in Special Education degree must be completed within a four-year period from the date of enrollment. After the four-year period, a Master of Education in Special Education student who has not completed the requirements to graduate will be withdrawn from the program. Students who step out of the program for more than 365 days, or go beyond the four-year period and wish to complete their Master of Education in Special Education degree, will be required to apply for readmission. If readmission is granted, additional coursework may be required. Students will be required to adhere to current academic policies, tuition, and fees.

A student pursuing licensure through the Alternative Licensure emphasis must complete the 29 credits in the emphasis within one (1) year.

Professional Licensure Disclosure

Colorado Christian University offers several academic programs which lead to professional licensure in the state of Colorado and, in some programs, prepare students for a national exam. All students should be aware that states vary in their educational and professional requirements depending on the profession. Some states require specific educational requirements, clinical requirements, accreditation requirements, or exam requirements. See professional licensure disclosures for details.

Master of Education in Special Education

Master of Education in Special Education Non-Licensure track requires completion of the following 37 credit hours:

Special Education degree core (34 credit hours)

Non-Licensure core (3 credit hours)

Master of Education in Special Education with Licensure track requires completion of the following 43 credit hours:
Special Education degree core (34 credit hours)
Licensure core (9 credit hours)

Required Core Courses for the Master of Education in Special Education Degree Program (34 Credit Hours)

- RDG 546 - Reading Instruction K-12 (3)
- SED 500 - Introduction to Special Education (3)
- SED 502 - Collaboration and Transition (2)
- SED 503 - Classroom Management for Diverse Learners (3)
- SED 512 - Understanding Autism Spectrum Disorders (3)
- SED 517 - Advanced Math Strategies for Intervention (3)
- SED 548 - Diagnostic Assessment/Evaluation of Students with Mild/Moderate Needs (3)
- SED 560 - Curriculum & Instruction for Students with Mild/Moderate Needs (3)
- SED 580 - Assistive and Technological Devices (3)
- SED 581 - Diversity, Disability, and Special Education (2)
- SED 609 - Language Development Strategies for Special Educators (3)
- SED 610 - Special Education Action Research Methods (3)

Required Course for Master of Education in Special Education Non-Licensure (3 Credits)

- SED 692 - Special Education Capstone (3)

Required Courses for Master of Education in Special Education with Licensure (9 Credits)

- SED 569 - Teaching Internship I (1)
- SED 570 - Teaching Internship II (2)
- SED 671 - Student Teaching (6)

Master of Education in Special Education Alternative Licensing Emphasis (39 credit hours)

Colorado Christian University is authorized by the Colorado Department of Education to offer an Alternative Teacher Licensing Special Education Generalist Program. This is a one-year program designed for non-licensed teachers who are teaching in a Colorado public or private school. The candidates in the program receive supervised coaching in the classroom. The combination of classroom teaching and graduate coursework may lead to an institutional recommendation from the university for an initial teaching license, the standard entry-level license in Colorado.

The Colorado Department of Education requires that students pursuing teaching licensure in Colorado earn a degree from a regionally accredited college or university and complete an approved educator preparation program. Students who successfully complete the 28 Special Education Alternative Licensing Emphasis credits listed below may be eligible to receive a recommendation to the Colorado Department of Education for initial teacher licensure but will not earn a full master's degree. Those students who wish to obtain a master's degree may complete 11 additional credits to complete their master's degree.

Required Courses for the Master of Education in Special Education Alternative Licensing Core (28 credit hours)

- SED 500 - Introduction to Special Education (3)
- SED 502 - Collaboration and Transition (2)
- SED 503 - Classroom Management for Diverse Learners (3)
- SED 517 - Advanced Math Strategies for Intervention (3)
- SED 521 - Internship in Teaching I (1)
- SED 522 - Internship in Teaching II (1)
- SED 548 - Diagnostic Assessment/Evaluation of Students with Mild/Moderate Needs (3)

- SED 560 - Curriculum & Instruction for Students with Mild/Moderate Needs (3)
- SED 580 - Assistive and Technological Devices (3)
- SED 609 - Language Development Strategies for Special Educators (3)
- RDG 546 - Reading Instruction K-12 (3)

Required Courses for the Master of Education in Special Education Degree Core (11 credit hours)

A student who completes the courses above meets the requirements for Alternative Licensure but will not receive a degree until the courses below are completed.

- SED 512 - Understanding Autism Spectrum Disorders (3)
- SED 581 - Diversity, Disability, and Special Education (2)
- SED 610 - Special Education Action Research Methods (3)
- SED 692 - Special Education Capstone (3)

Master of Education in Special Education Generalist Endorsement (38 credit hours)

A student who successfully completes the 24 credit Special Education Generalist Endorsement (listed below) and shows evidence of having a course in the foundations of literacy instruction, instructional strategies in reading, and reading disabilities, may be eligible to receive a Special Education Endorsement added to their Colorado teaching license but will not earn a master's degree. If there is no evidence of required reading course content, candidates will be required to take RDG 546-Reading Instruction K-12. A student who wishes to obtain a master's degree would complete 14 additional Special Education credits.

Required Courses for the Master of Education in Special Education Generalist Endorsement (24 credit hours)

- SED 500 - Introduction to Special Education (3)
- SED 502 - Collaboration and Transition (2)
- SED 503 - Classroom Management for Diverse Learners (3)
- SED 517 - Advanced Math Strategies for Intervention (3)
- SED 548 - Diagnostic Assessment/Evaluation of Students with Mild/Moderate Needs (3)
- SED 560 - Curriculum & Instruction for Students with Mild/Moderate Needs (3)
- SED 569 - Teaching Internship I (1)
- SED 580 - Assistive and Technological Devices (3)
- SED 609 - Language Development Strategies for Special Educators (3)

Required Courses for the Master of Education in Special Education Endorsement Core (14 credit hours)

A student who completes the courses above meets the requirements for Special Education Generalist Endorsement but will not receive a degree until the courses below are completed.

- RDG 546 - Reading Instruction K-12 (3)
- SED 512 - Understanding Autism Spectrum Disorders (3)
- SED 581 - Diversity, Disability, and Special Education (2)
- SED 610 - Special Education Action Research Methods (3)
- SED 692 - Special Education Capstone (3)

Graduation Requirements for the Master of Education in Special Education

The faculty recommends students in the Master of Education (M.Ed.) in Special Education program to the Board of Trustees as candidates for graduation when they have completed the following requirements:

- Completion of required credit hours in the selected program through a combination of CCU Master of Education in Special Education required coursework and up to twelve hours of acceptable transfer credit from regionally accredited institutions.
- A letter grade of C or better and a cumulative grade point average of 3.0 or higher on the University's 4.0 grade scale in all CCU coursework.
- A letter grade of B- or higher in SED 692 - Special Education Capstone.
- Satisfactory completion of the specific courses required for the Master of Education in Special Education degree within four years of program admission and enrollment.
- Formal and timely application for graduation by the date specified by the University Registrar.
- No outstanding financial obligations to the University.
- Candidates must consistently demonstrate professional disposition qualities, knowledge, and skills in all core courses.

Additional requirements for graduates pursuing licensure

- In Student Teaching, the teacher candidates must earn a grade of C or better and be assessed as proficient in all Teacher Quality Standards through an Action Research Project
- A letter grade of B- or higher in SED 671 - Student Teaching
- Receive a passing score on the state approved Special Education Generalist content exam
- Receive a recommendation by the College of Adult and Graduate Studies (CAGS) School of Education Professions Dean for Special Education Generalist Licensure to the Colorado Department of Education

Additional Information

For additional information about the Master of Education in Special Education program and graduate courses in education, contact the College of Adult and Graduate Studies, or visit CCU's graduate education webpage at www.ccu.edu/ccu/grad.

Education Licensure

Principal Licensure

The principal licensure-only track was created for experienced teachers who are seeking a path to become a licensed school principal without completing a graduate degree. This program will prepare candidates to obtain a Colorado principal's license. This licensure program is designed to enhance expertise in governance, finance, law, leadership, and strategic planning. Candidates will learn to lead teachers, develop and implement curriculum standards, and guide educators to meet established academic goals. Candidates will also learn how to manage budgets, establish proper security, and work more effectively with stakeholders.

Objectives of the Principal Licensure Program

The purpose of the principal endorsement is to prepare educational leaders for licensure and to help them gain the knowledge and ability to promote the success of teachers and students in the following ways:

- Communicate a shared vision of learning supported by the school community.
- Act with integrity and in a Christ-like manner.
- Foster a positive school culture that capitalizes on the school's diversity.
- Ensure high quality curriculum, instruction and assessment practices to support learning for all students.
- Develop and design data driven professional growth plans for effective educators and staff.
- Maintain a safe and productive learning environment.
- Collaborate with families and community members to positively impact student achievement.
- Influence the political, social, economic, legal, and cultural environment of the school community.

Admission to the Principal Licensure Program

Admission to the Principal Licensure program is selective. Applicants are evaluated on the basis of previous academic performance, personal and professional accomplishments and goals, and strength of professional disposition qualities.

Each applicant is carefully evaluated for his or her ability to contribute to the program. A strong desire to complete graduate-level work in a Christ-centered, biblically-based community is important.

Admission Requirements

- A completed application form (including essay, transcripts, and fees).
- Valid state-issued driver's license or state-issued ID card or passport.
- Minimum two years teaching experience; may be in a public, charter or private school.
- An official transcript that reflects a bachelor's or master's degree from a regionally accredited institution.
- Personal interview.
- Resume or Curriculum Vitae.
- A minimum undergraduate grade point average of 2.5 on a 4.0 scale. Applicants with an undergraduate grade point average between 2.0 and 2.49 will be admitted on a conditional admit (CAD) basis for the first semester. CAD students must maintain a 3.0 GPA or better in their first nine (9) credits to remain in the program.

Academic Requirements

Students who earn a C- or lower in a graduate education course are required to repeat the course.

Time Limitation

All work applied toward the Principal Licensure program must be completed within a four-year period from the date of enrollment. After the four-year period, a Principal Licensure student who has not completed the program requirements will be withdrawn from the program. Students who step out of the program for more than 365 days, or go beyond the four-year period and wish to complete the Principal Licensure program will be required to apply for readmission. If readmission is granted, additional coursework may be required. Students will be required to adhere to current academic policies, tuition, and fees.

Professional Licensure Disclosure

Colorado Christian University offers several academic programs which lead to professional licensure in the state of Colorado and, in some programs, prepare students for a national exam. All students should be aware that states vary in their educational and professional requirements depending on the profession. Some states require specific educational requirements, clinical requirements, accreditation requirements, or exam requirements. See professional licensure disclosures for details.

Required Courses for the Principal Licensure (27 Credit Hours)

- EDU 502 - Principles of Effective Educational Leadership (3)
- EDU 510 - Applications of Data in Decision Making (3)
- EDU 527 - Management of Educational Settings (3)
- EDU 532 - Budget and Finance Management (3)
- EDU 542 - Human Resource Leadership (3)
- EDU 555 - Instructional Leadership (3)
- EDU 562 - Ethics and School Law (3)
- EDU 575 - Managing Educational Change (3)
- EDU 692 - Leadership Internship (3)

Program Completion Requirements

- Completion of a total of 27 credit hours required in the program within four years of program admission and enrollment.
- A letter grade of C or better in each graduate education course and a cumulative grade point average of 3.0 or higher on the university's 4.0 grade scale in all CCU coursework.
- Completion of a License Completion Application.

- Recommendation by the College of Adult and Graduate Studies (CAGS) School of Education Professions Dean for Principal Licensure by the Colorado Department of Education.
- No outstanding financial obligations to the University.

Graduate Certificate

Graduate Certificate in TESOL

The certificate in Teaching English to Speakers of Other Languages (TESOL) is intended for those who work in international settings. This certificate provides content and application to foster the skills needed for activities such as international missions work and teaching English as a second or foreign language, whether in the US or overseas. Through this certification, students will develop a sensitivity to other cultures encountered both domestically and internationally. Those completing the five courses in this program will receive a TESOL certificate.

Students who have earned the TESOL certificate may apply this coursework to one of two CCU master's degree programs, either the Master of Education in Culturally and Linguistically Diverse Education or Master of Arts in Curriculum and Instruction with an emphasis in Culturally and Linguistically Diverse Education.

Required Core (15 credit hours)

- CLD 503 - Introduction to Culture and Second Language Acquisition (3)
- CLD 540 - Theories of Language, Learning and Teaching (3)
- CLD 558 - Assessment of Instruction for Diverse Language Learners (3)
- CLD 567 - Approaches and Strategies of Language Teaching (3)
- CLD 573 - Teaching Strategies for Second Language Learners (3)

School of Nursing and Health Professions

The School of Nursing and Health Professions provides students opportunity to earn certificates or degrees in Nursing or Healthcare Administration. In today's world, healthcare is exciting and challenging, providing students with many opportunities to impact lives when people are vulnerable and in need of hope.

Healthcare Administration prepares graduates to be successful leaders in healthcare facilities from clinic services and doctor's offices to major hospital systems. Access, cost and quality healthcare delivery are explored within a biblical perspective.

The vision of the Nursing programs is to empower nurses to practice nursing as ministry. As a Christ-centered community of learners and scholars who focus on academic excellence and spiritual formation, the mission of the nursing education programs at CCU is to prepare competent, compassionate moral leaders who excel as servants, shepherds, stewards and scholars to impact the profession and the world. We challenge students to be exceptional nurses and to transform healthcare through the uniqueness of Christ-inspired nursing practice.

Nursing is an exciting and challenging profession. The art and science of nursing blends intellectual inquiry, evidence-based practice, and advanced technology with the heart and essence of care. Nursing is a sacred profession. No other healthcare provider has the opportunity to care for the physical, emotional, and spiritual needs of people when they are suffering and in need.

- C** Compassionate in care
- H** Humility of spirit
- R** Respect for life and human dignity
- I** Integrity in word and action
- S** Scholarly in academics
- T** Trustworthy in professional practice

Associate Degrees

Associate of Science: Healthcare Administration

The Associate of Science (A.S.) in Healthcare Administration combines general education, healthcare administration and management, and elective courses, offering a solid foundation for a faith-based liberal arts education with healthcare administration foundation courses. These foundational courses include healthcare terminology, healthcare delivery systems, role of spirituality and ethics in healthcare, and healthcare human resources. This degree also provides students with the general education and foundational requirements necessary to complete a bachelor's degree in healthcare administration. Please refer to the specific program catalog pages for additional requirements for the Bachelor of Science in Healthcare Administration degree program. Financial aid is available for those who qualify.

The A.S. requires a total of 60 credit hours for graduation, which includes 30 credit hours of general education, 18 credit hours of Healthcare major core, and 12 hours of elective credit. Prior college, military, and technical credits can be used toward the A.S. degree. Students may transfer in a maximum of 45 credit hours (75% of the A.S. degree requirements). Students may take a maximum of 15 credit hours of 300 and 400 level courses in the A.S. degree program.

The Associate of Science in Healthcare Administration requires completion of the following 60 credit hours:

General Education (30 hours)
Healthcare Major Core (18 hours)
Electives (12 hours)

General Education Core (30 credit hours)

Arts and Humanities (6 credit hours)

- PHL 205A - World Views (3) Required

Choose one.

- ART 112A - Art Appreciation (3)
- ART 231A - Photography I (3)
- HUM 101A - Creative Arts (3)
- HUM 216A - Classic Christmas Films & Literature (3)
- HUM 229A - C.S. Lewis in Film & Literature (3)

Biblical Studies (3 credit hours)

- INT 212A - Adult Studies Seminar II (3) Required

Communications (6 credit hours)

- ENG 103A - Introduction to College Writing (3) Required

Choose one.

- COM 110A - Oral Communication (3)
- COM 212A - Interactive Communication (3)
- COM 316A - Intercultural Communication (3)

Integrative Studies (3 credit hours)

- INT 211A - Adult Studies Seminar I (3) Required

Mathematics (3 credit hours)

Choose one.

- MAT 113A - Math Concepts (3)
- MAT 250A - Introduction to Research and Applied Statistics (3)

Science (3 credit hours)

- BIO 203A - Foundations in Human Anatomy and Physiology I (3) Required

Social Science (6 credit hours)

Choose one.

- HIS 202A - Western Civilization I (3)
- HIS 203A - America to 1877 (3)
- HIS 204A - America since 1877 (3)
- HIS 211A - History of Christianity (3)
- HIS 220A - American Exceptionalism (3)
- HIS 310A - Christianity in America (3)
- HIS 312A - Colonial America (3)

Choose one.

- BUS 105A - Business Fundamentals (3)
- ECO 220A - Introduction to Economics (3)
- GEO 280A - Environmental Geography (3)
- POL 202A - American Political Process (3)
- PSY 102A - General Psychology (3)
- PSY 202A - Relational Psychology (3)
- PSY 221A - Interpersonal Relationships (3)
- PSY 246A - Psychology Through the Lifespan (3)
- SOC 202A - Marriage and Family (3)
- SOC 205A - Principles of Sociology (3)

Major Core Requirements (18 credit hours)

- CIS 312A - Introduction to Healthcare Informatics (3)
- HCA 210A - Healthcare Terminology (3)
- HCA 220A - Healthcare Delivery Systems (3)
- HCA 230A - Healthcare Administration and Management (3)
- HCA 310A - Managing Healthcare Human Resources (3)
- HCA 320A - Healthcare Law, Policy, and Regulations (3)

Elective Requirements (12 credit hours)

Complete 12 additional elective credits.

Graduation Requirements for Associate of Science in Healthcare Administration Degree

The faculty recommends students in the A.S. in Healthcare Administration to the Board of Trustees as candidates for graduation when they have completed the following requirements.

- Completion of 60 credit hours as specified in the course requirements listed above. (A maximum of 15 credit hours of 300/400 level courses.)
- A letter grade of D or better in all courses and a cumulative GPA of 2.0 in all CCU coursework.
- Meet the CCU Residency requirements.
- Formal and timely application for graduation by the date specified by the University Registrar.
- No outstanding financial obligation to the University.

Bachelor's Degrees

Bachelor of Science in Nursing

The Bachelor of Science in Nursing program is a traditional nursing degree with an upper-division nursing major (junior-senior year) that prepares graduates for RN licensure and professional practice. Students enter the College of Adult and Graduate Studies (CAGS) as pre-nursing students and apply for the upper-division nursing major core during sophomore year. There is no guarantee of admission into the nursing major as more applicants apply than the 48 CAGS slots. Students complete pre-requisite courses online at CCU in CAGS or through transfer credit from other accredited institutions. The program is comprised of general education, behavioral and biological science pre-requisite coursework totaling 60 credit hours. The nursing major includes courses with theory (in-seat), laboratory (skills/simulation), and clinical components, and is offered in an alternate format for adults. Nursing courses are delivered in a blended format for greater flexibility. The nursing major courses in CAGS are offered over six semesters: students complete the nursing major in two calendar years.

The general education and biological science curriculum, grounded in biblical truth, is intended to provide a broad-based knowledge of the arts and sciences required for students to understand the complex world of healthcare and to be prepared for success in the nursing major courses. As is consistent with the University's mission, there is an emphasis on spiritual formation leading to the integration of learning, faith, and practice as students provide compassionate care.

This practice discipline degree emphasizes clinical judgment, professionalism, moral leadership, evidence-based nursing practice, technology management, patient advocacy and interprofessional communication within healthcare delivery. Competency, character, and calling are fostered in an effort to prepare nurses to practice nursing as ministry. CCU challenges students to become exceptionally competent knowledgeable nurse leaders who critically think to impact their world and transform healthcare through the uniqueness of Christ-inspired practice. Nursing at CCU is a scientific discipline and a sacred calling.

Admission Requirements to Nursing Major

During the fall semester, Pre-Nursing students may apply for admission to the BSN nursing major. CAGS students enter the BSN major once annually. At the time of application, students must have completed all 21 biological science prerequisite credit hours and have no more than 6 general education (non-science) prerequisite credit hours remaining.

Admission to CAGS does not guarantee admission into the BSN Nursing Major. Students must meet admission requirements (See BSN Nursing Student Handbook).

Upon admission students must:

- Successfully pass a background check
- Successfully pass a drug screen
- Complete the Physical Exam Form

The Bachelor of Science in Nursing degree requires completion of the following 120 credit hours:

General Education, Behavioral Science, and Electives (39 credit hours)

Biological Sciences (21 credit hours)

Nursing Major: BSN (60 credit hours)

General Education (39 credit hours)

Arts and Humanities (6 credit hours)

- PHL 204A - Classical Philosophy and Christianity (3)

Choose one.

- ART 112A - Art Appreciation (3)
- ART 231A - Photography I (3)
- HUM 101A - Creative Arts (3)
- HUM 216A - Classic Christmas Films & Literature (3)
- HUM 229A - C.S. Lewis in Film & Literature (3)

Biblical Studies (12 credit hours)

These courses must be taken at CCU.

- BIB 101A - Old Testament Introduction (3)
- BIB 102A - New Testament Introduction (3)
- PHL 205A - World Views (3)

- BIB 223A - Spiritual Formation (3) **OR**
- THE 200A - Introduction to Systematic Theology (3)

Communications (6 credit hours)

- COM 110A - Oral Communication (3)
- ENG 103A - Introduction to College Writing (3)

Integrative Studies (3 credit hours)

- INT 211A - Adult Studies Seminar I (3)

Mathematics (3 credit hours)

- MAT 250A - Introduction to Research and Applied Statistics (3)

Social Science (9 credit hours)

- ECO 225A - Healthcare Economics (3)
- HIS 220A - American Exceptionalism (3)
- PSY 246A - Psychology Through the Lifespan (3)

Biological Sciences (21 credit hours)

- BIO 203A - Foundations in Human Anatomy and Physiology I (3)
- BIO 213A - Foundations in Human Anatomy and Physiology I Lab (1)
- BIO 204A - Foundations in Human Anatomy and Physiology II (3)
- BIO 214A - Foundations in Human Anatomy and Physiology II Lab (1)
- BIO 208A - General Microbiology (3)
- BIO 218A - General Microbiology Lab (1)
- BIO 340A - Pathophysiology (3)
- BIO 355A - Human Genetics and Genomics (3)
- FNS 220A - Foundations in Food and Nutrition Science (3)

Nursing Major Core: BSN (60 credit hours)

- NUR 309A - Nursing as Ministry in Professional Practice (3)
- NUR 310A - Foundations of Professional Practice (5)
- NUR 311A - Health Assessment (3)
- NUR 314A - Pharmacology in Nursing (3)
- NUR 315A - Adult Health Nursing I (6)
- NUR 324A - Caring for Children and Families (6)
- NUR 325A - Maternal Newborn Nursing (6)
- NUR 326A - Mental Health Nursing (6)
- NUR 415A - Adult Health Nursing II (6)
- NUR 456A - Evidence Based Practice in Nursing (3)
- NUR 472A - Population Health and Health Promotion (6)
- NUR 481A - Christian Leadership in Nursing (3)

- NUR 482A - Capstone Integration: Caring in Practice (4)

Professional Licensure Disclosure

Colorado Christian University offers several academic programs which lead to professional licensure in the state of Colorado and, in some programs, prepare students for a national exam. All students should be aware that states vary in their educational and professional requirements depending on the profession. Some states require specific educational requirements, clinical requirements, accreditation requirements, or exam requirements. See professional licensure disclosures for details.

Graduation Requirements for the Bachelor of Science Degree in Nursing

The faculty recommends students in the B.S. in Nursing to the Board of Trustees as candidates for graduation when they have completed the following requirements.

- Completion of 120 credit hours of courses, including all general education, biological sciences, and nursing major core courses.
- A grade of C or better in all CCU courses and a cumulative GPA of 3.0 or higher.
- Meet the CAGS Residency requirements.
- Formal and timely application for graduation by the date specified by the University Registrar.
- No outstanding financial obligation to the University.

Bachelor of Science in Nursing (RN to BSN)

The Registered Nurse to Bachelor of Science in Nursing (RN to BSN track) is a degree completion option for registered nurses seeking a bachelor's degree in nursing. Courses are taken one at a time in sequence in five and ten-week online format. The program is specifically designed for adult learners who want to combine academic study and career advancement with employment. Small class sizes, professional application, and colleague relationships encourage individualized learning and networking. Students can complete the 30 credits (6 general education and 24 nursing) in 14 months, just over one calendar year. Clinical experiences are incorporated into two of the eight nursing courses for a total of ninety (90) direct care clinical hours.

Students have direct access to national faculty experts, leaders in healthcare, and the opportunity to study and network with Christian nurse leaders. We challenge students to become exceptionally compassionate and competent nurse leaders who impact their world and transform healthcare through the uniqueness of Christ-inspired nursing practice.

CCU offers a block credit transfer policy designed to ensure RNs with an associate degree are given the maximum credit possible. RNs who have graduated from a regionally accredited institution, a nationally accredited nursing program, have completed an ADN program, and have a current unencumbered RN license are eligible for a block transfer of up to 87 semester hours. If students have completed less than 87 hours (or 90 if including statistics) that transfer to CCU, they must complete the minimum 120 hours by taking additional elective courses. Core courses not included in the block transfer policy are indicated below.

Admission Requirements to Nursing Major

A minimum GPA of 3.0 or higher

- An associate degree in nursing or diploma in nursing from an accredited institution and a nationally accredited nursing program
 - Proof of active unencumbered RN licensure (USA).
- Upon admission students must:

- Successfully pass a background check
- Pass a drug screen

The Bachelor of Science in Nursing degree requires completion of the following 120 credit hours:

- Regionally or nationally accredited RN block transfer (prerequisites, general education, electives and lower division nursing credit) - up to 87 credit hours
- Statistics - MAT 250A (may also be transferred in, not included in the 87-credit block transfer) - 3 credit hours
- General Education (must be taken at CCU) - 6 credit hours
- Nursing Major Core: RN to BSN (must be taken at CCU) - 24 credit hours

Applicants with an associate degree in nursing from a non-regionally or non-nationally accredited school and/or from diploma RN programs are awarded 38 credit hours for the RN Licensure. All previously completed non-nursing courses are evaluated on a course by course basis.

General Education Requirements

Lower division nursing credit granted by block transfer and through RN Licensure.

Prerequisites, general education and electives up to 87 credit hours by block transfer.

In addition to the 87 credit hour block transfer, MAT 250A is required; may be satisfied with transfer equivalent.

- MAT 250A - Introduction to Research and Applied Statistics (3)

College of Adult and Graduate Studies General Education (6 credit hours)

These courses must be taken at CCU.

- BIB 102A - New Testament Introduction (3)
- PHL 205A - World Views (3)

Nursing Major Core: RN to BSN (24 credit hours)

- NUR 312A - Healthcare Informatics (3)
- NUR 455A - Nursing Research and Evidence Based Practice (3)
- NUR 308A - Transforming Care: Christian Vision for Nursing (3) **OR**
- NUR 501 - Nursing Theory and Role Development: Integrating Christian Principles (3)
- NUR 430A - Bioethics, Health Care Policy and Advocacy (3) **OR**
- NUR 504 - Ethics, Healthcare Policy and Advocacy (3)
- NUR 480A - Christian Leadership in Nursing and Healthcare Organizations (3) **OR**
- NUR 565 - Nursing Leadership in Healthcare (3)
- NUR 474A - Population Health: Community Based Care (6)
- NUR 485A - Capstone Integration: Professional Transformation (3)

RN-BSN to MSN

The CCU RN-MSN option allows students to accelerate their education and earn both the BSN and the Master of Science in Nursing (MSN) degree. Students in the RN-BSN degree may apply to the Master of Science in Nursing program. Upon acceptance, up to three graduate level courses (9 credit hours) can be applied to the MSN degree, providing the student a head start in the MSN program. MSN degree classes are offered in the same 5 week format as the BSN coursework.

Graduate courses that are offered to RN students include:

- NUR 501 - Nursing Theory and Role Development: Integrating Christian Principles to replace NUR 308A - Transforming Care: Christian Vision for Nursing
- NUR 504 - Ethics, Healthcare Policy and Advocacy to replace NUR 430A - Bioethics, Health Care Policy and Advocacy
- NUR 565 - Nursing Leadership in Healthcare to replace NUR 480A - Christian Leadership in Nursing and Healthcare Organizations

Students must have a total of 60 earned credit hours prior to registration in a graduate-level course.

Professional Licensure Disclosure

Colorado Christian University offers several academic programs which lead to professional licensure in the state of Colorado and, in some programs, prepare students for a national exam. All students should be aware that states vary in their educational and professional requirements depending on the profession. Some states require specific educational requirements, clinical requirements, accreditation requirements, or exam requirements. See professional licensure disclosures for details.

Graduation Requirements for the Bachelor of Science Degree in Nursing (RN to BSN)

The faculty recommends students in the B.S. in Nursing (RN-BSN) to the Board of Trustees as candidates for graduation when they have completed the following requirements.

- Completion of 120 credit hours, including all nursing prerequisites, CAGS general education, and nursing major core courses.
- A grade of C or better and a cumulative GPA of 3.0 or better in all CCU coursework.
- Meet the CAGS Residency requirements.
- Formal and timely application for graduation by the date specified by the University Registrar.
- No outstanding financial obligation to the University.

Bachelor of Science: Healthcare Administration

The Bachelor of Science (B.S.) in Healthcare Administration degree combines healthcare administration with ethical principles of supervision and management. This degree is designed to help graduates develop the skills and competencies necessary to work, supervise, or manage in various areas of the healthcare industry. Topics in this major include administration and management, human resources, law, research, quality assessment, and long-term care specific to the field of healthcare.

In addition to courses required for the major all students must complete a selection of General Education courses, listed below. Students who have completed all of the General Education requirements in CCU's Bachelor of Science in Nursing (pre-licensure) degree program, and who transfer to the B.S. in Healthcare Administration, satisfy all General Education requirements in the Healthcare Administration degree. CCU pre-licensure BSN students who are interested in the B.S. in Healthcare Administration program are encouraged to speak to their student service advisor about this opportunity.

Major coursework for the degree can be completed over four semesters. Classes are offered in online format.

Financial aid is available for those who qualify.

The Bachelor of Science in Healthcare Administration degree requires completion of the following 120 hours:

General Education (39 hours)

Healthcare Administration Major Core (36 hours)

Electives (45 hours)

General Education Requirements (39 credit hours)

Arts and Humanities (6 credit hours)

- PHL 205A - World Views (3) Required

Choose one.

- ART 112A - Art Appreciation (3)
- ART 231A - Photography I (3)
- HUM 101A - Creative Arts (3)
- HUM 216A - Classic Christmas Films & Literature (3)
- HUM 229A - C.S. Lewis in Film & Literature (3)

Biblical Studies (9 credit hours)

- INT 212A - Adult Studies Seminar II (3) Required

Choose two.

- BIB 101A - Old Testament Introduction (3)
- BIB 102A - New Testament Introduction (3)
- BIB 110A - Introduction to the Bible (3)
- BIB 115A - How We Got the English Bible (3)
- BIB 220A - Biblical Interpretation (3)
- BIB 223A - Spiritual Formation (3)
- BIB 322A - Songs of the Faith: Psalms (3)
- BIB 332A - Apostolic History & Instruction: Acts & Paul's Letters (3)
- THE 200A - Introduction to Systematic Theology (3)

Communications (6 credit hours)

- ENG 103A - Introduction to College Writing (3) Required

Choose one.

- COM 110A - Oral Communication (3)
- COM 212A - Interactive Communication (3)
- COM 316A - Intercultural Communication (3)

Integrative Studies (3 credit hours)

- INT 211A - Adult Studies Seminar I (3) Required

Mathematics (3 credit hours)

Choose one.

- MAT 113A - Math Concepts (3)
- MAT 250A - Introduction to Research and Applied Statistics (3)

Science (3 credit hours)

- BIO 203A - Foundations in Human Anatomy and Physiology I (3) Required

Social Science (9 credit hours)

Choose at least one.

- HIS 202A - Western Civilization I (3)
- HIS 203A - America to 1877 (3)
- HIS 204A - America since 1877 (3)
- HIS 211A - History of Christianity (3)
- HIS 220A - American Exceptionalism (3)
- HIS 310A - Christianity in America (3)
- HIS 312A - Colonial America (3)

Choose at least one.

- BUS 105A - Business Fundamentals (3)
- ECO 220A - Introduction to Economics (3)
- GEO 280A - Environmental Geography (3)
- POL 202A - American Political Process (3)
- PSY 102A - General Psychology (3)

- PSY 202A - Relational Psychology (3)
- PSY 221A - Interpersonal Relationships (3)
- PSY 246A - Psychology Through the Lifespan (3)
- SOC 202A - Marriage and Family (3)
- SOC 205A - Principles of Sociology (3)

Major Required Core: Healthcare Administration (36 credit hours)

- CIS 312A - Introduction to Healthcare Informatics (3)
- HCA 210A - Healthcare Terminology (3)
- HCA 220A - Healthcare Delivery Systems (3)
- HCA 230A - Healthcare Administration and Management (3)
- HCA 310A - Managing Healthcare Human Resources (3)
- HCA 320A - Healthcare Law, Policy, and Regulations (3)
- HCA 330A - Role of Spirituality and Ethics in Healthcare (3)
- HCA 340A - Statistics and Research in Healthcare (3)
- HCA 410A - Fiscal Management in Healthcare (3)
- HCA 430A - Healthcare Quality Management and Assessment (3)
- HCA 440A - Systems in Long-term Care (3)
- HCA 491A - Healthcare Administration Capstone (3)

Elective Requirements (45 credit hours)

Choose 45 hours of elective credits.

Graduation Requirements for the Bachelor of Science in Healthcare Administration Degree

The faculty recommends students in the B.S. in Healthcare Administration to the Board of Trustees as candidates for graduation when they have completed the following requirements.

- Completion of 120 credit hours of courses, including all general education, Healthcare Administration major core courses, and elective hours.
- A letter grade of D or better and a cumulative GPA of 2.0 or better in all CCU coursework.
- Meet the CAGS Residency requirements.
- Formal and timely application for graduation by the date specified by the University Registrar.
- No outstanding financial obligation to the University.

Certificate

Healthcare Administration Certificate

The Healthcare Administration certificate provides students with the fundamentals of healthcare management including healthcare staff leadership, organizational change, human resource management, healthcare delivery accreditation and licensure, governmental and legal issues, and healthcare information management.

Students may transfer 12 credits from the Certificate in Healthcare Administration to our Associate of Science: Healthcare Administration and the Bachelor of Science: Healthcare Administration. Courses are taken online, providing maximum flexibility to study at convenient times.

Students may earn the certificate by completing the following 12 hours. The prerequisite of ENG 103A is waived for those pursuing a certificate. All degree-seeking students must complete any required prerequisites.

Required Core (12 hours)

- CIS 312A - Introduction to Healthcare Informatics (3)
- HCA 210A - Healthcare Terminology (3)
- HCA 220A - Healthcare Delivery Systems (3)
- HCA 230A - Healthcare Administration and Management (3)

Master's Degrees

Master of Science in Nursing

The Master of Science in Nursing (MSN) is a graduate degree in nursing with two specialty tracks: Nursing Education and Clinical Care Management in Adult and Geriatrics. The MSN program is designed utilizing national accreditation standards in preparation for national certification in each emphasis.

The **Nursing Education specialty track** prepares nurses to work as nurse educators in diverse settings such as colleges/universities, hospitals, long-term care, or home health/public health. The program emphasizes faith and learning while integrating teaching methods, instructional design, Christian principles, teaching/learning principles, staff development strategies, student/nurse assessment, innovative teaching strategies, and program evaluation. The graduate will be an innovative change agent while teaching within academic or healthcare settings with experience in using best practices in teaching. Clinical practicum experiences are distributed over four courses for a total of 245 clinical hours. Of the required 245 clinical practice hours, 90 will involve direct patient care. Direct care hours provide opportunity for application of advanced knowledge in pathophysiology, physical assessment, and pharmacology.

The **Clinical Care Management in Adult and Geriatrics specialty track** prepares nurses to work in diverse settings as a clinician, consultant and coordinator of healthcare for adult and geriatric populations emphasizing clinical prevention and improved health outcomes for patients with acute and chronic diseases. The program emphasizes the core foundations of the Clinical Nurse Specialist (CNS) in Adult and Geriatrics, which is an advanced practice nurse (APRN) specialty role. Students build expertise in CNS competencies, regulatory requirements, and Christian principles as a moral leader and change agent for various adult populations. Clinical practicum experiences are distributed over five courses for a total of 500 clinical hours.

Admission to the Master of Science in Nursing Degree Program

Admission to the Master of Science in Nursing program at Colorado Christian University is selective. Each applicant is carefully evaluated on previous academic performance, personal and professional accomplishments and strength of character. A strong desire to complete graduate level work in a Christ-centered community of nurse leaders is required. Specific admission requirements:

- Complete the graduate admission application online (including essay, transcripts, and fees).
- Valid state-issued driver's license or state-issued ID card or passport.
- Submit current resume or Curriculum Vitae through the online application process.
- A Bachelor of Science in Nursing (BSN) from a regionally accredited higher education institution. The college or university must have national nursing program accreditation from either CCNE or ACEN.
- A minimum undergraduate grade point average of 3.0 on a 4.0 scale.
- Submit official transcripts from all colleges or universities attended. Documentation of a Bachelor of Science degree in Nursing degree must be evident.
- Participate in an admission interview.
- Complete a criminal background check upon admission.

Transfer of Courses

In accordance with CCU's Graduate Residency Policy, students transferring from a regionally accredited institution may transfer up to nine (9) semester hours of graduate credit from a regionally accredited master's program toward the Master of Science in Nursing degree, and must complete the remaining hours at CCU. The coursework must be comparable to that offered at CCU and fulfill the CCU degree requirements for the MSN. Specialty track courses are not transferrable from other institutions.

Required Courses for the Master of Science in Nursing (39 credit hours)

Students take the Master of Science in Nursing Major Core (24 credit hours) and choose one of the MSN emphases: Clinical Care Management in Adult and Geriatric (15 credit hours) **OR** Nursing Education (15 credit hours), for a total of 39 credit hours.

Master of Science in Nursing Major Core

24 credit hours consisting of the following classes:

- NUR 501 - Nursing Theory and Role Development: Integrating Christian Principles (3)
- NUR 502 - Scholarly Inquiry: Translating Research into Practice (3)
- NUR 503 - Outcome Measurement and Technology in Nursing (3)
- NUR 504 - Ethics, Healthcare Policy and Advocacy (3)
- NUR 510 - Advanced Physical and Health Assessment (3)
- NUR 520 - Advanced Pathophysiology (3)
- NUR 530 - Advanced Pharmacology (3)
- NUR 565 - Nursing Leadership in Healthcare (3)

Emphasis in Nursing Education

15 credit hours consisting of the following classes: (didactic and clinical credit)

- NUR 542 - Theoretical Foundations of Teaching and Learning in Nursing Education (3)
- NUR 552 - Curriculum Development and Evaluation in Nursing Education (3)
- NUR 572 - Nurse Educator Role: Innovative Teaching Strategies (3)
- NUR 582 - Program Assessment and Evaluation (3)
- NUR 652 - Capstone Integration: Moral Leadership for Practice in Nursing Education (3)

CNS Emphasis in Clinical Care Management in Adult and Geriatrics

15 credit hours consisting of the following classes:

- NUR 545 - Transitional Care: Models for Quality Outcomes for Adults and Geriatrics (3)
- NUR 555 - Expert Care: Evidence Based Practice for Adult and Geriatric Populations (3)
- NUR 575 - Clinical Care Management Practicum: Client-Focused (3)
- NUR 585 - Clinical Care Management Practicum: Population-Focused (3)
- NUR 650 - Integrative Capstone: Moral Leadership in Practice (3)

Professional Licensure Disclosure

Colorado Christian University offers several academic programs which lead to professional licensure in the state of Colorado and, in some programs, prepare students for a national exam. All students should be aware that states vary in their educational and professional requirements depending on the profession. Some states require specific educational requirements, clinical requirements, accreditation requirements, or exam requirements. See professional licensure disclosures for details.

Graduation Requirements for the Master of Science in Nursing Degree

The faculty recommends students in the Master of Science in Nursing to the Board of Trustees as candidates for graduation when they have completed the following requirements.

- Completion of 39 credit hours for a MSN with an emphasis in Nursing Education or Clinical Care Management for Adult and Geriatrics with verification of practicum hours.

- A grade of C or better for any course and a cumulative grade point average of 3.0 or higher on the University's 4.0 grade scale in all CCU course work.
- Formal and timely application for graduation by the date specified by the University Registrar.
- No outstanding financial obligations to the University.

Doctoral Degrees

Doctor of Nursing Practice

The Doctor of Nursing Practice (DNP) in Visionary Leadership is a practice doctorate that will prepare experts in specialized advanced nursing practice to apply credible research and translate evidence-based practice into improved health outcomes. The DNP provides development of advanced competencies for increasingly complex practice and enhanced leadership to strengthen practice and healthcare delivery within the inter-professional work environment.

The eight DNP essentials provided by AACN, the ANCC advanced nurse executive certification competencies, and the foundational concepts and mission of Colorado Christian University's School of Nursing serve as the framework for the DNP program and student learning outcomes. This program is appropriate for any MSN-prepared nurse seeking a terminal clinical degree, including, but not limited to: Advanced Practice Registered Nurses (APRNs), nurse administrators, nurse leaders, and nurse educators. In an effort to develop both advanced nursing knowledge of students, and the opportunity to gain wisdom from a biblical worldview, the DNP program learning outcomes represent the intersection of the profession of nursing with the values of truth and grace.

Clinical practicum experiences are distributed over five courses for a total of 525 clinical hours. For students entering the program with less than 500 clinical hours post Bachelor of Science in Nursing (BSN), additional practice hours will be available during NUR720, NUR740 and/or NUR701. All students must complete 1025 clinical practice hours post-BSN to graduate from the program.

Admission Requirements

- Have earned a graduate GPA of 3.0 or above based on a 4.0 scale or the equivalent from a regionally accredited university.
- Have an active, unrestricted or unencumbered Registered Nurse (RN) license in the state in which the clinical/practicum experience will be completed.
- Have completed a master's degree in nursing (MSN) from a nationally accredited nursing program.
- Submit current resume or Curriculum Vitae through the online application process.
- Complete the CAGS application to the DNP program, including essay, professional recommendation, applicable fees, and interview.

NUR701 Advanced Clinical Practicum (1-7)

This course provides students with advanced clinical practicum hours in their chosen area of specialty. Students will complete clinical hours with a qualified preceptor to implement evidence-based practice in a variety of settings that may include direct patient care, indirect care, leadership, and quality improvement to meet the student's individual professional and personal goals.

- NUR 701 - Advanced Clinical Practicum (1-7)

Required Courses for the Doctor of Nursing Practice (30 credit hours)

30 credit hours consisting of the following classes:

- NUR 700 - Theoretical Foundations of DNP Studies and Visionary Leadership (3)
- NUR 710 - Translational Research and Evidence-Based Practice (3)
- NUR 720 - Leadership in Organizations and Systems (3-5)
- NUR 725 - Ethics and Advocacy (3)
- NUR 740 - Leadership in Populations and Global Health (3-5)

- NUR 750 - Leadership in Healthcare Policy (3)
- NUR 770 - Business and Legal Aspects of Entrepreneurial Nursing (3)
- NUR 797 - DNP Project Development (3)
- NUR 798 - DNP Project Implementation (3)
- NUR 799 - DNP Project Evaluation and Dissemination (3)

Professional Licensure Disclosure

Colorado Christian University offers several academic programs which lead to professional licensure in the state of Colorado and, in some programs, prepare students for a national exam. All students should be aware that states vary in their educational and professional requirements depending on the profession. Some states require specific educational requirements, clinical requirements, accreditation requirements, or exam requirements. See professional licensure disclosures for details.

Graduation Requirements for the Doctor of Nursing Practice Degree

The faculty recommends students in the Doctor of Nursing Practice to the Board of Trustees as candidates for graduation when they have completed the following requirements:

- Have a total of 30 credits post-MSN with a letter grade of C or better for any course and a cumulative grade point average of 3.0 or higher on the University's 4.0 grade scale in all CCU course work.
- Have a total of 1025 DNP clinical hours post-MSN.
- Successfully complete all required DNP courses, 525 clinical /Evidence-Based Practice (EBP) project hours, successfully defend the final EBP project, and be in good standing to graduate
- Maintain current RN licensure in the state of residency.
- Formal and timely application for graduation by the date specified by the University Registrar.
- No outstanding financial obligations to the University.
- Meet university residency requirements.

CCU Academy

Associate Degrees

Associate of Arts in Liberal Arts

The Associate of Arts degree is designed for high school students and focuses on Colorado Christian University's General Education curriculum which includes Arts and Humanities, Biblical Studies, Communication, Science, and Social Science. It offers a solid foundation for many undergraduate majors and careers.

The Associate of Arts in Liberal Arts degree requires completion of 60 hours in the following areas:

General Education (36 hours)

Electives (24 hours)

General Education Core (36 credit hours)

Arts and Humanities (9 credit hours)

Take 3 classes from the following list of CCU courses, or satisfy the requirement with equivalent college-level transfer credit in the Arts and Humanities field. Courses must come from at least two unique discipline prefixes.

- ART 112A - Art Appreciation (3)
- ENG 201 - Introduction to Literature (3)
- ENG 202 - American Literature I (3)
- ENG 203 - American Literature II (3)

- ENG 204 - British Literature I (3)
- ENG 205 - British Literature II (3)
- HUM 120 - Introduction to the Arts (3)
- HUM 229A - C.S. Lewis in Film & Literature (3)
- MUA 119 - Songwriting (1-2)
- MUS 110 - Musical Perspectives (3)
- MUS 112 - Music Theory I: Elements of Music (3)
- PHL 202 - Introduction to Philosophy (3)
- PHL 205A - World Views (3)

Biblical Studies (6 credit hours)

Take 2 classes from the following list of CCU courses.

- BIB 111 - Old Testament (3) OR
- HIS 111 - Old Testament (3)
- BIB 102A - New Testament Introduction (3) OR
- BIB 114 - New Testament (3) OR
- HUM 114 - New Testament (3)
- BIB 220A - Biblical Interpretation (3) OR
- BIB 230 - Interpreting the Bible (3)
- BIB 223A - Spiritual Formation (3)
- THE 200A - Introduction to Systematic Theology (3) OR
- THE 201 - Introduction to Theology (3)

Communications (6 credit hours)

Take 2 classes from the following list of CCU courses, or satisfy the requirement with equivalent college-level transfer credit in the Communication field. One course must be an English composition class.

Written Communication (3 credit hours)

- ENG 102 - English Composition (3) OR
- ENG 103A - Introduction to College Writing (3)
- ENG 104 - Research Writing (3) OR
- ENG 106A - Investigative Writing (3)

Oral Communication (3 credit hours)

- COM 103 - Public Speaking (3) OR
- COM 110A - Oral Communication (3)
- COM 203 - Argumentation and Persuasion (3)
- COM 206 - Visual Storytelling and Digital Media Production (3)

Mathematics (3 credit hours)

Take 1 class from the following list of CCU courses, or satisfy the requirement with equivalent college-level transfer credit in the Mathematics field.

- MAT 111 - College Algebra (3) OR
- MAT 120A - Survey of College Algebra (3)

- MAT 112 - Mathematics for Liberal Arts (3)
- MAT 115 - Pre-Calculus (3)
- MAT 141 - Calculus I (4)
- MAT 212 - Statistics and their Application (3)
- MAT 241 - Calculus II (4)

Science (3 credit hours)

Take a minimum of 3 credit hours from the following list of CCU courses, or satisfy the requirement with equivalent college-level transfer credit in the Science field. Credit hours earned from a lab course must be accompanied by the corresponding science lecture course.

- BIO 101 - Biological Life (3) AND
- BIO 111 - Biological Life Lab (1)
- OR
- BIO 102A - Introduction to Biological Diversity (3) AND
- BIO 112A - Introduction to Biological Diversity Lab (1)

- BIO 201 - Human Anatomy and Physiology I (3) AND
- BIO 211 - Human Anatomy and Physiology I Lab (1)
- OR
- BIO 203A - Foundations in Human Anatomy and Physiology I (3) AND
- BIO 213A - Foundations in Human Anatomy and Physiology I Lab (1)

- BIO 202 - Human Anatomy and Physiology II (3) AND
- BIO 212 - Human Anatomy and Physiology II Lab (1)
- OR
- BIO 204A - Foundations in Human Anatomy and Physiology II (3) AND
- BIO 214A - Foundations in Human Anatomy and Physiology II Lab (1)

- CHM 121 - General Chemistry I (4) AND
- CHM 131 - General Chemistry I Lab (1)

- PHY 105 - Environmental Science (3) AND
- PHY 106 - Environmental Science Lab (1)

- PHY 210 - General Physics I (4) AND
- PHY 212 - General Physics I Lab (1)

- PHY 310 - General Physics II (4) AND
- PHY 312 - General Physics II Lab (1)

Social Science (9 credit hours)

Take 3 classes from the following list of CCU courses, or satisfy the requirement with equivalent college-level transfer credit in the Social Science field. Courses must come from at least two unique discipline prefixes. At least one course must be history (HIS).

- ECO 215 - Economics (3) OR
- ECO 220A - Introduction to Economics (3)

- HIS 185 - Western Civilization (3) OR
- HIS 201 - World Civilization I (3) OR
- HIS 202A - Western Civilization I (3)

- HIS 186 - The Birth of the Modern World (3)
- HIS 205 - American History (3)
- HIS 206 - The Making of Modern America (3)
- HIS 211A - History of Christianity (3)

- POL 202A - American Political Process (3) OR
- POL 207 - Introduction to American Politics (3)

- PSY 101 - Introduction to Psychology (3) OR
- PSY 102A - General Psychology (3)

Elective Requirements (24 credit hours)

Take 24 semester hours of CCU or college-level transfer credit, not used to satisfy general education requirements.

Graduation Requirements for Associate of Arts in Liberal Arts Degree

The faculty recommends students in the A.A. in Liberal Arts to the Board of Trustees as candidates for graduation when they have completed the following requirements.

- Completion of 60 credit hours as specified in the course requirements listed above. (A maximum of 15 credit hours of 300/400 level courses.)
- A letter grade of C- or better in all courses and a cumulative GPA of 2.0 in all CCU coursework.
- Meet the CCU Residency requirements.
- Formal and timely application for graduation by the date specified by the University Registrar.
- No outstanding financial obligation to the University.

College of Undergraduate Studies (Traditional; CUS)

Colorado Christian University's College of Undergraduate Studies (CUS) exists to produce graduates who think critically, live faithfully, and impact effectively their spheres of influence. As the only member of the Council for Christian Colleges and Universities in Colorado, CCU is uniquely positioned to offer students a distinctive variety of educational opportunities and experiences. The University is committed to integrating faith and learning by promoting academic achievement, character development, and spiritual formation. The College of Undergraduate Studies has been nationally recognized for its commitment to academic excellence. It is ranked in the top two percent of colleges nationwide by the American Council of Trustees and Alumni. Through its CUS program, CCU offers 50 undergraduate degree programs that prepare graduates to become leaders who transform their professions, churches, and communities.

- Academic Calendar 2022-2023 (CUS)
- Academic Policies (CUS)
- Academic Records (CUS)
- Activities and Organizations
- Admission Information (CUS)
- Financial Information (CUS)
- First-Year Integration (FYI)
- Life Directions Center (LDC)
- Student Life

College of Undergraduate Studies

Bachelor's Degrees

CUS Dual Degree Programs

Colorado Christian University offers CUS students dual degree program options, providing a path for students to earn a Bachelor's degree while also earning up to 1/3 of a Master's degree program at no additional cost. Completing two degrees in a single, accelerated process provides a cost-effective opportunity for students to achieve career and educational goals.

Students who are accepted into this Dual Degree program take some courses in their junior and senior years through the College of Adult and Graduate Studies (CAGS). These courses satisfy requirements for the Bachelor's degree and a portion of the Master's degree. While the students are taking these graduate courses, they may take advantage of all traditional student service and student life activities, including sports participation, student government leadership, residence hall living, and mission opportunities.

Included in the bachelor's degree course requirements are nine to twelve master's level credit hours that satisfy both undergraduate and graduate degree requirements.

CCU degree programs offered in this unique dual degree option are the following:

- Bachelor of Arts in Biblical Studies with Languages (CUS) and the Master of Arts in Biblical Studies (CAGS)
- Special Education: Generalist Licensure (CUS) and the Master of Education in Special Education (CAGS)
- Bachelor of Arts in Psychology with an emphasis in Biblical Studies (CUS) and the Master of Arts in Biblical Studies (CAGS)
- Bachelor of Arts in Psychology with an emphasis in Clinical Counseling (CUS) and the Master of Arts in Clinical Mental Health Counseling (CAGS)
- Bachelor of Arts in Psychology with an emphasis in Criminal Justice (CUS) and the Master of Science in Criminal Justice (CAGS)
- Bachelor of Arts in Theology (CUS) and the Master of Arts in Theological Studies (CAGS)
- Bachelor of Science in Accounting (CUS) and the Master of Business Administration with an Advanced Accounting emphasis (CAGS)
- Bachelor of Science in Accounting (CUS) and the Master of Science in Accounting (CAGS)
- Bachelor of Science in Business Administration (CUS) and the Master of Business Administration (CAGS)
- Bachelor of Science in Entrepreneurship (CUS) and the Master of Business Administration (CAGS)
- Bachelor of Science in Finance (CUS) and the Master of Business Administration (CAGS)
- Bachelor of Science in Management (CUS) and the Master of Business Administration (CAGS)
- Bachelor of Science in Marketing (CUS) and the Master of Business Administration (CAGS)

CUS students interested in the Dual Degree program must work with their academic advisor beginning in their freshman year to plan their course schedule and complete all bachelor's degree requirements in the first three years. Prior to the end of their second year students will apply for the master's degree program in CAGS, and take three to four graduate-level courses in their third year. These graduate-level credits fulfill bachelor's degree requirements, and can also be used to fulfill the master's degree requirements.

Degree Update Program/Second Bachelor's Degree

CCU Legacy Alumni may complete a Second Major or Bachelor's Degree

CCU Legacy Alumni are students of Western Bible College, Rockmont College, Colorado Christian College, Colorado Baptist University, or Colorado Christian University who have graduated with a bachelor's degree. They may take courses, and complete a second major or complete a second Bachelor of Science or Bachelor of Arts degree at CCU through the degree update program.

To complete a second major or degree (B.A. or B.S.) through the degree update program, students must complete a minimum of 30 semester hours of credit. Candidates for any major must, however, complete all of the credit hours required for that major.

The degree update program is not applicable to graduate studies. Students in teacher education programs must complete their academic major and all requirements for their teacher preparation program in the catalog year in which the student re-enters, including student teaching, and graduate with the bachelor's degree in order to qualify for the second degree or second major.

General Education Requirements

To earn a bachelor's degree, students must complete a minimum of 120 semester hours of study including the general education requirements described below.

The mission of the general education program in the College of Undergraduate Studies is to introduce students to a broad, foundational knowledge of the humanities, philosophy, Reformation theology, and the study of Western civilization and democracy. The general education program attempts to sharpen student knowledge of American politics and economics, Christian church history, and philosophy in Western society from antiquity. In addition, studies in scientific thought and mathematics stimulate inquiry, critical thinking, and problem-solving. Students learn to think logically, analytically, creatively, and ethically.

The program is structured with the aim of developing informed citizens who can be active in public life. Furthermore, the program strives to promote the development of citizens who will participate in cogent oral discourse and debate in ways that show engagement with central questions posed by the humanities, the philosophy of science, and theology. The focused general education program at Colorado Christian University strives to produce citizens with exceptional written and oral communicative abilities, and who can advance the missional objectives that are consistent with Christian ethics.

English ACT and Critical Reading SAT scores will be used to determine student placement into the required English general education courses. Students with ACT or SAT scores below the CCU standard or those whose performance on placement or diagnostic examinations fail to meet specified university standards for admission into ENG 102 are required to enroll in ENG 102 BASIC. English and mathematics placement examinations are required for first-time freshmen and transfer students with freshman standing who do not have an ACT or SAT score or transferable credit for these courses.

As an advanced English composition and research methods course, ENG 105 fulfills the general education requirement for English by substituting for ENG 102 and ENG 201 for most CCU majors. Please see individual program pages and your academic advisor for additional information. Students are invited to enroll in ENG 105 based on one of the following:

- AP English Language and Composition: A score of 4 is the minimum prerequisite for enrollment in ENG 105. A student who scores a 4 or 5 will automatically enroll a student in ENG 105 instead of ENG 102 and/or ENG 201.
- AP English Literature and Composition: A score of 4 is the minimum prerequisite for enrollment in ENG 105. A student who scores a 4 or 5 will automatically enroll a student in ENG 105 instead of ENG 102 and/or ENG 201.
- Score of 30 or above on the verbal section of the ACT exam.
- Score of 700 or above on the verbal section of the SAT exam.
- By invitation of the English department.

To complete general education course requirements, a letter grade of D or better must be earned. Courses with letter grades of D- cannot be used to satisfy graduation requirements in the College of Undergraduate Studies.

Bachelor degree students must complete the following minimum general education courses. Some courses in the list are prescribed for particular majors. To determine which alternatives to take, consult the requirements for your major and your academic advisor.

General Education Requirements (48 credit hours)

Arts and Humanities (9 credit hours)

Take one course from each of the following three academic disciplines:

Fine Arts (3 credit hours)

Choose one course from the following:

- HUM 120 - Introduction to the Arts (3)
- MUS 110 - Musical Perspectives (3)
- THR 112 - Theatre Appreciation (3)

Literature (3 credit hours)

Choose one course from the following:

- ENG 201 - Introduction to Literature (3)
- ENG 202 - American Literature I (3)
- ENG 203 - American Literature II (3)
- ENG 204 - British Literature I (3)
- ENG 205 - British Literature II (3)

Philosophy (3 credit hours)

- PHL 202 - Introduction to Philosophy (3)

Biblical Studies (12 credit hours)

Take the following four courses (some courses are cross-listed and only one prefix needs to be taken):

- BIB 111 - Old Testament (3) OR
- HIS 111 - Old Testament (3)

- BIB 114 - New Testament (3) OR
- HUM 114 - New Testament (3)

- PHL 315 - World Religions and Systems of Belief (3)
- THE 201 - Introduction to Theology (3)

Communication (6 credit hours)

- COM 103 - Public Speaking (3)

- ENG 102 - English Composition (3) OR
- ENG 105 - Advanced English Composition (3)

Integrative Studies (3 credit hours)

* Please see the First-Year Integration (FYI) page for specific information about this required course.

- INT 101 - First-Year Integration (3)

Mathematics (3 credit hours)

- MAT 112 - Mathematics for Liberal Arts (3)
(or higher except for MAT 202 or MAT 302 - Teaching Mathematics in the Elementary Classroom)

Science (3 credit hours)

- SCI 230 - Integrated Physical Science with Lab (3)

Social Sciences (12 credit hours)

Take each of the following four courses:

- ECO 215 - Economics (3)
- HIS 185 - Western Civilization (3)
- HIS 205 - American History (3)
- POL 207 - Introduction to American Politics (3)

Additional Requirements

General education requirements may vary slightly, depending on the student's program of study. Please see the program page of the individual majors for specific degree requirements.

Graduation Requirements: Bachelor of Arts, Bachelor of Science, and Bachelor of Music

The Bachelor of Arts, Bachelor of Science and Bachelor of Music degrees prepare students for selected professions and for study at the graduate level. Each degree offers a broad range of courses in the arts and humanities, natural and social sciences, biblical studies, business, and education, and allows specialization in a major field. The baccalaureate typically requires four years of full-time study to complete, although some programs may take longer.

Bachelor's degree students must complete the minimum General Education courses. Some courses in the list are prescribed for particular majors. To determine which alternatives to take, consult your degree program page, the requirements for your major, and your academic advisor.

Graduation Requirements for Baccalaureate Degrees in the College of Undergraduate Studies

The faculty recommends students in Bachelor of Arts, Bachelor of Music and Bachelor of Science degrees to the Board of Trustees as candidates for graduation when they have completed the following requirements.

- Completion of at least 120 semester hours, including all General Education, major courses, and electives. (Some majors may require additional credit hours to complete degree requirements.)
- A letter grade of D or better and a cumulative GPA of 2.0 or higher in all CCU coursework, with a GPA of 2.0 or higher for all courses specified for the major.
- In the School of Business and Leadership a cumulative GPA of 2.75 or higher for all SBL degree program courses. Accounting major students must earn a grade of C or better in all Accounting major program courses.
- For the School of Education a cumulative GPA of 2.5 or higher for all CCU courses, and a C- or better in all professional education courses.
- Nursing students must earn a grade of C or better and a cumulative GPA of 3.0 or better in all CCU coursework.
- Completion of 180 hours of ministry/community service and 180 chapel credits. Transfer students are required to complete 45 hours of ministry/community service and 45 chapel credits each year of attendance at CCU. For further details on ministry/community service, see the Life Directions Center (LDC) section of this catalog. For further details on chapel credits, see the Student Life section of this catalog.
- Effective with the 2019-20 catalog year, seniors wishing to walk during the commencement ceremony must have 90% of their required chapel credits accomplished: 162 for a student at CCU for four years, 121 for a student at CCU for three years, 82 for a student at CCU for two years. A student who is short of the 90% threshold will not be able to participate in commencement exercises.
- Meet the CCU Residency requirements.
- Acceptable performance on exit exams, as required by the faculty.
- Formal and timely application for graduation.
- No outstanding financial obligations to the university.
- For music majors only: completion of eight semesters of MUA 175 - Music Convocation .

Minors, Emphases, and Cross Disciplinary Studies

Students may select a minor, an emphasis, or a cross disciplinary study in many fields of interest. A minor requires the completion of at least 18 semester hours in the field. An emphasis and cross disciplinary study require the completion of a minimum of 12 hours in the field. Course requirements for various emphases are listed with the appropriate major. Cross

disciplinary studies are a concentration of coursework independent of a major. Course requirements for various minors and cross disciplinary studies are listed in their designated program pages. Minors and cross disciplinary studies may require additional prerequisites for degree completion. Overlap of credit between majors, minors, emphases, or cross disciplinary studies is limited to 50% unless otherwise noted. Cum GPA requirements for the minor, emphasis or cross disciplinary study follow the baccalaureate GPA requirements of the School in which they are located. Minors, emphases, and cross disciplinary studies are awarded when the baccalaureate degree is conferred.

Individually Designed Majors

Designed majors must be approved by the faculty advisor, the Dean of the School where most credits will be taken and by the University Registrar. The proposal for a designed major must include a list of course requirements for the major and a detailed explanation indicating why an existing major or combination of majors/minors cannot meet the educational objectives of the student.

A designed major must have a minimum of 45 credits but not more than 54 credits from the major or majors offered at CCU. The proposal must include 21 credits from at least two academic departments with a minimum of two thirds of the courses being 300 or 400 level courses. To provide courses in disciplines not offered in the University curriculum, Colorado Christian University occasionally works in cooperation with other educational institutions. This enables students to gain experience not otherwise available to them while benefiting from the biblical studies and Christian environment offered to resident students.

School of Business and Leadership

The approach to business education in the School of Business and Leadership (SBL) prepares students to make immediate and significant contributions in their chosen fields, preparing them for the challenges and ethical dilemmas they will face in the corporate world. SBL faculty members are both academically and professionally qualified, and most have earned their terminal degrees in the areas of expertise. The faculty in the School of Business and Leadership is composed of Christians who are dedicated to mentoring the next generation of business and organizational leaders. They have lived their faith in the business world and feel called to prepare students to do the same.

Progress

The Bachelor of Science degrees offered through the School of Business and Leadership require a minimum of 120 semester hours as prescribed in the areas of general education and biblical studies and the requirements as defined by the major. Appropriate progress in SBL degree programs requires students to achieve a cumulative 2.75 or higher for all SBL courses required. Students must demonstrate patterns of behavior appropriate for an individual preparing for a position of trust and responsibility. In addition, all students must meet the CCU residency requirements. Students failing to maintain these standards may be dismissed from the program.

Bachelor's Degrees

Accounting Major

The Bachelor of Science in Accounting provides students the breadth and depth of accounting knowledge necessary to prepare them for the increased demand for accounting majors in all industries. Demand for accounting graduates is stable even during economic downturns. With the emergence of corporate financial scandals, the demand for accounting majors with high ethical standards has increased.

The program in accounting focuses on the following:

- Financial and Managerial Accounting and Reporting:
Demonstrate effective application of GAAP for business enterprises, not-for-profit organizations, and governmental entities.

- **Auditing & Attestation:**

Demonstrate effective application of U.S. GAAS for attest engagements and knowledge of auditing procedures.

- **Regulation:**

Demonstrate application of knowledge pertaining to federal taxation, AICPA & PCAOB Codes of Ethics, Principles and Standards, professional and legal responsibilities, Sarbanes-Oxely, and business law.

- **Integration of Faith and Learning:**

Research and apply scripture to resolve ethical dilemmas resulting from accounting issues.

The objectives above provide Accounting Majors with the knowledge required for any professional entering into the field of accounting and finance and fulfill the requirements necessary to take the Uniform CPA Examination in the State of Colorado. An additional 30 semester hours are required for CPA licensure, all of which can be earned through CCU's Master of Business Administration with an Accounting emphasis or Master of Science in Accounting. By carefully selecting 500-level elective credits, accounting students can also earn up to 18 credit hours toward their CCU MBA degree while finishing their undergraduate accounting degree at no additional cost or time to graduation.

Students in the Bachelor of Science in Accounting major may apply for the Dual Degree Program, earning both their Accounting major and courses that can be applied toward the Master of Business Administration with an emphasis in Advanced Accounting, or the Master of Science in Accounting, in the College of Adult and Graduate Studies (CAGS). Additional information on the Accounting Dual Degree program is below.

Students who major in Accounting have a wide range of choices for successful and rewarding careers in banking; corporate finance & accounting; management; nonprofit organizations; educational institutions; governmental entities as well as in Public Accounting.

The Accounting Major requires completion of the following 120 credits:

General Education (48 credit hours)

Business Core (34 credit hours)

Accounting Major Core (24 credit hours)

Accounting Electives (6 credit hours)

General Electives (8 credit hours)

Business and Leadership General Education Core (48 credit hours)

Arts and Humanities (9 credit hours)

Take one course from each of the following three academic disciplines:

Fine Arts (3 credit hours)

Choose one course from the following:

- HUM 120 - Introduction to the Arts (3)
- MUS 110 - Musical Perspectives (3)
- THR 112 - Theatre Appreciation (3)

Literature (3 credit hours)

Choose one course from the following:

- ENG 201 - Introduction to Literature (3)
- ENG 202 - American Literature I (3)
- ENG 203 - American Literature II (3)
- ENG 204 - British Literature I (3)
- ENG 205 - British Literature II (3)

Philosophy (3 credit hours)

- PHL 202 - Introduction to Philosophy (3)

Biblical Studies (12 credit hours)

Take the following four courses (some courses are cross-listed and only one prefix needs to be taken):

- BIB 111 - Old Testament (3) OR
- HIS 111 - Old Testament (3)

- BIB 114 - New Testament (3) OR
- HUM 114 - New Testament (3)

- PHL 315 - World Religions and Systems of Belief (3)
- THE 201 - Introduction to Theology (3)

Communication (6 credit hours)

- COM 103 - Public Speaking (3)

- ENG 102 - English Composition (3) OR
- ENG 105 - Advanced English Composition (3)

Integrative Studies (3 credit hours)

* Please see the First-Year Integration (FYI) page for specific information about this required course.

- INT 101 - First-Year Integration (3)

Mathematics (3 credit hours)

- MAT 112 - Mathematics for Liberal Arts (3) OR
- MAT 212 - Statistics and their Application (3)
(or higher except for MAT 202 or MAT 302 - Teaching Mathematics in the Elementary Classroom)

Science (3 credit hours)

- SCI 230 - Integrated Physical Science with Lab (3)

Social Sciences (12 credit hours)

Take each of the following four courses:

- ECO 215 - Economics (3)
- HIS 185 - Western Civilization (3)
- HIS 205 - American History (3)
- POL 207 - Introduction to American Politics (3)

Accounting Major (64 credit hours)

Business Core (34 credit hours)

The Accounting major requires completion of the following essential business courses:

- ACC 201 - Principles of Accounting I Financial Reporting (4)
- BUS 392 - Business Analytics and Data Management (3)
- CIS 101 - Business Applications in Technology (3)

- ECO 222 - Principles of Economics: Microeconomics (3)
- FIN 301 - Managerial Finance (3)
- LAW 303 - Business Law (3)
- LED 101 - Foundations of Management and Leadership (3)
- MGT 101 - Introduction to Business, Management and Ethics (3)
Accounting major students must take MGT 101 for their Business Core requirements.
- MGT 400 - Organizational Capstone (3)
- MGT 500 - Management Problem Solving and Decision-Making (3)
- MKT 202 - Principles of Marketing (3)

Accounting Core (24 credit hours)

- ACC 300 - Managerial Cost Accounting (3)
- ACC 302 - Intermediate Accounting I (3)
- ACC 303 - Intermediate Accounting II (3)
- ACC 305 - Design and Audit of Internal Controls (3)
- ACC 306 - Individual Taxation (3)
- ACC 401 - Advanced Accounting (3)
- ACC 404 - Auditing I (3)
- ACC 520 - Advanced Tax Accounting (3)

Elective Core (6 credit hours)

An additional 6 elective credit hours is required and can be met by 1) completing a School of Business and Leadership emphasis, 2) completing 6 credit hours from the following courses and/or any course with a prefix from the School of Business and Leadership (ACC, BUS, CIS, ECO, ENT, FIN, LAW, LED, MGT, MKT, OUL), or 3) by completing the requirements of an SBL minor or SBL second major.

- ACC 505 - Accounting Ethics (3)
- BUS 420 - Applied Business Analytics (3)
- BUS 500 - International Business Practicum (3)
- ECO 500 - Micro-Economic Analysis and Policy (3)
- FIN 502 - Financial Institutions and Monetary Policy (3)
- LAW 501 - Legal Issues in Management (3)
- MKT 510 - Marketing Strategy (3)
- MGT 561 - Business Project Planning, Scheduling, and Controlling (3)

Dual Degree Track in Accounting

Students accepted in the Dual Degree program complete their Bachelor of Science in Accounting degree, then complete their Master of Business Administration with an emphasis in Advanced Accounting, or the Master of Science in Accounting, through the College of Adult and Graduate Studies (CAGS). Included in the bachelor's degree course requirements are 9 master's level credit hours that satisfy both undergraduate and graduate degree requirements, 3 credits in the Accounting Core and 6 credits in the Dual Degree Core. In addition, 3 graduate credits are built into the Business Core.

To satisfy CCU graduate program course requirements, students must earn a letter grade of B- or better in the master's level courses taken in their undergraduate degree. (Cum GPA and letter grade requirements for the undergraduate degree remain the same.) All admissions requirements of the Master of Business Administration or the Master of Science in Accounting must be fulfilled. Information on admission can be found on the CAGS admissions page.

The Bachelor of Science in Accounting Dual Degree major requires completion of the following 120 credits:

- General Education (48 credit hours)
- Business Core (34 credit hours)
- Accounting Core (24 credit hours)
- Dual Degree MBA/M.S. Accounting Core (6 credit hours)
- General Electives (8 credit hours)

The Master of Business Administration with an emphasis in Advanced Accounting requires completion of an additional 30 credit hours. The Master of Science in Accounting requires completion of an additional 21 credit hours.

Accounting to MBA Dual Degree Course Requirements

In addition to the Accounting Business Core and Accounting Core requirements, students in the Dual Degree Accounting to MBA track take the following graduate-level courses.

- ACC 505 - Accounting Ethics (3)

Choose 1 of the following courses:

- ECO 500 - Micro-Economic Analysis and Policy (3)
- MKT 510 - Marketing Strategy (3)
- LAW 501 - Legal Issues in Management (3)

Accounting to M.S. Accounting Dual Degree Course Requirements

In addition to the Accounting Business Core and Accounting Core requirements, students in the Dual Degree Accounting to M.S. Accounting track take the following graduate-level courses.

- ACC 505 - Accounting Ethics (3)
- LAW 501 - Legal Issues in Management (3)

Optional Accounting Emphases

Elective requirements can be satisfied by completing one of the Accounting Emphases listed below. None of these emphases are required for the major.

Computer Information Systems Emphasis (12 credit hours)

The emphasis in Computer Information Systems is designed for accounting major students seeking careers related to the field of information systems. The CIS emphasis can significantly increase marketability for accounting majors. Proficient usage of computers in day-to-day business functions is now viewed as a critical skill for success in any business environment. Having a CIS emphasis adds skills and abilities employers need, and it can differentiate graduates from those without it.

- CIS 130 - Programming Foundations I (3)
- CIS 137 - Web Design Fundamentals (3)
- CIS 230 - Programming Foundations II (3)
- CIS 326 - Database Administration and Implementation (3)

Economics Emphasis (12 credit hours)

The Economics emphasis builds on the foundation of the core economics course and provides in-depth study of economics. The study of economics provides students with the knowledge required to be competent citizens who actively participate in economics affairs and decision-making.

- BUS 370 - International Business (3)
- ECO 497 - Special Topics (1 to 3)
ECO 297 or ECO 397 may be substituted for ECO 497.
- ECO 500 - Micro-Economic Analysis and Policy (3)
- POL 301 - Political Economy (3)

Finance Emphasis (12 credit hours)

The emphasis in finance provides students the essential knowledge and practice-oriented skills associated with financial management. Courses in the specialization focus on investments, markets, and small business finance through the applications of financial analysis, capital management, and cash management. Financial analysis will cover the skills and techniques for organizations and market institutions. Capital and cash management will focus on the application of strategies and models for capital acquisitions and cash flows.

- FIN 307 - Personal Financial Planning (3)
- FIN 320 - Investments & Portfolio Management (3)
- FIN 411 - Financial Management Strategies (3)
- FIN 502 - Financial Institutions and Monetary Policy (3)

International Business Emphasis (12 credit hours)

Because business is increasingly conducted across international borders, graduates with an understanding of different cultures, markets, and international business practices, are in demand. Obtaining an International Business Emphasis will give you an understanding of the economic, financial, and cultural differences across countries. It can also provide a broad background in international management and marketing.

- BUS 370 - International Business (3)
- COM 314 - Cross-Cultural Communication (3)
- GLS 203 - Introduction to Global Studies (3)
- POL 324 - Foreign Policy and Diplomacy (3)

Management Emphasis (12 credit hours)

The management emphasis for business majors program builds on the foundation of the business core courses and then provides in-depth study of management and leadership concepts (International Business, Managerial and Corporate Communication, Organizational Behavior, Managing and Marketing of Nonprofit Organizations, Leadership Communication, etc.).

- BUS 370 - International Business (3)
- COM 403 - Organizational Communication (3)
- MGT 309 - Managing and Marketing Nonprofit Organizations (3)
- MGT 561 - Business Project Planning, Scheduling, and Controlling (3)

Marketing Emphasis (12 credit hours)

The Marketing Emphasis program builds on the foundation of the business core courses and then provides in-depth study of marketing concepts, advertising theory, consumer behavior, public relations and publicity, market research, strategic marketing management, Internet marketing, and e-commerce.

- MKT 309 - Sales and Service Relationships (3)
- MKT 310 - Marketing Research and Consumer Behavior (3)
- MKT 314 - Advertising Management (3)
- MKT 510 - Marketing Strategy (3)

Pre-Law Studies Emphasis (12 credit hours)

The Pre-Law Studies Emphasis helps students to determine if they have an aptitude and interest in law and provides a background for law school coursework. This emphasis helps students build a strong liberal arts education with challenging courses that require them to analyze and evaluate conflicting ideas and to communicate effectively orally and in writing. The Pre-Law Studies Emphasis is designed to complement Business and Accounting majors, and to help students determine if they should invest in further education in law school.

Required Core (6 credit hours)

- LAW 212 - Legal Reasoning and Writing (3)
- LAW 217 - Constitutional Law (3)

Required Electives (6 credit hours)

Choose 6 credit hours from the following:

- LAW 311 - Moot Court Team (1) May be repeated for credit.
- LAW 429 - Legal Issues in Nonprofit Organizations (3)
- LAW 501 - Legal Issues in Management (3)

Professional Licensure Disclosure

Colorado Christian University offers several academic programs which lead to professional licensure in the state of Colorado and, in some programs, prepare students for a national exam. All students should be aware that states vary in their educational and professional requirements depending on the profession. Some states require specific educational requirements, clinical requirements, accreditation requirements, or exam requirements. See professional licensure disclosures for details.

Graduation Requirements for Bachelor of Science in Accounting

The faculty recommends students in the B.S. in Accounting to the Board of Trustees as candidates for graduation when they have completed the following requirements.

- Completion of a total of 120 credits, including all general education, electives, and major core requirements.
- A letter grade of D or better and a cumulative GPA of 2.0 or better in all CCU coursework, and a cumulative GPA of 2.75 or higher and a minimum of C or better in all Accounting major program courses.
- Completion of 180 hours of ministry/community service and 180 chapel credits. Transfer students are required to complete 45 hours of ministry/community service and 45 chapel credits each year of attendance at CCU. For further details on ministry/community service, see the Life Directions Center (LDC) section of this catalog. For further details on chapel credits, see the Student Life section of this catalog.
- Meet the CCU Residency requirements.
- Acceptable performance on exit exams, as required by the faculty.
- Formal and timely application for graduation by the date specified by the University Registrar.
- No outstanding financial obligation to the University.

Business Administration Major

The Bachelor of Science degree with a major in Business Administration is designed for students seeking breadth of business training and careers involving the various aspects of business and organizational effort. The courses offered in this degree train the student in foundational areas with a measured depth of integrated understanding in all aspects of business.

Business administration students pursuing the dual degree option or who choose graduate courses in either the Required Electives Core requirements or one of the Optional Emphases can earn up to 12 credit hours toward their CCU Master of Business Administration degree while finishing their undergraduate business administration degree at no additional cost or time to graduation.

Students in the Bachelor of Science in Business Administration major may apply for the Dual Degree Program, earning both their Business Administration major and courses that can be applied toward the Master of Business Administration in the College of Adult and Graduate Studies (CAGS). Additional information on the Business Administration Dual Degree program is below.

The Business Administration Major requires completion of the following 120 credit hours:

General Education (48 credit hours)

Business Core (34 credit hours)

Required Electives (12 credit hours)

General Electives (26 credit hours)

Business and Leadership General Education Core (48 credit hours)

Arts and Humanities (9 credit hours)

Take one course from each of the following three academic disciplines:

Fine Arts (3 credit hours)

Choose one course from the following:

- HUM 120 - Introduction to the Arts (3)
- MUS 110 - Musical Perspectives (3)
- THR 112 - Theatre Appreciation (3)

Literature (3 credit hours)

Choose one course from the following:

- ENG 201 - Introduction to Literature (3)
- ENG 202 - American Literature I (3)
- ENG 203 - American Literature II (3)
- ENG 204 - British Literature I (3)
- ENG 205 - British Literature II (3)

Philosophy (3 credit hours)

- PHL 202 - Introduction to Philosophy (3)

Biblical Studies (12 credit hours)

Take the following four courses (some courses are cross-listed and only one prefix needs to be taken):

- BIB 111 - Old Testament (3) OR
- HIS 111 - Old Testament (3)

- BIB 114 - New Testament (3) OR
- HUM 114 - New Testament (3)

- PHL 315 - World Religions and Systems of Belief (3)
- THE 201 - Introduction to Theology (3)

Communication (6 credit hours)

- COM 103 - Public Speaking (3)

- ENG 102 - English Composition (3) OR
- ENG 105 - Advanced English Composition (3)

Integrative Studies (3 credit hours)

* Please see the First-Year Integration (FYI) page for specific information about this required course.

- INT 101 - First-Year Integration (3)

Mathematics (3 credit hours)

- MAT 112 - Mathematics for Liberal Arts (3) OR
- MAT 212 - Statistics and their Application (3)
(or higher except for MAT 202 or MAT 302 - Teaching Mathematics in the Elementary Classroom)

Science (3 credit hours)

- SCI 230 - Integrated Physical Science with Lab (3)

Social Sciences (12 credit hours)

Take each of the following four courses:

- ECO 215 - Economics (3)
- HIS 185 - Western Civilization (3)
- HIS 205 - American History (3)
- POL 207 - Introduction to American Politics (3)

Business Administration Major (46 credit hours)

Business Core (34 credit hours)

- ACC 201 - Principles of Accounting I Financial Reporting (4)
- BUS 101 - Introduction to Business, Management and Ethics (3) OR
- MGT 101 - Introduction to Business, Management and Ethics (3)
- BUS 392 - Business Analytics and Data Management (3)
- CIS 101 - Business Applications in Technology (3)
- ECO 222 - Principles of Economics: Microeconomics (3)
- FIN 301 - Managerial Finance (3)
- LAW 303 - Business Law (3)
- LED 101 - Foundations of Management and Leadership (3)
- MGT 400 - Organizational Capstone (3)
- MGT 500 - Management Problem Solving and Decision-Making (3)
- MKT 202 - Principles of Marketing (3)

Required Electives Core (12 credit hours)

Students may choose one of the School of Business and Leadership emphases equal to 12 credit hours. Elective credits can also be completed by taking one or more of the following courses and/or any course with a prefix from the School of Business and Leadership (ACC, BUS, CIS, ECO, ENT, FIN, LAW, LED, MGT, MKT, OUL), for a total of 12 credit hours. At least three credits in the required electives core must be upper-level, i.e. 300, 400, or 500-level. In addition, the required elective core can be replaced by fulfilling the requirements of an SBL minor, emphasis or SBL second major.

- ACC 505 - Accounting Ethics (3)
- BUS 420 - Applied Business Analytics (3)
- BUS 500 - International Business Practicum (3)
- ECO 500 - Micro-Economic Analysis and Policy (3)
- FIN 502 - Financial Institutions and Monetary Policy (3)
- LAW 501 - Legal Issues in Management (3)
- MGT 561 - Business Project Planning, Scheduling, and Controlling (3)

- MKT 510 - Marketing Strategy (3)

Dual Degree Track in Business Administration

Students accepted in the Dual Degree program complete their Bachelor of Science in Business Administration degree, then complete their Master of Business Administration degree through the College of Adult and Graduate Studies (CAGS). Included in the bachelor's degree course requirements are 12 master's level credit hours that satisfy both undergraduate and graduate degree requirements, as well as an additional 3 graduate credits that are built into the Business Core.

To satisfy CCU graduate program course requirements, students must earn a letter grade of B- or better in the master's level courses taken in their undergraduate degree. (Cum GPA and letter grade requirements for the undergraduate degree remain the same.) All admissions requirements of the Master of Business Administration must be fulfilled. Information on admission can be found on the CAGS admissions page.

The Bachelor of Science in Business Administration Dual Degree major requires completion of the following 120 credits:

General Education (48 credit hours)

Business Core (34 credit hours)

Dual Degree MBA Core (12 credit hours)

General Electives (26 credit hours)

The Master of Business Administration requires completion of an additional 27 credit hours.

Business Administration Dual Degree Required Courses

In addition to the Business core, students in the Dual Degree Business Administration track take the following Dual Degree MBA courses.

- ECO 500 - Micro-Economic Analysis and Policy (3)
- LAW 501 - Legal Issues in Management (3)
- MKT 510 - Marketing Strategy (3)

Choose one of the courses below. Not all courses apply to all MBA emphases. Please check the MBA program page for further information.

- ACC 505 - Accounting Ethics (3)
- BUS 500 - International Business Practicum (3)
- FIN 501 - Financial Foundations (3)
- FIN 502 - Financial Institutions and Monetary Policy (3)
- MGT 561 - Business Project Planning, Scheduling, and Controlling (3)

Optional Business Administration Emphases

Elective requirements can be satisfied by completing one of the Business Administration Emphases listed below.

Accounting Emphasis (12 credit hours)

An emphasis in accounting provides graduates a strong basis to understanding how to use and interpret financial information in organizations. The use of financial information is a key source of strategic actions and decisions in organizations. Graduates who possess such skills and knowledge will find it very conducive to another selected business or non-business emphasis.

- ACC 300 - Managerial Cost Accounting (3)
- ACC 302 - Intermediate Accounting I (3)
- ACC 305 - Design and Audit of Internal Controls (3)
- ACC 306 - Individual Taxation (3)

Computer Information Systems Emphasis (12 credit hours)

The emphasis in Computer Information Systems is designed for business administration major students seeking careers related to the field of information systems. The CIS emphasis can significantly increase marketability for business majors. Proficient usage of computers in day-to-day business functions is now viewed as a critical skill for success in any business environment. Having a CIS emphasis adds skills and abilities employers need, and it can differentiate graduates from those without it.

- CIS 130 - Programming Foundations I (3)
- CIS 137 - Web Design Fundamentals (3)
- CIS 230 - Programming Foundations II (3)
- CIS 326 - Database Administration and Implementation (3)

Economics Emphasis (12 credit hours)

The Economics emphasis builds on the foundation of the core economics course and provides in-depth study of economics. The study of economics provides students with the knowledge required to be competent citizens who actively participate in economics affairs and decision-making.

- BUS 370 - International Business (3)
- ECO 497 - Special Topics (1 to 3)
ECO 297 or ECO 397 may be substituted for ECO 497.
- ECO 500 - Micro-Economic Analysis and Policy (3)
- POL 301 - Political Economy (3)

Finance Emphasis (12 credit hours)

The emphasis in finance provides students the essential knowledge and practice-oriented skills associated with financial management. Courses in the specialization focus on investments, markets, and small business finance through the applications of financial analysis, capital management, and cash management. Financial analysis will cover the skills and techniques for organizations and market institutions. Capital and cash management will focus on the application of strategies and models for capital acquisitions and cash flows.

- FIN 307 - Personal Financial Planning (3)
- FIN 320 - Investments & Portfolio Management (3)
- FIN 411 - Financial Management Strategies (3)
- FIN 502 - Financial Institutions and Monetary Policy (3)

International Business Emphasis (12 credit hours)

Because business is increasingly conducted across international borders, graduates with an understanding of different cultures, markets, and international business practices, are in demand. Obtaining an International Business Emphasis will give you an understanding of the economic, financial, and cultural differences across countries. It can also provide a broad background in international management and marketing.

- BUS 370 - International Business (3)
- COM 314 - Cross-Cultural Communication (3)
- GLS 203 - Introduction to Global Studies (3)
- POL 324 - Foreign Policy and Diplomacy (3)

Management Emphasis (12 credit hours)

The management emphasis for business majors program builds on the foundation of the business core courses and then provides in-depth study of management and leadership concepts (International Business, Managerial and Corporate Communication, Organizational Behavior, Managing and Marketing of Nonprofit Organizations, Leadership Communication, etc.).

- BUS 370 - International Business (3)
- COM 403 - Organizational Communication (3)

- MGT 309 - Managing and Marketing Nonprofit Organizations (3)
- MGT 561 - Business Project Planning, Scheduling, and Controlling (3)

Marketing Emphasis (12 credit hours)

The Marketing Emphasis program builds on the foundation of the business core courses and then provides in-depth study of marketing concepts, advertising theory, consumer behavior, public relations and publicity, market research, strategic marketing management, Internet marketing, and e-commerce.

- MKT 309 - Sales and Service Relationships (3)
- MKT 310 - Marketing Research and Consumer Behavior (3)
- MKT 314 - Advertising Management (3)
- MKT 510 - Marketing Strategy (3)

Pre-Law Studies Emphasis (12 credit hours)

The Pre-Law Studies Emphasis helps students to determine if they have an aptitude and interest in law and provides a background for law school coursework. This emphasis helps students build a strong liberal arts education with challenging courses that require them to analyze and evaluate conflicting ideas and to communicate effectively orally and in writing. The Pre-Law Studies Emphasis is designed to complement Accounting and Business Administration majors and to help students determine if they should invest in further education in law school.

Required Core (6 credit hours)

- LAW 212 - Legal Reasoning and Writing (3)
- LAW 217 - Constitutional Law (3)

Required Electives (6 credit hours)

Choose 6 credit hours from the following:

- LAW 311 - Moot Court Team (1) May be repeated for credit.
- LAW 429 - Legal Issues in Nonprofit Organizations (3)
- LAW 501 - Legal Issues in Management (3)

Graduation Requirements for Bachelor of Science in Business Administration

The faculty recommends students in the B.S. in Business Administration to the Board of Trustees as candidates for graduation when they have completed the following requirements.

- Completion of a total of 120 credits, including all general education, electives, and major core requirements.
- A letter grade of D or better and a cumulative GPA of 2.0 or better in all CCU coursework, and a cumulative GPA of 2.75 or higher for all Business Administration major program courses.
- Completion of 180 hours of ministry/community service and 180 chapel credits. Transfer students are required to complete 45 hours of ministry/community service and 45 chapel credits each year of attendance at CCU. For further details on ministry/community service, see the Life Directions Center (LDC) section of this catalog. For further details on chapel credits, see the Student Life section of this catalog.
- Meet the CCU Residency requirements.
- Acceptable performance on exit exams, as required by the faculty.
- Formal and timely application for graduation by the date specified by the University Registrar.
- No outstanding financial obligation to the University.

Computer Information Systems Major

The Bachelor of Science degree with a major in Computer Information Systems is designed for students seeking careers as information systems professionals. The CIS major emphasizes practical application of classroom learning through individual and group lab experiences as well as praxis projects with real-world clients. With a strong emphasis on technology solutions for business, the CIS major offers a distinctive balance between technical challenges and managerial issues. CIS majors master the standard business core courses in addition to their technical skills. Technological emphasis is placed on a variety of modern programming languages, data structures, distributed data processing, database management, networks and data communications, and information systems organization and design. Each CIS course is intended to prepare students to take a specific industry recognized certification exam covering the topics taught in that course.

By carefully selecting 500-level elective credits, computer information systems students can also earn up to 15 credit hours toward their CCU Master of Business Administration degree while finishing their undergraduate computer information systems degree at no additional cost or time to graduation.

The Computer Information Systems Major requires completion of the following 120 credit hours:

General Education (48 credit hours)

Business Core (34 credit hours)

CIS Major Requirements (27 credit hours)

Electives (11 credit hours)

Business and Leadership General Education Core (48 credit hours)

Arts and Humanities (9 credit hours)

Take one course from each of the following three academic disciplines:

Fine Arts (3 credit hours)

Choose one course from the following:

- HUM 120 - Introduction to the Arts (3)
- MUS 110 - Musical Perspectives (3)
- THR 112 - Theatre Appreciation (3)

Literature (3 credit hours)

Choose one course from the following:

- ENG 201 - Introduction to Literature (3)
- ENG 202 - American Literature I (3)
- ENG 203 - American Literature II (3)
- ENG 204 - British Literature I (3)
- ENG 205 - British Literature II (3)

Philosophy (3 credit hours)

- PHL 202 - Introduction to Philosophy (3)

Biblical Studies (12 credit hours)

Take the following four courses (some courses are cross-listed and only one prefix needs to be taken):

- BIB 111 - Old Testament (3) OR
- HIS 111 - Old Testament (3)

- BIB 114 - New Testament (3) OR

- HUM 114 - New Testament (3)
- PHL 315 - World Religions and Systems of Belief (3)
- THE 201 - Introduction to Theology (3)

Communication (6 credit hours)

- COM 103 - Public Speaking (3)
- ENG 102 - English Composition (3) OR
- ENG 105 - Advanced English Composition (3)

Integrative Studies (3 credit hours)

* Please see the First-Year Integration (FYI) page for specific information about this required course.

- INT 101 - First-Year Integration (3)

Mathematics (3 credit hours)

- MAT 112 - Mathematics for Liberal Arts (3) OR
- MAT 212 - Statistics and their Application (3)
(or higher except for MAT 202 or MAT 302 - Teaching Mathematics in the Elementary Classroom)

Science (3 credit hours)

- SCI 230 - Integrated Physical Science with Lab (3)

Social Sciences (12 credit hours)

Take each of the following four courses:

- ECO 215 - Economics (3)
- HIS 185 - Western Civilization (3)
- HIS 205 - American History (3)
- POL 207 - Introduction to American Politics (3)

Computer Information Systems Major (61 credit hours)

Business Core (34 credit hours)

- ACC 201 - Principles of Accounting I Financial Reporting (4)
- BUS 101 - Introduction to Business, Management and Ethics (3) OR
- MGT 101 - Introduction to Business, Management and Ethics (3)
- BUS 392 - Business Analytics and Data Management (3)
- CIS 101 - Business Applications in Technology (3)
- ECO 222 - Principles of Economics: Microeconomics (3)
- FIN 301 - Managerial Finance (3)
- LAW 303 - Business Law (3)
- LED 101 - Foundations of Management and Leadership (3)
- MGT 400 - Organizational Capstone (3)
- MGT 500 - Management Problem Solving and Decision-Making (3)

- MKT 202 - Principles of Marketing (3)

Computer Information Systems Core (27 credit hours)

- CIS 130 - Programming Foundations I (3)
- CIS 137 - Web Design Fundamentals (3)
- CIS 230 - Programming Foundations II (3)
- CIS 236 - Data Communications and Network Management (3)
- CIS 326 - Database Administration and Implementation (3)
- CIS 330 - Advanced Programming (3)
- CIS 447 - Advanced Database Administration and Implementation (3)
- CIS 495 - Programming and Design Capstone (3)
- MGT 561 - Business Project Planning, Scheduling, and Controlling (3)

Optional Computer Information Systems Electives

Elective requirements can be satisfied by completing one or more of the following courses:

- ACC 505 - Accounting Ethics (3)
- BUS 420 - Applied Business Analytics (3)
- BUS 500 - International Business Practicum (3)
- ECO 500 - Micro-Economic Analysis and Policy (3)
- FIN 502 - Financial Institutions and Monetary Policy (3)
- LAW 501 - Legal Issues in Management (3)
- MGT 500 - Management Problem Solving and Decision-Making (3)
- MKT 510 - Marketing Strategy (3)

Graduation Requirements for Bachelor of Science in Computer Information Systems

The faculty recommends students in the B.S. in Computer Information Systems to the Board of Trustees as candidates for graduation when they have completed the following requirements.

- Completion of a total of 120 credits, including all general education, electives, and major core requirements.
- A letter grade of D or better and a cumulative GPA of 2.0 or better in all CCU coursework, and a cumulative GPA of 2.75 or higher for all Computer Information Systems major program courses.
- Completion of 180 hours of ministry/community service and 180 chapel credits. Transfer students are required to complete 45 hours of ministry/community service and 45 chapel credits each year of attendance at CCU. For further details on ministry/community service, see the Life Directions Center (LDC) section of this catalog. For further details on chapel credits, see the Student Life section of this catalog.
- Meet the CCU Residency requirements.
- Acceptable performance on exit exams, as required by the faculty.
- Formal and timely application for graduation by the date specified by the University Registrar.
- No outstanding financial obligation to the University.

Entrepreneurship Major

The Bachelor of Science in Entrepreneurship provides a robust foundation in business and prepares students to launch their own businesses as entrepreneurs or creatively contribute as intrapreneurs inside existing businesses. Students will learn all facets of the business creation process to include new product development, technology integration, financing new ventures, and the operations behind a business. They will also draft their own business plans and, if a superior idea is discovered, potentially follow the plan to launch a real-world business.

Students in the Bachelor of Science in Entrepreneurship major may apply for the Dual Degree Program, earning both their Entrepreneurship major and courses that can be applied toward the Master of Business Administration in the College of Adult and Graduate Studies (CAGS). Additional information on the Entrepreneurship Dual Degree program is below.

The Bachelor of Science in Entrepreneurship requires completion of the following 120 credit hours:

General Education (48 credit hours)

Business Core (34 credit hours)

Entrepreneurship Core (21 credit hours)

General Electives (17 credit hours)

Business and Leadership General Education Core (48 credit hours)

Arts and Humanities (9 credit hours)

Take one course from each of the following three academic disciplines:

Fine Arts (3 credit hours)

Choose one course from the following:

- HUM 120 - Introduction to the Arts (3)
- MUS 110 - Musical Perspectives (3)
- THR 112 - Theatre Appreciation (3)

Literature (3 credit hours)

Choose one course from the following:

- ENG 201 - Introduction to Literature (3)
- ENG 202 - American Literature I (3)
- ENG 203 - American Literature II (3)
- ENG 204 - British Literature I (3)
- ENG 205 - British Literature II (3)

Philosophy (3 credit hours)

- PHL 202 - Introduction to Philosophy (3)

Biblical Studies (12 credit hours)

Take the following four courses (some courses are cross-listed and only one prefix needs to be taken):

- BIB 111 - Old Testament (3) OR
- HIS 111 - Old Testament (3)

- BIB 114 - New Testament (3) OR
- HUM 114 - New Testament (3)

- PHL 315 - World Religions and Systems of Belief (3)
- THE 201 - Introduction to Theology (3)

Communication (6 credit hours)

- COM 103 - Public Speaking (3)

- ENG 102 - English Composition (3) OR
- ENG 105 - Advanced English Composition (3)

Integrative Studies (3 credit hours)

* Please see the First-Year Integration (FYI) page for specific information about this required course.

- INT 101 - First-Year Integration (3)

Mathematics (3 credit hours)

- MAT 112 - Mathematics for Liberal Arts (3) OR
- MAT 212 - Statistics and their Application (3)
(or higher except for MAT 202 or MAT 302 - Teaching Mathematics in the Elementary Classroom)

Science (3 credit hours)

- SCI 230 - Integrated Physical Science with Lab (3)

Social Sciences (12 credit hours)

Take each of the following four courses:

- ECO 215 - Economics (3)
- HIS 185 - Western Civilization (3)
- HIS 205 - American History (3)
- POL 207 - Introduction to American Politics (3)

Entrepreneurship Major (55 credit hours)

Business Core (34 credit hours)

- ACC 201 - Principles of Accounting I Financial Reporting (4)
- BUS 101 - Introduction to Business, Management and Ethics (3) OR
- MGT 101 - Introduction to Business, Management and Ethics (3)
- BUS 392 - Business Analytics and Data Management (3)
- CIS 101 - Business Applications in Technology (3)
- ECO 222 - Principles of Economics: Microeconomics (3)
- FIN 301 - Managerial Finance (3)
- LAW 303 - Business Law (3)
- LED 101 - Foundations of Management and Leadership (3)
- MGT 400 - Organizational Capstone (3)
- MGT 500 - Management Problem Solving and Decision-Making (3)
- MKT 202 - Principles of Marketing (3)

Entrepreneurship Core (21 credit hours)

- BUS 285 - New Venture Creation and Business Modeling (3)
- ENT 155 - Introduction to Entrepreneurship (3)
- ENT 185 - Emerging Trends, Technology, and Innovation (3)
- ENT 225 - Entrepreneurship for Global Impact (3)
- FIN 385 - New Venture Finance Strategies (3)
- MGT 405 - Supply Chain, Manufacturing, and Service Operations (3)
- MGT 561 - Business Project Planning, Scheduling, and Controlling (3)

Recommended Electives

Students are recommended to take the following elective courses for real-world experience in entrepreneurship.

- ENT 385 - Entrepreneurship Practicum I: Business Plan Maturation and Finance Acquisition (3)
- ENT 485 - Entrepreneurship Practicum 2: Launching a Business (3)

Dual Degree Track in Entrepreneurship

Students accepted in the Dual Degree program complete their Bachelor of Science in Entrepreneurship degree, then complete their Master of Business Administration degree through the College of Adult and Graduate Studies (CAGS). Included in the bachelor's degree course requirements are 9 master's level credit hours that satisfy both undergraduate and graduate degree requirements. In addition, 6 graduate credits are built into the Business and Entrepreneurship Cores.

To satisfy CCU graduate program course requirements, students must earn a letter grade of B- or better in the master's level courses taken in their undergraduate degree. (Cum GPA and letter grade requirements for the undergraduate degree remain the same.) All admissions requirements of the Master of Business Administration must be fulfilled. Information on admission can be found on the CAGS admissions page.

The Bachelor of Science in Entrepreneurship Dual Degree major requires completion of the following 120 credits:
General Education (48 credit hours)
Business Core (34 credit hours)
Entrepreneurship Core (21 credit hours)
Dual Degree MBA coursework (9 credit hours)
General Electives (8 credit hours)

The Master of Business Administration requires completion of an additional 30 credit hours.

Entrepreneurship Dual Degree Course Requirements

In addition to the Entrepreneurship major requirements, students in the Dual Degree Entrepreneurship track take the following graduate-level MBA courses.

- ECO 500 - Micro-Economic Analysis and Policy (3)
- LAW 501 - Legal Issues in Management (3)
- MKT 510 - Marketing Strategy (3)

Graduation Requirement for Bachelor of Science in Entrepreneurship

The faculty recommends students in the B.S. in Entrepreneurship to the Board of Trustees as candidates for graduation when they have completed the following requirements.

- Completion of a total of 120 credits, including all general education, electives, and major core requirements.
- A letter grade of D or better and a cumulative GPA of 2.0 or better in all CCU coursework, and a cumulative GPA of 2.75 or higher for all Entrepreneurship major program courses.
- Completion of 180 hours of ministry/community service and 180 chapel credits. Transfer students are required to complete 45 hours of ministry/community service and 45 chapel credits each year of attendance at CCU. For further details on ministry/community service, see the Life Directions Center (LDC) section of this catalog. For further details on chapel credits, see the Student Life section of this catalog.
- Meet the CCU Residency requirements.
- Acceptable performance on exit exams, as required by the faculty.
- Formal and timely application for graduation by the date specified by the University Registrar.
- No outstanding financial obligation to the University.

Finance Major

The Finance major offers a breadth of training in business to include leadership, accounting, marketing, and economics, as well as provides a focus in finance for managers and investing. Students study the full investment and financial management process, including asset valuation, raising funds, cost of capital, budgeting, and forecasting. Students also have the ability to select courses that match their expected career path, including derivatives, financial technology, new venture start-up financing, and international finance.

Students in the Bachelor of Science in Finance major may apply for the CUS Dual Degree Programs, earning both their Finance major and courses that can be applied toward the Master of Business Administration in the College of Adult and Graduate Studies (CAGS). Additional information on the Finance Dual Degree program is below.

The Finance Major requires completion of the following 120 credit hours:

General Education (48 credit hours)

Business Core (34 credit hours)

Finance Core (24 credit hours)

General Electives (14 credit hours)

General Education Requirements (48 credit hours)

Arts and Humanities (9 credit hours)

Take one course from each of the following three academic disciplines:

Fine Arts (3 credit hours)

Choose one course from the following:

- HUM 120 - Introduction to the Arts (3)
- MUS 110 - Musical Perspectives (3)
- THR 112 - Theatre Appreciation (3)

Literature (3 credit hours)

Choose one course from the following:

- ENG 201 - Introduction to Literature (3)
- ENG 202 - American Literature I (3)
- ENG 203 - American Literature II (3)
- ENG 204 - British Literature I (3)
- ENG 205 - British Literature II (3)

Philosophy (3 credit hours)

- PHL 202 - Introduction to Philosophy (3)

Biblical Studies (12 credit hours)

Take the following four courses (some courses are cross-listed and only one prefix needs to be taken):

- BIB 111 - Old Testament (3) **OR**
- HIS 111 - Old Testament (3)

- BIB 114 - New Testament (3) **OR**
- HUM 114 - New Testament (3)

- PHL 315 - World Religions and Systems of Belief (3)
- THE 201 - Introduction to Theology (3)

Communication (6 credit hours)

- COM 103 - Public Speaking (3)
- ENG 102 - English Composition (3) OR
- ENG 105 - Advanced English Composition (3)

Integrative Studies (3 credit hours)

Please see the First-Year Integration (FYI) page for specific information about this required course.

- INT 101 - First-Year Integration (3)

Mathematics (3 credit hours)

- MAT 212 - Statistics and their Application (3)

Science (3 credit hours)

- SCI 230 - Integrated Physical Science with Lab (3)

Social Sciences (12 credit hours)

Take each of the following four courses:

- ECO 215 - Economics (3)
- HIS 185 - Western Civilization (3)
- HIS 205 - American History (3)
- POL 207 - Introduction to American Politics (3)

Finance Major (58 credit hours)

Business Core (34 credit hours)

- ACC 201 - Principles of Accounting I Financial Reporting (4)
- BUS 101 - Introduction to Business, Management and Ethics (3) OR
- MGT 101 - Introduction to Business, Management and Ethics (3)
- BUS 392 - Business Analytics and Data Management (3)
- CIS 101 - Business Applications in Technology (3)
- ECO 222 - Principles of Economics: Microeconomics (3)
- FIN 301 - Managerial Finance (3)
- LAW 303 - Business Law (3)
- LED 101 - Foundations of Management and Leadership (3)
- MGT 400 - Organizational Capstone (3)
- MGT 500 - Management Problem Solving and Decision-Making (3)
- MKT 202 - Principles of Marketing (3)

Finance Core (24 credit hours)

Required Courses (18 credit hours)

- FIN 307 - Personal Financial Planning (3)
- FIN 320 - Investments & Portfolio Management (3)
- FIN 411 - Financial Management Strategies (3)
- FIN 421 - Financial Technologies and Innovation (3)
- FIN 431 - Financial Derivatives - Options and Futures (3)
- FIN 502 - Financial Institutions and Monetary Policy (3)

Required Electives (6 credit hours)

Choose two courses (6 credit hours) from the following:

- BUS 420 - Applied Business Analytics (3)
- BUS 500 - International Business Practicum (3)
- FIN 321 - Real Estate and Mortgage Finance (3)
- FIN 331 - International Financial Management (3)
- FIN 385 - New Venture Finance Strategies (3)
- FIN 410 - Advanced Topics in Business Finance (3)

Elective Requirements (14 credit hours)

Choose 14 hours of general elective credits.

Dual Degree Track in Finance

Students accepted in the Dual Degree program complete their Bachelor of Science in Finance degree, then complete their master of Business Administration degree through the College of Adult and Graduate Studies (CAGS). Included in the bachelor's degree course requirements are 9 master's level credit hours that satisfy both undergraduate and graduate degree requirements, as well as an additional 3 graduate credits that are built into the Business Core.

To satisfy CCU graduate program course requirements, students must earn a letter grade of B- or better in the master's level courses taken in their undergraduate degree. (Cum GPA and letter grade requirements for the undergraduate degree remain the same.) All admissions requirements of the Master of Business Administration must be fulfilled. Information on admission can be found on the CAGS admissions page.

The Bachelor of Science in Finance Dual Degree major requires completion of the following 120 credits:

General Education (48 credit hours)
 Business Core (34 credit hours)
 Finance Core (18 credit hours)
 Dual Degree MBA Finance Core (9 credit hours)
 General Electives (11 credit hours)

The Master of Business Administration requires completion of an additional 30 credit hours.

Finance to MBA Dual Degree Course Requirements

In addition to the Business core and Finance required courses core, students in the Dual Degree Finance to MBA track take the following graduate-level courses in place of the required electives core.

- ECO 500 - Micro-Economic Analysis and Policy (3)
- LAW 501 - Legal Issues in Management (3)
- MKT 510 - Marketing Strategy (3)

Graduation Requirements for Bachelor of Science in Finance

The faculty recommends students in the B.S. in Finance to the Board of Trustees as candidates for graduation when they have completed the following requirements.

- Completion of a total of 120 credits, including all general education, electives, and major core requirements.
- A letter grade of D or better and a cumulative GPA of 2.0 or better in all CCU coursework, and a cumulative GPA of 2.75 or higher for all Finance major program courses.
- Completion of 180 hours of ministry/community service and 180 chapel credits. Transfer students are required to complete 45 hours of ministry/community service and 45 chapel credits each year of attendance at CCU. For further details on ministry/community service, see the Life Directions Center (LDC) section of this catalog. For further details on chapel credits, see the Student Life section of this catalog.
- Meet the CCU Residency requirements.
- Acceptable performance on exit exams, as required by the faculty.
- Formal and timely application for graduation by the date specified by the University Registrar.
- No outstanding financial obligation to the University.

Management Major

The Management major offers a breadth of training in business, accounting, finance, economics and marketing, as well as provides a focus on management and organizational leadership. Students will be well-prepared for management positions with in-depth knowledge of decision-making, risk assessment, management skills, and planning, directing, and controlling business operations.

Students in the Bachelor of Science in Management may apply for the Dual Degree Program, earning both their Management major and the Master of Business Administration in the College of Adult and Graduate Studies (CAGS). Additional information on the Management Dual Degree program is below.

The Bachelor of Science in Management requires completion of the following 120 credit hours:

General Education (48 credit hours)

Business Core (34 credit hours)

Management Core (12 credit hours)

General Electives (26 credit hours)

Business and Leadership General Education Core (48 credit hours)

Arts and Humanities (9 credit hours)

Take one course from each of the following three academic disciplines:

Fine Arts (3 credit hours)

Choose one course from the following:

- HUM 120 - Introduction to the Arts (3)
- MUS 110 - Musical Perspectives (3)
- THR 112 - Theatre Appreciation (3)

Literature (3 credit hours)

Choose one course from the following:

- ENG 201 - Introduction to Literature (3)
- ENG 202 - American Literature I (3)
- ENG 203 - American Literature II (3)
- ENG 204 - British Literature I (3)
- ENG 205 - British Literature II (3)

Philosophy (3 credit hours)

- PHL 202 - Introduction to Philosophy (3)

Biblical Studies (12 credit hours)

Take the following four courses (some courses are cross-listed and only one prefix needs to be taken):

- BIB 111 - Old Testament (3) OR
- HIS 111 - Old Testament (3)

- BIB 114 - New Testament (3) OR
- HUM 114 - New Testament (3)

- PHL 315 - World Religions and Systems of Belief (3)
- THE 201 - Introduction to Theology (3)

Communication (6 credit hours)

- COM 103 - Public Speaking (3)

- ENG 102 - English Composition (3) OR
- ENG 105 - Advanced English Composition (3)

Integrative Studies (3 credit hours)

* Please see the First-Year Integration (FYI) page for specific information about this required course.

- INT 101 - First-Year Integration (3)

Mathematics (3 credit hours)

- MAT 112 - Mathematics for Liberal Arts (3) OR
- MAT 212 - Statistics and their Application (3)
(or higher except for MAT 202 or MAT 302 - Teaching Mathematics in the Elementary Classroom)

Science (3 credit hours)

- SCI 230 - Integrated Physical Science with Lab (3)

Social Sciences (12 credit hours)

Take each of the following four courses:

- ECO 215 - Economics (3)
- HIS 185 - Western Civilization (3)
- HIS 205 - American History (3)
- POL 207 - Introduction to American Politics (3)

Business Management Major (46 credit hours)

Business Core (34 credit hours)

- ACC 201 - Principles of Accounting I Financial Reporting (4)

- BUS 101 - Introduction to Business, Management and Ethics (3)

- MGT 101 - Introduction to Business, Management and Ethics (3)
- BUS 392 - Business Analytics and Data Management (3)
- CIS 101 - Business Applications in Technology (3)
- ECO 222 - Principles of Economics: Microeconomics (3)
- FIN 301 - Managerial Finance (3)
- LAW 303 - Business Law (3)
- LED 101 - Foundations of Management and Leadership (3)
- MGT 400 - Organizational Capstone (3)
- MGT 500 - Management Problem Solving and Decision-Making (3)
- MKT 202 - Principles of Marketing (3)

Management Core (12 credit hours)

- MGT 309 - Managing and Marketing Nonprofit Organizations (3)
- MGT 315 - Human Resource Management (3)
- MGT 435 - Strategic Foresight and Change Management (3)
- MGT 561 - Business Project Planning, Scheduling, and Controlling (3)

Optional SBL Electives

Students are strongly encouraged to take additional elective courses with an SBL emphasis, minor or second major.

Dual Degree Track in Management

Students accepted in the Dual Degree program complete their Bachelor of Science in Management degree, then complete their Master of Business Administration degree through the College of Adult and Graduate Studies (CAGS). Included in the bachelor's degree course requirements are 12 master's level credit hours that satisfy both undergraduate and graduate degree requirements. To satisfy CCU graduate program course requirements, students must earn a letter grade of B- or better in the master's level courses taken in their undergraduate degree. (Cum GPA and letter grade requirements for the undergraduate degree remain the same.) All admissions requirements of the Master of Business Administration must be fulfilled. Information on admission can be found on the CAGS admissions page.

The Bachelor of Science in Management Dual Degree major requires completion of the following 120 credits:

General Education (48 credit hours)
 Business Core (34 credit hours)
 Management Core (12 credit hours)
 Master of Business Administration coursework (12 credit hours)
 General Electives (14 credit hours)

The Master of Business Administration requires completion of an additional 27 credit hours.

Management Dual Degree Course Requirements

In addition to the Management major requirements, students in the Dual Degree Management track take the following graduate-level MBA courses.

- ACC 505 - Accounting Ethics (3)
- FIN 502 - Financial Institutions and Monetary Policy (3)
- LAW 501 - Legal Issues in Management (3)
- MKT 510 - Marketing Strategy (3)

Graduation Requirement for Bachelor of Science in Management

The faculty recommends students in the B.S. in Management to the Board of Trustees as candidates for graduation when they have completed the following requirements.

- Completion of a total of 120 credits, including all general education, electives, and major core requirements.
- A letter grade of D or better and a cumulative GPA of 2.0 or better in all CCU coursework, and a cumulative GPA of 2.75 or higher for all Management major program courses.
- Completion of 180 hours of ministry/community service and 180 chapel credits. Transfer students are required to complete 45 hours of ministry/community service and 45 chapel credits each year of attendance at CCU. For further details on ministry/community service, see the Life Directions Center (LDC) section of this catalog. For further details on chapel credits, see the Student Life section of this catalog.
- Meet the CCU Residency requirements.
- Acceptable performance on exit exams, as required by the faculty.
- Formal and timely application for graduation by the date specified by the University Registrar.
- No outstanding financial obligation to the University.

Marketing Major

The Bachelor of Science in Marketing offers a breadth of training in business to include leadership, accounting, finance, and economics, as well as provides a focus on both traditional and digital marketing. Students will study the full marketing process, including customer identification, segmentation, product development, consumer behavior, pricing strategies, sales, advertising, branding, social media marketing, and how to generate added value that results in customer satisfaction.

Students in the Bachelor of Science in Marketing major may apply for the Dual Degree Program, earning both their Marketing major and courses that can be applied toward the Master of Business Administration in the College of Adult and Graduate Studies (CAGS). Additional information on the Marketing Dual Degree program is below.

The Bachelor of Science in Marketing requires completion of the following 120 credit hours:

General Education (48 credit hours)

Business Core (34 credit hours)

Marketing Major Core (24 credit hours)

General Electives (14 credit hours)

Business and Leadership General Education Core (48 credit hours)

Arts and Humanities (9 credit hours)

Take one course from each of the following three academic disciplines:

Fine Arts (3 credit hours)

Choose one course from the following:

- HUM 120 - Introduction to the Arts (3)
- MUS 110 - Musical Perspectives (3)
- THR 112 - Theatre Appreciation (3)

Literature (3 credit hours)

Choose one course from the following:

- ENG 201 - Introduction to Literature (3)
- ENG 202 - American Literature I (3)
- ENG 203 - American Literature II (3)
- ENG 204 - British Literature I (3)
- ENG 205 - British Literature II (3)

Philosophy (3 credit hours)

- PHL 202 - Introduction to Philosophy (3)

Biblical Studies (12 credit hours)

Take the following four courses (some courses are cross-listed and only one prefix needs to be taken):

- BIB 111 - Old Testament (3) OR
- HIS 111 - Old Testament (3)

- BIB 114 - New Testament (3) OR
- HUM 114 - New Testament (3)

- PHL 315 - World Religions and Systems of Belief (3)
- THE 201 - Introduction to Theology (3)

Communication (6 credit hours)

- COM 103 - Public Speaking (3)

- ENG 102 - English Composition (3) OR
- ENG 105 - Advanced English Composition (3)

Integrative Studies (3 credit hours)

* Please see the First-Year Integration (FYI) page for specific information about this required course.

- INT 101 - First-Year Integration (3)

Mathematics (3 credit hours)

- MAT 112 - Mathematics for Liberal Arts (3) OR
- MAT 212 - Statistics and their Application (3)
(or higher except for MAT 202 or MAT 302 - Teaching Mathematics in the Elementary Classroom)

Science (3 credit hours)

- SCI 230 - Integrated Physical Science with Lab (3)

Social Sciences (12 credit hours)

Take each of the following four courses:

- ECO 215 - Economics (3)
- HIS 185 - Western Civilization (3)
- HIS 205 - American History (3)
- POL 207 - Introduction to American Politics (3)

Marketing Major (58 credit hours)

Business Core (34 credit hours)

The Marketing major requires completion of the following essential business courses:

- ACC 201 - Principles of Accounting I Financial Reporting (4)

- BUS 101 - Introduction to Business, Management and Ethics (3) OR
- MGT 101 - Introduction to Business, Management and Ethics (3)

- BUS 392 - Business Analytics and Data Management (3)
- CIS 101 - Business Applications in Technology (3)
- ECO 222 - Principles of Economics: Microeconomics (3)
- FIN 301 - Managerial Finance (3)
- LAW 303 - Business Law (3)
- LED 101 - Foundations of Management and Leadership (3)
- MGT 400 - Organizational Capstone (3)
- MGT 500 - Management Problem Solving and Decision-Making (3)
- MKT 202 - Principles of Marketing (3)

Marketing Core (24 credit hours)

- BUS 370 - International Business (3)
- COM 206 - Visual Storytelling and Digital Media Production (3)
- COM 355 - Social Media, Audience Analysis, and Analytics (3)
- MKT 309 - Sales and Service Relationships (3)
- MKT 310 - Marketing Research and Consumer Behavior (3)
- MKT 314 - Advertising Management (3)
- MKT 485 - Marketing Practicum (3)
- MKT 510 - Marketing Strategy (3)

Dual Degree Track in Marketing

Students accepted in the Dual Degree program complete their Bachelor of Science in Marketing degree, then complete their Master of Business Administration degree through the College of Adult and Graduate Studies (CAGS). Included in the bachelor's degree course requirements are 9 master's level credit hours that satisfy both undergraduate and graduate degree requirements, as well as an additional 3 graduate credits that are built into the Business Core.

To satisfy CCU graduate program course requirements, students must earn a letter grade of B- or better in the master's level courses taken in their undergraduate degree. (Cum GPA and letter grade requirements for the undergraduate degree remain the same.) All admissions requirements of the Master of Business Administration must be fulfilled. Information on admission can be found on the CAGS admissions page.

The Bachelor of Science in Marketing Dual Degree major requires completion of the following 120 credits:

General Education (48 credit hours)
 Business Core (34 credit hours)
 Marketing Core (15 credit hours)
 Dual Degree MBA Core (9 credit hours)
 General Electives (14 credit hours)

The Master of Business Administration requires the completion of an additional 30 credit hours.

Marketing Dual Degree Required Courses

In addition to the Business core, students in the Dual Degree Marketing track take the following Marketing and Dual Degree courses.

Marketing Core (15 credit hours)

- COM 206 - Visual Storytelling and Digital Media Production (3)
- MKT 309 - Sales and Service Relationships (3)
- MKT 310 - Marketing Research and Consumer Behavior (3)

- MKT 314 - Advertising Management (3)
- MKT 485 - Marketing Practicum (3)

Marketing Dual Degree Core (9 credit hours)

- ECO 500 - Micro-Economic Analysis and Policy (3)
- LAW 501 - Legal Issues in Management (3)
- MKT 510 - Marketing Strategy (3)

Graduation Requirements for Bachelor of Science in Marketing

The faculty recommends students in the B.S. in Marketing to the Board of Trustees as candidates for graduation when they have completed the following requirements.

- Completion of a total of 120 credits, including all general education, electives, and major core requirements.
- A letter grade of D or better and a cumulative GPA of 2.0 or better in all CCU coursework, and a cumulative GPA of 2.75 or higher for all Marketing major program courses.
- Completion of 180 hours of ministry/community service and 180 chapel credits. Transfer students are required to complete 45 hours of ministry/community service and 45 chapel credits each year of attendance at CCU. For further details on ministry/community service, see the Life Directions Center (LDC) section of this catalog. For further details on chapel credits, see the Student Life section of this catalog.
- Meet the CCU Residency requirements .
- Acceptable performance on exit exams, as required by the faculty.
- Formal and timely application for graduation by the date specified by the University Registrar.
- No outstanding financial obligation to the University.

Outdoor Leadership Major

"While God's glory is written all over his work, in the wilderness the letters are capitalized." Roderick Nash

The Bachelor of Science in Outdoor Leadership prepares students for careers in or related to the outdoor industry. According to the Outdoor Industry Association, outdoor recreation generates \$689 billion in consumer spending and 4.3 million direct jobs. Students will develop a strong, Bible-based foundation in their skills and leadership to prepare them for this vast industry. We accomplish this by taking CLASS outside to pursue these goals:

Character Formation
 Leadership Development
 Authentic Community
 Skills Acquisition
 Spiritual Transformation

Through these, students will develop their own theology of outdoor leadership in the context of a Christian worldview throughout the 4 year program. By choosing from a wide array of minors, students will gain knowledge and experience in an area of concentration depending on their career goals.

The Outdoor Leadership Major requires completion of the following 120 credits:

General Education (48 credit hours)
 Outdoor Leadership Major Core (45 credit hours)
 General Electives (27 credit hours - may be used to satisfy a minor)

Business and Leadership General Education Core (48 credit hours)

Arts and Humanities (9 credit hours)

Take one course from each of the following three academic disciplines:

Fine Arts (3 credit hours)

Choose one course from the following:

- HUM 120 - Introduction to the Arts (3)
- MUS 110 - Musical Perspectives (3)
- THR 112 - Theatre Appreciation (3)

Literature (3 credit hours)

Choose one course from the following:

- ENG 201 - Introduction to Literature (3)
- ENG 202 - American Literature I (3)
- ENG 203 - American Literature II (3)
- ENG 204 - British Literature I (3)
- ENG 205 - British Literature II (3)

Philosophy (3 credit hours)

- PHL 202 - Introduction to Philosophy (3)

Biblical Studies (12 credit hours)

Take the following four courses (some courses are cross-listed and only one prefix needs to be taken):

- BIB 111 - Old Testament (3) OR
- HIS 111 - Old Testament (3)

- BIB 114 - New Testament (3) OR
- HUM 114 - New Testament (3)

- PHL 315 - World Religions and Systems of Belief (3)
- THE 201 - Introduction to Theology (3)

Communication (6 credit hours)

- COM 103 - Public Speaking (3)

- ENG 102 - English Composition (3) OR
- ENG 105 - Advanced English Composition (3)

Integrative Studies (3 credit hours)

* Please see the First-Year Integration (FYI) page for specific information about this required course.

- INT 101 - First-Year Integration (3)

Mathematics (3 credit hours)

- MAT 112 - Mathematics for Liberal Arts (3) OR
- MAT 212 - Statistics and their Application (3)
(or higher except for MAT 202 or MAT 302 - Teaching Mathematics in the Elementary Classroom)

Science (3 credit hours)

- SCI 230 - Integrated Physical Science with Lab (3)

Social Sciences (12 credit hours)

Take each of the following four courses:

- ECO 215 - Economics (3)
- HIS 185 - Western Civilization (3)
- HIS 205 - American History (3)
- POL 207 - Introduction to American Politics (3)

Outdoor Leadership Major (45 credit hours)

Outdoor Leadership Core (19 credit hours)

The Outdoor Leadership major requires completion of the following essential courses:

- OUL 100 - Introduction to Outdoor Leadership (2)
- OUL 119 - Field Natural History (2)

- OUL 131 - Backcountry Skills and Spiritual Transformation (3) OR
- OUL 141 - Christian Camping and Spiritual Transformation (3)

- OUL 230 - Biblical and Theological Foundations for Outdoor Leadership (2)
- OUL 303 - Wilderness Navigation (2)
- OUL 402 - Integrating Mental Health in Outdoor Leadership (3)
- OUL 404 - Management and Administration of Outdoor Programs (2)
- OUL 420 - Wilderness First Responder Certification (3)

Leadership Studies Core (12 credit hours)

Required Core (9 credit hours)

- LED 101 - Foundations of Management and Leadership (3)
- LED 301 - Personal Life of the Leader (3)
- MGT 500 - Management Problem Solving and Decision-Making (3)

Elective Core (3 credit hours)

Choose one course from the following:

- BUS 392 - Business Analytics and Data Management (3)
- COM 320 - Small Group Communication (3)
- LED 205 - Cross Cultural Leadership (3)
- PSY 315 - Group Processing and Community (3)

Required Electives (14 credit hours)

Choose 14 credits from the following:

- OUL 102 - Introduction to Backpacking (1)
- OUL 106 - Intro to Stand Up Paddleboarding (1)

- OUL 108 - Rock Climbing I (1)
- OUL 109 - Fly Fishing (1)
- OUL 122 - Hiking Colorado Peaks (1)
- OUL 125 - Introduction to Ice Climbing (1)
- OUL 127 - Snowshoeing (1)
- OUL 135 - Introduction to Canyoneering (1)
- OUL 202 - Facilitation and Group Processing (2)
- OUL 205 - Introduction to Backcountry Ski and Snowboard (1)
- OUL 207 - Canoeing (1)
- OUL 208 - Rock Climbing II (2)
- OUL 215 - Snow Climbing (1)
- OUL 225 - Snow Shelters and Winter Camping (1)
- OUL 227 - White-Water Rafting (1)
- OUL 305 - Challenge Course Instructor (2)
- OUL 308 - Avalanche Level 1 and Companion Rescue (3)
- OUL 312 - LNT Certification and Stewardship of Creation (2)
- OUL 318 - Rock Climbing III (2)
- OUL 325 - Advanced Backcountry Ski and Snowboard (2)
- OUL 328 - Avalanche Level 2 (2)
- OUL 411 - International Missional Trekking (3)
- OUL 413 - Trekking: Aconcagua (3)
- OUL 450 - Internship (1 to 3)

Concentration or General Electives (27 credit hours)

Although not required, it is strongly encouraged that students complete a minor to complement the Outdoor Leadership Major. The areas of concentration listed below are typical of the fields in which one may seek employment in the outdoor industry. By completing one of the minors associated with an area of concentration, students will gain a competitive advantage in their field of interest.

Business & Camp Management - Business or Management Minor

Naturalist - Biology Minor

Outdoor Education - Education or Youth Ministry Minor

Outdoor Journalism - Communication or English Minor

Outdoor Marketing - Public Relations or Digital Media Minor

Outdoor Ministry - Theology or Intercultural Ministry Minor

Outdoor Sports - Coaching or Kinesiology Minor

Wilderness Therapy - Psychology Minor

Graduation Requirements for Bachelor of Science in Outdoor Leadership

The faculty recommends students in the B.S. in Outdoor Leadership to the Board of Trustees as candidates for graduation when they have completed the following requirements.

- Completion of a total of 120 credits, including all general education, electives, and major core requirements.
- A letter grade of D or better and a cumulative GPA of 2.0 or better in all CCU coursework, and a cumulative GPA of 2.75 or higher for all Outdoor Leadership major program courses.
- Completion of 180 hours of ministry/community service and 180 chapel credits. Transfer students are required to complete 45 hours of ministry/community service and 45 chapel credits each year of attendance at CCU. For further details on ministry/community service, see the Life Directions Center (LDC) section of this catalog. For further details on chapel credits, see the Student Life section of this catalog.
- Meet the CCU Residency requirements.
- Acceptable performance on exit exams, as required by the faculty.
- Formal and timely application for graduation by the date specified by the University Registrar.
- No outstanding financial obligation to the University.

Minor

Accounting Minor (CUS - for School of Business and Leadership Majors Only)

Students who are majoring in an SBL degree that requires the Business Core (34 credits) may minor in Accounting in order to develop a more in-depth understanding of financial reporting and use of financial information. The minor will provide a better working knowledge of financial systems and an increased ability to interpret financial information.

Required Courses (18 credit hours)

Required Core (6 credit hours)

- ACC 300 - Managerial Cost Accounting (3)
- ACC 302 - Intermediate Accounting I (3)

Elective Core (12 credit hours)

Choose 4 courses from the following:

- ACC 303 - Intermediate Accounting II (3)
- ACC 305 - Design and Audit of Internal Controls (3)
- ACC 306 - Individual Taxation (3)
- ACC 309 - Accounting for Nonprofit and Government Organizations (1-3)
- ACC 505 - Accounting Ethics (3)
- ACC 520 - Advanced Tax Accounting (3)

Business Minor

Students who are not majoring in a degree that requires the SBL Business Core (34 credits) may earn a minor in Business by completing the following 19 credits and all corresponding prerequisites:

Required Courses (19 credit hours)

- ACC 201 - Principles of Accounting I Financial Reporting (4)
- BUS 101 - Introduction to Business, Management and Ethics (3)
- LAW 303 - Business Law (3)
- MGT 201 - Organizational Behavior and Design (3)
- MGT 500 - Management Problem Solving and Decision-Making (3)
- MKT 202 - Principles of Marketing (3)

Camp Management Minor (CUS - for Non-School of Business and Leadership Majors Only)

More people come to Christ in America at camps than any other way. Some of the greatest needs of camps today are people who have business skills like marketing and managing money. This unique minor combines business and outdoor leadership courses to prepare the workers and leaders needed at the 650 Christian camp and conference centers in the USA. Flexibility is provided in both required and elective courses to allow students to develop their giftedness and pursue their unique calling.

Required Core (10 credit hours)

- BUS 101 - Introduction to Business, Management and Ethics (3)
- OUL 100 - Introduction to Outdoor Leadership (2)
- OUL 404 - Management and Administration of Outdoor Programs (2)

Choose one of the following:

- MGT 201 - Organizational Behavior and Design (3)
- MGT 309 - Managing and Marketing Nonprofit Organizations (3)
- MKT 202 - Principles of Marketing (3)

Elective Courses (8 credit hours)

Choose 8 credits from the following:

- OUL 131 - Backcountry Skills and Spiritual Transformation (3)
- OUL 202 - Facilitation and Group Processing (2)
- OUL 305 - Challenge Course Instructor (2)
- OUL 450 - Internship (1 to 3)

Computer Information Systems Minor

The minor in Computer Information Systems is designed for students seeking careers related to the field of information systems. The CIS minor can significantly increase marketability for accounting and business administration majors. Proficient usage of computers in day-to-day business functions is now viewed as a critical skill for success in any business environment. Having a CIS minor adds skills and abilities beyond a student's major that employers need, and it can differentiate graduates from those without it.

Required Core (18 credit hours)

- CIS 130 - Programming Foundations I (3)
- CIS 137 - Web Design Fundamentals (3)
- CIS 230 - Programming Foundations II (3)
- CIS 236 - Data Communications and Network Management (3)
- CIS 326 - Database Administration and Implementation (3)
- MGT 561 - Business Project Planning, Scheduling, and Controlling (3)

Economics Minor

The Economics Minor builds on the foundation of the core economics course and then provides in-depth study of economics. The study of economics provides students with the knowledge required to be competent citizens who actively participate in economic affairs and decision making.

Required Courses (18 credit hours)

Required Core (12 credit hours)

- ECO 315 - Economic Development (3)
- ECO 500 - Micro-Economic Analysis and Policy (3)
- ECO 502 - Financial Institutions and Monetary Policy (3)
- POL 301 - Political Economy (3)

Elective Core (6 credit hours)

Choose 6 credits from the following:

- BUS 370 - International Business (3)
- ECO 222 - Principles of Economics: Microeconomics (3) (For NON-School of Business & Leadership Majors *only*)

- ECO 297 - Special Topics (1 to 3) OR
- ECO 397 - Special Topics (1 to 3) OR
- ECO 497 - Special Topics (1 to 3)

- GLS 203 - Introduction to Global Studies (3)
- POL 324 - Foreign Policy and Diplomacy (3)

Entrepreneurship Minor

The Entrepreneurship minor provides some foundation in business and preparation for students to launch their own businesses as entrepreneurs or creatively contribute as intrapreneurs inside existing businesses. Students will learn many facets of the business creation process to include drafting their own business plans, attempting to attract financial backing, and understanding trends and how to identify important innovations.

Required Courses (21 credit hours)

- BUS 101 - Introduction to Business, Management and Ethics (3) OR
- MGT 101 - Introduction to Business, Management and Ethics (3)

- BUS 285 - New Venture Creation and Business Modeling (3)
- ENT 155 - Introduction to Entrepreneurship (3)
- ENT 185 - Emerging Trends, Technology, and Innovation (3)
- FIN 385 - New Venture Finance Strategies (3)
- MGT 561 - Business Project Planning, Scheduling, and Controlling (3)
- MKT 202 - Principles of Marketing (3)

Finance Minor (CUS - for School of Business and Leadership Majors Only)

Students who are majoring in an SBL degree that requires the Business Core (34 credits) may increase their financial skills and knowledge by adding a minor in Finance. Students must complete the following 18 hours and all corresponding prerequisites:

Required Courses (18 credit hours)

Required Core (15 credit hours)

- ACC 300 - Managerial Cost Accounting (3)
- ACC 302 - Intermediate Accounting I (3)
- FIN 307 - Personal Financial Planning (3)
- FIN 320 - Investments & Portfolio Management (3)
- FIN 502 - Financial Institutions and Monetary Policy (3)

Elective Core (3 credit hours)

Choose one course from the following:

- ACC 303 - Intermediate Accounting II (3)
- ACC 305 - Design and Audit of Internal Controls (3)
- ACC 306 - Individual Taxation (3)
- BUS 420 - Applied Business Analytics (3)
- FIN 411 - Financial Management Strategies (3)

International Business Minor (CUS - for School of Business and Leadership Majors Only)

Students who are majoring in an SBL degree that requires the Business Core (34 credits) may add a minor in International Business. Because business is increasingly conducted across international borders, graduates with an understanding of different cultures, markets, and international business practices are in demand. Obtaining an International Business Minor will give you an understanding of the economic, financial, and cultural differences across countries. It can also provide a broad background in international management and marketing.

Required Courses (18 credit hours)

Required Core (12 credit hours)

- BUS 370 - International Business (3)
- COM 314 - Cross-Cultural Communication (3) OR
- LED 205 - Cross Cultural Leadership (3)
- GLS 203 - Introduction to Global Studies (3) OR
Any one course from the "Contemporary World Cultures" category (GLS 385 - 388).
- POL 324 - Foreign Policy and Diplomacy (3)

Elective Business Core (3 credit hours)

Choose 3 credit hours from the following:

- BUS 500 - International Business Practicum (3)
- ECO 500 - Micro-Economic Analysis and Policy (3)
- FIN 502 - Financial Institutions and Monetary Policy (3)
- MKT 510 - Marketing Strategy (3)

Elective Core (3 credit hours)

Choose 3 credit hours from the following:

- BUS 500 - International Business Practicum (3)
- ECO 297 - Special Topics (1 to 3) OR
- ECO 397 - Special Topics (1 to 3) OR
- ECO 497 - Special Topics (1 to 3)
- ECO 315 - Economic Development (3)
- ECO 500 - Micro-Economic Analysis and Policy (3)
- FIN 502 - Financial Institutions and Monetary Policy (3)
- MKT 510 - Marketing Strategy (3)
- POL 301 - Political Economy (3)

Leadership Studies Minor

The Colorado Christian University Leadership Studies Minor is a program for students who want to develop effective leadership and character skills. The program combines intense academic study with practical, supervised training to cultivate understanding and application of leadership principles. The program is based on biblical and theoretical principles and includes modeling and mentoring courses in its forms of instruction.

Required Courses (18 credit hours)

Basic Leadership Core (12 credit hours)

- LED 101 - Foundations of Management and Leadership (3)
- LED 301 - Personal Life of the Leader (3)
- MGT 201 - Organizational Behavior and Design (3)
- MGT 500 - Management Problem Solving and Decision-Making (3)

Leadership Elective (6 credit hours)

Choose two of the following classes.

- COM 320 - Small Group Communication (3)
- LED 205 - Cross Cultural Leadership (3)
- PSY 101 - Introduction to Psychology (3)
- PSY 315 - Group Processing and Community (3)

Management Minor (CUS - for Non-School of Business and Leadership Majors Only)

The Management Minor builds on the foundation of the business core courses and then provides in-depth study of management concepts, managerial accounting, managerial finance, organizational behavior, leadership communications, conflict management, and business law.

Students who are not majoring in a School of Business and Leadership academic program may earn a minor in Management by completing the following 19 credits and all corresponding prerequisites:

Required Core (19 credit hours)

- ACC 201 - Principles of Accounting I Financial Reporting (4)
- BUS 101 - Introduction to Business, Management and Ethics (3)
- COM 403 - Organizational Communication (3)
- LED 101 - Foundations of Management and Leadership (3)
- MGT 201 - Organizational Behavior and Design (3)
- MGT 500 - Management Problem Solving and Decision-Making (3)

Management Minor (CUS - for School of Business and Leadership Majors Only)

Students who are majoring in an SBL degree that requires the Business Core (34 credits) may add a minor in Management. The Management minor builds on the foundation of the business core courses and then provides in-depth study of management and leadership concepts (Human Resource Management, Managerial and Corporate Communication, Organizational Behavior, Managing and Marketing of Nonprofit Organizations, Leadership Communication, etc.).

Required Courses (18 credit hours)

- BUS 370 - International Business (3)
- COM 403 - Organizational Communication (3)
- LED 205 - Cross Cultural Leadership (3)
- MGT 309 - Managing and Marketing Nonprofit Organizations (3)
- MGT 500 - Management Problem Solving and Decision-Making (3)

- MGT 561 - Business Project Planning, Scheduling, and Controlling (3)

Marketing Minor (CUS - for School of Business and Leadership Majors Only)

Students who are majoring in an SBL degree that requires the Business Core (34 credits) may add a minor in Marketing. The Marketing minor builds on the foundation of the business core courses and then provides in-depth study of marketing concepts, advertising theory, consumer behavior, public relations and publicity, market research, strategic marketing management, Internet marketing, and e-commerce.

Required Courses (18 credit hours)

Required Core (18 credit hours)

- BUS 370 - International Business (3)
- COM 206 - Visual Storytelling and Digital Media Production (3)
- MKT 309 - Sales and Service Relationships (3)
- MKT 310 - Marketing Research and Consumer Behavior (3)
- MKT 314 - Advertising Management (3)
- MKT 510 - Marketing Strategy (3)

Outdoor Leadership Minor

Facilitated outdoor experiences may be the most effective way to transform people into Kingdom leaders, to be catalysts for Christ. This program is not about recreation; it is about re-creation. The minor can also create vocational fitness for outdoor industries or outdoor ministries. The goals of the Outdoor Leadership Minor are:

- **Spiritual transformation** - moving people from their actual to potential in Christ; and able to use outdoor experiences to encourage people to say "yes" to God.
- **Leadership development** - the Scriptures indicate God's strategy for developing leaders almost always involved transformative outdoor experiences. Development is accelerated outdoors due to the experiential challenges faced, consequences of decision making, and short feedback loops.
- **Character formation** - developing perseverance and resiliency, embracing challenges, and growing in Christ-likeness for the sake of others.
- **Outdoor skills acquisition** - sound skills are prerequisites for risk management in leading self or others in any outdoor context, and a pioneering witness for Christ in the secular outdoor workplace is competency. Students are required to experience a 7-day backpack trip where they are introduced to backcountry skills and use of God's creation for spiritual transformation. They must also learn the biblical and theological basis for outdoor leadership; outdoor pedagogy, theory, and contexts; and management and administration of outdoor programs. Elective courses include many outdoor skills and certifications. Courses go to nearby locations such as Rocky Mountain National Park and Colorado "14ers," as well as Grand Canyon National Park.

Faculty are practicing professionals with many decades of cumulative field experience, advanced degrees, and advanced certifications. Most also teach at the graduate level.

Required Courses (19 credit hours)

Required Courses (10 credit hours)

- OUL 100 - Introduction to Outdoor Leadership (2)
- OUL 131 - Backcountry Skills and Spiritual Transformation (3) OR
- OUL 141 - Christian Camping and Spiritual Transformation (3)
- OUL 206 - Wilderness First Aid (1)

- OUL 230 - Biblical and Theological Foundations for Outdoor Leadership (2)
- OUL 404 - Management and Administration of Outdoor Programs (2)

Elective Courses (9 credit hours)

Students must take 9 credit hours from the following courses:

- OUL 106 - Intro to Stand Up Paddleboarding (1)
- OUL 108 - Rock Climbing I (1)
- OUL 109 - Fly Fishing (1)
- OUL 119 - Field Natural History (2)
- OUL 122 - Hiking Colorado Peaks (1)
- OUL 125 - Introduction to Ice Climbing (1)
- OUL 127 - Snowshoeing (1)
- OUL 135 - Introduction to Canyoneering (1)
- OUL 202 - Facilitation and Group Processing (2)
- OUL 207 - Canoeing (1)
- OUL 208 - Rock Climbing II (2)
- OUL 215 - Snow Climbing (1)
- OUL 225 - Snow Shelters and Winter Camping (1)
- OUL 227 - White-Water Rafting (1)
- OUL 303 - Wilderness Navigation (2)
- OUL 305 - Challenge Course Instructor (2)
- OUL 308 - Avalanche Level 1 and Companion Rescue (3)
- OUL 312 - LNT Certification and Stewardship of Creation (2)
- OUL 325 - Advanced Backcountry Ski and Snowboard (2)
- OUL 328 - Avalanche Level 2 (2)
- OUL 402 - Integrating Mental Health in Outdoor Leadership (3)
- OUL 411 - International Missional Trekking (3)
- OUL 413 - Trekking: Aconcagua (3)
- OUL 450 - Internship (1 to 3)

Pre-Law Studies Minor

The Pre-Law Studies Minor helps students to determine if they have an aptitude and interest in law and provides a background for law school coursework. This minor helps students build a strong liberal arts education with challenging courses that require them to analyze and evaluate conflicting ideas and to communicate effectively orally and in writing. The Pre-Law Studies Minor is designed to complement any CCU major and to help students determine if they should invest in further education in law school.

Required Courses (18 credit hours)

Required Core (15 credit hours)

- LAW 212 - Legal Reasoning and Writing (3)
- LAW 217 - Constitutional Law (3)
- LAW 303 - Business Law (3) SBL major students - sub a LAW elective for LAW 303
- LAW 310 - Appellate Advocacy and Moot Court (3)
- LAW 427 - Philosophies of Jurisprudence (3)

Elective Core (3 credits)

Choose 3 credit hours from the following:

- LAW 311 - Moot Court Team (1) May be repeated for credit.

- LAW 429 - Legal Issues in Nonprofit Organizations (3)
- LAW 435 - Legal Studies Practicum (3)
- LAW 501 - Legal Issues in Management (3)

Public Accountant Preparation Minor

To be licensed as a Certified Public Accountant (CPA), a candidate is required to have 150 hours of college level education and a year's experience working under the supervision of a CPA. This minor enables Accounting Major students (only) to complete 6 months of that experience through internships and completed coursework toward the 150 hour requirement.

Required Courses (21 credit hours)

Required Core (12 credit hours)

- ACC 505 - Accounting Ethics (3)
- BUS 420 - Applied Business Analytics (3)
- COM 403 - Organizational Communication (3)
- LAW 501 - Legal Issues in Management (3)

Elective Core (9 credit hours)

Choose 9 credits from the following:

- ACC 410 - Certified Public Accountant's Exam Review (3)
- ACC 450 - Internship (1 to 3)
- ACC 520 - Advanced Tax Accounting (3)
- FIN 320 - Investments & Portfolio Management (3)
- FIN 502 - Financial Institutions and Monetary Policy (3)
- LED 497 - Special Topics in Leadership (1 to 3) Disney Way of Leadership
- MGT 561 - Business Project Planning, Scheduling, and Controlling (3)
- MKT 310 - Marketing Research and Consumer Behavior (3)
- PSY 315 - Group Processing and Community (3)

Cross Disciplinary Study

Leadership Studies Cross Disciplinary Study

The Colorado Christian University Leadership Studies cross disciplinary study is a program for students who want to develop effective leadership and character skills. The program combines intense academic study with practical, supervised training to cultivate understanding and application of leadership principles. The program is based on biblical and theoretical principles and includes modeling and mentoring courses in its forms of instruction.

Students may earn the cross disciplinary study in the field by completing the following 12 credit hours and all corresponding prerequisites.

Required Courses (12 credit hours)

- LED 101 - Foundations of Management and Leadership (3)
- LED 301 - Personal Life of the Leader (3)
- MGT 201 - Organizational Behavior and Design (3)
- MGT 500 - Management Problem Solving and Decision-Making (3)

Management Cross Disciplinary Study (CUS - for Non-School of Business and Leadership Majors Only)

The cross disciplinary study in Management for non-School of Business and Leadership majors builds on the foundation of the business core courses and then provides in-depth study of management concepts, managerial accounting, managerial finance, organizational behavior, leadership communications, conflict management, and business law.

Students may earn a cross disciplinary study in Management by completing the following 13 credit hours and any corresponding prerequisites.

Required Courses (13 credit hours)

- ACC 201 - Principles of Accounting I Financial Reporting (4)
- BUS 101 - Introduction to Business, Management and Ethics (3)
- MGT 201 - Organizational Behavior and Design (3)
- MGT 500 - Management Problem Solving and Decision-Making (3)

Pre-Law Cross Disciplinary Study

The cross disciplinary study in Pre-Law helps students to determine if they have an aptitude and interest in law and provides a background for law school coursework. This emphasis helps students build a strong liberal arts education with challenging courses that require them to analyze and evaluate conflicting ideas and to communicate effectively orally and in writing. Pre-Law studies is designed to complement any CCU major and to help students determine if they should invest in further education in law school.

Students may earn a cross disciplinary study in Pre-Law by completing the following 12 credit hours and any corresponding prerequisites.

Required Courses (12 credit hours)

- COM 203 - Argumentation and Persuasion (3)
- COM 460 - Rhetorical Criticism (3)
- LAW 501 - Legal Issues in Management (3)
- POL 463 - Supreme Court and Constitutional Law (3)

School of Education

Grounded in Christian faith, the School of Education (SoE) prepares teachers from culturally-diverse backgrounds with academic and professional expertise for service in public and private schools, locally, nationally and globally. Graduates demonstrate academic knowledge, specialized skills, leadership, and a commitment to the academic achievement and lives of children/youth in America and beyond.

In collaboration with the School of Humanities and Social Sciences, the School of Science and Engineering, and the School of Music, the School of Education offers Bachelor of Arts, Bachelor of Science, and Bachelor of Music degrees coupled with professional, state-approved teacher licensure programs in Elementary Education (K-6), Secondary Education (7-12: Science, English, Mathematics or Social Studies), Music (K-12), Special Education: Generalist (K-12+/ages 5-21), and Physical Education (K-12).

Dual Teacher Licensure Eligibility

- Upon graduation and passing of required PRAXIS exams, School of Education graduates of the Special Education Licensure Program are also eligible to apply to the Colorado Department of Education for a second endorsement in Elementary Education.

- Upon graduation and passing of required PRAXIS exams, School of Education graduates in the Elementary Licensure Program, CLD Track, are also eligible to apply to the Colorado Department of Education for a second endorsement in K-12 Culturally and Linguistically Diverse Education.

The School of Education provides a carefully planned sequence of courses and clinical practice in CCU Partnership Schools leading to effective, standards-based teacher preparation. Teacher candidates in the Elementary and Special Education teacher licensure programs have a special opportunity to participate in the School of Education's new Reading, Writing, and Mathematics Clinics serving upper elementary students from Denver Public Schools and Jefferson County Schools.

In addition to state-approved teacher licensure programs, the School of Education offers a non-licensure B.A. program in Teaching and Learning. In this program, students complete 30 credits in a professional education core, where options exist for a focus on elementary or secondary content within school-based field experiences. Students then choose an established CCU minor of their choice to allow for an additional area of focus. This valuable degree includes 51 credits in the general education core, as well as 17 elective credits, preparing graduates for a wide array of educational, business or Christian careers throughout the world.

Teacher Licensure Programs

Students enrolled under this catalog may be required to or choose to participate in activities with outside institutions, including (but not limited to) internships, practicums, clinicals, student teaching, and field experiences. In addition to requirements imposed by CCU on participants in these activities, outside institutions providing these activities may impose their own requirements and restrictions on student participants. Students are wholly and solely responsible for compliance with these requirements of outside institutions. Further, students acknowledge that CCU is in no way liable for negative impacts on a student's educational experience or progress due to a student's failure to comply with the requirements of an outside institution hosting required activities for CCU students.

The School of Education teacher licensure programs are state-authorized and include all requirements stipulated by the Colorado Department of Education and the Colorado Department of Higher Education for professional teacher licensure in Colorado K-12 public schools. Upon completion of education program requirements at the proficient level, including a passing score on requisite state licensure PRAXIS exams, and graduation from the University, students (teacher candidates) are recommended for Colorado Teacher Licensure awarded by the State of Colorado.

Students attending CCU from out-of-state, and plan to return to their home state to become a licensed teacher are required to first secure an Initial Colorado Teacher License. Many states require that graduates seeking licensure after having completed a program out-of-state, use the Colorado license to apply.

Graduates from the School of Education teacher licensure programs are eligible to apply for teacher certification from the Association for Christian Schools International: <https://www.acsi.org/>

The Elementary Teacher Licensure Program has received top "A" grades in Admissions, Early Reading, Clinical Practice, and Classroom Management. A national percentile is coming soon. Read more on the website published by the National Council on Teacher Quality here: <https://www.nctq.org/review/viewProgram/Colorado-Christian-University-CO-1>

The Secondary Teacher Licensure Program (all disciplines) has received top "A" grades in Admissions, Secondary Content in the Sciences, Secondary Content in the Social Sciences, Secondary Methods: Coursework, and Classroom Management. This program has a national percentile of 98%. Read more on the website published by the National Council on Teacher Quality here: <https://www.nctq.org/review/viewProgram/Colorado-Christian-University-CO-3>

Teacher licensure programs are performance-based with content, activities, and assessments aligned to the Colorado Teacher Quality Standards, Colorado Licensure Endorsement Standards, Colorado English Learner Standards, Colorado READ Act (elementary and special education programs only), and the K-12 Colorado Academic Standards.

Teacher Candidates apply and meet criteria for admission to the School of Education and the specific licensure program. In the professional program, Teacher Candidates participate in theoretical coursework, action research, and a minimum of 800-850 school-based, clinical practice hours under the mentorship of School-Based Teachers who have demonstrated evidence of their effectiveness in increasing K-6/7-12 student achievement. Teacher candidates also work under the mentorship of CCU Supervisors, many of whom are former school principals.

Prior to the senior year, Teacher Candidates are required to take and pass the PRAXIS exam in their academic content/endorsement area. As applicable, Teacher Candidates work directly with state education officials outside of

Colorado to be advised of the appropriate teacher licensure examination, as well as other applicable licensure requirements.

Passing the PRAXIS exam(s) is a graduation requirement and a requirement for receiving a recommendation for teacher licensure by the School of Education. Current Colorado PRAXIS exam requirements are here:
<http://www.cde.state.co.us/cdeprof/endorsementrequirements>

United States Department of Education Information

The United States Department of Education requires all institutions receiving federal assistance under the Higher Education Act to report the following information:

Program Information: 337 students were enrolled in traditional teacher licensure programs offered by the College of Undergraduate Studies and the College of Adult and Graduate Studies during the 2019-2020 academic year (Source: United States Department of Education Title 2 Report submitted in April, 2021). The SoE, within the College of Undergraduate Studies, served 187 Teacher Candidates during the 2020-2021 academic year (Source: CCU enrollment data system).

Regional and State Accreditation: The teacher preparation licensure programs offered by Colorado Christian University are authorized by the State of Colorado under the auspices of the Higher Learning Commission who accredits CCU as an institution of higher learning.

Screening

Students/Teacher Candidates must qualify and complete a screening process for acceptance into the SoE Teacher Licensure Program. The application is completed and submitted directly to the School of Education. General education or major courses can be taken prior to screening. Only screened students are permitted to register for advanced professional education courses.

Students learn about and initiate the screening process during introductory courses (e.g., EDU 214: Field 1 Theory and Practice in Elementary Education) taken during their freshman or sophomore year, in their chosen program of study. As part of the screening process, students are required to meet all the general CCU admissions requirements. Students are also required to maintain a "clear" Colorado and Federal Bureau of Investigation criminal background status throughout the entire CCU program. Additional screening requirements apply. Further information is available from the School of Education.

Course Requirements

Students must complete courses in three categories: 1) CCU General Education, 2) the Major (Liberal Arts, English, Mathematics, General Science, History, Music, Kinesiology and Physical Health Education, or Teaching and Learning), and 3) SoE Professional Education Courses.

Please note, the School of Education offers licensure programs approved by the Colorado Department of Education and the Colorado Department of Higher Education. We are accountable and responsive to these outside accreditation bodies. Thus, on occasion, a specific major, professional course requirement, or policy may be changed from that listed in this catalog to meet dynamic higher education teacher preparation requirements, and to assure our teacher candidates are prepared with best practices.

Student Teaching

During Student Teaching, Teacher Candidates/Student Teachers must be assessed and demonstrate proficiency on all Colorado Teacher Quality, Endorsement and English Learner Standards; standards-aligned criteria of an Action Research Project; document a positive impact on the academic achievement of K-6/7-12/K-12 students; and demonstrate proficiency on all SoE Professional Dispositions. Student Teachers who do not maintain these standards/requirements may be dismissed from the program, or may not be recommended for teacher licensure. Student Teachers may retake the Student Teaching internship semester to achieve comprehensive proficiency on the Colorado Teacher Quality Standards and SoE Professional Dispositions with permission from the SoE Dean.

The School of Education requires that Teacher Candidates take and pass their designated Colorado teacher licensure PRAXIS exam(s) prior to the senior year. Student Teaching Internship. However, Teacher Candidates may extend this deadline to the semester prior to Student Teaching. Taking the PRAXIS exam early in the program allows teacher candidates time to retake the exam(s) should a passing score not be reached. [A passing score on the requisite teacher](#)

licensure PRAXIS exam(s) is a SoE graduation requirement. The SoE is not permitted by the Colorado Department of Education (CDE) to recommend program graduates for teacher licensure, or sign program verification forms unless all CCU graduation requirements are met and the student has acquired a passing score on all PRAXIS licensure exams as required by the CDE. Current PRAXIS exam requirements may be found on the Colorado Department of Education website here: <http://www.cde.state.co.us/cdeprof/endorsementrequirements>

Progress and SoE Policies

Students are required to meet the School of Education graduation requirement of a cumulative 2.50 GPA or higher, across all courses taken at Colorado Christian University. In addition, students are required to meet the cumulative 2.50 GPA or higher across all CCU courses to meet the prerequisite course enrollment requirement for Student Teaching 2.

Students must demonstrate patterns of professional behavior/dispositions appropriate for an individual preparing for a position of public trust. The School of Education has a documented process for tracking and assessing professional behavior/dispositions. All teacher candidates receive an overview of the professional behavior/dispositions expectations and process by SoE faculty. Teacher Candidates who fail to maintain appropriate and expected professional dispositions, or fail to resolve identified issues may be placed on a professional development plan or transferred from the program into a non-teacher licensure program.

Students who are conditionally admitted may not enroll in Field 1 during their first semester at CCU. Exceptions may be made by the SoE Dean's Office.

Students on CCU Academic Probation may not enroll in clinical or field courses (e.g., Field 1, Field 2, Student Teaching 1 and 2, Reading, Writing, and Math clinics, and Music courses with field components, etc.).

Students who do not receive passing grades for the field component/activities of a course will not receive a passing grade for the course.

Students who receive a grade of D+, D, D- or an F in a course within the major or SoE professional core will be required to re-take the course in order to achieve a grade of C- or higher.

Students are not permitted to take courses from CCU's College of Adult and Graduate Studies (CAGS) in the major or the SoE professional core without prior approval from the SoE Dean's Office. Exceptions include instances where CAGS courses are required in the CUS School of Education programs.

Due to the responsibilities of Student Teaching 1 and 2, School of Education policy restricts students from holding an outside job either full or part-time, paid or volunteer, during the work week (Monday through Friday, 7 am to 6 p.m.). The Student Teaching 2 semester is full-time, Monday through Friday, a 40-hour per week experience occurring over 4 months. Extra-curricular activities on the CCU campus may also be restricted. Elementary and Special Education students in their Junior Year are also restricted, due to the Reading, Writing and Math clinics being offered in the afternoons 3 days per week. Lastly, Juniors and Seniors should expect to complete field hours on Fridays.

Students may not submit passing CLEP exam scores for MAT 202: Teaching Mathematics in the Elementary Classroom 1 or MAT 402: Teaching Elementary Mathematics 2: Math Clinic because these two courses are pedagogy courses.

School of Education Recommendations to the Colorado Department of Education

To be recommended for teacher licensure, a student/Teacher Candidate must complete the following:

- Completion of all required General Education, Major and SoE professional courses with a cumulative GPA of 2.50 or higher;
- Successful Student Teaching - including evidence of assessed proficiency on all Colorado Teacher Quality, Endorsement, and English Learner Standards; assessed proficiency on the standards-aligned Action Research Project; documentation of impacting K-6/7-12/K-12 student academic achievement through classroom instruction; and demonstrated proficiency on all SoE Professional Dispositions;
- Completion of the CCU chapel requirement, ministry hours requirement, and all other CCU graduation requirements;
- Completion of the Teacher Candidate Portfolio Defense;
- Documented 800-850+ hours of K-6/7-12/K-12 clinical practice in a partnership school with all required Lesson Observations implemented;
- Passing score(s) on the Colorado Department of Education's required PRAXIS licensure test(s) in the Teacher Candidate's licensure content/endorsement area;

- "Clear" United States and Colorado criminal background status;
- Colorado Department of Education (CDE) application for licensure including the submission of CDE's Approved Program Verification Form verifying completion of all School of Education teacher licensure program requirements.

Association of Christian Schools International (ACSI) Teacher Certification

All students/Teacher Candidates graduating from the SoE teacher licensure programs are eligible to apply for Association of Christian Schools International (ACSI) teacher certification: <https://www.acsi.org/accreditation-certification/accreditation-for-schools>

Bachelor's Degrees

Elementary Licensure Program: B.A. Liberal Arts in Elementary Education (CUS)

The Elementary Education Licensure Program graduates earn a Bachelor of Arts in Liberal Arts for Elementary Education. This major is an essential component due to the interdisciplinary character and comprehensive coverage of academic knowledge and skills elementary teachers need to promote student learning and success. The elementary licensure program is 121 credit hours and offers supervised clinical practice experiences in diverse school settings. Upon program completion, the teacher candidate will have met all requirements for an institutional recommendation for an Initial Colorado Teacher License with an endorsement in K-6 Elementary Education and an endorsement in K-12 Culturally and Linguistically Diverse (CLD) Education.

Students in the Elementary Education Licensure program may select the Classical Elementary Education track, giving students the opportunity to study traditional approaches to education rooted in western civilization and culture. Information on the Classical Elementary Education program requirements is listed below.

CCU graduates of the Elementary Licensure Program earn four CCU Areas of Emphasis: Biblical Studies, English, Reading, and Social Studies.

The Elementary Education Licensure program, with an endorsement in K-6 Elementary Education and an endorsement in K-12 Culturally and Linguistically Diverse Education, requires the following 121 credit hours, including 850+ Clinical Practice Hours in schools:

- General Education (27 credit hours)
- Liberal Arts Major Core (37 credit hours)
- Elementary Education Professional Core (57 credit hours)

General Education Requirements (27 credit hours)

Arts and Humanities (3 credit hours)

- PHL 202 - Introduction to Philosophy (3)

Biblical Studies (12 credit hours)

- HIS 111 - Old Testament (3)
- HUM 114 - New Testament (3)
- PHL 315 - World Religions and Systems of Belief (3)
- THE 201 - Introduction to Theology (3)

Communication (6 credit hours)

- COM 103 - Public Speaking (3)
- ENG 102 - English Composition (3)

Integrative Studies (3 credit hours)

- INT 101 - First-Year Integration (3)

Please see the First-Year Integration (FYI) page for specific information about the required INT 101 course.

Social Sciences (3 credit hours)

- HIS 185 - Western Civilization (3)

Liberal Arts Major Core (37 credit hours)

- BIO 101 - Biological Life (3) AND
- BIO 111 - Biological Life Lab (1)
- ENG 203 - American Literature II (3) OR
- ENG 340 - American Ethnic Literatures (3) OR
- ENG 360 - World Literature (3)
- HUM 120 - Introduction to the Arts (3) OR
- MUS 110 - Musical Perspectives (3) OR
- THR 112 - Theatre Appreciation (3)
- ECO 215 - Economics (3)
- ENG 201 - Introduction to Literature (3)
- EPS 340 - Educational Child Psychology and Development (3)
- GEO 270 - World Geography (3)
- HIS 205 - American History (3)
- HUM 305 - Children's Literature in Education (3)
- MAT 112 - Mathematics for Liberal Arts (3)
- POL 207 - Introduction to American Politics (3)
- SCI 230 - Integrated Physical Science with Lab (3)

Elementary Education Professional Core (57 credit hours)

- CLD 205 - Culturally Responsive Pedagogy (3)
- CLD 300 - Foundations of English Language Education (3)
- CLD 425 - First and Second Language Acquisition (3)
- EDU 214 - Field 1 Theory and Practice in Elementary Education (3)
- EDU 250 - Field 2 Elementary Classroom and Behavior Management (3)
- EDU 334 - Teaching Science and Social Studies in the Elementary Classroom (3)
- EDU 340 - Assessment of Learning and Critical Thinking (3)
- EDU 360 - Classical Education Pedagogy in the 21st Century (3)
- EDU 461 - Elementary Student Teaching and Seminar 1 (3)
- EDU 471 - Elementary Student Teaching and Seminar 2 (12)
- MAT 202 - Teaching Mathematics in the Elementary Classroom 1 (3)
- MAT 402 - Teaching Elementary Mathematics 2: Math Clinic (3)
- RDG 324 - Elementary Writing Clinic (3)
- RDG 447 - Diverse Reader 1: Instruction for Developing Readers (3)
- RDG 457 - Diverse Reader 2: Reading Clinic (3)
- SPD 210 - Introduction to Special Education (3)

Classical Elementary Education Track

Elementary education licensure students have the option of completing the Classical Elementary Education Track. This unique track provides students the opportunity to study traditional approaches to education rooted in western civilization and culture, employing the historic curriculum and pedagogy of the seven liberal arts in order to cultivate men and women

characterized by Truth, wisdom, virtue, and eloquence. Students also choose 2 philosophy courses as part of this track. This track does not yield eligibility to apply for a K-12 Culturally and Linguistically Diverse Education endorsement.

The Classical Elementary Education Licensure program, with an endorsement in K-6 Elementary Education, requires the following 121 credit hours, including 850+ Clinical Practice Hours in schools:

General Education (27 credit hours)

Liberal Arts Major Core (43 credit hours)

Elementary Classical Education Professional Core (51 credit hours)

In addition to the General Education core courses listed above, students in the Classical Elementary Education Licensure program take the following Liberal Arts Major and Classical Elementary Education Professional core classes.

Liberal Arts Major, Classical Education Core (43 credit hours)

- BIO 101 - Biological Life (3)
- BIO 111 - Biological Life Lab (1)
- ECO 215 - Economics (3)
- ENG 201 - Introduction to Literature (3)

- ENG 203 - American Literature II (3) OR
- ENG 340 - American Ethnic Literatures (3) OR
- ENG 360 - World Literature (3)

- EPS 340 - Educational Child Psychology and Development (3)
- GEO 270 - World Geography (3)
- HIS 205 - American History (3)

- HUM 120 - Introduction to the Arts (3) OR
- MUS 110 - Musical Perspectives (3) OR
- THR 112 - Theatre Appreciation (3)

- HUM 305 - Children's Literature in Education (3)
- MAT 112 - Mathematics for Liberal Arts (3)
- POL 207 - Introduction to American Politics (3)
- SCI 230 - Integrated Physical Science with Lab (3)

Choose 2 of the following courses:

- PHL 240 - Logic and Critical Thinking (3)
- PHL 301 - Ethics (3)
- PHL 340 - Beauty, Desire, and Wisdom (3)
- PHL 360 - Philosophy of Mind, Soul, and the Human Person (3)

Classical Elementary Education Professional Core (51 credit hours)

- CLD 205 - Culturally Responsive Pedagogy (3)
- EDU 214 - Field 1 Theory and Practice in Elementary Education (3)
- EDU 250 - Field 2 Elementary Classroom and Behavior Management (3)
- EDU 334 - Teaching Science and Social Studies in the Elementary Classroom (3)
- EDU 340 - Assessment of Learning and Critical Thinking (3)
- EDU 360 - Classical Education Pedagogy in the 21st Century (3)
- EDU 461 - Elementary Student Teaching and Seminar 1 (3)
- EDU 471 - Elementary Student Teaching and Seminar 2 (12)
- MAT 202 - Teaching Mathematics in the Elementary Classroom 1 (3)
- MAT 402 - Teaching Elementary Mathematics 2: Math Clinic (3)
- RDG 324 - Elementary Writing Clinic (3)
- RDG 447 - Diverse Reader 1: Instruction for Developing Readers (3)
- RDG 457 - Diverse Reader 2: Reading Clinic (3)

- SPD 210 - Introduction to Special Education (3)

Elementary Licensure Emphases and Endorsements

CCU Graduates completing the Elementary Licensure Program earn four CCU areas of emphasis:

- Biblical Studies
- English
- Reading Literacy
- Social Studies

CCU Graduates completing the Elementary Licensure program earn an institutional recommendation for an Initial Colorado Teacher License with the following two endorsements:

- Elementary Education
- Culturally and Linguistically Diverse Education

CCU Graduates completing the Classical Elementary Education Licensure program earn an institutional recommendation for an Initial Colorado Teacher License with the following endorsement:

- Elementary Education

Elementary Program Courses With Corequisites and/or Prerequisites

- CLD 205 - Culturally Responsive Pedagogy (3)
- EDU 250 - Field 2 Elementary Classroom and Behavior Management (3)
- EDU 334 - Teaching Science and Social Studies in the Elementary Classroom (3)
- EDU 340 - Assessment of Learning and Critical Thinking (3)
- EDU 461 - Elementary Student Teaching and Seminar 1 (3)
- EDU 471 - Elementary Student Teaching and Seminar 2 (12)
- MAT 402 - Teaching Elementary Mathematics 2: Math Clinic (3)
- RDG 447 - Diverse Reader 1: Instruction for Developing Readers (3)
- RDG 457 - Diverse Reader 2: Reading Clinic (3)

Professional Licensure Disclosure

Colorado Christian University offers several academic programs which lead to professional licensure in the state of Colorado and, in some programs, prepare students for a national exam. All students should be aware that states vary in their educational and professional requirements depending on the profession. Some states require specific educational requirements, clinical requirements, accreditation requirements, or exam requirements. See professional licensure disclosures for details.

Graduation Requirements for Bachelor of Arts in Liberal Arts with Elementary Education Licensure

The faculty recommends students in the B.A. in Liberal Arts with Elementary Education Licensure to the Board of Trustees as candidates for graduation when they have completed the following requirements.

- Completion of a total of 121 credits, including all general education, liberal arts major, and elementary education professional core requirements.
- A letter grade of D or better and a cumulative GPA of 2.5 or better in all CCU coursework, and a C- or better in all professional education courses.
- Completion of 180 hours of ministry/community service and 180 chapel credits. Transfer students are required to complete 45 hours of ministry/community service and 45 chapel credits each year of attendance at CCU. For further details on ministry/community service, see the Life Directions Center (LDC) section of this catalog. For further details on chapel credits, see the Student Life section of this catalog.
- Meet the CCU Residency requirements.
- Acceptable performance on exit exams (e.g., Praxis exam), as required by the faculty.

- Formal and timely application for graduation by the date specified by the University Registrar.
- No outstanding financial obligation to the University.

K-12 Physical Education Licensure (School of Education)

Graduates in the K-12 Physical Education Licensure program earn a Bachelor of Science in two majors: Kinesiology and Physical Health Education, and K-12 Physical Education Teaching. This program is 120 credit hours and offers supervised clinical practice experiences in elementary, middle, and high school settings. Upon program completion, the candidate has met all requirements for an institutional recommendation for an Initial Colorado Teacher License with an Endorsement in K-12 Physical Education.

The Physical Education Licensure program requires a major in Kinesiology and Physical Health Education, a major in K-12 Physical Education Teaching, and completion of the following 120 credit hours.

General Education Core (45 credit hours)

Kinesiology and Physical Health Education Major Core (39 credit hours)

K-12 Physical Education Teaching Major Core (36 credit hours)

K-12 Physical Education Licensure

General Education Requirements (45 credit hours)

Arts and Humanities (9 credit hours)

Fine Arts (3 credit hours)

Choose one course from the following:

- HUM 120 - Introduction to the Arts (3)
- MUS 110 - Musical Perspectives (3)
- THR 112 - Theatre Appreciation (3)

Literature (3 credit hours)

Choose one course from the following:

- ENG 201 - Introduction to Literature (3)
- ENG 202 - American Literature I (3)
- ENG 203 - American Literature II (3)
- ENG 204 - British Literature I (3)
- ENG 205 - British Literature II (3)

Philosophy (3 credit hours)

- PHL 202 - Introduction to Philosophy (3)

Biblical Studies (12 credit hours)

- HUM 114 - New Testament (3)
- HIS 111 - Old Testament (3)
- PHL 315 - World Religions and Systems of Belief (3)
- THE 201 - Introduction to Theology (3)

Communication (6 credit hours)

- COM 103 - Public Speaking (3)
- ENG 102 - English Composition (3)

Integrative Studies (3 credit hours)

* Please see the First-Year Integration (FYI) page for specific information about this required course.

- INT 101 - First-Year Integration (3)

Mathematics (3 credit hours)

- MAT 112 - Mathematics for Liberal Arts (3) OR
- MAT 212 - Statistics and their Application (3)

Social Sciences (12 credit hours)

Take each of the following four courses:

- ECO 215 - Economics (3)
- HIS 185 - Western Civilization (3)
- HIS 205 - American History (3)
- POL 207 - Introduction to American Politics (3)

Kinesiology and Physical Health Education Major Core (39 credit hours)

- BIO 120 - Biological Principles (3)
- BIO 121 - Biological Principles Lab (1)
- BIO 201 - Human Anatomy and Physiology I (3)
- BIO 211 - Human Anatomy and Physiology I Lab (1)
- BIO 202 - Human Anatomy and Physiology II (3)
- BIO 212 - Human Anatomy and Physiology II Lab (1)
- CHM 111 - Nutrition (3)
- KIN 210 - Foundations in Kinesiology (3)
- KIN 220 - Introduction to Sports Medicine (3)
- KIN 225 - Individual and Dual Physical Activities (3)
- KIN 235 - Motor Learning and Performance (3)
- KIN 245 - Team Sports and Games (3)
- KIN 310 - Mental Aspects of Sports Performance (3)
- KIN 320 - Physiology of Exercise (3)
- KIN 340 - Anatomical Kinesiology (3)

K-12 Physical Education Teaching Major Core (36 credit hours)

- CLD 205 - Culturally Responsive Pedagogy (3)
- EDU 225 - Field 1 in K-12 Physical Education (3)
- EDU 250 - Field 2 Elementary Classroom and Behavior Management (3) OR
- EDU 260 - Field 2 Secondary Classroom and Behavior Management (3)
- EDU 340 - Assessment of Learning and Critical Thinking (3)
- EDU 380 - Foundations of K-12 Physical Education (3)
- EDU 445 - K-12 Physical Education Student Teaching and Seminar 1 (3)
- EDU 475 - K-12 Physical Education Student Teaching and Seminar 2 (12)
- EPS 340 - Educational Child Psychology and Development (3) OR

- EPS 342 - Adolescent Development and Culture (3)
- SPD 210 - Introduction to Special Education (3) OR
- SED 500 - Introduction to Special Education (3)

Graduation Requirements for Bachelor of Science in Physical Education Licensure

The faculty recommends students in the B.S. in Physical Education Licensure to the Board of Trustees as candidates for graduation when they have completed the following requirements.

- Completion of a total of 120 credits, including all general education, Kinesiology and Physical Health Education major, and K-12 Physical Education Teaching major core requirements.
- A letter grade of D or better and a cumulative GPA of 2.5 or better in all CCU coursework, and a C- or better in all Kinesiology and Physical Health Education and K-12 Physical Education Teaching courses.
- Completion of 180 hours of ministry/community service and 180 chapel credits. Transfer students are required to complete 45 hours of ministry/community service and 45 chapel credits each year of attendance at CCU. For further details on ministry/community service, see the Life Directions Center (LDC) section of this catalog. For further details on chapel credits, see the Student Life section of this catalog.
- Meet the CCU Residency requirements.
- Acceptable performance on exit exams, as required by the faculty.
- Formal and timely application for graduation by the date specified by the University Registrar.
- No outstanding financial obligation to the University.

Music Education K-12 Licensure (School of Education)

The Music Education K-12 Licensure Program graduates earn a B.M. in Music. This program is 128 credit hours and offers supervised clinical practice experiences in elementary, middle and high school settings. Upon program completion, the candidate has met all requirements for an institutional recommendation for an Initial Colorado Teacher License with an Endorsement in the area of Music.

CCU's School of Music shares the music education program with CCU's School of Education, which has been recognized by the state of Colorado as a program of excellence. The distinct focus on developing Teacher Candidates who are servant-leaders, as well as excellent music practitioners has earned CCU graduates in music education teaching positions in both public and private schools throughout the state. The program also offers excellent preparation for graduate school.

The Bachelor of Music with Music Education requires completion of the following 128 credits:

General Education (42 credit hours)
 Professional School of Education Core (18 credit hours)
 Professional Music Education Core (16 credit hours)
 Music Major Core (46 credit hours)
 Primary Instrument (4 credit hours)
 Electives (2 credit hours)

Music Education K-12 Licensure Program

General Education Requirements (42 credit hours)

Arts and Humanities (6 credit hours)

Take one course from each of the following two academic disciplines:

Philosophy (3 credit hours)

- PHL 202 - Introduction to Philosophy (3)

Fine Arts (3 credit hours)

- MUS 110 - Musical Perspectives (3) (Required)

Biblical Studies (12 credit hours)

Take the following four courses:

- HIS 111 - Old Testament (3)
- HUM 114 - New Testament (3)
- THE 201 - Introduction to Theology (3)
- PHL 315 - World Religions and Systems of Belief (3)

Communication (6 credit hours)

- COM 103 - Public Speaking (3)
- ENG 102 - English Composition (3)

Integrative Studies (3 credit hours)

* Please see the First-Year Integration (FYI) page for specific information information about this required course.

- INT 101 - First-Year Integration (3)

Mathematics (3 credit hours)

- MAT 112 - Mathematics for Liberal Arts (3)
Or higher - While Statistics is a valuable course for educators, MAT 212 cannot be used to fulfill General Education requirements.

Science (3 credit hours)

- SCI 230 - Integrated Physical Science with Lab (3)

Social Sciences (9 credit hours)

Take each of the following three courses:

- HIS 185 - Western Civilization (3)
- HIS 205 - American History (3)
- ECO 215 - Economics (3)

Professional Education Core (18 credit hours)

- CLD 205 - Culturally Responsive Pedagogy (3)
- EDU 472 - Music Student Teaching and Seminar (12)
- EPS 340 - Educational Child Psychology and Development (3) OR
- EPS 342 - Adolescent Development and Culture (3)

Professional Music Education Core (16 credit hours)

- MUA 176 - Music Education Colloquium (0) (four semesters - every fall)

- MUS 120 - Introduction to Music Education (2)
- MUS 328 - Choral Methods and Literature (2)
- MUS 329 - Instrumental Methods and Literature (2)
- MUS 330 - General Music Methods and Literature (2)
- MUS 380 - Pedagogical Models for Effective Learning in Music (3)
- MUS 404 - Music K-12 Curriculum and Instruction (3)
- MUS 426 - Music Business (2)

Music Core (46 credit hours)

- MUA 130 - Piano Class I (1) (Average 2 credit hours) AND
- MUA 132 - Piano Class II (1)
- OR
- MUA 115 - Piano (1-2) (Average 2-4 credit hours)
Students may take either (or a combination of) MUA 130 - Piano Class I and MUA 132 Piano Class II or MUA 115 - Piano until they pass MUA 230 - Piano Proficiency . Required number of semesters vary per student.

- MUA 175 - Music Convocation (0) (seven semesters)
- MUA 230 - Piano Proficiency (0)
- MUA 231 - Performance Proficiency (0)
- MUA 327 - Advanced Conducting (2)
- MUS 351 - Brass Techniques and Pedagogy (1)
- MUS 352 - Woodwind Techniques and Pedagogy (1)
- MUS 353 - String Techniques and Pedagogy (1)
- MUS 354 - Percussion Techniques and Pedagogy (1)
- MUS 356 - Vocal Methods (1)
- MUS 357 - Fretted Techniques (1)
- MUS 111 - From Sight to Sound - Music Fundamentals (2)
- MUS 112 - Music Theory I: Elements of Music (3)
- MUS 113 - Sight-Singing and Ear Training I (1)
- MUS 212 - Music Theory II: Diatonic Harmony and Tonicization (3)
- MUS 213 - Sight-Singing and Ear Training II (1)
- MUS 214 - Music Theory III: Chromatic Harmony and Forms (3)
- MUS 215 - Sight-Singing and Ear Training III (1)
- MUS 312 - Music Theory IV: The Twentieth Century and Beyond (3)
- MUS 313 - Sight-Singing and Ear Training IV (1)
- MUS 323 - History of Music I (2)
- MUS 324 - History of Music II (2)
- MUS 326 - Conducting (2)
- MUS 410 - World Music (2)
- MUS 411 - Scoring and Arranging (2)
- MUS 362 - Music Education Performance Project (0)

- MUE 100 - University Women's Choir (1) (five semesters) OR
- MUE 101 - University Choir (1) (five semesters) OR
- MUE 102 - University Symphonic Band (1) (five semesters) OR
- MUE 103 - Chamber Orchestra (1) (five semesters) OR
- MUE 109 - Chamber Strings (1) (five semesters)

Each student will take three semesters of secondary ensembles to get specific music education experiences. One semester will focus on handbells, one semester will focus on jazz, and one semester will focus on the area opposite of the usual one (choral for instrumentalists, instrumental for vocalists).

- MUE 104 - Peak Harmony Vocal Ensemble (1) OR
- MUE 105 - Mainstream (Instrumental Jazz) (1) OR
- MUE 110 - Jazz Combo (1)

- MUE 114 - Handbell Ensemble (1)

- MUE 106 - Instrumental Chamber Ensemble (1) OR
- MUE 108 - Vocal Chamber Ensemble (1) OR
- MUE 116 - Drumline (1)

Primary Instrument (4 credit hours)

Each student will take 4 credit hours on the instrument on which they have auditioned and been accepted.

- MUA 102 - Baritone/Euphonium (1-2)
- MUA 103 - Bassoon (1-2)
- MUA 104 - Clarinet (1-2)
- MUA 108 - Flute (1-2)
- MUA 109 - French Horn (1-2)
- MUA 110 - Guitar (1-2)
- MUA 111 - Harp (1-2)
- MUA 112 - Oboe (1-2)
- MUA 113 - Organ (1-2)
- MUA 114 - Percussion (1-2)
- MUA 115 - Piano (1-2)
- MUA 116 - Saxophone (1-2)
- MUA 117 - String/Electric Bass (1-2)
- MUA 120 - Trombone (1-2)
- MUA 121 - Trumpet (1-2)
- MUA 122 - Tuba (1-2)
- MUA 123 - Viola (1-2)
- MUA 124 - Violin (1-2)
- MUA 125 - Cello (1-2)
- MUA 126 - Voice (1-2)
- MUA 133 - Drumset (1-2)

Electives Core (2 credits)

Students will take two (2) elective credits.

Additional Information

Those selecting the music major must take MUS 110 - Musical Perspectives as part of the general education requirements.

MUS 111 - From Sight to Sound - Music Fundamentals or a passing grade on the Theory Entrance Exam is a prerequisite for entrance into MUS 112 - Music Theory I: Elements of Music .

MUA 175 - Music Convocation is required for all music majors each semester at CCU (up to 7 semesters).

Piano and Piano Class requirements vary in order to pass Piano Proficiency. Students must take MUA 130 - Piano Class I and MUA 132 Piano Class II OR MUA 115 - Piano in consecutive semesters until MUA 230 - Piano Proficiency is passed.

Only one ensemble credit each semester counts toward the requirements for the major.

Additional information concerning attendance, appeals, recitals, applied music, and proficiency examinations is found in the Teacher Portfolio and the Music Handbook.

Suggested Electives to include with the B.M. Music Education degree:

MUS 271 Music Production and Engineering I

MUS 272 Music Production and Engineering II

MUS 325 Singer's Diction and Literature

Professional Licensure Disclosure

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Graduation Requirements for Bachelor of Music in Music with K-12 Education Licensure

The faculty recommends students in the B.M. in Music with K-12 Education Licensure to the Board of Trustees as candidates for graduation when they have completed the following requirements.

- Completion of a total of 128 credits, including all general education, music major, and education professional core requirements.
- A letter grade of D or better and a cumulative GPA of 2.5 or better in all CCU coursework, and a C- or better in all professional education and music courses.
- Completion of 180 hours of ministry/community service and 180 chapel credits. Transfer students are required to complete 45 hours of ministry/community service and 45 chapel credits each year of attendance at CCU. For further details on ministry/community service, see the Life Directions Center (LDC) section of this catalog. For further details on chapel credits, see the Student Life section of this catalog.
- Meet the CCU Residency requirements.
- Completion of seven semesters of MUA 175 - Music Convocation.
- Acceptable performance on exit exams (e.g., Praxis Exam), as required by the faculty.
- Formal and timely application for graduation by the date specified by the University Registrar.
- No outstanding financial obligation to the University.

Secondary English/Language Arts Licensure Program: B.A. English

The Secondary English/Language Arts Licensure Program graduates earn a B.A. in English. This program is 120 credit hours and offers supervised clinical practice experiences in both middle and high school settings. Upon program completion, the candidate has met all requirements for an institutional recommendation for an Initial Colorado Teacher License with an Endorsement in English Language Arts.

The Secondary Education English/Language Arts Licensure Program requires a major in English and completion of the following 120 credit hours:

General Education Core (36 credit hours)

English Major Core (39 credit hours)

Secondary Education Professional Core (39 credit hours)

General Electives (6 credit hours)

General Education Core (36 credit hours)

Arts and Humanities (3 credit hours)

- PHL 202 - Introduction to Philosophy (3)

Biblical Studies (12 credit hours)

- HIS 111 - Old Testament (3)
- HUM 114 - New Testament (3)

- PHL 315 - World Religions and Systems of Belief (3)
- THE 201 - Introduction to Theology (3)

Communication (3 credit hours)

- ENG 102 - English Composition (3)

Integrative Studies (3 credit hours)

- INT 101 - First-Year Integration (3)
Please see the First-Year Integration (FYI) page for specific information about the required INT 101 course.

Mathematics (3 credit hours)

- MAT 112 - Mathematics for Liberal Arts (3) Or higher

Science (3 credit hours)

- SCI 230 - Integrated Physical Science with Lab (3)

Social Sciences (9 credit hours)

- ECO 215 - Economics (3)
- HIS 185 - Western Civilization (3)
- HIS 205 - American History (3)

English Major Core (39 credit hours)

- COM 103 - Public Speaking (3)
- ENG 201 - Introduction to Literature (3)
- ENG 202 - American Literature I (3)
- ENG 203 - American Literature II (3)
- ENG 205 - British Literature II (3)
- ENG 230 - Introduction to Creative Writing (3)
- ENG 305 - Poetry Seminar (3)
- ENG 310 - History of the British Novel (3)
- ENG 330 - Shakespeare (3)
- ENG 340 - American Ethnic Literatures (3)
- ENG 410 - History and Structure of the English Language (3)

Choose two of the following courses:

- ENG 204 - British Literature I (3) (recommended)
- ENG 312 - History of the American Novel (3)
- ENG 360 - World Literature (3) (recommended)
- ENG 380 - Christian Writers (3) (recommended)
- ENG 408 - Seminar in Literary Topics (3)
- ENG 430 - Advanced Creative Writing: Fiction (3)
- ENG 440 - Literary Criticism (3) (recommended)
- Other 300-400 by SOE approval

Secondary Education Professional Core (39 credit hours)

- CLD 205 - Culturally Responsive Pedagogy (3)

- EDU 215 - Field 1 Theory and Practice in Secondary Education (3)
- EDU 260 - Field 2 Secondary Classroom and Behavior Management (3)
- EDU 340 - Assessment of Learning and Critical Thinking (3)
- EDU 360 - Classical Education Pedagogy in the 21st Century (3)
- EDU 416 - Secondary English Student Teaching and Seminar 1 (3)
- EDU 440 - Secondary Curriculum and Instruction (3)
- EDU 470 - Secondary Student Teaching and Seminar 2 (12)
- EPS 342 - Adolescent Development and Culture (3)

- SPD 210 - Introduction to Special Education (3) OR
- SED 500 - Introduction to Special Education (3)

Electives (6 credit hours)

Teacher candidates in the Secondary English Licensure Program may choose 6 general elective credit hours in a subject area of their choice, or use these electives to transfer approved credits into their CCU program. Teacher candidates are required to work directly with their Life Directions Center Advisor regarding choice and enrollment of elective credits.

Secondary Program Courses With Corequisites and/or Prerequisites

- CLD 205 - Culturally Responsive Pedagogy (3)
- EDU 260 - Field 2 Secondary Classroom and Behavior Management (3)
- EDU 340 - Assessment of Learning and Critical Thinking (3)
- EDU 416 - Secondary English Student Teaching and Seminar 1 (3)
- EDU 440 - Secondary Curriculum and Instruction (3)
- EDU 470 - Secondary Student Teaching and Seminar 2 (12)
- EPS 342 - Adolescent Development and Culture (3)

Professional Licensure Disclosure

Colorado Christian University offers several academic programs which lead to professional licensure in the state of Colorado and, in some programs, prepare students for a national exam. All students should be aware that states vary in their educational and professional requirements depending on the profession. Some states require specific educational requirements, clinical requirements, accreditation requirements, or exam requirements. See professional licensure disclosures for details.

Graduation Requirements for the Bachelor of Arts in English with Secondary Education Licensure

The faculty recommends students in the B.A. in English with Secondary Education Licensure to the Board of Trustees as candidates for graduation when they have completed the following requirements.

- Completion of a total of 120 credits, including all general education, English major, and secondary education professional core requirements.
- A letter grade of D or better and a cumulative GPA of 2.5 or better in all CCU coursework, and a C- or better in all professional education courses.
- Completion of 180 hours of ministry/community service and 180 chapel credits. Transfer students are required to complete 45 hours of ministry/community service and 45 chapel credits each year of attendance at CCU. For further details on ministry/community service, see the Life Directions Center (LDC) section of this catalog. For further details on chapel credits, see the Student Life section of this catalog.
- Meet the CCU Residency requirements.
- Acceptable performance on exit exams (e.g., PRAXIS Exam), as required by the faculty.
- Formal and timely application for graduation by the date specified by the University Registrar.

Secondary Mathematics Licensure Program: B.S. in General Mathematics

The Secondary Mathematics Licensure Program graduates earn a B.S. in Mathematics. This program is 120 credit hours and offers supervised clinical practice experiences in both middle and high school settings. Upon program completion, the candidate has met all requirements for an institutional recommendation for an Initial Colorado Teacher License with an Endorsement in the area of Mathematics.

The Secondary Education Mathematics Licensure Program requires a major in Mathematics and completion of the following 120 credit hours:

General Education Core (45 credit hours)

Mathematics Major Core (30 credit hours)

Secondary Education Professional Core (36 credit hours)

Electives (9 credit hours)

General Education Core (45 credit hours)

Arts and Humanities (9 credit hours)

- PHL 202 - Introduction to Philosophy (3)
- ENG 201 - Introduction to Literature (3) OR
- ENG 202 - American Literature I (3)
- HUM 120 - Introduction to the Arts (3) OR
- MUS 110 - Musical Perspectives (3) OR
- THR 112 - Theatre Appreciation (3)

Biblical Studies (12 credit hours)

- HIS 111 - Old Testament (3)
- HUM 114 - New Testament (3)
- THE 201 - Introduction to Theology (3)
- PHL 315 - World Religions and Systems of Belief (3)

Communication (6 credit hours)

- COM 103 - Public Speaking (3)
- ENG 102 - English Composition (3)

Integrative Studies (3 credit hours)

- INT 101 - First-Year Integration (3)
Please see the First-Year Integration (FYI) page for specific information about the required INT 101 course.

Science (3 credit hours)

- SCI 230 - Integrated Physical Science with Lab (3)

Social Sciences (12 credit hours)

- GEO 270 - World Geography (3)
- HIS 185 - Western Civilization (3)
- HIS 205 - American History (3)
- POL 207 - Introduction to American Politics (3)

Mathematics Major Core (30 credit hours)

- ECO 215 - Economics (3)
- MAT 111 - College Algebra (3)
- MAT 115 - Pre-Calculus (3)
- MAT 125 - College Geometry (3)
- MAT 141 - Calculus I (4)
- MAT 142 - Calculus I Recitation (0)
- MAT 212 - Statistics and their Application (3)
- MAT 241 - Calculus II (4)
- MAT 242 - Calculus II Recitation (0)
- MAT 261 - Linear Algebra (4)
- MAT 262 - Linear Algebra Recitation (0)
- MAT 315 - Historical Foundations of Mathematics (3)

Secondary Education Professional Core (36 credit hours)

- CLD 205 - Culturally Responsive Pedagogy (3)
- EDU 215 - Field 1 Theory and Practice in Secondary Education (3)
- EDU 260 - Field 2 Secondary Classroom and Behavior Management (3)
- EDU 340 - Assessment of Learning and Critical Thinking (3)
- EDU 440 - Secondary Curriculum and Instruction (3)
- EDU 455 - Secondary Mathematics Student Teaching and Seminar 1 (3)
- EDU 470 - Secondary Student Teaching and Seminar 2 (12)
- EPS 342 - Adolescent Development and Culture (3)

- SPD 210 - Introduction to Special Education (3) OR
- SED 500 - Introduction to Special Education (3)

Electives (9 credit hours)

Teacher candidates in the Secondary Mathematics Licensure Program may choose 9 general elective credit hours in a subject area of their choice, or use these electives to transfer approved credits into their CCU program. Teacher candidates are required to work directly with their Life Directions Center Advisor regarding choice and enrollment of elective credits.

Secondary Mathematics Program Courses With Corequisites and/or Prerequisites

- CLD 205 - Culturally Responsive Pedagogy (3)
- EDU 260 - Field 2 Secondary Classroom and Behavior Management (3)
- EDU 340 - Assessment of Learning and Critical Thinking (3)
- EDU 440 - Secondary Curriculum and Instruction (3)
- EDU 455 - Secondary Mathematics Student Teaching and Seminar 1 (3)
- EDU 470 - Secondary Student Teaching and Seminar 2 (12)

Professional Licensure Disclosure

Colorado Christian University offers several academic programs which lead to professional licensure in the state of Colorado and, in some programs, prepare students for a national exam. All students should be aware that states vary in their educational and professional requirements depending on the profession. Some states require specific educational requirements, clinical requirements, accreditation requirements, or exam requirements. See professional licensure disclosures for details.

Graduation Requirements for the Bachelor of Science in Mathematics with Secondary Education Licensure

The faculty recommends students in the B.S. in Mathematics with Secondary Education Licensure to the Board of Trustees as candidates for graduation when they have completed the following requirements.

- Completion of a total of 120 credits, including all general education, electives, Mathematics major, and secondary education professional core requirements.
- A letter grade of D or better and a cumulative GPA of 2.5 or better in all CCU coursework, and a C- or better in all professional education courses.
- Completion of 180 hours of ministry/community service and 180 chapel credits. Transfer students are required to complete 45 hours of ministry/community service and 45 chapel credits each year of attendance at CCU. For further details on ministry/community service, see the Life Directions Center (LDC) section of this catalog. For further details on chapel credits, see the Student Life section of this catalog.
- Meet the CCU Residency requirements.
- Acceptable performance on exit exams (e.g., PRAXIS Exam), as required by the faculty.
- Formal and timely application for graduation by the date specified by the University Registrar.

Secondary Science Licensure Program: B.S. General Science

The Secondary Science Licensure Program graduates earn a B.S. in General Science. This program is 122 credit hours and offers supervised clinical practice experiences in both middle and high school settings. Upon program completion, the candidate has met all requirements for an institutional recommendation for an Initial Colorado Teacher License with an Endorsement in Science.

The Secondary Education Science Licensure Program requires a major in General Science and completion of the following 122 credit hours:

General Education Core (39 credit hours)

General Science Major Core (47-48 credit hours)

Secondary Education Professional Core (36 credit hours)

General Education Core (39 credit hours)

Arts and Humanities (9 credit hours)

- PHL 202 - Introduction to Philosophy (3)
- ENG 201 - Introduction to Literature (3) OR
- ENG 202 - American Literature I (3) OR
- ENG 203 - American Literature II (3)
- HUM 120 - Introduction to the Arts (3) OR
- MUS 110 - Musical Perspectives (3) OR
- THR 112 - Theatre Appreciation (3)

Biblical Studies (12 credit hours)

- HIS 111 - Old Testament (3)
- HUM 114 - New Testament (3)
- PHL 315 - World Religions and Systems of Belief (3)
- THE 201 - Introduction to Theology (3)

Communication (6 credit hours)

- COM 103 - Public Speaking (3)
- ENG 102 - English Composition (3)

Integrative Studies (3 credit hours)

- INT 101 - First-Year Integration (3)
Please see the First-Year Integration (FYI) page for specific information about the required INT 101 course.

Social Sciences (9 credit hours)

- ECO 215 - Economics (3)
- HIS 185 - Western Civilization (3)
- HIS 205 - American History (3)

General Science Major Core (47-48 credit hours)

- BIO 120 - Biological Principles (3)
- BIO 121 - Biological Principles Lab (1)
- BIO 130 - Biological Diversity (3)
- BIO 131 - Biological Diversity Lab (1)
- CHM 121 - General Chemistry I (4)
- CHM 131 - General Chemistry I Lab (1)
- CHM 141 - General Chemistry I Recitation (0)
- CHM 122 - General Chemistry II (4)
- CHM 132 - General Chemistry II Lab (1)
- CHM 142 - General Chemistry II Recitation (0)
- CHM 221 - Organic Chemistry I (4)
- CHM 231 - Organic Chemistry I Lab (1)
- CHM 241 - Organic Chemistry I Recitation (0)

- BIO 201 - Human Anatomy and Physiology I (3) **AND**
- BIO 211 - Human Anatomy and Physiology I Lab (1)
- OR**
- CHM 222 - Organic Chemistry II (4) **AND**
- CHM 232 - Organic Chemistry II Laboratory (1) **AND**
- CHM 242 - Organic Chemistry II Recitation (0)

- MAT 111 - College Algebra (3)
- MAT 141 - Calculus I (4)
- MAT 142 - Calculus I Recitation (0)
Please note: MAT 111 - College Algebra is a prerequisite for Calculus I and Calculus I Recitation.
- PHY 210 - General Physics I (4)
- PHY 211 - General Physics I Recitation (0)
- PHY 212 - General Physics I Lab (1)
- PHY 310 - General Physics II (4)
- PHY 311 - General Physics II Recitation (0)
- PHY 312 - General Physics II Lab (1)
- SCI 230 - Integrated Physical Science with Lab (3)

Secondary Education Professional Core (36 credit hours)

- CLD 205 - Culturally Responsive Pedagogy (3)
- EDU 215 - Field 1 Theory and Practice in Secondary Education (3)
- EDU 260 - Field 2 Secondary Classroom and Behavior Management (3)
- EDU 340 - Assessment of Learning and Critical Thinking (3)
- EDU 415 - Secondary Science Student Teaching and Seminar 1 (3)
- EDU 440 - Secondary Curriculum and Instruction (3)
- EDU 470 - Secondary Student Teaching and Seminar 2 (12)
- EPS 342 - Adolescent Development and Culture (3)

- SPD 210 - Introduction to Special Education (3) OR

- SED 500 - Introduction to Special Education (3)

Secondary Program Courses With Corequisites and/or Prerequisites

- CLD 205 - Culturally Responsive Pedagogy (3)
- EDU 260 - Field 2 Secondary Classroom and Behavior Management (3)
- EDU 340 - Assessment of Learning and Critical Thinking (3)
- EDU 415 - Secondary Science Student Teaching and Seminar 1 (3)
- EDU 440 - Secondary Curriculum and Instruction (3)
- EDU 470 - Secondary Student Teaching and Seminar 2 (12)
- EPS 342 - Adolescent Development and Culture (3)

Professional Licensure Disclosure

Colorado Christian University offers several academic programs which lead to professional licensure in the state of Colorado and, in some programs, prepare students for a national exam. All students should be aware that states vary in their educational and professional requirements depending on the profession. Some states require specific educational requirements, clinical requirements, accreditation requirements, or exam requirements. See professional licensure disclosures for details.

Graduation Requirements for the Bachelor of Science in General Science with Secondary Education Licensure

The faculty recommends students in the B.S. in General Science with Secondary Education Licensure to the Board of Trustees as candidates for graduation when they have completed the following requirements.

- Completion of a total of 122 credits, including all general education, General Science major, and secondary education professional core requirements.
- A letter grade of D or better and a cumulative GPA of 2.5 or better in all CCU coursework, and a C- or better in all professional education courses.
- Completion of 180 hours of ministry/community service and 180 chapel credits. Transfer students are required to complete 45 hours of ministry/community service and 45 chapel credits each year of attendance at CCU. For further details on ministry/community service, see the Life Directions Center (LDC) section of this catalog. For further details on chapel credits, see the Student Life section of this catalog.
- Meet the CCU Residency requirements.
- Acceptable performance on exit exams (e.g., PRAXIS Exam), as required by the faculty.
- Formal and timely application for graduation by the date specified by the University Registrar.

Secondary Social Studies Licensure Program: B.A. History

The Secondary Social Studies Licensure Program graduates earn a B.A. in History. This program is 120 credit hours and offers supervised clinical practice experiences in both middle and high school settings. Upon program completion, the candidate has met all requirements for an institutional recommendation for an Initial Colorado Teacher License with an Endorsement in Social Studies.

The Secondary Education Social Studies Licensure Program requires a major in History and completion of the following 120 credit hours:

General Education Core (36 credit hours)
 History Major Core (42 credit hours)
 Secondary Education Professional Core (39 credit hours)
 General Electives (3 credit hours)

General Education Core (36 credit hours)

Arts and Humanities (9 credit hours)

- PHL 202 - Introduction to Philosophy (3)
- ENG 201 - Introduction to Literature (3) OR
- ENG 202 - American Literature I (3) OR
- ENG 203 - American Literature II (3)
- HUM 120 - Introduction to the Arts (3) OR
- MUS 110 - Musical Perspectives (3) OR
- THR 112 - Theatre Appreciation (3)

Biblical Studies (12 credit hours)

- HIS 111 - Old Testament (3)
- HUM 114 - New Testament (3)
- PHL 315 - World Religions and Systems of Belief (3)
- THE 201 - Introduction to Theology (3)

Communication (6 credit hours)

- COM 103 - Public Speaking (3)
- ENG 102 - English Composition (3)

Integrative Studies (3 credit hours)

- INT 101 - First-Year Integration (3)

Mathematics (3 credit hours)

- MAT 112 - Mathematics for Liberal Arts (3) Or higher

Science (3 credit hours)

- SCI 230 - Integrated Physical Science with Lab (3)

History Major Core (42 credit hours)

- ECO 215 - Economics (3)
- GEO 270 - World Geography (3)
- GLS 321 - The World at War (1900-1945) (3) OR
- GLS 322 - The World Since 1945 (3)
- GLS 385 - Contemporary Latin America (3) OR
- GLS 386 - Contemporary Asia (3) OR
- GLS 387 - Contemporary Africa (3) OR
- GLS 388 - Contemporary Middle East (3)
- HIS 185 - Western Civilization (3)
- HIS 186 - The Birth of the Modern World (3)
- HIS 205 - American History (3)
- HIS 206 - The Making of Modern America (3)
- HIS 360 - The American West (3)
- HIS 317 - Modern Europe (3) OR

- POL 324 - Foreign Policy and Diplomacy (3)
- HIS 466 - Historiography (3)
- POL 207 - Introduction to American Politics (3)
- POL 381 - American Political Rhetoric (3)
- POL 463 - Supreme Court and Constitutional Law (3)

Secondary Education Professional Core (39 credit hours)

- CLD 205 - Culturally Responsive Pedagogy (3)
- EDU 215 - Field 1 Theory and Practice in Secondary Education (3)
- EDU 260 - Field 2 Secondary Classroom and Behavior Management (3)
- EDU 340 - Assessment of Learning and Critical Thinking (3)
- EDU 360 - Classical Education Pedagogy in the 21st Century (3)
- EDU 440 - Secondary Curriculum and Instruction (3)
- EDU 450 - Secondary Social Studies Student Teaching and Seminar 1 (3)
- EDU 470 - Secondary Student Teaching and Seminar 2 (12)
- EPS 342 - Adolescent Development and Culture (3)
- SPD 210 - Introduction to Special Education (3) OR
- SED 500 - Introduction to Special Education (3)

Electives (3 credit hours)

Teacher candidates in this program may choose 3 general elective credit hours in a subject area of their choice, or use these electives to transfer approved credits into their CCU program. Teacher candidates are required to work directly with their Life Directions Center Advisor regarding choice and enrollment of elective credits.

Secondary Program Courses With Corequisites and/or Prerequisites

- CLD 205 - Culturally Responsive Pedagogy (3)
- EDU 260 - Field 2 Secondary Classroom and Behavior Management (3)
- EDU 340 - Assessment of Learning and Critical Thinking (3)
- EDU 440 - Secondary Curriculum and Instruction (3)
- EDU 450 - Secondary Social Studies Student Teaching and Seminar 1 (3)
- EDU 470 - Secondary Student Teaching and Seminar 2 (12)
- EPS 342 - Adolescent Development and Culture (3)

Professional Licensure Disclosure

Colorado Christian University offers several academic programs which lead to professional licensure in the state of Colorado and, in some programs, prepare students for a national exam. All students should be aware that states vary in their educational and professional requirements depending on the profession. Some states require specific educational requirements, clinical requirements, accreditation requirements, or exam requirements. See professional licensure disclosures for details.

Graduation Requirements for the Bachelor of Arts in History with Secondary Education Licensure

The faculty recommends students in the B.A. in History with Secondary Education Licensure to the Board of Trustees as candidates for graduation when they have completed the following requirements.

- Completion of a total of 120 credits, including all general education, History major, and secondary education professional core requirements.

- A letter grade of D or better and a cumulative GPA of 2.5 or better in all CCU coursework, and a C- or better in all professional education courses.
- Completion of 180 hours of ministry/community service and 180 chapel credits. Transfer students are required to complete 45 hours of ministry/community service and 45 chapel credits each year of attendance at CCU. For further details on ministry/community service, see the Life Directions Center (LDC) section of this catalog. For further details on chapel credits, see the Student Life section of this catalog.
- Meet the CCU Residency requirements.
- Acceptable performance on exit exams (e.g., PRAXIS Exam), as required by the faculty.
- Formal and timely application for graduation by the date specified by the University Registrar.

Special Education: Generalist Licensure (CUS)

Special Education: Generalist Licensure graduates earn a Bachelor of Arts in two majors: Liberal Arts for Education and K-12 Special Education. The Liberal Arts for Education Major is required because of its interdisciplinary character and comprehensive coverage of academic knowledge and skills required for special education teachers. Students will also receive a second major, K-12 Special Education. The Special Education: Generalist Licensure program is 120 credit hours and offers supervised clinical practice experiences in elementary, middle, and high school settings for students aged 5-21. Upon program completion, the candidate has met all requirements for an institutional recommendation for an Initial Colorado Teacher License with an Endorsement in the area of K-12 Special Education Generalist.

Students in the Special Education: Generalist Licensure B.A. may choose the Dual Degree program track, earning their Special Education: Generalist program B.A. degree and nine graduate-level credit hours that can be applied toward CCU's Master of Education in Special Education. Course requirements for the Dual Degree program are listed below.

CCU graduates of the Special Education: Generalist Licensure program are also eligible to apply for a Colorado Teaching Endorsement in K-6 Elementary Education upon successfully passing the Colorado-approved Elementary Education licensure exam.

CCU graduates of the Special Education: Generalist Licensure program earn three CCU Areas of Emphasis: Biblical Studies, Reading, and Social Studies.

The Special Education: Generalist Licensure program, traditional track, requires completion of 120 credit hours:

- General Education (27 credit hours)
- Liberal Arts for Education Major Core (37 credit hours)
- K-12 Special Education Major Core (51 credit hours)
- General Electives (5 credit hours)

Special Education: Generalist Licensure

General Education Core (27 credit hours)

Arts and Humanities (3 credit hours)

- PHL 202 - Introduction to Philosophy (3)

Biblical Studies (12 credit hours)

- HIS 111 - Old Testament (3)
- HUM 114 - New Testament (3)
- PHL 315 - World Religions and Systems of Belief (3)
- THE 201 - Introduction to Theology (3)

Communication (6 credit hours)

- COM 103 - Public Speaking (3)
- ENG 102 - English Composition (3)

Integrative Studies (3 credit hours)

- INT 101 - First-Year Integration (3)
Please see the First-Year Integration (FYI) page for specific information about the required INT 101 course.

Social Sciences (3 credit hours)

- HIS 185 - Western Civilization (3)

Liberal Arts for Education Major Core (37 credit hours)

- BIO 101 - Biological Life (3)
- BIO 111 - Biological Life Lab (1)
- ECO 215 - Economics (3)
- ENG 201 - Introduction to Literature (3)

- ENG 203 - American Literature II (3) OR
- ENG 360 - World Literature (3) OR
- ENG 340 - American Ethnic Literatures (3)

- EPS 340 - Educational Child Psychology and Development (3) OR
- EPS 342 - Adolescent Development and Culture (3)

- HUM 120 - Introduction to the Arts (3) OR
- MUS 110 - Musical Perspectives (3) OR
- THR 112 - Theatre Appreciation (3)

- GEO 270 - World Geography (3)
- HIS 205 - American History (3)
- HUM 305 - Children's Literature in Education (3)
- MAT 112 - Mathematics for Liberal Arts (3) Or higher
- POL 207 - Introduction to American Politics (3)
- SCI 230 - Integrated Physical Science with Lab (3)

K-12 Special Education Major Core (51 credit hours)

- CLD 205 - Culturally Responsive Pedagogy (3)

- EDU 250 - Field 2 Elementary Classroom and Behavior Management (3) **OR**
- EDU 260 - Field 2 Secondary Classroom and Behavior Management (3)

- MAT 202 - Teaching Mathematics in the Elementary Classroom 1 (3)
- MAT 402 - Teaching Elementary Mathematics 2: Math Clinic (3)
- RDG 324 - Elementary Writing Clinic (3)
- RDG 447 - Diverse Reader 1: Instruction for Developing Readers (3)
- RDG 457 - Diverse Reader 2: Reading Clinic (3)
- SPD 213 - Field 1 Theory and Practice in Special Education (3)
- SPD 250 - Assessment for Students with Disabilities (3)
- SPD 416 - Special Education Student Teaching and Seminar 1 (3)
- SPD 420 - Intervention for Emotional/Behavioral Needs (3)
- SPD 455 - Differentiation, IEPs, and Transition in Special Ed (3)
- SPD 470 - Special Education Student Teaching and Seminar 2 (12)

Choose one of the following courses:

- SPD 400 - Field Experience in Dyslexia (3)
- SPD 405 - Field Experience in Autism (3)

- SPD 410 - Field Experience in Transition to Post High School (3)

Electives (5 credit hours)

Dual Degree Track

Students may choose to enroll in the Special Education: Generalist Dual Degree Track which yields 9 graduate credits towards CCU's Master of Education in Special Education program in the College of Adult and Graduate Studies. Completing graduate credits in this program benefits students by engaging them in advanced studies, and saving time in completion of a graduate degree.

The Special Education: Generalist Licensure Dual Degree Track requires completion of 120 credit hours:

- General Education (27 credit hours)
- Liberal Arts for Education Major Core (37 credit hours)
- K-12 Special Education Major Core (54 credit hours)
- General Electives (2 credit hours)

K-12 Special Education Dual Degree Major Core (54 credit hours)

In addition to the General Education and Liberal Arts core courses listed above, students in the Special Education Generalist Dual Degree track take the following Professional core classes.

- CLD 205 - Culturally Responsive Pedagogy (3)
- EDU 250 - Field 2 Elementary Classroom and Behavior Management (3) OR
- EDU 260 - Field 2 Secondary Classroom and Behavior Management (3)
- MAT 402 - Teaching Elementary Mathematics 2: Math Clinic (3)
- RDG 324 - Elementary Writing Clinic (3)
- RDG 457 - Diverse Reader 2: Reading Clinic (3)
- SPD 213 - Field 1 Theory and Practice in Special Education (3)
- SPD 250 - Assessment for Students with Disabilities (3)
- SPD 416 - Special Education Student Teaching and Seminar 1 (3)
- SPD 420 - Intervention for Emotional/Behavioral Needs (3)
- SPD 455 - Differentiation, IEPs, and Transition in Special Ed (3)
- SPD 470 - Special Education Student Teaching and Seminar 2 (12)

Choose one of the following courses:

- SPD 400 - Field Experience in Dyslexia (3)
- SPD 405 - Field Experience in Autism (3)
- SPD 410 - Field Experience in Transition to Post High School (3)

These graduate-level courses are taken through the College of Adult and Graduate Studies. Students must have a total of 60 earned credit hours prior to registration in a graduate-level course.

- RDG 546 - Reading Instruction K-12 (3)
- SED 500 - Introduction to Special Education (3)
- SED 517 - Advanced Math Strategies for Intervention (3)

Electives (2 credit hours)

Special Education: Generalist Licensure Emphases

CCU Graduates completing the Special Education: Generalist Licensure Program earn three CCU areas of emphasis:

- Biblical Studies
- Reading Literacy

- Social Studies

Special Education Generalist Courses with Prerequisites

- CLD 205 - Culturally Responsive Pedagogy (3)
- EDU 250 - Field 2 Elementary Classroom and Behavior Management (3)
- EDU 260 - Field 2 Secondary Classroom and Behavior Management (3)
- MAT 402 - Teaching Elementary Mathematics 2: Math Clinic (3)
- RDG 324 - Elementary Writing Clinic (3)
- RDG 447 - Diverse Reader 1: Instruction for Developing Readers (3)
- RDG 457 - Diverse Reader 2: Reading Clinic (3)
- SPD 250 - Assessment for Students with Disabilities (3)
- SPD 416 - Special Education Student Teaching and Seminar 1 (3)
- SPD 470 - Special Education Student Teaching and Seminar 2 (12)

Professional Licensure Disclosure

Colorado Christian University offers several academic programs which lead to professional licensure in the state of Colorado and, in some programs, prepare students for a national exam. All students should be aware that states vary in their educational and professional requirements depending on the profession. Some states require specific educational requirements, clinical requirements, accreditation requirements, or exam requirements. See professional licensure disclosures for details.

Graduation Requirements for Bachelor of Arts in Liberal Arts with Special Education Licensure

The faculty recommends students in the B.A. in Liberal Arts with Special Education: Generalist Licensure to the Board of Trustees as candidates for graduation when they have completed the following requirements.

- Completion of a total of 120 credits, including all general education, elective, liberal arts major, and special education professional core requirements.
- A cumulative GPA of 2.5 or better across all CCU coursework, and a C- or better in all major and professional education courses.
- Completion of 180 hours of ministry/community service and 180 chapel credits. Transfer students are required to complete 45 hours of ministry/community service and 45 chapel credits each year of attendance at CCU. For further details on ministry/community service, see the Life Directions Center (LDC) section of this catalog. For further details on chapel credits, see the Student Life section of this catalog.
- Meet the CCU Residency requirements.
- Acceptable performance on exit exams (e.g., PRAXIS Exams), as required by the faculty.
- Formal and timely application for graduation by the date specified by the University Registrar.
- No outstanding financial obligation to the University.

Teaching and Learning Major

Teaching and Learning program graduates earn a B.A. in Teaching and Learning as well as a minor in an approved CCU program. With up to 21 elective credit hours, students have options for a second minor, or study abroad. In addition, students can earn 3-6 graduate-level credits in this program that can be applied to the Curriculum and Instruction Master of Arts program in the College of Adult and Graduate Studies.

This non-licensure program is 120 credit hours and offers supervised clinical practice experiences in a wide variety of school settings. Upon program completion, the student can apply their knowledge and skills to a variety of vocations such as: youth ministry, non-licensed teaching opportunities, non/for-profit K-12 business positions, and K-12 publishing positions.

CCU graduates of the Teaching and Learning Major earn a CCU Area of Emphasis in Biblical Studies.

The Bachelor of Arts major in Teaching and Learning requires completion of 120 credit hours, including 100+ clinical practice hours in a school:

General Education Core (51 credit hours)

Teaching and Learning Major Core (30 credit hours)

Minor Core (18 credit hours)

General Electives (21 credit hours)

General Education Requirements (51 credit hours)

Arts and Humanities (9 credit hours)

Take one course from each of the following three academic disciplines:

Fine Arts (3 credit hours)

Choose one course from the following:

- HUM 120 - Introduction to the Arts (3)
- MUS 110 - Musical Perspectives (3)
- THR 112 - Theatre Appreciation (3)

Literature (3 credit hours)

Choose one course from the following:

- ENG 201 - Introduction to Literature (3)
- ENG 202 - American Literature I (3)

Philosophy (3 credit hours)

- PHL 202 - Introduction to Philosophy (3)

Biblical Studies (12 credit hours)

Take the following four courses:

- HIS 111 - Old Testament (3)
- HUM 114 - New Testament (3)
- PHL 315 - World Religions and Systems of Belief (3)
- THE 201 - Introduction to Theology (3)

Communication (6 credit hours)

- COM 103 - Public Speaking (3)
- ENG 102 - English Composition (3)

Integrative Studies (3 credit hours)

* Please see the First-Year Integration (FYI) page for specific information about this required course.

- INT 101 - First-Year Integration (3)

Mathematics (3 credit hours)

- MAT 112 - Mathematics for Liberal Arts (3) Or higher

Science (3 credit hours)

- SCI 230 - Integrated Physical Science with Lab (3)

Social Sciences (15 credit hours)

Take each of the following five courses:

- ECO 215 - Economics (3)
- GEO 270 - World Geography (3)
- HIS 185 - Western Civilization (3)
- HIS 205 - American History (3)
- POL 207 - Introduction to American Politics (3)

Teaching and Learning Major Courses (30 credit hours)

- CLD 205 - Culturally Responsive Pedagogy (3)
- EDU 340 - Assessment of Learning and Critical Thinking (3)
- EDU 580 - Integrating Technology into Education (3)
- EDU 214 - Field 1 Theory and Practice in Elementary Education (3) OR
- EDU 215 - Field 1 Theory and Practice in Secondary Education (3)
- EDU 250 - Field 2 Elementary Classroom and Behavior Management (3) OR
- EDU 260 - Field 2 Secondary Classroom and Behavior Management (3)
- EDU 334 - Teaching Science and Social Studies in the Elementary Classroom (3) OR
- MAT 202 - Teaching Mathematics in the Elementary Classroom 1 (3)
- EPS 340 - Educational Child Psychology and Development (3) OR
- EPS 342 - Adolescent Development and Culture (3)
- HUM 305 - Children's Literature in Education (3) OR
Choose 1 300-level ENG course
- RDG 324 - Elementary Writing Clinic (3) OR
- RDG 447 - Diverse Reader 1: Instruction for Developing Readers (3) OR
- CLD 577 - Foundations in English Language Education (3)
- SPD 210 - Introduction to Special Education (3) OR
- SED 500 - Introduction to Special Education (3)

Required Minor Core (18 credit hours)

Students must select a CCU Minor. Any CUS minor will satisfy this requirement. The minors listed below are suggested. Most minors require 18 credit hours, but some require 19-22 credit hours. General Elective requirements may be adjusted accordingly. A total of 120 credit hours is required for the B.A. Teaching and Learning major.

Biblical Studies Minor
 Biology Minor
 Business Minor
 Coaching Minor
 Communication Minor
 Global Studies Minor

Intercultural Ministry Minor
Leadership Studies Minor
Management Minor
Music Minor
Outdoor Leadership Minor
Psychology Minor
Theatre Minor
Youth Ministry Minor

Teaching and Learning Program Courses With Corequisites and/or Prerequisites

- CLD 205 - Culturally Responsive Pedagogy (3)
- EDU 250 - Field 2 Elementary Classroom and Behavior Management (3)
- EDU 260 - Field 2 Secondary Classroom and Behavior Management (3)
- EDU 340 - Assessment of Learning and Critical Thinking (3)
- RDG 447 - Diverse Reader 1: Instruction for Developing Readers (3)

Graduation Requirements for Bachelor of Arts in Teaching and Learning

The faculty recommends students in the B.A. in Teaching and Learning to the Board of Trustees as candidates for graduation when they have completed the following requirements.

- Completion of a total of 120 credits, including all general education, electives, required minor, and major core requirements.
- A letter grade of D or better and a cumulative GPA of 2.5 or better in all CCU coursework, and a C- or better in all major core courses.
- Completion of 180 hours of ministry/community service and 180 chapel credits. Transfer students are required to complete 45 hours of ministry/community service and 45 chapel credits each year of attendance at CCU. For further details on ministry/community service, see the Life Directions Center (LDC) section of this catalog. For further details on chapel credits, see the Student Life section of this catalog.
- Meet the CCU Residency requirements.
- Acceptable performance on exit exams, as required by the faculty.
- Formal and timely application for graduation by the date specified by the University Registrar.
- No outstanding financial obligation to the University.

Minor

Coaching Minor

The Coaching Minor provides CCU students formal coursework and field-based experience in coaching, affording graduates a credential that can open doors for future coaching opportunities.

Students may earn a minor in the field by completing the following 18 credit hours.

Coaching Minor (18 credit hours)

- CLD 205 - Culturally Responsive Pedagogy (3)
- EDU 375 - Coaching Field Experience Grades 7-12 (3)
- EPS 342 - Adolescent Development and Culture (3)
- KIN 220 - Introduction to Sports Medicine (3)
- KIN 310 - Mental Aspects of Sports Performance (3)
- KIN 345 - Coaching and Talent Development (3)

Education Minor

The Education Minor is available to a wide range of majors on campus, including, but not limited to: youth ministry, business, psychology, and music students. These options are beneficial for CCU students who are enrolled in a major outside of the School of Education and plan to work in a setting where they will interact, counsel, lead, or work on behalf of children and youth. The Education Minor does not lead to a Colorado teacher's license.

Students may earn a minor in the field by completing the following 18 credit hours.

Education Minor (18 credit hours) - Non-Licensure

- CLD 205 - Culturally Responsive Pedagogy (3)
- EDU 340 - Assessment of Learning and Critical Thinking (3)

- EDU 214 - Field 1 Theory and Practice in Elementary Education (3) OR
- EDU 215 - Field 1 Theory and Practice in Secondary Education (3)

- EDU 250 - Field 2 Elementary Classroom and Behavior Management (3) OR
- EDU 260 - Field 2 Secondary Classroom and Behavior Management (3)

- EPS 340 - Educational Child Psychology and Development (3) OR
- EPS 342 - Adolescent Development and Culture (3)

- MAT 202 - Teaching Mathematics in the Elementary Classroom 1 (3) OR
- RDG 324 - Elementary Writing Clinic (3) OR
- RDG 447 - Diverse Reader 1: Instruction for Developing Readers (3) OR
- SPD 210 - Introduction to Special Education (3)

Reading Education Minor

The Reading Education Minor is available to screened elementary and special education students who do not plan to pursue teacher licensure and have selected a new major outside of the School of Education. The Reading Education Minor does not lead to Colorado teacher licensure.

Students may earn a minor in the field by completing the following 18 credit hours.

Reading Education Minor (18 credit hours) - Non-licensure

- EDU 340 - Assessment of Learning and Critical Thinking (3)
- HUM 305 - Children's Literature in Education (3)
- RDG 324 - Elementary Writing Clinic (3)
- RDG 447 - Diverse Reader 1: Instruction for Developing Readers (3)

- EDU 214 - Field 1 Theory and Practice in Elementary Education (3) OR
- SPD 213 - Field 1 Theory and Practice in Special Education (3)

- RDG 457 - Diverse Reader 2: Reading Clinic (3) OR
Choose any 300-level English literature course outside your major. Examples include:
- ENG 305 - Poetry Seminar (3)
- ENG 330 - Shakespeare (3)
- ENG 340 - American Ethnic Literatures (3)
- ENG 360 - World Literature (3)
- ENG 380 - Christian Writers (3)

Special Education Minor

The Special Education Minor is available to a wide range of majors on campus, including, but not limited to: youth ministry, business, psychology, and music students. These options are beneficial for CCU students who are enrolled in a

major outside of the School of Education and plan to work in a setting where they will interact, counsel, lead, or work on behalf of children and youth. The Special Education Minor does not lead to a Colorado teacher's license.

Students may earn a minor in the field by completing the following 18 credit hours.

Special Education Minor (18 credit hours) - Non-Licensure

- EDU 250 - Field 2 Elementary Classroom and Behavior Management (3) OR
- EDU 260 - Field 2 Secondary Classroom and Behavior Management (3)

- MAT 202 - Teaching Mathematics in the Elementary Classroom 1 (3)
- RDG 447 - Diverse Reader 1: Instruction for Developing Readers (3)
- RDG 457 - Diverse Reader 2: Reading Clinic (3)
- SPD 213 - Field 1 Theory and Practice in Special Education (3)
- SPD 250 - Assessment for Students with Disabilities (3)

Emphasis

Education Emphases

The School of Education provides an English, Reading Literacy, and Social Studies Areas of Emphasis.

The Reading Literacy Emphasis is awarded to all Elementary Education and Special Education: Generalist program completers, and represents a strong and important focus for teachers in these fields.

Elementary Education graduates earn the English emphasis, and Elementary Education and Special Education: Generalist graduates also earn the Biblical Studies and Social Studies emphases as part of their bachelor degree programs.

Students may earn an area of emphasis by completing the following courses. All students are required to work directly with the Life Directions Center to ensure they are meeting all requirements for completion of a CCU Emphasis.

English Emphasis (12 credit hours)

- ENG 102 - English Composition (3)
- ENG 201 - Introduction to Literature (3)

- ENG 203 - American Literature II (3) OR
- ENG 340 - American Ethnic Literatures (3) OR
- ENG 360 - World Literature (3)

- ENG 410 - History and Structure of the English Language (3)

Reading Literacy Emphasis (12 credit hours)

- HUM 305 - Children's Literature in Education (3)
- RDG 324 - Elementary Writing Clinic (3)
- RDG 447 - Diverse Reader 1: Instruction for Developing Readers (3)
- RDG 457 - Diverse Reader 2: Reading Clinic (3)

Social Studies Emphasis (12 credit hours)

- ECO 215 - Economics (3)
- GEO 270 - World Geography (3)
- HIS 205 - American History (3)

- POL 207 - Introduction to American Politics (3)

School of Humanities and Social Sciences

The School of Humanities and Social Sciences is united by a commitment to academic scholarship and the integration of faith into the learning process, helping students become informed Christian scholars who are ready to lead and to make an impact on the world as they prepare for careers in the humanities or social sciences. Each academic program in the School of Humanities and Social Sciences demonstrates this commitment by providing excellent in-class instruction as well as relevant and experiential assignments designed to help students gain the skills and knowledge required for their chosen careers.

Associate Degrees

Associate of Arts

The two-year Associate of Arts degree focuses on the university's General Education curriculum which includes Arts and Humanities, Biblical Studies, Communication, Integrative Studies, Mathematics, Science, Social Science. It offers a solid foundation for many careers, Christian service, and informed living. Students develop a Christian perspective and educational foundation that prepares them for additional study in a college or university, effective lay ministry and employment in a variety of fields. Applicants qualify for admission to the program by meeting the entrance requirements for regular students.

The Associate of Arts degree in the College of Undergraduate Studies requires completion of the following 60 credits:
General Education Core (36 hours)
Electives (24 hours)

General Education Core (36 credit hours)

Arts and Humanities (9 credit hours)

Choose one course from each of the following categories:

Fine Arts

- HUM 120 - Introduction to the Arts (3)
- MUS 110 - Musical Perspectives (3)
- THR 112 - Theatre Appreciation (3)

Literature

- ENG 201 - Introduction to Literature (3)
- ENG 202 - American Literature I (3)
- ENG 203 - American Literature II (3)
- ENG 204 - British Literature I (3)
- ENG 205 - British Literature II (3)

Philosophy

- PHL 202 - Introduction to Philosophy (3)

Biblical Studies (3 credits hours)

Choose 1 course:

- BIB 111 - Old Testament (3)
- HIS 111 - Old Testament (3)
- BIB 114 - New Testament (3)
- HUM 114 - New Testament (3)

Communication (6 credit hours)

- ENG 102 - English Composition (3) OR
- ENG 105 - Advanced English Composition (3)

- COM 103 - Public Speaking (3) OR
- COM 210 - Interpersonal Communication (3)

Integrative Studies (3 credit hours)

Please see the First-Year Integration (FYI) page for specific information about this required course.

- INT 101 - First-Year Integration (3)

Mathematics (3 credit hours)

- MAT 112 - Mathematics for Liberal Arts (3)

Science (3 credit hours)

- SCI 230 - Integrated Physical Science with Lab (3)

Social Sciences (9 credit hours)

Select three of the following four courses:

- ECO 215 - Economics (3)
- HIS 185 - Western Civilization (3)
- HIS 205 - American History (3)
- POL 207 - Introduction to American Politics (3)

Graduation Requirements for the Associate of Arts Degree

The faculty recommends students in the Associate of Arts to the Board of Trustees as candidates for graduation when they have completed the following requirements.

- Completion of at least 60 semester hours of courses, including general education and elective requirements.
- A cumulative GPA of 2.0 or higher, and a letter grade of D or better on all CCU classes.
- Completion of 45 hours of ministry/community service and 45 chapel credits for each year of attendance at CCU. For further details on ministry/community service, see the Life Directions Center (LDC) section of this catalog. For further details on chapel credits, see the Campus Ministry section of this catalog.
- Meet the CCU Residency requirements.
- Formal and timely application for graduation.
- No outstanding financial obligations to the university.

Bachelor's Degrees

Communication Major

The Bachelor of Arts in Communication equips students to be authentic, ethical, and effective communicators in a variety of interpersonal, group, organizational, and public settings. Developing a wide range of many of the skills most valuable for today's workforce, including critical analysis, decision making, teamwork, relationship building, and more, a degree in Communication prepares students for a wide range of careers in business, ministry, education and law. Students are also well prepared for graduate work in communication, organizational management, law, and related fields.

Graduates of the Communication major will be able to:

1. Develop and deliver effective, visually-appealing presentations using appropriate media.
2. Demonstrate writing proficiency across various modes of writing for both academic and professional contexts.
3. Explain how communication creates, sustains, manages, and changes persons, groups, organizations, and society, and use that knowledge in an ethical manner.
4. Apply communication theories and skills to various communicative situations (e.g., developing healthy, supportive relationships, participating in and leading teams, solving problems and making decisions, managing conflict, presenting strategic messages, and cultivating healthy organizations).
5. Demonstrate an ability to conduct qualitative and quantitative research, and articulate how these research skills can be applied to address problems in the work environment.
6. Critically analyze rhetorical messages (both classical and contemporary) in terms of major communication principles, processes, and theories.
7. Demonstrate the integration of faith with communication knowledge and skill.

The Communication major has three specific emphases, Organizational Leadership, Interpersonal Relationships, and Professional Speaking, as well as a general emphasis, each of which positions graduates to be effective and strategic communicators in their chosen profession.

Students are encouraged to sharpen their speaking, critical thinking, and writing skills by competing on our inter-collegiate speech and debate and moot court teams, as well as joining the staff of our student media publications, CougMedia.

The Bachelor of Arts in Communication requires completion of the following 120 credits:

General Education Core (48 credit hours)

Communication Core (39 credit hours)

Electives (33 credit hours)

General Education Requirements (48 credit hours)

Arts and Humanities (9 credit hours)

Take one course from each of the following three academic disciplines:

Fine Arts (3 credit hours)

Choose one course from the following:

- HUM 120 - Introduction to the Arts (3)
- MUS 110 - Musical Perspectives (3)
- THR 112 - Theatre Appreciation (3)

Literature (3 credit hours)

Choose one course from the following:

- ENG 201 - Introduction to Literature (3)
- ENG 202 - American Literature I (3)
- ENG 203 - American Literature II (3)
- ENG 204 - British Literature I (3)
- ENG 205 - British Literature II (3)

Philosophy (3 credit hours)

- PHL 202 - Introduction to Philosophy (3)

Biblical Studies (12 credit hours)

Take the following four courses (some courses are cross-listed and only one prefix needs to be taken):

- BIB 111 - Old Testament (3) **OR**
- HIS 111 - Old Testament (3)

- BIB 114 - New Testament (3) **OR**
- HUM 114 - New Testament (3)

- PHL 315 - World Religions and Systems of Belief (3)
- THE 201 - Introduction to Theology (3)

Communication (6 credit hours)

- COM 103 - Public Speaking (3)

- ENG 102 - English Composition (3) **OR**
- ENG 105 - Advanced English Composition (3)

Integrative Studies (3 credit hours)

Please see the First-Year Integration (FYI) page for specific information about this required course.

- INT 101 - First-Year Integration (3)

Mathematics (3 credit hours)

- MAT 212 - Statistics and their Application (3)

Science (3 credit hours)

- SCI 230 - Integrated Physical Science with Lab (3)

Social Sciences (12 credit hours)

Take each of the following four courses:

- ECO 215 - Economics (3)
- HIS 185 - Western Civilization (3)
- HIS 205 - American History (3)
- POL 207 - Introduction to American Politics (3)

Communication Major (39 credit hours)

Communication Core (27 credit hours)

- COM 200 - Communication in the Modern World (3)
- COM 210 - Interpersonal Communication (3)
- COM 247 - Writing for Communication (3)
- COM 314 - Cross-Cultural Communication (3)
- COM 320 - Small Group Communication (3)
- COM 325 - Communication Research Methods (3)
- COM 360 - Persuasion and Attitude Change (3)
- COM 480 - Senior Seminar (3)

- COM 451 - Communication Field Internship (3-6) OR
- COM 452 - Communication Research Internship (3-6)

Communication Emphases (12 credit hours)

Choose one of the following four emphases.

General Emphasis (12 credit hours)

Choose 12 credit hours from the following courses, at least 6 upper-level credits (300-400 level).

- COM 204 - Nonverbal Communication (3)
- COM 215 - Strategic Communication and Mass Media (3)
- COM 301 - Advanced Public Speaking (3)
- COM 315 - Public Relations (3)
- COM 397 - Special Topics (1 to 3)
- COM 403 - Organizational Communication (3)
- COM 451 - Communication Field Internship (3-6)
- COM 452 - Communication Research Internship (3-6)
- COM 460 - Rhetorical Criticism (3)
- COM 470 - Senior Thesis (3)
- COM 485 - Advanced Interpersonal Relations (3)
- COM 497 - Special Topics (1 to 3)

Interpersonal Relationship Emphasis (12 credit hours)

- COM 204 - Nonverbal Communication (3)
- COM 485 - Advanced Interpersonal Relations (3)

Choose 2 of the following.

- COM 397 - Special Topics (1 to 3) (In Family/Interpersonal Communication)
- COM 403 - Organizational Communication (3)
- COM 452 - Communication Research Internship (3-6)
- COM 470 - Senior Thesis (3)
- COM 497 - Special Topics (1 to 3) (In Family/Interpersonal Communication)
- PSY 404 - Family Dynamics (3)

Organizational Leadership Emphasis (12 credit hours)

- COM 301 - Advanced Public Speaking (3)
- COM 403 - Organizational Communication (3)

Choose 2 of the following.

- COM 315 - Public Relations (3)
- COM 397 - Special Topics (1 to 3) (In Organizational Leadership)
- COM 445 - Strategic Communication Campaigns (3)
- COM 485 - Advanced Interpersonal Relations (3)
- COM 497 - Special Topics (1 to 3) (In Organizational Leadership)
- LED 301 - Personal Life of the Leader (3)
- MGT 500 - Management Problem Solving and Decision-Making (3)

Professional Speaking Emphasis (12 credit hours)

- COM 301 - Advanced Public Speaking (3)
- COM 355 - Social Media, Audience Analysis, and Analytics (3) OR
- COM 375 - Visual Culture and Graphic Design (3)

Choose 2 of the following.

- COM 355 - Social Media, Audience Analysis, and Analytics (3) OR
- COM 375 - Visual Culture and Graphic Design (3)
- THR 220 - Acting (3)
- THR 250 - Voice and Diction (3)
- THE 306 - Communication for Ministry (3)

Graduation Requirements for Bachelor of Arts in Communication

The faculty recommends students in the B.A. in Communication to the Board of Trustees as candidates for graduation when they have completed the following requirements.

- Completion of a total of 120 credits, including all general education, electives and Communication major program requirements.
- A letter grade of D or better and a cumulative GPA of 2.0 or better in all CCU coursework, and a GPA of 2.0 or higher for all courses specified for the major.
- Completion of 180 hours of ministry/community service and 180 chapel credits. Transfer students are required to complete 45 hours of ministry/community service and 45 chapel credits each year of attendance at CCU. For further details on ministry/community service, see the Life Directions Center (LDC) section of this catalog. For further details on chapel credits, see the Student Life section of this catalog.
- Meet the CCU Residency requirements.
- Acceptable performance on exit exams, as required by the faculty.
- Formal and timely application for graduation by the date specified by the University Registrar.
- No outstanding financial obligation to the University.

Criminal Justice Law and Practice Major

The Criminal Justice Law and Practice Bachelor of Arts provides the student with a foundational understanding of the three major areas of the criminal justice system: law enforcement, courts, and corrections. "Justice" is a concept that has layers of theological and cultural meanings, and this program helps set a biblical foundation with a Christian worldview to the concepts and practice of justice. The program is designed to prepare students for careers in criminal justice and entering advanced programs in law enforcement and legal studies. The curriculum of the program provides students with a strong foundation for successful careers in various fields of the criminal justice profession. Such career fields include law enforcement, prosecution, criminal defense, courts, corrections, probation, parole and other governmental agencies as they relate to social order.

The program features extensive experiential learning opportunities with guest speakers from various criminal justice disciplines, field trips, law enforcement ride-alongs, shadow days, mock oral boards, and real life training opportunities. The internship program gives senior students on-site experience through placement in internships with local agencies including police departments, sheriff offices, probation departments, prosecutors' offices, and other agencies.

Graduates of the Criminal Justice Law and Practice major will be able to:

1. Apply critical thinking skills to the human condition and the role of law in society, all within the context of the criminal justice profession.
2. Apply a biblical worldview for lifelong service and leadership in the criminal justice profession.
3. Be prepared for entering advanced programs in law enforcement and legal studies, as well as for successful careers in criminal justice, including such career fields as law enforcement, courts, corrections, probation, parole, and other governmental agencies as they relate to social order.

Students who enroll in the Criminal Justice Law and Practice program familiarize themselves with the experience and life history requirements of the law enforcement agencies in which they hope to one day work, and ensure they meet those standards.

The Bachelor of Arts in Criminal Justice Law and Practice requires completion of the following 120 credits:

General Education Core (48 credit hours)

Criminal Justice Law and Practice Major Core (48 credit hours)

Electives (24 credit hours)

General Education Requirements (48 credit hours)

Arts and Humanities (9 credit hours)

Take one course from each of the following three academic disciplines:

Fine Arts (3 credit hours)

Choose one course from the following:

- HUM 120 - Introduction to the Arts (3)
- MUS 110 - Musical Perspectives (3)
- THR 112 - Theatre Appreciation (3)

Literature (3 credit hours)

Choose one course from the following:

- ENG 201 - Introduction to Literature (3)
- ENG 202 - American Literature I (3)
- ENG 203 - American Literature II (3)
- ENG 204 - British Literature I (3)
- ENG 205 - British Literature II (3)

Philosophy (3 credit hours)

- PHL 202 - Introduction to Philosophy (3)

Biblical Studies (12 credit hours)

Take the following four courses (some courses are cross-listed and only one prefix needs to be taken):

- BIB 111 - Old Testament (3) OR
- HIS 111 - Old Testament (3)

- BIB 114 - New Testament (3) OR
- HUM 114 - New Testament (3)

- PHL 315 - World Religions and Systems of Belief (3)
- THE 201 - Introduction to Theology (3)

Communication (6 credit hours)

- COM 103 - Public Speaking (3)

- ENG 102 - English Composition (3) OR
- ENG 105 - Advanced English Composition (3)

Integrative Studies (3 credit hours)

* Please see the First-Year Integration (FYI) page for specific information about this required course.

- INT 101 - First-Year Integration (3)

Mathematics (3 credit hours)

- MAT 112 - Mathematics for Liberal Arts (3)
(or higher except for MAT 202 or MAT 302 - Teaching Mathematics in the Elementary Classroom)

Science (3 credit hours)

- SCI 230 - Integrated Physical Science with Lab (3)

Social Sciences (12 credit hours)

Take each of the following four courses:

- ECO 215 - Economics (3)
- HIS 185 - Western Civilization (3)
- HIS 205 - American History (3)
- POL 207 - Introduction to American Politics (3)

Criminal Justice Law and Practice Major Core Requirements (48 credit hours)

- CRJ 101 - Introduction to Criminal Justice (3)
- CRJ 201 - Philosophies of Criminal Justice (3)
- CRJ 225A - Introduction to Policing (3)
- CRJ 301 - Criminal Law and Procedure (3)
- CRJ 310A - Criminology (3)
- CRJ 320A - Introduction to Corrections (3)
- CRJ 330A - Criminal Courts (3)
- CRJ 360A - Culture and Conflict (3)
- CRJ 401 - Ethics and Philosophy of Criminal Justice (3)
- CRJ 430A - Criminal Investigation (3)
- CRJ 455 - Practicum in Criminal Justice (3)
- CRJ 480A - Introduction to Forensic Science (3)

- LAW 217 - Constitutional Law (3)
- MGT 500 - Management Problem Solving and Decision-Making (3)

Electives - pick two courses (6 credit hours) from the following

- CRJ 250 - Criminal Justice Colloquium (1)
- CRJ 472 - Seminar in Criminal Justice (3)
- POL 463 - Supreme Court and Constitutional Law (3)
- POL 472 - Seminar in Politics (3)
- PSY 323 - Forensic Psychology (3)
- PSY 370 - Crisis and Trauma (3)

Graduation Requirements for Bachelor of Arts in Criminal Justice Law and Practice

The faculty recommends students in the B.A. in Criminal Justice Law and Practice to the Board of Trustees as candidates for graduation when they have completed the following requirements.

- Completion of a total of 120 credits, including all general education, electives and Criminal Justice Law and Practice major program requirements.
- A letter grade of D or better and a cumulative GPA of 2.0 or better in all CCU coursework, and a GPA of 2.0 or higher for all courses specified for the major.
- Completion of 180 hours of ministry/community service and 180 chapel credits. Transfer students are required to complete 45 hours of ministry/community service and 45 chapel credits each year of attendance at CCU. For further details on ministry/community service, see the Life Directions Center (LDC) section of this catalog. For further details on chapel credits, see the Student Life section of this catalog.
- Meet the CCU Residency requirements.
- Acceptable performance on exit exams, as required by the faculty.
- Formal and timely application for graduation by the date specified by the University Registrar.
- No outstanding financial obligation to the University.

English Major

The English major provides excellent pre-professional preparation to pursue careers in writing and journalism and for graduate study. The major offers students an opportunity to explore the various genres and rich heritage of English literature, to develop advanced skills in creative and expository writing, interpretation and literary criticism, listening, and oral communication, and to understand the history and structure of the English language.

Graduates of the English Major will be able to:

1. Read critically and analyze texts across a variety of genres in papers that feature clear, substantive, correct, and logical English
2. Master the core content of American, British, and World literature and locate individual literary texts and authors in the context of historical literary development
3. Create poetry, fiction, and non-fiction works with imagination and purpose
4. Define and accurately employ common terms of literary criticism and theory and describe the development of the language and field of English
5. Discern Christian elements and implications of literary works, including in student's own creative writing
6. Articulate analytical processes in clear, substantive, and logical oral presentations

Students interested in teaching English may earn an endorsement for Secondary English/Language Arts Licensure Program: B.A. English by completing the English major and the appropriate requirements of the School of Education.

The Bachelor of Arts in English requires completion of the following 120 credits:
General Education Core (48 credit hours)

English Major Core (42 credit hours)
Electives (30 credit hours)

Please note: ENG 201 - Introduction to Literature is not an option for English majors within the General Education Requirements.

General Education Requirements (48 credit hours)

Arts and Humanities (9 credit hours)

Take one course from each of the following three academic disciplines:

Fine Arts (3 credit hours)

Choose one course from the following:

- HUM 120 - Introduction to the Arts (3)
- MUS 110 - Musical Perspectives (3)
- THR 112 - Theatre Appreciation (3)

Literature (3 credit hours)

The General Education Literature requirement for English Majors:

- ENG 202 - American Literature I (3)

Philosophy (3 credit hours)

- PHL 202 - Introduction to Philosophy (3)

Biblical Studies (12 credit hours)

Take the following four courses (some courses are cross-listed and only one prefix needs to be taken):

- BIB 111 - Old Testament (3) OR
- HIS 111 - Old Testament (3)

- BIB 114 - New Testament (3) OR
- HUM 114 - New Testament (3)

- PHL 315 - World Religions and Systems of Belief (3)
- THE 201 - Introduction to Theology (3)

Communication (6 credit hours)

- COM 103 - Public Speaking (3)

- ENG 102 - English Composition (3) OR
- ENG 105 - Advanced English Composition (3)

Integrative Studies (3 credit hours)

*Please see the First-Year Integration (FYI) page for specific information about this required course.

- INT 101 - First-Year Integration (3)

Mathematics (3 credit hours)

- MAT 112 - Mathematics for Liberal Arts (3)
(or higher except for MAT 202 or MAT 302 - Teaching Mathematics in the Elementary Classroom)

Science (3 credits)

- SCI 230 - Integrated Physical Science with Lab (3)

Social Sciences (12 credit hours)

Take each of the following four courses:

- ECO 215 - Economics (3)
- HIS 185 - Western Civilization (3)
- HIS 205 - American History (3)
- POL 207 - Introduction to American Politics (3)

English Major (42 credit hours)

English Core (30 credit hours)

- ENG 203 - American Literature II (3)
- ENG 204 - British Literature I (3)
- ENG 205 - British Literature II (3)
- ENG 230 - Introduction to Creative Writing (3)
- ENG 305 - Poetry Seminar (3)
- ENG 310 - History of the British Novel (3)
- ENG 312 - History of the American Novel (3)
- ENG 408 - Seminar in Literary Topics (3)
- ENG 410 - History and Structure of the English Language (3)
- ENG 440 - Literary Criticism (3)

English Emphases (12 credit hours)

Choose one of the three English Emphases below.

Creative Writing Emphasis (12 credit hours)

- ENG 420 - Advanced Creative Writing: Poetry (3)
- ENG 430 - Advanced Creative Writing: Fiction (3)
- ENG 435 - Advanced Creative Writing: Special Topics (3)

Choose one literature course from the following:

- ENG 330 - Shakespeare (3)
- ENG 340 - American Ethnic Literatures (3)
- ENG 360 - World Literature (3)
- ENG 380 - Christian Writers (3)

Graduate Studies Track (12 credit hours)

- ENG 340 - American Ethnic Literatures (3)
- ENG 360 - World Literature (3)

- ENG 330 - Shakespeare (3) OR
- ENG 380 - Christian Writers (3)

- ENG 470 - Senior Thesis (3)

Guided Literary Studies Emphasis (12 credit hours)

Choose four courses from the list of courses that are included in the Creative Writing Emphasis and Graduate Studies Track.

Please consult with an English faculty member as well as your academic advisor to assist you in selecting courses appropriate for your career path.

Graduation Requirements for Bachelor of Arts in English

The faculty recommends students in the B.A. in English to the Board of Trustees as candidates for graduation when they have completed the following requirements.

- Completion of a total of 120 credits, including all general education, electives and English major program requirements.
- A letter grade of D or better and a cumulative GPA of 2.0 or better in all CCU coursework, and a GPA of 2.0 or higher for all courses specified for the major.
- Completion of 180 hours of ministry/community service and 180 chapel credits. Transfer students are required to complete 45 hours of ministry/community service and 45 chapel credits each year of attendance at CCU. For further details on ministry/community service, see the Life Directions Center (LDC) section of this catalog. For further details on chapel credits, see the Student Life section of this catalog.
- Meet the CCU Residency requirements.
- Acceptable performance on exit exams, as required by the faculty.
- Formal and timely application for graduation by the date specified by the University Registrar.
- No outstanding financial obligation to the University.

Global Studies Major

The Global Studies major is a multi-disciplinary course of study for students intending to work or study in an international setting or as a background for involvement in ministries around the world. All students in this program complete a core curriculum that provides interdisciplinary background in business, economics, history, missions, and political science, as well as the culture of specific regions of the world. In addition to the required core, students will choose an Intercultural Ministries Emphasis, an International Business and Economic Development Emphasis, an International Relations and Diplomacy Emphasis, or a General Global Studies Emphasis.

All Global Studies majors are required to complete an international experience with CCU, consisting of one of the following, subject to approval by the Dean of the School of Humanities and Social Sciences:

- a Study Abroad semester,
- an international academic travel course,
- a GLS 325 international internship (an international internship, international research experience, or other pre-professional international experience. A domestic practicum would not normally count, but if circumstances limit/prohibit international travel, special arrangements might be made),
- THE 385 Field Experience in Intercultural Ministry (required for the Intercultural Ministry track, and which counts here if international),
- or a CCU2theWorld international mission trip.

In addition, all students are required to meet a basic intermediate proficiency in a foreign language in one of the following ways:

- successfully completing two semesters of a foreign language offered at CCU.

- successfully completing three semesters of another modern language via AP or another accredited university, with credits recognized by CCU, or
- passing a proficiency test recognized by CCU as establishing the student's proficiency at a level equivalent to successfully completing three semesters of a modern language.

Graduates of the Global Studies Major will be able to:

1. Demonstrate a broad understanding of basic political, economic, & geographic features of the world as well as a more in-depth understanding of at least one specific region.
2. Articulate a thoughtful vision of their personal sense of calling for engaging & impacting the world.
3. Articulate how God's Kingdom has been furthered in the past and how the world has been influenced by Christianity.
4. Demonstrate an understanding of how businesses, governments, & charitable organizations fit together within a Christian perspective of doing good in the world.
5. (Intercultural Ministries Track only). Articulate the effect of culture on evangelism and hermeneutics within a cross cultural context.
6. (International Business & Economic Development Track only). Demonstrate an understanding of business practices and strategies that can be applied to cross-cultural commercial and economic development contexts.
7. (International Relations & Diplomacy Track only). Demonstrate core knowledge of key actors & trends in contemporary world politics, & articulate the integration of international politics with a biblical worldview.
8. (General Global Studies Track only). Demonstrate an integrated understanding of the historical, political, economic, & cultural issues that contribute or detract from human flourishing in a variety of global contexts.

The Bachelor of Arts in Global Studies requires completion of the following 120 credits:

General Education Core (48 credit hours)

Global Studies Major Core (42-43 credit hours)

Electives (29-30 credit hours)

General Education Requirements (48 credit hours)

Arts and Humanities (9 credit hours)

Take one course from each of the following three academic disciplines:

Fine Arts (3 credit hours)

Choose one course from the following:

- HUM 120 - Introduction to the Arts (3)
- MUS 110 - Musical Perspectives (3)
- THR 112 - Theatre Appreciation (3)

Literature (3 credit hours)

Choose one course from the following:

- ENG 201 - Introduction to Literature (3)
- ENG 202 - American Literature I (3)
- ENG 203 - American Literature II (3)
- ENG 204 - British Literature I (3)
- ENG 205 - British Literature II (3)

Philosophy (3 credit hours)

- PHL 202 - Introduction to Philosophy (3)

Biblical Studies (12 credit hours)

Take the following four courses (some courses are cross-listed and only one prefix needs to be taken):

- BIB 111 - Old Testament (3) OR
- HIS 111 - Old Testament (3)

- BIB 114 - New Testament (3) OR
- HUM 114 - New Testament (3)

- PHL 315 - World Religions and Systems of Belief (3)
- THE 201 - Introduction to Theology (3)

Communication (6 credit hours)

- COM 103 - Public Speaking (3)

- ENG 102 - English Composition (3) OR
- ENG 105 - Advanced English Composition (3)

Integrative Studies (3 credit hours)

* Please see the First-Year Integration (FYI) page for specific information about this required course.

- INT 101 - First-Year Integration (3)

Mathematics (3 credit hours)

- MAT 112 - Mathematics for Liberal Arts (3)
(or higher except for MAT 202 or MAT 302 - Teaching Mathematics in the Elementary Classroom)

Science (3 credit hours)

- SCI 230 - Integrated Physical Science with Lab (3)

Social Sciences (12 credit hours)

Take each of the following four courses:

- ECO 215 - Economics (3)
- HIS 185 - Western Civilization (3)
- HIS 205 - American History (3)
- POL 207 - Introduction to American Politics (3)

Global Studies Major (42-43 credit hours)

Global Studies Core (27 credit hours)

- All Global Studies majors are required to complete an international experience with CCU, consisting of either a Study Abroad semester, an academic travel course, a GLS 325 international internship, or a CCU2theWorld international missions trip, subject to approval by the Dean of Social Sciences and Humanities.

• All Global Studies majors are required to meet a basic intermediate proficiency in a foreign language by successfully completing two semesters of a foreign language offered at CCU, or successfully completing three semesters of another modern language via AP or another accredited university with credits recognized by CCU, or passing a proficiency test recognized by CCU establishing the student's proficiency at a level equivalent to successfully completing three semesters of a modern language.

- BUS 101 - Introduction to Business, Management and Ethics (3)
 - GLS 203 - Introduction to Global Studies (3)
 - GLS 465 - Senior Seminar (3)
 - HIS 186 - The Birth of the Modern World (3)
 - POL 233 - World Politics (3)
 - THE 225 - Introduction to Intercultural Ministry (3)
- COM 314 - Cross-Cultural Communication (3) OR
- LED 205 - Cross Cultural Leadership (3)

Choose two courses from the following - may not be a duplicated course chosen in the emphasis:

- GLS 322 - The World Since 1945 (3)
- GLS 385 - Contemporary Latin America (3)
- GLS 386 - Contemporary Asia (3)
- GLS 387 - Contemporary Africa (3)
- GLS 388 - Contemporary Middle East (3)

Global Studies Emphases (15-16 credit hours)

Choose one of the four Global Studies Emphases below.

General Emphasis (15 credit hours)

Choose five courses from the following - may not be a duplicated course chosen in the major core.

- BUS 370 - International Business (3)
- COM 314 - Cross-Cultural Communication (3)
- ECO 315 - Economic Development (3)
- ENG 360 - World Literature (3)
- GLS 301 - Cultural Anthropology (3)
- GLS 321 - The World at War (1900-1945) (3)
- GLS 322 - The World Since 1945 (3)
- GLS 385 - Contemporary Latin America (3)
- GLS 386 - Contemporary Asia (3)
- GLS 387 - Contemporary Africa (3)
- GLS 388 - Contemporary Middle East (3)
- LED 205 - Cross Cultural Leadership (3)
- POL 301 - Political Economy (3)
- POL 324 - Foreign Policy and Diplomacy (3)
- POL 472 - Seminar in Politics (3)

Intercultural Ministry Emphasis (15 credit hours)

- BIB 230 - Interpreting the Bible (3)
- THE 325 - History and Theory of Christian Expansion (3)
- THE 385 - Field Experience in Intercultural Ministry (3)
- THE 411 - Mission Preparation (3)
- THE 425 - Theological Foundations for Intercultural Ministry (3)

International Business and Economic Development Emphasis (16 credit hours)

- ACC 201 - Principles of Accounting I Financial Reporting (4)

- BUS 370 - International Business (3)
- ECO 315 - Economic Development (3)
- POL 301 - Political Economy (3)

- BUS 500 - International Business Practicum (3) OR
- ECO 500 - Micro-Economic Analysis and Policy (3)

International Relations and Diplomacy Emphasis (15 credit hours)

- POL 301 - Political Economy (3)
- POL 324 - Foreign Policy and Diplomacy (3)
- POL 472 - Seminar in Politics (3) (two semesters equivalent to 6 credit hours)

- POL 468 - The American Presidency (3) OR
- POL 497 - Special Topics in Political Science (3)

Graduation Requirements for Bachelor of Arts in Global Studies

The faculty recommends students in the B.A. in Global Studies to the Board of Trustees as candidates for graduation when they have completed the following requirements.

- Completion of a total of 120 credits, including all general education, electives and Global Studies major program requirements.
- A letter grade of D or better and a cumulative GPA of 2.0 or better in all CCU coursework, and a GPA of 2.0 or higher for all courses specified for the major.
- Completion of 180 hours of ministry/community service and 180 chapel credits. Transfer students are required to complete 45 hours of ministry/community service and 45 chapel credits each year of attendance at CCU. For further details on ministry/community service, see the Life Directions Center (LDC) section of this catalog. For further details on chapel credits, see the Student Life section of this catalog.
- Meet the CCU Residency requirements.
- Acceptable performance on exit exams, as required by the faculty.
- Formal and timely application for graduation by the date specified by the University Registrar.
- No outstanding financial obligation to the University.

History Major

In the History major, students develop a broad understanding of the great tradition of Western intellectual, political, religious, and cultural history. Emphasis is placed on historical knowledge and the skill of evaluating competing narratives of the past. The program is designed to also assist students in developing a Christian perspective of history. Upon graduation, students are prepared to pursue graduate studies in history, law, politics, theology, as well as a variety of careers that involve research, analysis, writing, politics, education, journalism, business, and leadership.

Graduates of the History major will be able to:

1. Articulate an understanding of the significant historical trends, events, and developments within Western Civilization.
2. Demonstrate a broad knowledge of important events, persons, developments, and interpretations of American history.
3. Compare and contrast various philosophies of history and schools of historical interpretation.
4. Conduct independent historical research, primary source analysis, and historical writing.
5. Develop a Christian philosophy of history and an understanding of the implications of Christianity for the study of history.

Students interested in teaching history in a public school setting may earn an endorsement for Secondary Social Studies Licensure Program: B.A. History by completing the History major and the appropriate requirements of the School of Education.

The Bachelor of Arts in History requires completion of the following 120 credits:
General Education Core (48 credit hours)
History Major Core (33 credit hours)
Electives (39 credit hours)

General Education Requirements (48 credit hours)

Arts and Humanities (9 credit hours)

Take one course from each of the following three academic disciplines:

Fine Arts (3 credit hours)

Choose one course from the following:

- HUM 120 - Introduction to the Arts (3)
- MUS 110 - Musical Perspectives (3)
- THR 112 - Theatre Appreciation (3)

Literature (3 credit hours)

Choose one course from the following:

- ENG 201 - Introduction to Literature (3)
- ENG 202 - American Literature I (3)
- ENG 203 - American Literature II (3)
- ENG 204 - British Literature I (3)
- ENG 205 - British Literature II (3)

Philosophy (3 credit hours)

- PHL 202 - Introduction to Philosophy (3)

Biblical Studies (12 credit hours)

Take the following four courses (some courses are cross-listed and only one prefix needs to be taken):

- BIB 111 - Old Testament (3) OR
- HIS 111 - Old Testament (3)

- BIB 114 - New Testament (3) OR
- HUM 114 - New Testament (3)

- PHL 315 - World Religions and Systems of Belief (3)
- THE 201 - Introduction to Theology (3)

Communication (6 credit hours)

- COM 103 - Public Speaking (3)

- ENG 102 - English Composition (3) OR
- ENG 105 - Advanced English Composition (3)

Integrative Studies (3 credit hours)

* Please see the First-Year Integration (FYI) page for specific information about this required course.

- INT 101 - First-Year Integration (3)

Mathematics (3 credit hours)

- MAT 112 - Mathematics for Liberal Arts (3)
(or higher except for MAT 202 or MAT 302 - Teaching Mathematics in the Elementary Classroom)

Science (3 credit hours)

- SCI 230 - Integrated Physical Science with Lab (3)

Social Sciences (12 credit hours)

Take each of the following four courses:

- ECO 215 - Economics (3)
- HIS 185 - Western Civilization (3)
- HIS 205 - American History (3)
- POL 207 - Introduction to American Politics (3)

History Major (33 credit hours)

Major Core (27 credit hours)

Required Core (15 credit hours)

- HIS 186 - The Birth of the Modern World (3)
- HIS 206 - The Making of Modern America (3)
- HIS 466 - Historiography (3)
- GLS 321 - The World at War (1900-1945) (3)
- GLS 322 - The World Since 1945 (3)

European History (6 credit hours)

Choose two of the following courses (6 credits):

- HIS 313 - Ancient Mediterranean World (3)
- HIS 314 - Roman Empire and Medieval Europe (3)
- HIS 315 - Early Modern Europe (3)
- HIS 317 - Modern Europe (3)

American History (6 credit hours)

Choose two of the following courses (6 credits):

- HIS 303 - American Church History (3)
- HIS 340 - The American Civil War and Reconstruction (3)
- HIS 360 - The American West (3)
- HIS 365 - The American Founding (3)

History Electives (6 credit hours)

Choose 6 credit hours from upper level (300 or above) courses with an HIS/POL/GLS prefix not already applied to requirements for the major (not including any credits received for Teaching Assistantships).

Graduation Requirements for Bachelor of Arts in History

The faculty recommends students in the B.A. in History to the Board of Trustees as candidates for graduation when they have completed the following requirements.

- Completion of a total of 120 credits, including all general education, electives and History major program requirements.
- A letter grade of D or better and a cumulative GPA of 2.0 or better in all CCU coursework, and a GPA of 2.0 or higher for all courses specified for the major.
- Completion of 180 hours of ministry/community service and 180 chapel credits. Transfer students are required to complete 45 hours of ministry/community service and 45 chapel credits each year of attendance at CCU. For further details on ministry/community service, see the Life Directions Center (LDC) section of this catalog. For further details on chapel credits, see the Student Life section of this catalog.
- Meet the CCU Residency requirements.
- Acceptable performance on exit exams, as required by the faculty.
- Formal and timely application for graduation by the date specified by the University Registrar.
- No outstanding financial obligation to the University.

Liberal Arts Major

The Liberal Arts major is an interdisciplinary program of study designed to provide a flexible and broad exploration of the ideas, values, issues, and heritage of Western civilization. Students develop a well-rounded and broad understanding of the liberal arts and humanities, their interrelationships, and their integration with Christian thought. The Liberal Arts major for teachers is appropriate for students working toward Elementary Education licensure (please see the School of Education's Elementary Licensure Program: B.A. Liberal Arts for details). Non-education liberal arts majors must select an emphasis in either Classical Languages, Communication, English, Fine Arts, Global Studies, History, Law, Philosophy, Politics, Psychology, Science, or Theology.

The Bachelor of Arts in Liberal Arts requires completion of the following 120 credits:

General Education Core (48 credit hours)

Major Core (40 credit hours)

Electives (32 credit hours)

General Education Requirements (48 credit hours)

Arts and Humanities (9 credit hours)

Take one course from each of the following three academic disciplines:

Fine Arts (3 credit hours)

Choose one course from the following:

- HUM 120 - Introduction to the Arts (3)
- MUS 110 - Musical Perspectives (3)
- THR 112 - Theatre Appreciation (3)

Literature (3 credit hours)

Choose one course from the following:

- ENG 201 - Introduction to Literature (3)
- ENG 202 - American Literature I (3)

- ENG 203 - American Literature II (3)
- ENG 204 - British Literature I (3)
- ENG 205 - British Literature II (3)

Philosophy (3 credit hours)

- PHL 202 - Introduction to Philosophy (3)

Biblical Studies (12 credit hours)

Take the following four courses (some courses are cross-listed and only one prefix needs to be taken):

- BIB 111 - Old Testament (3) OR
- HIS 111 - Old Testament (3)

- BIB 114 - New Testament (3) OR
- HUM 114 - New Testament (3)

- PHL 315 - World Religions and Systems of Belief (3)
- THE 201 - Introduction to Theology (3)

Communication (6 credit hours)

- COM 103 - Public Speaking (3)

- ENG 102 - English Composition (3) OR
- ENG 105 - Advanced English Composition (3)

Integrative Studies (3 credit hours)

* Please see the First-Year Integration (FYI) page for specific information about this required course.

- INT 101 - First-Year Integration (3)

Mathematics (3 credit hours)

- MAT 112 - Mathematics for Liberal Arts (3)
(or higher except for MAT 202 or MAT 302 - Teaching Mathematics in the Elementary Classroom)

Science (3 credit hours)

- SCI 230 - Integrated Physical Science with Lab (3)

Social Sciences (12 credit hours)

Take each of the following four courses:

- ECO 215 - Economics (3)
- HIS 185 - Western Civilization (3)
- HIS 205 - American History (3)
- POL 207 - Introduction to American Politics (3)

Liberal Arts Major Core (40 credit hours)

Required Liberal Arts Core (28 credit hours)

Required Core (13 credit hours)

- HIS 313 - Ancient Mediterranean World (3) OR
- HIS 315 - Early Modern Europe (3)

- HUM 480 - Liberal Arts Capstone (1)
- PHL 240 - Logic and Critical Thinking (3)
- PHL 301 - Ethics (3)
- POL 210 - Christian Political Thought (3)

Liberal Arts Exploration (15 credit hours)

Five courses from the following:

- ECO 222 - Principles of Economics: Microeconomics (3)
- ECO 500 - Micro-Economic Analysis and Policy (3)
- ENG 202 - American Literature I (3)
- ENG 203 - American Literature II (3)
- ENG 204 - British Literature I (3)
- ENG 205 - British Literature II (3)
- ENG 310 - History of the British Novel (3)
- ENG 330 - Shakespeare (3)
- ENG 410 - History and Structure of the English Language (3)
- HIS 313 - Ancient Mediterranean World (3)
- HIS 315 - Early Modern Europe (3)
- PHL 340 - Beauty, Desire, and Wisdom (3)
- PHL 360 - Philosophy of Mind, Soul, and the Human Person (3)
- POL 301 - Political Economy (3)
- POL 320 - Classical Political Philosophy (3)
- POL 321 - Modern Political Philosophy (3)
- THE 309 - History of Christianity (3)
- THE 404 - Systematic Theology I (3)
- THE 405 - Systematic Theology II (3)
- THE 410 - Historical Theology I (3)
- THE 413 - Historical Theology II (3)

Required Liberal Arts Emphasis (12 credit hours)

Choose an emphasis in one of the following subject areas:

- Classical Languages (Greek, Hebrew, Latin)
- Communication
- English
- Fine Arts (Art, Dance, Humanities, Music, Theatre)
- Global Studies
- History
- Law
- Philosophy
- Politics
- Psychology
- Theology
- Science (Biology, Chemistry, Physical Science)

Select 12 credit hours within the selected subject area. A minimum of 9 credit hours must be from upper level (300 or above) courses. Courses may not overlap course requirements listed under Required Liberal Arts Core. All courses within

the emphasis must be from the same prefix (e.g. ENG for an emphasis in English). Courses in the Classical Languages, Fine Arts, and Science emphases may be a combination of the designated prefixes. Music courses may include Music, Applied Music, and Music Ensemble courses. Credit received from Teaching Assistantships does not count toward the required liberal arts emphasis.

Graduation Requirements for Bachelor of Arts in Liberal Arts

The faculty recommends students in the B.A. in Liberal Arts to the Board of Trustees as candidates for graduation when they have completed the following requirements.

- Completion of a total of 120 credits, including all general education, electives and Liberal Arts major program requirements.
- A letter grade of D or better and a cumulative GPA of 2.0 or better in all CCU coursework, and a GPA of 2.0 or higher for all courses specified for the major.
- Completion of 180 hours of ministry/community service and 180 chapel credits. Transfer students are required to complete 45 hours of ministry/community service and 45 chapel credits each year of attendance at CCU. For further details on ministry/community service, see the Life Directions Center (LDC) section of this catalog. For further details on chapel credits, see the Student Life section of this catalog.
- Meet the CCU Residency requirements.
- Acceptable performance on exit exams, as required by the faculty.
- Formal and timely application for graduation by the date specified by the University Registrar.
- No outstanding financial obligation to the University.

Politics Major

The vision of the Colorado Christian University Politics major is to form graduates who will think as free Christians, live as responsible citizens of our Republic, and embark on a lifetime of statesmanship. To implement this vision, the Politics program educates Christian students in a broad understanding of the art and science of politics, based on a biblical foundation and worldview. It trains them to apply biblical knowledge, Christian virtues, and ethical principles to politics and also helps them to develop entry-level professional skills necessary for success in politics and related fields.

The study of Politics at Colorado Christian University deliberately combines philosophic breadth and theological insight with practical skills and engagement with the contemporary world. Students explore human nature and ethics alongside of political and economic power and history. They are led to grapple with the meaning and significance of the American Founding, the relation of virtue and liberty, the rule of law and human happiness, America's role in the world, and the current political landscape. Within the Politics major itself, students may choose an emphasis in Public Policy or American Politics, if so desired.

The Politics major at Colorado Christian University is designed to prepare students for a number of careers, including those of public service, criminal justice, journalism, public policy research, and political consulting. Students will also be prepared for graduate school or law school. The major doubles easily with other majors such as Business, Communications, Global Studies, History, or Psychology.

Graduates of the Politics Major will be able to:

1. Identify key figures and articulate important ideas of political philosophy, and deploy them to analyze American politics, institutions, policies, and international relations.
2. Articulate Constitutional principles and apply them to the institutions and challenges in current American politics, both at home and abroad.
3. Articulate a philosophy of statesmanship, and integrate politics with a biblical worldview.
4. Demonstrate advanced knowledge of comparative political systems, international relations, and foreign policy.
5. Employ critical thinking and analysis, and communicate and defend ideas persuasively and cogently, on the basis of evidence and sound research.

6. (American Politics Emphasis). Demonstrate an advanced knowledge of American institutions, the constitutional order, and American political culture; and articulate and apply the principles of individual freedom, limited government, and the rights and duties of citizenship.

7. (Public Policy Emphasis). Demonstrate advanced understanding of the American public policy process, and perform effective public policy analysis and writing.

The Bachelor of Arts in Politics requires completion of the following 120 credits:

General Education Core (48 credit hours)

Politics Major Core (39 credit hours)

Electives (33 credit hours)

General Education Requirements (48 credit hours)

Arts and Humanities (9 credit hours)

Take one course from each of the following three academic disciplines:

Fine Arts (3 credit hours)

Choose one course from the following:

- HUM 120 - Introduction to the Arts (3)
- MUS 110 - Musical Perspectives (3)
- THR 112 - Theatre Appreciation (3)

Literature (3 credit hours)

Choose one course from the following:

- ENG 201 - Introduction to Literature (3)
- ENG 202 - American Literature I (3)
- ENG 203 - American Literature II (3)
- ENG 204 - British Literature I (3)
- ENG 205 - British Literature II (3)

Philosophy (3 credit hours)

- PHL 202 - Introduction to Philosophy (3)

Biblical Studies (12 credit hours)

Take the following four courses (some courses are cross-listed and only one prefix needs to be taken):

- BIB 111 - Old Testament (3) **OR**
- HIS 111 - Old Testament (3)

- BIB 114 - New Testament (3) **OR**
- HUM 114 - New Testament (3)

- PHL 315 - World Religions and Systems of Belief (3)
- THE 201 - Introduction to Theology (3)

Communication (6 credit hours)

- COM 103 - Public Speaking (3)
- ENG 102 - English Composition (3) OR
- ENG 105 - Advanced English Composition (3)

Integrative Studies (3 credit hours)

Please see the First-Year Integration (FYI) page for specific information about this required course.

- INT 101 - First-Year Integration (3)

Mathematics (3 credit hours)

- MAT 212 - Statistics and their Application (3)

Science (3 credit hours)

- SCI 230 - Integrated Physical Science with Lab (3)

Social Sciences (12 credit hours)

Take each of the following four courses:

- ECO 215 - Economics (3)
- HIS 185 - Western Civilization (3)
- HIS 205 - American History (3)
- POL 207 - Introduction to American Politics (3)

Politics Major Courses (39 credit hours)

Politics Core (15 credit hours)

- POL 215 - American Political Thought (3)
- POL 233 - World Politics (3)
- POL 320 - Classical Political Philosophy (3)
- POL 321 - Modern Political Philosophy (3)
- POL 489 - Senior Seminar (3)

Politics Electives (24 credit hours)

Choose 24 credit hours from the following courses:

- POL 208 - American Public Policy (3)
- POL 210 - Christian Political Thought (3)
- POL 301 - Political Economy (3)
- POL 304 - State and Local Government (3)
- POL 324 - Foreign Policy and Diplomacy (3)
- POL 350 - Internship (1 to 12)
No more than 3 credit hours of an internship can be applied toward the major.
- POL 378 - Washington Week (3)
- POL 381 - American Political Rhetoric (3)
- POL 401 - Political Parties and Elections (3)
- POL 463 - Supreme Court and Constitutional Law (3)
- POL 467 - The American Congress (3)

- POL 468 - The American Presidency (3)
- POL 470 - Senior Thesis (3)
- POL 472 - Seminar in Politics (3)
- POL 497 - Special Topics in Political Science (3)

Optional Politics Emphases

Elective requirements can be satisfied by completing one of the Politics Emphases listed below.

American Politics Emphasis (12 credit hours)

Choose four of the following courses, for 12 credit hours:

- POL 378 - Washington Week (3)
- POL 381 - American Political Rhetoric (3)
- POL 401 - Political Parties and Elections (3)
- POL 463 - Supreme Court and Constitutional Law (3)
- POL 467 - The American Congress (3)
- POL 468 - The American Presidency (3)

Public Policy Emphasis (12 credit hours)

Choose four of the following courses, for 12 credit hours:

- POL 208 - American Public Policy (3)
- POL 304 - State and Local Government (3)
- POL 324 - Foreign Policy and Diplomacy (3)
- POL 350 - Internship (1 to 12)
No more than 3 credit hours of an internship can be applied toward the major.
- POL 378 - Washington Week (3)

Graduation Requirements for Bachelor of Arts in Politics

The faculty recommends students in the B.A. in Politics to the Board of Trustees as candidates for graduation when they have completed the following requirements.

- Completion of a total of 120 credits, including all general education, electives and Politics major program requirements.
- A letter grade of D or better and a cumulative GPA of 2.0 or better in all CCU coursework, and a GPA of 2.0 or higher for all courses specified for the major.
- Completion of 180 hours of ministry/community service and 180 chapel credits. Transfer students are required to complete 45 hours of ministry/community service and 45 chapel credits each year of attendance at CCU. For further details on ministry/community service, see the Life Directions Center (LDC) section of this catalog. For further details on chapel credits, see the Student Life section of this catalog.
- Meet the CCU Residency requirements.
- Acceptable performance on exit exams, as required by the faculty.
- Formal and timely application for graduation by the date specified by the University Registrar.
- No outstanding financial obligation to the University.

Psychology Major

The Psychology major within the College of Undergraduate Studies (CUS) seeks to develop students who can live out their faith within the context of the discipline of psychology. Classroom instruction and experiences focus not only on the content of psychology (theoretical and experimental psychology), but also on the character development of our students challenging them to engage in personal spiritual formation which quite naturally impacts how they understand psychology. This mixture of classes allows our students to understand, test, and apply current psychological theories

within their personal lives and real situations. The emphasis in the psychology major is to equip our students to think critically about current psychological theories, principles, and research through the lens of foundational Christian beliefs.

The Psychology major prepares students for careers in psychology and related fields. At the bachelor's level, several job options exist for graduates in psychology, such as paraprofessionals in clinics, hospitals and schools, case workers in social service, and staff in church and parachurch ministries. Those intending to practice psychology professionally, however, will need graduate-level training toward the master's degree or the doctorate. The undergraduate program develops a broad-based education that creates a deeper understanding of human functioning and equips students to succeed in graduate school. Elective courses allow students to "round out" their studies to prepare not only for graduate training but to enter life with key relational, spiritual, and emotional competencies.

Graduates of the Psychology major will be able to:

1. Analyze and evaluate Biblical evidence for the five themes of a Biblical and psychological view of human nature.
2. Define and evaluate the model of authentic sexual relationships and the model for Christian marriage.
3. Describe and differentiate various personality theories, psychological disorders, and clinical counseling methods.
4. Create and evaluate research that includes cognitive and physiological processes.
5. Describe and explain the various sub-disciplines within psychology.

In collaboration with the College of Adult and Graduate Studies (CAGS), students majoring in Psychology can opt for one of three emphases:

- B.A. Psychology with an Emphasis in Biblical Studies
- B.A. Psychology with an Emphasis in Clinical Counseling
- B.A. Psychology with an Emphasis in Criminal Justice

Students who choose one of the emphases above earn their Psychology major in their first three years in CCU's Dual Degree programs, and have 12 graduate-level credit hours that can be applied toward a master's degree in CAGS. Additional information on the Psychology Dual Degree program is below.

The Bachelor of Arts in Psychology (CUS) requires completion of the following 120 credits:

General Education Core (48 credit hours)
Psychology Major Required Core (30 credit hours)
Psychology Major Electives Core (6 credit hours)
General Electives (36 credit hours)

General Education Requirements (48 credit hours)

Arts and Humanities (9 credit hours)

Take one course from each of the following three academic disciplines:

Fine Arts (3 credit hours)

Choose one course from the following:

- HUM 120 - Introduction to the Arts (3)
- MUS 110 - Musical Perspectives (3)
- THR 112 - Theatre Appreciation (3)

Literature (3 credit hours)

Choose one course from the following:

- ENG 201 - Introduction to Literature (3)

- ENG 202 - American Literature I (3)
- ENG 203 - American Literature II (3)
- ENG 204 - British Literature I (3)
- ENG 205 - British Literature II (3)

Philosophy (3 credit hours)

- PHL 202 - Introduction to Philosophy (3)

Biblical Studies (12 credit hours)

Take the following four courses (some courses are cross-listed and only one prefix needs to be taken):

- BIB 111 - Old Testament (3) **OR**
- HIS 111 - Old Testament (3)

- BIB 114 - New Testament (3) **OR**
- HUM 114 - New Testament (3)

- PHL 315 - World Religions and Systems of Belief (3)
- THE 201 - Introduction to Theology (3)

Communication (6 credit hours)

- COM 103 - Public Speaking (3)

- ENG 102 - English Composition (3) **OR**
- ENG 105 - Advanced English Composition (3)

Integrative Studies (3 credit hours)

Please see the First-Year Integration (FYI) page for specific information about this required course.

- INT 101 - First-Year Integration (3)

Mathematics (3 credit hours)

- MAT 212 - Statistics and their Application (3)

Science (3 credit hours)

- SCI 230 - Integrated Physical Science with Lab (3)

Social Sciences (12 credit hours)

Take each of the following four courses:

- ECO 215 - Economics (3)
- HIS 185 - Western Civilization (3)
- HIS 205 - American History (3)
- POL 207 - Introduction to American Politics (3)

Psychology Major (36 credit hours)

Required Core (30 credit hours)

- PSY 101 - Introduction to Psychology (3)
- PSY 201 - Social Psychology (3) OR
- PSY 245 - Life-Span Psychology (3)

- PSY 231 - Transformational Psychology (3)
- PSY 301 - Theories of Personality (3)
- PSY 302 - Abnormal Psychology (3)
- PSY 330 - Human Sexuality and Personhood (3)
- PSY 404 - Family Dynamics (3)
- PSY 406 - Clinical Neuroscience (3)
- PSY 412 - Clinical Counseling Methods (3)
- PSY 416 - Seminar in Psychology (3)

Electives Core (6 credit hours)

Complete two of the following (6 credit hours):

- PSY 315 - Group Processing and Community (3)
- PSY 323 - Forensic Psychology (3)
- PSY 370 - Crisis and Trauma (3)
- PSY 380 - Addictions (3)
- PSY 408 - Research Methodology (3)
- PSY 416 - Seminar in Psychology (3)

Dual Degree with Emphasis in Biblical Studies

Students accepted in the Dual Degree program complete their Bachelor of Arts in Psychology degree with an Emphasis in Biblical Studies, then complete their Master of Arts in Biblical Studies through the College of Adult and Graduate Studies (CAGS). Included in the bachelor's degree course requirements are 12 master's level credit hours that satisfy both undergraduate and graduate degree requirements. To satisfy CCU graduate program course requirements, students must earn a letter grade of B- or better in the master's level courses taken in their undergraduate degree. (Cum GPA and letter grade requirements for the undergraduate degree remain the same.) All admissions requirements of the Master of Arts in Biblical Studies must be fulfilled. Information on admissions can be found on the CAGS admissions page.

The Bachelor of Arts in Psychology with Emphasis in Biblical Studies requires completion of the following 120 credits:

General Education (48 credit hours)

Psychology Major Required Core (30 credit hours)

Biblical Studies Emphasis (12 credit hours)

General Electives (30 credit hours)

After successful completion of the B.A. in Psychology with emphasis in Biblical Studies, only 27 credit hours of the required 39 credit hours remain to complete a Master of Arts in Biblical Studies.

Required Courses for the Emphasis in Biblical Studies (12 credit hours)

In addition to the General Education and Psychology Major Required Core courses listed above, students take the following master's level courses in the College of Adult and Graduate Studies for the Biblical Studies emphasis.

- BIB 507 - The Bible and Progressive Revelation (3)
- BIB 522 - Interpreting the Bible I (3)
- BIB 523 - Interpreting the Bible II (3)
- BIB 558 - The Biblical Canon and Textual Criticism (3)

Students must have a total of 60 earned credit hours prior to registration in a graduate-level course.

Dual Degree with Emphasis in Clinical Counseling

Students accepted in the Dual Degree program complete their Bachelor of Arts in Psychology degree with an Emphasis in Clinical Counseling, then complete their Master of Arts in Clinical Mental Health Counseling through the College of Adult and Graduate Studies (CAGS). Included in the bachelor's degree course requirements are 12 master's level credit hours that satisfy both undergraduate and graduate degree requirements. To satisfy CCU graduate program course requirements, students must earn a letter grade of B- or better in the master's level courses taken in their undergraduate degree. (Cum GPA and letter grade requirements for the undergraduate degree remain the same.) All admissions requirements of the Master of Arts in Clinical Mental Health Counseling must be fulfilled. Information on admissions can be found on the CAGS admissions page.

The Bachelor of Arts in Psychology with Emphasis in Clinical Counseling requires completion of the following 120 credits:
General Education (48 credit hours)
Psychology Major Required Core (30 credit hours)
Clinical Counseling Emphasis (12 credit hours)
General Electives (30 credit hours)

With successful completion of the B.A. in Psychology with emphasis in Clinical Counseling, only 48 credit hours of the 60 required credit hours remain to complete a Master of Arts in Clinical Mental Health Counseling.

Required Courses for the Emphasis in Clinical Counseling (12 credit hours)

In addition to the General Education and Psychology Major Required Core courses listed above, students take the following master's level courses in the College of Adult and Graduate Studies for the Clinical Counseling emphasis.

- CMH 515 - Spiritual Formation for Counseling (2)
- CMH 613 - Empathy Training (2)
- CMH 620 - Counseling and Helping Relationships (3)
- CMH 630 - Neuroscience and Clinical Counseling (2)
- CMH 641 - Human Growth and Development (3)

Students must have a total of 60 earned credit hours prior to registration in a graduate-level course.

Dual Degree with Emphasis in Criminal Justice

Students accepted in the Dual Degree program complete their Bachelor of Arts in Psychology degree with an Emphasis in Criminal Justice, then complete their Master of Science in Criminal Justice through the College of Adult and Graduate Studies (CAGS). Included in the bachelor's degree course requirements are 12 master's level credit hours that satisfy both undergraduate and graduate degree requirements. To satisfy CCU graduate program course requirements, students must earn a letter grade of B- or better in the master's level courses taken in their undergraduate degree. (Cum GPA and letter grade requirements for the undergraduate degree remain the same.) All admissions requirements of the Master of Science in Criminal Justice must be fulfilled. Information on admissions can be found on the CAGS admissions page.

The Bachelor of Arts in Psychology with Emphasis in Criminal Justice requires completion of the following 120 credits:
General Education (48 credit hours)
Psychology Major Required Core (30 credit hours)
Criminal Justice Emphasis (12 credit hours)
General Electives (30 credit hours)

With successful completion of the B.A. in Psychology with emphasis in Criminal Justice, only 24 graduate credit hours of 36 credit hours remain to complete a Master of Science in Criminal Justice.

Required Courses for the Emphasis in Criminal Justice (12 credit hours)

In addition to the General Education and Psychology Major Required Core courses listed above, students take the following master's level courses in the College of Adult and Graduate Studies for the Criminal Justice emphasis.

- CRJ 502 - Ethical Leadership in Criminal Justice (3)
- CRJ 506 - Resolving Ethical Dilemmas in Criminal Justice (3)

- CRJ 532 - Application of Constitutional Law (3)
- CRJ 534 - Civil Liability (3)

Students must have a total of 60 earned credit hours prior to registration in a graduate-level course.

Graduation Requirements for Bachelor of Arts in Psychology

The faculty recommends students in the B.A. in Psychology to the Board of Trustees as candidates for graduation when they have completed the following requirements.

- Completion of a total of 120 credits, including all general education, electives and Psychology major program requirements.
- A letter grade of D or better and a cumulative GPA of 2.0 or better in all CCU coursework, and a GPA of 2.0 or higher for all courses specified for the major.
- Completion of 180 hours of ministry/community service and 180 chapel credits. Transfer students are required to complete 45 hours of ministry/community service and 45 chapel credits each year of attendance at CCU. For further details on ministry/community service, see the Life Directions Center (LDC) section of this catalog. For further details on chapel credits, see the Student Life section of this catalog.
- Meet the CCU Residency requirements.
- Acceptable performance on exit exams, as required by the faculty.
- Formal and timely application for graduation by the date specified by the University Registrar.
- No outstanding financial obligation to the University.

Social Science Major

The Social Science major is designed to develop knowledge and skills in history, politics, economics, sociology, psychology, anthropology, international studies, and geography; provide interdisciplinary study in the social sciences; and study current affairs and handling of controversial issues. The major is excellent preparation for law school, government service, graduate school, and secondary school teaching in social studies. Four social science emphases are available: Global Studies, History, Politics, and Psychology.

The Bachelor of Arts in Social Science requires completion of the following 120 credits:

General Education Core (48 credit hours)
 Social Science Major Core (33 credit hours)
 Electives (39 credit hours)

General Education Requirements (48 credit hours)

Arts and Humanities (9 credit hours)

Take one course from each of the following three academic disciplines:

Fine Arts (3 credit hours)

Choose one course from the following:

- HUM 120 - Introduction to the Arts (3)
- MUS 110 - Musical Perspectives (3)
- THR 112 - Theatre Appreciation (3)

Literature (3 credit hours)

Choose one course from the following:

- ENG 201 - Introduction to Literature (3)
- ENG 202 - American Literature I (3)

- ENG 203 - American Literature II (3)
- ENG 204 - British Literature I (3)
- ENG 205 - British Literature II (3)

Philosophy (3 credit hours)

- PHL 202 - Introduction to Philosophy (3)

Biblical Studies (12 credit hours)

Take the following four courses (some courses are cross-listed and only one prefix needs to be taken):

- BIB 111 - Old Testament (3) OR
- HIS 111 - Old Testament (3)

- BIB 114 - New Testament (3) OR
- HUM 114 - New Testament (3)

- PHL 315 - World Religions and Systems of Belief (3)
- THE 201 - Introduction to Theology (3)

Communication (6 credit hours)

- COM 103 - Public Speaking (3)

- ENG 102 - English Composition (3) OR
- ENG 105 - Advanced English Composition (3)

Integrative Studies (3 credit hours)

* Please see the First-Year Integration (FYI) page for specific information about this required course.

- INT 101 - First-Year Integration (3)

Mathematics (3 credit hours)

- MAT 112 - Mathematics for Liberal Arts (3)
(or higher except for MAT 202 or MAT 302 - Teaching Mathematics in the Elementary Classroom)

Science (3 credit hours)

- SCI 230 - Integrated Physical Science with Lab (3)

Social Sciences (12 credit hours)

Take each of the following four courses:

- ECO 215 - Economics (3)
- HIS 185 - Western Civilization (3)
- HIS 205 - American History (3)
- POL 207 - Introduction to American Politics (3)

Social Science Major (33 credit hours)

Required Core (15 credit hours)

- GEO 270 - World Geography (3)
- HIS 186 - The Birth of the Modern World (3) OR
- HIS 206 - The Making of Modern America (3)
- PSY 101 - Introduction to Psychology (3) OR
- PSY 201 - Social Psychology (3)
- POL 210 - Christian Political Thought (3)
- POL 472 - Seminar in Politics (3)

Field-Related Electives (6 credit hours)

The Field-Related Electives can be done from the same or a different prefix as that of the Required Emphasis (below). Credit received from Teaching Assistantships does not count towards field-related elective credits.

Choose 6 credit hours of upper level (300 or above) courses not already part of the Required Emphasis Core from the following prefixes:

- ECO - Economics
- GLS - Global Studies
- HIS - History
- POL - Politics
- PSY - Psychology

Required Emphasis Core (12 credit hours)

Choose an emphasis in one of the following subject areas:

- Global Studies
- History
- Politics
- Psychology

Select 12 credit hours within the selected subject area (not including any credits received for Teaching Assistantships). A minimum of 9 credit hours must be from upper level (300 or above) courses. All courses within the emphasis must be from the same prefix (e.g. GLS for an emphasis in Global Studies).

Graduation Requirements for Bachelor of Arts in Social Science

The faculty recommends students in the B.A. in Social Science to the Board of Trustees as candidates for graduation when they have completed the following requirements.

- Completion of a total of 120 credits, including all general education, electives and Social Science major program requirements.
- A letter grade of D or better and a cumulative GPA of 2.0 or better in all CCU coursework, and a GPA of 2.0 or higher for all courses specified for the major.
- Completion of 180 hours of ministry/community service and 180 chapel credits. Transfer students are required to complete 45 hours of ministry/community service and 45 chapel credits each year of attendance at CCU. For further details on ministry/community service, see the Life Directions Center (LDC) section of this catalog. For further details on chapel credits, see the Student Life section of this catalog.
- Meet the CCU Residency requirements.
- Acceptable performance on exit exams, as required by the faculty.
- Formal and timely application for graduation by the date specified by the University Registrar.
- No outstanding financial obligation to the University.

Strategic Communication Major

The Bachelor of Arts in Strategic Communication prepares students with the professional skills they need for careers in public relations, strategic communication, marketing, and digital media. The Strategic Communication major is unique, offering a broad educational framework for professional and career roles in churches, nonprofits, and for-profit organizations wishing to communicate effectively in the new digital environment. A degree in Strategic Communication enables graduates to be digitally-savvy and able to think creatively and critically, with solid writing, visual, and technical skills, and the capacity to think strategically and biblically about the role of communication in society.

Graduates of the Strategic Communication major will be able to:

1. Identify the major theories within the field of strategic communication, and articulate the relationship between strategic communication and related fields.
2. Critically analyze strategic communication principles and practices, and conduct segmented audience analysis.
3. Produce and present innovative and responsive strategic communication campaigns.
4. Describe the history and structure of the field of strategic communication, its main actors, and future industry trends.
5. Demonstrate technical proficiency in the industry required software (Adobe Suite), audiovisual production, social media management, and graphic design.
6. Generate and present a robust portfolio of work samples, such as writing pieces, social media campaigns, strategic communication campaigns, and audiovisual materials.
7. Demonstrate the integration of faith with communication knowledge and skills.

The Strategic Communication major has two specific emphases, Public Relations and Digital Media, as well as a general emphasis, each of which positions graduates to be on the leading edge of the changes occurring in the communication industry.

The Bachelor of Arts in Strategic Communication requires completion of the following 120 credits:

General Education Core (48 credit hours)

Strategic Communication Core (39 credit hours)

Electives (33 credit hours)

General Education Requirements (48 credit hours)

Arts and Humanities (9 credit hours)

Take one course from each of the following three academic disciplines:

Fine Arts (3 credit hours)

Choose one course from the following:

- HUM 120 - Introduction to the Arts (3)
- MUS 110 - Musical Perspectives (3)
- THR 112 - Theatre Appreciation (3)

Literature (3 credit hours)

Choose one course from the following:

- ENG 201 - Introduction to Literature (3)

- ENG 202 - American Literature I (3)
- ENG 203 - American Literature II (3)
- ENG 204 - British Literature I (3)
- ENG 205 - British Literature II (3)

Philosophy (3 credit hours)

- PHL 202 - Introduction to Philosophy (3)

Biblical Studies (12 credit hours)

Take the following four courses (some courses are cross-listed and only one prefix needs to be taken):

- BIB 111 - Old Testament (3) **OR**
- HIS 111 - Old Testament (3)

- BIB 114 - New Testament (3) **OR**
- HUM 114 - New Testament (3)

- PHL 315 - World Religions and Systems of Belief (3)
- THE 201 - Introduction to Theology (3)

Communication (6 credit hours)

- COM 103 - Public Speaking (3)

- ENG 102 - English Composition (3) **OR**
- ENG 105 - Advanced English Composition (3)

Integrative Studies (3 credit hours)

Please see the First-Year Integration (FYI) page for specific information about this required course.

- INT 101 - First-Year Integration (3)

Mathematics (3 credit hours)

- MAT 212 - Statistics and their Application (3)

Science (3 credit hours)

- SCI 230 - Integrated Physical Science with Lab (3)

Social Sciences (12 credit hours)

Take each of the following four courses:

- ECO 215 - Economics (3)
- HIS 185 - Western Civilization (3)
- HIS 205 - American History (3)
- POL 207 - Introduction to American Politics (3)

Strategic Communication Major (39 credit hours)

Strategic Communication Core (27 credit hours)

- COM 200 - Communication in the Modern World (3)
- COM 206 - Visual Storytelling and Digital Media Production (3)
- COM 215 - Strategic Communication and Mass Media (3)
- COM 247 - Writing for Communication (3)
- COM 320 - Small Group Communication (3)
- COM 451 - Communication Field Internship (3-6)
- COM 480 - Senior Seminar (3)

- COM 360 - Persuasion and Attitude Change (3) OR
- MKT 202 - Principles of Marketing (3)

Three credit hours from the following - may not be a duplicated course chosen in the emphasis.

- COM 180 - University Media Workshop - Level I (1)
- COM 280 - University Media Workshop - Level II (1)
- COM 285 - Public Relations Agency (1)
- COM 380 - University Media Workshop - Level III (1)

Strategic Communication Emphases (12 credit hours)

Choose one of the three Strategic Communication Emphases below.

General Emphasis (12 credit hours)

Choose 12 credit hours from the following; may not be duplicated course chosen in the core, at least 6 upper-level credits (300-level or higher):

- CIS 137 - Web Design Fundamentals (3)
- COM 315 - Public Relations (3)
- COM 355 - Social Media, Audience Analysis, and Analytics (3)
- COM 360 - Persuasion and Attitude Change (3)
- COM 375 - Visual Culture and Graphic Design (3)
- COM 398 - Special Topics: Advanced Skill Development (1) Skill set development classes, including:
 - Advanced video production
 - Advanced podcast production
 - Advanced graphic design
 - Advanced web design
- COM 403 - Organizational Communication (3)
- COM 445 - Strategic Communication Campaigns (3)
- MKT 202 - Principles of Marketing (3)
- MUS 271 - Music Production and Engineering I (3)

Digital Media Emphasis (12 credit hours)

- CIS 137 - Web Design Fundamentals (3)
- COM 355 - Social Media, Audience Analysis, and Analytics (3)
- COM 375 - Visual Culture and Graphic Design (3)

Choose 3 credit hours from the following:

- MUS 271 - Music Production and Engineering I (3)
- COM 398 - Special Topics: Advanced Skill Development (1) Skill set development classes, including:
 - Advanced video production
 - Advanced podcast production
 - Advanced graphic design
 - Advanced web design

Public Relations Emphasis (12 credit hours)

Choose 12 credit hours from the following; may not be duplicated course chosen in the core.

- COM 315 - Public Relations (3)
- COM 355 - Social Media, Audience Analysis, and Analytics (3)
- COM 403 - Organizational Communication (3)
- COM 445 - Strategic Communication Campaigns (3)
- MKT 202 - Principles of Marketing (3)

Graduation Requirements for Bachelor of Arts in Strategic Communication

The faculty recommends students in the B.A. in Strategic Communication to the Board of Trustees as candidates for graduation when they have completed the following requirements.

- Completion of a total of 120 credits, including all general education, electives and Strategic Communication major program requirements.
- A letter grade of D or better and a cumulative GPA of 2.0 or better in all CCU coursework, and a GPA of 2.0 or higher for all courses specified for the major.
- Completion of 180 hours of ministry/community service and 180 chapel credits. Transfer students are required to complete 45 hours of ministry/community service and 45 chapel credits each year of attendance at CCU. For further details on ministry/community service, see the Life Directions Center (LDC) section of this catalog. For further details on chapel credits, see the Student Life section of this catalog.
- Meet the CCU Residency requirements.
- Acceptable performance on exit exams, as required by the faculty.
- Formal and timely application for graduation by the date specified by the University Registrar.
- No outstanding financial obligation to the University.

Minor

Augustine Honors Minor/Emphasis

The Augustine Honors Minor and Augustine Honor Emphasis are designed to work within the framework of CCU's existing General Education curriculum, enabling students to satisfy general education requirements through Great Books courses while earning the minor or emphasis in the Augustine Honors program.

The Augustine Honors Minor and Emphasis are academically rigorous programs that fosters interdisciplinary learning and research scholarship. The heart of the Augustine Honors program is the experience of intense communal learning centered on the reading and discussion of Great Books. The liberal arts curriculum explores the disciplines of History, Literature, Politics, and Rhetoric, with a view to developing students' liberal arts skills and integrating their observations and insights into their character and personal beliefs. The core courses fulfill some requirements for the General Education curriculum and provide a minor or emphasis. The Augustine Honors program as a whole is only available to Distinguished Scholarship recipients who attend World Changers Weekend.

Because of the distinctive curriculum that comprises the Augustine Honors program, students are limited in the coursework that can be transferred in to satisfy program requirements. To earn the Augustine Honors Minor, students must complete at least four of the required courses at CCU, and may transfer in a three or four credit hour course to satisfy the final requirement. To earn the Augustine Honors Emphasis, students must complete all of the required courses at CCU.

Augustine Honors Minor (20 credit hours)

- COM 455 - Rhetoric and Power (4)
- ENG 460 - Tragedy, Comedy, and the Human Imagination (4)
- HIS 310 - Great Ideas of the Western World (4)
- HIS 465 - History and the American Experience (4)

- POL 460 - Liberty, Justice, and American Politics (4)

Augustine Honors Emphasis (12 credit hours)

For the Augustine Honors Emphasis, students choose any three Honors courses included in the Honors Minor, for a total of 12 credit hours.

Communication Minor

Students may earn a minor in the field by completing the following 18 credit hours.

Communication Minor (18 credit hours)

Communication Minor Core (15 credit hours)

- COM 210 - Interpersonal Communication (3)
- COM 215 - Strategic Communication and Mass Media (3)
- COM 314 - Cross-Cultural Communication (3)
- COM 320 - Small Group Communication (3)
- COM 360 - Persuasion and Attitude Change (3)

Communication Minor Elective (3 credit hours)

Choose one course (3 credit hours) from the following:

- COM 301 - Advanced Public Speaking (3)
- COM 403 - Organizational Communication (3)
- COM 485 - Advanced Interpersonal Relations (3)

Creative Writing Minor

Students of any major may minor in Creative Writing. The minor will provide a better working knowledge of creative literary production and significant practice in creative output for multiple genres, including fiction, poetry, and creative nonfiction.

Students may earn a minor in the field by completing the following 18 credit hours and all corresponding prerequisites.

Required Courses (18 credit hours)

Required Core (3 credit hours)

- ENG 230 - Introduction to Creative Writing (3)

Advanced Creative Writing Core (6-9 credit hours)

Choose two or three of the courses listed below:

- ENG 420 - Advanced Creative Writing: Poetry (3)
- ENG 430 - Advanced Creative Writing: Fiction (3)
- ENG 435 - Advanced Creative Writing: Special Topics (3)

Literature Core (6-9 credit hours)

Choose two or three of the courses listed below:

- ENG 305 - Poetry Seminar (3)
- ENG 310 - History of the British Novel (3)
- ENG 340 - American Ethnic Literatures (3)
- ENG 360 - World Literature (3)
- ENG 380 - Christian Writers (3)
- ENG 408 - Seminar in Literary Topics (3)

Digital Media Minor

The Digital Media minor introduces students to the field of social media, digital communication, and technology. It is designed to provide students with the visual and technical skills to understand the impact of social media in society, acquire technical skills in web and graphic design, produce digital content and embrace the idea of innovation. The minor is an ideal complement for students from all majors looking for more effective and creative communication tools in the digital world.

Students may earn a minor in Digital Media by completing the following 18 credit hours. Students may not earn a major in Strategic Communication and a minor in Digital Media.

Digital Media Minor (18 credit hours)

Digital Media Minor Core (12 credit hours)

- COM 206 - Visual Storytelling and Digital Media Production (3)
- COM 355 - Social Media, Audience Analysis, and Analytics (3)
- COM 375 - Visual Culture and Graphic Design (3)
- COM 475 - Senior Seminar: Innovation, Creativity, and Change (3)

Digital Media Minor Elective (6 credit hours)

Choose 6 credit hours from the following:

- CIS 137 - Web Design Fundamentals (3)
- COM 180 - University Media Workshop - Level I (1)
- COM 280 - University Media Workshop - Level II (1)
- COM 380 - University Media Workshop - Level III (1)
- COM 398 - Special Topics: Advanced Skill Development (1) Skill set development classes, including:
 - Advanced video production
 - Advanced podcast production
 - Advanced graphic design
 - Advanced web design
- MUS 271 - Music Production and Engineering I (3)

English Minor

Students may earn a minor in the field by completing the following 18 credit hours.

Required Courses (18 credit hours)

Required Core (12 credit hours)

- ENG 202 - American Literature I (3)

- ENG 203 - American Literature II (3)
- ENG 204 - British Literature I (3) OR
- ENG 205 - British Literature II (3)
- ENG 230 - Introduction to Creative Writing (3)

Elective Core (6 credit hours)

Choose two courses (6 credit hours) of upper level (300 or above) English courses.

Global Studies Minor

Students may earn a minor in the field by completing the following 18 credit hours and corresponding prerequisites.

Required Courses (18 credit hours)

- GLS 203 - Introduction to Global Studies (3)
- GLS 465 - Senior Seminar (3)
- HIS 186 - The Birth of the Modern World (3)
- POL 233 - World Politics (3)
- COM 314 - Cross-Cultural Communication (3) OR
- LED 205 - Cross Cultural Leadership (3)

Choose one of the following:

- BUS 370 - International Business (3)
- ECO 315 - Economic Development (3)
- GLS 322 - The World Since 1945 (3)
- GLS 385 - Contemporary Latin America (3)
- GLS 386 - Contemporary Asia (3)
- GLS 387 - Contemporary Africa (3)
- GLS 388 - Contemporary Middle East (3)
- POL 301 - Political Economy (3)
- POL 324 - Foreign Policy and Diplomacy (3)
- POL 472 - Seminar in Politics (3)

History Minor

Students may earn a minor in the field by completing the following 18 credit hours and corresponding prerequisites.

Required Courses (18 credit hours)

Required Core (12 credit hours)

- GLS 321 - The World at War (1900-1945) (3)
- GLS 322 - The World Since 1945 (3)

- HIS 186 - The Birth of the Modern World (3)
- HIS 206 - The Making of Modern America (3)

Elective Core (6 credit hours)

Choose one course from the following (3 credit hours)

- HIS 313 - Ancient Mediterranean World (3)
- HIS 314 - Roman Empire and Medieval Europe (3)
- HIS 315 - Early Modern Europe (3)
- HIS 317 - Modern Europe (3)

Choose one course from the following (3 credit hours)

- HIS 303 - American Church History (3)
- HIS 340 - The American Civil War and Reconstruction (3)
- HIS 360 - The American West (3)
- HIS 365 - The American Founding (3)

Politics Minor

Students may earn a minor in the field by completing the following 18 credit hours.

Required Courses (18 credit hours)

Required Core (6 credit hours)

- POL 215 - American Political Thought (3)
- POL 233 - World Politics (3)

Elective Core (12 credit hours)

Choose four courses from the following (12 credit hours):

- POL 208 - American Public Policy (3)
- POL 210 - Christian Political Thought (3)
- POL 301 - Political Economy (3)
- POL 304 - State and Local Government (3)
- POL 320 - Classical Political Philosophy (3)
- POL 321 - Modern Political Philosophy (3)
- POL 324 - Foreign Policy and Diplomacy (3)
- POL 378 - Washington Week (3)
- POL 381 - American Political Rhetoric (3)
- POL 401 - Political Parties and Elections (3)
- POL 463 - Supreme Court and Constitutional Law (3)
- POL 467 - The American Congress (3)
- POL 468 - The American Presidency (3)

Psychology Minor (CUS)

Students may earn a minor in the field by completing the following 18 hours and any required prerequisites.

Required Courses (18 credit hours)

Required Core (12 credit hours)

- PSY 101 - Introduction to Psychology (3)
- PSY 201 - Social Psychology (3) OR
- PSY 245 - Life-Span Psychology (3)
- PSY 231 - Transformational Psychology (3)
- PSY 301 - Theories of Personality (3) OR
- PSY 302 - Abnormal Psychology (3)

Elective Core (6 credit hours)

Choose two courses from the following:

- PSY 315 - Group Processing and Community (3)
- PSY 323 - Forensic Psychology (3)
- PSY 330 - Human Sexuality and Personhood (3)
- PSY 370 - Crisis and Trauma (3)
- PSY 380 - Addictions (3)
- PSY 404 - Family Dynamics (3)
- PSY 406 - Clinical Neuroscience (3)
- PSY 408 - Research Methodology (3)
- PSY 412 - Clinical Counseling Methods (3)
- PSY 416 - Seminar in Psychology (3)
- Either PSY 301 or PSY 302 can be chosen if not included in the Required Core.

Public Relations Minor

The Public Relations minor is a great complement to students in academic programs such as Business, Biblical Studies, Music Education, Management, Marketing, Theatre, Leadership, and others who want to learn how to communicate effectively, practically, and creatively within their fields.

Students may earn a minor in Public Relations by completing the following 18 credit hours. Students may not earn a major in Strategic Communication and a minor in Public Relations.

Public Relations Minor (18 credit hours)

Public Relations Minor Core (15 credit hours)

- COM 206 - Visual Storytelling and Digital Media Production (3)
- COM 247 - Writing for Communication (3)
- COM 315 - Public Relations (3)
- COM 355 - Social Media, Audience Analysis, and Analytics (3)
- COM 445 - Strategic Communication Campaigns (3)

Public Relations Minor Elective (3 credit hours)

Choose one course (3 credit hours) from the following:

- COM 375 - Visual Culture and Graphic Design (3)
- COM 475 - Senior Seminar: Innovation, Creativity, and Change (3)
- MKT 202 - Principles of Marketing (3)

Sacred Music and Literature Minor

The Minor in Sacred Music and Literature constitutes an interdisciplinary course of study in Christian aesthetics, art and music history, poetry, and liturgical practice. The program provides students with the opportunity to integrate their studies in theology, history, music, art, and literature with broader aspects and trends in the church and the world. Through a carefully selected series of classes from various schools in the college, and culminating in two semesters of unique interdisciplinary seminars, students will go beyond their initial exposure through the general education core, studying each art form and its history in the context of the church in-depth. The minor culminates in a publicly presented research project, demonstrating students' readiness to serve the church, pursue graduate study if desired, and communicate effectively with the world.

Students may earn a minor in the field by completing 18 credit hours (courses vary depending on area of major study).

Sacred Music and Literature Minor Required Courses (18 credit hours)

MUS 340 - Seminar in Sacred Music and Literature is taken for two semesters (6 credit hours), and includes a thesis or research project supervised by seminar faculty.

Required Courses for Biblical Studies, Ministry Management, Theology, Youth Ministry Majors

- ENG 305 - Poetry Seminar (3) OR
- ENG 420 - Advanced Creative Writing: Poetry (3)
- MUS 323 - History of Music I (2)
- MUS 340 - Seminar in Sacred Music and Literature (3) Two semesters (6 credit hours)
- MUS 341 - Biblical and Theological Foundations of Worship I (3)
- PHL 340 - Beauty, Desire, and Wisdom (3)
- One (1) additional credit hour. Choose from MUA 101-126, MUA 133, or MUE 100-117.

Required Courses for English Majors

- MUS 323 - History of Music I (2)
- MUS 340 - Seminar in Sacred Music and Literature (3) Two semesters (6 credit hours)
- MUS 341 - Biblical and Theological Foundations of Worship I (3)
- PHL 340 - Beauty, Desire, and Wisdom (3)
- THE 309 - History of Christianity (3)
- One (1) additional credit hour. Choose from MUA 101-126, MUA 133, or MUE 100-117.

Required Courses for Music Education, Music, and Music with emphases in Performance, Production and Engineering, Music Media and Marketing, and Composition Majors

- ENG 305 - Poetry Seminar (3) OR
- ENG 420 - Advanced Creative Writing: Poetry (3)
- MUS 340 - Seminar in Sacred Music and Literature (3) Two semesters (6 credit hours)
- MUS 341 - Biblical and Theological Foundations of Worship I (3)
- PHL 340 - Beauty, Desire, and Wisdom (3)
- THE 309 - History of Christianity (3)

Required Courses for Worship Arts Majors

- ENG 305 - Poetry Seminar (3) OR
- ENG 420 - Advanced Creative Writing: Poetry (3)

- HUM 221 - Experiencing Creative Arts and Culture (3) OR
- LAT 301 - Latin I (3)

- PHL 340 - Beauty, Desire, and Wisdom (3)
- MUS 340 - Seminar in Sacred Music and Literature (3) Two semesters (6 credit hours)
- THE 309 - History of Christianity (3)

Required Courses for all other Majors

- ENG 305 - Poetry Seminar (3) OR
- ENG 420 - Advanced Creative Writing: Poetry (3)

- MUS 323 - History of Music I (2)
- MUS 340 - Seminar in Sacred Music and Literature (3) Two semesters (6 credit hours)
- PHL 340 - Beauty, Desire, and Wisdom (3)
- THE 309 - History of Christianity (3)
- One (1) additional credit hour. Choose from MUA 101-126, MUA 133, or MUE 100-117.

School of Music

Passionately Pursuing Excellence to the Glory of God

"Not that I have already obtained this, or have already been made perfect, but I press on to take hold of that for which Christ Jesus took hold of me. Brothers, I do not consider myself yet to have taken hold of it. But one thing I do: Forgetting what is behind and straining toward what is ahead, I press on toward the goal to win the prize for which God has called me heavenward in Christ Jesus." Philippians 3:12-14

Passion

The study of music requires great passion. Only those who are truly passionate are able to develop the disciplines necessary to be successful in music - to practice, study, perform, and teach others to do the same. There must be a passion, a fire that drives us to live out our calling in Christ. That passion will also fuel a desire for excellence.

Pursuit of Excellence

The pursuit of excellence is integral to music study. We who are believers have an even higher calling toward excellence as we bring our gifts of music performances not only for the enjoyment of our audiences, but also as an offering before the Lord. Just as our Creator God does all things well, we who are created in His image are to pursue that same excellence in all that we are called to do - pursuing excellence with the same passion that God pursues us.

Praise and Glory to God

Just as J.S. Bach signed his compositions with "Soli Deo Gloria" (to the glory of God alone), the School of Music at Colorado Christian University remains committed to providing world-class preparation for a life of service to the Lord through the Arts - a complete integration of our Christian faith into every aspect of music study and the performing arts to the praise and glory of God.

Performing Arts

The School of Music at Colorado Christian University currently offers four emphases in the Bachelor of Arts in Music - performance, composition, music production and engineering, and media and marketing; a Bachelor of Music in K-12

music education licensure; and a Bachelor of Music in Worship Arts. The School of Music also offers minors in Dance, Music, Sacred Music and Literature, Theatre, and Music Theatre, including three main stage productions annually.

Admission, Continuation, and Scholarships

Along with being accepted by the University, students who desire to major or minor in music must complete a personal audition on their primary instrument or voice for the music faculty. This audition serves both for preliminary acceptance into the School of Music and for music scholarship consideration. Priority scholarship consideration is given to students auditioning before March 1 of each year. For formal acceptance to any music degree program, a Mid-Degree Screening takes place at the end of the sophomore year. Students must meet the following requirements:

- Completion of all lower-division courses specified for the major
- Achievement of junior status at the university
- Satisfactory performance on the piano proficiency examination
- Recommendation by the music faculty
- Students pursuing the Bachelor of Music - Music Education degree must also meet the admission and normal progress requirements of the School of Education.

Credit Hours for Music Courses

All courses follow the standard Carnegie credit hour assignments except for:

Applied Studies:

½ hour lesson = 1 credit

One-hour lesson = 2 credits

Ensembles:

Major Ensembles: Three 75-minute rehearsals per week = 1 credit hour

Secondary Ensembles: Two 75-minute rehearsals per week = 1 credit hour

Sightsinging and EarTraining & Methods Courses:

Lab: Two one-hour meetings per week = 1 credit hour

Bachelor's Degrees

Music Education K-12 Licensure (School of Music)

The Bachelor of Music degree with Music Education prepares students for Colorado Teacher Licensure in K-12 Music. Completion of the degree requires four years of study and includes 800 hours of practicum in elementary and secondary school settings.

CCU's School of Music shares the music education program with CCU's School of Education, which has been recognized by the state of Colorado as a program of excellence. The distinct focus on developing students who are servant-leaders as well as excellent practitioners has earned CCU graduates in music education teaching positions in both public and private schools throughout the state. The program also offers excellent preparation for graduate school.

The Bachelor of Music with Music Education requires completion of the following 128 credits:

General Education (42 credit hours)

Professional Education Core (18 credit hours)

Professional Music Education Core (16 credit hours)

Music Core (46 credit hours)

Primary Instrument (4 credit hours)

Electives (2 credit hours)

Music Education K-12 Licensure Program

General Education Requirements (42 credit hours)

Arts and Humanities (6 credit hours)

Take one course from each of the following two academic disciplines:

Philosophy (3 credit hours)

- PHL 202 - Introduction to Philosophy (3)

Fine Arts (3 credit hours)

- MUS 110 - Musical Perspectives (3) (Required)

Biblical Studies (12 credit hours)

Take the following four courses:

- HIS 111 - Old Testament (3)
- HUM 114 - New Testament (3)
- THE 201 - Introduction to Theology (3)
- PHL 315 - World Religions and Systems of Belief (3)

Communication (6 credit hours)

- COM 103 - Public Speaking (3)
- ENG 102 - English Composition (3)

Integrative Studies (3 credit hours)

* Please see the First-Year Integration (FYI) page for specific information information about this required course.

- INT 101 - First-Year Integration (3)

Mathematics (3 credit hours)

- MAT 112 - Mathematics for Liberal Arts (3)
Or higher - While Statistics is a valuable course for educators, MAT 212 cannot be used to fulfill General Education requirements.

Science (3 credit hours)

- SCI 230 - Integrated Physical Science with Lab (3)

Social Sciences (9 credit hours)

Take each of the following three courses:

- HIS 185 - Western Civilization (3)
- HIS 205 - American History (3)

- ECO 215 - Economics (3)

Professional Education Core (18 credit hours)

- CLD 205 - Culturally Responsive Pedagogy (3)
- EDU 472 - Music Student Teaching and Seminar (12)
- EPS 340 - Educational Child Psychology and Development (3) OR
- EPS 342 - Adolescent Development and Culture (3)

Professional Music Education Core (16 credit hours)

- MUA 176 - Music Education Colloquium (0) (four semesters - every fall)
- MUS 120 - Introduction to Music Education (2)
- MUS 328 - Choral Methods and Literature (2)
- MUS 329 - Instrumental Methods and Literature (2)
- MUS 330 - General Music Methods and Literature (2)
- MUS 380 - Pedagogical Models for Effective Learning in Music (3)
- MUS 404 - Music K-12 Curriculum and Instruction (3)
- MUS 426 - Music Business (2)

Music Core (46 credit hours)

- MUA 130 - Piano Class I (1) (Average 2 credit hours) AND
- MUA 132 - Piano Class II (1)
- OR
- MUA 115 - Piano (1-2) (Average 2-4 credit hours)
Students may take either (or a combination of) MUA 130 - Piano Class I and MUA 132 Piano Class II or MUA 115 - Piano until they pass MUA 230 - Piano Proficiency . Required number of semesters vary per student.
- MUA 175 - Music Convocation (0) (seven semesters)
- MUA 230 - Piano Proficiency (0)
- MUA 231 - Performance Proficiency (0)
- MUA 327 - Advanced Conducting (2)
- MUS 351 - Brass Techniques and Pedagogy (1)
- MUS 352 - Woodwind Techniques and Pedagogy (1)
- MUS 353 - String Techniques and Pedagogy (1)
- MUS 354 - Percussion Techniques and Pedagogy (1)
- MUS 356 - Vocal Methods (1)
- MUS 357 - Fretted Techniques (1)
- MUS 111 - From Sight to Sound - Music Fundamentals (2)
- MUS 112 - Music Theory I: Elements of Music (3)
- MUS 113 - Sight-Singing and Ear Training I (1)
- MUS 212 - Music Theory II: Diatonic Harmony and Tonicization (3)
- MUS 213 - Sight-Singing and Ear Training II (1)
- MUS 214 - Music Theory III: Chromatic Harmony and Forms (3)
- MUS 215 - Sight-Singing and Ear Training III (1)
- MUS 312 - Music Theory IV: The Twentieth Century and Beyond (3)
- MUS 313 - Sight-Singing and Ear Training IV (1)
- MUS 323 - History of Music I (2)
- MUS 324 - History of Music II (2)
- MUS 326 - Conducting (2)
- MUS 410 - World Music (2)
- MUS 411 - Scoring and Arranging (2)
- MUS 362 - Music Education Performance Project (0)

- MUE 100 - University Women's Choir (1) (five semesters) OR
- MUE 101 - University Choir (1) (five semesters) OR
- MUE 102 - University Symphonic Band (1) (five semesters) OR
- MUE 103 - Chamber Orchestra (1) (five semesters) OR
- MUE 109 - Chamber Strings (1) (five semesters)

Each student will take three semesters of secondary ensembles to get specific music education experiences. One semester will focus on handbells, one semester will focus on jazz, and one semester will focus on the area opposite of the usual one (choral for instrumentalists, instrumental for vocalists).

- MUE 104 - Peak Harmony Vocal Ensemble (1) OR
- MUE 105 - Mainstream (Instrumental Jazz) (1) OR
- MUE 110 - Jazz Combo (1)

- MUE 114 - Handbell Ensemble (1)

- MUE 106 - Instrumental Chamber Ensemble (1) OR
- MUE 108 - Vocal Chamber Ensemble (1) OR
- MUE 116 - Drumline (1)

Primary Instrument (4 credit hours)

Each student will take 4 credit hours on the instrument on which they have auditioned and been accepted.

- MUA 102 - Baritone/Euphonium (1-2)
- MUA 103 - Bassoon (1-2)
- MUA 104 - Clarinet (1-2)
- MUA 108 - Flute (1-2)
- MUA 109 - French Horn (1-2)
- MUA 110 - Guitar (1-2)
- MUA 111 - Harp (1-2)
- MUA 112 - Oboe (1-2)
- MUA 113 - Organ (1-2)
- MUA 114 - Percussion (1-2)
- MUA 115 - Piano (1-2)
- MUA 116 - Saxophone (1-2)
- MUA 117 - String/Electric Bass (1-2)
- MUA 120 - Trombone (1-2)
- MUA 121 - Trumpet (1-2)
- MUA 122 - Tuba (1-2)
- MUA 123 - Viola (1-2)
- MUA 124 - Violin (1-2)
- MUA 125 - Cello (1-2)
- MUA 126 - Voice (1-2)
- MUA 133 - Drumset (1-2)

Electives Core (2 credits)

Students will take two (2) elective credits.

Additional Information

Those selecting the music major must take MUS 110 - Musical Perspectives as part of the general education requirements.

MUS 111 - From Sight to Sound - Music Fundamentals or a passing grade on the Theory Entrance Exam is a prerequisite for entrance into MUS 112 - Music Theory I: Elements of Music .

MUA 175 - Music Convocation is required for all music majors each semester at CCU (up to 7 semesters).

Piano and Piano Class requirements vary in order to pass Piano Proficiency. Students must take MUA 130 - Piano Class I and MUA 132 Piano Class II OR MUA 115 - Piano in consecutive semesters until MUA 230 - Piano Proficiency is passed.

Only one ensemble credit each semester counts toward the requirements for the major.

Additional information concerning attendance, appeals, recitals, applied music, and proficiency examinations is found in the Teacher Portfolio and the Music Handbook.

Suggested Electives to include with the B.M. Music Education degree:

MUS 271 Music Production and Engineering I

MUS 272 Music Production and Engineering II

MUS 325 Singer's Diction and Literature

Professional Licensure Disclosure

Colorado Christian University offers several academic programs which lead to professional licensure in the state of Colorado and, in some programs, prepare students for a national exam. All students should be aware that states vary in their educational and professional requirements depending on the profession. Some states require specific educational requirements, clinical requirements, accreditation requirements, or exam requirements. See professional licensure disclosures for details.

Graduation Requirements for Bachelor of Music in Music with K-12 Education Licensure

The faculty recommends students in the B.M. in Music with K-12 Education Licensure to the Board of Trustees as candidates for graduation when they have completed the following requirements.

- Completion of a total of 128 credits, including all general education, music major, and education professional core requirements.
- A letter grade of D or better and a cumulative GPA of 2.5 or better in all CCU coursework, and a C- or better in all professional education and music courses.
- Completion of 180 hours of ministry/community service and 180 chapel credits. Transfer students are required to complete 45 hours of ministry/community service and 45 chapel credits each year of attendance at CCU. For further details on ministry/community service, see the Life Directions Center (LDC) section of this catalog. For further details on chapel credits, see the Student Life section of this catalog.
- Meet the CCU Residency requirements.
- Completion of seven semesters of MUA 175 - Music Convocation.
- Acceptable performance on exit exams, as required by the faculty.
- Formal and timely application for graduation by the date specified by the University Registrar.
- No outstanding financial obligation to the University.

Music Major

The Bachelor of Arts in Music is designed to help musicians grow in their understanding and knowledge of music. This broad-based music degree prepares students for a wide range of careers in music and beyond, including preparing students for further graduate study in music. Out of all the music degrees, the Bachelor of Arts in Music offers the most flexibility, and is ideal for partnering with a secondary emphasis as either a double major or minor.

The Bachelor of Arts in Music requires completion of the following 120 credit hours:

General Education (48 credit hours)

Music Core (43 credit hours)

Primary Instrument Core (5 credit hours)

Electives Core (24 credit hours)

General Education Requirements (48 credit hours)

Arts and Humanities (9 credit hours)

Take one course from each of the following three academic disciplines:

Philosophy (3 credit hours)

- PHL 202 - Introduction to Philosophy (3)

Fine Arts (3 credit hours)

- MUS 110 - Musical Perspectives (3) (Required)

Literature (3 credit hours)

Choose one course from the following:

- ENG 201 - Introduction to Literature (3)
- ENG 202 - American Literature I (3)
- ENG 203 - American Literature II (3)
- ENG 204 - British Literature I (3)
- ENG 205 - British Literature II (3)

Biblical Studies (12 credit hours)

Take the following four courses (some courses are cross-listed and only one prefix needs to be taken):

- BIB 111 - Old Testament (3) OR
- HIS 111 - Old Testament (3)

- BIB 114 - New Testament (3) OR
- HUM 114 - New Testament (3)

- PHL 315 - World Religions and Systems of Belief (3)
- THE 201 - Introduction to Theology (3)

Communication (6 credit hours)

- COM 103 - Public Speaking (3)

- ENG 102 - English Composition (3) OR
- ENG 105 - Advanced English Composition (3)

Integrative Studies (3 credit hours)

* Please see the First-Year Integration (FYI) page for specific information information about this required course.

- INT 101 - First-Year Integration (3)

Mathematics (3 credit hours)

- MAT 112 - Mathematics for Liberal Arts (3) (or higher)

Science (3 credit hours)

- SCI 230 - Integrated Physical Science with Lab (3)

Social Sciences (12 credit hours)

Take each of the following four courses:

- ECO 215 - Economics (3)
- HIS 185 - Western Civilization (3)
- HIS 205 - American History (3)
- POL 207 - Introduction to American Politics (3)

Music Major (48 credit hours)

Music Core (43 credit hours)

- MUA 130 - Piano Class I (1) AND
- MUA 132 - Piano Class II (1)
- OR
- MUA 115 - Piano (1-2) Average 2-4 credit hours
Students may take either (or a combination of) MUA 130 - Piano Class I and MUA 132 Piano Class II or MUA 115 - Piano until they pass MUA 230 - Piano Proficiency . Required number of semesters varies per student.
- MUA 175 - Music Convocation (0) (eight semesters)
- MUA 230 - Piano Proficiency (0)
- MUA 231 - Performance Proficiency (0)
- MUE 100 - University Women's Choir (1) (eight semesters) OR
- MUE 101 - University Choir (1) (eight semesters) OR
- MUE 102 - University Symphonic Band (1) (eight semesters) OR
- MUE 103 - Chamber Orchestra (1) (eight semesters)
- MUE 109 - Chamber Strings (1) (eight semesters) OR
- MUE 114 - Handbell Ensemble (1) (eight semesters)
- MUS 111 - From Sight to Sound - Music Fundamentals (2)
- MUS 112 - Music Theory I: Elements of Music (3)
- MUS 113 - Sight-Singing and Ear Training I (1)
- MUS 212 - Music Theory II: Diatonic Harmony and Tonicization (3)
- MUS 213 - Sight-Singing and Ear Training II (1)
- MUS 214 - Music Theory III: Chromatic Harmony and Forms (3)
- MUS 215 - Sight-Singing and Ear Training III (1)
- MUS 312 - Music Theory IV: The Twentieth Century and Beyond (3)
- MUS 313 - Sight-Singing and Ear Training IV (1)
- MUS 323 - History of Music I (2)
- MUS 324 - History of Music II (2)
- MUS 410 - World Music (2)
- MUS 326 - Conducting (2)
- MUS 426 - Music Business (2)
- MUS 470 - Senior Thesis (2)
- Music Electives (3) Instrumental Majors only
- OR
- Vocal Majors only
- MUS 325 - Singer's Diction and Literature (2) AND
- MUS 356 - Vocal Methods (1)

Primary Instrument Core (5 credit hours)

Each student will take 5 credit hours in the instrument on which they auditioned and have been accepted.

- MUA 102 - Baritone/Euphonium (1-2)
- MUA 103 - Bassoon (1-2)
- MUA 104 - Clarinet (1-2)
- MUA 108 - Flute (1-2)
- MUA 109 - French Horn (1-2)
- MUA 110 - Guitar (1-2)
- MUA 111 - Harp (1-2)
- MUA 112 - Oboe (1-2)
- MUA 113 - Organ (1-2)
- MUA 114 - Percussion (1-2)
- MUA 115 - Piano (1-2)
- MUA 116 - Saxophone (1-2)
- MUA 117 - String/Electric Bass (1-2)
- MUA 120 - Trombone (1-2)
- MUA 121 - Trumpet (1-2)
- MUA 122 - Tuba (1-2)
- MUA 123 - Viola (1-2)
- MUA 124 - Violin (1-2)
- MUA 125 - Cello (1-2)
- MUA 126 - Voice (1-2)
- MUA 133 - Drumset (1-2)

Electives Core (24 credit hours)

General Electives - 24 credit hours

Additional Information

- Those selecting the music major must take MUS 110 - Musical Perspectives as part of the general education requirements.
- MUS 111 - From Sight to Sound - Music Fundamentals is a prerequisite for entrance into MUS 112 - Music Theory I: Elements of Music
- MUA 175 - Music Convocation is required for all music majors each semester at CCU (up to 8 semesters).
- Piano and Piano Class requirements vary in order to pass Piano Proficiency. Students must take MUA 130 - Piano Class I AND MUA 132 Piano Class II OR MUA 115 - Piano in consecutive semesters until MUA 230 - Piano Proficiency is passed.
- Only one ensemble credit each semester counts toward the requirements for the major.

Graduation Requirements for Bachelor of Arts in Music

The faculty recommends students in the B.A. in Music to the Board of Trustees as candidates for graduation when they have completed the following requirements.

- Completion of a total of 120 credits, including all general education, electives and Music major program requirements.
- A letter grade of D or better and a cumulative GPA of 2.0 or better in all CCU coursework, and a GPA of 2.0 or higher for all courses specified for the major.
- Completion of 180 hours of ministry/community service and 180 chapel credits. Transfer students are required to complete 45 hours of ministry/community service and 45 chapel credits each year of attendance at CCU. For further details on ministry/community service, see the Life Directions Center (LDC) section of this catalog. For further details on chapel credits, see the Student Life section of this catalog.
- Meet the CCU Residency requirements.
- Completion of eight semesters of MUA 175 - Music Convocation.

- Acceptable performance on exit exams, as required by the faculty.
- Formal and timely application for graduation by the date specified by the University Registrar.
- No outstanding financial obligation to the University.

Music Major - Music Composition

The Bachelor of Arts in Music with Music Composition emphasis is tailored to help the individual composer develop their career within the context of the professional marketplace. Areas of focus include modern scoring and arranging technology, contemporary sensibilities with a strong foundation in time-tested compositional methodology, music for media, and scoring for the concert hall and the symphony orchestra.

The Bachelor of Arts in Music with Music Composition emphasis requires completion of the following 120 credit hours:

General Education (48 credit hours)

Music Core (53 credit hours)

Electives Core (19 credit hours)

General Education Requirements (48 credit hours)

Arts and Humanities (9 credit hours)

Take one course from each of the following three academic disciplines:

Fine Arts (3 credit hours)

- MUS 110 - Musical Perspectives (3) (Required)

Literature (3 credit hours)

Choose one course from the following:

- ENG 201 - Introduction to Literature (3)
- ENG 202 - American Literature I (3)
- ENG 203 - American Literature II (3)
- ENG 204 - British Literature I (3)
- ENG 205 - British Literature II (3)

Philosophy (3 credit hours)

- PHL 202 - Introduction to Philosophy (3)

Biblical Studies (12 credit hours)

Take the following four courses (some courses are cross-listed and only one prefix needs to be taken):

- BIB 111 - Old Testament (3) OR
- HIS 111 - Old Testament (3)
- BIB 114 - New Testament (3) OR
- HUM 114 - New Testament (3)
- PHL 315 - World Religions and Systems of Belief (3)
- THE 201 - Introduction to Theology (3)

Communication (6 credit hours)

- COM 103 - Public Speaking (3)
- ENG 102 - English Composition (3) OR
- ENG 105 - Advanced English Composition (3)

Integrative Studies (3 credit hours)

* Please see the First-Year Integration (FYI) page for specific information about this required course.

- INT 101 - First-Year Integration (3)

Mathematics (3 credit hours)

- MAT 112 - Mathematics for Liberal Arts (3) (or higher)
Students majoring in Music Media and Marketing should take MAT-212 as a prerequisite for the Business and Media core.

Science (3 credit hours)

- SCI 230 - Integrated Physical Science with Lab (3)

Social Sciences (12 credit hours)

Take each of the following four courses:

- ECO 215 - Economics (3)
- HIS 185 - Western Civilization (3)
- HIS 205 - American History (3)
- POL 207 - Introduction to American Politics (3)

Music Major Core (53 credit hours)

- MUA 130 - Piano Class I (1) AND
- MUA 132 - Piano Class II (1)
OR
- MUA 115 - Piano (1-2) Average 2-4 credit hours
Students may take either (or a combination of) MUA 130 Piano Class I and MUA 132 Piano Class II or MUA 115 Piano until they pass MUA 230 Piano Proficiency. Required number of semesters varies per student.
- MUA 105 - Composition (1-2) (eight credits total)
- MUA 119 - Songwriting (1-2) (two credits total)
- MUA 175 - Music Convocation (0) (eight semesters)
- MUA 230 - Piano Proficiency (0)
- MUE 100 - University Women's Choir (1) (eight semesters) OR
- MUE 101 - University Choir (1) (eight semesters) OR
- MUE 102 - University Symphonic Band (1) (eight semesters) OR
- MUE 103 - Chamber Orchestra (1) (eight semesters) OR
- MUE 109 - Chamber Strings (1) (eight semesters) OR
- MUE 114 - Handbell Ensemble (1) (eight semesters)
- MUS 111 - From Sight to Sound - Music Fundamentals (2)
- MUS 112 - Music Theory I: Elements of Music (3)
- MUS 113 - Sight-Singing and Ear Training I (1)
- MUS 212 - Music Theory II: Diatonic Harmony and Tonicization (3)

- MUS 213 - Sight-Singing and Ear Training II (1)
- MUS 214 - Music Theory III: Chromatic Harmony and Forms (3)
- MUS 215 - Sight-Singing and Ear Training III (1)
- MUS 312 - Music Theory IV: The Twentieth Century and Beyond (3)
- MUS 313 - Sight-Singing and Ear Training IV (1)
- MUS 323 - History of Music I (2)
- MUS 324 - History of Music II (2)
- MUS 326 - Conducting (2)
- MUS 355 - Improvisational Techniques (1)
- MUS 410 - World Music (2)
- MUS 411 - Scoring and Arranging (2)
- MUS 426 - Music Business (2)
- MUS 470 - Senior Thesis (2)
- MUS 360 - Half Recital (0)
- MUS 460 - Full Recital (0)

Electives Core (19 credit hours)

General Electives - 19 credit hours

Additional Information

- Those selecting the music composition major must take MUS 110 Musical Perspectives as part of the general education requirements.
- MUS 111 From Sight to Sound - Music Fundamentals is a prerequisite for entrance into MUS 112 Music Theory I: Elements of Music
- MUA 175 Music Convocation is required for all music majors each semester at CCU (up to 8 semesters).
- Piano and Piano Class requirements vary in order to pass Piano Proficiency. Students must take MUA 130 Piano Class I AND MUA 132 Piano Class II OR MUA 115 Piano in consecutive semesters until MUA 230 Piano Proficiency is passed.
- Only one ensemble credit each semester counts toward the requirements for the major.
- Suggested electives to include with the B.A. Music Composition: MUS 271 Music Production and Engineering I, MUS 272 Music Production and Engineering II

Graduation Requirements for Bachelor of Arts in Music with Music Composition Emphasis

The faculty recommends students in the B.A. in Music with Music Composition emphasis to the Board of Trustees as candidates for graduation when they have completed the following requirements.

- Completion of a total of 120 credits, including all general education, electives and Music major program requirements.
- A letter grade of D or better and a cumulative GPA of 2.0 or better in all CCU coursework, and a GPA of 2.0 or higher for all courses specified for the major.
- Completion of 180 hours of ministry/community service and 180 chapel credits. Transfer students are required to complete 45 hours of ministry/community service and 45 chapel credits each year of attendance at CCU. For further details on ministry/community service, see the Life Directions Center (LDC) section of this catalog. For further details on chapel credits, see the Student Life section of this catalog.
- Meet the CCU Residency requirements.
- Completion of eight semesters of MUA 175 Music Convocation.
- Acceptable performance on exit exams, as required by the faculty.
- Formal and timely application for graduation by the date specified by the University Registrar.
- No outstanding financial obligation to the University.

Music Major - Music Media and Marketing

The Bachelor of Arts in Music with Music Media and Marketing emphasis degree is designed to help musicians gain the skillsets needed to become competitive and remain competitive in the music marketplace. Areas of study include the

fundamentals of the music industry; addressing the marketing, legal, ethical, financial, and artistic issues confronting modern musicians; along with the University's core music curriculum.

The Bachelor of Arts in Music with Music Media and Marketing emphasis requires completion of the following 120 credit hours:

General Education (48 credit hours)

Music Business and Media Core (25 credit hours)

Music Core (47 credit hours)

General Education Requirements (48 credit hours)

Arts and Humanities (9 credit hours)

Take one course from each of the following three academic disciplines:

Fine Arts (3 credit hours)

- MUS 110 - Musical Perspectives (3) (Required)

Literature (3 credit hours)

Choose one course from the following:

- ENG 201 - Introduction to Literature (3)
- ENG 202 - American Literature I (3)
- ENG 203 - American Literature II (3)
- ENG 204 - British Literature I (3)
- ENG 205 - British Literature II (3)

Philosophy (3 credit hours)

- PHL 202 - Introduction to Philosophy (3)

Biblical Studies (12 credit hours)

Take the following four courses (some courses are cross-listed and only one prefix needs to be taken):

- BIB 111 - Old Testament (3) OR
- HIS 111 - Old Testament (3)

- BIB 114 - New Testament (3) OR
- HUM 114 - New Testament (3)

- PHL 315 - World Religions and Systems of Belief (3)
- THE 201 - Introduction to Theology (3)

Communication (6 credit hours)

- COM 103 - Public Speaking (3)

- ENG 102 - English Composition (3) OR
- ENG 105 - Advanced English Composition (3)

Integrative Studies (3 credit hours)

* Please see the First-Year Integration (FYI) page for specific information about this required course.

- INT 101 - First-Year Integration (3)

Mathematics (3 credit hours)

- MAT 112 - Mathematics for Liberal Arts (3) (or higher)
Students majoring in Music Media and Marketing should take MAT-212 as a prerequisite for the Business and Media core.

Science (3 credit hours)

- SCI 230 - Integrated Physical Science with Lab (3)

Social Sciences (12 credit hours)

Take each of the following four courses:

- ECO 215 - Economics (3)
- HIS 185 - Western Civilization (3)
- HIS 205 - American History (3)
- POL 207 - Introduction to American Politics (3)

Business and Media Core (25 credit hours)

- ACC 201 - Principles of Accounting I Financial Reporting (4)
- BUS 101 - Introduction to Business, Management and Ethics (3)
- COM 206 - Visual Storytelling and Digital Media Production (3)
- COM 355 - Social Media, Audience Analysis, and Analytics (3)
- COM 375 - Visual Culture and Graphic Design (3)
- FIN 307 - Personal Financial Planning (3)
- MKT 202 - Principles of Marketing (3)
- MKT 310 - Marketing Research and Consumer Behavior (3)

Music Core (47 credit hours)

- MUA 130 - Piano Class I (1) AND
- MUA 132 - Piano Class II (1)
OR
- MUA 115 - Piano (1-2) Average 2-4 credit hours
Students may take either (or a combination of) MUA 130 Piano Class I and MUA 132 Piano Class II or MUA 115 Piano until they pass MUA 230 Piano Proficiency. Required number of semesters varies per student.
- MUA 175 - Music Convocation (0) (eight semesters)
- MUA 230 - Piano Proficiency (0)
- MUE 100 - University Women's Choir (1) (eight semesters) OR
- MUE 101 - University Choir (1) (eight semesters) OR
- MUE 102 - University Symphonic Band (1) (eight semesters) OR
- MUE 103 - Chamber Orchestra (1) (eight semesters) OR
- MUE 109 - Chamber Strings (1) (eight semesters) OR
- MUE 114 - Handbell Ensemble (1) (eight semesters)
- MUS 111 - From Sight to Sound - Music Fundamentals (2)
- MUS 112 - Music Theory I: Elements of Music (3)

- MUS 113 - Sight-Singing and Ear Training I (1)
- MUS 212 - Music Theory II: Diatonic Harmony and Tonicization (3)
- MUS 213 - Sight-Singing and Ear Training II (1)
- MUS 214 - Music Theory III: Chromatic Harmony and Forms (3)
- MUS 215 - Sight-Singing and Ear Training III (1)
- MUS 312 - Music Theory IV: The Twentieth Century and Beyond (3)
- MUS 313 - Sight-Singing and Ear Training IV (1)
- MUS 323 - History of Music I (2)
- MUS 324 - History of Music II (2)
- MUS 326 - Conducting (2)
- MUS 410 - World Music (2)
- MUS 411 - Scoring and Arranging (2)
- MUS 271 - Music Production and Engineering I (3)
- MUS 426 - Music Business (2)
- MUS 470 - Senior Thesis (2)

Primary Instrument Core (2 credit hours)

Each student will take 2 credit hours in the instrument on which they auditioned and have been accepted.

- MUA 102 - Baritone/Euphonium (1-2)
- MUA 103 - Bassoon (1-2)
- MUA 104 - Clarinet (1-2)
- MUA 108 - Flute (1-2)
- MUA 109 - French Horn (1-2)
- MUA 110 - Guitar (1-2)
- MUA 111 - Harp (1-2)
- MUA 112 - Oboe (1-2)
- MUA 113 - Organ (1-2)
- MUA 114 - Percussion (1-2)
- MUA 115 - Piano (1-2)
- MUA 116 - Saxophone (1-2)
- MUA 117 - String/Electric Bass (1-2)
- MUA 120 - Trombone (1-2)
- MUA 121 - Trumpet (1-2)
- MUA 122 - Tuba (1-2)
- MUA 123 - Viola (1-2)
- MUA 124 - Violin (1-2)
- MUA 125 - Cello (1-2)
- MUA 126 - Voice (1-2)
- MUA 133 - Drumset (1-2)

Additional Information

- Those selecting the music major must take MUS 110 Musical Perspectives as part of the general education requirements.
- MUS 111 From Sight to Sound - Music Fundamentals is a prerequisite for entrance into MUS 112 Music Theory I: Elements of Music
- MUA 175 Music Convocation is required for all music majors each semester at CCU (up to 8 semesters).
- Piano and Piano Class requirements vary in order to pass Piano Proficiency. Students must take MUA 130 Piano Class I AND MUA 132 Piano Class II OR MUA 115 Piano in consecutive semesters until MUA 230 Piano Proficiency is passed.
- Only one ensemble credit each semester counts toward the requirements for the major.

Graduation Requirements for Bachelor of Arts in Music Media & Marketing

The faculty recommends students in the B.A. in Music Media & Marketing to the Board of Trustees as candidates for graduation when they have completed the following requirements.

- Completion of a total of 120 credits, including all general education, electives and Music major program requirements.
- A letter grade of D or better and a cumulative GPA of 2.0 or better in all CCU coursework, and a GPA of 2.0 or higher for all courses specified for the major.
- Completion of 180 hours of ministry/community service and 180 chapel credits. Transfer students are required to complete 45 hours of ministry/community service and 45 chapel credits each year of attendance at CCU. For further details on ministry/community service, see the Life Directions Center (LDC) section of this catalog. For further details on chapel credits, see the Student Life section of this catalog.
- Meet the CCU Residency requirements.
- Completion of eight semesters of MUA 175 Music Convocation.
- Acceptable performance on exit exams, as required by the faculty.
- Formal and timely application for graduation by the date specified by the University Registrar.
- No outstanding financial obligation to the University.

Music Major - Music Performance

The Bachelor of Arts in Music with Music Performance emphasis degree is focused on developing the artist musician. Additional performances and recitals are required along with increased hours in applied studies and pedagogies. Though based on developing solid technique, studies are tailored to the individual students' area of interest, with preparation for further graduate level study as a goal.

The Bachelor of Arts in Music with Music Performance emphasis requires completion of the following 120 credit hours:

General Education (48 credit hours)

Music Core (43 credit hours)

Primary Instrument Core (10 credit hours)

Electives Core (19 credit hours)

General Education Requirements (48 credit hours)

Arts and Humanities (9 credit hours)

Take one course from each of the following three academic disciplines:

Fine Arts (3 credit hours)

- MUS 110 - Musical Perspectives (3) (Required)

Literature (3 credit hours)

Choose one course from the following:

- ENG 201 - Introduction to Literature (3)
- ENG 202 - American Literature I (3)
- ENG 203 - American Literature II (3)
- ENG 204 - British Literature I (3)
- ENG 205 - British Literature II (3)

Philosophy (3 credit hours)

- PHL 202 - Introduction to Philosophy (3)

Biblical Studies (12 credit hours)

Take the following four courses (some courses are cross-listed and only one prefix needs to be taken):

- BIB 111 - Old Testament (3) OR
- HIS 111 - Old Testament (3)

- BIB 114 - New Testament (3) OR
- HUM 114 - New Testament (3)

- PHL 315 - World Religions and Systems of Belief (3)
- THE 201 - Introduction to Theology (3)

Communication (6 credit hours)

- COM 103 - Public Speaking (3)

- ENG 102 - English Composition (3) OR
- ENG 105 - Advanced English Composition (3)

Integrative Studies (3 credit hours)

* Please see the First-Year Integration (FYI) page for specific information about this required course.

- INT 101 - First-Year Integration (3)

Mathematics (3 credit hours)

- MAT 112 - Mathematics for Liberal Arts (3) (or higher)
Students majoring in Music Media and Marketing should take MAT-212 as a prerequisite for the Business and Media core.

Science (3 credit hours)

- SCI 230 - Integrated Physical Science with Lab (3)

Social Sciences (12 credit hours)

Take each of the following four courses:

- ECO 215 - Economics (3)
- HIS 185 - Western Civilization (3)
- HIS 205 - American History (3)
- POL 207 - Introduction to American Politics (3)

Music Performance Major Core (53 credit hours)

Music Core (43 credit hours)

- MUA 130 - Piano Class I (1) AND
- MUA 132 - Piano Class II (1)
OR
- MUA 115 - Piano (1-2) Average 2-4 credit hours
Students may take either (or a combination of) MUA 130 - Piano Class I and MUA 132 - Piano Class II or MUA 115 - Piano until they pass MUA 230 - Piano Proficiency. Required number of semesters varies per student.

- MUA 175 - Music Convocation (0) (eight semesters)

- MUA 230 - Piano Proficiency (0)

- MUE 100 - University Women's Choir (1) (eight semesters) OR
- MUE 101 - University Choir (1) (eight semesters) OR
- MUE 102 - University Symphonic Band (1) (eight semesters) OR
- MUE 103 - Chamber Orchestra (1) (eight semesters) OR
- MUE 109 - Chamber Strings (1) (eight semesters) OR
- MUE 114 - Handbell Ensemble (1) (eight semesters)
- For Piano Performance Majors, replace two (2) semesters of Primary Ensemble with MUE 301. It will be taken for two (2) semesters.
- MUE 301 - Collaborative Piano (1)

- MUS 111 - From Sight to Sound - Music Fundamentals (2)
- MUS 112 - Music Theory I: Elements of Music (3)
- MUS 113 - Sight-Singing and Ear Training I (1)
- MUS 212 - Music Theory II: Diatonic Harmony and Tonicization (3)
- MUS 213 - Sight-Singing and Ear Training II (1)
- MUS 214 - Music Theory III: Chromatic Harmony and Forms (3)
- MUS 215 - Sight-Singing and Ear Training III (1)
- MUS 312 - Music Theory IV: The Twentieth Century and Beyond (3)
- MUS 313 - Sight-Singing and Ear Training IV (1)
- MUS 323 - History of Music I (2)
- MUS 324 - History of Music II (2)
- MUS 326 - Conducting (2)
- MUS 410 - World Music (2)
- MUS 426 - Music Business (2)
- MUS 470 - Senior Thesis (2)

- MUA 325 - Literature of Primary Instrument (2) (for instrumentalists) OR
- MUS 325 - Singer's Diction and Literature (2) (for vocalists)

- MUS 360 - Half Recital (0)
- MUS 460 - Full Recital (0)

Take one course in area of applied study:

- MUS 351 - Brass Techniques and Pedagogy (1)
- MUS 352 - Woodwind Techniques and Pedagogy (1)
- MUS 353 - String Techniques and Pedagogy (1)
- MUS 354 - Percussion Techniques and Pedagogy (1)
- MUS 356 - Vocal Methods (1)
- MUS 357 - Fretted Techniques (1)
- MUS 358 - Piano Pedagogy (1)

Primary Instrument Core (10 credit hours)

Each student will take 10 credit hours in the instrument on which they auditioned and have been accepted.

- MUA 102 - Baritone/Euphonium (1-2)
- MUA 103 - Bassoon (1-2)
- MUA 104 - Clarinet (1-2)
- MUA 108 - Flute (1-2)
- MUA 109 - French Horn (1-2)
- MUA 110 - Guitar (1-2)
- MUA 111 - Harp (1-2)
- MUA 112 - Oboe (1-2)
- MUA 113 - Organ (1-2)
- MUA 114 - Percussion (1-2)

- MUA 115 - Piano (1-2)
- MUA 116 - Saxophone (1-2)
- MUA 117 - String/Electric Bass (1-2)
- MUA 120 - Trombone (1-2)
- MUA 121 - Trumpet (1-2)
- MUA 122 - Tuba (1-2)
- MUA 123 - Viola (1-2)
- MUA 124 - Violin (1-2)
- MUA 125 - Cello (1-2)
- MUA 126 - Voice (1-2)
- MUA 133 - Drumset (1-2)

Electives Core (19 credit hours)

General Electives - 19 credit hours

Additional Information

- Those selecting the music major must take MUS 110 Musical Perspectives as part of the general education requirements.
- MUS 111 From Sight to Sound - Music Fundamentals is a prerequisite for entrance into MUS 112 Music Theory I: Elements of Music
- MUA 175 Music Convocation is required for all music majors each semester at CCU (up to 8 semesters).
- Piano and Piano Class requirements vary in order to pass Piano Proficiency. Students must take MUA 130 Piano Class I AND MUA 132 Piano Class II OR MUA 115 Piano in consecutive semesters until MUA 230 Piano Proficiency is passed.
- Only one ensemble credit each semester counts toward the requirements for the major.
- Suggested electives to include with the B.A. Music Performance: THR 220 Acting, DNC 132 Stage Movement/Dance, Multiple Languages.

Graduation Requirements for Bachelor of Arts in Music with Music Performance Emphasis

The faculty recommends students in the B.A. in Music with Music Performance emphasis to the Board of Trustees as candidates for graduation when they have completed the following requirements.

- Completion of a total of 120 credits, including all general education, electives and Music major program requirements.
- A letter grade of D or better and a cumulative GPA of 2.0 or better in all CCU coursework, and a GPA of 2.0 or higher for all courses specified for the major.
- Completion of 180 hours of ministry/community service and 180 chapel credits. Transfer students are required to complete 45 hours of ministry/community service and 45 chapel credits each year of attendance at CCU. For further details on ministry/community service, see the Life Directions Center (LDC) section of this catalog. For further details on chapel credits, see the Student Life section of this catalog.
- Meet the CCU Residency requirements.
- Completion of eight semesters of MUA 175 Music Convocation.
- Acceptable performance on exit exams, as required by the faculty.
- Formal and timely application for graduation by the date specified by the University Registrar.
- No outstanding financial obligation to the University.

Music Major - Music Production and Engineering

The Bachelor of Arts in Music with Music Production and Engineering emphasis is designed to give music students a competitive edge in the field of music engineering. The basics include digital audio workstations, mic techniques, studio design, live sound and systems design, video and lighting, as well as album production.

The Bachelor of Arts in Music with Music Production and Engineering emphasis requires completion of the following 120 credit hours:

General Education (48 credit hours)

Music Core (58 credit hours)
Electives Core (14 credit hours)

General Education Requirements (48 credit hours)

Arts and Humanities (9 credit hours)

Take one course from each of the following three academic disciplines:

Fine Arts (3 credit hours)

- MUS 110 - Musical Perspectives (3) (Required)

Literature (3 credit hours)

Choose one course from the following:

- ENG 201 - Introduction to Literature (3)
- ENG 202 - American Literature I (3)
- ENG 203 - American Literature II (3)
- ENG 204 - British Literature I (3)
- ENG 205 - British Literature II (3)

Philosophy (3 credit hours)

- PHL 202 - Introduction to Philosophy (3)

Biblical Studies (12 credit hours)

Take the following four courses (some courses are cross-listed and only one prefix needs to be taken):

- BIB 111 - Old Testament (3) OR
- HIS 111 - Old Testament (3)

- BIB 114 - New Testament (3) OR
- HUM 114 - New Testament (3)

- PHL 315 - World Religions and Systems of Belief (3)
- THE 201 - Introduction to Theology (3)

Communication (6 credit hours)

- COM 103 - Public Speaking (3)

- ENG 102 - English Composition (3) OR
- ENG 105 - Advanced English Composition (3)

Integrative Studies (3 credit hours)

* Please see the First-Year Integration (FYI) page for specific information about this required course.

- INT 101 - First-Year Integration (3)

Mathematics (3 credit hours)

- MAT 112 - Mathematics for Liberal Arts (3) (or higher)
Students majoring in Music Media and Marketing should take MAT-212 as a prerequisite for the Business and Media core.

Science (3 credit hours)

- SCI 230 - Integrated Physical Science with Lab (3)

Social Sciences (12 credit hours)

Take each of the following four courses:

- ECO 215 - Economics (3)
- HIS 185 - Western Civilization (3)
- HIS 205 - American History (3)
- POL 207 - Introduction to American Politics (3)

Music Major Core (58 credit hours)

- MUA 130 - Piano Class I (1) AND
- MUA 132 - Piano Class II (1)
OR
- MUA 115 - Piano (1-2) Average 2-4 credit hours
Students may take either (or a combination of) MUA 130 Piano Class I and MUA 132 Piano Class II or MUA 115 Piano until they pass MUA 230 Piano Proficiency. Required number of semesters varies per student.
- MUA 175 - Music Convocation (0) (eight semesters)
- MUA 230 - Piano Proficiency (0)
- MUE 100 - University Women's Choir (1) (eight semesters) OR
- MUE 101 - University Choir (1) (eight semesters) OR
- MUE 102 - University Symphonic Band (1) (eight semesters) OR
- MUE 103 - Chamber Orchestra (1) (eight semesters) OR
- MUE 109 - Chamber Strings (1) (eight semesters) OR
- MUE 114 - Handbell Ensemble (1) (eight semesters)
- MUS 111 - From Sight to Sound - Music Fundamentals (2)
- MUS 112 - Music Theory I: Elements of Music (3)
- MUS 113 - Sight-Singing and Ear Training I (1)
- MUS 212 - Music Theory II: Diatonic Harmony and Tonicization (3)
- MUS 213 - Sight-Singing and Ear Training II (1)
- MUS 214 - Music Theory III: Chromatic Harmony and Forms (3)
- MUS 215 - Sight-Singing and Ear Training III (1)
- MUS 312 - Music Theory IV: The Twentieth Century and Beyond (3)
- MUS 313 - Sight-Singing and Ear Training IV (1)
- MUS 323 - History of Music I (2)
- MUS 324 - History of Music II (2)
- MUS 326 - Conducting (2)
- MUS 410 - World Music (2)
- MUS 426 - Music Business (2)
- MUS 470 - Senior Thesis (2)
- MUS 271 - Music Production and Engineering I (3)
- MUS 272 - Music Production and Engineering II (3)
- MUS 371 - Music Production and Engineering III (3)
- MUS 372 - Music Production and Engineering IV (3)

- MUS 471 - Music Production and Engineering V (3)
- MUS 472 - Music Production and Engineering VI (3)

Electives Core (14 credit hours)

General Electives - 14 credit hours

Additional Information

- Those selecting the music major must take MUS 110 Musical Perspectives as part of the general education requirements.
- MUS 111 From Sight to Sound - Music Fundamentals is a prerequisite for entrance into MUS 112 Music Theory I: Elements of Music
- MUA 175 Music Convocation is required for all music majors each semester at CCU (up to 8 semesters).
- Piano and Piano Class requirements vary in order to pass Piano Proficiency. Students must take MUA 130 Piano Class I AND MUA 132 Piano Class II OR MUA 115 Piano in consecutive semesters until MUA 230 Piano Proficiency is passed.
- Only one ensemble credit each semester counts toward the requirements for the major.

Graduation Requirements for Bachelor of Arts in Music with Music Production and Engineering Emphasis

The faculty recommends students in the B.A. in Music with Music Production and Engineering emphasis to the Board of Trustees as candidates for graduation when they have completed the following requirements.

- Completion of a total of 120 credits, including all general education, electives and Music major program requirements.
- A letter grade of D or better and a cumulative GPA of 2.0 or better in all CCU coursework, and a GPA of 2.0 or higher for all courses specified for the major.
- Completion of 180 hours of ministry/community service and 180 chapel credits. Transfer students are required to complete 45 hours of ministry/community service and 45 chapel credits each year of attendance at CCU. For further details on ministry/community service, see the Life Directions Center (LDC) section of this catalog. For further details on chapel credits, see the Student Life section of this catalog.
- Meet the CCU Residency requirements.
- Completion of eight semesters of MUA 175 Music Convocation.
- Acceptable performance on exit exams, as required by the faculty.
- Formal and timely application for graduation by the date specified by the University Registrar.
- No outstanding financial obligation to the University.

Worship Arts Major

For students who are interested in pursuing a career that will allow them to use their musical gifts and talents in ministry, CCU offers the Bachelor of Music - Worship Arts degree. This degree combines elements of Biblical principles of leadership and music production and engineering with a true music degree program, so that students are philosophically, practically, and spiritually equipped for effective leadership and administration of a music/worship ministry within the Body of Christ. The Worship Arts degree also offers excellent preparation for graduate school or seminary.

The Worship Arts program focuses on the development and practice of worship throughout history and of the contemporary church. While not promoting a particular style of worship, it equips students to be knowledgeable and capable in most forms of Protestant worship. Particular attention is paid to working with all instruments including voices, along with a distinct performance and internship requirement.

The Bachelor of Music - Worship Arts requires completion of the following 128 credits:

General Education Core (45 credit hours)

Music Core (38 credit hours)

Worship Arts Core (43 credit hours)

Electives Core (2 credit hours)

General Education Requirements (45 credit hours)

Arts and Humanities (9 credit hours)

Take one course from each of the following three academic disciplines:

Fine Arts (3 credit hours)

- MUS 110 - Musical Perspectives (3) (Required)

Literature (3 credit hours)

Choose one course from the following:

- ENG 201 - Introduction to Literature (3)
- ENG 202 - American Literature I (3)
- ENG 203 - American Literature II (3)
- ENG 204 - British Literature I (3)
- ENG 205 - British Literature II (3)

Philosophy (3 credit hours)

- PHL 202 - Introduction to Philosophy (3)

Biblical Studies (12 credit hours)

Take the following four courses (some courses are cross-listed and only one prefix needs to be taken):

- BIB 111 - Old Testament (3) OR
- HIS 111 - Old Testament (3)

- BIB 114 - New Testament (3) OR
- HUM 114 - New Testament (3)

- PHL 315 - World Religions and Systems of Belief (3)
- THE 201 - Introduction to Theology (3)

Communication (6 credit hours)

- COM 103 - Public Speaking (3)

- ENG 102 - English Composition (3) OR
- ENG 105 - Advanced English Composition (3)

Integrative Studies (3 credit hours)

* Please see the First-Year Integration (FYI) page for specific information information about this required course.

- INT 101 - First-Year Integration (3)

Mathematics (3 credit hours)

- MAT 112 - Mathematics for Liberal Arts (3) (or higher)

Social Sciences (12 credit hours)

Take each of the following four courses:

- ECO 215 - Economics (3)
- HIS 185 - Western Civilization (3)
- HIS 205 - American History (3)
- POL 207 - Introduction to American Politics (3)

Music Core (38 credit hours)

- MUA 130 - Piano Class I (1) Average 2 credit hours AND
- MUA 132 - Piano Class II (1)
OR
- MUA 115 - Piano (1-2) Average 2-4 credit hours
Students may take either (or a combination of) MUA 130 - Piano Class I and MUA 132 Piano Class II or MUA 115 - Piano until they pass MUA 230 - Piano Proficiency. Required number of semesters vary per student.
- MUA 175 - Music Convocation (0) (eight semesters)
- MUA 230 - Piano Proficiency (0)
- MUA 231 - Performance Proficiency (0)
- MUE 100 - University Women's Choir (1) (eight semesters) OR
- MUE 101 - University Choir (1) (eight semesters) OR
- MUE 102 - University Symphonic Band (1) (eight semesters) OR
- MUE 103 - Chamber Orchestra (1) (eight semesters) OR
- MUE 109 - Chamber Strings (1) (eight semesters) OR
- MUE 114 - Handbell Ensemble (1) (eight semesters)
- MUS 111 - From Sight to Sound - Music Fundamentals (2)
- MUS 112 - Music Theory I: Elements of Music (3)
- MUS 113 - Sight-Singing and Ear Training I (1)
- MUS 212 - Music Theory II: Diatonic Harmony and Tonicization (3)
- MUS 213 - Sight-Singing and Ear Training II (1)
- MUS 214 - Music Theory III: Chromatic Harmony and Forms (3)
- MUS 215 - Sight-Singing and Ear Training III (1)
- MUS 312 - Music Theory IV: The Twentieth Century and Beyond (3)
- MUS 313 - Sight-Singing and Ear Training IV (1)
- MUS 323 - History of Music I (2)
- MUS 324 - History of Music II (2)
- MUS 326 - Conducting (2)
- MUS 410 - World Music (2)
- MUS 426 - Music Business (2)

Worship Arts Core (43 credit hours)

- MUA 127 - Applied Worship (1)
- MUE 115 - Worship Practicum (1) (four semesters)
- MUS 271 - Music Production and Engineering I (3)
- MUS 272 - Music Production and Engineering II (3)
- MUS 273 - Digital Music Sequencing (2)
- MUS 341 - Biblical and Theological Foundations of Worship I (3)
- MUS 342 - Biblical and Theological Foundations of Worship II (3)
- MUS 343 - Modern Hymnody and Congregational Worship (3)
- MUS 354 - Percussion Techniques and Pedagogy (1)

- MUS 355 - Improvisational Techniques (1)
- MUS 356 - Vocal Methods (1)
- MUS 357 - Fretted Techniques (1)
- MUS 361 - Worship Arts Performance Project (0)
- MUS 411 - Scoring and Arranging (2)
- MUS 420 - Leadership and Administration in Worship Arts (3)
- MUS 450 - Music Ministry Internship (1) (two semesters)
- MUS 470 - Senior Thesis (2)

Primary Instrument (5 credit hours)

Each student will take 4 credit hours in the instrument on which they auditioned and have been accepted. Each student will take 1 credit hour on a secondary instrument in order to prepare them for leading worship or helping others to participate in leading worship.

- MUA 102 - Baritone/Euphonium (1-2)
- MUA 103 - Bassoon (1-2)
- MUA 104 - Clarinet (1-2)
- MUA 108 - Flute (1-2)
- MUA 109 - French Horn (1-2)
- MUA 110 - Guitar (1-2)
- MUA 111 - Harp (1-2)
- MUA 112 - Oboe (1-2)
- MUA 113 - Organ (1-2)
- MUA 114 - Percussion (1-2)
- MUA 115 - Piano (1-2)
- MUA 116 - Saxophone (1-2)
- MUA 117 - String/Electric Bass (1-2)
- MUA 120 - Trombone (1-2)
- MUA 121 - Trumpet (1-2)
- MUA 122 - Tuba (1-2)
- MUA 123 - Viola (1-2)
- MUA 124 - Violin (1-2)
- MUA 125 - Cello (1-2)
- MUA 126 - Voice (1-2)
- MUA 127 - Applied Worship (1)
- MUA 133 - Drumset (1-2)

Required Biblical or Theological Elective (3 credit hours)

Choose one three-credit course with a BIB or THE prefix.

Electives Core (2 credit hours)

General Electives - two credit hours.

Additional Information

- Those selecting the music major must take MUS 110 - Musical Perspectives as part of the general education requirements.
- MUS 111 - From Sight to Sound - Music Fundamentals is a prerequisite for entrance into MUS 112 - Music Theory I: Elements of Music
- MUA 175 - Music Convocation is required for all music majors each semester at CCU (up to 8 semesters).
- Piano and Piano Class requirements vary in order to pass Piano Proficiency. Students must take MUA 130 - Piano Class I OR MUA 115 - Piano in consecutive semesters until MUA 230 - Piano Proficiency is passed .

- Only one ensemble credit each semester counts toward the requirements for the major.

Graduation Requirements for Bachelor of Music in Worship Arts

The faculty recommends students in the B.M. in Worship Arts to the Board of Trustees as candidates for graduation when they have completed the following requirements.

- Completion of a total of 120 credits, including all general education, electives and Worship Arts major program requirements.
- A letter grade of D or better and a cumulative GPA of 2.0 or better in all CCU coursework, and a GPA of 2.0 or higher for all courses specified for the major.
- Completion of 180 hours of ministry/community service and 180 chapel credits. Transfer students are required to complete 45 hours of ministry/community service and 45 chapel credits each year of attendance at CCU. For further details on ministry/community service, see the Life Directions Center (LDC) section of this catalog. For further details on chapel credits, see the Student Life section of this catalog.
- Meet the CCU Residency requirements.
- Completion of eight semesters of MUA 175 - Music Convocation.
- Acceptable performance on exit exams, as required by the faculty.
- Formal and timely application for graduation by the date specified by the University Registrar.
- No outstanding financial obligation to the University.

Minor

Contemporary Music Minor

The Contemporary Music Minor augments curricular offerings at CCU to include specific studies in contemporary music. The minor allows students a real-world music industry experience and prepares college-age students for careers in the entertainment industry, challenging them to live out their faith as Christ-followers.

Students must apply for and be accepted in the Contemporary Music Center (CMC) in Nashville, Tennessee. Space is limited. The CMC semester away program is a division of Greenville University and fully accredited. Students from all majors are invited to apply; no prior experience is required. All CMC course tuition and fees are paid directly to CMC. CCU academic scholarships cannot be applied to tuition charges for off-campus enrollment. The CCU residency requirement for a minor is not applicable to the Contemporary Music Minor.

Students choose one of three tracks, course requirements listed below. Students may earn the minor by completing the following 18 credit hours.

Required Courses (18 credit hours)

Required Core (9 credit hours)

- MUS 273 - Digital Music Sequencing (2)
Courses offered by the Contemporary Music Center
- Faith, Music & Culture (3)
- Inside the Music Industry (3)
- Practicum: CMC Tour (1)

Emphasis Track (9 credit hours)

Students choose one of the following tracks for 9 credit hours. All courses are offered by the Contemporary Music Center.

Artist Track

- Essentials of Songwriting (3)

- Performance (3)
- Studio Recording (3)

Business Track

- Advance Media Marketing (3)
- Music Business Survey (3)
- Strategic Management (3)

Technical Track

- Advanced Studio Recording (3)
- Audio Engineering (3)
- Concert Production (3)

Dance Minor

The minor in Dance offers students interested in studying dance at CCU to complement their career major or to enrich their college experience by providing a Christ-centered course of well-rounded dance study. The minor consists primarily of technique and performance-based classes giving new dancers a foundation in multiple styles, and experienced dancers the chance to continue their training at their current proficiency level. Courses include ballet, jazz, contemporary, tap, choreography, and performing ensembles. No audition is required for admission to the minor; an audition for placement in certain courses is arranged upon enrollment in the minor.

Students may earn the minor by completing the following 20 hours and any required prerequisites:

Required Core (20 credit hours)

- DNC 323 - Dance History (3)
- DNC 351 - Intermediate Jazz Dance (1)
- DNC 352 - Intermediate Tap Dance (1)
- DNC 353 - Contemporary Dance (1)
- DNC 354 - Choreography and Improvisation (1)
- KIN 210 - Foundations in Kinesiology (3)
- MUS 111 - From Sight to Sound - Music Fundamentals (2)

4 semesters of either or a combination of these courses:

- DNC 132 - Stage Movement/Dance (1)
- DNC 232 - Stage Movement/Dance II (1)

4 credits from the following courses (must take DNC 401 Advanced Ballet at least once; DNC 402 Pointe is optional):

- DNC 401 - Advanced Ballet (2)
- DNC 402 - Pointe (2)

Music Minor

The Music Minor, as an addition to a major field of study, offers serious musical training for anyone passionate about music. The three semesters of music theory and the piano requirement are music cornerstones which enable the student to become an effective musician in a variety of settings, including ministry.

Students may earn a minor in the field by completing the following 18 credit hours.

Required Courses (18 credit hours)

Students may earn a Music Minor by completing the following:

Required Core (16 credit hours)

- MUA 130 - Piano Class I (1) AND
- MUA 132 - Piano Class II (1)
OR
- MUA 115 - Piano (1-2) (2 semesters)

- MUA 175 - Music Convocation (0) (four semesters)

- MUE 100 - University Women's Choir (1) (four semesters) OR
- MUE 101 - University Choir (1) (four semesters) OR
- MUE 102 - University Symphonic Band (1) (four semesters) OR
- MUE 103 - Chamber Orchestra (1) (four semesters) OR
- MUE 109 - Chamber Strings (1) (four semesters) OR
- MUE 114 - Handbell Ensemble (1) (four semesters)

- MUS 111 - From Sight to Sound - Music Fundamentals (2)
- MUS 112 - Music Theory I: Elements of Music (3)
- MUS 113 - Sight-Singing and Ear Training I (1)
- MUS 212 - Music Theory II: Diatonic Harmony and Tonicization (3)
- MUS 213 - Sight-Singing and Ear Training II (1)

Primary Instrument Core (2 credit hours)

Each student will take 2 credit hours in the instrument on which they auditioned and have been accepted.

- MUA 102 - Baritone/Euphonium (1-2)
- MUA 103 - Bassoon (1-2)
- MUA 104 - Clarinet (1-2)
- MUA 108 - Flute (1-2)
- MUA 109 - French Horn (1-2)
- MUA 110 - Guitar (1-2)
- MUA 111 - Harp (1-2)
- MUA 112 - Oboe (1-2)
- MUA 113 - Organ (1-2)
- MUA 114 - Percussion (1-2)
- MUA 115 - Piano (1-2)
- MUA 116 - Saxophone (1-2)
- MUA 117 - String/Electric Bass (1-2)
- MUA 120 - Trombone (1-2)
- MUA 121 - Trumpet (1-2)
- MUA 122 - Tuba (1-2)
- MUA 123 - Viola (1-2)
- MUA 124 - Violin (1-2)
- MUA 125 - Cello (1-2)
- MUA 126 - Voice (1-2)
- MUA 133 - Drumset (1-2)

Additional Information

- Those selecting the music minor must take MUS 110 - Musical Perspectives (3) as part of the general education requirements.
- MUA 175 - Music Convocation (0) is required for all music minors for four semesters.
- Only one ensemble credit each semester counts toward the requirements for the minor.

- MUS 111 From Sight to Sound - Music Fundamentals is pre-requisite for MUS 112 Music Theory I: Elements of Music .

Music Theatre Minor

The Music Theatre Minor, as an addition to a major field of study, offers students interested in musical theatre an opportunity to develop the unique skill set required for musical theatre performance. Required courses include dance/stage movement, voice, and acting, along with basic music requirements.

Students may earn a minor in the field by completing the following 20 credit hours.

Required Courses (20 credit hours)

2 semesters of either or a combination of these courses:

- DNC 132 - Stage Movement/Dance (1)
- DNC 232 - Stage Movement/Dance II (1)
- MUA 126 - Voice (1-2) (two semesters - 2 credit hours)
- MUA 175 - Music Convocation (0) (four semesters)
- MUE 107 - Music Theatre Ensemble (1) (two semesters - 2 credit hours)
- MUS 110 - Musical Perspectives (3) (May also be used to satisfy Fine Arts General Education requirement.)
- MUS 111 - From Sight to Sound - Music Fundamentals (2)
- THR 220 - Acting (3)
- THR 250 - Voice and Diction (3)
- THR 320 - Acting II (3)

Sacred Music and Literature Minor

The Minor in Sacred Music and Literature constitutes an interdisciplinary course of study in Christian aesthetics, art and music history, poetry, and liturgical practice. The program provides students with the opportunity to integrate their studies in theology, history, music, art, and literature with broader aspects and trends in the church and the world. Through a carefully selected series of classes from various schools in the college, and culminating in two semesters of unique interdisciplinary seminars, students will go beyond their initial exposure through the general education core, studying each art form and its history in the context of the church in-depth. The minor culminates in a publicly presented research project, demonstrating students' readiness to serve the church, pursue graduate study if desired, and communicate effectively with the world.

Students may earn a minor in the field by completing 18 credit hours (courses vary depending on area of major study).

Sacred Music and Literature Minor Required Courses (18 credit hours)

MUS 340 - Seminar in Sacred Music and Literature is taken for two semesters (6 credit hours), and includes a thesis or research project supervised by seminar faculty.

Required Courses for Biblical Studies, Ministry Management, Theology, Youth Ministry Majors

- ENG 305 - Poetry Seminar (3) OR
- ENG 420 - Advanced Creative Writing: Poetry (3)
- MUS 323 - History of Music I (2)
- MUS 340 - Seminar in Sacred Music and Literature (3) Two semesters (6 credit hours)
- MUS 341 - Biblical and Theological Foundations of Worship I (3)
- PHL 340 - Beauty, Desire, and Wisdom (3)
- One (1) additional credit hour. Choose from MUA 101-126, MUA 133, or MUE 100-117.

Required Courses for English Majors

- MUS 323 - History of Music I (2)
- MUS 340 - Seminar in Sacred Music and Literature (3) Two semesters (6 credit hours)
- MUS 341 - Biblical and Theological Foundations of Worship I (3)
- PHL 340 - Beauty, Desire, and Wisdom (3)
- THE 309 - History of Christianity (3)
- One (1) additional credit hour. Choose from MUA 101-126, MUA 133, or MUE 100-117.

Required Courses for Music Education, Music, and Music with emphases in Performance, Production and Engineering, Music Media and Marketing, and Composition Majors

- ENG 305 - Poetry Seminar (3) OR
- ENG 420 - Advanced Creative Writing: Poetry (3)

- MUS 340 - Seminar in Sacred Music and Literature (3) Two semesters (6 credit hours)
- MUS 341 - Biblical and Theological Foundations of Worship I (3)
- PHL 340 - Beauty, Desire, and Wisdom (3)
- THE 309 - History of Christianity (3)

Required Courses for Worship Arts Majors

- ENG 305 - Poetry Seminar (3) OR
- ENG 420 - Advanced Creative Writing: Poetry (3)

- HUM 221 - Experiencing Creative Arts and Culture (3) OR
- LAT 301 - Latin I (3)

- PHL 340 - Beauty, Desire, and Wisdom (3)
- MUS 340 - Seminar in Sacred Music and Literature (3) Two semesters (6 credit hours)
- THE 309 - History of Christianity (3)

Required Courses for all other Majors

- ENG 305 - Poetry Seminar (3) OR
- ENG 420 - Advanced Creative Writing: Poetry (3)

- MUS 323 - History of Music I (2)
- MUS 340 - Seminar in Sacred Music and Literature (3) Two semesters (6 credit hours)
- PHL 340 - Beauty, Desire, and Wisdom (3)
- THE 309 - History of Christianity (3)
- One (1) additional credit hour. Choose from MUA 101-126, MUA 133, or MUE 100-117.

Theatre Minor

The Theatre Minor, as an addition to a major field of study, offers students interested in theatre an opportunity to develop the unique skill set required for theatre performance. In addition to practical work in acting and theatre production, the students' academic understanding of theatre history and dramatic literature will be benefited by a solidly Christ-centered world view. A major focus of the program is to help young Christian artists develop excellence in their field and a personal Christian ethic from within which to pursue their artistry.

Students may earn a minor in the field by completing the following 19 credit hours.

Required Courses (19 credit hours)

2 semesters of either or a combination of these courses:

- DNC 132 - Stage Movement/Dance (1)
- DNC 232 - Stage Movement/Dance II (1)

- THR 112 - Theatre Appreciation (3) (May also be used to satisfy Fine Arts General Education requirement.)
- THR 151 - Theatre Production (2)
- THR 220 - Acting (3)
- THR 250 - Voice and Diction (3)
- THR 320 - Acting II (3)
- THR 330 - Shakespeare (3)

Suggested Electives

Suggested Electives to take with the Theatre Minor:

- PSY 101 Introduction to Psychology
- HUM 240 Film Appreciation and Analysis

Emphasis

Music Emphases

Students in the following Music majors may earn a second emphasis by completing the courses listed below.

- Music Composition
- Music Media and Marketing
- Music Performance
- Music Production and Engineering

Music Composition Emphasis (13 credit hours)

Musicianship (3 credit hours)

- MUS 355 - Improvisational Techniques (1)
- MUS 411 - Scoring and Arranging (2)
MUS 411 waived for students in the Music Media and Marketing emphasis.
- MUS 360 - Half Recital (0)
- MUS 460 - Full Recital (0)

Applied Music (10 credit hours)

- MUA 105 - Composition (1-2) (8 credit hours)
- MUA 119 - Songwriting (1-2) (2 credit hours)

Music Media and Marketing Emphasis (32 credit hours)

Business and Media (28 credit hours)

- ACC 201 - Principles of Accounting I Financial Reporting (4)
- BUS 101 - Introduction to Business, Management and Ethics (3)
- COM 206 - Visual Storytelling and Digital Media Production (3)
- COM 355 - Social Media, Audience Analysis, and Analytics (3)
- COM 375 - Visual Culture and Graphic Design (3)

- FIN 307 - Personal Financial Planning (3)
- MKT 202 - Principles of Marketing (3)
- MKT 310 - Marketing Research and Consumer Behavior (3)
- MUS 271 - Music Production and Engineering I (3)
MUS 271 waived for students in the Music Production and Engineering emphasis.

Musicianship and Performance (4 credit hours)

- MUS 411 - Scoring and Arranging (2)
MUS 411 waived for students in the Music Composition emphasis.

Primary Instrument: Each student will take 2 credit hours in the instrument on which they auditioned and have been accepted. Primary Instrument (2 credit hours) waived for students in the Music Performance emphasis.

- MUA 102 - Baritone/Euphonium (1-2)
- MUA 103 - Bassoon (1-2)
- MUA 104 - Clarinet (1-2)
- MUA 108 - Flute (1-2)
- MUA 109 - French Horn (1-2)
- MUA 110 - Guitar (1-2)
- MUA 111 - Harp (1-2)
- MUA 112 - Oboe (1-2)
- MUA 113 - Organ (1-2)
- MUA 114 - Percussion (1-2)
- MUA 115 - Piano (1-2)
- MUA 116 - Saxophone (1-2)
- MUA 117 - String/Electric Bass (1-2)
- MUA 120 - Trombone (1-2)
- MUA 121 - Trumpet (1-2)
- MUA 122 - Tuba (1-2)
- MUA 123 - Viola (1-2)
- MUA 124 - Violin (1-2)
- MUA 125 - Cello (1-2)
- MUA 126 - Voice (1-2)
- MUA 133 - Drumset (1-2)

Music Performance Emphasis (13 credit hours)

For Piano Performance Majors, replace two (2) semesters of Primary Ensemble with MUE 301. It will be taken for two (2) semesters.

- MUE 301 - Collaborative Piano (1)

Primary Instrument Core (10 credit hours)

Primary Instrument: Each student will take 10 credit hours in the instrument on which they auditioned and have been accepted. Students in the Music Media and Marketing major are required to take 8 credit hours in Primary Instrument; 2 credit hours are waived.

- MUA 102 - Baritone/Euphonium (1-2)
- MUA 103 - Bassoon (1-2)
- MUA 104 - Clarinet (1-2)
- MUA 108 - Flute (1-2)
- MUA 109 - French Horn (1-2)
- MUA 110 - Guitar (1-2)
- MUA 111 - Harp (1-2)
- MUA 112 - Oboe (1-2)
- MUA 113 - Organ (1-2)

- MUA 114 - Percussion (1-2)
- MUA 115 - Piano (1-2)
- MUA 116 - Saxophone (1-2)
- MUA 117 - String/Electric Bass (1-2)
- MUA 120 - Trombone (1-2)
- MUA 121 - Trumpet (1-2)
- MUA 122 - Tuba (1-2)
- MUA 123 - Viola (1-2)
- MUA 124 - Violin (1-2)
- MUA 125 - Cello (1-2)
- MUA 126 - Voice (1-2)
- MUA 133 - Drumset (1-2)

Musicianship (3 credit hours)

- MUA 325 - Literature of Primary Instrument (2) (for instrumentalists) OR
- MUS 325 - Singer's Diction and Literature (2) (for vocalists)
- MUS 360 - Half Recital (0)
- MUS 460 - Full Recital (0)

Take one course in area of applied study:

- MUS 351 - Brass Techniques and Pedagogy (1)
- MUS 352 - Woodwind Techniques and Pedagogy (1)
- MUS 353 - String Techniques and Pedagogy (1)
- MUS 354 - Percussion Techniques and Pedagogy (1)
- MUS 356 - Vocal Methods (1)
- MUS 357 - Fretted Techniques (1)
- MUS 358 - Piano Pedagogy (1)

Music Production and Engineering Emphasis (18 credit hours)

- MUS 271 - Music Production and Engineering I (3)
- MUS 272 - Music Production and Engineering II (3)
- MUS 371 - Music Production and Engineering III (3)
- MUS 372 - Music Production and Engineering IV (3)
- MUS 471 - Music Production and Engineering V (3)
- MUS 472 - Music Production and Engineering VI (3)

Certificate

Conducting Certificate

The certificate in Conducting provides a course of study including four semesters of advanced conducting lessons and two adjudicated recitals. Recitals take place during the student's Junior and Senior years as performances with the student's major ensemble(s).

Students may earn the certificate by completing the following 12 hours and any required prerequisites:

Required Core (12 credit hours)

Students take MUA-327 for four semesters (2 credits per semester, 8 credits in total) during the student's Junior and Senior years. Two of those semesters the student enrolls in MUA-465 (2 credits per semester, 4 credits total).

- MUA 327 - Advanced Conducting (2) (four semesters)
- MUS 465 - Conducting Recital (2) (two semesters)

School of Nursing and Health Professions

The School of Nursing and Health Professions provides CUS students the opportunity to earn a degree in Nursing. In today's world, healthcare is exciting and challenging, providing students with many opportunities to impact lives when people are vulnerable and in need of hope.

The vision of the Nursing program is to empower nurses to practice nursing as ministry. As a Christ-centered community of learners and scholars who focus on academic excellence and spiritual formation, the mission of the nursing education programs at CCU is to prepare competent, compassionate moral leaders who excel as servants, shepherds, stewards and scholars to impact the profession and the world. We challenge students to be exceptional nurses and to transform healthcare through the uniqueness of Christ-inspired nursing practice.

Nursing is an exciting and challenging profession. The art and science of nursing blend intellectual inquiry, evidence-based practice, and advanced technology with the heart and essence of care. Nursing is a sacred profession. No other healthcare provider has the opportunity to care for the physical, emotional, and spiritual needs of people when they are suffering and in need.

C Compassionate in care
H Humility of spirit
R Respect for life and human dignity
I Integrity in word and action
S Scholarly in academics
T Trustworthy in professional practice

Bachelor's Degrees

Bachelor of Science in Nursing

The Bachelor of Science in Nursing program is a traditional four-year nursing degree with an upper-division nursing major (junior-senior year) that prepares graduates for RN licensure and professional practice. Students enter the College of Undergraduate Studies (CUS) as a nursing major during freshman or sophomore year. Students entering at the start of freshman year may apply for direct admit status allowing them seamless progression into the nursing major core provided progression criteria are met. This program is comprised of general education, behavioral, and biological science prerequisite coursework totaling 60 credit hours. The nursing major includes theory (in-seat), laboratory (skills/simulation), and clinical components. Nursing courses are delivered in a blended format for greater flexibility. The nursing major core courses in CUS are offered over four semesters in a traditional academic format with summers off.

The general education and biological science curriculum, grounded in biblical truth, is intended to provide a broad-based knowledge of the arts and sciences required for students to understand the complex world of healthcare and to be prepared for success in the nursing major courses. As is consistent with the University's mission, there is an emphasis on spiritual formation leading to the integration of learning, faith, and practice as students provide compassionate care.

This practice discipline degree emphasizes clinical judgment, professionalism, moral leadership, evidence-based nursing practice, technology management, and interprofessional communication within healthcare delivery. Competency, character, and calling are fostered in an effort to prepare nurses to practice nursing as ministry. CCU challenges students to become exceptionally competent knowledgeable nurse leaders who think critically to impact their world and transform healthcare through the uniqueness of Christ-inspired practice. Nursing at CCU is a scientific discipline and a sacred calling.

Progression Requirements to Nursing Major Core

Direct admission to the BSN program is available only for incoming freshmen students to the College of Undergraduate Studies. CUS Nursing students with direct admission to the BSN program may progress to BSN nursing major coursework in their junior year as long as they meet the following BSN progression requirements:

- Have completed BSN prerequisites during their freshman and sophomore years in the College of Undergraduate Studies
- Have a cumulative collegiate GPA of 3.0 or higher
- Have a cumulative GPA in science prerequisite courses of 3.0
- All science prerequisite courses must have been completed within the last 5 years
- Receive a grade of "C" or better in all prerequisite courses. Retakes of CCU science courses are limited to one per course
- Have all prerequisite courses completed by the end of sophomore year.
- Grade attainment in science and prerequisite courses is evaluated spring semester sophomore year at mid-term with final grade analysis validated at the end of spring semester (by May 15).
- Not on probation and no behavioral issues or disqualifying offenses
- Successfully pass the ATI TEAS exam with the following proficiency levels: English - 66.7%, math - 71.9%, reading - 74.5%, science - 57.4%, and an overall TEAS score of 68%. These are established national benchmarks. The TEAS exam may be retaken multiple times at students' expense.
- Have attained 90 chapel credits and completed 90 ministry hours by the fall semester of their junior year
- Successfully complete an interview with BSN Admissions and Progressions Committee in the spring of their sophomore year

Upon progression students must:

- Successfully pass a background check
- Pass a drug screen
- Complete the Physical Exam Form

The Bachelor of Science in Nursing degree requires completion of the following 120 credit hours:

General Education/Behavioral Science: (39 credit hours)

Biological Sciences: (21 credit hours)

Nursing Major Core: BSN (60 credit hours)

General Education Requirements (39 credit hours)

Arts and Humanities (6 credit hours)

- HIS 185 - Western Civilization (3)
- PHL 202 - Introduction to Philosophy (3)

Biblical Studies (12 credit hours)

- HIS 111 - Old Testament (3)
- HUM 114 - New Testament (3)
- PHL 315 - World Religions and Systems of Belief (3)
- THE 201 - Introduction to Theology (3)

Communications (6 credit hours)

English Composition

Choose one course from the following:

- ENG 102 - English Composition (3)
- ENG 105 - Advanced English Composition (3)

Literature

Choose one course from the following:

- ENG 201 - Introduction to Literature (3)

- ENG 202 - American Literature I (3)
- ENG 203 - American Literature II (3)
- ENG 204 - British Literature I (3)
- ENG 205 - British Literature II (3)

Integrative Studies (3 credit hours)

- INT 101 - First-Year Integration (3)

Mathematics (3 credit hours)

- MAT 212 - Statistics and their Application (3)

Social Science (9 credit hours)

- ECO 215 - Economics (3)
- PSY 245 - Life-Span Psychology (3)
- HIS 205 - American History (3) **OR**
- POL 207 - Introduction to American Politics (3)

Biological Sciences (21 credit hours)

- BIO 201 - Human Anatomy and Physiology I (3)
- BIO 211 - Human Anatomy and Physiology I Lab (1)
- BIO 202 - Human Anatomy and Physiology II (3)
- BIO 212 - Human Anatomy and Physiology II Lab (1)
- BIO 209 - Foundations in Genetics (3)
- BIO 308 - Microbiology (3)
- BIO 318 - Microbiology Lab (1)
- BIO 345 - Foundations in Pathophysiology (3)
- CHM 111 - Nutrition (3)

Nursing Major Core: BSN (60 credit hours)

- NUR 309 - Nursing as Ministry in Professional Practice (3)
- NUR 310 - Foundations of Professional Practice (5)
- NUR 311 - Health Assessment (3)
- NUR 314 - Pharmacology in Nursing (3)
- NUR 315 - Adult Health Nursing I (6)
- NUR 324 - Caring for Children and Families (6)
- NUR 325 - Maternal Newborn Nursing (6)
- NUR 326 - Mental Health Nursing (6)
- NUR 415 - Adult Health Nursing II (6)
- NUR 456 - Evidence Based Practice in Nursing (3)
- NUR 472 - Population Health and Health Promotion (6)
- NUR 481 - Christian Leadership in Nursing (3)
- NUR 482 - Capstone Integration: Caring in Practice (4)

Professional Licensure Disclosure

Colorado Christian University offers several academic programs which lead to professional licensure in the state of Colorado and, in some programs, prepare students for a national exam. All students should be aware that states vary in their educational and professional requirements depending on the profession. Some states require specific educational

requirements, clinical requirements, accreditation requirements, or exam requirements. See professional licensure disclosures for details.

Graduation Requirements for the Bachelor of Science Degree in Nursing

The faculty recommends students in the B.S. in Nursing to the Board of Trustees as candidates for graduation when they have completed the following requirements.

- Completion of 120 credit hours of courses, including all general education, biological sciences, and Nursing major core courses.
- A grade of C or better in all CCU courses and a cumulative GPA of 3.0 or higher.
- Completion of 90 hours of ministry/community service and 90 chapel credits. For further details on ministry/community service, see the Life Directions Center (LDC) section of this catalog. For further details on chapel credits, see the Student Life section of this catalog.
- Meet the CUS residency requirements.
- Acceptable performance on exit exams, as required by the faculty.
- Formal and timely application for graduation by the date specified by the University Registrar.
- No outstanding financial obligation to the University.

School of Science and Engineering

Colorado Christian University's School of Science and Engineering seeks to educate and equip thoughtful, caring, and ethical scientists, health care professionals, and engineers. We will provide students with a purposeful and practical education that prepares them for some of the most in-demand careers in today's society. Faculty in this school will help students uncover the common ground where science and faith integrate. Students will be challenged to think critically as they become equipped with the tools to pioneer new medical and engineering discoveries, partake in groundbreaking research, and provide care for those in need. Colorado Christian University views science and engineering as a way to know the creativity, ingenuity, and vastness of God's Creation and Personhood in a deeper way. Programs in the school will invite students to enter into the world of science, mathematics, and engineering as they learn how to integrate their personal faith into their lives as future scientists, doctors, engineers, and researchers. The School of Science and Engineering at Colorado Christian University is a top choice for those who want to make faith a priority in their fields, all while maintaining the technical and medical excellence required for their future careers.

The programs in this school will be largely delivered through in-seat and laboratory instruction. Some math courses will be offered online, or in a hybrid format, but the School's desire is to make most courses in-seat allowing students to have active engagement in the learning process, social interactions, and hands-on learning experiences. Technology will be used heavily in several courses, as the medical and engineering fields use highly specified technology and we need to prepare students to interact with technology common to the field. Our goal is to prepare students to not only succeed, but also excel.

Associate Degrees

Associate of Science in Pre-Engineering

The Associate of Science in Pre-Engineering provides a foundation in the CCU distinctives, combined with a solid foundation in science, engineering, and mathematics, to prepare students to complete a degree in mechanical, electrical, or another engineering discipline at a second institution during their junior and senior years. Students select one of two CCU distinctives emphases: Biblical Studies or Liberal Arts.

The Associate of Science in Pre-Engineering degree in the College of Undergraduate Studies requires completion of the following 60 credits:

CCU Distinctives Emphasis (21 credit hours)

Pre-Engineering Core (37 credit hours)

Electives (2 credit hours)

CCU Distinctives Emphasis Core (21 credit hours)

Choose one of the following two CCU distinctive emphases:

- Biblical Studies
- Liberal Arts

Biblical Studies Emphasis (21 credit hours)

Biblical Studies Required Core (12 credit hours)

- BIB 111 - Old Testament (3) OR
- HIS 111 - Old Testament (3)

- BIB 114 - New Testament (3) OR
- HUM 114 - New Testament (3)

- PHL 202 - Introduction to Philosophy (3)
- THE 201 - Introduction to Theology (3)

Biblical Studies Elective Core (9 credit hours)

Choose 9 credit hours from the selection below:

- COM 103 - Public Speaking (3) OR
- COM 210 - Interpersonal Communication (3)

- ECO 215 - Economics (3)

- ENG 102 - English Composition (3) OR
- ENG 105 - Advanced English Composition (3)

- ENG 201 - Introduction to Literature (3) OR
- ENG 202 - American Literature I (3) OR
- ENG 203 - American Literature II (3) OR
- ENG 204 - British Literature I (3) OR
- ENG 205 - British Literature II (3)

- HIS 185 - Western Civilization (3) OR
- HIS 205 - American History (3)

- PHL 315 - World Religions and Systems of Belief (3)
- POL 207 - Introduction to American Politics (3)

Liberal Arts Emphasis (21 credit hours)

Liberal Arts Required Core (12 credit hours)

- HIS 111 - Old Testament (3)
- HUM 114 - New Testament (3)

- HUM 120 - Introduction to the Arts (3) OR
- MUS 110 - Musical Perspectives (3) OR
- THR 112 - Theatre Appreciation (3)

- ENG 201 - Introduction to Literature (3) OR
- ENG 202 - American Literature I (3) OR
- ENG 203 - American Literature II (3) OR
- ENG 204 - British Literature I (3) OR
- ENG 205 - British Literature II (3)

Liberal Arts Elective Core (9 credit hours)

Choose 9 credit hours from the selection below:

- ENG 102 - English Composition (3) OR
- ENG 105 - Advanced English Composition (3)

- COM 103 - Public Speaking (3) OR
- COM 210 - Interpersonal Communication (3)

- ECO 215 - Economics (3)
- HIS 185 - Western Civilization (3)
- HIS 205 - American History (3)
- PHL 202 - Introduction to Philosophy (3)
- POL 207 - Introduction to American Politics (3)

Pre-Engineering Core (37 credit hours)

Engineering (7 credit hours)

- EGI 101 - Introduction for Engineering (4)
- EGI 201 - Computer Aided Design and Engineering Applications (3)

Mathematics (12 credit hours)

- EGI 330 - Applied Data and Statistical Analysis (4)
- MAT 141 - Calculus I (4)
- MAT 142 - Calculus I Recitation (0)
- MAT 241 - Calculus II (4)
- MAT 242 - Calculus II Recitation (0)

Science (18 credit hours)

- CHM 161 - Chemistry for Engineers (4)
- CHM 171 - Chemistry for Engineers Laboratory (1)
- CHM 181 - Chemistry for Engineers Recitation (0)
- CIS 130 - Programming Foundations I (3)
- PHY 250 - Physics I Calculus-Based (4)
- PHY 251 - Physics I Calculus-Based Recitation (0)
- PHY 212 - General Physics I Lab (1)
- PHY 350 - Physics II Calculus-Based (4)
- PHY 351 - Physics II Calculus-Based Recitation (0)
- PHY 312 - General Physics II Lab (1)

Graduation Requirements for the Associate of Science in Pre-Engineering

The faculty recommends students in the Associate of Science in Pre-Engineering to the Board of Trustees as candidates for graduation when they have completed the following requirements.

- Completion of at least 60 semester hours of courses, including CCU distinctives emphasis and pre-engineering core requirements.
- A cumulative GPA of 2.0 or higher, and a letter grade of D or better on all CCU classes.
- Completion of 45 hours of ministry/community service and 45 chapel credits for each year of attendance at CCU. For further details on ministry/community service, see the Life Directions Center (LDC) section of this catalog. For further details on chapel credits, see the Campus Ministry section of this catalog.
- Meet the CCU Residency requirements.
- Formal and timely application for graduation.
- No outstanding financial obligations to the university.

Bachelor's Degrees

Biology Major

Students interested in the biological sciences who desire to pursue professional or graduate work in those disciplines need a broad background in biology. This degree prepares students for work within the biological sciences at the bachelor's level. It also fulfills the requirements of most graduate programs leading to a master's degree or doctorate.

There can be no double major within the Biological Science Majors, i.e., you may not declare a double major with Health Sciences and Biology or with Biology and Pre-Medical Profession or with Health Sciences and Pre-Medical Profession.

The Bachelor of Science in Biology requires completion of the following 120 credits:

General Education Core (45 credit hours)

Biology Core (49 credit hours)

Electives (26 credit hours)

General Education Requirements (45 credit hours)

Arts and Humanities (9 credit hours)

Take one course from each of the following three academic disciplines:

Fine Arts (3 credit hours)

Choose one course from the following:

- HUM 120 - Introduction to the Arts (3)
- MUS 110 - Musical Perspectives (3)
- THR 112 - Theatre Appreciation (3)

Literature (3 credit hours)

Choose one course from the following:

- ENG 201 - Introduction to Literature (3)
- ENG 202 - American Literature I (3)
- ENG 203 - American Literature II (3)
- ENG 204 - British Literature I (3)
- ENG 205 - British Literature II (3)

Philosophy (3 credit hours)

- PHL 202 - Introduction to Philosophy (3)

Biblical Studies (12 credit hours)

Take the following four courses (some courses are cross-listed and only one prefix needs to be taken):

- BIB 111 - Old Testament (3) **OR**
- HIS 111 - Old Testament (3)

- BIB 114 - New Testament (3) **OR**
- HUM 114 - New Testament (3)

- PHL 315 - World Religions and Systems of Belief (3)
- THE 201 - Introduction to Theology (3)

Communication (6 credit hours)

- COM 103 - Public Speaking (3)

- ENG 102 - English Composition (3) **OR**
- ENG 105 - Advanced English Composition (3)

Integrative Studies (3 credit hours)

* Please see the First-Year Integration (FYI) page for specific information about this required course.

- INT 101 - First-Year Integration (3)

Mathematics (3 credit hours)

- MAT 111 - College Algebra (3) or higher-level math course.

Social Sciences (12 credit hours)

Take each of the following four courses:

- HIS 185 - Western Civilization (3)
- HIS 205 - American History (3)
- POL 207 - Introduction to American Politics (3)
- ECO 215 - Economics (3)

Biology Major Core (49 credit hours)

- BIO 120 - Biological Principles (3)
- BIO 121 - Biological Principles Lab (1)
- BIO 130 - Biological Diversity (3)
- BIO 131 - Biological Diversity Lab (1)
- BIO 201 - Human Anatomy and Physiology I (3)
- BIO 211 - Human Anatomy and Physiology I Lab (1)
- BIO 202 - Human Anatomy and Physiology II (3)
- BIO 212 - Human Anatomy and Physiology II Lab (1)
- BIO 206 - Molecular Biology (3)
- BIO 306 - Cell Biology (3)

- BIO 216 - Molecular Biology Lab (1) **OR**
- BIO 316 - Cell Biology Lab (1)

- BIO 308 - Microbiology (3)
- BIO 318 - Microbiology Lab (1)
- BIO 309 - Genetics (3)
- BIO 401 - Developmental Biology (3)
- BIO 403 - Neurobiology (3)
- BIO 460 - Bioethics (3)
- CHM 121 - General Chemistry I (4)
- CHM 131 - General Chemistry I Lab (1)
- CHM 141 - General Chemistry I Recitation (0)
- CHM 122 - General Chemistry II (4)
- CHM 132 - General Chemistry II Lab (1)
- CHM 142 - General Chemistry II Recitation (0)

Graduation Requirements for Bachelor of Science in Biology

The faculty recommends students in the B.S. in Biology to the Board of Trustees as candidates for graduation when they have completed the following requirements.

- Completion of a total of 120 credits, including all general education, electives and Biology major program requirements.
- A letter grade of D or better and a cumulative GPA of 2.0 or better in all CCU coursework, and a GPA of 2.0 or higher for all courses specified for the major.
- Completion of 180 hours of ministry/community service and 180 chapel credits. Transfer students are required to complete 45 hours of ministry/community service and 45 chapel credits each year of attendance at CCU. For further details on ministry/community service, see the Life Directions Center (LDC) section of this catalog. For further details on chapel credits, see the Student Life section of this catalog.
- Meet the CCU Residency requirements.
- Acceptable performance on exit exams, as required by the faculty.
- Formal and timely application for graduation by the date specified by the University Registrar.
- No outstanding financial obligation to the University.

Engineering Project Management Major

The Bachelor of Science in Engineering Project Management trains students in the fundamentals of engineering knowledge and practice while providing the highly sought after skillset of project management. The degree incorporates mathematics, natural sciences, economics, and other social and engineering sciences to produce highly competent engineers who can manage projects and teams through the entire project lifecycle; that is, ideation, research and development, implementation, assessment, and end of life. The concepts are integrated with CCU's biblical and liberal arts core, making it a degree program for technically-minded individuals who want to lead projects and teams in a Christ-centered manner.

The Bachelor of Science in Engineering Project Management requires completion of the following 126 credit hours:

General Education (39 credit hours)

Math/Science Core (30 credit hours)

Engineering Core (42 credit hours)

Project Management Core (15 credit hours)

General Education Requirements (39 credit hours)

Arts and Humanities (9 credit hours)

Take one course from each of the following three academic disciplines:

Fine Arts (3 credit hours)

Choose one course from the following:

- HUM 120 - Introduction to the Arts (3)
- MUS 110 - Musical Perspectives (3)
- THR 112 - Theatre Appreciation (3)

Literature (3 credit hours)

Choose one course from the following:

- ENG 201 - Introduction to Literature (3)
- ENG 202 - American Literature I (3)
- ENG 203 - American Literature II (3)
- ENG 204 - British Literature I (3)
- ENG 205 - British Literature II (3)

Philosophy (3 credit hours)

- PHL 202 - Introduction to Philosophy (3)

Biblical Studies (12 credit hours)

Take the following four courses (some courses are cross-listed and only one prefix needs to be taken):

- BIB 111 - Old Testament (3) OR
- HIS 111 - Old Testament (3)

- BIB 114 - New Testament (3) OR
- HUM 114 - New Testament (3)

- PHL 315 - World Religions and Systems of Belief (3)
- THE 201 - Introduction to Theology (3)

Communication (6 credit hours)

- COM 103 - Public Speaking (3)

- ENG 102 - English Composition (3) OR
- ENG 105 - Advanced English Composition (3)

Integrative Studies (3 credit hours)

* Please see the First-Year Integration (FYI) page for specific information about this required course.

- INT 101 - First-Year Integration (3)

Social Sciences (9 credit hours)

Take each of the following three courses:

- HIS 185 - Western Civilization (3)
- HIS 205 - American History (3)
- POL 207 - Introduction to American Politics (3)

Engineering Project Management Required Courses (87 credit hours)

Math/Science Core (30 credit hours)

- CHM 161 - Chemistry for Engineers (4)
- CHM 171 - Chemistry for Engineers Laboratory (1)
- CHM 181 - Chemistry for Engineers Recitation (0)
- MAT 141 - Calculus I (4)
- MAT 142 - Calculus I Recitation (0)
- MAT 241 - Calculus II (4)
- MAT 242 - Calculus II Recitation (0)
- MAT 261 - Linear Algebra (4)
- MAT 262 - Linear Algebra Recitation (0)
- MAT 313 - Statistics and Probability for Engineers (3)
- PHY 250 - Physics I Calculus-Based (4)
- PHY 251 - Physics I Calculus-Based Recitation (0)
- PHY 212 - General Physics I Lab (1)
- PHY 350 - Physics II Calculus-Based (4)
- PHY 351 - Physics II Calculus-Based Recitation (0)
- PHY 312 - General Physics II Lab (1)

Engineering Core (42 credit hours)

- CIS 130 - Programming Foundations I (3)
- EGI 101 - Introduction for Engineering (4)
- EGI 201 - Computer Aided Design and Engineering Applications (3)
- EGI 215 - Engineering Ethics (3)
- EGI 220 - Systems Engineering (3)
- EGI 225 - Human Factors (3)
- EGI 320 - Operations Research I - Deterministic Models (3)
- EGI 321 - Operations Research II - Stochastic Models (3)
- EGI 391 - Manufacturing Systems (3)
- EGI 414 - Statistical Quality Control (3)
- EGI 435 - Engineering Economy and Capital Investments (3)
- EGI 460 - In-Depth Analysis of Engineering Subdisciplines (3)
- EGI 475 - Engineering Capstone I (2)
- EGI 476 - Engineering Capstone II (3)

Project Management Core (15 credit hours)

- EGI 415 - Engineering Strategic Foresight and Change Management (3)
- MGT 101 - Introduction to Business, Management and Ethics (3)
- MGT 201 - Organizational Behavior and Design (3)
- MGT 500 - Management Problem Solving and Decision-Making (3)
- MGT 561 - Business Project Planning, Scheduling, and Controlling (3)

Graduation Requirements for Bachelor of Science in Engineering Project Management

The faculty recommends students in the B.A. in Strategic Communication to the Board of Trustees as candidates for graduation when they have completed the following requirements.

- Completion of a total of 126 credits, including all general education and major program requirements.
- A letter grade of D or better and a cumulative GPA of 2.0 or better in all CCU coursework, and a GPA of 2.0 or higher for all courses specified for the major.
- Completion of 180 hours of ministry/community service and 180 chapel credits. Transfer students are required to complete 45 hours of ministry/community service and 45 chapel credits each year of attendance at CCU. For further details on ministry/community service, see the Life Directions Center (LDC) section of this catalog. For further details on chapel credits, see the Student Life section of this catalog.

- Meet the CCU Residency requirements.
- Acceptable performance on exit exams, as required by the faculty.
- Formal and timely application for graduation by the date specified by the University Registrar.
- No outstanding financial obligation to the University.

Health Sciences Major

The Health Sciences Major provides a foundation for professional study in several health related fields such as nursing, physical therapy, physician's assistant, and pharmacy among others.

There can be no double major within the Biological Science Majors, i.e., you may not declare a double major with Health Sciences and Biology or with Biology and Pre-Medical Profession or with Health Sciences and Pre-Medical Profession.

The Bachelor of Science in Health Sciences requires completion of the following 120 credits:

General Education Core (45 credit hours)

Health Sciences Core (48 credit hours)

Electives (27 credit hours)

General Education Requirements (45 credit hours)

Arts and Humanities (9 credit hours)

Take one course from each of the following three academic disciplines:

Fine Arts (3 credit hours)

Choose one course from the following:

- HUM 120 - Introduction to the Arts (3)
- MUS 110 - Musical Perspectives (3)
- THR 112 - Theatre Appreciation (3)

Literature (3 credit hours)

Choose one course from the following:

- ENG 201 - Introduction to Literature (3)
- ENG 202 - American Literature I (3)
- ENG 203 - American Literature II (3)
- ENG 204 - British Literature I (3)
- ENG 205 - British Literature II (3)

Philosophy (3 credit hours)

- PHL 202 - Introduction to Philosophy (3)

Biblical Studies (12 credit hours)

Take the following four courses (some courses are cross-listed and only one prefix needs to be taken):

- BIB 111 - Old Testament (3) **OR**
- HIS 111 - Old Testament (3)
- BIB 114 - New Testament (3) **OR**
- HUM 114 - New Testament (3)

- PHL 315 - World Religions and Systems of Belief (3)
- THE 201 - Introduction to Theology (3)

Communication (6 credit hours)

- COM 103 - Public Speaking (3)
- ENG 102 - English Composition (3) **OR**
- ENG 105 - Advanced English Composition (3)

Integrative Studies (3 credit hours)

* Please see the First-Year Integration (FYI) page for specific information about this required course.

- INT 101 - First-Year Integration (3)

Mathematics (3 credit hours)

- MAT 111 - College Algebra (3) or higher-level math course.

Social Sciences (12 credit hours)

Take each of the following four courses:

- HIS 185 - Western Civilization (3)
- HIS 205 - American History (3)
- POL 207 - Introduction to American Politics (3)
- ECO 215 - Economics (3)

Health Sciences Major Core (48 credit hours)

- BIO 120 - Biological Principles (3)
- BIO 121 - Biological Principles Lab (1)
- BIO 130 - Biological Diversity (3)
- BIO 131 - Biological Diversity Lab (1)
- BIO 201 - Human Anatomy and Physiology I (3)
- BIO 211 - Human Anatomy and Physiology I Lab (1)
- BIO 202 - Human Anatomy and Physiology II (3)
- BIO 212 - Human Anatomy and Physiology II Lab (1)
- BIO 209 - Foundations in Genetics (3)
- BIO 308 - Microbiology (3)
- BIO 318 - Microbiology Lab (1)
- BIO 345 - Foundations in Pathophysiology (3)
- BIO 460 - Bioethics (3)
- CHM 121 - General Chemistry I (4)
- CHM 131 - General Chemistry I Lab (1)
- CHM 141 - General Chemistry I Recitation (0)
- CHM 122 - General Chemistry II (4)
- CHM 132 - General Chemistry II Lab (1)
- CHM 142 - General Chemistry II Recitation (0)
- MAT 212 - Statistics and their Application (3)
- PSY 245 - Life-Span Psychology (3)

Choose one of the following.

- BIO 401 - Developmental Biology (3)
- BIO 403 - Neurobiology (3)

Graduation Requirements for Bachelor of Science in Health Sciences

The faculty recommends students in the B.S. in Health Sciences to the Board of Trustees as candidates for graduation when they have completed the following requirements.

- Completion of a total of 120 credits, including all general education, electives and Health Sciences major program requirements.
- A letter grade of D or better and a cumulative GPA of 2.0 or better in all CCU coursework, and a GPA of 2.0 or higher for all courses specified for the major.
- Completion of 180 hours of ministry/community service and 180 chapel credits. Transfer students are required to complete 45 hours of ministry/community service and 45 chapel credits each year of attendance at CCU. For further details on ministry/community service, see the Life Directions Center (LDC) section of this catalog. For further details on chapel credits, see the Student Life section of this catalog.
- Meet the CCU Residency requirements.
- Acceptable performance on exit exams, as required by the faculty.
- Formal and timely application for graduation by the date specified by the University Registrar.
- No outstanding financial obligation to the University.

Industrial and Systems Engineering Major

The Bachelor of Science in Industrial and Systems Engineering incorporates mathematics, natural sciences, economics and other social and engineering sciences to optimize complex processes or systems. Industrial and systems engineering is concerned with the development, improvement, and implementation of integrated systems of people, economics, knowledge, information, equipment, energy, materials. Analysis and synthesis of information acquired from these disciplines increases productivity and decreases wasted resources.

After admission to the University, students may enroll in the B.S. Industrial and Systems Engineering program with:

- Recommended high school or transfer cumulative GPA of 3.5
 - Recommended composite ACT of 28 or composite SAT of 1310-1340 (post 2016 version)
 - Recommended mathematics ACT of 26 or mathematics SAT of 620 (post 2016 version)
- The B.S. Industrial and Systems Engineering requires completion of the following 127 credits:
 General Education (39 credit hours)
 Essential Engineering Core (37 credit hours)
 Industrial and Systems Engineering Core (51 credit hours)

General Education Requirements (39 credit hours)

Arts and Humanities (9 credit hours)

Take one course from each of the following three academic disciplines:

Fine Arts (3 credit hours)

Choose one course from the following:

- HUM 120 - Introduction to the Arts (3)
- MUS 110 - Musical Perspectives (3)
- THR 112 - Theatre Appreciation (3)

Literature (3 credit hours)

Choose one course from the following:

- ENG 201 - Introduction to Literature (3)
- ENG 202 - American Literature I (3)
- ENG 203 - American Literature II (3)
- ENG 204 - British Literature I (3)
- ENG 205 - British Literature II (3)

Philosophy (3 credit hours)

- PHL 202 - Introduction to Philosophy (3)

Biblical Studies (12 credit hours)

Take the following four courses (some courses are cross-listed and only one prefix needs to be taken):

- BIB 111 - Old Testament (3) OR
- HIS 111 - Old Testament (3)

- BIB 114 - New Testament (3) OR
- HUM 114 - New Testament (3)

- PHL 315 - World Religions and Systems of Belief (3)
- THE 201 - Introduction to Theology (3)

Communication (6 credit hours)

- COM 103 - Public Speaking (3)

- ENG 102 - English Composition (3) OR
- ENG 105 - Advanced English Composition (3)

Integrative Studies (3 credit hours)

* Please see the First-Year Integration (FYI) page for specific information about this required course.

- INT 101 - First-Year Integration (3)

Social Sciences (9 credit hours)

Take each of the following three courses:

- HIS 185 - Western Civilization (3)
- HIS 205 - American History (3)
- POL 207 - Introduction to American Politics (3)

Essential Engineering Core (37 credit hours)

- CHM 161 - Chemistry for Engineers (4)
- CHM 171 - Chemistry for Engineers Laboratory (1)
- CHM 181 - Chemistry for Engineers Recitation (0)
- EGI 330 - Applied Data and Statistical Analysis (4)
- MAT 141 - Calculus I (4)
- MAT 142 - Calculus I Recitation (0)
- MAT 241 - Calculus II (4)

- MAT 242 - Calculus II Recitation (0)
- MAT 261 - Linear Algebra (4)
- MAT 262 - Linear Algebra Recitation (0)
- MAT 313 - Statistics and Probability for Engineers (3)
- MAT 352 - Differential Equations (3)
- PHY 250 - Physics I Calculus-Based (4)
- PHY 251 - Physics I Calculus-Based Recitation (0)
- PHY 212 - General Physics I Lab (1)
- PHY 350 - Physics II Calculus-Based (4)
- PHY 351 - Physics II Calculus-Based Recitation (0)
- PHY 312 - General Physics II Lab (1)

Industrial and Systems Engineering Core (51 credit hours)

- CIS 130 - Programming Foundations I (3)
- EGI 101 - Introduction for Engineering (4)
- EGI 201 - Computer Aided Design and Engineering Applications (3)
- EGI 215 - Engineering Ethics (3)
- EGI 220 - Systems Engineering (3)
- EGI 225 - Human Factors (3)
- EGI 310 - Work Methods (3)
- EGI 320 - Operations Research I - Deterministic Models (3)
- EGI 321 - Operations Research II - Stochastic Models (3)
- EGI 391 - Manufacturing Systems (3)
- EGI 410 - Industrial Simulation (3)
- EGI 414 - Statistical Quality Control (3)
- EGI 420 - Logistics Management (3)
- EGI 425 - ISE Advanced Technical Topics (3)
- EGI 435 - Engineering Economy and Capital Investments (3)
- EGI 475 - Engineering Capstone I (2)
- EGI 476 - Engineering Capstone II (3)

Graduation Requirements for Bachelor of Science in Industrial and Systems Engineering

The faculty recommends students in the B.S. in Industrial and Systems Engineering to the Board of Trustees as candidates for graduation when they have completed the following requirements.

- Completion of a total of 127 credits, including all general education and Engineering major program requirements.
- A letter grade of D or better and a cumulative GPA of 2.0 or better in all CCU coursework, and a GPA of 2.0 or higher for all courses specified for the major.
- Completion of 180 hours of ministry/community service and 180 chapel credits. Transfer students are required to complete 45 hours of ministry/community service and 45 chapel credits each year of attendance at CCU. For further details on ministry/community service, see the Life Directions Center (LDC) section of this catalog. For further details on chapel credits, see the Student Life section of this catalog.
- Meet the CCU Residency requirements.
- Acceptable performance on exit exams, as required by the faculty.
- Formal and timely application for graduation by the date specified by the University Registrar.
- No outstanding financial obligation to the University.

K-12 Physical Education Licensure (School of Science and Engineering)

Graduates in the K-12 Physical Education Licensure program earn a Bachelor of Science in two majors: Kinesiology and Physical Health Education, and K-12 Physical Education Teaching. This program is 120 credit hours and offers supervised clinical practice experiences in elementary, middle, and high school settings. Upon

program completion, the candidate has met all requirements for an institutional recommendation for an Initial Colorado Teacher License with an Endorsement in K-12 Physical Education.

The Physical Education Licensure program requires a major in Kinesiology and Physical Health Education, a major in K-12 Physical Education Teaching, and completion of the following 120 credit hours.

General Education Core (45 credit hours)

Kinesiology and Physical Health Education Major Core (39 credit hours)

K-12 Physical Education Teaching Major Core (36 credit hours)

K-12 Physical Education Licensure

General Education Requirements (45 credit hours)

Arts and Humanities (9 credit hours)

Fine Arts (3 credit hours)

Choose one course from the following:

- HUM 120 - Introduction to the Arts (3)
- MUS 110 - Musical Perspectives (3)
- THR 112 - Theatre Appreciation (3)

Literature (3 credit hours)

Choose one course from the following:

- ENG 201 - Introduction to Literature (3)
- ENG 202 - American Literature I (3)
- ENG 203 - American Literature II (3)
- ENG 204 - British Literature I (3)
- ENG 205 - British Literature II (3)

Philosophy (3 credit hours)

- PHL 202 - Introduction to Philosophy (3)

Biblical Studies (12 credit hours)

- HUM 114 - New Testament (3)
- HIS 111 - Old Testament (3)
- PHL 315 - World Religions and Systems of Belief (3)
- THE 201 - Introduction to Theology (3)

Communication (6 credit hours)

- COM 103 - Public Speaking (3)
- ENG 102 - English Composition (3)

Integrative Studies (3 credit hours)

* Please see the First-Year Integration (FYI) page for specific information about this required course.

- INT 101 - First-Year Integration (3)

Mathematics (3 credit hours)

- MAT 112 - Mathematics for Liberal Arts (3) OR
- MAT 212 - Statistics and their Application (3)

Social Sciences (12 credit hours)

Take each of the following four courses:

- ECO 215 - Economics (3)
- HIS 185 - Western Civilization (3)
- HIS 205 - American History (3)
- POL 207 - Introduction to American Politics (3)

Kinesiology and Physical Health Education Major Core (39 credit hours)

- BIO 120 - Biological Principles (3)
- BIO 121 - Biological Principles Lab (1)
- BIO 201 - Human Anatomy and Physiology I (3)
- BIO 211 - Human Anatomy and Physiology I Lab (1)
- BIO 202 - Human Anatomy and Physiology II (3)
- BIO 212 - Human Anatomy and Physiology II Lab (1)
- CHM 111 - Nutrition (3)
- KIN 210 - Foundations in Kinesiology (3)
- KIN 220 - Introduction to Sports Medicine (3)
- KIN 225 - Individual and Dual Physical Activities (3)
- KIN 235 - Motor Learning and Performance (3)
- KIN 245 - Team Sports and Games (3)
- KIN 310 - Mental Aspects of Sports Performance (3)
- KIN 320 - Physiology of Exercise (3)
- KIN 340 - Anatomical Kinesiology (3)

K-12 Physical Education Teaching Major Core (36 credit hours)

- CLD 205 - Culturally Responsive Pedagogy (3)
- EDU 225 - Field 1 in K-12 Physical Education (3)

- EDU 250 - Field 2 Elementary Classroom and Behavior Management (3) OR
- EDU 260 - Field 2 Secondary Classroom and Behavior Management (3)

- EDU 340 - Assessment of Learning and Critical Thinking (3)
- EDU 380 - Foundations of K-12 Physical Education (3)
- EDU 445 - K-12 Physical Education Student Teaching and Seminar 1 (3)
- EDU 475 - K-12 Physical Education Student Teaching and Seminar 2 (12)

- EPS 340 - Educational Child Psychology and Development (3) OR
- EPS 342 - Adolescent Development and Culture (3)

- SPD 210 - Introduction to Special Education (3) OR
- SED 500 - Introduction to Special Education (3)

Graduation Requirements for Bachelor of Science in Physical Education Licensure

The faculty recommends students in the B.S. in Physical Education Licensure to the Board of Trustees as candidates for graduation when they have completed the following requirements.

- Completion of a total of 120 credits, including all general education, Kinesiology and Physical Health Education major, and K-12 Physical Education Teaching major core requirements.
- A letter grade of D or better and a cumulative GPA of 2.5 or better in all CCU coursework, and a C- or better in all Kinesiology and Physical Health Education and K-12 Physical Education Teaching courses.
- Completion of 180 hours of ministry/community service and 180 chapel credits. Transfer students are required to complete 45 hours of ministry/community service and 45 chapel credits each year of attendance at CCU. For further details on ministry/community service, see the Life Directions Center (LDC) section of this catalog. For further details on chapel credits, see the Student Life section of this catalog.
- Meet the CCU Residency requirements.
- Acceptable performance on exit exams, as required by the faculty.
- Formal and timely application for graduation by the date specified by the University Registrar.
- No outstanding financial obligation to the University.

Kinesiology and Exercise Science Major

The Bachelor of Science in Kinesiology and Exercise Science prepares students for a career in multiple fields including activity, athletics or camp directors; coaching; and preparation for further education or certifications in areas such as athletic training, personal training, occupational therapy, and physical therapy.

The Kinesiology and Exercise Science major focuses on the anatomical, physiological, biochemical, and biophysical basis for human movement along with their applications to exercise and rehabilitation.

The B.S. Kinesiology and Exercise Science requires completion of the following 120 credits:

General Education (49 credit hours)

Kinesiology and Exercise Science Core (57 credit hours)

Electives (14 credit hours)

General Education Requirements (49 credit hours)

Arts and Humanities (9 credit hours)

Take one course from each of the following three academic disciplines:

Fine Arts (3 credit hours)

Choose one course from the following:

- HUM 120 - Introduction to the Arts (3)
- MUS 110 - Musical Perspectives (3)
- THR 112 - Theatre Appreciation (3)

Literature (3 credit hours)

Choose one course from the following:

- ENG 201 - Introduction to Literature (3)
- ENG 202 - American Literature I (3)
- ENG 203 - American Literature II (3)
- ENG 204 - British Literature I (3)
- ENG 205 - British Literature II (3)

Philosophy (3 credit hours)

- PHL 202 - Introduction to Philosophy (3)

Biblical Studies (12 credit hours)

Take the following four courses (some courses are cross-listed and only one prefix needs to be taken):

- BIB 111 - Old Testament (3) OR
- HIS 111 - Old Testament (3)

- BIB 114 - New Testament (3) OR
- HUM 114 - New Testament (3)

- PHL 315 - World Religions and Systems of Belief (3)
- THE 201 - Introduction to Theology (3)

Communication (6 credit hours)

- COM 103 - Public Speaking (3)

- ENG 102 - English Composition (3) OR
- ENG 105 - Advanced English Composition (3)

Integrative Studies (3 credit hours)

* Please see the First-Year Integration (FYI) page for specific information about this required course.

- INT 101 - First-Year Integration (3)

Mathematics (3 credit hours)

- MAT 212 - Statistics and their Application (3) Required

Science (4 credit hours)

- BIO 120 - Biological Principles (3) Required
- BIO 121 - Biological Principles Lab (1) Required

Social Sciences (12 credit hours)

Take each of the following four courses:

- HIS 185 - Western Civilization (3)
- HIS 205 - American History (3)
- POL 207 - Introduction to American Politics (3)
- ECO 215 - Economics (3)

Kinesiology and Exercise Science Major Core (57 credit hours)

- BIO 201 - Human Anatomy and Physiology I (3)
- BIO 211 - Human Anatomy and Physiology I Lab (1)
- BIO 202 - Human Anatomy and Physiology II (3)
- BIO 212 - Human Anatomy and Physiology II Lab (1)
- CHM 111 - Nutrition (3)
- KIN 210 - Foundations in Kinesiology (3)
- KIN 220 - Introduction to Sports Medicine (3)
- KIN 235 - Motor Learning and Performance (3)

- KIN 240 - Sports Nutrition (3)
 - KIN 310 - Mental Aspects of Sports Performance (3)
 - KIN 320 - Physiology of Exercise (3)
 - KIN 330 - Therapeutic Exercise and Rehabilitation (3)
 - KIN 340 - Anatomical Kinesiology (3)
 - KIN 410 - Testing and Prescription (3)
 - KIN 430 - Kinesiology Senior Seminar (3)
 - KIN 450 - Kinesiology Senior Internship (5)
 - KIN 460 - Biomechanics (3)
 - PHY 210 - General Physics I (4)
 - PHY 211 - General Physics I Recitation (0)
 - PHY 212 - General Physics I Lab (1)
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- PSY 101 - Introduction to Psychology (3) OR
 - PSY 201 - Social Psychology (3) OR
 - PSY 245 - Life-Span Psychology (3)

Graduation Requirements for Bachelor of Science in Kinesiology and Exercise Science

The faculty recommends students in the B.S. in Kinesiology and Exercise Science to the Board of Trustees as candidates for graduation when they have completed the following requirements.

- Completion of a total of 120 credits, including all general education, electives and Kinesiology and Exercise Science major program requirements.
- A letter grade of D or better and a cumulative GPA of 2.0 or better in all CCU coursework, and a GPA of 2.0 or higher for all courses specified for the major.
- Completion of 180 hours of ministry/community service and 180 chapel credits. Transfer students are required to complete 45 hours of ministry/community service and 45 chapel credits each year of attendance at CCU. For further details on ministry/community service, see the Life Directions Center (LDC) section of this catalog. For further details on chapel credits, see the Student Life section of this catalog.
- Meet the CCU Residency requirements.
- Acceptable performance on exit exams, as required by the faculty.
- Formal and timely application for graduation by the date specified by the University Registrar.
- No outstanding financial obligation to the University.

Pre-Medical Profession Major

The Pre-Medical Profession Major provides a foundation for professional or graduate study in medicine, osteopathic, chiropractic, podiatric, dentistry, veterinary medicine, optometry, and other graduate programs in the allied health fields.

There can be no double major within the Biological Science Majors, i.e., you may not declare a double major with Health Sciences and Biology or with Biology and Pre-Medical Profession or with Health Sciences and Pre-Medical Profession.

The Bachelor of Science in Pre-Medical Profession requires completion of the following 120 credits:

General Education Core (45 credit hours)
 Pre-Medical Profession Core (72 credit hours)
 General Electives (3 credit hours)

General Education Requirements (45 credit hours)

Arts and Humanities (9 credit hours)

Take one course from each of the following three academic disciplines:

Fine Arts (3 credit hours)

Choose one course from the following:

- HUM 120 - Introduction to the Arts (3)
- MUS 110 - Musical Perspectives (3)
- THR 112 - Theatre Appreciation (3)

Literature (3 credit hours)

Choose one course from the following:

- ENG 201 - Introduction to Literature (3)
- ENG 202 - American Literature I (3)
- ENG 203 - American Literature II (3)
- ENG 204 - British Literature I (3)
- ENG 205 - British Literature II (3)

Philosophy (3 credit hours)

- PHL 202 - Introduction to Philosophy (3)

Biblical Studies (12 credit hours)

Take the following four courses (some courses are cross-listed and only one prefix needs to be taken):

- BIB 111 - Old Testament (3) **OR**
- HIS 111 - Old Testament (3)

- BIB 114 - New Testament (3) **OR**
- HUM 114 - New Testament (3)

- PHL 315 - World Religions and Systems of Belief (3)
- THE 201 - Introduction to Theology (3)

Communication (6 credit hours)

- COM 103 - Public Speaking (3)

- ENG 102 - English Composition (3) **OR**
- ENG 105 - Advanced English Composition (3)

Integrative Studies (3 credit hours)

* Please see the First-Year Integration (FYI) page for specific information about this required course.

- INT 101 - First-Year Integration (3)

Mathematics (3 credit hours)

- MAT 111 - College Algebra (3) or higher-level math course.

Social Sciences (12 credit hours)

Take each of the following four courses:

- HIS 185 - Western Civilization (3)
- HIS 205 - American History (3)
- POL 207 - Introduction to American Politics (3)
- ECO 215 - Economics (3)

Pre-Medical Profession Major Core (72 credit hours)

- BIO 120 - Biological Principles (3)
- BIO 121 - Biological Principles Lab (1)
- BIO 130 - Biological Diversity (3)
- BIO 131 - Biological Diversity Lab (1)
- BIO 201 - Human Anatomy and Physiology I (3)
- BIO 211 - Human Anatomy and Physiology I Lab (1)
- BIO 202 - Human Anatomy and Physiology II (3)
- BIO 212 - Human Anatomy and Physiology II Lab (1)
- BIO 206 - Molecular Biology (3)
- BIO 306 - Cell Biology (3)

- BIO 216 - Molecular Biology Lab (1) OR
- BIO 316 - Cell Biology Lab (1)

- BIO 309 - Genetics (3)
- BIO 401 - Developmental Biology (3)
- BIO 403 - Neurobiology (3)
- BIO 460 - Bioethics (3)
- CHM 121 - General Chemistry I (4)
- CHM 131 - General Chemistry I Lab (1)
- CHM 141 - General Chemistry I Recitation (0)
- CHM 122 - General Chemistry II (4)
- CHM 132 - General Chemistry II Lab (1)
- CHM 142 - General Chemistry II Recitation (0)
- CHM 221 - Organic Chemistry I (4)
- CHM 231 - Organic Chemistry I Lab (1)
- CHM 241 - Organic Chemistry I Recitation (0)
- CHM 222 - Organic Chemistry II (4)
- CHM 232 - Organic Chemistry II Laboratory (1)
- CHM 242 - Organic Chemistry II Recitation (0)
- CHM 331 - Biochemistry (3)
- MAT 141 - Calculus I (4)
- MAT 142 - Calculus I Recitation (0)
- PHY 210 - General Physics I (4)
- PHY 211 - General Physics I Recitation (0)
- PHY 212 - General Physics I Lab (1)
- PHY 310 - General Physics II (4)
- PHY 311 - General Physics II Recitation (0)
- PHY 312 - General Physics II Lab (1)

Graduation Requirements for Bachelor of Science in Pre-Medical Profession

The faculty recommends students in the B.S. in Pre-Medical Profession to the Board of Trustees as candidates for graduation when they have completed the following requirements.

- Completion of a total of 120 credits, including all general education, electives and Pre-Medical Profession major program requirements.

- A letter grade of D or better and a cumulative GPA of 2.0 or better in all CCU coursework, and a GPA of 2.0 or higher for all courses specified for the major.
- Completion of 180 hours of ministry/community service and 180 chapel credits. Transfer students are required to complete 45 hours of ministry/community service and 45 chapel credits each year of attendance at CCU. For further details on ministry/community service, see the Life Directions Center (LDC) section of this catalog. For further details on chapel credits, see the Student Life section of this catalog.
- Meet the CCU Residency requirements.
- Acceptable performance on exit exams, as required by the faculty.
- Formal and timely application for graduation by the date specified by the University Registrar.
- No outstanding financial obligation to the University.

Pre-Physical Therapy Major

The Bachelor of Science in Pre-Physical Therapy provides robust preparation for doctoral programs in physical therapy, fulfilling all recommended prerequisites for the majority of PT programs. The program produces students well versed in the field of Kinesiology with the additional scientific training to be prepared for the rigors of a doctoral-level program. Students graduating from this program are prepared for further education and a career which allows them to mirror Christ in their profession.

The Bachelor of Science in Pre-Physical Therapy requires completion of the following 120 credits:

General Education Core (49 credit hours)

Major Core (70 credit hours)

General Electives (1 credit hour)

General Education Requirements (49 credit hours)

Arts and Humanities (9 credit hours)

Take one course from each of the following three academic disciplines:

Fine Arts (3 credit hours)

Choose one course from the following:

- HUM 120 - Introduction to the Arts (3)
- MUS 110 - Musical Perspectives (3)
- THR 112 - Theatre Appreciation (3)

Literature (3 credit hours)

Choose one course from the following:

- ENG 201 - Introduction to Literature (3)
- ENG 202 - American Literature I (3)
- ENG 203 - American Literature II (3)
- ENG 204 - British Literature I (3)
- ENG 205 - British Literature II (3)

Philosophy (3 credit hours)

- PHL 202 - Introduction to Philosophy (3)

Biblical Studies (12 credit hours)

Take the following four courses (some courses are cross-listed and only one prefix needs to be taken):

- BIB 111 - Old Testament (3) OR
- HIS 111 - Old Testament (3)

- BIB 114 - New Testament (3) OR
- HUM 114 - New Testament (3)

- PHL 315 - World Religions and Systems of Belief (3)
- THE 201 - Introduction to Theology (3)

Communication (6 credit hours)

- COM 103 - Public Speaking (3)

- ENG 102 - English Composition (3) OR
- ENG 105 - Advanced English Composition (3)

Integrative Studies (3 credit hours)

* Please see the First-Year Integration (FYI) page for specific information about this required course.

- INT 101 - First-Year Integration (3)

Mathematics (3 credit hours)

- MAT 212 - Statistics and their Application (3)

Science (4 credit hours)

- BIO 120 - Biological Principles (3)
- BIO 121 - Biological Principles Lab (1)

Social Sciences (12 credit hours)

Take each of the following four courses:

- ECO 215 - Economics (3)
- HIS 185 - Western Civilization (3)
- HIS 205 - American History (3)
- POL 207 - Introduction to American Politics (3)

Pre-Physical Therapy Major Core (70 credit hours)

- BIO 130 - Biological Diversity (3)
- BIO 131 - Biological Diversity Lab (1)
- BIO 201 - Human Anatomy and Physiology I (3)
- BIO 211 - Human Anatomy and Physiology I Lab (1)
- BIO 202 - Human Anatomy and Physiology II (3)
- BIO 212 - Human Anatomy and Physiology II Lab (1)
- CHM 111 - Nutrition (3)
- CHM 121 - General Chemistry I (4)
- CHM 131 - General Chemistry I Lab (1)
- CHM 141 - General Chemistry I Recitation (0)
- CHM 122 - General Chemistry II (4)
- CHM 132 - General Chemistry II Lab (1)

- CHM 142 - General Chemistry II Recitation (0)
- KIN 210 - Foundations in Kinesiology (3)
- KIN 220 - Introduction to Sports Medicine (3)
- KIN 240 - Sports Nutrition (3)
- KIN 320 - Physiology of Exercise (3)
- KIN 330 - Therapeutic Exercise and Rehabilitation (3)
- KIN 340 - Anatomical Kinesiology (3)
- KIN 430 - Kinesiology Senior Seminar (3)
- KIN 450 - Kinesiology Senior Internship (5)
- KIN 460 - Biomechanics (3)
- MAT 111 - College Algebra (3)
- PHY 210 - General Physics I (4)
- PHY 211 - General Physics I Recitation (0)
- PHY 212 - General Physics I Lab (1)
- PHY 310 - General Physics II (4)
- PHY 311 - General Physics II Recitation (0)
- PHY 312 - General Physics II Lab (1)
- PSY 245 - Life-Span Psychology (3)

Graduation Requirements for Bachelor of Science in Pre-Physical Therapy

The faculty recommends students in the B.S. in Pre-Physical Therapy to the Board of Trustees as candidates for graduation when they have completed the following requirements.

- Completion of a total of 120 credits, including all general education, elective and Pre-Physical Therapy major program requirements.
- A letter grade of D or better and a cumulative GPA of 2.0 or better in all CCU coursework, and a GPA of 2.0 or higher for all courses specified for the major.
- Completion of 180 hours of ministry/community service and 180 chapel credits. Transfer students are required to complete 45 hours of ministry/community service and 45 chapel credits each year of attendance at CCU. For further details on ministry/community service, see the Life Directions Center (LDC) section of this catalog. For further details on chapel credits, see the Student Life section of this catalog.
- Meet the CCU Residency requirements.
- Acceptable performance on exit exams, as required by the faculty.
- Formal and timely application for graduation by the date specified by the University Registrar.
- No outstanding financial obligation to the University.

Pre-Physician Assistant Major

The Bachelor of Science in Pre-Physician Assistant major provides excellent preparation for graduate Physician Assistant programs. The degree includes clear guidance for fulfilling the prerequisites for admission while also providing a well-rounded liberal arts education with a solid biblical training based in a Christian worldview.

The Bachelor of Science in Pre-Physician Assistant requires completion of the following 120 credits:

General Education Core (49 credit hours)

Major Core (69 credit hours)

General Electives (2 credit hour)

General Education Requirements (49 credit hours)

Arts and Humanities (9 credit hours)

Take one course from each of the following three academic disciplines:

Fine Arts (3 credit hours)

Choose one course from the following:

- HUM 120 - Introduction to the Arts (3)
- MUS 110 - Musical Perspectives (3)
- THR 112 - Theatre Appreciation (3)

Literature (3 credit hours)

Choose one course from the following:

- ENG 201 - Introduction to Literature (3)
- ENG 202 - American Literature I (3)
- ENG 203 - American Literature II (3)
- ENG 204 - British Literature I (3)
- ENG 205 - British Literature II (3)

Philosophy (3 credit hours)

- PHL 202 - Introduction to Philosophy (3)

Biblical Studies (12 credit hours)

Take the following four courses (some courses are cross-listed and only one prefix needs to be taken):

- BIB 111 - Old Testament (3) OR
- HIS 111 - Old Testament (3)

- BIB 114 - New Testament (3) OR
- HUM 114 - New Testament (3)

- PHL 315 - World Religions and Systems of Belief (3)
- THE 201 - Introduction to Theology (3)

Communication (6 credit hours)

- COM 103 - Public Speaking (3)

- ENG 102 - English Composition (3) OR
- ENG 105 - Advanced English Composition (3)

Integrative Studies (3 credit hours)

* Please see the First-Year Integration (FYI) page for specific information about this required course.

- INT 101 - First-Year Integration (3)

Mathematics (3 credit hours)

- MAT 212 - Statistics and their Application (3)

Science (4 credit hours)

- BIO 120 - Biological Principles (3)
- BIO 121 - Biological Principles Lab (1)

Social Sciences (12 credit hours)

Take each of the following four courses:

- ECO 215 - Economics (3)
- HIS 185 - Western Civilization (3)
- HIS 205 - American History (3)
- POL 207 - Introduction to American Politics (3)

Pre-Physician Assistant Major Core (69 credit hours)

- BIO 130 - Biological Diversity (3)
- BIO 131 - Biological Diversity Lab (1)
- BIO 201 - Human Anatomy and Physiology I (3)
- BIO 211 - Human Anatomy and Physiology I Lab (1)
- BIO 202 - Human Anatomy and Physiology II (3)
- BIO 212 - Human Anatomy and Physiology II Lab (1)
- BIO 206 - Molecular Biology (3)

- BIO 216 - Molecular Biology Lab (1) OR
- BIO 316 - Cell Biology Lab (1)

- BIO 306 - Cell Biology (3)
- BIO 308 - Microbiology (3)
- BIO 309 - Genetics (3)
- BIO 318 - Microbiology Lab (1)
- BIO 401 - Developmental Biology (3)
- BIO 403 - Neurobiology (3)
- BIO 460 - Bioethics (3)
- CHM 121 - General Chemistry I (4)
- CHM 131 - General Chemistry I Lab (1)
- CHM 141 - General Chemistry I Recitation (0)
- CHM 122 - General Chemistry II (4)
- CHM 132 - General Chemistry II Lab (1)
- CHM 142 - General Chemistry II Recitation (0)
- CHM 221 - Organic Chemistry I (4)
- CHM 231 - Organic Chemistry I Lab (1)
- CHM 241 - Organic Chemistry I Recitation (0)
- CHM 222 - Organic Chemistry II (4)
- CHM 232 - Organic Chemistry II Laboratory (1)
- CHM 242 - Organic Chemistry II Recitation (0)
- CHM 331 - Biochemistry (3)
- MAT 111 - College Algebra (3)
- PHY 210 - General Physics I (4)
- PHY 211 - General Physics I Recitation (0)
- PHY 212 - General Physics I Lab (1)

- PSY 101 - Introduction to Psychology (3) OR
- PSY 201 - Social Psychology (3) OR
- PSY 245 - Life-Span Psychology (3)

Graduation Requirements for Bachelor of Science in Pre-Physician Assistant

The faculty recommends students in the B.S. in Pre-Physician Assistant to the Board of Trustees as candidates for graduation when they have completed the following requirements.

- Completion of a total of 120 credits, including all general education, elective, and Pre-Physician Assistant major program requirements.
- A letter grade of D or better and a cumulative GPA of 2.0 or better in all CCU coursework, and a GPA of 2.0 or higher for all courses specified for the major.
- Completion of 180 hours of ministry/community service and 180 chapel credits. Transfer students are required to complete 45 hours of ministry/community service and 45 chapel credits each year of attendance at CCU. For further details on ministry/community service, see the Life Directions Center (LDC) section of this catalog. For further details on chapel credits, see the Student Life section of this catalog.
- Meet the CCU Residency requirements.
- Acceptable performance on exit exams, as required by the faculty.
- Formal and timely application for graduation by the date specified by the University Registrar.
- No outstanding financial obligation to the University.

Science Major

The Science major provides a wide background in general science, biology, chemistry, earth science, physics, mathematics, computing, the impact of science and technology, and environmental science and conservation. The major offers a professional foundation for careers in science and secondary school teaching.

The Bachelor of Science in General Science requires completion of the following 120 credits:

General Education Core (45 credit hours)

Science Major Core (41 credit hours)

Electives (34 credit hours)

General Education Requirements (45 credit hours)

Arts and Humanities (9 credit hours)

Take one course from each of the following three academic disciplines:

Fine Arts (3 credit hours)

Choose one course from the following:

- HUM 120 - Introduction to the Arts (3)
- MUS 110 - Musical Perspectives (3)
- THR 112 - Theatre Appreciation (3)

Literature (3 credit hours)

Choose one course from the following:

- ENG 201 - Introduction to Literature (3)
- ENG 202 - American Literature I (3)
- ENG 203 - American Literature II (3)
- ENG 204 - British Literature I (3)
- ENG 205 - British Literature II (3)

Philosophy (3 credit hours)

- PHL 202 - Introduction to Philosophy (3)

Biblical Studies (12 credit hours)

Take the following four courses (some courses are cross-listed and only one prefix needs to be taken):

- BIB 111 - Old Testament (3) OR
- HIS 111 - Old Testament (3)

- BIB 114 - New Testament (3) OR
- HUM 114 - New Testament (3)

- PHL 315 - World Religions and Systems of Belief (3)
- THE 201 - Introduction to Theology (3)

Communication (6 credit hours)

- COM 103 - Public Speaking (3)

- ENG 102 - English Composition (3) OR
- ENG 105 - Advanced English Composition (3)

Integrative Studies (3 credit hours)

* Please see the First-Year Integration (FYI) page for specific information about this required course.

- INT 101 - First-Year Integration (3)

Mathematics (3 credit hours)

- MAT 111 - College Algebra (3)

Social Sciences (12 credit hours)

Take each of the following four courses:

- ECO 215 - Economics (3)
- HIS 185 - Western Civilization (3)
- HIS 205 - American History (3)
- POL 207 - Introduction to American Politics (3)

Science Major (41 credit hours)

Major Core (41 credit hours)

- BIO 120 - Biological Principles (3)
- BIO 121 - Biological Principles Lab (1)
- BIO 130 - Biological Diversity (3)
- BIO 131 - Biological Diversity Lab (1)
- BIO 206 - Molecular Biology (3)
- BIO 306 - Cell Biology (3)

- BIO 216 - Molecular Biology Lab (1) OR
- BIO 316 - Cell Biology Lab (1)

- BIO 460 - Bioethics (3)
- CHM 121 - General Chemistry I (4)
- CHM 131 - General Chemistry I Lab (1)
- CHM 141 - General Chemistry I Recitation (0)
- CHM 122 - General Chemistry II (4)
- CHM 132 - General Chemistry II Lab (1)

- CHM 142 - General Chemistry II Recitation (0)
- PHY 210 - General Physics I (4)
- PHY 211 - General Physics I Recitation (0)
- PHY 212 - General Physics I Lab (1)
- PHY 310 - General Physics II (4)
- PHY 311 - General Physics II Recitation (0)
- PHY 312 - General Physics II Lab (1)
- SCI 230 - Integrated Physical Science with Lab (3)

Secondary General Science Licensure

See the School of Education section of this catalog for details on the Secondary Science Licensure Program: B.S. General Science requirements.

Graduation Requirements for Bachelor of Science in Science

The faculty recommends students in the B.S. in Science to the Board of Trustees as candidates for graduation when they have completed the following requirements.

- Completion of a total of 120 credits, including all general education, electives and Science major program requirements.
- A letter grade of D or better and a cumulative GPA of 2.0 or better in all CCU coursework, and a GPA of 2.0 or higher for all courses specified for the major.
- Completion of 180 hours of ministry/community service and 180 chapel credits. Transfer students are required to complete 45 hours of ministry/community service and 45 chapel credits each year of attendance at CCU. For further details on ministry/community service, see the Life Directions Center (LDC) section of this catalog. For further details on chapel credits, see the Student Life section of this catalog.
- Meet the CCU Residency requirements.
- Acceptable performance on exit exams, as required by the faculty.
- Formal and timely application for graduation by the date specified by the University Registrar.
- No outstanding financial obligation to the University.

Sports Management Major

The Bachelor of Science in Sports Management is based on an interdisciplinary curriculum that combines a thorough kinesiology education with additional training in management. This combination provides graduates the tools and training to play, organize, and manage programs associated with sports or physical activities of all types and at all levels, and does so while emphasizing biblical principles and a Christian world. Students graduating from this program are highly qualified to lead in careers related to sports, health, and fitness, while also being uniquely qualified as entrepreneurs in these areas.

The Bachelor of Science in Sports Management requires completion of the following 120 credits:
 General Education Core (49 credit hours)
 Kinesiology Core (51 credit hours)
 Management Core (18 credit hours)
 General Electives (2 credit hours)

General Education Requirements (49 credit hours)

Arts and Humanities (9 credit hours)

Take one course from each of the following three academic disciplines:

Fine Arts (3 credit hours)

Choose one course from the following:

- HUM 120 - Introduction to the Arts (3)
- MUS 110 - Musical Perspectives (3)
- THR 112 - Theatre Appreciation (3)

Literature (3 credit hours)

Choose one course from the following:

- ENG 201 - Introduction to Literature (3)
- ENG 202 - American Literature I (3)
- ENG 203 - American Literature II (3)
- ENG 204 - British Literature I (3)
- ENG 205 - British Literature II (3)

Philosophy (3 credit hours)

- PHL 202 - Introduction to Philosophy (3)

Biblical Studies (12 credit hours)

Take the following four courses (some courses are cross-listed and only one prefix needs to be taken):

- BIB 111 - Old Testament (3) OR
- HIS 111 - Old Testament (3)

- BIB 114 - New Testament (3) OR
- HUM 114 - New Testament (3)

- PHL 315 - World Religions and Systems of Belief (3)
- THE 201 - Introduction to Theology (3)

Communication (6 credit hours)

- COM 103 - Public Speaking (3)

- ENG 102 - English Composition (3) OR
- ENG 105 - Advanced English Composition (3)

Integrative Studies (3 credit hours)

* Please see the First-Year Integration (FYI) page for specific information about this required course.

- INT 101 - First-Year Integration (3)

Mathematics (3 credit hours)

- MAT 111 - College Algebra (3) OR
- MAT 112 - Mathematics for Liberal Arts (3)

Science (4 credit hours)

- BIO 120 - Biological Principles (3)

- BIO 121 - Biological Principles Lab (1)

Social Sciences (12 credit hours)

Take each of the following four courses:

- ECO 215 - Economics (3)
- HIS 185 - Western Civilization (3)
- HIS 205 - American History (3)
- POL 207 - Introduction to American Politics (3)

Kinesiology Core (51 credit hours)

- BIO 201 - Human Anatomy and Physiology I (3)
- BIO 211 - Human Anatomy and Physiology I Lab (1)
- BIO 460 - Bioethics (3)
- CHM 111 - Nutrition (3)
- KIN 105 - Introduction to Sports and Recreation Management (3)
- KIN 210 - Foundations in Kinesiology (3)
- KIN 225 - Individual and Dual Physical Activities (3)
- KIN 230 - Sport and Recreation Programming (3)
- KIN 240 - Sports Nutrition (3)
- KIN 310 - Mental Aspects of Sports Performance (3)
- KIN 320 - Physiology of Exercise (3)
- KIN 330 - Therapeutic Exercise and Rehabilitation (3)
- KIN 345 - Coaching and Talent Development (3)
- KIN 420 - Event Marketing and Management (3)
- KIN 430 - Kinesiology Senior Seminar (3)
- KIN 450 - Kinesiology Senior Internship (5)
- MAT 212 - Statistics and their Application (3)

Management Core (18 credit hours)

- LAW 303 - Business Law (3)
- LED 101 - Foundations of Management and Leadership (3)
- MGT 201 - Organizational Behavior and Design (3)
- MGT 500 - Management Problem Solving and Decision-Making (3)
- MGT 561 - Business Project Planning, Scheduling, and Controlling (3)
- MKT 202 - Principles of Marketing (3)

Graduation Requirements for Bachelor of Science in Sports Management

The faculty recommends students in the B.S. in Sports Management to the Board of Trustees as candidates for graduation when they have completed the following requirements.

- Completion of a total of 120 credits, including all general education, electives and Sports Management major program requirements.
- A letter grade of D or better and a cumulative GPA of 2.0 or better in all CCU coursework, and a GPA of 2.0 or higher for all courses specified for the major.
- Completion of 180 hours of ministry/community service and 180 chapel credits. Transfer students are required to complete 45 hours of ministry/community service and 45 chapel credits each year of attendance at CCU. For further details on ministry/community service, see the Life Directions Center (LDC) section of this catalog. For further details on chapel credits, see the Student Life section of this catalog.
- Meet the CCU Residency requirements.
- Acceptable performance on exit exams, as required by the faculty.

- Formal and timely application for graduation by the date specified by the University Registrar.
- No outstanding financial obligation to the University.

Minor

Biology Minor

Students may earn a minor in the field by completing the following 22 credit hours.

Required Courses (22 credit hours)

Required Core (16 credit hours)

- BIO 120 - Biological Principles (3)
- BIO 121 - Biological Principles Lab (1)
- BIO 130 - Biological Diversity (3)
- BIO 131 - Biological Diversity Lab (1)
- BIO 201 - Human Anatomy and Physiology I (3)
- BIO 211 - Human Anatomy and Physiology I Lab (1)
- BIO 202 - Human Anatomy and Physiology II (3)
- BIO 212 - Human Anatomy and Physiology II Lab (1)

Elective Core (6 credit hours)

- Choose two courses (6 credit hours) from upper level (300 or higher) Biology electives.

Chemistry Minor

Students may earn a minor in Chemistry by completing the following 23 credit hours and all corresponding prerequisites.

Required Courses (23 credit hours)

- CHM 121 - General Chemistry I (4)
- CHM 131 - General Chemistry I Lab (1)
- CHM 141 - General Chemistry I Recitation (0)
- CHM 122 - General Chemistry II (4)
- CHM 132 - General Chemistry II Lab (1)
- CHM 142 - General Chemistry II Recitation (0)
- CHM 221 - Organic Chemistry I (4)
- CHM 231 - Organic Chemistry I Lab (1)
- CHM 241 - Organic Chemistry I Recitation (0)
- CHM 222 - Organic Chemistry II (4)
- CHM 232 - Organic Chemistry II Laboratory (1)
- CHM 242 - Organic Chemistry II Recitation (0)
- CHM 331 - Biochemistry (3)

Engineering Design Minor

The Engineering Design minor teaches non-engineering students about the engineering design process and engineering value creation process. "Engineering design is a process of devising a system, component, or

process to meet desired needs and specifications within constraints. It is an iterative, creative, decision-making process in which the basic sciences, mathematics, and engineering sciences are applied to convert resources into solutions." (ABET) Students discover engineering thinking, how engineering leads to value creation, and engineering's potential impact on the world.

Required Courses (18 credit hours)

- EGI 101 - Introduction for Engineering (4)
- EGI 201 - Computer Aided Design and Engineering Applications (3)
- EGI 215 - Engineering Ethics (3)
- EGI 220 - Systems Engineering (3)
- EGI 225 - Human Factors (3)
- EGI 475 - Engineering Capstone I (2)

Kinesiology Minor

A minor in Kinesiology provides students from other majors the opportunity to gain an introduction to the field of Kinesiology and Exercise Science.

Students may earn a minor in the field by completing the following credit hours.

Kinesiology Minor Required Courses (22 credit hours)

BIO 201 and BIO 211 Human Anatomy and Physiology/Lab (4 credit hours) are waived if students have satisfied these courses in their major course requirements.

- BIO 201 - Human Anatomy and Physiology I (3)
- BIO 211 - Human Anatomy and Physiology I Lab (1)
- KIN 210 - Foundations in Kinesiology (3)
- KIN 220 - Introduction to Sports Medicine (3)
- KIN 230 - Sport and Recreation Programming (3)
- KIN 310 - Mental Aspects of Sports Performance (3)
- KIN 320 - Physiology of Exercise (3)
- One additional course (3 credit hours) with a KIN prefix, 300 or 400 level

Mathematics Minor

The minor in Mathematics combines the various fields and focuses of Calculus, Statistics and Algebra in order to provide a well-rounded understanding and skilled competency in the field.

Students may earn a minor in the field by completing the following 18 or 19 credit hours.

Required Courses (18-19 credit hours)

- MAT 141 - Calculus I (4)
- MAT 142 - Calculus I Recitation (0)
- MAT 241 - Calculus II (4)
- MAT 242 - Calculus II Recitation (0)
- MAT 261 - Linear Algebra (4)
- MAT 262 - Linear Algebra Recitation (0)
- MAT 313 - Statistics and Probability for Engineers (3)

- MAT 341 - Calculus III (4) and
- MAT 342 - Calculus III Recitation (0)

OR

- MAT 352 - Differential Equations (3)

School of Theology

The School of Theology is committed to cultivating the minds of students who have godly character and who demonstrate both thoughtfulness and maturity. The School of Theology is unique among theology schools in Colorado, coming alongside students to offer encouragement, direction, and support as they become well-founded evangelical scholars. Students in Christian theology participate in rigorous academic programs that will help them understand a variety of viewpoints within Christianity and lead them to an intelligent commitment to the gospel as they pursue their degree in theology.

The School of Theology adheres to the University's commitment to a broad evangelical perspective, centered in an authentic commitment to Christ.

Bachelor's Degrees

Apologetics and Evangelism Major

The Bachelor of Arts in Apologetics and Evangelism embodies the commitment of Colorado Christian University to spread the gospel and advance the kingdom of God. This major is offered in collaboration with the Lee Strobel Center for Evangelism and Applied Apologetics at CCU. The degree introduces students to the knowledge and skills necessary to provide a meaningful defense of the faith and thoughtful evangelistic tools to share it. The major is enhanced with a core foundation of Biblical Studies courses, grounding students in a deep understanding of the biblical basis of apologetics and evangelism.

Students choose one of four emphases that add greater depth and rigor to their Apologetics and Evangelism degree program.

- Cultural Engagement
- Global Apologetics
- Innovative Evangelism
- Practical Apologetics

The Bachelor of Arts in Apologetics and Evangelism degree requires completion of the following 120 credit hours:

General Education (45 credit hours)

Biblical Studies Core (39 credit hours)

Emphasis Core (18 credit hours)

Electives (18 credit hours)

General Education Requirements (45 credit hours)

Arts and Humanities (9 credit hours)

Take one course from each of the following three academic disciplines:

Fine Arts (3 credit hours)

Choose one course from the following:

- HUM 120 - Introduction to the Arts (3)
- MUS 110 - Musical Perspectives (3)
- THR 112 - Theatre Appreciation (3)

Literature (3 credit hours)

Choose one course from the following:

- ENG 201 - Introduction to Literature (3)
- ENG 202 - American Literature I (3)
- ENG 203 - American Literature II (3)
- ENG 204 - British Literature I (3)
- ENG 205 - British Literature II (3)

Philosophy (3 credit hours)

- PHL 202 - Introduction to Philosophy (3)

Biblical Studies (9 credit hours)

Take the following three courses (some courses are cross-listed and only one prefix needs to be taken):

- BIB 111 - Old Testament (3) OR
- HIS 111 - Old Testament (3)

- BIB 114 - New Testament (3) OR
- HUM 114 - New Testament (3)

- PHL 315 - World Religions and Systems of Belief (3)

Communication (6 credit hours)

- COM 103 - Public Speaking (3)

- ENG 102 - English Composition (3) OR
- ENG 105 - Advanced English Composition (3)

Integrative Studies (3 credit hours)

* Please see the First-Year Integration (FYI) page for specific information about this required course.

- INT 101 - First-Year Integration (3)

Mathematics (3 credit hours)

- MAT 112 - Mathematics for Liberal Arts (3) (or higher except for MAT 202 or MAT 302 - Teaching Mathematics in the Elementary Classroom)

Science (3 credit hours)

- SCI 230 - Integrated Physical Science with Lab (3)

Social Sciences (12 credit hours)

Take each of the following four courses:

- ECO 215 - Economics (3)
- HIS 185 - Western Civilization (3)
- HIS 205 - American History (3)
- POL 207 - Introduction to American Politics (3)

Biblical Studies Core (39 credit hours)

- BIB 230 - Interpreting the Bible (3)
- BIB 307 - The Synoptic Gospels (3)
- BIB 310 - Acts and Pauline Literature (3)
- BIB 315 - Old Testament Narrative and Law (3)
- BIB 318 - Old Testament Poetry and Wisdom (3)
- BIB 409 - Old Testament Prophetic Literature (3)
- BIB 410 - Johannine Literature and the General Epistles (3)

- GRE 301 - Greek I (3) OR
- HEB 301 - Hebrew I (3)

- GRE 302 - Greek II (3) OR
- HEB 302 - Hebrew II (3)

- THE 201 - Introduction to Theology (3)
- THE 215 - Philosophy and Sociology of Ministry (3)
- THE 306 - Communication for Ministry (3)
- THE 309 - History of Christianity (3)

Apologetics and Evangelism Major Core (18 credit hours)

Students take 9 credit hours of the major core and 9 credit hours of their selected emphasis core.

Major Core Requirements (9 credit hours)

- APL 100 - Introduction to Apologetics (3)
- APL 202 - Introduction to Personal and Church-based Evangelism (3)
- PHL 240 - Logic and Critical Thinking (3)

Emphasis Core Requirements (9 credit hours)

Students choose one of the following four emphases required for the Apologetics and Evangelism major. Courses in the emphasis core are taken online through the College of Adult and Graduate Studies.

Cultural Engagement Emphasis Core

The Cultural Engagement emphasis focuses on engagement with current culture and tensions it has with orthodox Christianity. Learning how to speak the truth in love - without compromising either element, students learn strategies for articulating biblical responses to key cultural issues, but also participate in real-world opportunities to present ultimate solutions grounded in the Gospel of Jesus Christ.

Students choose three courses (9 credit hours) from the following:

- CUL 330A - Studies in Secularism: Understanding the Spiritual Landscape (3)
- CUL 332A - Christian Truth vs. Skeptical Culture: Confronting the Claims of Atheism (3)
- CUL 334A - Conflicts in Culture: Addressing Controversies with Love and Truth (3)
- CUL 436A - Social Action and Evangelism (3)
- CUL 438A - The Works and Apologetics of C. S. Lewis (3)
- CUL 440A - Apologetics and the Arts: Film, Music, the Visual Arts, and Social Media (3)

Global Apologetics Emphasis Core

The Global Apologetics emphasis focuses on non-Christian and pseudo-Christian belief systems, paying close attention to where those systems diverge from biblical, orthodox Christianity. Application is then made to appropriate apologetic approaches, crafted to address those divergent beliefs and present the true Gospel message.

Students choose three courses (9 credit hours) from the following:

- GLA 330A - Comparative Religions: Defending Jesus in a World of Belief Systems (3)
- GLA 332A - Christ and Islam: The Case for Christ in a Muslim Context (3)
- GLA 334A - Eastern Religions: Biblical Truth Confronts Eastern Thought (3)
- GLA 436A - Religious Cults: The Real Jesus In a Sea of Religious Sects (3)
- GLA 438A - Apologetic Essentials in World Missions (3)
- GLA 440A - Postmodern Thought: Christian Truth vs. A Relativistic Culture (3)

Innovative Evangelism Emphasis Core

The emphasis in Innovative Evangelism is designed to enhance students' evangelistic passion, and then to harness it into developing strategic and creative approaches that reach increasing numbers of non-believers who desperately need the truth of the gospel.

Students choose three courses (9 credit hours) from the following:

- EVA 330A - Relational Evangelism: Becoming Contagious Christians (3)
- EVA 332A - Building Evangelistic Churches (3)
- EVA 334A - Reaching Next Generations for Christ (3)
- EVA 436A - Introduction to World Religions, Sects, Cults (3)
- EVA 438A - Leadership In Evangelism: The Pastor and the Point Person (3)
- EVA 440A - Evangelism in Smaller Settings (3)

Practical Apologetics Emphasis Core

The Practical Apologetics emphasis focuses on how science, history, philosophy, archaeology, religious experience, and evidence related to the life and work of Jesus Christ can all be used to argue for the truth of Christianity - including the Christian worldview, the existence of the triune God, and consequent truth of the Gospel message.

Students choose three courses (9 credit hours) from the following:

- PRA 330A - Historical Evidences for Christianity: The Case for Christ (3)
- PRA 332A - Key Objections to Christianity: The Case For Faith (3)
- PRA 334A - Faith and Science: The Case for a Creator (3)
- PRA 436A - The Case for Easter: Evidence for the Resurrection of Jesus (3)
- PRA 438A - Confident Faith: A Cumulative Case For Christianity (3)
- PRA 440A - Introduction to World Religions, Sects, Cults (3)

Graduation Requirements for Bachelor of Arts in Apologetics and Evangelism

The faculty recommends students in the B.A. in Apologetics and Evangelism to the Board of Trustees as candidates for graduation when they have completed the following requirements.

- Completion of a total of 120 credits, including all general education, electives, and Apologetics and Evangelism major program requirements.
- A letter grade of D or better and a cumulative GPA of 2.0 or better in all CCU coursework, and a GPA of 2.0 or higher for all courses specified for the major.
- Completion of 180 hours of ministry/community service and 180 chapel credits. Transfer students are required to complete 45 hours of ministry/community service and 45 chapel credits each year of attendance at CCU. For

further details on ministry/community service, see the Life Directions Center (LDC) section of this catalog. For further details on chapel credits, see the Student Life section of this catalog.

- Meet the CCU Residency requirements.
- Acceptable performance on exit exams, as required by the faculty.
- Formal and timely application for graduation by the date specified by the University Registrar.
- No outstanding financial obligation to the University.

Biblical Exegesis and Linguistics

The Bachelor of Arts in Biblical Exegesis and Linguistics emphasizes informed interpretation and skilled translation of the Scriptures. This degree equips individuals for intercultural ministry assignments as a field linguist (missionary living in location with non-existing Christian witness) or translation advisor (missionary supporting translation efforts in locations where an indigenous church exists). The degree is comprised of four content domains: 1) foundational principles of applied linguistics, 2) hermeneutical strategies for biblical interpretation rooted in the historical-grammatical tradition, 3) intermediate linguistic skills in one of the biblical languages (Hebrew or Greek), and 4) practical skills for effective service as a cross-cultural missionary.

The B.A. in Biblical Exegesis and Linguistics is offered in partnership with Dallas International University (DIU), a regionally accredited institution with highly-qualified faculty members, most of whom have performed extensive fieldwork in the areas of applied anthropology and linguistics. Students in this major will earn 16 credit hours of applied linguistics at Dallas International University, either through a semester on location at DIU or through synchronous online courses with DIU. All DIU course tuition and fees are paid directly to DIU. CCU academic scholarships cannot be applied to tuition charges for off-campus enrollment.

The Biblical Exegesis and Linguistics Major requires completion of the following 120 credits:

General Education (45 credit hours)

Biblical Exegesis Core (36 credit hours)

Applied Linguistics Core (16 credit hours)

Electives (23 credit hours)

General Education Requirements (45 credit hours)

Arts and Humanities (9 credit hours)

Take one course from each of the following three academic disciplines:

Fine Arts (3 credit hours)

Choose one course from the following:

- HUM 120 - Introduction to the Arts (3)
- MUS 110 - Musical Perspectives (3)
- THR 112 - Theatre Appreciation (3)

Literature (3 credit hours)

Choose one course from the following:

- ENG 201 - Introduction to Literature (3)
- ENG 202 - American Literature I (3)
- ENG 203 - American Literature II (3)
- ENG 204 - British Literature I (3)
- ENG 205 - British Literature II (3)

Philosophy (3 credit hours)

- PHL 202 - Introduction to Philosophy (3)

Biblical Studies (9 credit hours)

Take the following three courses (some courses are cross-listed and only one prefix needs to be taken):

- BIB 111 - Old Testament (3) OR
- HIS 111 - Old Testament (3)

- BIB 114 - New Testament (3) OR
- HUM 114 - New Testament (3)

- PHL 315 - World Religions and Systems of Belief (3)

Communication (6 credit hours)

- COM 103 - Public Speaking (3)

- ENG 102 - English Composition (3) OR
- ENG 105 - Advanced English Composition (3)

Integrative Studies (3 credit hours)

* Please see the First-Year Integration (FYI) page for specific information about this required course.

- INT 101 - First-Year Integration (3)

Mathematics (3 credit hours)

- MAT 112 - Mathematics for Liberal Arts (3) (or higher except for MAT 202 or MAT 302 - Teaching Mathematics in the Elementary Classroom)

Science (3 credit hours)

- SCI 230 - Integrated Physical Science with Lab (3)

Social Sciences (12 credit hours)

Take each of the following four courses:

- ECO 215 - Economics (3)
- HIS 185 - Western Civilization (3)
- HIS 205 - American History (3)
- POL 207 - Introduction to American Politics (3)

Biblical Exegesis and Linguistics Major (52 credit hours)

Biblical Exegesis Core (36 credit hours)

Biblical Languages (9 credit hours)

- GRE 301 - Greek I (3)
- GRE 302 - Greek II (3)

- GRE 402 - Greek Exegesis (3)

OR

- HEB 301 - Hebrew I (3)
- HEB 302 - Hebrew II (3)
- HEB 411 - Hebrew Exegesis (3)

The following course may be substituted for HEB 411.

- GLS 301 - Cultural Anthropology (3)

Biblical Studies (21 credit hours)

- BIB 230 - Interpreting the Bible (3)
- BIB 307 - The Synoptic Gospels (3)
- BIB 310 - Acts and Pauline Literature (3)
- BIB 315 - Old Testament Narrative and Law (3)
- BIB 318 - Old Testament Poetry and Wisdom (3)
- BIB 409 - Old Testament Prophetic Literature (3)
- BIB 410 - Johannine Literature and the General Epistles (3)

Intercultural Ministry (6 credit hours)

- THE 225 - Introduction to Intercultural Ministry (3)
- THE 411 - Mission Preparation (3)

Applied Linguistics (16 credit hours)

The following courses are taken through CCU's partnership with Dallas International University (DIU), either through a semester on location at DIU or through synchronous online courses with DIU. Transfer equivalents may also be used to satisfy Applied Linguistics course requirements.

- AA4305 Second Language and Culture Acquisition (3)
- AA4350 Language and Society (3)
- AL4302 Principles of Articulatory and Acoustic Phonetics (3)
- AL4303 Principles of Phonological Analysis (3)
- AL4410 Principles of Grammatical Analysis (4)

Graduation Requirements for Bachelor of Arts in Biblical Exegesis and Linguistics

The faculty recommends students in the B.A. in Biblical Exegesis and Linguistics to the Board of Trustees as candidates for graduation when they have completed the following requirements.

- Completion of a total of 120 credits, including all general education, electives, and Biblical Exegesis and Linguistics major program requirements.
- A letter grade of D or better and a cumulative GPA of 2.0 or better in all CCU coursework, and a GPA of 2.0 or higher for all courses specified for the major.
- Completion of 180 hours of ministry/community service and 180 chapel credits. Transfer students are required to complete 45 hours of ministry/community service and 45 chapel credits each year of attendance at CCU. For further details on ministry/community service, see the Life Directions Center (LDC) section of this catalog. For further details on chapel credits, see the Student Life section of this catalog.
- Meet the CCU Residency requirements.
- Acceptable performance on exit exams, as required by the faculty.
- Formal and timely application for graduation by the date specified by the University Registrar.
- No outstanding financial obligation to the University.

Biblical Studies with Languages Major

The Bachelor of Arts in Biblical Studies with Languages emphasizes understanding the Bible through a specific focus on the exegesis and interpretation of Scripture. This degree equips individuals for Christian ministry with the knowledge and skills to rightly handle and teach the Word of God. This bachelor's degree not only will serve for personal enrichment but also as a foundation for ministry and further graduate study.

Students in the Bachelor of Arts in Biblical Studies with Languages may apply for the Dual Degree program, earning their Biblical Studies with Languages major in their first three years at CCU, and the Master of Arts in Biblical Studies in their fourth year. Course requirements for the Dual Degree program are listed below.

The Biblical Studies with Languages Major requires completion of the following 120 credits:

General Education (45 credit hours)

Major Core (42 credit hours)

Electives (33 credit hours)

General Education Requirements (45 credit hours)

Arts and Humanities (9 credit hours)

Take one course from each of the following three academic disciplines:

Fine Arts (3 credit hours)

Choose one course from the following:

- HUM 120 - Introduction to the Arts (3)
- MUS 110 - Musical Perspectives (3)
- THR 112 - Theatre Appreciation (3)

Literature (3 credit hours)

Choose one course from the following:

- ENG 201 - Introduction to Literature (3)
- ENG 202 - American Literature I (3)
- ENG 203 - American Literature II (3)
- ENG 204 - British Literature I (3)
- ENG 205 - British Literature II (3)

Philosophy (3 credit hours)

- PHL 202 - Introduction to Philosophy (3)

Biblical Studies (9 credit hours)

Take the following three courses (some courses are cross-listed and only one prefix needs to be taken):

- BIB 111 - Old Testament (3) OR
- HIS 111 - Old Testament (3)

- BIB 114 - New Testament (3) OR
- HUM 114 - New Testament (3)

- PHL 315 - World Religions and Systems of Belief (3)

Communication (6 credit hours)

- COM 103 - Public Speaking (3)
- ENG 102 - English Composition (3) OR
- ENG 105 - Advanced English Composition (3)

Integrative Studies (3 credit hours)

* Please see the First-Year Integration (FYI) page for specific information about this required course.

- INT 101 - First-Year Integration (3)

Mathematics (3 credit hours)

- MAT 112 - Mathematics for Liberal Arts (3) (or higher except for MAT 202 or MAT 302 - Teaching Mathematics in the Elementary Classroom)

Science (3 credit hours)

- SCI 230 - Integrated Physical Science with Lab (3)

Social Sciences (12 credit hours)

Take each of the following four courses:

- ECO 215 - Economics (3)
- HIS 185 - Western Civilization (3)
- HIS 205 - American History (3)
- POL 207 - Introduction to American Politics (3)

Biblical Studies with Languages Major (42 credit hours)

Biblical Studies with Languages Major Core (39 credit hours)

- BIB 230 - Interpreting the Bible (3)
- BIB 307 - The Synoptic Gospels (3)
- BIB 310 - Acts and Pauline Literature (3)
- BIB 315 - Old Testament Narrative and Law (3)
- BIB 318 - Old Testament Poetry and Wisdom (3)
- BIB 409 - Old Testament Prophetic Literature (3)
- BIB 410 - Johannine Literature and the General Epistles (3)

- GRE 301 - Greek I (3) **OR**
- HEB 301 - Hebrew I (3)

- GRE 302 - Greek II (3) **OR**
- HEB 302 - Hebrew II (3)

- THE 201 - Introduction to Theology (3)
- THE 215 - Philosophy and Sociology of Ministry (3)
- THE 306 - Communication for Ministry (3)
- THE 309 - History of Christianity (3)

Upper-Division Field-Related Electives (3 credit hours)

Students must complete three hours of 300-400 level coursework in Theology or Philosophy (THE or PHL course prefix).

Dual Degree Track

Students accepted in the Dual Degree program complete their Bachelor of Arts in Biblical Studies with Languages degree in three years, then complete their Master of Arts in Biblical Studies in their fourth year through the College of Adult and Graduate Studies (CAGS). Included in the bachelor's degree course requirements are nine master's level credit hours that satisfy both undergraduate and graduate degree requirements. To satisfy CCU graduate program course requirements, students must earn a letter grade of B- or better in the master's level courses taken in their undergraduate degree. (Cum GPA and letter grade requirements for the undergraduate degree remain the same.) All admissions requirements of the Master of Arts in Biblical Studies must be fulfilled. Information on admissions can be found on the CCU admissions page.

The Bachelor of Arts in Biblical Studies with Languages Dual Degree Major requires completion of the following 120 credits.

General Education (45 credit hours)

Major Core (33 credit hours)

Master of Arts in Biblical Studies coursework (9 credit hours)

Electives (33 credit hours)

The Master of Arts in Biblical Studies requires completion of an additional 30 credit hours.

Biblical Studies Major Core (33 credit hours)

- BIB 230 - Interpreting the Bible (3)
- BIB 307 - The Synoptic Gospels (3)
- BIB 310 - Acts and Pauline Literature (3)
- BIB 315 - Old Testament Narrative and Law (3)
- BIB 318 - Old Testament Poetry and Wisdom (3)
- BIB 409 - Old Testament Prophetic Literature (3)
- BIB 410 - Johannine Literature and the General Epistles (3)

- GRE 301 - Greek I (3) **OR**
- HEB 301 - Hebrew I (3)

- GRE 302 - Greek II (3) **OR**
- HEB 302 - Hebrew II (3)

- THE 215 - Philosophy and Sociology of Ministry (3)
- THE 309 - History of Christianity (3)

Master of Arts in Biblical Studies Core (9 credit hours)

These courses are taken through the College of Adult and Graduate Studies and satisfy course requirements in the Bachelor of Arts in Biblical Studies **AND** the Master of Arts in Biblical Studies.

- BIB 507 - The Bible and Progressive Revelation (3)
- BIB 522 - Interpreting the Bible I (3)
- BIB 523 - Interpreting the Bible II (3)

Students must have a total of 60 earned credit hours prior to registration in a graduate-level course.

Graduation Requirements for Bachelor of Arts in Biblical Studies with Languages

The faculty recommends students in the B.A. in Biblical Studies with Languages to the Board of Trustees as candidates for graduation when they have completed the following requirements.

- Completion of a total of 120 credits, including all general education, electives and Biblical Studies with Languages major program requirements.
- A letter grade of D or better and a cumulative GPA of 2.0 or better in all CCU coursework, and a GPA of 2.0 or higher for all courses specified for the major.
- Completion of 180 hours of ministry/community service and 180 chapel credits. Transfer students are required to complete 45 hours of ministry/community service and 45 chapel credits each year of attendance at CCU. For further details on ministry/community service, see the Life Directions Center (LDC) section of this catalog. For further details on chapel credits, see the Student Life section of this catalog.
- Meet the CCU Residency requirements.
- Acceptable performance on exit exams, as required by the faculty.
- Formal and timely application for graduation by the date specified by the University Registrar.
- No outstanding financial obligation to the University.

Ministry Management Major

The Bachelor of Arts in Ministry Management is a challenging degree that combines biblical and theological preparation for ministry with a solid foundation in business and leadership courses. This degree equips individuals for Christian ministry while being bi-vocational in business, for working in business during further graduate study in theology, and over time for a position as a Ministry Manager or Executive pastor. This bachelor's degree not only will serve for personal enrichment but also as a foundation for ministry and further graduate study.

Ministry Management majors select an emphasis in either Biblical Studies or Theology, providing maximum flexibility in tailoring an academic program that positions students for graduate school and career goals.

The Ministry Management major requires completion of the following 120 credits:

General Education (45 credit hours)

Major Core (67 credit hours)

Electives (8 credit hours)

General Education Requirements (45 credit hours)

Arts and Humanities (9 credit hours)

Take one course from each of the following three academic disciplines:

Fine Arts (3 credit hours)

Choose one course from the following:

- HUM 120 - Introduction to the Arts (3)
- MUS 110 - Musical Perspectives (3)
- THR 112 - Theatre Appreciation (3)

Literature (3 credit hours)

Choose one course from the following:

- ENG 201 - Introduction to Literature (3)
- ENG 202 - American Literature I (3)
- ENG 203 - American Literature II (3)
- ENG 204 - British Literature I (3)
- ENG 205 - British Literature II (3)

Philosophy (3 credit hours)

- PHL 202 - Introduction to Philosophy (3)

Biblical Studies (9 credit hours)

Take the following three courses (some courses are cross-listed and only one prefix needs to be taken):

- BIB 111 - Old Testament (3) OR
- HIS 111 - Old Testament (3)

- BIB 114 - New Testament (3) OR
- HUM 114 - New Testament (3)

- PHL 315 - World Religions and Systems of Belief (3)

Communication (6 credit hours)

- COM 103 - Public Speaking (3)

- ENG 102 - English Composition (3) OR
- ENG 105 - Advanced English Composition (3)

Integrative Studies (3 credit hours)

* Please see the First-Year Integration (FYI) page for specific information about this required course.

- INT 101 - First-Year Integration (3)

Mathematics (3 credit hours)

- MAT 112 - Mathematics for Liberal Arts (3) (or higher except for MAT 202 or MAT 302 - Teaching Mathematics in the Elementary Classroom)

Science (3 credit hours)

- SCI 230 - Integrated Physical Science with Lab (3)

Social Sciences (12 credit hours)

Take each of the following four courses:

- ECO 215 - Economics (3)
- HIS 185 - Western Civilization (3)
- HIS 205 - American History (3)
- POL 207 - Introduction to American Politics (3)

Ministry Management Major (67 credit hours)**Ministry Management Leadership Core (28 credit hours)**

- ACC 201 - Principles of Accounting I Financial Reporting (4)
- BUS 101 - Introduction to Business, Management and Ethics (3)

- CIS 101 - Business Applications in Technology (3)
- FIN 301 - Managerial Finance (3)
- LAW 303 - Business Law (3)
- LED 101 - Foundations of Management and Leadership (3)
- MGT 201 - Organizational Behavior and Design (3)
- MGT 400 - Organizational Capstone (3)
- MGT 500 - Management Problem Solving and Decision-Making (3)

Ministry Management Emphases (39 credit hours)

Choose one of the two Ministry Management Emphases below.

Biblical Studies Emphasis (39 credit hours)

- BIB 230 - Interpreting the Bible (3)
- BIB 307 - The Synoptic Gospels (3)
- BIB 310 - Acts and Pauline Literature (3)
- BIB 315 - Old Testament Narrative and Law (3)
- BIB 318 - Old Testament Poetry and Wisdom (3)
- BIB 409 - Old Testament Prophetic Literature (3)
- BIB 410 - Johannine Literature and the General Epistles (3)

- GRE 301 - Greek I (3) OR
- HEB 301 - Hebrew I (3)

- GRE 302 - Greek II (3) OR
- HEB 302 - Hebrew II (3)

- THE 201 - Introduction to Theology (3)
- THE 215 - Philosophy and Sociology of Ministry (3)
- THE 306 - Communication for Ministry (3)
- THE 309 - History of Christianity (3)

Theology Emphasis (39 credit hours)

- BIB 230 - Interpreting the Bible (3)

- BIB 307 - The Synoptic Gospels (3) OR
- BIB 310 - Acts and Pauline Literature (3) OR
- BIB 410 - Johannine Literature and the General Epistles (3)

- BIB 315 - Old Testament Narrative and Law (3) OR
- BIB 318 - Old Testament Poetry and Wisdom (3) OR
- BIB 409 - Old Testament Prophetic Literature (3)

- GRE 301 - Greek I (3) OR
- HEB 301 - Hebrew I (3)

- GRE 302 - Greek II (3) OR
- HEB 302 - Hebrew II (3)

- THE 215 - Philosophy and Sociology of Ministry (3)
- THE 306 - Communication for Ministry (3)
- THE 309 - History of Christianity (3)
- THE 404 - Systematic Theology I (3)
- THE 405 - Systematic Theology II (3)

- THE 410 - Historical Theology I (3)
- THE 413 - Historical Theology II (3)
- Choose one 300-400 level Theology (THE) or Philosophy (PHL) course (3)

Graduation Requirements for Bachelor of Arts in Ministry Management

The faculty recommends students in the B.A. in Ministry Management to the Board of Trustees as candidates for graduation when they have completed the following requirements.

- Completion of a total of 120 credits, including all general education, electives and Ministry Management major program requirements.
- A letter grade of D or better and a cumulative GPA of 2.0 or better in all CCU coursework, and a GPA of 2.0 or higher for all courses specified for the major.
- Completion of 180 hours of ministry/community service and 180 chapel credits. Transfer students are required to complete 45 hours of ministry/community service and 45 chapel credits each year of attendance at CCU. For further details on ministry/community service, see the Life Directions Center (LDC) section of this catalog. For further details on chapel credits, see the Student Life section of this catalog.
- Meet the CCU Residency requirements.
- Acceptable performance on exit exams, as required by the faculty.
- Formal and timely application for graduation by the date specified by the University Registrar.
- No outstanding financial obligation to the University.

Theology Major

Students who major in Theology become perceptive, critical readers of the biblical text and of theological literature. They are able to interpret the Bible for themselves and for others confidently. The major provides a foundation for seminary or graduate studies, and based on the minor, for various entry-level ministry, missions, education, and social service opportunities.

Students in the Bachelor of Arts in Theology may apply for the Dual Degree Program, earning their Theology major in their first three years at CCU, and the Master of Arts in Theological Studies in their fourth year. Course requirements for the Dual Degree program are listed below.

The Theology Major requires completion of the following 120 credits:

General Education (45 credit hours)

Major Core (39 credit hours)

Electives (36 credit hours)

General Education Requirements (45 credit hours)

Arts and Humanities (9 credit hours)

Take one course from each of the following three academic disciplines:

Fine Arts (3 credit hours)

Choose one course from the following:

- HUM 120 - Introduction to the Arts (3)
- MUS 110 - Musical Perspectives (3)
- THR 112 - Theatre Appreciation (3)

Literature (3 credit hours)

Choose one course from the following:

- ENG 201 - Introduction to Literature (3)
- ENG 202 - American Literature I (3)
- ENG 203 - American Literature II (3)
- ENG 204 - British Literature I (3)
- ENG 205 - British Literature II (3)

Philosophy (3 credit hours)

- PHL 202 - Introduction to Philosophy (3)

Biblical Studies (9 credit hours)

Take the following three courses (some courses are cross-listed and only one prefix needs to be taken):

- BIB 111 - Old Testament (3) OR
- HIS 111 - Old Testament (3)

- BIB 114 - New Testament (3) OR
- HUM 114 - New Testament (3)

- PHL 315 - World Religions and Systems of Belief (3)

Communication (6 credit hours)

- COM 103 - Public Speaking (3)

- ENG 102 - English Composition (3) OR
- ENG 105 - Advanced English Composition (3)

Integrative Studies (3 credit hours)

* Please see the First-Year Integration (FYI) page for specific information about this required course.

- INT 101 - First-Year Integration (3)

Mathematics (3 credit hours)

- MAT 112 - Mathematics for Liberal Arts (3) (or higher except for MAT 202 or MAT 302 - Teaching Mathematics in the Elementary Classroom)

Science (3 credit hours)

- SCI 230 - Integrated Physical Science with Lab (3)

Social Sciences (12 credit hours)

Take each of the following four courses:

- ECO 215 - Economics (3)
- HIS 185 - Western Civilization (3)
- HIS 205 - American History (3)
- POL 207 - Introduction to American Politics (3)

Theology Major (39 credit hours)

- BIB 230 - Interpreting the Bible (3)
- GRE 301 - Greek I (3) **OR**
- HEB 301 - Hebrew I (3) **OR**
- LAT 301 - Latin I (3)
- GRE 302 - Greek II (3) **OR**
- HEB 302 - Hebrew II (3) **OR**
- LAT 302 - Latin II (3)
- THE 215 - Philosophy and Sociology of Ministry (3)
- THE 306 - Communication for Ministry (3)
- THE 309 - History of Christianity (3)
- THE 404 - Systematic Theology I (3)
- THE 405 - Systematic Theology II (3)
- THE 410 - Historical Theology I (3)
- THE 413 - Historical Theology II (3)
- 300-level BIB Old Testament elective (3)
- 300-level BIB New Testament elective (3)
- 400-level THE Theology elective (3)

Dual Degree Track

Students accepted in the Dual Degree program complete their Bachelor of Arts in Theology degree in three years, then complete their Master of Arts in Theological Studies in their fourth year through the College of Adult and Graduate Studies (CAGS). Included in the bachelor's degree course requirements are nine master's level credit hours that satisfy both undergraduate and graduate degree requirements. To satisfy CCU graduate program course requirements, students must earn a letter grade of B- or better in the master's level courses taken in their undergraduate degree. (Cum GPA and letter grade requirements for the undergraduate degree remain the same.) All admissions requirements of the Master of Arts in Theological Studies must be fulfilled. Information on admissions can be found on the CAGS admissions page.

The Bachelor of Arts in Theology Dual Degree Major requires completion of the following 120 credits.

General Education (45 credit hours)

Major Core (30 credit hours)

Master of Arts in Theological Studies coursework (9 credit hours)

Electives (36 credit hours)

The Master of Arts in Theological Studies requires completion of an additional 30 credit hours.

Theology Major Core (30 credit hours)

- BIB 230 - Interpreting the Bible (3)
- GRE 301 - Greek I (3) **OR**
- HEB 301 - Hebrew I (3) **OR**
- LAT 301 - Latin I (3)
- GRE 302 - Greek II (3) **OR**
- HEB 302 - Hebrew II (3) **OR**
- LAT 302 - Latin II (3)
- THE 215 - Philosophy and Sociology of Ministry (3)
- THE 306 - Communication for Ministry (3)
- THE 309 - History of Christianity (3)
- THE 404 - Systematic Theology I (3)
- THE 405 - Systematic Theology II (3)

- THE 410 - Historical Theology I (3)
- THE 413 - Historical Theology II (3)

Master of Arts in Theological Studies Core (9 credit hours)

These courses are taken through the College of Adult and Graduate Studies and satisfy course requirements in the Bachelor of Arts in Theology AND the Master of Arts in Theological Studies.

- PHL 560 - Apologetics (3)
- THE 539 - Theological Hermeneutics (3)
- THE 564 - Christian Ethics (3)

Students must have a total of 60 earned credit hours prior to registration in a graduate-level course.

Graduation Requirements for Bachelor of Arts in Theology

The faculty recommends students in the B.A. in Theology to the Board of Trustees as candidates for graduation when they have completed the following requirements.

- Completion of a total of 120 credits, including all general education, electives and Theology major program requirements.
- A letter grade of D or better and a cumulative GPA of 2.0 or better in all CCU coursework, and a GPA of 2.0 or higher for all courses specified for the major.
- Completion of 180 hours of ministry/community service and 180 chapel credits. Transfer students are required to complete 45 hours of ministry/community service and 45 chapel credits each year of attendance at CCU. For further details on ministry/community service, see the Life Directions Center (LDC) section of this catalog. For further details on chapel credits, see the Student Life section of this catalog.
- Meet the CCU Residency requirements.
- Acceptable performance on exit exams, as required by the faculty.
- Formal and timely application for graduation by the date specified by the University Registrar.
- No outstanding financial obligation to the University.

Youth Ministry Major

The Youth Ministry major emphasizes biblical principles, discipleship, counseling relationships, and effective communication, and combines classroom instruction and ministry experience. The major enables students to articulate a biblical philosophy of youth ministry, model an appropriate lifestyle, understand contemporary youth problems, counsel youth, organize and administrate youth programs, and communicate biblical concepts effectively in a variety of teaching situations. The major also prepares students for graduate studies and seminary.

The Youth Ministry Major requires completion of the following 120 credits:

General Education (45 credit hours)

Major Core (39 credit hours)

Electives (36 credit hours)

General Education Requirements (45 credit hours)

Arts and Humanities (9 credit hours)

Take one course from each of the following three academic disciplines:

Fine Arts (3 credit hours)

Choose one course from the following:

- HUM 120 - Introduction to the Arts (3)
- MUS 110 - Musical Perspectives (3)
- THR 112 - Theatre Appreciation (3)

Literature (3 credit hours)

Choose one course from the following:

- ENG 201 - Introduction to Literature (3)
- ENG 202 - American Literature I (3)
- ENG 203 - American Literature II (3)
- ENG 204 - British Literature I (3)
- ENG 205 - British Literature II (3)

Philosophy (3 credit hours)

- PHL 202 - Introduction to Philosophy (3)

Biblical Studies (9 credit hours)

Take the following three courses (some courses are cross-listed and only one prefix needs to be taken):

- BIB 111 - Old Testament (3) OR
- HIS 111 - Old Testament (3)

- BIB 114 - New Testament (3) OR
- HUM 114 - New Testament (3)

- PHL 315 - World Religions and Systems of Belief (3)

Communication (6 credit hours)

- COM 103 - Public Speaking (3)

- ENG 102 - English Composition (3) OR
- ENG 105 - Advanced English Composition (3)

Integrative Studies (3 credit hours)

* Please see the First-Year Integration (FYI) page for specific information about this required course.

- INT 101 - First-Year Integration (3)

Mathematics (3 credit hours)

- MAT 112 - Mathematics for Liberal Arts (3) (or higher except for MAT 202 or MAT 302 - Teaching Mathematics in the Elementary Classroom)

Science (3 credit hours)

- SCI 230 - Integrated Physical Science with Lab (3)

Social Sciences (12 credit hours)

Take each of the following four courses:

- ECO 215 - Economics (3)
- HIS 185 - Western Civilization (3)
- HIS 205 - American History (3)
- POL 207 - Introduction to American Politics (3)

Youth Ministry Major Core (39 credit hours)

Bible and Theology Courses (18 credit hours)

- BIB 230 - Interpreting the Bible (3)

- THE 215 - Philosophy and Sociology of Ministry (3) OR
- THE 309 - History of Christianity (3)

- THE 306 - Communication for Ministry (3)
- THE 404 - Systematic Theology I (3)
- THE 405 - Systematic Theology II (3)
- THE 412 - Practical Theology (3)

Youth Ministry Courses (12 credit hours)

- YTM 201 - Foundations of Youth Ministry (3)
- YTM 202 - Spiritual Formation in Youth Ministry (3)
- YTM 402 - Contemporary Youth Problems (3)
- YTM 450 - Youth Internship (1 to 12) Minimum of 3 credit hours.

Upper-Division Field Related Electives (6 credit hours)

Select six credit hours from upper-division courses with a BIB, MUS, PSY, THE, or YTM prefix. Students wishing to fulfill this requirement from coursework outside these prefixes may request approval from the appropriate faculty in Youth Ministry.

Youth Ministry Major Elective (3 credit hours)

Complete three credit hours selected from courses with a YTM, BIB, or THE prefix.

Graduation Requirements for Bachelor of Arts in Youth Ministry

The faculty recommends students in the B.A. in Youth Ministry to the Board of Trustees as candidates for graduation when they have completed the following requirements.

- Completion of a total of 120 credits, including all general education, electives and Youth Ministry major program requirements.
- A letter grade of D or better and a cumulative GPA of 2.0 or better in all CCU coursework, and a GPA of 2.0 or higher for all courses specified for the major.
- Completion of 180 hours of ministry/community service and 180 chapel credits. Transfer students are required to complete 45 hours of ministry/community service and 45 chapel credits each year of attendance at CCU. For further details on ministry/community service, see the Life Directions Center (LDC) section of this catalog. For further details on chapel credits, see the Student Life section of this catalog.
- Meet the CCU Residency requirements.

- Acceptable performance on exit exams, as required by the faculty.
- Formal and timely application for graduation by the date specified by the University Registrar.
- No outstanding financial obligation to the University.

Minor

Apologetics and Evangelism Minor

Students may earn a minor in Apologetics and Evangelism by completing the following 18 credit hours.

Required Courses (18 credit hours)

Required Core (9 credit hours)

- APL 100 - Introduction to Apologetics (3)
- APL 202 - Introduction to Personal and Church-based Evangelism (3)
- PHL 240 - Logic and Critical Thinking (3)

Elective Core (9 credit hours)

Choose 9 credit hours from the following list of courses.

Cultural Engagement Focus

- CUL 330A - Studies in Secularism: Understanding the Spiritual Landscape (3)
- CUL 332A - Christian Truth vs. Skeptical Culture: Confronting the Claims of Atheism (3)
- CUL 334A - Conflicts in Culture: Addressing Controversies with Love and Truth (3)
- CUL 436A - Social Action and Evangelism (3)
- CUL 438A - The Works and Apologetics of C. S. Lewis (3)
- CUL 440A - Apologetics and the Arts: Film, Music, the Visual Arts, and Social Media (3)

Innovative Evangelism Focus

- EVA 330A - Relational Evangelism: Becoming Contagious Christians (3)
- EVA 332A - Building Evangelistic Churches (3)
- EVA 334A - Reaching Next Generations for Christ (3)
- EVA 436A - Introduction to World Religions, Sects, Cults (3)
- EVA 438A - Leadership In Evangelism: The Pastor and the Point Person (3)
- EVA 440A - Evangelism in Smaller Settings (3)

Global Apologetics Focus

- GLA 330A - Comparative Religions: Defending Jesus in a World of Belief Systems (3)
- GLA 332A - Christ and Islam: The Case for Christ in a Muslim Context (3)
- GLA 334A - Eastern Religions: Biblical Truth Confronts Eastern Thought (3)
- GLA 436A - Religious Cults: The Real Jesus In a Sea of Religious Sects (3)
- GLA 438A - Apologetic Essentials in World Missions (3)
- GLA 440A - Postmodern Thought: Christian Truth vs. A Relativistic Culture (3)

Practical Apologetics Focus

- PRA 330A - Historical Evidences for Christianity: The Case for Christ (3)
- PRA 332A - Key Objections to Christianity: The Case For Faith (3)
- PRA 334A - Faith and Science: The Case for a Creator (3)
- PRA 436A - The Case for Easter: Evidence for the Resurrection of Jesus (3)
- PRA 438A - Confident Faith: A Cumulative Case For Christianity (3)
- PRA 440A - Introduction to World Religions, Sects, Cults (3)

Biblical Archaeology Minor

For over a century, biblical archaeology has proven to be a fruitful branch of study as archaeologists have shed light on the people and places of the Bible. Ruins, artifacts, inscriptions, and other remains help us understand the historical and cultural world in which the biblical events unfolded and out of which the Bible itself was written. The Biblical Archaeology Minor deepens student understanding of the Bible through a study of archaeology and historical geography, equips students to approach the archaeological evidence from a biblical worldview, provides an apologetic for the reliability of the Bible, and trains students in archaeological field work.

The Biblical Archaeology minor includes coursework completed on campus and participation in excavations in the Middle East or the Mediterranean basin. The minor is an introduction to graduate studies in archaeology for those who wish to pursue a career in this field.

Students may earn a minor in the field by completing the following 18 credit hours.

Required Courses (18 credit hours)

Required Core (9 credit hours)

- BIB 131 - Introduction to Biblical Archaeology (3)
- BIB 385 - Field Work in Biblical Archaeology I (3)
- BIB 485 - Field Work in Biblical Archaeology II (3)

Elective Core (9 credit hours)

Choose 9 credit hours (3 courses) from the following:

- BIB 315 - Old Testament Narrative and Law (3)
- BIB 387 - Footsteps of the Apostles - Greece Study Tour (3)
- COM 314 - Cross-Cultural Communication (3)
- GLS 301 - Cultural Anthropology (3)

- GRE 402 - Greek Exegesis (3) OR
- HEB 411 - Hebrew Exegesis (3)

- HIS 313 - Ancient Mediterranean World (3)

Biblical Studies Minor (CUS)

Students may earn a minor in the field by completing the following 18 credit hours:

Required courses (18 credit hours)

Required Core (3 credit hours)

- BIB 230 - Interpreting the Bible (3)
May substitute an upper division (300-400 level) field-related elective with a THE or BIB prefix if BIB-230 is already included in the student's core requirements.

Elective Core (15 credit hours)

- Choose 15 credit hours of upper-division (300-400 level) coursework in Biblical Studies, Greek, or Hebrew.

Church History Minor

The Church History minor provides focused study in the history of the Christian Church from the first century to contemporary developments. This interdisciplinary program provides students with a foundation of core classes along with the flexibility to choose electives, fostering a broad perspective or focused depth, and offers an opportunity to integrate studies in theology and history within the liberal arts tradition. This minor uniquely equips students for graduate study in the field as well as for informed, faithful service in the church.

Students may earn a minor in the field by completing the following 18 hours and any required prerequisites. Course requirements vary depending on the student's major; see options below.

Church History Required Courses (18 credit hours)

Required Courses for History Majors

- THE 309 - History of Christianity (3)
- THE 410 - Historical Theology I (3)
- THE 413 - Historical Theology II (3)
- Additional 9 credit hours, from the electives listed below.

Required Courses for Theology Majors

- HIS 303 - American Church History (3)
- HIS 315 - Early Modern Europe (3)
- HIS 466 - Historiography (3)
- Additional 9 credit hours, from the electives listed below.

Required Courses for all other Majors

- HIS 303 - American Church History (3)
- HIS 315 - Early Modern Europe (3)
- THE 309 - History of Christianity (3)
- THE 410 - Historical Theology I (3)
- THE 413 - Historical Theology II (3)
- Additional 3 credit hours, from the electives listed below.

Available Elective Courses

Choose courses from the list below to complete 18 credit hours for any major, provided none of the courses is included in the required core:

- BIB 131 - Introduction to Biblical Archaeology (3)
- BIB 324 - Canon Formation (3) OR
- THE 324 - Canon Formation (3)
- BIB 385 - Field Work in Biblical Archaeology I (3)
- BIB 387 - Footsteps of the Apostles - Greece Study Tour (3)
- BIB 485 - Field Work in Biblical Archaeology II (3)
- ENG 380 - Christian Writers (3)
- GRE 301 - Greek I (3)
- GRE 302 - Greek II (3)
- HIS 314 - Roman Empire and Medieval Europe (3)
- HIS 315 - Early Modern Europe (3)
- LAT 301 - Latin I (3)
- LAT 302 - Latin II (3)
- MUS 323 - History of Music I (2)

- MUS 340 - Seminar in Sacred Music and Literature (3)
- THE 325 - History and Theory of Christian Expansion (3)
- THE/HIS special electives 300-level or above, as approved by the Dean of the School of Theology

Intercultural Ministry Minor

Colorado Christian University trains students to impact the world for Christ through critical engagement in a major of their choice. The Intercultural Ministry Minor broadens the impact of this training by preparing students to apply this knowledge and skill within intercultural contexts. The minor teaches students how to interpret the Scriptures accurately and communicate truth clearly across cultural boundaries. The minor assists students with placement in nonprofit positions upon graduation.

Students may earn a minor in the field by completing the following 18 hours and any required prerequisites.

Required Courses (18 credit hours)

- BIB 230 - Interpreting the Bible (3)
- COM 314 - Cross-Cultural Communication (3)
- THE 225 - Introduction to Intercultural Ministry (3)
- THE 325 - History and Theory of Christian Expansion (3) OR
- THE 425 - Theological Foundations for Intercultural Ministry (3)
- THE 385 - Field Experience in Intercultural Ministry (3)
- THE 411 - Mission Preparation (3)

Philosophy Minor

The Philosophy minor develops critical thinking skills, exposes students to the great ideas of history, teaches them to reflect more deeply on the world around them, and allows them to intellectually engage with their Christian faith and develop responses to the challenges that they face. Ultimately, philosophy aids future Christian leaders by teaching them to love God with their minds, helping them to cultivate Christian character, and giving them the tools to approach the world thoughtfully and solve problems.

Students may earn a minor in the field by completing the following 18 hours and any required prerequisites.

Required Courses (18 credit hours)

Required Core (12 credit hours)

- PHL 240 - Logic and Critical Thinking (3)
- PHL 301 - Ethics (3)
- PHL 340 - Beauty, Desire, and Wisdom (3)
- PHL 360 - Philosophy of Mind, Soul, and the Human Person (3)

Elective Core (6 credit hours)

Choose two courses (6 credit hours) from the following:

- ACC 505 - Accounting Ethics (3)
- BIO 460 - Bioethics (3)
- LAW 427 - Philosophies of Jurisprudence (3)
- POL 320 - Classical Political Philosophy (3)
- POL 321 - Modern Political Philosophy (3)

- COM 357 - Popular Culture and Media (3) OR
- PHL 357 - Popular Culture and Media (3)

Sacred Music and Literature Minor

The Minor in Sacred Music and Literature constitutes an interdisciplinary course of study in Christian aesthetics, art and music history, poetry, and liturgical practice. The program provides students with the opportunity to integrate their studies in theology, history, music, art, and literature with broader aspects and trends in the church and the world. Through a carefully selected series of classes from various schools in the college, and culminating in two semesters of unique interdisciplinary seminars, students will go beyond their initial exposure through the general education core, studying each art form and its history in the context of the church in-depth. The minor culminates in a publicly presented research project, demonstrating students' readiness to serve the church, pursue graduate study if desired, and communicate effectively with the world.

Students may earn a minor in the field by completing 18 credit hours (courses vary depending on area of major study).

Sacred Music and Literature Minor Required Courses (18 credit hours)

MUS 340 - Seminar in Sacred Music and Literature is taken for two semesters (6 credit hours), and includes a thesis or research project supervised by seminar faculty.

Required Courses for Biblical Studies, Ministry Management, Theology, Youth Ministry Majors

- ENG 305 - Poetry Seminar (3) OR
- ENG 420 - Advanced Creative Writing: Poetry (3)
- MUS 323 - History of Music I (2)
- MUS 340 - Seminar in Sacred Music and Literature (3) Two semesters (6 credit hours)
- MUS 341 - Biblical and Theological Foundations of Worship I (3)
- PHL 340 - Beauty, Desire, and Wisdom (3)
- One (1) additional credit hour. Choose from MUA 101-126, MUA 133, or MUE 100-117.

Required Courses for English Majors

- MUS 323 - History of Music I (2)
- MUS 340 - Seminar in Sacred Music and Literature (3) Two semesters (6 credit hours)
- MUS 341 - Biblical and Theological Foundations of Worship I (3)
- PHL 340 - Beauty, Desire, and Wisdom (3)
- THE 309 - History of Christianity (3)
- One (1) additional credit hour. Choose from MUA 101-126, MUA 133, or MUE 100-117.

Required Courses for Music Education, Music, and Music with emphases in Performance, Production and Engineering, Music Media and Marketing, and Composition Majors

- ENG 305 - Poetry Seminar (3) OR
- ENG 420 - Advanced Creative Writing: Poetry (3)
- MUS 340 - Seminar in Sacred Music and Literature (3) Two semesters (6 credit hours)
- MUS 341 - Biblical and Theological Foundations of Worship I (3)
- PHL 340 - Beauty, Desire, and Wisdom (3)
- THE 309 - History of Christianity (3)

Required Courses for Worship Arts Majors

- ENG 305 - Poetry Seminar (3) OR
- ENG 420 - Advanced Creative Writing: Poetry (3)

- HUM 221 - Experiencing Creative Arts and Culture (3) OR
- LAT 301 - Latin I (3)

- PHL 340 - Beauty, Desire, and Wisdom (3)
- MUS 340 - Seminar in Sacred Music and Literature (3) Two semesters (6 credit hours)
- THE 309 - History of Christianity (3)

Required Courses for all other Majors

- ENG 305 - Poetry Seminar (3) OR
- ENG 420 - Advanced Creative Writing: Poetry (3)

- MUS 323 - History of Music I (2)
- MUS 340 - Seminar in Sacred Music and Literature (3) Two semesters (6 credit hours)
- PHL 340 - Beauty, Desire, and Wisdom (3)
- THE 309 - History of Christianity (3)
- One (1) additional credit hour. Choose from MUA 101-126, MUA 133, or MUE 100-117.

Theology Minor

Students may earn a minor in the field by completing the following 18 hours and any required prerequisites.

Required Courses (18 credit hours)

Required Core (12 credit hours)

- BIB 230 - Interpreting the Bible (3)
May substitute an upper division (300-400) field-related elective with a THE or BIB prefix if BIB-230 is already included in the student's core requirements.
- THE 309 - History of Christianity (3)
- THE 404 - Systematic Theology I (3)
- THE 405 - Systematic Theology II (3)

Elective Core (6 credit hours)

- Choose 3 credit hours of an upper-division (300-400) Theology elective.
- Choose 3 credit hours of an upper-division (300-400) Bible elective.

Young Life Leadership Minor

The Young Life Leadership minor, one of only three such programs in the country, consists of seven classes (18 credit hours) designed to train the student for service in Young Life's ministry of evangelism and discipleship. Each class is designed to help the student do two things: reflect on the theological, sociological and developmental basis for Young Life's evangelism and create tangible opportunities to implement these understandings with middle school and/or high school students. Students not involved in the Young Life ministry are invited to be a part of this minor: much in this curriculum has a broad spectrum of vocational application.

Students may earn a minor in the field by completing the following 18 credit hours.

Required Core (18 credit hours)

- COM 314 - Cross-Cultural Communication (3)
- EPS 342 - Adolescent Development and Culture (3)
- YTM 101 - Young Life Ministry Skills (2)
- YTM 202 - Spiritual Formation in Youth Ministry (3)
- YTM 321 - Leading Ministry Teams (2)
- YTM 350 - Youth Internship (1 to 12)
- YTM 450 - Youth Internship (1 to 12)

Youth Ministry Minor

Students may earn a minor in the field by completing the following 18 hours and any required prerequisites.

Required Courses (18 credit hours)

Required Core (12 credit hours)

- BIB 230 - Interpreting the Bible (3)
May substitute an upper division (300-400) field-related elective with a THE or BIB prefix if BIB-230 is already included in the student's core requirements.
- YTM 201 - Foundations of Youth Ministry (3)
- YTM 202 - Spiritual Formation in Youth Ministry (3)
- YTM 402 - Contemporary Youth Problems (3)

Elective Core (6 credit hours)

- Choose 6 credit hours of upper-division (300-400) field-related electives with a BIB, THE, or YTM prefix.

Employment Management Services

Employment Management Services (EMS) works with employers looking to recruit and select excellent job candidates for their business workforce. EMS works with employers twelve months a year to place students in both full and part time employment opportunities. Students are encouraged to seek employment and contribute to their education costs by working through college at screened and selected employers. Students of all majors are eligible to apply and enroll in the EMS JOBS course series. This enables a student to gain general work experience OR work in areas of interest to deepen their degree program.

Successful students who enroll in the EMS JOBS course series may earn up to 24 semester hours of their college education in real life work experience. These credit hours may be earned in addition to their 120 credit hours in general education, major, and elective coursework, or the EMS JOBS course series may be used to replace elective credit requirements.

All students must have prior approval from EMS before enrolling in any JOBS course. In order to participate in the EMS JOBS course series, a student must fulfill all requirements as defined by the EMS team. These requirements may vary based upon the student's prior work experience and academic performance while at CCU.

While employed and participating for academic credit, a student must maintain continual employment with a minimum of 225 hours for each semester enrolled in a JOBS course. All academic credit for work experience is granted on a pass/fail basis. EMS takes student performance very seriously and will remain engaged in the student's work performance throughout the period of time the student is enrolled in the EMS JOBS course series.

There is a course fee assessed for all JOBS courses, but no tuition charges. JOBS registration cannot count toward a student's financial aid eligibility for the enrolled term. Students are advised to work with their Financial Aid counselor for further information.

Off-Campus Programs

Employment Management Services

Employment Management Services (EMS) works with employers looking to recruit and select excellent job candidates for their business workforce. EMS works with employers twelve months a year to place students in both full and part time employment opportunities. Students are encouraged to seek employment and contribute to their education costs by working through college at screened and selected employers. Students of all majors are eligible to apply and enroll in the EMS JOBS course series. This enables a student to gain general work experience or work in areas of interest to deepen their degree program.

Examples of work experience include:

- General work assignments in industries requiring high staffing volume such as retail and customer service
- Project management
- Marketing support
- Communications
- Social media
- Healthcare, including physical, mental and disabilities industries
- Paralegal
- Financial services

Successful students who enroll in the EMS JOBS course series may earn up to 24 semester hours of their college education in real life work experience. These credit hours may be earned in addition to their 120 credit hours in general education, major, and elective coursework, or the EMS JOBS course series may be used to replace elective credit requirements.

All students must have prior approval from EMS before enrolling in any JOBS course. While employed and participating for academic credit, a student must maintain continual employment with a minimum of 225 hours for each semester enrolled in a JOBS course. All academic credit for work experience is granted on a pass/fail basis. EMS takes student performance very seriously and will remain engaged in the student's work performance throughout the period of time the student is enrolled in the EMS JOBS course series.

There is a course fee assessed for all JOBS courses, but no tuition charges. JOBS registration cannot count toward a student's financial aid eligibility for the enrolled term. Students are advised to work with their Financial Aid counselor for further information.

EMS JOBS Course Series

The following courses are available to be taken for a total of 3 credit hours per semester.

- JBS 100 - Leading Yourself in the World of Work (3)
- JBS 150 - Leading Yourself in the World of Work 1 (3)
- JBS 200 - Leading Yourself in the World of Work 2 (3)
- JBS 250 - Leading Yourself in the World of Work 3 (3)
- JBS 300 - Leading Yourself in the World of Work 4 (3)
- JBS 350 - Leading Yourself in the World of Work 5 (3)
- JBS 400 - Leading Yourself in the World of Work 6 (3)
- JBS 450 - Leading Yourself in the World of Work 7 (3)

Off-Campus Programs

Study Abroad and Off-Campus Programs

Colorado Christian University aims not only to give students an unforgettable study abroad experience, but ultimately desires to develop students into global citizens. CCU's study abroad partners offer programs in 20 countries and offer courses relevant to nearly every major while also offering students unique opportunities in terms of field-based internships, language acquisition, and cultural assimilation experiences.

- CCCU GlobalEd (through the Council for Christian Colleges and Universities)
- Living & Learning International (Quito, Ecuador & Rome, Italy)
- Study Abroad Lithuania (LCC International University)
- Veritas Christian Study Abroad

Students interested in studying abroad or off-campus are responsible to research and apply for the study abroad or off-campus program in a timely manner. If studying abroad, students are also responsible to initiate conversation with their LDC advisor who will work with them to determine if and how the academic credit earned abroad will apply toward the student's degree requirements before the student makes a decision to participate in a study abroad program. It is recommended that the student see their advisor about the approval of transfer credits at least one month prior to the program's application deadline.

To make an appointment with CCU's Study Abroad Coordinator or to learn more about study abroad at CCU, email studyabroad@ccu.edu.

Students participating in a study abroad or off-campus program will also need to work with the Study Abroad Representative in Service Central to determine the cost of this endeavor, as well as to explore available financial aid. CCU students cannot apply their CCU Institutional aid toward a study abroad program, although federal aid, state aid, and some private scholarships may be applicable.

Off-Campus Programs

American Studies Program

Founded in 1976, the American Studies Program (ASP) has served hundreds of students as a "Washington, D.C. campus." ASP uses Washington as a stimulating educational laboratory where collegians gain hands on experience with an internship in their chosen field. Internships are tailored to fit the student's talents and aspirations and are available in a wide range of fields. Participants also explore pressing national and international issues in public policy seminars that are issue oriented, interdisciplinary, and led by ASP faculty and Washington professionals.

The ASP bridges classroom and marketplace, combining biblical reflection, policy analysis, and real-world experience. Students are exposed to on the job learning that helps them build for their future and gain perspective on the calling of God for their lives. They are challenged in a rigorous course of study to discover for themselves the meaning of Christ's lordship in putting their beliefs into practice. Project tracks include public policy and strategic communication. The aim of the program is to help Council schools prepare their students to live faithfully in contemporary society as followers of Christ. Contact CCU's Life Directions Center for more information.

The Council for Christian Colleges & Universities (CCCU), an association of more than 185 campuses around the world, offers off-campus study programs to students of its member institutions. The programs offer a unique opportunity for students to make the world their classroom, going beyond the confines of the traditional classroom. These interdisciplinary learning opportunities are available to upper-class students. For further information, contact CCU's Life Directions Center (LDC) for CCU-specific application procedures.

More information available at CCCU GlobalEd.

Contemporary Music Center

The Contemporary Music Center (CMC) provides students the opportunity to live and work in community while seeking to understand how God will have them integrate music, faith, and business. Both interdisciplinary and multidisciplinary in nature, the CMC offers three tracks: the Artist Track, the Business Track, and the Technical

Track. The Artist Track is tailored to students considering careers as vocalists, musicians, songwriters, recording artists, performers, producers, and recording engineers. The Business Track is designed for business, arts management, marketing, communications, and related majors interested in possible careers as artist managers, agents, record company executives, music publishers, concert promoters, and entertainment industry entrepreneurs. The Technical Track is geared toward studio recording, audio engineering, concert production, and road tours.

All students receive instruction, experience, and a uniquely Christian perspective on creativity and the marketplace while working together to create and market a recording of original music. All tracks include course work, labs, directed study, and a practicum. Contact CCU's Life Directions Center for CCU-specific application procedures and courses available.

Students accepted in the Contemporary Music Center may earn a CCU Contemporary Music minor. More information can be found on the Contemporary Music Minor page.

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More information available at CCCC GlobalEd.

LCC International University

Colorado Christian University has formed a transfer agreement and partnership with LCC International University (LCC). Located in the Baltic port of Klaipeda, Lithuania, LCC is a Christian Liberal Arts university with a diverse population of 600 students representing over 25 different countries, with half the student body coming from outside of Lithuania. Study Abroad students are able to study in English a wide selection of courses, giving students exposure to a variety of different cultures through classroom diversity and intercultural engagement.

CCU is pleased to provide pre-approved course substitutions for Study Abroad semesters at LCC in the fields of Business, Psychology, Theology, and English / Literature. As it is often difficult to find opportunities to study in these areas from a Christian perspective outside of the United States, this is a great opportunity for CCU students to experience life, culture, and academics in Eastern Europe.

LCC is an international affiliate school in the Council for Christian Colleges & Universities (CCCCU), and also holds membership with the Association of Christian Schools International (ACSI). LCC was established in 1991 by a joint venture of Lithuanian, Canadian, and American foundations. One-third of LCC faculty are Lithuanian while two-thirds are from Western Europe, Canada, and the United States.

If you are interested in studying at LCC, contact your LDC Advisor for details.

Los Angeles Film Studies Center Program

The Los Angeles Film Studies Center is designed to train students to serve in various aspects of the film industry with both professional skill and Christian integrity. Students live, learn and work in the L.A. area near major studios. The curriculum consists of a required course focusing on the relationship of faith to work in this very influential industry and a Hollywood production workshop. Internships in various segments of the film industry provide students with hands-on experience.

The combination of the internship, workshop, and courses allows students to explore the film industry within a Christian context and from a liberal arts perspective. Contact CCU's Life Directions Center for more information.

The Council for Christian Colleges & Universities (CCCCU), an association of more than 185 campuses around the world, offers semester and summer programs to students of its member institutions. The programs offer a unique opportunity for students to make the world their classroom, going beyond the confines of the traditional classroom. These interdisciplinary learning opportunities are available to upper-class students. For further information, contact CCU's Life Directions Center (LDC) for CCU-specific application procedures.

More information available at CCCU GlobalEd.

Middle East Studies Program

The Middle East Studies Program (MESP), based in Amman, Jordan, allows students to explore and interact with the complex and strategic world of the modern Middle East. The interdisciplinary seminars give students the opportunity to explore the diverse religious, social, cultural and political traditions of Middle Eastern peoples. Students also study the Arabic language and engage the religious culture and politics of the Middle East. Students will examine the Israeli-Palestinian conflict from every perspective, live with a local family during a week-long homestay, and learn about topics most precious to the region. A long-term service project that serves the region is included in this experience.

At a time of tension and change in the Middle East Region, MESP encourages and equips students to relate to the Muslim world in an informed, constructive, and Christ-centered manner. Contact CCU's Life Directions Center for more information.

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More information available at CCCU GlobalEd.

Scholarship and Christianity in Oxford

The Scholarship and Christianity in Oxford (SCIO) program is designed for students interested in doing intensive scholarship in this historic seat of learning.

Designed specifically for students seeking an academically rigorous and robust experience, a semester at SCIO seeks to brighten the brightest of minds. Students at SCIO can spend one or two semesters in Oxford. SCIO and Wycliffe Hall require students to have a GPA of 3.7 or higher. In tutorials, students meet one-on-one with acclaimed Oxford scholars (often including widely-published authors, historians, former international ambassadors, and other celebrated scholars) to go head-to-head on subjects within the disciplines of history, literature, languages, philosophy, musicology, art, science, and more.

The Council for Christian Colleges & Universities (CCCU), an association of more than 185 campuses around the world, offers off-campus study programs to students of its member institutions. The programs offer a unique opportunity for students to make the world their classroom, going beyond the confines of the traditional classroom. These interdisciplinary learning opportunities are available to upper-class students. For further information, contact CCU's Life Directions Center (LDC) for CCU-specific application procedures.

More information available at CCCU GlobalEd.

Uganda Studies Program

Join one of the premier universities in East Africa to study and live alongside Ugandans and other students from the continent. Through classes, internships, and living with Ugandan families or peers, the Uganda Studies Program at Uganda Christian University (UCU) provides opportunities for students to authentically engage people, culture, and contemporary realities in Uganda in ways that challenge them to be active participants in Christ's claim on all aspects of life.

Just 15 miles from the capital city of Kampala, Uganda Christian University is situated in the bustling town of Mukono that will quickly become home. Along with trips throughout Uganda, students also participate on a 10-day study tour to neighboring Rwanda.

Students in the Uganda Studies Program at UCU choose from one of the following academic emphases: social work, global health, or interdisciplinary.

The Council for Christian Colleges & Universities (CCCU), an association of more than 185 campuses around the world, offers semester and summer programs to students of its member institutions. The programs offer a unique opportunity for students to make the world their classroom, going beyond the confines of the traditional classroom. These interdisciplinary learning opportunities are available to upper-class students. For further information, contact CCU's Life Directions Center (LDC) for CCU-specific application procedures.

More information available at CCCU GlobalEd.

Reserve Officers Training Corps (ROTC)

Enrollment in Reserve Officers Training Corps programs is open to both men and women, and ROTC courses are open to all students whether or not they are enrolled in ROTC programs. The Air Force and the Army provide undergraduate and selected graduate students with the opportunity to combine academic study with a military officer's educational program. The two services conduct courses in their respective areas leading to a regular or reserve commission upon graduation. For more information contact CCU's Office of Admission at 303-963-3200 and ask to speak with the ROTC liaison.

ROTC Programs

Air Force Aerospace Studies: Air Force ROTC
Military Science: Army Reserve Officers' Training Corps (ROTC)

ROTC

Air Force Aerospace Studies: Air Force ROTC

U.S. Air Force Reserve Officers' Training Corps (ROTC) at Colorado Christian University is offered in a cross-town agreement with the program at University of Colorado - Boulder. U.S. Air Force ROTC offers several programs leading to a commission in the U.S. Air Force upon receipt of at least a baccalaureate degree.

Standard Four-Year Program

This program is in three parts: the General Military Course for lower division students (normally freshmen and sophomores), the Professional Officer Course for upper division students (normally juniors and seniors), and Leadership Laboratory attended by all cadets. Completion of the General Military Course is a prerequisite for entry into the Professional Officer Course. Completion of a four-week summer training course is required prior to commissioning.

Modified Two-Year Program

This program is offered to full-time regularly enrolled degree students. It requires at least two years of full-time college (undergraduate, graduate level, or a combination). Those selected for this program must complete a six-week field training program during the summer months as a prerequisite for entry into the Professional Officer Course the following fall semester.

Leadership Lab

Air Force ROTC cadets must attend Leadership Lab (one and one-half hour per week). The laboratory involves a study of Air Force customs and courtesies, drill and ceremonies, career opportunities, and the life and work of an Air Force junior officer.

Other Air Force ROTC Programs

Other programs are frequently available based on current Air Force needs. Any Air Force ROTC staff member in Boulder 303-492-8278 can discuss best alternatives. Interested students should make initial contact as early as possible to create the best selection opportunity, as selection is competitive. There is no obligation until a formal contract is entered.

Air Force College Scholarship Program

Students participating in Air Force ROTC may be eligible to compete for Air Force ROTC College scholarships. Students selected for this program are placed on scholarships that pay tuition; book allowance; nonrefundable educational fees; and a modest subsistence per month, tax-free. All cadets enrolled in the Professional Officer Course receive a modest stipend during the regular academic year. Scholarships that are available include two- and three-year scholarships. These scholarships are available to both men and women, in all academic disciplines. In addition, there are special programs for minority students.

Flight Opportunities

Prior to entering the fourth year of the Air Force ROTC program, qualified ROTC students can compete for pilot allocations. In the summer following their junior year, qualified pilot candidates generally attend the Flight Screening Program (FSP) near San Antonio, TX.

U.S. Air Force Medical Programs

Qualified pre-med students can compete for pre-med scholarships and programs. These scholarships and programs can lead to a rewarding career as an Air Force officer, serving as a physician.

Air Force ROTC Course Credit

Air Force ROTC credit for graduation varies with each college. Students should contact the appropriate college for determination of credit.

Registration

Register for Air Force ROTC classes (listed below) by going to your Life Directions Center advisor for help in completing an Add/Drop form. Students attend classes and the Leadership Lab at the University of Colorado at Boulder. At the end of the semester, Air Force ROTC sends a grade to CCU's Service Central office, which is added to the student's transcript. Credit granted follows the course information below.

For more information students can contact the Air Force ROTC Unit Admissions Officer at 303-492-3133.

- AIR 101 - Heritage and Values I (1)
- AIR 102 - Heritages and Values II (1)
- AIR 201 - Team and Leadership Fundamentals I (1)
- AIR 202 - Team and Leadership Fundamentals II (1)
- AIR 301 - Leading People and Effective Communication I (3)
- AIR 302 - Leading People and Effective Communication II (3)
- AIR 401 - National Security, Leadership Responsibilities, Commissioning Preparation I (3)
- AIR 402 - National Security, Leadership Responsibilities, Commissioning Preparation II (3)

Military Science: Army Reserve Officers' Training Corps (ROTC)

The Military Science Program at Colorado Christian University is offered in conjunction with Colorado School of Mines (CSM) in Golden, CO and the University of Colorado Boulder. The program develops the qualities of citizenship and leadership in the individual, which are desirable in both military and civilian enterprises. Successful completion of the four-year program qualifies the student for a commission as a Second Lieutenant in the United States Army, Army Reserve, or Army National Guard.

The Department of Military Science offers programs leading to an officer's commission in the active Army, Army Reserve, or National Guard in conjunction with an undergraduate or graduate degree. Military science courses are designed to supplement a regular degree program by offering practical leadership and management experience.

Four-Year Program

The four-year program consists of two phases: the basic course (freshman and sophomore years) and the advanced course (junior and senior years).

Basic Course

The basic course offers a 2- or 3-credit course each semester, covering Army history and organization as well as military leadership and management. Laboratory sessions provide the opportunity to apply leadership skills while learning basic military skills. Enrollment in the basic course incurs no military obligation except for Army scholarship recipients.

Advanced Army ROTC

The advanced course covers leadership, tactics and unit operations, training techniques, military law, and professional ethics, and includes a leadership practicum each semester. A 30-day summer leader development and assessment course at Fort Lewis, Washington, provides challenging leadership training, and is a prerequisite for commissioning. To take the advanced course, students must have completed the basic course and obtain permission from the Professor of Military Science (PMS).

Two-Year Program

The two-year program consists of the advanced Army ROTC course. Veterans or students who are also enlisted in either the National Guard or U.S. Army Reserves may be eligible to enroll in the advanced course without attendance at basic camp or completion of the basic course. Candidates may also have the opportunity to attend a four-week summer ROTC basic course at Ft Knox, Kentucky, in order to meet basic course requirements. Inquiries on advanced placement should be directed to the Enrollment and Scholarship Officer (303.492.6495). To take the advanced course, students must obtain permission from the Professor of Military Science (PMS).

Scholarship Programs

Four-year college scholarships are available to high school seniors, who should apply before January 1 of their senior year. Competition for two- and three-year scholarships is open to all university students, regardless of academic major and whether or not they are currently enrolled in ROTC. Scholarship students receive full tuition and fees, a book allowance, and an allowance of \$300-\$500 per month during the academic year. Students interested in the scholarship program should contact the enrollment officer no later than the beginning of the spring semester to apply for the following academic year. Contact the Enrollment Officer at 303.492.3549.

Simultaneous Membership Program

Students currently in the Army Reserves or Army National Guard and entering the second year of the basic course or the advanced course may participate in the Simultaneous Membership Program (SMP). Students participating in this program will receive a \$350 to \$500 monthly stipend. Participants in the SMP may be eligible for Army Reserve or Army National Guard tuition assistance benefits.

Professional Military Education

Leadership Laboratories:

Fall semester labs are held on Thursdays from 3:30-4:50 p.m. and Spring semester labs are held on three Saturdays from 7:00 a.m. to 3:00 p.m. These labs provide Cadets with practical leadership experience and performance-oriented, hands-on instruction outside the classroom. Leadership labs are compulsory for enrolled Cadets.

Information:

Register for Army ROTC classes (listed below) by going to your Life Directions Center advisor for help in completing an Add/Drop form. Students can choose to attend classes at University of Colorado at Boulder (303-492-6495), Colorado School of Mines in Golden (303-273-3380), or Metro State University (303-352-7419). At the end of the semester, Army ROTC sends a grade to CCU's Service Central office, which is added to the student's transcript. Credit granted follows the course information below.

For more information about the Army ROTC program, contact an Army ROTC Enrollment/Scholarship Office (303-492-6495) or send an e-mail to armyrotc@colorado.edu, or visit <http://www.colorado.edu/AROTC>.

- MIL 103 - Adventures in Leadership I (2)
- MIL 104 - Adventures in Leadership II (2)
- MIL 203 - Methods of Leadership and Management I (3)
- MIL 204 - Methods of Leadership and Management II (3)
- MIL 301 - Military Operations and Training I (3)
- MIL 302 - Military Operations and Training II (3)
- MIL 401 - Adaptive Leadership (3)
- MIL 402 - Leadership in a Complex World (3)

Academic Calendar 2022-2023 (CUS)

Summer Semester 2022

Payment Due upon Registration

Semester Begins: May 9

Last Day to Drop Without a "W" (CUS) - course dates 7 days or less, Drop deadline: end of 1st day

Last Day to Drop Without a "W" (CUS) - course dates 8 days or more, Drop deadline: end of 3rd day

The last day to withdraw from a summer course and receive a "W" grade is the day when 75% of the course has been completed (counting weekends if applicable). For example, for a course that lasts 5 days (Monday - Friday), the last day to withdraw would be the 4th day (Thursday). For a course scheduled for 14 days, the last day to withdraw would be day 11 (the second Thursday). Additional calculations for other lengths of courses would follow the same pattern of determining when 75% of the course had been completed.

Fall Semester 2022

Payment Arrangement Due Date: August 1
Semester Begins: August 22
Nursing A8 Block: August 22-October 16
Last Day to Add (CUS): August 31
Last Day to Drop Without a "W" (CUS): August 31
Last Day to Drop for 100% refund: August 31
Labor Day Holiday (University Closed; No class): September 5
Last Day to Withdraw for 75% refund: September 7
Last Day to Withdraw for 50% refund: September 14
Mid-term Exams: October 10-14
Nursing B8 Block: October 17-December 18
Registration - Winter/Spring 2023: November 7-10
Last Day to Withdraw from a Class with a "W": November 11
Thanksgiving Break (No class): November 21-25
Thanksgiving (University Closed): November 24-25
Final Exam Week: December 12-14

Winter Semester 2023

Payment Arrangement Due Date: Upon Registration
Semester Dates: January 9-13
Last Day to Drop Without a "W" (CUS): January 9
Last Day to Drop for 100% refund: January 9

Spring Semester 2023

Payment Arrangement Due Date: December 15, 2022
Nursing A8 Block: January 9-March 5
Martin Luther King, Jr Day (University Closed): January 16
Semester Begins: January 17
Last Day to Add (CUS): January 25
Last Day to Drop Without a "W" (CUS): January 25
Last Day to Drop for 100% refund (CUS): January 25
Last Day to Withdraw for 75% refund (CUS): February 1
Last Day to Withdraw for 50% refund (CUS): February 8
Mid-term Exams: March 6-March 10
Nursing B8 Block: March 6-May 7
Registration - Summer/Fall 2022: March 13-15
Spring Break (No class): March 20-24
Last day to Withdraw from a Class with a "W": April 6
Good Friday (University Closed, No class): April 7
Final Exams: May 8-10
Commencement Ceremony: May 12

Academic Policies (CUS)

Click on any link below for more information

- [Registration](#)
- [Residency Requirement](#)
- [Non-traditional Credit](#)
- [Grading System](#)
- [Academic Standing](#)
- [Undergraduate Scholastic Honors/Commencement](#)

Registration

Registration is held for the fall, winter, spring, and summer semesters at the times indicated in the academic calendar. Students are expected to register for courses for the fall and spring semesters until graduation. Deadlines for registration are listed online in the academic calendar and in the student handbook. Students are responsible for making themselves aware of all deadlines that apply to them. Regular deadline notifications are found in CCU Connect student portal announcements. Students who fail to register may be asked to move off campus based on the demand for campus housing. Students who are not enrolled for 12 months or more must apply for readmission and complete a degree program under the regulations published by the catalog that is in effect at the time of re-enrollment.

Definition of a Credit Hour

The College of Undergraduate Studies (CUS) defines a credit hour using the Carnegie Unit measurement for student workload. The amount of work represented in student learning outcomes for one credit hour is not less than one in-class hour or direct faculty instruction AND two hours of out-of-class student work each week for fifteen weeks, or the equivalent number of total hours if a course is shorter than fifteen weeks. In a typical CUS semester of sixteen weeks, a three-credit course will include a minimum of 45 hours of in-class or direct faculty instruction AND a minimum of 90 hours of out-of-class student work. Other academic activities that measure student workload tied to a credit hour, such as laboratory work, internships, and practica, also require the minimum total equivalent number of hours per credit earned.

Catalog as Guide and Agreement

The catalog provides students with the best information available concerning the University and its programs at the time of publication. While every effort is made to provide accurate and up to date information, the University reserves the right to change without notice statements in the catalog regarding policies, academic offerings, standards of conduct, and charges for tuition, fees, and room and board. Since the University continually modifies and improves the curriculum to meet the needs of students, the catalog serves not only as a guide, but as an agreement between the student and Colorado Christian University. A student who enrolls in the University will be allowed to graduate under the academic requirements in the catalog published at the time of his or her initial enrollment or selection of a major, as long as the student has maintained continuous enrollment.

Students enrolled under this catalog may be required to or choose to participate in activities with outside institutions, including (but not limited to) internships, practicums, clinicals, student teaching, and field experiences. In addition to requirements imposed by CCU on participants in these activities, outside institutions providing these activities may impose their own requirements and restrictions on student participants. Students are wholly and solely responsible for compliance with these requirements of outside institutions. Further, students acknowledge that CCU is in no way liable for negative impacts on a student's educational experience or progress due to a student's failure to comply with the requirements of an outside institution hosting required activities for CCU students.

Limits on Traditional (CUS) Students Registering for College of Adult Studies (CAGS) Courses

Students at sophomore standing or higher who are completing a program as a traditional student within the College of Undergraduate Studies (CUS) may complete no more than fifteen (15) credits via courses offered through the College of Adult and Graduate Studies (CAGS) undergraduate program unless the student is enrolled in a CUS program that requires more than 15 credits through CAGS. Students completing programs in CUS should register for courses offered on the "Main Campus" (MC) that have section numbers in the 01, 02, 03, 04 series. Courses with section numbers such as LK21, ON21, etc. or with course numbers ending in "A" indicate an offering in the College of Adult and Graduate Studies. Students should work with their LDC advisor to understand which CUS requirements are met through CAGS courses. CUS students enrolled in CAGS courses follow the standards and expectations of the policies and procedures of the College of Adult and Graduate Studies.

CUS students are not allowed to take graduate courses that are not specifically required by their program. Graduate credit may not fill elective credit or count toward the 120 total hours needed for graduation unless specifically required by the program.

Course Load

A normal course load is 12-18 hours of credit each semester for full-time students. Undergraduate students in the College of Undergraduate Studies averaging 15 hours per semester and following recommended sequencing of courses will usually be able to complete their programs within the time recommended. Select degree programs require more than 120 total credits and can require additional time. Late changes to major or adding multiple programs can also add extra requirements.

- Students with a cumulative GPA of 3.50 or above may take a maximum of 21 credits per semester.
- Students without a CCU GPA (new freshmen and transfer students) may take a maximum of 18 credits.
- Students with a cumulative GPA of 2.00 to 3.49 may take a maximum of 18 credits per semester unless the student is on probation or conditionally admitted.

Credits past normal course load (12-18 credits) have additional charges. Please reference the CUS financial aid web page for current tuition and fees information.

Classification of Students

Students are classified according to their objective, level, load, and progress.

Objective: A regular student is working toward a degree or certification and must meet all standard requirements for admission. A special student is not working toward a degree or certification but selects courses to meet personal interests.

Level: Students working toward an associate or bachelor's degree are classified as undergraduates.

Load: Undergraduate students taking 12 or more hours per semester are classified as full-time students; those taking 6-11 hours are classified as part-time students; and those taking 1-5 hours are classified as less than part-time students.

Progress: Student progress is reflected in the number of semester hours completed. A freshman has completed up to 29 hours; a sophomore, 30-59 hours; a junior, 60-89 hours; and a senior, 90 or more hours.

CUS students, in an effort to more efficiently track progress toward their degree, will be required to complete a Sophomore Review by registration in the spring of their sophomore year and a Graduation Application process by registration the semester before they plan to graduate. Students not completing either process may not be allowed to register for the next semester until this process is completed.

Cancellation of Courses

The University may cancel courses that do not meet minimum enrollment requirements. In the event of a cancellation, students may be allowed to take alternate courses or a directed study course to maintain normal progress toward graduation.

Academic Advising and Student Responsibility

After enrolling at CCU, CUS students are assigned a Life Directions Center (LDC) advisor who will provide academic, calling, and spiritual support until they complete their enrolled program. LDC advisors are available to advise students in course selection, degree completion, and other needs as they arise. However, knowledge and fulfillment of the requirements of a student's program(s), selecting courses, completing prerequisites, maintaining normal progress toward graduation and fulfilling graduation requirements are ultimately the student's responsibility.

The Writing Center

The Writing Center exists to help CCU students become better writers. It is staffed by English faculty whose professional focus is in composition. The faculty oversee upper level English and Communication major consultants who complete the Writing Center Theory and Practice course. The consultants are trained to address a wide variety of writing issues across the disciplines, working closely with faculty throughout the university. Students can contact the Writing Center at writingcenter@ccu.edu and can make appointments at www.ccu.edu/writingcenter.

Tutoring

Student Success Services (SSS) at CCU offers free tutoring resources that provide assistance to current CUS students seeking to supplement classroom instruction to reach their educational goals. Students have access to Peer-to-Peer tutoring as well as 24/7 online academic support. Students can find current listings of courses being tutored and operation details by visiting the Life Directions Center website, CCU Connect, or by speaking with their LDC Advisor.

School of Education Policies

Students who seek to complete a School of Education (SoE) teacher licensure program are advised to review the additional academic policies for these programs. SoE academic policies may be found on the Home Page for the SoE in this Catalog.

School of Nursing and Health Professions Policies

Students who seek to complete a School of Nursing and Health Professions (SNHP) Bachelor's in Nursing degree for RN licensure are advised to review the additional academic policies for this program. See the BSN Nursing Student Handbook.

Adding and Dropping Courses

Students may add or drop courses online (using Student Planning) during add/drop periods or by consulting their Life Directions Center advisor. Deadlines for adding and dropping courses are listed in the academic calendar and in the student handbook. Students are responsible for confirming course schedule changes made at the time of submission. Refunds are made on the basis of the schedule in the Financial Information section (College of Undergraduate Studies; College of Adult and Graduate Studies) of this catalog. When students drop just one or two courses, refunds will only apply when remaining credits are below the block tuition rates (12-18 hours) or a student drops a class in the overload category.

In the College of Undergraduate Studies, a grade of W (Withdraw) is assigned to courses dropped after the Wednesday of the second week of the fall and spring terms and before the thirteenth week. After the start of the thirteenth week, the grade earned is assigned. All course changes must be made with the Life Direction Center advisor's approval. Unless a course is officially dropped, charges will continue since the student remains enrolled. Students who initiate withdrawal from a course after the Add/Drop deadline (and before the Withdrawal deadline) will receive a grade of W (Withdrawn) and charges will remain on the student's account. Students who unofficially withdraw from a course after the Add/Drop deadline (and before the Withdrawal deadline) will receive a grade of FW (Unauthorized Withdrawal) and charges will remain on the student's account.

Students who are not registered for a course will not be permitted to attend classes or participate in academic coursework.

Change of Major and Catalog Year

Students who enroll in the University are allowed to graduate under the academic requirements in the catalog published at the time of their initial enrollment or selection of a major, as long as students have maintained continuous enrollment. Students who are not enrolled for more than 12 months must apply for readmission and

complete a degree program under the regulations published in the catalog that is in effect at the time of re-enrollment. Students who change their major will complete the degree program under the catalog in effect at the time they changed their major. A change of program cannot occur during the traditional semester per Federal financial aid regulations. They will be documented at the completion of each semester. Please consult with your LDC Adviser for more details.

Minors and Cross Disciplinary Studies

Students may add a CUS minor, emphasis, or cross disciplinary study to any CUS bachelor's degree. When students declare a minor, emphasis, or cross disciplinary study, they must complete the full 18 (or more) credits required by the minor, and the full number of credits required by the emphasis or cross disciplinary study, and fulfill CCU's residency requirement. The overlap of credit between majors, minors, emphases, or cross disciplinary studies is limited to 50%. When there is a question of dual usage of a course above 50%, a course substitution must be approved by the dean of the program. Students may not declare a minor in the same discipline in which they are earning a major (for example, an English major and an English minor is prohibited).

Double Majors

To earn a second major, the student must complete all program requirements of the major. Within the second major, there must be a minimum of 30 non-duplicated credits. When there is a question of an overlapping course taking a major below 30 unique credit hours, a course substitution must be approved by the dean of the program.

Withdrawal from the University

Students contemplating withdrawal from the College of Undergraduate Studies should obtain instructions for completing a Withdrawal Form from their Life Directions Center advisor and ensure financial clearance from the Service Central office. They must also complete an exit survey with their Life Directions Center advisor. Students who withdraw from the University will receive refunds as outlined in the Financial Information section (College of Undergraduate Studies; College of Adult and Graduate Studies) of this catalog. Completed and signed forms must be submitted to the Service Central office for processing.

Voluntary Hardship/Medical Withdrawal

If on the advice of a physician or professional counselor, or due to a significant personal hardship, a student is unable to complete his or her course of study, the student may request to withdraw and possibly receive a prorated refund for tuition as well as room and board, if applicable. The student must provide written proof of his or her medical condition for medical withdrawal. Courses dropped under this condition will be assigned a grade of W. The voluntary hardship/medical withdrawal petition may be obtained from the student's Life Directions Center advisor.

Early Final Examinations

The final examinations for the College of Undergraduate Studies are given the final week of each semester. A final examination schedule is published online each semester and is available at the time of registration. The professor of the academic course determines the most effective and appropriate assessment of course content, such as comprehensive examination, research project, oral presentation, or other performance-based demonstration. Students are required to attend the regularly scheduled course final for each class in which he or she is enrolled. If the professor requires an assessment activity at a different time or venue, this information will be included in the course syllabus and the student is required to attend. Under certain circumstances individual students will be granted permission to reschedule a final examination or assessment activity through an application submitted to the Vice President of Academic Affairs. The application form is available on the Service Central website or from the student's Life Directions Center advisor.

Students may apply to reschedule a final examination when faced with an emergency situation, unforeseen circumstance, verifiable university-sponsored or approved events, and mission-sponsored or educational programs. A student who has three or more examinations scheduled on one day may apply to reschedule one exam at a later date. Travel convenience and personal vacation plans or commitments do not constitute reasons to reschedule.

Official Summons

In matters of vital importance to the student's relationship with the institution, an official summons for a conference may be originated by an administrative office or a faculty member. An official summons will be delivered in writing. A student who neglects or disregards an official summons for a conference may be subject to suspension.

Transfer of Credit

The University may accept transfer credit from other institutions and grant advanced standing to transfer students at its discretion. The student must have an official transcript sent to the Admission Office or to Service Central. All transcripts evaluated for credit must be original official copies; photocopies are not accepted. It is the student's responsibility to request that official transcripts be sent to Colorado Christian University.

The transfer evaluation process is typically completed within 15-20 business days after receipt of the official transcript. Courses that are evaluated as transferable toward CCU degree requirements will be listed on the student's progress report in Self-Service Advising indicating which CCU program requirements the transfer credit will satisfy.

For credits to be accepted for transfer, a course must be assigned a grade of C- or better, must be transferred from an institution that is accredited either by a regional accrediting association or by a federally recognized national accrediting agency or association, and must be a relevant or equivalent course required for the student's program of study. CUS does not accept ACE-recommended credit from programs such as Straighterline, Sophia, etc. unless specifically approved in the Non-Traditional Credit section below.

Certain degree programs, such as nursing and education, will have specific transfer equivalency requirements based on licensure standards. For nursing students, all transfer credit must be a grade of C or better. Transferred courses of P (Pass) or S (Satisfactory) must be equivalent to a grade of C or better for nursing students, and C- or better for all other CUS programs. For nursing students, CCU will only accept science courses in transfer that have been taken at a regionally or nationally accredited institution. Nursing science credit transferred to meet major pre-requisite course requirements must have been completed within five years of acceptance for admission to CCU. Science transfer credit will not be accepted from non-traditional academic sources such as ACE-recommended organizations (for example, Straighterline). It is recommended that all science coursework be earned post-high school graduation for transfer to the CCU nursing program. Students who transfer credit from other institutions are not admitted to the BSN nursing program at CCU with Direct Admit status. The BSN nursing program does not allow for the transfer of nursing courses.

The University will accept credits, but not grades, in transfer; thus, transfer grades will not be figured into the student's CCU grade point average. Credit from unaccredited institutions will be accepted only when the Registrar and the Vice President of Academic Affairs have approved a transfer agreement with such an institution, and in no case will more than 30 credits be transferred from these institutions. Students transferring credit must fulfill the CCU Residency Requirement as stated below.

International students may transfer credit from international institutions by validating their coursework through a credential evaluation service such as World Education Services Inc. in New York or another CCU approved agency. Additional information is available from the International Student Services Coordinator in the Life Directions Center.

The evaluation of previous postsecondary education and training is mandatory and required for VA beneficiaries. For students utilizing Veterans benefits who are approved for transfer credit as a result of this evaluation, the institution will grant appropriate credit, reduce the program length proportionately, notify the student and Veterans Affairs in writing of this decision, and adjust invoicing of the VA accordingly.

Residency Requirement

To earn a Colorado Christian University undergraduate degree, the following semester hours must be earned through CCU:

- A minimum of 30 semester credits.
- Within a major
- At least 50% of the course requirements in the major field.
- At least 12 upper division (300 or 400 level) semester hours.
- Within a minor
- At least 50% of the course requirements in the minor field.
- Within a cross disciplinary study
- At least 75% of the course requirements in the cross disciplinary field
- Within a certificate
- 75% of the program requirements.
- Within an emphasis
- There is no residency requirement specific to an emphasis attached to a major

The residency requirements for the Augustine Honors Minor and Emphasis are unique to these programs. Please refer to the program page for additional information.

Overlap of credit between majors, minors, emphases, or cross disciplinary studies is limited to 50%.

Students are not required to be enrolled in order to graduate, but must submit final transfer credit to fulfill degree requirements within one (1) year of their enrollment at CCU (see Readmission Policies for additional information regarding students returning to complete a degree). A Graduation Application must be submitted by registration the semester **before** the student plans to graduate.

Non-Traditional Credit

Advanced Placement Examinations (AP)

A high school graduate who has taken the Advanced Placement (AP) Examinations conducted by the College Entrance Examination Board (CEEB) and who has passed with a score of 4 or 5 may receive University credit. Credit awarded will be treated as test credit and will count toward graduation as applicable. Additional information about applying AP credit may be obtained from the Admission Office or a student's Life Directions Center advisor. Students planning on doing post-graduate work after CCU should also consult their potential graduate or medical schools to obtain information as to whether or not they will accept AP credit for prerequisite requirements. **CCU acceptance of AP credit for an undergraduate degree is no guarantee that graduate or medical schools will accept AP credit for prerequisite requirements.**

Dual Credit

Dual credit coursework is high school credit taught at the college level and may be transferred to CCU to fulfill graduation requirements as applicable. Dual credit taken through CCU's partner dual credit high school programs is considered CCU credit and can be used to satisfy residency requirements. Additionally, grades earned for dual credit taken through CCU's partner high school programs will apply toward the student's CCU GPA. Dual credit coursework is generally used to fulfill general education core requirements and not major degree course requirements. **CCU acceptance of dual credit for an undergraduate degree is no guarantee that graduate or medical schools will accept dual credit for prerequisite requirements.**

Armed Forces Educational Credit

Veterans may receive undergraduate credit for Basic Training and other formal educational experience gained while serving in the U.S. Armed Forces. Basic Training is credited as physical education. Credit awarded will be treated as transfer credit and will count toward graduation as applicable. Veterans must submit an original of their Joint Services Transcript (JST) or other documentation of their experience to receive credit. To evaluate credit, the University uses the Guide to the Evaluation of Educational Experiences in the Armed Services.

College-Level Examinations Program (CLEP) and DANTES Subject Standardized Tests (DSST) Testing Policy

Colorado Christian University will accept applicable credits for students who score at or above CCU established levels on specified CLEP and DSST tests. Scores for granting credit are determined by the CCU Dean's Council, with consideration given to the recommended scores by the American Council on Education (ACE). Petitions to accept scores below the ACE recommended scores will not be entertained by CCU administration. Credit received will be treated as transfer credit and will count toward graduation as applicable. For CUS students, please contact the LDC for information about CLEP and DSST equivalency information and restrictions. For CAGS students, please contact your SSA for your program's equivalency and restriction information.

CCU does not offer CLEP/DSST testing on campus, but the LDC can provide information on local testing centers.

The following conditions apply for CLEP/DSST tests:

- A student may not receive credit by examination for a course in which he or she has been registered at CCU and received a D, F, FX, FW, NC, W, WF, NR, CIP, or Incomplete.
- A student may earn a maximum of 45 credit hours by examination.
- Exam credits will not apply to the residency requirements for graduation.
- A CCU student (CUS and CAGS) may not receive credit by examination for a subject in which the student is currently attending or has already successfully completed a higher-level course or test. For example, a student may not receive credit for Beginning Spanish Level II, and then receive credit for a subsequently taken test in Beginning Spanish Level I. In other words, there must be an upward educational progression in courses that are considered sequential in nature.
- A student may not receive credit for an examination after already receiving credit for completion of an equivalent course or test. For example, a student may not receive credit for a standard, classroom-type English Composition course and then receive credit for a CLEP test for English Composition. This policy is intended to prevent duplicate credit for specific courses, not general areas of study.
- Nursing students cannot receive credit at CCU for science exams.

International Baccalaureate

Students who have participated in the International Baccalaureate Program in high school may be able to receive undergraduate credit for higher-level courses with scores of 4 or higher, depending on their chosen major. Information regarding score requirements and application of coursework toward a student's degree may be obtained from the Life Directions Center.

Independent and Directed Study

Independent or directed studies may be available, with approval, to students upon request or upon institutional need. The Independent/Directed Study form must be completed before the student can register or add the course, and the student must complete registration before the add deadline.

An **independent study** is intended to provide the student with an opportunity to investigate an area of academic interest not available through the regular curriculum. The investigation may include a planned program of readings or may involve research in some aspect of science. Independent studies are available to juniors or seniors with a 3.0 cumulative GPA.

A **directed study** is a regular course offered based on institutional need or to assist a student in maintaining adequate progress toward completion of their degree. Directed studies are available to juniors or seniors whose

cumulative GPA meets their program GPA requirements. The studies require periodic conferences between the student and the instructor.

Before the student registers for an independent or directed study, conference times that are mutually agreeable to the student and the instructor should be arranged. The conferences provide an evaluation of the student's progress in the study. A paper describing the student's findings is ordinarily required at the conclusion of the study. An independent or directed study must be concluded within the semester. Enrollment requires the approval of the dean or director under whose department the course is offered.

Internship, Field Experience, Practicum, Thesis

Internships, graded Pass/Fail, are available to juniors and seniors; a sophomore may enroll for an internship only with the approval of the dean. Field experience does not extend beyond a regular semester. A practicum, thesis, or internship may extend beyond a regular semester as long as the specific dates are given on the Course Extension form. A grade of I (Incomplete) will be assigned during the extension period, which is reflected by a CIP (Course in Progress) on the student's transcript. A field experience, practicum, or thesis is graded on the standard A-F grading scale. Requirements for these courses are outlined in the course syllabus and students are closely supervised by University faculty.

Teaching Assistantship Credit (College of Undergraduate Studies)

In the College of Undergraduate Studies, students with at least a junior standing and a GPA of 3.0 in their major may, by faculty invitation, become a teaching assistant (TA) for a course. Students who are considered for a TA position must have completed the course for which they will be a TA. When the student declines to receive credit for this work, TAs will not receive credit for the course or section for which they are a TA and will not be paid. The Teaching Assistantship will be listed on the student's transcript as 0 or 1 credit and is graded as Pass/Fail. A student may be a TA (0 or 1 credit) for a maximum of two courses or two sections of the same course per semester. They may receive a maximum of four TA credits toward the bachelor's degree. TA responsibilities may include activities such as: assisting the supervising faculty in preparation of lectures; presenting course material to a class while the faculty member of record is in attendance; grading objective tests and examinations; posting grades in a learning management system, e.g. Blackboard; proctoring exams; videotaping presentations; helping students research a topic for a paper and/or presentation. TA's may not grade essays, term papers, or other non-objective assignments. Most majors restrict the use of Teaching Assistantship credit to satisfy major course requirements. TA credit is a billable credit as established by University policy.

Co-Curricular Credit (College of Undergraduate Studies)

Elective credit may be earned for various co-curricular activities including intercollegiate athletics, student government, theatre, and musical ensembles. No more than 10 hours of co-curricular credit will count toward a degree program. Some school departments may restrict co-curricular credits. See the dean of the particular school for details. Training and participation in varsity intercollegiate team sports may be taken for credit only once per academic year per varsity sport. A maximum of 4 semester hours per sport may be counted toward graduation requirements.

Technical Credit

Technical credit is defined as vocational and occupational, but not professional in nature. Examples of technical credit are electronics, cosmetology, dental assisting, auto body repair, ammunitions, welding, and paraprofessional healthcare. Technical credit may not be used to meet general education requirements but may be used to fulfill elective requirements. A student may transfer in a maximum of 30 hours of elective credit in technical courses towards a bachelor's degree. Nursing students are not eligible to transfer any technical credit.

Physical Education Credit

A student may apply a maximum of seven hours of elective credit in physical education activity courses toward a bachelor's degree. Activity courses include varsity sports, fitness for life, and sports courses, e.g., skiing. Military basic training is also transferred in as physical education credit.

Grading System

The University uses a four-point system to calculate semester and cumulative GPAs.

Grading System with Honor Points

Letter (Honor) Points

Grade	Quality Points	Percentage	Comment
A	4.0	93.0-100%	exceptional quality
A-	3.7	90.0-92.99%	
B+	3.3	87.0-89.99%	
B	3.0	83.0-86.99%	commendable quality
B-	2.7	80.0-82.99%	
C+	2.3	77.0-79.99%	
C	2.0	73.0-76.99%	acceptable quality
C-	1.7	70.0-72.99%	
D+	1.3	67.0-69.99%	
D	1.0	63.0-66.99%	below average passing
D-	0.7	60.0-62.99%	no credit for CCU program requirements
F	0.0	Below 60%	failing, no credit

Please refer to individual academic program requirements for the minimum grade acceptable for graduation.

Nursing Grade Scale and Chart of Percentages

For students enrolled in the nursing program, the Nursing School grade scale replaces the University grade scale.

Grade	Quality Points	Percentage	Comment
A	4.0	94-100%	exceptional quality
A-	3.7	92-93%	
B+	3.3	90-91%	

B	3.0	85-89%	commendable quality
B-	2.7	83-84%	
C+	2.3	81-82%	
C	2.0	75-80%	acceptable quality
C-	1.7	73-74%	no credit for nursing program requirements
D+	1.3	71-72%	
D	1.0	66-70%	
D-	0.7	64-65%	
F	0.0	Below 64%	failing, no credit

Grading System with NO Honor Points

Letter

AU - Audit
 I - Incomplete
 CIP - Course In Progress
 NC - No Credit
 P - Pass (indicates grade of C or better)
 FX - Administrative Failing
 W - Withdrawal
 FW - Failing Withdrawal
 NR - No Report

Audit (AU)

Students may not audit courses in the College of Undergraduate Studies.

Incomplete (I)

Students unable to complete a course for reasons beyond their control may request an incomplete grade prior to the end date of the course. Every student petitioning for an incomplete must complete a Course Extension Form. The course instructor and the dean must approve the extension, and the instructor must assign a new due date. Extensions may not exceed 120 days after the last class day of the semester for which the extension is granted.

Once an extension is granted, a CIP (course in progress) is recorded on the student's transcript. At the end of the extension, a grade reflecting the work completed will replace the I (incomplete). Failure on the part of the student to complete the required coursework in the allotted time will result in an automatic failure of the coursework, which may result in a failure of the course. Students may, however, petition the previously mentioned academic administrators for an additional extension before his/her first extension expires.

Course In Progress (CIP)

A final grade has not yet been posted.

No Credit (NC)

An NC is assigned to courses when a student does not earn college credit for a course.

Pass (P) and Fail (F)

Certain courses are designated Pass/Fail. A passing grade awards credit but does not impact the student's GPA. A passing grade indicates a grade of C or better. A failing grade does not award credit but does impact the student's GPA.

Administrative Failing (FX)

Instructor or administrator initiated failing grade at any time for reasons other than poor grade performance, such as violation of academic integrity, the student code of conduct, and/or disruptive behavior. May be used for failure to meet attendance requirements per established guidelines. The FX may also be posted for unsafe or unsatisfactory performance in a lab, clinic, practicum, or internship, in accordance with published criteria and procedures. The FX is calculated in the student's GPA as an F. The FX will not be used for poor grade performance.

Withdrawal (W)

W is assigned when a student voluntarily initiates withdrawal from a class after Wednesday of the second week of class (in the fall and spring terms) and before the thirteenth week. In cases of withdrawal after the start of the thirteenth week, the grade earned is assigned. W is also assigned when a student has been granted voluntary hardship/medical withdrawal from the University or from a specific course. Courses assigned a grade of F or FW due to withdrawal are counted in grade point calculations; those assigned a grade of W are not counted, but may still be included in financial aid and VA benefits calculations, and conditional and probationary academic standing.

Failing Withdrawal (FW)

An FW is an unauthorized withdrawal and will be assigned to the student who did not officially withdraw from the course and failed to complete course requirements prior to the thirteenth week. In cases of an unauthorized withdrawal after the start of the thirteenth week, the grade earned is assigned. For purposes of the grade point average and satisfactory academic progress, the FW is equivalent to an F and is included in the cumulative grade point average.

No Report (NR)

NR is assigned when no grade is submitted for a registered student. A grade of NR does not factor into grade point calculations.

Repeat Privileges

Students may repeat any course in which a grade of B or lower was earned (with the exception of Nursing students). When the course is repeated, both courses and their grades are shown on the transcript, but only the last grade received will be used in calculating the cumulative grade-point average and applicable credits. If the same grade is earned twice, only one grade will be used to calculate the GPA. The student must pay full tuition for repeated courses. There are occasional exceptions for CCU dual credit students who may want to repeat a course with a grade of B+ or higher because of length of time between that high school course and a further prerequisite in college or for graduate or medical school purposes. A student's LDC advisor and the CCU Registrar will decide when this exception can be approved. When approved, the repeated course will replace the dual credit course.

For the financial aid implications of repeated courses, please see Financial Information (CUS) for the College of Undergraduate Studies. Additionally, this policy does not apply to courses that are designated as repeatable. Repeatable courses can be used to earn credits in multiple semesters, and therefore, the grades earned cannot be replaced. Examples of designated repeatable courses include select music courses (i.e, lessons, ensembles, etc.) as well as internships and HPE credits.

Change of Grades

Requests for grade changes must be submitted by the assigning faculty member by the end of the semester after the course was taken. Only when an extension request is submitted prior to the completion of the course and grades of "Incomplete" have been given is a student permitted to complete any work after the semester in which the course was taken. The University Registrar must approve any exceptions.

Absences

Students are required to abide by the attendance policies stated in each course syllabus. Each course should have a stated number of allowed absences. The University considers absences excused if:

- There is a legitimate personal or immediate family illness (nurse or physician's written notification is required).
- The absence is a result of a formal, required curricular activity (e.g. field trip for another course) or a co-curricular assignment that the student must attend (e.g. intercollegiate athletic competition). The Co-curricular Director, and the Curricular Instructor (coach, Athletic Director, professor of the course involved), will affirm by memorandum that the absence is excused.
- Job conflicts are not an excused absence, except in the case of military deployment or assignment.
- Students who have legitimate excused absences as defined above are allowed to make up assignments without penalty. Arrangements should be made with the Professor either prior to the planned absence or immediately following an absence due to illness. Absences in excess of the allowed absences in each course will result in a reduction of grade as determined by the course professor and as noted in the syllabus.

Student Academic Appeals

The process for students to appeal grades:

- The student will request in writing that the faculty member reconsider the grade that was given;
- The student may appeal in writing to the dean of the appropriate school before the end of the semester following the one in which the grade was assigned;
- Within 10 days of the dean's decision, the student may submit a written appeal of the dean's decision to the Vice President of Academic Affairs.

The process for students to appeal other academic decisions:

- The student will submit a written appeal to the dean of the appropriate school before the end of the semester following the one in which the decision was made;
- Within 10 days of the dean's decision, the student may submit a written appeal of the dean's decision to the Vice President of Academic Affairs.

Academic Standing

Required Cumulative and Semester GPA	CUS Programs (Non-Nursing)	CUS Nursing Program
Regular Standing	2.00-4.00	3.00-4.00

• **Regular Standing:**

- A student is considered to be in good standing if he or she has a cumulative 2.0 grade point average (or higher) and is showing satisfactory academic progress.
- A nursing student is considered to be in good standing if he or she has a cumulative 3.0 grade point average (or higher) and is showing satisfactory academic progress.

• **Academic Probation:**

- A student who has completed 6 graded credits at CCU is placed on academic probation if his or her semester GPA is below the student's academic program requirements (see chart above).
- If the student's probationary semester GPA is above the academic program requirements, but the cumulative GPA is still below the academic program requirements, the student will remain on academic probation.
- Students will be suspended after a probationary semester if their term GPA is below their academic program requirements and/or they have more than one grade below a C- (including W, FX, and FW).
- If the student's probationary semester GPA is at their academic program requirement or higher and their cumulative GPA is at their academic program requirement or higher, they will return to regular standing.
- Students on academic probation are ineligible for certain activities and programs. See statement on "Conditions of Academic Probation"
- Entering students who are **conditionally admitted (CAD)** are on academic probation and therefore will abide by the following guidelines in their first CCU semester:
 - Limited to enrolling in 12-13 hours of credit.
 - Register for a 1-credit Student Success course (fall) or attend applicable group Student Success meeting(s) and adhere to an Accountability Contract (spring).
 - Must earn a 2.0 or above grade point average. (Nursing students must earn a 3.0 or above grade point average.)
 - Must not receive more than one grade below a C- (including W, FX, and FW).
 - For further information, see Conditional Admittance policy.
 - Failure to fulfill these requirements will result in academic suspension for the next semester. Please see suspension process below for further information. Conditionally admitted students who are academically suspended have the right to appeal their suspension; however, please note that if a student has multiple grades below a C- (including W, FX, and FW) within that first semester, it is not likely that an appeal would be accepted. (Approved Hardship/Medical withdrawals are evaluated individually to determine whether or not a student would be suspended.)
- **Conditions of Academic Probation:** Certain restrictions and expectations are a part of academic probation. The purpose is to provide students with opportunities to improve their academic performance. Noncompliance is taken seriously because the conditions of Academic Probation exist to help students identify and solve their academic struggles. CCU reserves the right to respond to noncompliance in various ways including but not limited to: a) email and phone invitation for a meeting from the LDC advisor, b) a student summons to meet with the LDC Student Success Coordinator, c) a notification letter sent to a student's parent or guardian, or d) an immediate academic suspension. It is at the discretion of the LDC to determine whether or not to respond to noncompliance. The main responsibility is on the student to know and comply with the restrictions and expectations of academic probation. Students are ultimately responsible for their own success or failure during their semester of academic probation and face suspension if their grades do not meet the stated requirements to either return to good standing or remain on probation for an additional semester. Students on academic probation must:
 - Commit to an Accountability Contract with their LDC Advisor within 2 weeks of the start of the semester.
 - Fulfill the requirements set forth in the Accountability Contract.
 - Attend the weekly SUCCESS study hall and any additional Student Success meeting(s).
 - Register for a maximum academic load of 13 semester hours.
 - Receive no more than one grade below a C- (including W, FX, and FW).
 - Understand that in many cases they are not eligible to run for student body offices or hold leadership positions unless it is part of a class requirement.
 - Participate in no study abroad programs.
 - Contact Service Central to determine how their financial aid is affected by their academic status.

Students who participate in intercollegiate athletics must meet not only CCU eligibility standards but also CCU Athletics standards and NCAA eligibility standards. See Athletic Director for additional information.

- **Academic Suspension:**

- A student on academic probation will be academically suspended at the end of the semester if the student's semester GPA is below 2.0 (below 3.0 for nursing students) or they receive more than one grade below a C- (including W, FX, and FW). (Approved Voluntary Hardship/Medical withdrawals are evaluated individually to determine whether or not a student would be suspended.)
- Academically suspended students will be notified as soon as possible after the end of the term. They will also be given information concerning the appeal process and potential future reinstatement process.

- **Suspension Appeals:**

- Students are given the opportunity to appeal an academic suspension if there were mitigating circumstances that directly affected their academic performance; however, if a student has multiple grades below a C- (including W, FX, and FW) within the semester, the acceptance of an appeal is unlikely.
- Appeals will be reviewed by the Academic Review Committee which consists of the Deans Council, the Life Directions Center Director, and Life Directions Center Coordinator of Student Success Services. The Academic Review Committee may also require the student's attendance at a hearing.
- A well written and grammatically correct appeal is required. Appeals should address:
 - An explanation of why academic efforts were unsuccessful
 - Reasons for wishing to remain enrolled at Colorado Christian University
 - Changes the student will make and a plan for future success
- A student whose appeal is accepted will be on academic probation and must follow the probationary guidelines described above. Students who withdraw in the middle of the term while on post-suspension probation nullify their probation and will be placed back on suspension status.

- **Reinstatement following Academic Suspension:** A student who decides not to appeal their academic suspension or whose appeal is denied may be considered for reinstatement at CCU when the following guidelines are accomplished.

- Student has successfully completed 12 credits in a semester or summer at an accredited college or university and received a grade of C or better in all 12 credits. Attention will be given to the type of courses taken so students are advised to take courses of strong academic rigor.
- The student should submit an official transcript and letter requesting reinstatement to the Director of the Life Directions Center. The letter should include:
 - An explanation of why previous academic efforts at CCU were unsuccessful.
 - What changes the student made in habits, learning, lifestyle, etc. that made the semester away from CCU successful.
 - And how the student plans to maintain academic progress.

The reinstatement request deadline is two weeks prior to the start of the semester.

- The request will be reviewed and, if accepted, the student will be notified. If the student has been gone for more than 12 months and needs to re-enroll, the student will be cleared to contact Admissions for re-enrollment.
- Any disciplinary issues pending at the time the student was academically suspended will be addressed with the student before he or she is cleared for re-enrollment.
- In response to the Reinstatement request, The Director of the Life Directions Center may:
 - Act to reinstate the student.
 - Deny readmission.
 - May set conditions to be met before a second appeal will be considered. A second appeal will only be considered if the student has met set conditions or has new information to present.
- A student who is reinstated from suspension will remain on academic probation until a 2.0 cumulative grade point average is achieved.

Undergraduate Scholastic Honors/Commencement

Dean's List

To encourage academic excellence and progress, full-time undergraduate students who earn a semester GPA of 3.7 or better are recognized by placement on the Dean's List.

Latin Laude Honors

Because spring semester grades are due after the commencement ceremony, for the purposes of the May commencement ceremony all honors and awards will be based on the calculations of the previous fall term records. Final honors and awards will be posted on students' transcripts and diplomas at the time that they complete their degree requirements and will be based on the final cumulative grade point average.

Undergraduate students pursuing a Bachelor's degree who have completed at least 60 semester hours of credit at Colorado Christian University may be eligible for Laude Honors. To achieve Laude Honors at the commencement ceremony, students must have the following minimum cumulative GPAs at the beginning of their final semester of study: Cum Laude (with honor), 3.5; Magna Cum Laude (with high honor), 3.7; Summa Cum Laude (with highest honor), 3.9.

University Honors

Undergraduate students pursuing a Bachelor's degree who have completed less than 60 semester hours of credit at Colorado Christian University may be eligible for University Honors. To achieve University Honors at graduation, students must have a cumulative grade point average of 3.5 or better while attending Colorado Christian University.

Graduation

Students are expected to file a Graduation Application by registration the semester **before** they plan to graduate.

Commencement Participation

Students who anticipate earning required credits by taking CLEP or DSST exams must complete these tests and have the test transcripts submitted no later than registration their final semester to have the test results count toward fulfillment of their degree requirements and participate in Commencement. Students are normally expected to complete all requirements toward fulfillment of their degree prior to participating in commencement.

Because there is only one commencement ceremony per year, CCU will make an exception to this policy under the following conditions:

1. An undergraduate student who has no more than 6 credits of work outstanding or no more than student teaching remaining and is registered to complete those credits in the upcoming summer or fall semester.
2. A graduate student who has no more than 6 credits of work outstanding.

Students are expected to have all financial obligations owed to the University paid in full prior to participating in commencement. Effective with the 2019-20 catalog year, CUS students wishing to walk during the commencement ceremony must have 90% of their required chapel credits accomplished: 162 for a student at CCU for four years, 121 for a student at CCU for three years, 82 for a student at CCU for two years. A student who is short of the 90% threshold will not be able to participate in commencement exercises.

Academic Records (CUS)

Click on any link below for more information.

University Transcripts and Diplomas

Transcripts

A Colorado Christian University transcript is a comprehensive record of a student's academic progress at Colorado Christian University, and the University's certified statement of the student's academic record, including coursework, grades, and degrees earned. The transcript includes all degrees, majors, minors, emphases, certificates, cross-disciplinary studies, licenses, and any applicable honors conferred with their respective date. Transcripts do not include honors or merits obtained at previous institutions, nor does it include extracurricular activities that bear no academic credit.

Official transcripts will be provided upon request through CCU's online ordering system. Electronic transcripts should be ordered when possible to ensure timely processing. Official transcripts will not be released until all accounts are paid in full. Unofficial transcripts for current students may be obtained through Student Planning at no charge. For additional transcript information, go to the Transcript Request web page.

Diplomas

All Colorado Christian University diplomas are printed on 8"x10" high-quality paper. Student names are printed on the diploma as requested on the graduation application. Degrees are conferred throughout the year upon verification that all program requirements have been completed. The diploma includes the student name, degree, major, and academic honors. The diploma does not include any minors, emphases, or cross-disciplinary studies. All students obtaining a degree from the University will receive one diploma per degree free of charge. Additional copies are available for a fee. Students should allow 6 to 8 weeks following degree conferral to receive their diploma.

CCU has provided a digital version of the student's diploma effective with the Fall 2018 graduating class. Graduates can retrieve their digital diploma upon receipt of an email or text from Parchment explaining how to access their award. The digital diploma can be shared on Facebook, LinkedIn, or Twitter via a verified link. Graduates can also download or email a secure PDF of their diploma and can access their Parchment account at any time to share their diploma.

Letters of Completion

Since degrees are conferred upon verification that all program requirements have been completed, letters of completion are no longer provided. Students can order an official transcript to provide evidence of completing their program requirements.

Information on ordering transcripts and replacement diplomas can be found online at www.ccu.edu/transcript.

Notice of Privacy Rights of Students

The Family Educational Rights and Privacy Act (FERPA) of 1974, with which the University intends to fully comply, is designed to protect the privacy of education records, to establish the right of students to inspect and review their records, and to provide guidelines for the correction of inaccurate or misleading data through informal and formal hearings. Students also have the right to file complaints with the Family Educational Rights and Privacy Act Office concerning alleged failures by the University to comply with the act. CCU reserves the right to forward education records to other institutions that have requested the records and in which the student seeks or intends to enroll or is already enrolled so long as the disclosure is for purposes related to the student's enrollment.

The University's institutional policy concerning privacy rights of students explains, in detail, the procedures to be used by the University for compliance with the provisions of FERPA. Copies of the policy and a list of all records maintained on students by the University are available from Service Central online.

Notice of Directory Information

The University designates the following student information as public or directory information. Such information may be disclosed by the institution for any purpose at its discretion.

- Name, addresses, telephone numbers, email address, dates of attendance, class level
- The most recent previous institution attended, major field(s) of study, degrees and awards received
- Participation in officially recognized activities and sports, and the height and weight of members of athletic teams

Currently enrolled students may withhold disclosure of directory information under the provisions of FERPA. To withhold disclosure, students must provide written notification to the Service Central office. Forms requesting the withholding of directory information are available from Service Central online.

Personal Integrity

Students are expected to maintain the highest standards of personal integrity. Cheating, dishonesty, and plagiarism in any form (unintentional or intentional) are contrary to Christian ethics and are grounds for course failure, probation, or dismissal. Plagiarism involves presenting the work of another as one's own. To avoid unintentional plagiarism, students should follow standard procedures for referencing papers and reports.

Activities and Organizations

Click on any link below for more information.

Because we believe involvement in campus life refreshes, enriches, and rewards students, the University offers a variety of social, athletic, and cultural opportunities.

Honor Societies

Chi Alpha Sigma

Chi Alpha Sigma is a national honor society that acknowledges the efforts of collegiate athletes who fulfill all the obligations to their athletic endeavors while maintaining a minimum grade point average of 3.4. The society seeks to encourage and reward high academic scholarship of college athletes at four-year accredited colleges and universities; to encourage good citizenship, moral character, and friendship among the high academic achievers in college athletics; and to mentor and to provide leadership to other athletes.

Eta Beta Rho

Eta Beta Rho is a national scholastic honor society for students of Hebrew Language and Culture. The purpose of Eta Beta Rho is to recognize outstanding attainments in the study of Hebrew language and literature, to stimulate study and research in this field, and to promote an understanding and appreciation of the culture of Israel. Membership in this Society is based upon scholarship. Undergraduates must have completed at least 12 credits of Hebrew with a 3.0 average. They must rank not lower than the highest 35% of their class in general scholarship and shall have completed at least three semesters of their college coursework.

In His Service Leadership Honorary (College of Undergraduate Studies)

The campus based leadership honorary consists of freshmen and sophomore students who have exhibited excellent scholarship, leadership, and service at CCU in their first two years. A sister to the ODK National chapter, this honorary recognizes achievement in campus leadership, service positions off campus, and at least a 3.5 GPA. Students must be pursuing a degree in the College of Undergraduate Studies and meet all of the stated criteria. Selection occurs in the spring semester.

Kappa Delta Pi

The international honor society for K12 and college teachers is Kappa Delta Pi. Each year the Chi Nu chapter of Kappa Delta Pi at CCU selects for membership outstanding students and alumni who are involved in teacher education. To be eligible, students must have the requisite academic average (cumulative grade-point average of 3.0 or above on a 4.0 scale), exude an unequivocal dedication to teaching as a career, and exhibit the highest

integrity and character. For more information about the Kappa Delta Pi membership, see the Dean of the School of Education.

Lambda Pi Eta

Lambda Pi Eta (LPH) is the National Communication Association official honor society at four-year colleges and universities. LPH represents what Aristotle identified as three ingredients of persuasion: logos (Lambda), meaning logic; pathos (Pi), relating to emotions; and ethos (Eta), defined as character credibility and ethics. The goals of the honor society are to recognize, foster, and reward outstanding scholastic achievement in Communication Studies; stimulate interest in the field of Communication; promote and encourage professional development among Communication majors; provide an opportunity to discuss and exchange ideas in the field of Communication; establish and maintain closer relationships between faculty and students; and explore options for graduate education in Communication.

Omicron Delta Kappa (College of Undergraduate Studies)

The national leadership honor society for college students, Omicron Delta Kappa, recognizes and encourages superior scholarship, leadership and exemplary character. The Society recognizes achievement in scholarship, athletics, campus or community service, social and religious activities, campus government, journalism, speech and mass media and the creative and performing arts. Emphasis is placed on the development of the whole person, both as a member of the college community and as a contributor to a better society. Interested students must have junior or senior standing, have a GPA that places them in the top 35 percent of their class, be involved in at least three hours of service per week, and excel in one or more areas of recognition as a leader.

Pi Kappa Delta

Pi Kappa Delta is an honorary Speech and Debate Society whose name represents "the Art of Persuasion, Beautiful and Just." The society consists of educators, students, and alumni that cultivates articulate citizenship through the promotion of ethical, humane, and inclusive communication and educational practices; supports comprehensive approaches to forensics pedagogy and practice; encourages the creation of professional development opportunities for forensic educators; and seeks to expand access to intercollegiate speech and debate activities.

Pi Kappa Lambda

Pi Kappa Lambda is a national music honor society. Pi Kappa Lambda recognizes the highest level of achievement and outstanding accomplishment in a student's music education. Election to membership in Pi Kappa Lambda is indicative of superior attainment in music, together with the personal qualifications pertaining to an outstanding exponent of the art.

Pi Lambda Theta

Pi Lambda Theta is an international honor society and professional association in education. Membership is open to any undergraduate student who is nominated by his or her institution or invited by a chapter. Minimum eligibility requirements are: an intent to pursue a career in education, a cumulative grade-point average of at least 3.5 on a 4.0 scale, and current enrollment in a qualified degree program. Students must have achieved at least a sophomore standing in a baccalaureate degree program or pre-baccalaureate degree program in education that meets prerequisites for a baccalaureate degree program. Colorado Christian University participates in Pi Lambda Theta's Direct Honors Program which allows the institution to offer the benefits and recognition of Pi Lambda Theta membership to their best students without chartering a local chapter. The Dean's Office of the School of Education certifies student eligibility. Members who join Pi Lambda Theta under the Direct Honors Program join as members at large. The program is administered entirely by the international office of Pi Lambda Theta with CCU School of Education counselors.

Sigma Tau Delta

The Alpha Omicron Zeta chapter of Sigma Tau Delta, an international honor society in English, strives to:

- Confer distinction for high achievement in English language and literature in undergraduate, graduate, and professional studies;
- Provide, through its local chapters, cultural stimulation on college campuses and promote interest in literature and the English language in surrounding communities;
- Foster all aspects of the discipline of English, including literature, language, and writing;
- Promote exemplary character and good fellowship among its members;
- Exhibit high standards of academic excellence; and
- Serve society by fostering literacy.

Sigma Tau Delta's central purpose is to confer distinction upon students of the English language and literature in undergraduate, graduate, and professional studies. Sigma Tau Delta also recognizes the accomplishments of professional writers who have contributed to the fields of language and literature.

Sigma Theta Tau

The Honor Society of Nursing, Sigma Theta Tau International (STTI), is a global organization advancing world health and honoring nursing excellence in scholarship, leadership and service. STTI membership is by invitation only and is extended to baccalaureate and graduate nursing students who demonstrate excellence in scholarship. Colorado Christian University is one of four institutions which comprise the Alpha Kappa Chapter at Large.

Sigma Zeta

The Gamma Sigma chapter of Sigma Zeta, a national undergraduate honor society, encourages and fosters scholarly activity and recognizes academic scholarship in the natural and computer sciences and mathematics. The honor society includes all science and math oriented departments, majors, and students. Sigma Zeta was founded in 1925 by individuals dedicated to the principle that science is best taught by actively engaging students in research.

University Retreats (College of Undergraduate Studies)

A variety of retreats are held during the academic year to provide times for recreation, instruction, and fellowship in Colorado's Rocky Mountains. Student retreats exist as an addition to the daily community and growth activities of CCU, encouraging students to temporarily leave behind routine commitments for the opportunity to build relationships, deepen their connection and belonging to the CCU community, engage in intentional reflection, restoration, and renewal for the purpose of growth, and deepen their faith and consider God's calling for their college experience.

Performing and Creative Arts

Students find ample opportunity for artistic expression. Music resonates throughout the campus, and members of the University community participate in a variety of choirs, bands, and music groups from classical to contemporary. For many, the high point of the year is traveling in the annual music tours.

Intercollegiate Athletics (College of Undergraduate Studies)

Colorado Christian University is an NCAA Division II institution that offers programs in intercollegiate varsity athletics for men's and women's basketball, cross-country, golf, soccer, women's volleyball and softball, and men's baseball. The University is a member of the Rocky Mountain Athletic Conference, one of the largest and

most competitive Division II conferences in the nation. The RMAC is composed of the following schools: Adams State College, Black Hills State University, Chadron State College, CCU, Colorado Mesa University, Colorado School of Mines, Colorado State University - Pueblo, Fort Lewis College, Metropolitan State University of Denver, New Mexico Highlands University, Regis University, South Dakota School of Mines and Technology, University of Colorado at Colorado Springs, Western State Colorado University, and Westminster College.

The efforts of the athletics department are geared toward the goal of helping our student-athletes and staff develop a deeper relationship with Jesus Christ and share that relationship with others. Because of this, we place a high value on the process of discipleship/mentorship as well as the integration of faith in sport so that in all things, we accomplish our mission:

"Empowering athletes to grow spiritually, mentally, emotionally and athletically through relational mentoring, discipleship, academic support and athletic excellence."

This mission statement also reflects our commitment to excellence. We represent our University and Jesus Christ well when we perform to a level worthy of our opponents. CCU also places a high value on the academic success of all our athletes. The athletic department is committed to having our departmental average GPA meet or exceed that of the general CCU body. In all we do within the Colorado Christian University Athletic Department, we seek to honor God through excellence in the sports we sponsor.

Athletic scholarships are offered to Christian student-athletes who have displayed the ability to compete successfully at the NCAA Division II level. At CCU, athletic scholarships are stacked upon academic and other institutional aid.

Student Clubs, Organizations, and Ministries

CCU is home to a number of student-run groups catering to a variety of academic and non-academic interests, with new groups being added each semester. The purpose of student organizations is to offer learning experiences for their members and to enhance social, cultural, and educational life on campus and off. These groups engage in social activities, professional development, and community and campus service. Clubs and organizations represent a variety of hobbies, topics, academics, and sports such as Hockey Club, CCU for Life, Pre-Health Club, Research Club, and many more. If you can't find a student organization that suits you, we would love to help you start a new one!

Skiing and Outdoor Sports

Colorado is Ski Country U.S.A., and the sport is enjoyed and promoted at the University. Students interested in skiing, hiking, camping, cross-country skiing, and other activities in the magnificent Rockies will find many opportunities to enjoy the sport of their choice.

New Student Orientation Programs

CCU's College of Undergraduate Studies (CUS) freshmen and transfer students are required to attend campus orientation programs. The Weekend of Welcome (Fall) and Winter Welcome (Spring) orientation programs exist to welcome new students and assist them in making a successful transition to the CCU community through friendship opportunities and increased faith. Freshmen students who begin in the fall are also required to attend the New Student Retreat.

Associated Students of Colorado Christian University

The largest organization on campus is the Associated Students of CCU, which serves the interests of the students and gives them a voice in community affairs. All students are members by virtue of their registration. The President of the Associated Students is elected annually.

Food Service

Food service is provided in the dining commons located in the Anschutz Student Center. Freshmen and sophomores living on campus are required to purchase one of a variety of meal plans. Students not on a meal plan may eat in the cafeteria and pay cash for meals.

Campus Bookstore

The CCU Bookstore offers a wide variety of merchandise, ranging from school supplies and textbooks to gift items.

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Admission Information (CUS)

Click on any link below for more information

Admissions

Applicants to the College of Undergraduate Studies (CUS) are evaluated on the basis of previous academic performance, personal and professional goals, character, and Christian commitment. A strong desire to participate in a Christ-centered, biblically based education is important. Some programs may include additional admission requirements. Students who are admitted to the College of Undergraduate Studies agree to abide by the University policies and codes of conduct.

The minimum age requirement for College of Undergraduate Studies courses is 17 years old by the start date of the first class. Exceptions to this minimum age requirement will be considered on a case-by-case basis.

Nondiscrimination Policy

Colorado Christian University does not discriminate in the admission of students on the basis of gender, race, age, national or ethnic origin, or disability.

Application to the College of Undergraduate Studies

The application process at Colorado Christian University is a personal one. Each applicant is assigned an enrollment counselor to work with throughout the application and enrollment process. Our admission process is selective. We seek students who have the potential to succeed academically and who want to grow spiritually. When making an admission decision, we will carefully consider the completed application, course selection in high school or college, high school or college grades, ACT, SAT, or CLT scores, completed essays, and a spiritual recommendation. In some cases, an academic recommendation may be required. (The ACT, SAT, and CLT scores are optional for the 2022-23 academic year.)

Application Deadlines

Fall Regular Application

The Admission staff and Admission Review Committee evaluate completed applications for admission acceptance on a rolling basis. Applications for the fall semester must be submitted by April 1 for priority consideration for scholarships and financial aid. The Admission Office will continue to review applications until enrollment capacity is reached.

Spring Semester and Summer Options

Applications for spring semester are due November 1, and applications for summer sessions can be submitted until the first day of classes.

Additional Instructions for International Students

- International transcripts must be evaluated by a credential evaluation service such as World Education Services Inc. in New York or another CCU approved agency.
- Test of English as a Foreign Language (TOEFL) scores must be submitted by students whose first language is not English. A minimum internet based score of 80, or paper-based score of 550, is recommended.
- International students must demonstrate their ability to pay for at least one year of college expenses as a condition of admission. Additional information and forms are available from the Admissions Office.
- International students must not plan on earnings from employment in the United States to pay their college expenses, nor should they anticipate large amounts of financial aid or scholarships. Students who are admitted on a student (F-1) visa must stay enrolled for at least twelve semester hours of credit for one semester. Off-campus employment requires the permission of United States Immigration authorities. International students may be eligible for merit-based scholarship, but are not eligible for federal awards. Colorado Christian University will not attempt to secure external funds for international applicants.
- For further requirements and explanation of the process, please review the Admission Application International Students page.

Readmission

A student who has not completed a course at CCU for 12 months or more must reapply for admission to the University by submitting a brief form to update their file. A student who has not been enrolled for 12 months or more must complete a degree program under the regulations published in the catalog that is in effect at the time of readmission. If the student has attended another institution, official transcripts of that coursework must be submitted. Students who were dismissed for disciplinary reasons may be asked to meet additional requirements for readmission and should contact the office of the Vice President for Student Development for information. Students who have been dismissed for academic reasons must meet all requirements as stated in the Catalog and may return only with the permission of the Life Directions Center Director. Readmitted students are required to pay the tuition deposit to confirm their intent to enroll.

Tuition Deposit

Applicants who are admitted to Colorado Christian University and who plan to enroll must submit a nonrefundable tuition deposit. The deposit must be submitted before a student may register for classes. The tuition deposit will be applied to tuition charges for the first semester of classes.

On-Campus Housing

Because residential living is viewed by the University as an integral part of a student's complete educational experience, full-time (12 credit hours or more), unmarried freshman and sophomore students (under the age of 21) taking courses in the College of Undergraduate Studies (traditional program) are required to reside on campus and take meals on campus through the University food service plans.

In addition to the tuition deposit, a housing deposit is required for students who will live in University housing. On-campus housing contracts apply to the entire academic year. If a student is leaving at semester break, a Housing Contract Release Request must be submitted and approved by December 1st in order to avoid spring housing and dining charges. After the first two weeks of the semester, housing and/or meal plan charges will not be reimbursed.

Scholarships and Financial Aid

Students interested in receiving financial assistance must submit the Free Application for Federal Student Aid (FAFSA). Students who plan to apply for financial aid or scholarships are strongly encouraged to submit the financial aid application before April 1 for priority consideration.

High school seniors who identify CCU as one of their top choice colleges should consider the Preferred Admission program. Students who have applied for the fall semester, been admitted to CCU, and have submitted a \$150 tuition deposit by December 1 are eligible to receive preferred admission incentives.

Services for Students with Disabilities

The University does not consider an individual's disability when making admissions decisions. Thus, the University will not impose or apply admission or eligibility criteria that screen out or might screen in individuals based on their disability. Students with disabilities desiring to enroll at the University must be able to meet the minimum admissions standards of the University. Prospective students with disabilities are not required to identify themselves to the Admissions Office or the Life Directions Center.

The University does not engage in affirmative action programs for disabled students. It is within the student's discretion to inform the Admissions Office of a disability. If the choice is made, the University will not discriminate against the student on the basis of the disability and will make reasonable accommodations when necessary and appropriate.

The University encourages students with disabilities to request academic accommodations and housing accommodations if appropriate. Contact the Life Directions Center for the procedure on requesting academic accommodations and the Office of Residence Life for special accommodations for housing.

Academic Placement

ACT and/or SAT test scores will be used to place students in appropriate mathematics and English courses. Advanced Placement exam results will also be considered.

Admission Standing

Admission to the University is selective. Following a careful review of the application for admission, a first-year or transfer student will be admitted with either a Full or Conditional standing.

Conditional Admittance

Upon recommendation of the Director of Admission and the Admission Review Committee, some students may be admitted conditionally (CAD). Students admitted conditionally enter on a probationary status and must adhere to the Conditions of Probation (see Academic Policies). The policy includes but is not limited to: being limited to enrolling in 12-13 hours of credit during their first semester at CCU, adhering to the Accountability Contract they develop with their Life Directions Center Advisor, and registering for a 1-credit hour College Success course. In addition, conditionally admitted students must not earn more than one grade below a C- (including W, FW, FX, and F), and must earn a 2.0 or above grade point average by the end of their first semester at CCU. (NOTE: as part of these 12-13 credit hours, first-time freshman students are required to enroll in Freshmen Year Integration-FYI, a 3 credit hour course that focuses on academic resources and success skills.)

At the end of the student's first semester, academic progress will be reviewed by the Academic Review Committee to determine whether the student has successfully met the requirements outlined above and can be moved from conditional status to regular standing status. Failure to meet the following conditions - earning a 2.0 or above grade point average, adhering to the Accountability Contract, more than one course with a grade below C-, and non-participation in the College Success course - will result in the student being academically suspended.

Financial Information (CUS)

Click on the links below for more information

Payment

All charges for tuition, fees, and room and board are due in full by August 1, 2022, for the fall 2022 semester and December 15, 2022, for the spring 2023 semester. Payment for the summer and winter terms are due upon registration.

Students unable to pay the full amount by these dates may utilize financial aid and/or participate in a monthly payment plan offered through the University if eligible. More detailed information about this payment method is available at the Payment Options Web page.

Students whose accounts are not paid in full or who are not enrolled in one of our payment options may be restricted from attending class, and will not be allowed to register for the following semester. Delinquent accounts will be assessed late fees, amounting to one and one-half percent interest on the balance at the end of each month.

All outstanding amounts resulting from nonpayment of tuition and fees are the responsibility of the student. Any student who is negligent in making adequate and timely arrangements to pay his or her account, or in completing arrangements for his or her financial aid, may be subject to immediate dismissal. Withdrawal from the University, officially or unofficially, will not cancel any financial obligation already incurred.

Colorado Christian University (CCU) retains all legal remedies to collect unpaid tuition, fees, and other amounts due to the University for housing, traffic fines, etc. CCU uses a variety of methods to keep students informed of amounts due the University, including financial web sites, statements, and various forms of correspondence. It is the student's responsibility to remain aware of obligations to the University and to make payment in a timely basis.

If CCU is unable to collect amounts due the University within a reasonable time, the debt may be referred to an outside collection agency and/or attorney for collection. You agree to reimburse us the fees of any collection agency, which will be based on a percentage at a maximum of 33% of the debt, and all costs and expenses, including reasonable attorneys' fees we incur in such collection efforts. Your application and registration to CCU includes your consent and approval of use of the personal information you provide to CCU for the purpose of collecting any debt incurred while at CCU. This includes the consent to contact you on your cellular phone, either manually or by automated dialing or by text messaging, by CCU or by an agency hired by CCU to collect on the debt.

Failure to pay all amounts due CCU, including collection fees, may also result in various actions, including but not limited to withholding services and restricting the student's ability to register for class, participate in graduation, receive a transcript or diploma, or be considered for readmission to the University. The University also reserves the right to report both positive and negative payment histories to credit-reporting agencies. This agreement entered into with CCU is to be enforced in accordance with Colorado state statutes.

Students receiving Chapter 33 Post-9/11 GI Bill® and Chapter 31 Vocational Rehabilitation and Employment benefits are covered by the Veterans Benefits and Transition Act of 2018. GI Bill® is a registered trademark of the U.S. Department of Veterans Affairs (VA). More information about education benefits offered by VA is available at the official U.S. Government Web page.

CCU will not impose any penalty, or require any borrowed funds, because of a student's inability to meet a financial obligation to CCU because of a delayed VA disbursement. This protection begins when the student submits a Certificate of Eligibility (COE) or a Statement of Benefit, and ends when the VA makes payment or 90 days after the date CCU certifies tuition and fees. CCU may require additional payments or financial arrangements for amounts that are the difference between the student account charges and the VA benefit disbursement.

CCU correspondence to students is primarily through email. Students are responsible to keep their email contact information up-to-date and to check their email regularly for information regarding their CCU account. Information regarding students' current account balance is always accessible through their Self-Service online account, and student account payments can be made online through Self-Service.

Fees

To cover the extra costs incurred, special fees are required of students participating in certain courses, events, and programs. See our website for Tuition and Fees information. Fees are not refunded.

Deposits

A non-refundable \$300 tuition deposit, credited toward tuition, is required of all students entering the College of Undergraduate Studies. An additional \$200 housing deposit is required to reserve a room on campus. After the housing deposit, application and contract are received, the Residence Life Office will send a letter designating the housing assignment. If a student does not reside on campus (for an approved reason in accordance with CCU's On-Campus Housing Policy), after applying for housing and signing the housing contract, the housing deposit for fall applicants is fully refundable until May 15, and partially refundable until May 31; for spring applicants, the deposit is fully refundable until December 15, and partially refundable until December 31, through a written request to the Residence Life Office. No refunds of deposits will be given to students who decide not to live in on-campus housing or who apply for housing after these respective dates. Once a student has completed the terms of the contract, the deposit will be returned to the student if there is no outstanding balance due CCU and check-out procedures have been properly followed.

Housing and Meal Plans

On-campus housing contracts apply to the entire academic year. If a student is leaving at semester break, a Housing Contract Release Request must be submitted and approved by November 28 in order to avoid spring housing and dining charges. After the first two weeks of the semester, housing and/or meal plan charges will only be refunded in extraordinary cases, as determined by the Department of Residence Life.

Refunds

Students contemplating complete withdrawal from the University should first contact their Academic Advisor to complete the appropriate paperwork. Refunds on tuition will be made according to the following schedule:

Traditional fall and spring terms

Withdraw by 5:00 p.m. the Wednesday of the 2nd week of class:	Refund = 100%
Withdraw by 5:00 p.m. the Wednesday of the 3rd week of class:	Refund = 75%
Withdraw by 5:00 p.m. the Wednesday of the 4th week of class:	Refund = 50%
Withdraw any time after:	Refund = 0%

Summer and winter terms

Summer and winter classes with terms three weeks or less will have the following refund percentages apply:

Withdraw before the second class meets:	Refund = 100%
Withdraw before the third class meets:	Refund = 50%
Withdraw any time after the third class meets:	Refund = 0%

Summer classes with terms greater than 3 weeks will have the following refund percentages apply:

Withdraw before the second week of class starts:	Refund = 100%
Withdraw before the third week of class starts:	Refund = 50%

Withdraw any time after the third week of class starts:

Refund = 0%

For these figures, weeks are calculated from the start date of the course. Fees are not refunded. If a withdrawing student has any outstanding obligations to the University, any approved refund will be applied to the outstanding obligation and the student will be liable for any unpaid balance. Please note that classes are not considered "dropped" until the appropriate paperwork is filed with the Service Central office and processing is completed. This paperwork must be completed by the above deadlines to be considered for a refund.

If a student withdraws before completing 60% of any given semester, any portion of ineligible Title IV funds disbursed to a student (Pell Grant, Supplemental Education Opportunity Grant, Teacher Education Assistance for College and Higher Education, Federal Perkins Loan, Federal Stafford Loan, and Federal PLUS Loan, but not Federal Work-Study) must be returned, according to the provisions of the Higher Education Amendments of 1998. The calculation of the return of these funds may result in the student owing a balance to the University and/or the Federal Government.

Financial Aid

Qualifying for Federal Financial Aid

To receive any federal aid, whether a grant or a loan, a student must complete the Free Application for Federal Student Aid (FAFSA) on an annual basis. Students are encouraged to apply as early as possible to maximize the possibility of receiving certain grants and loans that have limited funding. You may submit the FAFSA as early as October 1 for the next fall. Students are encouraged to submit the FAFSA via the Internet at www.fafsa.ed.gov, and use the IRS Data Retrieval Tool when completing the FAFSA. An undergraduate student must provide proof of high school or GED completion before financial aid can be disbursed.

Some students will be selected by the government for a process known as verification. If this happens, the student will need to supply the University with a completed verification worksheet and other information as requested. Families are encouraged to file their federal tax forms early because awarding will not be done until the verification process is complete.

Most, but not all, federal aid is based on need. A student's financial need is determined by federal methodology using information supplied on the FAFSA. Students who do not qualify for need-based aid may qualify for federal non-need-based loans. The FAFSA form takes into account family size, family income, assets, and the number of family members attending college. Exceptional circumstances should be addressed to the Service Central office. All students are encouraged to apply for federal financial aid.

Students may request an electronic refund of the credit balance in their CCU account created by the disbursement of financial aid. To request an electronic refund, students must do so by logging into their Self-Service account and creating an electronic funds transfer into their individual bank account.

Financial aid will not be disbursed in time to purchase books for any semester, and alternative plans for necessary purchases should be arranged. To help facilitate obtaining textbooks in a timely manner, CCU has made arrangements with the CCU Bookstore to allow students to charge the purchase of educationally related items against their CCU student account. Students can also make purchases using cash, check, or credit card at the campus bookstore. Note that textbook rentals require a credit card in the event of non-return of the rental.

Federal Financial Aid

Colorado Christian University administers the following federal aid programs: the Federal Pell Grant program, the Federal Supplemental Educational Opportunity Grant program, the Teacher Education Assistance for College and Higher Education (TEACH Grant), the Federal Work-Study program, the Federal Perkins Loan program, the Federal Stafford Loan program (both subsidized and unsubsidized), and the Federal Plus Loan program. General information about these programs is available through the Service Central office or the Office of Undergraduate Admissions.

College Opportunity Fund

Students at Colorado Christian University may be eligible to receive Colorado's College Opportunity Fund (COF) stipends to offset their cost of attendance. COF stipends are paid to eligible undergraduate students by the State of Colorado when they attend a participating institution of higher education. The stipend is a per credit hour dollar amount that is determined by the Colorado State Legislature, and is subject to annual state funding availability.

Eligible students who attend a private Colorado college or university must meet the following criteria:

- Be a documented Colorado resident
- Be a graduate of a Colorado high school OR
- Successfully complete a non-public home-based educational program in Colorado
- Demonstrate financial need as determined by federal Pell Grant eligibility
- Authorize CCU to receive the COF stipend

Colorado Student Grants

CCU undergraduate students who are residents of Colorado with high financial need may qualify for Colorado Student Grants. Students must file a FAFSA to qualify for Colorado state financial aid funding.

Veteran's Benefits

CCU is approved for federal veteran's education benefits to qualified students. Applicants for these benefits may secure forms from the Veteran's Benefits Office. CCU will not impose any penalty, or require any borrowed funds, because of a student's inability to meet a financial obligation to CCU because of a delayed VA disbursement. CCU may require additional payments or financial arrangements for amounts that are the difference between the student account charges and the VA benefit disbursement. See our Web site for additional information on CCU's Veteran's Benefits.

Institutional Financial Aid

The University funds a variety of grants and scholarships for qualifying students. Awards are available for, but not limited to, the following:

- Students who have academically excelled
- Students participating in music ensembles and/or orchestra.
- Students participating in intercollegiate athletics
- Students who have shown leadership abilities
- Students exhibiting higher than average financial need

To qualify for institutional aid, a student must meet the following requirements:

- Be enrolled full-time in the College of Undergraduate Studies
- Not be receiving tuition waivers as employees or dependents of employees

For detailed information regarding CCU's institutional grants and scholarships, contact the CUS Financial Aid office or the Office of Undergraduate Admissions. To maintain financial aid eligibility, students must be enrolled in coursework that satisfies the degree requirements for an eligible program of study.

Maintaining Eligibility for Financial Aid

To remain eligible for financial aid, a student must maintain satisfactory academic progress toward a degree. For financial aid purposes, the University has established the following standards for satisfactory academic progress. Questions about satisfactory academic progress should be referred to the Service Central office.

- A student must be enrolled as a regular student seeking a degree or diploma and registered in coursework that satisfies the degree requirements for an eligible program of study.

- An undergraduate student must maintain a cumulative GPA of 2.0 or higher. A graduate student must maintain a cumulative GPA of 3.0 or higher. Students failing to maintain the minimum cumulative GPA requirements will be put on financial aid warning and must bring their average up to the required standard in the next semester. Failure to do so will make the student ineligible to receive financial aid until the standard is met or the student successfully appeals, which will result in a probationary status.
 - Students must successfully complete at least two-thirds of the courses they attempt. Courses with grades of W, FW, F, FX, or I will remain in the financial aid credit calculation and are not considered to have been successfully completed, but are taken into account in calculating the completion rate. Students failing to successfully complete two-thirds of the courses they attempt will be put on financial aid warning. At the end of the warning semester, they must have successfully completed two-thirds of all courses attempted or they will become ineligible to receive financial aid. The ineligibility will continue until they meet the standard or successfully appeal, which will result in a probationary status.
 - Students will no longer be eligible to receive federal, state, and/or institutional financial aid once they have attempted 150% of the number of credits needed to complete their degree as stated in the CCU Academic catalog. All terms in which a student is enrolled count toward the maximum time frame even if the student withdraws from the school. Terms of enrollment in which no aid is received will count towards the maximum time frame. Transfer credits will also be included in this calculation.
 - Students who are on financial aid probation have one semester to come into compliance with both the quantitative (completion rate) and qualitative (cumulative GPA) components of the satisfactory academic progress policy. Those who do not will be ineligible to receive financial aid.
 - A student is allowed to repeat a passed course one time and still be eligible to receive financial aid for the repeated course. If a student repeats a passed course a second time, financial aid cannot be used to pay for the course. The student's financial aid will be adjusted to reflect a lower number of credits that are eligible. Students will need to pay for the repeated course from their own resources.
 - Students may repeat a failed course until it is passed and be eligible for financial aid. Once a student has completed any course with a passing grade, the student is eligible for only one additional retake of the course, regardless if the repeat of the passed course results in a failing grade. Students may not repeat a failed course in the same semester and be eligible for financial aid for both courses.
- Because real progress in an academic program is of greatest concern, students are evaluated for eligibility every fall and spring semester, whether or not financial aid has been received. Students who become ineligible may appeal the decision with the Financial Aid Committee. The ruling of that committee is final.

Undergraduate students are required to take a minimum of 6 credit hours per semester in order to qualify for federal financial aid except for provisions in the Federal Pell Grant Program that will allow less than half-time students to receive a Pell Grant. However, once students have received their first undergraduate baccalaureate degree, they no longer qualify to receive a Federal Pell Grant.

Undergraduate students are required to take a minimum of 12 credit hours per semester in order to qualify for institutional grants and scholarships. Full-time status is 12 hours or more, three-quarter time status is 9-11 hours, and half-time status is 6-8 hours.

How to Apply for Federal, State and Institutional Aid

- Apply for admission. Entering students cannot be candidates for financial aid until they have been admitted.
 - Complete and submit the FAFSA or Renewal FAFSA forms via the Internet at www.fafsa.ed.gov. Students and their parents are encouraged to use the IRS Data Retrieval Tool when completing the FAFSA.
 - Students may receive requests for additional information or documentation. To help expedite the application, students should promptly submit the requested information.
 - An undergraduate student must provide proof of high school or GED completion before financial aid can be disbursed.
- Applications for financial aid should be submitted by April 1 for priority awarding. Applications completed after April 1 are considered only if funds are still available. Students are notified as awards are made.

First-Year Integration (FYI)

The First-Year Integration (FYI) program is led by a steering committee comprised of faculty and staff, and is administered through Student Life.

FYI as a course gives students the opportunity to learn things they need to know about themselves, things that enhance their spiritual journey and assimilate them into a Christian learning environment, things they need to learn about their own campus and what makes CCU unique from other college campuses, and things they need to know and learn about the value and meaning of higher education and how to effectively integrate their faith with all that they will learn.

CCU introduces students to life and study at CCU in the following ways (or areas):

- CCU provides intentional introductions and opportunities to practice academic basics including: academic expectations; use of a text book; use of the library and its resources; study skills; critical thinking; the process leading to critical commitment; development of a degree plan; and basic writing and communication skills.
- CCU provides meaningful and intentional introductions to what it means to integrate faith with academics as well as life.
- CCU provides meaningful and intentional opportunities for new students to establish and maintain relationships with their peers and faculty/staff. This may include involving them with group service learning projects as well as the many other opportunities available through Campus Ministries and Student Life.
- CCU provides intentional opportunities to explore vocational options, and resources for discovering options.
- CCU provides intentional introductions to campus resources.

FYI is a required, credit-bearing, academic course, and is part of the general education requirements in the College of Undergraduate Studies (CUS). New first-year students are required to complete FYI in their first semester of study at CCU.

The FYI exception policy is therefore consistent with the On-Campus Housing policy for living on campus, which shares a similar philosophy.

A CUS student may request exception to the FYI requirement through permission of their Life Directions Center (LDC) advisor only if he/she meets one of the following conditions:

- Student is of nontraditional age (22 years or older) on the date that he/she begins an academic program through the College of Undergraduate Studies.
- Student has earned 24 or more semester hours of college level work from a regionally accredited institution of higher education. These credit hours must be earned post-high school graduation. All transfer policies apply. Students transferring in 24-59 credits (earned post high school graduation) will be required to take the INT 102 - Transfer Student Integration. The Dean of Students or her designee will make that determination.
- Students who possess two or more years of post-high school, full-time work, military or other professional experience may petition for exception on a case by case basis. Petitions for exception should be directed to the Dean of Students via the student's LDC Advisor.

Regardless of the academic aptitude or accomplishment of any student, considerations such as each student's emotional and spiritual preparedness, preparedness for the residential collegiate setting, preparedness to maneuver successfully within a college system, and the unique mission and culture of Colorado Christian University are crucial to the experience of FYI. For these reasons, petitions for exception to the FYI requirement are rarely approved.

Students who receive a failing grade must re-take the course the following semester.

Life Directions Center (LDC)

The mission of the Life Directions Center (LDC) is to equip authentic disciples of Christ to discern their life calling, achieve academic success and engage in meaningful service. The LDC provides a four year connection for students in their pursuit of spiritual, academic, and career directions by providing resources, guidance, and counsel to help students realize and move towards their God-given calling.

The Life Directions Center manages the following student services:

Academic Advising

Advisors in the LDC provide information and resources to assist students in knowing their degree requirements and meeting their specific educational goals in the time frame the student sets. This includes access to online degree plans, course planning, rotations, and prerequisites to meet the general education and

specific degree requirements for graduation. Advisors are available to guide students' course selections each semester to help students take the courses in the correct sequencing for their academic programs.

- **Students are responsible for their degree progression and completion.** Students should check their planned sequencing of courses on a semester or annual basis to ensure they are meeting all degree requirements and prerequisites. It is also the responsibility of students to notify their advisor of any changes they make to the course selections their advisor recommends. Failure to do so may result in students taking additional time to complete their Colorado Christian University degree.
- Students should talk with their advisor when considering any changes to their major, minor, or course selections. The process of changing majors, adding or dropping a minor, adding or dropping a class, or requesting a course substitution are all initiated at the LDC so students must talk with their advisor before any of these actions can be taken.
- To assist in a check of academic progress, students are required to complete a sophomore review in their sophomore year. This needs to be completed prior to spring semester registration. Students will meet with their advisor in their junior year to discuss post-graduation plan. In the senior year, a graduation application is due by registration the semester **before** a student plans to graduate.

Academic Alerts

Students are expected to be aware of their academic performance in their courses and to utilize the student success services CCU provides. Students can determine academic performance by tracking their completed assignments and grades from the syllabus requirements or accessing posted grades in Blackboard. Many faculty post individual grades and calculate current course grades within Blackboard; although students are responsible for carefully checking that all grades have been updated, as the overall grade can fluctuate accordingly.

To assist students in succeeding academically, CCU also runs two formal academic alert processes each semester in which faculty are invited to review course grades and general academic success in order to identify students who are struggling in their courses. CCU identifies course grades below a C- as indicating a possible academic struggle. Additionally, there may be factors other than current grades that cause a professor concern for ongoing success, such as but not limited to class participation and/or attendance. These factors may be reflected in a formal academic alert. The LDC Student Success Coordinator and advisors reach out to these students to offer support, encouragement, and resources. Because a student's grade can change very rapidly, depending on completion and grading of assignments and various other factors, these processes will not identify every struggling student. The responsibility remains on the student to know their academic performance and reach out to faculty or their LDC advisor if he or she is struggling; however, our academic alert process is designed to offer early intervention when we are aware of potential struggles and ensure holistic student support.

Student Success Services

The LDC provides a variety of services to promote the development and/or improvement of necessary skills for college success. These student success services are available to all students and include a Student Success course for conditionally admitted students, weekly study halls with peer mentor support, monthly workshops offered by expert faculty and staff, free tutorial resources, and individual appointments with LDC advisors. The LDC also partners with faculty to provide assistance to students who show an academic struggle throughout a semester. The LDC staff has information and resources on time management, test-taking skills, study habits, and other issues that impact students' success in college. Each student has different strengths, challenges, and needs, and the LDC staff encourages students to try and adopt methods that work for their unique personality and learning style. Students who are on probation or are conditionally admitted to the University also benefit from many of these services. Specific, additional information is available for probation or conditionally admitted students in the Academic Policies section.

Student Success Services -Tutoring Resources

Student Success Services (SSS) at CCU offers free tutoring resources that provide assistance to current CUS students seeking to supplement classroom instruction to reach their educational goals. Students have access to Peer-to-Peer tutoring as well as 24/7 online academic support. Peer-to-Peer tutoring is offered by Academic Consultants who are current students hired and trained to assist students in select courses. Online academic support is offered via Brainfuse Live Tutoring, which is a comprehensive suite of live online tutoring and self-paced study tools designed for college students. Students can find current listings of courses being tutored and

operation details by visiting CCU Connect, speaking with their LDC Advisor, and/or contacting the Coordinator of Student Success Services.

College-Level Examinations Program (CLEP) and DANTES Subject Standardized Tests (DSST) Testing Policy

Colorado Christian University will accept applicable credits for students who score at or above CCU established levels on specified CLEP and DSST tests. Scores for granting credit are determined by the CCU Dean's Council, with consideration given to the recommended scores by the American Council on Education (ACE). Information on CLEP and DSST transfer policies may be found on the CUS Academic Policies page.

Undeclared Major Program

A number of incoming freshmen begin their CCU experience without a declared major. The LDC Undeclared Student Services Coordinator provides several workshops and presentations that can assist in major selection. This programming assists students in exploring their areas of interest, gifting, and abilities and provides a supplement to the individual advising all LDC advisors do to help students as they select and confirm their major. It is strongly recommended that students declare a major before completing 60 credits of coursework.

Life Calling

The LDC is available to assist students with prayerfully discerning their calling and how that can be connected to their college experience and future plans. Students are encouraged to pursue academic, ministry, job, and leadership opportunities to identify their God-given talents and interests and how those can be used for God's kingdom purposes. LDC advisors can help students learn more about their interests, talents, skills, values, spiritual gifts, and personality and how those may interact with vocation, professions, ministry, and hobbies. The LDC offers several assessments such as the Myers Briggs Type Indicator, Strong Interest Inventory, and Clifton Strengths that are some tangible tools to explore and confirm some elements of calling. Students are also encouraged to try new things and to reflect and learn from both their successes and challenges. We want students to build a foundation of calling that is about who they are in Christ and how that interacts with vocation, ministry, and hobbies. We refer students interested in job opportunities to CCU's Employment Management Services. The LDC has resources on academic options, leadership possibilities, service learning, and ministry opportunities. These are all valuable experiences to explore things like vocation, calling, giftedness, purpose, and fit.

Ministry Hours Requirements

A distinctive example of CCU's commitment to preparing graduates for Christian leadership and service is the ministry hours requirement. In order to graduate from the CUS program, every student must complete a ministry hours requirement. Total hours required are based on the number of semesters a student attends CCU (22.5 hrs/semester). For a traditional four-year student, that will be 180 hours of service. Students pursuing an Associate degree must also complete 22.5 ministry hours for each semester they attend CCU. Because of the structure of ministry hours and ease of accomplishing these hours in the years that students are enrolled at CCU, waivers for these hours or the ministry hours requirement will not be granted. The Weekend of Welcome is the first opportunity for new students to obtain ministry hours.

The purpose of the ministry hours requirement is to encourage students to develop a lifestyle of service to others and have the opportunity to explore different areas of service and vocational calling. The heart of the ministry hours requirement is to encourage students to expand their comfort zone and explore ways to serve people outside of their immediate circle. For this reason, a maximum of 25% of a student's ministry hours can be service to those within the CCU community (On Campus Hours). Ministry hours may be completed at church, para-church, or not-for-profit service organizations.

Students cannot accept payment for hours they wish to submit for ministry hours. **Credit is given for hours of actual service, not for hours spent in preparation for service.** For example, hours leading a group Bible Study count, not

time spent preparing or traveling to and from the study. Hours that occur during a summer in between semesters that a student is enrolled at CCU can also be submitted. Because CCU offers internship, field, and student teaching courses where a student can earn academic credit for serving people and organizations, students can submit up to 25% of their ministry hours requirement from those courses. If the internship is paid, it does not qualify for ministry hours. Typically, service to CCU faculty, personal friends, and family members will not be approved to meet the ministry hour requirement. However, unique situations will be considered on a case-by-case basis.

Examples of "Off-Campus" ministry hours:

- Mission Trips (Hours of actual service: 8 hrs/day [maximum of 40 hrs/week] of unpaid service) Student leaders for trips are eligible to count up to 10 additional hours.
- Camp Counselor (8 hrs/day [maximum of 40 hrs/week] of unpaid service)
- Serving on a worship team, greeting, ushering, teaching, etc. at a church or other ministry
- Campus sponsored community events such as Harvest Carnival and the Easter Egg Hunt
- Serving with one of the many CCU off-campus ministries (Young Hearts, Westside Ministry, All Things Ministry, Sojourners, etc.)
- Volunteer organizations, churches, para-church ministries, etc.
- Help for families in a local community such as childcare, yard work, house cleaning, visits with the elderly, etc. (Please serve those outside your immediate family and outside the CCU community.)
- Participation in a School of Music ensemble (Please see below for details.)
- Unpaid internships not for academic credit (Please be aware that for-profit companies have to abide by certain criteria to provide an unpaid internship. CCU is not responsible for tracking this information; please use your own discretion.)

Examples of "Academic" ministry hours:

- Internships, Field and Student Teaching (up to 25% of overall requirement). It is your responsibility to submit these hours; they are not submitted automatically.

The University recognizes that many campus programs rely on volunteer service and that students would like this service to count for ministry hours. This category of service is termed "On-Campus Hours", and a student may submit 25% of their total ministry hours from service to the CCU corporate community. Students are not required to submit "On-Campus Hours" and can choose to do all their ministry hours through "Off-Campus Hours".

The following service activities to the CCU community qualify as "On Campus" ministry hours:

- Weekend of Welcome volunteers (up to 20 hours)
- New Student Retreat work crew (up to 20 hours)
- Chapel Set Up/Tear Down
- Volunteer Chapel worship team
- Chapel Prayer Team (.5 hours per chapel, up to 1 hour a week)
- Leading a Bible Study, D-Group, or mentoring (up to 45 hours per year for D-group)
- Host a prospective student approved through the Admissions Office (5 hours per Preview. An extra 2 hrs can be added per additional students or nights)
- Band/Choir Events for the CCU community
- Coaching/assisting with on-campus clinics/camps
- President's Circle Dinner

The Ministry Hours Coordinator reserves the right to determine whether hours count as on-campus, off-campus, or academic.

School of Music Details:

On-campus ministry hours up to 25%:

- Concerts for the CCU community, up to 25% of students' ministry hour requirement. Examples would be:
- Band/orchestra/choir/jazz fall or spring concerts (4 hours per concert)
- Band/orchestra/choir/jazz performance in chapel (2 hours per chapel)
- Band/orchestra/choir/jazz performance for CCU event, such as President's Circle (2 hours per event)
- Special small ensemble or solo performances for CCU events, like jazz combo at President's Circle, solo performances at Symposium (2 hours per event)
- Plays/theatre productions on campus (5-day run - 15 hours)
- One Act Play Festival (3 hours)

Off-campus ministry hours (can be applied to 100% of off-campus requirement):

- Solo and ensemble performances at off-campus locations (including churches, hospitals, nursing homes, etc.) (3 hours per event)
- CCU Christmas concert (11 hours for the full concert run)
- Musicals at Lakewood Cultural Center (6-day run - 18 hours).
- CCU Commencement ceremony (5 hours)
- Band/choir tours (Colorado tour 30 hours; regional or international tour 45 hours)

All ministry hours must be submitted within one year of completion to count towards the graduation requirement.

It is the responsibility of the student to submit their hours through Helper Helper. Please see the LDC website on CCU Connect for instructions on how to submit ministry hours or talk to your LDC advisor. Even when students are told by University staff or students that they will get hours for service, they must personally submit their hours through Helper Helper.

Please note that any hours performed for the following **do not count** towards the ministry hours requirement:

- Participation in CCU clubs or organizations
- Participation in CCU athletic team or mission trip fundraisers (such as volunteering at a Broncos game)
- Hours performed as a consequence of an infraction (whether through the CCU discipline process or a local, state, or federal process)

Because ministry hours are a graduation requirement, all CUS students, including part-time students, are required to fulfill it. Because a student could reasonably complete their ministry hours requirement in 3 years, no ministry hours are waived for Study Abroad or Student Teaching semesters.

Students who attend and graduate from CCU in less than four years, and also transfer students, are required to obtain an average of 45 ministry hours per year, or 22.5 hours per semester, for graduation.

Ministry Hour Reduction by Semester Attending CCU

Semesters	Required Hour Total
8	180
7	157.5
6	135
5	112.5
4	90
3	67.5
2	45
1	22.5

Students who would like ideas or help selecting a service opportunity are encouraged to contact their LDC advisor in order to discuss what options might be best for them and review local opportunities through HelperHelper through CCU Connect Life Directions Center page. Students lacking their completed ministry hours do not graduate from CCU until all hours are fulfilled, submitted, and approved. Students may be allowed to participate in Commencement, but degrees are not conferred, and diplomas are not delivered, until the ministry hours requirement and chapel requirement are completed and approved. The student's degree conferral date will be the semester in which the final ministry hours requirement was completed.

Study Abroad and Off-Campus Programs

Colorado Christian University aims not only to give students an unforgettable study abroad experience but ultimately desires to develop students into global citizens. CCU's study abroad partners offer programs in 20 countries and offer courses relevant to nearly every major while also offering students unique opportunities in terms of field-based internships, language acquisition, and cultural assimilation experiences.

CCU's Study Abroad Partners

- GlobalEd (through the CCCU) - the Middle East, Nashville, Oxford, Los Angeles, Uganda, and Washington, D.C.
- Living and Learning International - Ecuador and Italy
- Study Abroad Lithuania (through Lithuania Christian University)
- Veritas Christian Study Abroad - Czech Republic, Chile, Costa Rica, England, France, Italy, New Zealand, Peru, Scotland, South Africa, South Korea, Spain

To make an appointment with CCU's Study Abroad Coordinator or to learn more about study abroad at CCU, email studyabroad@ccu.edu.

International Student Services

In collaboration with the Department of Undergraduate Admission, the LDC administers appropriate government paperwork such as a Certificate of Eligibility for Non-Immigrant (F-1) Student Status for American and Language Students (Form I-20) for international students studying at CCU. The LDC International Student Coordinator is also available to assist international students with their adjustment to life in the United States. Students desiring more information are encouraged to contact the LDC.

Accommodations and Accessibility

CCU is committed to providing equal access to academic programs and the university experience for qualified students with a documented disability. It is the policy of Colorado Christian University to comply with the Americans with Disabilities Act (ADA), Section 504 of the Rehabilitation Act, and state and local regulations regarding students and applicants with disabilities. Pursuant to these laws, no qualified individual with a disability shall unlawfully be denied access to or participation in services, programs, or activities at the University. Students with a grievance should consult the appropriate section of this catalog (below) for instructions about how to file a complaint.

In accordance with the ADA as amended, CCU recognizes that disabilities may include mobility, sensory, health, psychological, and learning impairments that substantially limit one or more major life activities. In order to ensure equal access, CCU will provide reasonable accommodations to qualified individuals to the extent that it is readily achievable to do so. We are unable, however, to make accommodations that are unduly burdensome or that fundamentally alter the curriculum, the nature of the program, service, or activity.

Accommodations are granted upon completion of the Accommodation Registration process and provision of appropriate and relevant documentation to the Life Directions Center. Requests need to be made in a reasonable time frame in which to process registration forms, review documentation, complete an in-take meeting, and create an individualized Certificate of Accommodations. Reviewing and granting accommodations can take up to three weeks, so students are strongly encouraged to consider that in determining when to begin the registration process.

Students seeking reasonable accommodations can contact the Life Direction Center, email accommodations@ccu.edu, or access the Accommodation and Accessibility website in order to review the *Accommodations Policies and Procedures* packet. This packet details the process to request accommodations and the documentation required.

Upon approval of accommodations, it is the responsibility of the student to provide her/his faculty with an approved Certificate of Accommodations received through the Life Directions Center. A Certificate of Accommodations must be produced before accommodations can be provided. **Accommodations are not given retroactively and do not guarantee success.**

The University admissions decisions are made without regard to disabilities. Thus, the University will not impose or apply admission or eligibility criteria that discriminate against individuals with disabilities. Students with disabilities desiring to enroll in any program, service, or activity at the University must be able to meet the minimum academic and technical standards required for admission or participation of the University and the

specific program. CCU is unable to lower program requirements, provide individualized supervision, or make modifications or substitute courses if they would fundamentally alter the learning objectives of the educational program. The University does not engage in any affirmative action programs for disabled students nor does it consider a student's disability in evaluating admissions criteria. It is, of course, within the student's discretion to disclose his/her disability to the University and request reasonable accommodations if desired. If this choice is made, the University will not discriminate against the student on the basis of the disability and will make reasonable accommodations when necessary and appropriate. At CCU, we are committed to inclusion and providing equal access to individuals with disabilities.

Grievance Policy for Disability Accommodations

CCU prohibits retaliation against anyone who files a grievance under the grievance policy or otherwise complains that they have been denied equal access in the form of appropriate accommodations. This prohibition of retaliation similarly extends to anyone who has testified, assisted, or participated in any manner of investigation, proceeding, or hearing related to an ADA/AA grievance or complaint under this policy.

CCU encourages students who disagree with a decision concerning a requested accommodation to attempt to resolve their concerns by first discussing them with the Accommodations and Accessibility Coordinator in writing. Any student who believes that a decision regarding disability accommodations has not been made in accordance with CCU stated policy may file a formal grievance with the Disability Appeal Committee. The Disability Appeal Committee consists of the Vice President of Student Life, University Counsel, and the Director of the Life Directions Center. Students must file their grievances via email to: CUSaccommodationsappeal@ccu.edu.

Grievances from students requesting accommodations will only be granted on the following grounds:

- The assigned accommodations are disproportionate to the need.
- The student was not accorded his or her rights, and this failure significantly affected the student's right to equal access.
- The decision of the Accommodations and Accessibility Coordinator was not based on all documentation.

This formal grievance will be investigated and resolved in accordance with the following procedure:

1. Complete and file a grievance statement.

a. To file a formal grievance concerning a disability accommodation decision, an individual must provide the Disability Appeal Committee with a written grievance statement via email that contains the following:

- i. A description of the issue and any relevant facts.
- ii. A summary of any steps the student has taken to resolve the issue, including names of people involved.
- iii. A statement of the requested resolution, including student's rationale for any requested accommodation.
- iv. Any supporting documentation.
- v. Name and contact information of the person initiating the complaint.

b. This formal grievance must be emailed to CUSaccommodationsappeal@ccu.edu Attn: Disability Appeal Committee no later than thirty (30) days from the date of the decision for accommodations by the Accommodations and Accessibility Coordinator.

2. Notification: Upon receipt of a formal grievance statement, the Disability Appeal Committee or designee will initiate an investigation and notify the student via email that an investigation will be conducted.

3. Investigation: the Disability Appeal Committee may investigate the grievance through some or all of the following steps: meeting with the student, speaking with the Accommodations and Accessibility Coordinator or other involved parties to hear their respective positions, requesting

additional medical documentation, requesting independent medical evaluation, consulting with professionals with applicable expertise, and/or any other relevant means.

4. Deliberation: The Disability Appeal Committee will have thirty (30) business days to complete an investigation once all the requirements of a grievance statement have been met and issue a determination on the grievance. If the Disability Appeal Committee is unable to issue its determination within that time frame, the Disability Appeal Committee will advise the student. After a determination is made, a written decision will be provided to the student via email with explanations. The decision by the Disability Appeal Committee is final.

Veterans and ROTC Services

The LDC is available to assist CUS Veterans and ROTC students with their unique needs. Students can speak with their LDC advisor or the Veterans and ROTC Coordinator for more information about services provided.

Student Life

Click on any link below for more information

Colorado Christian University is committed to the belief that learning occurs both in and out of the classroom. Students are able to impact the world for Jesus Christ as they are competent in their fields of study and as they develop a lifestyle that reflects their Maker. This integration of knowledge and lifestyle is best achieved in the context of community. Opportunities for dialog, interaction, recreation, fellowship and service promote personal growth and community growth within the University. Student Life seeks to extend appropriate services with sensitivity to a diverse on- and off-campus population while modeling accountability and holding students accountable to community standards.

Standards of Conduct

CCU seeks to create and maintain an educational environment where individual and institutional responsibility combine to promote students' holistic development. In order for the University to achieve this goal within an atmosphere where the rights of its members are respected, it is necessary to establish policies and procedures that govern student conduct. These regulations have been developed to reflect the nature of a student community focused on educational and spiritual growth and the unique situations that arise within such a community of learners. As such, every member of the University community is provided equal rights and benefits in accordance with the expectation that each student demonstrates maturity, intelligence, and concern for the rights of others.

When a person demonstrates a lack of cooperation, respect and consideration for himself or herself, the standards of the University, or the University community, CCU, acting through its officials and judiciary bodies will take disciplinary action. Behavior that disrupts the community atmosphere at CCU, whether attempted or committed cannot be tolerated, and will be addressed. Thus, it is the goal of the student discipline system to, as outlined in Proverbs 13:24, show the love for the University's students through prompt correction of behavior that disturbs the University educational community, based in a system of grace and guidance.

It is the intention of this code of conduct to clarify the standards of behavior essential to the University's educational mission and its community life. Consequently, the Standards of Conduct are applicable to all College of Undergraduate (CUS) students and their guests when visiting campus.

Purpose

One of the distinctions of Christian Higher Education is the pursuit of a community that seeks holistic student growth (spiritual, intellectual, personal, emotional, and vocational) in an atmosphere that follows the example of Jesus Christ and Biblical teachings. Active participation in such community requires students to abide by a common set of standards that reflect CCU's institutional mission and provide an agreed-upon framework for student behavior. CCU's Standards of Conduct are an integration of Biblical teachings, civil laws, and concern for the respect for the rights of other community members, brought together to help create a campus community that seeks to honor God and one another in the common

pursuit of educational and spiritual growth at an evangelical Christian University. As such, students are expected to live in accordance with the Scripture which teaches the Lordship of Jesus Christ over all of life and thought, and stresses the importance to care for our whole being as temples of the Holy Spirit. Believers are urged to be careful stewards of the mind, time, abilities, funds, and opportunities that have been given by God and are instructed to love God with all of their being and to love their neighbors as themselves. CCU students must realize the important responsibility they have to personal righteousness and the practice of justice, the value of evangelistic outreach through word and life, and to exercise freedom in Christ. The University realizes that most of what Scripture teaches in regard to attitude and behavior are difficult to define in terms of Standards of Conduct, yet lie at the heart of relationships with God and with others. Thus, we encourage all members of the University community to address such attitudes and behaviors as they become discernable in order for positive change to occur. In addition, all laws of the nation, state, and local community are to be obeyed. Of course, some issues regarding community living are not specifically address in Scripture or civil laws, and in such cases, CCU'S Standards of Conduct direct students to act with respect for others, consider others' sensitivities, and exercise personal restraint to provide an optimal community living and learning environment.

CCU's Standards of Conduct seek to integrate Biblical teachings, civil laws, and community standards based on the consideration and respect for other to help create and maintain a community environment in which all CCU students whether on- or off- campus strive to: deepen their spiritual commitment and understanding of the Bible; develop their moral character; expand their intellectual abilities; participate constructively in community life; and observe and adhere to the rules and regulations of the University. CCU encourages its students to take particular care to exercise discretion in choice of entertainment, relationships and associations. Students should also be aware of the growing problem of drugs, sexual behavior and alcohol abuse in today's society, as well as the offense and danger of the use of tobacco. The University recognizes that these practices would reduce the effectiveness of corporate testimony and could harm others. To this end, all such activity is banned from the campus, and off campus CCU students are subject to disciplinary review when information regarding alcohol, sexual activity or drug use comes to the University's attention.

At CCU, we desire to take advantage of a unique opportunity to enhance students' growth through disciplinary matters in regard to developing responsibility for their own behavior, as well as establishing a community that is conducive to successful learning, living, and growing. In addition, learning to live within a common set of behavior standards seeks to increase students' abilities to live with others in a group situation and to function well in the campus community within the University's expectations. Consequently, disciplinary proceedings will be initiated when it become apparent that informal procedures are unlikely to produce desired changes in behavior. Accordingly, each student will be treated as an individual within formal disciplinary procedures.

It is assumed that individuals who join the University community will strive to uphold the mission of the University and adhere to the community standards in the spirit in which they are set forth.

The following are the purposes for disciplinary proceedings at CCU:

- To redirect behavior;
- To protect the rights of others in the community;
- To encourage and to teach responsibility for one's own actions;
- To encourage an educationally-focused student living and learning community; and
- To discuss and explore with students how one's behavior is an outgrowth of our relationship with Christ.

Since one of the main foundations of the discipline process involves emphasizing a student's responsibility for his/her behavior, student records will remain on file for the entire length of his/her stay at the University.

CCU Regulations & Applicable Civil Laws

CCU is committed to cooperating with federal, state, and local authorities in their efforts to enforce existing laws regarding alcohol use, drugs, and public health and safety. Although possession and use of marijuana consistent with the requirements of the Colorado Constitution is no longer a crime in the State of Colorado, the possession and use of marijuana remains illegal under federal law. Consistent with federal law, including the Controlled Substances Act and the Drug Free Schools and Communities Act, the use and/or possession of marijuana by all CCU Students continues to be prohibited while on or off

campus. University regulations in these areas are guided by our educational purpose within the framework of applicable law. Students are expected to abide by these laws and regulations and to accept responsibility for their conduct.

Violations of federal, state, and local laws may be referred to appropriate outside agencies for disposition in addition to any University disciplinary action. Actions involving a student in a legal proceeding in a civil or criminal court does not free the student of responsibility for his/her conduct in the University judicial system. If the student is charged in both jurisdictions simultaneously, the University will proceed with its own judicial review process according to its own time table. The University also reserves the right to initiate disciplinary proceedings against students who have been formally charged with off campus criminal violations by legal or civil authorities. The University also reserves the right to initiate disciplinary proceedings against students who may have otherwise committed an action off campus, which may be related to the security of the University community or the integrity of the educational process. Such discretion rests with the Vice President for Student Development or the President of the University. Disciplinary regulations at the University are set forth in writing in order to give students general notice of prohibited conduct. The regulations should be read broadly and are not designed to define misconduct in exhaustive terms. The University reserves unto itself the right to interpret conduct that is in violation of these regulations.

Applicability of CCU's Standards of Conduct: On-campus, Off-Campus, Public Domain

CCU reserves the right to take necessary and appropriate action to protect the safety and well being of the campus community and the students who comprise it. It may become essential for the University to take necessary and appropriate action as a result of students involved in incidents that:

- occur off-campus,
- are in direct conflict with the unique mission of the University, or
- may effect the ability for students to function well in the University community, at University-sponsored events, or in the classroom.

The authority for deciding which off-campus actions constitute a threat to the campus environment rests with the Vice President of Student Development. The University addresses off-campus violations of the CCU Standards of Conduct between currently enrolled University students, or students and other CCU community members, in the "Prohibited Conduct" section of the Student Handbook. The Vice President for Student Development holds authority for making decisions regarding any off-campus behavior that is not addressed in this section which may constitute a threat to the campus environment. A student involved in an off- campus incident with another University community member could face charges in the University discipline system and judicial process, as well as civil or criminal charges. Complaints from University community members against University students involving infractions other than violations of the Standards of Conduct will not be the responsibility of the University to investigate or review.

The University may also address violations of University policy posted on online communication networks such as Facebook, Twitter, Instagram, etc. A detailed policy can be found in the Student Handbook.

In the event of complaints from non-University citizens or agencies, the University will cooperate fully with local authorities in the performance of their duties, but it will not have responsibility for adjudicating the complaint. If a specific violation of CCU's Standards of Conduct is involved in the complaint, then the University will reserve the right to act in that instance.

General Student Conduct Expectations

Within the traditions of its mission and Christ-centered heritage, CCU expects its students to develop a high standard of behavior and personal values. Among these expectations are:

- Respect for the rights and human dignity of others, especially in the conduct of relationships;
- Respect for the rights and needs of the CCU community to develop and maintain an atmosphere conducive to academic study and personal life;
- Respect for the University's academic traditions of honesty, freedom of expression, and open inquiry;

- Tolerance and respect for the different backgrounds, personalities, beliefs, and spiritual traditions of students, faculty, and staff who make up the CCU community;
- A willingness to assist others in need of support, guidance, or friendship;
- Respect for federal, state law and ordinances;
- Respect for the authorities, policies, procedures, and regulations established by the University for the orderly administration of University activities and the welfare of the members of the University community;
- Adherence to the values, attitude, direction, and tone that Christ set forth when relating to fellow students or community members who have been wronged or have entered into a dispute;
- Ownership in a biblically-based Christian community to the confrontation of sin by its members through love and truth.

The Student Handbook addresses additional issues related to the student code of conduct including, but not limited to, students' rights as victims, rights of participants in the discipline process, sexual harassment and assault processes, explicit sanctioning guidelines, and the judicial process.

Applicability of Services

Descriptions of policies, regulations, and services described in this catalog are generally intended for all CCU students including the College of Undergraduate Studies program, either full- or part-time, students in the College of Adult and Graduate Studies programs, and academic programs offered at other CCU sites around Colorado. The availability of services to students is subject to change at the discretion of the University. Program features include, but are not limited to:

Policies

Standards of Conduct
General University Regulations
Housing Regulations

Program Availability

All CCU students*
All CCU students
All CCU students

Services

Athletics
Campus Activities & Leadership
Campus Ministry
Financial Aid
Food Service
Life Directions Center
Residence Life/Housing
Security
Student Government Association
Student Life Office
University Counseling Services
University Health Services

Service Availability

CUS Students**
CUS Students
All CCU Students
All CCU Students
All CCU Students
CUS Students
CUS Students
All CCU Students
CUS Students
CUS Students
CUS Students
CUS Students

* All CCU students refers to any CCU student in either the College of Undergraduate Studies (CUS) or the College of Adult and Graduate Studies (CAGS).

** CUS students designates students in the College for Undergraduate Studies. CAGS students may attend athletic events and in some instances may participate in athletic competition upon approval of the Director of Athletics.

Questions on the availability of other services not listed here should be referred to the Student Life Office or the program directors of nontraditional programs.

Mission of Student Life

In keeping with the mission of the University, its educational goals and assumptions, the Division of Student Life strives to support the growth and life of the CCU student:

- through an effort to integrate the life of the whole person-spiritually, personally, socially, physically, intellectually, and vocationally;
- through programs that develop leadership skills and encourage students to assume positions of significant responsibility;
- through promotion of an academic atmosphere in all student activities and services;
- through encouragement of students to exercise their freedom and judgment while respecting the rights and needs of the campus community;
- through activities that promote service to others on and off-campus;
- through activities and services that maximize the opportunities for students to understand themselves and to grow and develop to their fullest potential;
- through activities that enhance an atmosphere of spiritual growth, renewal, and understanding while continuing the commitment to a relationship with Jesus Christ.

To these ends, the University provides the following departments and programs to serve its students.

Student Life

The administrative responsibility for the supervision and coordination of the Student Life areas and staff rests with the Vice President of Student Life and Enrollment. These areas include: Admissions (CUS), Athletics, Campus Activities and Leadership, Campus Ministry, Counseling Services, Dual Enrollment, Health Services, Life Directions Center, Residence Life, and Security. Additionally, the Vice President of Student Life and Enrollment oversees programs such as CCU Associated Students and has a liaison relationship with the University food service provider. The Vice President of Student Life and Development is also responsible for implementing the discipline program and Standards of Conduct. The Dean of Students serves as the University's designee to coordinate the student conduct system for the CCU student body, including setting and upholding the University's Standard of Conduct. The Student Life Office is located on the second floor in the Anschutz Student Center.

Campus Activities and Leadership

The Campus Activities and Leadership Department provides a unique platform for creating natural/organic opportunities for community to be enhanced, alongside other departments, in the vital process of shaping and impacting students through strategic and educational programming. We accomplish this mission through the following organizations and activities:

Intramural Sports: The purpose of the Intramural Sports Program at CCU is to promote healthy community life within CCU's student body by providing high-quality athletic activities, in which students have fun while competing against fellow students. Activities include flag football, basketball, dodge ball, ultimate Frisbee, soccer, volleyball, and other sports. There are many opportunities to get involved with intramurals through both one-day and tournament events.

The Intramural Sports Program is committed to serving God and the students of CCU by facilitating fun activities and healthy competition so that students can build community both within their intramural team and with the students they compete against.

CoffeeHouse: provides monthly events for artistically inclined students to express and hone their creative passions together within the CCU community. We create the events and atmosphere for photographers, singers, instrumentalists, creative writers, and artists to show off their talents to the student body.

Student Steals: We want our students to have the opportunity to experience what Denver's culture has to offer without breaking their bank. Student Steals partners with our educational departments to find intentional and entertaining local events to promote to our students. We offer tickets for these experiences for an exclusive discounted price, only for CCU students.

Superfan: Superfan puts on fun and exciting events that act as a conduit for relationships between athletes and non-athletes. Superfan brainstorms new and creative events each year such as tailgates, t-

shirt giveaways, and pep-rallies to create a fun atmosphere that promotes students to come and support athletes and increase overall involvement and school spirit at CCU.

Campus Activities Board (CAB): exists to facilitate fun and memorable experiences that showcase CCU student talent, enhance community through on and off-campus events, and engage the entire CCU student body. CAB strives to create events that will make your experience at CCU the best it can be.

Best of Colorado: offers students a variety of recreational trips throughout Colorado that are designed to help them explore and appreciate God's creation while also encouraging team and community building and an adventurous lifestyle. Trips are hosted by a variety of CCU staff and take students all across the beautiful state of Colorado.

Clubs and Organizations: CCU is currently home to 58 student-run groups catering to a variety of academic and non-academic interests, with new groups being added each semester. These groups engage in social activities, professional development, and community and campus service. Clubs and organizations represent a variety of hobbies, topics, academics, and sports such as Hockey Club, CCU Students for Life, Accounting Club, Research Club and many more. If you can't find a student organization that suits you, we would love to help you start a new one!

Orientation: exists to welcome new students and assist them in making a successful transition to the CCU living and learning community. The Weekend of Welcome (Fall) and Winter Welcome (Spring) orientation programs exist to welcome new and transfer students and assist them in making a successful transition to the CCU community through friendship, opportunity, and increased faith. Freshmen students who begin in the fall are also required to attend the New Student Retreat.

Anschutz Student Center: serves as a gathering place for growing community and developing students in all spheres of their lives - academic, social, personal, and vocational. Several departments are housed in this building including, Health Services, Student Life, Campus Activities & Leadership, Dining Services, the CCU Bookstore and 5280 Altitude Fitness.

5280 Altitude Fitness Center: strives to empower students to pursue a lifestyle of holistic health and wellness; to provide services and programming that are educational, professional, diverse, and enjoyable; and to develop each student staff member so that they are better equipped to be leaders on campus and in life, all to the glory and honor of Christ. A variety of classes led by student instructors are offered throughout the school year and students can participate in our Sweat for Swag incentive programming each semester to win athletic gear.

Student Leadership Roles: Through active participation in programming and event planning, students' unique interests and talents are considered as a means of enhancing their growth and development as leaders. We see ourselves as educators and therefore, we provide students with numerous "out of the classroom" learning opportunities and experiences designed to develop leadership and provide new structures and opportunities to students.

Campus Marketing and Event Approval: as a centralized location for managing vendors, campus marketing, and student events, these services assist in the monitoring of activity on campus and marketing materials placed in campus information sources.

Student Government Association: Housed within Campus Activities and Leadership, the Student Government Association (Student Senate) is composed of student body representatives and executive council members from various departments within CCU. These students seek to proactively gain an accurate understanding of student, faculty, and administrative voices, in order to serve as an effective channel of communication between for the purpose of community growth at CCU.

Campus Ministries

The purpose of Campus Ministries is to provide intentional leadership and coordination for the spiritual formation of CCU students through planned programs and events which facilitate the spiritual growth and development of our students toward Christ-like maturity. Their mission is to provide an on-campus structure for effective worship/chapel, discipleship, counseling of student needs, and to equip and mobilize students to make Christ known around the world. At CCU, the term "spiritual formation" refers to everything CCU does, in and out of the classroom, to make faith in Jesus Christ the authentic center of

the lives of those in the campus community. CCU seeks to educate minds, model holy living, instill passion for Christ, develop compassion for others, engage in authentic Christian community, and stimulate personal growth so that CCU may shape servant leaders to be a transforming force in the church, community, and world for Jesus Christ.

There are five major areas of Campus Ministries: Worship, Discipleship, Outreach, Missions, and Counseling Services. The Campus Ministries office is located just south of the Event Center.

Worship/Chapel

The primary purpose or mission of Chapel is to inspire and motivate CCU students in their Christian faith and life toward greater spiritual maturity, and to provide a corporate time of worship and spiritual community (or "body life").

We view chapel as a critical component of the CCU spiritual formation, corporate worship, and spiritual community experience. Chapels are carefully and intentionally planned to "inspire the heart" more than "inform the head". Student-led worship teams, chapel speakers, and other approved chapel events seek to provide opportunities to "worship God in spirit and truth" by:

- Encouraging and promoting an intimate, personal relationship with God through worship and spiritual related teaching and instruction;
- Providing inspiring and challenging, biblically-based teaching intended to transform personal lives and promote spiritual growth;
- Complementing the work of the local church and the classroom through creative, effective communication on topics relevant to University students;
- Providing a corporate and spiritual community experience to promote CCU unity in Christ.

Chapel Attendance Policies (College of Undergraduate Studies):

- Attendance at chapel is an important part of the CCU community; therefore, satisfactory attendance is required to graduate.
- Any CUS student wishing to obtain a degree from Colorado Christian University must acquire 180 chapel credits over his/her time at CCU to gain clearance for graduation and to receive a diploma. Students who attend and graduate from CCU in less than four years, and also transfer students, are required to obtain an average of 45 chapel credits per year, or 23 chapel credits per semester, for graduation. The requirement is built in such a way that a student can acquire the necessary 180 chapels during a three-year period. Because of this structure, no exemptions will be made for students who study abroad, hold a job, or student teach. Students planning on going abroad, working, or being off-campus to student teach should make sure they are planning their chapel attendance accordingly. Extra-credit chapels are another good alternative for those students who need to be creative about meeting the requirement. This applies to all students who wish to receive a degree from CCU College of Undergraduate Studies.
- Effective with the 2019-20 catalog year, seniors wishing to walk during the commencement ceremony must have 90% of their required chapel credits accomplished: 162 for a student at CCU for four years, 121 for a student at CCU for three years, 82 for a student at CCU for two years. A student who is short of the 90% threshold will not be able to participate in commencement exercises.
- Chapel is held on Tuesday and Thursday mornings from 10:50-11:40 am in the CCU Event Center, unless announced otherwise. Other spiritual formation activities are also eligible for chapel credit; these eligible activities will be noted on the chapel schedule each semester.
- In order to receive credit for attended chapels, students must do the following:
 - Have their student ID (No exceptions)
 - Scan their ID prior to 11:00 am
 - Remain for the entire program (students leaving early are asked to scan out)
- Once a student reaches the 180 chapel requirements no formal expectation of chapel attendance will be required. The University would hope, however, that the student will continue to be a part of this important community event.
- It is the responsibility of each student to monitor his or her chapel attendance. Students can view their attendance record through WebAdvisor.

- There are opportunities for additional extra credit chapels advertised during the semester for students who wish to take advantage of these opportunities. This gives students some flexibility in case of illness, injury, forgetting his or her student ID card, or some other pressing need to miss chapel.
- Students who are involved in study abroad or student teaching programs are expected to work their 180 hour chapel requirement into their course of study.

Online Chapel Alternative

Because the chapel requirement can be accomplished in a three-year period, and extra-credit chapel opportunities abound, the online chapel alternative is offered for the rare situation when a student cannot obtain all of their chapel requirements through attending the normal chapel offerings. CUS students who have hardship circumstances that prevent them from attending chapel during the established times may apply to fulfill their chapel requirement online. Students who are approved to take chapel online will benefit from chapel via listening to chapel services online at a time and place of their choosing. There is a listening guide available for each service via the Internet that also serves as the attendance tracking mechanism for these students. Participating in online chapel is an all-or-none scenario and is not intended to substitute for corporate worship due to personal convenience or preference. It is not permissible to combine in-person attendance and online participation during the semester in which a student is participating in the online option. However, attending any extra credit chapels as an online chapel student is permissible and will be accepted towards final chapel requirements. Examples of hardship circumstances that could warrant permission to take chapel online might include students who are facing a medical condition that prevents them from participating in on-campus chapels, an academic issue, family emergencies, and other case-by-case situations deemed appropriate by the Dean of Spiritual Formation.

There is a fee for those students approved to take chapel online who are not otherwise enrolled in the semester. Application for online chapel must be made each semester prior to the add/drop deadline and the course work completed by the first day of finals week. Questions may be directed to chapel@ccu.edu.

Church Participation

Students are strongly encouraged to pursue a meaningful relationship and involvement in a local church. It is our hope that every student will become involved in a local church on a weekly basis. Students in need of transportation to church can network with other students offering rides via the Campus Ministries office or contact their RA.

Discipleship

There are multiple avenues on campus for students to pursue personal, spiritual growth during their time at CCU:

- Discipleship Groups (D-Groups) -- Weekly group meetings consisting of 5-7 freshmen students who gather to deepen their relationship with God and others through Bible study, fellowship, accountability, and prayer.
- Men's and Women's Ministry -- Workshops, special events, and retreats focused on specific issues related to men and women, their uniqueness and differences, as well as ways they complement and relate to one another.
- Mentoring -- Through formal and informal relationships between students and on-campus faculty/staff, as well as off-campus mentors, who are devoted to nurturing the spiritual development of students.
- Prayer Ministry -- Opportunities for group prayer with other students, faculty, and staff.
- Small Groups -- Bible study or topical study groups for upper-class students. Different groups are offered each semester and led by students, faculty, or staff.

Outreach

Believing that gifts are discovered in the stream, not in the well, CCU strongly encourages student participation in local ministries. There are several student-led, local outreach/evangelism ministries in which CCU students can become involved to serve and to share the love of Jesus Christ. Drop by Campus Ministries for details or see their website for more information.

Missions

CCU2theWorld is the on-campus avenue for missional involvement, working in conjunction with many entities on campus to promote the fulfillment of the Great Commission.

We accomplish this goal in the following ways:

- Offering short-term mission experiences to students, staff, and faculty.
- Facilitating student leadership development through CCU2theWorld's leadership training program.
- Hosting an annual missions conference for students and staff to interact with missions agencies and find their place in cross-cultural service.
- Hosting representatives from mission organizations on campus to interact with students.
- Partnering with other student clubs, organizations, and ministries to promote God's work around the world.

University Counseling Services - Larry J Crabb Center for University Counseling

Our Vision: The Larry J Crabb Center for University Counseling desires to see students become better equipped in their personal mental health, emotional stability, and spiritual maturity as they live out their calling, designed by God.

Our Mission: The Counseling Center seeks to provide a safe place, conducive to openness and personal growth for the students of Colorado Christian University. We provide quality counseling with a biblical foundation to students in need of emotional and psychological support.

We're Here for CCU's Undergraduate Students: The Counseling Center provides a wide range of support services for traditional undergraduate students. The counseling center staff offers individual, couples, and group counseling to encourage health and wellness and assist with problem resolution and crisis intervention. Additionally, wellness and prevention education can be provided on request. All services are University funded. Due to the counseling center being a training facility, clients may be referred to community providers when needs are beyond the scope of interns, or for the sake of continuity of care, as the center is closed for all school breaks and during the summer.

Hours of Operation: University Counseling Services is open 8:00 a.m. - 5:00 p.m., Monday through Friday by appointment. In case of emergency, call 911. You may also call CCU Campus Security at 303-963-3222.

Cost: Counseling is available at no cost for CCU College of Undergraduate Studies (CUS) students. The University funds the Counseling Center. If it is necessary to refer a student to an outside source for therapy or for medication, the student will be responsible for the cost of their off-campus services.

Confidentiality: Counseling sessions are confidential except where the law prohibits. Potential harm to self, potential harm to others, and child/elder abuse/neglect must be reported by law. All other information is kept strictly confidential, unless a client gives written permission for disclosure. Likewise, information conveyed during a counseling session that could involve disciplinary action cannot be shared without written permission unless there is a concern about danger to self or others.

Requesting an Appointment: Appointments are requested through a form found on the CCU Connect page of the Counseling Center. Paper copies are also available in the waiting room of the Counseling Center and can be completed and submitted in person.

Initial Appointments: Students will complete all intake paperwork, and bring that to their first session. During this initial meeting, the counselor, in collaboration with the student, will recommend services within the Counseling Center or the community and assist students in obtaining the appropriate services to meet their needs.

Services Outside our Scope of Care: Students whose needs fall outside the scope of services or scheduling availability of the Counseling Center are referred to community resources. The Counseling Center provides referral services after the initial session or as these factors become more apparent during the course of therapy. The Center's Director and Assistant Director can provide referral options to better meet a student's needs and will follow up to offer additional assistance in finding resources as necessary.

University Health Services

The University Health Services office is staffed by a licensed healthcare provider (Nurse Practitioner, and/or Registered Nurse). University Health Services provides routine ambulatory, confidential, student-centered medical care for traditional undergraduate CCU students. Services available in the Health Services Clinic include the following: diagnosing and treating minor illnesses, performing physicals, prescribing medications when necessary, dispensing limited over-the-counter medications, administering immunizations, conducting limited laboratory tests, and making medical referrals. The University Health Services healthcare provider works with a local physician's office (New West Physicians of Bear Valley) when consultation is indicated. Some laboratory rapid tests can be done in the clinic and when indicated, including strep tests, mono tests, urinalysis, hemoglobin, and pregnancy tests. Flu shots, meningitis shots, tetanus vaccinations, and TB tests are also available. Allergy shots can be given, but a written physician order and the allergy serum vials will need to be provided by the student along with an allergy history form. Appointments can be scheduled to see the healthcare provider Monday through Friday from 9 am to 5 pm during the regular academic year. Walk-ins will be accommodated as the schedule allows. The office is not open on school holidays, school breaks, or during the summer. The University Health Services office is located in the Anschutz Student Center.

Immunization Requirements:

As a condition of enrollment, all students in CCU's College of Undergraduate Studies, living on or off-campus, must provide MMR and Meningococcal immunization information* as detailed below:

- The State of Colorado requires college students to have a certified record of two (2) doses of Measles, Mumps, and Rubella (MMR) vaccine. The MMR record must be signed by a physician, nurse, county health department official, or school health authority. The following is taken from the Colorado immunization law:
 - Measles, mumps, and rubella (MMR) vaccines are not required for college students born before January 1st, 1957.
 - The first MMR cannot be accepted by the University if it was given more than four days before the 1st birthday. The second dose of MMR must be given at least 28 calendar days after the first dose of MMR.
 - In lieu of immunization, written evidence of laboratory tests showing immunity to measles, mumps, rubella is acceptable.
 - There is a "Statement of Exemption" to the immunization law that can be signed. This includes a medical and non-medical (religious or personal) exemption. In the event of an outbreak of measles, mumps, or rubella, exempted students will be subject to exclusion from school and to quarantine until the outbreak is over.
 - The Meningococcal ACWY*** vaccine is recommended by the CDC, the Colorado Department of Public Health and Environment, and the American College Health Association. The State of Colorado does not require students to receive the meningitis vaccine, but they do require signed documentation that the student has read the information about the disease and the vaccination. There are two ways to meet this requirement:
 - Documentation that the student received the Meningococcal ACWY Vaccine within five (5) years of enrollment. Please note that if the primary dose was administered on or before the student's 16th birthday, a second (booster) dose should be administered before enrollment in college. The booster dose can be administered any time after the 16th birthday.**

- A new student (or their parent/guardian if under 18) must read and sign the "Information Regarding Meningococcal Disease" document.

*MMR and Meningococcal information must be turned into the Health Services office by the add/drop date. If the immunization requirements have not been met, an academic hold will be placed on the student's record. This "hold" will prevent the student from receiving a transcript of grades or registering for any further classes.

**The Health Services office will have the meningococcal vaccine on hand at the beginning of each semester. The vaccination cost varies each year and is payable by cash or check made out to Colorado Christian University, or may be charged to the student's account. Students must receive the meningococcal vaccine prior to the add/drop date or an academic hold will be placed on the student's record.

***Of note, a different vaccine, Meningitis B, is now also widely available. Although it is recommended for incoming college students, it is not required at this time.

Health Insurance Coverage Requirement

As a condition of enrollment, all students in CCU's College of Undergraduate Studies living on or off-campus, carrying six (6) credits or more must have their own health insurance coverage.

- Each student must present proof of health insurance by completing the Personal Insurance Coverage Form.
- A new Personal Insurance Coverage Form must be completed with any name change or change in healthcare insurance. If a student takes a semester off, a new Personal Insurance Coverage Form must be submitted. If a student experiences a lapse in health insurance, he/she must notify Health Services.
- **Please Note:** There is currently no university-sponsored health insurance plan for students. Colorado Christian University is not liable for any medical expenses that may be incurred during the student's enrollment. The student is financially responsible for all medical expenses, including expenses associated with injuries or illnesses contracted on campus or in extra or co-curricular activities.

Communicable Disease Policy

A variety of communicable diseases exist that vary in degree of transmission to others and severity of potential health risks to individuals. These diseases could include, but are not limited to, infections such as chickenpox, mononucleosis, influenza, and even serious diseases such as meningitis, tuberculosis, and HIV/AIDS. Such communicable diseases generate differing levels of concern among various populations. Colorado Christian University strives to establish clear, consistent, and non-discriminatory policies and procedures to deal with communicable diseases while concurrently acknowledging the privacy of the individuals. These policy and procedure statements are formulated on the basis of current medical and legal opinions regarding communicable diseases with the goals of providing health awareness opportunities and extending proper treatment to all CCU employees, faculty, and students within the bounds of legal, moral, and ethical responsibilities. A full description of the policy statement regulating communicable diseases is available in the University Health Services office.

Residence Life

A decision regarding on-campus living is perhaps one of the most important decisions a student can make in their college career. Living on campus provides the greatest opportunity for living and learning in community. The Residence Life program strives to involve on-campus students in a Christian community that is fostered and built by the Residence Life staff.

The community living program at CCU emphasizes the Christian mind and character within an atmosphere that is conducive to exploration learning, risk-taking, and concern for the individual as well as the community as a whole. Thus, living in this community requires students to live with integrity, honesty, and respect, take responsibility for one's own actions, demonstrate care and concern for interpersonal relationships, and encourage responsible living among all others in the community.

The Residence Life program seeks to help students enjoy an on-campus living experience that provides opportunities for students to develop holistically. Thus, the Residence Life staff and other community leaders provide programs that encourage the mixing of various students' backgrounds and interests and promote education, uphold the University Standards of Conduct, assist students through encouraging positive roommate relations, mediating roommate conflicts as necessary, and following up on incidents that occur within the on-campus residences.

Resident Assistants, under the direction of Resident Directors, are placed in each living area to model behavior, build and encourage community, act as a student advocate and resource, serve as a liaison between the administration and students, help with facilities problems, and pursue the interests of the students within their environment. These efforts may include confronting individuals about unacceptable behavior, following up on noise complaints, investigating vandalism, planning a group outing, being on-call during the week, and being available to their students through community meetings.

Security

CCU provides a 24-hour security presence on campus seven days a week. This service provides parking oversight, escort services, criminal investigation, and security lock-up for the Lakewood Campus.

College of Adult and Graduate Studies (CAGS)

Through its College of Adult and Graduate Studies (CAGS), Colorado Christian University offers a number of associate, bachelor's, master's, and doctoral degree programs for adult learners. Students may also select a minor in several major fields to broaden their education. In addition, CAGS offers a variety of certificate programs for adults who desire specialized training and skills development.

- Academic Calendar 2022-2023 (CAGS)
- Academic Policies (CAGS)
- Academic Records (CAGS)
- Admission Information (CAGS)
- Financial Information (CAGS)

College of Adult and Graduate Studies

Partnership Programs

Advancement Courses

Colorado Christian University's School of Education Professions, in the College of Adult and Graduate Studies, has partnered with Advancement Courses, Inc. to offer courses for teachers at the graduate level for their continuing education needs. Upon completion of a course, the student's grade will show as graduate-level credit on an official CCU transcript. Courses CCU offers through this partnership can be applied toward an M.Ed. in Educational Leadership, M.Ed. in Culturally and Linguistically Diverse Education, M.Ed. in Special Education, or M.A. Curriculum and Instruction degree at CCU.

For more information go to Advancement Courses, Inc. The CCU transcript web page has further information on ordering a CCU transcript.

Advancement Courses

The following is a list of Advancement Courses, Inc. courses offered through the CCU partnership.

- EDA 5001 - Active Reading vs Passive Reading: Teaching Students to Become Better Readers (3)
- EDA 5002 - Adding Relevance to Teaching Mathematics (3)
- EDA 5003 - America's Wars: From the Civil War to Vietnam (3)
- EDA 5004 - Athletic Speed & Agility (3)

- EDA 5005 - Becoming a Calm, Happy Teacher (3)
- EDA 5006 - Bell Ringers and Exit Slips: Creating Powerful Beginnings and Endings (3)
- EDA 5007 - Building Meaningful Partnerships: Connecting Schools, Families, and Communities (3)
- EDA 5008 - Civics and Government (3)
- EDA 5009 - A Well-Managed Classroom for 21st Century Learners (3)
- EDA 5010 - Climate Change: Engaging Students in a Global Conversation (3)
- EDA 5011 - Close Reading (3)
- EDA 5012 - Communicating With Parents of Students With Special Needs (1)
- EDA 5013 - Comprehension Strategies for Effective Readers (2)
- EDA 5014 - Computerless Coding: Play-Based Strategies and Tools (3)
- EDA 5015 - Constructing and Evaluating a Curriculum (3)
- EDA 5016 - Co-Teaching Strategies (3)
- EDA 5017 - Creating Meaningful Partnerships;Connection Schools Families and Communities (3)
- EDA 5018 - Creating Meaningful Relationships and Setting Boundaries with your Students (3)
- EDA 5019 - Curbing Disruptive Behavior (1)
- EDA 5020 - Deconstructing the IEP (3)
- EDA 5021 - Designing Blended Learning for Student Engagement and Achievement (3)
- EDA 5022 - Drugs, Kids & Teachers (3)
- EDA 5024 - Emotions and Learning (3)
- EDA 5025 - Essential Classroom Technology for Teachers (3)
- EDA 5026 - Flexible Seating (1)
- EDA 5027 - Flipping Your Classroom: Redefining Homework and Instruction (3)
- EDA 5028 - Fostering Active Learning in Chemistry (3)
- EDA 5029 - Fostering Mathematical Mindsets (3)
- EDA 5030 - From Burnout to Productivity: Creating a Path for Teacher Wellness (3)
- EDA 5031 - Game On! Getting Kids Pumped in P.E. Class (3)
- EDA 5032 - Game-Based Strategies for Language Instruction (3)
- EDA 5034 - Health, Wellness, and Fitness: A New Look (3)
- EDA 5035 - Helping Students Overcome Trauma (3)
- EDA 5036 - High-Incidence Disabilities (3)
- EDA 5037 - Highly Effective Questioning Strategies for Teachers (3)
- EDA 5038 - Implementing Culturally Responsive Teaching Strategies (3)
- EDA 5039 - Innovative Assessment in PE (3)
- EDA 5040 - Integrating Health and Wellness into the Elementary Classroom (3)
- EDA 5041 - Integrating Native and Heritage Speakers in the Language Classroom (3)
- EDA 5042 - Integrating Technology into the PE Classroom (3)
- EDA 5043 - Kindness: Can it be Taught? (3)
- EDA 5044 - Managing the Art Classroom (3)
- EDA 5045 - Math Manipulatives for Geometry (3)
- EDA 5046 - Motivating Unmotivated Students (Research and Practice) (3)
- EDA 5047 - Next Generation Science Standards: A New Framework for Authentic Science Instruction (3)
- EDA 5048 - Own Your Words: Effective Vocabulary Instruction (3)
- EDA 5049 - Pickleball: Teaching One of the Fastest-Growing Sports (2)
- EDA 5050 - Positive Behavior Interventions and Supports for Successful Classrooms (3)
- EDA 5051 - Reaching and Teaching Gifted Students in the Regular Classroom (3)
- EDA 5052 - Read Out! Building Students' Literacy and Love of Reading Through Read Alouds (3)
- EDA 5053 - Real-World Applications for Algebra (3)
- EDA 5054 - Self-Care Strategies for Teachers (3)
- EDA 5055 - Special Education: The Process & Law (3)
- EDA 5056 - Sports and Games: Using Instructional Models in PE (3)
- EDA 5057 - Staying Present: Mindfulness for Better Teaching and Learning (3)
- EDA 5058 - Strategies for Developing an Engaging and Effective Secondary Math Curriculum (3)
- EDA 5059 - Strategies for Supporting Children with ADD/ADHD (3)
- EDA 5060 - Strategies for Supporting Teenagers with ADD/ADHD (3)
- EDA 5061 - Stress Reduction for Better Teaching (3)
- EDA 5062 - Stretching Bodies and Minds: Using Yoga to Enhance Student Focus and Motivation (3)

- EDA 5063 - Supporting Student Success in STEM Using Blended Learning (3)
- EDA 5064 - Supporting Students with Disruptive Behavior Disorders (3)
- EDA 5065 - Supporting Students with Learning Disabilities in the Inclusive Classroom (3)
- EDA 5066 - Take Control of RTI (3)
- EDA 5067 - Teachers as Leaders (3)
- EDA 5068 - Teaching Early Learners Through Math and Literacy PBL (3)
- EDA 5069 - Teaching Golf: From 40 Yards In (3)
- EDA 5070 - Teaching Jazz: History and Appreciation (3)
- EDA 5071 - Teaching Life Skills and Financial Literacy (3)
- EDA 5072 - Teaching Math With Children's Literature (3)
- EDA 5073 - Teaching Media Literacy in a Post-Truth World (3)
- EDA 5074 - Teaching Poverty's Children (3)
- EDA 5075 - Teaching Reading to English Language Learners (3)
- EDA 5076 - Teaching Science to Elementary Students (3)
- EDA 5077 - Teaching Social Studies K-5: An Interdisciplinary Approach (3)
- EDA 5078 - Teaching Speaking and Listening Skills to English Language Learners (3)
- EDA 5079 - Teaching Special Education: Focusing on Abilities (3)
- EDA 5080 - Teaching Students with High Functioning Autism (3)
- EDA 5081 - Teaching Students with Low Functioning Autism (3)
- EDA 5082 - Teaching Tough Topics in Biology (3)
- EDA 5083 - Teaching Writing to English Language Learners (3)
- EDA 5084 - Tech Tools for the Math Classroom (3)
- EDA 5085 - The General Educator's Guide to Special Education (3)
- EDA 5087 - The Growth Mindset: Fostering Resilience and a Love of Learning (3)
- EDA 5088 - The Importance of Play and the Developing Child (3)
- EDA 5089 - The Learning Science of Music (3)
- EDA 5090 - The Psychology of Sport (3)
- EDA 5091 - The Teenage Brain: How it Works (3)
- EDA 5092 - Understanding Dyslexia (3)
- EDA 5093 - Understanding Oppositional Defiant Disorder (3)
- EDA 5094 - Understanding Our Universe: An Introduction to Astronomy (3)
- EDA 5096 - Using Technology to Support Students With Special Needs (3)
- EDA 5097 - Writing About Literature: Teaching Literary Analysis (3)
- EDA 5098 - Writing Well or Good Writing? An Educator's Guide to Teaching Grammar (3)
- EDA 5099 - Writing Workshop Model in the Classroom (1)
- EDA 5100 - Fostering Computer Literacy (3)
- EDA 5101 - Making Curriculum-Driven Technology Decisions (3)
- EDA 5102 - Tech Tools for Teaching and Learning (3)
- EDA 5103 - The Role of Technology in the Inclusive Classroom (3)
- EDA 5104 - Strategies for Teaching Multicultural Students (3)
- EDA 5105 - A Guide to Differentiating Instruction for Gifted and Talented Students (3)
- EDA 5106 - Achieving Work-Life Harmony in Teaching (3)
- EDA 5107 - An Educator's Guide to the Common Core (3)
- EDA 5108 - Applying the Habits of Mind in the Classroom and Beyond (3)
- EDA 5109 - Assessment Strategies for Literacy (3)
- EDA 5110 - Assessment Strategies for SEL (3)
- EDA 5111 - Be Versatile with Verse: Poetry in the Classroom (3)
- EDA 5112 - Benefit Mindset and Altruism (3)
- EDA 5113 - Better Teaching and Learning With Formative Assessment (3)
- EDA 5114 - Building Blocks for Success: Scaffolding in the Classroom (3)
- EDA 5115 - Building Cultural Competency to Improve Instruction and Student Achievement (3)
- EDA 5116 - Building Effective Communication Skills in the Classroom (3)
- EDA 5117 - Bullying Today (3)
- EDA 5118 - Chemists in the Making: Fostering Inquiry with Science Notebooks (3)
- EDA 5119 - Children's Friendships (3)
- EDA 5120 - Classroom Management for Online Learning (1)
- EDA 5121 - Closing the Gender Gap in STEM (3)

- EDA 5122 - College Readiness for English Language Learners (2)
- EDA 5123 - Communication Essentials for School Leaders (3)
- EDA 5124 - Conflict Resolution For the Elementary Teacher (3)
- EDA 5125 - Crafting Engaging Elementary Science Instruction with Stories (3)
- EDA 5126 - Creating a Classroom Space for Open Conversations (3)
- EDA 5127 - Creating a Cooperative Learning Classroom (3)
- EDA 5128 - Creating an Effective Instructional Coaching Program for Your School (3)
- EDA 5129 - Cultivating a Supportive Classroom Environment: Prioritizing Safe Learning (3)
- EDA 5130 - Cultural Competency in Special Education (3)
- EDA 5131 - Cultural Diversity in the Digital Classroom (1)
- EDA 5132 - Culturally Sustaining Literature (1)
- EDA 5133 - Designing and Implementing Quality STEM Instruction (3)
- EDA 5134 - Ellis Island and Immigration in the 19th and 20th Centuries (3)
- EDA 5135 - Empowering Students through Educational Equity (3)
- EDA 5136 - Endangered Species and Mass Extinction Events (3)
- EDA 5137 - Engaging Students in Online Learning (2)
- EDA 5138 - ePortfolio Tools for the Classroom (3)
- EDA 5139 - Essential Teaching Practices for the 21st Century Teacher (3)
- EDA 5140 - Every Student Succeeds Act (ESSA) (1)
- EDA 5141 - Everyone Has a Story to Tell: Narrative in the Classroom (3)
- EDA 5142 - Feedback is a Gift: Framing Difficult Conversations (3)
- EDA 5143 - Flipping the Special Area Classroom (3)
- EDA 5144 - Forming Community Partnerships to Access Educational Resources (1)
- EDA 5145 - Implementing Creative Projects in Literacy (3)
- EDA 5146 - Instructional Strategies for Diverse Student Populations (3)
- EDA 5147 - Integrating Common Core Literacy Standards Across Subjects, Grades 6-12 (3)
- EDA 5148 - Integrating Music Across the Content Areas (3)
- EDA 5149 - Jumpstarting Online Assessments (1)
- EDA 5150 - Leadership and School Law (3)
- EDA 5151 - Leadership in Special Education (3)
- EDA 5152 - Level Up! Student Achievement Through Gamification and Game-Based Learning (3)
- EDA 5153 - Makerspaces in the School Library (3)
- EDA 5154 - Making the Grade: Crafting Measurable and Meaningful Learning Outcomes (3)
- EDA 5155 - Making Thinking Visible (3)
- EDA 5156 - Nature Education and Environmental Literacy (3)
- EDA 5157 - Navigating Twice Exceptionality in the Classroom (3)
- EDA 5158 - Problem Solving in Mathematics (3)
- EDA 5159 - Project-Based Learning in the Elementary Classroom (3)
- EDA 5160 - Project-Based Learning in the Middle and High School Classroom (3)
- EDA 5161 - Read Between the Lines: Developing a Critical Historical Perspective (3)
- EDA 5162 - Respect, Educate, and Protect: Cultivating Digital Citizenship in 21st Century Learners (3)
- EDA 5163 - Shaping Global Citizens through World Crisis Education (3)
- EDA 5164 - Student Accountability in Online Learning (1)
- EDA 5165 - Student Anxiety in Online Learning (1)
- EDA 5166 - Student Mobility: Supporting New Students (3)
- EDA 5167 - Study Smarter, Not Harder: A Practical Guide to Teaching Study Skills (3)
- EDA 5168 - Successful Parent-Teacher Conferences (3)
- EDA 5169 - Summer Learning Strategies: Combatting the Summer Slide (1)
- EDA 5170 - Supporting Literacy Skills in the Elementary Math Classroom (3)
- EDA 5171 - Sustained Silent Reading (3)
- EDA 5172 - Teaching American Colonial History (3)
- EDA 5173 - Teaching AP Classes (3)
- EDA 5174 - Teaching Classical Music: History and Appreciation (3)
- EDA 5175 - Teaching Environmental Science (3)
- EDA 5176 - Teaching for Rigor in K-12 Classrooms (3)
- EDA 5177 - Teaching Research Writing in the Digital Age (3)
- EDA 5178 - Teaching Students of Military Families (3)

- EDA 5179 - Teaching Team Handball (Grades 6-12) (2)
- EDA 5180 - Teaching the American Civil War (3)
- EDA 5181 - Teaching the American Presidency (3)
- EDA 5182 - Teaching the American Revolution (3)
- EDA 5183 - Teaching Western Civilization Part 1 (3)
- EDA 5184 - Teaching Western Civilization Part 2 (3)
- EDA 5185 - The 4 C's of Project Based Learning (3)
- EDA 5186 - The 4 Levels of Depth of Knowledge (DOK) (3)
- EDA 5187 - The Common Core for English Language Arts: Theory & Practice in the 6-12 Classroom (3)
- EDA 5188 - The Effects of Divorce on Children (3)
- EDA 5189 - The Human Brain (3)
- EDA 5190 - The Job of the Athletic Department (3)
- EDA 5191 - The What, Why, and How of Universal Design for Learning (3)
- EDA 5192 - Unconventional Math Strategies for the Elementary Classroom (2)
- EDA 5193 - Using Anchor Charts: Teaching Tools to Maximize Instruction and Differentiation (3)
- EDA 5194 - Using Data to Drive Continuous Improvement in Education (3)
- EDA 5195 - Using Data to Understand Inequities in Schools (3)
- EDA 5196 - Using Diagnostic Assessments to Differentiate Literacy Instruction (2)
- EDA 5197 - Using Diagnostic Assessments to Differentiate Math Instruction (2)
- EDA 5198 - Using the Hunger Games to Teach Science Fiction (2)
- EDA 5199 - Why Argue: Teaching the Art of Oral and Written Argument (3)

School of Behavioral and Social Sciences

The School of Behavioral and Social Sciences includes the Associate of Arts (A.A.) in General Studies and Communication Studies, the Associate of Science (A.S.) in Criminal Justice and Psychology, the Bachelor of Arts (B.A.) in Communication Studies and Creative Writing, the Bachelor of Science (B.S.) in Applied Psychology and Criminal Justice degrees, the Advanced Mathematics, American History, Communication Studies, and Psychology minors, and the Master of Arts in Clinical and Mental Health Counseling (M.A.), Master of Arts in Clinical Mental Health Counseling with emphases in Marriage and Family Therapy and Substance Use Disorders, Master of Arts in School Counseling, and Master of Science in Criminal Justice (M.S.) degrees.

The Applied Psychology major examines theories in psychology through the integration of a biblical worldview. Major theories in psychology are evaluated through a Christian perspective that challenges students to apply psychological principles to grow personally and in their professional competencies. The B.S. in Applied Psychology prepares students for careers in psychology, counseling, social work, and other related fields. Job options for bachelor's level graduates include, but are not limited to, paraprofessionals in clinics and hospitals, case workers in social services, educational aides, staff in residential treatment centers and staff in church and parachurch ministries.

The Communication Studies major provides a solid foundation of theoretical knowledge and practical application in communication studies, exploring interpersonal communication, small group communication, and organizational communication. The Communication Studies major prepares students for careers in business, service-providing industries, human resources, broadcasting, telecommunications, public advocacy, and governmental agencies.

The Creative Writing major provides students with an opportunity to learn techniques of descriptive writing for both fiction and nonfiction audiences. The program also covers the challenges and opportunities that authors encounter as they develop, publish, and market their projects. Students also learn the structure and functions of various public and private publishing entities as well as the demands of audiences that make up the publishing industry and its diverse markets. Students learn ways to foster a Christian voice in the field of creative writing.

The Criminal Justice major is offered at the associate, baccalaureate and masters level. They provide a solid foundation of theoretical knowledge and practical application in criminal justice. Students are specifically prepared for careers in law enforcement, corrections, domestic terrorism and site security,

and various governmental positions. Students pursuing a career in criminal justice will have the coursework they need to understand and contribute to the criminal justice system.

The Master of Arts in Clinical Mental Health Counseling program at Colorado Christian University combines rigorous coursework and professional practice in a comprehensive graduate educational experience. What sets the CCU program apart is the evangelical Christian worldview that promotes the study of biblical principles with the spiritual and physiological dimensions of the whole person. All coursework required to prepare for professional licensure in the state of Colorado, and in many other states, is included in the M.A. in Clinical and Mental Health Counseling curriculum. The M.A. in Clinical and Mental Health Counseling program is regionally accredited by the Higher Learning Commission of the North Central Association, and by the Council for Accreditation of Counseling and Related Educational Programs (CACREP).

The M.A. in Clinical and Mental Health Counseling program equips students with the knowledge and skills necessary to become influential and effective licensed professional counselors. Throughout the program, students are challenged to use what they learn in the classroom, and in professional practice experiences, to impact their communities, churches, and families. The curriculum prepares students to take the National Counselor Exam (NCE), and the National Clinical Mental Health Counseling Examination (NCMHCE), which are two exams commonly required for licensure in many states.

The Master of Arts in Clinical Mental Health Counseling Marriage and Family Therapy (MFT) program provides an excellent academic and training foundation for students seeking to become mental health professionals in clinical environments where they will provide counseling services or therapy for individuals, couples, and families from a systemic and relational perspective. The core mission of the CCU's MFT program is to deliver a biblically supported education for clinicians who can provide needed prevention, intervention, and healing for distressed and people in our turbulent and broken world. Additionally, this program is designed to meet educational requirements for licensure as a Licensed Marriage and Family Therapist (LMFT) in Colorado as well as many other states.

The Master of Arts in Clinical Mental Health Counseling Substance Use Disorders program is designed to unite biblical truth and clinical competence. Students learn how to draw from their ecological framework while advocating for an approach to addiction counseling that attempts to balance theological beliefs regarding addiction with scientific knowledge and theories. Students will be trained to provide leadership in developing, evaluating, and implementing holistic models for addiction treatment.

The Master of Arts in School Counseling provides the theories, skills, and knowledge necessary to work as a licensed school counselor in a PK-12th grade setting. The curriculum integrates Biblical principles while exploring relevant educational practices in order to support elementary, middle/junior, and high school students in their social, emotional, academic, and career development.

The Master of Science in Criminal Justice program at Colorado Christian University is designed to equip advanced practitioners and future leaders with a well-balanced foundation of knowledge, skills, and critical thinking ability. Students complete courses from each of the following categories: ethics, decision-making, and leadership; contemporary social problems and solutions; investigations; and constitutional law.

Associate Degrees

Associate of Arts: Communication Studies

The Associate of Arts (A.A.) in Communication Studies is a two year, 60 credit hour program providing an introduction to the field of communication studies taught from an evangelical Christian worldview. This major explores the role of effective communication skills including interactive and public communication, mass communication, and intercultural communication. Students are introduced to the role of technology, including social media, in the field of communication. Finally, the degree also examines the legal and ethical aspects of the field of communication related to common law and statutes, integrated with biblical principles.

The A.A. in Communication Studies requires a total of 60 credit hours for graduation, which includes 30 credit hours of general education coursework, 18 credit hours of Communication Studies major coursework, and 12 credit hours of elective coursework. College, military, technical school and prior learning credits can be used toward the A.A. in Communication Studies degree. Students may transfer in a maximum of 45 credit hours (75% of the degree requirements). Students may take a maximum of 15 credit hours of 300 and 400 level courses in the A.A. degree program.

Communication Studies major courses are offered online only, providing maximum flexibility to study at convenient times and places.

All 18 hours of major coursework, as well as the general education and elective credit hours, may be transferred to the Bachelor of Arts: Communication Studies degree at Colorado Christian University. This accelerated program allows for greater freedom in meeting course requirements that fit the unique scheduling needs of working adults.

The Associate of Arts in Communication Studies requires completion of the following 60 hours:
General Education Core (30 hours)
Communication Studies Major Core (18 hours)
Electives (12 hours)

General Education Core (30 credit hours)

Arts and Humanities (6 credit hours)

- PHL 205A - World Views (3) Required

Choose one.

- ART 112A - Art Appreciation (3)
- ART 231A - Photography I (3)
- HUM 101A - Creative Arts (3)
- HUM 216A - Classic Christmas Films & Literature (3)
- HUM 229A - C.S. Lewis in Film & Literature (3)

Biblical Studies (3 credit hours)

- INT 212A - Adult Studies Seminar II (3) Required

Communication (6 credit hours)

- ENG 103A - Introduction to College Writing (3) Required
- COM 110A - Oral Communication (3) Required

Integrative Studies (3 credit hours)

- INT 211A - Adult Studies Seminar I (3) Required

Mathematics (3 credit hours)

Choose one.

- MAT 113A - Math Concepts (3)
- MAT 250A - Introduction to Research and Applied Statistics (3)

Science (3 credit hours)

Choose one.

- BIO 102A - Introduction to Biological Diversity (3)
- FNS 101A - Introduction to Food and Nutrition Science (3)
- PHY 101A - Introduction to Environmental Science (3)

Social Science (6 credit hours)

Choose one.

- HIS 202A - Western Civilization I (3)
- HIS 203A - America to 1877 (3)
- HIS 204A - America since 1877 (3)
- HIS 211A - History of Christianity (3)
- HIS 220A - American Exceptionalism (3)
- HIS 310A - Christianity in America (3)
- HIS 312A - Colonial America (3)

Choose one.

- BUS 105A - Business Fundamentals (3)
- ECO 220A - Introduction to Economics (3)
- GEO 280A - Environmental Geography (3)
- POL 202A - American Political Process (3)
- PSY 102A - General Psychology (3)
- PSY 202A - Relational Psychology (3)
- PSY 221A - Interpersonal Relationships (3)
- PSY 246A - Psychology Through the Lifespan (3)
- SOC 202A - Marriage and Family (3)
- SOC 205A - Principles of Sociology (3)

Major Core Requirements (18 credit hours)

- COM 212A - Interactive Communication (3)
- COM 216A - Introduction to Mass Communication (3)
- COM 302A - Professional Public Speaking (3)
- COM 316A - Intercultural Communication (3)
- COM 328A - Communication Law (3)
- COM 330A - Communication and Technology (3)

Elective Requirements (12 credit hours)

Graduation Requirements for Associate of Arts in Communication Studies

The faculty recommends students in the A.A. in Communication Studies to the Board of Trustees as candidates for graduation when they have completed the following requirements.

- Completion of 60 credit hours as specified in the course requirements listed above. (A maximum of 15 credit hours of 300/400 level courses.)
- A letter grade of D or better in all courses and a cumulative GPA of 2.0 in all CCU coursework.
- Meet the CCU Residency Requirements.
- Formal and timely application for graduation by the date specified by the University Registrar.
- No outstanding financial obligation to the University.

Associate of Arts: General Studies

The Associate of Arts (A.A.) in General Studies combines general education and elective courses, offering a solid foundation for an evangelical faith-based liberal arts education. This accelerated program allows for greater freedom in meeting course requirements that fit the unique scheduling needs of

working adults. It also provides students the general education requirements necessary to complete many CAGS bachelor's degrees. Please refer to specific program catalog pages for General Education and Liberal Arts requirements for these programs.

The A.A. requires a total of 60 credit hours for graduation, which includes 39 credit hours of general education and 21 semester hours of elective credit. Prior college, military, technical college, and experiential learning credits can be used toward the A.A. degree. Students may transfer in a maximum of 45 credit hours (75% of the A.A. degree requirements). Students may take a maximum of 15 credit hours of 300 and 400 level courses in the A.A. degree program.

Depending on how many hours are taken each semester, it is possible for a student with no previous college courses to complete an A.A. in as little as 18 months. Financial aid is available for those who qualify.

The Associate of Arts degree in General Studies requires completion of 60 hours in the following areas:
General Education (39 hours)
Electives (21 hours)

General Education Core (39 credit hours)

Arts and Humanities (6 credit hours)

- PHL 205A - World Views (3) Required

Choose one.

- ART 112A - Art Appreciation (3)
- ART 231A - Photography I (3)
- HUM 101A - Creative Arts (3)
- HUM 216A - Classic Christmas Films & Literature (3)
- HUM 229A - C.S. Lewis in Film & Literature (3)

Biblical Studies (9 credit hours)

- INT 212A - Adult Studies Seminar II (3) Required

Choose two.

- BIB 101A - Old Testament Introduction (3)
- BIB 102A - New Testament Introduction (3)
- BIB 110A - Introduction to the Bible (3)
- BIB 115A - How We Got the English Bible (3)
- BIB 220A - Biblical Interpretation (3)
- BIB 223A - Spiritual Formation (3)
- BIB 322A - Songs of the Faith: Psalms (3)
- BIB 332A - Apostolic History & Instruction: Acts & Paul's Letters (3)
- THE 200A - Introduction to Systematic Theology (3)

Communications (6 credit hours)

- ENG 103A - Introduction to College Writing (3) Required

Choose one.

- COM 110A - Oral Communication (3)
- COM 212A - Interactive Communication (3)

Integrative Studies (3 credit hours)

- INT 211A - Adult Studies Seminar I (3) Required

Mathematics (3 credit hours)

Choose one.

- MAT 113A - Math Concepts (3)
- MAT 120A - Survey of College Algebra (3)
- MAT 250A - Introduction to Research and Applied Statistics (3)

Science (3 credit hours)

Choose one.

- BIO 102A - Introduction to Biological Diversity (3)
- FNS 101A - Introduction to Food and Nutrition Science (3)
- PHY 101A - Introduction to Environmental Science (3)

Social Science (9 credit hours)

Choose at least one.

- HIS 202A - Western Civilization I (3)
- HIS 203A - America to 1877 (3)
- HIS 204A - America since 1877 (3)
- HIS 211A - History of Christianity (3)
- HIS 220A - American Exceptionalism (3)
- HIS 310A - Christianity in America (3)
- HIS 312A - Colonial America (3)

Choose at least one.

- BUS 105A - Business Fundamentals (3)
- ECO 220A - Introduction to Economics (3)
- GEO 280A - Environmental Geography (3)
- POL 202A - American Political Process (3)
- PSY 102A - General Psychology (3)
- PSY 202A - Relational Psychology (3)
- PSY 221A - Interpersonal Relationships (3)
- PSY 246A - Psychology Through the Lifespan (3)
- SOC 202A - Marriage and Family (3)
- SOC 205A - Principles of Sociology (3)

Elective Requirements (21 credit hours)

Graduation Requirements for Associate of Arts Degree

The faculty recommends students in the A.A. in General Studies to the Board of Trustees as candidates for graduation when they have completed the following requirements.

- Completion of 60 credit hours as specified in the course requirements listed above. (A maximum of 15 credit hours of 300/400 level courses.)
- A letter grade of D or better in all courses and a cumulative GPA of 2.0 in all CCU coursework.
- Meet the CCU Residency requirements.
- Formal and timely application for graduation by the date specified by the University Registrar.
- No outstanding financial obligation to the University.

Associate of Science: Criminal Justice

CCU's Associate of Science (A.S.) in Criminal Justice degree is a 2-year program that provides an introduction to criminal justice practice in the United States. Courses are taught from an evangelical Christian worldview, giving students ongoing opportunities to discuss many significant life issues: sin, free will, biblical view of human nature, and redemption. Students will be guided through the program by faculty who have experience within the criminal justice system.

The A.S. Criminal Justice degree prepares students for careers in various criminal justice fields, including law enforcement, paralegal work, transportation security, private security, and computer forensics.

The A.S. Criminal Justice degree requires a total of 60 credit hours for graduation, which includes 30 credit hours of general education, 18 credit hours of criminal justice major coursework, and 12 hours of elective credit. Prior college, military, and experiential credits may be used toward the A.S. degree. Students may transfer in a maximum of 45 credit hours (75% of the degree requirements). Students may take a maximum of 15 credit hours of 300 and 400 level courses in the AS degree program.

The 18 hours of major coursework, as well as the general education and elective credit hours, may be transferred to the Bachelor of Science: Criminal Justice degree at Colorado Christian University.

The Associate of Science in Criminal Justice requires completion of the following 60 credit hours:

General Education (30 hours)
Criminal Justice major (18 hours)
Electives (12 hours)

General Education Core (30 credit hours)

Arts and Humanities (6 credit hours)

- PHL 205A - World Views (3) Required

Choose one.

- ART 112A - Art Appreciation (3)
- ART 231A - Photography I (3)
- HUM 101A - Creative Arts (3)
- HUM 216A - Classic Christmas Films & Literature (3)
- HUM 229A - C.S. Lewis in Film & Literature (3)

Biblical Studies (3 credit hours)

- INT 212A - Adult Studies Seminar II (3) Required

Communication (6 credit hours)

- ENG 103A - Introduction to College Writing (3) Required

Choose one.

- COM 110A - Oral Communication (3)
- COM 212A - Interactive Communication (3)

Integrative Studies (3 credit hours)

- INT 211A - Adult Studies Seminar I (3) Required.

Mathematics (3 credit hours)

Choose one.

- MAT 113A - Math Concepts (3)
- MAT 250A - Introduction to Research and Applied Statistics (3)

Science (3 credit hours)

Choose one.

- BIO 102A - Introduction to Biological Diversity (3)
- FNS 101A - Introduction to Food and Nutrition Science (3)
- PHY 101A - Introduction to Environmental Science (3)

Social Science (6 credit hours)

Choose one.

- HIS 202A - Western Civilization I (3)
- HIS 203A - America to 1877 (3)
- HIS 204A - America since 1877 (3)
- HIS 211A - History of Christianity (3)
- HIS 220A - American Exceptionalism (3)
- HIS 310A - Christianity in America (3)
- HIS 312A - Colonial America (3)

Choose one.

- BUS 105A - Business Fundamentals (3)
- ECO 220A - Introduction to Economics (3)
- GEO 280A - Environmental Geography (3)
- POL 202A - American Political Process (3)
- PSY 102A - General Psychology (3)
- PSY 202A - Relational Psychology (3)
- PSY 221A - Interpersonal Relationships (3)
- PSY 246A - Psychology Through the Lifespan (3)
- SOC 202A - Marriage and Family (3)
- SOC 205A - Principles of Sociology (3)

Major Core Requirements (18 credit hours)

- CRJ 200A - Foundations of Justice (3)
- CRJ 210A - Introduction to Criminal Justice (3)
- CRJ 310A - Criminology (3)
- CRJ 320A - Introduction to Corrections (3)
- CRJ 330A - Criminal Courts (3)

Choose one of the following Criminal Justice courses:

- CRJ 225A - Introduction to Policing (3)
- CRJ 340A - Criminal Justice Ethics (3)

Elective Requirements (12 credit hours)

Graduation Requirements for Associate of Science in Criminal Justice Degree

The faculty recommends students in the A.S. in Criminal Justice to the Board of Trustees as candidates for graduation when they have completed the following requirements.

- Completion of 60 credit hours as specified in the course requirements listed above. (A maximum of 15 credit hours of 300/400 level courses.)
- A letter grade of D or better in all courses and a cumulative GPA of 2.0 in all CCU coursework.

- Meet the CCU Residency requirements.
- Formal and timely application for graduation by the date specified by the University Registrar.
- No outstanding financial obligation to the University.

Associate of Science: Psychology

CCU's Associate of Science (A.S.) in Psychology is a two year, 60 credit hour program providing an introduction to the field of psychology from an evangelical Christian perspective. This major provides a foundation in psychological domains such as psychology through the lifespan, models of personality, relational psychology, and transformational habits presented in the context of a Christian worldview.

The 18 hours of major coursework, as well as the general education and elective credit hours, may be transferred to the Bachelor of Science: Applied Psychology degree at Colorado Christian University.

Prior college, military, technical college, and experiential learning credits can be used toward the A.S. degree. Students may transfer in a maximum of 45 credit hours (75% of the degree requirements). Students may take a maximum of 15 credit hours of 300 and 400 level courses in the A.S. degree program.

The Associate of Science in Psychology requires completion of the following 60 credit hours:

General Education (30 hours)

Psychology Major (18 hours)

Electives (12 hours)

General Education Core (30 credit hours)

Arts and Humanities (6 credit hours)

- PHL 205A - World Views (3) Required

Choose one.

- ART 112A - Art Appreciation (3)
- ART 231A - Photography I (3)
- HUM 101A - Creative Arts (3)
- HUM 216A - Classic Christmas Films & Literature (3)
- HUM 229A - C.S. Lewis in Film & Literature (3)

Biblical Studies (3 credit hours)

- INT 212A - Adult Studies Seminar II (3) Required

Communications (6 credit hours)

- ENG 103A - Introduction to College Writing (3) Required

Choose one.

- COM 110A - Oral Communication (3)
- COM 212A - Interactive Communication (3)

Integrative Studies (3 credit hours)

- INT 211A - Adult Studies Seminar I (3) Required

Mathematics (3 credit hours)

Choose one.

- MAT 113A - Math Concepts (3)
- MAT 120A - Survey of College Algebra (3)
- MAT 250A - Introduction to Research and Applied Statistics (3)

Science (3 credit hours)

- BIO 102A - Introduction to Biological Diversity (3)
- FNS 101A - Introduction to Food and Nutrition Science (3)
- PHY 101A - Introduction to Environmental Science (3)

Social Science (6 credit hours)

- PSY 102A - General Psychology (3) Required

Choose one.

- HIS 202A - Western Civilization I (3)
- HIS 203A - America to 1877 (3)
- HIS 204A - America since 1877 (3)
- HIS 211A - History of Christianity (3)
- HIS 220A - American Exceptionalism (3)
- HIS 310A - Christianity in America (3)
- HIS 312A - Colonial America (3)

Major Core Requirements (18 credit hours)

- MAT 250A - Introduction to Research and Applied Statistics (3)
May be used to satisfy General Education math requirement.
- PSY 202A - Relational Psychology (3)
- PSY 221A - Interpersonal Relationships (3)
- PSY 246A - Psychology Through the Lifespan (3)
- PSY 360A - Transformational Psychology (3)
- PSY 385A - Behavioral Psychology (3)

Elective Requirements (12 credit hours)

Graduation Requirements for Associate of Science in Psychology Degree

The faculty recommends students in the A.S. in Psychology to the Board of Trustees as candidates for graduation when they have completed the following requirements:

- Completion of 60 credit hours as specified in the course requirements listed above. (A maximum of 15 credit hours of 300/400 level courses.)
- A letter grade of D or better in all courses and a cumulative GPA of 2.0 in all CCU coursework.
- Meet the CCU Residency requirements.
- Formal and timely application for graduation by the date specified by the University Registrar.
- No outstanding financial obligation to the University.

Bachelor's Degrees

Bachelor of Arts: Communication Studies

The Bachelor of Arts (B.A.) in Communication Studies provides a solid foundation of theoretical knowledge and practical application in communication studies taught from an evangelical Christian

worldview. Students explore the role of effective communication skills, including interactive communication, small group communication, and operational communications. Students also examine the role of technology, including social media, in the field of communication. Each course in the degree applies theory to practice, giving students opportunities to implement what they learn. Finally, the degree also examines the legal and ethical aspects of the field of communication related to common law and statutes.

CCU's distinctive curriculum integrates biblical principles and ethical considerations with communication studies course content, which prepares students spiritually and academically for careers in business, service-providing industries, human resources, broadcasting, telecommunications, public advocacy, and agencies of municipal, state, and national governments.

In addition to courses required for the Communication Studies major, students complete a selection of General Education and Elective courses, listed below. Students interested in the field of communications may choose to begin their study with the A.A. in Communication Studies. For a list of these course requirements, please see the Associate of Arts: Communication Studies. Students who complete the A.A. in Communication Studies must still complete all General Education requirements for the B.A. in Communication Studies.

Communication Studies major courses are offered online only, providing maximum flexibility to study at convenient times and places. General Education and Electives can be completed within five semesters, and major coursework for the Bachelor's degree can be completed over four semesters. CCU Student Service Advisors help students identify which option best suits their educational goals.

Prior college, military, technical college, and experiential learning credits can be used toward the B.A. degree. Students may transfer in a maximum of 90 credit hours (75% of the degree requirements). This accelerated program allows for greater freedom in meeting course requirements that fit the unique scheduling needs of working adults.

The Bachelor of Arts in Communication Studies requires completion of the following 120 hours:

General Education Core (39 hours)

Communication Studies Major Core (36 hours)

Elective Requirements (45 hours)

General Education Requirements (39 credit hours)

Arts and Humanities (6 credit hours)

- PHL 205A - World Views (3) Required

Choose one.

- ART 112A - Art Appreciation (3)
- ART 231A - Photography I (3)
- HUM 101A - Creative Arts (3)
- HUM 216A - Classic Christmas Films & Literature (3)
- HUM 229A - C.S. Lewis in Film & Literature (3)

Biblical Studies (9 credit hours)

- INT 212A - Adult Studies Seminar II (3) Required

Choose two.

- BIB 101A - Old Testament Introduction (3)
- BIB 102A - New Testament Introduction (3)
- BIB 110A - Introduction to the Bible (3)
- BIB 115A - How We Got the English Bible (3)
- BIB 220A - Biblical Interpretation (3)
- BIB 223A - Spiritual Formation (3)

- BIB 322A - Songs of the Faith: Psalms (3)
- BIB 332A - Apostolic History & Instruction: Acts & Paul's Letters (3)
- THE 200A - Introduction to Systematic Theology (3)

Communications (6 credit hours)

- ENG 103A - Introduction to College Writing (3) Required
- COM 110A - Oral Communication (3) Required

Integrative Studies (3 credit hours)

- INT 211A - Adult Studies Seminar I (3) Required

Mathematics (3 credit hours)

Choose one.

- MAT 113A - Math Concepts (3)
- MAT 120A - Survey of College Algebra (3)
- MAT 250A - Introduction to Research and Applied Statistics (3)

Science (3 credit hours)

Choose one.

- BIO 102A - Introduction to Biological Diversity (3)
- FNS 101A - Introduction to Food and Nutrition Science (3)
- PHY 101A - Introduction to Environmental Science (3)

Social Science (9 credit hours)

Choose at least one.

- HIS 202A - Western Civilization I (3)
- HIS 203A - America to 1877 (3)
- HIS 204A - America since 1877 (3)
- HIS 211A - History of Christianity (3)
- HIS 220A - American Exceptionalism (3)
- HIS 310A - Christianity in America (3)
- HIS 312A - Colonial America (3)

Choose at least one.

- BUS 105A - Business Fundamentals (3)
- ECO 220A - Introduction to Economics (3)
- GEO 280A - Environmental Geography (3)
- POL 202A - American Political Process (3)
- PSY 102A - General Psychology (3)
- PSY 202A - Relational Psychology (3)
- PSY 221A - Interpersonal Relationships (3)
- PSY 246A - Psychology Through the Lifespan (3)
- SOC 202A - Marriage and Family (3)
- SOC 205A - Principles of Sociology (3)

Major Core Requirements (36 credit hours)

- COM 212A - Interactive Communication (3)
- COM 216A - Introduction to Mass Communication (3)

- COM 302A - Professional Public Speaking (3)
 - COM 316A - Intercultural Communication (3)
 - COM 328A - Communication Law (3)
 - COM 330A - Communication and Technology (3)
 - COM 335A - Persuasive Communication (3)
 - COM 340A - Small Group Communication (3)
 - COM 405A - Operational Communication (3)
 - COM 462A - Argumentation (3)
 - COM 486A - Advanced Interactive Relations (3)
-
- COM 491A - Communication Studies Capstone (3) **OR**
 - COM 495A - Communication Field Internship (3)

Elective Requirements (45 credit hours)

Complete 45 hours of additional electives.

Graduation Requirements for Bachelor of Arts in Communication Studies

The faculty recommends students in the B.A. in Communication Studies to the Board of Trustees as candidates for graduation when they have completed the following requirements.

- Completion of a total of 120 credits, including all general education, electives, and major core requirements.
- A letter grade of D or better and a cumulative GPA of 2.0 or better in all CCU coursework.
- Meet the CCU residency requirements.
- Formal and timely application for graduation by the date specified by the University Registrar.
- No outstanding financial obligation to the University.

Bachelor of Arts: Creative Writing

The Jerry Jenkins Chair in Creative Writing presents a Bachelor of Arts in Creative Writing which provides students with an opportunity to learn techniques of descriptive writing for both fiction and nonfiction audiences. The program also covers the challenges and opportunities that authors encounter as they develop, publish, and market their projects. Students also learn the structure and functions of various public and private publishing entities as well as the demands of audiences that make up the publishing industry and its diverse markets. Students learn ways to foster a Christian voice in the field of creative writing.

In addition to courses required for the Creative Writing major, students complete a selection of General Education and Elective courses, listed below.

Creative Writing major courses are offered online only, providing maximum flexibility to study at convenient times and places. General Education and Electives can be completed within five semesters, and major coursework for the Bachelor's degree can be completed in four to five semesters. CCU Student Service Advisors help students identify which option best suits their educational goals.

Prior college, military, technical college, and experiential learning credits can be used toward the B.A. degree. Students may transfer in a maximum of 90 credit hours (75% of the degree requirements). This accelerated program allows for greater freedom in meeting course requirements that fit the unique scheduling needs of working adults.

The Bachelor of Arts in Creative Writing requires completion of the following 120 hours:

- General Education Core (39 hours)
- Creative Writing Major Core (39 hours)
- Elective Requirements (42 hours)

General Education Requirements (39 credit hours)

Arts and Humanities (6 credit hours)

- PHL 205A - World Views (3) Required

Choose one.

- ART 112A - Art Appreciation (3)
- ART 231A - Photography I (3)
- HUM 101A - Creative Arts (3)
- HUM 216A - Classic Christmas Films & Literature (3)
- HUM 229A - C.S. Lewis in Film & Literature (3)

Biblical Studies (9 credit hours)

- INT 212A - Adult Studies Seminar II (3) Required

Choose two.

- BIB 101A - Old Testament Introduction (3)
- BIB 102A - New Testament Introduction (3)
- BIB 110A - Introduction to the Bible (3)
- BIB 115A - How We Got the English Bible (3)
- BIB 220A - Biblical Interpretation (3)
- BIB 223A - Spiritual Formation (3)
- BIB 322A - Songs of the Faith: Psalms (3)
- BIB 332A - Apostolic History & Instruction: Acts & Paul's Letters (3)
- THE 200A - Introduction to Systematic Theology (3)

Communications (6 credit hours)

- ENG 103A - Introduction to College Writing (3) Required

Choose one.

- COM 110A - Oral Communication (3)
- COM 212A - Interactive Communication (3)

Integrative Studies (3 credit hours)

- INT 211A - Adult Studies Seminar I (3) Required

Mathematics (3 credit hours)

Choose one.

- MAT 113A - Math Concepts (3)
- MAT 120A - Survey of College Algebra (3)
- MAT 250A - Introduction to Research and Applied Statistics (3)

Science (3 credit hours)

Choose one.

- BIO 102A - Introduction to Biological Diversity (3)
- FNS 101A - Introduction to Food and Nutrition Science (3)
- PHY 101A - Introduction to Environmental Science (3)

Social Science (9 credit hours)

Choose at least one.

- HIS 202A - Western Civilization I (3)
- HIS 203A - America to 1877 (3)
- HIS 204A - America since 1877 (3)
- HIS 211A - History of Christianity (3)
- HIS 220A - American Exceptionalism (3)
- HIS 310A - Christianity in America (3)
- HIS 312A - Colonial America (3)

Choose at least one.

- BUS 105A - Business Fundamentals (3)
- ECO 220A - Introduction to Economics (3)
- GEO 280A - Environmental Geography (3)
- POL 202A - American Political Process (3)
- PSY 102A - General Psychology (3)
- PSY 202A - Relational Psychology (3)
- PSY 221A - Interpersonal Relationships (3)
- PSY 246A - Psychology Through the Lifespan (3)
- SOC 202A - Marriage and Family (3)
- SOC 205A - Principles of Sociology (3)

Major Core Requirements (39 credit hours)

- CRW 201A - The Fundamentals of Creative Writing (3)
- CRW 202A - Fiction Seminar (3)
- CRW 203A - Nonfiction Seminar (3)
- CRW 204A - Survey of the Publishing Industry (3)
- CRW 301A - Creative Writing (3)
- CRW 302A - Copy Editing (3)
- CRW 303A - Introduction to Self-Publishing (3)
- CRW 304A - Copyright and Publishing Law (3)
- CRW 305A - Author and Book Marketing (3)
- CRW 306A - Seminar in Current Masters (3)
- CRW 401A - Advanced Creative Writing (3)
- CRW 402A - Submissions Lab (3)
- CRW 403A - Senior Capstone (3)

Elective Requirements (42 credit hours)

Complete 42 hours of additional electives.

Graduation Requirements for Bachelor of Arts in Creative Writing

The faculty recommends students in the B.A. in Creative Writing to the Board of Trustees as candidates for graduation when they have completed the following requirements.

- Completion of a total of 120 credits, including all general education, electives, and major core requirements.
- A letter grade of D or better and a cumulative GPA of 2.0 or better in all CCU coursework.
- Meet the CCU Residency Requirements.
- Formal and timely application for graduation by the date specified by the University Registrar.
- No outstanding financial obligation to the University.

Bachelor of Science: Applied Psychology

The Bachelor of Science (B.S.) in Applied Psychology is an undergraduate degree that explores major domains and theories in the field of psychology. The major coursework includes a cohesive integration of biblical principles evaluating course content through a Christian worldview. This major provides foundational understanding in prominent psychology research domains such as human development and cognition, personal and social interactions, and behavioral patterns in health, stress, and sickness. A concentrated application of psychological principles and reflection on real-life experiences helps students grow personally, spiritually, and professionally toward psychological competencies; learning transformational habits in compassionate living and sharing the abundant life in Christ.

The Bachelor of Science in Applied Psychology offers four separate degree emphasis options from which to choose:

- Applied Psychology: non-emphasis track
- Applied Psychology: with an emphasis in Clinical Counseling
- Applied Psychology: with an emphasis in Biblical Studies
- Applied Psychology: with an emphasis in Criminal Justice

Students enrolled in one of the emphases programs above must satisfactorily complete 60 credit hours toward the undergraduate degree requirements before registering for the graduate emphasis coursework. The emphasis coursework fulfills 12 credits toward the undergraduate degree. To satisfy graduate program course requirements in the Master of Arts in Clinical Mental Health Counseling, students with an emphasis in Clinical Counseling must earn a letter grade of B- or better in the master's level courses taken in their undergraduate degree. (Cum GPA and letter grade requirements for the undergraduate degree remain the same.) Admissions to the respective master's program is not guaranteed. All admissions requirements of the chosen master's degree must be fulfilled. Information on admissions to respective master's programs can be found on the CCU admissions page.

Upon completion of any of the four (4) Bachelor of Science in Applied Psychology programs listed above, students are prepared for careers in psychology and other related fields. Job options for bachelor's level graduates include, but are not limited to, paraprofessionals in clinics and hospitals, caseworkers in social and justice services, educational aides, staff in residential treatment centers, and staff in church and parachurch ministries.

In addition to the psychology major courses, students complete general education and elective courses (listed below) for a total of 120 credit hours. Students interested in the field of psychology may choose to begin their study with the A.S. in Psychology. For a list of these course requirements, please see the Associate of Science: Psychology. Students who complete the A.S. in Psychology must still complete all General Education requirements for the B.S. in Applied Psychology. CCU Student Service Advisors help students identify which option best suits their educational goals.

Applied Psychology major courses are offered online, providing maximum flexibility to study at convenient times and places. General education and electives may be completed within five semesters, and major coursework for the Bachelor's degree can be completed over four semesters.

Prior college, military, technical credits, and experiential learning credit can be used toward the B.S. degree. Students may transfer in a maximum of 90 credit hours (75% of the degree requirements). This accelerated program allows for greater freedom in meeting course requirements that fit the unique scheduling needs of working adults.

All Bachelor of Science programs in Applied Psychology require completion of 120 hours in the following:
General Education (39 hours)
Applied Psychology Major (36 hours)
Electives (45 hours)

General Education Requirements (39 credit hours)

Arts and Humanities (6 credit hours)

- PHL 205A - World Views (3) Required

Choose one.

- ART 112A - Art Appreciation (3)
- ART 231A - Photography I (3)
- HUM 101A - Creative Arts (3)
- HUM 216A - Classic Christmas Films & Literature (3)
- HUM 229A - C.S. Lewis in Film & Literature (3)

Biblical Studies (9 credit hours)

- INT 212A - Adult Studies Seminar II (3) Required

Choose two.

- BIB 101A - Old Testament Introduction (3)
- BIB 102A - New Testament Introduction (3)
- BIB 110A - Introduction to the Bible (3)
- BIB 115A - How We Got the English Bible (3)
- BIB 220A - Biblical Interpretation (3)
- BIB 223A - Spiritual Formation (3)
- BIB 322A - Songs of the Faith: Psalms (3)
- BIB 332A - Apostolic History & Instruction: Acts & Paul's Letters (3)
- THE 200A - Introduction to Systematic Theology (3)

Communications (6 credit hours)

- ENG 103A - Introduction to College Writing (3) Required

Choose one.

- COM 110A - Oral Communication (3)
- COM 212A - Interactive Communication (3)

Integrative Studies (3 credit hours)

- INT 211A - Adult Studies Seminar I (3) Required

Mathematics (3 credit hours)

Choose one.

- MAT 113A - Math Concepts (3)
- MAT 120A - Survey of College Algebra (3)
- MAT 250A - Introduction to Research and Applied Statistics (3)

Science (3 credit hours)

Choose one.

- BIO 102A - Introduction to Biological Diversity (3)
- FNS 101A - Introduction to Food and Nutrition Science (3)
- PHY 101A - Introduction to Environmental Science (3)

Social Science (9 credit hours)

- PSY 102A - General Psychology (3) Required

Choose one.

- HIS 202A - Western Civilization I (3)
- HIS 203A - America to 1877 (3)
- HIS 204A - America since 1877 (3)
- HIS 211A - History of Christianity (3)
- HIS 220A - American Exceptionalism (3)
- HIS 310A - Christianity in America (3)
- HIS 312A - Colonial America (3)

Choose one.

- BUS 105A - Business Fundamentals (3)
- ECO 220A - Introduction to Economics (3)
- GEO 280A - Environmental Geography (3)
- POL 202A - American Political Process (3)
- PSY 202A - Relational Psychology (3)
- PSY 221A - Interpersonal Relationships (3)
- PSY 246A - Psychology Through the Lifespan (3)
- SOC 202A - Marriage and Family (3)
- SOC 205A - Principles of Sociology (3)

Select one of the Following Areas of Emphasis (36 credit hours)

Applied Psychology Non-emphasis (36 credits hours)

The B.S. in Applied Psychology is an undergraduate degree that explores major domains and theories within psychology. Each course includes a cohesive integration of biblical principles to evaluate course content through a Christian worldview. This major provides foundational understanding in prominent psychology domains such as human development and cognition, personal and social interactions, and behavioral patterns in health, stress, and sickness. A concentrated application of psychological principles and reflection on real life experiences helps students grow personally, spiritually and professionally toward psychological competencies; learning transformational habits in compassionate living and the abundant life in Christ.

Major Courses

- MAT 250A - Introduction to Research and Applied Statistics (3)
- PSY 202A - Relational Psychology (3)
- PSY 221A - Interpersonal Relationships (3)
- PSY 246A - Psychology Through the Lifespan (3)
- PSY 304A - Models of Personality (3)
- PSY 306A - Introduction to Psychopathology (3)
- PSY 360A - Transformational Psychology (3)
- PSY 385A - Behavioral Psychology (3)
- PSY 435A - Stress & Human Functioning (3)
- PSY 445A - Compassion Training (3)
- PSY 465A - Cognitive Psychology (3)
- PSY 486A - Psychology Capstone (3)

Applied Psychology with an Emphasis in Biblical Studies (36 credit hours)

The B.S. in Applied Psychology with an emphasis in Biblical Studies follows the dynamic psychology major course curriculum to explore major domains and principles within psychology, with cohesive integration of biblical perspectives, evaluating content through a Christian worldview. The major coursework includes psychology through the lifespan, models of personality, and relational psychology as well as four graduate level courses (12 credits) in biblical studies. A concentrated application of psychological principles and reflection on real life experiences of self and others helps students grow personally, spiritually and professionally; learning psychological competencies and

transformational practices in compassionate living and the abundant life in Christ. The biblical studies graduate course credit hours count toward the B.S. in Applied Psychology degree requirements and may be applied toward CCU's Master of Arts in Biblical Studies, upon application and acceptance. After successful completion of the B.S. in Applied Psychology with an emphasis in Biblical Studies, only 27 credit hours of the required 39 credit hours remain to complete a Master's degree in Biblical Studies.

Major Courses

- MAT 250A - Introduction to Research and Applied Statistics (3)
- PSY 202A - Relational Psychology (3)
- PSY 221A - Interpersonal Relationships (3)
- PSY 246A - Psychology Through the Lifespan (3)
- PSY 304A - Models of Personality (3)
- PSY 360A - Transformational Psychology (3)
- PSY 385A - Behavioral Psychology (3)
- PSY 488A - Psychology Capstone in Biblical Studies (3)

Required Biblical Studies Emphasis courses:

- BIB 507 - The Bible and Progressive Revelation (3)
- BIB 522 - Interpreting the Bible I (3)
- BIB 523 - Interpreting the Bible II (3)
- BIB 558 - The Biblical Canon and Textual Criticism (3)

Students must have a total of 60 earned credit hours prior to registration in a graduate-level course.

Applied Psychology with an Emphasis in Clinical Counseling (36 credit hours)

The B.S. in Applied Psychology with an emphasis in Clinical Counseling follows the dynamic psychology major core to explore major domains and theories within psychology and counseling. Coursework includes a cohesive integration of biblical principles, challenging students to evaluate content through a Christian worldview. The major coursework offers psychology through the lifespan, models of personality, and relational psychology, as well as five (5) graduate level courses (12 credit hours) specific to clinical counseling. A concentrated reflection on real life experiences of self and others helps students grow personally, spiritually and professionally; acquiring psychological competencies and transformational practices in compassionate living and the abundant life in Christ. The clinical counseling course credit hours count toward the Bachelor of Science in Applied Psychology degree requirements and may be applied toward CCU's Master of Arts in Clinical Mental Health Counseling, upon application and acceptance. With the successful completion of the B.S. in Applied Psychology with an emphasis in Clinical Counseling, only 48 credit hours of the 60 required credit hours remain to complete a Master's degree in Clinical Mental Health Counseling.

Major Courses

- MAT 250A - Introduction to Research and Applied Statistics (3)
- PSY 202A - Relational Psychology (3)
- PSY 221A - Interpersonal Relationships (3)
- PSY 246A - Psychology Through the Lifespan (3)
- PSY 304A - Models of Personality (3)
- PSY 360A - Transformational Psychology (3)
- PSY 385A - Behavioral Psychology (3)
- PSY 487A - Psychology Capstone in Clinical Counseling (3)

Required Clinical Counseling Emphasis courses:

- CMH 515 - Spiritual Formation for Counseling (2)
- CMH 613 - Empathy Training (2)
- CMH 620 - Counseling and Helping Relationships (3)
- CMH 630 - Neuroscience and Clinical Counseling (2)
- CMH 641 - Human Growth and Development (3)

Students must have a total of 60 earned credit hours prior to registration in a graduate-level course.

Applied Psychology with an Emphasis in Criminal Justice (36 credit hours)

The B.S. in Applied Psychology with an emphasis in Criminal Justice follows the dynamic psychology major course curriculum to explore major domains and theories within psychology with cohesive integration of biblical principles, evaluating content through a Christian worldview. The coursework includes psychology through the lifespan, models of personality, relational psychology as well as four graduate level courses (12 credits) in Criminal Justice. A concentrated application of psychological principles and reflection on real life experiences of self and others helps students grow personally, spiritually and professionally; learning psychological competencies and transformational practices in compassionate living and the abundant life in Christ. The criminal justice graduate credit hours count toward the Bachelor of Science in Applied Psychology degree requirements and may be applied toward CCU's Master of Science in Criminal Justice, upon application and acceptance. With the successful completion of the B.S. in Applied Psychology with an emphasis in Criminal Justice, only 24 graduate credit hours of 36 credit hours remain to complete a Master's degree in Criminal Justice.

Major Courses

- MAT 250A - Introduction to Research and Applied Statistics (3)
- PSY 202A - Relational Psychology (3)
- PSY 221A - Interpersonal Relationships (3)
- PSY 246A - Psychology Through the Lifespan (3)
- PSY 304A - Models of Personality (3)
- PSY 360A - Transformational Psychology (3)
- PSY 385A - Behavioral Psychology (3)
- PSY 489A - Psychology Capstone in Criminal Justice (3)

Required Criminal Justice Emphasis courses:

- CRJ 502 - Ethical Leadership in Criminal Justice (3)
- CRJ 506 - Resolving Ethical Dilemmas in Criminal Justice (3)
- CRJ 532 - Application of Constitutional Law (3)
- CRJ 534 - Civil Liability (3)

Students must have a total of 60 earned credit hours prior to registration in a graduate-level course.

Elective Requirements (45 credit hours)

Complete 45 hours of electives.

Graduation Requirements for the Bachelor of Science degree in Applied Psychology:

The faculty recommends students in the B.S. in Applied Psychology to the Board of Trustees as candidates for graduation when they have completed the following requirements.

- Completion of 120 credit hours of courses, including all general education, major, and elective coursework.
- A letter grade of D or better and a cumulative GPA of 2.0 or better in all CCU coursework.
- Meet the CCU CAGS Residency requirements.
- Formal and timely application for graduation by the date specified by the University Registrar.
- No outstanding financial obligation to the University.

Bachelor of Science: Criminal Justice

The Bachelor of Science in Criminal Justice provides a solid foundation of theoretical knowledge and practical application in the field of criminal justice informed by a Christian worldview; the program prepares students for careers in juvenile justice, law enforcement, corrections, homeland security, and

various governmental positions. Students pursuing a career in criminal justice will have the coursework they need to understand and contribute to the criminal justice system.

Each course in the Criminal Justice degree ties theory with practice. In addition to courses required for the Criminal Justice major, students complete a selection of General Education and Elective courses, listed below. Students interested in the field of criminal justice may choose to begin their study with the Associate of Science: Criminal Justice. Students who complete the A.S. in Criminal Justice must still complete all General Education requirements found in the B.S. in Criminal Justice. CCU Student Service Advisors help students identify which option best suits their educational goals.

Criminal Justice major courses are offered online only, providing maximum flexibility to study at convenient times and places. General Education and Electives can be completed within five semesters, and major coursework for the Bachelor's degree can be completed over four semesters.

The Bachelor of Science in Criminal Justice degree requires completion of 120 hours in the following areas:

General Education Core (39 hours)
Criminal Justice Major Core (39 hours)
Elective Core (42 hours)

General Education Requirements (39 credit hours)

Arts and Humanities (6 credit hours)

- PHL 205A - World Views (3) Required

Choose one.

- ART 112A - Art Appreciation (3)
- ART 231A - Photography I (3)
- HUM 101A - Creative Arts (3)
- HUM 216A - Classic Christmas Films & Literature (3)
- HUM 229A - C.S. Lewis in Film & Literature (3)

Biblical Studies (9 credit hours)

- INT 212A - Adult Studies Seminar II (3) Required

Choose two.

- BIB 101A - Old Testament Introduction (3)
- BIB 102A - New Testament Introduction (3)
- BIB 110A - Introduction to the Bible (3)
- BIB 115A - How We Got the English Bible (3)
- BIB 220A - Biblical Interpretation (3)
- BIB 223A - Spiritual Formation (3)
- BIB 322A - Songs of the Faith: Psalms (3)
- BIB 332A - Apostolic History & Instruction: Acts & Paul's Letters (3)
- THE 200A - Introduction to Systematic Theology (3)

Communications (6 credit hours)

- ENG 103A - Introduction to College Writing (3) Required

Choose one.

- COM 110A - Oral Communication (3)
- COM 212A - Interactive Communication (3)

Integrative Studies (3 credit hours)

- INT 211A - Adult Studies Seminar I (3) Required

Mathematics (3 credit hours)

Choose one.

- MAT 113A - Math Concepts (3)
- MAT 120A - Survey of College Algebra (3)
- MAT 250A - Introduction to Research and Applied Statistics (3)

Science (3 credit hours)

Choose one.

- BIO 102A - Introduction to Biological Diversity (3)
- FNS 101A - Introduction to Food and Nutrition Science (3)
- PHY 101A - Introduction to Environmental Science (3)

Social Science (9 credit hours)

Choose at least one.

- HIS 202A - Western Civilization I (3)
- HIS 203A - America to 1877 (3)
- HIS 204A - America since 1877 (3)
- HIS 211A - History of Christianity (3)
- HIS 220A - American Exceptionalism (3)
- HIS 310A - Christianity in America (3)
- HIS 312A - Colonial America (3)

Choose at least one.

- BUS 105A - Business Fundamentals (3)
- ECO 220A - Introduction to Economics (3)
- GEO 280A - Environmental Geography (3)
- POL 202A - American Political Process (3)
- PSY 102A - General Psychology (3)
- PSY 202A - Relational Psychology (3)
- PSY 221A - Interpersonal Relationships (3)
- PSY 246A - Psychology Through the Lifespan (3)
- SOC 202A - Marriage and Family (3)
- SOC 205A - Principles of Sociology (3)

B.S. Criminal Justice Major Core Requirements: (39 credit hours)

- CRJ 200A - Foundations of Justice (3)
- CRJ 210A - Introduction to Criminal Justice (3)
- CRJ 225A - Introduction to Policing (3)
- CRJ 310A - Criminology (3)
- CRJ 320A - Introduction to Corrections (3)
- CRJ 330A - Criminal Courts (3)
- CRJ 340A - Criminal Justice Ethics (3)
- CRJ 360A - Culture and Conflict (3)
- CRJ 420A - Constitutional Criminal Procedure (3)
- CRJ 430A - Criminal Investigation (3)
- CRJ 460A - Domestic Terrorism (3)
- CRJ 480A - Introduction to Forensic Science (3)

- CRJ 491A - Criminal Justice Research and Capstone (3)

Elective Core Requirements (42 credit hours)

Complete 42 hours of additional electives.

Graduation Requirements for the Bachelor of Science degree in Criminal Justice

The faculty recommends students in the B.S. in Criminal Justice to the Board of Trustees as candidates for graduation when they have completed the following requirements.

- Completion of 120 credit hours of courses, including all general education, major and elective coursework.
- A letter grade of D or better and a cumulative GPA of 2.0 or better in all CCU coursework.
- Meet the CCU CAGS Residency requirements.
- Formal and timely application for graduation by the date specified by the University Registrar.
- No outstanding financial obligation to the University.

Minor

Advanced Mathematics Minor

The minor in advanced mathematics is designed to provide students with an extensive grounding in algebra, calculus, linear functions, and probability theory that have application to the quantitative sciences.

The advanced mathematics minor is ideal for students who plan to earn a mathematics certification to teach the subject in a secondary school or pursue graduate work in fields such as computer science, economics, or another field in which heavy use of math or statistical analysis is required.

Students may earn a minor in the field by completing the following courses along with any required prerequisites.

Foundational Mathematics (6 credit hours)

These courses provide the foundational skills necessary for success in the core mathematics courses. They may be waived with a demonstrated math ACT score of 24 or higher, or a math SAT score of 600 or higher.

- MAT 120A - Survey of College Algebra (3)
- MAT 122A - Pre-Calculus (3)

Required Advanced Mathematics Core (24 credit hours)

- MAT 141A - Calculus I (4)
- MAT 241A - Calculus II (4)
- MAT 250A - Introduction to Research and Applied Statistics (3)
- MAT 261A - Linear Algebra (3)
- MAT 341A - Calculus III (4)
- MAT 352A - Differential Equations (3)
- MAT 410A - Linear Programming (3)

American History Minor

The American History minor provides a foundation in the principles that have made America an attractive country for immigrants from around the world. It offers the student a grounding in federalism, the balance of powers, biblical faith, national defense, and expansion, as well as ways in which the federal government has addressed some of the country's most pressing economic and environmental problems.

Students may earn a minor in the field by completing six courses selected from the list below, along with any required prerequisites, provided none of the courses are required in the student's major.

Required Courses (18 credit hours)

Choose six courses (18 credit hours) from the following:

- HIS 202A - Western Civilization I (3)
- HIS 203A - America to 1877 (3)
- HIS 204A - America since 1877 (3)
- HIS 220A - American Exceptionalism (3)
- HIS 310A - Christianity in America (3)
- HIS 312A - Colonial America (3)
- HIS 385A - American Military History (3)
- HIS 440A - Climate Change in History (3)

Communication Studies Minor

The Communication Studies minor provides students with an overview of the principles and applications of effective communication. Topics include an analysis of interpersonal relationships from an evangelical Christian worldview, the interaction and influence of mass communication and the emergence of new technologies, the development of advanced speaking skills, effective strategies for intercultural communications, and the legal, moral, and ethical aspects of communication. Courses are offered online, providing maximum flexibility to study at convenient times and places.

Students may earn a minor in the field by completing the following six courses along with any required prerequisites, provided none of the courses are required in the student's major.

Required Courses (18 credit hours)

- COM 212A - Interactive Communication (3)
- COM 216A - Introduction to Mass Communication (3)
- COM 302A - Professional Public Speaking (3)
- COM 316A - Intercultural Communication (3)
- COM 328A - Communication Law (3)
- COM 330A - Communication and Technology (3)

Psychology Minor (CAGS)

The Psychology minor allows the student to explore the spiritual, psychological, and biological basis of human behavior from an evangelical Christian worldview. Individual differences in thought and behavior, the process of human development, and social interaction are examined. The Psychology minor enhances business, management, criminal justice, communications, and biblical studies majors with a foundation in psychological thought and behavior.

Students may earn the minor by completing the following six courses along with any required prerequisites:

Required Courses (18 credit hours)

Required Core (15 credit hours)

PSY 102A, PSY 221A, and PSY 246A may be used to satisfy General Education requirements.

- PSY 102A - General Psychology (3)
- PSY 221A - Interpersonal Relationships (3)
- PSY 246A - Psychology Through the Lifespan (3)
- PSY 360A - Transformational Psychology (3)
- PSY 385A - Behavioral Psychology (3)

Elective Core (3 credit hours)

Choose one course from the following:

- PSY 306A - Introduction to Psychopathology (3)
- PSY 435A - Stress & Human Functioning (3)
- PSY 445A - Compassion Training (3)
- PSY 465A - Cognitive Psychology (3)

Certificate

Communication Studies Certificate

The Communication Studies certificate requires twelve credit hours. The certificate provides students with the fundamentals of communication such as interactive communication, the value and impact of social media, the application of effective intercultural communication, and the development of advanced oral communication.

Students may transfer 12 credits from the Certificate in Communication Studies to an Associate of Arts: Communication Studies or a Bachelor of Arts: Communication Studies. Communication Studies courses are offered online, providing maximum flexibility to study at convenient times and places.

Students earn the certificate by completing the following courses. The prerequisite of ENG 103A is waived for those pursuing a certificate. All degree-seeking students must complete any required prerequisites.

Required Core (12 hours)

- COM 212A - Interactive Communication (3)
- COM 216A - Introduction to Mass Communication (3)
- COM 302A - Professional Public Speaking (3)
- COM 316A - Intercultural Communication (3)

Criminal Justice Certificate

The Criminal Justice certificate provides students with the fundamentals of the criminal justice system: corrections, judicial, and law enforcement processes. CCU's distinctive curriculum integrates an evangelical Christian worldview with the criminal justice curriculum so students can explore the implications of free-will, justice, and the nature of man in the context of socially appropriate and criminal behaviors.

Students may transfer the credits from the CCU Certificate in Criminal Justice to the Associate of Science: Criminal Justice and the Bachelor of Science: Criminal Justice. Courses are offered online, providing maximum flexibility to study at convenient times and places.

Students may earn the certificate by completing the following four courses. The prerequisite of ENG 103A is waived for those pursuing a certificate. All degree-seeking students must complete any required prerequisites.

Required Core (12 hours)

- CRJ 200A - Foundations of Justice (3)
- CRJ 210A - Introduction to Criminal Justice (3)
- CRJ 310A - Criminology (3)

Choose one course from the following:

- CRJ 225A - Introduction to Policing (3)
- CRJ 340A - Criminal Justice Ethics (3)

Master's Degrees

Master of Arts in Clinical Mental Health Counseling

The Master of Arts (M.A.) in Clinical Mental Health Counseling program at Colorado Christian University combines rigorous coursework and professional practice in a comprehensive graduate educational experience. What sets the CCU program apart is the evangelical Christian worldview that promotes study of biblical principles with the spiritual and physiological dimensions of the whole person. All coursework required to prepare for professional licensure in the state of Colorado, and in many other states, is included in the M.A. in Clinical Mental Health Counseling curriculum. The M.A. in Clinical Mental Health Counseling program is regionally accredited by the Higher Learning Commission of the North Central Association, and by the Council for Accreditation of Counseling and Related Educational Programs (CACREP).

Objective of the Master of Arts in Clinical Mental Health Counseling Degree Program

The M.A. in Clinical Mental Health Counseling program equips students with the knowledge and skills necessary to become influential and effective licensed professional counselors. Throughout the program, students are challenged to use what they learn in the classroom, and in professional practice experiences, to impact their communities, churches, and families. The curriculum prepares students to take the National Counselor Exam (NCE), and the National Clinical Mental Health Counseling Examination (NCMHCE), which are two exams commonly required for licensure in many states.

Admission Requirements

Admission to the M.A. in Clinical Mental Health Counseling program at Colorado Christian University is selective. Each applicant is carefully evaluated for an aptitude for graduate-level study, career goals, potential success in forming effective counseling relationships, and respect for cultural differences. Admission to the M.A. in Clinical Mental Health Counseling program is not guaranteed.

Applicants to the M.A. in Clinical Mental Health Counseling program will complete all admissions requirements before being considered by the Admission Committee. The M.A. in Clinical Mental Health Counseling Admission Committee determines whether an applicant is accepted or denied admission.

After the first semester in the Master of Arts in Clinical Mental Health Counseling program, students are formally assessed by the M.A. in Clinical Mental Health Counseling faculty and administrative team based on their academic work, basic counseling skills, and professional behavior. This evaluation

process is performed to fulfill CACREP and professional gatekeeping responsibilities, and to ensure that each student has the capacity to develop the skills required for the field of counseling.

Counseling admission requirements:

- A completed application for admission (including essay, transcripts, and fees).
- Valid state-issued driver's license or state-issued ID card or passport.
- Current Resume or Curriculum Vitae.
- An official transcript showing a conferred bachelor's degree from a regionally accredited college or university with a minimum grade point average (GPA) of 2.5 on a 4.0 scale. Applicants with an undergraduate grade point average between 2.0 and 2.49 may be admitted on a conditional admit (CAD) basis for the first semester. CAD students must maintain a 3.0 GPA or better in their first semester to continue in the program.
- Official transcript(s) of completed graduate level counseling related credits completed at another institution.
- A criminal background check through CastleBranch from every country the applicant has resided in the past 7 years. Applicants should consult with their enrollment counselor before placing their CastleBranch order.
- A completed Candidacy Writing Sample per essay prompts.
- Admission interview(s) and additional documentation and/or requests from the M.A. in Clinical Mental Health Counseling Admission Committee, and/or designated program personnel.

Application Deadlines

On-site cohorts begin in August of each year while online cohorts begin in July of each year. Students who wish to begin classes before their cohort starts may take electives and/or CSL 512 and CSL 515.

It is recommended that applications are completed at least four weeks prior to the applicant's anticipated start date. All required admission documents and background check results must be received by CCU before an admission interview will be scheduled. Applicants will be extended an interview invitation and are required to respond within three days to schedule the admission interview. A delayed response may result in a delayed start date if the applicant is accepted.

Application files will be evaluated in the order received. Applicants should complete the admission process as early as possible to allow adequate time to work with an advisor and finalize financial aid.

Transfer of Courses

In accordance with CCU's Graduate Residency Policy, students transferring from a regionally accredited institution may transfer a maximum of twelve (12) semester hours of graduate credit. The remaining hours must be completed at CCU.

Transfer coursework must be equivalent to that offered at CCU and fulfill the CCU degree requirements for the counseling program. CCU will not accept the following courses, or their equivalents, for transfer to the M.A. in Clinical Mental Health Counseling program:

- CSL 504 Counseling Skills II
- CSL 514 Counseling Practicum
- CSL 581 Counseling Residency I
- CSL 582 Counseling Residency II
- CSL 653 Counseling Internship I
- CSL 654 Counseling Internship II
- CSL 655 Counseling Internship III
- CSL 674 Professional Orientation
- CSL 680 Integrative Seminar
- CSL 681 Counseling Residency III

Format of the Master of Arts in Clinical Mental Health Counseling Courses

The M.A. in Clinical Mental Health Counseling program is offered in both on-site and online formats, and is designed to be completed within seven to nine semesters of intensive study in a lock-step sequence. The length of the M.A. in Clinical Mental Health Counseling program cannot be accelerated, and will be longer for students who complete internship in more than two semesters, and/or step out of the prescribed sequence of classes.

All classes utilize the Blackboard learning platform. Due to the nature of counseling curriculum, some online courses will have a synchronous component, requiring students to be available for scheduled real-time videoconferencing with a small group and/or the professor and class. The program administration reserves the right to move students from one course section to another to provide equity in class size.

On-site classes are held in the late afternoon and evenings. In both face-to-face and online classes, students must be able to meet attendance requirements. Counseling on-site courses are taught in a blended format, with face-to-face time and online assignments. The M.A. in Clinical Mental Health Counseling electives, CSL 512 Theological Foundations for Counseling, and CSL 515 Spiritual Formation for Counseling are delivered exclusively online.

The M.A. in Clinical Mental Health Counseling online program requires each student to attend a five-day on-campus residency held each summer of the program. Online students will attend a total of three residencies during their matriculation in the counseling program. It is the student's responsibility to make arrangements for transportation, hotel, and food expenditures. There is a non-refundable residency fee to defray the cost of facilitating the residency experience, required resources, and materials.

Due to the nature of the lock-step cohort format, students desiring to move from an on-site cohort to an online cohort must submit a Petition for Exception to Academic Policy and secure the permission of the Dean of Behavioral and Social Sciences. Decisions regarding requests to move from on-site to online or from online to on-site will be based upon careful review of the student's extenuating circumstances, academic standing, degree progress, and space availability.

Time Limitation

All work applied toward the Master of Arts in Clinical Mental Health Counseling degree must be completed within a six-year period from the date of enrollment. After the six-year period, any student who has not completed the requirements to graduate, and desires to complete the program, must complete a Petition for Exception to Academic Policy. Continuing study is not guaranteed, and must be approved by the Dean of Behavioral and Social Sciences. Students are required to adhere to the most current Academic Catalog, CAGS Student Handbook, Master of Arts in Clinical Mental Health Counseling Program Handbook and Manuals, fees, and tuition rates.

Students who have not attended a class for a period of 365 days, and desire to reenter the program, are required to reapply and meet all standard application procedures. If accepted, the student will be admitted under the current catalog standards. Stepping out of the cohort may result in a delayed completion of the student's program.

Assessment Policy

Student performance is assessed throughout the counseling program. Assessments include evaluation by the M.A. in Clinical Mental Health Counseling faculty and administrative team and is based on academic work, foundational counseling skills, professional disposition, professional behavior, and compliance with state statutes and the American Counseling Association's 2014 Code of Ethics. The evaluation process of informal and formal assessments fulfills the University's regional accreditation and CACREP's professional gatekeeping standards to ensure each student is adequately prepared for the

counseling profession. If the M.A. in Clinical Mental Health Counseling program's administration and/or faculty determine there is a need for formal remediation, the student is expected to fulfill the goals of the remediation plan to continue in the counseling program. If the student is unable to reach academic and professional practice expectations through remediation, the student may be dismissed from the program. If the student violates standards of student conduct as outlined in the *CAGS Student Handbook*, an ethical guideline or legal statute, the student may be dismissed immediately. In some situations, the M.A. in Clinical Mental Health Counseling's administration may bypass the remediation process and recommend immediate dismissal from the program.

Professional Licensure Disclosure

Colorado Christian University offers several academic programs which lead to professional licensure in the state of Colorado and, in some programs, prepare students for a national exam. All students should be aware that states vary in their educational and professional requirements depending on the profession. Some states require specific educational requirements, clinical requirements, accreditation requirements, or exam requirements. See professional licensure disclosures for details.

On-site Curriculum

The Master of Arts in Clinical Mental Health Counseling on-site degree requires completion of the following 60 hours:

Bible and Theology Core (4 hours)
Clinical Mental Health Counseling Curriculum Core (41 hours)
Practicum/Internship Core (9 hours)
Electives Core (6 hours)

Bible and Theology Core - (4 credit hours)

- CSL 512 - Theological Foundations for Counseling (2)
- CSL 515 - Spiritual Formation for Counseling (2) OR
- CSL 516 - Spiritual Formation Retreat (2)

Clinical Mental Health Counseling Curriculum Core - (41 credit hours)

- CSL 618 - Psychopharmacology (2)
- CSL 620 - Counseling and Helping Relationships (3)
- CSL 621 - Theories of Personality and Clinical Practice (3)
- CSL 623 - Psychopathology and Diagnostic Practice (3)
- CSL 629 - Ethical and Clinical Practice of Telemental Health (1)
- CSL 641 - Human Growth and Development (3)
- CSL 643 - Appraisal (3)
- CSL 645 - Crisis and Trauma (3)
- CSL 662 - Theories of Groups and Group Counseling (3)
- CSL 663 - Lifestyle and Career (3)
- CSL 665 - Social and Cultural Foundations (3)
- CSL 672 - Research and Program Evaluation (3)
- CSL 674 - Professional Ethics and Clinical Practice (3)
- CSL 680 - Integrative Seminar (2)

Choose one of the following (3 credit hours):

- CSL 646 - Foundations of Substance Use Disorders (3)
- CSL 649 - Foundations of Marriage and Family Therapy (3)
- CSL 675 - Advanced Research Methods (3)

- CSL 677 - Clinical Supervision and Leadership (3)

Practicum/Internship Core - (9 credit hours)

- CSL 514 - Counseling Practicum (3)

(6 total credits in a minimum of two semesters)

- CSL 653 - Counseling Internship I (1-3)
- CSL 654 - Counseling Internship II (1-3)
- CSL 655 - Counseling Internship III (1-3) (if required credits are still not met)

Electives Core - (6 credit hours)

Choose from the following:

- CSL 610 - Military and Veteran Clinical Counseling Considerations (2)
- CSL 613 - Empathy Training (2)
- CSL 614 - Human Sexuality (2)
- CSL 615 - Diagnosis and Treatment Planning (2)
- CSL 625 - Introduction to Play Therapy: History and Major Theories (2)
- CSL 627 - Child-Centered Play Therapy (2)
- CSL 630 - Neuroscience and Clinical Counseling (2)
- CSL 632 - Anxiety and Mood Disorders (2)
- CSL 634 - Eating Disorders (2)
- CSL 637 - Child and Adolescent Diagnosis and Treatment (2)

Online Curriculum

The Master of Arts in Clinical Mental Health Counseling online degree requires completion of the following 60 hours:

Residency Core (4 hours)

Bible and Theology Core (4 hours)

Clinical Mental Health Counseling Curriculum Core (39 hours)

Practicum/Internship Core (9 hours)

Electives Core (4 hours)

Residency Core - (4 credit hours)

- CSL 581 - Counseling Residency I (1)
- CSL 582 - Counseling Residency II (1)
- CSL 681 - Counseling Residency III (2)

Bible and Theology Core - (4 credit hours)

- CSL 512 - Theological Foundations for Counseling (2)
- CSL 515 - Spiritual Formation for Counseling (2) OR
- CSL 516 - Spiritual Formation Retreat (2)

Clinical Mental Health Counseling Curriculum Core - (39 credit hours)

- CSL 618 - Psychopharmacology (2)
- CSL 620 - Counseling and Helping Relationships (3)
- CSL 621 - Theories of Personality and Clinical Practice (3)
- CSL 623 - Psychopathology and Diagnostic Practice (3)

- CSL 629 - Ethical and Clinical Practice of Telemental Health (1)
- CSL 641 - Human Growth and Development (3)
- CSL 643 - Appraisal (3)
- CSL 645 - Crisis and Trauma (3)
- CSL 662 - Theories of Groups and Group Counseling (3)
- CSL 663 - Lifestyle and Career (3)
- CSL 665 - Social and Cultural Foundations (3)
- CSL 672 - Research and Program Evaluation (3)
- CSL 674 - Professional Ethics and Clinical Practice (3)

Choose one of the following (3 credit hours):

- CSL 646 - Foundations of Substance Use Disorders (3)
- CSL 649 - Foundations of Marriage and Family Therapy (3)
- CSL 675 - Advanced Research Methods (3)
- CSL 677 - Clinical Supervision and Leadership (3)

Practicum/Internship Core - (9 credit hours)

- CSL 514 - Counseling Practicum (3)

6 total internship credits required in a minimum of two semesters.

- CSL 653 - Counseling Internship I (1-3)
- CSL 654 - Counseling Internship II (1-3)
- CSL 655 - Counseling Internship III (1-3) (if required credits are still not met)

Electives Core - (4 credit hours)

Choose from the following:

- CSL 610 - Military and Veteran Clinical Counseling Considerations (2)
- CSL 613 - Empathy Training (2)
- CSL 614 - Human Sexuality (2)
- CSL 615 - Diagnosis and Treatment Planning (2)
- CSL 625 - Introduction to Play Therapy: History and Major Theories (2)
- CSL 627 - Child-Centered Play Therapy (2)
- CSL 630 - Neuroscience and Clinical Counseling (2)
- CSL 632 - Anxiety and Mood Disorders (2)
- CSL 634 - Eating Disorders (2)
- CSL 637 - Child and Adolescent Diagnosis and Treatment (2)

Graduation Requirements for the Master of Arts in Clinical Mental Health Counseling Degree

The faculty recommends students in the Master of Arts in Clinical Mental Health Counseling program to the CCU Board of Trustees as candidates for graduation when they have completed the following requirements.

- Completion of 60 semester hours and all Master of Arts in Clinical Mental Health Counseling requirements, including verification of Practicum (100 hours) and Internship (600 hours), completed in accordance with CACREP standards.
- A cumulative CCU grade point average of 3.0 or higher on the University's 4.0 grade scale.
 - A letter grade of B- or higher in all Clinical Mental Health Counseling Curriculum Core and Residency Core courses.
 - A letter grade of B or higher in all Practicum/Internship Core courses.
 - A letter grade of C- or higher in all Bible and Theology Core and Electives Core courses.
 - Receive a passing score on the Counselor Preparation Comprehensive Exam (CPCE).

- Satisfactory completion of the specific courses required for the full degree within six years of Master of Arts in Clinical Mental Health Counseling program admission and enrollment.
- Recommendation from the Master of Arts in Clinical Mental Health Counseling faculty.
- No outstanding financial obligations to the University.

Master of Arts in Clinical Mental Health Counseling Marriage and Family Therapy

The Master of Arts in Clinical Mental Health Counseling with the Marriage and Family Therapy (MFT) emphasis provides an excellent academic and training foundation for students seeking to become mental health professionals in clinical environments where they will provide therapeutic services for individuals, couples, and families from a systemic and relational perspective. The core mission of the MFT emphasis is to deliver a biblically supported education for clinicians who can provide needed prevention, intervention, and healing for distressed families, couples, and individuals in our turbulent and broken world. Additionally, this program is designed to meet educational requirements for licensure as a Licensed Marriage and Family Therapist (LMFT) in Colorado as well as many other states. Licensure requirements vary from state to state, and students are responsible for knowing the requirements of the state in which they seek licensure, including Colorado, and to review the state requirements above and beyond academic achievement and testing.

Admission Requirements

Admission to the M.A. in Clinical Mental Health Counseling, Marriage and Family Therapy emphasis at Colorado Christian University is selective. Each applicant is carefully evaluated for his or her aptitude for graduate-level study, career goals, potential success in forming effective counseling relationships, and respect for cultural differences. Admission to the M.A. in Clinical Mental Health Counseling program is not guaranteed.

Applicants to the M.A. in Clinical Mental Health Counseling, Marriage and Family Therapy emphasis will complete all admissions requirements before being considered by the Admission Committee. The M.A. in Clinical Mental Health Counseling Admission Committee determines whether an applicant is accepted or denied admission.

After the first semester in the Master of Arts in Clinical Mental Health Counseling, Marriage and Family Therapy emphasis, students are formally assessed by the M.A. in Clinical Mental Health Counseling faculty and administrative team based on their academic work, basic counseling skills, and professional behavior. This evaluation process is performed to fulfill CACREP and professional gatekeeping responsibilities, and to ensure that each student has the capacity to develop the skills required for the field of counseling.

Counseling admission requirements:

- A completed application for admission (including essay, transcripts, and fees).
- Valid state-issued driver's license or state-issued ID card or passport.
- Current Resume or Curriculum Vitae.
- An official transcript showing a conferred bachelor's degree from a regionally accredited college or university with a minimum grade point average (GPA) of 2.5 on a 4.0 scale. Applicants with an undergraduate grade point average between 2.0 and 2.49 may be admitted on a conditional admit (CAD) basis for the first semester. CAD students must maintain a 3.0 GPA or better in their first semester to continue in the program.
- Official transcript(s) of completed graduate level counseling related credits completed at another institution.
- A criminal background check through CastleBranch from every country the applicant has resided in the past 7 years. Applicants should consult with their enrollment counselor before placing their CastleBranch order.
- A completed Candidacy Writing Sample per essay prompts.

- Admission interview(s) and additional documentation and/or requests from the M.A. in Clinical Mental Health Counseling Admission Committee, and/or designated program personnel.

Application Deadlines

On-site cohorts begin in August of each year while online cohorts begin in July of each year. Students who wish to begin classes before their cohort starts may take CSL 512.

It is recommended that applications are completed at least four weeks prior to the applicant's anticipated start date. All required admission documents and background check results must be received by CCU before an admission interview will be scheduled. Applicants will be extended an interview invitation and are required to respond within three days to schedule the admission interview. A delayed response may result in a delayed start date if the applicant is accepted.

Application files will be evaluated in the order received. Applicants should complete the admission process as early as possible to allow adequate time to work with an advisor and finalize financial aid.

Transfer of Courses

In accordance with CCU's Graduate Residency Policy, students transferring from a regionally accredited institution may transfer a maximum of twelve (12) semester hours of graduate credit. The remaining hours must be completed at CCU.

Transfer coursework must be equivalent to that offered at CCU and fulfill the CCU degree requirements for the counseling program. CCU will not accept the following courses, or their equivalents, for transfer to the M.A. in Clinical Mental Health Counseling, Marriage and Family Therapy program:

- CSL 514 Counseling Practicum
- CSL 581 Counseling Residency I
- CSL 582 Counseling Residency II
- CSL 653 Counseling Internship I
- CSL 654 Counseling Internship II
- CSL 681 Counseling Residency III

Format of the Master of Arts in Clinical Mental Health Counseling Marriage and Family Therapy Courses

The M.A. in Clinical Mental Health Counseling, Marriage and Family Therapy program is offered in an online format, and is designed to be completed within eight to ten semesters of intensive study in a lock-step sequence. The length of the M.A. in Clinical Mental Health Counseling program cannot be accelerated, and will be longer for students who complete internship in more than two semesters, and/or step out of the prescribed sequence of classes.

All classes utilize the Blackboard learning platform. Due to the nature of counseling curriculum, some online courses will have a synchronous component, requiring students to be available for scheduled real-time videoconferencing with a small group and/or the professor and class. The program administration reserves the right to move students from one course section to another to provide equity in class size. Students must be able to meet attendance requirements.

On-site classes are held in the late afternoon and evenings. In both face-to-face and online classes, students must be able to meet attendance requirements. Counseling on-site courses are taught in a blended format, with face-to-face time and online assignments. The M.A. in Clinical Mental Health Counseling Substances Use Disorders electives, CSL 512 Theological Foundations for Counseling, and CSL 515 Spiritual Formation for Counseling are delivered exclusively online.

The M.A. in Clinical Mental Health Counseling, Marriage and Family Therapy online program requires each student to attend a five-day on-campus residency held each summer of the program. Students will attend a total of three residencies during their matriculation in the counseling program. It is the student's responsibility to make arrangements for transportation, hotel, and food expenditures. There is a non-refundable residency fee to defray the cost of facilitating the residency experience, required resources, and materials.

Time Limitation

All work applied toward the Master of Arts in Clinical Mental Health Counseling, Marriage and Family Therapy degree must be completed within a six-year period from the date of enrollment. After the six-year period, any student who has not completed the requirements to graduate, and desires to complete the program, must complete a Petition for Exception to Academic Policy. Continuing study is not guaranteed, and must be approved by the Dean of Behavioral and Social Sciences. Students are required to adhere to the most current Academic Catalog, CAGS Student Handbook, Master of Arts in Clinical Mental Health Counseling Program Handbook and Manuals, fees, and tuition rates.

Students who have not attended a class for a period of 365 days, and desire to reenter the program, are required to reapply and meet all standard application procedures. If accepted, the student will be admitted under the current catalog standards. Stepping out of the cohort may result in delayed completion of the student's program.

Assessment Policy

Student performance is assessed throughout the counseling program. Assessments include evaluation by the M.A. in Clinical Mental Health Counseling, Marriage and Family Therapy faculty and administrative team and is based on academic work, foundational counseling skills, professional disposition, professional behavior, and compliance with state statutes and the American Counseling Association's 2014 Code of Ethics. The evaluation process of informal and formal assessments fulfills the University's regional accreditation and CACREP's professional gatekeeping standards to ensure each student is adequately prepared for the counseling profession. If the M.A. in Clinical Mental Health Counseling, Marriage and Family Therapy program's administration and/or faculty determine there is a need for formal remediation, the student is expected to fulfill the goals of the remediation plan to continue in the counseling program. If the student is unable to reach academic and professional practice expectations through remediation, the student may be dismissed from the program. If the student violates standards of student conduct as outlined in the *CAGS Student Handbook*, an ethical guideline or legal statute, the student may be dismissed immediately. In some situations, the M.A. in Clinical Mental Health Counseling, Marriage and Family Therapy's administration may bypass the remediation process and recommend immediate dismissal from the program.

Professional Licensure Disclosure

Colorado Christian University offers several academic programs which lead to professional licensure in the state of Colorado and, in some programs, prepare students for a national exam. All students should be aware that states vary in their educational and professional requirements depending on the profession. Some states require specific educational requirements, clinical requirements, accreditation requirements, or exam requirements. See professional licensure disclosures for details.

On-site Curriculum

The Master of Arts in Clinical Mental Health Counseling Marriage and Family on-site degree requires completion of the following 69 hours:

Bible and Theology Core (4 hours)

Clinical Mental Health Counseling Curriculum Core (28 hours)

Marriage and Family Emphasis Core (26 hours)

Practicum/Internship Core (9 hours)

Electives (2 hours)

Bible and Theology Core (4 credit hours)

- CSL 512 - Theological Foundations for Counseling (2)
- CSL 515 - Spiritual Formation for Counseling (2) OR
- CSL 516 - Spiritual Formation Retreat (2)

Clinical Mental Health Counseling Core (28 credit hours)

- CSL 618 - Psychopharmacology (2)
- CSL 620 - Counseling and Helping Relationships (3)
- CSL 621 - Theories of Personality and Clinical Practice (3)
- CSL 623 - Psychopathology and Diagnostic Practice (3)
- CSL 641 - Human Growth and Development (3)
- CSL 643 - Appraisal (3)
- CSL 645 - Crisis and Trauma (3)
- CSL 662 - Theories of Groups and Group Counseling (3)
- CSL 663 - Lifestyle and Career (3)
- CSL 680 - Integrative Seminar (2)

Marriage and Family Therapy Emphasis Core (26 credit hours)

- CSL 591 - Marriage and Family Therapy - Theory I (3)
- CSL 592 - Marriage and Family Therapy - Theory II (3)
- CSL 593 - Couples and Sex Therapy (3)
- CSL 594 - Systemic and Relational Assessment (2)
- CSL 595 - Contemporary Couple Relationships (3)
- CSL 648 - Marriage and Family Therapy (3)
- CSL 691 - Social and Cultural Foundations for Marriage and Family (3)
- CSL 692 - Research and Evaluation in Marriage and Family Therapy (3)
- CSL 693 - Professional Orientation and Legal and Ethical Practice in Marriage and Family Therapy (3)

Practicum/Internship Core (9 credit hours)

9 total internship and practicum credits required in a minimum of three semesters.

- CSL 514 - Counseling Practicum (3)
- CSL 653 - Counseling Internship I (1-3)
- CSL 654 - Counseling Internship II (1-3)
- CSL 655 - Counseling Internship III (1-3) (if required clinical hours are still not met)

Electives Core (2 credit hours)

Choose from the following:

- CSL 610 - Military and Veteran Clinical Counseling Considerations (2)
- CSL 613 - Empathy Training (2)
- CSL 614 - Human Sexuality (2)
- CSL 615 - Diagnosis and Treatment Planning (2)
- CSL 625 - Introduction to Play Therapy: History and Major Theories (2)
- CSL 627 - Child-Centered Play Therapy (2)

- CSL 630 - Neuroscience and Clinical Counseling (2)
- CSL 632 - Anxiety and Mood Disorders (2)
- CSL 634 - Eating Disorders (2)
- CSL 637 - Child and Adolescent Diagnosis and Treatment (2)
- CSL 646 - Foundations of Substance Use Disorders (3)
- CSL 675 - Advanced Research Methods (3)

Online Curriculum

The Master of Arts in Clinical Mental Health Counseling Marriage and Family Therapy online degree requires completion of the following 69 hours:

Bible and Theology Core (4 hours)

Residency (4 hours)

Clinical Mental Health Counseling Curriculum Core (26 hours)

Marriage and Family Therapy Emphasis Core (26 credit hours)

Practicum/Internship Core (9 hours)

Bible and Theology Core (4 credit hours)

- CSL 512 - Theological Foundations for Counseling (2)
- CSL 515 - Spiritual Formation for Counseling (2) OR
- CSL 516 - Spiritual Formation Retreat (2)

Residency (4 credit hours)

- CSL 581 - Counseling Residency I (1)
- CSL 582 - Counseling Residency II (1)
- CSL 681 - Counseling Residency III (2)

Clinical Mental Health Counseling Core (26 credit hours)

- CSL 618 - Psychopharmacology (2)
- CSL 620 - Counseling and Helping Relationships (3)
- CSL 621 - Theories of Personality and Clinical Practice (3)
- CSL 623 - Psychopathology and Diagnostic Practice (3)
- CSL 641 - Human Growth and Development (3)
- CSL 643 - Appraisal (3)
- CSL 645 - Crisis and Trauma (3)
- CSL 662 - Theories of Groups and Group Counseling (3)
- CSL 663 - Lifestyle and Career (3)

Marriage and Family Therapy Emphasis Core (26 credit hours)

- CSL 591 - Marriage and Family Therapy - Theory I (3)
- CSL 592 - Marriage and Family Therapy - Theory II (3)
- CSL 593 - Couples and Sex Therapy (3)
- CSL 594 - Systemic and Relational Assessment (2)
- CSL 595 - Contemporary Couple Relationships (3)
- CSL 648 - Marriage and Family Therapy (3)
- CSL 691 - Social and Cultural Foundations for Marriage and Family (3)
- CSL 692 - Research and Evaluation in Marriage and Family Therapy (3)
- CSL 693 - Professional Orientation and Legal and Ethical Practice in Marriage and Family Therapy (3)

Practicum/Internship Core (9 credit hours)

9 total internship and practicum credits required in a minimum of three semesters.

- CSL 514 - Counseling Practicum (3)
- CSL 653 - Counseling Internship I (1-3)
- CSL 654 - Counseling Internship II (1-3)
- CSL 655 - Counseling Internship III (1-3) (if required clinical hours are still not met)

Graduation Requirements for the Master of Arts in Clinical Mental Health Counseling Marriage and Family Therapy

The faculty recommends students in the Master of Arts in Clinical Mental Health Counseling Marriage and Family Therapy to the CCU Board of Trustees as candidates for graduation when they have completed the following requirements.

- Completion of 68 semester hours and all Master of Arts in Clinical Mental Health Counseling Marriage and Family Therapy requirements, including verification of Practicum (100 hours) and Internship (600 hours), completed in accordance with CACREP standards.
- A cumulative CCU grade point average of 3.0 or higher on the University's 4.0 grade scale.
- A letter grade of B- or higher in all Clinical Mental Health Counseling Core, Marriage and Family Therapy Core, and all Residency Core courses.
- A letter grade of B or higher in all Practicum/Internship Core courses.
- A letter grade of C- or higher in Bible and Theology Core and Electives Core courses.
- Receive a passing score on the Counselor Preparation Comprehensive Exam (CPCE).
- Satisfactory completion of the specific courses required for the full degree within six years of Master of Arts in Clinical Mental Health Counseling program admission and enrollment.
- Recommendation from the Master of Arts in Clinical Mental Health Counseling faculty.
- No outstanding financial obligations to the University.

Master of Arts in Clinical Mental Health Counseling Substance Use Disorders

The Master of Arts (M.A.) in Clinical Mental Health Counseling with an emphasis in Substance Use Disorders is designed to unite biblical truth and clinical competence. Students learn how to draw from their ecological framework while advocating for an approach to substance use disorders counseling that attempts to balance theological beliefs regarding addiction with scientific knowledge and theories. Students will be trained to provide leadership in developing, evaluating, and implementing holistic models for substance use disorder treatment.

All coursework required to prepare for professional licensure in the state of Colorado, and in many other states, is included in the M.A. in Clinical Mental Health Counseling curriculum. The M.A. in Clinical Mental Health Counseling program is regionally accredited by the Higher Learning Commission of the North Central Association, and by the Council for Accreditation of Counseling and Related Educational Programs (CACREP).

Admission Requirements

Admission to the M.A. in Clinical Mental Health Counseling, Substance Use Disorders emphasis at Colorado Christian University is selective. Each applicant is carefully evaluated for his or her aptitude for graduate-level study, career goals, potential success in forming effective counseling relationships, and respect for cultural differences. Admission to the M.A. in Clinical Mental Health Counseling program is not guaranteed.

Applicants to the M.A. in Clinical Mental Health Counseling, Substance Use Disorders emphasis will complete all admissions requirements before being considered by the Admission Committee.

The M.A. in Clinical Mental Health Counseling Admission Committee determines whether an applicant is accepted or denied admission.

After the first semester in the Master of Arts in Clinical Mental Health Counseling, Substance Use Disorders emphasis, students are formally assessed by the M.A. in Clinical Mental Health Counseling faculty and administrative team based on their academic work, basic counseling skills, and professional behavior. This evaluation process is performed to fulfill CACREP and professional gatekeeping responsibilities, and to ensure that each student has the capacity to develop the skills required for the field of counseling.

Counseling admission requirements:

- A completed application for admission (including essay, transcripts, and fees).
- Valid state-issued driver's license or state-issued ID card or passport.
- Current Resume or Curriculum Vitae.
- An official transcript showing a conferred bachelor's degree from a regionally accredited college or university with a minimum grade point average (GPA) of 2.5 on a 4.0 scale. Applicants with an undergraduate grade point average between 2.0 and 2.49 may be admitted on a conditional admit (CAD) basis for the first semester. CAD students must maintain a 3.0 GPA or better in their first semester to continue in the program.
- Official transcript(s) of completed graduate level counseling related credits completed at another institution.
- A criminal background check through CastleBranch from every country the applicant has resided in the past 7 years. Applicants should consult with their enrollment counselor before placing their CastleBranch order.
- A completed Candidacy Writing Sample per essay prompts.
- Admission interview(s) and additional documentation and/or requests from the M.A. in Clinical Mental Health Counseling Admission Committee, and/or designated program personnel.

Application Deadlines

On-site cohorts begin in August of each year while online cohorts begin in July of each year. Students who wish to begin classes before their cohort starts may take CSL 512 and CSL 515.

It is recommended that applications are completed at least four weeks prior to the applicant's anticipated start date. All required admission documents and background check results must be received by CCU before an admission interview will be scheduled. Applicants will be extended an interview invitation and are required to respond within three days to schedule the admission interview. A delayed response may result in a delayed start date if the applicant is accepted.

Application files will be evaluated in the order received. Applicants should complete the admission process as early as possible to allow adequate time to work with an advisor and finalize financial aid.

Transfer of Courses

In accordance with CCU's Graduate Residency Policy, students transferring from a regionally accredited institution may transfer a maximum of twelve (12) semester hours of graduate credit. The remaining hours must be completed at CCU.

Transfer coursework must be equivalent to that offered at CCU and fulfill the CCU degree requirements for the counseling program. CCU will not accept the following courses, or their equivalents, for transfer to the M.A. in Clinical Mental Health Counseling, Substance Use Disorders program:

- CSL 504 Counseling Skills II
- CSL 514 Counseling Practicum
- CSL 581 Counseling Residency I
- CSL 582 Counseling Residency II

- CSL 653 Counseling Internship I
- CSL 654 Counseling Internship II
- CSL 674 Professional Orientation
- CSL 681 Counseling Residency III

Format of the Master of Arts in Clinical Mental Health Counseling, Substance Use Disorders Courses

The M.A. in Clinical Mental Health Counseling, Substance Use Disorders program is offered in an online format, and is designed to be completed within seven to nine semesters of intensive study in a lock-step sequence. The length of the M.A. in Clinical Mental Health Counseling program cannot be accelerated, and will be longer for students who complete internship in more than two semesters, and/or step out of the prescribed sequence of classes.

All classes utilize the Blackboard learning platform. Due to the nature of counseling curriculum, some online courses will have a synchronous component, requiring students to be available for scheduled real-time videoconferencing with a small group and/or the professor and class. The program administration reserves the right to move students from one course section to another to provide equity in class size. Students must be able to meet attendance requirements.

On-site classes are held in the late afternoon and evenings. In both face-to-face and online classes, students must be able to meet attendance requirements. Counseling on-site courses are taught in a blended format, with face-to-face time and online assignments. The M.A. in Clinical Mental Health Counseling Substances Use Disorders electives, CSL 512 Theological Foundations for Counseling, and CSL 515 Spiritual Formation for Counseling are delivered exclusively online.

The M.A. in Clinical Mental Health Counseling, Substance Use Disorders online program requires each student to attend a five-day on-campus residency held each summer of the program. Students will attend a total of three residencies during their matriculation in the counseling program. It is the student's responsibility to make arrangements for transportation, hotel, and food expenditures. There is a non-refundable residency fee to defray the cost of facilitating the residency experience, required resources, and materials.

Time Limitation

All work applied toward the Master of Arts in Clinical Mental Health Counseling, Substance Use Disorders degree must be completed within a six-year period from the date of enrollment. After the six-year period, any student who has not completed the requirements to graduate, and desires to complete the program, must complete a Petition for Exception to Academic Policy. Continuing study is not guaranteed, and must be approved by the Dean of Behavioral and Social Sciences. Students are required to adhere to the most current Academic Catalog, CAGS Student Handbook, Master of Arts in Clinical Mental Health Counseling Program Handbook and Manuals, fees, and tuition rates.

Students who have not attended a class for a period of 365 days, and desire to reenter the program, are required to reapply and meet all standard application procedures. If accepted, the student will be admitted under the current catalog standards. Stepping out of the cohort may result in delayed completion of the student's program.

Assessment Policy

Student performance is assessed throughout the counseling program. Assessments include evaluation by the M.A. in Clinical Mental Health Counseling, Substance Use Disorders faculty and administrative team and is based on academic work, foundational counseling skills, professional disposition, professional behavior, and compliance with state statutes and the American Counseling Association's 2014 Code of Ethics. The evaluation process of informal and formal assessments fulfills the University's regional accreditation and CACREP's professional

gatekeeping standards to ensure each student is adequately prepared for the counseling profession. If the M.A. in Clinical Mental Health Counseling, Substance Use Disorders program's administration and/or faculty determine there is a need for formal remediation, the student is expected to fulfill the goals of the remediation plan to continue in the counseling program. If the student is unable to reach academic and professional practice expectations through remediation, the student may be dismissed from the program. If the student violates standards of student conduct as outlined in the *CAGS Student Handbook*, an ethical guideline or legal statute, the student may be dismissed immediately. In some situations, the M.A. in Clinical Mental Health Counseling, Substance use Disorders' administration may bypass the remediation process and recommend immediate dismissal from the program.

Professional Licensure Disclosure

Colorado Christian University offers several academic programs which lead to professional licensure in the state of Colorado and, in some programs, prepare students for a national exam. All students should be aware that states vary in their educational and professional requirements depending on the profession. Some states require specific educational requirements, clinical requirements, accreditation requirements, or exam requirements. See professional licensure disclosures for details.

On-site Curriculum

The Master of Arts in Clinical Mental Health Counseling Substance Use Disorders on-site degree requires completion of the following 68 hours:

Bible and Theology Core (4 hours)
Clinical Mental Health Counseling Curriculum Core (41 hours)
Substance Use Disorders Emphasis Core (12 hours)
Practicum/Internship Core (9 hours)
Electives (2 hours)

Bible and Theology Core (4 credit hours)

- CSL 512 - Theological Foundations for Counseling (2)
- CSL 515 - Spiritual Formation for Counseling (2) OR
- CSL 516 - Spiritual Formation Retreat (2)

Clinical Mental Health Counseling Core (41 credit hours)

- CSL 618 - Psychopharmacology (2)
- CSL 620 - Counseling and Helping Relationships (3)
- CSL 621 - Theories of Personality and Clinical Practice (3)
- CSL 623 - Psychopathology and Diagnostic Practice (3)
- CSL 629 - Ethical and Clinical Practice of Telemental Health (1)
- CSL 641 - Human Growth and Development (3)
- CSL 643 - Appraisal (3)
- CSL 645 - Crisis and Trauma (3)
- CSL 662 - Theories of Groups and Group Counseling (3)
- CSL 663 - Lifestyle and Career (3)
- CSL 665 - Social and Cultural Foundations (3)
- CSL 672 - Research and Program Evaluation (3)
- CSL 674 - Professional Ethics and Clinical Practice (3)
- CSL 680 - Integrative Seminar (2)

Choose one:

- CSL 649 - Foundations of Marriage and Family Therapy (3)

- CSL 675 - Advanced Research Methods (3)

Substance Use Disorders Emphasis Core (12 credit hours)

- CSL 630 - Neuroscience and Clinical Counseling (2)
- CSL 631 - Substance Use Disorders (3)
- CSL 640 - Process Addictions (2)
- CSL 642 - Addiction Intervention and Treatment (3)
- CSL 644 - Professional Practice and Supervision (3)

Practicum/Internship Core (9 credit hours)

9 total internship and practicum credits required in a minimum of three semesters.

- CSL 514 - Counseling Practicum (3)
- CSL 653 - Counseling Internship I (1-3) *
- CSL 654 - Counseling Internship II (1-3) *

*Must have an assignment in an addiction treatment setting.

Electives Core (2 credit hours)

Choose from the following:

- CSL 610 - Military and Veteran Clinical Counseling Considerations (2)
- CSL 613 - Empathy Training (2)
- CSL 614 - Human Sexuality (2)
- CSL 615 - Diagnosis and Treatment Planning (2)
- CSL 625 - Introduction to Play Therapy: History and Major Theories (2)
- CSL 627 - Child-Centered Play Therapy (2)
- CSL 630 - Neuroscience and Clinical Counseling (2)
- CSL 632 - Anxiety and Mood Disorders (2)
- CSL 634 - Eating Disorders (2)
- CSL 637 - Child and Adolescent Diagnosis and Treatment (2)
- CSL 649 - Foundations of Marriage and Family Therapy (3)
- CSL 675 - Advanced Research Methods (3)

Online Curriculum

The Master of Arts in Clinical Mental Health Counseling Substance Use Disorders Online degree requires completion of the following 68 hours:

Bible and Theology Core (4 hours)

Residency (4 hours)

Clinical Mental Health Counseling Curriculum Core (39 hours)

Substance Use Disorders Emphasis Core (12 credit hours)

Practicum/Internship Core (9 hours)

Bible and Theology Core (4 credit hours)

- CSL 512 - Theological Foundations for Counseling (2)
- CSL 515 - Spiritual Formation for Counseling (2) OR
- CSL 516 - Spiritual Formation Retreat (2)

Residency Core (4 credit hours)

- CSL 581 - Counseling Residency I (1)
- CSL 582 - Counseling Residency II (1)
- CSL 681 - Counseling Residency III (2)

Clinical Mental Health Counseling Core (39 credit hours)

- CSL 618 - Psychopharmacology (2)
- CSL 620 - Counseling and Helping Relationships (3)
- CSL 621 - Theories of Personality and Clinical Practice (3)
- CSL 623 - Psychopathology and Diagnostic Practice (3)
- CSL 629 - Ethical and Clinical Practice of Telemental Health (1)
- CSL 641 - Human Growth and Development (3)
- CSL 643 - Appraisal (3)
- CSL 645 - Crisis and Trauma (3)
- CSL 662 - Theories of Groups and Group Counseling (3)
- CSL 663 - Lifestyle and Career (3)
- CSL 665 - Social and Cultural Foundations (3)
- CSL 672 - Research and Program Evaluation (3)
- CSL 674 - Professional Ethics and Clinical Practice (3)

Choose one:

- CSL 649 - Foundations of Marriage and Family Therapy (3)
- CSL 675 - Advanced Research Methods (3)

Substance Use Disorders Emphasis Core (12 credit hours)

- CSL 630 - Neuroscience and Clinical Counseling (2)
- CSL 631 - Substance Use Disorders (3)
- CSL 640 - Process Addictions (2)
- CSL 642 - Addiction Intervention and Treatment (3)
- CSL 644 - Professional Practice and Supervision (3)

Practicum/Internship Core (9 credit hours)

9 total internship and practicum credits required in a minimum of three semesters.

- CSL 514 - Counseling Practicum (3)
- CSL 653 - Counseling Internship I (1-3) *
- CSL 654 - Counseling Internship II (1-3) *

*Must have an assignment in an addiction treatment setting.

Graduation Requirements for the Master of Arts in Clinical Mental Health Counseling Substance Use Disorders

The faculty recommends students in the Master of Arts in Clinical Mental Health Counseling, Substance Use Disorders to the CCU Board of Trustees as candidates for graduation when they have completed the following requirements.

- Completion of 68 semester hours and all Master of Arts in Clinical Mental Health Counseling, Substance Use Disorders requirements, including verification of Practicum (100 hours) and Internship (600 hours), completed in accordance with CACREP standards.
- A cumulative CCU grade point average of 3.0 or higher on the University's 4.0 grade scale.
- A letter grade of B- or higher in all Clinical Mental Health Counseling Curriculum Core, Substance Use Disorders Core, and Residency Core courses.
- A letter grade of B or higher in all Practicum/Internship Core courses.
- A letter grade of C- or higher in all Bible and Theology Core and Electives Core courses.

- Receive a passing score on the Counselor Preparation Comprehensive Exam (CPCE).
- Satisfactory completion of the specific courses required for the full degree within six years of Master of Arts in Clinical Mental Health Counseling program admission and enrollment.
- Recommendation from the Master of Arts in Clinical Mental Health Counseling faculty.
- No outstanding financial obligations to the University.

Master of Arts in School Counseling

School counselors play a vital role in America's education system. The American School Counseling Association (ASCA) encourages school counselors to follow Mindsets and Behaviors for Student Success, which describe the knowledge, skills, and attitudes students need to achieve academic success, college and career readiness, and social/emotional development (2014). These skills and supportive theories are taught within a biblical framework and lay the foundation for a preventative model that starts in elementary school and carries through adolescence; which, if followed, has been shown to reduce disruptive behaviors, responsive/crisis services, and increase student achievement and healthy coping skills.

With the completion of the Master of Arts in School Counseling, graduates will be prepared to begin the process of seeking licensure in Colorado or other states as a Licensed School Counselor. Licensure requirements vary from state to state, nevertheless, credit hours and curricula coincide with the requirements for the American School Counseling Association (ASCA) and the Council for Accreditation of Counseling and Related Education Programs (CACREP). The Master of Arts in School Counseling has been approved by the Colorado Department of Education and the Colorado Department of Higher Education, and accreditation by CACREP is in process.

Admission Requirements

Admission to the M.A. in School Counseling program at Colorado Christian University is selective. Each applicant is carefully evaluated for an aptitude for graduate-level study, career goals, potential success in forming effective counseling relationships, and respect for cultural differences. Admission to the M.A. in School Counseling program is not guaranteed.

Applicants to the M.A. in School Counseling program will complete all admissions requirements before being considered by the Admission Committee. The M.A. in School Counseling Admission Committee determines whether an applicant is accepted or denied admission.

After the first semester in the Master of Arts in School Counseling program, students are formally assessed by the M.A. in School Counseling faculty and administrative team based on their academic work, basic counseling skills, and professional behavior. This evaluation process is performed to fulfill CACREP, ASCA, and professional gatekeeping responsibilities, and to ensure that each student has the capacity to develop the skills required for the field of counseling.

School Counseling admission requirements:

- A completed application for admission (including essay, transcripts, and fees).
- Valid state-issued driver's license or state-issued ID card or passport.
- Current Resume or Curriculum Vitae.
- An official transcript showing a conferred bachelor's degree from a regionally accredited college or university with a minimum grade point average (GPA) of 2.5 on a 4.0 scale. Applicants with an undergraduate grade point average between 2.0 and 2.49 may be admitted on a conditional admit (CAD) basis for the first semester. CAD students must maintain a 3.0 GPA or better in their first semester to continue in the program.
- Official transcript(s) of completed graduate level counseling related credits completed at another institution.

- A criminal background check through CastleBranch from every country the applicant has resided in the past 7 years. Applicants should consult with their enrollment counselor before placing their CastleBranch order.
- A completed Candidacy Writing Sample per essay prompts.
- Admission interview(s) and additional documentation and/or requests from the M.A. in School Counseling Admission Committee, and/or designated program personnel.

Application Deadlines

Online cohorts begin in July of each year. It is recommended that applications are completed at least four weeks prior to the applicant's anticipated start date. All required admission documents and background check results must be received by CCU before an admission interview will be scheduled. Applicants will be extended an interview invitation and are required to respond within three days to schedule the admission interview. A delayed response may result in a delayed start date if the applicant is accepted.

Application files will be evaluated in the order received. Applicants should complete the admission process as early as possible to allow adequate time to work with an advisor and finalize financial aid.

Transfer of Courses

In accordance with CCU's Graduate Residency Policy, students transferring from a regionally accredited institution may transfer a maximum of twelve (12) semester hours of graduate credit. The remaining hours must be completed at CCU.

Transfer coursework must be equivalent to that offered at CCU and fulfill the CCU degree requirements for the counseling program. CCU will not accept the following courses, or their equivalents, for transfer to the M.A. in School Counseling program:

- CSL 514 Counseling Practicum
- CSL 581 Counseling Residency I
- CSL 582 Counseling Residency II
- CSL 681 Counseling Residency III
- LSC 631 School Counseling Internship I
- LSC 632 School Counseling Internship II
- LSC 633 School Counseling Internship III

Format of the Master of Arts in School Counseling Courses

The M.A. in School Counseling program is offered in an online format, and is designed to be completed within seven to nine semesters of intensive study in a lock-step sequence. The length of the M.A. in School Counseling program cannot be accelerated, and will be longer for students who complete internship in more than two semesters, and/or step out of the prescribed sequence of classes.

All classes utilize the Blackboard learning platform. Due to the nature of counseling curriculum, some online courses will have a synchronous component, requiring students to be available for scheduled real-time videoconferencing with a small group and/or the professor and class. The program administration reserves the right to move students from one course section to another to provide equity in class size.

The M.A. in School Counseling online program requires each student to attend a five-day on-campus residency held each summer of the program. Online students will attend a total of three residencies during their matriculation in the counseling program. It is the student's responsibility to make arrangements for transportation, hotel, and food expenditures. There is a non-refundable residency fee to defray the cost of facilitating the residency experience, required resources, and materials.

Time Limitation

All work applied toward the Master of Arts in School Counseling degree must be completed within a six-year period from the date of enrollment. After the six-year period, any student who has not completed the requirements to graduate, and desires to complete the program, must complete a Petition for Exception to Academic Policy. Continuing study is not guaranteed, and must be approved by the Dean of Behavioral and Social Sciences. Students are required to adhere to the most current Academic Catalog, CAGS Student Handbook, Master of Arts in School Counseling Program Handbook, and Manuals, fees, and tuition rates.

Students who have not attended a class for a period of 365 days, and desire to reenter the program, are required to reapply and meet all standard application procedures. If accepted, the student will be admitted under the current catalog standards. Stepping out of the cohort may result in a delayed completion of the student's program.

Assessment Policy

Student performance is assessed throughout the counseling program. Assessments include evaluation by the M.A. in School Counseling faculty and administrative team and is based on academic work, foundational counseling skills, professional disposition, professional behavior, and compliance with state statutes and the American Counseling Association's 2014 Code of Ethics. The evaluation process of informal and formal assessments fulfills the University's regional accreditation and CACREP's professional gatekeeping standards to ensure each student is adequately prepared for the counseling profession. If the M.A. in School Counseling program's administration and/or faculty determine there is a need for formal remediation, the student is expected to fulfill the goals of the remediation plan to continue in the counseling program. If the student is unable to reach academic and professional practice expectations through remediation, the student may be dismissed from the program. If the student violates standards of student conduct as outlined in the CAGS Student Handbook, an ethical guideline, or legal statute, the student may be dismissed immediately. In some situations, the M.A. in School Counseling's administration may bypass the remediation process and recommend immediate dismissal from the program.

Professional Licensure Disclosure

Colorado Christian University offers several academic programs which lead to professional licensure in the state of Colorado and, in some programs, prepare students for a national exam. All students should be aware that states vary in their educational and professional requirements depending on the profession. Some states require specific educational requirements, clinical requirements, accreditation requirements, or exam requirements. See professional licensure disclosures for details.

Required Courses for the Master of Arts in School Counseling

60 credit hours consisting of the following classes:

Residency Core - (4 credit hours)

- CSL 581 - Counseling Residency I (1)
- CSL 582 - Counseling Residency II (1)
- CSL 681 - Counseling Residency III (2)

Bible and Theology Core - (4 credit hours)

- CSL 512 - Theological Foundations for Counseling (2)
- CSL 515 - Spiritual Formation for Counseling (2) OR
- CSL 516 - Spiritual Formation Retreat (2)

School Counseling Curriculum Core (39 credit hours)

- CSL 620 - Counseling and Helping Relationships (3)
- CSL 621 - Theories of Personality and Clinical Practice (3)
- CSL 641 - Human Growth and Development (3)
- CSL 643 - Appraisal (3)
- CSL 645 - Crisis and Trauma (3)
- CSL 662 - Theories of Groups and Group Counseling (3)
- CSL 663 - Lifestyle and Career (3)
- CSL 665 - Social and Cultural Foundations (3)
- CSL 672 - Research and Program Evaluation (3)
- CSL 674 - Professional Ethics and Clinical Practice (3)
- LSC 601 - Foundations of School Counseling (3)
- LSC 611 - School Counseling Practice and Programs (3)
- LSC 621 - School Counseling Contextual Dimensions (3)

Practicum/Internship Core (9 credit hours)

- CSL 514 - Counseling Practicum (3)

6 total internship credits required in a minimum of two semesters.

- LSC 631 - School Counseling Internship I (2-3)
- LSC 632 - School Counseling Internship II (1-3)
- LSC 633 - School Counseling Internship III (1-3) (if required credits are still not met)

Electives Core - (4 credit hours)

Choose from the following:

- CSL 610 - Military and Veteran Clinical Counseling Considerations (2)
- CSL 613 - Empathy Training (2)
- CSL 614 - Human Sexuality (2)
- CSL 615 - Diagnosis and Treatment Planning (2)
- CSL 618 - Psychopharmacology (2)
- CSL 625 - Introduction to Play Therapy: History and Major Theories (2)
- CSL 627 - Child-Centered Play Therapy (2)
- CSL 630 - Neuroscience and Clinical Counseling (2)
- CSL 632 - Anxiety and Mood Disorders (2)
- CSL 634 - Eating Disorders (2)
- CSL 637 - Child and Adolescent Diagnosis and Treatment (2)
- CSL 649 - Foundations of Marriage and Family Therapy (3)
- CSL 675 - Advanced Research Methods (3)

Graduation Requirements for the Master of Arts in School Counseling Degree

The faculty recommends students in the Master of Arts in School Counseling program to the CCU Board of Trustees as candidates for graduation when they have completed the following requirements.

- Completion of 60 semester hours and all Master of Arts in School Counseling requirements, including verification of Practicum (100 hours) and Internship (600 hours), completed in accordance with CACREP standards.
- A cumulative CCU grade point average of 3.0 or higher on the University's 4.0 grade scale.
- A letter grade of B- or higher in all School Counseling Curriculum Core and Residency Core courses.
- A letter grade of B or higher in all Practicum/Internship Core courses.
- A letter grade of C- or higher in the Bible and Theology Core and Electives Core courses.
- Receive a passing score on the Counselor Preparation Comprehensive Exam (CPCE).
- Satisfactory completion of the specific courses required for the full degree within six years of Master of Arts in School Counseling program admission and enrollment.
- Recommendation from the Master of Arts in School Counseling faculty.
- No outstanding financial obligations to the University.

Master of Science in Criminal Justice

The Master of Science (M.S.) in Criminal Justice is designed to equip advanced practitioners and future leaders with a well-balanced foundation of knowledge, skills, and critical thinking ability.

Students must complete all three courses from each of the following four categories:

- Ethics, Decision-Making, and Leadership
- Contemporary Social Problems and Solutions
- Investigations
- Constitutional Law

This format is intended to meet the educational needs of a broad mixture of students who are interested in a wide range of potential career paths.

Admission to the Master of Science in Criminal Justice

Admission to the Master of Science (M.S.) in Criminal Justice program is selective. Applicants are evaluated on the basis of previous academic performance, personal and professional accomplishments and goals, and strength of character. A strong desire to complete graduate-level work in a Christ-centered, biblically based community is important. All M.S. Criminal Justice admissions decisions are made by and only by Colorado Christian University.

Admission Requirements:

- Completed online application form (including essay, transcripts, and fees) at www.ccu.edu/ccu/grad/.
- Valid state-issued driver's license or state-issued ID card or passport.
- Earned Bachelor's degree from a regionally accredited institution.
- A minimum undergraduate grade point average of 2.5 on a 4.0 scale. Applicants with an undergraduate grade point average between 2.0 and 2.49 will be admitted on a conditional admit (CAD) basis for the first semester. CAD students must maintain a 3.0 GPA or better in their first nine (9) credits to remain in the program.

Transfer of Courses

Students may transfer up to six semester hours of graduate credit from a regionally accredited college or university. The coursework must be comparable to that offered at CCU and fulfill the CCU M.S. Criminal Justice degree requirements.

Time Limitation

The Master of Science in Criminal Justice program is a 36 credit-hour degree designed to be completed within 15 months of intensive accelerated adult graduate study by persons who work or are otherwise occupied by the equivalent of a full-time job. Full-time students may complete the M.S. Criminal Justice program in two years.

All work applied toward a master's degree must be completed within a four-year period from the date of enrollment. After the four-year period, an M.S. Criminal Justice student who has not completed the requirements to graduate will be withdrawn from the program. Students who go beyond the four-year period and wish to complete their Master of Science in Criminal Justice degree will be required to apply for reconsideration by completing a Petition for Exception to Academic Policy. Readmitted students will be required to adhere to the degree plans and academic policies in place at the time they are readmitted.

Required Courses for the Master of Science in Criminal Justice

36 credit hours consisting of the following classes:

Ethics, Decision-Making, and Leadership

- CRJ 502 - Ethical Leadership in Criminal Justice (3)
- CRJ 506 - Resolving Ethical Dilemmas in Criminal Justice (3)
- CRJ 508 - Professional Partnerships in Criminal Justice (3)

Contemporary Social Problems and Solutions

- CRJ 514 - Mental Health and Criminal Justice (3)
- CRJ 518 - Juvenile Crime (3)
- CRJ 520 - Race, Ethnicity, and Culture (3)

Investigations

- CRJ 522 - Crime Scenes and Forensic Evidence (3)
- CRJ 524 - The Investigative Process (3)
- CRJ 528 - Criminal Profiling (3)

Constitutional Law

- CRJ 530 - Originalism and the U.S. Constitution (3)
- CRJ 532 - Application of Constitutional Law (3)
- CRJ 534 - Civil Liability (3)

Graduation Requirements for the Master of Science in Criminal Justice

The faculty recommends students in the Master of Science in Criminal Justice degree to the Board of Trustees as candidates for graduation when they have completed the following requirements.

- Completion of 36 credit hours.
- A letter grade of C- or better and a cumulative grade point average of 3.0 or higher on the University's 4.0 grade scale in all CCU course work.
- Formal and timely application for graduation by the date specified by the University Registrar.
- No outstanding financial obligations to the University.

School of Biblical and Theological Studies

The Master of Arts in Applied Apologetics provides training that improves the church's understanding and expression of the essential doctrines of the Christian faith and the evidence which undergirds those doctrines.

The Master of Arts in Biblical Studies focuses on the exegesis and interpretation of specific sections and books of the Bible. The emphasis is on understanding the Bible.

The Master of Arts in Executive Leadership in Christian Ministry is designed to prepare students for church and ministry leadership at the executive level, providing an emphasis on business-related skills and baseline ministry proficiencies.

The Master of Arts in Theological Studies focuses on man's response to God's Word. This degree examines various approaches in understanding the Bible with a balance between theology and God's story through the Old and New Testament.

The Bachelor of Arts in Applied Apologetics introduces students to the knowledge and skills necessary to provide a meaningful defense of the faith and thoughtful evangelistic tools to share it. The curriculum provides undergraduate-level, theoretical consideration of apologetics issues as well as practical understanding of apologetics approaches.

The Bachelor of Arts in Biblical Studies degree is designed to equip students to understand the major theological themes in the Bible and to interpret them for others. This degree prepares students for a variety of professional opportunities in both the secular and church/parachurch community as well as for seminary.

The Bachelor of Arts in Christian Ministry provides a foundational understanding of Scripture for application to Christian worship, preaching/teaching, and general pastoral ministry.

The Associate of Arts in Biblical Studies provides an introduction to Biblical Studies, Christian Doctrine, and Theology, giving the student a foundation for various ministry positions, missions, social services, and/or personal spiritual development.

The Biblical Studies minor is designed to allow students to supplement any major with additional Bible knowledge and understanding beyond the Biblical Studies General Education requirements. The Applied Apologetics minors provide baseline training in apologetic defense of the Christian faith. Basic understanding of Christian apologetics and non-Christian worldviews are augmented with specialized understanding from student-selected topics.

The Biblical Studies certificate, offered in English and in Spanish, provides a foundation of Biblical knowledge. The certificate equips students for a variety of ministry assignments.

Associate Degrees

Associate of Arts: Biblical Studies

The Associate of Arts in Biblical Studies is a two year program providing an introduction to Biblical Studies, Christian Doctrine, and Theology. This major provides a foundation for various ministry and missions positions, social service, or for personal spiritual development.

The A.A. requires a total of 60 credit hours for graduation, which includes 33 credit hours of general education, 18 credit hours of Biblical Studies major coursework, and 9 semester hours of elective credit. Prior college, military, and technical credits may be used toward the A.A. degree. Students may transfer in a maximum of 45 credit hours (75% of the degree requirements). Students may take a maximum of 15 credit hours of 300 and 400 level courses in the A.A. degree program.

The 18 hours of major coursework, as well as the general education and elective credit hours, may be transferred to the Bachelor of Arts in Biblical Studies degree at Colorado Christian University.

The Associate of Arts in Biblical Studies requires completion of the following 60 credit hours:

General Education (33 hours)

Biblical Studies Major (18 hours)

Electives (9 hours)

General Education Core (33 credit hours)

Arts and Humanities (6 credit hours)

- PHL 205A - World Views (3) Required

Choose one.

- ART 112A - Art Appreciation (3)
- ART 231A - Photography I (3)
- HUM 101A - Creative Arts (3)
- HUM 216A - Classic Christmas Films & Literature (3)
- HUM 229A - C.S. Lewis in Film & Literature (3)

Biblical Studies (6 credit hours)

- BIB 220A - Biblical Interpretation (3) Required
- INT 212A - Adult Studies Seminar II (3) Required

Communications (6 credit hours)

- COM 110A - Oral Communication (3) Required
- ENG 103A - Introduction to College Writing (3) Required

Integrative Studies (3 credit hours)

- INT 211A - Adult Studies Seminar I (3) Required

Mathematics (3 credit hours)

Choose one.

- MAT 113A - Math Concepts (3)
- MAT 250A - Introduction to Research and Applied Statistics (3)

Science (3 credit hours)

Choose one.

- BIO 102A - Introduction to Biological Diversity (3)
- FNS 101A - Introduction to Food and Nutrition Science (3)
- PHY 101A - Introduction to Environmental Science (3)

Social Science (6 credit hours)

- HIS 211A - History of Christianity (3) Required

Choose one.

- BUS 105A - Business Fundamentals (3)
- ECO 220A - Introduction to Economics (3)
- GEO 280A - Environmental Geography (3)
- POL 202A - American Political Process (3)
- PSY 102A - General Psychology (3)
- PSY 202A - Relational Psychology (3)
- PSY 221A - Interpersonal Relationships (3)
- PSY 246A - Psychology Through the Lifespan (3)
- SOC 202A - Marriage and Family (3)
- SOC 205A - Principles of Sociology (3)

Major Core Requirements (18 credit hours)

- BIB 101A - Old Testament Introduction (3)
- BIB 102A - New Testament Introduction (3)
- BIB 304A - Biblical Tools (3)
- BIB 423A - Teaching the Bible (3)
- THE 200A - Introduction to Systematic Theology (3)
- THE 203A - Christian Doctrine (3)

Elective Requirements (9 credit hours)

Complete 9 hours of additional electives.

Graduation Requirements for Associate of Arts in Biblical Studies Degree

The faculty recommends students in the A.A. in Biblical Studies to the Board of Trustees as candidates for graduation when they have completed the following requirements:

- Completion of 60 credit hours as specified in the course requirements listed above (a maximum of 15 credit hours of 300/400 level courses).
- A letter grade of D or higher in all courses with a cumulative GPA of 2.0 in all CCU coursework.
- Satisfaction of the CCU CAGS Residency requirements.
- Formal and timely application for graduation by the date specified by the University Registrar.
- No outstanding financial obligation to the University.

Bachelor's Degrees

Bachelor of Arts: Applied Apologetics

The B.A. in Applied Apologetics provides baseline training which improves the church's understanding and expression of the essential doctrines of the Christian faith and the evidence which undergirds those doctrines. The degree introduces students to the knowledge and skills necessary to provide a meaningful defense of the faith and thoughtful evangelistic tools to share it. The curriculum provides undergraduate-level, theoretical consideration of apologetics issues as well as practical understanding of apologetics approaches.

Students choose one of four emphases that add greater depth and rigor to their Applied Apologetics academic program.

- Cultural Engagement
- Global Apologetics
- Innovative Evangelism

- Practical Apologetics

The Bachelor of Arts in Applied Apologetics degree requires completion of the following 120 credit hours:

General Education (39 hours)

Major Core (42 hours)

Emphasis Core (18 hours)

Electives (21 hours)

General Education Requirements (39 credit hours)

Arts and Humanities (6 credit hours)

- PHL 204A - Classical Philosophy and Christianity (3) Required

Choose one.

- ART 112A - Art Appreciation (3)
- ART 231A - Photography I (3)
- HUM 101A - Creative Arts (3)
- HUM 216A - Classic Christmas Films & Literature (3)
- HUM 229A - C.S. Lewis in Film & Literature (3)

Biblical Studies (12 credit hours)

- BIB 101A - Old Testament Introduction (3) Required
- BIB 102A - New Testament Introduction (3) Required
- INT 212A - Adult Studies Seminar II (3) Required
- THE 200A - Introduction to Systematic Theology (3) Required

Communications (6 credit hours)

- COM 110A - Oral Communication (3) Required
- ENG 103A - Introduction to College Writing (3) Required

Integrative Studies (3 credit hours)

- INT 211A - Adult Studies Seminar I (3) Required

Mathematics (3 credit hours)

Choose one.

- MAT 113A - Math Concepts (3)
- MAT 250A - Introduction to Research and Applied Statistics (3)

Science (3 credit hours)

Choose one.

- BIO 102A - Introduction to Biological Diversity (3)
- FNS 101A - Introduction to Food and Nutrition Science (3)
- PHY 101A - Introduction to Environmental Science (3)

Social Science (6 credit hours)

- HIS 211A - History of Christianity (3) Required

Choose one.

- BUS 105A - Business Fundamentals (3)
- ECO 220A - Introduction to Economics (3)
- GEO 280A - Environmental Geography (3)
- POL 202A - American Political Process (3)
- PSY 102A - General Psychology (3)
- PSY 202A - Relational Psychology (3)
- PSY 221A - Interpersonal Relationships (3)
- PSY 246A - Psychology Through the Lifespan (3)
- SOC 202A - Marriage and Family (3)
- SOC 205A - Principles of Sociology (3)

Applied Apologetics Major Core (60 credit hours)

Students take 42 credit hours of the major core and 18 credit hours of their selected emphasis core.

Major Core Requirements (42 credit hours)

- APL 100A - Introduction to Apologetics (3)
- APL 101A - Apologetics and the Old Testament (3)
- APL 102A - Apologetics and the New Testament (3)
- APL 111A - Apologetics in Church History I (Pentecost to Reformation) (3)
- APL 112A - Apologetics in Church History II (Reformation to Present) (3)
- APL 201A - Philosophical Theology (3)
- APL 202A - Introduction to Personal and Church-based Evangelism (3)
- APL 203A - Apologetics and Christian Doctrine (3)
- APL 300A - Worldviews and the Problem of Evil (3)
- APL 301A - Using Scripture in Apologetics (3)
- APL 410A - Introduction to Critical Thinking and Logic (3)
- APL 491A - Apologetics Capstone (3)
- BIB 223A - Spiritual Formation (3)
- THE 420A - Introduction to the Doctrine of Christ (3)

Emphasis Core Requirements (18 credit hours)

Students choose one of the following four emphases required for the Applied Apologetics major.

Cultural Engagement Emphasis Core

The Cultural Engagement emphasis focuses on engagement with current culture and tensions it has with orthodox Christianity. Learning how to speak the truth in love - without compromising either element, students learn strategies for articulating biblical responses to key cultural issues, but also participate in real-world opportunities to present ultimate solutions grounded in the Gospel of Jesus Christ.

- CUL 330A - Studies in Secularism: Understanding the Spiritual Landscape (3)
- CUL 332A - Christian Truth vs. Skeptical Culture: Confronting the Claims of Atheism (3)
- CUL 334A - Conflicts in Culture: Addressing Controversies with Love and Truth (3)
- CUL 436A - Social Action and Evangelism (3)
- CUL 438A - The Works and Apologetics of C. S. Lewis (3)
- CUL 440A - Apologetics and the Arts: Film, Music, the Visual Arts, and Social Media (3)

Global Apologetics Emphasis Core

The Global Apologetics emphasis focuses on non-Christian and pseudo-Christian belief systems, paying close attention to where those systems diverge from biblical, orthodox Christianity. Application is then be made to appropriate apologetics approaches, crafted to address those divergent beliefs and present the true Gospel message.

- GLA 330A - Comparative Religions: Defending Jesus in a World of Belief Systems (3)
- GLA 332A - Christ and Islam: The Case for Christ in a Muslim Context (3)
- GLA 334A - Eastern Religions: Biblical Truth Confronts Eastern Thought (3)
- GLA 436A - Religious Cults: The Real Jesus In a Sea of Religious Sects (3)
- GLA 438A - Apologetic Essentials in World Missions (3)
- GLA 440A - Postmodern Thought: Christian Truth vs. A Relativistic Culture (3)

Innovative Evangelism Emphasis Core

The emphasis in Innovative Evangelism is designed to enhance students' evangelistic passion, and then to harness it into developing strategic and creative approaches that reach increasing numbers of non-believers who desperately need the truth of the gospel.

- EVA 330A - Relational Evangelism: Becoming Contagious Christians (3)
- EVA 332A - Building Evangelistic Churches (3)
- EVA 334A - Reaching Next Generations for Christ (3)
- EVA 436A - Introduction to World Religions, Sects, Cults (3)
- EVA 438A - Leadership In Evangelism: The Pastor and the Point Person (3)
- EVA 440A - Evangelism in Smaller Settings (3)

Practical Apologetics Emphasis Core

The Practical Apologetics emphasis focuses on how science, history, philosophy, archaeology, religious experience, and evidence related to the life and work of Jesus Christ can all be used to argue for the truth of Christianity - including the Christian worldview, the existence of the triune God, and consequent truth of the Gospel message.

- PRA 330A - Historical Evidences for Christianity: The Case for Christ (3)
- PRA 332A - Key Objections to Christianity: The Case For Faith (3)
- PRA 334A - Faith and Science: The Case for a Creator (3)
- PRA 436A - The Case for Easter: Evidence for the Resurrection of Jesus (3)
- PRA 438A - Confident Faith: A Cumulative Case For Christianity (3)
- PRA 440A - Introduction to World Religions, Sects, Cults (3)

Elective Requirements (21 credit hours)

Complete 21 hours of additional electives.

Graduation Requirements for the Bachelor of Arts in Applied Apologetics

The faculty recommends students in the B.A. in Applied Apologetics to the Board of Trustees as candidates for graduation when they have completed the following requirements:

- Completion of 120 credit hours of courses, including all general education, Applied Apologetics major core, required emphasis core, and elective hours.
- A letter grade of D or higher with a cumulative GPA of 2.0 or better in all CCU coursework.
- Satisfaction of the CCU Residency requirements.
- Formal and timely application for graduation by the date specified by the University Registrar.

- No outstanding financial obligation to the University.

Bachelor of Arts: Biblical Studies

The Biblical Studies major is designed to prepare students to understand the major theological themes in the Bible including: creation, sin, reconciliation and hope. Understanding and application of the Bible are fostered through historical and contextual exploration of scripture. The program seeks to prepare students to interpret the Bible for themselves and for others. The goal for Biblical Studies majors is NOT to master the Bible, but rather to be mastered by the Bible and to be servants of God to those with whom they come in contact. This major provides a foundation for seminary, various ministry and missions positions, social service, or for personal spiritual development. .

The Bachelor of Arts Biblical Studies degree requires completion of the following 120 credit hours:

General Education (39 hours)
Major Core (39 hours)
Electives (42 hours)

General Education Requirements (39 credit hours)

Arts and Humanities (6 credit hours)

- PHL 205A - World Views (3) Required

Choose one.

- ART 112A - Art Appreciation (3)
- ART 231A - Photography I (3)
- HUM 101A - Creative Arts (3)
- HUM 216A - Classic Christmas Films & Literature (3)
- HUM 229A - C.S. Lewis in Film & Literature (3)

Biblical Studies (9 credit hours)

- BIB 101A - Old Testament Introduction (3) Required
- BIB 102A - New Testament Introduction (3) Required
- INT 212A - Adult Studies Seminar II (3) Required

Communications (6 credit hours)

- COM 110A - Oral Communication (3) Required
- ENG 103A - Introduction to College Writing (3) Required

Integrative Studies (3 credit hours)

- INT 211A - Adult Studies Seminar I (3) Required

Mathematics (3 credit hours)

Choose one.

- MAT 113A - Math Concepts (3)
- MAT 250A - Introduction to Research and Applied Statistics (3)

Science (3 credit hours)

Choose one.

- BIO 102A - Introduction to Biological Diversity (3)
- FNS 101A - Introduction to Food and Nutrition Science (3)
- PHY 101A - Introduction to Environmental Science (3)

Social Science (9 credit hours)

- HIS 211A - History of Christianity (3) Required

Choose two.

- BUS 105A - Business Fundamentals (3)
- ECO 220A - Introduction to Economics (3)
- GEO 280A - Environmental Geography (3)
- POL 202A - American Political Process (3)
- PSY 102A - General Psychology (3)
- PSY 202A - Relational Psychology (3)
- PSY 221A - Interpersonal Relationships (3)
- PSY 246A - Psychology Through the Lifespan (3)
- SOC 202A - Marriage and Family (3)
- SOC 205A - Principles of Sociology (3)

Required Core (39 credit hours)

- BIB 220A - Biblical Interpretation (3)
- BIB 304A - Biblical Tools (3)
- BIB 320A - Old Testament History: Narrative & the Law (3)
- BIB 324A - Old Testament Passion & Poise: Poetry & Wisdom (3)
- BIB 330A - Synoptic Gospels: Matthew, Mark, Luke (3)
- BIB 332A - Apostolic History & Instruction: Acts & Paul's Letters (3)
- BIB 326A - Prophets of the Old Testament (3)
- BIB 334A - John's Writings and the General Epistles (3)
- BIB 423A - Teaching the Bible (3)
- BIB 491A - Biblical Studies Capstone (3)
- HUM 425A - Personal and Social Ethics (3)
- THE 200A - Introduction to Systematic Theology (3)
- THE 203A - Christian Doctrine (3)

Elective Requirements (42 credit hours)

Complete 42 hours of additional electives.

B.A. Biblical Studies to M.A. Biblical Studies Option

CCU's B.A. Biblical Studies to M.A. Biblical Studies degree option allows students to accelerate their education and earn both the Bachelor of Arts in Biblical Studies and Master of Arts in Biblical Studies degrees. Three master's level courses (nine credit hours) have been designated as appropriate substitutes for certain bachelor's degree coursework. Having taken successfully these designated courses in their Bachelor of Arts in Biblical Studies program, and upon their acceptance into the Master of Arts in Biblical Studies program, students can apply those credits (up to nine) toward their master's degree. This degree pairing provides a head start in the Master of Arts in Biblical Studies program for select students. The courses are as follows:

- BIB 507 - The Bible and Progressive Revelation (3) Must be taken as the first of potentially three Master of Arts in Biblical Studies courses. This course will be taken by Bachelor of Arts in Biblical Studies students via three *elective* credits. Even if a bachelor's degree student takes

only one master's level course, this course must be the first one (of the potential three) taken.

- BIB 522 - Interpreting the Bible I (3) may substitute for
- BIB 304A - Biblical Tools (3)

- BIB 523 - Interpreting the Bible II (3) may substitute for any *one* of the following
- BIB 320A - Old Testament History: Narrative & the Law (3)
- BIB 324A - Old Testament Passion & Poise: Poetry & Wisdom (3)
- BIB 326A - Prophets of the Old Testament (3)
- BIB 330A - Synoptic Gospels: Matthew, Mark, Luke (3)
- BIB 332A - Apostolic History & Instruction: Acts & Paul's Letters (3)
- BIB 334A - John's Writings and the General Epistles (3)

Students must have a total of 60 earned credit hours prior to registration in a graduate-level course.

B.A. Biblical Studies to M.A. Theological Studies Option

CCU's B.A. Biblical Studies to M.A. Theological Studies degree option allows students to accelerate their education and earn both the Bachelor of Arts in Biblical Studies and Master of Arts in Theological Studies degrees. Three master's level courses (nine credit hours) have been designated as appropriate substitutes for certain bachelor's degree coursework. Having taken successfully these designated courses in their Bachelor of Arts in Biblical Studies program, and upon their acceptance into the Master of Arts in Theological Studies program, students can apply those credits (up to nine) toward their master's degree. This degree pairing provides a head start in the Master of Arts in Theological Studies program for select students. The courses are as follows:

- THE 530 - Major Approaches to Theology (3) Must be taken as the first of potentially three Master of Theological Studies courses. This course will be taken by B.A. Biblical Studies students via three elective credits. Even if a bachelor's degree student takes only one master's level course, this course must be the first one (of the potential three) taken.

- THE 532 - Systematic Theology I (3) may substitute for
- THE 203A - Christian Doctrine (3)

- THE 564 - Christian Ethics (3) may substitute for
- HUM 425A - Personal and Social Ethics (3)

Students must have a total of 60 earned credit hours prior to registration in a graduate-level course.

Graduation Requirements

The faculty recommends students in the B.A. in Biblical Studies to the Board of Trustees as candidates for graduation when they have completed the following requirements:

- Completion of 120 credit hours of courses, including all general education, Biblical Studies major core courses and elective hours.
- A letter grade of D or higher with a cumulative GPA of 2.0 or better in all CCU coursework.
- Satisfaction of the CCU CAGS Residency requirements.
- Formal and timely application for graduation by the date specified by the University Registrar.
- No outstanding financial obligation to the University.

Bachelor of Arts: Christian Ministry

The Bachelor of Arts in Christian Ministry is designed to enable students either to enter ministry upon graduation or to matriculate to a graduate program in ministry, biblical, or theological studies. The curriculum provides a foundational understanding of Scripture and how to effectively apply it to ministry situations. Built on this base of sound biblical understanding are courses which provide baseline instruction in ministry practice, focusing on Christian worship, ministerial ethics, preaching/teaching, and general pastoral ministry.

The Bachelor of Arts Christian Ministry degree requires completion of the following 120 credit hours:

General Education (39 hours)

Major Core (39 hours)

Electives (42 hours)

General Education Requirements (39 credit hours)

Arts and Humanities (6 credit hours)

- PHL 205A - World Views (3) Required

Choose one.

- ART 112A - Art Appreciation (3)
- ART 231A - Photography I (3)
- HUM 101A - Creative Arts (3)
- HUM 216A - Classic Christmas Films & Literature (3)
- HUM 229A - C.S. Lewis in Film & Literature (3)

Biblical Studies (9 credit hours)

- BIB 101A - Old Testament Introduction (3) Required
- BIB 102A - New Testament Introduction (3) Required
- INT 212A - Adult Studies Seminar II (3) Required

Communications (6 credit hours)

- COM 110A - Oral Communication (3) Required
- ENG 103A - Introduction to College Writing (3) Required

Integrative Studies (3 credit hours)

- INT 211A - Adult Studies Seminar I (3) Required

Mathematics (3 credit hours)

Choose one.

- MAT 113A - Math Concepts (3)
- MAT 250A - Introduction to Research and Applied Statistics (3)

Science (3 credit hours)

Choose one.

- BIO 102A - Introduction to Biological Diversity (3)
- FNS 101A - Introduction to Food and Nutrition Science (3)
- PHY 101A - Introduction to Environmental Science (3)

Social Science (9 credit hours)

- HIS 211A - History of Christianity (3) Required

Choose two.

- BUS 105A - Business Fundamentals (3)
- ECO 220A - Introduction to Economics (3)
- GEO 280A - Environmental Geography (3)
- POL 202A - American Political Process (3)
- PSY 102A - General Psychology (3)
- PSY 202A - Relational Psychology (3)
- PSY 221A - Interpersonal Relationships (3)
- PSY 246A - Psychology Through the Lifespan (3)
- SOC 202A - Marriage and Family (3)
- SOC 205A - Principles of Sociology (3)

Major Core Requirements (39 credit hours)

- BIB 220A - Biblical Interpretation (3)
- BIB 223A - Spiritual Formation (3)
- BIB 304A - Biblical Tools (3)

Choose two of the following courses:

- BIB 320A - Old Testament History: Narrative & the Law (3)
- BIB 324A - Old Testament Passion & Poise: Poetry & Wisdom (3)
- BIB 326A - Prophets of the Old Testament (3)

Choose two of the following courses:

- BIB 330A - Synoptic Gospels: Matthew, Mark, Luke (3)
- BIB 332A - Apostolic History & Instruction: Acts & Paul's Letters (3)
- BIB 334A - John's Writings and the General Epistles (3)

- BIB 380A - Christian Worship (3)
- BIB 430A - Biblical Proclamation and Instruction (3)
- MIN 410A - Pastoral Ministry (3)
- MIN 440A - Ministerial Ethics (3)
- THE 200A - Introduction to Systematic Theology (3)
- THE 203A - Christian Doctrine (3)

Elective Requirements (42 credit hours)

Complete 42 hours of additional electives.

B.A. Christian Ministry to M.A. Executive Leadership in Christian Ministry Option

CCU's B.A. Christian Ministry to M.A. Executive Leadership in Christian Ministry degree option allows students to accelerate their education and earn both the Bachelor of Arts in Christian Ministry and Master of Arts in Executive Leadership in Christian Ministry degrees. Three master's level courses (nine credit hours) have been designated as appropriate substitutes for certain bachelor's degree coursework. Having successfully taken these designated courses in their Bachelor of Arts in Christian Ministry program, and upon their acceptance into the Master of Arts in Executive Leadership in Christian Ministry program, students can apply those credits (up to nine) toward their master's degree. This degree pairing provides a head start in the Master of Arts in Executive Leadership in Christian Ministry program for select students. The courses are as follows:

- MIN 501 - Introduction to Executive Leadership in Christian Ministry (3) Must be taken as the first of potentially three Master of Arts in Executive Leadership in Christian Ministry courses. This course will be taken by Bachelor of Arts in Christian Ministry students via three *elective* credits. Even if a bachelor's degree student takes only one master's level course, this course must be the first one (of the potential three) taken.
- MIN 520 - Pastoral Care (3) may substitute for MIN 410A - Pastoral Ministry
- THE 575 - Essential Christian Doctrine (3) may substitute for THE 203A - Christian Doctrine

Students must have a total of 60 earned credit hours prior to registration in a graduate-level course.

Graduation Requirements for the Bachelor of Arts in Christian Ministry

The faculty recommends students in the B.A. in Christian Ministry to the Board of Trustees as candidates for graduation when they have completed the following requirements:

- Completion of 120 credit hours of courses, including all general education, Christian Ministry major core courses and elective hours.
- A letter grade of D or higher with a cumulative GPA of 2.0 or better in all CCU coursework.
- Satisfaction of the CCU Residency Requirements.
- Formal and timely application for graduation by the date specified by the University Registrar.
- No outstanding financial obligation to the University.

Minor

Applied Apologetics: Cultural Engagement Minor

The minor in Applied Apologetics provides baseline training in apologetic defense of the Christian faith. Basic understanding of Christian apologetics and non-Christian worldviews are augmented with specialized understanding from student-selected topics. The Cultural Engagement emphasis focuses on engagement with current culture and tensions it has with orthodox Christianity.

Students may earn a minor in the field by completing the following 18 credit hours and any required prerequisites provided none of the courses are required in the student's major.

Required Courses (18 credit hours)

Required Core (6 credit hours)

- APL 100A - Introduction to Apologetics (3)
- APL 300A - Worldviews and the Problem of Evil (3)

Elective Core (12 credit hours)

Choose four of the following courses:

- CUL 330A - Studies in Secularism: Understanding the Spiritual Landscape (3)
- CUL 332A - Christian Truth vs. Skeptical Culture: Confronting the Claims of Atheism (3)
- CUL 334A - Conflicts in Culture: Addressing Controversies with Love and Truth (3)
- CUL 436A - Social Action and Evangelism (3)
- CUL 438A - The Works and Apologetics of C. S. Lewis (3)
- CUL 440A - Apologetics and the Arts: Film, Music, the Visual Arts, and Social Media (3)

Applied Apologetics: Global Apologetics Minor

The minor in Applied Apologetics provides baseline training in apologetic defense of the Christian faith. Basic understanding of Christian apologetics and non-Christian worldviews are augmented with specialized understanding from student-selected topics. The Global Apologetics emphasis focuses on non-Christian and pseudo-Christian belief systems, paying close attention to where those systems diverge from biblical, orthodox Christianity.

Students may earn a minor in the field by completing the following 18 credit hours and any required prerequisites provided none of the courses are required in the student's major.

Required Courses (18 credit hours)

Required Core (6 credit hours)

- APL 100A - Introduction to Apologetics (3)
- APL 300A - Worldviews and the Problem of Evil (3)

Elective Core (12 credit hours)

Choose four of the following courses:

- GLA 330A - Comparative Religions: Defending Jesus in a World of Belief Systems (3)
- GLA 332A - Christ and Islam: The Case for Christ in a Muslim Context (3)
- GLA 334A - Eastern Religions: Biblical Truth Confronts Eastern Thought (3)
- GLA 436A - Religious Cults: The Real Jesus In a Sea of Religious Sects (3)
- GLA 438A - Apologetic Essentials in World Missions (3)
- GLA 440A - Postmodern Thought: Christian Truth vs. A Relativistic Culture (3)

Applied Apologetics: Innovative Evangelism Minor

The minor in Applied Apologetics provides baseline training in apologetic defense of the Christian faith. Basic understanding of Christian apologetics and non-Christian worldviews are augmented with specialized understanding from student-selected topics. The emphasis in Innovative Evangelism is designed to enhance students' evangelistic passion, and then to harness it into developing strategic and creative approaches that will reach increasing numbers of non-believers who desperately need the truth of the gospel.

Students may earn a minor in the field by completing the following 18 credit hours and any required prerequisites provided none of the courses are required in the student's major.

Required Courses (18 credit hours)

Required Core (6 credit hours)

- APL 100A - Introduction to Apologetics (3)
- APL 300A - Worldviews and the Problem of Evil (3)

Elective Core (12 credit hours)

Choose four of the following courses:

- EVA 330A - Relational Evangelism: Becoming Contagious Christians (3)
- EVA 332A - Building Evangelistic Churches (3)

- EVA 334A - Reaching Next Generations for Christ (3)
- EVA 436A - Introduction to World Religions, Sects, Cults (3)
- EVA 438A - Leadership In Evangelism: The Pastor and the Point Person (3)
- EVA 440A - Evangelism in Smaller Settings (3)

Applied Apologetics: Practical Apologetics Minor

The minor in Applied Apologetics provides baseline training in apologetic defense of the Christian faith. Basic understanding of Christian apologetics and non-Christian worldviews are augmented with specialized understanding from student-selected topics. The Practical Apologetics emphasis focuses on how science, history, philosophy, archaeology, religious experience, and evidence related to the life and work of Jesus Christ can all be used to argue for the truth of Christianity.

Students may earn a minor in the field by completing the following 18 credit hours and any required prerequisites provided none of the courses are required in the student's major.

Required Courses (18 credit hours)

Required Core (6 credit hours)

- APL 100A - Introduction to Apologetics (3)
- APL 300A - Worldviews and the Problem of Evil (3)

Elective Core (12 credit hours)

Choose four of the following courses:

- PRA 330A - Historical Evidences for Christianity: The Case for Christ (3)
- PRA 332A - Key Objections to Christianity: The Case For Faith (3)
- PRA 334A - Faith and Science: The Case for a Creator (3)
- PRA 436A - The Case for Easter: Evidence for the Resurrection of Jesus (3)
- PRA 438A - Confident Faith: A Cumulative Case For Christianity (3)
- PRA 440A - Introduction to World Religions, Sects, Cults (3)

Biblical Studies Minor

The Biblical Studies minor provides students with an overview of the Bible including major theological themes, basic doctrines, exploration of selected books of the Bible, and Christian apologetics. The Biblical Studies minor is designed to allow students to supplement any major with additional Bible knowledge and understanding beyond the Biblical Studies General Education requirements.

Students may earn a minor in the field by completing the following 18 credit hours and any required prerequisites provided none of the courses is required in the student's major.

Required Courses (18 credit hours)

Required Core (12 credit hours)

- BIB 304A - Biblical Tools (3)
- OR
- BIB 423A - Teaching the Bible (3)
- PHL 460A - Christian Apologetics (3)

- THE 200A - Introduction to Systematic Theology (3)
- THE 203A - Christian Doctrine (3)

Elective Core (6 credit hours)

Choose ONE Old Testament Course:

- BIB 320A - Old Testament History: Narrative & the Law (3)
- BIB 324A - Old Testament Passion & Poise: Poetry & Wisdom (3)
- BIB 326A - Prophets of the Old Testament (3)

Choose ONE New Testament Course:

- BIB 330A - Synoptic Gospels: Matthew, Mark, Luke (3)
- BIB 332A - Apostolic History & Instruction: Acts & Paul's Letters (3)
- BIB 334A - John's Writings and the General Epistles (3)

Certificate

Biblical Studies Certificate

The Biblical Studies Certificate helps students develop a comprehensive knowledge of both the Old and New Testaments, equipping them for ministry at church and in group settings. Students will understand the basic themes, issues and schools-of-thought in Christian theology, and will be given the tools to integrate biblical knowledge with contemporary world issues and events.

The Biblical Studies Certificate program consists of three required courses and one elective course. Before beginning courses, students must complete the prerequisite Introduction to College Writing (ENG 103A) course to demonstrate proficiency in writing. Three semester hours (or the equivalent) of transfer credit may be used toward the certificate.

Students may earn the certificate by completing the following 12 hours and any required prerequisites:

Prerequisite (3 credit hours)

- ENG 103A - Introduction to College Writing (3)

Required Core (9 credit hours)

Students must take all three required courses.

- BIB 101A - Old Testament Introduction (3)
- BIB 102A - New Testament Introduction (3)
- BIB 220A - Biblical Interpretation (3)

Elective Core (3 credit hours)

Students choose one elective from the following list.

- BIB 223A - Spiritual Formation (3)
- BIB 322A - Songs of the Faith: Psalms (3)
- BIB 332A - Apostolic History & Instruction: Acts & Paul's Letters (3)
- PHL 460A - Christian Apologetics (3)
- THE 200A - Introduction to Systematic Theology (3)

Certificado de Estudios Bíblicos/Biblical Studies Certificate

El Certificado de Estudios Bíblicos ayuda a que los estudiantes desarrollen un conocimiento amplio del Antiguo y Nuevo Testamento, equipándolos para una variedad de posiciones ministeriales dentro de la iglesia y grupos distintos. A los estudiantes se les darán las herramientas para integrar el conocimiento bíblico con temas y eventos del mundo contemporáneo, y se involucrarán con disciplinas espirituales para profundizar la vida del discípulo.

El programa del certificado es de 12 horas crediticias que incluye cuatro cursos requeridos de Estudios Bíblicos. Antes de comenzar los cursos, los estudiantes deben completar el curso prerrequerido de Composición al español para demostrar dominio en la escritura. Se pueden utilizar tres horas crediticias semestrales (o el equivalente) para transferir al certificado.

Los estudiantes pueden obtener el certificado al completar las siguientes 12 horas crediticias.

The Biblical Studies Certificate helps students develop a comprehensive knowledge of both the Old and New Testaments, equipping them for ministry at church and in group settings. Students will be given the tools to integrate biblical knowledge with contemporary world issues and events, and will engage with spiritual disciplines to deepen the disciple's life.

The certificate program is 12 credit hours that includes four required Biblical Studies courses. Before beginning courses, students must complete the prerequisite Spanish Composition course to demonstrate proficiency in writing. Three semester credit hours (or equivalent) can be used to transfer to the certificate.

Students may earn the certificate by completing the following 12 hours.

Prerrequisito/Prerequisite (3 credit hours)

- SPA 103S - Escritura Universitaria/Introduction to College Writing (3)

Plan de Estudios/Required Courses (12 credit hours)

- BIB 101S - Introducción al Antiguo Testamento/Old Testament Introduction (3)
- BIB 102S - Introducción al Nuevo Testamento/New Testament Introduction (3)
- BIB 220S - Interpretación Bíblica/Biblical Interpretation (3)
- BIB 223S - Formación Espiritual/Spiritual Formation (3)

Master's Degrees

Master of Arts in Applied Apologetics

The M.A. in Applied Apologetics provides training that improves the church's understanding and expression of the essential doctrines of the Christian faith and the evidence which undergirds those doctrines. The degree engrains students with graduate-level knowledge and skills necessary to provide a meaningful defense of the faith and thoughtful evangelistic tools to share it. The curriculum provides not only theoretical consideration of apologetics issues but also the practical deployment of apologetics approaches.

Upon completion of the Master of Arts in Applied Apologetics, students are able to:

- Analyze the biblical, philosophical, and practical rationale for Christian apologetics.
- Apply critical thinking and logic as an effective means of persuasion.
- Evaluate the evidence for the historicity of Jesus' person and work, focusing particularly on his resurrection.
- Produce a rational defense for the trustworthiness of the Bible.

- Differentiate between personal and church-based, effective evangelistic approaches. Students choose one of four emphases to provide greater depth and rigor to their study of apologetics:

- Cultural Engagement
- Global Apologetics
- Innovative Evangelism
- Practical Apologetics

Admission to the Master of Arts in Applied Apologetics Degree Program

Admission Requirements

- Submit a completed application form (including essay, transcripts, and fees).
- Valid state-issued driver's license or state-issued ID card or passport.
- Submit an official transcript that reflects a bachelor's or master's degree from a regionally accredited higher education institution.
- Possess a minimum undergraduate grade point average of 2.5 on a 4.0 scale. Applicants with an undergraduate grade point average between 2.0 and 2.49 will be admitted on a conditional admit (CAD) basis for the first semester. CAD students must maintain a 3.0 GPA or better in their first nine (9) credits to remain in the program.

Transfer of Courses

Students may transfer up to 9 semester hours of graduate credit from a regionally accredited college or university. The coursework must be comparable to that offered at CCU and fulfill the M.A. in Applied Apologetics requirements.

Time Limitation

The M.A. in Applied Apologetics is a 39 credit-hour degree designed to be completed within 17 months of intensive study by persons who work or are otherwise occupied by the equivalent of a full-time job.

All work applied toward a master's degree must be completed within a four-year period from the date of enrollment. After the four-year period, an M.A. in Applied Apologetics student who has not completed the requirements to graduate will be withdrawn from the program. Students who go beyond the four-year period and wish to complete their M.A. in Applied Apologetics degree will be required to apply for reconsideration by completing a Petition for Exception to Academic Policy. Readmitted students will be required to adhere to the degree plans and academic policies in place at the time they are readmitted.

M.A. in Applied Apologetics Core Course Requirements (21 credit hours)

- APL 500 - Introduction to Apologetic Methods (3)
- APL 510 - Advanced Critical Thinking and Logic (3)
- APL 515 - Bibliology: The Case for the Bible (3)
- APL 525 - The Case for Christ: Historical Evidence for the Son of God (3)
- APL 530 - Advanced Personal and Church-based Evangelism (3)
- APL 596 - Theory and Method of Apologetics (3)
- APL 598 - Project Research and Development (3)

Emphasis Core Course Requirements (18 credit hours)

Students choose one of the following four emphases required for the M.A. in Applied Apologetics.

Cultural Engagement Emphasis Core

The Cultural Engagement emphasis focuses on engagement with current culture and tensions it has with orthodox Christianity. Learning how to speak the truth in love, without compromising either element, students learn strategies for articulating biblical responses to key cultural issues, but also participate in real-world opportunities to present ultimate solutions grounded in the Gospel of Jesus Christ.

- CUL 530 - Secularism and Modern Society: Understanding the Spiritual Landscape (3)
- CUL 532 - Truth and Skepticism: The Case Against Atheism (3)
- CUL 534 - Contemporary Conflicts and Christian Response (3)
- CUL 536 - Advanced Social Action and Evangelism (3)
- CUL 538 - The Apologetics of C.S. Lewis (3)
- CUL 540 - Advanced Studies in Apologetics and the Arts: Film, Music, the Visual Arts, and Social Media (3)

Global Apologetics Emphasis Core

The Global Apologetics emphasis focuses on non-Christian and pseudo-Christian belief systems, paying close attention to where those systems diverge from biblical, orthodox Christianity. Application is made to how appropriate apologetics approaches can be crafted to address those divergent beliefs and present the true Gospel message.

- GLA 530 - Apologetic Responses to World Religions (3)
- GLA 532 - Islamic Theology and Christ: The Case for Christ in a Muslim Context (3)
- GLA 534 - Advanced Studies in Eastern Religions: Biblical Truth Confronts Eastern Thought (3)
- GLA 536 - Sects, Cults, and Christianity: The Real Jesus In a Sea of Religious Alternatives (3)
- GLA 538 - Apologetic Essentials in World Missions (3)
- GLA 540 - Relativism and Truth: Answering a Secular Culture (3)

Innovative Evangelism Emphasis Core

The emphasis in Innovative Evangelism is designed to enhance students' evangelistic passion, and then to harness it into developing strategic and creative approaches that will reach increasing numbers of non-believers who desperately need the truth of the gospel.

- EVA 530 - Advanced Methods in Relational Evangelism: Creating Contagious Christians (3)
- EVA 532 - Building Highly Evangelistic Congregations (3)
- EVA 534 - Advanced Approaches to Reaching Next Generations (3)
- EVA 536 - Advanced World Religions, Cults, and Sects (3)
- EVA 538 - Advanced Approaches in Leadership: The Critical Role of the Evangelistic Point Person (3)
- EVA 540 - Advanced Approaches to Small Group Evangelism (3)

Practical Apologetics Emphasis Core

The Practical Apologetics emphasis focuses on how science, history, philosophy, archaeology, religious experience, and evidence related to the life and work of Jesus Christ can all be used to argue for the truth of Christianity, including the Christian worldview, the existence of the triune God, and consequent truth of the Gospel message.

- PRA 530 - Engagement with Religious Doubt (3)
- PRA 532 - Advanced Studies in Objections to Christianity: The Case For Faith (3)

- PRA 534 - Scientific Apologetics: The Case for a Creator (3)
- PRA 536 - Establishing the Resurrection: The Case for Easter (3)
- PRA 538 - Confident Faith: A Cumulative Case For Christian Faith (3)
- PRA 540 - Advanced World Religions, Cults, and Sects (3)

Graduation Requirements for the Master of Arts in Applied Apologetics

The faculty recommends students in the Master of Arts in Applied Apologetics to the Board of Trustees as candidates for graduation when they have completed the following requirements:

- Completion of 39 credit hours required for the degree within four years of program admission and enrollment.
- A letter grade of C or higher with a cumulative grade point average of 3.0 or higher on the University's 4.0 grade scale in all CCU course work.
- Successful completion of the final capstone course (APL 598) requiring research competence with a B- or higher.
- Formal and timely application for graduation by the date specified by the University Registrar.
- No outstanding financial obligations to the University.

Master of Arts in Biblical Studies

The Master of Arts (M.A.) in Biblical Studies focuses on the exegesis, or interpretation, of specific sections and books of the Bible. The emphasis of the degree is on understanding the Bible. This graduate degree prepares individuals in Christian ministry with knowledge and skills that strengthen their biblical understanding. This graduate degree may also appeal to students desiring personal enrichment and a deeper understanding of God's Word.

Objectives of the Master of Arts in Biblical Studies program

The Master of Arts in Biblical Studies degree equips the student to interpret effectively and handle faithfully the entire Bible. In addition, this degree prepares the student to communicate biblical truth to others in the church, the workplace, and one's sphere of influence. As a result of their studies at Colorado Christian University, the M.A. in Biblical Studies graduate student will become proficient in grasping both a macro approach to Scripture through comprehension of its narrative arc and a micro approach through studying the nuances and appropriate interpretive approaches for each genre of biblical literature. Thus, graduates will be proficient in crafting word studies, topical studies, exegetical studies, and other sermon types.

Upon completion of the Master of Arts in Biblical Studies, the student will be able to:

- Interpret the uniqueness of God's self-revelation in Scripture.
- Exegete specific texts of the Bible in relation to their respective literary genres.
- Evaluate how the reliability of the Bible supports valid biblical interpretation and personal faith.
- Demonstrate how the narrative of Scripture, both Old and New Testaments, engages their specific culture.
- Utilize the practical use of the biblical languages for accurate exegesis of Scripture.

Admission to the Master of Arts in Biblical Studies Degree Program

Admission Requirements:

- Submit a completed application form (including essay, transcripts, and fees).
- Valid state-issued driver's license or state-issued ID card or passport.

- Submit an official transcript that reflects a bachelor's or master's degree from a regionally accredited higher education institution.
- Possess a minimum undergraduate grade point average of 2.5 on a 4.0 scale. Applicants with an undergraduate grade point average between 2.0 and 2.49 will be admitted on a conditional admit (CAD) basis for the first semester. CAD students must maintain a 3.0 GPA or better in their first nine (9) credits to remain in the program.

Transfer of Courses

Students may transfer up to 9 semester hours of graduate credit from a regionally accredited college or university. The coursework must be comparable to that offered at CCU and fulfill the M.A. in Biblical Studies requirements.

Time Limitation

The M.A. in Biblical Studies is a 39 credit-hour degree designed to be completed within 17 months of intensive study by persons who work or are otherwise occupied by the equivalent of a full time job.

All work applied toward a master's degree must be completed within a four-year period from the date of enrollment. After the four-year period, an M.A. in Biblical Studies student who has not completed the requirements to graduate will be withdrawn from the program. Students who go beyond the four-year period and wish to complete their M.A. in Biblical Studies degree will be required to apply for reconsideration by completing a Petition for Exception to Academic Policy. Readmitted students will be required to adhere to the degree plans and academic policies in place at the time they are readmitted.

Required courses for Master of Arts: Biblical Studies Degree

39 credit hours consisting of the following classes:

- BIB 507 - The Bible and Progressive Revelation (3)
- BIB 516 - Introduction to the Old Testament (3)
- BIB 517 - Introduction to the New Testament (3)
- BIB 522 - Interpreting the Bible I (3)
- BIB 523 - Interpreting the Bible II (3)
- BIB 534 - Biblical Exegesis I: The Pentateuch and Historical Books (3)
- BIB 535 - Biblical Exegesis II: Old Testament Wisdom Literature (3)
- BIB 536 - Biblical Exegesis IV: The Gospels & Acts (3)
- BIB 538 - Biblical Exegesis III: Old Testament Prophets (3)
- BIB 540 - Biblical Exegesis V: Pauline Epistles (3)
- BIB 542 - Biblical Exegesis VI: General Epistles & Revelation (3)
- BIB 558 - The Biblical Canon and Textual Criticism (3)
- BIB 699 - Biblical Studies Capstone (3)

Graduation Requirements for the Master of Arts in Biblical Studies

The faculty recommends students in the Master of Arts in Biblical Studies to the Board of Trustees as candidates for graduation when they have completed the following requirements:

- Completion of 39 credit hours required for the degree within four years of program admission and enrollment.
- A letter grade of C or higher with a cumulative grade point average of 3.0 or higher on the University's 4.0 grade scale in all CCU course work.
- Successful completion of the final capstone course (BIB 699) requiring research competence with a B- or higher.

- Formal and timely application for graduation by the date specified by the University Registrar.
- No outstanding financial obligations to the University.

Master of Arts in Executive Leadership in Christian Ministry

The Master of Arts in Executive Leadership in Christian Ministry is designed to prepare students for church and ministry leadership at the executive level: executive pastors ("second-chair" leaders) or executive directors (leaders of care-focused non-profits or para-church ministries). The program will provide a heavy emphasis on business-related skills but will also develop baseline ministry proficiencies. The degree will be useful not just for those possessing "executive" leadership titles and roles but also for ministers or leaders who need executive ministry skills to broaden their leadership capacities. The M.A. in Executive Leadership in Christian Ministry focuses on skills pertaining to the heart of actual ministry leadership, including financial leadership, volunteer management, outreach, and conflict resolution.

Admission to the Master of Arts in Executive Leadership in Christian Ministry

Admission Requirements:

- Submit a completed application form (including essay, transcripts, and fees).
- Valid state-issued driver's license or state-issued ID card or passport.
- Submit an official transcript that reflects a bachelor's or master's degree from a regionally accredited higher education institution.
- Possess a minimum undergraduate grade point average of 2.5 on a 4.0 scale. Applicants with an undergraduate grade point average between 2.0 and 2.49 will be admitted on a conditional admit (CAD) basis for the first semester. CAD students must maintain a 3.0 GPA or better in their first nine (9) credits to remain in the program.

Transfer of Courses

Students may transfer up to 9 semester hours of graduate credit from a regionally accredited college or university. The coursework must be comparable to that offered at CCU and fulfill the M.A. in Executive Leadership in Christian Ministry requirements.

Time Limitation

The M.A. in Executive Leadership in Christian Ministry is a 39 credit-hour degree designed to be completed within 17 months of intensive study by persons who work or are otherwise occupied by the equivalent of a full time job.

All work applied toward a master's degree must be completed within a four-year period from the date of enrollment. After the four-year period, an M.A. in Executive Leadership in Christian Ministry student who has not completed the requirements to graduate will be withdrawn from the program. Students who go beyond the four-year period and wish to complete their M.A. in Executive Leadership in Christian Ministry degree will be required to apply for reconsideration by completing a Petition for Exception to Academic Policy. Readmitted students will be required to adhere to the degree plans and academic policies in place at the time they are readmitted.

Required courses for Master of Arts: Executive Leadership in Christian Ministry degree

39 credit hours consisting of the following classes:

- CLP 510 - Values Aligned Leadership (3)

- CLP 520 - Relations Management: Negotiations and Conflict Resolution (3)
- MIN 501 - Introduction to Executive Leadership in Christian Ministry (3)
- MIN 503 - Financial Leadership for Executive Ministry Leaders (3)
- MIN 505 - Personnel Stewardship (3)
- MIN 507 - Volunteer Leadership and Program Management (3)
- MIN 510 - Elder/Board Leadership (3)
- MIN 512 - Communications, Marketing, and Ministry (3)
- MIN 514 - Servant Leadership (3)
- MIN 516 - Outreach and Expansion Strategies (3)
- MIN 520 - Pastoral Care (3)
- MIN 699 - Pastoral Leadership Capstone (3)
- THE 575 - Essential Christian Doctrine (3)

Graduation Requirements for the Master of Arts in Executive Leadership in Christian Ministry

The faculty recommends students in the Master of Arts in Executive Leadership in Christian Ministry to the Board of Trustees as candidates for graduation when they have completed the following requirements:

- Completion of 39 credit hours required for the degree within four years of program admission and enrollment.
- A letter grade of C or higher with a cumulative grade point average of 3.0 or higher on the University's 4.0 grade scale in all CCU course work.
- Successful completion of the final capstone course (MIN 699) requiring research competence with a B- or higher.
- Formal and timely application for graduation by the date specified by the University Registrar.
- No outstanding financial obligations to the University.

Master of Arts in Theological Studies

The Master of Arts (M.A.) in Theological Studies provides theological exploration of God, humanity, and human relationships to God and the world. This graduate degree prepares individuals in Christian ministry with knowledge and skills that strengthen their biblical understanding from a theological perspective. This graduate degree may also appeal to students desiring personal enrichment and a deeper understanding of God's Word.

Objectives of the Master of Arts in Theological Studies Degree

The M.A. in Theological Studies degree explores God's story in the Bible through systematic, historical, ethical, apologetic and aesthetic perspectives. As a result of their studies at Colorado Christian University, the M.A. in Theological Studies graduate will be equipped with the biblical and theological training to minister effectively in the church, parachurch organizations, workplace or an academic setting.

Upon completion of the Master of Arts in Theological Studies, the student will be able to:

- Learn to think theologically by differentiating among certain issues inherent to the nature of theological study.
- Distinguish between what God has revealed about Himself and His creation, primarily through disciplined theological engagement with scripture.
- Deploy sound, disciplined, and appropriate methods to interpret scripture theologically.
- Analyze and evaluate the traditions of the Christian Church via critical study of its history.

- Evaluate and apply appropriate theological data toward their own personal spiritual formation.
- Evaluate the nature and significance of the arts and culture from a specifically theological perspective.
- Distinguish between the essentials and the non-essentials of the Christian faith, embracing the principle: "In Essentials Unity, In Non-Essentials Liberty, In All Things Charity."

Admission to the Master of Arts in Theological Studies Degree Program

Admission Requirements:

- Submit a completed application form (including essay, transcripts, and fees).
- Valid state-issued driver's license or state-issued ID card or passport.
- Submit an official transcript that reflects a bachelor's or master's degree from a regionally accredited higher education institution.
- Possess a minimum undergraduate grade point average of 2.5 on a 4.0 scale. Applicants with an undergraduate grade point average between 2.0 and 2.49 will be admitted on a conditional admit (CAD) basis for the first semester. CAD students must maintain a 3.0 GPA or better in their first nine (9) credits to remain in the program.

Transfer of Courses

Students may transfer up to 9 semester hours of graduate credit from a regionally accredited college or university. The coursework must be comparable to that offered at CCU and fulfill the M.A. in Theological Studies degree requirements.

Time Limitation

The M.A. in Theological Studies is a 39 credit-hour degree designed to be completed within 17 months of intensive study by persons who work or are otherwise occupied by the equivalent of a full time job.

All work applied toward a master's degree must be completed within a four-year period from the date of enrollment. After the four-year period, a M.A. in Theological Studies student who has not completed the requirements to graduate will be withdrawn from the program. Students who go beyond the four-year period and wish to complete their M.A. degree will be required to apply for reconsideration by completing a Petition for Exception to Academic Policy. Readmitted students will be required to adhere to the degree plans and academic policies in place at the time they are readmitted.

Required courses for the Master of Arts in Theological Studies

39 credit hours consisting of the following classes:

- PHL 560 - Apologetics (3)
- THE 530 - Major Approaches to Theology (3)
- THE 532 - Systematic Theology I (3)
- THE 534 - Systematic Theology II (3)
- THE 536 - Systematic Theology III (3)
- THE 539 - Theological Hermeneutics (3)
- THE 557 - Christian History I (3)
- THE 558 - Christian History II (3)
- THE 562 - Spiritual Formation (3)
- THE 564 - Christian Ethics (3)
- THE 566 - Theological Aesthetics (3)
- THE 699 - Theological Studies Capstone (3)

Choose one of the following courses:

- THE 550 - Theological Studies Internship (3)
- THE 570 - Topics in Theology (3)

Graduation Requirements for the Master of Arts in Theological Studies

The faculty recommends students in the Master of Arts in Theological Studies to the Board of Trustees as candidates for graduation when they have completed the following requirements:

- Completion of 39 credit hours required for the degree within four years of program admission and enrollment.
- A letter grade of C or higher with a cumulative grade point average of 3.0 or higher on the University's 4.0 grade scale in all CCU course work.
- Successful completion of the final capstone course (THE 699) requiring research competence with a B- or higher.
- Formal and timely application for graduation by the date specified by the University Registrar.
- No outstanding financial obligations to the University.

School of Business and Technology

The School of Business and Technology (SBT) in the College of Adult and Graduate Studies equips its graduates with the skills and tools they need to operate and lead their organizations wherever God leads them in this global economy. Whether it is to a Fortune 500 company, the mission field, or a new technology venture, a Business and Technology degree provides the foundation for success.

Our faculty are all academically and professionally qualified, bringing scholarship and experience alive in the classroom. Our students can take what they have learned and immediately apply it at work and life. Our undergraduate and graduate programs are offered primarily online and we are committed to quality and continuous improvement so that our students receive a convenient, flexible, high quality program that meets their needs in a variety of career paths. The SBT staff considers their work to be a calling of God and feel it is a blessing to serve Him in a higher education environment that seeks to further His kingdom.

Associate Degrees

Associate of Science: Business Administration

The Associate of Science (A.S.) in Business Administration combines general education, business and elective courses, offering a solid foundation for a faith-based liberal arts education with business administration foundation courses. This program provides students the general education and foundational requirements necessary should students wish to go on to complete a bachelor's degree in business administration. Please refer to the specific program catalog page for additional requirements for the Bachelor of Science: Business degree program.

The A.S. requires a total of 60 credit hours for graduation, which includes 33 credit hours of general education (some business courses can also fulfill general education requirements), 18 credit hours of business administration courses, and 9 hours of elective credit. Prior college, military, and technical credits can be used toward the A.S. degree. Students may transfer in a maximum of 45 credit hours (75% of the A.S. degree requirements). Students may take a maximum of 15 credit hours of 300 and 400 level courses in the A.S. degree program.

Financial aid is available for those who qualify.

The Associate of Science in Business Administration requires completion of the following 60 credit hours:

General Education (33 hours)

Business Administration Major (18 hours)

Electives (9 hours)

General Education Core (33 credit hours)

Arts and Humanities (6 credit hours)

- PHL 205A - World Views (3) Required

Choose one.

- ART 112A - Art Appreciation (3)
- ART 231A - Photography I (3)
- HUM 101A - Creative Arts (3)
- HUM 216A - Classic Christmas Films & Literature (3)
- HUM 229A - C.S. Lewis in Film & Literature (3)

Biblical Studies (3 credit hours)

- INT 212A - Adult Studies Seminar II (3) Required

Communications (9 credit hours)

- ENG 103A - Introduction to College Writing (3) Required
- COM 104A - Effective Business Communication (3) Required

Choose one.

- COM 110A - Oral Communication (3)
- COM 212A - Interactive Communication (3)

Integrative Studies (3 credit hours)

- INT 211A - Adult Studies Seminar I (3) Required

Mathematics (3 credit hours)

Choose one.

- MAT 113A - Math Concepts (3)
- MAT 250A - Introduction to Research and Applied Statistics (3)

Science (3 credit hours)

Choose one.

- BIO 102A - Introduction to Biological Diversity (3)
- FNS 101A - Introduction to Food and Nutrition Science (3)
- PHY 101A - Introduction to Environmental Science (3)

Social Science (6 credit hours)

Choose one.

- HIS 202A - Western Civilization I (3)
- HIS 203A - America to 1877 (3)

- HIS 204A - America since 1877 (3)
- HIS 211A - History of Christianity (3)
- HIS 220A - American Exceptionalism (3)
- HIS 310A - Christianity in America (3)
- HIS 312A - Colonial America (3)

Choose one.

- BUS 105A - Business Fundamentals (3)
- ECO 220A - Introduction to Economics (3)
- GEO 280A - Environmental Geography (3)
- POL 202A - American Political Process (3)
- PSY 102A - General Psychology (3)
- PSY 202A - Relational Psychology (3)
- PSY 221A - Interpersonal Relationships (3)
- PSY 246A - Psychology Through the Lifespan (3)
- SOC 202A - Marriage and Family (3)
- SOC 205A - Principles of Sociology (3)

Major Core Requirements (18 credit hours)

- ACC 205A - Financial Accounting Fundamentals I (3)
- ACC 206A - Financial Accounting Fundamentals II (3)
- BUS 105A - Business Fundamentals (3)
- ECO 220A - Introduction to Economics (3)
- HRM 310A - Human Resource Administration I (3)
- MKT 205A - Marketing Fundamentals (3)

Some Major Core courses may also be used to fulfill General Education Core requirements. A total of 60 credit hours is required for completion of the A.S. degree.

Elective Requirements (9 credit hours)

Complete 9 additional elective credits.

Graduation Requirements for Associate of Science in Business Administration

The faculty recommends students in the A.S. in Business Administration to the Board of Trustees as candidates for graduation when they have completed the following requirements.

- Completion of 60 credit hours as specified in the course requirements listed above. (A maximum of 15 credit hours of 300/400 level courses.)
- A letter grade of D or better in all courses and a cumulative GPA of 2.0 in all CCU coursework.
- Meet the CCU Residency requirements.
- Formal and timely application for graduation by the date specified by the University Registrar.
- No outstanding financial obligation to the University.

Associate of Science: Computer Information Technology

The Associate of Science in Computer Information Technology (CIT) provides students with an introductory set of computer skills relevant to today's IT field to include areas as diverse as beginning computer programming, database development and administration, software and application design, and Internet development. Students will actively learn how to meet business and communication needs utilizing best computing practices. In addition to introductory technical skills, CIT associates degree majors will also be equipped with a core business education, all with a Christ-centered perspective enabling them to demonstrate excellence in the workplace

and in their lives beyond the classroom. With this technical skill set, CIT majors will find themselves prepared for introductory positions in a variety of potential areas, such as computer programming and coding, technical support and application, and web design, as well as other emerging technical fields.

This program provides students the general education and foundational requirements necessary should students wish to go on to complete a bachelor's degree in computer information technology. Please refer to the specific program catalog page for additional requirements for the Bachelor of Science: Computer Information Technology degree program.

The A.S. requires a total of 60 credit hours for graduation, which includes 33 credit hours of general education, 18 credit hours of computer information technology courses, and 9 hours of elective credit. Prior college, military, and technical credits can be used toward the A.S. degree. Students may transfer in a maximum of 45 credit hours (75% of the AS degree requirements). Students may take a maximum of 15 credit hours of 300 and 400 level courses in the A.S. degree program.

Financial aid is available for those who qualify.

The Associate of Science in Computer Information Technology requires completion of the following 60 credit hours:

General Education (33 hours)

Computer Information Technology Major (18 hours)

Electives (9 hours)

General Education Core (33 credit hours)

Arts and Humanities (6 credit hours)

- PHL 205A - World Views (3) Required

Choose one.

- ART 112A - Art Appreciation (3)
- ART 231A - Photography I (3)
- HUM 101A - Creative Arts (3)
- HUM 216A - Classic Christmas Films & Literature (3)
- HUM 229A - C.S. Lewis in Film & Literature (3)

Biblical Studies (3 credit hours)

- INT 212A - Adult Studies Seminar II (3) Required

Communications (9 credit hours)

- ENG 103A - Introduction to College Writing (3) Required
- COM 104A - Effective Business Communication (3) Required

Choose one.

- COM 110A - Oral Communication (3)
- COM 212A - Interactive Communication (3)

Integrative Studies (3 credit hours)

- INT 211A - Adult Studies Seminar I (3) Required

Mathematics (3 credit hours)

- MAT 120A - Survey of College Algebra (3) Required

Science (3 credit hours)

Choose one.

- BIO 102A - Introduction to Biological Diversity (3)
- FNS 101A - Introduction to Food and Nutrition Science (3)
- PHY 101A - Introduction to Environmental Science (3)

Social Science (6 credit hours)

- BUS 105A - Business Fundamentals (3) Required
- MKT 205A - Marketing Fundamentals (3) Required

Major Core Requirements (18 credit hours)

Required Core (12 credit hours)

- CIT 101A - Introduction to Coding Using Python (3)
- CIT 270A - Software Project Methods (3)
- ISM 316A - Information Security (3)
- NWK 220A - Introduction to Networking and Cyber Security (3)

Elective Core (6 credit hours)

Choose two courses (6 credit hours) from the following.

- BUS 270A - Introduction to Agile Fundamentals and Enterprise Agility (3)
- BUS 300A - Organizational Behavior (3)
- CIT 200A - Programming Fundamentals I (3)
- CIT 220A - Programming Fundamentals II (3)
- CIT 326A - Database Development and Administration (3)
- NWK 320A - Cloud Computing (3)

Elective Requirements (9 credit hours)

Complete 9 additional elective credits.

Graduation Requirements for Associate of Science in Computer Information Technology

The faculty recommends students in the A.S. in Computer Information Technology to the Board of Trustees as candidates for graduation when they have completed the following requirements.

- Completion of 60 credit hours as specified in the course requirements listed above. (A maximum of 15 credit hours of 300/400 level courses.)
- A letter grade of D or better in all courses and a cumulative GPA of 2.0 in all CCU coursework.
- Meet the CCU Residency requirements.
- Formal and timely application for graduation by the date specified by the University Registrar.
- No outstanding financial obligation to the University.

Associate of Science: Computer Science

The Associate of Science in Computer Science equips students with the required technical skills and provides an introduction to application development, theory and design for computer systems. CCU's Associate of Science in Computer Science degree program teaches students to develop algorithms using computational theory and the use of operating systems, compiler design, and software engineering with applied projects and analysis. Further program areas pull from computer science, computer information technology, data engineering, and information systems management. As a foundation for the curriculum, students study mathematics, computation and science, and develop a strong framework in logic design and programming. In addition to gaining foundational knowledge in the key areas of the field, the program also shows the relationship between computer science and Christianity.

The Associate of Science in Computer Science requires completion of the following 60 credit hours:

General Education (30 hours)
Computer Science Major (25 hours)
Electives (5 hours)

General Education Core (30 credit hours)

Arts and Humanities (6 credit hours)

- PHL 205A - World Views (3) Required

Choose one.

- ART 112A - Art Appreciation (3)
- ART 231A - Photography I (3)
- HUM 101A - Creative Arts (3)
- HUM 216A - Classic Christmas Films & Literature (3)
- HUM 229A - C.S. Lewis in Film & Literature (3)

Biblical Studies (3 credit hours)

- INT 212A - Adult Studies Seminar II (3) Required

Communication (9 credit hours)

- ENG 103A - Introduction to College Writing (3) Required
- COM 104A - Effective Business Communication (3) Required

Choose one.

- COM 110A - Oral Communication (3)
- COM 212A - Interactive Communication (3)

Integrative Studies (3 credit hours)

- INT 211A - Adult Studies Seminar I (3) Required

Science (3 credit hours)

Choose one.

- BIO 102A - Introduction to Biological Diversity (3)
- FNS 101A - Introduction to Food and Nutrition Science (3)
- PHY 101A - Introduction to Environmental Science (3)

Social Science (6 credit hours)

- BUS 105A - Business Fundamentals (3) Required

Choose one.

- HIS 202A - Western Civilization I (3)
- HIS 203A - America to 1877 (3)
- HIS 204A - America since 1877 (3)
- HIS 211A - History of Christianity (3)
- HIS 220A - American Exceptionalism (3)
- HIS 310A - Christianity in America (3)
- HIS 312A - Colonial America (3)

Major Core Requirements (25 credit hours)

- CIT 101A - Introduction to Coding Using Python (3)
- CSC 220A - Discrete Mathematics for Computer Science (3)
- CSC 240A - Introduction to Data Structures (3)
- CSC 242A - Object-Oriented Programming (3)
- CSC 245A - Intermediate Programming (3)
- MAT 122A - Pre-Calculus (3)
- MAT 141A - Calculus I (4)
- MAT 215A - Discrete Math for Computer Programming (3)

Elective Requirements (5 credit hours)

Complete 5 additional elective credits.

Graduation Requirements for Associate of Science in Computer Science

The faculty recommends students in the A.S. in Computer Science to the Board of Trustees as candidates for graduation when they have completed the following requirements.

- Completion of 60 credit hours as specified in the course requirements listed above. (A maximum of 15 credit hours of 300/400 level courses.)
- A letter grade of D or better in all courses and a cumulative GPA of 2.0 in all CCU coursework.
- Meet the CCU Residency requirements.
- Formal and timely application for graduation by the date specified by the University Registrar.
- No outstanding financial obligation to the University.

Associate of Science: Cyber Security

The Associate of Science in Cyber Security equips students with the required technical skills and provides an introduction to security principles following the Certified Information Systems Security Professional (CISSP) standardized path. CCU's Associate of Science in Cyber Security degree program teaches students to implement best practices using technical writing to explain architectural issues and access control for protecting information system assets. Further program areas pull from computer science (CSC), computer information technology (CIT), and information systems management (ISM). As a foundation for the curriculum, students study networking, computation, and computer science to develop a strong framework in mathematics, applied programming, and software security development. In addition to gaining foundational knowledge in the key areas of the field, the program also shows the relationship between cyber security and Christianity.

The Associate of Science in Cyber Security requires completion of the following 60 credit hours: General Education (34 hours)

Cyber Security Major (24 hours)
Electives (2 hours)

General Education Core (34 credit hours)

Arts and Humanities (6 credit hours)

- PHL 205A - World Views (3) Required

Choose one.

- ART 112A - Art Appreciation (3)
- ART 231A - Photography I (3)
- HUM 101A - Creative Arts (3)
- HUM 216A - Classic Christmas Films & Literature (3)
- HUM 229A - C.S. Lewis in Film & Literature (3)

Biblical Studies (3 credit hours)

- INT 212A - Adult Studies Seminar II (3) Required

Communication (9 credit hours)

- ENG 103A - Introduction to College Writing (3) Required
- WRT 107A - Technical Writing (3) Required

Choose one.

- COM 110A - Oral Communication (3)
- COM 212A - Interactive Communication (3)

Integrative Studies (3 credit hours)

- INT 211A - Adult Studies Seminar I (3) Required

Mathematics (4 credit hours)

- MAT 141A - Calculus I (4) Required

Science (3 credit hours)

Choose one.

- BIO 102A - Introduction to Biological Diversity (3)
- FNS 101A - Introduction to Food and Nutrition Science (3)
- PHY 101A - Introduction to Environmental Science (3)

Social Science (6 credit hours)

- BUS 105A - Business Fundamentals (3) Required

Choose one.

- HIS 202A - Western Civilization I (3)
- HIS 203A - America to 1877 (3)
- HIS 204A - America since 1877 (3)
- HIS 211A - History of Christianity (3)

- HIS 220A - American Exceptionalism (3)
- HIS 310A - Christianity in America (3)
- HIS 312A - Colonial America (3)

Major Core Requirements (24 credit hours)

- CIT 101A - Introduction to Coding Using Python (3)
- CIT 326A - Database Development and Administration (3)
- CSC 220A - Discrete Mathematics for Computer Science (3)
- CSC 240A - Introduction to Data Structures (3)
- CSC 242A - Object-Oriented Programming (3)
- CSC 310A - Operating Systems - Linux (3)
- MAT 215A - Discrete Math for Computer Programming (3)
- NWK 220A - Introduction to Networking and Cyber Security (3)

Elective Requirements (2 credit hours)

Complete 2 additional elective credits.

Graduation Requirements for Associate of Science in Cyber Security

The faculty recommends students in the A.S. in Cyber Security to the Board of Trustees as candidates for graduation when they have completed the following requirements.

- Completion of 60 credit hours as specified in the course requirements listed above. (A maximum of 15 credit hours of 300/400 level courses.)
- A letter grade of D or better in all courses and a cumulative GPA of 2.0 in all CCU coursework.
- Meet the CCU Residency requirements.
- Formal and timely application for graduation by the date specified by the University Registrar.
- No outstanding financial obligation to the University.

Associate of Science: Data Analytics

The Associate of Science in Data Analytics equips students with the required technical skills common to the analysis of quantitative research data, with special attention to data analysis. By drawing on the key elements of computer science, computational theory, statistics and interdisciplinary applications, these skills in data analytics can open doors to most any field that relies on data analytics and decision making. Ethics are a critical component of the data analytics program. There is a moral and ethical obligation to not only collect but also to report data in a fair and truthful manner. Beyond these basic ethical and moral considerations, the relationship between data analytics and a biblical worldview is integrated in each course.

The Associate of Science in Data Analytics requires completion of the following 60 credit hours:

General Education (30 hours)
 Data Analytics Major (25 hours)
 Electives (5 hours)

General Education Core (30 credit hours)

Arts and Humanities (6 credit hours)

- PHL 205A - World Views (3) Required

Choose one.

- ART 112A - Art Appreciation (3)
- ART 231A - Photography I (3)
- HUM 101A - Creative Arts (3)
- HUM 216A - Classic Christmas Films & Literature (3)
- HUM 229A - C.S. Lewis in Film & Literature (3)

Biblical Studies (3 credit hours)

- INT 212A - Adult Studies Seminar II (3) Required

Communication (9 credit hours)

- ENG 103A - Introduction to College Writing (3) Required
- COM 104A - Effective Business Communication (3) Required

Choose one.

- COM 110A - Oral Communication (3)
- COM 212A - Interactive Communication (3)

Integrative Studies (3 credit hours)

- INT 211A - Adult Studies Seminar I (3) Required

Science (3 credit hours)

Choose one.

- BIO 102A - Introduction to Biological Diversity (3)
- FNS 101A - Introduction to Food and Nutrition Science (3)
- PHY 101A - Introduction to Environmental Science (3)

Social Science (6 credit hours)

- BUS 105A - Business Fundamentals (3) Required

Choose one.

- HIS 202A - Western Civilization I (3)
- HIS 203A - America to 1877 (3)
- HIS 204A - America since 1877 (3)
- HIS 211A - History of Christianity (3)
- HIS 220A - American Exceptionalism (3)
- HIS 310A - Christianity in America (3)
- HIS 312A - Colonial America (3)

Major Core Requirements (25 credit hours)

- CIT 101A - Introduction to Coding Using Python (3)
- CSC 245A - Intermediate Programming (3)
- DAN 285A - Foundations of Data Mining (3)
- DEN 220A - Big Data Fundamentals (3)
- MAT 122A - Pre-Calculus (3)
- MAT 141A - Calculus I (4)
- MAT 250A - Introduction to Research and Applied Statistics (3)
- MAT 261A - Linear Algebra (3)

Elective Requirements (5 credit hours)

Choose 5 hours of elective credits.

Graduation Requirements for Associate of Science in Data Analytics

The faculty recommends students in the A.S. in Data Analytics to the Board of Trustees as candidates for graduation when they have completed the following requirements.

- Completion of 60 credit hours as specified in the course requirements listed above. (A maximum of 15 credit hours of 300/400 level courses.)
- A letter grade of D or better in all courses and a cumulative GPA of 2.0 in all CCU coursework.
- Meet the CCU Residency requirements.
- Formal and timely application for graduation by the date specified by the University Registrar.
- No outstanding financial obligation to the University.

Associate of Science: Human Resource Management

The Associate of Science (A.S.) in Human Resource Management offers foundational human resource generalist knowledge in the field of human resource management and incorporates a biblical worldview and scriptural principles into each subject area. This program provides students the general education and foundational requirements necessary should students wish to go on to complete a bachelor's degree in Human Resource Management. Please refer to the specific program catalog page for additional requirements for the Bachelor of Science: Human Resource Management degree program.

The A.S. requires a total of 60 credit hours for graduation, which includes 33 credit hours of general education, 15 credit hours of human resource management courses, and 12 hours of elective credit. Prior college, military, and technical credits can be used toward the A.S. degree. Students may transfer in a maximum of 45 credit hours (75% of the AS degree requirements). Students may take a maximum of 15 credit hours of 300 and 400 level courses in the A.S. degree program.

Financial aid is available for those who qualify.

The Associate of Science in Human Resource Management requires completion of the following 60 credit hours:

General Education (33 hours)
Human Resource Management Major (15 hours)
Electives (12 hours)

General Education Core (33 credit hours)

Arts and Humanities (6 credit hours)

- PHL 205A - World Views (3) Required

Choose one.

- ART 112A - Art Appreciation (3)
- ART 231A - Photography I (3)
- HUM 101A - Creative Arts (3)
- HUM 216A - Classic Christmas Films & Literature (3)
- HUM 229A - C.S. Lewis in Film & Literature (3)

Biblical Studies (3 credit hours)

- INT 212A - Adult Studies Seminar II (3) Required

Communication (9 credit hours)

- ENG 103A - Introduction to College Writing (3) Required
- COM 104A - Effective Business Communication (3) Required

Choose one.

- COM 110A - Oral Communication (3)
- COM 212A - Interactive Communication (3)

Integrative Studies (3 credit hours)

- INT 211A - Adult Studies Seminar I (3) Required

Mathematics (3 credit hours)

- MAT 250A - Introduction to Research and Applied Statistics (3) Required

Science (3 credit hours)

Choose one.

- BIO 102A - Introduction to Biological Diversity (3)
- FNS 101A - Introduction to Food and Nutrition Science (3)
- PHY 101A - Introduction to Environmental Science (3)

Social Science (6 credit hours)

- BUS 105A - Business Fundamentals (3) Required

Choose one.

- HIS 202A - Western Civilization I (3)
- HIS 203A - America to 1877 (3)
- HIS 204A - America since 1877 (3)
- HIS 211A - History of Christianity (3)
- HIS 220A - American Exceptionalism (3)
- HIS 310A - Christianity in America (3)
- HIS 312A - Colonial America (3)

Major Core Requirements (15 credit hours)

- BUS 300A - Organizational Behavior (3)
- BUS 474A - Leadership & Management (3)
- HRM 310A - Human Resource Administration I (3)
- HRM 311A - Human Resource Administration II (3)
- LAW 305A - Foundations of Business Law (3)

Elective Requirements (12 credit hours)

Complete 12 additional elective credits.

Graduation Requirements for the Associate of Science in Human Resource Management

The faculty recommends students in the A.S. in Human Resource Management to the Board of Trustees as candidates for graduation when they have completed the following requirements.

- Completion of 60 credit hours as specified in the course requirements listed above. (A maximum of 15 credit hours of 300/400 level courses.)
- A letter grade of D or better in all courses and a cumulative GPA of 2.0 in all CCU coursework.
- Meet the CCU Residency requirements.
- Formal and timely application for graduation by the date specified by the University Registrar.
- No outstanding financial obligation to the University.

Associate of Science: Logistics and Supply Chain Management

This program provides students with a study of supply chain management and logistics (SCM), the backbone of business around the world. SCM is the study of the processes of physical distribution and supply in domestic and international settings, including purchasing and inbound logistics, handling, warehousing, inventory and financial controls, and transportation. Subjects are integrated with a Christ-centered perspective enabling students to demonstrate excellence in the workplace and in their lives beyond the classroom. The A.S. in Logistics and Supply Chain Management is designed to give students the foundation courses for careers in manufacturing, retailing, carrier/transportation services, warehouse operations, and purchasing or transportation manager. The 15 hours of major coursework, as well as the general education and elective hours, may be transferred to the Bachelor of Science: Logistics and Supply Chain Management degree at Colorado Christian University.

The A.S. requires a total of 60 credit hours for graduation, which includes 33 credit hours of general education, 15 credit hours of SCM major core courses, and 12 hours of elective credit. Prior college, military, and technical credits can be used toward the A.S. degree. Students may transfer in a maximum of 45 credit hours (75% of the A.S. degree requirements). Students may take a maximum of 15 credit hours of 300 and 400 level courses in the A.S. degree program.

Financial aid is available for those who qualify.

The Associate of Science in Logistics and Supply Chain Management requires completion of the following 60 credit hours:

General Education (33 hours)

Logistics and Supply Chain Management Major (15 hours)

Electives (12 hours)

General Education Core (33 credit hours)

Arts and Humanities (6 credit hours)

- PHL 205A - World Views (3) Required

Choose one.

- ART 112A - Art Appreciation (3)
- ART 231A - Photography I (3)
- HUM 101A - Creative Arts (3)
- HUM 216A - Classic Christmas Films & Literature (3)
- HUM 229A - C.S. Lewis in Film & Literature (3)

Biblical Studies (3 credit hours)

- INT 212A - Adult Studies Seminar II (3) Required

Communication (9 credit hours)

- ENG 103A - Introduction to College Writing (3) Required
- COM 104A - Effective Business Communication (3) Required

Choose one.

- COM 110A - Oral Communication (3)
- COM 212A - Interactive Communication (3)

Integrative Studies (3 credit hours)

- INT 211A - Adult Studies Seminar I (3) Required

Mathematics (3 credit hours)

- MAT 250A - Introduction to Research and Applied Statistics (3) Required

Science (3 credit hours)

Choose one.

- BIO 102A - Introduction to Biological Diversity (3)
- FNS 101A - Introduction to Food and Nutrition Science (3)
- PHY 101A - Introduction to Environmental Science (3)

Social Science (6 credit hours)

- BUS 105A - Business Fundamentals (3) Required

Choose one.

- HIS 202A - Western Civilization I (3)
- HIS 203A - America to 1877 (3)
- HIS 204A - America since 1877 (3)
- HIS 211A - History of Christianity (3)
- HIS 220A - American Exceptionalism (3)
- HIS 310A - Christianity in America (3)
- HIS 312A - Colonial America (3)

Major Core Requirements (15 credit hours)

- ISM 270A - Management of Information Systems (3)
- MGT 420A - Productions/Operations (3)
- SCM 270A - Introduction to Logistics and Supply Chain Management (3)
- SCM 300A - Purchasing and Inbound Logistics (3)
- SCM 340A - Introduction to Transportation Management (3)

Elective Requirements (12 credit hours)

Complete 12 additional elective credits.

Graduation Requirements for Associate of Science in Logistics and Supply Chain Management

The faculty recommends students in the A.S. in Logistics and Supply Chain Management to the Board of Trustees as candidates for graduation when they have completed the following requirements.

- Completion of 60 credit hours as specified in the course requirements listed above. (A maximum of 15 credit hours of 300/400 level courses.)
- A letter grade of D or better in all courses and a cumulative GPA of 2.0 in all CCU coursework.
- Meet the CCU Residency requirements.
- Formal and timely application for graduation by the date specified by the University Registrar.
- No outstanding financial obligation to the University.

Associate of Science: Marketing and Sales

The Associate of Science (A.S.) in Marketing and Sales combines general education, marketing and sales, and elective courses, offering a solid foundation for a faith-based liberal arts education with marketing foundation courses. This program provides students the general education and foundational requirements necessary should students wish to go on to complete a bachelor's degree in Marketing and Sales. Please refer to the specific program catalog page for additional requirements for the Bachelor of Science in Marketing and Sales degree program.

The A.S. requires a total of 60 credit hours for graduation, which includes 33 credit hours of general education, 15 credit hours of marketing and sales courses, and 12 hours of elective credit. Prior college, military, and technical credits can be used toward the A.S. degree. Students may transfer in a maximum of 45 credit hours (75% of the A.S. degree requirements). Students may take a maximum of 15 credit hours of 300 and 400 level courses in the A.S. degree program.

Financial aid is available for those who qualify.

The Associate of Science in Marketing and Sales requires completion of the following 60 credit hours:

General Education (33 hours)
 Marketing and Sales Major (15 hours)
 Electives (12 hours)

General Education Core (33 credit hours)

Arts and Humanities (6 credit hours)

- PHL 205A - World Views (3) Required

Choose one.

- ART 112A - Art Appreciation (3)
- ART 231A - Photography I (3)
- HUM 101A - Creative Arts (3)
- HUM 216A - Classic Christmas Films & Literature (3)
- HUM 229A - C.S. Lewis in Film & Literature (3)

Biblical Studies (3 credit hours)

- INT 212A - Adult Studies Seminar II (3) Required

Communication (9 credit hours)

- ENG 103A - Introduction to College Writing (3) Required
- COM 104A - Effective Business Communication (3) Required

Choose one.

- COM 110A - Oral Communication (3)
- COM 212A - Interactive Communication (3)

Integrative Studies (3 credit hours)

- INT 211A - Adult Studies Seminar I (3) Required

Mathematics (3 credit hours)

- MAT 250A - Introduction to Research and Applied Statistics (3) Required

Science (3 credit hours)

Choose one.

- BIO 102A - Introduction to Biological Diversity (3)
- FNS 101A - Introduction to Food and Nutrition Science (3)
- PHY 101A - Introduction to Environmental Science (3)

Social Science (6 credit hours)

- BUS 105A - Business Fundamentals (3) Required

Choose one.

- HIS 202A - Western Civilization I (3)
- HIS 203A - America to 1877 (3)
- HIS 204A - America since 1877 (3)
- HIS 211A - History of Christianity (3)
- HIS 220A - American Exceptionalism (3)
- HIS 310A - Christianity in America (3)
- HIS 312A - Colonial America (3)

Major Core Requirements (15 credit hours)

- MKT 205A - Marketing Fundamentals (3)
- MKT 300A - Consumer Behavior (3)
- MKT 311A - Personal Selling and Customer Relations (3)
- MKT 330A - Advertising, Promotion and Public Relations (3)
- MKT 400A - Retail, Multi-Marketing Channels and Supply Chains (3)

Elective Requirements (12 credit hours)

Complete 12 additional elective credits.

Graduation Requirements for Associate of Science in Marketing and Sales

The faculty recommends students in the A.S. in Marketing and Sales to the Board of Trustees as candidates for graduation when they have completed the following requirements.

- Completion of 60 credit hours as specified in the course requirements listed above. (A maximum of 15 credit hours of 300/400 level courses.)
- A letter grade of D or better in all courses and a cumulative GPA of 2.0 in all CCU coursework.
- Meet the CCU Residency requirements.
- Formal and timely application for graduation by the date specified by the University Registrar.
- No outstanding financial obligation to the University.

Associate of Science: Nonprofit Management

Nonprofit organizations play a critical role in our society. There is an increasing need for qualified persons to work in nonprofit organizations. An Associate of Science in Nonprofit Management will provide a foundation of knowledge in the governance, finances, fundraising and program development within the nonprofit/philanthropic field.

This program provides students the general education and foundational requirements necessary should students wish to go on to complete a bachelor's degree in Nonprofit Management (NPM). Please refer to the specific program catalog page for additional requirements for the Bachelor of Science: Nonprofit Management degree program.

The A.S. requires a total of 60 credit hours for graduation, which includes 33 credit hours of general education, 15 credit hours of NPM major core courses, and 12 hours of elective credit. Prior college, military, and technical credits can be used toward the A.S. degree. Students may transfer in a maximum of 45 credit hours (75% of the A.S. degree requirements). Students may take a maximum of 15 credit hours of 300 and 400 level courses in the A.S. degree program.

Financial aid is available for those who qualify.

The Associate of Science in Nonprofit Management requires completion of the following 60 credit hours:

General Education (33 hours)
Nonprofit Management Major (15 hours)
Electives (12 hours)

General Education Core (33 credit hours)

Arts and Humanities (6 credit hours)

- PHL 205A - World Views (3) Required

Choose one.

- ART 112A - Art Appreciation (3)
- ART 231A - Photography I (3)
- HUM 101A - Creative Arts (3)
- HUM 216A - Classic Christmas Films & Literature (3)
- HUM 229A - C.S. Lewis in Film & Literature (3)

Biblical Studies (3 credit hours)

- INT 212A - Adult Studies Seminar II (3) Required

Communications (9 credit hours)

- ENG 103A - Introduction to College Writing (3) Required
- COM 104A - Effective Business Communication (3) Required

Choose one.

- COM 110A - Oral Communication (3)
- COM 212A - Interactive Communication (3)

Integrative Studies (3 credit hours)

- INT 211A - Adult Studies Seminar I (3) Required

Mathematics (3 credit hours)

- MAT 250A - Introduction to Research and Applied Statistics (3) Required

Science (3 credit hours)

Choose one.

- BIO 102A - Introduction to Biological Diversity (3)
- FNS 101A - Introduction to Food and Nutrition Science (3)
- PHY 101A - Introduction to Environmental Science (3)

Social Science (6 credit hours)

Choose one.

- HIS 202A - Western Civilization I (3)
- HIS 203A - America to 1877 (3)
- HIS 204A - America since 1877 (3)
- HIS 211A - History of Christianity (3)
- HIS 220A - American Exceptionalism (3)
- HIS 310A - Christianity in America (3)
- HIS 312A - Colonial America (3)

Choose one.

- BUS 105A - Business Fundamentals (3)
- ECO 220A - Introduction to Economics (3)
- GEO 280A - Environmental Geography (3)
- POL 202A - American Political Process (3)
- PSY 102A - General Psychology (3)
- PSY 202A - Relational Psychology (3)
- PSY 221A - Interpersonal Relationships (3)
- PSY 246A - Psychology Through the Lifespan (3)
- SOC 202A - Marriage and Family (3)
- SOC 205A - Principles of Sociology (3)

Major Core Requirements (15 credit hours)

- BUS 330A - Fiscal Management in Nonprofit Organizations (3)
- NPM 101A - Fundamentals of Nonprofits and Nonprofit Management (3)
- NPM 305A - Nonprofit Governance and Executive Leadership (3)
- NPM 310A - Resource Development and Marketing in Nonprofits (3)
- NPM 405A - Nonprofit Program Development (3)

Elective Requirements (12 credit hours)

Complete 12 additional elective credits.

Graduation Requirements for Associate of Science in Nonprofit Management

The faculty recommends students in the Associate of Science in Nonprofit Management to the Board of Trustees as candidates for graduation when they have completed the following requirements.

- Completion of 60 credit hours as specified in the course requirements listed above. (A maximum of 15 credit hours of 300/400 level courses.)
- A letter grade of D or better in all courses and a cumulative GPA of 2.0 in all CCU coursework.
- Meet the CCU Residency requirements.
- Formal and timely application for graduation by the date specified by the University Registrar.
- No outstanding financial obligation to the University.

Bachelor's Degrees

Bachelor of Science: Accountancy

The Bachelor of Science in Accountancy prepares students through technical and applied knowledge for accounting careers in all industries. Demand for accounting graduates continues to be strong and has been stable even during economic downturns.

The program in accountancy focuses on the following:

- **Financial Accounting and Reporting:**
Demonstrating effective application of GAAP for business enterprises, not-for-profit organizations, and governmental entities.
- **Auditing & Attestation:**
Demonstrating effective knowledge of auditing procedures and application of GAAS in attestation engagements.
- **Regulation:**
Demonstrating application of knowledge pertaining to federal taxation, ethics, professional and legal responsibilities, Sarbanes-Oxley, and business law.
- **Integration of Faith and Learning:**
Students will integrate program concepts and a biblical perspective to impact their worlds for Christ.

The first three objectives above parallel the various sections of the Uniform Certified Public Accounting (CPA) Examination. While not all students may be on a track to take the CPA exam, these objectives are still appropriate and necessary for a professional entering the fields of accounting and finance.

It is important to note that students completing the B.S. in Accountancy degree will have 120 hours towards the 150 hours required for CPA licensure in most jurisdictions. Students have several options for completing the remaining 30 required hours including our M.S. in Accounting (30 credit hours) or the MBA in Advanced Accounting (39 credit hours). Both programs are offered fully online through the College of Adult and Graduate Studies. You may find more information about attaining CPA designation at <https://nasba.org/stateboards/>.

Whether or not students elect to pursue CPA licensure, a major in accountancy allows students to develop rewarding careers in public accounting, banking, corporate finance/accounting, management, governmental entities, and education administration among others.

Major coursework for the degree can be completed over five to six semesters. Classes are taught in seminar format, and coursework is enhanced with online instruction that provides greater flexibility in completing assignments outside the classroom.

The Accountancy degree requires completion of 120 hours structured as:

- General Education Core (42 hours)
- Essential Business Core (21 hours)
- Major Core (39 hours)
- Electives (18 hours)

General Education Requirements (42 credit hours)

Arts and Humanities (6 credit hours)

- PHL 205A - World Views (3) Required

Choose one.

- ART 112A - Art Appreciation (3)
- ART 231A - Photography I (3)
- HUM 101A - Creative Arts (3)
- HUM 216A - Classic Christmas Films & Literature (3)
- HUM 229A - C.S. Lewis in Film & Literature (3)

Biblical Studies (9 credit hours)

- INT 212A - Adult Studies Seminar II (3) Required

Choose two.

- BIB 101A - Old Testament Introduction (3)
- BIB 102A - New Testament Introduction (3)
- BIB 110A - Introduction to the Bible (3)
- BIB 115A - How We Got the English Bible (3)
- BIB 220A - Biblical Interpretation (3)
- BIB 223A - Spiritual Formation (3)
- BIB 322A - Songs of the Faith: Psalms (3)
- BIB 332A - Apostolic History & Instruction: Acts & Paul's Letters (3)
- THE 200A - Introduction to Systematic Theology (3)

Communications (9 credit hours)

- ENG 103A - Introduction to College Writing (3) Required
- COM 104A - Effective Business Communication (3) Required

Choose one.

- COM 110A - Oral Communication (3)
- COM 212A - Interactive Communication (3)

Integrative Studies (3 credit hours)

- INT 211A - Adult Studies Seminar I (3) Required

Mathematics (3 credit hours)

- MAT 118A - Basic Algebra and Excel for Accountants (3) Required

Science (3 credit hours)

Choose one.

- BIO 102A - Introduction to Biological Diversity (3)
- FNS 101A - Introduction to Food and Nutrition Science (3)
- PHY 101A - Introduction to Environmental Science (3)

Social Science (9 credit hours)

Choose at least one.

- HIS 202A - Western Civilization I (3)
- HIS 203A - America to 1877 (3)
- HIS 204A - America since 1877 (3)
- HIS 211A - History of Christianity (3)
- HIS 220A - American Exceptionalism (3)
- HIS 310A - Christianity in America (3)
- HIS 312A - Colonial America (3)

Choose at least one.

- BUS 105A - Business Fundamentals (3)
- ECO 220A - Introduction to Economics (3)
- GEO 280A - Environmental Geography (3)
- POL 202A - American Political Process (3)
- PSY 102A - General Psychology (3)
- PSY 202A - Relational Psychology (3)
- PSY 221A - Interpersonal Relationships (3)
- PSY 246A - Psychology Through the Lifespan (3)
- SOC 202A - Marriage and Family (3)
- SOC 205A - Principles of Sociology (3)

Essential Business Core Requirements (21 credit hours)

- ACC 205A - Financial Accounting Fundamentals I (3)
- ACC 206A - Financial Accounting Fundamentals II (3)
- BUS 105A - Business Fundamentals (3)
- ECO 220A - Introduction to Economics (3)
- LAW 305A - Foundations of Business Law (3)
- MAT 250A - Introduction to Research and Applied Statistics (3)
- MKT 205A - Marketing Fundamentals (3)

Some Essential Business Core courses may also be used to fulfill General Education Core requirements. A total of 120 credit hours is required for completion of the B.S. degree.

Major Core Requirements (39 credit hours)

- ACC 301A - Management Accounting for Decision Making (3)
- ACC 310A - Tax Accounting (3)
- ACC 315A - Government and Nonprofit Accounting (3)
- ACC 320A - Financial Statement Analysis (3)
- ACC 325A - Intermediate Financial Accounting I (3)
- ACC 326A - Intermediate Financial Accounting II (3)
- ACC 375A - Data Analytics in Accounting (3)
- ACC 402A - Advanced and Specialized Accounting (3)
- ACC 403A - Accounting Systems (3)
- ACC 491A - Auditing Philosophy, Principles and Practice (3)
- BUS 300A - Organizational Behavior (3)
- BUS 474A - Leadership & Management (3)
- COM 486A - Advanced Interactive Relations (3)

Elective Requirements (18 credit hours)

Choose 18 hours of elective credits.

Graduation Requirements for the Bachelor of Science Degree: Accountancy

The faculty recommends students in the B.S. in Accountancy to the Board of Trustees as candidates for graduation when they have completed the following requirements.

- Completion of a total of 120 credits, including all general education, electives, business core, and major core requirements.
- A letter grade of D or better and a cumulative GPA of 2.0 or better in all CCU coursework.
- Meet the CCU Residency requirements.
- Formal and timely application for graduation by the date specified by the University Registrar.
- No outstanding financial obligation to the University.

Bachelor of Science: Business

The Bachelor of Science in Business degree is a highly integrated program that incorporates business fundamentals with an emphasis on ethical leadership. Key business principles, including enterprise agility, entrepreneurship and marketing data analytics, are combined with real world applications. The broad base of knowledge covered provides students with the skills they need to succeed in their chosen profession in a dynamic market environment.

Students have options to choose either the undergraduate or the equivalent graduate courses in leadership and in ethics. For leadership, students can choose BUS 474A - Leadership and Management or either LED 501 - Leadership and Management (from the Master of Business Administration program) or LED 511 - Organizational Leadership - Theory and Practice (from the Master of Organizational Leadership program). For ethics, students can choose either BUS 408A - Beyond Integrity - Business Ethics for the 21st Century Organizational Leader or LED 510 - Values-Aligned Leadership (in both the MBA and MOL). Students may transfer those graduate courses into the MBA or MOL should they decide to go on for their graduate degrees.

The student who majors in Business may choose the comprehensive general business major, or one of two emphases: Entrepreneurship or International Business. All programs require the 18 credit hours in the Foundations Core.

In addition to courses required for the major, all students must complete a selection of General Education courses, see below.

Classes are taught in seminar format. Selected degree coursework is enhanced with online Internet instruction that provides greater flexibility in completing assignments outside the classroom.

General Education Requirements (42 credit hours)

Arts and Humanities (6 credits)

- PHL 205A - World Views (3) Required

Choose one.

- ART 112A - Art Appreciation (3)
- ART 231A - Photography I (3)
- HUM 101A - Creative Arts (3)
- HUM 216A - Classic Christmas Films & Literature (3)
- HUM 229A - C.S. Lewis in Film & Literature (3)

Biblical Studies (9 credit hours)

- INT 212A - Adult Studies Seminar II (3) Required

Choose two.

- BIB 101A - Old Testament Introduction (3)
- BIB 102A - New Testament Introduction (3)
- BIB 110A - Introduction to the Bible (3)
- BIB 115A - How We Got the English Bible (3)
- BIB 220A - Biblical Interpretation (3)
- BIB 223A - Spiritual Formation (3)
- BIB 322A - Songs of the Faith: Psalms (3)
- THE 200A - Introduction to Systematic Theology (3)

Communications (9 credit hours)

- ENG 103A - Introduction to College Writing (3) Required
- COM 104A - Effective Business Communication (3) Required

Choose one.

- COM 110A - Oral Communication (3)
- COM 212A - Interactive Communication (3)

Integrative Studies (3 credit hours)

- INT 211A - Adult Studies Seminar I (3) Required

Mathematics (3 credit hours)

Choose one.

- MAT 113A - Math Concepts (3)
- MAT 120A - Survey of College Algebra (3)
- MAT 250A - Introduction to Research and Applied Statistics (3)

Science (3 credit hours)

Choose one.

- BIO 102A - Introduction to Biological Diversity (3)
- FNS 101A - Introduction to Food and Nutrition Science (3)
- PHY 101A - Introduction to Environmental Science (3)

Social Science (9 credit hours)

- BUS 105A - Business Fundamentals (3) Required
- ECO 220A - Introduction to Economics (3) Required

Choose one.

- HIS 202A - Western Civilization I (3)
- HIS 203A - America to 1877 (3)
- HIS 204A - America since 1877 (3)
- HIS 211A - History of Christianity (3)
- HIS 220A - American Exceptionalism (3)
- HIS 310A - Christianity in America (3)
- HIS 312A - Colonial America (3)

Required Foundations Core for the Bachelor of Science Degree in Business (18 credit hours)

- ACC 205A - Financial Accounting Fundamentals I (3)
- ACC 206A - Financial Accounting Fundamentals II (3)
- BUS 105A - Business Fundamentals (3)
- ECO 220A - Introduction to Economics (3)
- MAT 250A - Introduction to Research and Applied Statistics (3)
- MKT 205A - Marketing Fundamentals (3)

Some Business Foundations Core courses may also be used to fulfill General Education Core requirements. A total of 120 credit hours is required for completion of the B.S. degree.

Required Major Courses for the Bachelor of Science Degree in Business

The Business degree requires completion of the following 120 hours:

General Education Core (42 hours)

Business Foundations Core (18 hours)

Major Core (39 hours)

Electives (21 hours)

Major Core (39 credit hours)

- BUS 270A - Introduction to Agile Fundamentals and Enterprise Agility (3)
- BUS 300A - Organizational Behavior (3)
- BUS 301A - Business Finance (3)
- BUS 455A - Innovation and Management Decision Making (3)

- BUS 408A - Beyond Integrity: Business Ethics for the 21st Century Organizational Leader (3)
OR
- LED 510 - Values Aligned Leadership (3)
Students must have a total of 60 earned credit hours prior to registration in a graduate-level course.

- BUS 474A - Leadership & Management (3) OR
- LED 501 - Leadership and Management I (3) OR
- LED 511 - Organizational Leadership - Theory and Practice (3)
Students must have a total of 60 earned credit hours prior to registration in a graduate-level course.

- BUS 479A - International Business Cultures (3)
- BUS 485A - Capstone Project (3)
- ENT 270A - Entrepreneurship as Mission - From Idea to Market (3)
- HRM 310A - Human Resource Administration I (3)
- LAW 305A - Foundations of Business Law (3)
- MGT 420A - Productions/Operations (3)
- MKT 455A - Marketing Research and Analytics (3)

Elective Requirements (21 credit hours)

Choose 21 hours of elective credits.

Required Major Courses for the Entrepreneurship Emphasis

The Entrepreneurship Emphasis has as its focus "entrepreneurship as mission" whether that is incorporating an entrepreneurial mindset at your current company; starting and running a business; efforts in social, sustainable and mission entrepreneurship; or achieving growth for sustainability in your entrepreneurial venture. Entrepreneurship has been shown to be a driver of wealth creation in every economy where it occurs, and this program equips students to influence their world.

The Entrepreneurship emphasis requires completion of the following 120 hours:

General Education Core (42 hours)

Business Foundations (18 hours)

Major (39 hours)

Electives (21 hours)

Major Core (39 credit hours)

- BUS 300A - Organizational Behavior (3)
- BUS 301A - Business Finance (3)
- BUS 455A - Innovation and Management Decision Making (3)

- BUS 408A - Beyond Integrity: Business Ethics for the 21st Century Organizational Leader (3)
OR
- LED 510 - Values Aligned Leadership (3)
Students must have a total of 60 earned credit hours prior to registration in a graduate-level course.

- BUS 474A - Leadership & Management (3) OR
- LED 501 - Leadership and Management I (3) OR
- LED 511 - Organizational Leadership - Theory and Practice (3)
Students must have a total of 60 earned credit hours prior to registration in a graduate-level course.

- BUS 479A - International Business Cultures (3)
- BUS 485A - Capstone Project (3)
- ENT 270A - Entrepreneurship as Mission - From Idea to Market (3)
- ENT 320A - Starting and Running your Business (3)
- ENT 330A - Social, Sustainable and Mission Entrepreneurship (3)
- ENT 340A - Entrepreneurial Growth - The Next Level (3)
- HRM 310A - Human Resource Administration I (3)
- LAW 305A - Foundations of Business Law (3)

Elective Requirements (21 credit hours)

Choose 21 hours of elective credits.

Required Major Courses for the International Business Emphasis

This emphasis, as part of the Bachelor of Science in Business Administration degree, will provide students with a broad exposure to international business issues, with a practical, applied perspective. Students will discover logistics, international combinations, diversity and global entrepreneurship opportunities with an Evangelical Christian focus.

The International Business emphasis requires completion of the following 120 hours:

General Education Core (42 hours)

Business Foundations (18 hours)

Major (39 hours)

Electives (21 hours)

Major Core (39 credit hours)

- BUS 300A - Organizational Behavior (3)
- BUS 301A - Business Finance (3)
- BUS 455A - Innovation and Management Decision Making (3)

- BUS 408A - Beyond Integrity: Business Ethics for the 21st Century Organizational Leader (3)
OR
- LED 510 - Values Aligned Leadership (3)
Students must have a total of 60 earned credit hours prior to registration in a graduate-level course.

- BUS 474A - Leadership & Management (3) OR
- LED 501 - Leadership and Management I (3) OR
- LED 511 - Organizational Leadership - Theory and Practice (3)
Students must have a total of 60 earned credit hours prior to registration in a graduate-level course.

- BUS 479A - International Business Cultures (3)
- BUS 485A - Capstone Project (3)
- ENT 270A - Entrepreneurship as Mission - From Idea to Market (3)
- ENT 330A - Social, Sustainable and Mission Entrepreneurship (3)
- HRM 310A - Human Resource Administration I (3)
- HRM 450A - Globalization, Mergers and Acquisitions, Managing Diversity (3)
- LAW 305A - Foundations of Business Law (3)
- SCM 270A - Introduction to Logistics and Supply Chain Management (3)

Elective Requirements (21 credit hours)

Choose 21 hours of elective credits.

Graduation Requirements for the Bachelor of Science Degree: Business

The faculty recommends students in the B.S. in Business to the Board of Trustees as candidates for graduation when they have completed the following requirements.

- Completion of a total of 120 credits, including all general education, electives, business foundations core, and major core requirements.
- A letter grade of D or better and a cumulative GPA of 2.0 or better in all CCU coursework.
- Meet the CCU Residency requirements.
- Formal and timely application for graduation by the date specified by the University Registrar.
- No outstanding financial obligation to the University.

Bachelor of Science: Computer Information Technology

The Computer Information Technology degree empowers students with a computer skill set relevant to today's IT field. The degree takes a "business requirements" approach and includes areas as diverse as computer programming; database development and administration; software and application design; database design; enterprise architecture using the Zachman Framework; Internet development; and computer information security. The program incorporates both open source and traditional languages and platforms. Students will actively learn how to meet business and communication needs utilizing best computing practices.

In addition to technical mastery, CIT majors will also be equipped with a core business education, all with a Christ-centered perspective enabling them to demonstrate excellence in the

workplace and in their lives beyond the classroom. With this technical skill set, CIT majors will find themselves prepared for careers in a variety of potential areas such as computer programming, database development and management, technical support, application design and information securities, as well as other emerging technical fields.

The Computer Information Technology degree offers six separate degree emphasis options from which to choose. Additional information and degree requirements listed below.

- Computer Information Technology: non-emphasis track
 - Computer Information Technology: with an emphasis in Cyber Security
 - Computer Information Technology: with an emphasis in Data Engineering
 - Computer Information Technology: with an emphasis in Database Management
 - Computer Information Technology: with an emphasis in Networking
 - Computer Information Technology: with an emphasis in System Analyst
- In addition to courses required for the major, all students must complete a selection of General Education courses, listed below.

Classes are taught online providing greater flexibility in completing assignments outside the classroom.

The Computer Information Technology degree requires completion of the following 120 hours:
General Education Core (39 hours)
CIT Foundations Core (18 hours)
Major Core (36 or 39 hours)
Electives (24 or 27 hours)

General Education Core (39 credit hours)

Arts and Humanities (6 credit hours)

- PHL 205A - World Views (3) Required

Choose one.

- ART 112A - Art Appreciation (3)
- ART 231A - Photography I (3)
- HUM 101A - Creative Arts (3)
- HUM 216A - Classic Christmas Films & Literature (3)
- HUM 229A - C.S. Lewis in Film & Literature (3)

Biblical Studies (9 credit hours)

- INT 212A - Adult Studies Seminar II (3) Required

Choose two.

- BIB 101A - Old Testament Introduction (3)
- BIB 102A - New Testament Introduction (3)
- BIB 110A - Introduction to the Bible (3)
- BIB 115A - How We Got the English Bible (3)
- BIB 220A - Biblical Interpretation (3)
- BIB 223A - Spiritual Formation (3)
- BIB 322A - Songs of the Faith: Psalms (3)
- BIB 332A - Apostolic History & Instruction: Acts & Paul's Letters (3)
- THE 200A - Introduction to Systematic Theology (3)

Communications (9 credit hours)

- ENG 103A - Introduction to College Writing (3) Required

- COM 104A - Effective Business Communication (3) Required

Choose one.

- COM 110A - Oral Communication (3)
- COM 212A - Interactive Communication (3)

Integrative Studies (3 credit hours)

- INT 211A - Adult Studies Seminar I (3) Required

Science (3 credit hours)

Choose one.

- BIO 102A - Introduction to Biological Diversity (3)
- FNS 101A - Introduction to Food and Nutrition Science (3)
- PHY 101A - Introduction to Environmental Science (3)

Social Science (9 credit hours)

Choose at least one.

- HIS 202A - Western Civilization I (3)
- HIS 203A - America to 1877 (3)
- HIS 204A - America since 1877 (3)
- HIS 211A - History of Christianity (3)
- HIS 220A - American Exceptionalism (3)
- HIS 310A - Christianity in America (3)
- HIS 312A - Colonial America (3)

Choose at least one.

- BUS 105A - Business Fundamentals (3)
- ECO 220A - Introduction to Economics (3)
- GEO 280A - Environmental Geography (3)
- POL 202A - American Political Process (3)
- PSY 102A - General Psychology (3)
- PSY 202A - Relational Psychology (3)
- PSY 221A - Interpersonal Relationships (3)
- PSY 246A - Psychology Through the Lifespan (3)
- SOC 202A - Marriage and Family (3)
- SOC 205A - Principles of Sociology (3)

Required Foundations Core for the Bachelor of Science Degree: Computer Information Technology

CIT Foundations Core (18 credit hours)

- ACC 205A - Financial Accounting Fundamentals I (3)
- BUS 105A - Business Fundamentals (3)
- BUS 300A - Organizational Behavior (3)
- CIT 101A - Introduction to Coding Using Python (3)
- MAT 120A - Survey of College Algebra (3)
- MKT 205A - Marketing Fundamentals (3)

Some Foundations Core courses may also be used to fulfill General Education Core requirements. A total of 120 credit hours is required for completion of the B.S. degree.

Select one of the Following Areas of Emphasis

Required Major Courses for the Computer Information Technology: Non-emphasis (39 credit hours)

The B.S. in Computer Information Technology equips students with both technical skills and business knowledge to take computer technology and put it to use in commercial environments to aid a company, non-profit, or governmental organization in its decision-making processes. The information technology courses focus on applications, solving and improving processes with computer technology, and general system use. The non-emphasis track allows students to choose a combination of courses that provide a broad exposure to technology, creating greater flexibility and fit within students' individualized CIT career paths.

Major Core (39 credit hours)

- CIT 200A - Programming Fundamentals I (3)
- CIT 220A - Programming Fundamentals II (3)
- CIT 270A - Software Project Methods (3)
- CIT 405A - Advanced Software Application and Design (3)
- CIT 415A - Internet Development (3)
- CIT 426A - Advanced Database Development (3)
- CIT 440A - Advanced Programming II (3)
- ISM 316A - Information Security (3)
- ISM 440A - Systems Analysis and Design (3)

Choose four courses from the following. Course prerequisites apply. Courses with a 500-level course number may satisfy graduate degree requirements. Students must have a total of 60 earned credit hours prior to registration in a graduate-level course.

- CYS 530 - Cyber Criminology (3)
- CYS 545 - Security Policy and Governance (3)
- DEN 220A - Big Data Fundamentals (3)
- DEN 320A - Designing Big Data Systems (3)
- DEN 330A - Big Data Principles and Practices (3)
- ISM 502 - Fundamentals of Cyber Security (3)
- NWK 220A - Introduction to Networking and Cyber Security (3)
- NWK 320A - Cloud Computing (3)
- NWK 420A - Designing for CISCO Network Service Architectures (3)
- SYS 320A - Advanced System Analysis and Design (3)
- SYS 330A - Design Solutions: Communication and Documentation (3)

Elective Requirements (24 credit hours)

Choose 24 hours of elective credits.

Required Major Courses for the Computer Information Technology: Cyber Security Emphasis (36 credit hours)

The Cyber Security emphasis is designed to provide the CIT candidate with soft skills in theoretical aspects within the cyber world. Students will cover the concepts of cyber security based on foundations of introduction to business and information security principles. Students will complete the foundations course in Cyber Security and can choose to further study two of the three areas: ethics and design of a cyber-based business model, the principles and mindset of cyber criminology, or creating security policy and governance.

Students in the Cyber Security emphasis complete nine graduate-level credit hours that can be used to satisfy requirements in the Master of Science in Cyber Security.

Major Core (36 credit hours)

- CIT 200A - Programming Fundamentals I (3)
- CIT 220A - Programming Fundamentals II (3)
- CIT 270A - Software Project Methods (3)
- CIT 405A - Advanced Software Application and Design (3)
- CIT 415A - Internet Development (3)
- CIT 426A - Advanced Database Development (3)
- CIT 440A - Advanced Programming II (3)

Choose 2 of the following 3 CYS courses (6 credits):

- CYS 530 - Cyber Criminology (3)
- CYS 545 - Security Policy and Governance (3)
- CYS 555 - Business and Ethics of Cyber Security (3)

- ISM 316A - Information Security (3)
- ISM 440A - Systems Analysis and Design (3)
- ISM 502 - Fundamentals of Cyber Security (3)

Students must have a total of 60 earned credit hours prior to registration in a graduate-level course.

Elective Requirements (27 credit hours)

Choose 27 hours of elective credits.

Required Major Courses for the Computer Information Technology: Data Engineering Emphasis (36 credit hours)

The data engineering emphasis has as its focus the creation of large database systems useable by all stakeholders especially data scientists. This emphasis combines big data and data science with programming, web development and traditional and opensource databases to provide a holistic approach to understanding the opportunities available through the associations, patterns and trends that can be found in extremely large data sets. The data engineering emphasis challenges individuals in theory and practice with the structured and unstructured concepts of big data, data science and managing databases in the trillions of records. This approach equips students with the technical and analytical skills necessary to stretch beyond small databases to an understanding of what modern big data requires.

Major Core (36 credit hours)

- CIT 200A - Programming Fundamentals I (3)
- CIT 220A - Programming Fundamentals II (3)
- CIT 270A - Software Project Methods (3)
- CIT 405A - Advanced Software Application and Design (3)
- CIT 415A - Internet Development (3)
- CIT 426A - Advanced Database Development (3)
- CIT 440A - Advanced Programming II (3)
- DEN 220A - Big Data Fundamentals (3)
- DEN 320A - Designing Big Data Systems (3)
- DEN 330A - Big Data Principles and Practices (3)
- DEN 430A - Incorporating Data Science and Hadoop (3)
- ISM 410A - Enterprise Architecture and Knowledge Management (3)

Elective Requirements (27 credit hours)

Choose 27 hours of elective credits.

Required Major Courses for the Computer Information Technology: Database Management Emphasis (36 credit hours)

The Computer Information Technology degree with a Database Emphasis empowers students with a computer skill set relevant to today's IT field. The program explores the design, development and administration of both standard and unique databases, but also includes computer programming, software and application design, systems analysis and design, and computer information security for a well-rounded IT knowledge base. Students will actively learn how to meet business and communication needs utilizing best computing practices. In addition to technical mastery, CIT majors will also be equipped with a core business education, all with a Christ-centered perspective enabling them to demonstrate excellence in the workplace and in their lives beyond the classroom. With this technical skill set, CIT majors with this emphasis will find themselves prepared for careers in a variety of potential areas, such as computer programming, web development, database design, management, technical support, application design, and information securities as well as other emerging technical fields.

Major Core (36 credit hours)

- CIT 200A - Programming Fundamentals I (3)
- CIT 220A - Programming Fundamentals II (3)
- CIT 270A - Software Project Methods (3)
- CIT 326A - Database Development and Administration (3)
- CIT 405A - Advanced Software Application and Design (3)
- CIT 415A - Internet Development (3)
- CIT 426A - Advanced Database Development (3)
- CIT 430A - Advanced Programming I (3)
- CIT 440A - Advanced Programming II (3)
- ISM 316A - Information Security (3)
- ISM 410A - Enterprise Architecture and Knowledge Management (3)
- ISM 440A - Systems Analysis and Design (3)

Elective Requirements (27 credit hours)

Choose 27 hours of elective credits.

Required Major Courses for the Computer Information Technology: Networking Emphasis (36 credit hours)

The Networking Emphasis has as its focus "networking as a technical discipline" This emphasis combines networking with programming and databases to provide a holistic approach to computer information technology. The networking emphasis challenges individuals academically and intellectually with hands on experimentation in networking and networking design. This approach equips students to influence the technical world at the network level while being able to converse with software and data engineers to provide robust solutions to complex technical issues.

Major Core (36 credit hours)

- CIT 200A - Programming Fundamentals I (3)
- CIT 220A - Programming Fundamentals II (3)
- CIT 270A - Software Project Methods (3)
- CIT 405A - Advanced Software Application and Design (3)
- CIT 415A - Internet Development (3)
- CIT 426A - Advanced Database Development (3)
- CIT 440A - Advanced Programming II (3)
- ISM 410A - Enterprise Architecture and Knowledge Management (3)

- NWK 220A - Introduction to Networking and Cyber Security (3)
- NWK 320A - Cloud Computing (3)
- NWK 420A - Designing for CISCO Network Service Architectures (3)
- NWK 440A - Network Guide to Managing and Trouble Shooting (3)

Elective Requirements (27 credits)

Choose 27 hours of elective credits.

Required Major Courses for the Computer Information Technology: System Analyst Emphasis (36 credit hours)

The system analyst emphasis has as its focus the creation of system solutions using the tools of analysis and technology to fulfill the needs of the stakeholders. This emphasis combines the development of critical thinking, behavior of people and systems within a programming environment, and the benefits of databases to provide a holistic approach to the field of systems analysis. The system analyst emphasis challenges individuals academically and intelligently with hands on programming, database development, a deeper dive into system analysis and a broader scope of interpersonal skills. This approach equips students with the technical, analytical and personal skills necessary to interface with all stakeholders of an organization to provide documented robust solutions to complex technical issues.

Major Core (36 credit hours)

- CIT 200A - Programming Fundamentals I (3)
- CIT 220A - Programming Fundamentals II (3)
- CIT 270A - Software Project Methods (3)
- CIT 405A - Advanced Software Application and Design (3)
- CIT 415A - Internet Development (3)
- CIT 426A - Advanced Database Development (3)
- CIT 440A - Advanced Programming II (3)
- ISM 316A - Information Security (3)
- ISM 410A - Enterprise Architecture and Knowledge Management (3)
- SYS 320A - Advanced System Analysis and Design (3)
- SYS 330A - Design Solutions: Communication and Documentation (3)
- SYS 430A - Systems Architecture (3)

Elective Requirements (27 credit hours)

Choose 27 hours of elective credits.

Graduation Requirements for the Bachelor of Science Degree: Computer Information Technology

The faculty recommends students in the B.S. in Computer Information Technology to the Board of Trustees as candidates for graduation when they have completed the following requirements:

- Completion of a total of 120 credits, including all general education, electives, business foundations core, and major core requirements.
- A letter grade of D or better and a cumulative GPA of 2.0 or better in all CCU coursework.
- Meet the CCU Residency requirements.
- Formal and timely application for graduation by the date specified by the University Registrar.
- No outstanding financial obligation to the University.

Bachelor of Science: Computer Science

The Bachelor of Science degree in Computer Science equips students with the required technical skills and provides a broad and deep knowledge of application development, theory, and design for computer systems. The program teaches students to develop algorithms using computational theory and the use of operating systems, compiler design, and software engineering with applied projects and analysis. The program integrates computer science with elements from computer information technology, data engineering, and information systems management.

As a foundation for the curriculum, students study mathematics and computation, and develop a strong framework in logic design and programming. In addition to gaining foundational knowledge in the key areas of the field, the program shows the relationship between computer science and a biblical worldview.

The Bachelor of Science in Computer Science degree requires completion of the following 120 hours, including six graduate-level credit hours:

General Education (39 hours)

Computer Science Foundations Core (29 hours)

Major Core (39 hours)

Electives (13 hours)

General Education Core (39 credit hours)

Arts and Humanities (6 credit hours)

- PHL 205A - World Views (3) Required

Choose one.

- ART 112A - Art Appreciation (3)
- ART 231A - Photography I (3)
- HUM 101A - Creative Arts (3)
- HUM 216A - Classic Christmas Films & Literature (3)
- HUM 229A - C.S. Lewis in Film & Literature (3)

Biblical Studies (9 credit hours)

- INT 212A - Adult Studies Seminar II (3) Required

Choose two.

- BIB 101A - Old Testament Introduction (3)
- BIB 102A - New Testament Introduction (3)
- BIB 110A - Introduction to the Bible (3)
- BIB 115A - How We Got the English Bible (3)
- BIB 220A - Biblical Interpretation (3)
- BIB 223A - Spiritual Formation (3)
- BIB 322A - Songs of the Faith: Psalms (3)
- BIB 332A - Apostolic History & Instruction: Acts & Paul's Letters (3)
- THE 200A - Introduction to Systematic Theology (3)

Communications (9 credit hours)

- ENG 103A - Introduction to College Writing (3) Required
- COM 104A - Effective Business Communication (3) Required

Choose one.

- COM 110A - Oral Communication (3)
- COM 212A - Interactive Communication (3)

Integrative Studies (3 credit hours)

- INT 211A - Adult Studies Seminar I (3) Required

Science (3 credit hours)

Choose one.

- BIO 102A - Introduction to Biological Diversity (3)
- FNS 101A - Introduction to Food and Nutrition Science (3)
- PHY 101A - Introduction to Environmental Science (3)

Social Science (9 credit hours)

- BUS 105A - Business Fundamentals (3) Required

Choose one.

- HIS 202A - Western Civilization I (3)
- HIS 203A - America to 1877 (3)
- HIS 204A - America since 1877 (3)
- HIS 211A - History of Christianity (3)
- HIS 220A - American Exceptionalism (3)
- HIS 310A - Christianity in America (3)
- HIS 312A - Colonial America (3)

Choose one.

- ECO 220A - Introduction to Economics (3)
- GEO 280A - Environmental Geography (3)
- POL 202A - American Political Process (3)
- PSY 102A - General Psychology (3)
- PSY 202A - Relational Psychology (3)
- PSY 221A - Interpersonal Relationships (3)
- PSY 246A - Psychology Through the Lifespan (3)
- SOC 202A - Marriage and Family (3)
- SOC 205A - Principles of Sociology (3)

Required Foundations Core for the Bachelor of Science Degree: Computer Science (29 credit hours)

- CIT 101A - Introduction to Coding Using Python (3)
- CSC 220A - Discrete Mathematics for Computer Science (3)
- MAT 122A - Pre-Calculus (3)
- MAT 141A - Calculus I (4)
- MAT 215A - Discrete Math for Computer Programming (3)
- MAT 241A - Calculus II (4)
- MAT 250A - Introduction to Research and Applied Statistics (3)
- MAT 261A - Linear Algebra (3)
- MAT 318A - Statistics for Engineers and Scientists (3)

Major Core (39 credit hours)

- CSC 240A - Introduction to Data Structures (3)

- CSC 242A - Object-Oriented Programming (3)
- CSC 245A - Intermediate Programming (3)
- CSC 310A - Operating Systems - Linux (3)
- CSC 320A - Algorithms - Theory and Practice (3)
- CSC 340A - Object-Oriented Analysis and Design (3)
- CSC 385A - Compilers and Automata (3)
- CSC 410A - Linux Systems Administration (3)
- CSC 485A - Theory of Computation (3)
- CSC 491A - Senior Capstone I (3)
- CSC 492A - Senior Capstone II (3)
- CSC 550 - Software Engineering (3)
- CSC 565 - Modeling and Simulation (3)

Students must have a total of 60 earned credit hours prior to registration in a graduate-level course.

Elective Requirements (13 credit hours)

Choose 13 hours of elective credits.

Graduation Requirements for the Bachelor of Science Degree: Computer Science

The faculty recommends students in the B.S. in Computer Science to the Board of Trustees as candidates for graduation when they have completed the following requirements.

- Completion of a total of 120 credits, including all general education, electives, computer science foundations core, and major core requirements.
- A letter grade of D or better and a cumulative GPA of 2.0 or better in all CCU coursework.
- Meet the CCU Residency requirements.
- Formal and timely application for graduation by the date specified by the University Registrar.
- No outstanding financial obligation to the University.

Bachelor of Science: Cyber Security

The Bachelor of Science in Cyber Security equips students with the required technical skills and applied business knowledge to protect themselves, business, and organizational critical assets from known target vectors using practical and theoretical frameworks for computing security principles. Students receive a practical approach to security design concepts, security development theory, and secure design for key computer system assets. Students are immersed in foundational knowledge in the study of key areas in the Cyber Security field to secure the workplace as well as personal assets by using offensive/defensive strategies and policy design and development. System solutions are designed using software applications that can learn and adapt semi-autonomously (i.e. machine learning). Students participate in a capstone project in the final course to apply the use of computational methods to problem solve specific objectives. In addition to gaining foundational knowledge in the key areas of the field, the program shows the relationship between Cyber Security and Christian principles.

The Bachelor of Science in Cyber Security requires completion of the following 120 credit hours:

General Education Core (43 hours)
 Cyber Security Fundamentals Core (30 hours)
 Cyber Security Major Core (36 hours)
 Electives (11 hours)

General Education Core (43 credit hours)

Arts and Humanities (6 credit hours)

- PHL 205A - World Views (3) Required

Choose one.

- ART 112A - Art Appreciation (3)
- ART 231A - Photography I (3)
- HUM 101A - Creative Arts (3)
- HUM 216A - Classic Christmas Films & Literature (3)
- HUM 229A - C.S. Lewis in Film & Literature (3)

Biblical Studies (9 credit hours)

- INT 212A - Adult Studies Seminar II (3) Required

Choose two.

- BIB 101A - Old Testament Introduction (3)
- BIB 102A - New Testament Introduction (3)
- BIB 110A - Introduction to the Bible (3)
- BIB 115A - How We Got the English Bible (3)
- BIB 220A - Biblical Interpretation (3)
- BIB 223A - Spiritual Formation (3)
- BIB 322A - Songs of the Faith: Psalms (3)
- BIB 332A - Apostolic History & Instruction: Acts & Paul's Letters (3)
- THE 200A - Introduction to Systematic Theology (3)

Communications (9 credit hours)

- ENG 103A - Introduction to College Writing (3) Required
- WRT 107A - Technical Writing (3) Required

Choose one.

- COM 110A - Oral Communication (3)
- COM 212A - Interactive Communication (3)

Integrative Studies (3 credit hours)

- INT 211A - Adult Studies Seminar I (3) Required

Mathematics (4 credit hours)

- MAT 141A - Calculus I (4) Required

Science (3 credit hours)

Choose one.

- BIO 102A - Introduction to Biological Diversity (3)
- FNS 101A - Introduction to Food and Nutrition Science (3)
- PHY 101A - Introduction to Environmental Science (3)

Social Science (9 credit hours)

- BUS 105A - Business Fundamentals (3) Required

Choose one.

- HIS 202A - Western Civilization I (3)

- HIS 203A - America to 1877 (3)
- HIS 204A - America since 1877 (3)
- HIS 211A - History of Christianity (3)
- HIS 220A - American Exceptionalism (3)
- HIS 310A - Christianity in America (3)
- HIS 312A - Colonial America (3)

Choose one.

- ECO 220A - Introduction to Economics (3)
- GEO 280A - Environmental Geography (3)
- POL 202A - American Political Process (3)
- PSY 102A - General Psychology (3)
- PSY 202A - Relational Psychology (3)
- PSY 221A - Interpersonal Relationships (3)
- PSY 246A - Psychology Through the Lifespan (3)
- SOC 202A - Marriage and Family (3)
- SOC 205A - Principles of Sociology (3)

Cyber Security Fundamentals Core (30 credit hours)

- CIT 101A - Introduction to Coding Using Python (3)
- CIT 326A - Database Development and Administration (3)
- CSC 220A - Discrete Mathematics for Computer Science (3)
- CSC 240A - Introduction to Data Structures (3)
- CSC 242A - Object-Oriented Programming (3)
- CSC 245A - Intermediate Programming (3)
- CSC 310A - Operating Systems - Linux (3)
- MAT 215A - Discrete Math for Computer Programming (3)
- NWK 220A - Introduction to Networking and Cyber Security (3)
- NWK 320A - Cloud Computing (3)

Cyber Security Major Core (36 credit hours)

- CYS 185A - Cyber Security Foundations (3)
- CYS 210A - Ethics of Cyber Security (3)
- CYS 250A - Software Development Security (3)
- CYS 285A - Data Communications and Network Operations (3)
- CYS 350A - Modern Cryptography Principles (3)
- CYS 425A - Vulnerability Management (3)
- CYS 460A - Architecture and Systems Security (3)
- CYS 470A - Cyber Operations I (3)
- CYS 475A - Cyber Operations II (3)
- CYS 480A - Digital Forensics and Incident Response (3)
- CYS 485A - Cyber Defense (3)
- CYS 491A - Cyber Security Senior Capstone (3)

Elective Requirements (11 credit hours)

Choose 11 hours of elective credits.

Graduation Requirements for the Bachelor of Science Degree: Cyber Security

The faculty recommends students in the B.S. in Cyber Security to the Board of Trustees as candidates for graduation when they have completed the following requirements:

- Completion of a total of 120 credits, including all general education, electives, fundamentals, and major core requirements.
- A letter grade of D or better and a cumulative GPA of 2.0 or better in all CCU coursework.
- Meet the CCU Residency requirements.
- Formal and timely application for graduation by the date specified by the University Registrar.
- No outstanding financial obligation to the University.

Bachelor of Science: Data Analytics

The Bachelor of Science in Data Analytics equips students with the required technical skills common to the analysis of quantitative research data, with special attention to data analysis. This provides students with a deep knowledge of application development and theoretical practice for design, management and use of data analysis for decision-making. By drawing on the key elements of computer science, computational theory, statistics and interdisciplinary applications, these skills in data analytics open doors to most any field that relies on data analytics and decision making. The program also pulls from computer science, computer information technology, data engineering, and information systems management areas. Students are presented with a strong background study in mathematics, statistics, computation and science, and develop a strong foundation in analytical practices. In the advanced coursework students use the concepts and tools of analysts, buyers of research services, and those designing research to know how best to look at data and derive insights for decision-making. Ethics are a critical component of the data analytics program. There is a moral and ethical obligation to not only collect but also to report data in a fair and truthful manner. Beyond these basic ethical and moral considerations, the relationship between data analytics and a biblical worldview is integrated in each course.

The Bachelor of Science in Data Analytics requires completion of the following 120 credit hours, including six graduate-level credit hours:

General Education (39 hours)
 Foundations Core (26 hours)
 Data Analytics Major Core (51 hours)
 Electives (4 hours)

General Education Core (39 credit hours)

Arts and Humanities (6 credit hours)

- PHL 205A - World Views (3) Required

Choose one.

- ART 112A - Art Appreciation (3)
- ART 231A - Photography I (3)
- HUM 101A - Creative Arts (3)
- HUM 216A - Classic Christmas Films & Literature (3)
- HUM 229A - C.S. Lewis in Film & Literature (3)

Biblical Studies (9 credit hours)

- INT 212A - Adult Studies Seminar II (3) Required

Choose two.

- BIB 101A - Old Testament Introduction (3)
- BIB 102A - New Testament Introduction (3)
- BIB 110A - Introduction to the Bible (3)
- BIB 115A - How We Got the English Bible (3)
- BIB 220A - Biblical Interpretation (3)
- BIB 223A - Spiritual Formation (3)

- BIB 322A - Songs of the Faith: Psalms (3)
- BIB 332A - Apostolic History & Instruction: Acts & Paul's Letters (3)
- THE 200A - Introduction to Systematic Theology (3)

Communications (9 credit hours)

- ENG 103A - Introduction to College Writing (3) Required
- COM 104A - Effective Business Communication (3) Required

Choose one.

- COM 110A - Oral Communication (3)
- COM 212A - Interactive Communication (3)

Integrative Studies (3 credit hours)

- INT 211A - Adult Studies Seminar I (3) Required

Science (3 credit hours)

Choose one.

- BIO 102A - Introduction to Biological Diversity (3)
- FNS 101A - Introduction to Food and Nutrition Science (3)
- PHY 101A - Introduction to Environmental Science (3)

Social Science (9 credit hours)

- BUS 105A - Business Fundamentals (3) Required

Choose one.

- HIS 202A - Western Civilization I (3)
- HIS 203A - America to 1877 (3)
- HIS 204A - America since 1877 (3)
- HIS 211A - History of Christianity (3)
- HIS 220A - American Exceptionalism (3)
- HIS 310A - Christianity in America (3)
- HIS 312A - Colonial America (3)

Choose one.

- ECO 220A - Introduction to Economics (3)
- GEO 280A - Environmental Geography (3)
- POL 202A - American Political Process (3)
- PSY 102A - General Psychology (3)
- PSY 202A - Relational Psychology (3)
- PSY 221A - Interpersonal Relationships (3)
- PSY 246A - Psychology Through the Lifespan (3)
- SOC 202A - Marriage and Family (3)
- SOC 205A - Principles of Sociology (3)

Required Foundations Core for the Bachelor of Science Degree: Data Analytics (26 credit hours)

- CIT 101A - Introduction to Coding Using Python (3)
- ISM 316A - Information Security (3)
- MAT 122A - Pre-Calculus (3)
- MAT 141A - Calculus I (4)

- MAT 215A - Discrete Math for Computer Programming (3)
- MAT 241A - Calculus II (4)
- MAT 250A - Introduction to Research and Applied Statistics (3)
- MAT 261A - Linear Algebra (3)

Major Core (51 credit hours)

- CIT 326A - Database Development and Administration (3)
- CIT 415A - Internet Development (3)
- CIT 426A - Advanced Database Development (3)
- CSC 242A - Object-Oriented Programming (3)
- CSC 245A - Intermediate Programming (3)
- DAN 230A - Ethics in Data Analytics (3)
- DAN 285A - Foundations of Data Mining (3)
- DAN 385A - Big Data Analytics (3)
- DAN 470A - Data Visualization (3)
- DAN 491A - Senior Capstone I (3)
- DAN 492A - Senior Capstone II (3)
- DAN 575 - Introduction to Predictive Data Analytics (3)
- DAN 580 - Analytics for Decision Support Business Intelligence (3)
Students must have a total of 60 earned credit hours prior to registration in a graduate-level course.
- DEN 220A - Big Data Fundamentals (3)
- DEN 320A - Designing Big Data Systems (3)
- DEN 330A - Big Data Principles and Practices (3)
- DEN 430A - Incorporating Data Science and Hadoop (3)

Elective Requirements (4 credit hours)

Choose 4 hours of elective credits.

Graduation Requirements for the Bachelor of Science Degree: Data Analytics

The faculty recommends students in the B.S. in Data Analytics to the Board of Trustees as candidates for graduation when they have completed the following requirements:

- Completion of a total of 120 credits, including all general education, electives, data analytics foundations core, and major core requirements.
- A letter grade of D or better and a cumulative GPA of 2.0 or better in all CCU coursework.
- Meet the CCU Residency requirements.
- Formal and timely application for graduation by the date specified by the University Registrar.
- No outstanding financial obligation to the University.

Bachelor of Science: Economics

The Bachelor of Science in Economics prepares students to think critically using the theories and concepts of economics. Students learn to apply both quantitative tools and economic reasoning to business, government and non-profit organizations in the domestic arena, and also to economic development organizations serving the poor in the international arena. A faith-based biblical worldview is integrated into every course.

The Economics major combines the concepts of market theory, capitalism, macroeconomic policy, and quantitative problem-solving/econometrics to give students a solid economic foundation. The degree also provides the students with the latest in Healthcare Economics, Big

Data, Money and Banking, and Business Finance. An international perspective rounds out the program with courses in International Political Economy and Economic Development. The program design allows the biblical perspective on serving the least advantaged to challenge students' understanding of poverty and inequality in our world. Students apply critical thinking to the problems of poverty through the use of economic analysis. Both ECO 565 - Economic Development and ECO 579 - International Political Economy are directly transferable into the Master of Science in Economics.

In addition to courses required for the major, all students must complete a selection of General Education courses, see below.

Classes are taught in seminar format. Selected degree coursework is enhanced with online Internet instruction that provides greater flexibility in completing assignments outside the classroom.

The Economics degree requires completion of the following 120 hours:
General Education Core (42 hours)
Economics Foundations Core (13 hours)
Major Core (33 hours)
Electives (32 hours)

General Education Requirements (42 credit hours)

Arts and Humanities (6 credits)

- PHL 205A - World Views (3) Required

Choose one.

- ART 112A - Art Appreciation (3)
- ART 231A - Photography I (3)
- HUM 101A - Creative Arts (3)
- HUM 216A - Classic Christmas Films & Literature (3)
- HUM 229A - C.S. Lewis in Film & Literature (3)

Biblical Studies (9 credit hours)

- INT 212A - Adult Studies Seminar II (3) Required

Choose two.

- BIB 101A - Old Testament Introduction (3)
- BIB 102A - New Testament Introduction (3)
- BIB 110A - Introduction to the Bible (3)
- BIB 115A - How We Got the English Bible (3)
- BIB 220A - Biblical Interpretation (3)
- BIB 223A - Spiritual Formation (3)
- BIB 322A - Songs of the Faith: Psalms (3)
- THE 200A - Introduction to Systematic Theology (3)

Communications (9 credit hours)

- ENG 103A - Introduction to College Writing (3) Required
- COM 104A - Effective Business Communication (3) Required

Choose one.

- COM 110A - Oral Communication (3)
- COM 212A - Interactive Communication (3)

Integrative Studies (3 credit hours)

- INT 211A - Adult Studies Seminar I (3) Required

Mathematics (3 credit hours)

- MAT 120A - Survey of College Algebra (3) Required

Science (3 credit hours)

Choose one.

- BIO 102A - Introduction to Biological Diversity (3)
- FNS 101A - Introduction to Food and Nutrition Science (3)
- PHY 101A - Introduction to Environmental Science (3)

Social Science (9 credit hours)

- BUS 105A - Business Fundamentals (3) Required

Choose one additional social science:

- ECO 220A - Introduction to Economics (3)
- GEO 280A - Environmental Geography (3)
- POL 202A - American Political Process (3)
- PSY 102A - General Psychology (3)
- PSY 202A - Relational Psychology (3)
- PSY 221A - Interpersonal Relationships (3)
- PSY 246A - Psychology Through the Lifespan (3)
- SOC 202A - Marriage and Family (3)
- SOC 205A - Principles of Sociology (3)

Choose one history.

- HIS 202A - Western Civilization I (3)
- HIS 203A - America to 1877 (3)
- HIS 204A - America since 1877 (3)
- HIS 211A - History of Christianity (3)
- HIS 220A - American Exceptionalism (3)
- HIS 310A - Christianity in America (3)
- HIS 312A - Colonial America (3)

Required Foundations Core for the Bachelor of Science Degree in Economics (13 credit hours)

- ACC 205A - Financial Accounting Fundamentals I (3)
- MAT 122A - Pre-Calculus (3)
- MAT 141A - Calculus I (4)
- MAT 250A - Introduction to Research and Applied Statistics (3)

For students going on to the M.S. Economics, the following Mathematics core is required. Credits may be applied to general elective requirements in the B.S. Economics degree.

- MAT 241A - Calculus II (4)

Major Core (33 credit hours)

- BUS 301A - Business Finance (3)
- ECO 220A - Introduction to Economics (3) ECO 220A may also be used to satisfy a General Education Core requirement. A total of 120 credit hours is required for completion of the B.S. degree.
- ECO 221A - History of Economic Thought (3)
- ECO 225A - Healthcare Economics (3)
- ECO 305A - Principles of Microeconomics (3)
- ECO 306A - Principles of Macroeconomics (3)
- ECO 357A - Introduction to Applied Econometrics (3)
- ECO 401A - Money and Banking (3)
- ECO 457A - Big Data and Quantitative Analysis (3)
- ECO 565 - Economic Development (3)
- ECO 579 - International Political Economy (3)

Students must have a total of 60 earned credit hours prior to registration in a graduate-level course.

Elective Requirements (32 credit hours)

Choose 32 hours of elective credits.

Graduation Requirements for the Bachelor of Science Degree: Economics

The faculty recommends students in the B.S. in Economics to the Board of Trustees as candidates for graduation when they have completed the following requirements.

- Completion of a total of 120 credits, including all general education, electives, economics foundations core, and major core requirements.
- A letter grade of D or better and a cumulative GPA of 2.0 or better in all CCU coursework.
- Meet the CCU Residency requirements.
- Formal and timely application for graduation by the date specified by the University Registrar.
- No outstanding financial obligation to the University.

Bachelor of Science: Human Resource Management

The B.S. in Human Resource Management offers foundational Human Resource (HR) generalist knowledge in the field of human resource management and incorporates a biblical worldview and scriptural principles into each subject area. Students will gain practical skills and insight into the essential HR functions, roles, and responsibilities of an HR generalist by engaging in interactive and applied practice through relevant learning activities. This includes, among other things, best practices in training and development, workforce planning, strategy, useful metrics, templates, and applicable federal laws and legal issues. The technologies and information system applications associated with the administration of HR functions are also addressed. Program goals are aligned with the Society of Human Resource Management (SHRM), the premier HR professional association, and position students for professional certification in the industry.

Students in the bachelor's degree in Human Resource Management may apply to the Master of Science in Human Resource Management or the Master of Business Administration. Upon acceptance, one graduate level course included in the HR Management major core (BUS 530 Human Resources Management) can be applied to the MS-HRM or MBA degree.

The Human Resource Management degree requires completion of the following 120 hours:

General Education Core (42 hours)

Foundations Core (6 hours)

Major Core (30 hours)

Electives (42 hours)

General Education Requirements (42 credit hours)

Arts and Humanities (6 credit hours)

- PHL 205A - World Views (3) Required

Choose one.

- ART 112A - Art Appreciation (3)
- ART 231A - Photography I (3)
- HUM 101A - Creative Arts (3)
- HUM 216A - Classic Christmas Films & Literature (3)
- HUM 229A - C.S. Lewis in Film & Literature (3)

Biblical Studies (9 credit hours)

- INT 212A - Adult Studies Seminar II (3) Required

Choose two.

- BIB 101A - Old Testament Introduction (3)
- BIB 102A - New Testament Introduction (3)
- BIB 110A - Introduction to the Bible (3)
- BIB 115A - How We Got the English Bible (3)
- BIB 220A - Biblical Interpretation (3)
- BIB 223A - Spiritual Formation (3)
- BIB 322A - Songs of the Faith: Psalms (3)
- BIB 332A - Apostolic History & Instruction: Acts & Paul's Letters (3)
- THE 200A - Introduction to Systematic Theology (3)

Communications (9 credit hours)

- ENG 103A - Introduction to College Writing (3) Required
- COM 104A - Effective Business Communication (3) Required

Choose one.

- COM 110A - Oral Communication (3)
- COM 212A - Interactive Communication (3)

Integrative Studies (3 credit hours)

- INT 211A - Adult Studies Seminar I (3) Required

Mathematics (3 credit hours)

- MAT 250A - Introduction to Research and Applied Statistics (3) Required

Science (3 credit hours)

Choose one.

- BIO 102A - Introduction to Biological Diversity (3)
- FNS 101A - Introduction to Food and Nutrition Science (3)
- PHY 101A - Introduction to Environmental Science (3)

Social Science (9 credit hours)

- BUS 105A - Business Fundamentals (3) Required

Choose one.

- HIS 202A - Western Civilization I (3)
- HIS 203A - America to 1877 (3)
- HIS 204A - America since 1877 (3)
- HIS 211A - History of Christianity (3)
- HIS 220A - American Exceptionalism (3)
- HIS 310A - Christianity in America (3)
- HIS 312A - Colonial America (3)

Choose one.

- ECO 220A - Introduction to Economics (3)
- GEO 280A - Environmental Geography (3)
- POL 202A - American Political Process (3)
- PSY 102A - General Psychology (3)
- PSY 202A - Relational Psychology (3)
- PSY 221A - Interpersonal Relationships (3)
- PSY 246A - Psychology Through the Lifespan (3)
- SOC 202A - Marriage and Family (3)
- SOC 205A - Principles of Sociology (3)

Human Resource Management Foundations Core (6 credit hours)

- BUS 474A - Leadership & Management (3)
- LAW 305A - Foundations of Business Law (3)

Major Core (30 credit hours)

- BUS 300A - Organizational Behavior (3)
- BUS 530 - Human Resources Management (3)
Students must have a total of 60 earned credit hours prior to registration in a graduate-level course.
- HRM 310A - Human Resource Administration I (3)
- HRM 311A - Human Resource Administration II (3)
- HRM 330A - Labor and Employment Law (3)
- HRM 340A - Workforce Planning, Staffing and Performance (3)
- HRM 345A - Employee and Labor Relations (3)
- HRM 350A - Training and Development (3)
- HRM 355A - Compensation and Benefits (3)
- HRM 450A - Globalization, Mergers and Acquisitions, Managing Diversity (3)

Elective Requirements (42 credit hours)

Complete 42 hours of electives.

Graduation Requirements for the Bachelor of Science degree in Human Resource Management

The faculty recommends students in the B.S. in Human Resource Management to the Board of Trustees as candidates for graduation when they have completed the following requirements.

- Completion of 120 credit hours of courses, including all general education, foundations, major, and elective coursework.
- A letter grade of D or better and a cumulative GPA of 2.0 or better in all CCU coursework.

- Meet the CCU CAGS Residency requirements.
- Formal and timely application for graduation by the date specified by the University Registrar.
- No outstanding financial obligation to the University.

Bachelor of Science: Information Systems Management (ISM)

The Information Systems Management (ISM) degree integrates a holistic Christ-centered approach with technology and management to provide students with the knowledge, skills and tools needed to successfully build and support today's information systems driven organization. Key components include management communication techniques, information systems decision making, infrastructure and system planning, enterprise architecture and knowledge management, systems analysis and design, Internet development and eCommerce, information security, and software application and design. Graduates with an information systems management degree can find employment across industries and at a variety of levels. Technology is pervasive in today's world, and whether it might be virtual businesses, large multinational corporations, nonprofit organizations, small businesses or entrepreneurial ventures, they all need information systems management professionals to serve and support their information and technology needs.

Students may choose one of the following emphases for the Information Systems Management degree. Additional information and degree requirements are listed below.

- Cyber Security
- System Analyst

In addition to courses required for the major, all students must complete a selection of General Education courses, listed below.

Major coursework for the degree can be completed over four semesters. Classes are taught in seminar format. Selected degree coursework is enhanced with online Internet instruction that provides greater flexibility in completing assignments outside the classroom.

The Information Systems Management degree requires completion of the following 120 hours:
 General Education Core (39 hours)
 Major Core (39 hours)
 Electives (42 hours)

General Education Core (39 credit hours)

Arts and Humanities (6 credit hours)

- PHL 205A - World Views (3) Required

Choose one.

- ART 112A - Art Appreciation (3)
- ART 231A - Photography I (3)
- HUM 101A - Creative Arts (3)
- HUM 216A - Classic Christmas Films & Literature (3)
- HUM 229A - C.S. Lewis in Film & Literature (3)

Biblical Studies (9 credit hours)

- INT 212A - Adult Studies Seminar II (3) Required

Choose two.

- BIB 101A - Old Testament Introduction (3)
- BIB 102A - New Testament Introduction (3)
- BIB 110A - Introduction to the Bible (3)

- BIB 115A - How We Got the English Bible (3)
- BIB 220A - Biblical Interpretation (3)
- BIB 223A - Spiritual Formation (3)
- BIB 322A - Songs of the Faith: Psalms (3)
- BIB 332A - Apostolic History & Instruction: Acts & Paul's Letters (3)
- THE 200A - Introduction to Systematic Theology (3)

Communications (6 credit hours)

- ENG 103A - Introduction to College Writing (3) Required

Choose one.

- COM 110A - Oral Communication (3)
- COM 212A - Interactive Communication (3)

Integrative Studies (3 credit hours)

- INT 211A - Adult Studies Seminar I (3) Required

Mathematics (3 credit hours)

Choose one.

- MAT 113A - Math Concepts (3)
- MAT 250A - Introduction to Research and Applied Statistics (3)

Science (3 credit hours)

Choose one.

- BIO 102A - Introduction to Biological Diversity (3)
- FNS 101A - Introduction to Food and Nutrition Science (3)
- PHY 101A - Introduction to Environmental Science (3)

Social Science (9 credit hours)

Choose at least one.

- HIS 202A - Western Civilization I (3)
- HIS 203A - America to 1877 (3)
- HIS 204A - America since 1877 (3)
- HIS 211A - History of Christianity (3)
- HIS 220A - American Exceptionalism (3)
- HIS 310A - Christianity in America (3)
- HIS 312A - Colonial America (3)

Choose at least one.

- BUS 105A - Business Fundamentals (3)
- ECO 220A - Introduction to Economics (3)
- GEO 280A - Environmental Geography (3)
- POL 202A - American Political Process (3)
- PSY 102A - General Psychology (3)
- PSY 202A - Relational Psychology (3)
- PSY 221A - Interpersonal Relationships (3)
- PSY 246A - Psychology Through the Lifespan (3)
- SOC 202A - Marriage and Family (3)
- SOC 205A - Principles of Sociology (3)

Major Core (39 credit hours)

- BUS 300A - Organizational Behavior (3)
- CIT 270A - Software Project Methods (3)
- ISM 270A - Management of Information Systems (3)
- ISM 312A - Internet Development and E-commerce (3)
- ISM 316A - Information Security (3)
- ISM 330A - Information Technology Infrastructure (3)
- ISM 410A - Enterprise Architecture and Knowledge Management (3)
- ISM 426A - Data and Information Management (3)
- ISM 440A - Systems Analysis and Design (3)
- ISM 464A - Software Application and Design (3)
- ISM 491A - Information Systems Capstone (3)
- MGT 520 - Fundamentals of Project Management for Business (3)
- MGT 560 - Business Project Planning, Scheduling, and Controlling (3)

Students must have a total of 60 earned credit hours prior to registration in a graduate-level course.

Elective Requirements (42 credit hours)

Choose 42 hours of elective credits.

Required Major Courses for the Cyber Security Emphasis

The Cyber Security emphasis is designed to provide the ISM candidates with soft skills in theoretical aspects within the cyber world. Students will cover the concepts of cyber security based on foundations of introduction to business and information security principles. In addition to the core information systems management content, students will complete the graduate level foundations course in Cyber Security and can choose to further study two of three graduate level areas: ethics and design of a cyber-based business model, the principles and mindset of cyber criminology, or creating security policy and governance.

Major Core (36 credit hours)

- BUS 300A - Organizational Behavior (3)
- CIT 270A - Software Project Methods (3)

Choose 2 of the following 3 CYS courses (6 credits):

- CYS 530 - Cyber Criminology (3)
- CYS 545 - Security Policy and Governance (3)
- CYS 555 - Business and Ethics of Cyber Security (3)

- ISM 270A - Management of Information Systems (3)
- ISM 312A - Internet Development and E-commerce (3)
- ISM 316A - Information Security (3)
- ISM 440A - Systems Analysis and Design (3)
- ISM 464A - Software Application and Design (3)
- ISM 491A - Information Systems Capstone (3)

- ISM 502 - Fundamentals of Cyber Security (3)
- MGT 520 - Fundamentals of Project Management for Business (3)
Students must have a total of 60 earned credit hours prior to registration in a graduate-level course.

Elective Requirements (45 credit hours)

Choose 45 hours of elective credits.

Required Major Courses for the System Analyst Emphasis

This emphasis is designed to provide the ISM student the skills and knowledge needed to become a system analyst which is a specialized field that lies between a business analyst and a technical system analyst. The system analyst emphasis has as its focus the creation of system solutions using the tools of analysis and technology to fulfill the needs of the stakeholders. This emphasis combines the development of critical thinking, behavior of people and systems within a programming environment, and the benefits of databases to provide a holistic approach to the field of systems analysis. The system analyst emphasis challenges individuals academically and intelligently with hands on programming, database development, a deeper dive into system analysis and a broader scope of interpersonal skills. This approach equips students with the technical, analytical and personal skills necessary to interface with all stakeholders of an organization to provide documented robust solutions to complex technical issues.

Foundational Course (3 credit hours)

- CIT 101A - Introduction to Coding Using Python (3)

Major Core (36 credit hours)

- BUS 300A - Organizational Behavior (3)
- CIT 270A - Software Project Methods (3)
- ISM 270A - Management of Information Systems (3)
- ISM 312A - Internet Development and E-commerce (3)
- ISM 316A - Information Security (3)
- ISM 440A - Systems Analysis and Design (3)
- ISM 464A - Software Application and Design (3)
- MGT 520 - Fundamentals of Project Management for Business (3)
Students must have a total of 60 earned credit hours prior to registration in a graduate-level course.
- SYS 320A - Advanced System Analysis and Design (3)
- SYS 330A - Design Solutions: Communication and Documentation (3)
- SYS 430A - Systems Architecture (3)
- ISM 491A - Information Systems Capstone (3)

Elective Requirements (42 credit hours)

Choose 42 hours of elective credits.

Graduation Requirements for the Bachelor of Science Degree: Information Systems Management

The faculty recommends students in the B.S. in Information Systems Management to the Board of Trustees as candidates for graduation when they have completed the following requirements.

- Completion of a total of 120 credits, including all general education, electives, and major core requirements.
- A letter grade of D or better and a cumulative GPA of 2.0 or better in all CCU coursework.
- Meet the CCU Residency requirements.
- Formal and timely application for graduation by the date specified by the University Registrar.
- No outstanding financial obligation to the University.

Bachelor of Science: Logistics and Supply Chain Management

This program provides students with an in-depth study of supply chain management and logistics (SCM), the backbone of business around the world. SCM is the study of the processes of physical distribution and supply in domestic and international settings, including purchasing and inbound logistics, handling, warehousing, inventory and financial controls, transportation, reverse logistics, negotiations and quality control. An overview of design and decision-modeling and international supply chain management is included. A selection of business courses provides a framework for understanding how SCM integrates all the functions of business into an efficient flow of goods and services to reduce costs and deliver customer satisfaction.

Subjects are integrated with a Christ-centered perspective enabling students to demonstrate excellence in the workplace and in their lives beyond the classroom. The B.S. in Logistics and Supply Chain Management is designed for students who are interested in a career in manufacturing, retailing, carrier/transportation services in a variety of roles, including positions such as logistician, supply chain analyst, warehouse operations, and purchasing or transportation manager.

The Logistics and Supply Chain Management degree requires completion of the following 120 hours:

General Education Core (45 hours)

Foundations Core (6 hours)

Major Core (30 hours)

Electives (39 hours)

General Education Requirements (45 credit hours)

Arts and Humanities (6 credit hours)

- PHL 205A - World Views (3) Required

Choose one.

- ART 112A - Art Appreciation (3)
- ART 231A - Photography I (3)
- HUM 101A - Creative Arts (3)
- HUM 216A - Classic Christmas Films & Literature (3)
- HUM 229A - C.S. Lewis in Film & Literature (3)

Biblical Studies (9 credit hours)

- INT 212A - Adult Studies Seminar II (3) Required

Choose two.

- BIB 101A - Old Testament Introduction (3)
- BIB 102A - New Testament Introduction (3)
- BIB 110A - Introduction to the Bible (3)
- BIB 115A - How We Got the English Bible (3)
- BIB 220A - Biblical Interpretation (3)
- BIB 223A - Spiritual Formation (3)
- BIB 322A - Songs of the Faith: Psalms (3)

- BIB 332A - Apostolic History & Instruction: Acts & Paul's Letters (3)
- THE 200A - Introduction to Systematic Theology (3)

Communications (9 credit hours)

- ENG 103A - Introduction to College Writing (3) Required
- COM 104A - Effective Business Communication (3) Required

Choose one.

- COM 110A - Oral Communication (3)
- COM 212A - Interactive Communication (3)

Integrative Studies (3 credit hours)

- INT 211A - Adult Studies Seminar I (3) Required

Mathematics (6 credit hours)

- MAT 120A - Survey of College Algebra (3) Required
- MAT 250A - Introduction to Research and Applied Statistics (3) Required

Science (3 credit hours)

Choose one.

- BIO 102A - Introduction to Biological Diversity (3)
- FNS 101A - Introduction to Food and Nutrition Science (3)
- PHY 101A - Introduction to Environmental Science (3)

Social Science (9 credit hours)

- BUS 105A - Business Fundamentals (3) Required
- ECO 220A - Introduction to Economics (3) Required

Choose one.

- HIS 202A - Western Civilization I (3)
- HIS 203A - America to 1877 (3)
- HIS 204A - America since 1877 (3)
- HIS 211A - History of Christianity (3)
- HIS 220A - American Exceptionalism (3)
- HIS 310A - Christianity in America (3)
- HIS 312A - Colonial America (3)

Logistics and Supply Chain Management Foundations Core (6 credit hours)

- ACC 205A - Financial Accounting Fundamentals I (3)
- MKT 205A - Marketing Fundamentals (3)

Major Core (30 credit hours)

- ISM 270A - Management of Information Systems (3)
- MGT 420A - Productions/Operations (3)
- SCM 270A - Introduction to Logistics and Supply Chain Management (3)

- SCM 300A - Purchasing and Inbound Logistics (3)
- SCM 340A - Introduction to Transportation Management (3)
- SCM 400A - Reverse Logistics (3)
- SCM 405A - Supply Chain Management Design and Decision-Modeling (3)
- SCM 410A - Supply Chain Management Negotiations (3)
- SCM 415A - International Supply Chain Management (3)
- SCM 491A - Supply Chain Management Capstone (3)

Elective Requirements (39 credit hours)

Complete 39 hours of additional electives.

Graduation Requirements for the Bachelor of Science degree in Logistics and Supply Chain Management

The faculty recommends students in the B.S. in Logistics and Supply Chain Management to the Board of Trustees as candidates for graduation when they have completed the following requirements.

- Completion of 120 credit hours of courses, including all general education, foundations, major, and elective coursework.
- A letter grade of D or better and a cumulative GPA of 2.0 or better in all CCU coursework.
- Meet the CCU CAGS Residency requirements.
- Formal and timely application for graduation by the date specified by the University Registrar.
- No outstanding financial obligation to the University.

Bachelor of Science: Marketing and Sales

The Bachelor of Science in Marketing and Sales prepares students for careers in a variety of platforms, from major organizations to small ventures and is applicable to virtually any industry, domestic or international. It covers a broad range of content areas pertaining to the core concepts of the field, including ethical issues, evaluating and targeting the marketplace, value creation, capture and delivery, consumer behavior, marketing communication, sales and customer relations, marketing research and evaluation, and strategic marketing.

This program equips students with skills in both marketing and sales. With a focus on sales in addition to marketing, the degree provides vital skills necessary to grow companies. As the past President of International Business Machines (IBM), Thomas Watson, Jr., famously said, "Nothing happens until a sale is made."

Program fundamentals mirror the American Marketing Association body of knowledge but also incorporate a biblical worldview and scriptural principles into each subject area.

Students in the bachelor's degree in Marketing and Sales may apply to the Master of Business Administration. Upon acceptance, one graduate level course included in the Marketing and Sales major core, MKT 510 - Marketing Strategy, can be applied to the MBA degree.

The Marketing and Sales degree requires completion of the following 120 hours:

General Education Core (42 hours)

Marketing and Sales Foundations Core (9 hours)

Major Core (30 hours)

Electives (39 hours)

General Education Requirements (42 credit hours)

Arts and Humanities (6 credit hours)

- PHL 205A - World Views (3) Required

Choose one.

- ART 112A - Art Appreciation (3)
- ART 231A - Photography I (3)
- HUM 101A - Creative Arts (3)
- HUM 216A - Classic Christmas Films & Literature (3)
- HUM 229A - C.S. Lewis in Film & Literature (3)

Biblical Studies (9 credit hours)

- INT 212A - Adult Studies Seminar II (3) Required

Choose two.

- BIB 101A - Old Testament Introduction (3)
- BIB 102A - New Testament Introduction (3)
- BIB 110A - Introduction to the Bible (3)
- BIB 115A - How We Got the English Bible (3)
- BIB 220A - Biblical Interpretation (3)
- BIB 223A - Spiritual Formation (3)
- BIB 322A - Songs of the Faith: Psalms (3)
- BIB 332A - Apostolic History & Instruction: Acts & Paul's Letters (3)
- THE 200A - Introduction to Systematic Theology (3)

Communications (9 credit hours)

- ENG 103A - Introduction to College Writing (3) Required
- COM 104A - Effective Business Communication (3) Required

Choose one.

- COM 110A - Oral Communication (3)
- COM 212A - Interactive Communication (3)

Integrative Studies (3 credit hours)

- INT 211A - Adult Studies Seminar I (3) Required

Mathematics (3 credit hours)

- MAT 250A - Introduction to Research and Applied Statistics (3) Required

Science (3 credit hours)

Choose one.

- BIO 102A - Introduction to Biological Diversity (3)
- FNS 101A - Introduction to Food and Nutrition Science (3)
- PHY 101A - Introduction to Environmental Science (3)

Social Science (9 credit hours)

- BUS 105A - Business Fundamentals (3) Required
- ECO 220A - Introduction to Economics (3) Required

Choose one.

- HIS 202A - Western Civilization I (3)
- HIS 203A - America to 1877 (3)
- HIS 204A - America since 1877 (3)
- HIS 211A - History of Christianity (3)
- HIS 220A - American Exceptionalism (3)
- HIS 310A - Christianity in America (3)
- HIS 312A - Colonial America (3)

Marketing and Sales Foundations Core (9 credit hours)

- ACC 205A - Financial Accounting Fundamentals I (3)
- LAW 305A - Foundations of Business Law (3)
- MKT 205A - Marketing Fundamentals (3)

Major Core (30 credit hours)

- BUS 408A - Beyond Integrity: Business Ethics for the 21st Century Organizational Leader (3)
- BUS 479A - International Business Cultures (3)
- MKT 300A - Consumer Behavior (3)
- MKT 311A - Personal Selling and Customer Relations (3)
- MKT 330A - Advertising, Promotion and Public Relations (3)
- MKT 400A - Retail, Multi-Marketing Channels and Supply Chains (3)
- MKT 420A - Interactive, Social and Direct Marketing (3)
- MKT 455A - Marketing Research and Analytics (3)
- MKT 460A - Product Development and Pricing (3)
- MKT 510 - Marketing Strategy (3)

Students must have a total of 60 earned credit hours prior to registration in a graduate-level course.

Elective Requirements (39 credit hours)

Complete 39 hours of additional electives.

Graduation Requirements for the Bachelor of Science degree in Marketing and Sales

The faculty recommends students in the B.S. in Marketing and Sales to the Board of Trustees as candidates for graduation when they have completed the following requirements.

- Completion of 120 credit hours of courses, including all general education, foundations, major, and elective coursework.
- A letter grade of D or better and a cumulative GPA of 2.0 or better in all CCU coursework.
- Meet the CCU CAGS Residency requirements.
- Formal and timely application for graduation by the date specified by the University Registrar.
- No outstanding financial obligation to the University.

Bachelor of Science: Nonprofit Management

Nonprofit organizations play a critical role in our society. There is an increasing need for qualified nonprofit managers to apply business and managerial acumen to effectively manage the business and financial affairs of charitable and humanitarian organizations.

The management and funding structures of the nonprofit sector offer unique challenges. Not only must the nonprofit manager deal with the same organizational, personnel, financial,

marketing, operations and leadership issues as any for-profit organization, but must also deal with unique characteristics such as resource development, governance, management of volunteers and social entrepreneurship.

A degree in nonprofit management provides the broad-based knowledge needed to increase effectiveness and bring sustainability to nonprofit organizations.

The Bachelor of Science in Nonprofit Management requires completion of the following 120 hours:

General Education Core (42 hours)

Major Core (36 hours)

Electives (42 hours)

General Education Requirements (42 credit hours)

Arts and Humanities (6 credit hours)

- PHL 205A - World Views (3) Required

Choose one.

- ART 112A - Art Appreciation (3)
- ART 231A - Photography I (3)
- HUM 101A - Creative Arts (3)
- HUM 216A - Classic Christmas Films & Literature (3)
- HUM 229A - C.S. Lewis in Film & Literature (3)

Biblical Studies (9 credit hours)

- INT 212A - Adult Studies Seminar II (3) Required

Choose two.

- BIB 101A - Old Testament Introduction (3)
- BIB 102A - New Testament Introduction (3)
- BIB 110A - Introduction to the Bible (3)
- BIB 115A - How We Got the English Bible (3)
- BIB 220A - Biblical Interpretation (3)
- BIB 223A - Spiritual Formation (3)
- BIB 322A - Songs of the Faith: Psalms (3)
- BIB 332A - Apostolic History & Instruction: Acts & Paul's Letters (3)
- THE 200A - Introduction to Systematic Theology (3)

Communications (9 credit hours)

- ENG 103A - Introduction to College Writing (3) Required
- COM 104A - Effective Business Communication (3) Required

Choose one.

- COM 110A - Oral Communication (3)
- COM 212A - Interactive Communication (3)

Integrative Studies (3 credit hours)

- INT 211A - Adult Studies Seminar I (3) Required

Mathematics (3 credit hours)

- MAT 250A - Introduction to Research and Applied Statistics (3) Required

Science (3 credit hours)

Choose one.

- BIO 102A - Introduction to Biological Diversity (3)
- FNS 101A - Introduction to Food and Nutrition Science (3)
- PHY 101A - Introduction to Environmental Science (3)

Social Science (9 credit hours)

- NPM 101A - Fundamentals of Nonprofits and Nonprofit Management (3) Required

Choose one.

- HIS 202A - Western Civilization I (3)
- HIS 203A - America to 1877 (3)
- HIS 204A - America since 1877 (3)
- HIS 211A - History of Christianity (3)
- HIS 220A - American Exceptionalism (3)
- HIS 310A - Christianity in America (3)
- HIS 312A - Colonial America (3)

Choose one.

- BUS 105A - Business Fundamentals (3)
- ECO 220A - Introduction to Economics (3)
- GEO 280A - Environmental Geography (3)
- POL 202A - American Political Process (3)
- PSY 102A - General Psychology (3)
- PSY 202A - Relational Psychology (3)
- PSY 221A - Interpersonal Relationships (3)
- PSY 246A - Psychology Through the Lifespan (3)
- SOC 202A - Marriage and Family (3)
- SOC 205A - Principles of Sociology (3)

Major Core (36 credit hours)

- BUS 300A - Organizational Behavior (3)
- BUS 330A - Fiscal Management in Nonprofit Organizations (3)
- BUS 474A - Leadership & Management (3)
- HRM 310A - Human Resource Administration I (3)
- LAW 403A - Nonprofit Law (3)
- MGT 270A - Project Management Fundamentals (3)
- NPM 305A - Nonprofit Governance and Executive Leadership (3)
- NPM 310A - Resource Development and Marketing in Nonprofits (3)
- NPM 311A - Grant Writing (3)
- NPM 405A - Nonprofit Program Development (3)
- NPM 455A - Fundraising Analytics and Business Intelligence (3)
- NPM 491A - Nonprofit Management Capstone (3)

Elective Requirements (42 credit hours)

Complete 42 hours of electives.

Graduation Requirements for the Bachelor of Science degree in Nonprofit Management

The faculty recommends students in the B.S. in Nonprofit Management to the Board of Trustees as candidates for graduation when they have completed the following requirements.

- Completion of 120 credit hours of courses, including all general education, foundations, major, and elective coursework.
- A letter grade of D or better and a cumulative GPA of 2.0 or better in all CCU coursework.
- Meet the CCU CAGS Residency requirements .
- Formal and timely application for graduation by the date specified by the University Registrar.
- No outstanding financial obligation to the University.

Bachelor of Science: Organizational Management in Christian Leadership (OM-CL)

The Organizational Management in Christian Leadership degree combines the principles of organizational behavior with the biblical standards of leadership. Students develop skills relating to the health and growth of church, para-church and business organizations. Key management proficiencies are integrated with an understanding of biblical teachings on motivation, ethics and teamwork for effective spiritual leadership. Two courses in the program will transfer directly to the Master of Organizational Leadership: LED 510 - Values Aligned Leadership and LED 525 - Leading in Government and Nonprofit Organizations.

In addition to courses required for the major, all students must complete a selection of General Education courses, see below.

Major coursework for the degree can be completed over four semesters. Classes are taught in seminar format. The degree coursework is enhanced with online Internet instruction that provides greater flexibility in completing assignments outside the classroom.

The Organizational Management in Christian Leadership degree requires completion of the following 120 credits:

General Education (42 hours)

Major (36 hours)

Electives (42 hours)

General Education Requirements (42 credit hours)

Arts and Humanities (6 credits)

- PHL 205A - World Views (3) Required

Choose one.

- ART 112A - Art Appreciation (3)
- ART 231A - Photography I (3)
- HUM 101A - Creative Arts (3)
- HUM 216A - Classic Christmas Films & Literature (3)
- HUM 229A - C.S. Lewis in Film & Literature (3)

Biblical Studies (9 credit hours)

- INT 212A - Adult Studies Seminar II (3) Required

Choose two.

- BIB 101A - Old Testament Introduction (3)
- BIB 102A - New Testament Introduction (3)
- BIB 110A - Introduction to the Bible (3)
- BIB 115A - How We Got the English Bible (3)

- BIB 220A - Biblical Interpretation (3)
- BIB 223A - Spiritual Formation (3)
- BIB 322A - Songs of the Faith: Psalms (3)
- BIB 332A - Apostolic History & Instruction: Acts & Paul's Letters (3)
- THE 200A - Introduction to Systematic Theology (3)

Communications (9 credit hours)

- ENG 103A - Introduction to College Writing (3) Required
- COM 104A - Effective Business Communication (3) Required

Choose one.

- COM 110A - Oral Communication (3)
- COM 212A - Interactive Communication (3)

Integrative Studies (3 credit hours)

- INT 211A - Adult Studies Seminar I (3) Required

Mathematics (3 credit hours)

Choose one.

- MAT 113A - Math Concepts (3)
- MAT 120A - Survey of College Algebra (3)
- MAT 250A - Introduction to Research and Applied Statistics (3)

Science (3 credit hours)

Choose one.

- BIO 102A - Introduction to Biological Diversity (3)
- FNS 101A - Introduction to Food and Nutrition Science (3)
- PHY 101A - Introduction to Environmental Science (3)

Social Science (9 credit hours)

Choose at least one.

- HIS 202A - Western Civilization I (3)
- HIS 203A - America to 1877 (3)
- HIS 204A - America since 1877 (3)
- HIS 211A - History of Christianity (3)
- HIS 220A - American Exceptionalism (3)
- HIS 310A - Christianity in America (3)
- HIS 312A - Colonial America (3)

Choose at least one.

- BUS 105A - Business Fundamentals (3)
- ECO 220A - Introduction to Economics (3)
- GEO 280A - Environmental Geography (3)
- POL 202A - American Political Process (3)
- PSY 102A - General Psychology (3)
- PSY 202A - Relational Psychology (3)
- PSY 221A - Interpersonal Relationships (3)
- PSY 246A - Psychology Through the Lifespan (3)
- SOC 202A - Marriage and Family (3)
- SOC 205A - Principles of Sociology (3)

Required Major Core for the Bachelor of Science Degree: Organizational Management in Christian Leadership (36 credit hours)

- BUS 300A - Organizational Behavior (3)
- BUS 330A - Fiscal Management in Nonprofit Organizations (3)
- BUS 474A - Leadership & Management (3)
- CLP 428A - Praxis of Organizational Health & Growth (3)
- CLP 474A - Spiritual Foundations of Leadership (3)
- CLP 492A - Applied Leadership Project (3)
- COM 486A - Advanced Interactive Relations (3)
- HRM 310A - Human Resource Administration I (3)
- LED 510 - Values Aligned Leadership (3)
- LED 525 - Leading in Government and Nonprofit Organizations (3)
Students must have a total of 60 earned credit hours prior to registration in a graduate-level course.
- MAT 250A - Introduction to Research and Applied Statistics (3) (May also be used to fulfill General Education Core requirement.)

- BUS 270A - Introduction to Agile Fundamentals and Enterprise Agility (3) OR
- MGT 270A - Project Management Fundamentals (3)

Elective Requirements (42 credit hours)

Choose 42 hours of elective credits.

Graduation Requirements for the Bachelor of Science Degree: Organizational Management in Christian Leadership

The faculty recommends students in the B.S. in Organizational Management-Christian Leadership to the Board of Trustees as candidates for graduation when they have completed the following requirements.

- Completion of a total of 120 credits, including all general education, electives, and major core requirements.
- A letter grade of D or better and a cumulative GPA of 2.0 or better in all CCU coursework.
- Meet the CCU Residency requirements.
- Formal and timely application for graduation by the date specified by the University Registrar.
- No outstanding financial obligation to the University.

Bachelor of Science: Organizational Management in Enterprise Agility (OM-EA)

Enterprise agility is a discipline that takes agile concepts beyond information technology to assist organizations in being more responsive to the market place. The Bachelor of Science in Organizational Management with an emphasis in Enterprise Agility is designed to train students in all major aspects of managing high level projects, including strategic management, organizational leadership, and project-based teamwork utilizing agility concepts. The curriculum is based on real world business situations, giving students practical, hands-on experience that is applicable in their current work situation. In addition to equipping students with a marketable skill set, the enterprise agility emphasis also challenges students to consider how personal ethics and values can impact their work.

Three of the Enterprise Agility courses are graduate level, and are the same courses that comprise the Enterprise Agility emphasis in the Master of Business Administration program in CAGS. Students can transfer those courses seamlessly into their MBA in Enterprise Agility.

- EAG 520 - Enterprise Agility Concepts and Project Management
- EAG 560 - Enterprise Agility in Practice
- EAG 610 - Enterprise Agility and Corporate Strategy

In addition to courses required for the major, all students must complete a selection of General Education courses, see below.

Major coursework for the degree can be completed over four semesters. Classes are taught in seminar format. The degree coursework is enhanced with online Internet instruction that provides greater flexibility in completing assignments outside the classroom.

The Organizational Management in Enterprise Agility degree requires completion of the following 120 hours:

General Education (42 hours)

Major (36 hours)

Electives (42 hours)

General Education Requirements (42 credit hours)

Arts and Humanities (6 credits)

- PHL 205A - World Views (3) Required

Choose one.

- ART 112A - Art Appreciation (3)
- ART 231A - Photography I (3)
- HUM 101A - Creative Arts (3)
- HUM 216A - Classic Christmas Films & Literature (3)
- HUM 229A - C.S. Lewis in Film & Literature (3)

Biblical Studies (9 credit hours)

- INT 212A - Adult Studies Seminar II (3) Required

Choose two.

- BIB 101A - Old Testament Introduction (3)
- BIB 102A - New Testament Introduction (3)
- BIB 110A - Introduction to the Bible (3)
- BIB 115A - How We Got the English Bible (3)
- BIB 220A - Biblical Interpretation (3)
- BIB 223A - Spiritual Formation (3)
- BIB 322A - Songs of the Faith: Psalms (3)
- BIB 332A - Apostolic History & Instruction: Acts & Paul's Letters (3)
- THE 200A - Introduction to Systematic Theology (3)

Communications (9 credit hours)

- ENG 103A - Introduction to College Writing (3) Required
- COM 104A - Effective Business Communication (3) Required

Choose one.

- COM 110A - Oral Communication (3)
- COM 212A - Interactive Communication (3)

Integrative Studies (3 credit hours)

- INT 211A - Adult Studies Seminar I (3) Required

Mathematics (3 credit hours)

Choose one.

- MAT 113A - Math Concepts (3)
- MAT 120A - Survey of College Algebra (3)
- MAT 250A - Introduction to Research and Applied Statistics (3)

Science (3 credit hours)

Choose one.

- BIO 102A - Introduction to Biological Diversity (3)
- FNS 101A - Introduction to Food and Nutrition Science (3)
- PHY 101A - Introduction to Environmental Science (3)

Social Science (9 credit hours)

Choose at least one.

- HIS 202A - Western Civilization I (3)
- HIS 203A - America to 1877 (3)
- HIS 204A - America since 1877 (3)
- HIS 211A - History of Christianity (3)
- HIS 220A - American Exceptionalism (3)
- HIS 310A - Christianity in America (3)
- HIS 312A - Colonial America (3)

Choose at least one.

- BUS 105A - Business Fundamentals (3)
- ECO 220A - Introduction to Economics (3)
- GEO 280A - Environmental Geography (3)
- POL 202A - American Political Process (3)
- PSY 102A - General Psychology (3)
- PSY 202A - Relational Psychology (3)
- PSY 221A - Interpersonal Relationships (3)
- PSY 246A - Psychology Through the Lifespan (3)
- SOC 202A - Marriage and Family (3)
- SOC 205A - Principles of Sociology (3)

Required Major Core for the Bachelor of Science Degree: Organizational Management in Enterprise Agility (36 credit hours)

- BUS 270A - Introduction to Agile Fundamentals and Enterprise Agility (3)
- BUS 300A - Organizational Behavior (3)
- BUS 454A - Organizational Design and Innovation (3)
- BUS 474A - Leadership & Management (3)
- CIT 270A - Software Project Methods (3)
- COM 486A - Advanced Interactive Relations (3)
- EAG 491A - Organizational Management - Enterprise Agility Capstone (3)
- EAG 520 - Enterprise Agility Concepts and Project Management (3)
- EAG 560 - Enterprise Agility in Practice (3)
- EAG 610 - Enterprise Agility and Corporate Strategy (3)

Students must have a total of 60 earned credit hours prior to registration in a graduate-level course.

- ISM 270A - Management of Information Systems (3)

- MAT 250A - Introduction to Research and Applied Statistics (3) (May also be used to fulfill General Education Core requirement.)

Elective Requirements (42 credit hours)

Choose 42 hours of elective credits.

Graduation Requirements for the Bachelor of Science Degree: Organizational Management in Enterprise Agility

The faculty recommends students in the B.S. in Organizational Management-Enterprise Agility to the Board of Trustees as candidates for graduation when they have completed the following requirements.

- Completion of a total of 120 credits, including all general education, electives, and major core requirements.
- A letter grade of D or better and a cumulative GPA of 2.0 or better in all CCU coursework.
- Meet the CCU Residency requirements.
- Formal and timely application for graduation by the date specified by the University Registrar.
- No outstanding financial obligation to the University.

Bachelor of Science: Organizational Management in Project Management (OM-PM)

Strategic project management is an essential component in the success of any organization. The project management degree at CCU is designed to train students in all aspects of managing high level projects, including strategic management, organizational leadership, project-based teamwork, risk management, budget analysis, and project planning, scheduling and controlling. The curriculum is based on real world business situations, giving students practical, hands-on experience that is applicable in their current work situation. In addition to equipping students with a marketable skill set, the project management program also challenges students to consider how personal ethics and values can impact their work. Three of the project management courses are graduate level, and are the same courses that make up the project management emphasis in the Master of Business Administration (MBA-PM) program in CAGS. Students can transfer those courses seamlessly into their MBA in project management should they so choose.

In addition to courses required for the major, all students must complete a selection of General Education courses, see below.

Major coursework for the degree can be completed over four semesters. Classes are taught in seminar format. The degree coursework is enhanced with online Internet instruction that provides greater flexibility in completing assignments outside the classroom.

The Organizational Management in Project Management degree requires completion of the following 120 hours:

General Education (42 hours)

Major (36 hours)

Electives (42 hours)

General Education Requirements (42 credit hours)

Arts and Humanities (6 credits)

- PHL 205A - World Views (3) Required

Choose one.

- ART 112A - Art Appreciation (3)
- ART 231A - Photography I (3)
- HUM 101A - Creative Arts (3)
- HUM 216A - Classic Christmas Films & Literature (3)
- HUM 229A - C.S. Lewis in Film & Literature (3)

Biblical Studies (9 credit hours)

- INT 212A - Adult Studies Seminar II (3) Required

Choose two.

- BIB 101A - Old Testament Introduction (3)
- BIB 102A - New Testament Introduction (3)
- BIB 110A - Introduction to the Bible (3)
- BIB 115A - How We Got the English Bible (3)
- BIB 220A - Biblical Interpretation (3)
- BIB 223A - Spiritual Formation (3)
- BIB 322A - Songs of the Faith: Psalms (3)
- BIB 332A - Apostolic History & Instruction: Acts & Paul's Letters (3)
- THE 200A - Introduction to Systematic Theology (3)

Communications (9 credit hours)

- ENG 103A - Introduction to College Writing (3) Required
- COM 104A - Effective Business Communication (3) Required

Choose one.

- COM 110A - Oral Communication (3)
- COM 212A - Interactive Communication (3)

Integrative Studies (3 credit hours)

- INT 211A - Adult Studies Seminar I (3) Required

Mathematics (3 credit hours)

Choose one.

- MAT 113A - Math Concepts (3)
- MAT 120A - Survey of College Algebra (3)
- MAT 250A - Introduction to Research and Applied Statistics (3)

Science (3 credit hours)

Choose one.

- BIO 102A - Introduction to Biological Diversity (3)
- FNS 101A - Introduction to Food and Nutrition Science (3)
- PHY 101A - Introduction to Environmental Science (3)

Social Science (9 credit hours)

Choose at least one.

- HIS 202A - Western Civilization I (3)
- HIS 203A - America to 1877 (3)
- HIS 204A - America since 1877 (3)

- HIS 211A - History of Christianity (3)
- HIS 220A - American Exceptionalism (3)
- HIS 310A - Christianity in America (3)
- HIS 312A - Colonial America (3)

Choose at least one:

- BUS 105A - Business Fundamentals (3)
- ECO 220A - Introduction to Economics (3)
- GEO 280A - Environmental Geography (3)
- POL 202A - American Political Process (3)
- PSY 102A - General Psychology (3)
- PSY 202A - Relational Psychology (3)
- PSY 221A - Interpersonal Relationships (3)
- PSY 246A - Psychology Through the Lifespan (3)
- SOC 202A - Marriage and Family (3)
- SOC 205A - Principles of Sociology (3)

Required Major Core for the Bachelor of Science Degree: Organizational Management in Project Management (36 credit hours)

- BUS 270A - Introduction to Agile Fundamentals and Enterprise Agility (3)
 - BUS 300A - Organizational Behavior (3)
 - BUS 454A - Organizational Design and Innovation (3)
 - BUS 474A - Leadership & Management (3)
 - CIT 270A - Software Project Methods (3)
 - COM 486A - Advanced Interactive Relations (3)
 - ISM 270A - Management of Information Systems (3)
 - MAT 250A - Introduction to Research and Applied Statistics (3) (May also be used to fulfill General Education Core requirement.)
 - MGT 491A - Project Management Capstone (3)
 - MGT 520 - Fundamentals of Project Management for Business (3)
 - MGT 560 - Business Project Planning, Scheduling, and Controlling (3)
 - MGT 610 - Strategic Leadership of Project Management in Business (3)
- Students must have a total of 60 earned credit hours prior to registration in a graduate-level course.

Elective Requirements (42 credit hours)

Choose 42 hours of elective credits.

Graduation Requirements for the Bachelor of Science Degree: Organizational Management in Project Management

The faculty recommends students in the B.S. in Organizational Management-Project Management to the Board of Trustees as candidates for graduation when they have completed the following requirements.

- Completion of a total of 120 credits, including all general education, electives, and major core requirements.
- A letter grade of D or better and a cumulative GPA of 2.0 or better in all CCU coursework.
- Meet the CCU Residency requirements.
- Formal and timely application for graduation by the date specified by the University Registrar.
- No outstanding financial obligation to the University.

Minor

Accountancy Minor

A minor in accountancy allows students to develop a foundation for financial reporting and financial information. The minor complements all business emphasis areas. Students studying outside of business but who are involved in or anticipate administrative professional careers should consider the accountancy minor as it provides both the scope of business operations and the financial dimensions to organizational performance.

Students may earn a minor in the field by completing the following 18 credit hours and any required prerequisites provided none of the courses is required in the student's major.

Required Courses (18 credit hours)

Required Core (12 hours)

- ACC 205A - Financial Accounting Fundamentals I (3)
- ACC 206A - Financial Accounting Fundamentals II (3)
- ACC 301A - Management Accounting for Decision Making (3)
- ACC 325A - Intermediate Financial Accounting I (3)

Elective Core (6 credit hours)

Choose two courses from the following:

- ACC 310A - Tax Accounting (3)
- ACC 315A - Government and Nonprofit Accounting (3)
- ACC 320A - Financial Statement Analysis (3)
- ACC 326A - Intermediate Financial Accounting II (3)
- ACC 402A - Advanced and Specialized Accounting (3)
- ACC 403A - Accounting Systems (3)

Applied Economics Minor

The Minor in Applied Economics gives students a foundational understanding of economics. Students are first grounded in business, accounting and finance fundamentals for context, and then explore macro and micro economics and history of economic thought, and take a deeper dive into the economic issues that are relevant to the healthcare field. For students who are interested in further study in economics, the minor provides many of the foundational and introductory courses that apply to the bachelor's degree in economics.

Students may earn a minor in the field by completing the following 21 credit hours and any required prerequisites provided none of the courses is required in the student's major.

Required Courses (21 credit hours)

- ACC 205A - Financial Accounting Fundamentals I (3)
- BUS 105A - Business Fundamentals (3)
- BUS 301A - Business Finance (3)
- ECO 220A - Introduction to Economics (3)
- ECO 221A - History of Economic Thought (3)
- ECO 225A - Healthcare Economics (3)
- MAT 250A - Introduction to Research and Applied Statistics (3)

Business Management Minor

The Business Management minor offers students a foundation in financial analysis, market strategies and information evaluation. The coursework integrates key business functions with an emphasis on ethical leadership. The Business Management minor is a practical complement to organizational management and Information Systems majors.

Students may earn the minor by completing the following 18 hours and any required prerequisites, provided none of the courses is required in the student's major:

Required Core (18 credit hours)

- ACC 205A - Financial Accounting Fundamentals I (3)
- BUS 105A - Business Fundamentals (3)
- BUS 301A - Business Finance (3)
- ECO 220A - Introduction to Economics (3)
- MAT 250A - Introduction to Research and Applied Statistics (3)
- MKT 205A - Marketing Fundamentals (3)

Christian Leadership Minor

The Christian Leadership minor prepares students for ethical stewardship of organizational operations and growth and integrates a Christian perspective throughout. This minor complements major areas of study in a variety of disciplines in preparation for positions leadership. Three semester hours (or the equivalent) of transfer credit may be used toward the minor.

Students may earn the minor by completing the following 18 hours and any required prerequisites provided none of the courses is required in the student's major:

Required Core (18 hours)

- BUS 330A - Fiscal Management in Nonprofit Organizations (3)
- BUS 408A - Beyond Integrity: Business Ethics for the 21st Century Organizational Leader (3)
- BUS 474A - Leadership & Management (3)
- CLP 428A - Praxis of Organizational Health & Growth (3)
- CLP 474A - Spiritual Foundations of Leadership (3)
- HRM 310A - Human Resource Administration I (3)

Computer Information Technology Minor

The Computer Information Technology (CIT) minor provides students with an introductory set of computer skills relevant to today's IT field to include areas as diverse as beginning computer programming, database development and administration, software and application design, systems analysis and design, and Internet development, all with a Christ-centered perspective enabling students to demonstrate excellence in the workplace and in their lives beyond the classroom. With this technical skill set, CIT minor students will find themselves prepared for introductory positions in a variety of potential areas, such as computer programming and coding, technical support and application, and web design, as well as other emerging technical fields.

Students may earn the minor by completing the following 9 Foundation credit hours and 18 Required Core credit hours, and any required prerequisites. Some Foundation courses may be used to fulfill General Education Core requirements. Required Core credit hours in the minor may not be used to satisfy requirements in the student's major.

Required Courses (27 credit hours)

Foundation Courses (9 credit hours)

Some Foundation courses may be used to fulfill General Education Core requirements.

- BUS 105A - Business Fundamentals (3)
- MKT 205A - Marketing Fundamentals (3)
- MAT 120A - Survey of College Algebra (3)

Required Core (18 credit hours)

Required Courses (12 credit hours)

- CIT 101A - Introduction to Coding Using Python (3)
- CIT 270A - Software Project Methods (3)
- ISM 316A - Information Security (3)

Choose one of the following three:

- BUS 300A - Organizational Behavior (3) **OR**
- DEN 220A - Big Data Fundamentals (3) **OR**
- NWK 220A - Introduction to Networking and Cyber Security (3)

Elective Courses (6 credit hours)

Choose two courses:

- BUS 270A - Introduction to Agile Fundamentals and Enterprise Agility (3)
- CIT 200A - Programming Fundamentals I (3)
- CIT 220A - Programming Fundamentals II (3)
- CIT 326A - Database Development and Administration (3)
- CIT 405A - Advanced Software Application and Design (3)
- CIT 415A - Internet Development (3)
- DEN 330A - Big Data Principles and Practices (3)
- ISM 410A - Enterprise Architecture and Knowledge Management (3)
- ISM 440A - Systems Analysis and Design (3)
- NWK 320A - Cloud Computing (3)
- SYS 320A - Advanced System Analysis and Design (3)

Computer Science Minor

A minor in Computer Science equips students with technical skills and provides a broad knowledge of application development, theory, and design for computer systems.

Students may earn a minor in the field by completing the following 18 credit hours and 7 prerequisite Calculus credit hours, provided none of the courses is required in the student's major.

Prerequisites to the Computer Science Minor (7 credit hours)

These courses must be completed prior to taking Computer Science minor courses.

- MAT 122A - Pre-Calculus (3)
- MAT 141A - Calculus I (4)

Required Courses (18 credit hours)

- CIT 101A - Introduction to Coding Using Python (3)
- CSC 220A - Discrete Mathematics for Computer Science (3)
- CSC 240A - Introduction to Data Structures (3)
- CSC 242A - Object-Oriented Programming (3)
- CSC 245A - Intermediate Programming (3)
- MAT 215A - Discrete Math for Computer Programming (3)

Cyber Security Minor

The minor in Cyber Security provides a foundation in cyber security principles, implementing best practices in applying programming and software security development to protect information system assets.

Students may earn a minor in the field by completing the following 24 credit hours and all applicable prerequisites, provided none of the minor courses is required in the student's major.

Required Courses (24 credit hours)

- CIT 101A - Introduction to Coding Using Python (3)
- CSC 220A - Discrete Mathematics for Computer Science (3)
- CSC 240A - Introduction to Data Structures (3)
- CSC 245A - Intermediate Programming (3)
- CYS 185A - Cyber Security Foundations (3)
- CYS 210A - Ethics of Cyber Security (3)
- CYS 250A - Software Development Security (3)
- MAT 215A - Discrete Math for Computer Programming (3)

Data Analytics Minor

The minor in Data Analytics equips students with technical skills common to the analysis of quantitative research data, with special attention to data analysis. The relationship between data analytics and a biblical worldview is integrated in each course.

Students may earn a minor in the field by completing the following 18 credit hours and 7 prerequisite Calculus credit hours, provided none of the courses is required in the student's major.

Prerequisites to the Data Analytics Minor (7 credit hours)

These courses must be completed prior to taking Data Analytics minor courses.

- MAT 122A - Pre-Calculus (3)
- MAT 141A - Calculus I (4)

Required Courses (18 credit hours)

- CIT 101A - Introduction to Coding Using Python (3)
- CSC 245A - Intermediate Programming (3)
- DAN 285A - Foundations of Data Mining (3)
- DEN 220A - Big Data Fundamentals (3)
- MAT 250A - Introduction to Research and Applied Statistics (3)
- MAT 261A - Linear Algebra (3)

Human Resource Management Minor

All CCU Human Resource Management programs follow SHRM's (Society of Human Resource Management) Assurance of Learning benchmarks. SHRM is the number one professional association for the field and provides educational guidelines and a wealth of resources that will aid our students and the program in a variety of ways. Further, SHRM offers certification as a Certified Professional in Human Resource Management which represents a mark of excellence in the industry. The minor in Human Resource Management provides the non-business major with a basic understanding of the functions of business, but with an eye toward the human factor. It covers the essential functions, roles and responsibilities of the HR department and provides students with practical skills and insight through relevant learning activities.

Students may earn a minor in the field by completing the following 18 credit hours and any required prerequisites, provided none of the courses are required in the student's major.

Required Courses (18 credit hours)

- BUS 105A - Business Fundamentals (3)
- BUS 300A - Organizational Behavior (3)
- BUS 474A - Leadership & Management (3)
- HRM 310A - Human Resource Administration I (3)
- HRM 311A - Human Resource Administration II (3)
- LAW 305A - Foundations of Business Law (3)

Information Systems Management Minor

The Information Systems Management (ISM) minor emphasizes programming methods, web tools, database management and networking structures. Integrated information systems technology is enhanced with management principles. The ISM minor offers computer expertise to the business and management majors.

Students may earn the minor by completing the following 18 hours and any required prerequisites provided none of the courses is required in the student's major:

Required Core (18 hours)

- ISM 270A - Management of Information Systems (3)
- ISM 312A - Internet Development and E-commerce (3)
- ISM 330A - Information Technology Infrastructure (3)
- ISM 410A - Enterprise Architecture and Knowledge Management (3)
- ISM 426A - Data and Information Management (3)
- ISM 440A - Systems Analysis and Design (3)

Legal Studies Minor

This minor is composed of an array of business law courses from select industry areas and is presented through the lens of a biblical worldview. The intent is to provide a basic background in the business legal environment as practiced in the United States. It provides a basic foundation for students who may be interested in the further study of law (pre-law) as well as preparation for leadership roles and careers in business and industry, including government and nonprofits.

Students may earn a minor in the field by completing the following courses along with any required prerequisites.

Required Courses (18 credit hours)

Required Core (12 credit hours)

- HRM 330A - Labor and Employment Law (3)
- LAW 305A - Foundations of Business Law (3)
- LAW 403A - Nonprofit Law (3)
- LAW 518 - Constitutional Foundations of Organizational Leadership (3)

Elective Core (6 credit hours)

Choose two courses from the following:

- COM 328A - Communication Law (3)
- CRJ 210A - Introduction to Criminal Justice (3)
- EDU 562 - Ethics and School Law (3)
- HCA 320A - Healthcare Law, Policy, and Regulations (3)

Logistics and Supply Chain Management Minor

This minor provides students with a basic understanding of supply chain management and logistics (SCM). Supply Chain Management is the study of the processes of physical distribution and supply in domestic and international settings, including purchasing and inbound logistics, handling, warehousing, inventory and financial controls, transportation, and reverse logistics. Students may earn a minor in the field by completing the following 18 credit hours and any required prerequisites, provided none of the courses are required in the student's major.

Required Courses (18 credit hours)

- ISM 270A - Management of Information Systems (3)
- MGT 420A - Productions/Operations (3)
- SCM 270A - Introduction to Logistics and Supply Chain Management (3)
- SCM 300A - Purchasing and Inbound Logistics (3)
- SCM 340A - Introduction to Transportation Management (3)
- SCM 400A - Reverse Logistics (3)

Marketing and Sales Minor

The minor in Marketing and Sales provides students with a basic understanding of the role and functions of marketing, with an opportunity to dig deeper into the areas of personal selling, customer relations, advertising and promotion, and retail and supply chains.

Students may earn a minor in the field by completing the following 18 credit hours and any required prerequisites, provided none of the courses are required in the student's major.

Required Courses (18 credit hours)

- BUS 105A - Business Fundamentals (3)
- MKT 205A - Marketing Fundamentals (3)
- MKT 300A - Consumer Behavior (3)
- MKT 311A - Personal Selling and Customer Relations (3)
- MKT 330A - Advertising, Promotion and Public Relations (3)
- MKT 400A - Retail, Multi-Marketing Channels and Supply Chains (3)

Nonprofit Management Minor

Nonprofit organizations play a critical role in our society. There is an increasing need for qualified nonprofit managers to apply business and managerial acumen to effectively manage the business and financial affairs of charitable and humanitarian organizations.

The management and funding structures of the nonprofit sector offer unique challenges. Not only must the nonprofit manager deal with the same organizational, personnel, financial, marketing, operational and leadership issues as any for-profit organization, but must also deal with unique characteristics such as resource development, governance, management of volunteers and social entrepreneurship.

A minor in nonprofit management when combined with a degree in another discipline will provide a base of knowledge to help bring increased effectiveness and sustainability to nonprofit organizations.

Students may earn a minor in the field by completing the following 18 credit hours and any required prerequisites, provided none of the courses are required in the student's major.

Required Courses (18 credit hours)

- BUS 300A - Organizational Behavior (3)
- BUS 330A - Fiscal Management in Nonprofit Organizations (3)
- NPM 101A - Fundamentals of Nonprofits and Nonprofit Management (3)
- NPM 305A - Nonprofit Governance and Executive Leadership (3)
- NPM 310A - Resource Development and Marketing in Nonprofits (3)
- NPM 405A - Nonprofit Program Development (3)

Operations Management Minor

The Operations Management Minor equips Information Systems Management (ISM) and Computer Information Technology (CIT) majors with business basics. Familiarity with the fundamentals of business can facilitate smoother communication and cooperation in the corporate environment and can result in improved performance. (Note: the Operations Management Minor is for non-business majors only.)

Students may earn the minor by completing the following 18 hours and any required prerequisites provided none of the courses is required in the student's major:

Required Courses (18 credit hours)

Required Core (12 credit hours)

- ACC 206A - Financial Accounting Fundamentals II (3) *
- ECO 220A - Introduction to Economics (3)
- MGT 420A - Productions/Operations (3)
- MKT 205A - Marketing Fundamentals (3) For CIT majors, a third elective core class must be substituted for the Marketing requirement.

Elective Core (6 credit hours)

Choose two of the following courses.

- BUS 301A - Business Finance (3) *
- BUS 479A - International Business Cultures (3)
- LAW 305A - Foundations of Business Law (3)

*These courses meet the prerequisite admission requirements for CCU's Master of Business Administration. An additional introduction to statistics course is also required (e.g., MAT 250A).

Certificate

Accounting Certificate

The Accounting Certificate provides the student with the fundamentals of financial analysis and reporting, and develops skills necessary for effective business, management, and organizational operations. The Accounting Certificate program consists of two required courses and two elective courses, allowing maximum flexibility to tailor a program that meets the student's needs.

Students may transfer the 12 credits from the Certificate in Accounting to a Bachelor of Science: Accountancy. Students may earn the certificate by completing the following 12 hours. The prerequisite of ENG 103A is waived for those pursuing a certificate. All degree-seeking students must complete any required prerequisites.

Required Core (6 credit hours)

- ACC 205A - Financial Accounting Fundamentals I (3)
- ACC 206A - Financial Accounting Fundamentals II (3)

Elective Core (6 credit hours)

Students choose two electives from the following list.

- ACC 301A - Management Accounting for Decision Making (3)
- ACC 310A - Tax Accounting (3)
- ACC 315A - Government and Nonprofit Accounting (3)
- ACC 320A - Financial Statement Analysis (3)
- ACC 325A - Intermediate Financial Accounting I (3)

Entrepreneurship Certificate

The Entrepreneurship Certificate has as its focus "entrepreneurship as mission" whether that is incorporating an entrepreneurial mindset at your current company; starting and running a business; efforts in social, sustainable and mission entrepreneurship; or achieving growth for sustainability in your entrepreneurial venture. Entrepreneurship has been shown to be a driver of wealth creation in every economy where it occurs, and this program equips students to influence their world.

Students may transfer 12 credits from the Certificate in Entrepreneurship to a Bachelor of Science: Business with an emphasis in Entrepreneurship. Courses can be taken either in the classroom or online, providing maximum flexibility to study at convenient times and places.

Students may earn the certificate by completing the following 12 hours. The prerequisite of ENG 103A is waived for those pursuing a certificate. All degree-seeking students must complete any required prerequisites.

Required Core (12 credit hours)

- ENT 270A - Entrepreneurship as Mission - From Idea to Market (3)
- ENT 320A - Starting and Running your Business (3)
- ENT 330A - Social, Sustainable and Mission Entrepreneurship (3)

- ENT 340A - Entrepreneurial Growth - The Next Level (3)

Ethics Certificate

The Ethics Certificate provides the solid foundation of a biblical and philosophical perspective that enriches all business and management coursework. An emphasis on ethical behavior, personal integrity, and a Christian worldview is integrated with the student's personal and professional life. Four courses (12 credit hours) are required for the Ethics Certificate.

Students may earn the certificate by completing the following 12 hours. The prerequisite of ENG 103A is waived for those pursuing a certificate. All degree-seeking students must complete any required prerequisites.

Required Core (12 credit hours)

- BUS 408A - Beyond Integrity: Business Ethics for the 21st Century Organizational Leader (3)
- COM 335A - Persuasive Communication (3)
- HUM 425A - Personal and Social Ethics (3)
- PHL 205A - World Views (3)

Human Resource Management Certificate

All CCU Human Resource Management programs follow SHRM's (Society of Human Resource Management) Assurance of Learning benchmarks. SHRM is the number one professional association for the field and provides educational guidelines and a wealth of resources that will aid our students and the program in a variety of ways. Further, SHRM offers certification as a Certified Professional in Human Resource Management which represents a mark of excellence in the industry. Students may transfer 12 credits from the Certificate in Human Resource Management to a Bachelor of Science: Human Resource Management.

Students may earn the certificate by completing the following 12 hours. The prerequisite of ENG 103A is waived for those pursuing a certificate. All degree-seeking students must complete any required prerequisites.

Required Courses (12 credit hours)

- BUS 105A - Business Fundamentals (3)
- BUS 300A - Organizational Behavior (3)
- HRM 310A - Human Resource Administration I (3)
- HRM 311A - Human Resource Administration II (3)

Logistics and Supply Chain Management Certificate

The Certificate in Logistics and Supply Chain Management provides students with an introduction to this important area of industry, with a focus on purchasing and inbound logistics, transportation management and production and operations. SCM is the study of the processes of physical distribution and supply in domestic and international settings, including purchasing and inbound logistics, handling, warehousing, transportation and production and operations. Subjects are integrated with a Christ-centered perspective enabling students to demonstrate excellence in the workplace and in their lives beyond the classroom.

Students may transfer 12 credits from the Certificate in Logistics and Supply Chain Management to an Associate of Science Degree, Minor or Bachelor of Science Degree in Logistics and Supply Chain Management. Students may earn the certificate by completing the following 12 hours. The prerequisite of ENG 103A is waived for those pursuing a certificate. All degree-seeking students must complete any required prerequisites.

Required Courses (12 credit hours)

- SCM 270A - Introduction to Logistics and Supply Chain Management (3)
- SCM 300A - Purchasing and Inbound Logistics (3)
- SCM 340A - Introduction to Transportation Management (3)
- MGT 420A - Productions/Operations (3)

Marketing and Sales Certificate

The Certificate in Marketing provides students with an introduction to marketing and sales principles vital for growing companies of all sizes and types, and provides the option to go deeper into either personal selling and customer relations, or advertising, promotion and public relations. Program fundamentals mirror the American Marketing Association body of knowledge but also incorporate a biblical worldview and scriptural principles into each subject area. As the past President of International Business Machines (IBM), Thomas Watson, Jr., famously said, "Nothing happens until a sale is made."

Students may transfer 12 credits from the Certificate in Marketing and Sales to an Associate of Science Degree, Minor or Bachelor of Science Degree in Marketing and Sales. Students may earn the certificate by completing the following 12 hours. The prerequisite of ENG 103A is waived for those pursuing a certificate. All degree-seeking students must complete any required prerequisites.

Required Core (9 credit hours)

- BUS 105A - Business Fundamentals (3)
- MKT 205A - Marketing Fundamentals (3)
- MKT 300A - Consumer Behavior (3)

Elective Core (3 credit hours)

Students choose one elective from the following list.

- MKT 311A - Personal Selling and Customer Relations (3)
- MKT 330A - Advertising, Promotion and Public Relations (3)

Nonprofit Management Certificate

Nonprofit organizations play a critical role in our society. There is an increasing need for qualified persons to work in nonprofit organizations. A Certificate in Nonprofit Management will provide a foundation of knowledge in the governance, finances, and program development within the nonprofit/philanthropic field.

Students may transfer 12 credits from the Certificate in Nonprofit Management to a Bachelor of Science degree in Nonprofit Management. Students may earn the certificate by completing the following 12 hours. The prerequisites of ENG 103A and MAT 250A are waived for those pursuing a certificate. All degree-seeking students must complete any required prerequisites.

Required Courses (12 credit hours)

- BUS 330A - Fiscal Management in Nonprofit Organizations (3)
- NPM 101A - Fundamentals of Nonprofits and Nonprofit Management (3)
- NPM 305A - Nonprofit Governance and Executive Leadership (3)
- NPM 405A - Nonprofit Program Development (3)

Project Management Certificate

The Project Management Certificate develops key leadership skills necessary for succeeding in today's business environment. Included in the Project Management Certificate is a cohesive bundle of knowledge, skills, and processes that interact to attain organizational objectives. Students will develop skills related to strategic management, project-based teamwork, risk reduction, and budget analysis. The certificate coursework emphasizes practical application and implementation in real-world business situations, with integration of social and ethical implications throughout.

Students may transfer 12 credits from the Certificate in Project Management to a Bachelor of Science: Organizational Management in Project Management (OM-PM). Courses can be taken either in the classroom or online, providing maximum flexibility to study at convenient times and places.

Students may earn the certificate by completing the following 12 hours. The prerequisite of ENG 103A is waived for those pursuing a certificate. All degree-seeking students must complete any required prerequisites.

Required Core (12 credit hours)

- BUS 270A - Introduction to Agile Fundamentals and Enterprise Agility (3)
- CIT 270A - Software Project Methods (3)
- MGT 520 - Fundamentals of Project Management for Business (3)
- MGT 560 - Business Project Planning, Scheduling, and Controlling (3)

Master's Degrees

Master of Business Administration

The Master of Business Administration (MBA) program mission is to equip future business and nonprofit leaders and managers with a Christian world-view and a broad business administration and technology knowledge-base, prepared with the skills and tools required for excellence in leading and growing their organizations in the global economy.

The Master of Business Administration is currently available with several emphases:

- The MBA with an emphasis in Advanced Accounting is designed for students who plan to pursue their Certified Public Accounting (CPA) credential and provides for the educational requirements set by the Colorado State Board of Accountancy (as well as many other states) for students seeking the CPA credential. Students must possess an undergraduate degree in accounting (or equivalent) to take this emphasis.
- The MBA with an emphasis in Cyber Security is designed to provide the MBA candidate with soft skills in theoretical aspects within the cyber world. Students will cover the concepts of cyber security based on foundations of introduction to business and information security principles. Students complete the foundation course in Cyber Security and can choose to further study: ethics and design of a cyber-based business model, the principles and mindset of cyber criminology, and creating security policy and governance.
- The MBA with an emphasis in Enterprise Agility develops skills that enable students to drive initiative, rapid change, and adaptability using agile methodologies in their organizations and departments.
- The MBA with an emphasis in Healthcare Administration focuses on the practical application and unique requirements of the healthcare field, preparing leaders to be effective across multiple industry responsibility areas.
- The MBA with an emphasis in Leadership provides a more in-depth study of leadership theory and ethical practice. Students also develop knowledge and skills in financial responsibility and

control, markets and promotional strategy, problem-solving and decision-making, human resource management, international business, and research skills.

- The MBA with an emphasis in Project Management builds the knowledge, skills, and processes necessary to attain organizational objectives related to strategic management, project-based teamwork, risk reduction, and risk management.
- The MBA with an emphasis in Economics integrates economics theory and concepts with the practical knowledge, skills, and processes necessary to attain organizational objectives related to strategic management and economic development in the domestic and international arenas. Economic reasoning is a necessary competency for leaders in business, politics, law and society and the foundation of the program is built on traditional neoclassical (market-based) theories and quantitative methods. Every course integrates a Biblical worldview, preparing leaders to apply their knowledge of economics with a Christian perspective. Please visit the MBA Program Web site for more information.

Objectives of the Master of Business Administration Degree Program

Students who successfully complete the MBA program will:

- Master the ability at the graduate level to integrate the following functions of management: planning, organizing, staffing, leading, and controlling.
- Analyze and solve business problems in the context of the integration of these functional areas.
- Identify, analyze, and evaluate domestic and global business opportunities.
- Evaluate an organization and construct a business, human resource management and organizational development plan to meet the constantly changing business environment and the objectives of the organization.
- Appraise operations and corporate opportunities in precise terms of costs and benefits.
- Apply the financial concepts of security pricing and valuations, risk and return, derivative securities, hedging corporate risk exposure, and international financial markets and foreign exchange.
- Synthesize historical and modern management theories to develop and implement a practical and cohesive theory of management.

Admission to the Master of Business Administration Degree Program

Applicants to the MBA program are evaluated on the basis of previous academic performance, personal and professional accomplishments and goals. A strong desire to complete graduate-level work in a Christ-centered, biblically based community is important. All MBA admissions decisions are made by and only by Colorado Christian University.

Admission Requirements:

- Completed online application form (including essay, transcripts, and fees).
- Valid state-issued driver's license or state-issued ID card or passport.
- An official transcript that reflects a bachelor's or master's degree from a regionally accredited institution.
- A minimum undergraduate grade point average of 2.5 on a 4.0 scale. Applicants with an undergraduate grade point average between 2.0 and 2.49 will be admitted on a conditional admit (CAD) basis for the first semester. CAD students must maintain a 3.0 GPA or better in their first nine (9) credits to remain in the program.

- Professional resume and employment record. It is expected that MBA candidates will have at least 5 years of professional experience or the equivalent.
- Demonstrated completion (C or better) of the following three undergraduate-level prerequisites: accounting, finance, and statistics.

Transfer of Courses

Students may transfer up to nine semester hours of graduate credit from a regionally accredited college or university. The coursework must be comparable to that offered at CCU and fulfill the CCU MBA degree requirements.

Credit by Portfolio

Credit by Portfolio is currently offered to current Master of Business Administration (MBA) graduate students as a way to substitute up to three 3-credit hour course requirements, or add an emphasis or specialty in their degree plan. Portfolios allow students to demonstrate masters-level knowledge and skills gained from prior learning experiences by submitting documentation and written descriptions of student's learning. Prior learning may have come from work experience, on-the-job training, volunteering, personal experience, teaching or other sources.

Time Limitation

The Master of Business Administration program is a 39 credit-hour degree designed to be completed within 18 months of intensive study by persons who work or are otherwise occupied by the equivalent of a full-time job. M

All work applied toward a master's degree must be completed within a four-year period from the date of enrollment. After the four-year period, an MBA student who has not completed the requirements to graduate will be withdrawn from the program. Students who go beyond the four-year period and wish to complete their MBA degree will be required to apply for reconsideration by completing a Petition for Exception to Academic Policy. Readmitted students will be required to adhere to the degree plans and academic policies in place at the time they are readmitted.

MBA Prerequisites

All applicants to the Colorado Christian University program are required to have a background in the areas listed below. This background may be obtained through undergraduate coursework as demonstrated by the student's transcript, or taken at CCU or another accredited institution. Additionally, the student may complete the equivalent CLEP or DSST exams.

- **Accounting** - An introduction to corporate financial accounting, focusing on the accounting process, balance sheet, and income statement. Emphasizes the accounting cycle, financial statement analysis and generally accepted accounting principles. Includes an introduction to performance measurements, budgeting, and income tax accounting.
- **Finance** - The Finance prerequisite can be met through coursework or testing that involves a practical overview of relevant foundational aspects of business finance such as the role of the finance manager, risk-return, time value of money, ratio analysis, and financing decisions; basic application of these principles to the business environment.
- **Statistics** - An introduction to probability and statistics with primary focus on collecting, displaying, analyzing, and interpreting sample data. Using probabilities to solve problems. Application of basic probability distributions, methods of statistical inference including parameter estimation and hypothesis testing.
- **Information Security** - This prerequisite is for candidates in the MBA with Cyber Security emphasis only. The prerequisite undergraduate course is an introduction to the field of

information security, including the exposures and vulnerabilities to information security, and appropriate countermeasures such as planning and administrative controls.

- **Economics** - A foundational microeconomics course and a foundational macroeconomics course (e.g. ECO 305A and ECO 306A) are required for the MBA with Economics emphasis only. Note that math at the level of at least Calculus I is needed for those foundational courses. These courses prepare students for the higher level analysis needed for the intermediate microeconomics and macroeconomics courses as well as the economic development and international political economy courses in the emphasis.

An MBA candidate may start CCU's MBA program before completing the prerequisites, but must complete the appropriate prerequisite prior to registering for the class for which it is required. Undergraduate prerequisite classes are ineligible for federal financial aid once the student has begun the MBA program.

Students may also enroll in the MBA Prep program prior to starting the MBA program, and take the prerequisite classes with potential financial aid eligibility. The MBA Prep program is a 5th-year undergraduate, post-baccalaureate academic program consisting of the MBA prerequisite courses. Please consult your enrollment counselor for further information.

Taking Prerequisite Courses Online

CCU has partnered with Ivy Software to provide students with a convenient and flexible way to fulfill prerequisite requirements at an affordable cost. The following courses are available for purchase:

- Business Math and Statistics (fulfills Statistics prerequisite)
- Financial Accounting: A Management Perspective (fulfills Accounting prerequisite)
- Understanding Corporate Finance (fulfills Finance prerequisite)

The program takes on average 20 hours to complete. Students are able to download all course material. The student must pass a final course test with at least an 80% in order for the course to count toward the prerequisite. This test may be taken as many times as needed, but students are only allowed three attempts per purchase. Additionally, if exams are purchased but not completed within two years, the exam expires. Students may also test out of the statistic requirement by selecting the Ivy option #2. Upon selecting this option, the student would know immediately if they passed the assessment test, and the school will be notified via email that the requirement has been fulfilled. The student is then refunded the remaining cost of the course (\$100). Otherwise, the student completes the course along with the final exam as normal. The Lockdown Browser with camera is used for both the beginning assessment test and the final exam.

Purchase and download prerequisite courses on the Ivy Software website.

Notify your CCU Student Service Advisor (SSA) of any problems you encounter with an Ivy Software program or any time you pass a test. He or she will be able to take the appropriate action to ensure that your degree plan is updated with the completed prerequisite information.

Professional Licensure Disclosure

Colorado Christian University offers several academic programs which lead to professional licensure in the state of Colorado and, in some programs, prepare students for a national exam. All students should be aware that states vary in their educational and professional requirements depending on the profession. Some states require specific educational requirements, clinical requirements, accreditation requirements, or exam requirements. See professional licensure disclosures for details.

Required Courses for the Master of Business Administration Degree with an emphasis in Advanced Accounting

The MBA with an emphasis in Advanced Accounting is designed for those students who plan to pursue their Certified Public Accounting CPA credential. You may find more information about attaining your CPA here. This emphasis combines the essence of CCU's MBA with its mission to equip future business and nonprofit leaders and managers with a Christian worldview and broad business administration and technology-base, with an advanced accounting emphasis that includes: accounting ethics, accounting research, advanced auditing (accounting information systems within a forensic framework), and advanced tax accounting. This program is reserved for students who have an undergraduate degree in accounting and is in compliance with the Colorado State Board of Accountancy (as well as many other states') education requirements.

39 credit hours consisting of the following classes:

- ACC 505 - Accounting Ethics (3)
- ACC 510 - Advanced Managerial/Cost Accounting (3)
- ACC 515 - Research and the Accounting Regulatory Environment (3)
- ACC 520 - Advanced Tax Accounting (3)
- ACC 525 - Auditing Forensics for Accounting Information Systems (3)
- ECO 601 - Economic Analysis and Policy (3)
- FIN 501 - Financial Foundations (3)
(prerequisite: undergraduate accounting and finance)
- LAW 501 - Legal Issues in Management (3)
- LED 501 - Leadership and Management I (3)
- MBA 699 - MBA Capstone Course (3)
- MIT 501 - Management Information Systems (3)
- MKT 510 - Marketing Strategy (3)
- RES 501 - Business Research (3)
(prerequisite: undergraduate statistics)

Required course for the Master of Business Administration degree with an emphasis in Cyber Security

The Cyber Security emphasis provides the MBA candidate with soft skills in theoretical aspects within the cyber world. Students cover the concepts of cyber security based on the foundations of business and information security principles.

39 credit hours consisting of the following classes:

- ACC 501 - Using Accounting Information (3)
- CYS 502 - Fundamentals of Cyber Security (3)
(prerequisite: a course or equivalent experience in information security.)

Choose two of the following CYS courses:

- CYS 530 - Cyber Criminology (3)
- CYS 545 - Security Policy and Governance (3)
- CYS 555 - Business and Ethics of Cyber Security (3)

- ECO 601 - Economic Analysis and Policy (3)
- FIN 501 - Financial Foundations (3)
(prerequisite: undergraduate accounting and finance)
- LAW 501 - Legal Issues in Management (3)
- LED 501 - Leadership and Management I (3)
- LED 510 - Values Aligned Leadership (3)
- MKT 510 - Marketing Strategy (3)
- MIT 501 - Management Information Systems (3)
- MBA 699 - MBA Capstone Course (3)
- RES 501 - Business Research (3)
(prerequisite: undergraduate statistics)

Required Courses for the Master of Business Administration Degree with an emphasis in Economics

The MBA with an emphasis in Economics integrates economics theory and concepts with the practical knowledge, skills, and processes necessary to attain organizational objectives related to strategic management and economic development in the domestic and international arenas. Economic reasoning is a necessary competency for leaders in business, politics, law and society and the foundation of the program is built on traditional neoclassical (market-based) theories and quantitative methods. Every course integrates a Biblical worldview, preparing leaders to apply their knowledge of economics with a Christian perspective.

- ACC 501 - Using Accounting Information (3)
(prerequisite: undergraduate accounting)
- BUS 530 - Human Resources Management (3)
- ECO 505 - Intermediate Microeconomic Theory (3)
(prerequisite: undergraduate microeconomics)
- ECO 506 - Intermediate Macroeconomic Theory (3)
(prerequisite: undergraduate macroeconomics)
- ECO 565 - Economic Development (3)
(prerequisite: undergraduate microeconomics)
- ECO 579 - International Political Economy (3)
(prerequisite: undergraduate macroeconomics)
- FIN 501 - Financial Foundations (3)
(prerequisite: undergraduate accounting and finance)
- LAW 501 - Legal Issues in Management (3)
- LED 501 - Leadership and Management I (3)
- LED 510 - Values Aligned Leadership (3)
- MKT 510 - Marketing Strategy (3)
- RES 501 - Business Research (3)
(prerequisite: undergraduate statistics)
- MBA 699 - MBA Capstone Course (3)

Required Courses for the Master of Business Administration Degree with an emphasis in Enterprise Agility

The MBA with an emphasis in Enterprise Agility integrates agility concepts with the knowledge, skills, and processes necessary to attain organizational objectives related to strategic management, project-based teamwork, risk reduction, and risk management. Incorporating agile concepts provides corporations with the ability to more quickly respond to changes in a competitive environment.

39 credit hours consisting of the following classes:

- ACC 501 - Using Accounting Information (3)
(prerequisite: undergraduate accounting)
- ECO 601 - Economic Analysis and Policy (3)
- EAG 520 - Enterprise Agility Concepts and Project Management (3)
- EAG 560 - Enterprise Agility in Practice (3)
- EAG 610 - Enterprise Agility and Corporate Strategy (3)
- FIN 501 - Financial Foundations (3)
(prerequisite: undergraduate accounting and finance)
- LAW 501 - Legal Issues in Management (3)
- LED 501 - Leadership and Management I (3)
- LED 510 - Values Aligned Leadership (3)
- MBA 699 - MBA Capstone Course (3)
- MIT 501 - Management Information Systems (3)
- MKT 510 - Marketing Strategy (3)

- RES 501 - Business Research (3)
(prerequisite: undergraduate statistics)

Required Courses for the Master of Business Administration Degree with an emphasis in Healthcare Administration

The MBA with an emphasis in Healthcare Administration focus is on the practical application and unique requirements of the healthcare field preparing leaders to be effective across a multiple of industry responsibility areas.

39 credit hours consisting of the following classes:

- ACC 501 - Using Accounting Information (3)
(prerequisite: undergraduate accounting)
- BUS 530 - Human Resources Management (3)
- ECO 601 - Economic Analysis and Policy (3)
- HCA 605 - Organization of Healthcare Systems and Policy (3)
- HCA 610 - Strategic Thinking in Healthcare Economics and Finance (3)
- HCA 615 - Healthcare Law and Accreditations (3)
- HCA 620 - Quality Methods for Healthcare Performance Improvement (3)
- LAW 501 - Legal Issues in Management (3)
- LED 501 - Leadership and Management I (3)
- LED 510 - Values Aligned Leadership (3)
- MBA 699 - MBA Capstone Course (3)
- MKT 510 - Marketing Strategy (3)
- RES 501 - Business Research (3)
(prerequisite: undergraduate statistics)

Graduate Certificate in Healthcare Administration (12 credits)

The graduate Healthcare Administration Certificate is designed for: 1) students who may already possess an MBA but are interested in working in the healthcare industry; or 2) for those who already have a position of leadership and management in healthcare but are new to healthcare systems, regulations and industry expectations.

Required Core:

- HCA 605 - Organization of Healthcare Systems and Policy (3)
- HCA 610 - Strategic Thinking in Healthcare Economics and Finance (3)
- HCA 615 - Healthcare Law and Accreditations (3)
- HCA 620 - Quality Methods for Healthcare Performance Improvement (3)

Required Courses for the Master of Business Administration Degree with an emphasis in Leadership

39 credit hours consisting of the following classes:

- ACC 501 - Using Accounting Information (3)
(prerequisite: undergraduate accounting)
- BUS 530 - Human Resources Management (3)
- ECO 601 - Economic Analysis and Policy (3)
- FIN 501 - Financial Foundations (3)
(prerequisite: undergraduate accounting and finance)
- LAW 501 - Legal Issues in Management (3)
- LED 501 - Leadership and Management I (3)
- LED 505 - Problem-Solving and Decision-Making for Leaders (3)

- LED 510 - Values Aligned Leadership (3)
- LED 515 - Leading in Intercultural Business Environments (3)
- MBA 699 - MBA Capstone Course (3)
- MIT 501 - Management Information Systems (3)
- MKT 510 - Marketing Strategy (3)
- RES 501 - Business Research (3)
(prerequisite: undergraduate statistics)

Graduate Certificate in Leadership (9 credit hours)

The Graduate Leadership Certificate challenges students to stretch their skills to meet today's organizational needs that are so entrenched in technology. The certificate coursework also includes social networking and collaboration approaches. Theories and realities of leadership/followership are addressed with special emphasis on the biblical principles related to organizational leadership.

Courses can be taken either in the classroom or online, providing maximum flexibility to study at convenient times and places.

Required core:

- LED 501 - Leadership and Management I (3)
- LED 510 - Values Aligned Leadership (3)
- LED 515 - Leading in Intercultural Business Environments (3)

Required Courses for the Master of Business Administration Degree with an emphasis in Project Management

39 credit hours consisting of the following classes:

- ACC 501 - Using Accounting Information (3)
(prerequisite: undergraduate accounting)
- ECO 601 - Economic Analysis and Policy (3)
- FIN 501 - Financial Foundations (3)
(prerequisite: undergraduate accounting and finance)
- LAW 501 - Legal Issues in Management (3)
- LED 501 - Leadership and Management I (3)
- LED 510 - Values Aligned Leadership (3)
- MBA 699 - MBA Capstone Course (3)
- MGT 520 - Fundamentals of Project Management for Business (3)
- MGT 560 - Business Project Planning, Scheduling, and Controlling (3)
- MGT 610 - Strategic Leadership of Project Management in Business (3)
- MIT 501 - Management Information Systems (3)
- MKT 510 - Marketing Strategy (3)
- RES 501 - Business Research (3)
(prerequisite: undergraduate statistics)

Graduate Certificate in Project Management (9 credit hours)

The Graduate Project Management Certificate focuses on the development of leadership as well as technical skills in the management of project teams. The role of a program manager with responsibility for oversight of multiple projects and several project managers is covered. The Graduate Project Management Certificate provides students with the skills required to plan, analyze, and evaluate project performance and associated risk to gain competitive advantage.

Courses can be taken either in the classroom or online, providing maximum flexibility to study at convenient times and places.

Required core:

- MGT 520 - Fundamentals of Project Management for Business (3)
- MGT 560 - Business Project Planning, Scheduling, and Controlling (3)
- MGT 610 - Strategic Leadership of Project Management in Business (3)

Graduation Requirements for the Master of Business Administration Degree

The faculty recommends students in the Master of Business Administration to the Board of Trustees as candidates for graduation when they have completed the following requirements.

- Completion of 39 credit hours for an MBA with an emphasis in Advanced Accounting, MBA with an emphasis in Cyber Security, MBA with an emphasis in Enterprise Agility, MBA with an emphasis in Healthcare Administration, MBA with an emphasis in Leadership, or MBA with an emphasis in Project Management.
- A letter grade of C- or better and a cumulative grade point average of 3.0 or higher on the University's 4.0 grade scale in all CCU course work.
- Formal and timely application for graduation by the date specified by the University Registrar.
- No outstanding financial obligations to the University.

Master of Organizational Leadership

The Master of Organizational Leadership (MOL) is a dynamic program that provides organizational leaders with a range of innovative skills and collaborative tools for effective leadership in an uncertain and constantly changing global environment. Advances in technology are leveraged to enable life-long learners to actively engage in endeavors that have a sustainable impact in public policy and social change. Leaders of today and tomorrow are inspired and equipped to influence and improve their organizations and their worlds.

Objectives of the Master of Organizational Leadership Degree Program

Colorado Christian University (CCU) admits full time students to the Master of Organizational Leadership program year round on a cohort basis only. Cohorts commence year-round: Spring, Summer, and Fall. CCU's MOL program approaches adult learners within a Christ-centered community of learners and scholars, with an enduring commitment to the integration of exemplary academics, spiritual formation, and engagement with the world. The MOL program incorporates organizational behavior (OB) models as the framework for assessing and addressing the underlying moral, emotional, psychological forces that influence decisions and actions, combining evidence-based organizational theory with biblical principles to address the most challenging problems facing nonprofit and government leaders in the world today.

Students who successfully complete the Master of Organizational Leadership program will:

- Be able to analyze, evaluate and address the most challenging problems facing nonprofit and government leaders today by integrating effective practices for community-wide change initiatives, dovetailing biblical principles (spiritual formation) with evidence-based organizational theory; applying business as mission (BAM) and organizational behavior (OB) models as the frameworks for assessing and addressing the underlying moral, emotional and psychological forces that influence decisions and impact public policy.
- Apply leadership principles to real-world social problems including environmental impacts, immigration, healthcare, genetic engineering, human rights, etc.

- Identify specific contemporary issues that challenge leaders in government, business/economics, community, education, and religion, thereby actively engaging in endeavors that have a sustainable impact in public policy and pro-social change.
- Integrate an organizational systems approach with research-based metrics for co-creating, developing and implementing team-based collaborative processes for identifying and implementing individual and organizational-wide core-values, vision, mission and goals.
- Students will develop techniques that foster organizational/community-wide leadership by applying executive mentoring and executive coaching skills.
- Students will engage in practical research - an action learning approach to measuring and managing organizational behavior.
- Students will apply multi-dimensional and integral approaches for co-creating innovative practices and maintaining competitive advantage from multicultural/global perspective.
- Be equipped to administrate and apply effective, productive and measurable employee and customer relations applying social-technologies including social networking for co-creating and distributing knowledge.
- Gain broad/general understanding of the following organizational systems: investor/customer relations, human resources, and business development emphasizing restoration and renewal of the Spirit.
- Demonstrate competency in applying organizational systems and socio-technologies for evaluation, communication and distribution of knowledge assets within groups and between groups.
- Establish an intentional space for strategic discourse and knowledge sharing-inspire and reward knowledge creation and innovation.
- Assess the environment to identify knowledge gaps and primary source(s) of resistance to achieving specified goals.

Admission to the Master of Organizational Leadership Degree Program

Admission to the Master of Organizational Leadership program is selective. Applicants are evaluated on the basis of previous academic performance, personal and professional accomplishments and goals, and strength of character. A strong desire to complete graduate-level work in a Christ-centered, biblically based community is important. All MOL admissions decisions are made by and only by Colorado Christian University.

Admission Requirements:

- Completed online application form with essay, transcripts and fees (including essay if GPA is below 2.5) at www.ccu.edu/ccu/grad/.
- Valid state-issued driver's license or state-issued ID card or passport.
- An official transcript that reflects a bachelor's or master's degree from a regionally accredited institution.
- A minimum undergraduate grade point average of 2.5 on a 4.0 scale. Applicants with an undergraduate grade point average between 2.0 and 2.49 will be admitted on a conditional admit (CAD) basis for the first semester. CAD students must maintain a 3.0 GPA or better in their first nine (9) credits to remain in the program.
- Preferred, a minimum of five years of combined experience in any professional endeavors specific to organizational/community-wide leadership and development. Or, submit a brief admission cover letter to the School of Business & Technology (500-1,000 words) providing your life experiences:
- Employment history including part-time summer jobs, volunteerism, exemplary athletics, scouting, recognized academic excellence, honor societies, or missions field work,
- Include key influences that shaped your worldview for better or worse and

- How you have managed to apply key learnings or overcome adversity, if applicable,
- And/or contributed to others well-being, emotional and social development and commitments to God, family, liberty and justice.
- Demonstrated completion (C or better) of undergraduate-level statistics prerequisite.

Transfer of Courses

Students may transfer up to six semester hours of graduate credit from a regionally accredited college or university. The coursework must be comparable to that offered at CCU and fulfill the CCU MOL degree requirements.

Credit by Portfolio

Credit by Portfolio is currently offered to current Master of Organizational Leadership (MOL) graduate students as a way to substitute up to two 3-credit hour course requirements, or add an emphasis or specialty in their degree plan. Portfolios allow students to demonstrate masters-level knowledge and skills gained from prior learning experiences by submitting documentation and written descriptions of student's learning. Prior learning may have come from work experience, on-the-job training, volunteering, personal experience, teaching or other sources.

Time Limitation

The Master of Organizational Leadership program is a 36 credit-hour degree designed to be completed within 16 months of intensive accelerated adult graduate study by persons who work or are otherwise occupied by the equivalent of a full time job. MOL courses may be taken online or in our hybrid format (a combination of online and classroom content delivery).

All work applied toward a master's degree must be completed within a four-year period from the date of enrollment. After the four-year period, an MOL student who has not completed the requirements to graduate will be withdrawn from the program. Students who go beyond the four-year period and wish to complete their MOL degree will be required to apply for reconsideration by completing a Petition for Exception to Academic Policy. Readmitted students will be required to adhere to the degree plans and academic policies in place at the time they are readmitted.

Applicants to the Colorado Christian University MOL program are required to have a background in statistics. This background may be obtained through undergraduate coursework as demonstrated by the student's transcript, or taken at CCU or another accredited institution. Alternatively, the student may complete the equivalent CLEP or DSST exams. A student may start CCU's MOL program before completing the prerequisite, but must complete the statistics prerequisite prior to registering for RES 505 - Research Methods and Community Praxis.

Taking Prerequisite Courses Online

CCU has partnered with Ivy Software to provide students with a convenient and flexible way to fulfill prerequisite requirements at an affordable cost. The following course is available for purchase:

- Business Math and Statistics (fulfills Statistics prerequisite)

The program takes on average 20 hours to complete. Students are able to download all course material. The student must pass a final course test with at least an 80% in order for the course to count toward the prerequisite. This test may be taken as many times as needed, but students are only allowed three attempts per purchase. Additionally, if exams are purchased but not completed within two years, the exam expires. Students may also test out of the statistic requirement by selecting the Ivy option #2. Upon selecting this option, the student would know

immediately if they passed the assessment test, and the school will be notified via email that the requirement has been fulfilled. The student is then refunded the remaining cost of the course (\$100). Otherwise, the student completes the course along with the final exam as normal. The Lockdown Browser with camera is used for both the beginning assessment test and the final exam.

Purchase and download prerequisite courses on the Ivy Software website.

Notify your CCU Student Service Advisor (SSA) of any problems you encounter with an Ivy Software program or any time you pass a test. He or she will be able to take the appropriate action to ensure that your degree plan is updated with the completed prerequisite information.

Required Courses for the Master in Organizational Leadership Degree

36 credit hours consisting of the following classes:

- BUS 530 - Human Resources Management (3)
- LAW 501 - Legal Issues in Management (3)
- LAW 518 - Constitutional Foundations of Organizational Leadership (3)
- LED 510 - Values Aligned Leadership (3)
- LED 511 - Organizational Leadership - Theory and Practice (3)
- LED 512 - Organizational Systems and Change Management (3)
- LED 518 - Social Technology and Emerging Media (3)
- LED 520 - Relations Management: Negotiations and Conflict Resolution (3)
- LED 525 - Leading in Government and Nonprofit Organizations (3)
- LED 535 - Organization and Work Group Dynamics (3)
- LED 699 - Master of Organizational Leadership Capstone (3)
- RES 505 - Research Methods and Community Praxis (3)

Graduation Requirements for the Master in Organizational Leadership Degree

The faculty recommends students in the Master in Organizational Leadership degree to the Board of Trustees as candidates for graduation when they have completed the following requirements.

- Completion of 36 credit hours.
- A letter grade of C- or better and a cumulative grade point average of 3.0 or higher on the University's 4.0 grade scale in all CCU course work.
- Formal and timely application for graduation by the date specified by the University Registrar.
- No outstanding financial obligations to the University.

Master of Public Administration

In April of 1908, when C. E. Ashburner moved to Staunton, Virginia, to become the first City Manager, he brought a new approach to local government that has raised the expectation of American citizens. The corruption, inefficiencies and cronyism, commonplace in the 19th century, has been replaced by strict ethical standards, best practices, transparency, and civic engagement. Today over 4,000 communities, governing over 75 million Americans, enjoy the benefit of a skilled, professional manager at the helm of their local government. Additionally, counties, states and nonprofit organizations have adopted this modern approach.

Public Management is not an easy profession. Everything is open to public scrutiny and mistakes are a matter of public record in tomorrow's headlines. But few professions provide the opportunity to have such a profound impact on the lives of others.

The Master of Public Administration (MPA) program at CCU is designed to instill in its graduates the knowledge necessary to provide leadership and management to local and state government and nonprofits, the ability to apply spirituality to both work and personal life, and a passion for public service.

Admission to the Master of Public Administration Degree Program

Admission to the Master of Public Administration program is selective. Applicants are evaluated on the basis of previous academic performance, personal and professional accomplishments and goals, and strength of character. A strong desire to complete graduate-level work in a Christ-centered, biblically based community is important. All MPA admissions decisions are made by and only by Colorado Christian University.

Admission Requirements:

- Completed online application form (including essay, transcripts, and fees) at www.ccu.edu/ccu/grad/.
- Valid state-issued driver's license or state-issued ID card or passport.
- Earned Bachelor's degree from a regionally accredited institution.
- A minimum undergraduate grade point average of 2.5 on a 4.0 scale. Applicants with an undergraduate grade point average between 2.0 and 2.49 will be admitted on a conditional admit (CAD) basis for the first semester. CAD students must maintain a 3.0 GPA or better in their first nine (9) credits to remain in the program.
- Demonstrated completion (C or better) of undergraduate-level statistics prerequisite.

Transfer of Courses

Students may transfer up to six semester hours of graduate credit from a regionally accredited college or university. The coursework must be comparable to that offered at CCU and fulfill the CCU MPA degree requirements.

Time Limitation

The Master of Public Administration program is a 36 credit-hour degree designed to be completed within 15 months of intensive accelerated adult graduate study by persons who work or are otherwise occupied by the equivalent of a full-time job.

All work applied toward a master's degree must be completed within a four-year period from the date of enrollment. After the four-year period, an MPA student who has not completed the requirements to graduate will be withdrawn from the program. Students who go beyond the four-year period and wish to complete their MPA degree will be required to apply for reconsideration by completing a Petition for Exception to Academic Policy. Readmitted students will be required to adhere to the degree plans and academic policies in place at the time they are readmitted.

Applicants to the Colorado Christian University's Master of Public Administration program are required to have a background in statistics. This background may be obtained through undergraduate coursework as demonstrated by the student's transcript, or taken at CCU or another accredited institution. Alternatively, the student may complete the equivalent CLEP or DSST exams. A student may start CCU's MPA program before completing the prerequisite, but must complete the statistics prerequisite prior to registering for PAD 656 - Research Methods for Public Administrators.

Taking Prerequisite Courses Online

CCU has partnered with Ivy Software to provide students with a convenient and flexible way to fulfill prerequisite requirements at an affordable cost. The following course is available for purchase:

- Business Math and Statistics (fulfills Statistics prerequisite)

The program takes on average 20 hours to complete. Students are able to download all course material. The student must pass a final course test with at least an 80% in order for the course to count toward the prerequisite. This test may be taken as many times as needed, but students are only allowed three attempts per purchase. Additionally, if exams are purchased but not completed within two years, the exam expires. Students may also test out of the statistic requirement by selecting the Ivy option #2. Upon selecting this option, the student would know immediately if they passed the assessment test, and the school will be notified via email that the requirement has been fulfilled. The student is then refunded the remaining cost of the course (\$100). Otherwise, the student completes the course along with the final exam as normal. The Lockdown Browser with camera is used for both the beginning assessment test and the final exam.

Purchase and download prerequisite courses on the Ivy Software website.

Notify your CCU Student Service Advisor (SSA) of any problems you encounter with an Ivy Software program or any time you pass a test. He or she will be able to take the appropriate action to ensure that your degree plan is updated with the completed prerequisite information.

Required Courses for the Master of Public Administration Degree

36 credit hours consisting of the following classes:

- PAD 501 - Introduction to Public Administration (3)
- PAD 505 - Governmental Law (3)
- PAD 510 - Values Aligned Leadership (3)
- PAD 511 - Leadership Theory and Practice (3)
- PAD 512 - Organizational Systems and Change Management (3)
- PAD 530 - Organization and Work Group Dynamics (3)
- PAD 535 - Public Budgeting, Finance, and Resource Allocation (3)
- PAD 545 - Public Personnel Management (3)
- PAD 565 - Public Information and Civic Engagement (3)
- PAD 605 - Leading Public Policy (3)
- PAD 656 - Research Methods for Public Administrators (3)
- PAD 699 - Public Administration Capstone (3)

Graduation Requirements for the Master of Public Administration Degree

The faculty recommends students in the Master of Public Administration degree to the Board of Trustees as candidates for graduation when they have completed the following requirements.

- Completion of 36 credit hours and all Master of Public Administration program requirements.
- A letter grade of C- or better and a cumulative grade point average of 3.0 or higher on the University's 4.0 grade scale in all CCU course work.
- Formal and timely application for graduation by the date specified by the University Registrar.
- No outstanding financial obligations to the University.

Master of Science in Accounting

The M.S. in Accounting is intended for those students who wish to further their technical education in Accounting and is especially appropriate for those who plan to pursue the Certified Public Accounting (CPA) credential. The program is designed to equip future

accounting leaders with a Christian worldview, leadership skills, and a technical accounting base that includes: accounting ethics, accounting research, advanced auditing (accounting information systems within a forensic framework), and advanced tax accounting. You can find more information about attaining the CPA at <https://nasba.org/stateboards/>

This program is reserved for students who have an undergraduate degree in accounting and is in compliance with the Colorado State Board of Accountancy education requirements. Students without an undergraduate degree in accounting but with significant upper-level coursework in accounting (i.e. Intermediate Accounting, Tax Accounting, Auditing, and Cost Accounting) along with accounting experience may apply on an exception basis.

Admission to the Master of Science in Accounting

Admission to the Master of Science (M.S.) in Accounting program is selective. Applicants are evaluated on the basis of previous academic performance and a strong desire to complete graduate-level work in a Christ-centered, biblically based community is important. All M.S. Accounting admissions decisions are made by and only by Colorado Christian University.

Admission Requirements:

- Completed online application form (including essay, transcripts, and fees) at www.ccu.edu/ccu/grad/.
- Valid state-issued driver's license or state-issued ID card or passport.
- Earned Bachelor's degree in Accounting from a regionally accredited institution.
- A minimum undergraduate grade point average of 2.5 on a 4.0 scale. Applicants with an undergraduate grade point average between 2.0 and 2.49 will be admitted on a conditional admit (CAD) basis for the first semester. CAD students must maintain a 3.0 GPA or better in their first nine (9) credits to remain in the program.

Time Limitation

The Master of Science in Accounting program is a 30 credit-hour degree designed to be completed within 18-24 months of intensive accelerated adult graduate study by persons who work or are otherwise occupied by the equivalent of a full time job.

All work applied toward a master's degree must be completed within a four-year period from the date of enrollment. After the four-year period, an M.S. Accounting student who has not completed the requirements to graduate will be withdrawn from the program. Students who go beyond the four-year period and wish to complete their Master of Science in Accounting degree will be required to apply for reconsideration by completing a Petition for Exception to Academic Policy. Readmitted students will be required to adhere to the degree plans and academic policies in place at the time they are readmitted.

Professional Licensure Disclosure

Colorado Christian University offers several academic programs which lead to professional licensure in the state of Colorado and, in some programs, prepare students for a national exam. All students should be aware that states vary in their educational and professional requirements depending on the profession. Some states require specific educational requirements, clinical requirements, accreditation requirements, or exam requirements. See professional licensure disclosures for details.

Required Courses for the Master of Science in Accounting

30 credit hours consisting of the following classes:

- ACC 505 - Accounting Ethics (3)
- ACC 510 - Advanced Managerial/Cost Accounting (3)
- ACC 515 - Research and the Accounting Regulatory Environment (3)
- ACC 520 - Advanced Tax Accounting (3)
- ACC 525 - Auditing Forensics for Accounting Information Systems (3)
- ACC 695 - Accounting Capstone - Accounting Theory (3)
- FIN 501 - Financial Foundations (3)
(prerequisite: undergraduate accounting and finance)
- LAW 501 - Legal Issues in Management (3)
- LED 501 - Leadership and Management I (3)
- MIT 501 - Management Information Systems (3)

Graduation Requirements for the Master of Science in Accounting

The faculty recommends students in the Master of Science in Accounting degree to the Board of Trustees as candidates for graduation when they have completed the following requirements.

- Completion of 30 credit hours.
- A letter grade of C- or better and a cumulative grade point average of 3.0 or higher on the University's 4.0 grade scale in all CCU course work.
- Formal and timely application for graduation by the date specified by the University Registrar.
- No outstanding financial obligations to the University.

Master of Science in Cyber Security

A degree in cyber security will equip students with the required technical skills and business knowledge to protect themselves online, and their businesses' or organizations' key assets. CCU's Master of Science in Cyber Security degree will teach students cyber skills that are relevant in today's interconnected world. These cyber security courses focus on learning the skills employers are looking for to help keep their organizations secure. In addition to gaining foundational knowledge in the key areas of the field, the Cyber Security master's degree program will also show the relationship between cyber security and Christianity - especially as it relates to cyber warfare and cyber crime. This perspective will enable students to demonstrate excellence both in the workplace and in life. With these skills, students will be prepared for careers in areas such as digital forensics, cyber criminology, security policy, cyber entrepreneurship or leadership, cyber defense/offense, architecture as well as other emerging cyber security fields.

Students may transfer nine credit hours earned in one of CCU's Cyber Security graduate certificates to the Cyber Security Master of Science degree.

Admission to the Master of Science in Cyber Security

Admission to the Master of Science (M.S.) in Cyber Security program is selective. Applicants are evaluated on the basis of previous academic performance, personal and professional accomplishments and goals, and strength of character. A strong desire to complete graduate-level work in a Christ-centered, biblically based community is important. All M.S. Cyber Security admissions decisions are made by and only by Colorado Christian University.

Admission Requirements:

- Completed online application form (including essay, transcripts, and fees).
- Earned Bachelor's degree from a regionally accredited institution.
- A minimum undergraduate grade point average of 2.5 on a 4.0 scale. Applicants with an undergraduate grade point average between 2.0 and 2.49 will be admitted on a conditional

admit (CAD) basis for the first semester. CAD students must maintain a 3.0 GPA or better in their first nine (9) credits to remain in the program.

- Demonstrated completion (C or better) of the following undergraduate-level prerequisite courses, taken at CCU or through transfer equivalency, before starting the M.S. Cyber Security program. Students may also satisfy these prerequisites with confirmed core competencies, verified by demonstrated work experience or passing scores on content exams. Further information on documenting prior experience and learning can be found on the Cyber Security program page.

- Introduction to Business: BUS 105A
- Introduction to Programming: CIT 200A
- Introduction to Information Security or Cyber Security: ISM 316A
- Introduction to Networking: NWK 220A

Students may also enroll in the Cyber Security Prep program prior to starting the Cyber Security program, and take the prerequisite classes with potential financial aid eligibility. The Cyber Security Prep program is a 5th-year undergraduate, post-baccalaureate academic program consisting of the four Cyber Security prerequisite courses. Please consult your enrollment counselor for further information.

Time Limitation

The Master of Science in Cyber Security program is a 30 credit-hour degree designed to be completed within 15 months of intensive accelerated adult graduate study by persons who work or are otherwise occupied by the equivalent of a full time job.

All work applied toward a master's degree must be completed within a four-year period from the date of enrollment. After the four-year period, an M.S. Cyber Security student who has not completed the requirements to graduate will be withdrawn from the program. Students who go beyond the four-year period and wish to complete their Master of Science in Cyber Security degree will be required to apply for reconsideration by completing a Petition for Exception to Academic Policy. Readmitted students will be required to adhere to the degree plans and academic policies in place at the time they are readmitted.

Required Courses for the Master of Science in Cyber Security

30 credit hours consisting of the following classes:

- CYS 501 - Foundations of Cyber Security (3)
- CYS 525 - Cyber Warfare (3)
- CYS 530 - Cyber Criminology (3)
- CYS 535 - Digital Forensics (3)
- CYS 540 - Ethical Hacking and Cyber Kill Chain (3)
- CYS 545 - Security Policy and Governance (3)
- CYS 555 - Business and Ethics of Cyber Security (3)
- CYS 560 - Cyber Defenses (3)
- CYS 565 - Malware Analysis and Vulnerability Assessment (3)
- CYS 655 - Capstone - Special Topics in Cyber Security (3)

Graduation Requirements for the Master of Science in Cyber Security

The faculty recommends students in the Master of Science in Cyber Security degree to the Board of Trustees as candidates for graduation when they have completed the following requirements.

- Completion of 30 credit hours.
- A letter grade of C- or better and a cumulative grade point average of 3.0 or higher on the University's 4.0 grade scale in all CCU course work.
- Formal and timely application for graduation by the date specified by the University Registrar.

- No outstanding financial obligations to the University.

Master of Science in Economics

The Master of Science in Economics prepares individuals to think critically using concepts and applications from economic theory. Economic reasoning is a necessary competency for leaders in business, politics, law and society. A biblical worldview is integrated throughout the program, and the study of economics provides a biblical foundation for serving the poor through economic development.

The M.S. in Economics at Colorado Christian University provides graduate students with the theoretical and practical knowledge necessary to lead in a global environment, whether working in business, government, or even the non-profit/NGO sector. The foundation is built on traditional neoclassical (market-based) theories and quantitative methods. The student then applies the economic theories and concepts in the domestic and international arenas. Currently relevant topics such as development economics and econometrics prepare the student to face the economic challenges in our society today.

The international focus of the program goes beyond the core international trade and international finance courses to also include international political economy in which the student gains a deep understanding of how to address the issues of wealth and poverty in our world. This focus on economic development reflects the biblical mandate to care for the least advantaged. Every course integrates a biblical worldview, preparing leaders to apply their knowledge of economics with a Christian perspective. The program concludes with a capstone course in which the student applies his/her learning to a project within a real-world organization.

Admission to the Master of Science in Economics

Admission to the Master of Science in Economics program is selective. Applicants are evaluated on the basis of previous academic performance, personal and professional accomplishments and goals, and strength of character. A strong desire to complete graduate-level work in a Christ-centered, biblically based community is important. All M.S. Economics admissions decisions are made by and only by Colorado Christian University.

Admission Requirements:

- Earned Bachelor's degree from a regionally accredited institution.
- A minimum undergraduate grade point average of 2.5 on a 4.0 scale. Applicants with an undergraduate grade point average between 2.0 and 2.49 will be admitted on a conditional admit (CAD) basis for the first semester. CAD students must maintain a 3.0 GPA or better in their first nine (9) credits to remain in the program.
- Completed online application form (including essay, transcripts, and fees) at www.ccu.edu/ccu/grad/.
- Demonstrated completion (C or better) of the following undergraduate-level prerequisite courses, taken at CCU or through transfer equivalency, before starting the M.S. Economics program. Students may also satisfy these prerequisites with confirmed core competencies verified by passing scores on content exams.
- Principles of Macroeconomics: ECO 306A
- Principles of Microeconomics: ECO 305A
- Introduction to Research and Applied Statistics: MAT 250A

Students who have not satisfied undergraduate coursework equivalent to Calculus II should follow this math sequence until Calculus II proficiency is verified:

- MAT 120A - Survey of College Algebra
- MAT 122A - Pre-Calculus
- MAT 141A - Calculus I
- MAT 241A - Calculus II

Students may also enroll in the Economics Prep program prior to starting the M.S. Economics program, and take the prerequisite classes with potential financial aid eligibility. The Economics Prep program is a 5th-year undergraduate, post-baccalaureate academic program consisting of the M.S. Economics prerequisite courses. Please consult your enrollment counselor for further information.

Time Limitation

The Master of Science in Economics program is a 30 credit-hour degree designed to be completed within 15 months of intensive accelerated adult graduate study by persons who work or are otherwise occupied by the equivalent of a full time job.

All work applied toward a master's degree must be completed within a four-year period from the date of enrollment. After the four-year period, an M.S. Economics student who has not completed the requirements to graduate will be withdrawn from the program. Students who go beyond the four-year period and wish to complete their Master of Science in Economics degree will be required to apply for reconsideration by completing a Petition for Exception to Academic Policy. Readmitted students will be required to adhere to the degree plans and academic policies in place at the time they are readmitted.

Required Courses for the Master of Science in Economics

30 credit hours consisting of the following classes:

- ECO 505 - Intermediate Microeconomic Theory (3)
- ECO 506 - Intermediate Macroeconomic Theory (3)
- ECO 557 - Econometrics (3)
- ECO 565 - Economic Development (3)
- ECO 579 - International Political Economy (3)
- ECO 610 - International Trade and Globalization (3)
- ECO 620 - International Finance (3)
- ECO 630 - Applied Math for Economics (3)
- ECO 695 - Research Seminar in Globalization, Economic Development, and International Trade (3)
- ECO 699 - M.S. Economics Capstone (3)

Graduation Requirements for the Master of Science in Economics

The faculty recommends students in the Master of Science in Economics degree to the Board of Trustees as candidates for graduation when they have completed the following requirements.

- Completion of 30 credit hours.
- A letter grade of C- or better and a cumulative grade point average of 3.0 or higher on the University's 4.0 grade scale in all CCU course work.
- Formal and timely application for graduation by the date specified by the University Registrar.
- No outstanding financial obligations to the University.

Master of Science in Human Resource Management

Successful organizations recognize their employees as their most valuable asset, providing the skill, knowledge, and commitment that brings true worth to the organization. This realization has placed human resource management at the forefront of organizational leadership as vital to organizational performance.

The Master of Science in Human Resources Management program at Colorado Christian University focuses on the methodologies and practices which are proven to secure and maintain a workforce which will maximize efficiency in functionality and operational effectiveness. The program prepares graduates with the knowledge and tools necessary to become an integral part of organizational leadership and the decision-making team. The program's breadth will cover the responsibilities, challenges and competencies that contribute to effective human resource management. Topics covered include the planning and acquisition of talent, emerging trends, aligning employee performance with organizational goals, global talent management, labor relations, decision making with data and analytics, ethics, legalities, and contemporary challenges. The program incorporates faith into every course, ensuring that the graduate is prepared not only to lead, but to do so with ethics and in alignment with God's plan. The program concludes with a capstone experience which allows students to synthesize their knowledge.

The MS in Human Resource Management program at CCU is aligned with the graduate curriculum of the Society of Human Resource Management (SHRM), the premier HR professional association, and covers all core content recommended by that body.

Admission to the Master of Science in Human Resource Management

Admission to the Master of Science (M.S.) in Human Resource Management program is selective. Applicants are evaluated on the basis of previous academic performance, personal and professional accomplishments and goals, and strength of character. A strong desire to complete graduate-level work in a Christ-centered, biblically based community is important. All M.S. Human Resource Management admissions decisions are made by and only by Colorado Christian University.

Admission Requirements:

- Completed online application form (including essay, transcripts, and fees) at www.ccu.edu/ccu/grad/.
- Valid state-issued driver's license or state-issued ID card or passport.
- Earned Bachelor's degree from a regionally accredited institution.
- A minimum undergraduate grade point average of 2.5 on a 4.0 scale. Applicants with an undergraduate grade point average between 2.0 and 2.49 will be admitted on a conditional admit (CAD) basis for the first semester. CAD students must maintain a 3.0 GPA or better in their first nine (9) credits to remain in the program.
- Demonstrate completion (C or better) of undergraduate-level statistics prerequisite.
- The Office of Admission reserves the right to request additional information as deemed necessary to make a selection decision.

Time Limitation

The Master of Science in Human Resource Management program is a 30 credit-hour degree designed to be completed within 15 months of intensive

accelerated adult graduate study by persons who work or are otherwise occupied by the equivalent of a full time job.

All work applied toward a master's degree must be completed within a four-year period from the date of enrollment. After the four-year period, an M.S. Human Resource Management student who has not completed the requirements to graduate will be withdrawn from the program. Students who go beyond the four-year period and wish to complete their Master of Science in Human Resource Management degree will be required to apply for reconsideration by completing a Petition for Exception to Academic Policy. Readmitted students will be required to adhere to the degree plans and academic policies in place at the time they are readmitted.

Taking Prerequisite Courses Online

CCU has partnered with Ivy Software to provide students with a convenient and flexible way to fulfill prerequisite requirements at an affordable cost. The following course is available for purchase:

- Business Math and Statistics (fulfills Statistics prerequisite)

The program takes on average 20 hours to complete. Students are able to download all course material. The student must pass a final course test with at least an 80% in order for the course to count toward the prerequisite. This test may be taken as many times as needed, but students are only allowed three attempts per purchase. Additionally, if exams are purchased but not completed within two years, the exam expires.

Purchase and download prerequisite courses on the Ivy Software website.

Notify your CCU Student Service Advisor (SSA) of any problems you encounter with an Ivy Software program or any time you pass a test. He or she will be able to take the appropriate action to ensure that your degree plan is updated with the completed prerequisite information.

Required Courses for the Master of Science in Human Resource Management

30 credit hours consisting of the following classes:

- HRM 501 - Foundations of Human Resource Management (3)
(prerequisite: undergraduate statistics)
HRM 501 is equivalent to BUS 530 - Human Resources Management. Students who have taken BUS 530 can substitute that for HRM 501.
- HRM 505 - Legal and Regulatory Environment of Human Resource Management (3)
- HRM 512 - Organizational Systems and Change Management (3)
- HRM 518 - Compensation and Benefits Strategies (3)
- HRM 525 - Recruitment, Selection and Retention (3)
- HRM 535 - Employee Performance & Development (3)
- HRM 545 - Labor Relations: Negotiation and Dispute Resolution (3)
- HRM 605 - Analytics, Metrics, and Decision-making (3)
- HRM 656 - Global Human Resources (3)
- HRM 699 - Human Resources Capstone (3)

Graduation Requirements for the Master of Human Resource Management

The faculty recommends students in the Master of Science in Human Resource Management degree to the Board of Trustees as candidates for graduation when they have completed the following requirements.

- Completion of 30 credit hours.
- A letter grade of C- or better and a cumulative grade point average of 3.0 or higher on the University's 4.0 grade scale in all CCU course work.
- Formal and timely application for graduation by the date specified by the University Registrar.
- No outstanding financial obligations to the University.

Graduate Certificate

Graduate Certificate in Cyber Criminology

Students may transfer 9 credits from the Graduate Certificate in Cyber Criminology to the Master of Science in Cyber Security degree at Colorado Christian University. Courses can be taken online, providing maximum flexibility to study at convenient times and places.

Required Core (9 credit hours)

- CYS 501 - Foundations of Cyber Security (3)
- CYS 525 - Cyber Warfare (3)
- CYS 530 - Cyber Criminology (3)

Graduate Certificate in Cyber Defense

Students may transfer 9 credits from the Graduate Certificate in Cyber Defense to the Cyber Security Master of Science degree at Colorado Christian University. Courses can be taken online, providing maximum flexibility to study at convenient times and places.

Required Core (9 credit hours)

- CYS 501 - Foundations of Cyber Security (3)
- CYS 535 - Digital Forensics (3)
- CYS 560 - Cyber Defenses (3)

Graduate Certificate in Cyber Offense

Students may transfer 9 credits from the Graduate Certificate in Cyber Offense to the Master of Science in Cyber Security degree at Colorado Christian University. Courses can be taken online, providing maximum flexibility to study at convenient times and places.

Required Core (9 credit hours)

- CYS 501 - Foundations of Cyber Security (3)
- CYS 540 - Ethical Hacking and Cyber Kill Chain (3)
- CYS 565 - Malware Analysis and Vulnerability Assessment (3)

Graduate Certificate in Cyber Policy

Students may transfer 9 credits from the Graduate Certificate in Cyber Policy to either the Master of Science in Cyber Security or the Master of Business Administration programs at Colorado Christian University. Courses can be taken online, providing maximum flexibility to study at convenient times and places.

Required Core (9 credit hours)

- CYS 501 - Foundations of Cyber Security (3)
- CYS 545 - Security Policy and Governance (3)
- CYS 555 - Business and Ethics of Cyber Security (3)

Graduate Certificate in Healthcare Administration

The graduate Healthcare Administration Certificate is designed for: 1) students who may already possess an MBA but are interested in working in the healthcare industry; or 2) for those who already have a position of leadership and management in healthcare but are new to healthcare systems, regulations and industry expectations.

Students may transfer 12 credits from the Graduate Certificate in Healthcare Administration to an MBA with an emphasis in Healthcare Administration.

Required Core (12 hours)

- HCA 605 - Organization of Healthcare Systems and Policy (3)
- HCA 610 - Strategic Thinking in Healthcare Economics and Finance (3)
- HCA 615 - Healthcare Law and Accreditations (3)
- HCA 620 - Quality Methods for Healthcare Performance Improvement (3)

Graduate Certificate in Leadership

The Graduate Leadership Certificate challenges students to stretch their skills to meet today's organizational leadership needs. Coursework integrates a biblical worldview with leadership theory and practice, including the concept of followership, giving students the tools to be exemplary leaders and live out their faith in the global economy.

Students may transfer 9 credits from the Graduate Certificate in Leadership to the Master of Business Administration degree at Colorado Christian University.

Required Core (9 credit hours)

- LED 501 - Leadership and Management I (3)
- LED 510 - Values Aligned Leadership (3)
- LED 515 - Leading in Intercultural Business Environments (3)

Graduate Certificate in Project Management

The Project Management Certificate focuses on the development of leadership as well as technical skills in the management of project teams. The role of a program manager with responsibility for oversight of multiple projects and several project managers is covered. The Project Management Certificate provides students with the skills required to plan, analyze, and

evaluate project performance and associated risk to gain competitive advantage.

Students may transfer 9 credits from the Certificate in Project Management to a Master of Business Administration with an emphasis in Project Management.

Required Core (9 credit hours)

- MGT 520 - Fundamentals of Project Management for Business (3)
- MGT 560 - Business Project Planning, Scheduling, and Controlling (3)
- MGT 610 - Strategic Leadership of Project Management in Business (3)

School of Education Professions

The School of Education Professions (SEP) is comprised of three primary areas - degree programs that lead educators toward licensure through the Colorado Department of Education (CDE), alternative licensing options in special education and curriculum and instruction, and degree programs not resulting in state licensure.

Undergraduate Education Degree Programs with Licensure

CCU's SEP offers CDE teacher licensure programs at the undergraduate and graduate level. Bachelor degree programs with teacher licensure include early childhood education, elementary education, and special education generalist. These programs are offered fully online and can be completed in as little as 16 months. Program experiences include asynchronous online methods coursework, field experiences in classrooms in the student's community, and culminate in a full-time, 16 week student teaching practicum.

Graduate Education Degree Programs with Licensure

Master degree programs with teacher licensure include special education generalist, educational leadership, and culturally and linguistically diverse education. These programs are offered fully online and can be completed in as little as 24 months. Program experiences include asynchronous online methods coursework, field experiences in classrooms in the student's community, and culminate in a full-time, 16 week practicum.

Alternative Licensure Options

The SEP offers alternative licensing with both our Master of Arts in Curriculum and Instruction and Master of Education in Special Education. SEP also offers stand-alone alternative licensing programs, including an alternative licensing program in special education, which may lead to an institutional recommendation for an initial teaching license.

Undergraduate Education Degree Programs without Licensure

The SEP offers non-licensure bachelor degree programs in early childhood education, elementary education, and special education generalist. Students in non-licensure degree programs are required to successfully complete all core education courses and field experiences, but do not complete a semester of student teaching. Non-licensure degree programs can be completed in a little as 12 months. Graduates of these programs meet requirements for teaching in most private schools, charter schools, and international schools. Graduates may choose to pursue state licensure through an alternative licensure program.

Graduate Education Degree Programs without Licensure

The SEP offers four education degrees at the graduate level - special education, educational leadership, curriculum and instruction, and culturally and linguistically diverse education. Students in a non-licensure degree programs are required to successfully complete all core education courses and field experiences, but do not complete a semester of student teaching. Non-licensure degree programs can be completed in as little as 24 months. Graduates of these programs meet requirements for serving in most private schools, charter schools, and international schools.

Bachelor's Degrees

Bachelor of Arts in Early Childhood Education (Licensure)

Within the context of a Christian worldview, the Bachelor of Arts in Early Childhood Education Licensure degree provides a challenging, theory-based and application-oriented approach to the education of children from birth to age 8. Students acquire knowledge, develop skills and demonstrate competencies necessary to teach effectively in public and private schools. Courses and field experiences develop educators who are dedicated to addressing diverse learner needs with excellence through servant-leadership in their field and in society.

The emphasis on becoming a licensed teacher enhances the student's instructional skills through the study of curriculum development, learning assessment, psychological foundations of teaching methods, classroom management, and critical thinking skills. These principles are then put into practical application through 130 clock hours of field-based experiences throughout the first two semesters, culminating in a semester-long, full-time (640 clock hours) student teaching practicum.

Students who satisfactorily complete all requirements of the program and the requirements for licensure are qualified to teach birth through eight years in public and private schools in Colorado and are eligible to reciprocate or directly apply for licensure in most states. Out-of-state students are responsible for verifying their home state's teacher licensure process and requirements. Click [here](#) to learn more about program and licensure requirements for each state. Graduates also meet requirements for certification by the Association of Christian Schools International (ACSI) to teach in ACSI authorized schools around the world.

Students graduating from the Bachelor of Arts in Early Childhood Education Licensure program may apply to the Master of Arts in Curriculum and Instruction (MACI) program at CCU. Upon acceptance, three credits of graduate-level coursework included in the B.A. professional core can be applied to the MACI "Non-Emphasis" degree.

The Bachelor of Arts in Early Childhood Education Licensure requires completion of the following 120 hours:

General Education Core (45 credits)
Prerequisite Professional Core (6 credits)
Early Childhood Professional Core (44 credits)
Electives (25 credits)

General Education Core Requirements (45 credit hours)

Arts and Humanities (9 credit hours)

- PHL 205A - World Views (3) (must be taken at CCU)

Choose one.

- ART 112A - Art Appreciation (3)
- HUM 101A - Creative Arts (3)

Any creative arts/fine arts/music appreciation equivalent may be used for either course.

Choose one.

- HUM 216A - Classic Christmas Films & Literature (3)
- HUM 229A - C.S. Lewis in Film & Literature (3)

Any literature equivalent may be used for either course.

Biblical Studies (9 credit hours)

- BIB 101A - Old Testament Introduction (3) (or equivalent)
- BIB 102A - New Testament Introduction (3) (or equivalent)
- INT 212A - Adult Studies Seminar II (3) (must be taken at CCU)

Communications (9 credit hours)

Written Communication

- ENG 103A - Introduction to College Writing (3)
- ENG 106A - Investigative Writing (3)

Oral/Interpersonal Communication

Choose one.

- COM 110A - Oral Communication (3)
- COM 212A - Interactive Communication (3)

Integrative Studies (3 credit hours)

- INT 211A - Adult Studies Seminar I (3) (must be taken at CCU)

Mathematics (3 credit hours)

- MAT 113A - Math Concepts (3) (*or higher level Math)
*MAT 250A - Introduction to Research and Applied Statistics cannot be used to fulfill this general education requirement.

Natural/Physical Science (6 credit hours)

Must include 1 credit hour science lab.

- BIO 102A - Introduction to Biological Diversity (3) (or other science equivalent)
- BIO 112A - Introduction to Biological Diversity Lab (1) (or other science lab equivalent)
- Any additional natural or physical science equivalent to at least (2) credit hours.

Social Science (6 credit hours)

- PSY 102A - General Psychology (3) (or psychology equivalent)

Choose one of the following, or a world history or U.S. history equivalent:

- HIS 202A - Western Civilization I (3)
- HIS 203A - America to 1877 (3)
- HIS 204A - America since 1877 (3)
- HIS 312A - Colonial America (3)

Prerequisite Professional Core Requirements (6 credit hours)

Students must demonstrate a foundational background in early childhood education prior to beginning this degree by transferring 6 credits of early childhood education coursework from an accredited college or university. All students must transfer ECE 205 - Health, Safety, and Nutrition for ECE (3) and the additional 3 credits may be from any 100 level or higher ECE course, not to include field work or practicum experiences.

Requirements for Entrance into the Professional Core:

- School of Education Professions (SEP) - specified background check
- Cumulative GPA of 2.75 for courses completed at CCU
- A minimum of 9 credit hours must be completed at CCU prior to admission into School of Education Professions (SEP) programs
- Interview with an SEP staff designee
- Writing sample completed at time of interview
- One non-family letter of recommendation
- Applicants must complete all general education, and elective requirements prior to enrolling in any SEP core program courses. Applicants may be admitted by the program director for conditional admission with a maximum of 9 credits outstanding in any of the above areas

Professional Core Requirements (44 credit hours)

All program admission requirements must be met before enrolling in the education core.

- ECE 201A - Teaching as a Profession (3)
- ECE 218A - Field I: Standards-Based Planning (3)
- ECE 316A - Math and Science Methods (3)
- ECE 324A - Literacy Methods (3)
- ECE 337A - Social Studies and Creative Arts Methods (3)
- ECE 341A - Assessment and Measurement (3)
- ECE 401A - Classroom and Instructional Management (3)
- ECE 403A - Special Needs Methods (3)
- ECE 414A - Field II: Strategic Instruction (3)
- ECE 480A - Student Teaching (9)
- ECE 497A - Student Teaching Seminar (2)
- EDU 505 - Psychological Foundations of Education (3)
- RDG 446A - Teaching the Developing Reader (3)

Elective Requirements (25 credit hours)

- Complete 25 hours of elective credits.

Professional Licensure Disclosure

Colorado Christian University offers several academic programs which lead to professional licensure in the state of Colorado and, in some programs, prepare students for a national exam. All students should be aware that states vary in their educational and professional requirements depending on the profession. Some states require specific educational requirements, clinical requirements, accreditation requirements, or exam requirements. See professional licensure disclosures for details.

Graduation Requirements

The faculty recommends students in the Bachelor of Arts in the Early Childhood Education Licensure program to the Board of Trustees as candidates for graduation when they have completed the following requirements:

- Completion of a total of 120 credits, including all general education, prerequisite, professional core, and elective requirements
- A grade of D or higher in all CCU non-education coursework, and a minimum cumulative grade point average of 2.75 or higher in all CCU coursework
- Teacher candidates must earn a C- or higher in all education core courses, and must consistently demonstrate professional disposition qualities, knowledge and skills in all core courses and field studies
- Teacher candidates must earn a grade of C or higher in the student teaching practicum
- Compliance with CAGS residency requirements
- Formal and timely application for graduation by the date specified by the University Registrar
- No outstanding financial obligations to the University

Bachelor of Arts in Early Childhood Education (Non-Licensure)

Within the context of a Christian worldview, the Bachelor of Arts in Early Childhood Education (Non-Licensure) degree provides a challenging, theory-based and application-oriented approach to educating children from birth to age 8. Courses and field experiences develop educators who are dedicated to addressing diverse learner needs with excellence through servant-leadership in their field and in society.

The skills and dispositions of the professional educator will be developed through the study of curriculum development, learning assessment, psychological foundations, teaching methods, classroom management, and critical thinking. These principles are then put into practical application through field-based experiences in real early childhood classrooms. This combination of conceptual knowledge applied in real-world classroom experiences contributes to the student's development as an early childhood educator.

Upon successful program completion, graduates meet requirements for certification by the Association of Christian Schools International (ACSI) to teach in ACSI authorized schools around the world. Students pursuing this degree are not eligible for a Colorado state teaching license. However, this degree will meet educational requirements for teaching in many private early

childhood programs, Head Start programs, charter schools, international schools, and other agencies. A full-time student teaching practicum is not required. However, students are required to complete approximately 130 clock hours of field-based experiences over the course of two semesters.

Students graduating from the Bachelor of Arts in Early Childhood Education (Non-Licensure) program may apply to the Master of Arts in Curriculum and Instruction (MACI) program at CCU. Upon acceptance, three credits of graduate-level coursework included in the Bachelor of Arts professional core can be applied to the MACI "Non-Emphasis" degree.

The Bachelor of Arts in Early Childhood Education (Non-Licensure) requires completion of the following 120 hours:

General Education (45 credits)

Prerequisite Professional Core (6 credits)

Early Childhood Professional Core (33 credits)

Electives (36 credits)

General Education Core Requirements (45 credit hours)

Arts and Humanities (9 credit hours)

- PHL 205A - World Views (3) (must be taken at CCU)

Choose one.

- ART 112A - Art Appreciation (3)

- HUM 101A - Creative Arts (3)

Any creative arts/fine arts/music appreciation equivalent may be used for either course.

Choose one.

- HUM 216A - Classic Christmas Films & Literature (3)

- HUM 229A - C.S. Lewis in Film & Literature (3)

Any literature equivalent may be used for either course.

Biblical Studies (9 credit hours)

- BIB 101A - Old Testament Introduction (3) (or equivalent)

- BIB 102A - New Testament Introduction (3) (or equivalent)

- INT 212A - Adult Studies Seminar II (3) (must be taken at CCU)

Communication (9 credit hours)

Written Communication

- ENG 103A - Introduction to College Writing (3)

- ENG 106A - Investigative Writing (3)

Oral/Interpersonal Communication

Choose one.

- COM 110A - Oral Communication (3)

- COM 212A - Interactive Communication (3)

Integrative Studies (3 credit hours)

- INT 211A - Adult Studies Seminar I (3) (must be taken at CCU)

Mathematics (3 credit hours)

- MAT 113A - Math Concepts (3) (*or higher level math)
* MAT 250A - Introduction to Research and Applied Statistics cannot be used to fulfill the general education requirement.

Natural/Physical Science (6 credit hours)

Must include 1 credit hour science lab.

- BIO 102A - Introduction to Biological Diversity (3) (or other science equivalent)
- BIO 112A - Introduction to Biological Diversity Lab (1) (or other science lab equivalent)
- Any additional natural or physical science equivalent to at least two credit hours (2).

Social Science (6 credit hours)

- PSY 102A - General Psychology (3) (or psychology equivalent)

Choose one of the following, or a world history or U.S. history equivalent:

- HIS 202A - Western Civilization I (3)
- HIS 203A - America to 1877 (3)
- HIS 204A - America since 1877 (3)
- HIS 312A - Colonial America (3)

Prerequisite Professional Core Requirements (6 credit hours)

Students must demonstrate a foundational background in early childhood education prior to beginning this degree by transferring 6 credits of early childhood education coursework from an accredited college or university. All students must transfer ECE 205 - Health, Safety, and Nutrition for ECE (3) and the additional 3 credits may be from any 100 level or higher ECE course, except field work or practicum experiences.

Requirements for Entrance into the Professional Core:

- School of Education (SEP) - specified background check
- Cumulative GPA of 2.50 for courses completed at CCU
- A minimum of 9 credit hours must be completed at CCU prior to admission into SEP programs
- Interview with an SEP staff designee
- Writing sample completed at time of interview
- One non-family letter of recommendation
- Applicants must complete all general education and elective requirements prior to enrolling in any SEP core program courses. Applicants may be admitted by the program director for conditional admission with a maximum of 9 credits outstanding in any of the pre-professional core areas

Professional Core Requirements (33 credit hours)

All program admission requirements must be met before enrolling in the education core.

- ECE 201A - Teaching as a Profession (3)
- ECE 218A - Field I: Standards-Based Planning (3)
- ECE 316A - Math and Science Methods (3)
- ECE 324A - Literacy Methods (3)
- ECE 337A - Social Studies and Creative Arts Methods (3)
- ECE 341A - Assessment and Measurement (3)
- ECE 401A - Classroom and Instructional Management (3)
- ECE 403A - Special Needs Methods (3)
- ECE 414A - Field II: Strategic Instruction (3)
- EDU 505 - Psychological Foundations of Education (3)
- RDG 446A - Teaching the Developing Reader (3)

Elective Requirements (36 credit hours)

- Complete 36 hours of elective credits.

Graduation Requirements

The faculty recommends students in the Bachelor of Arts in Early Childhood Education (Non-Licensure) program to the Board of Trustees as candidates for graduation when they have completed the following requirements:

- Completion of a total of 120 credits of courses, including all general education, elective, prerequisite, and professional core requirements
- A grade of D or higher in all CCU non-education coursework, and a minimum cumulative grade point average of 2.5 or higher in all CCU coursework
- Students must earn a C- or higher in all education core courses, and must consistently demonstrate professional disposition qualities, knowledge and skills in all core courses and field studies
- Compliance with the College of Adult and Graduate Studies residency requirements
- Formal and timely application for graduation by the date specified by the University Registrar
- No outstanding financial obligations to the University

Bachelor of Arts in Elementary Education (Licensure)

Within the context of a Christian worldview, the Bachelor of Arts in Elementary Education Licensure degree provides a challenging, theory-based and application-oriented approach to educating children from kindergarten to grade 6. Students acquire knowledge, develop skills and demonstrate competencies necessary to teach effectively in public and private schools. Courses and field experiences develop educators who are dedicated to addressing diverse learner needs with excellence through servant-leadership in their field and in society.

The emphasis on becoming a licensed teacher enhances the student's instructional skills through the study of curriculum development, learning assessment, psychological foundations of teaching methods, classroom management, and critical thinking. These principles are then put into practical application through 130 clock hours of field-based experiences throughout the first two semesters, culminating in a semester-long, full-time (640 clock hours) student teaching practicum.

Students who satisfactorily complete all requirements of this program and the requirements for licensure are qualified to teach kindergarten through 6th grade in public and private schools in Colorado and also are eligible to reciprocate or directly apply for licensure in most states. Out-of-state students are responsible for researching their home state's licensure process. Click here to learn more about program and licensure requirements for each state. Graduates also meet requirements for certification by the Association of Christian Schools International (ACSI) to teach in ACSI authorized schools around the world.

Graduates of the Bachelor of Arts in Elementary Education Licensure program may apply to the Master of Arts in Curriculum and Instruction (MACI) program at CCU. Upon acceptance, six credits of graduate-level coursework included in the B.A. professional core can be applied to the MACI "Non-Emphasis" degree.

The Bachelor of Arts in Elementary Education (Licensure) requires completion of the following 120 hours:

General Education Core (45 credits)

Elementary Education Professional Core (50 credits)

Electives (25 credits)

General Education Core Requirements (45 credit hours)

Arts and Humanities (9 credit hours)

- PHL 205A - World Views (3) (must be taken at CCU)

Choose one.

- ART 112A - Art Appreciation (3)
- HUM 101A - Creative Arts (3)

Any creative arts/fine arts/music appreciation equivalent may be used for either course.

Choose one.

- HUM 216A - Classic Christmas Films & Literature (3)
- HUM 229A - C.S. Lewis in Film & Literature (3)

Any literature equivalent may be used for either course.

Biblical Studies (9 credit hours)

- BIB 101A - Old Testament Introduction (3) (or equivalent)
- BIB 102A - New Testament Introduction (3) (or equivalent)
- INT 212A - Adult Studies Seminar II (3) (must be taken at CCU)

Communications (9 credit hours)

Written Communication

- ENG 103A - Introduction to College Writing (3)
- ENG 106A - Investigative Writing (3)

Oral/Interpersonal Communication

Choose one.

- COM 110A - Oral Communication (3)
- COM 212A - Interactive Communication (3)

Integrative Studies (3 credit hours)

- INT 211A - Adult Studies Seminar I (3) (must be taken at CCU)

Mathematics (3 credit hours)

- MAT 113A - Math Concepts (3) (*or higher level math)
*MAT 250A - Introduction to Research and Applied Statistics cannot be used to fulfill the general education requirement.

Natural/Physical Science (6 credit hours)

Must include 1 credit hour science lab.

- BIO 102A - Introduction to Biological Diversity (3) (or other science equivalent)
- BIO 112A - Introduction to Biological Diversity Lab (1) (or other science lab equivalent)
- Any additional natural or physical science equivalent to at least two credit hours (2).

Social Science (6 credit hours)

- PSY 102A - General Psychology (3) (or psychology equivalent)

Choose one of the following, or a world history or U.S. history equivalent:

- HIS 202A - Western Civilization I (3)
- HIS 203A - America to 1877 (3)
- HIS 204A - America since 1877 (3)
- HIS 312A - Colonial America (3)

Requirements for Entrance into the Professional Core:

- School of Education Professions (SEP) - specified background check
- Cumulative GPA of 2.75 for courses completed at CCU
- A minimum of 9 credit hours must be completed at CCU prior to admission into SEP programs
- Interview with an SEP staff designee
- Writing sample to be completed at time of interview
- One non-family letter of recommendation
- Applicants must complete all general education and elective requirements prior to enrolling in any SEP courses. Applicants may be admitted by the program director for conditional admission with a maximum of 9 credits outstanding in any of the pre-professional core areas

Professional Core Requirements (50 credit hours)

All program admission requirements must be met before enrolling into education core.

- EDU 201A - Teaching as a Profession (3)
- EDU 218A - Field I: Standards-Based Planning (3)
- EDU 316A - Math and Science Methods (3)
- EDU 324A - Literacy Methods (3)

- EDU 337A - Social Studies and Creative Arts Methods (3)
- EDU 341A - Assessment and Measurement (3)
- EDU 401A - Classroom and Instructional Management (3)
- EDU 403A - Special Needs Methods (3)
- EDU 414A - Field II: Strategic Instruction (3)
- EDU 480A - Student Teaching (9)
- EDU 497A - Student Teaching Seminar (2)
- EDU 505 - Psychological Foundations of Education (3)
- EDU 580 - Integrating Technology into Education (3)
- MAT 203A - Math Literacy (3)
- RDG 446A - Teaching the Developing Reader (3)

Elective Requirements (25 credit hours)

- Complete 25 elective credit hours.

Professional Licensure Disclosure

Colorado Christian University offers several academic programs which lead to professional licensure in the state of Colorado and, in some programs, prepare students for a national exam. All students should be aware that states vary in their educational and professional requirements depending on the profession. Some states require specific educational requirements, clinical requirements, accreditation requirements, or exam requirements. See professional licensure disclosures for details.

Graduation Requirements

The faculty recommends students in the Bachelor of Arts in the Elementary Education Licensure program to the Board of Trustees as candidates for graduation when they have completed the following requirements:

- Completion of a total of 120 credits, including all general education, electives, and professional core requirements
- A grade of D or higher in all non-education CCU coursework, and a minimum cumulative grade point average of 2.75 or higher in all CCU coursework
- Teacher candidates must earn a C- or higher in all education core courses, and must consistently demonstrate professional disposition qualities, knowledge and skills in all core courses and field studies
- Teacher candidates must earn a grade of C or higher in the student teaching practicum
- Compliance with CAGS residency requirements
- Formal and timely application for graduation by the date specified by the University Registrar
- No outstanding financial obligations to the University

Bachelor of Arts in Elementary Education (Non-Licensure)

Within the context of a Christian worldview, the Bachelor of Arts in Elementary Education (Non-Licensure) degree provides a challenging, theory-based and application-oriented approach to educating children from kindergarten to grade 6. Courses and field experiences develop educators who are dedicated to addressing diverse learner needs with excellence through servant-leadership in their field and in society.

The skills and dispositions of the professional educator will be developed through the study of curriculum development, learning assessment, psychological foundations, teaching methods, classroom management, and critical thinking. These principles are then put into practical application through field-based experiences in real K-6 classrooms. This combination of conceptual knowledge applied in real-world classroom experiences contributes to the student's development as an elementary educator.

Upon successful program completion, graduates meet requirements for certification by the Association of Christian Schools International (ACSI) to teach in ACSI authorized schools around the world. Students pursuing this degree are not eligible for a Colorado state teaching license. However, this degree will meet educational requirements for teaching in many private elementary schools, charter schools, international schools, and other agencies. Although a full-time student teaching practicum is not required, students are required to complete approximately 130 clock-hours of field-based experiences over the course of two semesters.

Students graduating from the Bachelor of Arts in Elementary Education (Non-Licensure) program may apply to the Master of Arts in Curriculum and Instruction (MACI) program at CCU. Upon acceptance, six credits of graduate-level coursework included in the B.A. professional core can be applied to the MACI "Non-Emphasis" degree.

The Bachelor of Arts in Elementary Education (Non-Licensure) requires completion of the following 120 hours:

General Education Core (45 credits)

Elementary Education Professional Core (39 credits)

Electives (36 credits)

General Education Core Requirements (45 credit hours)

Arts and Humanities (9 credit hours)

- PHL 205A - World Views (3) (must be taken at CCU)

Choose one.

- ART 112A - Art Appreciation (3)

- HUM 101A - Creative Arts (3)

Any creative arts/fine arts/music appreciation equivalent may be used for either course.

Choose one.

- HUM 216A - Classic Christmas Films & Literature (3)

- HUM 229A - C.S. Lewis in Film & Literature (3)

Any literature equivalent may be used for either course.

Biblical Studies (9 credit hours)

- BIB 101A - Old Testament Introduction (3) (or equivalent)

- BIB 102A - New Testament Introduction (3) (or equivalent)

- INT 212A - Adult Studies Seminar II (3) (must be taken at CCU)

Communications (9 credit hours)

Written Communication

- ENG 103A - Introduction to College Writing (3)
- ENG 106A - Investigative Writing (3)

Oral/Interpersonal Communication

Choose one.

- COM 110A - Oral Communication (3)
- COM 212A - Interactive Communication (3)

Integrative Studies (3 credit hours)

- INT 211A - Adult Studies Seminar I (3) (must be taken at CCU)

Mathematics (3 credit hours)

- MAT 113A - Math Concepts (3) (*or higher level math)
* MAT 250A - Introduction to Research and Applied Statistics cannot be used to fulfill the general education requirement.

Natural/Physical Science (6 credit hours)

Must include 1 credit hour science lab.

- BIO 102A - Introduction to Biological Diversity (3) (or other science equivalent)
- BIO 112A - Introduction to Biological Diversity Lab (1) (or other science lab equivalent)
- Any additional natural or physical science equivalent to at least two credit hours (2).

Social Science (6 credit hours)

- PSY 102A - General Psychology (3) (or psychology equivalent)

Choose one of the following, or a world history or U.S. history equivalent:

- HIS 202A - Western Civilization I (3)
- HIS 203A - America to 1877 (3)
- HIS 204A - America since 1877 (3)
- HIS 312A - Colonial America (3)

Requirements for Entrance into the Professional Core:

- School of Education (SEP) - specified background check
- Cumulative GPA of 2.50 for courses completed at CCU
- A minimum of 9 credit hours must be completed at CCU prior to admission into SEP programs
- Interview with an SEP staff designee
- Writing sample completed at time of interview
- One non-family letter of recommendation
- Applicants must complete all general education and elective requirements prior to enrolling in any SEP courses. Applicants may be admitted by the program director for conditional admission with a maximum of 9 credits outstanding in any of the pre-professional core areas

Professional Core Requirements (39 credit hours)

All program admission requirements must be met before enrolling in the education core.

- EDU 201A - Teaching as a Profession (3)
- EDU 218A - Field I: Standards-Based Planning (3)
- EDU 316A - Math and Science Methods (3)
- EDU 324A - Literacy Methods (3)
- EDU 337A - Social Studies and Creative Arts Methods (3)
- EDU 341A - Assessment and Measurement (3)
- EDU 401A - Classroom and Instructional Management (3)
- EDU 403A - Special Needs Methods (3)
- EDU 414A - Field II: Strategic Instruction (3)
- EDU 505 - Psychological Foundations of Education (3)
- EDU 580 - Integrating Technology into Education (3)
- MAT 203A - Math Literacy (3)
- RDG 446A - Teaching the Developing Reader (3)

Elective Requirements (36 credit hours)

- Complete 36 elective credit hours.

Graduation Requirements

The faculty recommends students in the Bachelor of Arts in Elementary Education (Non-Licensure) program to the Board of Trustees as candidates for graduation when they have completed the following requirements:

- Completion of a total of 120 credits, including all general education, elective, and professional core requirements
- A grade of D or higher in all CCU non-education coursework, and a minimum cumulative grade point average of 2.5 or higher in all CCU coursework
- Students must earn a C- or higher in all education core courses, and must consistently demonstrate professional disposition qualities, knowledge and skills in all core courses and field studies
- Compliance with the College of Adult and Graduate Studies (CAGS) residency requirements
- Formal and timely application for graduation by the date specified by the University Registrar
- No outstanding financial obligations to the University

Bachelor of Arts in Special Education, K-12 Generalist (Licensure)

Within the context of a Christian worldview, the Bachelor of Arts in Special Education, K-12 Generalist Licensure degree provides a challenging, theory-based and application-oriented approach to special education. Students acquire knowledge, develop skills, and demonstrate competencies necessary to teach effectively in the special education field. Courses and field experiences develop educators who are dedicated to addressing diverse learner needs with excellence through servant-leadership in their field and in society.

As schools of the 21st century strive to increase performance of all students, they provide multiple tiers of research-based instruction to meet a variety of student needs. The special education generalist plays a critical role in providing

instruction and support for students with disabilities across the tiers. Generalists are good problem solvers who ask questions, continually reflect on and adjust their practice, are committed to individualization and collaboration, and believe all students can learn.

The emphasis on becoming a licensed teacher enhances the student's instructional skills through the study of curriculum development, learning assessment, psychological foundations, teaching methods, and critical thinking. These principles are then put into practical application through 130 clock hours of field-based experiences throughout the first two semesters, culminating in a semester-long, full-time (640 clock hours) student teaching practicum.

Students who satisfactorily complete all requirements of the Bachelor of Arts Special Education Generalist Licensure program and satisfy additional state-defined licensure requirements are qualified to apply for a K-12 special education license in Colorado and most other states. Out-of-state students are responsible for verifying their home state's licensure process and requirements. Click [here](#) to learn more about program licensing and licensure requirements for each state. Program graduates also meet the educational requirements to apply for elementary education licensing through the Colorado Department of Education. Additionally, program graduates meet requirements for certification by the Association of Christian Schools International (ACSI) to teach in ACSI authorized schools around the world.

Upon completion of this program, students may apply to CCU's Master of Arts in Curriculum and Instruction (MACI) or Master of Education in Special Education (M.Ed. Special Education) programs and transfer undergraduate program credits as follows: For the MACI degree, EDU 505 is eligible for transfer. For the M.Ed. Special Education degree, SED 548 is eligible for transfer into this degree.

The Bachelor of Arts in Special Education, K-12 Generalist with Licensure program requires completion of the following 120 hours:

General Education Core (45 credits)
Special Education Professional Core (50 credits)
Electives (25 credits)

General Education Core Requirements (45 credit hours)

Arts and Humanities (9 credit hours)

- PHL 205A - World Views (3) (must be taken at CCU)

Choose one.

- ART 112A - Art Appreciation (3)
- HUM 101A - Creative Arts (3)

Any creative arts/fine arts/music appreciation equivalent may be used for either course.

Choose one.

- HUM 216A - Classic Christmas Films & Literature (3)
- HUM 229A - C.S. Lewis in Film & Literature (3)

Any literature equivalent may be used for either course.

Biblical Studies (9 credit hours)

- BIB 101A - Old Testament Introduction (3) (or equivalent)
- BIB 102A - New Testament Introduction (3) (or equivalent)

- INT 212A - Adult Studies Seminar II (3) (must be taken at CCU)

Communication (9 credit hours)

Written Communication

- ENG 103A - Introduction to College Writing (3)
- ENG 106A - Investigative Writing (3)

Oral/Interpersonal Communication

Choose one.

- COM 110A - Oral Communication (3)
- COM 212A - Interactive Communication (3)

Integrative Studies (3 credit hours)

- INT 211A - Adult Studies Seminar I (3) (must be taken at CCU)

Mathematics (3 credit hours)

- MAT 113A - Math Concepts (3) (*or higher level math)
*MAT 250A - Introduction to Research and Applied Statistics cannot be used to fulfill the general education requirement.

Natural/Physical Science (6 credit hours)

Must include 1 credit hour science lab.

- BIO 102A - Introduction to Biological Diversity (3) (or other science equivalent)
- BIO 112A - Introduction to Biological Diversity Lab (1) (or other science lab equivalent)
- Any additional natural or physical science equivalent to at least two credit hours (2).

Social Science (6 credit hours)

- PSY 102A - General Psychology (3) (or psychology equivalent)

Choose one of the following, or a world history or U.S. history equivalent:

- HIS 202A - Western Civilization I (3)
- HIS 203A - America to 1877 (3)
- HIS 204A - America since 1877 (3)
- HIS 312A - Colonial America (3)

Requirements for Entrance into the Professional Core:

- School of Education Professions (SEP) - specified background check
- Cumulative GPA of 2.75 for courses completed at CCU
- A minimum of 9 credit hours must be completed at CCU prior to admission into the School of Education Professions (SEP) programs
- Interview with an SEP staff designee

- Writing sample completed at time of interview
- One non-family letter of recommendation
- Applicants must complete all general education and elective requirements prior to enrolling in any SEP courses. Applicants may be admitted by the program director for conditional admission with a maximum of 9 credits outstanding in any of the pre-professional core areas

Special Education Professional Core Requirements (50 credit hours)

All program admission requirements must be met before enrolling in the education core.

- EDU 316A - Math and Science Methods (3)
- EDU 324A - Literacy Methods (3)
- EDU 505 - Psychological Foundations of Education (3)
- RDG 446A - Teaching the Developing Reader (3)
- SED 218A - Field I: Standards-Based Planning (3)
- SED 302A - Math Strategies for Remediation and Intervention (3)
- SED 303A - Introduction to Special Education Generalist (3)
- SED 414A - Field II: Strategic Instruction (3)
- SED 415A - Differentiated Instruction for Mild and Moderate Needs (3)
- SED 422A - Language Development and Reading Disabilities (3)
- SED 433A - Intervention for Emotional/Behavioral Needs (3)
- SED 436A - Secondary and Transitional Issues in Special Education (3)
- SED 480A - Student Teaching (9)
- SED 497A - Student Teaching Seminar (2)
- SED 548 - Diagnostic Assessment/Evaluation of Students with Mild/Moderate Needs (3)

Elective Requirements (25 credit hours)

- Complete 25 hours of electives.

Professional Licensure Disclosure

Colorado Christian University offers several academic programs which lead to professional licensure in the state of Colorado and, in some programs, prepare students for a national exam. All students should be aware that states vary in their educational and professional requirements depending on the profession. Some states require specific educational requirements, clinical requirements, accreditation requirements, or exam requirements. See professional licensure disclosures for details.

Graduation Requirements

The faculty recommends students in the Bachelor of Arts in Special Education, K-12 Generalist Licensure program to the Board of Trustees as candidates for graduation when they have completed the following requirements:

- Completion of a total of 120 credits of courses, including all general education, elective, and major coursework
- A grade of D or higher in all CCU non-education coursework, and a minimum cumulative grade point average of 2.75 or higher in all CCU coursework

- Teacher candidates must earn a C- or higher in all education core courses, and must consistently demonstrate professional disposition qualities, knowledge and skills in all core courses and field studies
- Teacher candidates must earn a grade of C or higher in the student teaching practicum
- Compliance with CAGS residency requirements.
- Formal and timely application for graduation by the date specified by the University Registrar
- No outstanding financial obligations to the University

Bachelor of Arts in Special Education, K-12 Generalist (Non-Licensure)

Within the context of a Christian worldview, the Bachelor of Arts in Special Education, K-12 Generalist (Non-Licensure) degree provides a challenging, theory-based and application-oriented approach to special education. Students acquire knowledge, develop skills, and demonstrate competencies necessary to teach effectively in the special education field. Courses and field experiences develop educators who are dedicated to addressing diverse learner needs with excellence through servant-leadership in their field and in society.

As schools of the 21st century strive to increase performance of all students, they provide multiple tiers of research-based instruction to meet a variety of student needs. The special education generalist plays a critical role in providing instruction and support for students with disabilities across the tiers. Generalists are good problem solvers who ask questions, continually reflect on and adjust their practice, are committed to individualization and collaboration, and believe all students can learn.

The emphasis on becoming a special education teacher enhances the student's instructional skills through the study of curriculum development, learning assessment, psychological foundations, classroom management, group dynamics, and critical thinking. These principles are applied in practice through 130 hours of field-based experiences throughout the first two semesters.

Students pursuing this degree are not eligible for a state teaching license. However, this degree meets the requirements for teaching in many private K-12 schools, charter schools, international schools, and other agencies. Additionally, graduates of this program meet the requirements for certification by the Association of Christian Schools International (ACSI) to teach in ACSI authorized schools around the world.

Upon completion of this program, students may apply to CCU's Master of Arts in Curriculum and Instruction (MACI) or Master of Education in Special Education (M.Ed. Special Education) programs and transfer program credits as follows: For the MACI degree, EDU 505 is eligible for transfer. For the M.Ed. Special Education degree, SED 548 is eligible for transfer.

The Bachelor of Arts in Special Education, K-12 Generalist (Non-Licensure) program requires completion of the following 120 hours:

- General Education Core (45 credits)
- Special Education Professional Core (39 credits)
- Electives (36 credits)

General Education Core Requirements (45 credit hours)

Arts and Humanities (9 credit hours)

- PHL 205A - World Views (3) (must be taken at CCU)

Choose one.

- ART 112A - Art Appreciation (3)
- HUM 101A - Creative Arts (3)
Any creative arts/fine arts/music appreciation equivalent may be used for either course.

Choose one.

- HUM 216A - Classic Christmas Films & Literature (3)
- HUM 229A - C.S. Lewis in Film & Literature (3)
Any literature equivalent may be used for either course.

Biblical Studies (9 credit hours)

- BIB 101A - Old Testament Introduction (3) (or equivalent)
- BIB 102A - New Testament Introduction (3) (or equivalent)
- INT 212A - Adult Studies Seminar II (3) (must be taken at CCU)

Communication (9 credit hours)

Written Communication

- ENG 103A - Introduction to College Writing (3)
- ENG 106A - Investigative Writing (3)

Oral/Interpersonal Communication

Choose one.

- COM 110A - Oral Communication (3)
- COM 212A - Interactive Communication (3)

Integrative Studies (3 credit hours)

- INT 211A - Adult Studies Seminar I (3) (must be taken at CCU)

Mathematics (3 credit hours)

- MAT 113A - Math Concepts (3) (*or higher level math)
* MAT 250A - Introduction to Research and Applied Statistics cannot be used to fulfill the general education requirement.

Natural/Physical Science (6 credit hours)

Must include 1 credit hour science lab.

- BIO 102A - Introduction to Biological Diversity (3) (or other science equivalent)
- BIO 112A - Introduction to Biological Diversity Lab (1) (or other science lab equivalent)
- Any additional natural or physical science equivalent to at least (2) credit hours.

Social Science (6 credit hours)

- PSY 102A - General Psychology (3) (or psychology equivalent)

Choose one of the following, or a world history or U.S. history equivalent:

- HIS 202A - Western Civilization I (3)
- HIS 203A - America to 1877 (3)
- HIS 204A - America since 1877 (3)
- HIS 312A - Colonial America (3)

Requirements for Entrance into the Professional Core:

- School of Education Professions (SEP) - specified background check
- Cumulative GPA of 2.50 for courses completed at CCU
- A minimum of 9 credit hours must be completed at CCU prior to admission into SEP programs
- Interview with an SEP staff designee
- Writing sample completed at time of interview
- One non-family letter of recommendation
- Applicants must complete all general education, liberal arts, and elective requirements prior to enrolling in any SEP courses. Applicants may be admitted by the program director for conditional admission with a maximum of 9 credits outstanding in any of the pre-professional core areas

Professional Core Requirements (39 credit hours)

All program admission requirements must be met before enrolling in the education core.

- EDU 316A - Math and Science Methods (3)
- EDU 324A - Literacy Methods (3)
- EDU 505 - Psychological Foundations of Education (3)
- RDG 446A - Teaching the Developing Reader (3)
- SED 218A - Field I: Standards-Based Planning (3)
- SED 302A - Math Strategies for Remediation and Intervention (3)
- SED 303A - Introduction to Special Education Generalist (3)
- SED 414A - Field II: Strategic Instruction (3)
- SED 415A - Differentiated Instruction for Mild and Moderate Needs (3)
- SED 422A - Language Development and Reading Disabilities (3)
- SED 433A - Intervention for Emotional/Behavioral Needs (3)
- SED 436A - Secondary and Transitional Issues in Special Education (3)
- SED 548 - Diagnostic Assessment/Evaluation of Students with Mild/Moderate Needs (3)

Elective Requirements (36 credit hours)

- Complete 36 hours of electives.

Graduation Requirements

The faculty recommends students in the Bachelor of Arts in Special Education, K-12 Generalist (Non-Licensure) program to the Board of Trustees as candidates for graduation when they have completed the following requirements.

- Completion of a total of 120 credits of courses, including all general education, elective, and major coursework

- A grade of D or higher in all CCU non-education coursework, and a minimum cumulative grade point average of 2.5 or higher in all CCU coursework
- Students must earn a C- or higher in all education core courses, and must consistently demonstrate professional disposition qualities, knowledge and skills in all core courses and field studies
- Compliance with the College of Adult and Graduate Studies (CAGS) residency requirements
- Formal and timely application for graduation by the date specified by the University Registrar
- No outstanding financial obligations to the University

Post-Baccalaureate

Alternative License (CAGS)

Colorado Christian University offers an Alternative Teacher License program as authorized by the Colorado Department of Education. This is a one-year program designed for non-licensed teachers who are teaching in a Colorado public or private school. The candidates in the program receive supervised coaching in the classroom, as well as 15 credit hours of graduate coursework which is a part of a Master of Arts in Curriculum and Instruction. The combination of classroom teaching and graduate coursework may lead to an institutional recommendation for an initial teaching license, the standard entry-level license for Colorado Educators.

The Colorado Department of Education requires that students pursuing teaching licensure in Colorado earn a degree from a regionally accredited college or university and complete an approved educator preparation program.

Requirements for Entrance into the Alternative Licensing Program

- Candidates must have earned a bachelor's degree from a regionally accredited college or university.
- Candidates must pass CBI and FBI criminal history background checks.
- Candidates must pass the Colorado State Board of Education approved elementary content exam (Praxis-5901) to teach at the elementary level. Candidates for K-12 or secondary (7-12) endorsements must take and pass the state-approved content exam in the area(s) designated or by transcript verification indicating completion of 24 semester hours of college-level coursework meeting the minimum requirements as outlined in the content evaluation worksheets.
- Candidates must obtain a teaching position in a Colorado private or public school.
- [Click here for CDE's Alternative licensing application requirements.](#)

Alternative Licensing Program Professional Core (15 credit hours)

- EDU 521 - Internship in Teaching I (3)
- EDU 522 - Internship in Teaching II (3)
- EDU 603 - Advanced Special Needs Strategies (3)
- EDU 606 - Advanced Techniques in Classroom Management (3)
- RDG 546 - Reading Instruction K-12 (3)

Master's Degree

Upon successful completion of the Alternative Licensing Program, candidates may elect to apply 15 graduate education credits towards a Master of Arts in Curriculum and Instruction degree by submitting a Change of Program form.

Program Completion Requirements

- Completion of 15 credits of professional core requirements.
- A cumulative CCU grade point average of 3.0 or higher on the university's 4.0 scale.
- A grade of C or better in all professional core courses, and must consistently demonstrate professional disposition qualities, knowledge, and skills in all coursework.
- Compliance with CAGS residency requirements.
- Completion of a License Completion Form.
- Recommendation by the CAGS Division of Curriculum and Instruction Education Dean or Program Director for an Initial Teaching License by the Colorado Department of Education.
- No outstanding financial obligations to the university.

Alternative License: Special Education Generalist (CAGS)

Colorado Christian University offers an Alternative Teacher License in Special Education as authorized by the Colorado Department of Education. This is a one-year program designed for non-licensed teachers who are teaching in a Colorado public or private school. The candidates in the program receive supervised coaching in the classroom, as well as 28 credit hours of graduate coursework which is a part of a Master of Education in Special Education. The combination of classroom teaching and graduate coursework may lead to an institutional recommendation for an initial teaching license, the standard entry-level license for Colorado educators.

The Colorado Department of Education requires that students pursuing teaching licensure in Colorado earn a degree from a regionally accredited college or university and complete an approved educator preparation program.

Requirements for Entrance into the Alternative Licensing Program

- Candidates must have earned a bachelor's degree from a regionally accredited college or university.
- Candidates must pass CBI and FBI criminal history background checks.
- Candidates must pass the Colorado State Board of Education approved elementary content exam (Praxis-5901).
- Candidates must obtain a special education teaching position in a Colorado private or public school.
- [Click here for CDE's Alternative licensing application requirements.](#)

Alternative Licensing Program: Special Education Generalist Professional Core (28 credit hours)

- RDG 546 - Reading Instruction K-12 (3)
- SED 500 - Introduction to Special Education (3)
- SED 502 - Collaboration and Transition (2)
- SED 503 - Classroom Management for Diverse Learners (3)
- SED 517 - Advanced Math Strategies for Intervention (3)
- SED 521 - Internship in Teaching I (1)
- SED 522 - Internship in Teaching II (1)
- SED 548 - Diagnostic Assessment/Evaluation of Students with Mild/Moderate Needs (3)
- SED 560 - Curriculum & Instruction for Students with Mild/Moderate Needs (3)
- SED 580 - Assistive and Technological Devices (3)
- SED 609 - Language Development Strategies for Special Educators (3)

Master's Degree

Upon successful completion of the Alternative Licensing Program: Special Education Generalist, candidates may elect to apply 28 credit hours towards a Master of Education in Special Education degree by submitting a Change of Program form.

Program Completion Requirements

- Completion of 28 credits of professional core requirements.
- A cumulative CCU grade point average of 3.0 or higher on the university's 4.0 scale.
- A grade of C or better in all professional core courses, and must consistently demonstrate professional disposition qualities, knowledge and skills in all coursework.
- Compliance with CAGS residency requirements.
- Completion of a License Completion Form.
- A passing score on the state approved Special Education Generalist content exam.
- Recommendation by the CAGS Division of Curriculum and Instruction Education dean for an Initial Teaching License by the Colorado Department of Education.
- No outstanding financial obligations to the university.

Master's Degrees

Master of Arts in Curriculum and Instruction

The Master of Arts (M.A.) in Curriculum and Instruction at Colorado Christian University provides a graduate degree for pre-K - 12 educators and corporate trainers as well as those who wish to be curriculum specialists and writers, education program supervisors, department chairpersons and college instructors. It is also a program for those who want to apply their skills and knowledge as online course developers or online instructors. Courses in the Master of Arts in Curriculum and Instruction are completed online and include the options of emphases in:

- Alternative Teacher Licensing Program (Authorized by the Colorado Department of Education)
- Biblical Studies

- Culturally and Linguistically Diverse Education

The M.A. in Curriculum and Instruction program is distinctive for the following reasons:

- Tailored to the working professional, coursework can be completed in 24 months by taking courses online
- Applies relevant research and innovative instructional design
- Proven approaches to accelerated adult learning by providing interactive and experiential learning in the classroom and online
- Addresses individual learner needs in the development and implementation of curriculum

Objectives of the Master of Arts in Curriculum and Instruction Degree Program

The Master of Arts in Curriculum and Instruction program provides students with the tools to enhance their professional careers in teaching, training, administration, and curriculum development. The M.A. in Curriculum and Instruction is designed to further a student's cognitive abilities, relational skills, commitment to values, and a worldview informed by biblical scholarship, science, experience, and history. As a result of their studies at Colorado Christian University, M.A. in Curriculum and Instruction graduates experience enhanced abilities to understand and integrate complex data from educational theory and practice, applied skills in research, as well as augmented critical thinking abilities. M.A. in Curriculum and Instruction graduates demonstrate interpersonal, relational, communication and leadership skills as applied through the philosophy of servant leadership. The program integrates the best of scholarship with the richness of the Christian heritage.

Admission to the Master of Arts in Curriculum and Instruction Degree Program

Admission to the Master of Arts in Curriculum and Instruction program is selective. Applicants are evaluated on the basis of previous academic performance, personal and professional accomplishments and goals, and strength of character. Each applicant is carefully evaluated for his or her ability to contribute to the program. A strong desire to complete graduate-level work in a Christ-centered, biblically-based community is important.

Admission Requirements

- A completed Application Form (including essay, transcripts, and fees)
- Valid state-issued driver's license or state-issued ID card or passport
- An official transcript that reflects a bachelor's or master's degree from a regionally accredited institution
- One professional recommendation from an individual who is not a family member
- Personal interview
- Resume or Curriculum Vitae
- A minimum undergraduate grade point average of 2.5 on a 4.0 scale. Applicants with an undergraduate grade point average between 2.0 and 2.49 will be admitted on a conditional admit (CAD) basis for the first semester. CAD students must maintain a 3.0 GPA or better in their first nine (9) credits to remain in the program.

Additional requirements for those pursuing the Culturally and Linguistically Diverse Education Emphasis

- Completed background check (Required for program admission in order to complete field requirements. This is for non-alternative licensing candidates only.)

Additional requirements for those seeking licensure under the Alternative Licensing Emphasis

- Candidates must have earned a bachelor's degree from a regionally accredited college or university.
- Candidates must pass CBI and FBI criminal history background checks.
- Candidates must pass the Colorado State Board of Education approved elementary content exam (Praxis-5901) to teach at the elementary level. Candidates for K-12 or secondary (7-12) endorsements must take and pass the state-approved content exam in the area(s) designated or by transcript verification indicating completion of 24 semester hours of college-level coursework meeting the minimum requirements as outlined in the content evaluation worksheets.
- Candidates must obtain a teaching position in a Colorado private or public school.
- [Click here for CDE's Alternative licensing application requirements.](#)

Transfer of Courses

Students may transfer up to six (6) semester hours of graduate credit from a regionally accredited college or university. The coursework must be comparable to that offered at CCU and fulfill the CCU Master of Arts in Curriculum and Instruction degree requirements.

Only three (3) of the 15 Alternative Licensing Emphasis credits may be transferred in.

Coursework applied to the M.A. in Curriculum and Instruction program must have been earned with a grade of B or better.

Academic Requirements

Students who earn a C- or lower in a graduate education course are required to repeat the course. EDU 651 - Capstone must be completed with a B- or higher.

Time Limitation

All work applied toward the Master of Arts in Curriculum and Instruction degree must be completed within a four-year period from the date of enrollment. After the four-year period, a M.A. Curriculum and Instruction student who has not completed the requirements to graduate will be withdrawn from the program. Students who step out of the program for more than 365 days, or go beyond the four-year period and wish to complete their M.A. in Curriculum and Instruction degree will be required to apply for readmission. Students will be required to adhere to current academic policies, tuition, and fees. If readmission is granted, additional coursework may be required.

In addition, students wishing to pursue licensure must complete the 15 credits specific to the Alternative Licensing Emphasis within a twelve (12) month period.

Required Courses for the Master of Arts in Curriculum and Instructions Degree

A total of 36 credit hours are required for The Master of Arts (M.A.) in Curriculum and Instruction Degree. A student may choose to pursue a traditional M.A. Curriculum and Instruction degree or may choose an emphasis. All students will complete 18 credits from the M.A. Curriculum and Instruction Curriculum core, the remaining 18 credits will reflect whether or not they pursue an emphasis.

Curriculum Core (18 credit hours)

- EDU 500 - Curriculum and Instructional Design (3)
- EDU 520 - Studies in Education (3)
- EDU 525 - Action Research Methods (3)
- EDU 545 - Curriculum & Instruction Online (3)
- EDU 560 - Instructional Methodologies (3)
- EDU 651 - Capstone (3)

Non-emphasis Core (18 credit hours)

Students not pursuing Alternative Licensing, Biblical Studies, or Culturally and Linguistically Diverse Education Emphases will complete 18 credit hours in the Curriculum Core (above) and the following 18 credit hours:

- EDU 505 - Psychological Foundations of Education (3)
- EDU 526 - Professional Ethics in Education (3)
- EDU 555 - Instructional Leadership (3)
- EDU 556 - Alternative Teaching Methodologies (3)
- EDU 580 - Integrating Technology into Education (3)
- EDU 602 - Implications of Brain Research for Education (3)

Alternative Licensing Emphasis (15 credit hours)

Colorado Christian University is authorized by the Colorado Department of Education to offer an Alternative Teacher Licensing Program. This is a one academic year (two semester) program designed for non-licensed teachers who are teaching in a Colorado public or private school. Candidates in the program receive supervised coaching in the classroom. The combination of classroom teaching and graduate coursework may lead to an institutional recommendation from the University for an initial teaching license, the standard entry-level license in Colorado.

The Colorado Department of Education requires that students pursuing teaching licensure in Colorado earn a degree from a regionally accredited college or university and complete an approved educator preparation program. Students who successfully complete the 15 Alternative Licensing Emphasis Credits listed below may be eligible to receive a recommendation to the Colorado Department of Education for initial teacher licensure but will **not** receive a full master's degree. Those students who wish to obtain a master's degree may complete the 18 credits in the Curriculum Core as well as one additional graduate-level education (EDU) or culturally and linguistically diverse (CLD) class to complete their degree.

- EDU 521 - Internship in Teaching I (3)
- EDU 522 - Internship in Teaching II (3)
- EDU 603 - Advanced Special Needs Strategies (3)
- EDU 606 - Advanced Techniques in Classroom Management (3)
- RDG 546 - Reading Instruction K-12 (3)
- Those wishing to convert their alternative license into an M.A. Curriculum and Instruction degree will need to complete the Curriculum Core and one (1)

additional graduate-level education (EDU) or culturally and linguistically diverse (CLD) course (3 credit hours).

Biblical Studies Emphasis (18 credit hours)

This emphasis does not lead to initial teacher licensure. The Biblical Studies Emphasis has been designed for those who sense God's calling to become or who are currently serving in Bible secondary education roles in private schools or church programs.

Students will take the 18 credit hours listed below for the Biblical Studies Emphasis and the Curriculum Core requirements listed above (18 credit hours).

- BIB 507 - The Bible and Progressive Revelation (3)
- BIB 522 - Interpreting the Bible I (3)
- BIB 534 - Biblical Exegesis I: The Pentateuch and Historical Books (3)
- BIB 536 - Biblical Exegesis IV: The Gospels & Acts (3)
- BIB 540 - Biblical Exegesis V: Pauline Epistles (3)
- PHL 560 - Apologetics (3)

Culturally and Linguistically Diverse Education Emphasis (18 credit hours)

This emphasis is intended for those who work with K-12 students and wish to add coursework in cultural and linguistic diversity (CLD) to their teaching license. This emphasis provides content and application to foster the skills needed for activities such as international missions work and teaching English as a second or foreign language, whether in the US or overseas. Through this emphasis, students will develop a sensitivity to other cultures encountered both domestically and internationally. Embedded in the degree are the requirements for certification for Teacher of English to Speakers of Other Languages (TESOL).

Students will take the 18 credit hours listed below for the Culturally and Linguistically Diverse Education Emphasis and the Curriculum Core requirements listed above (18 credit hours).

- CLD 503 - Introduction to Culture and Second Language Acquisition (3)
- CLD 540 - Theories of Language, Learning and Teaching (3)
- CLD 558 - Assessment of Instruction for Diverse Language Learners (3)
- CLD 567 - Approaches and Strategies of Language Teaching (3)
- CLD 573 - Teaching Strategies for Second Language Learners (3)
- RDG 546 - Reading Instruction K-12 (3)

Graduate Certificate in TESOL

Requirements for a TESOL certification are embedded within the coursework of the M.A. in Curriculum and Instruction with a Culturally and Linguistically Diverse Education emphasis. Students who have completed the following five courses in the degree will receive a TESOL certificate.

- CLD 503 - Introduction to Culture and Second Language Acquisition (3)
- CLD 540 - Theories of Language, Learning and Teaching (3)
- CLD 558 - Assessment of Instruction for Diverse Language Learners (3)
- CLD 567 - Approaches and Strategies of Language Teaching (3)
- CLD 573 - Teaching Strategies for Second Language Learners (3)

Graduation Requirements for the Master of Arts in Curriculum and Instruction Degree

The faculty recommends students in the Master of Arts in Curriculum and Instruction program to the Board of Trustees as candidates for graduation when they have completed the following requirements:

- Completion of 36 credit hours through a combination of CCU M.A. in Curriculum and Instruction required coursework and up to six hours of acceptable transfer credit from accredited institutions
 - A letter grade of C or better in each graduate education course and a cumulative grade point average of 3.0 or higher on the university's 4.0 grade scale in all CCU coursework
 - Satisfactory completion of the specific courses required for the full degree within four years of program admission and enrollment
 - Completion of EDU 651 - Capstone with a grade of B- or better
 - Formal and timely application for graduation by the date specified by the University Registrar
 - No outstanding financial obligations to the University
- Additional requirements for those students pursuing a teaching license through the Alternative Licensure Emphasis:

- Completion of a License Completion Form
- Recommendation by the College of Adult and Graduate Studies (CAGS) School of Education Professions Dean or Program Director for an Initial Teaching License by the Colorado Department of Education

Additional Information

For additional information about the M.A. in Curriculum and Instruction program and graduate courses in education, contact the College of Adult and Graduate Studies, or visit the Master of Arts in Curriculum and Instruction website at www.ccu.edu/maci.

Graduate Courses for Teachers and Other Professionals

Through the M.A. in Curriculum and Instruction certificate courses and other continuing education courses, CCU (CAGS) offers graduate-level continuing education offerings, acceptable for licensure renewal for teachers in elementary, middle school, secondary schools, and other education and training professionals. Courses are typically scheduled online to meet the needs of working professionals.

Master of Education in Culturally and Linguistically Diverse Education

The Master of Education (M.Ed.) degree in Culturally and Linguistically Diverse Education addresses the need for licensed teachers to be knowledgeable in teaching English to speakers of other languages (TESOL). This graduate degree meets all the requirements set forth in the rules by the Colorado Department of Education (CDE) for an endorsement in Culturally and Linguistically Diverse Education. The degree is also aligned with the standards for Teaching English to Speakers of Other Languages (TESOL). This graduate degree is designed to provide professional development for current and aspiring educators and school professionals who are seeking additional skills in

teaching English language learners both in Colorado and around the world. The M.Ed. in Culturally and Linguistically Diverse Education is also designed to provide the skills necessary to work in other countries as English teachers or here in Colorado schools in support of English language learners. Requirements for a TESOL certificate are embedded within the degree curriculum.

Objectives of the Master of Education in Culturally and Linguistically Diverse Education

The Master of Education degree in Culturally and Linguistically Diverse Education Program provides students with the tools to advance their professional education careers. At Colorado Christian University, Master of Education in Culturally and Linguistically Diverse Education Program graduates will demonstrate the content knowledge and professional behaviors necessary for successful performance as CLDE/TESOL teachers within a US school, or as English teachers in other countries.

The overall program goal is to prepare educators with the knowledge and ability to teach English to speakers of other languages in the United States and other countries. Students will be able to:

- Evaluate how Scripture informs the theories, concepts, principles, and practices of CLDE/TESOL
- Develop instructional strategies to meet English language learner needs
- Incorporate original research into the established body of knowledge in CLDE/TESOL
- Incorporate original research within the established body of knowledge in CLDE/TESOL as part of developing and applying a personal Philosophy of Education
- Develop lessons focusing on critical linguistic structures in support of second language development
- Demonstrate knowledge and understanding of the relationship between cultural identity and heritage and English language learning

Admission to the Master of Education in Culturally and Linguistically Diverse Education Degree Program

Admission to the M.Ed. in Culturally and Linguistically Diverse Education program is selective. Applicants are evaluated on the basis of previous academic performance, personal and professional accomplishments and goals, and strength of professional disposition qualities. Each applicant is carefully evaluated for his or her ability to contribute to the program. A strong desire to complete graduate-level work in a Christ-centered, biblically based community is important.

Admission Requirements

- A completed application form (including essay, transcripts, and fees)
 - Valid state-issued driver's license or state-issued ID card or passport
 - An official transcript that reflects a bachelor's or master's degree from a regionally accredited institution
 - One professional recommendation from an individual who is not a family member
 - Personal interview
 - Resume or Curriculum Vitae
 - A minimum undergraduate grade point average of 2.5 on a 4.0 scale.
- Applicants with an undergraduate grade point average between 2.0 and 2.49

will be admitted on a conditional admit (CAD) basis for the first semester. CAD students must maintain a 3.0 GPA or better in their first nine (9) credits to remain in the program.

- Completed background check (Required for program admission in order to complete field requirements.)

Academic Requirements

Students who earn a C- or lower in a graduate education course are required to repeat the course. CLD 691 - Capstone must be completed with a B- or higher.

Time Limitation

All work applied toward the M.Ed. in Culturally and Linguistically Diverse Education degree must be completed within a four-year period from the date of enrollment. After the four-year period, a M.Ed. in Culturally and Linguistically Diverse Education student who has not completed the requirements to graduate will be withdrawn from the program. Students who step out of the program for more than 365 days, or go beyond the four-year period and wish to complete their M.Ed. in Culturally and Linguistically Diverse Education degree will be required to apply for readmission. If readmission is granted, additional coursework may be required. Students will be required to adhere to current academic policies, tuition, and fees.

Required Courses for the Master of Education in Culturally and Linguistically Diverse Education Degree (30 Credit Hours)

- CLD 503 - Introduction to Culture and Second Language Acquisition (3)
- CLD 540 - Theories of Language, Learning and Teaching (3)
- CLD 558 - Assessment of Instruction for Diverse Language Learners (3)
- CLD 567 - Approaches and Strategies of Language Teaching (3)
- CLD 573 - Teaching Strategies for Second Language Learners (3)
- CLD 577 - Foundations in English Language Education (3)
- CLD 579 - Advanced Linguistic Analysis (3)
- CLD 691 - Capstone for the Culturally and Linguistically Diverse Educator (3)
- EDU 525 - Action Research Methods (3)
- RDG 546 - Reading Instruction K-12 (3)

Graduate Certificate in TESOL

Requirements for a TESOL certificate are embedded within the M.Ed. in Culturally and Linguistically Diverse Education curriculum. Students who have completed the following five courses in the degree will receive a TESOL certificate.

- CLD 503 - Introduction to Culture and Second Language Acquisition (3)
- CLD 540 - Theories of Language, Learning and Teaching (3)
- CLD 558 - Assessment of Instruction for Diverse Language Learners (3)
- CLD 567 - Approaches and Strategies of Language Teaching (3)
- CLD 573 - Teaching Strategies for Second Language Learners (3)

Graduation Requirements for the Master of Education in Culturally and Linguistically Diverse Education Degree

The faculty recommends students in the Master of Education in Culturally and Linguistically Diverse Education degree to the Board of Trustees as candidates for graduation when they have completed the following requirements:

- Completion of 30 credit hours required for the degree
- A letter grade of C or better in each graduate education course and a cumulative grade point average of 3.0 or higher on the university's 4.0 grade scale in all CCU coursework
- Completion of CLD 691 - Capstone for the Culturally and Linguistically Diverse Educator with a grade of B- or better
- Satisfactory completion of the specific courses required for the full degree within four years of program admission and enrollment
- Formal and timely application for graduation by the date specified by the University Registrar
- No outstanding financial obligations to the University

Master of Education in Educational Leadership

The Master of Education (M.Ed.) in Educational Leadership degree addresses the need for teacher leaders, administrators, and principals in public, charter, online, and private schools to possess conceptual and procedural knowledge that is critical for leading today's schools. This graduate degree is designed to provide professional development for current and aspiring educators and school professionals who already have an established teaching role and are seeking additional leadership skills. The Master of Education in Educational Leadership degree uses the Interstate School Leaders Licensure Consortium (ISLLC) standards and the Colorado Principal Quality standards throughout the curriculum to address the six core standards and dispositions necessary to promote best practices in the field. The Master of Education in Educational Leadership has the option of either licensure or non-licensure track. All courses, with the exception of internship, may be offered online or on-site. Internship coursework requires a site-specific commitment.

Graduates who satisfactorily complete all requirements of the Master of Education in Educational Leadership with Licensure track in the program may apply to the Colorado Department of Education for a principal license. Candidates also meet the requirements for certification by the Association of Christian Schools International (ACSI).

Objectives of the Master of Education in Educational Leadership Degree Program

The Master of Education in Educational Leadership program provides students with the tools to advance their professional career in education. Master of Education in Educational Leadership program graduates will demonstrate the content knowledge and professional behaviors necessary for successful performance as designated leaders within their district, school, or as teacher leaders.

The overall program goal is to prepare educational leaders with the knowledge and ability to promote the success of teachers and students in the following ways:

- Communicate a shared vision of learning supported by the school community
- Act with integrity and in a Christ-like manner
- Foster a positive school culture that capitalizes on the school's diversity
- Ensure high quality curriculum, instruction and assessment practices to support learning for all students

- Develop and design data driven professional growth plans for effective educators and staff
- Maintain a safe and productive learning environment
- Collaborate with families and community members to positively impact student achievement
- Influence the political, social, economic, legal, and cultural environment of the school community

Admission to the Master of Education in Educational Leadership Degree Program

Admission to the M.Ed. in Educational Leadership program is selective. Applicants are evaluated on the basis of previous academic performance, personal and professional accomplishments and goals, and strength of professional disposition qualities. Each applicant is carefully evaluated for his or her ability to contribute to the program. A strong desire to complete graduate-level work in a Christ-centered, biblically based community is important.

Admission Requirements

- A completed application form (including essay, transcripts and fees)
- Valid state-issued driver's license or state-issued ID card or passport
- Minimum two years teaching experience; may be in a public, charter or private school. Those students wishing to pursue principal licensure must have three years professional licensed experience by the completion of the program.
- An official transcript that reflects a bachelor's or master's degree from a regionally accredited institution
- One professional recommendation from an individual who is not a family member
- Personal interview
- Resume or Curriculum Vitae
- A minimum undergraduate grade point average of 2.5 on a 4.0 scale. Applicants with an undergraduate grade point average between 2.0 and 2.49 will be admitted on a conditional admit (CAD) basis for the first semester. CAD students must maintain a 3.0 GPA or better in their first nine (9) credits to remain in the program.
- Completed background check (Required for program admission in order to complete field requirements.)

Transfer of Courses

Students may transfer up to six (6) semester hours of graduate credit from a regionally accredited college or university. The coursework must be comparable to that offered at CCU and fulfill the CCU Master in Educational Leadership degree requirements.

Coursework applied to the Educational Leadership program must have been earned with a grade of C or better.

Academic Requirements

Students who earn a C- or lower in a graduate education course are required to repeat the course. EDU 691 - Capstone, or EDU 692 - Leadership Internship, must be completed with a B- or higher.

Time Limitation

All work applied toward the Educational Leadership degree must be completed within a four-year period from the date of enrollment. After the four-year period, a M.Ed. in Educational Leadership student who has not completed the requirements to graduate will be withdrawn from the program. Students who step out of the program for more than 365 days, or go beyond the four-year period and wish to complete their M.Ed. in Educational Leadership degree will be required to apply for readmission. If readmission is granted, additional coursework may be required. Students will be required to adhere to current academic policies, tuition, and fees.

Professional Licensure Disclosure

Colorado Christian University offers several academic programs which lead to professional licensure in the state of Colorado and, in some programs, prepare students for a national exam. All students should be aware that states vary in their educational and professional requirements depending on the profession. Some states require specific educational requirements, clinical requirements, accreditation requirements, or exam requirements. See professional licensure disclosures for details.

Required Courses for the Master of Education in Educational Leadership Degree (36 Credit Hours)

- EDU 502 - Principles of Effective Educational Leadership (3)
- EDU 507 - Organizational Culture in Academic Settings (3)
- EDU 510 - Applications of Data in Decision Making (3)
- EDU 525 - Action Research Methods (3)
- EDU 527 - Management of Educational Settings (3)
- EDU 532 - Budget and Finance Management (3)
- EDU 542 - Human Resource Leadership (3)
- EDU 555 - Instructional Leadership (3)
- EDU 562 - Ethics and School Law (3)
- EDU 564 - Stakeholder Engagement (3)
- EDU 575 - Managing Educational Change (3)

Required Course for Master of Education in Educational Leadership with Licensure (3 Credit Hours)

- EDU 692 - Leadership Internship (3)

Required Course for Master of Education in Educational Leadership Non-Licensure (3 Credit Hours)

- EDU 691 - Capstone (3)

Graduation Requirements for the Master of Education in Educational Leadership Degree

The faculty recommends students in the Master of Education in Educational Leadership program to the Board of Trustees as candidates for graduation when they have completed the following requirements:

- Completion of 36 credit hours through a combination of CCU Educational Leadership required coursework and up to six hours of acceptable transfer credit from regionally accredited institutions

- A letter grade of C or better in each graduate education course and a cumulative grade point average of 3.0 or higher on the university's 4.0 grade scale in all CCU coursework
- Completion of EDU 691 - Capstone or EDU 692 - Leadership Internship with a grade of B- or better
- Satisfactory completion of the specific courses required for the full degree within four years of program admission and enrollment
- Formal and timely application for graduation by the date specified by the University Registrar
- No outstanding financial obligations to the University

Additional requirements for graduates pursuing licensure

- In Leadership Internship the principal candidates must earn a grade of B- or better and be assessed as proficient in all Principal Quality Standards
- Receive a passing score on the state approved content exam
- Receive a recommendation by the College of Adult and Graduate Studies (CAGS) School of Education Professions Dean for a Principal License to the Colorado Department of Education
- Candidates pursuing licensure must have three years of licensed experience in a public or nonpublic elementary or secondary school

Additional Information

For additional information about the M.Ed. in Educational Leadership program and graduate courses in education, contact the College of Adult and Graduate Studies, or visit the M.Ed. website at www.ccu.edu/ccu/grad.

Master of Education in Special Education

The Master of Education (M.Ed.) in Special Education program at Colorado Christian University covers a range of traditional and innovative approaches to education that support best practices and strategic collaboration for leading public and private K-12 education. The Master of Education in Special Education is designed to foster practitioner skills exemplified through master teaching, assessment, and data-informed instruction. The Master of Education in Special Education has a range of options to meet the professional needs of candidates, including a M.Ed. in Special Education with Licensure or a M.Ed. in Special Education Non-Licensure track. The M.Ed. in Special Education with Licensure track is for candidates who already have a teaching license and an Endorsement track for candidates seeking a special education credential. Candidates seeking licensure may pursue their license either through the Master of Education licensure path or through the Master of Education Alternative Licensing Emphasis.

The application of conceptual knowledge within the classroom experience provides context for the student's development as a special education generalist. In addition to the satisfactory completion of required coursework, candidates must pass the Special Education Generalist state-approved content exam. Graduates who satisfactorily complete all requirements of the Special Education Generalist with Licensure program may apply to the Colorado Department of Education for a teaching license. Candidates also meet the requirements for certification by the Association of Christian Schools International (ASCI).

Objectives of the Master of Education in Special Education Degree Program

The Master of Education in Special Education program provides students with the tools to begin their professional careers in teaching. At Colorado Christian University, Master of Education in Special Education graduates develop abilities to integrate complex data from educational theory, practice, applied research, and critical thinking skills needed to discern emerging issues in the field of Special Education. Graduates demonstrate interpersonal, relational, communication, and leadership skills as applied through the philosophy of servant leadership. The program integrates the best of scholarship, as well as current education issues and standards within the Christian worldview.

The Master of Education in Special Education program is distinctive for the following reasons:

- Tailored to the working professional, coursework can be completed in 5 semesters by taking courses online
- Applies relevant research and a data-informed instructional approach
- Utilizes proven approaches to accelerated adult learning by providing interactive and experiential education in the classroom and online
- Supports individualization for learners and supports the belief that all students can learn

Admission to the Master of Education in Special Education Degree Program

Admission to the Master of Education in Special Education program is selective. Applicants are evaluated on the basis of previous academic performance, personal and professional accomplishments and goals, and strength of character. Each applicant is carefully evaluated for his or her ability to contribute to the program. A strong desire to complete graduate-level work in a Christ-centered, biblically based community is fundamental.

Admission Requirements

- A completed Application Form (including essay, transcripts, and fees)
- Valid state-issued driver's license or state-issued ID card or passport
- An official transcript that reflects a bachelor's or master's degree from a regionally accredited institution
- One professional recommendation from an individual who is not a family member
- Personal interview
- Resume or Curriculum Vitae
- A minimum undergraduate grade point average of 2.5 on a 4.0 scale. Applicants with an undergraduate grade point average between 2.0 and 2.49 will be admitted on a conditional admit (CAD) basis for the first semester. CAD students must maintain a 3.0 GPA or better in their first nine (9) credits to remain in the program.
- Complete background check (Required for program admission in order to complete field requirements. This is for non-alternative licensing candidates only.)

Additional requirements for those participating in the Alternative Licensure Emphasis:

- Candidates must apply to the Colorado Department of Education (CDE) for their alternative license
- The candidate must secure a teaching position in an accredited public or private school
- [Click here for CDE's Alternative licensing application requirements](#)

Transfer of Courses

Students must earn a minimum of 30 semester credit hours at CCU for the Master of Education in Special Education, transferring 8-13 semester hours of graduate credit from a regionally accredited college or university. The coursework must be comparable to that offered at CCU and fulfill the CCU Master of Education in Special Education degree requirements.

Coursework applied to the Master of Education in Special Education program must have been earned with a grade of B or better.

Academic Requirements

Students who earn a C- or lower in a graduate education course are required to repeat the course. SED 569 - Teaching Internship I, SED 570 - Teaching Internship II, or SED 692 - Special Education Capstone must be completed with a B- or higher.

Time Limitation

All work applied toward the Master of Education in Special Education degree must be completed within a four-year period from the date of enrollment. After the four-year period, a Master of Education in Special Education student who has not completed the requirements to graduate will be withdrawn from the program. Students who step out of the program for more than 365 days, or go beyond the four-year period and wish to complete their Master of Education in Special Education degree, will be required to apply for readmission. If readmission is granted, additional coursework may be required. Students will be required to adhere to current academic policies, tuition, and fees.

A student pursuing licensure through the Alternative Licensure emphasis must complete the 29 credits in the emphasis within one (1) year.

Professional Licensure Disclosure

Colorado Christian University offers several academic programs which lead to professional licensure in the state of Colorado and, in some programs, prepare students for a national exam. All students should be aware that states vary in their educational and professional requirements depending on the profession. Some states require specific educational requirements, clinical requirements, accreditation requirements, or exam requirements. See professional licensure disclosures for details.

Master of Education in Special Education

Master of Education in Special Education Non-Licensure track requires completion of the following 37 credit hours:
Special Education degree core (34 credit hours)
Non-Licensure core (3 credit hours)

Master of Education in Special Education with Licensure track requires completion of the following 43 credit hours:
Special Education degree core (34 credit hours)
Licensure core (9 credit hours)

Required Core Courses for the Master of Education in Special Education Degree Program (34 Credit Hours)

- RDG 546 - Reading Instruction K-12 (3)

- SED 500 - Introduction to Special Education (3)
- SED 502 - Collaboration and Transition (2)
- SED 503 - Classroom Management for Diverse Learners (3)
- SED 512 - Understanding Autism Spectrum Disorders (3)
- SED 517 - Advanced Math Strategies for Intervention (3)
- SED 548 - Diagnostic Assessment/Evaluation of Students with Mild/Moderate Needs (3)
- SED 560 - Curriculum & Instruction for Students with Mild/Moderate Needs (3)
- SED 580 - Assistive and Technological Devices (3)
- SED 581 - Diversity, Disability, and Special Education (2)
- SED 609 - Language Development Strategies for Special Educators (3)
- SED 610 - Special Education Action Research Methods (3)

Required Course for Master of Education in Special Education Non-Licensure (3 Credits)

- SED 692 - Special Education Capstone (3)

Required Courses for Master of Education in Special Education with Licensure (9 Credits)

- SED 569 - Teaching Internship I (1)
- SED 570 - Teaching Internship II (2)
- SED 671 - Student Teaching (6)

Master of Education in Special Education Alternative Licensing Emphasis (39 credit hours)

Colorado Christian University is authorized by the Colorado Department of Education to offer an Alternative Teacher Licensing Special Education Generalist Program. This is a one-year program designed for non-licensed teachers who are teaching in a Colorado public or private school. The candidates in the program receive supervised coaching in the classroom. The combination of classroom teaching and graduate coursework may lead to an institutional recommendation from the university for an initial teaching license, the standard entry-level license in Colorado.

The Colorado Department of Education requires that students pursuing teaching licensure in Colorado earn a degree from a regionally accredited college or university and complete an approved educator preparation program. Students who successfully complete the 28 Special Education Alternative Licensing Emphasis credits listed below may be eligible to receive a recommendation to the Colorado Department of Education for initial teacher licensure but will not earn a full master's degree. Those students who wish to obtain a master's degree may complete 11 additional credits to complete their master's degree.

Required Courses for the Master of Education in Special Education Alternative Licensing Core (28 credit hours)

- SED 500 - Introduction to Special Education (3)
- SED 502 - Collaboration and Transition (2)
- SED 503 - Classroom Management for Diverse Learners (3)
- SED 517 - Advanced Math Strategies for Intervention (3)
- SED 521 - Internship in Teaching I (1)

- SED 522 - Internship in Teaching II (1)
- SED 548 - Diagnostic Assessment/Evaluation of Students with Mild/Moderate Needs (3)
- SED 560 - Curriculum & Instruction for Students with Mild/Moderate Needs (3)
- SED 580 - Assistive and Technological Devices (3)
- SED 609 - Language Development Strategies for Special Educators (3)
- RDG 546 - Reading Instruction K-12 (3)

Required Courses for the Master of Education in Special Education Degree Core (11 credit hours)

A student who completes the courses above meets the requirements for Alternative Licensure but will not receive a degree until the courses below are completed.

- SED 512 - Understanding Autism Spectrum Disorders (3)
- SED 581 - Diversity, Disability, and Special Education (2)
- SED 610 - Special Education Action Research Methods (3)
- SED 692 - Special Education Capstone (3)

Master of Education in Special Education Generalist Endorsement (38 credit hours)

A student who successfully completes the 24 credit Special Education Generalist Endorsement (listed below) and shows evidence of having a course in the foundations of literacy instruction, instructional strategies in reading, and reading disabilities, may be eligible to receive a Special Education Endorsement added to their Colorado teaching license but will not earn a master's degree. If there is no evidence of required reading course content, candidates will be required to take RDG 546-Reading Instruction K-12. A student who wishes to obtain a master's degree would complete 14 additional Special Education credits.

Required Courses for the Master of Education in Special Education Generalist Endorsement (24 credit hours)

- SED 500 - Introduction to Special Education (3)
- SED 502 - Collaboration and Transition (2)
- SED 503 - Classroom Management for Diverse Learners (3)
- SED 517 - Advanced Math Strategies for Intervention (3)
- SED 548 - Diagnostic Assessment/Evaluation of Students with Mild/Moderate Needs (3)
- SED 560 - Curriculum & Instruction for Students with Mild/Moderate Needs (3)
- SED 569 - Teaching Internship I (1)
- SED 580 - Assistive and Technological Devices (3)
- SED 609 - Language Development Strategies for Special Educators (3)

Required Courses for the Master of Education in Special Education Endorsement Core (14 credit hours)

A student who completes the courses above meets the requirements for Special Education Generalist Endorsement but will not receive a degree until the courses below are completed.

- RDG 546 - Reading Instruction K-12 (3)
- SED 512 - Understanding Autism Spectrum Disorders (3)
- SED 581 - Diversity, Disability, and Special Education (2)
- SED 610 - Special Education Action Research Methods (3)
- SED 692 - Special Education Capstone (3)

Graduation Requirements for the Master of Education in Special Education

The faculty recommends students in the Master of Education (M.Ed.) in Special Education program to the Board of Trustees as candidates for graduation when they have completed the following requirements:

- Completion of required credit hours in the selected program through a combination of CCU Master of Education in Special Education required coursework and up to twelve hours of acceptable transfer credit from regionally accredited institutions.
- A letter grade of C or better and a cumulative grade point average of 3.0 or higher on the University's 4.0 grade scale in all CCU coursework.
- A letter grade of B- or higher in SED 692 - Special Education Capstone.
- Satisfactory completion of the specific courses required for the Master of Education in Special Education degree within four years of program admission and enrollment.
- Formal and timely application for graduation by the date specified by the University Registrar.
- No outstanding financial obligations to the University.
- Candidates must consistently demonstrate professional disposition qualities, knowledge, and skills in all core courses.

Additional requirements for graduates pursuing licensure

- In Student Teaching, the teacher candidates must earn a grade of C or better and be assessed as proficient in all Teacher Quality Standards through an Action Research Project
- A letter grade of B- or higher in SED 671 - Student Teaching
- Receive a passing score on the state approved Special Education Generalist content exam
- Receive a recommendation by the College of Adult and Graduate Studies (CAGS) School of Education Professions Dean for Special Education Generalist Licensing to the Colorado Department of Education

Additional Information

For additional information about the Master of Education in Special Education program and graduate courses in education, contact the College of Adult and Graduate Studies, or visit CCU's graduate education webpage at www.ccu.edu/ccu/grad.

Education Licensure

Principal Licensure

The principal licensure-only track was created for experienced teachers who are seeking a path to become a licensed school principal without completing a graduate degree. This program will prepare candidates to obtain a Colorado principal's license. This licensure program is designed to enhance expertise in governance, finance, law, leadership, and strategic planning. Candidates will

learn to lead teachers, develop and implement curriculum standards, and guide educators to meet established academic goals. Candidates will also learn how to manage budgets, establish proper security, and work more effectively with stakeholders.

Objectives of the Principal Licensure Program

The purpose of the principal endorsement is to prepare educational leaders for licensure and to help them gain the knowledge and ability to promote the success of teachers and students in the following ways:

- Communicate a shared vision of learning supported by the school community.
- Act with integrity and in a Christ-like manner.
- Foster a positive school culture that capitalizes on the school's diversity.
- Ensure high quality curriculum, instruction and assessment practices to support learning for all students.
- Develop and design data driven professional growth plans for effective educators and staff.
- Maintain a safe and productive learning environment.
- Collaborate with families and community members to positively impact student achievement.
- Influence the political, social, economic, legal, and cultural environment of the school community.

Admission to the Principal Licensure Program

Admission to the Principal Licensure program is selective. Applicants are evaluated on the basis of previous academic performance, personal and professional accomplishments and goals, and strength of professional disposition qualities. Each applicant is carefully evaluated for his or her ability to contribute to the program. A strong desire to complete graduate-level work in a Christ-centered, biblically-based community is important.

Admission Requirements

- A completed application form (including essay, transcripts, and fees).
- Valid state-issued driver's license or state-issued ID card or passport.
- Minimum two years teaching experience; may be in a public, charter or private school.
- An official transcript that reflects a bachelor's or master's degree from a regionally accredited institution.
- Personal interview.
- Resume or Curriculum Vitae.
- A minimum undergraduate grade point average of 2.5 on a 4.0 scale. Applicants with an undergraduate grade point average between 2.0 and 2.49 will be admitted on a conditional admit (CAD) basis for the first semester. CAD students must maintain a 3.0 GPA or better in their first nine (9) credits to remain in the program.

Academic Requirements

Students who earn a C- or lower in a graduate education course are required to repeat the course.

Time Limitation

All work applied toward the Principal Licensure program must be completed within a four-year period from the date of enrollment. After the four-year period, a Principal Licensure student who has not completed the program requirements will be withdrawn from the program. Students who step out of the program for more than 365 days, or go beyond the four-year period and wish to complete the Principal Licensure program will be required to apply for readmission. If readmission is granted, additional coursework may be required. Students will be required to adhere to current academic policies, tuition, and fees.

Professional Licensure Disclosure

Colorado Christian University offers several academic programs which lead to professional licensure in the state of Colorado and, in some programs, prepare students for a national exam. All students should be aware that states vary in their educational and professional requirements depending on the profession. Some states require specific educational requirements, clinical requirements, accreditation requirements, or exam requirements. See professional licensure disclosures for details.

Required Courses for the Principal Licensure (27 Credit Hours)

- EDU 502 - Principles of Effective Educational Leadership (3)
- EDU 510 - Applications of Data in Decision Making (3)
- EDU 527 - Management of Educational Settings (3)
- EDU 532 - Budget and Finance Management (3)
- EDU 542 - Human Resource Leadership (3)
- EDU 555 - Instructional Leadership (3)
- EDU 562 - Ethics and School Law (3)
- EDU 575 - Managing Educational Change (3)
- EDU 692 - Leadership Internship (3)

Program Completion Requirements

- Completion of a total of 27 credit hours required in the program within four years of program admission and enrollment.
- A letter grade of C or better in each graduate education course and a cumulative grade point average of 3.0 or higher on the university's 4.0 grade scale in all CCU coursework.
- Completion of a License Completion Application.
- Recommendation by the College of Adult and Graduate Studies (CAGS) School of Education Professions Dean for Principal Licensure by the Colorado Department of Education.
- No outstanding financial obligations to the University.

Graduate Certificate

Graduate Certificate in TESOL

The certificate in Teaching English to Speakers of Other Languages (TESOL) is intended for those who work in international settings. This certificate provides content and application to foster the skills needed for activities such as international missions work and teaching English as a second or foreign language, whether in the US or overseas. Through this certification, students will develop a sensitivity to other cultures encountered both domestically and

internationally. Those completing the five courses in this program will receive a TESOL certificate.

Students who have earned the TESOL certificate may apply this coursework to one of two CCU master's degree programs, either the Master of Education in Culturally and Linguistically Diverse Education or Master of Arts in Curriculum and Instruction with an emphasis in Culturally and Linguistically Diverse Education.

Required Core (15 credit hours)

- CLD 503 - Introduction to Culture and Second Language Acquisition (3)
- CLD 540 - Theories of Language, Learning and Teaching (3)
- CLD 558 - Assessment of Instruction for Diverse Language Learners (3)
- CLD 567 - Approaches and Strategies of Language Teaching (3)
- CLD 573 - Teaching Strategies for Second Language Learners (3)

School of Nursing and Health Professions

The School of Nursing and Health Professions provides students opportunity to earn certificates or degrees in Nursing or Healthcare Administration. In today's world, healthcare is exciting and challenging, providing students with many opportunities to impact lives when people are vulnerable and in need of hope.

Healthcare Administration prepares graduates to be successful leaders in healthcare facilities from clinic services and doctor's offices to major hospital systems. Access, cost and quality healthcare delivery are explored within a biblical perspective.

The vision of the Nursing programs is to empower nurses to practice nursing as ministry. As a Christ-centered community of learners and scholars who focus on academic excellence and spiritual formation, the mission of the nursing education programs at CCU is to prepare competent, compassionate moral leaders who excel as servants, shepherds, stewards and scholars to impact the profession and the world. We challenge students to be exceptional nurses and to transform healthcare through the uniqueness of Christ-inspired nursing practice.

Nursing is an exciting and challenging profession. The art and science of nursing blends intellectual inquiry, evidence-based practice, and advanced technology with the heart and essence of care. Nursing is a sacred profession. No other healthcare provider has the opportunity to care for the physical, emotional, and spiritual needs of people when they are suffering and in need.

- C** Compassionate in care
- H** Humility of spirit
- R** Respect for life and human dignity
- I** Integrity in word and action
- S** Scholarly in academics
- T** Trustworthy in professional practice

Associate Degrees

Associate of Science: Healthcare Administration

The Associate of Science (A.S.) in Healthcare Administration combines general education, healthcare administration and management, and elective courses, offering a solid foundation for a faith-based liberal arts education with healthcare administration foundation courses. These foundational courses include healthcare terminology, healthcare delivery systems, role of spirituality and ethics in healthcare, and healthcare human resources. This degree also provides students with the general education and foundational requirements necessary to complete a bachelor's degree in healthcare administration. Please refer to the specific program catalog pages for additional requirements for the Bachelor of Science in Healthcare Administration degree program. Financial aid is available for those who qualify.

The A.S. requires a total of 60 credit hours for graduation, which includes 30 credit hours of general education, 18 credit hours of Healthcare major core, and 12 hours of elective credit. Prior college, military, and technical credits can be used toward the A.S. degree. Students may transfer in a maximum of 45 credit hours (75% of the A.S. degree requirements). Students may take a maximum of 15 credit hours of 300 and 400 level courses in the A.S. degree program.

The Associate of Science in Healthcare Administration requires completion of the following 60 credit hours:

General Education (30 hours)

Healthcare Major Core (18 hours)

Electives (12 hours)

General Education Core (30 credit hours)

Arts and Humanities (6 credit hours)

- PHL 205A - World Views (3) Required

Choose one.

- ART 112A - Art Appreciation (3)
- ART 231A - Photography I (3)
- HUM 101A - Creative Arts (3)
- HUM 216A - Classic Christmas Films & Literature (3)
- HUM 229A - C.S. Lewis in Film & Literature (3)

Biblical Studies (3 credit hours)

- INT 212A - Adult Studies Seminar II (3) Required

Communications (6 credit hours)

- ENG 103A - Introduction to College Writing (3) Required

Choose one.

- COM 110A - Oral Communication (3)
- COM 212A - Interactive Communication (3)
- COM 316A - Intercultural Communication (3)

Integrative Studies (3 credit hours)

- INT 211A - Adult Studies Seminar I (3) Required

Mathematics (3 credit hours)

Choose one.

- MAT 113A - Math Concepts (3)
- MAT 250A - Introduction to Research and Applied Statistics (3)

Science (3 credit hours)

- BIO 203A - Foundations in Human Anatomy and Physiology I (3) Required

Social Science (6 credit hours)

Choose one.

- HIS 202A - Western Civilization I (3)
- HIS 203A - America to 1877 (3)
- HIS 204A - America since 1877 (3)
- HIS 211A - History of Christianity (3)
- HIS 220A - American Exceptionalism (3)
- HIS 310A - Christianity in America (3)
- HIS 312A - Colonial America (3)

Choose one.

- BUS 105A - Business Fundamentals (3)
- ECO 220A - Introduction to Economics (3)
- GEO 280A - Environmental Geography (3)
- POL 202A - American Political Process (3)
- PSY 102A - General Psychology (3)
- PSY 202A - Relational Psychology (3)
- PSY 221A - Interpersonal Relationships (3)
- PSY 246A - Psychology Through the Lifespan (3)
- SOC 202A - Marriage and Family (3)
- SOC 205A - Principles of Sociology (3)

Major Core Requirements (18 credit hours)

- CIS 312A - Introduction to Healthcare Informatics (3)
- HCA 210A - Healthcare Terminology (3)
- HCA 220A - Healthcare Delivery Systems (3)
- HCA 230A - Healthcare Administration and Management (3)
- HCA 310A - Managing Healthcare Human Resources (3)
- HCA 320A - Healthcare Law, Policy, and Regulations (3)

Elective Requirements (12 credit hours)

Complete 12 additional elective credits.

Graduation Requirements for Associate of Science in Healthcare Administration Degree

The faculty recommends students in the A.S. in Healthcare Administration to the Board of Trustees as candidates for graduation when they have completed the following requirements.

- Completion of 60 credit hours as specified in the course requirements listed above. (A maximum of 15 credit hours of 300/400 level courses.)
- A letter grade of D or better in all courses and a cumulative GPA of 2.0 in all CCU coursework.
- Meet the CCU Residency requirements.
- Formal and timely application for graduation by the date specified by the University Registrar.
- No outstanding financial obligation to the University.

Bachelor's Degrees

Bachelor of Science in Nursing

The Bachelor of Science in Nursing program is a traditional nursing degree with an upper-division nursing major (junior-senior year) that prepares graduates for RN licensure and professional practice. Students enter the College of Adult and Graduate Studies (CAGS) as pre-nursing students and apply for the upper-division nursing major core during sophomore year. There is no guarantee of admission into the nursing major as more applicants apply than the 48 CAGS slots. Students complete pre-requisite courses online at CCU in CAGS or through transfer credit from other accredited institutions. The program is comprised of general education, behavioral and biological science pre-requisite coursework totaling 60 credit hours. The nursing major includes courses with theory (in-seat), laboratory (skills/simulation), and clinical components, and is offered in an alternate format for adults. Nursing courses are delivered in a blended format for greater flexibility. The nursing major courses in CAGS are offered over six semesters: students complete the nursing major in two calendar years.

The general education and biological science curriculum, grounded in biblical truth, is intended to provide a broad-based knowledge of the arts and sciences required for students to understand the complex world of healthcare and to be prepared for success in the nursing major courses. As is consistent with the University's mission, there is an emphasis on spiritual formation leading to the integration of learning, faith, and practice as students provide compassionate care.

This practice discipline degree emphasizes clinical judgment, professionalism, moral leadership, evidence-based nursing practice, technology management, patient advocacy and interprofessional communication within healthcare delivery. Competency, character, and calling are fostered in an effort to prepare nurses to practice nursing as ministry. CCU challenges students to become exceptionally competent knowledgeable nurse leaders who critically think to impact their world and transform healthcare through the uniqueness of Christ-inspired practice. Nursing at CCU is a scientific discipline and a sacred calling.

Admission Requirements to Nursing Major

During the fall semester, Pre-Nursing students may apply for admission to the BSN nursing major. CAGS students enter the BSN major once annually. At the time of application, students must have completed all 21 biological science prerequisite credit hours and have no more than 6 general education (non-science) prerequisite credit hours remaining.

Admission to CAGS does not guarantee admission into the BSN Nursing Major. Students must meet admission requirements (See BSN Nursing Student Handbook).

Upon admission students must:

- Successfully pass a background check
- Successfully pass a drug screen
- Complete the Physical Exam Form

The Bachelor of Science in Nursing degree requires completion of the following 120 credit hours:

General Education, Behavioral Science, and Electives (39 credit hours)

Biological Sciences (21 credit hours)

Nursing Major: BSN (60 credit hours)

General Education (39 credit hours)

Arts and Humanities (6 credit hours)

- PHL 204A - Classical Philosophy and Christianity (3)

Choose one.

- ART 112A - Art Appreciation (3)
- ART 231A - Photography I (3)
- HUM 101A - Creative Arts (3)
- HUM 216A - Classic Christmas Films & Literature (3)
- HUM 229A - C.S. Lewis in Film & Literature (3)

Biblical Studies (12 credit hours)

These courses must be taken at CCU.

- BIB 101A - Old Testament Introduction (3)
- BIB 102A - New Testament Introduction (3)
- PHL 205A - World Views (3)

- BIB 223A - Spiritual Formation (3) **OR**
- THE 200A - Introduction to Systematic Theology (3)

Communications (6 credit hours)

- COM 110A - Oral Communication (3)
- ENG 103A - Introduction to College Writing (3)

Integrative Studies (3 credit hours)

- INT 211A - Adult Studies Seminar I (3)

Mathematics (3 credit hours)

- MAT 250A - Introduction to Research and Applied Statistics (3)

Social Science (9 credit hours)

- ECO 225A - Healthcare Economics (3)
- HIS 220A - American Exceptionalism (3)
- PSY 246A - Psychology Through the Lifespan (3)

Biological Sciences (21 credit hours)

- BIO 203A - Foundations in Human Anatomy and Physiology I (3)
- BIO 213A - Foundations in Human Anatomy and Physiology I Lab (1)
- BIO 204A - Foundations in Human Anatomy and Physiology II (3)
- BIO 214A - Foundations in Human Anatomy and Physiology II Lab (1)
- BIO 208A - General Microbiology (3)
- BIO 218A - General Microbiology Lab (1)
- BIO 340A - Pathophysiology (3)
- BIO 355A - Human Genetics and Genomics (3)
- FNS 220A - Foundations in Food and Nutrition Science (3)

Nursing Major Core: BSN (60 credit hours)

- NUR 309A - Nursing as Ministry in Professional Practice (3)
- NUR 310A - Foundations of Professional Practice (5)
- NUR 311A - Health Assessment (3)
- NUR 314A - Pharmacology in Nursing (3)
- NUR 315A - Adult Health Nursing I (6)
- NUR 324A - Caring for Children and Families (6)
- NUR 325A - Maternal Newborn Nursing (6)
- NUR 326A - Mental Health Nursing (6)
- NUR 415A - Adult Health Nursing II (6)
- NUR 456A - Evidence Based Practice in Nursing (3)
- NUR 472A - Population Health and Health Promotion (6)
- NUR 481A - Christian Leadership in Nursing (3)
- NUR 482A - Capstone Integration: Caring in Practice (4)

Professional Licensure Disclosure

Colorado Christian University offers several academic programs which lead to professional licensure in the state of Colorado and, in some programs, prepare students for a national exam. All students should be aware that states vary in their educational and professional requirements depending on the profession. Some states require specific educational requirements, clinical requirements, accreditation requirements, or exam requirements. See professional licensure disclosures for details.

Graduation Requirements for the Bachelor of Science Degree in Nursing

The faculty recommends students in the B.S. in Nursing to the Board of Trustees as candidates for graduation when they have completed the following requirements.

- Completion of 120 credit hours of courses, including all general education, biological sciences, and nursing major core courses.
- A grade of C or better in all CCU courses and a cumulative GPA of 3.0 or higher.
- Meet the CAGS Residency requirements.
- Formal and timely application for graduation by the date specified by the University Registrar.
- No outstanding financial obligation to the University.

Bachelor of Science in Nursing (RN to BSN)

The Registered Nurse to Bachelor of Science in Nursing (RN to BSN track) is a degree completion option for registered nurses seeking a bachelor's degree in nursing. Courses are taken one at a time in sequence in five and ten-week online format. The program is specifically designed for adult learners who want to combine academic study and career advancement with employment. Small class sizes, professional application, and colleague relationships encourage individualized learning and networking. Students can complete the 30 credits (6 general education and 24 nursing) in 14 months, just over one calendar year. Clinical experiences are incorporated into two of the eight nursing courses for a total of ninety (90) direct care clinical hours.

Students have direct access to national faculty experts, leaders in healthcare, and the opportunity to study and network with Christian nurse leaders. We challenge students to become exceptionally compassionate and competent nurse leaders who impact their world and transform healthcare through the uniqueness of Christ-inspired nursing practice.

CCU offers a block credit transfer policy designed to ensure RNs with an associate degree are given the maximum credit possible. RNs who have graduated from a regionally accredited institution, a nationally accredited nursing program, have completed an ADN program, and have a current unencumbered RN license are eligible for a block transfer of up to 87 semester hours. If students have completed less than 87 hours (or 90 if including statistics) that transfer to CCU, they must complete the minimum 120 hours by taking additional elective courses. Core courses not included in the block transfer policy are indicated below.

Admission Requirements to Nursing Major

A minimum GPA of 3.0 or higher

- An associate degree in nursing or diploma in nursing from an accredited institution and a nationally accredited nursing program
- Proof of active unencumbered RN licensure (USA).

Upon admission students must:

- Successfully pass a background check
- Pass a drug screen

The Bachelor of Science in Nursing degree requires completion of the following 120 credit hours:

- Regionally or nationally accredited RN block transfer (prerequisites, general education, electives and lower division nursing credit) - up to 87 credit hours
 - Statistics - MAT 250A (may also be transferred in, not included in the 87-credit block transfer) - 3 credit hours
 - General Education (must be taken at CCU) - 6 credit hours
 - Nursing Major Core: RN to BSN (must be taken at CCU) - 24 credit hours
- Applicants with an associate degree in nursing from a non-regionally or non-nationally accredited school and/or from diploma RN programs are awarded 38 credit hours for the RN Licensure. All previously completed non-nursing courses are evaluated on a course by course basis.

General Education Requirements

Lower division nursing credit granted by block transfer and through RN Licensure.

Prerequisites, general education and electives up to 87 credit hours by block

transfer.

In addition to the 87 credit hour block transfer, MAT 250A is required; may be satisfied with transfer equivalent.

- MAT 250A - Introduction to Research and Applied Statistics (3)

College of Adult and Graduate Studies General Education (6 credit hours)

These courses must be taken at CCU.

- BIB 102A - New Testament Introduction (3)
- PHL 205A - World Views (3)

Nursing Major Core: RN to BSN (24 credit hours)

- NUR 312A - Healthcare Informatics (3)
- NUR 455A - Nursing Research and Evidence Based Practice (3)

- NUR 308A - Transforming Care: Christian Vision for Nursing (3) **OR**
- NUR 501 - Nursing Theory and Role Development: Integrating Christian Principles (3)

- NUR 430A - Bioethics, Health Care Policy and Advocacy (3) **OR**
- NUR 504 - Ethics, Healthcare Policy and Advocacy (3)

- NUR 480A - Christian Leadership in Nursing and Healthcare Organizations (3) **OR**
- NUR 565 - Nursing Leadership in Healthcare (3)

- NUR 474A - Population Health: Community Based Care (6)
- NUR 485A - Capstone Integration: Professional Transformation (3)

RN-BSN to MSN

The CCU RN-MSN option allows students to accelerate their education and earn both the BSN and the Master of Science in Nursing (MSN) degree. Students in the RN-BSN degree may apply to the Master of Science in Nursing program. Upon acceptance, up to three graduate level courses (9 credit hours) can be applied to the MSN degree, providing the student a head start in the MSN program. MSN degree classes are offered in the same 5 week format as the BSN coursework.

Graduate courses that are offered to RN students include:

- NUR 501 - Nursing Theory and Role Development: Integrating Christian Principles to replace NUR 308A - Transforming Care: Christian Vision for Nursing
 - NUR 504 - Ethics, Healthcare Policy and Advocacy to replace NUR 430A - Bioethics, Health Care Policy and Advocacy
 - NUR 565 - Nursing Leadership in Healthcare to replace NUR 480A - Christian Leadership in Nursing and Healthcare Organizations
- Students must have a total of 60 earned credit hours prior to registration in a graduate-level course.

Professional Licensure Disclosure

Colorado Christian University offers several academic programs which lead to professional licensure in the state of Colorado and, in some programs, prepare students for a national exam. All students should be aware that states vary in their educational and professional requirements depending on the profession. Some states require specific educational requirements, clinical requirements, accreditation requirements, or exam requirements. See professional licensure disclosures for details.

Graduation Requirements for the Bachelor of Science Degree in Nursing (RN to BSN)

The faculty recommends students in the B.S. in Nursing (RN-BSN) to the Board of Trustees as candidates for graduation when they have completed the following requirements.

- Completion of 120 credit hours, including all nursing prerequisites, CAGS general education, and nursing major core courses.
- A grade of C or better and a cumulative GPA of 3.0 or better in all CCU coursework.
- Meet the CAGS Residency requirements.
- Formal and timely application for graduation by the date specified by the University Registrar.
- No outstanding financial obligation to the University.

Bachelor of Science: Healthcare Administration

The Bachelor of Science (B.S.) in Healthcare Administration degree combines healthcare administration with ethical principles of supervision and management. This degree is designed to help graduates develop the skills and competencies necessary to work, supervise, or manage in various areas of the healthcare industry. Topics in this major include administration and management, human resources, law, research, quality assessment, and long-term care specific to the field of healthcare.

In addition to courses required for the major all students must complete a selection of General Education courses, listed below. Students who have completed all of the General Education requirements in CCU's Bachelor of Science in Nursing (pre-licensure) degree program, and who transfer to the B.S. in Healthcare Administration, satisfy all General Education requirements in the Healthcare Administration degree. CCU pre-licensure BSN students who are interested in the B.S. in Healthcare Administration program are encouraged to speak to their student service advisor about this opportunity.

Major coursework for the degree can be completed over four semesters. Classes are offered in online format.

Financial aid is available for those who qualify.

The Bachelor of Science in Healthcare Administration degree requires completion of the following 120 hours:

General Education (39 hours)

Healthcare Administration Major Core (36 hours)

Electives (45 hours)

General Education Requirements (39 credit hours)

Arts and Humanities (6 credit hours)

- PHL 205A - World Views (3) Required

Choose one.

- ART 112A - Art Appreciation (3)
- ART 231A - Photography I (3)
- HUM 101A - Creative Arts (3)
- HUM 216A - Classic Christmas Films & Literature (3)
- HUM 229A - C.S. Lewis in Film & Literature (3)

Biblical Studies (9 credit hours)

- INT 212A - Adult Studies Seminar II (3) Required

Choose two.

- BIB 101A - Old Testament Introduction (3)
- BIB 102A - New Testament Introduction (3)
- BIB 110A - Introduction to the Bible (3)
- BIB 115A - How We Got the English Bible (3)
- BIB 220A - Biblical Interpretation (3)
- BIB 223A - Spiritual Formation (3)
- BIB 322A - Songs of the Faith: Psalms (3)
- BIB 332A - Apostolic History & Instruction: Acts & Paul's Letters (3)
- THE 200A - Introduction to Systematic Theology (3)

Communications (6 credit hours)

- ENG 103A - Introduction to College Writing (3) Required

Choose one.

- COM 110A - Oral Communication (3)
- COM 212A - Interactive Communication (3)
- COM 316A - Intercultural Communication (3)

Integrative Studies (3 credit hours)

- INT 211A - Adult Studies Seminar I (3) Required

Mathematics (3 credit hours)

Choose one.

- MAT 113A - Math Concepts (3)
- MAT 250A - Introduction to Research and Applied Statistics (3)

Science (3 credit hours)

- BIO 203A - Foundations in Human Anatomy and Physiology I (3) Required

Social Science (9 credit hours)

Choose at least one.

- HIS 202A - Western Civilization I (3)
- HIS 203A - America to 1877 (3)
- HIS 204A - America since 1877 (3)
- HIS 211A - History of Christianity (3)

- HIS 220A - American Exceptionalism (3)
- HIS 310A - Christianity in America (3)
- HIS 312A - Colonial America (3)

Choose at least one.

- BUS 105A - Business Fundamentals (3)
- ECO 220A - Introduction to Economics (3)
- GEO 280A - Environmental Geography (3)
- POL 202A - American Political Process (3)
- PSY 102A - General Psychology (3)
- PSY 202A - Relational Psychology (3)
- PSY 221A - Interpersonal Relationships (3)
- PSY 246A - Psychology Through the Lifespan (3)
- SOC 202A - Marriage and Family (3)
- SOC 205A - Principles of Sociology (3)

Major Required Core: Healthcare Administration (36 credit hours)

- CIS 312A - Introduction to Healthcare Informatics (3)
- HCA 210A - Healthcare Terminology (3)
- HCA 220A - Healthcare Delivery Systems (3)
- HCA 230A - Healthcare Administration and Management (3)
- HCA 310A - Managing Healthcare Human Resources (3)
- HCA 320A - Healthcare Law, Policy, and Regulations (3)
- HCA 330A - Role of Spirituality and Ethics in Healthcare (3)
- HCA 340A - Statistics and Research in Healthcare (3)
- HCA 410A - Fiscal Management in Healthcare (3)
- HCA 430A - Healthcare Quality Management and Assessment (3)
- HCA 440A - Systems in Long-term Care (3)
- HCA 491A - Healthcare Administration Capstone (3)

Elective Requirements (45 credit hours)

Choose 45 hours of elective credits.

Graduation Requirements for the Bachelor of Science in Healthcare Administration Degree

The faculty recommends students in the B.S. in Healthcare Administration to the Board of Trustees as candidates for graduation when they have completed the following requirements.

- Completion of 120 credit hours of courses, including all general education, Healthcare Administration major core courses, and elective hours.
- A letter grade of D or better and a cumulative GPA of 2.0 or better in all CCU coursework.
- Meet the CAGS Residency requirements.
- Formal and timely application for graduation by the date specified by the University Registrar.
- No outstanding financial obligation to the University.

Certificate

Healthcare Administration Certificate

The Healthcare Administration certificate provides students with the fundamentals of healthcare management including healthcare staff leadership, organizational change, human resource management, healthcare delivery accreditation and licensure, governmental and legal issues, and healthcare information management.

Students may transfer 12 credits from the Certificate in Healthcare Administration to our Associate of Science: Healthcare Administration and the Bachelor of Science: Healthcare Administration. Courses are taken online, providing maximum flexibility to study at convenient times.

Students may earn the certificate by completing the following 12 hours. The prerequisite of ENG 103A is waived for those pursuing a certificate. All degree-seeking students must complete any required prerequisites.

Required Core (12 hours)

- CIS 312A - Introduction to Healthcare Informatics (3)
- HCA 210A - Healthcare Terminology (3)
- HCA 220A - Healthcare Delivery Systems (3)
- HCA 230A - Healthcare Administration and Management (3)

Master's Degrees

Master of Science in Nursing

The Master of Science in Nursing (MSN) is a graduate degree in nursing with two specialty tracks: Nursing Education and Clinical Care Management in Adult and Geriatrics. The MSN program is designed utilizing national accreditation standards in preparation for national certification in each emphasis.

The **Nursing Education specialty track** prepares nurses to work as nurse educators in diverse settings such as colleges/universities, hospitals, long-term care, or home health/public health. The program emphasizes faith and learning while integrating teaching methods, instructional design, Christian principles, teaching/learning principles, staff development strategies, student/nurse assessment, innovative teaching strategies, and program evaluation. The graduate will be an innovative change agent while teaching within academic or healthcare settings with experience in using best practices in teaching. Clinical practicum experiences are distributed over four courses for a total of 245 clinical hours. Of the required 245 clinical practice hours, 90 will involve direct patient care. Direct care hours provide opportunity for application of advanced knowledge in pathophysiology, physical assessment, and pharmacology.

The **Clinical Care Management in Adult and Geriatrics specialty track** prepares nurses to work in diverse settings as a clinician, consultant and coordinator of healthcare for adult and geriatric populations emphasizing clinical prevention and improved health outcomes for patients with acute and chronic diseases. The program emphasizes the core foundations of the Clinical Nurse Specialist (CNS) in Adult and Geriatrics, which is an advanced practice nurse (APRN) specialty role. Students build expertise in CNS competencies, regulatory requirements, and Christian principles as a moral leader and change agent for various adult populations. Clinical practicum experiences are distributed over five courses for a total of 500 clinical hours.

Admission to the Master of Science in Nursing Degree Program

Admission to the Master of Science in Nursing program at Colorado Christian University is selective. Each applicant is carefully evaluated on previous academic performance, personal and professional accomplishments and strength of character. A strong desire to complete graduate level work in a Christ-centered community of nurse leaders is required. Specific admission requirements:

- Complete the graduate admission application online (including essay, transcripts, and fees).
- Valid state-issued driver's license or state-issued ID card or passport.
- Submit current resume or Curriculum Vitae through the online application process.
- A Bachelor of Science in Nursing (BSN) from a regionally accredited higher education institution. The college or university must have national nursing program accreditation from either CCNE or ACEN.
- A minimum undergraduate grade point average of 3.0 on a 4.0 scale.
- Submit official transcripts from all colleges or universities attended. Documentation of a Bachelor of Science degree in Nursing degree must be evident.
- Participate in an admission interview.
- Complete a criminal background check upon admission.

Transfer of Courses

In accordance with CCU's Graduate Residency Policy, students transferring from a regionally accredited institution may transfer up to nine (9) semester hours of graduate credit from a regionally accredited master's program toward the Master of Science in Nursing degree, and must complete the remaining hours at CCU. The coursework must be comparable to that offered at CCU and fulfill the CCU degree requirements for the MSN. Specialty track courses are not transferrable from other institutions.

Required Courses for the Master of Science in Nursing (39 credit hours)

Students take the Master of Science in Nursing Major Core (24 credit hours) and choose one of the MSN emphases: Clinical Care Management in Adult and Geriatric (15 credit hours) **OR** Nursing Education (15 credit hours), for a total of 39 credit hours.

Master of Science in Nursing Major Core

24 credit hours consisting of the following classes:

- NUR 501 - Nursing Theory and Role Development: Integrating Christian Principles (3)
- NUR 502 - Scholarly Inquiry: Translating Research into Practice (3)
- NUR 503 - Outcome Measurement and Technology in Nursing (3)
- NUR 504 - Ethics, Healthcare Policy and Advocacy (3)
- NUR 510 - Advanced Physical and Health Assessment (3)
- NUR 520 - Advanced Pathophysiology (3)
- NUR 530 - Advanced Pharmacology (3)

- NUR 565 - Nursing Leadership in Healthcare (3)

Emphasis in Nursing Education

15 credit hours consisting of the following classes: (didactic and clinical credit)

- NUR 542 - Theoretical Foundations of Teaching and Learning in Nursing Education (3)
- NUR 552 - Curriculum Development and Evaluation in Nursing Education (3)
- NUR 572 - Nurse Educator Role: Innovative Teaching Strategies (3)
- NUR 582 - Program Assessment and Evaluation (3)
- NUR 652 - Capstone Integration: Moral Leadership for Practice in Nursing Education (3)

CNS Emphasis in Clinical Care Management in Adult and Geriatrics

15 credit hours consisting of the following classes:

- NUR 545 - Transitional Care: Models for Quality Outcomes for Adults and Geriatrics (3)
- NUR 555 - Expert Care: Evidence Based Practice for Adult and Geriatric Populations (3)
- NUR 575 - Clinical Care Management Practicum: Client-Focused (3)
- NUR 585 - Clinical Care Management Practicum: Population-Focused (3)
- NUR 650 - Integrative Capstone: Moral Leadership in Practice (3)

Professional Licensure Disclosure

Colorado Christian University offers several academic programs which lead to professional licensure in the state of Colorado and, in some programs, prepare students for a national exam. All students should be aware that states vary in their educational and professional requirements depending on the profession. Some states require specific educational requirements, clinical requirements, accreditation requirements, or exam requirements. See professional licensure disclosures for details.

Graduation Requirements for the Master of Science in Nursing Degree

The faculty recommends students in the Master of Science in Nursing to the Board of Trustees as candidates for graduation when they have completed the following requirements.

- Completion of 39 credit hours for a MSN with an emphasis in Nursing Education or Clinical Care Management for Adult and Geriatrics with verification of practicum hours.
- A grade of C or better for any course and a cumulative grade point average of 3.0 or higher on the University's 4.0 grade scale in all CCU course work.
- Formal and timely application for graduation by the date specified by the University Registrar.
- No outstanding financial obligations to the University.

Doctoral Degrees

Doctor of Nursing Practice

The Doctor of Nursing Practice (DNP) in Visionary Leadership is a practice doctorate that will prepare experts in specialized advanced nursing practice to apply credible research and translate evidence-based practice into improved health outcomes. The DNP provides development of advanced competencies for increasingly complex practice and enhanced leadership to strengthen practice and healthcare delivery within the inter-professional work environment.

The eight DNP essentials provided by AACN, the ANCC advanced nurse executive certification competencies, and the foundational concepts and mission of Colorado Christian University's School of Nursing serve as the framework for the DNP program and student learning outcomes. This program is appropriate for any MSN-prepared nurse seeking a terminal clinical degree, including, but not limited to: Advanced Practice Registered Nurses (APRNs), nurse administrators, nurse leaders, and nurse educators. In an effort to develop both advanced nursing knowledge of students, and the opportunity to gain wisdom from a biblical worldview, the DNP program learning outcomes represent the intersection of the profession of nursing with the values of truth and grace.

Clinical practicum experiences are distributed over five courses for a total of 525 clinical hours. For students entering the program with less than 500 clinical hours post Bachelor of Science in Nursing (BSN), additional practice hours will be available during NUR720, NUR740 and/or NUR701. All students must complete 1025 clinical practice hours post-BSN to graduate from the program.

Admission Requirements

- Have earned a graduate GPA of 3.0 or above based on a 4.0 scale or the equivalent from a regionally accredited university.
- Have an active, unrestricted or unencumbered Registered Nurse (RN) license in the state in which the clinical/practicum experience will be completed.
- Have completed a master's degree in nursing (MSN) from a nationally accredited nursing program.
- Submit current resume or Curriculum Vitae through the online application process.
- Complete the CAGS application to the DNP program, including essay, professional recommendation, applicable fees, and interview.

NUR701 Advanced Clinical Practicum (1-7)

This course provides students with advanced clinical practicum hours in their chosen area of specialty. Students will complete clinical hours with a qualified preceptor to implement evidence-based practice in a variety of settings that may include direct patient care, indirect care, leadership, and quality improvement to meet the student's individual professional and personal goals.

- NUR 701 - Advanced Clinical Practicum (1-7)

Required Courses for the Doctor of Nursing Practice (30 credit hours)

30 credit hours consisting of the following classes:

- NUR 700 - Theoretical Foundations of DNP Studies and Visionary Leadership (3)
- NUR 710 - Translational Research and Evidence-Based Practice (3)
- NUR 720 - Leadership in Organizations and Systems (3-5)
- NUR 725 - Ethics and Advocacy (3)
- NUR 740 - Leadership in Populations and Global Health (3-5)
- NUR 750 - Leadership in Healthcare Policy (3)
- NUR 770 - Business and Legal Aspects of Entrepreneurial Nursing (3)
- NUR 797 - DNP Project Development (3)
- NUR 798 - DNP Project Implementation (3)
- NUR 799 - DNP Project Evaluation and Dissemination (3)

Professional Licensure Disclosure

Colorado Christian University offers several academic programs which lead to professional licensure in the state of Colorado and, in some programs, prepare students for a national exam. All students should be aware that states vary in their educational and professional requirements depending on the profession. Some states require specific educational requirements, clinical requirements, accreditation requirements, or exam requirements. See professional licensure disclosures for details.

Graduation Requirements for the Doctor of Nursing Practice Degree

The faculty recommends students in the Doctor of Nursing Practice to the Board of Trustees as candidates for graduation when they have completed the following requirements:

- Have a total of 30 credits post-MSN with a letter grade of C or better for any course and a cumulative grade point average of 3.0 or higher on the University's 4.0 grade scale in all CCU course work.
- Have a total of 1025 DNP clinical hours post-MSN.
- Successfully complete all required DNP courses, 525 clinical /Evidence-Based Practice (EBP) project hours, successfully defend the final EBP project, and be in good standing to graduate
- Maintain current RN licensure in the state of residency.
- Formal and timely application for graduation by the date specified by the University Registrar.
- No outstanding financial obligations to the University.
- Meet university residency requirements.

Academic Calendar 2022-2023 (CAGS)

Summer/Fall/Spring Semester	
Block A7 7-Weeks	Block B7 7-Weeks
Block A8 8-Weeks	Block B8 8-Weeks

Block 1 5-Weeks	Block 2 5-Weeks	Block 3 5-Weeks
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Summer Semester 2022

Summer Semester Begins: April 25
 Payment Arrangements Due: April 25
 Block 1: April 25-May 29
 Block 1 (10 weeks): April 25-July 17
 Block A7: April 25-June 19
 Block A8: May 2-June 26
 Memorial Day Break (No Classes except for Block A8): May 30-June 5
 Memorial Day Holiday (University Closed): May 30
 Block 2: June 6-July 17
 Block 2 (10 weeks): June 6-August 21
 Fall Registration Opens: June 13
 Block B7: June 20-August 14
 Block B8: June 27-August 21
 Independence Day Break (No Classes except for Block B8): July 4-10
 Independence Day observed (University Closed): July 4
 Block 3: July 18-August 21
 Summer Semester Ends: August 21

Fall Semester 2022

Fall Semester Begins: August 22
 Payment Arrangements Due: August 22
 Block 1: August 22-October 2
 Block 1 (10 weeks): August 22-November 6
 Block A7: August 22-October 16
 Block A8: August 22-October 16
 Labor Day Break (No Classes except for Block A8): September 5-11
 Labor Day (University Closed): September 5
 Block 2: October 3-November 6
 Block 2 (10 weeks): October 3-December 18
 Spring Registration Opens: October 17
 Block B7: October 17-December 11
 Block B8: October 17-December 18
 Block 3: November 7-December 18
 Thanksgiving Break (No Classes): November 21-27
 Thanksgiving Holiday (University Closed): November 24-25
 Fall Semester Ends: December 18
 Christmas Break (No Classes): December 19, 2022-January 8, 2023
 Christmas Break (University Closed): December 23, 2022-January 2, 2023

Spring Semester 2023

Spring Semester Begins: January 9
 Payment Arrangements Due: January 9
 Block 1: January 9-February 12
 Block 1 (10 weeks): January 9-March 19
 Block A7: January 9-February 26
 Block A8: January 9-March 5
 Martin Luther King Jr Day (University Closed/No Classes): January 16
 Block 2: February 13-March 19
 Block 2 (10 weeks): February 13-April 30
 Summer Registration Opens: February 20
 Block B7: February 27-April 23
 Block B8: March 6-May 7
 Spring Break: March 20-26

Block 3: March 27-April 30
Good Friday/Easter (No Classes): April 7-9
Good Friday (University Closed): April 7
Spring Semester Ends: April 30
Spring Commencement Ceremony: May 12

Holidays may occasionally fall during the week that a course is scheduled. Students are still responsible for adhering to the due dates as posted in their Blackboard Course Shells.

Academic Policies (CAGS)

Click on any link for more information

- [Catalog as Guide and Agreement](#)
- [Definition of a Credit Hour](#)
- [Transferring Credit](#)
- [Grading System](#)
- [Academic Information](#)
- [Academic Standing](#)
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- [Double Majors](#)
- [Minors](#)
- [Non-Degree Seeking Students](#)
- [Graduation and Commencement](#)
- [Cancellation of Courses](#)
- [Emergency Cancellation](#)

Catalog as Guide and Agreement

The catalog provides students with the best information available concerning the University and its programs at the time of publication. While every effort is made to provide accurate and up to date information, the University reserves the right to change the catalog without notice. This includes all content, statements of policy, academic offerings, standards of conduct, charges for tuition, and fees. Since the University continually modifies and improves the curriculum to meet the needs of students, the catalog serves as a guide and agreement between the student and Colorado Christian University. Students who are admitted to Colorado Christian University agree to abide by University policies and Standards of Student Conduct as defined by the CAGS Student Handbook.

A student who enrolls in the University will be allowed to graduate under the academic program requirements in the catalog published at the time of admission, as long as the student completes a minimum of one course in 365 days. A student who has not been enrolled for 366 days must apply for readmission and complete a degree program under the regulations and policies published in the catalog that is in effect at the time of re-enrollment.

Students who change their major will complete the degree program under the catalog in effect at the time they change their major. To change majors and catalog years, students must be currently enrolled.

Students enrolled under this catalog may be required to or choose to participate in activities with outside institutions, including (but not limited to) internships, practicums, clinicals, student teaching, and field experiences. In addition to requirements imposed by CCU on participants in these activities, outside

institutions providing these activities may impose their own requirements and restrictions on student participants. Students are wholly and solely responsible for compliance with these requirements of outside institutions. Further, students acknowledge that CCU is in no way liable for negative impacts on a student's educational experience or progress due to a student's failure to comply with the requirements of an outside institution hosting required activities for CCU students.

Definition of a Credit Hour

The College of Adult and Graduate Studies (CAGS) awards credit hours based on achievement of student learning objectives demonstrated in the quality of work as defined by the criteria established in each course for assessing student work. CAGS has developed general guidelines for workload to determine a credit hour assignment. Colorado Christian University uses the U.S. Department of Education's credit hour definition as a guide in determining credit hour workload. Based upon this definition of a credit hour, we estimate that students would engage in 15 hours of direct instruction and 30 hours of indirect instruction per credit hour earned. Thus, for a three-credit course, the range would be 112-135 hours of time spent on a combination of direct instruction and indirect instruction. (Please see BSN Nursing Student Handbook for nursing credit hour definition.)

Transferring Credit from Traditional Sources

Traditional credit is earned through post-secondary accredited institutions, colleges, universities, or schools. It is the student's responsibility to ensure that official transcripts have been received by Colorado Christian University as decisions about transfer credits are based on official transcripts only; photocopies and unofficial transcripts are not accepted. Credit received is treated as transfer credit and does not count toward CCU residency requirements. Students are required to meet all residency requirements for graduation.

Potential transfer credit is reviewed to determine its equivalency to CCU coursework. The transfer evaluation process is typically completed within 10-15 business days after receipt of the official transcript. Courses that are evaluated as transferable toward CCU degree requirements will be listed on the student's progress report in Self-Service indicating which CCU program requirements the transfer credit will satisfy. Courses which are predominantly identical in content and intent may be defined as equivalent to CCU courses and applied to the student's record. Courses that are not considered equivalent to CCU coursework may be transferred as elective credit and applied toward the student's elective degree requirements.

Students transferring credit must fulfill the CCU residency requirements as stated in this Academic Catalog. All credits must be transferred from a regionally or nationally accredited body such as the Accrediting Association of Bible Colleges, and must be a relevant or equivalent course required for the student's program of study.

CCU transfers credits but not grades or grade point averages (GPA). For all undergraduate majors (except nursing and education), transfer courses must have letter grades of A through C-.

- For Nursing and Education students, all transfer credit must be a grade of C or better.
 - For all other undergraduate programs, all transfer credit must be a grade of C- or better.
 - Graduate-level courses must be a grade of B or better.
- Transferred courses of P (Pass) or S (Satisfactory) must be equivalent to the grade requirements above.

Computer science credits transferred to meet major core requirements must have been completed within five years of acceptance for admission to CCU.

Nursing science credit transferred to meet major pre-requisite course requirements must have been completed within five years of acceptance for admission. The BSN nursing program does not allow for transfer of nursing courses.

Transfer courses must be numbered 100 or above in the course numbering system. Certain CCU degree programs, such as nursing and education, will have specific transfer equivalency requirements. Nursing students may not use Straighterline, Sophia, Study.com, or similar transfer credit to satisfy any science requirements in the nursing program. Students may not receive duplicate credit through college coursework, CLEP/DSST exams, or prior learning credit earned at CCU or transferred from another institution.

CCU may partner with other institutions to articulate a seamless process for the transfer of credits, allowing students to complete their degree at CCU. These articulation agreements may be between community colleges, four-year institutions, technical institutions, unaccredited schools, etc. Credit from unaccredited institutions is only transferable if a current articulation agreement is in place.

The evaluation of previous postsecondary education and training is mandatory and required for VA beneficiaries. For students utilizing Veterans benefits who are approved for transfer credit as a result of this evaluation, the institution will grant appropriate credit, reduce the program length proportionately, notify the student and Veterans Affairs in writing of this decision, and adjust invoicing of the VA accordingly.

Transferring Credit from Nontraditional Sources

Nontraditional credit is earned outside of the formal academic learning environment. Credit received is treated as transfer credit and does not count toward CCU residency requirements. Students are required to meet all residency requirements for graduation. Colorado Christian University and the College of Adult and Graduate Studies offers opportunities for students to reduce the time and cost of their degree by proving learning in a specific discipline.

StraighterLine

StraighterLine is a leading provider of affordable and transferrable online college courses for adult learners. CCU has partnered with StraighterLine to offer courses that can potentially save students substantial time and money as they work toward degree completion. StraighterLine specializes in online general education courses with 60 low-cost, self-paced offerings. For more information visit StraighterLine or the "Prior Learning Credit" page in

Connect. Nursing students may not use Straighterline (or similar) transfer credit to satisfy any science requirements in the nursing program.

FEMA

FEMA offers free self-paced, web-based, courses through its Emergency Management Institute. Students complete the independent study portion and take a final exam. For instructions on how to complete a FEMA course and obtain credit go to the FEMA Emergency Management Institute.

Note: FEMA courses are considered technical credit. Per CCU's Academic Catalog, "A student may transfer in a maximum of thirty hours of technical credit towards a Bachelor's degree. Nursing students are not eligible to transfer any technical credit."

For more information visit the "Prior Learning Credit" page in Connect.

Prior Learning Credit Opportunities

Many Prior Learning Credit (PLC) assessments acceptable in the College of Adult and Graduate Studies are listed on the "Prior Learning Credit" page in Connect.

Students are encouraged to ask their Student Service Advisor (SSA) about these alternative credit options which can decrease time and cost toward their degree program. PLC may not duplicate previously awarded credit and is considered transfer credit, subject to CCU's residency requirements. PLC does not contribute to the student's cumulative grade point average.

For graduation consideration, all PLC must be received, evaluated, and officially transcribed no later than the last day of the graduating semester. Graduation timelines may be affected if PLC options are not submitted in a timely manner (see specific sections for timing/processes). Students with more than six credit hours outstanding will not be allowed to walk in commencement.

Important note: some PLC options cannot be used for major core requirements. Contact your SSA to determine if the option you choose can be used for major core requirements.

- **CLEP, DSST, UExcel, and other approved exams:** CCU will grant credit for students whose test scores are at or above established levels. Information about specific CLEP and DSST testing equivalents and scores as well as testing policies and procedures may be obtained from a SSA or on the Prior Learning Credit page in Connect. Transcripts must come directly from the testing company.

- **Credit by Portfolio:** Credit is awarded on the basis of evaluation of the extent of the student's learning experience. Undergraduate students may earn elective, general education, and major core credit through the portfolio process by documenting post-high school learning experiences. Graduate students in the MBA and MOL degree programs may use the credit by portfolio process to attach an emphasis or specialization to their degree. CCU is guided by standards delineated by the Council for Adult and Experiential Learning (CAEL) and ACE. Nursing students are not eligible for credit by portfolio.

- **Military Experience and the American Council on Education (ACE):** Active duty personnel and veterans may receive undergraduate credit for basic training and other educational learning experience gained while serving in the U.S. Armed Forces. Military active duty, guard, reserve, and veterans must request an official Joint Services Transcript (JST), Community College of the Air Force (CCAF) transcript, or other documentation of their experience to be sent to CCU to receive credit.

- **Technical Credit:** College Credit Recommendation Service (CREDIT) at the American Council on Education (ACE) evaluates workplace and non-traditional learning with colleges and employers by helping adults gain access to academic credit for training courses and certifications taken outside traditional degree programs. Technical credit is defined as vocational and occupational. Examples of technical credit are electronics, cosmetology, dental assisting, auto body repair, ammunition, welding, and paraprofessional health care. A student may transfer in a maximum of thirty hours of technical credit towards a Bachelor's degree. Nursing students are not eligible to transfer any technical credit.
- **Advanced Placement Examinations (AP):** A high school graduate who has taken Advanced Placement Examinations conducted by the College Entrance Examination Board and passed with a score of 3, 4, or 5 may receive University credit.
- **Institutional Challenge Exams:** Qualified CCU students may complete challenge exams to test out of and receive credit for select graduate or undergraduate College of Adult and Graduate Studies courses. CCU is guided by standards delineated by the Council for Adult and Experiential Learning (CAEL) and ACE.

The Dean of the School will work with faculty to determine a student's eligibility for sitting for the exam(s). Challenge exams are provided at the School's option and discretion. Departments are not required to provide exams. Students must pass the challenge exam with the equivalent of a passing grade determined by the School in order to earn credit for the course. Passed exams are recorded as transfer credit only with a pass grade (P). Challenge exams do not affect the student's cumulative grade point average.

Please note:

- Students may challenge a course only one time.
- Students may not challenge a course for which they are currently registered.
- Students may not challenge a course that they have previously failed, or from which they have previously withdrawn, or received credit. Challenge exam credit may not be awarded if it is a repeat of already earned college-level credit.
- Although students may request to challenge a course for credit, the individual CAGS School will determine whether an examination exists and will be offered.
- A student will not be charged tuition but will be charged an administrative fee to register for the challenge exam(s). A student may not take the exam more than once. No refund will be issued with a failing grade for an exam.
- For more information please contact your Student Service Advisor (SSA).

Grading System

University Grade Scale and Chart of Percentages with Honor Points (Letter)

Grade	Quality Points	Percentage
A	4.00	92.50 - 100%
A-	3.70	89.50 ≤ 92.49%
B+	3.30	87.50 ≤ 89.49%
B	3.00	82.50 ≤ 87.49%
B-	2.70	79.50 ≤ 82.49%

C+	2.30	77.50 ≤ 79.49%
C	2.00	72.50 ≤ 77.49%
C-	1.70	69.50 ≤ 72.49%
D+	1.30	67.50 ≤ 69.49%
D	1.00	62.50 ≤ 67.49%
D-*	0.70	59.50 ≤ 62.49%
F**	0.00	Below 59.50%

* No credit for CCU program requirements

** Failing, no credit

Please refer to individual academic program requirements for the minimum grade acceptable for graduation.

Nursing Grade Scale and Chart of Percentages

For students enrolled in the nursing program, the Nursing School grade scale replaces the University grade scale.

Grade	Quality Points	Percentage
A	4.00	94-100%
A-	3.70	92-93%
B+	3.30	90-91%
B	3.00	85-89%
B-	2.70	83-84%
C+	2.30	81-82%
C	2.00	75-80%
C-*	1.70	73-74%
D+*	1.30	71-72%
D*	1.00	66-70%
D-*	0.70	64-65%
F**	0.00	Below 64%

* No credit for Nursing program requirements

** Failing, no credit

Grading System with No Honor Points (Letter)

AU	Audit
I	Incomplete

CIP	Course In Progress
NC	No Credit
P	Pass (indicates grade of C or better)
W	Course Withdrawal
FW	Failing Withdrawal
FX	Administrative Failing
NR	No Record

Audit (AU)

Students auditing a course do not earn college credit for that course; however, audited courses do appear on their official transcripts. Students may audit adult undergraduate or graduate courses that do not have prerequisites. Students auditing a course are expected to purchase textbooks and materials, meet attendance requirements, and actively participate in course activities, but are exempt from submitting graded written assignments or exams. Auditing students who are participating in an online course are required to participate in the threaded discussion portion of course assignments.

Students are charged the audit fee plus the resource fee, which covers the cost of all course materials (see Tuition & Fees page for more information). By arrangement with the Student Service Advisor (SSA) or Service Central, students may change from audit to credit, or credit to audit, prior to the drop deadline for the course.

Incomplete (I)

Incomplete course grades are recorded as an (I) on a student's program evaluation until the completed grade is posted. Failure on the part of the student to complete the required coursework in the allotted time will result in an automatic failure of the incomplete coursework, which may result in a failure of the course.

In the case of an approved course extension, the student will receive an "I" grade until the final grade is confirmed by the instructor.

Course In Progress (CIP)

A final grade has not yet been posted. In the case of an extension, course grades are posted at the end of the extension, reflecting the work completed.

No Credit (NC)

An NC is assigned to courses when a student does not earn college credit for a course.

Pass (P) and Fail (F)

Certain courses are designated Pass/Fail. A "P" represents a grade of C or better, and awards credit but does not impact the student's GPA. An "F" represents a grade of C- or lower, does not award credit, and does impact the student's GPA.

Course Withdrawal (W)

A "W" indicates the student has submitted a form officially requesting his/her withdrawal from a course in accordance with the CAGS Student Handbook. No credit or quality points are assigned with a W. No refunds are given on course withdrawals and students are encouraged to contact Service Central to determine the impact a course withdrawal has on their financial aid awards and/or VA benefits. A student who was earning an F in a course, and withdraws from the course through proper procedure, will not receive an F on their transcript; they will receive a W, which will not impact their GPA but may affect their financial status. A W will not be awarded if the student has already earned an F, FW, or FX grade for the course. The deadline to submit a course withdrawal form is the final Monday of the course at 11:59 p.m. (MT).

Failing Withdrawal (FW)

The FW indicates an unauthorized withdrawal from the course by a student who failed to complete course requirements. It will also be used for:

- Failing to meet on-site attendance requirements per established guidelines
 - Students who have not participated in a course for 14 consecutive days and has not receive authorization to withdraw from the course
 - Students who have not participated in the last week of a course
- No refunds are given on unauthorized withdrawals and students are encouraged to contact Service Central to determine the impact an unauthorized withdrawal has on their financial aid awards and/or VA benefits. Students who meet on-site or online attendance requirements and participate in the last week of the class will not receive a FW; they will receive the letter grade they have earned for the course. For purposes of the grade point average and satisfactory academic progress, the FW is equivalent to an F and is included in the cumulative grade point average.

Administrative Failing (FX)

An FX is initiated by an instructor or administrator for a student's failing grade at any time for reasons other than poor grade performance, such as violation of academic integrity, the student code of conduct, and/or disruptive behavior. The FX may also be used for unsafe or unsatisfactory performance in a lab, clinic, practicum, or internship, in accordance with published criteria and procedures. The FX is calculated in the student's GPA according to the University Grading Scale as an F grade. No refunds are given on administrative failures and students are encouraged to contact Service Central to determine the impact the FX grade has on their financial aid awards and/or VA benefits. The FX will not be used for poor grade performance.

No Record (NR)

NR is assigned when no grade is submitted for a student. A grade of NR does not factor into the student's cumulative GPA but may affect their financial aid status.

Continuing Education Courses

Continuing Education (CE) courses carry no academic credit and are non-graded. For-credit courses are displayed on a CCU transcript; non-credit bearing CE courses are not.

Course Repeat Privileges

Students may repeat any course in which a grade of B or lower was earned (with the exception of Nursing students). When the course is repeated, both courses and their grades are shown on the transcript, but only the last grade received will be used in calculating the cumulative GPA. If the same grade is

earned twice, only one grade will be used to calculate the GPA. Full tuition is charged for the repeated course. For information on financial aid eligibility for repeated courses, see the "Financial Aid Eligibility-Repeated Courses" section of the Financial Aid Handbook.

Exception: Education students are required to complete ECE/EDU/SED 414A Field II in proximity to ECE/EDU/SED 480A Student Teaching. For education students who are suspended or take a leave of absence, Field II may need to be repeated, regardless of the grade received, if it has been 5 or more semesters since Field II was completed. Students returning to complete a Master of Arts in Curriculum and Instruction (MACI) may also need to repeat coursework earned prior to 2010. Please see the MACI program page for more information.

Academic Information

Cohorts

A cohort is the sequential order of courses to be taken within a degree, certificate, or program. Certain requirements must be met in order for a cohort to begin. Graduate students begin their cohort sequence immediately. For further information regarding cohorts and FAQs please contact your Student Service Advisor (SSA).

Attendance

Attendance and promptness are essential for student learning; for personal and small-group relationships; and for the accomplishment of learning outcomes. Additionally, attendance is essential to comply with government regulations for Federal Financial Aid, Veterans Administration (VA) benefits, accreditation standards, and other scholarships.

Attendance is defined as the physical presence in an on-site class session or evidence of active participation in an online class session. For attendance procedures, please review the Attendance section in the CAGS Student Handbook.

Block Start & End Dates

Course start dates for courses are defined as the beginning of the block, not the date of the first class session. Course end dates are the last day of the block as listed in the student's Self-Service portal.

Leave of Absence

Students who find it necessary to take a temporary leave of absence from the University should complete the Leave of Absence Form. A leave of absence may be taken for up to three consecutive semesters. The form should be completed during the current active semester and prior to beginning the leave of absence. The leave of absence puts the student's registration status on hold, allowing the University to schedule the reactivation of their account without the necessity of additional paperwork or procedures beyond completion of the form. After the leave of absence time period has expired, the readmission time line begins. The student has 366 days to enroll in a course at CCU without readmitting. Students who return within 366 days after the end of the Leave of Absence semester may be allowed to stay on their existing catalog year.

Course Extension

When a student encounters an extenuating circumstance during a course (extenuating circumstances include death in the immediate family, extended

hospitalization, extended hospitalization of a family member, unforeseen work-related relocation, or military deployment) and becomes unable to complete the course by the course end date, a request for an extension can be made through their Student Service Advisor (SSA). The due date for all remaining assignments will be the end date of the course extension. Active participation (14 days) is required, even with an approved course extension. Course extension requests must be made prior to the end date of the class. Official start and end dates for each course are available in Self-Service. See the Course Extensions section in the CAGS Student Handbook for more information.

Academic Appeals Policy

Academic appeals provide a timely and equitable resolution of problems or complaints of an academic nature when reasonable and/or direct discussion between the parties have failed to do so. Please see the Academic Appeals section in the CAGS Student Handbook for details concerning the appeal process.

Plagiarism

CAGS Academic Administration is responsible for student cases involving plagiarism. Students found to have plagiarized will work through the Academic Integrity procedure in the CAGS Student Handbook. Each case of plagiarism is recorded and kept on file.

University Withdrawal

Students withdrawing from the College of Adult and Graduate Studies should contact their Student Service Advisor (SSA) to complete the University Withdrawal Form and ensure financial clearance with Service Central. A University withdrawal does not drop or withdraw a student from his or her individual courses. Additional required Course Add/Drop Forms must be filed separately.

Directed and Independent Study

Students may request a Directed Study with the assistance of a Student Service Advisor (SSA) if the absence of a course on the CAGS course schedule significantly inhibits the student's graduation timeline. A Directed Study course section requires the submission of a formal request and requires approval from the Office of Student Success. Directed Studies are available to students whose cumulative GPA meets their program requirements. Students must complete all requirements of the original course within the standard CAGS academic calendar.

An Independent Study is intended to provide the student with an opportunity to investigate an area of academic interest not available through the regular curriculum. The investigation may include a planned program of readings or may involve research in some aspect of science. Independent Studies are available to students whose cumulative GPA meets their program GPA requirements and must be approved by an instructor and the Academic Dean under whose department the course is offered.

Internships, Student Teaching, Field Experience, Practicum, Theses

Internships, student teaching, field experience, practicum, and theses are used to fulfill specific requirements of degree programs. Field experience courses and student teaching practica generally do not extend beyond a regular semester. A thesis or internship may extend beyond a regular semester provided a formal course extension has been approved. Requirements for

these courses are outlined in the course syllabus and students are supervised by University faculty.

Disability Accommodations

It is the policy of CCU to comply with the Americans with Disabilities Act as Amended (ADAAA) and Section 504 of the 1973 Rehabilitation Act regarding students and applicants with disabilities. Pursuant to these laws, no qualified individual with a disability shall unlawfully be denied access to or participation in services, programs, or activities at the University. The University will attempt to provide reasonable accommodations to qualified individuals to the extent that it is readily achievable to do so. CCU is unable, however, to make accommodations that are unduly burdensome or that fundamentally alter the nature of the program, service, or activity. More information can be found in the Disability Accommodations section in the CAGS Student Handbook.

Academic Standing

CAGS has established standards for academic standing. Course completion rate and grade point average (GPA) standards identify progress toward a specific degree program. Academic standing is based on current degree program requirements. To earn an academic standing status, students must complete a minimum of six total credits. Associate and bachelor's degree students are in undergraduate programs; master's and doctoral students are in graduate programs.

Financial Aid may be affected by an academic standing status. Contact Service Central or VA Support for individual advice.

Minimum GPA requirements for CAGS students

- Graduate/Doctoral Programs - 3.00
- Undergraduate Nursing Programs - 3.00
- Undergraduate Education Programs (Licensure) - 2.75
- Undergraduate Education Programs (Non-Licensure) - 2.50
- Other Undergraduate Programs - 2.00

Regular

A student who has earned six or more total credit hours and maintained minimum program GPA requirements will be in regular standing.

Probation & Continued Probation

In the event that students' GPA falls below the above stated regular standards, they will receive a probationary status.

- Undergraduate and Graduate students on academic probation are limited to a maximum of nine non-concurrent semester credits.
- Students on probation are not eligible to register for classes until they have consulted with their Student Service Advisor (SSA) and completed the form as directed.
- Financial Aid may be affected by a probationary status. Contact Service Central or VA Support for individual advice.
- In the event a probationary student's grades do not meet the stated requirements to return to regular standing, the student will go onto continued probation or suspension (depending on term GPA) the following semester. The student will be notified of progressive action by their SSA.
- Students may be placed on continued probation if their term GPA meets or is above the program requirement but their cumulative GPA is still below the requirement.

Suspension

- Any student not meeting the cumulative and term GPA requirements at the end of a semester on probation, continued probation, or contract status, is suspended.
- Financial Aid and Veterans benefits may be affected by a suspension status. Contact Service Central or VA Support for individual advice.

Suspension Appeal

- A suspended student has the right to appeal within ten days following the suspension. Please see the Suspension Appeal section in the CAGS Student Handbook for more details on this procedure.
- If the student's appeal is not received within the ten day deadline, the student will remain suspended for one calendar year (365 days from the start date of the last course enrolled).
- In the case of an approved appeal, the student will be on a contract status for one semester. If the student does not meet the cumulative GPA requirement at the end of their contract semester they will be placed on suspension.
- Undergraduate and graduate students on contract status cannot take courses concurrently.
- A student who is reinstated from suspension will need to meet the requirements of an Academic Contract for one semester.
- Students are limited to **two** suspension appeals during their academic career at CCU (including appealing for readmission).
- Students who have not completed a course at CCU for 365 days or more (from the start date of the last course enrolled) must reapply for readmission. See the "Readmission" section for more information.

Dean's List

To encourage academic excellence and progress, undergraduate CAGS students who complete a minimum of nine CCU credit hours in the semester are recognized by placement on the Dean's List for the corresponding semester if their GPA is 3.80 or better.

Readmission

Students who have not completed a course at CCU for more than 365 days (from the end date of the last registered course) must reapply for admission.

Any student who applies to Colorado Christian University after the conclusion of academic suspension is required to contact an Enrollment Counselor and submit a suspension appeal form.

If approved for readmission, the student will be considered for the program for which they are requesting, according to application guidelines under the current catalog year. Readmission to the original program is not guaranteed and will be based on the program admission requirements established at the time that the student seeks readmission to the program.

Readmission after academic suspension does not guarantee financial aid eligibility. All readmission applicants are subject to background checks. Students are responsible for confirming financial aid eligibility and/or verified payment arrangements before registration.

Conditionally Admitted Students

Students admitted on a Conditional Admit (CAD) Agreement are required to meet specific performance standards their first semester at CCU. Failure to meet the CAD Agreement standards may result in suspension following the student's first term. See the CAD Agreement for specific requirements.

Registration

Prerequisites

Prerequisites are intended to prepare students for successful completion of advanced courses. Failure to complete a prerequisite will prevent a student from continuing in a predetermined sequence. It is the student's responsibility to work closely with their Student Service Advisor (SSA) to ensure prerequisites have been completed and sequence is taken in order.

CUS and CAGS Courses

Students enrolled in CAGS programs may be approved to take no more than six credits from the College of Undergraduate Studies (CUS) during their time at CCU. CAGS students registered in CUS courses will follow the standards and expectations of the policies and procedures of the College of Undergraduate Studies. CUS students may be approved to take no more than fifteen credits and will follow the standards and expectations of the policies and procedures of the College of Adult and Graduate Studies.

Classification of Students

Students are classified according to their objective, level, progress, and load.

Objective: A regular student is working toward a degree or certification and must meet all standard requirements for admission. A non-degree seeking student is not working toward a degree or certification; please see section below.

Level: Students working toward an Associate or Bachelor's degree are classified as undergraduate level students. Students working toward a graduate degree (Masters or Doctoral) are classified as graduate-level students. Students seeking certificates or licensure may be classified as either undergraduate or graduate-level students.

Progress: Student progress is reflected in the number of semester hours completed.

Class	Credit Hours Completed
Freshman	Up to 29
Sophomore	30-59
Junior	60-89
Senior	90 or more

Undergraduate Classification	Credit Hours Per Semester
Full Time	12 or more
Part Time	6-11
Less than Part Time	0-5

Graduate Classification	Credit Hours Per Semester
Full Time	6 or more
Part Time	3-5
Less than Part Time	0-2

Load: Course load varies depending on program of study and personal choice. Load limit classifications and definitions may vary between federal regulations and CCU's block schedule.

Course Load Limits:

Undergraduate

- New CAGS undergraduate students admitted in good standing may enroll in no more than 15 semester credits their first semester at CCU.
- New CAGS undergraduate students admitted in good standing may not exceed more than 3 semester hours concurrently in their first registered block at CCU. Students receiving military Tuition Assistance, VA benefits, or Vocational Rehab benefits may enroll in no more than 6 semester hours concurrently in their first registered block at CCU.
- Continuing undergraduate students may not exceed 18 semester credits without override approval from the dean of their respective program.
- Students may not exceed nine credit hours concurrently in any block without prior approval.
- CAGS academic standing policy imposes a maximum of nine semester credits for students on probation, continued probation, or contract status. Courses cannot be taken concurrently.

Graduate

- Graduate students in good standing may not exceed 12 semester credits in any given semester without override approval from the dean of their respective program.
- Students may not exceed six credit hours concurrently in any block.
- CAGS academic standing policy imposes a maximum of nine semester credits for students on probation. Courses cannot be taken concurrently.
- Undergraduate students are only eligible to take master-level courses (500-600) if the course is part of their undergraduate degree program.
- Master-level courses are numbered 500 and 600, and doctoral-level courses are numbered 700.
- Graduate-level tuition pricing is applicable for all graduate-level courses.

Adding Courses

The deadline to register for a course is 11:59 p.m. (MT) on the start date of the course, according to Self-Service. Students are not able to register for a course after the official start date. Students who drop a course (intentionally or unintentionally) after the start date may not be re-added to the course for that block.

Regardless of the registration date, students must be prepared to complete course requirements once the course begins. Failure to obtain course materials/textbooks or complete assignments due to registration date does not qualify for a course or due date extension.

Registration opens for a semester at least two months prior to the start date of that semester. Registering early allows students the optimum selection of courses as well as sufficient time to prepare for their courses. This includes

accessing course materials, reviewing course syllabi, acquiring computer access, etc.

While Student Service Advisors (SSAs) are available to help with registration, responsibility for selecting and registering courses on a timely basis ultimately rests with each student. Students have full access to their program evaluation in Self-Service to help with this process.

Dropping Courses

The deadline to drop a five-week, seven-week, eight-week, or ten-week course is the course's second Monday (the eighth day of the course) at 11:59 p.m. (MT). For semester-long courses, the drop deadline is the fourth Monday of the course (twenty-first day of the course) at 11:59 p.m. (MT). For residency courses, the drop deadline is the course's eighth day, and residency course fees are non-refundable.

Courses may be dropped using Self-Service. Course drops are processed in real-time and students are responsible for confirming that the drop has been processed. If a course is dropped after its official start date, students cannot re-register for the course in that block.

Courses must be dropped before the drop deadline in order to receive a full reversal of tuition and fees. Students are financially and academically responsible for any course(s) not dropped by the drop deadline. Reference the Course Withdrawal section in the CAGS Student Handbook for more information.

Residency Requirement

To earn a Colorado Christian University degree, the following must be earned through CCU:

1. Certificate and Endorsement

75% of the program requirements.

2. Associate of Arts/Science Degree

25% of the program requirements.

50% of any major credit requirements.

3. Bachelor Degrees

25% of the program requirements.

Within a major

At least 50% of the course requirements in the major field.

At least 50% of major coursework must be upper division (300 and above).

Within a minor

At least 80% of the course requirements in the minor field.

4. Graduate Degrees/Programs

- Alternative License: A minimum of 9 semester credits (6 transfer credits allowed).
- Alternative License Special Education Generalist: A minimum of 19 semester credits (9 transfer credits allowed).
- Doctor of Nursing Practice: A minimum of 24 semester credits (6 transfer credits allowed with approval of program director).

- M.A. Applied Apologetics: A minimum of 30 semester credits (maximum of 9 transfer credits allowed).
- M.A. Biblical Studies: A minimum of 30 semester credits (maximum of 9 transfer credits allowed).
- M.A. Clinical Mental Health Counseling: A minimum of 48 semester credits (maximum of 12 transfer credits allowed).
- M.A. Clinical Mental Health Counseling Marriage and Family Therapy: A minimum of 56 semester credits (maximum of 12 transfer credits allowed).
- M.A. Clinical Mental Health Counseling Substance Use Disorders: A minimum of 56 semester credits (maximum of 12 transfer credits allowed).
- M.A. Curriculum and Instruction: A minimum of 30 semester credits (maximum of 6 transfer credits allowed).
- M.A. Executive Leadership in Christian Ministry: A minimum of 30 semester credits (maximum of 9 transfer credits allowed).
- M.A. School Counseling: A minimum of 48 semester credits (maximum of 12 transfer credits allowed).
- M.A. Theological Studies: A minimum of 30 semester credits (maximum of 9 transfer credits allowed).
- Master of Business Administration: A minimum of 30 semester credits (maximum of 9 transfer credits allowed).
- M.Ed. Educational Leadership: A minimum of 30 semester credits (maximum of 6 transfer credits allowed).
- M.Ed. Culturally and Linguistically Diverse Education: A minimum of 30 semester credits (no transfer credits allowed).
- M.Ed. Special Education: A minimum of 30 semester credits (maximum of 8-13 transfer credits allowed).
- Master of Organizational Leadership: A minimum of 30 semester credits (maximum of 6 transfer credits allowed).
- Master of Public Administration: A minimum of 30 semester credits (maximum of 6 transfer credits allowed).
- M.S. Accounting: A minimum of 30 semester credits (no transfer credit allowed).
- M.S. Criminal Justice: A minimum of 30 semester credits (maximum of 6 transfer credits allowed).
- M.S. Cyber Security: A minimum of 30 semester credits (no transfer credits allowed).
- M.S. Economics: A minimum of 30 semester hours (no transfer credits allowed).
- M.S. Human Resource Management: A minimum of 30 semester credits (no transfer credits allowed).
- M.S. Nursing: A minimum of 30 semester credits (maximum of 9 transfer credits allowed with approval of program director).
- Principal Licensure: A minimum of 21 semester credits (maximum of 6 transfer credits allowed).

Prior Learning Credit (PLC): American Council on Education (ACE) Credit, FEMA - Emergency Management Institute, Credit by Examination (CLEP, DSST, UExcel), StraighterLine, Credit by Portfolio, and Advanced Placement (AP) credits earned are considered transfer credit, and therefore do not apply towards CCU's residency requirements.

Students are not required to be enrolled in order to graduate, but must submit final transfer credit to fulfill degree requirements within one year of their enrollment at CCU.

Dual Use of Courses

Within certain degree programs, some courses may serve dual purposes within the general education required core and the major core requirements. However, in order to uphold the integrity of our programs, this option is limited to fifteen credit hours total. Examples of courses that can be used in both the general education section and the foundation/major areas are: HUM 425A, BUS 105A, MKT 205A, ECO 220A, and select psychology courses. If a student elects to utilize these courses in both areas, they must ensure that they have completed sufficient electives to maintain the full 120 credits for degree completion.

Undergraduate students may complete a maximum of twelve credits of 500 level education courses in their major for a Bachelor's degree and use the same credits to fulfill requirements in a Master's degree. Undergraduate students are only eligible to take graduate-level courses if the course is part of their undergraduate degree program. Students who have earned EDU 500-level courses completed in an undergraduate education degree may be applied to the graduate degree if they have been completed within five years. Grades earned for graduate-level courses taken as part of an undergraduate degree program are calculated with the student's undergraduate cumulative grade point average (GPA) and are not factored into the student's graduate program GPA. Graduate-level tuition pricing is applicable for all graduate-level courses.

Double Majors

To earn a second major, the student must complete all course requirements of the major including any foundational courses. Within the second major, there must be a minimum of 24 non-duplicated credits. Students may utilize the courses of the second major to fulfill the elective requirements of the first major. If the double majors are the same degree (i.e. Bachelor of Arts or Bachelor of Science), a student receives one Bachelor's degree with two separate disciplines. Majors completed in two different degrees (B.A. and B.S.) will be awarded both degrees.

Minors

Students can add a minor to any CAGS Bachelor's degree. When students declare a minor, they must complete the full eighteen (or more) credits required by the minor and fulfill CCU's residency requirement as stated above. In addition, students must complete any required prerequisites of the minor. None of the courses in the minor can be a duplicate of major course requirements. Contact your Student Service Advisor (SSA) for additional options and further clarification.

Non-Degree Seeking Students

Non-degree seeking students are students who are not working toward a degree or certification, but who select courses to meet personal interests. Non-degree seeking students are limited by the number of hours they can complete prior to admission as a degree-seeking student. A maximum of 15 CCU undergraduate credit hours earned prior to admission to an undergraduate degree program may be applied to a degree program. Graduate students may apply a maximum of nine graduate credit hours earned prior to admission toward a graduate degree. Non-degree seeking students, other than certificate students, wanting to take graduate-level courses must gain approval from the appropriate Academic Dean. Permission to enroll in

graduate courses as a non-degree seeking student does not guarantee admission to a graduate degree program. Students must be enrolled as a regular student seeking a degree, diploma or licensure to qualify for federal financial aid programs. See the Financial Information section of the catalog for further information.

Graduation and Commencement

Graduation Requirements

- Complete all course and credit requirements of the respective degree or licensure program.
- Attain a minimum cumulative GPA for the respective degree or licensure program (see table below).
- Meet minimum letter grade requirements for all CCU courses. Additional letter grade requirements for major core courses may apply.
- Meet minimum score requirements for standardized exams as required by certain degree programs.
- Undergraduate education students must earn a minimum cumulative grade point average of 2.75 or higher in all CCU coursework. Students must earn a C- or higher in all education core courses, and must consistently demonstrate professional disposition qualities, knowledge and skills in all core courses and field studies. Please see the School of Education Professions page for more information.
- Undergraduate nursing students must earn a grade of C or better and a cumulative GPA of 3.0 or better in all CCU coursework.
- Check the Degree Program catalog pages for a complete list of degree requirements.
- Meet the CCU residency requirement.
- Submit a Graduation Application prior to registering for the semester in which the student plans to graduate.
- Have no outstanding financial obligation to the University.
- Procedure to receive transcripts can be found online at www.ccu.edu/transcript.

Program	Minimum Cumulative GPA
Associate of Arts/Science	2.00
Bachelor of Science	2.00
Bachelor of Science (Nursing)	3.00
Bachelor of Arts	2.00
Bachelor of Arts Educational Licensure	2.75
Bachelor of Arts Educational Non-Licensure	2.50
Graduate Educator Licensure and Certificate	3.00
Master of Arts	3.00
Master of Business Administration	3.00
Master of Education	3.00
Master of Organizational Leadership	3.00

Master of Public Administration	3.00
Master of Science	3.00
Master of Science in Nursing	3.00
Doctor of Nursing Practice	3.00

Commencement Participation

The University holds commencement in May of each year. Students are expected to complete all requirements toward fulfillment of their degree prior to participating in commencement. However, CCU will make an exception to this policy provided an undergraduate or graduate student has no more than six credits of work outstanding or no more than student teaching remaining and is completing those credits in the upcoming summer or fall semester.

Students are expected to have all financial obligations owed to the University paid in full prior to participating in commencement. Commencement participation is reserved for students who are earning an Associate, Bachelor's, Master's, or Doctoral degree. Commencement participation is not extended to students who have earned a license, endorsement, or certificate without earning an accompanying degree. For more information, visit the Commencement Team Site on CCU Connect. The site is updated and made available each spring.

Students who anticipate submitting Prior Learning Credit (see Nontraditional Transfer Credit) must complete requirements and have all transcripts received, evaluated, and officially transcribed no later than the last day of the graduating semester in order to have the credit count toward fulfillment of their degree requirements and to participate in commencement.

Latin Laude Honors

For the purposes of the May commencement ceremony, all honors and awards will be based on the cumulative grade point average (GPA) recorded on the student's record at the time of commencement. The GPA at that time will not reflect any outstanding grades or courses not yet completed. Final honors and awards will be posted on students' transcripts at the time they complete their degree requirements and will be based on the final cumulative grade point average.

Undergraduate students completing a bachelor's degree who have completed at least 60 semester hours of credit at Colorado Christian University may be eligible for Laude Honors. To participate in the Spring commencement with Laude Honors, students must achieve the following cumulative GPAs at the time of commencement:

- Cum Laude (with honor): 3.50 - 3.69
- Magna Cum Laude (with high honor): 3.70 - 3.89
- Summa Cum Laude (with highest honor): 3.90 - 4.00

University Honors: Undergraduate Honors

Undergraduate students completing an associate degree or completing a bachelor's degree and fewer than 60 semester hours of credit at Colorado Christian University may be eligible for University Honors. To

achieve University Honors at graduation, students must have a cumulative GPA of 3.50 or better while attending CCU.

University Honors: Graduate Honors

Graduate students completing a graduate or doctoral degree and 30 or more semester hours of credit in the program at Colorado Christian University may be eligible for University Honors. To achieve University Honors (Graduate with High Distinction) at graduation, graduate students must have a cumulative GPA of 3.90 or better while attending CCU.

Alpha Sigma Lambda

To recognize undergraduate students who have demonstrated a commitment to academic excellence, servant leadership, and a promise for future community leadership, Colorado Christian University supports the Sigma Nu chapter of the Alpha Sigma Lambda (ASL) National Honor Society. To qualify for consideration into ASL's national chapter, these students must be matriculated in their first degree-seeking Bachelor's program, have completed at least 24 credit hours at CCU out of a total of at least 90 successfully completed credit hours, and a minimum grade-point average of 3.20 on a 4.00 scale. Only the top 20 percent of students in the College of Adult and Graduate Studies program may receive this award. ASL membership is granted based on meeting all the criteria and not any one element alone.

Chi Sigma Iota

Chi Sigma Iota (CSI) is an international honor society that values academic and professional excellence in counseling. CSI promotes a strong professional identity through its 100,000 members (professional counselors, counselor educators, and students) who contribute to the realization of a healthy society by fostering wellness and human dignity. Membership is by invitation only to those recognized for their attainment of academic and clinical excellence in professional counseling.

Sigma Theta Tau

The Honor Society of Nursing, Sigma Theta Tau International (STTI), is a global organization advancing world health and honoring nursing excellence in scholarship, leadership and service. STTI membership is by invitation only and is extended to baccalaureate and graduate nursing students who demonstrate excellence in scholarship. Colorado Christian University is one of four institutions that comprise the Alpha Kappa Chapter at Large.

United States Armed Forces Recognition

Candidates for graduation who have served or who are currently serving in any of the five branches of the United States Armed Forces (including National Guard or Reserves) are eligible to receive a red, white, and blue recognition cord from CCU for commencement.

Cancellation of Courses

Under-enrolled courses may be canceled and need to be completed at another date, location, or online. Notification to the student will be made by phone or email. The responsibility for checking course

schedules and maintaining progress toward graduation ultimately remains with the student.

Center Closures: Inclement Weather and Emergencies

On-site classes will be moved online for the session; further instruction will come from faculty. Students will be notified by a RAVE Alert (email, text message, and/or phone), CCU Connect, Blackboard, and/or the University's Web site.

Should you feel uncomfortable about driving to your respective CAGS center during inclement weather, and the center is still open, you must contact your instructor prior to class.

Important Note: Closure of the center does not mean a "free day" for students and faculty. Your instructor may send you information on how to participate online that day.

CAGS Course Descriptions

Note: Certain courses may be offered only through the College of Adult and Graduate Studies (CAGS) or the College of Undergraduate Studies (CUS). Students should refer to their specific degree program in the Catalog or consult their academic advisor to confirm which courses are available in their program.

College of Adult and Graduate Studies

Accounting

ACC 205A - Financial Accounting Fundamentals I

ACC 206A - Financial Accounting Fundamentals II

ACC 301A - Management Accounting for Decision Making

ACC 310A - Tax Accounting

ACC 315A - Government and Nonprofit Accounting

ACC 320A - Financial Statement Analysis

ACC 325A - Intermediate Financial Accounting I

ACC 326A - Intermediate Financial Accounting II

ACC 355A - Accounting Theory

ACC 360A - Accounting Internship

ACC 375A - Data Analytics in Accounting

ACC 402A - Advanced and Specialized Accounting

ACC 403A - Accounting Systems

ACC 455A - Accounting Internship

ACC 491A - Auditing Philosophy, Principles and Practice

ACC 501 - Using Accounting Information

ACC 505 - Accounting Ethics

ACC 510 - Advanced Managerial/Cost Accounting

ACC 515 - Research and the Accounting Regulatory Environment

ACC 520 - Advanced Tax Accounting

ACC 525 - Auditing Forensics for Accounting Information Systems

ACC 530 - International Accounting Standards

ACC 695 - Accounting Capstone - Accounting Theory

ACC 699 - MS Accounting Capstone - Research and the Regulatory Environment

Apologetics

APL 100A - Introduction to Apologetics

APL 101A - Apologetics and the Old Testament

APL 102A - Apologetics and the New Testament

APL 111A - Apologetics in Church History I (Pentecost to Reformation)

**APL 112A - Apologetics in Church History II
(Reformation to Present)**

APL 201A - Philosophical Theology

**APL 202A - Introduction to Personal and Church-
based Evangelism**

APL 203A - Apologetics and Christian Doctrine

APL 300A - Worldviews and the Problem of Evil

APL 301A - Using Scripture in Apologetics

**APL 410A - Introduction to Critical Thinking and
Logic**

APL 491A - Apologetics Capstone

APL 500 - Introduction to Apologetic Methods

APL 510 - Advanced Critical Thinking and Logic

APL 515 - Bibliology: The Case for the Bible

**APL 525 - The Case for Christ: Historical Evidence
for the Son of God**

**APL 530 - Advanced Personal and Church-based
Evangelism**

APL 596 - Theory and Method of Apologetics

APL 598 - Project Research and Development

Art

ART 112A - Art Appreciation

ART 231A - Photography I

Biblical Studies

BIB 101A - Old Testament Introduction

**BIB 101S - Introducción al Antiguo Testamento/Old
Testament Introduction**

BIB 102A - New Testament Introduction

**BIB 102S - Introducción al Nuevo Testamento/New
Testament Introduction**

BIB 110A - Introduction to the Bible

BIB 115A - How We Got the English Bible

BIB 220A - Biblical Interpretation

**BIB 220S - Interpretación Bíblica/Biblical
Interpretation**

BIB 223A - Spiritual Formation

BIB 223S - Formación Espiritual/Spiritual Formation

BIB 304A - Biblical Tools

**BIB 320A - Old Testament History: Narrative & the
Law**

BIB 322A - Songs of the Faith: Psalms

**BIB 324A - Old Testament Passion & Poise: Poetry &
Wisdom**

BIB 326A - Prophets of the Old Testament

BIB 330A - Synoptic Gospels: Matthew, Mark, Luke

**BIB 332A - Apostolic History & Instruction: Acts &
Paul's Letters**

BIB 334A - John's Writings and the General Epistles

BIB 380A - Christian Worship

BIB 395A - Directed Study in Bible

BIB 423A - Teaching the Bible

BIB 430A - Biblical Proclamation and Instruction

BIB 491A - Biblical Studies Capstone

BIB 507 - The Bible and Progressive Revelation

BIB 512 - Contemporary Reading Strategies

BIB 516 - Introduction to the Old Testament

BIB 517 - Introduction to the New Testament

**BIB 518 - Biblical Language Tools for Non-Biblical
Language Students**

BIB 520 - The Land of the Bible

BIB 522 - Interpreting the Bible I

BIB 523 - Interpreting the Bible II

BIB 530 - Major Approaches to Theology

**BIB 534 - Biblical Exegesis I: The Pentateuch and
Historical Books**

**BIB 535 - Biblical Exegesis II: Old Testament
Wisdom Literature**

BIB 536 - Biblical Exegesis IV: The Gospels & Acts

**BIB 538 - Biblical Exegesis III: Old Testament
Prophets**

**BIB 539 - Understanding How God Wired You:
Spiritual Formation**

BIB 540 - Biblical Exegesis V: Pauline Epistles

**BIB 542 - Biblical Exegesis VI: General Epistles &
Revelation**

BIB 558 - The Biblical Canon and Textual Criticism

BIB 564 - Teaching to Change Lives

BIB 699 - Biblical Studies Capstone

Biology

BIO 102A - Introduction to Biological Diversity

BIO 112A - Introduction to Biological Diversity Lab

BIO 203A - Foundations in Human Anatomy and Physiology I

BIO 204A - Foundations in Human Anatomy and Physiology II

BIO 208A - General Microbiology

BIO 213A - Foundations in Human Anatomy and Physiology I Lab

BIO 214A - Foundations in Human Anatomy and Physiology II Lab

BIO 218A - General Microbiology Lab

BIO 340A - Pathophysiology

BIO 355A - Human Genetics and Genomics

Business

BUS 105A - Business Fundamentals

BUS 270A - Introduction to Agile Fundamentals and Enterprise Agility

BUS 300A - Organizational Behavior

BUS 301A - Business Finance

BUS 330A - Fiscal Management in Nonprofit Organizations

BUS 355A - Business Internship

BUS 395A - Directed Study in Business

BUS 408A - Beyond Integrity: Business Ethics for the 21st Century Organizational Leader

BUS 454A - Organizational Design and Innovation

BUS 455A - Innovation and Management Decision Making

BUS 466A - Professional Communications

BUS 474A - Leadership & Management

BUS 479A - International Business Cultures

BUS 485A - Capstone Project

BUS 491A - MHR Capstone

BUS 495A - Directed Study in Business

BUS 530 - Human Resources Management

Christian Leadership

CLP 428A - Praxis of Organizational Health & Growth

CLP 474A - Spiritual Foundations of Leadership

CLP 490A - Directed Study

CLP 492A - Applied Leadership Project

CLP 510 - Values Aligned Leadership

CLP 520 - Relations Management: Negotiations and Conflict Resolution

Clinical Mental Health

CMH 515 - Spiritual Formation for Counseling

CMH 613 - Empathy Training

CMH 620 - Counseling and Helping Relationships

CMH 630 - Neuroscience and Clinical Counseling

CMH 641 - Human Growth and Development

Communication

COM 104A - Effective Business Communication

COM 110A - Oral Communication

COM 212A - Interactive Communication

COM 216A - Introduction to Mass Communication

COM 302A - Professional Public Speaking

COM 316A - Intercultural Communication

COM 328A - Communication Law

COM 330A - Communication and Technology

COM 335A - Persuasive Communication

COM 340A - Small Group Communication

COM 405A - Operational Communication

COM 462A - Argumentation

COM 486A - Advanced Interactive Relations

COM 491A - Communication Studies Capstone

COM 495A - Communication Field Internship

Computer Information Systems

CIS 201A - Introduction to Computer Applications

CIS 312A - Introduction to Healthcare Informatics

Computer Information Technology

CIT 101A - Introduction to Coding Using Python

CIT 200A - Programming Fundamentals I

CIT 220A - Programming Fundamentals II

CIT 270A - Software Project Methods

**CIT 326A - Database Development and
Administration**

**CIT 350A - Computer Information Technology
Internship**

CIT 405A - Advanced Software Application and Design

CIT 415A - Internet Development

CIT 426A - Advanced Database Development

CIT 430A - Advanced Programming I

CIT 440A - Advanced Programming II

Computer Science

CSC 220A - Discrete Mathematics for Computer Science

CSC 240A - Introduction to Data Structures

CSC 242A - Object-Oriented Programming

CSC 245A - Intermediate Programming

CSC 310A - Operating Systems - Linux

CSC 320A - Algorithms - Theory and Practice

CSC 340A - Object-Oriented Analysis and Design

CSC 385A - Compilers and Automata

CSC 410A - Linux Systems Administration

CSC 485A - Theory of Computation

CSC 491A - Senior Capstone I

CSC 492A - Senior Capstone II

CSC 550 - Software Engineering

CSC 565 - Modeling and Simulation

Counseling

CSL 503 - Counseling Skills I

CSL 504 - Counseling Skills II

CSL 512 - Theological Foundations for Counseling

CSL 514 - Counseling Practicum

CSL 515 - Spiritual Formation for Counseling

CSL 516 - Spiritual Formation Retreat

CSL 581 - Counseling Residency I

CSL 582 - Counseling Residency II

CSL 591 - Marriage and Family Therapy - Theory I

CSL 592 - Marriage and Family Therapy - Theory II

CSL 593 - Couples and Sex Therapy

CSL 594 - Systemic and Relational Assessment

CSL 595 - Contemporary Couple Relationships

**CSL 610 - Military and Veteran Clinical Counseling
Considerations**

CSL 613 - Empathy Training

CSL 614 - Human Sexuality

CSL 615 - Diagnosis and Treatment Planning

CSL 616 - Health Psychology

CSL 617 - Forensic Psychology

CSL 618 - Psychopharmacology

CSL 619 - Counseling Seminar

CSL 620 - Counseling and Helping Relationships

**CSL 621 - Theories of Personality and Clinical
Practice**

CSL 623 - Psychopathology and Diagnostic Practice

CSL 625 - Introduction to Play Therapy: History and Major Theories

CSL 627 - Child-Centered Play Therapy

CSL 629 - Ethical and Clinical Practice of Telemental Health

CSL 630 - Neuroscience and Clinical Counseling

CSL 631 - Substance Use Disorders

CSL 632 - Anxiety and Mood Disorders

CSL 633 - Disorders of the Life Span

CSL 634 - Eating Disorders

CSL 635 - Personality and Dissociative Disorders

CSL 636 - Cross-cultural Psychotherapy

CSL 637 - Child and Adolescent Diagnosis and Treatment

CSL 640 - Process Addictions

CSL 641 - Human Growth and Development

CSL 642 - Addiction Intervention and Treatment

CSL 643 - Appraisal

CSL 644 - Professional Practice and Supervision

CSL 645 - Crisis and Trauma

CSL 646 - Foundations of Substance Use Disorders

CSL 648 - Marriage and Family Therapy

CSL 649 - Foundations of Marriage and Family Therapy

CSL 653 - Counseling Internship I

CSL 654 - Counseling Internship II

CSL 655 - Counseling Internship III

CSL 662 - Theories of Groups and Group Counseling

CSL 663 - Lifestyle and Career

CSL 665 - Social and Cultural Foundations

CSL 672 - Research and Program Evaluation

CSL 674 - Professional Ethics and Clinical Practice

CSL 675 - Advanced Research Methods

CSL 677 - Clinical Supervision and Leadership

CSL 680 - Integrative Seminar

CSL 681 - Counseling Residency III

CSL 690 - Directed Study

**CSL 691 - Social and Cultural Foundations for
Marriage and Family**

**CSL 692 - Research and Evaluation in Marriage and
Family Therapy**

**CSL 693 - Professional Orientation and Legal and
Ethical Practice in Marriage and Family Therapy**

CSL 698 - Counseling Teaching Assistant

Creative Writing

CRW 201A - The Fundamentals of Creative Writing

CRW 202A - Fiction Seminar

CRW 203A - Nonfiction Seminar

CRW 204A - Survey of the Publishing Industry

CRW 301A - Creative Writing

CRW 302A - Copy Editing

CRW 303A - Introduction to Self-Publishing

CRW 304A - Copyright and Publishing Law

CRW 305A - Author and Book Marketing

CRW 306A - Seminar in Current Masters

CRW 401A - Advanced Creative Writing

CRW 402A - Submissions Lab

CRW 403A - Senior Capstone

Criminal Justice

CRJ 200A - Foundations of Justice

CRJ 210A - Introduction to Criminal Justice

CRJ 220A - Juvenile Justice

CRJ 225A - Introduction to Policing

CRJ 310A - Criminology

CRJ 320A - Introduction to Corrections

CRJ 330A - Criminal Courts

CRJ 340A - Criminal Justice Ethics

CRJ 360A - Culture and Conflict

CRJ 410A - Criminal Law

CRJ 420A - Constitutional Criminal Procedure

CRJ 430A - Criminal Investigation

CRJ 440A - Introduction to Homeland Security

CRJ 450A - Victimology

CRJ 460A - Domestic Terrorism

CRJ 480A - Introduction to Forensic Science

CRJ 491A - Criminal Justice Research and Capstone

CRJ 501 - Leadership in Criminal Justice

CRJ 502 - Ethical Leadership in Criminal Justice

CRJ 505 - Criminal Law and Procedure

CRJ 506 - Resolving Ethical Dilemmas in Criminal Justice

CRJ 508 - Professional Partnerships in Criminal Justice

CRJ 510 - Values Aligned Leadership in Criminal Justice

CRJ 511 - Leadership Theory and Practice in Criminal Justice

CRJ 512 - Organizational Systems and Change Management in Criminal Justice

CRJ 514 - Mental Health and Criminal Justice

CRJ 518 - Juvenile Crime

CRJ 520 - Race, Ethnicity, and Culture

CRJ 522 - Crime Scenes and Forensic Evidence

CRJ 524 - The Investigative Process

CRJ 525 - Emergency Preparedness

CRJ 528 - Criminal Profiling

CRJ 530 - Originalism and the U.S. Constitution

CRJ 532 - Application of Constitutional Law

CRJ 534 - Civil Liability

CRJ 535 - Management of Criminal Investigations

CRJ 545 - Human Resources Management in Criminal Justice

CRJ 565 - Public Information and Civic Engagement

CRJ 605 - Contemporary Issues in Criminal Justice

CRJ 656 - Research Methods for Criminal Justice Professionals

CRJ 699 - Criminal Justice Capstone

PSY 489A - Psychology Capstone in Criminal Justice

Cultural Engagement

CUL 030 - Understanding the Secular Landscape

CUL 032 - Christian Truth vs. Secular Culture

CUL 034 - Putting Love in Action within our Conflicted Culture

CUL 036 - Social Action and Evangelism

CUL 038 - C.S. Lewis, Literature and Apologetics

CUL 040 - Film, Music, the Visual Arts, and Apologetics

CUL 330A - Studies in Secularism: Understanding the Spiritual Landscape

CUL 332A - Christian Truth vs. Skeptical Culture: Confronting the Claims of Atheism

CUL 334A - Conflicts in Culture: Addressing Controversies with Love and Truth

CUL 436A - Social Action and Evangelism

CUL 438A - The Works and Apologetics of C. S. Lewis

CUL 440A - Apologetics and the Arts: Film, Music, the Visual Arts, and Social Media

CUL 530 - Secularism and Modern Society: Understanding the Spiritual Landscape

CUL 532 - Truth and Skepticism: The Case Against Atheism

CUL 534 - Contemporary Conflicts and Christian Response

CUL 536 - Advanced Social Action and Evangelism

CUL 538 - The Apologetics of C.S. Lewis

CUL 540 - Advanced Studies in Apologetics and the Arts: Film, Music, the Visual Arts, and Social Media

Culturally and Linguistically Diverse

CLD 503 - Introduction to Culture and Second Language Acquisition

CLD 540 - Theories of Language, Learning and Teaching

CLD 558 - Assessment of Instruction for Diverse Language Learners

CLD 567 - Approaches and Strategies of Language Teaching

CLD 573 - Teaching Strategies for Second Language Learners

CLD 577 - Foundations in English Language Education

CLD 579 - Advanced Linguistic Analysis

CLD 691 - Capstone for the Culturally and Linguistically Diverse Educator

Cyber Security

CYS 185A - Cyber Security Foundations

CYS 210A - Ethics of Cyber Security

CYS 250A - Software Development Security

CYS 285A - Data Communications and Network Operations

CYS 350A - Modern Cryptography Principles

CYS 425A - Vulnerability Management

CYS 460A - Architecture and Systems Security

CYS 470A - Cyber Operations I

CYS 475A - Cyber Operations II

CYS 480A - Digital Forensics and Incident Response

CYS 485A - Cyber Defense

CYS 491A - Cyber Security Senior Capstone

CYS 501 - Foundations of Cyber Security

CYS 502 - Fundamentals of Cyber Security

CYS 525 - Cyber Warfare

CYS 530 - Cyber Criminology

CYS 535 - Digital Forensics

CYS 540 - Ethical Hacking and Cyber Kill Chain

CYS 545 - Security Policy and Governance

CYS 555 - Business and Ethics of Cyber Security

CYS 560 - Cyber Defenses

CYS 565 - Malware Analysis and Vulnerability Assessment

CYS 655 - Capstone - Special Topics in Cyber Security

Data Analytics

DAN 230A - Ethics in Data Analytics

DAN 285A - Foundations of Data Mining

DAN 385A - Big Data Analytics

DAN 470A - Data Visualization

DAN 491A - Senior Capstone I

DAN 492A - Senior Capstone II

DAN 575 - Introduction to Predictive Data Analytics

DAN 580 - Analytics for Decision Support Business Intelligence

Data Engineering

DEN 220A - Big Data Fundamentals

DEN 320A - Designing Big Data Systems

DEN 330A - Big Data Principles and Practices

DEN 430A - Incorporating Data Science and Hadoop

Early Childhood Education

ECE 201A - Teaching as a Profession

ECE 218A - Field I: Standards-Based Planning

ECE 316A - Math and Science Methods

ECE 324A - Literacy Methods

ECE 337A - Social Studies and Creative Arts Methods

ECE 341A - Assessment and Measurement

ECE 401A - Classroom and Instructional Management

ECE 403A - Special Needs Methods

ECE 414A - Field II: Strategic Instruction

ECE 480A - Student Teaching

ECE 497A - Student Teaching Seminar

Economics

ECO 220A - Introduction to Economics

ECO 221A - History of Economic Thought

ECO 225A - Healthcare Economics

ECO 305A - Principles of Microeconomics

ECO 306A - Principles of Macroeconomics

ECO 357A - Introduction to Applied Econometrics

ECO 395A - Directed Study in Economics

ECO 401A - Money and Banking

ECO 457A - Big Data and Quantitative Analysis

ECO 495A - Directed Study in Economics

ECO 505 - Intermediate Microeconomic Theory

ECO 506 - Intermediate Macroeconomic Theory

ECO 557 - Econometrics

ECO 565 - Economic Development

ECO 579 - International Political Economy

ECO 601 - Economic Analysis and Policy

ECO 610 - International Trade and Globalization

ECO 620 - International Finance

ECO 630 - Applied Math for Economics

**ECO 695 - Research Seminar in Globalization,
Economic Development, and International Trade**

ECO 699 - M.S. Economics Capstone

Education

EDU 201A - Teaching as a Profession

EDU 218A - Field I: Standards-Based Planning

EDU 316A - Math and Science Methods

EDU 324A - Literacy Methods

**EDU 337A - Social Studies and Creative Arts
Methods**

EDU 341A - Assessment and Measurement

**EDU 401A - Classroom and Instructional
Management**

EDU 403A - Special Needs Methods

EDU 414A - Field II: Strategic Instruction

EDU 480A - Student Teaching

EDU 497A - Student Teaching Seminar

EDU 500 - Curriculum and Instructional Design

**EDU 502 - Principles of Effective Educational
Leadership**

EDU 505 - Psychological Foundations of Education

**EDU 507 - Organizational Culture in Academic
Settings**

EDU 510 - Applications of Data in Decision Making

EDU 520 - Studies in Education

EDU 521 - Internship in Teaching I

EDU 522 - Internship in Teaching II

EDU 523 - Measurements and Evaluation

EDU 525 - Action Research Methods

EDU 526 - Professional Ethics in Education

EDU 527 - Management of Educational Settings

EDU 532 - Budget and Finance Management

EDU 542 - Human Resource Leadership

EDU 545 - Curriculum & Instruction Online

EDU 555 - Instructional Leadership

EDU 556 - Alternative Teaching Methodologies

EDU 560 - Instructional Methodologies

EDU 562 - Ethics and School Law

EDU 564 - Stakeholder Engagement

EDU 571 - Student Teaching

EDU 575 - Managing Educational Change

EDU 580 - Integrating Technology into Education

EDU 602 - Implications of Brain Research for Education

EDU 603 - Advanced Special Needs Strategies

EDU 606 - Advanced Techniques in Classroom Management

EDU 625 - Issues in Education

EDU 651 - Capstone

EDU 691 - Capstone

EDU 692 - Leadership Internship

Education - Advancement Courses

EDA 5001 - Active Reading vs Passive Reading: Teaching Students to Become Better Readers

EDA 5002 - Adding Relevance to Teaching Mathematics

EDA 5003 - America's Wars: From the Civil War to Vietnam

EDA 5004 - Athletic Speed & Agility

EDA 5005 - Becoming a Calm, Happy Teacher

EDA 5006 - Bell Ringers and Exit Slips: Creating Powerful Beginnings and Endings

EDA 5007 - Building Meaningful Partnerships: Connecting Schools, Families, and Communities

EDA 5008 - Civics and Government

EDA 5009 - A Well-Managed Classroom for 21st Century Learners

EDA 5010 - Climate Change: Engaging Students in a Global Conversation

EDA 5011 - Close Reading

EDA 5012 - Communicating With Parents of Students With Special Needs

EDA 5013 - Comprehension Strategies for Effective Readers

EDA 5014 - Computerless Coding: Play-Based Strategies and Tools

EDA 5015 - Constructing and Evaluating a Curriculum

EDA 5016 - Co-Teaching Strategies

EDA 5017 - Creating Meaningful Partnerships; Connection Schools Families and Communities

EDA 5018 - Creating Meaningful Relationships and Setting Boundaries with your Students

EDA 5019 - Curbing Disruptive Behavior

EDA 5020 - Deconstructing the IEP

EDA 5021 - Designing Blended Learning for Student Engagement and Achievement

EDA 5022 - Drugs, Kids & Teachers

EDA 5024 - Emotions and Learning

EDA 5025 - Essential Classroom Technology for Teachers

EDA 5026 - Flexible Seating

EDA 5027 - Flipping Your Classroom: Redefining Homework and Instruction

EDA 5028 - Fostering Active Learning in Chemistry

EDA 5029 - Fostering Mathematical Mindsets

EDA 5030 - From Burnout to Productivity: Creating a Path for Teacher Wellness

EDA 5031 - Game On! Getting Kids Pumped in P.E. Class

EDA 5032 - Game-Based Strategies for Language Instruction

EDA 5034 - Health, Wellness, and Fitness: A New Look

EDA 5035 - Helping Students Overcome Trauma

EDA 5036 - High-Incidence Disabilities

EDA 5037 - Highly Effective Questioning Strategies for Teachers

EDA 5038 - Implementing Culturally Responsive Teaching Strategies

EDA 5039 - Innovative Assessment in PE

EDA 5040 - Integrating Health and Wellness into the Elementary Classroom

EDA 5041 - Integrating Native and Heritage Speakers in the Language Classroom

EDA 5042 - Integrating Technology into the PE Classroom

EDA 5043 - Kindness: Can it be Taught?

EDA 5044 - Managing the Art Classroom

EDA 5045 - Math Manipulatives for Geometry

EDA 5046 - Motivating Unmotivated Students (Research and Practice)

EDA 5047 - Next Generation Science Standards: A New Framework for Authentic Science Instruction

EDA 5048 - Own Your Words: Effective Vocabulary Instruction

EDA 5049 - Pickleball: Teaching One of the Fastest-Growing Sports

EDA 5050 - Positive Behavior Interventions and Supports for Successful Classrooms

EDA 5051 - Reaching and Teaching Gifted Students in the Regular Classroom

EDA 5052 - Read Out! Building Students' Literacy and Love of Reading Through Read Alouds

EDA 5053 - Real-World Applications for Algebra

EDA 5054 - Self-Care Strategies for Teachers

EDA 5055 - Special Education: The Process & Law

EDA 5056 - Sports and Games: Using Instructional Models in PE

EDA 5057 - Staying Present: Mindfulness for Better Teaching and Learning

EDA 5058 - Strategies for Developing an Engaging and Effective Secondary Math Curriculum

EDA 5059 - Strategies for Supporting Children with ADD/ADHD

EDA 5060 - Strategies for Supporting Teenagers with ADD/ADHD

EDA 5061 - Stress Reduction for Better Teaching

EDA 5062 - Stretching Bodies and Minds: Using Yoga to Enhance Student Focus and Motivation

EDA 5063 - Supporting Student Success in STEM Using Blended Learning

EDA 5064 - Supporting Students with Disruptive Behavior Disorders

EDA 5065 - Supporting Students with Learning Disabilities in the Inclusive Classroom

EDA 5066 - Take Control of RTI

EDA 5067 - Teachers as Leaders

EDA 5068 - Teaching Early Learners Through Math and Literacy PBL

EDA 5069 - Teaching Golf: From 40 Yards In

EDA 5070 - Teaching Jazz: History and Appreciation

EDA 5071 - Teaching Life Skills and Financial Literacy

EDA 5072 - Teaching Math With Children's Literature

EDA 5073 - Teaching Media Literacy in a Post-Truth World

EDA 5074 - Teaching Poverty's Children

EDA 5075 - Teaching Reading to English Language Learners

EDA 5076 - Teaching Science to Elementary Students

EDA 5077 - Teaching Social Studies K-5: An Interdisciplinary Approach

EDA 5078 - Teaching Speaking and Listening Skills to English Language Learners

EDA 5079 - Teaching Special Education: Focusing on Abilities

EDA 5080 - Teaching Students with High Functioning Autism

EDA 5081 - Teaching Students with Low Functioning Autism

EDA 5082 - Teaching Tough Topics in Biology

EDA 5083 - Teaching Writing to English Language Learners

EDA 5084 - Tech Tools for the Math Classroom

EDA 5085 - The General Educator's Guide to Special Education

EDA 5087 - The Growth Mindset: Fostering Resilience and a Love of Learning

EDA 5088 - The Importance of Play and the Developing Child

EDA 5089 - The Learning Science of Music

EDA 5090 - The Psychology of Sport

EDA 5091 - The Teenage Brain: How it Works

EDA 5092 - Understanding Dyslexia

EDA 5093 - Understanding Oppositional Defiant Disorder

EDA 5094 - Understanding Our Universe: An Introduction to Astronomy

EDA 5096 - Using Technology to Support Students With Special Needs

EDA 5097 - Writing About Literature: Teaching Literary Analysis

EDA 5098 - Writing Well or Good Writing? An Educator's Guide to Teaching Grammar

EDA 5099 - Writing Workshop Model in the Classroom

EDA 5100 - Fostering Computer Literacy

EDA 5101 - Making Curriculum-Driven Technology Decisions

EDA 5102 - Tech Tools for Teaching and Learning

EDA 5103 - The Role of Technology in the Inclusive Classroom

EDA 5104 - Strategies for Teaching Multicultural Students

EDA 5105 - A Guide to Differentiating Instruction for Gifted and Talented Students

EDA 5106 - Achieving Work-Life Harmony in Teaching

EDA 5107 - An Educator's Guide to the Common Core

EDA 5108 - Applying the Habits of Mind in the Classroom and Beyond

EDA 5109 - Assessment Strategies for Literacy

EDA 5110 - Assessment Strategies for SEL

EDA 5111 - Be Versatile with Verse: Poetry in the Classroom

EDA 5112 - Benefit Mindset and Altruism

EDA 5113 - Better Teaching and Learning With Formative Assessment

EDA 5114 - Building Blocks for Success: Scaffolding in the Classroom

EDA 5115 - Building Cultural Competency to Improve Instruction and Student Achievement

**EDA 5116 - Building Effective Communication Skills
in the Classroom**

EDA 5117 - Bullying Today

**EDA 5118 - Chemists in the Making: Fostering
Inquiry with Science Notebooks**

EDA 5119 - Children's Friendships

**EDA 5120 - Classroom Management for Online
Learning**

EDA 5121 - Closing the Gender Gap in STEM

**EDA 5122 - College Readiness for English Language
Learners**

**EDA 5123 - Communication Essentials for School
Leaders**

**EDA 5124 - Conflict Resolution For the Elementary
Teacher**

**EDA 5125 - Crafting Engaging Elementary Science
Instruction with Stories**

**EDA 5126 - Creating a Classroom Space for Open
Conversations**

**EDA 5127 - Creating a Cooperative Learning
Classroom**

**EDA 5128 - Creating an Effective Instructional
Coaching Program for Your School**

**EDA 5129 - Cultivating a Supportive Classroom
Environment: Prioritizing Safe Learning**

**EDA 5130 - Cultural Competency in Special
Education**

**EDA 5131 - Cultural Diversity in the Digital
Classroom**

EDA 5132 - Culturally Sustaining Literature

EDA 5133 - Designing and Implementing Quality STEM Instruction

EDA 5134 - Ellis Island and Immigration in the 19th and 20th Centuries

EDA 5135 - Empowering Students through Educational Equity

EDA 5136 - Endangered Species and Mass Extinction Events

EDA 5137 - Engaging Students in Online Learning

EDA 5138 - ePortfolio Tools for the Classroom

EDA 5139 - Essential Teaching Practices for the 21st Century Teacher

EDA 5140 - Every Student Succeeds Act (ESSA)

EDA 5141 - Everyone Has a Story to Tell: Narrative in the Classroom

EDA 5142 - Feedback is a Gift: Framing Difficult Conversations

EDA 5143 - Flipping the Special Area Classroom

EDA 5144 - Forming Community Partnerships to Access Educational Resources

EDA 5145 - Implementing Creative Projects in Literacy

EDA 5146 - Instructional Strategies for Diverse Student Populations

EDA 5147 - Integrating Common Core Literacy Standards Across Subjects, Grades 6-12

EDA 5148 - Integrating Music Across the Content Areas

EDA 5149 - Jumpstarting Online Assessments

EDA 5150 - Leadership and School Law

EDA 5151 - Leadership in Special Education

EDA 5152 - Level Up! Student Achievement Through Gamification and Game-Based Learning

EDA 5153 - Makerspaces in the School Library

EDA 5154 - Making the Grade: Crafting Measurable and Meaningful Learning Outcomes

EDA 5155 - Making Thinking Visible

EDA 5156 - Nature Education and Environmental Literacy

EDA 5157 - Navigating Twice Exceptionality in the Classroom

EDA 5158 - Problem Solving in Mathematics

EDA 5159 - Project-Based Learning in the Elementary Classroom

EDA 5160 - Project-Based Learning in the Middle and High School Classroom

EDA 5161 - Read Between the Lines: Developing a Critical Historical Perspective

EDA 5162 - Respect, Educate, and Protect: Cultivating Digital Citizenship in 21st Century Learners

EDA 5163 - Shaping Global Citizens through World Crisis Education

EDA 5164 - Student Accountability in Online Learning

EDA 5165 - Student Anxiety in Online Learning

EDA 5166 - Student Mobility: Supporting New Students

EDA 5167 - Study Smarter, Not Harder: A Practical Guide to Teaching Study Skills

EDA 5168 - Successful Parent-Teacher Conferences

**EDA 5169 - Summer Learning Strategies:
Combatting the Summer Slide**

**EDA 5170 - Supporting Literacy Skills in the
Elementary Math Classroom**

EDA 5171 - Sustained Silent Reading

EDA 5172 - Teaching American Colonial History

EDA 5173 - Teaching AP Classes

**EDA 5174 - Teaching Classical Music: History and
Appreciation**

EDA 5175 - Teaching Environmental Science

EDA 5176 - Teaching for Rigor in K-12 Classrooms

**EDA 5177 - Teaching Research Writing in the Digital
Age**

EDA 5178 - Teaching Students of Military Families

EDA 5179 - Teaching Team Handball (Grades 6-12)

EDA 5180 - Teaching the American Civil War

EDA 5181 - Teaching the American Presidency

EDA 5182 - Teaching the American Revolution

EDA 5183 - Teaching Western Civilization Part 1

EDA 5184 - Teaching Western Civilization Part 2

EDA 5185 - The 4 C's of Project Based Learning

**EDA 5186 - The 4 Levels of Depth of Knowledge
(DOK)**

**EDA 5187 - The Common Core for English Language
Arts: Theory & Practice in the 6-12 Classroom**

EDA 5188 - The Effects of Divorce on Children

EDA 5189 - The Human Brain

EDA 5190 - The Job of the Athletic Department

EDA 5191 - The What, Why, and How of Universal Design for Learning

EDA 5192 - Unconventional Math Strategies for the Elementary Classroom

EDA 5193 - Using Anchor Charts: Teaching Tools to Maximize Instruction and Differentiation

EDA 5194 - Using Data to Drive Continuous Improvement in Education

EDA 5195 - Using Data to Understand Inequities in Schools

EDA 5196 - Using Diagnostic Assessments to Differentiate Literacy Instruction

EDA 5197 - Using Diagnostic Assessments to Differentiate Math Instruction

EDA 5198 - Using the Hunger Games to Teach Science Fiction

EDA 5199 - Why Argue: Teaching the Art of Oral and Written Argument

EDA 5200 - A Practical Guide for Supporting English Language Learners

English

ENG 101A - Basic Composition

ENG 103A - Introduction to College Writing

ENG 106A - Investigative Writing

ENG 498A - Exceptional Topics

Entrepreneurship

ENT 270A - Entrepreneurship as Mission - From Idea to Market

ENT 320A - Starting and Running your Business

**ENT 330A - Social, Sustainable and Mission
Entrepreneurship**

ENT 340A - Entrepreneurial Growth - The Next Level

Enterprise Agility

**EAG 491A - Organizational Management - Enterprise
Agility Capstone**

**EAG 520 - Enterprise Agility Concepts and Project
Management**

EAG 560 - Enterprise Agility in Practice

EAG 610 - Enterprise Agility and Corporate Strategy

Evangelism

**EVA 030 - Contagious Christians: Sharing Our Faith
Naturally**

**EVA 032 - Contagious Churches: Building a Highly
Evangelistic Church**

**EVA 034 - Making Your Case for Christ: Apologetics
and Evangelism**

EVA 036 - World Religions, Sects, and Cults

**EVA 038 - Leadership in Evangelism: The Pastor and
the Point Person**

**EVA 040 - Evangelism in Smaller Settings: Spiritual
Discovery Groups**

**EVA 330A - Relational Evangelism: Becoming
Contagious Christians**

EVA 332A - Building Evangelistic Churches

EVA 334A - Reaching Next Generations for Christ

**EVA 436A - Introduction to World Religions, Sects,
Cults**

**EVA 438A - Leadership In Evangelism: The Pastor
and the Point Person**

EVA 440A - Evangelism in Smaller Settings

EVA 530 - Advanced Methods in Relational Evangelism: Creating Contagious Christians

EVA 532 - Building Highly Evangelistic Congregations

EVA 534 - Advanced Approaches to Reaching Next Generations

EVA 536 - Advanced World Religions, Cults, and Sects

EVA 538 - Advanced Approaches in Leadership: The Critical Role of the Evangelistic Point Person

EVA 540 - Advanced Approaches to Small Group Evangelism

Finance

FIN 501 - Financial Foundations

Food and Nutrition Science

FNS 101A - Introduction to Food and Nutrition Science

FNS 220A - Foundations in Food and Nutrition Science

Geography

GEO 280A - Environmental Geography

Global Apologetics

GLA 030 - Defending Jesus in a World of Religions

GLA 032 - The Case for Christ in a Muslim Context

GLA 034 - Biblical Truth Confronts Eastern Thought

GLA 036 - The Real Jesus in a Sea of Religious Sects

GLA 038 - Apologetic Essentials in World Missions

GLA 040 - Christian Truth vs. Secular Culture

**GLA 330A - Comparative Religions: Defending Jesus
in a World of Belief Systems**

**GLA 332A - Christ and Islam: The Case for Christ in
a Muslim Context**

**GLA 334A - Eastern Religions: Biblical Truth
Confronts Eastern Thought**

**GLA 436A - Religious Cults: The Real Jesus In a Sea
of Religious Sects**

GLA 438A - Apologetic Essentials in World Missions

**GLA 440A - Postmodern Thought: Christian Truth
vs. A Relativistic Culture**

GLA 530 - Apologetic Responses to World Religions

**GLA 532 - Islamic Theology and Christ: The Case for
Christ in a Muslim Context**

**GLA 534 - Advanced Studies in Eastern Religions:
Biblical Truth Confronts Eastern Thought**

**GLA 536 - Sects, Cults, and Christianity: The Real
Jesus In a Sea of Religious Alternatives**

GLA 538 - Apologetic Essentials in World Missions

**GLA 540 - Relativism and Truth: Answering a
Secular Culture**

Global Studies

GLS 225A - Field Experience in Global Christianity

GLS 498A - Regional Issues

GLS 525 - Off-Campus Studies

Healthcare Administration

HCA 210A - Healthcare Terminology

HCA 220A - Healthcare Delivery Systems

HCA 230A - Healthcare Administration and Management

HCA 310A - Managing Healthcare Human Resources

HCA 320A - Healthcare Law, Policy, and Regulations

HCA 330A - Role of Spirituality and Ethics in Healthcare

HCA 340A - Statistics and Research in Healthcare

HCA 410A - Fiscal Management in Healthcare

HCA 430A - Healthcare Quality Management and Assessment

HCA 440A - Systems in Long-term Care

HCA 491A - Healthcare Administration Capstone

HCA 605 - Organization of Healthcare Systems and Policy

HCA 610 - Strategic Thinking in Healthcare Economics and Finance

HCA 615 - Healthcare Law and Accreditations

HCA 620 - Quality Methods for Healthcare Performance Improvement

History

HIS 202A - Western Civilization I

HIS 203A - America to 1877

HIS 204A - America since 1877

HIS 211A - History of Christianity

HIS 220A - American Exceptionalism

HIS 301A - Christianity to 1517

HIS 310A - Christianity in America

HIS 312A - Colonial America

HIS 320A - Colorado History

HIS 385A - American Military History

HIS 395A - Directed Study in History

HIS 433A - Survey of World Religions

HIS 440A - Climate Change in History

HIS 495A - Directed Study in History

Humanities

HUM 101A - Creative Arts

HUM 205A - Understanding Shakespeare

HUM 210A - Oxford Writers: J.R.R. Tolkien

HUM 216A - Classic Christmas Films & Literature

HUM 229A - C.S. Lewis in Film & Literature

HUM 425A - Personal and Social Ethics

Human Resource Management

HRM 310A - Human Resource Administration I

HRM 311A - Human Resource Administration II

HRM 330A - Labor and Employment Law

HRM 340A - Workforce Planning, Staffing and Performance

HRM 345A - Employee and Labor Relations

HRM 350A - Training and Development

HRM 355A - Compensation and Benefits

HRM 450A - Globalization, Mergers and Acquisitions, Managing Diversity

HRM 501 - Foundations of Human Resource Management

HRM 505 - Legal and Regulatory Environment of Human Resource Management

HRM 512 - Organizational Systems and Change Management

HRM 518 - Compensation and Benefits Strategies

HRM 525 - Recruitment, Selection and Retention

HRM 535 - Employee Performance & Development

HRM 545 - Labor Relations: Negotiation and Dispute Resolution

HRM 605 - Analytics, Metrics, and Decision-making

HRM 656 - Global Human Resources

HRM 699 - Human Resources Capstone

Information Systems Management

ISM 270A - Management of Information Systems

ISM 312A - Internet Development and E-commerce

ISM 316A - Information Security

ISM 330A - Information Technology Infrastructure

ISM 350A - Information Systems Management Internship

ISM 410A - Enterprise Architecture and Knowledge Management

ISM 426A - Data and Information Management

ISM 440A - Systems Analysis and Design

ISM 464A - Software Application and Design

ISM 491A - Information Systems Capstone

ISM 502 - Fundamentals of Cyber Security

Integrative Studies

INT 200A - Adult Studies Seminar

INT 201A - Adult Studies Seminar

INT 211A - Adult Studies Seminar I

INT 212A - Adult Studies Seminar II

INT 581 - Cultural Diversity

Law

LAW 305A - Foundations of Business Law

LAW 403A - Nonprofit Law

LAW 501 - Legal Issues in Management

LAW 517 - Constitutional Law Philosophy

**LAW 518 - Constitutional Foundations of
Organizational Leadership**

Leadership Studies

LED 501 - Leadership and Management I

LED 502 - Leadership and Management II

**LED 505 - Problem-Solving and Decision-Making for
Leaders**

LED 510 - Values Aligned Leadership

**LED 511 - Organizational Leadership - Theory and
Practice**

**LED 512 - Organizational Systems and Change
Management**

**LED 515 - Leading in Intercultural Business
Environments**

LED 518 - Social Technology and Emerging Media

LED 520 - Relations Management: Negotiations and Conflict Resolution

LED 525 - Leading in Government and Nonprofit Organizations

LED 535 - Organization and Work Group Dynamics

LED 699 - Master of Organizational Leadership Capstone

Licensed School Counseling

LSC 601 - Foundations of School Counseling

LSC 611 - School Counseling Practice and Programs

LSC 621 - School Counseling Contextual Dimensions

LSC 631 - School Counseling Internship I

LSC 632 - School Counseling Internship II

LSC 633 - School Counseling Internship III

Management

MGT 270A - Project Management Fundamentals

MGT 355A - Management Internship

MGT 395A - Directed Study in Management

MGT 420A - Productions/Operations

MGT 491A - Project Management Capstone

MGT 495A - Directed Study in Management

MGT 500 - Management Problem Solving and Decision-Making

MGT 520 - Fundamentals of Project Management for Business

MGT 560 - Business Project Planning, Scheduling, and Controlling

MGT 610 - Strategic Leadership of Project Management in Business

Management of Information Systems

MIT 501 - Management Information Systems

Marketing

MKT 205A - Marketing Fundamentals

MKT 300A - Consumer Behavior

MKT 311A - Personal Selling and Customer Relations

MKT 330A - Advertising, Promotion and Public Relations

MKT 355A - Marketing Internship

MKT 400A - Retail, Multi-Marketing Channels and Supply Chains

MKT 420A - Interactive, Social and Direct Marketing

MKT 455A - Marketing Research and Analytics

MKT 460A - Product Development and Pricing

MKT 495A - Directed Study in Marketing

MKT 510 - Marketing Strategy

Masters of Business Administration

MBA 699 - MBA Capstone Course

Mathematics

MAT 113A - Math Concepts

MAT 118A - Basic Algebra and Excel for Accountants

MAT 120A - Survey of College Algebra

MAT 122A - Pre-Calculus

MAT 141A - Calculus I

MAT 203A - Math Literacy

**MAT 215A - Discrete Math for Computer
Programming**

MAT 241A - Calculus II

**MAT 250A - Introduction to Research and Applied
Statistics**

MAT 261A - Linear Algebra

MAT 318A - Statistics for Engineers and Scientists

MAT 341A - Calculus III

MAT 352A - Differential Equations

MAT 410A - Linear Programming

Ministry

MIN 410A - Pastoral Ministry

MIN 440A - Ministerial Ethics

**MIN 501 - Introduction to Executive Leadership in
Christian Ministry**

**MIN 503 - Financial Leadership for Executive
Ministry Leaders**

MIN 505 - Personnel Stewardship

**MIN 507 - Volunteer Leadership and Program
Management**

MIN 510 - Elder/Board Leadership

MIN 512 - Communications, Marketing, and Ministry

MIN 514 - Servant Leadership

MIN 516 - Outreach and Expansion Strategies

MIN 520 - Pastoral Care

MIN 699 - Pastoral Leadership Capstone

Networking

NWK 220A - Introduction to Networking and Cyber Security

NWK 320A - Cloud Computing

NWK 420A - Designing for CISCO Network Service Architectures

NWK 440A - Network Guide to Managing and Trouble Shooting

Nonprofit Management

NPM 101A - Fundamentals of Nonprofits and Nonprofit Management

NPM 305A - Nonprofit Governance and Executive Leadership

NPM 310A - Resource Development and Marketing in Nonprofits

NPM 311A - Grant Writing

NPM 405A - Nonprofit Program Development

NPM 455A - Fundraising Analytics and Business Intelligence

NPM 491A - Nonprofit Management Capstone

Nursing

NUR 308A - Transforming Care: Christian Vision for Nursing

NUR 309A - Nursing as Ministry in Professional Practice

NUR 310A - Foundations of Professional Practice

NUR 311A - Health Assessment

NUR 312A - Healthcare Informatics

NUR 314A - Pharmacology in Nursing

NUR 315A - Adult Health Nursing I

NUR 324A - Caring for Children and Families

NUR 325A - Maternal Newborn Nursing

NUR 326A - Mental Health Nursing

NUR 415A - Adult Health Nursing II

**NUR 430A - Bioethics, Health Care Policy and
Advocacy**

**NUR 455A - Nursing Research and Evidence Based
Practice**

NUR 456A - Evidence Based Practice in Nursing

NUR 472A - Population Health and Health Promotion

**NUR 474A - Population Health: Community Based
Care**

**NUR 480A - Christian Leadership in Nursing and
Healthcare Organizations**

NUR 481A - Christian Leadership in Nursing

NUR 482A - Capstone Integration: Caring in Practice

**NUR 485A - Capstone Integration: Professional
Transformation**

NUR 491A - Independent Study in Nursing

**NUR 501 - Nursing Theory and Role Development:
Integrating Christian Principles**

NUR 502 - Scholarly Inquiry: Translating Research into Practice

NUR 503 - Outcome Measurement and Technology in Nursing

NUR 504 - Ethics, Healthcare Policy and Advocacy

NUR 510 - Advanced Physical and Health Assessment

NUR 520 - Advanced Pathophysiology

NUR 530 - Advanced Pharmacology

NUR 542 - Theoretical Foundations of Teaching and Learning in Nursing Education

NUR 545 - Transitional Care: Models for Quality Outcomes for Adults and Geriatrics

NUR 552 - Curriculum Development and Evaluation in Nursing Education

NUR 555 - Expert Care: Evidence Based Practice for Adult and Geriatric Populations

NUR 565 - Nursing Leadership in Healthcare

NUR 572 - Nurse Educator Role: Innovative Teaching Strategies

NUR 575 - Clinical Care Management Practicum: Client-Focused

NUR 582 - Program Assessment and Evaluation

NUR 585 - Clinical Care Management Practicum: Population-Focused

NUR 650 - Integrative Capstone: Moral Leadership in Practice

NUR 652 - Capstone Integration: Moral Leadership for Practice in Nursing Education

NUR 700 - Theoretical Foundations of DNP Studies and Visionary Leadership

NUR 701 - Advanced Clinical Practicum

NUR 710 - Translational Research and Evidence-Based Practice

NUR 720 - Leadership in Organizations and Systems

NUR 725 - Ethics and Advocacy

NUR 740 - Leadership in Populations and Global Health

NUR 750 - Leadership in Healthcare Policy

NUR 770 - Business and Legal Aspects of Entrepreneurial Nursing

NUR 791 - DNP Independent Study

NUR 797 - DNP Project Development

NUR 798 - DNP Project Implementation

NUR 799 - DNP Project Evaluation and Dissemination

NUR 801 - DNP Project Continuation 1

NUR 802 - DNP Project Continuation 2

NUR 803 - DNP Project Continuation 3

Philosophy

PHL 204A - Classical Philosophy and Christianity

PHL 205A - World Views

PHL 215A - Understanding Worldviews

PHL 450A - Internship

PHL 460A - Christian Apologetics

PHL 505 - Critical Thinking

PHL 560 - Apologetics

Physical Science

PHY 101A - Introduction to Environmental Science

Politics

POL 202A - American Political Process

Practical Apologetics

PRA 030 - The Case for Christ: Historical Evidence for Christianity

PRA 032 - The Case for Faith: Answering Key Objections to Christianity

PRA 034 - The Case for a Creator: Science and the God of the Bible

PRA 036 - The Case for Easter: Evidence for Jesus' Resurrection

PRA 038 - Confident Faith: A Cumulative Case for the Christian Faith

PRA 040 - World Religions, Sects, and Cults

PRA 330A - Historical Evidences for Christianity: The Case for Christ

PRA 332A - Key Objections to Christianity: The Case For Faith

PRA 334A - Faith and Science: The Case for a Creator

PRA 436A - The Case for Easter: Evidence for the Resurrection of Jesus

PRA 438A - Confident Faith: A Cumulative Case For Christianity

PRA 440A - Introduction to World Religions, Sects, Cults

PRA 530 - Engagement with Religious Doubt

PRA 532 - Advanced Studies in Objections to Christianity: The Case For Faith

PRA 534 - Scientific Apologetics: The Case for a Creator

PRA 536 - Establishing the Resurrection: The Case for Easter

PRA 538 - Confident Faith: A Cumulative Case For Christian Faith

PRA 540 - Advanced World Religions, Cults, and Sects

Psychology

PSY 102A - General Psychology

PSY 202A - Relational Psychology

PSY 221A - Interpersonal Relationships

PSY 246A - Psychology Through the Lifespan

PSY 304A - Models of Personality

PSY 306A - Introduction to Psychopathology

PSY 337A - Statistics for Behavioral and Social Science (CAGS)

PSY 360A - Transformational Psychology

PSY 365A - Environmental Psychology

PSY 382A - Dependencies and Fixations

PSY 385A - Behavioral Psychology

PSY 395A - Directed Study in Psychology

PSY 410A - Introduction to Research Methods

PSY 435A - Stress & Human Functioning

PSY 445A - Compassion Training

PSY 465A - Cognitive Psychology

PSY 485A - Psychology Senior Seminar

PSY 486A - Psychology Capstone

**PSY 487A - Psychology Capstone in Clinical
Counseling**

PSY 488A - Psychology Capstone in Biblical Studies

PSY 495A - Directed Study in Psychology

PSY 535 - Group Dynamics

Public Administration

PAD 501 - Introduction to Public Administration

PAD 505 - Governmental Law

PAD 510 - Values Aligned Leadership

PAD 511 - Leadership Theory and Practice

**PAD 512 - Organizational Systems and Change
Management**

PAD 525 - Leading Organizational Change

PAD 530 - Organization and Work Group Dynamics

**PAD 535 - Public Budgeting, Finance, and Resource
Allocation**

PAD 545 - Public Personnel Management

PAD 565 - Public Information and Civic Engagement

PAD 605 - Leading Public Policy

**PAD 656 - Research Methods for Public
Administrators**

PAD 699 - Public Administration Capstone

Reading

RDG 446A - Teaching the Developing Reader

RDG 546 - Reading Instruction K-12

Research

RES 501 - Business Research

RES 505 - Research Methods and Community Praxis

RES 550 - Business Consulting Internship

Social Science

SOC 202A - Marriage and Family

SOC 205A - Principles of Sociology

SOC 209A - Cultural Anthropology for Business

Spanish

SPA 103S - Escritura Universitaria/Introduction to College Writing

SPA 390A - Directed Study

SPA 490A - Directed Study

Special Education

SED 218A - Field I: Standards-Based Planning

SED 302A - Math Strategies for Remediation and Intervention

SED 303A - Introduction to Special Education Generalist

SED 414A - Field II: Strategic Instruction

SED 415A - Differentiated Instruction for Mild and Moderate Needs

SED 422A - Language Development and Reading Disabilities

SED 433A - Intervention for Emotional/Behavioral Needs

SED 436A - Secondary and Transitional Issues in Special Education

SED 480A - Student Teaching

SED 497A - Student Teaching Seminar

SED 500 - Introduction to Special Education

SED 502 - Collaboration and Transition

SED 503 - Classroom Management for Diverse Learners

SED 510 - Transition Planning for Students with Mild/Moderate Needs

SED 512 - Understanding Autism Spectrum Disorders

SED 517 - Advanced Math Strategies for Intervention

SED 521 - Internship in Teaching I

SED 522 - Internship in Teaching II

SED 548 - Diagnostic Assessment/Evaluation of Students with Mild/Moderate Needs

SED 560 - Curriculum & Instruction for Students with Mild/Moderate Needs

SED 569 - Teaching Internship I

SED 570 - Teaching Internship II

SED 580 - Assistive and Technological Devices

SED 581 - Diversity, Disability, and Special Education

SED 609 - Language Development Strategies for Special Educators

SED 610 - Special Education Action Research Methods

SED 671 - Student Teaching

SED 692 - Special Education Capstone

Supply Chain Management

SCM 270A - Introduction to Logistics and Supply Chain Management

SCM 300A - Purchasing and Inbound Logistics

SCM 340A - Introduction to Transportation Management

SCM 400A - Reverse Logistics

SCM 405A - Supply Chain Management Design and Decision-Modeling

SCM 410A - Supply Chain Management Negotiations

SCM 415A - International Supply Chain Management

SCM 491A - Supply Chain Management Capstone

System Analysis

SYS 320A - Advanced System Analysis and Design

SYS 330A - Design Solutions: Communication and Documentation

SYS 430A - Systems Architecture

Theology

THE 200A - Introduction to Systematic Theology

THE 203A - Christian Doctrine

THE 301A - History of Christian Spirituality

THE 304A - Ecclesiology: Doctrine of the Church

THE 360A - Internship in Theology

THE 395A - Directed Study in Theology

THE 420A - Introduction to the Doctrine of Christ

THE 510 - Philosophical Issues for Theology and Counseling

THE 530 - Major Approaches to Theology

THE 532 - Systematic Theology I

THE 534 - Systematic Theology II

THE 536 - Systematic Theology III

THE 539 - Theological Hermeneutics

THE 546 - God's Story Through the Biblical Covenants and the Kingdom

THE 547 - God's Story Through the Gospels

THE 548 - God's Story Through the Epistles

THE 550 - Theological Studies Internship

THE 556 - Historical Theology: 1st Century to the 21st Century

THE 557 - Christian History I

THE 558 - Christian History II

THE 562 - Spiritual Formation

THE 564 - Christian Ethics

THE 566 - Theological Aesthetics

THE 570 - Topics in Theology

THE 575 - Essential Christian Doctrine

THE 699 - Theological Studies Capstone

Writing

WRT 107A - Technical Writing

Academic Records (CAGS)

Click on a link below for more information

University Transcripts and Diplomas

Transcripts

A CCU transcript is a comprehensive record of a student's academic progress at Colorado Christian University, and the University's certified statement of the student's academic record, including coursework, grades, and degrees earned. The transcript includes all degrees, majors, minors, emphases, certificates, cross-disciplinary studies, licenses, and any applicable academic honors conferred with their respective date. Transcripts do not include honors or merits obtained at previous institutions, nor extracurricular activities that bear no academic credit.

Official transcripts will be provided upon request through CCU's online ordering system. Electronic transcripts should be ordered when possible to ensure timely processing. Official transcripts will not be released until all accounts are paid in full. Unofficial transcripts for current students may be obtained through Student Planning at no charge. For additional transcript information, including the ordering process, go to the Transcript Request web page.

Diplomas

All Colorado Christian University associate, bachelor's, and master's degree diplomas are printed on 8"x10" high-quality paper. Student names are printed on the diploma as requested on the graduation application. Degrees are conferred throughout the year upon verification that all program requirements have been completed. The diploma includes the student name, degree, major, and academic honors. The diploma does not include any minors or emphases. All students obtaining a degree from the University will receive one paper diploma per degree free of charge. Additional copies are available for a fee. Students should allow 6 to 8 weeks following degree conferral to receive their diploma.

CCU has provided a digital version of the student's diploma effective with the Fall 2018 graduating class. Graduates can retrieve their digital diploma upon receipt of an email or text from Parchment explaining how to access their award. The digital diploma can be shared on Facebook, LinkedIn, or Twitter via a verified link. Graduates can also download or email a secure PDF of their diploma and can access their Parchment account at any time to share their diploma.

Letters of Completion

Since degrees are conferred upon verification that all program requirements have been completed, letters of completion are no longer provided. Students can order an official transcript to provide evidence of completing their program requirements.

Information on ordering transcripts and replacement diplomas can be found online at www.ccu.edu/transcript.

Privacy Rights of Students

The Family Educational Rights and Privacy Act (FERPA) of 1974 is designed to protect the privacy of education records, to establish the right of students to inspect and review their records, and to provide guidelines for the correction of inaccurate or misleading data through informal and formal hearings. Students have the right to file complaints with the FERPA office concerning alleged failures by the University to comply with the act. CCU reserves the right to forward education records to other institutions so long as the disclosure is for purposes related to the student's enrollment.

The University's institutional policy concerning privacy rights of students explains, in detail, the procedures to be used by the University for compliance with the provisions of FERPA. Copies of the policy and a list of all records maintained on students by the University are available from Service Central online.

Directory Information

The University designates the following student information as public or directory information. Such information may be disclosed by the institution for any purpose at its discretion.

- Name, address, telephone number, email, dates of attendance, class level
- The most recent previous institution attended, major field(s) of study, degrees and awards received
- Participation in officially recognized activities and sports, and the height and weight of members of athletic teams

Currently enrolled students may withhold disclosure of directory information under the provisions of FERPA. To withhold disclosure, students must complete the form provided on the Registration and Records page in CCU Connect.

Admission Information (CAGS)

Click on any link below for more information

Admission to the College of Adult and Graduate Studies

Colorado Christian University does not discriminate in the admission of students on the basis of gender, race, age, national or ethnic origin, or disability. Colorado Christian University's College of Adult and Graduate Studies (CAGS) reserves the right to deny any applicant for admission at any time due to behavioral, dispositional, or self-disclosed information that does not align with the provisions of the CAGS Student Handbook (i.e. Standards of Student Conduct), or due to falsified information on the application for admission.

The minimum age requirement for College of Adult and Graduate Studies courses is 18 years old by the start date of the first class. Due to the nature of CAGS courses, exceptions to this minimum age requirement will not be considered.

Application for Admission to Certificate Degree Seeking Programs

A student wishing to complete a certificate or enroll as a non-degree seeking student takes courses for personal or professional enrichment. The student has not applied for nor been admitted to a degree program. These students must complete the following:

- Submit the completed electronic application for admission. Information provided on the application is confidential.
 - Electronically submit the non-refundable application fee. Your application will not be processed until the application fee is received.
 - Provide your Enrollment Counselor with a copy of your state-issued driver's license or a state-issued identification card. This ID must be issued by a state or federal government entity, include your photo, and be within the expiration date. If you are an international student, please contact your CCU enrollment counselor. Your application will not be processed until your ID is received.
- Students who are admitted to the College of Adult and Graduate Studies agree to abide by the University policies and codes of conduct. Non-degree seeking students who subsequently wish to apply to a degree program must meet all admission requirements for the program and complete a change of major form. A maximum of twelve (12) CCU undergraduate credit hours earned prior to admission to an undergraduate degree program may be applied to a degree program. Graduate students may apply a maximum of nine (9) graduate credit hours earned prior to admission toward a graduate degree. Non-degree seeking students, other than certificate students, wanting to take graduate level courses must gain approval from the appropriate academic dean. Students who have completed a CCU certificate prior to admission to an academic program will be allowed to apply the certificate credits toward the appropriate degree. Permission to enroll in graduate courses as a non-degree seeking student does not guarantee admission to a graduate degree program.

Application for Admission to Adult Undergraduate Programs

The application process for admission to the adult studies programs at Colorado Christian University is a personal one. Each applicant is assigned an enrollment counselor to assist with the application and enrollment process. The CCU admission process is selective. We seek students who have the potential to succeed academically and who are motivated to grow personally and professionally.

Colorado Christian University is an "unapologetically Christian" institution, which is evident throughout all courses and degree programs offered through Colorado Christian University's College of Adult and Graduates Studies (CCU Online). Curriculum is designed from a Christian worldview and includes an expectation of students to integrate scripture and biblical principles in course assignments. At Colorado Christian University, the educational philosophy is guided by our non-denominational Statement of Faith, which is embraced by all faculty and staff. For students, there is no admissions requirement for a profession of faith in order to apply or attend Colorado Christian University's College of Adult and Graduates Studies (CCU Online), and we have students from various faith and no faith backgrounds

attending Colorado Christian University's College of Adult and Graduates Studies (CCU Online).

Students may begin study in CCU's adult programs throughout the year. To apply to a CCU adult program, complete the following:

- Submit the completed electronic application for admission. Information provided on the application is confidential. Electronically submit the non-refundable application fee. Your application will not be processed until the application fee is received.
- Provide your Enrollment Counselor with a copy of your state-issued driver's license or a state-issued identification card. This ID must be issued by a state or federal government entity, include your photo, and be within the expiration date. If you are a DACA student or an international student, please contact your CCU enrollment counselor. Your application will not be processed until all required admissions documents are received.
- Submit proof of your high school graduation or completion. This must be your high school transcript with graduation date, a copy of your high school diploma, a copy of your home school transcript with details of courses and graduation date, or a copy of your high school equivalent certificate (GED).
- If you are transferring credit from another college or university, provide official transcripts from each accredited institution attended. If you are currently enrolled, please request a final transcript be mailed upon graduation or completion of coursework. All transcripts evaluated for admission to CCU graduate programs must be original official copies; photocopies are not accepted. Upon receipt of your official transcript, please allow 10-14 days for CCU to complete the transfer credit evaluation.
- If you are a DACA student, refer to additional requirements under Additional Instructions for DACA Students below.
- If you are an international student, refer to additional requirements under Additional Instructions for International Students below.
- Admission to the College of Adult and Graduate Studies does not guarantee admission to certain CAGS degree programs. For additional program admission information, please see the CAGS Admissions website and individual program pages.
- Students who are admitted to the College of Adult and Graduate Studies agree to abide by the University policies and codes of conduct.

Application for Admission to Graduate Programs

The application process for admission to the College of Adult and Graduate Studies master's and doctoral programs is highly competitive. We seek students who have the potential to succeed academically and who are motivated to grow personally and professionally. Each applicant is assigned an enrollment counselor to assist with the application and enrollment process.

Colorado Christian University is an "unapologetically Christian" institution, which is evident throughout all courses and degree programs offered through Colorado Christian University's College of Adult and Graduates Studies (CCU Online). Curriculum is designed from a Christian worldview and includes an expectation of students to integrate scripture and biblical principles in course assignments. At Colorado Christian University, the educational philosophy is guided by

our non-denominational Statement of Faith, which is embraced by all faculty and staff. For students, there is no admissions requirement for a profession of faith in order to apply or attend Colorado Christian University's College of Adult and Graduates Studies (CCU Online), and we have students from various faith and no faith backgrounds attending Colorado Christian University's College of Adult and Graduates Studies (CCU Online).

To apply to a CCU graduate program, complete the following:

- Submit the completed electronic application for admission. Information provided on the application is confidential. The application will require responses to program specific essay questions. The application will require submission of your current resume or curriculum vitae. (A curriculum vitae is a short summary of your educational and academic background as well as teaching and research experience, publications, presentations, awards, honors, affiliations and other details.)
- Electronically submit the non-refundable application fee. Your application will not be processed until the application fee is received.
- Provide your Enrollment Counselor with a copy of your state-issued driver's license or a state-issued identification card. This ID must be issued by a state or federal government entity, include your photo, and be within the expiration date. If you are DACA student or an international student, please contact your CCU enrollment counselor. Your application will not be processed until all required admissions documents are received.
- Submit official transcripts from all colleges or universities attended, including the official transcript verifying your earned Bachelor's degree from a regionally accredited institution. All transcripts evaluated for admission to CCU graduate programs must be original official copies; photocopies are not accepted. Upon receipt of your official transcript, please allow 10-14 days for CCU to complete the transfer credit evaluation.
- Request one or more Letters of Recommendation according to the Admission Requirements for your graduate program. Download CCU's Letter of Recommendation form (PDF) and send it as soon as possible to the person(s) you would like to complete it on your behalf.
- Please refer to the specific program and admission requirements on the CAGS Graduate School Admissions website and individual program pages. Please review the graduate program specific additional requirements such as GPA requirements and Letters of Recommendation forms.
- Students who are admitted to the College of Adult and Graduate Studies agree to abide by the University policies and codes of conduct.

Admission Status: College of Adult and Graduate Students

Full Admission: Students have submitted all required documents and met all quality standards. No further requirements are needed for admission to CCU.

Provisional Admission: Students are admitted with work in progress or admitted pending receipt of official documents.

Conditional Admission: Students are admitted with all required documents but are required to meet specific performance standards their first or returning term at CCU due to failing to meet one or more

qualifying standards. Students are required to sign an agreement upon admission, acknowledging the academic and behavioral standards that must be met. Conditionally admitted students who do not meet these standards within the first semester will be suspended.

Additional Instructions for DACA Students

DACA students are eligible to take courses at CCU but must meet Homeland Security requirements to be considered for enrollment. All DACA students must submit the following before enrollment:

- Copy of approval notice Form I-797 indicating DACA status and duration.
- TOEFL (PBT: 600, iBT:100, CBT: 250) or IELTS (7 in each section) or alternatives.
- Transcript evaluation may be required.

Contact the Student Services Coordinator in the College of Adult and Graduate Studies for assistance or information.

Additional Instructions for International Students

Adult and graduate non-native students who desire to study in Colorado at one of CCU's College of Adult and Graduate Studies sites must apply for a Certificate of Eligibility for Non-Immigrant (F-1 Visa) Student Status (Form I-20). Before applying, students desiring to study in the U.S. must have proper work visas in place. Approved work visas include B1, H1, or L1. Non-native students who desire to remain in their country and enroll in one of CCU's online programs do not need to apply for Non-Immigrant Student Status.

All non-native students must submit the following before enrollment:

- Transcripts from international educational institutions evaluated by a CCU recognized transcript evaluation service.
- International students whose native language is not English must submit Test of English as a Foreign Language (TOEFL) scores.
- International applicants will be required to submit additional information (for example: financial statement of support, original degree transcript, or original visa documentation).

Contact the Student Services Coordinator in the College of Adult and Graduate Studies for assistance or information.

Readmission

Students who have not completed a course at CCU for 366 days or more (from the end of the last class of enrollment) must reapply for admission. If the student has attended another institution, an official transcript must be submitted. Students who return to CCU following an absence of 366 days or longer must meet all current admission and degree requirements. A new degree plan will be provided based on the current academic catalog. Students who have been dismissed for disciplinary reasons must apply for readmission and meet the requirements of conditional admission.

Financial Aid

Students must submit the Free Application for Federal Student Aid (FAFSA) to determine if they are eligible and qualify for federal financial aid.

Services for Students with Disabilities

It is the policy of CCU to comply with the Americans with Disabilities Act as Amended (ADAAA), Section 504 of the 1990 Rehabilitation Act, and state/local regulations regarding students and applicants with disabilities. The ADAAA defines a person with a disability as a person who has a physical or mental impairment that substantially limits one or more major life activities. Pursuant to these laws, no qualified individual with a disability shall unlawfully be denied access to or participation in services, programs or activities at the University.

Students with disabilities seeking a Certificate of Accommodations will consult with the College of Adult and Graduate Studies (CAGS) Student Services Coordinator prior to beginning their academic journey at CCU. Certificates of Accommodations are valid for one academic year, and must be renewed each year through the Coordinator of Student Services. It is the responsibility of the student to make his or her needs known in a timely manner and to provide the Student Services Coordinator with proper documentation.

Financial Information (CAGS)

Click on the links below for more information

- Payment
- Financial Aid
- Maintaining Eligibility for Financial Aid (Satisfactory Academic Progress)

Payment

All charges for tuition and fees are due in full by the first day of the semester or upon registration if registering after the first day of the semester. Students unable to pay the full amount may utilize financial aid and/or participate in a monthly payment plan offered through the University if eligible. More detailed information about these payment methods is available on the CAGS Payment Options page.

Students whose accounts are not paid in full or who are not enrolled in one of our payment options may be restricted from attending class, and will not be allowed to register for the following semester. Delinquent accounts will be assessed late fees, amounting to one and one-half percent interest on the balance at the end of each month.

All outstanding amounts resulting from nonpayment of tuition and fees are the responsibility of the student. Any student who is negligent in making adequate and timely arrangements to pay his or her account, or in completing arrangements for his or her financial aid, may be subject to immediate dismissal. Withdrawal from the University, officially or unofficially, will not cancel any financial obligation already incurred.

Colorado Christian University (CCU) retains all legal remedies to collect unpaid tuition, fees, and other amounts due to the University for housing, traffic fines, etc. CCU uses a variety of methods to keep students informed of amounts due the University, including financial

web sites, statements, and various forms of correspondence. It is the student's responsibility to remain aware of obligations to the University and to make payment in a timely basis.

If CCU is unable to collect amounts due the University within a reasonable time, the debt may be referred to an outside collection agency and/or attorney for collection. You agree to reimburse us the fees of any collection agency, which will be based on a percentage at a maximum of 33% of the debt, and all costs and expenses, including reasonable attorneys' fees we incur in such collection efforts. Your application and registration to CCU includes your consent and approval of use of the personal information you provide to CCU for the purpose of collecting any debt incurred while at CCU. This includes the consent to contact you on your cellular phone, either manually or by automated dialing or by text messaging, by CCU or by an agency hired by CCU to collect on the debt.

Failure to pay all amounts due CCU, including collection fees, may also result in various actions, including but not limited to withholding services and restricting the student's ability to register for class, participate in graduation, receive a transcript or diploma, or be considered for readmission to the University. The University also reserves the right to report both positive and negative payment histories to credit-reporting agencies. This agreement entered into with CCU is to be enforced in accordance with Colorado state statutes.

Students receiving Chapter 33 Post-9/11 GI Bill® and Chapter 31 Vocational Rehabilitation and Employment benefits are covered by the Veterans Benefits and Transition Act of 2018. GI Bill® is a registered trademark of the U.S. Department of Veterans Affairs (VA). More information about education benefits offered by VA is available at the official U.S. Government Web page.

CCU will not impose any penalty, or require any borrowed funds, because of a student's inability to meet a financial obligation to CCU because of a delayed VA disbursement. This protection begins when the student submits a Certificate of Eligibility (COE) or a Statement of Benefit, and ends when the VA makes payment or 90 days after the date CCU certifies tuition and fees. CCU may require additional payments or financial arrangements for amounts that are the difference between the student account charges and the VA benefit disbursement.

CCU correspondence to students is primarily through email. Students are responsible to keep their email contact information up-to-date and to check their email regularly for information regarding their CCU account. Students' current account balance information is always accessible through their Self-Service online account, and student account payments can be made online through Self-Service Student Finance.

Fees

To cover the extra costs incurred, special fees are required for students participating in certain courses. All courses include a resource fee that is assessed per credit hour. The resource fee covers all technology resources as well as textbooks and course materials automatically delivered by the CCU bookstore. Information about current tuition and fees is available on the financial aid and tuition web

page. Fees are not refundable for course changes made after the drop deadline.

Refunds

Students may drop a course anytime before the first day of the course and receive a full refund of tuition. Courses may be dropped online prior to the start of the course using Self-Service Student Planning.

For a full tuition refund after the first day of the course, the course must be dropped within the drop period of that course. State regulatory restrictions may apply.

The drop deadline for any undergraduate or graduate course is seven days after the block start. For semester long courses, the drop deadline is 21 days after the start of the block. After the drop deadline, but before the final week of a course, a student may officially request a course withdrawal (W). No refunds are given on course withdrawals and students must contact Service Central to determine the impact a course withdrawal has on their financial aid awards and VA benefits. No credit or quality points are assigned with a W. The course withdrawal form must be signed and received by Service Central prior to the Monday of the final week of a course in order to be processed.

Students may also petition for a course extension before the course's end date if the student has met the extenuating circumstances criteria. If a course extension is approved, an "I" (Incomplete) is notated on the student's CCU record until the coursework is completed and a grade is received. The coursework must be completed in the allotted time frame or the student will automatically fail the course.

If a student withdraws before completing 60% of any given semester, any portion of ineligible Title IV funds disbursed to a student (Pell Grant, Supplemental Education Opportunity Grant, Teacher Education Assistance for College and Higher Education, Federal Perkins Loan, Federal Stafford Loan, and Federal PLUS Loan, but not Federal Work-Study) must be returned, according to the provisions of the Higher Education Amendments of 1998. The calculation of the return of these funds may result in the student owing a balance to the University and/or the Federal Government.

Financial Aid

Qualifying for Federal Financial Aid

To receive any federal aid, whether a grant or a loan, a student must complete the Free Application for Federal Student Aid (FAFSA) on an annual basis. Students are encouraged to apply as early as possible to maximize the possibility of receiving certain grants and loans that have limited funding. Students may submit the FAFSA as early as October 1 for the following award year. Students are encouraged to submit the FAFSA online at www.fafsa.ed.gov, and use the IRS Data Retrieval Tool when completing the FAFSA. An undergraduate student must provide proof of high school or GED completion before financial aid can be disbursed.

Some students will be selected by the government for a process known as verification. If this happens, the student will need to supply the University with a completed verification worksheet and other documents requested. Students are encouraged to file their federal tax forms early to avoid delays in receiving financial aid if they are chosen for verification.

Most, but not all, federal aid is based on need. A student's financial need is determined by federal methodology using information supplied on the FAFSA. Students who do not qualify for need-based aid may qualify for federal non-need-based loans. The FAFSA form takes into account family size, family income, assets, and the number of family members attending college. Exceptional circumstances should be addressed to the Service Central office. All students are encouraged to apply for federal financial aid.

Students may request an electronic refund of the credit balance in their CCU account created by the disbursement of financial aid. To request an electronic refund, students must do so by logging into their Self-Service Student Finance account and creating an electronic funds transfer into their individual bank account.

Federal Financial Aid

Colorado Christian University administers the following federal aid programs: the Federal Pell Grant program, the Federal Supplemental Educational Opportunity Grant (FSEOG) program, the Teacher Education Assistance for College and Higher Education (TEACH Grant), the Federal Work-Study program, the Federal Perkins Loan program, the Federal Direct Stafford Loan program (both subsidized and unsubsidized), and the Federal Direct Plus Loan program. General information about these programs is available through the Service Central office or by visiting CCU's financial aid web site.

College Opportunity Fund

Students at Colorado Christian University may be eligible to receive Colorado's College Opportunity Fund (COF) stipends to offset their cost of attendance. COF stipends are paid to eligible undergraduate students by the State of Colorado when they attend a participating institution of higher education. The stipend is a per credit hour dollar amount that is determined by the Colorado State Legislature, and is subject to annual state funding availability.

Eligible students who attend a private Colorado college or university must meet the following criteria:

- Be a documented Colorado resident;
- Be a graduate of a Colorado high school OR
- Successfully complete a non-public home-based educational program in Colorado;
- Demonstrate financial need as determined by federal Pell Grant eligibility;
- Authorize CCU to receive the COF stipend

Colorado Student Grants

CCU undergraduate students who are residents of Colorado with high financial need may qualify for Colorado Student Grants. Students must file a FAFSA to qualify for Colorado state financial aid funding.

Veteran's Benefits

CCU is approved for federal veteran's education benefits to qualified students. Applicants for these benefits should access the CCU web page for GI Bill® benefits, and contact information and application forms. Eligible students should keep in mind that benefits may not be received for a number of weeks after enrollment. CCU will not impose any penalty, or require any borrowed funds, because of a student's inability to meet a financial obligation to CCU because of a delayed VA disbursement. CCU may require additional payments or financial arrangements for amounts that are the difference between the student account charges and the VA benefit disbursement.

Maintaining Eligibility for Financial Aid (Satisfactory Academic Progress)

To remain eligible for financial aid, a student must maintain satisfactory academic progress toward a degree. For financial aid purposes, the University has established the following standards for satisfactory academic progress. Questions about satisfactory academic progress should be referred to the Service Central office.

- A student must be enrolled as a regular student seeking a degree, diploma, or license.
- An undergraduate student must maintain a cumulative GPA of 2.0 or higher. A graduate student must maintain a cumulative GPA of 3.0 or higher. Students failing to maintain the minimum cumulative GPA requirements will be put on financial aid warning and must bring their average up to the required standard in the next semester. Students who do not meet the minimum cumulative GPA requirements will lose their financial aid eligibility until the standard is met or the student successfully appeals for an extension, which results in a probationary status.
- Students must successfully complete at least two-thirds of the courses they attempt. Courses with grades of W, F, FX, FW or I will remain in the financial aid credit calculations and are not considered to have been successfully completed, but are taken into account in calculating the completion rate. Students failing to successfully complete two-thirds of the courses they attempt will be put on financial aid warning. At the end of the warning semester they must have successfully completed two-thirds of all courses attempted or they will become ineligible to receive financial aid. The ineligibility will continue until they meet the standard or successfully appeal for an extension, which will result in a probationary status.
- Students will no longer be eligible to receive federal, state, and/or institutional financial aid once they have attempted 150% of the number of credits needed to complete their degree as stated in the CCU Academic catalog. All terms in which a student is enrolled count toward the maximum time frame even if the student withdraws from the school. Terms of enrollment in which no aid is received will count towards the maximum time frame. Transfer credits will also be included in this calculation.

- Students who are on financial aid probation have one semester to comply with the academic progress policy. This includes meeting both the financial aid completion rate and the cumulative GPA standard of their respective program. Those who do not will be ineligible to receive financial aid.
- Undergraduate students in the College of Adult and Graduate Studies who earn two or more F and/or FW grades in their first semester of enrollment at CCU will be ineligible to receive financial aid for subsequent semesters. Students will have the opportunity to submit an appeal. Appeals will be reviewed by the Financial Aid Committee. The decision of the committee is final.
- A student is allowed to repeat a passed course one time and still be eligible to receive financial aid for the repeated course. If a student repeats the course a second time, financial aid cannot be used to pay for the course. The student's financial aid will be adjusted to reflect a lower number of credits that are eligible. Students will need to pay for the repeated course from their own resources.
- Students may repeat a failed course until it is passed and be eligible for financial aid. Once a student has completed any course with a passing grade, the student is eligible for only one additional retake of the course, regardless if the repeat of the passed course results in a failing grade.

Because real progress in an academic program is of greatest concern, students are evaluated for eligibility every semester, whether or not financial aid has been received. Students who become ineligible for federal financial aid may appeal the decision with the Financial Aid Committee. The ruling of that committee is final.

Undergraduate students are required to take a minimum of 6 credit hours per semester in order to qualify for federal financial aid except for provisions in the Federal Pell Grant Program that will allow less than half-time students to receive a Pell Grant. However, once students have received their first undergraduate baccalaureate degree, they no longer qualify to receive a Federal Pell Grant.

Graduate students are required to take a minimum of 3 credit hours per semester in order to qualify for financial aid. Graduate students are not eligible to receive a Federal Pell Grant.

How to Apply for Federal and State Aid

- Apply for admission. Entering students cannot be candidates for financial aid until they have been admitted.
- Complete and submit the FAFSA or Renewal FAFSA forms via the Internet at www.fafsa.ed.gov. Students are encouraged to use the IRS Data Retrieval Tool when completing the FAFSA.
- The student may receive requests for additional information or documentation. To help expedite the application, students should promptly submit the requested information.

Applications for financial aid should be submitted prior to the beginning of the semester. Apply early as processing may take four to six weeks.

CCU Academy

CCU Academy offers online college courses taught with a Christian worldview by CCU instructors to high school students and recent graduates who have not yet started their college experience as a traditional freshman. Courses are taught online in a 15-week format

(fall and spring semester) or 10-week format (summer semester). Participating students are concurrently enrolled at CCU.

The minimum age requirement for CCU Academy courses is 15 years old by the start date of the first class. Exceptions to this minimum age requirement will be considered on a case-by-case basis.

Academic Calendar 2022-2023 (CCU Academy)

CCU Academy

Associate Degrees

Associate of Arts in Liberal Arts

The Associate of Arts degree is designed for high school students and focuses on Colorado Christian University's General Education curriculum which includes Arts and Humanities, Biblical Studies, Communication, Science, and Social Science. It offers a solid foundation for many undergraduate majors and careers.

The Associate of Arts in Liberal Arts degree requires completion of 60 hours in the following areas:

General Education (36 hours)

Electives (24 hours)

General Education Core (36 credit hours)

Arts and Humanities (9 credit hours)

Take 3 classes from the following list of CCU courses, or satisfy the requirement with equivalent college-level transfer credit in the Arts and Humanities field. Courses must come from at least two unique discipline prefixes.

- ART 112A - Art Appreciation (3)
- ENG 201 - Introduction to Literature (3)
- ENG 202 - American Literature I (3)
- ENG 203 - American Literature II (3)
- ENG 204 - British Literature I (3)
- ENG 205 - British Literature II (3)
- HUM 120 - Introduction to the Arts (3)
- HUM 229A - C.S. Lewis in Film & Literature (3)
- MUA 119 - Songwriting (1-2)
- MUS 110 - Musical Perspectives (3)
- MUS 112 - Music Theory I: Elements of Music (3)
- PHL 202 - Introduction to Philosophy (3)
- PHL 205A - World Views (3)

Biblical Studies (6 credit hours)

Take 2 classes from the following list of CCU courses.

- BIB 111 - Old Testament (3) OR
- HIS 111 - Old Testament (3)

- BIB 102A - New Testament Introduction (3) OR
- BIB 114 - New Testament (3) OR
- HUM 114 - New Testament (3)

- BIB 220A - Biblical Interpretation (3) OR
- BIB 230 - Interpreting the Bible (3)

- BIB 223A - Spiritual Formation (3)

- THE 200A - Introduction to Systematic Theology (3) OR
- THE 201 - Introduction to Theology (3)

Communications (6 credit hours)

Take 2 classes from the following list of CCU courses, or satisfy the requirement with equivalent college-level transfer credit in the Communication field. One course must be an English composition class.

Written Communication (3 credit hours)

- ENG 102 - English Composition (3) OR
- ENG 103A - Introduction to College Writing (3)

- ENG 104 - Research Writing (3) OR
- ENG 106A - Investigative Writing (3)

Oral Communication (3 credit hours)

- COM 103 - Public Speaking (3) OR
- COM 110A - Oral Communication (3)

- COM 203 - Argumentation and Persuasion (3)
- COM 206 - Visual Storytelling and Digital Media Production (3)

Mathematics (3 credit hours)

Take 1 class from the following list of CCU courses, or satisfy the requirement with equivalent college-level transfer credit in the Mathematics field.

- MAT 111 - College Algebra (3) OR
- MAT 120A - Survey of College Algebra (3)

- MAT 112 - Mathematics for Liberal Arts (3)
- MAT 115 - Pre-Calculus (3)
- MAT 141 - Calculus I (4)
- MAT 212 - Statistics and their Application (3)
- MAT 241 - Calculus II (4)

Science (3 credit hours)

Take a minimum of 3 credit hours from the following list of CCU courses, or satisfy the requirement with equivalent college-level transfer credit in the Science field. Credit hours earned from a lab

course must be accompanied by the corresponding science lecture course.

- BIO 101 - Biological Life (3) AND
- BIO 111 - Biological Life Lab (1)
- OR
- BIO 102A - Introduction to Biological Diversity (3) AND
- BIO 112A - Introduction to Biological Diversity Lab (1)

- BIO 201 - Human Anatomy and Physiology I (3) AND
- BIO 211 - Human Anatomy and Physiology I Lab (1)
- OR
- BIO 203A - Foundations in Human Anatomy and Physiology I (3) AND
- BIO 213A - Foundations in Human Anatomy and Physiology I Lab (1)

- BIO 202 - Human Anatomy and Physiology II (3) AND
- BIO 212 - Human Anatomy and Physiology II Lab (1)
- OR
- BIO 204A - Foundations in Human Anatomy and Physiology II (3) AND
- BIO 214A - Foundations in Human Anatomy and Physiology II Lab (1)

- CHM 121 - General Chemistry I (4) AND
- CHM 131 - General Chemistry I Lab (1)

- PHY 105 - Environmental Science (3) AND
- PHY 106 - Environmental Science Lab (1)

- PHY 210 - General Physics I (4) AND
- PHY 212 - General Physics I Lab (1)

- PHY 310 - General Physics II (4) AND
- PHY 312 - General Physics II Lab (1)

Social Science (9 credit hours)

Take 3 classes from the following list of CCU courses, or satisfy the requirement with equivalent college-level transfer credit in the Social Science field. Courses must come from at least two unique discipline prefixes. At least one course must be history (HIS).

- ECO 215 - Economics (3) OR
- ECO 220A - Introduction to Economics (3)

- HIS 185 - Western Civilization (3) OR
- HIS 201 - World Civilization I (3) OR
- HIS 202A - Western Civilization I (3)

- HIS 186 - The Birth of the Modern World (3)
- HIS 205 - American History (3)
- HIS 206 - The Making of Modern America (3)
- HIS 211A - History of Christianity (3)

- POL 202A - American Political Process (3) OR
- POL 207 - Introduction to American Politics (3)

- PSY 101 - Introduction to Psychology (3) OR
- PSY 102A - General Psychology (3)

Elective Requirements (24 credit hours)

Take 24 semester hours of CCU or college-level transfer credit, not used to satisfy general education requirements.

Graduation Requirements for Associate of Arts in Liberal Arts Degree

The faculty recommends students in the A.A. in Liberal Arts to the Board of Trustees as candidates for graduation when they have completed the following requirements.

- Completion of 60 credit hours as specified in the course requirements listed above. (A maximum of 15 credit hours of 300/400 level courses.)
- A letter grade of C- or better in all courses and a cumulative GPA of 2.0 in all CCU coursework.
- Meet the CCU Residency requirements.
- Formal and timely application for graduation by the date specified by the University Registrar.
- No outstanding financial obligation to the University.

Academic Calendar 2022-2023 (CCU Academy)

Fall Semester 2022

Fall Registration Begins: June 13
 Last Day to Add: August 15
 Semester Begins: August 22
 Labor Day Holiday (University closed): September 5
 Last Day to Drop Without a "W": September 7
 Last Day to Drop for a full refund: September 7
 Last Day to Withdraw from a Class with a "W": November 11
 Thanksgiving Break (No class): November 21-25
 Thanksgiving (University closed): November 24-25
 Semester Ends: December 11

Spring Semester 2023

Spring Registration: October 17, 2022
 Last Day to Add: January 2
 Semester Begins: January 9
 Martin Luther King, Jr Day (University closed): January 16
 Last Day to Drop Without a "W": January 25
 Last Day to Drop for a full refund: January 25
 Spring Break (No class): March 20-24
 Last day to Withdraw from a Class with a "W": April 7
 Good Friday (University closed): April 7
 Semester Ends: April 30
 Commencement Ceremony: May 6

Summer Semester 2023

Summer Registration: February 13
Last Day to Add: May 29
Semester Begins: June 5
Last Day to Drop Without a "W": June 21
Last Day to Drop for a full refund: June 21
Independence Day (University closed): July 4
Independence Day Break (No class): July 3-9
Last day to Withdraw from a Class with a "W": July 7
Semester Ends: August 20

All CCU Course Descriptions

Note: Certain courses may be offered only through the College of Undergraduate Studies (CUS) or the College of Adult and Graduate Studies (CAGS). Students should refer to their specific degree program in the Catalog or consult their academic advisor to confirm which courses are available in their program. In general, undergraduate course numbers (i.e. 100-499) ending in "A" are offered in the College of Adult and Graduate Studies. Undergraduate course numbers without the "A" ending are offered in the College of Undergraduate Studies.

ACC 201 - Principles of Accounting I Financial Reporting

ACC 203 - Accounting Principles Supplement

ACC 205A - Financial Accounting Fundamentals I

ACC 206A - Financial Accounting Fundamentals II

ACC 300 - Managerial Cost Accounting

ACC 301A - Management Accounting for Decision Making

ACC 302 - Intermediate Accounting I

ACC 303 - Intermediate Accounting II

ACC 305 - Design and Audit of Internal Controls

ACC 306 - Individual Taxation

ACC 309 - Accounting for Nonprofit and Government Organizations

ACC 310A - Tax Accounting

ACC 315A - Government and Nonprofit Accounting

ACC 320A - Financial Statement Analysis

ACC 325A - Intermediate Financial Accounting I

ACC 326A - Intermediate Financial Accounting II

ACC 350 - Internship

ACC 355A - Accounting Theory

ACC 360A - Accounting Internship

ACC 375A - Data Analytics in Accounting

ACC 401 - Advanced Accounting

ACC 402A - Advanced and Specialized Accounting

ACC 403A - Accounting Systems

ACC 404 - Auditing I

**ACC 410 - Certified Public Accountant's Exam
Review**

ACC 450 - Internship

ACC 455A - Accounting Internship

**ACC 491A - Auditing Philosophy, Principles and
Practice**

ACC 501 - Using Accounting Information

ACC 505 - Accounting Ethics

ACC 505 - Accounting Ethics

ACC 510 - Advanced Managerial/Cost Accounting

**ACC 515 - Research and the Accounting Regulatory
Environment**

ACC 520 - Advanced Tax Accounting

ACC 520 - Advanced Tax Accounting

ACC 525 - Auditing Forensics for Accounting Information Systems

ACC 530 - International Accounting Standards

ACC 695 - Accounting Capstone - Accounting Theory

ACC 699 - MS Accounting Capstone - Research and the Regulatory Environment

AIR 101 - Heritage and Values I

AIR 102 - Heritages and Values II

AIR 123 - Leadership Laboratory

AIR 201 - Team and Leadership Fundamentals I

AIR 202 - Team and Leadership Fundamentals II

AIR 301 - Leading People and Effective Communication I

AIR 302 - Leading People and Effective Communication II

AIR 401 - National Security, Leadership Responsibilities, Commissioning Preparation I

AIR 402 - National Security, Leadership Responsibilities, Commissioning Preparation II

APL 100 - Introduction to Apologetics

APL 100A - Introduction to Apologetics

APL 101A - Apologetics and the Old Testament

APL 102A - Apologetics and the New Testament

APL 111A - Apologetics in Church History I (Pentecost to Reformation)

APL 112A - Apologetics in Church History II (Reformation to Present)

APL 201A - Philosophical Theology

APL 202 - Introduction to Personal and Church-based Evangelism

APL 202A - Introduction to Personal and Church-based Evangelism

APL 203A - Apologetics and Christian Doctrine

APL 300A - Worldviews and the Problem of Evil

APL 301A - Using Scripture in Apologetics

APL 410A - Introduction to Critical Thinking and Logic

APL 491A - Apologetics Capstone

APL 500 - Introduction to Apologetic Methods

APL 510 - Advanced Critical Thinking and Logic

APL 515 - Bibliology: The Case for the Bible

APL 525 - The Case for Christ: Historical Evidence for the Son of God

APL 530 - Advanced Personal and Church-based Evangelism

APL 596 - Theory and Method of Apologetics

APL 598 - Project Research and Development

ART 112A - Art Appreciation

ART 231 - Photography I

ART 231A - Photography I

ART 232 - Photography II

ART 497 - Special Topics

ASL 101 - Elementary American Sign Language I

ASL 102 - Elementary American Sign Language II

ASL 103 - Elementary American Sign Language III

ASL 104 - Elementary American Sign Language IV

BIB 101A - Old Testament Introduction

BIB 101S - Introducción al Antiguo Testamento/Old Testament Introduction

BIB 102A - New Testament Introduction

BIB 102S - Introducción al Nuevo Testamento/New Testament Introduction

BIB 110A - Introduction to the Bible

BIB 111 - Old Testament

BIB 114 - New Testament

BIB 115A - How We Got the English Bible

BIB 131 - Introduction to Biblical Archaeology

BIB 220A - Biblical Interpretation

BIB 220S - Interpretación Bíblica/Biblical Interpretation

BIB 223A - Spiritual Formation

BIB 223S - Formación Espiritual/Spiritual Formation

BIB 230 - Interpreting the Bible

BIB 304A - Biblical Tools

BIB 307 - The Synoptic Gospels

BIB 310 - Acts and Pauline Literature

BIB 315 - Old Testament Narrative and Law

BIB 318 - Old Testament Poetry and Wisdom

BIB 320A - Old Testament History: Narrative & the Law

BIB 322A - Songs of the Faith: Psalms

BIB 324 - Canon Formation

BIB 324A - Old Testament Passion & Poise: Poetry & Wisdom

BIB 326A - Prophets of the Old Testament

BIB 330A - Synoptic Gospels: Matthew, Mark, Luke

BIB 332A - Apostolic History & Instruction: Acts & Paul's Letters

BIB 334A - John's Writings and the General Epistles

BIB 350 - Internship

BIB 380A - Christian Worship

BIB 385 - Field Work in Biblical Archaeology I

BIB 387 - Footsteps of the Apostles - Greece Study Tour

BIB 390 - Directed Study

BIB 395A - Directed Study in Bible

BIB 397 - Special Topics

BIB 409 - Old Testament Prophetic Literature

BIB 410 - Johannine Literature and the General Epistles

BIB 423A - Teaching the Bible

BIB 430A - Biblical Proclamation and Instruction

BIB 450 - Internship

BIB 470 - Senior Thesis

BIB 485 - Field Work in Biblical Archaeology II

BIB 490 - Directed Study

BIB 491A - Biblical Studies Capstone

BIB 497 - Special Topics

BIB 498 - Teaching Assistantship

BIB 507 - The Bible and Progressive Revelation

BIB 512 - Contemporary Reading Strategies

BIB 516 - Introduction to the Old Testament

BIB 517 - Introduction to the New Testament

**BIB 518 - Biblical Language Tools for Non-Biblical
Language Students**

BIB 520 - The Land of the Bible

BIB 522 - Interpreting the Bible I

BIB 523 - Interpreting the Bible II

BIB 530 - Major Approaches to Theology

**BIB 534 - Biblical Exegesis I: The Pentateuch and
Historical Books**

**BIB 535 - Biblical Exegesis II: Old Testament
Wisdom Literature**

BIB 536 - Biblical Exegesis IV: The Gospels & Acts

**BIB 538 - Biblical Exegesis III: Old Testament
Prophets**

**BIB 539 - Understanding How God Wired You:
Spiritual Formation**

BIB 540 - Biblical Exegesis V: Pauline Epistles

**BIB 542 - Biblical Exegesis VI: General Epistles &
Revelation**

BIB 558 - The Biblical Canon and Textual Criticism

BIB 564 - Teaching to Change Lives

BIB 699 - Biblical Studies Capstone

BIO 101 - Biological Life

BIO 102A - Introduction to Biological Diversity

BIO 111 - Biological Life Lab

BIO 112A - Introduction to Biological Diversity Lab

BIO 120 - Biological Principles

BIO 121 - Biological Principles Lab

BIO 130 - Biological Diversity

BIO 131 - Biological Diversity Lab

BIO 201 - Human Anatomy and Physiology I

BIO 202 - Human Anatomy and Physiology II

BIO 203A - Foundations in Human Anatomy and Physiology I

BIO 204A - Foundations in Human Anatomy and Physiology II

BIO 206 - Molecular Biology

BIO 208A - General Microbiology

BIO 209 - Foundations in Genetics

BIO 211 - Human Anatomy and Physiology I Lab

BIO 212 - Human Anatomy and Physiology II Lab

BIO 213A - Foundations in Human Anatomy and Physiology I Lab

BIO 214A - Foundations in Human Anatomy and Physiology II Lab

BIO 216 - Molecular Biology Lab

BIO 218A - General Microbiology Lab

BIO 297 - Special Topics

BIO 306 - Cell Biology

BIO 308 - Microbiology

BIO 309 - Genetics

BIO 316 - Cell Biology Lab

BIO 318 - Microbiology Lab

BIO 320 - Advanced Human Anatomy I

BIO 330 - Advanced Human Anatomy II

BIO 340A - Pathophysiology

BIO 345 - Foundations in Pathophysiology

BIO 350 - Internship

BIO 355A - Human Genetics and Genomics

BIO 378 - Global Health Week

BIO 390 - Directed Study

BIO 401 - Developmental Biology

BIO 403 - Neurobiology

BIO 450 - Internship

BIO 460 - Bioethics

BIO 470 - Senior Thesis

BIO 480 - Biomedical Research

BIO 490 - Directed Study

BIO 497 - Special Topics

BIO 498 - Teaching Assistantship

BUS 101 - Introduction to Business, Management and Ethics

BUS 105A - Business Fundamentals

BUS 270A - Introduction to Agile Fundamentals and Enterprise Agility

BUS 285 - New Venture Creation and Business Modeling

BUS 300A - Organizational Behavior

BUS 301A - Business Finance

BUS 330A - Fiscal Management in Nonprofit Organizations

BUS 350 - Internship

BUS 355A - Business Internship

BUS 370 - International Business

BUS 390 - Directed Study

BUS 392 - Business Analytics and Data Management

BUS 395A - Directed Study in Business

BUS 408A - Beyond Integrity: Business Ethics for the 21st Century Organizational Leader

BUS 420 - Applied Business Analytics

BUS 450 - Internship

BUS 454A - Organizational Design and Innovation

BUS 455A - Innovation and Management Decision Making

BUS 466A - Professional Communications

BUS 474A - Leadership & Management

BUS 479A - International Business Cultures

BUS 485A - Capstone Project

BUS 490 - Directed Study

BUS 491A - MHR Capstone

BUS 495A - Directed Study in Business

BUS 497 - Special Topics

BUS 498 - Teaching Assistantship

BUS 500 - International Business Practicum

BUS 530 - Human Resources Management

CHM 111 - Nutrition

CHM 121 - General Chemistry I

CHM 122 - General Chemistry II

CHM 131 - General Chemistry I Lab

CHM 132 - General Chemistry II Lab

CHM 141 - General Chemistry I Recitation

CHM 142 - General Chemistry II Recitation

CHM 161 - Chemistry for Engineers

CHM 171 - Chemistry for Engineers Laboratory

CHM 181 - Chemistry for Engineers Recitation

CHM 221 - Organic Chemistry I

CHM 222 - Organic Chemistry II

CHM 231 - Organic Chemistry I Lab

CHM 232 - Organic Chemistry II Laboratory

CHM 241 - Organic Chemistry I Recitation

CHM 242 - Organic Chemistry II Recitation

CHM 331 - Biochemistry

CHM 450 - Internship

CHM 490 - Directed Study

CHM 497 - Special Topics

CHM 498 - Teaching Assistantship

CIS 101 - Business Applications in Technology

CIS 130 - Programming Foundations I

CIS 137 - Web Design Fundamentals

CIS 201A - Introduction to Computer Applications

CIS 230 - Programming Foundations II

**CIS 236 - Data Communications and Network
Management**

CIS 312A - Introduction to Healthcare Informatics

**CIS 326 - Database Administration and
Implementation**

CIS 330 - Advanced Programming

**CIS 447 - Advanced Database Administration and
Implementation**

CIS 495 - Programming and Design Capstone

CIS 498 - Teaching Assistantship

CIT 101A - Introduction to Coding Using Python

CIT 200A - Programming Fundamentals I

CIT 220A - Programming Fundamentals II

CIT 270A - Software Project Methods

CIT 326A - Database Development and Administration

CIT 350A - Computer Information Technology Internship

CIT 405A - Advanced Software Application and Design

CIT 415A - Internet Development

CIT 426A - Advanced Database Development

CIT 430A - Advanced Programming I

CIT 440A - Advanced Programming II

CLD 205 - Culturally Responsive Pedagogy

CLD 300 - Foundations of English Language Education

CLD 305 - Foundations in CLD Education

CLD 425 - First and Second Language Acquisition

CLD 503 - Introduction to Culture and Second Language Acquisition

CLD 540 - Theories of Language, Learning and Teaching

CLD 558 - Assessment of Instruction for Diverse Language Learners

CLD 567 - Approaches and Strategies of Language Teaching

CLD 573 - Teaching Strategies for Second Language Learners

CLD 577 - Foundations in English Language Education

CLD 579 - Advanced Linguistic Analysis

CLD 691 - Capstone for the Culturally and Linguistically Diverse Educator

CLP 428A - Praxis of Organizational Health & Growth

CLP 474A - Spiritual Foundations of Leadership

CLP 490A - Directed Study

CLP 492A - Applied Leadership Project

CLP 510 - Values Aligned Leadership

CLP 520 - Relations Management: Negotiations and Conflict Resolution

CMH 515 - Spiritual Formation for Counseling

CMH 613 - Empathy Training

CMH 620 - Counseling and Helping Relationships

CMH 630 - Neuroscience and Clinical Counseling

CMH 641 - Human Growth and Development

COM 103 - Public Speaking

COM 104A - Effective Business Communication

COM 110A - Oral Communication

COM 180 - University Media Workshop - Level I

COM 200 - Communication in the Modern World

COM 203 - Argumentation and Persuasion

COM 204 - Nonverbal Communication

COM 206 - Visual Storytelling and Digital Media Production

COM 210 - Interpersonal Communication

COM 212A - Interactive Communication

COM 215 - Strategic Communication and Mass Media

COM 216A - Introduction to Mass Communication

COM 247 - Writing for Communication

COM 251 - Communication Field Internship

COM 280 - University Media Workshop - Level II

COM 285 - Public Relations Agency

COM 297 - Special Topics

COM 301 - Advanced Public Speaking

COM 302A - Professional Public Speaking

COM 314 - Cross-Cultural Communication

COM 315 - Public Relations

COM 316A - Intercultural Communication

COM 320 - Small Group Communication

COM 325 - Communication Research Methods

COM 328A - Communication Law

COM 330A - Communication and Technology

COM 335A - Persuasive Communication

COM 340A - Small Group Communication

COM 355 - Social Media, Audience Analysis, and Analytics

COM 357 - Popular Culture and Media

COM 360 - Persuasion and Attitude Change

COM 375 - Visual Culture and Graphic Design

COM 380 - University Media Workshop - Level III

COM 390 - Directed Study

COM 397 - Special Topics

**COM 398 - Special Topics: Advanced Skill
Development**

COM 403 - Organizational Communication

COM 405A - Operational Communication

COM 445 - Strategic Communication Campaigns

COM 451 - Communication Field Internship

COM 452 - Communication Research Internship

COM 455 - Rhetoric and Power

COM 460 - Rhetorical Criticism

COM 462A - Argumentation

COM 470 - Senior Thesis

**COM 475 - Senior Seminar: Innovation, Creativity,
and Change**

COM 480 - Senior Seminar

COM 485 - Advanced Interpersonal Relations

COM 486A - Advanced Interactive Relations

COM 490 - Directed Study

COM 491A - Communication Studies Capstone

COM 495A - Communication Field Internship

COM 497 - Special Topics

COM 498 - Teaching Assistantship

CRJ 101 - Introduction to Criminal Justice

CRJ 200A - Foundations of Justice

CRJ 201 - Philosophies of Criminal Justice

CRJ 210A - Introduction to Criminal Justice

CRJ 220A - Juvenile Justice

CRJ 225A - Introduction to Policing

CRJ 250 - Criminal Justice Colloquium

CRJ 301 - Criminal Law and Procedure

CRJ 310A - Criminology

CRJ 320A - Introduction to Corrections

CRJ 330A - Criminal Courts

CRJ 340A - Criminal Justice Ethics

CRJ 360A - Culture and Conflict

CRJ 401 - Ethics and Philosophy of Criminal Justice

CRJ 410A - Criminal Law

CRJ 420A - Constitutional Criminal Procedure

CRJ 430A - Criminal Investigation

CRJ 440A - Introduction to Homeland Security

CRJ 450A - Victimology

CRJ 455 - Practicum in Criminal Justice

CRJ 460A - Domestic Terrorism

CRJ 472 - Seminar in Criminal Justice

CRJ 480A - Introduction to Forensic Science

CRJ 491A - Criminal Justice Research and Capstone

CRJ 501 - Leadership in Criminal Justice

CRJ 502 - Ethical Leadership in Criminal Justice

CRJ 505 - Criminal Law and Procedure

CRJ 506 - Resolving Ethical Dilemmas in Criminal Justice

CRJ 508 - Professional Partnerships in Criminal Justice

CRJ 510 - Values Aligned Leadership in Criminal Justice

CRJ 511 - Leadership Theory and Practice in Criminal Justice

CRJ 512 - Organizational Systems and Change Management in Criminal Justice

CRJ 514 - Mental Health and Criminal Justice

CRJ 518 - Juvenile Crime

CRJ 520 - Race, Ethnicity, and Culture

CRJ 522 - Crime Scenes and Forensic Evidence

CRJ 524 - The Investigative Process

CRJ 525 - Emergency Preparedness

CRJ 528 - Criminal Profiling

CRJ 530 - Originalism and the U.S. Constitution

CRJ 532 - Application of Constitutional Law

CRJ 534 - Civil Liability

CRJ 535 - Management of Criminal Investigations

CRJ 545 - Human Resources Management in Criminal Justice

CRJ 565 - Public Information and Civic Engagement

CRJ 605 - Contemporary Issues in Criminal Justice

CRJ 656 - Research Methods for Criminal Justice Professionals

CRJ 699 - Criminal Justice Capstone

CRW 201A - The Fundamentals of Creative Writing

CRW 202A - Fiction Seminar

CRW 203A - Nonfiction Seminar

CRW 204A - Survey of the Publishing Industry

CRW 301A - Creative Writing

CRW 302A - Copy Editing

CRW 303A - Introduction to Self-Publishing

CRW 304A - Copyright and Publishing Law

CRW 305A - Author and Book Marketing

CRW 306A - Seminar in Current Masters

CRW 401A - Advanced Creative Writing

CRW 402A - Submissions Lab

CRW 403A - Senior Capstone

**CSC 220A - Discrete Mathematics for Computer
Science**

CSC 240A - Introduction to Data Structures

CSC 242A - Object-Oriented Programming

CSC 245A - Intermediate Programming

CSC 310A - Operating Systems - Linux

CSC 320A - Algorithms - Theory and Practice

CSC 340A - Object-Oriented Analysis and Design

CSC 385A - Compilers and Automata

CSC 410A - Linux Systems Administration

CSC 485A - Theory of Computation

CSC 491A - Senior Capstone I

CSC 492A - Senior Capstone II

CSC 550 - Software Engineering

CSC 565 - Modeling and Simulation

CSL 503 - Counseling Skills I

CSL 504 - Counseling Skills II

CSL 512 - Theological Foundations for Counseling

CSL 514 - Counseling Practicum

CSL 515 - Spiritual Formation for Counseling

CSL 516 - Spiritual Formation Retreat

CSL 581 - Counseling Residency I

CSL 582 - Counseling Residency II

CSL 591 - Marriage and Family Therapy - Theory I

CSL 592 - Marriage and Family Therapy - Theory II

CSL 593 - Couples and Sex Therapy

CSL 594 - Systemic and Relational Assessment

CSL 595 - Contemporary Couple Relationships

CSL 610 - Military and Veteran Clinical Counseling Considerations

CSL 613 - Empathy Training

CSL 614 - Human Sexuality

CSL 615 - Diagnosis and Treatment Planning

CSL 616 - Health Psychology

CSL 617 - Forensic Psychology

CSL 618 - Psychopharmacology

CSL 619 - Counseling Seminar

CSL 620 - Counseling and Helping Relationships

CSL 621 - Theories of Personality and Clinical Practice

CSL 623 - Psychopathology and Diagnostic Practice

CSL 625 - Introduction to Play Therapy: History and Major Theories

CSL 627 - Child-Centered Play Therapy

CSL 629 - Ethical and Clinical Practice of Telemental Health

CSL 630 - Neuroscience and Clinical Counseling

CSL 631 - Substance Use Disorders

CSL 632 - Anxiety and Mood Disorders

CSL 633 - Disorders of the Life Span

CSL 634 - Eating Disorders

CSL 635 - Personality and Dissociative Disorders

CSL 636 - Cross-cultural Psychotherapy

CSL 637 - Child and Adolescent Diagnosis and Treatment

CSL 640 - Process Addictions

CSL 641 - Human Growth and Development

CSL 642 - Addiction Intervention and Treatment

CSL 643 - Appraisal

CSL 644 - Professional Practice and Supervision

CSL 645 - Crisis and Trauma

CSL 646 - Foundations of Substance Use Disorders

CSL 648 - Marriage and Family Therapy

**CSL 649 - Foundations of Marriage and Family
Therapy**

CSL 653 - Counseling Internship I

CSL 654 - Counseling Internship II

CSL 655 - Counseling Internship III

CSL 662 - Theories of Groups and Group Counseling

CSL 663 - Lifestyle and Career

CSL 665 - Social and Cultural Foundations

CSL 672 - Research and Program Evaluation

CSL 674 - Professional Ethics and Clinical Practice

CSL 675 - Advanced Research Methods

CSL 677 - Clinical Supervision and Leadership

CSL 680 - Integrative Seminar

CSL 681 - Counseling Residency III

CSL 690 - Directed Study

**CSL 691 - Social and Cultural Foundations for
Marriage and Family**

**CSL 692 - Research and Evaluation in Marriage and
Family Therapy**

**CSL 693 - Professional Orientation and Legal and
Ethical Practice in Marriage and Family Therapy**

CSL 698 - Counseling Teaching Assistant

CUL 030 - Understanding the Secular Landscape

CUL 032 - Christian Truth vs. Secular Culture

**CUL 034 - Putting Love in Action within our
Conflicted Culture**

CUL 036 - Social Action and Evangelism

CUL 038 - C.S. Lewis, Literature and Apologetics

**CUL 040 - Film, Music, the Visual Arts, and
Apologetics**

**CUL 330A - Studies in Secularism: Understanding
the Spiritual Landscape**

**CUL 332A - Christian Truth vs. Skeptical Culture:
Confronting the Claims of Atheism**

**CUL 334A - Conflicts in Culture: Addressing
Controversies with Love and Truth**

CUL 436A - Social Action and Evangelism

**CUL 438A - The Works and Apologetics of C. S.
Lewis**

**CUL 440A - Apologetics and the Arts: Film, Music,
the Visual Arts, and Social Media**

**CUL 530 - Secularism and Modern Society:
Understanding the Spiritual Landscape**

**CUL 532 - Truth and Skepticism: The Case Against
Atheism**

**CUL 534 - Contemporary Conflicts and Christian
Response**

CUL 536 - Advanced Social Action and Evangelism

CUL 538 - The Apologetics of C.S. Lewis

**CUL 540 - Advanced Studies in Apologetics and the
Arts: Film, Music, the Visual Arts, and Social Media**

CYS 185A - Cyber Security Foundations

CYS 210A - Ethics of Cyber Security

CYS 250A - Software Development Security

CYS 285A - Data Communications and Network Operations

CYS 350A - Modern Cryptography Principles

CYS 425A - Vulnerability Management

CYS 460A - Architecture and Systems Security

CYS 470A - Cyber Operations I

CYS 475A - Cyber Operations II

CYS 480A - Digital Forensics and Incident Response

CYS 485A - Cyber Defense

CYS 491A - Cyber Security Senior Capstone

CYS 501 - Foundations of Cyber Security

CYS 502 - Fundamentals of Cyber Security

CYS 525 - Cyber Warfare

CYS 530 - Cyber Criminology

CYS 535 - Digital Forensics

CYS 540 - Ethical Hacking and Cyber Kill Chain

CYS 545 - Security Policy and Governance

CYS 555 - Business and Ethics of Cyber Security

CYS 560 - Cyber Defenses

CYS 565 - Malware Analysis and Vulnerability Assessment

CYS 655 - Capstone - Special Topics in Cyber Security

DAN 230A - Ethics in Data Analytics

DAN 285A - Foundations of Data Mining

DAN 385A - Big Data Analytics

DAN 470A - Data Visualization

DAN 491A - Senior Capstone I

DAN 492A - Senior Capstone II

DAN 575 - Introduction to Predictive Data Analytics

DAN 580 - Analytics for Decision Support Business Intelligence

DEN 220A - Big Data Fundamentals

DEN 320A - Designing Big Data Systems

DEN 330A - Big Data Principles and Practices

DEN 430A - Incorporating Data Science and Hadoop

DNC 132 - Stage Movement/Dance

DNC 232 - Stage Movement/Dance II

DNC 323 - Dance History

DNC 351 - Intermediate Jazz Dance

DNC 352 - Intermediate Tap Dance

DNC 353 - Contemporary Dance

DNC 354 - Choreography and Improvisation

DNC 401 - Advanced Ballet

DNC 402 - Pointe

EAG 491A - Organizational Management - Enterprise Agility Capstone

EAG 520 - Enterprise Agility Concepts and Project Management

EAG 560 - Enterprise Agility in Practice

EAG 610 - Enterprise Agility and Corporate Strategy

ECE 201A - Teaching as a Profession

ECE 218A - Field I: Standards-Based Planning

ECE 316A - Math and Science Methods

ECE 324A - Literacy Methods

**ECE 337A - Social Studies and Creative Arts
Methods**

ECE 341A - Assessment and Measurement

**ECE 401A - Classroom and Instructional
Management**

ECE 403A - Special Needs Methods

ECE 414A - Field II: Strategic Instruction

ECE 480A - Student Teaching

ECE 497A - Student Teaching Seminar

ECO 215 - Economics

ECO 220A - Introduction to Economics

ECO 221A - History of Economic Thought

ECO 222 - Principles of Economics: Microeconomics

ECO 225A - Healthcare Economics

ECO 297 - Special Topics

ECO 305A - Principles of Microeconomics

ECO 306A - Principles of Macroeconomics

ECO 315 - Economic Development

ECO 350 - Internship

ECO 357A - Introduction to Applied Econometrics

ECO 390 - Directed Study

ECO 395A - Directed Study in Economics

ECO 397 - Special Topics

ECO 401A - Money and Banking

ECO 450 - Internship

ECO 457A - Big Data and Quantitative Analysis

ECO 490 - Directed Study

ECO 495A - Directed Study in Economics

ECO 497 - Special Topics

ECO 498 - Teaching Assistantship

ECO 500 - Micro-Economic Analysis and Policy

ECO 502 - Financial Institutions and Monetary Policy

ECO 505 - Intermediate Microeconomic Theory

ECO 506 - Intermediate Macroeconomic Theory

ECO 557 - Econometrics

ECO 565 - Economic Development

ECO 579 - International Political Economy

ECO 601 - Economic Analysis and Policy

ECO 610 - International Trade and Globalization

ECO 620 - International Finance

ECO 630 - Applied Math for Economics

**ECO 695 - Research Seminar in Globalization,
Economic Development, and International Trade**

ECO 699 - M.S. Economics Capstone

**EDA 5001 - Active Reading vs Passive Reading:
Teaching Students to Become Better Readers**

**EDA 5002 - Adding Relevance to Teaching
Mathematics**

**EDA 5003 - America's Wars: From the Civil War to
Vietnam**

EDA 5004 - Athletic Speed & Agility

EDA 5005 - Becoming a Calm, Happy Teacher

**EDA 5006 - Bell Ringers and Exit Slips: Creating
Powerful Beginnings and Endings**

**EDA 5007 - Building Meaningful Partnerships:
Connecting Schools, Families, and Communities**

EDA 5008 - Civics and Government

**EDA 5009 - A Well-Managed Classroom for 21st
Century Learners**

**EDA 5010 - Climate Change: Engaging Students in a
Global Conversation**

EDA 5011 - Close Reading

**EDA 5012 - Communicating With Parents of
Students With Special Needs**

**EDA 5013 - Comprehension Strategies for Effective
Readers**

**EDA 5014 - Computerless Coding: Play-Based
Strategies and Tools**

**EDA 5015 - Constructing and Evaluating a
Curriculum**

EDA 5016 - Co-Teaching Strategies

**EDA 5017 - Creating Meaningful
Partnerships; Connection Schools Families and
Communities**

EDA 5018 - Creating Meaningful Relationships and Setting Boundaries with your Students

EDA 5019 - Curbing Disruptive Behavior

EDA 5020 - Deconstructing the IEP

EDA 5021 - Designing Blended Learning for Student Engagement and Achievement

EDA 5022 - Drugs, Kids & Teachers

EDA 5024 - Emotions and Learning

EDA 5025 - Essential Classroom Technology for Teachers

EDA 5026 - Flexible Seating

EDA 5027 - Flipping Your Classroom: Redefining Homework and Instruction

EDA 5028 - Fostering Active Learning in Chemistry

EDA 5029 - Fostering Mathematical Mindsets

EDA 5030 - From Burnout to Productivity: Creating a Path for Teacher Wellness

EDA 5031 - Game On! Getting Kids Pumped in P.E. Class

EDA 5032 - Game-Based Strategies for Language Instruction

EDA 5034 - Health, Wellness, and Fitness: A New Look

EDA 5035 - Helping Students Overcome Trauma

EDA 5036 - High-Incidence Disabilities

EDA 5037 - Highly Effective Questioning Strategies for Teachers

EDA 5038 - Implementing Culturally Responsive Teaching Strategies

EDA 5039 - Innovative Assessment in PE

EDA 5040 - Integrating Health and Wellness into the Elementary Classroom

EDA 5041 - Integrating Native and Heritage Speakers in the Language Classroom

EDA 5042 - Integrating Technology into the PE Classroom

EDA 5043 - Kindness: Can it be Taught?

EDA 5044 - Managing the Art Classroom

EDA 5045 - Math Manipulatives for Geometry

EDA 5046 - Motivating Unmotivated Students (Research and Practice)

EDA 5047 - Next Generation Science Standards: A New Framework for Authentic Science Instruction

EDA 5048 - Own Your Words: Effective Vocabulary Instruction

EDA 5049 - Pickleball: Teaching One of the Fastest-Growing Sports

EDA 5050 - Positive Behavior Interventions and Supports for Successful Classrooms

EDA 5051 - Reaching and Teaching Gifted Students in the Regular Classroom

EDA 5052 - Read Out! Building Students' Literacy and Love of Reading Through Read Alouds

EDA 5053 - Real-World Applications for Algebra

EDA 5054 - Self-Care Strategies for Teachers

EDA 5055 - Special Education: The Process & Law

EDA 5056 - Sports and Games: Using Instructional Models in PE

EDA 5057 - Staying Present: Mindfulness for Better Teaching and Learning

EDA 5058 - Strategies for Developing an Engaging and Effective Secondary Math Curriculum

EDA 5059 - Strategies for Supporting Children with ADD/ADHD

EDA 5060 - Strategies for Supporting Teenagers with ADD/ADHD

EDA 5061 - Stress Reduction for Better Teaching

EDA 5062 - Stretching Bodies and Minds: Using Yoga to Enhance Student Focus and Motivation

EDA 5063 - Supporting Student Success in STEM Using Blended Learning

EDA 5064 - Supporting Students with Disruptive Behavior Disorders

EDA 5065 - Supporting Students with Learning Disabilities in the Inclusive Classroom

EDA 5066 - Take Control of RTI

EDA 5067 - Teachers as Leaders

EDA 5068 - Teaching Early Learners Through Math and Literacy PBL

EDA 5069 - Teaching Golf: From 40 Yards In

EDA 5070 - Teaching Jazz: History and Appreciation

EDA 5071 - Teaching Life Skills and Financial Literacy

EDA 5072 - Teaching Math With Children's Literature

EDA 5073 - Teaching Media Literacy in a Post-Truth World

EDA 5074 - Teaching Poverty's Children

EDA 5075 - Teaching Reading to English Language Learners

EDA 5076 - Teaching Science to Elementary Students

EDA 5077 - Teaching Social Studies K-5: An Interdisciplinary Approach

EDA 5078 - Teaching Speaking and Listening Skills to English Language Learners

EDA 5079 - Teaching Special Education: Focusing on Abilities

EDA 5080 - Teaching Students with High Functioning Autism

EDA 5081 - Teaching Students with Low Functioning Autism

EDA 5082 - Teaching Tough Topics in Biology

EDA 5083 - Teaching Writing to English Language Learners

EDA 5084 - Tech Tools for the Math Classroom

EDA 5085 - The General Educator's Guide to Special Education

EDA 5087 - The Growth Mindset: Fostering Resilience and a Love of Learning

EDA 5088 - The Importance of Play and the Developing Child

EDA 5089 - The Learning Science of Music

EDA 5090 - The Psychology of Sport

EDA 5091 - The Teenage Brain: How it Works

EDA 5092 - Understanding Dyslexia

EDA 5093 - Understanding Oppositional Defiant Disorder

EDA 5094 - Understanding Our Universe: An Introduction to Astronomy

EDA 5096 - Using Technology to Support Students With Special Needs

EDA 5097 - Writing About Literature: Teaching Literary Analysis

EDA 5098 - Writing Well or Good Writing? An Educator's Guide to Teaching Grammar

EDA 5099 - Writing Workshop Model in the Classroom

EDA 5100 - Fostering Computer Literacy

EDA 5101 - Making Curriculum-Driven Technology Decisions

EDA 5102 - Tech Tools for Teaching and Learning

EDA 5103 - The Role of Technology in the Inclusive Classroom

EDA 5104 - Strategies for Teaching Multicultural Students

EDA 5105 - A Guide to Differentiating Instruction for Gifted and Talented Students

EDA 5106 - Achieving Work-Life Harmony in Teaching

EDA 5107 - An Educator's Guide to the Common Core

EDA 5108 - Applying the Habits of Mind in the Classroom and Beyond

EDA 5109 - Assessment Strategies for Literacy

EDA 5110 - Assessment Strategies for SEL

EDA 5111 - Be Versatile with Verse: Poetry in the Classroom

EDA 5112 - Benefit Mindset and Altruism

EDA 5113 - Better Teaching and Learning With Formative Assessment

EDA 5114 - Building Blocks for Success: Scaffolding in the Classroom

EDA 5115 - Building Cultural Competency to Improve Instruction and Student Achievement

EDA 5116 - Building Effective Communication Skills in the Classroom

EDA 5117 - Bullying Today

EDA 5118 - Chemists in the Making: Fostering Inquiry with Science Notebooks

EDA 5119 - Children's Friendships

EDA 5120 - Classroom Management for Online Learning

EDA 5121 - Closing the Gender Gap in STEM

EDA 5122 - College Readiness for English Language Learners

EDA 5123 - Communication Essentials for School Leaders

EDA 5124 - Conflict Resolution For the Elementary Teacher

EDA 5125 - Crafting Engaging Elementary Science Instruction with Stories

EDA 5126 - Creating a Classroom Space for Open Conversations

EDA 5127 - Creating a Cooperative Learning Classroom

EDA 5128 - Creating an Effective Instructional Coaching Program for Your School

EDA 5129 - Cultivating a Supportive Classroom Environment: Prioritizing Safe Learning

EDA 5130 - Cultural Competency in Special Education

EDA 5131 - Cultural Diversity in the Digital Classroom

EDA 5132 - Culturally Sustaining Literature

EDA 5133 - Designing and Implementing Quality STEM Instruction

EDA 5134 - Ellis Island and Immigration in the 19th and 20th Centuries

EDA 5135 - Empowering Students through Educational Equity

EDA 5136 - Endangered Species and Mass Extinction Events

EDA 5137 - Engaging Students in Online Learning

EDA 5138 - ePortfolio Tools for the Classroom

EDA 5139 - Essential Teaching Practices for the 21st Century Teacher

EDA 5140 - Every Student Succeeds Act (ESSA)

EDA 5141 - Everyone Has a Story to Tell: Narrative in the Classroom

EDA 5142 - Feedback is a Gift: Framing Difficult Conversations

EDA 5143 - Flipping the Special Area Classroom

EDA 5144 - Forming Community Partnerships to Access Educational Resources

EDA 5145 - Implementing Creative Projects in Literacy

EDA 5146 - Instructional Strategies for Diverse Student Populations

EDA 5147 - Integrating Common Core Literacy Standards Across Subjects, Grades 6-12

EDA 5148 - Integrating Music Across the Content Areas

EDA 5149 - Jumpstarting Online Assessments

EDA 5150 - Leadership and School Law

EDA 5151 - Leadership in Special Education

EDA 5152 - Level Up! Student Achievement Through Gamification and Game-Based Learning

EDA 5153 - Makerspaces in the School Library

EDA 5154 - Making the Grade: Crafting Measurable and Meaningful Learning Outcomes

EDA 5155 - Making Thinking Visible

EDA 5156 - Nature Education and Environmental Literacy

EDA 5157 - Navigating Twice Exceptionality in the Classroom

EDA 5158 - Problem Solving in Mathematics

EDA 5159 - Project-Based Learning in the Elementary Classroom

EDA 5160 - Project-Based Learning in the Middle and High School Classroom

EDA 5161 - Read Between the Lines: Developing a Critical Historical Perspective

EDA 5162 - Respect, Educate, and Protect: Cultivating Digital Citizenship in 21st Century Learners

EDA 5163 - Shaping Global Citizens through World Crisis Education

EDA 5164 - Student Accountability in Online Learning

EDA 5165 - Student Anxiety in Online Learning

EDA 5166 - Student Mobility: Supporting New Students

EDA 5167 - Study Smarter, Not Harder: A Practical Guide to Teaching Study Skills

EDA 5168 - Successful Parent-Teacher Conferences

EDA 5169 - Summer Learning Strategies: Combatting the Summer Slide

EDA 5170 - Supporting Literacy Skills in the Elementary Math Classroom

EDA 5171 - Sustained Silent Reading

EDA 5172 - Teaching American Colonial History

EDA 5173 - Teaching AP Classes

EDA 5174 - Teaching Classical Music: History and Appreciation

EDA 5175 - Teaching Environmental Science

EDA 5176 - Teaching for Rigor in K-12 Classrooms

EDA 5177 - Teaching Research Writing in the Digital Age

EDA 5178 - Teaching Students of Military Families

EDA 5179 - Teaching Team Handball (Grades 6-12)

EDA 5180 - Teaching the American Civil War

EDA 5181 - Teaching the American Presidency

EDA 5182 - Teaching the American Revolution

EDA 5183 - Teaching Western Civilization Part 1

EDA 5184 - Teaching Western Civilization Part 2

EDA 5185 - The 4 C's of Project Based Learning

EDA 5186 - The 4 Levels of Depth of Knowledge (DOK)

EDA 5187 - The Common Core for English Language Arts: Theory & Practice in the 6-12 Classroom

EDA 5188 - The Effects of Divorce on Children

EDA 5189 - The Human Brain

EDA 5190 - The Job of the Athletic Department

EDA 5191 - The What, Why, and How of Universal Design for Learning

EDA 5192 - Unconventional Math Strategies for the Elementary Classroom

EDA 5193 - Using Anchor Charts: Teaching Tools to Maximize Instruction and Differentiation

EDA 5194 - Using Data to Drive Continuous Improvement in Education

EDA 5195 - Using Data to Understand Inequities in Schools

EDA 5196 - Using Diagnostic Assessments to Differentiate Literacy Instruction

EDA 5197 - Using Diagnostic Assessments to Differentiate Math Instruction

EDA 5198 - Using the Hunger Games to Teach Science Fiction

EDA 5199 - Why Argue: Teaching the Art of Oral and Written Argument

EDA 5200 - A Practical Guide for Supporting English Language Learners

EDU 125 - College Geometry for Secondary Education

EDU 150 - Boston Trip: History of American K-12 Education

EDU 201A - Teaching as a Profession

EDU 214 - Field 1 Theory and Practice in Elementary Education

EDU 215 - Field 1 Theory and Practice in Secondary Education

EDU 218A - Field I: Standards-Based Planning

EDU 225 - Field 1 in K-12 Physical Education

EDU 230 - Educational Technology

EDU 250 - Field 2 Elementary Classroom and Behavior Management

EDU 260 - Field 2 Secondary Classroom and Behavior Management

EDU 300 - Education Research Seminar

EDU 314 - Curriculum: Mathematics/Science

EDU 315 - Historical Foundations of Mathematics in Education

EDU 316A - Math and Science Methods

EDU 324A - Literacy Methods

EDU 334 - Teaching Science and Social Studies in the Elementary Classroom

EDU 337A - Social Studies and Creative Arts Methods

EDU 340 - Assessment of Learning and Critical Thinking

EDU 341A - Assessment and Measurement

EDU 342 - Instructional Models, Pedagogies, and Learning Management

EDU 360 - Classical Education Pedagogy in the 21st Century

EDU 375 - Coaching Field Experience Grades 7-12

EDU 380 - Foundations of K-12 Physical Education

**EDU 401A - Classroom and Instructional
Management**

**EDU 402 - Law, Ethics and Reform in American
Education**

EDU 403A - Special Needs Methods

EDU 414A - Field II: Strategic Instruction

**EDU 415 - Secondary Science Student Teaching and
Seminar 1**

**EDU 416 - Secondary English Student Teaching and
Seminar 1**

**EDU 420 - Building Successful Classrooms with
Differentiation and Integration**

EDU 440 - Secondary Curriculum and Instruction

EDU 441 - Music Instructional Planning

**EDU 445 - K-12 Physical Education Student
Teaching and Seminar 1**

**EDU 450 - Secondary Social Studies Student
Teaching and Seminar 1**

EDU 451 - International Teaching

**EDU 455 - Secondary Mathematics Student Teaching
and Seminar 1**

**EDU 461 - Elementary Student Teaching and
Seminar 1**

**EDU 470 - Secondary Student Teaching and Seminar
2**

**EDU 471 - Elementary Student Teaching and
Seminar 2**

EDU 472 - Music Student Teaching and Seminar

EDU 475 - K-12 Physical Education Student Teaching and Seminar 2

EDU 480A - Student Teaching

EDU 497A - Student Teaching Seminar

EDU 500 - Curriculum and Instructional Design

EDU 502 - Principles of Effective Educational Leadership

EDU 505 - Psychological Foundations of Education

EDU 507 - Organizational Culture in Academic Settings

EDU 510 - Applications of Data in Decision Making

EDU 520 - Studies in Education

EDU 521 - Internship in Teaching I

EDU 522 - Internship in Teaching II

EDU 523 - Measurements and Evaluation

EDU 525 - Action Research Methods

EDU 526 - Professional Ethics in Education

EDU 527 - Management of Educational Settings

EDU 532 - Budget and Finance Management

EDU 542 - Human Resource Leadership

EDU 545 - Curriculum & Instruction Online

EDU 555 - Instructional Leadership

EDU 556 - Alternative Teaching Methodologies

EDU 560 - Instructional Methodologies

EDU 562 - Ethics and School Law

EDU 564 - Stakeholder Engagement

EDU 571 - Student Teaching

EDU 575 - Managing Educational Change

EDU 580 - Integrating Technology into Education

EDU 602 - Implications of Brain Research for Education

EDU 603 - Advanced Special Needs Strategies

EDU 606 - Advanced Techniques in Classroom Management

EDU 625 - Issues in Education

EDU 651 - Capstone

EDU 691 - Capstone

EDU 692 - Leadership Internship

EGI 101 - Introduction for Engineering

EGI 201 - Computer Aided Design and Engineering Applications

EGI 215 - Engineering Ethics

EGI 220 - Systems Engineering

EGI 225 - Human Factors

EGI 310 - Work Methods

EGI 320 - Operations Research I - Deterministic Models

EGI 321 - Operations Research II - Stochastic Models

EGI 330 - Applied Data and Statistical Analysis

EGI 391 - Manufacturing Systems

EGI 410 - Industrial Simulation

EGI 414 - Statistical Quality Control

**EGI 415 - Engineering Strategic Foresight and
Change Management**

EGI 420 - Logistics Management

EGI 425 - ISE Advanced Technical Topics

**EGI 435 - Engineering Economy and Capital
Investments**

**EGI 460 - In-Depth Analysis of Engineering
Subdisciplines**

EGI 475 - Engineering Capstone I

EGI 476 - Engineering Capstone II

ENG 101A - Basic Composition

ENG 102 - English Composition

ENG 103A - Introduction to College Writing

ENG 104 - Research Writing

ENG 105 - Advanced English Composition

ENG 106A - Investigative Writing

ENG 166 - University Publications: Paragon

ENG 201 - Introduction to Literature

ENG 202 - American Literature I

ENG 203 - American Literature II

ENG 204 - British Literature I

ENG 205 - British Literature II

ENG 217 - Writing Center Theory and Practice

ENG 230 - Introduction to Creative Writing

ENG 305 - Poetry Seminar

ENG 310 - History of the British Novel

ENG 312 - History of the American Novel

ENG 330 - Shakespeare

ENG 340 - American Ethnic Literatures

ENG 350 - Internship

ENG 360 - World Literature

ENG 380 - Christian Writers

ENG 390 - Directed Study

ENG 408 - Seminar in Literary Topics

ENG 410 - History and Structure of the English Language

ENG 420 - Advanced Creative Writing: Poetry

ENG 430 - Advanced Creative Writing: Fiction

ENG 435 - Advanced Creative Writing: Special Topics

ENG 440 - Literary Criticism

ENG 450 - Internship

ENG 460 - Tragedy, Comedy, and the Human Imagination

ENG 470 - Senior Thesis

ENG 490 - Directed Study

ENG 497 - Special Topics

ENG 498 - Teaching Assistantship

ENG 498A - Exceptional Topics

ENT 155 - Introduction to Entrepreneurship

ENT 185 - Emerging Trends, Technology, and Innovation

ENT 225 - Entrepreneurship for Global Impact

ENT 270A - Entrepreneurship as Mission - From Idea to Market

ENT 320A - Starting and Running your Business

ENT 330A - Social, Sustainable and Mission Entrepreneurship

ENT 340A - Entrepreneurial Growth - The Next Level

ENT 385 - Entrepreneurship Practicum I: Business Plan Maturation and Finance Acquisition

ENT 485 - Entrepreneurship Practicum 2: Launching a Business

EPS 340 - Educational Child Psychology and Development

EPS 342 - Adolescent Development and Culture

EPS 390 - Ind/Directed Study

EPS 498 - Teaching Assistantship

EVA 030 - Contagious Christians: Sharing Our Faith Naturally

EVA 032 - Contagious Churches: Building a Highly Evangelistic Church

EVA 034 - Making Your Case for Christ: Apologetics and Evangelism

EVA 036 - World Religions, Sects, and Cults

EVA 038 - Leadership in Evangelism: The Pastor and the Point Person

EVA 040 - Evangelism in Smaller Settings: Spiritual Discovery Groups

EVA 201 - Evangelism

EVA 330A - Relational Evangelism: Becoming Contagious Christians

EVA 332A - Building Evangelistic Churches

EVA 334A - Reaching Next Generations for Christ

EVA 436A - Introduction to World Religions, Sects, Cults

EVA 438A - Leadership In Evangelism: The Pastor and the Point Person

EVA 440A - Evangelism in Smaller Settings

EVA 530 - Advanced Methods in Relational Evangelism: Creating Contagious Christians

EVA 532 - Building Highly Evangelistic Congregations

EVA 534 - Advanced Approaches to Reaching Next Generations

EVA 536 - Advanced World Religions, Cults, and Sects

EVA 538 - Advanced Approaches in Leadership: The Critical Role of the Evangelistic Point Person

EVA 540 - Advanced Approaches to Small Group Evangelism

FIN 301 - Managerial Finance

FIN 307 - Personal Financial Planning

FIN 320 - Investments & Portfolio Management

FIN 321 - Real Estate and Mortgage Finance

FIN 331 - International Financial Management

FIN 385 - New Venture Finance Strategies

FIN 410 - Advanced Topics in Business Finance

FIN 411 - Financial Management Strategies

FIN 421 - Financial Technologies and Innovation

FIN 431 - Financial Derivatives - Options and Futures

FIN 501 - Financial Foundations

FIN 502 - Financial Institutions and Monetary Policy

**FNS 101A - Introduction to Food and Nutrition
Science**

**FNS 220A - Foundations in Food and Nutrition
Science**

FOR 202 - Debate Team

FOR 204 - Mock Trial Team

FRE 121 - Elementary French I

FRE 122 - Elementary French II

FRE 201 - Intermediate French I

GEO 270 - World Geography

GEO 280A - Environmental Geography

GLA 030 - Defending Jesus in a World of Religions

GLA 032 - The Case for Christ in a Muslim Context

GLA 034 - Biblical Truth Confronts Eastern Thought

**GLA 036 - The Real Jesus in a Sea of Religious
Sects**

GLA 038 - Apologetic Essentials in World Missions

GLA 040 - Christian Truth vs. Secular Culture

**GLA 330A - Comparative Religions: Defending Jesus
in a World of Belief Systems**

GLA 332A - Christ and Islam: The Case for Christ in a Muslim Context

GLA 334A - Eastern Religions: Biblical Truth Confronts Eastern Thought

GLA 436A - Religious Cults: The Real Jesus In a Sea of Religious Sects

GLA 438A - Apologetic Essentials in World Missions

GLA 440A - Postmodern Thought: Christian Truth vs. A Relativistic Culture

GLA 530 - Apologetic Responses to World Religions

GLA 532 - Islamic Theology and Christ: The Case for Christ in a Muslim Context

GLA 534 - Advanced Studies in Eastern Religions: Biblical Truth Confronts Eastern Thought

GLA 536 - Sects, Cults, and Christianity: The Real Jesus In a Sea of Religious Alternatives

GLA 538 - Apologetic Essentials in World Missions

GLA 540 - Relativism and Truth: Answering a Secular Culture

GLS 203 - Introduction to Global Studies

GLS 225A - Field Experience in Global Christianity

GLS 301 - Cultural Anthropology

GLS 321 - The World at War (1900-1945)

GLS 322 - The World Since 1945

GLS 325 - International Practicum

GLS 350 - Internship

GLS 385 - Contemporary Latin America

GLS 386 - Contemporary Asia

GLS 387 - Contemporary Africa

GLS 388 - Contemporary Middle East

GLS 425 - Off-Campus Studies

GLS 451 - Global Studies Field Internship

GLS 465 - Senior Seminar

GLS 470 - Senior Thesis

GLS 490 - Directed Study

GLS 497 - Special Topics

GLS 498 - Teaching Assistantship

GLS 498A - Regional Issues

GLS 525 - Off-Campus Studies

GRE 197 - Special Topics

GRE 297 - Special Topics

GRE 301 - Greek I

GRE 302 - Greek II

GRE 390 - Directed Study

GRE 397 - Special Topics

GRE 402 - Greek Exegesis

GRE 490 - Directed Study

GRE 497 - Special Topics

GRE 498 - Teaching Assistantship

HCA 210A - Healthcare Terminology

HCA 220A - Healthcare Delivery Systems

HCA 230A - Healthcare Administration and Management

HCA 310A - Managing Healthcare Human Resources

HCA 320A - Healthcare Law, Policy, and Regulations

HCA 330A - Role of Spirituality and Ethics in Healthcare

HCA 340A - Statistics and Research in Healthcare

HCA 410A - Fiscal Management in Healthcare

HCA 430A - Healthcare Quality Management and Assessment

HCA 440A - Systems in Long-term Care

HCA 491A - Healthcare Administration Capstone

HCA 605 - Organization of Healthcare Systems and Policy

HCA 610 - Strategic Thinking in Healthcare Economics and Finance

HCA 615 - Healthcare Law and Accreditations

HCA 620 - Quality Methods for Healthcare Performance Improvement

HEB 301 - Hebrew I

HEB 302 - Hebrew II

HEB 390 - Directed Study

HEB 411 - Hebrew Exegesis

HEB 490 - Independent Study

HIS 111 - Old Testament

HIS 185 - Western Civilization

HIS 186 - The Birth of the Modern World

HIS 201 - World Civilization I

HIS 202A - Western Civilization I

HIS 203A - America to 1877

HIS 204A - America since 1877

HIS 205 - American History

HIS 206 - The Making of Modern America

HIS 211A - History of Christianity

HIS 220A - American Exceptionalism

HIS 301A - Christianity to 1517

HIS 303 - American Church History

HIS 310 - Great Ideas of the Western World

HIS 310A - Christianity in America

HIS 312A - Colonial America

HIS 313 - Ancient Mediterranean World

HIS 314 - Roman Empire and Medieval Europe

HIS 315 - Early Modern Europe

HIS 317 - Modern Europe

HIS 320A - Colorado History

**HIS 340 - The American Civil War and
Reconstruction**

HIS 350 - Internship

HIS 360 - The American West

HIS 365 - The American Founding

HIS 379 - London Week

HIS 385A - American Military History

HIS 390 - Directed Study

HIS 395A - Directed Study in History

HIS 433A - Survey of World Religions

HIS 440A - Climate Change in History

HIS 450 - Internship

HIS 465 - History and the American Experience

HIS 466 - Historiography

HIS 470 - Senior Thesis

HIS 490 - Directed Study

HIS 495A - Directed Study in History

HIS 497 - Special Topics

HIS 498 - Teaching Assistantship

HPE 110 - Varsity Women's Golf

HPE 111 - Varsity Men's Golf

HPE 112 - Varsity Men's Tennis

HPE 113 - Varsity Men's Soccer

HPE 114 - Varsity Women's Soccer

HPE 115 - Varsity Men's Basketball

HPE 116 - Varsity Women's Basketball

HPE 117 - Varsity Women's Volleyball

HPE 118 - Varsity Men's Cross Country Running

HPE 119 - Varsity Women's Cross Country Running

HPE 120 - Varsity Women's Softball

HPE 122 - Varsity Women's Tennis

HPE 125 - Varsity Baseball

HPE 126 - Varsity Men's Track

HPE 127 - Varsity Women's Track

HPE 240 - First Aid/CPR

HRM 310A - Human Resource Administration I

HRM 311A - Human Resource Administration II

HRM 330A - Labor and Employment Law

HRM 340A - Workforce Planning, Staffing and Performance

HRM 345A - Employee and Labor Relations

HRM 350A - Training and Development

HRM 355A - Compensation and Benefits

HRM 450A - Globalization, Mergers and Acquisitions, Managing Diversity

HRM 501 - Foundations of Human Resource Management

HRM 505 - Legal and Regulatory Environment of Human Resource Management

HRM 512 - Organizational Systems and Change Management

HRM 518 - Compensation and Benefits Strategies

HRM 525 - Recruitment, Selection and Retention

HRM 535 - Employee Performance & Development

HRM 545 - Labor Relations: Negotiation and Dispute Resolution

HRM 605 - Analytics, Metrics, and Decision-making

HRM 656 - Global Human Resources

HRM 699 - Human Resources Capstone

HUM 101A - Creative Arts

HUM 114 - New Testament

HUM 120 - Introduction to the Arts

HUM 205A - Understanding Shakespeare

HUM 210A - Oxford Writers: J.R.R. Tolkien

HUM 216A - Classic Christmas Films & Literature

HUM 221 - Experiencing Creative Arts and Culture

HUM 229A - C.S. Lewis in Film & Literature

HUM 240 - Film Appreciation and Analysis

HUM 305 - Children's Literature in Education

HUM 310 - Principles of Leadership

HUM 321 - Experiencing Creative Arts and Culture

HUM 350 - Internship

HUM 390 - Directed Study

HUM 406 - Young Adult Literature and the Reader

HUM 425A - Personal and Social Ethics

HUM 480 - Liberal Arts Capstone

HUM 490 - Directed Study

HUM 497 - Special Topics

HUM 498 - Teaching Assistantship

INT 100 - Student Success

INT 101 - First-Year Integration

INT 102 - Transfer Student Integration

INT 200A - Adult Studies Seminar

INT 201A - Adult Studies Seminar

INT 202 - Integrative Seminar

INT 211A - Adult Studies Seminar I

INT 212A - Adult Studies Seminar II

INT 581 - Cultural Diversity

ISM 270A - Management of Information Systems

ISM 312A - Internet Development and E-commerce

ISM 316A - Information Security

ISM 330A - Information Technology Infrastructure

**ISM 350A - Information Systems Management
Internship**

**ISM 410A - Enterprise Architecture and Knowledge
Management**

ISM 426A - Data and Information Management

ISM 440A - Systems Analysis and Design

ISM 464A - Software Application and Design

ISM 491A - Information Systems Capstone

ISM 502 - Fundamentals of Cyber Security

JBS 100 - Leading Yourself in the World of Work

JBS 150 - Leading Yourself in the World of Work 1

JBS 200 - Leading Yourself in the World of Work 2

JBS 250 - Leading Yourself in the World of Work 3

JBS 300 - Leading Yourself in the World of Work 4

JBS 350 - Leading Yourself in the World of Work 5

JBS 400 - Leading Yourself in the World of Work 6

JBS 450 - Leading Yourself in the World of Work 7

KIN 105 - Introduction to Sports and Recreation Management

KIN 210 - Foundations in Kinesiology

KIN 220 - Introduction to Sports Medicine

KIN 225 - Individual and Dual Physical Activities

KIN 230 - Sport and Recreation Programming

KIN 235 - Motor Learning and Performance

KIN 240 - Sports Nutrition

KIN 245 - Team Sports and Games

KIN 310 - Mental Aspects of Sports Performance

KIN 320 - Physiology of Exercise

KIN 330 - Therapeutic Exercise and Rehabilitation

KIN 340 - Anatomical Kinesiology

KIN 345 - Coaching and Talent Development

KIN 350 - Kinesiology Internship

KIN 410 - Testing and Prescription

KIN 420 - Event Marketing and Management

KIN 430 - Kinesiology Senior Seminar

KIN 450 - Kinesiology Senior Internship

KIN 460 - Biomechanics

KIN 470 - Kinesiology Senior Thesis

KIN 497 - Kinesiology Special Topics

LAT 201 - Latin

LAT 297 - Special Topics

LAT 301 - Latin I

LAT 302 - Latin II

LAT 401 - Latin for Graduate Research

LAW 212 - Legal Reasoning and Writing

LAW 217 - Constitutional Law

LAW 303 - Business Law

LAW 305A - Foundations of Business Law

LAW 310 - Appellate Advocacy and Moot Court

LAW 311 - Moot Court Team

LAW 403A - Nonprofit Law

LAW 427 - Philosophies of Jurisprudence

LAW 429 - Legal Issues in Nonprofit Organizations

LAW 435 - Legal Studies Practicum

LAW 501 - Legal Issues in Management

LAW 501 - Legal Issues in Management

LAW 517 - Constitutional Law Philosophy

**LAW 518 - Constitutional Foundations of
Organizational Leadership**

**LED 101 - Foundations of Management and
Leadership**

LED 205 - Cross Cultural Leadership

LED 297 - Special Topics in Leadership

LED 301 - Personal Life of the Leader

LED 397 - Special Topics in Leadership

LED 400 - Organizational Capstone

LED 497 - Special Topics in Leadership

LED 501 - Leadership and Management I

LED 502 - Leadership and Management II

LED 505 - Problem-Solving and Decision-Making for Leaders

LED 510 - Values Aligned Leadership

LED 511 - Organizational Leadership - Theory and Practice

LED 512 - Organizational Systems and Change Management

LED 515 - Leading in Intercultural Business Environments

LED 518 - Social Technology and Emerging Media

LED 520 - Relations Management: Negotiations and Conflict Resolution

LED 525 - Leading in Government and Nonprofit Organizations

LED 535 - Organization and Work Group Dynamics

LED 699 - Master of Organizational Leadership Capstone

LNG 197 - Special Topics in Languages

LNG 297 - Special Topics in Languages

LSC 601 - Foundations of School Counseling

LSC 611 - School Counseling Practice and Programs

LSC 621 - School Counseling Contextual Dimensions

LSC 631 - School Counseling Internship I

LSC 632 - School Counseling Internship II

LSC 633 - School Counseling Internship III

MAT 110 - Mathematics

MAT 111 - College Algebra

MAT 112 - Mathematics for Liberal Arts

MAT 113A - Math Concepts

MAT 115 - Pre-Calculus

MAT 118A - Basic Algebra and Excel for Accountants

MAT 120A - Survey of College Algebra

MAT 122A - Pre-Calculus

MAT 125 - College Geometry

MAT 141 - Calculus I

MAT 141A - Calculus I

MAT 142 - Calculus I Recitation

MAT 202 - Teaching Mathematics in the Elementary Classroom 1

MAT 203A - Math Literacy

MAT 212 - Statistics and their Application

MAT 215A - Discrete Math for Computer Programming

MAT 241 - Calculus II

MAT 241A - Calculus II

MAT 242 - Calculus II Recitation

MAT 250A - Introduction to Research and Applied Statistics

MAT 252 - Differential Equations

MAT 261 - Linear Algebra

MAT 261A - Linear Algebra

MAT 262 - Linear Algebra Recitation

MAT 302 - Teaching Mathematics in the Elementary Classroom 2

MAT 313 - Statistics and Probability for Engineers

MAT 315 - Historical Foundations of Mathematics

MAT 318A - Statistics for Engineers and Scientists

MAT 320 - Operations Research I - Deterministic Models

MAT 321 - Operations Research II - Stochastic Models

MAT 341 - Calculus III

MAT 341A - Calculus III

MAT 342 - Calculus III Recitation

MAT 352 - Differential Equations

MAT 352A - Differential Equations

MAT 402 - Teaching Elementary Mathematics 2: Math Clinic

MAT 410A - Linear Programming

MBA 699 - MBA Capstone Course

MGT 101 - Introduction to Business, Management and Ethics

MGT 201 - Organizational Behavior and Design

MGT 270A - Project Management Fundamentals

MGT 309 - Managing and Marketing Nonprofit Organizations

MGT 315 - Human Resource Management

MGT 350 - Internship

MGT 355A - Management Internship

MGT 390 - Directed Study

MGT 395A - Directed Study in Management

MGT 400 - Organizational Capstone

MGT 405 - Supply Chain, Manufacturing, and Service Operations

MGT 420A - Productions/Operations

MGT 435 - Strategic Foresight and Change Management

MGT 450 - Internship

MGT 490 - Directed Study

MGT 491A - Project Management Capstone

MGT 495A - Directed Study in Management

MGT 497 - Special Topics

MGT 498 - Teaching Assistantship

MGT 500 - Management Problem Solving and Decision-Making

MGT 500 - Management Problem Solving and Decision-Making

MGT 520 - Fundamentals of Project Management for Business

MGT 560 - Business Project Planning, Scheduling, and Controlling

MGT 561 - Business Project Planning, Scheduling, and Controlling

MGT 610 - Strategic Leadership of Project Management in Business

MIL 103 - Adventures in Leadership I

MIL 104 - Adventures in Leadership II

MIL 203 - Methods of Leadership and Management I

MIL 204 - Methods of Leadership and Management II

MIL 301 - Military Operations and Training I

MIL 302 - Military Operations and Training II

MIL 401 - Adaptive Leadership

MIL 402 - Leadership in a Complex World

MIN 410A - Pastoral Ministry

MIN 440A - Ministerial Ethics

MIN 501 - Introduction to Executive Leadership in Christian Ministry

MIN 503 - Financial Leadership for Executive Ministry Leaders

MIN 505 - Personnel Stewardship

MIN 507 - Volunteer Leadership and Program Management

MIN 510 - Elder/Board Leadership

MIN 512 - Communications, Marketing, and Ministry

MIN 514 - Servant Leadership

MIN 516 - Outreach and Expansion Strategies

MIN 520 - Pastoral Care

MIN 699 - Pastoral Leadership Capstone

MIT 501 - Management Information Systems

MKT 202 - Principles of Marketing

MKT 205A - Marketing Fundamentals

MKT 300A - Consumer Behavior

MKT 309 - Sales and Service Relationships

MKT 310 - Marketing Research and Consumer Behavior

MKT 311A - Personal Selling and Customer Relations

MKT 314 - Advertising Management

MKT 330A - Advertising, Promotion and Public Relations

MKT 350 - Internship

MKT 355A - Marketing Internship

MKT 390 - Directed Study

MKT 400A - Retail, Multi-Marketing Channels and Supply Chains

MKT 420A - Interactive, Social and Direct Marketing

MKT 450 - Internship

MKT 455A - Marketing Research and Analytics

MKT 460A - Product Development and Pricing

MKT 485 - Marketing Practicum

MKT 490 - Directed Study

MKT 495A - Directed Study in Marketing

MKT 497 - Special Topics

MKT 498 - Teaching Assistantship

MKT 510 - Marketing Strategy

MKT 510 - Marketing Strategy

MUA 102 - Baritone/Euphonium

MUA 103 - Bassoon

MUA 104 - Clarinet

MUA 105 - Composition

MUA 108 - Flute

MUA 109 - French Horn

MUA 110 - Guitar

MUA 111 - Harp

MUA 112 - Oboe

MUA 113 - Organ

MUA 114 - Percussion

MUA 115 - Piano

MUA 116 - Saxophone

MUA 117 - String/Electric Bass

MUA 119 - Songwriting

MUA 120 - Trombone

MUA 121 - Trumpet

MUA 122 - Tuba

MUA 123 - Viola

MUA 124 - Violin

MUA 125 - Cello

MUA 126 - Voice

MUA 127 - Applied Worship

MUA 128 - Guitar for Non-Music Majors

MUA 129 - Guitar Class

MUA 130 - Piano Class I

MUA 131 - Voice Class

MUA 132 - Piano Class II

MUA 133 - Drumset

MUA 175 - Music Convocation

MUA 176 - Music Education Colloquium

MUA 230 - Piano Proficiency

MUA 231 - Performance Proficiency

MUA 325 - Literature of Primary Instrument

MUA 327 - Advanced Conducting

MUE 100 - University Women's Choir

MUE 101 - University Choir

MUE 102 - University Symphonic Band

MUE 103 - Chamber Orchestra

MUE 104 - Peak Harmony Vocal Ensemble

MUE 105 - Mainstream (Instrumental Jazz)

MUE 106 - Instrumental Chamber Ensemble

MUE 107 - Music Theatre Ensemble

MUE 108 - Vocal Chamber Ensemble

MUE 109 - Chamber Strings

MUE 110 - Jazz Combo

MUE 114 - Handbell Ensemble

MUE 115 - Worship Practicum

MUE 116 - Drumline

MUE 117 - Men's Chorus

MUE 119 - President's String Quartet

MUE 301 - Collaborative Piano

MUS 110 - Musical Perspectives

**MUS 111 - From Sight to Sound - Music
Fundamentals**

MUS 112 - Music Theory I: Elements of Music

MUS 113 - Sight-Singing and Ear Training I

MUS 120 - Introduction to Music Education

**MUS 212 - Music Theory II: Diatonic Harmony and
Tonicization**

MUS 213 - Sight-Singing and Ear Training II

**MUS 214 - Music Theory III: Chromatic Harmony and
Forms**

MUS 215 - Sight-Singing and Ear Training III

MUS 271 - Music Production and Engineering I

MUS 272 - Music Production and Engineering II

MUS 273 - Digital Music Sequencing

**MUS 312 - Music Theory IV: The Twentieth Century
and Beyond**

MUS 313 - Sight-Singing and Ear Training IV

MUS 323 - History of Music I

MUS 324 - History of Music II

MUS 325 - Singer's Diction and Literature

MUS 326 - Conducting

MUS 328 - Choral Methods and Literature

MUS 329 - Instrumental Methods and Literature

MUS 330 - General Music Methods and Literature

MUS 340 - Seminar in Sacred Music and Literature

**MUS 341 - Biblical and Theological Foundations of
Worship I**

**MUS 342 - Biblical and Theological Foundations of
Worship II**

**MUS 343 - Modern Hymnody and Congregational
Worship**

MUS 351 - Brass Techniques and Pedagogy

MUS 352 - Woodwind Techniques and Pedagogy

MUS 353 - String Techniques and Pedagogy

MUS 354 - Percussion Techniques and Pedagogy

MUS 355 - Improvisational Techniques

MUS 356 - Vocal Methods

MUS 357 - Fretted Techniques

MUS 358 - Piano Pedagogy

MUS 360 - Half Recital

MUS 361 - Worship Arts Performance Project

MUS 362 - Music Education Performance Project

MUS 371 - Music Production and Engineering III

MUS 372 - Music Production and Engineering IV

MUS 380 - Pedagogical Models for Effective Learning in Music

MUS 390 - Directed Study

MUS 404 - Music K-12 Curriculum and Instruction

MUS 410 - World Music

MUS 411 - Scoring and Arranging

MUS 420 - Leadership and Administration in Worship Arts

MUS 426 - Music Business

MUS 450 - Music Ministry Internship

MUS 460 - Full Recital

MUS 465 - Conducting Recital

MUS 470 - Senior Thesis

MUS 471 - Music Production and Engineering V

MUS 472 - Music Production and Engineering VI

MUS 490 - Directed Study

MUS 497 - Special Topics

MUS 498 - Teaching Assistantship

NPM 101A - Fundamentals of Nonprofits and Nonprofit Management

NPM 305A - Nonprofit Governance and Executive Leadership

NPM 310A - Resource Development and Marketing in Nonprofits

NPM 311A - Grant Writing

NPM 405A - Nonprofit Program Development

NPM 455A - Fundraising Analytics and Business Intelligence

NPM 491A - Nonprofit Management Capstone

NUR 308A - Transforming Care: Christian Vision for Nursing

NUR 309 - Nursing as Ministry in Professional Practice

NUR 309A - Nursing as Ministry in Professional Practice

NUR 310 - Foundations of Professional Practice

NUR 310A - Foundations of Professional Practice

NUR 311 - Health Assessment

NUR 311A - Health Assessment

NUR 312A - Healthcare Informatics

NUR 314 - Pharmacology in Nursing

NUR 314A - Pharmacology in Nursing

NUR 315 - Adult Health Nursing I

NUR 315A - Adult Health Nursing I

NUR 324 - Caring for Children and Families

NUR 324A - Caring for Children and Families

NUR 325 - Maternal Newborn Nursing

NUR 325A - Maternal Newborn Nursing

NUR 326 - Mental Health Nursing

NUR 326A - Mental Health Nursing

NUR 415 - Adult Health Nursing II

NUR 415A - Adult Health Nursing II

**NUR 430A - Bioethics, Health Care Policy and
Advocacy**

**NUR 455A - Nursing Research and Evidence Based
Practice**

NUR 456 - Evidence Based Practice in Nursing

NUR 456A - Evidence Based Practice in Nursing

NUR 472 - Population Health and Health Promotion

NUR 472A - Population Health and Health Promotion

**NUR 474A - Population Health: Community Based
Care**

**NUR 480A - Christian Leadership in Nursing and
Healthcare Organizations**

NUR 481 - Christian Leadership in Nursing

NUR 481A - Christian Leadership in Nursing

NUR 482 - Capstone Integration: Caring in Practice

NUR 482A - Capstone Integration: Caring in Practice

**NUR 485A - Capstone Integration: Professional
Transformation**

NUR 491A - Independent Study in Nursing

**NUR 501 - Nursing Theory and Role Development:
Integrating Christian Principles**

**NUR 502 - Scholarly Inquiry: Translating Research
into Practice**

**NUR 503 - Outcome Measurement and Technology in
Nursing**

NUR 504 - Ethics, Healthcare Policy and Advocacy

NUR 510 - Advanced Physical and Health Assessment

NUR 520 - Advanced Pathophysiology

NUR 530 - Advanced Pharmacology

NUR 542 - Theoretical Foundations of Teaching and Learning in Nursing Education

NUR 545 - Transitional Care: Models for Quality Outcomes for Adults and Geriatrics

NUR 552 - Curriculum Development and Evaluation in Nursing Education

NUR 555 - Expert Care: Evidence Based Practice for Adult and Geriatric Populations

NUR 565 - Nursing Leadership in Healthcare

NUR 572 - Nurse Educator Role: Innovative Teaching Strategies

NUR 575 - Clinical Care Management Practicum: Client-Focused

NUR 582 - Program Assessment and Evaluation

NUR 585 - Clinical Care Management Practicum: Population-Focused

NUR 650 - Integrative Capstone: Moral Leadership in Practice

NUR 652 - Capstone Integration: Moral Leadership for Practice in Nursing Education

NUR 700 - Theoretical Foundations of DNP Studies and Visionary Leadership

NUR 701 - Advanced Clinical Practicum

NUR 710 - Translational Research and Evidence-Based Practice

NUR 720 - Leadership in Organizations and Systems

NUR 725 - Ethics and Advocacy

NUR 740 - Leadership in Populations and Global Health

NUR 750 - Leadership in Healthcare Policy

NUR 770 - Business and Legal Aspects of Entrepreneurial Nursing

NUR 791 - DNP Independent Study

NUR 797 - DNP Project Development

NUR 798 - DNP Project Implementation

NUR 799 - DNP Project Evaluation and Dissemination

NUR 801 - DNP Project Continuation 1

NUR 802 - DNP Project Continuation 2

NUR 803 - DNP Project Continuation 3

NWK 220A - Introduction to Networking and Cyber Security

NWK 320A - Cloud Computing

NWK 420A - Designing for CISCO Network Service Architectures

NWK 440A - Network Guide to Managing and Trouble Shooting

OUL 100 - Introduction to Outdoor Leadership

OUL 102 - Introduction to Backpacking

OUL 106 - Intro to Stand Up Paddleboarding

OUL 108 - Rock Climbing I

OUL 109 - Fly Fishing

OUL 119 - Field Natural History

OUL 122 - Hiking Colorado Peaks

OUL 125 - Introduction to Ice Climbing

OUL 127 - Snowshoeing

OUL 131 - Backcountry Skills and Spiritual Transformation

OUL 135 - Introduction to Canyoneering

OUL 141 - Christian Camping and Spiritual Transformation

OUL 202 - Facilitation and Group Processing

OUL 205 - Introduction to Backcountry Ski and Snowboard

OUL 206 - Wilderness First Aid

OUL 207 - Canoeing

OUL 208 - Rock Climbing II

OUL 215 - Snow Climbing

OUL 225 - Snow Shelters and Winter Camping

OUL 227 - White-Water Rafting

OUL 230 - Biblical and Theological Foundations for Outdoor Leadership

OUL 303 - Wilderness Navigation

OUL 305 - Challenge Course Instructor

OUL 308 - Avalanche Level 1 and Companion Rescue

OUL 312 - LNT Certification and Stewardship of Creation

OUL 318 - Rock Climbing III

OUL 325 - Advanced Backcountry Ski and Snowboard

OUL 328 - Avalanche Level 2

OUL 402 - Integrating Mental Health in Outdoor Leadership

OUL 404 - Management and Administration of Outdoor Programs

OUL 411 - International Missional Trekking

OUL 413 - Trekking: Aconcagua

OUL 420 - Wilderness First Responder Certification

OUL 430 - Management of Wilderness Leadership Programs

OUL 450 - Internship

OUL 490 - Directed Study

OUL 497 - Special Topics

OUL 498 - Teaching Assistantship

PAD 501 - Introduction to Public Administration

PAD 505 - Governmental Law

PAD 510 - Values Aligned Leadership

PAD 511 - Leadership Theory and Practice

PAD 512 - Organizational Systems and Change Management

PAD 525 - Leading Organizational Change

PAD 530 - Organization and Work Group Dynamics

PAD 535 - Public Budgeting, Finance, and Resource Allocation

PAD 545 - Public Personnel Management

PAD 565 - Public Information and Civic Engagement

PAD 605 - Leading Public Policy

PAD 656 - Research Methods for Public Administrators

PAD 699 - Public Administration Capstone

PHL 202 - Introduction to Philosophy

PHL 204A - Classical Philosophy and Christianity

PHL 205A - World Views

PHL 215A - Understanding Worldviews

PHL 240 - Logic and Critical Thinking

PHL 301 - Ethics

PHL 315 - World Religions and Systems of Belief

PHL 340 - Beauty, Desire, and Wisdom

PHL 357 - Popular Culture and Media

PHL 360 - Philosophy of Mind, Soul, and the Human Person

PHL 397 - Special Topics

PHL 450A - Internship

PHL 460A - Christian Apologetics

PHL 490 - Directed Study

PHL 505 - Critical Thinking

PHL 560 - Apologetics

PHY 101A - Introduction to Environmental Science

PHY 105 - Environmental Science

PHY 106 - Environmental Science Lab

PHY 209 - Introduction to Astronomy

PHY 210 - General Physics I

PHY 211 - General Physics I Recitation

PHY 212 - General Physics I Lab

PHY 250 - Physics I Calculus-Based

PHY 251 - Physics I Calculus-Based Recitation

PHY 310 - General Physics II

PHY 311 - General Physics II Recitation

PHY 312 - General Physics II Lab

PHY 350 - Physics II Calculus-Based

PHY 351 - Physics II Calculus-Based Recitation

PHY 390 - Directed Study

PHY 397 - Special Topics

PHY 450 - Internship

PHY 490 - Directed Study

PHY 497 - Special Topics

PHY 498 - Teaching Assistantship

POL 202A - American Political Process

POL 207 - Introduction to American Politics

POL 208 - American Public Policy

POL 210 - Christian Political Thought

POL 215 - American Political Thought

POL 233 - World Politics

POL 301 - Political Economy

POL 304 - State and Local Government

POL 320 - Classical Political Philosophy

POL 321 - Modern Political Philosophy

POL 324 - Foreign Policy and Diplomacy

POL 350 - Internship

POL 378 - Washington Week

POL 381 - American Political Rhetoric

POL 390 - Directed Study

POL 397 - Special Topics

POL 401 - Political Parties and Elections

POL 450 - Internship: Student Government

POL 451 - Applied Political Science Internship

POL 460 - Liberty, Justice, and American Politics

POL 463 - Supreme Court and Constitutional Law

POL 467 - The American Congress

POL 468 - The American Presidency

POL 470 - Senior Thesis

POL 472 - Seminar in Politics

POL 489 - Senior Seminar

POL 490 - Directed Study

POL 497 - Special Topics in Political Science

**PRA 030 - The Case for Christ: Historical Evidence
for Christianity**

**PRA 032 - The Case for Faith: Answering Key
Objections to Christianity**

PRA 034 - The Case for a Creator: Science and the God of the Bible

PRA 036 - The Case for Easter: Evidence for Jesus' Resurrection

PRA 038 - Confident Faith: A Cumulative Case for the Christian Faith

PRA 040 - World Religions, Sects, and Cults

PRA 330A - Historical Evidences for Christianity: The Case for Christ

PRA 332A - Key Objections to Christianity: The Case For Faith

PRA 334A - Faith and Science: The Case for a Creator

PRA 436A - The Case for Easter: Evidence for the Resurrection of Jesus

PRA 438A - Confident Faith: A Cumulative Case For Christianity

PRA 440A - Introduction to World Religions, Sects, Cults

PRA 530 - Engagement with Religious Doubt

PRA 532 - Advanced Studies in Objections to Christianity: The Case For Faith

PRA 534 - Scientific Apologetics: The Case for a Creator

PRA 536 - Establishing the Resurrection: The Case for Easter

PRA 538 - Confident Faith: A Cumulative Case For Christian Faith

PRA 540 - Advanced World Religions, Cults, and Sects

PSY 101 - Introduction to Psychology

PSY 102A - General Psychology

PSY 201 - Social Psychology

PSY 202A - Relational Psychology

PSY 221A - Interpersonal Relationships

PSY 231 - Transformational Psychology

PSY 245 - Life-Span Psychology

PSY 246A - Psychology Through the Lifespan

**PSY 255 - Applied Psychology Internship for
Residential Advisor**

PSY 301 - Theories of Personality

PSY 302 - Abnormal Psychology

PSY 304A - Models of Personality

PSY 306A - Introduction to Psychopathology

PSY 315 - Group Processing and Community

PSY 323 - Forensic Psychology

PSY 330 - Human Sexuality and Personhood

**PSY 337A - Statistics for Behavioral and Social
Science (CAGS)**

**PSY 355 - Applied Psychology Internship for
Residential Advisor**

PSY 360A - Transformational Psychology

PSY 365A - Environmental Psychology

PSY 370 - Crisis and Trauma

PSY 380 - Addictions

PSY 382A - Dependencies and Fixations

PSY 385A - Behavioral Psychology

PSY 390 - Directed Study

PSY 395A - Directed Study in Psychology

PSY 404 - Family Dynamics

PSY 406 - Clinical Neuroscience

PSY 408 - Research Methodology

PSY 410A - Introduction to Research Methods

PSY 412 - Clinical Counseling Methods

PSY 416 - Seminar in Psychology

PSY 435A - Stress & Human Functioning

PSY 445A - Compassion Training

PSY 451 - Applied Psychology Internship

PSY 452 - Psychological Research Internship

**PSY 455 - Applied Psychology Internship for
Residential Advisor**

PSY 457 - Gender and Leadership

PSY 465A - Cognitive Psychology

PSY 470 - Senior Thesis

PSY 485A - Psychology Senior Seminar

PSY 486A - Psychology Capstone

**PSY 487A - Psychology Capstone in Clinical
Counseling**

PSY 488A - Psychology Capstone in Biblical Studies

PSY 489A - Psychology Capstone in Criminal Justice

PSY 490 - Directed Study

PSY 495A - Directed Study in Psychology

PSY 497 - Special Topics

PSY 498 - Teaching Assistantship

PSY 535 - Group Dynamics

RDG 324 - Elementary Writing Clinic

RDG 445 - Literacy Assessment

RDG 446A - Teaching the Developing Reader

**RDG 447 - Diverse Reader 1: Instruction for
Developing Readers**

RDG 457 - Diverse Reader 2: Reading Clinic

RDG 546 - Reading Instruction K-12

RES 110 - Applied Research for Life Skills

RES 501 - Business Research

RES 505 - Research Methods and Community Praxis

RES 550 - Business Consulting Internship

SCI 230 - Integrated Physical Science with Lab

**SCM 270A - Introduction to Logistics and Supply
Chain Management**

SCM 300A - Purchasing and Inbound Logistics

**SCM 340A - Introduction to Transportation
Management**

SCM 400A - Reverse Logistics

**SCM 405A - Supply Chain Management Design and
Decision-Modeling**

SCM 410A - Supply Chain Management Negotiations

SCM 415A - International Supply Chain Management

SCM 491A - Supply Chain Management Capstone

SED 218A - Field I: Standards-Based Planning

SED 302A - Math Strategies for Remediation and Intervention

SED 303A - Introduction to Special Education Generalist

SED 414A - Field II: Strategic Instruction

SED 415A - Differentiated Instruction for Mild and Moderate Needs

SED 422A - Language Development and Reading Disabilities

SED 433A - Intervention for Emotional/Behavioral Needs

SED 436A - Secondary and Transitional Issues in Special Education

SED 480A - Student Teaching

SED 497A - Student Teaching Seminar

SED 500 - Introduction to Special Education

SED 502 - Collaboration and Transition

SED 503 - Classroom Management for Diverse Learners

SED 510 - Transition Planning for Students with Mild/Moderate Needs

SED 512 - Understanding Autism Spectrum Disorders

SED 517 - Advanced Math Strategies for Intervention

SED 521 - Internship in Teaching I

SED 522 - Internship in Teaching II

SED 548 - Diagnostic Assessment/Evaluation of Students with Mild/Moderate Needs

SED 560 - Curriculum & Instruction for Students with Mild/Moderate Needs

SED 569 - Teaching Internship I

SED 570 - Teaching Internship II

SED 580 - Assistive and Technological Devices

SED 581 - Diversity, Disability, and Special Education

SED 609 - Language Development Strategies for Special Educators

SED 610 - Special Education Action Research Methods

SED 671 - Student Teaching

SED 692 - Special Education Capstone

SOC 202A - Marriage and Family

SOC 205A - Principles of Sociology

SOC 209A - Cultural Anthropology for Business

SOC 350 - Internship

SOC 390 - Directed Study

SOC 450 - Internship

SOC 470 - Senior Thesis

SOC 490 - Directed Study

SOC 497 - Special Topics

SOC 498 - Teaching Assistantship

SPA 101 - Conversational Spanish I

SPA 102 - Conversational Spanish II

SPA 103S - Escritura Universitaria/Introduction to College Writing

SPA 111 - Elementary Spanish I

SPA 112 - Elementary Spanish II

SPA 201 - Intermediate Spanish I

SPA 202 - Intermediate Spanish II

SPA 390A - Directed Study

SPA 490A - Directed Study

SPD 210 - Introduction to Special Education

SPD 213 - Field 1 Theory and Practice in Special Education

SPD 250 - Assessment for Students with Disabilities

SPD 350 - Field 3 Teaching Mathematics in the Special Ed Classroom

SPD 400 - Field Experience in Dyslexia

SPD 405 - Field Experience in Autism

SPD 410 - Field Experience in Transition to Post High School

SPD 416 - Special Education Student Teaching and Seminar 1

SPD 420 - Intervention for Emotional/Behavioral Needs

SPD 450 - Language Development and Reading Disabilities

SPD 455 - Differentiation, IEPs, and Transition in Special Ed

SPD 470 - Special Education Student Teaching and Seminar 2

SYS 320A - Advanced System Analysis and Design

SYS 330A - Design Solutions: Communication and Documentation

SYS 430A - Systems Architecture

THE 200A - Introduction to Systematic Theology

THE 201 - Introduction to Theology

THE 203A - Christian Doctrine

THE 215 - Philosophy and Sociology of Ministry

THE 225 - Introduction to Intercultural Ministry

THE 301A - History of Christian Spirituality

THE 304A - Ecclesiology: Doctrine of the Church

THE 306 - Communication for Ministry

THE 309 - History of Christianity

THE 324 - Canon Formation

THE 325 - History and Theory of Christian Expansion

THE 350 - Internship

THE 360A - Internship in Theology

THE 385 - Field Experience in Intercultural Ministry

THE 390 - Directed Study

THE 395A - Directed Study in Theology

THE 397 - Special Topics

THE 402 - Philosophical Theology

THE 404 - Systematic Theology I

THE 405 - Systematic Theology II

THE 410 - Historical Theology I

THE 411 - Mission Preparation

THE 412 - Practical Theology

THE 413 - Historical Theology II

THE 420A - Introduction to the Doctrine of Christ

THE 423 - Spiritual Formation

THE 425 - Theological Foundations for Intercultural Ministry

THE 450 - Internship

THE 470 - Senior Thesis

THE 490 - Directed Study

THE 510 - Philosophical Issues for Theology and Counseling

THE 530 - Major Approaches to Theology

THE 532 - Systematic Theology I

THE 534 - Systematic Theology II

THE 536 - Systematic Theology III

THE 539 - Theological Hermeneutics

THE 546 - God's Story Through the Biblical Covenants and the Kingdom

THE 547 - God's Story Through the Gospels

THE 548 - God's Story Through the Epistles

THE 550 - Theological Studies Internship

THE 556 - Historical Theology: 1st Century to the 21st Century

THE 557 - Christian History I

THE 558 - Christian History II

THE 562 - Spiritual Formation

THE 564 - Christian Ethics

THE 566 - Theological Aesthetics

THE 570 - Topics in Theology

THE 575 - Essential Christian Doctrine

THE 699 - Theological Studies Capstone

THR 112 - Theatre Appreciation

THR 151 - Theatre Production

THR 220 - Acting

THR 250 - Voice and Diction

THR 252 - Theatre Performance Participation

THR 320 - Acting II

THR 330 - Shakespeare

THR 497 - Special Topics

WRT 107A - Technical Writing

YTM 101 - Young Life Ministry Skills

YTM 201 - Foundations of Youth Ministry

YTM 202 - Spiritual Formation in Youth Ministry

YTM 304 - Youth Program Administration

YTM 315 - National Youth Workers' Convention

YTM 320 - Urban Youth Ministries

YTM 321 - Leading Ministry Teams

YTM 330 - Pedagogy and Curriculum Development in Youth Ministry

YTM 340 - Youth Culture and Evangelism

YTM 350 - Youth Internship

YTM 390 - Directed Study

YTM 397 - Special Topics

YTM 402 - Contemporary Youth Problems

YTM 410 - Theological Issues in Youth Ministry

YTM 420 - Leadership in Youth Ministry

YTM 450 - Youth Internship

YTM 490 - Directed Study

YTM 497 - Special Topics

YTM 498 - Teaching Assistantship